

Gold Performance Acknowledgments (GPA): Multi-Year Standards

Indicators	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Advanced Course / Dual Enrollment Completion**	25.0%	n/a	25.0%	25.0%	25.0%	25.0%	25.0%	30.0%	30.0%	30.0%
End-of-Course: Algebra I	90%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
AP/IB* Results	15.0% / 50.0%	n/a	15.0% / 50.0%	15.0% / 50.0%	15.0% / 50.0%	15.0% / 50.0%	15.0% / 50.0%	15.0% / 50.0%	15.0% / 50.0%	15.0% / 50.0%
Attendance Rate	HS: 95.0% JH: 96.0% EL: 97.0% Multi: 96.0%	n/a	HS: 95.0% JH: 96.0% EL: 97.0% Multi: 96.0%	HS: 95.0% JH: 96.0% EL: 97.0% Multi: 96.0%	HS: 95.0% JH: 96.0% EL: 97.0% Multi: 96.0%	HS: 95.0% JH: 96.0% EL: 97.0% Multi: 96.0%	AEA: 95% HS: 95.0% JH: 96.0% EL: 97.0% Multi: 96.0%	AEA: 95% HS: 95.0% JH: 96.0% EL: 97.0% Multi: 96.0%	AEA: 95% HS: 95.0% JH: 96.0% EL: 97.0% District: 96% Multi: 96.0%	AEA: 95% HS: 95.0% JH: 96.0% EL: 97.0% District: 96% Multi: 96.0%
College-Ready Graduates**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35.0%	35.0%	40.0%
Commended: Reading/ELA**	n/a	n/a	20%	20%	20%	25%	25%	30%	30%	30%
Commended: Mathematics**	n/a	n/a	20%	20%	20%	25%	25%	30%	30%	30%
Commended: Writing**	n/a	n/a	20%	20%	20%	25%	25%	30%	30%	30%
Commended: Science**	n/a	n/a	20%	20%	20%	25%	25%	30%	30%	30%
Commended: Social Studies**	n/a	n/a	20%	20%	20%	25%	25%	30%	30%	30%
Comparable Improvement: Reading/ELA***	Top 25% / 50%	n/a	n/a	Top 25%	Top 25%	Top 25%	Top 25%	Top 25%	Top 25%	Top 25%
Comparable Improvement: Mathematics***	Top 25% / 50%	n/a	n/a	Top 25%	Top 25%	Top 25%	Top 25%	Top 25%	Top 25%	Top 25%
Recommended H.S. Program/DAP**	40.0%	n/a	50.0%	60.0%	70.0%	80.0%	80.0%	85.0%	85.0%	85.0%
SAT/ACT* Results	70.0% / 40.0%	n/a	70.0% / 40.0%	70.0% / 40.0%	70.0% / 40.0%	70.0% / 40.0%	70.0% / 40.0%	70.0% / 40.0%	70.0% / 40.0%	70.0% / 40.0%
TAAS/TASP Equivalency**	80.0%	n/a	80.0%	80.0%	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) ELA**	n/a	n/a	n/a	n/a	50%	50%	55%	60%	65%	65%
Texas Success Initiative (TSI) Mathematics**	n/a	n/a	n/a	n/a	50%	50%	55%	60%	65%	65%

The 2002-03 school year was a transition year for the development of a new accountability system. Therefore, no new ratings or acknowledgments were issued. Also, the years in the column headings indicate accountability report year, not data year.

* The IB and ACT indicators evaluate performance for the All Students and African American, Hispanic, and White Students groups. Economically Disadvantaged status is not available from the testing results.

** The Advanced Course / Dual Enrollment Completion, Attendance, five Commended, Recommended HS Program / DAP, and two TSI indicators evaluate performance for All Students, African American, Hispanic, White, and Economically Disadvantaged student groups.

*** Comparable Improvement is available to campuses only and evaluated at the All Students group only.