

State Performance on Accountability Indicators: 2004 to 2011

Standard Procedures

Indicator	2004	2005	2006	2007	2008	2009	2010	2011	Change 2004-2011
TAKS Results⁺, summed across grades 3-11 [accountability subset]	<i>Academically Acceptable standards are shown in shaded cells.</i>								
Reading / English Language Arts	50%	50%	60%	65%	70%	70%	70%	70%	
<i>All Students</i>	80%	83%	87%	89%	91%	91%	90%	90%	10%
<i>African American</i>	71%	76%	82%	84%	87%	88%	87%	86%	15%
<i>Hispanic</i>	72%	77%	82%	84%	87%	88%	87%	87%	15%
<i>White</i>	89%	91%	94%	95%	96%	96%	96%	95%	6%
<i>Economically Disadv.</i>	70%	76%	81%	83%	86%	87%	86%	85%	15%
Writing	50%	50%	60%	65%	65%	70%	70%	70%	
<i>All Students</i>	89%	90%	91%	92%	93%	93%	93%	92%	3%
<i>African American</i>	84%	86%	89%	89%	90%	91%	91%	89%	5%
<i>Hispanic</i>	85%	87%	89%	91%	91%	92%	92%	91%	6%
<i>White</i>	93%	94%	95%	95%	96%	96%	96%	94%	1%
<i>Economically Disadv.</i>	84%	85%	88%	89%	90%	91%	91%	90%	6%
Social Studies	50%	50%	60%	65%	65%	70%	70%	70%	
<i>All Students</i>	84%	87%	87%	89%	91%	93%	95%	95%	11%
<i>African American</i>	77%	81%	81%	84%	87%	90%	93%	92%	15%
<i>Hispanic</i>	76%	80%	80%	84%	88%	90%	94%	94%	18%
<i>White</i>	92%	94%	94%	95%	96%	97%	98%	98%	6%
<i>Economically Disadv.</i>	74%	79%	79%	83%	87%	89%	93%	93%	19%
Mathematics	35%	35%	40%	45%	50%	55%	60%	65%	
<i>All Students</i>	66%	71%	75%	77%	80%	82%	84%	84%	18%
<i>African American</i>	49%	55%	61%	64%	69%	71%	74%	75%	26%
<i>Hispanic</i>	57%	63%	68%	71%	75%	78%	81%	81%	24%
<i>White</i>	78%	83%	86%	87%	89%	90%	91%	91%	13%
<i>Economically Disadv.</i>	55%	61%	66%	69%	74%	76%	79%	79%	24%
Science	25%	25%	35% [*]	40% [*]	45%	50%	55%	60%	
<i>All Students</i>	56%	63%	70%	71%	74%	78%	83%	83%	27%
<i>African American</i>	38%	45%	54%	56%	61%	66%	75%	74%	36%
<i>Hispanic</i>	41%	50%	59%	61%	66%	70%	78%	78%	37%
<i>White</i>	73%	79%	85%	85%	87%	89%	92%	92%	19%
<i>Economically Disadv.</i>	39%	48%	58%	60%	63%	68%	76%	76%	37%

Indicator	2004	2005	2006	2007	2008	2009	2010	2011	Change 2010-2011
English Language Learners (ELL) Progress Indicator, Grades 3-11							60%	60%	
<i>All Students</i>	N/A	N/A	N/A	N/A	N/A	N/A	79%	80%	1%

Indicator	2004	2005	2006	2007‡	2008‡	2009‡	2010‡	2011‡	Change 2007-2011
Annual Dropout Rate, Grades 7-8	2.0%	1.0%	1.0%	1.0%	2.0%	2.0%	1.8%	1.6%	
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	
<i>All Students</i>	0.2%	0.2%	0.2%	0.4%	0.4%	0.3%	0.3%	0.2%	-0.2%
<i>African American</i>	0.2%	0.2%	0.2%	0.8%	0.7%	0.5%	0.5%	0.4%	-0.4%
<i>Hispanic</i>	0.4%	0.3%	0.3%	0.6%	0.5%	0.4%	0.4%	0.3%	-0.3%
<i>White</i>	0.1%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.1%	-0.1%
<i>Economically Disadv.</i>	0.3%	0.2%	0.2%	0.5%	0.5%	0.3%	0.3%	0.2%	-0.3%
Completion Rate I*, Grades 9-12	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	75.0%	Change 2007-2011
	Class of 2003	Class of 2004	Class of 2005	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	
<i>All Students</i>	92.2%	91.9%	91.9%	88.9%	86.7%	88.0%	89.2%	91.4%	2.5%
<i>African American</i>	91.7%	92.0%	91.9%	85.0%	81.2%	82.8%	84.1%	87.2%	2.2%
<i>Hispanic</i>	90.0%	90.0%	89.7%	84.9%	81.9%	84.1%	86.2%	89.1%	4.2%
<i>White</i>	93.7%	93.0%	93.3%	93.2%	92.3%	93.0%	93.8%	95.1%	1.9%
<i>Economically Disadv.</i>	90.2%	90.0%	89.4%	83.9%	80.5%	82.7%	88.0%	91.1%	7.2%

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- The TAKS accountability standards were held constant in 2004 and 2005 during the phase-in of the student passing standards.
- In 2004, the student passing standard was 1 standard error of measurement (SEM) below panel recommendation (PR) for grades 3-10 and 2 SEM below PR for grade 11.
- In 2005, the student passing standard was PR for grades 3-10 and 1 SEM below PR for grade 11.
- In 2006, the student passing standard was PR for all grades.
- For 2004 – 2009, TAKS results are shown at the PR student passing standard.
- Beginning in 2008, the TAKS results include TAKS (Accommodated) for science and social studies and all grade 11 subjects.
- Beginning in 2010, the TAKS results include TAKS (Accommodated) for all grades and subjects.
- In 2010, TAKS results are based on the vertical scale standards for grades 3 - 8 reading and mathematics, so change calculations between 2004 and 2011 are based on different student passing standards for certain grades and subjects.
- TAKS-Modified and TAKS-Alternate results are included in 2011 only.

❖ Grade 8 science results are not included because they were not used in the 2006 or 2007 accountability system. Grade 8 science results are included in the 2008 – 2011 results shown.

* While accountability ratings issued under standard procedures for 2004 and 2005 used Completion Rate II, the data shown are for Completion Rate I for all years so the results are based on the same indicator.

‡ Due to the change to the National Center for Education Statistics (NCES) dropout definition, dropout and completion rates from 2004 through 2006 are not comparable to 2007 and beyond. Change for these indicators is based on a comparison of 2007 to 2011.