## Summary of State Accountability Standards: 2004-2011

Rating Categories	2004		2005		2006		2007	2008		2009	2010		2011	
		System (Final)		System (Final)		System (Final)	System (Final)		System (Final)	System (Final)		System (Final)		Adopted in Rule
Academically Acceptable	RR;		5		R			uded at PR; Phase-in begins					Ratings	
Reading/ELA	<u> </u>	≥ 50%	e 11 at	≥ 50%	at	≥ 60%	≥ 65%	l at PI se-in b	≥70%	≥ 70%	(pe p	≥ 70%		≥ 70%
Soc. Studies; Writing	1 SEM below SEM below	≥ 50%	: 3-10 at PR; Grade SEM below PR	≥ 50%	l Subjects	≥ 60%	≥ 65%	included d) Phas	≥ 65%	≥ 70%	TAKS (Accommodated) Phase-in completed	≥ 70%	t included in	≥ 70%
Mathematics	at` tt 2	≥ 35% at b	≥ 35%	and all %	≥ 40%	≥ 45%	ence odate	≥ 50%	≥ 55%	Accol ə-in c	≥ 60%	TAKS-Alt	≥ 65%	
Science	11	≥ 25%	3-10 SE	≥ 25%	Grades a	≥ 35%	≥ 40%	rrade 8 Science incl (Accommodated)	≥ 45%	≥ 50%	NKS ( Phase	≥ 55%	d TAI	≥ 60%
Recognized	Grades 3 Grade		Grades		ll Gra			irade (Acc			1	l	-M and	
All Subjects	0	≥ 70%	9	≥ 70%	AII	≥ 70%	≥ 75%	Gr TAKS (	≥ 75%	≥ 75%		≥ 80%	TAKS-M	≥ 80%
Exemplary														
All Subjects		≥ 90%		≥ 90%		≥ 90%	≥ 90%		≥ 90%	≥ 90%		≥ 90%	]	≥ 90%

## Summary of Federal Accountability Standards: 2002-03 – 2013-14

	2002-03	2003-04	2004-05	2005–06	2006–07	2007–08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Reading/ELA	47%	47%	53%	53%	60%	60%	67%	73%	80%	87%	93%	100%
Mathematics	33%	38%	42%	42%	50%	50%	58%	67%	75%	83%	92%	100%

## Summary of State Accountability Standards for Reading/ELA & Mathematics Only: 2003-04 – 2010-11

	2002-03	2003-04	2004-05	2005–06	2006–07	2007–08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Reading/ELA	N/A	50%	50%	60%	65%	70%	70%	70%	70%	No Ratings	New System	New System
Mathematics	N/A	35%	35%	40%	45%	50%	55%	60%	65%	No Ratings	New System	New System