

# State Performance on Accountability Indicators: 2004 to 2011

## TAKS Commended Performance

Indicator	2004	2005	2006	2007	2008	2009	2010	2011	Change 2004-2011
<b>TAKS Results<sup>+</sup>, summed across grades 3-11 [accountability subset]</b>	Gold Performance <i>Commended</i> standards are shown in shaded cells. In 2011, Commended performance for reading / ELA and mathematics was also used to determine <i>Recognized</i> and <i>Exemplary</i> ratings. Standards for <i>Recognized</i> and <i>Exemplary</i> are shown in parentheses. These standards only applied to the <i>All Students</i> and <i>Economically Disadvantaged</i> student groups.								
<b>Reading / English Language Arts</b>	20%	20%	20%	25%	25%	30%	30%	30% (15% / 25%)	
<i>All Students</i>	20%	25%	27%	30%	34%	34%	33%	33%	13%
<i>African American</i>	12%	15%	17%	20%	23%	25%	23%	23%	11%
<i>Hispanic</i>	13%	17%	18%	22%	25%	26%	25%	26%	13%
<i>White</i>	29%	36%	38%	42%	47%	46%	45%	45%	16%
<i>Economically Disadv.</i>	12%	15%	17%	20%	23%	24%	23%	23%	11%
<b>Writing</b>	20%	20%	20%	25%	25%	30%	30%	30%	
<i>All Students</i>	22%	26%	30%	30%	33%	34%	33%	31%	9%
<i>African American</i>	13%	17%	21%	21%	24%	25%	24%	22%	9%
<i>Hispanic</i>	14%	19%	22%	23%	25%	27%	26%	25%	11%
<i>White</i>	31%	36%	40%	40%	43%	45%	43%	41%	10%
<i>Economically Disadv.</i>	12%	17%	20%	20%	23%	24%	24%	22%	10%
<b>Social Studies</b>	20%	20%	20%	25%	25%	30%	30%	30%	
<i>All Students</i>	21%	26%	30%	35%	36%	44%	47%	47%	26%
<i>African American</i>	10%	14%	17%	21%	24%	31%	34%	34%	24%
<i>Hispanic</i>	11%	15%	19%	23%	25%	33%	36%	37%	26%
<i>White</i>	31%	38%	43%	49%	50%	59%	60%	60%	29%
<i>Economically Disadv.</i>	10%	13%	17%	21%	23%	30%	34%	34%	24%
<b>Mathematics</b>	20%	20%	20%	25%	25%	30%	30%	30% (15% / 25%)	
<i>All Students</i>	17%	20%	23%	25%	28%	31%	29%	29%	12%
<i>African American</i>	8%	9%	11%	13%	15%	18%	17%	16%	8%
<i>Hispanic</i>	11%	13%	16%	18%	21%	25%	23%	23%	12%
<i>White</i>	25%	29%	32%	34%	38%	42%	39%	38%	13%
<i>Economically Disadv.</i>	10%	12%	15%	17%	19%	23%	21%	21%	11%
<b>Science</b>	20%	20%	20% <sup>*</sup>	25% <sup>*</sup>	25%	30%	30%	30%	
<i>All Students</i>	9%	14%	16%	19%	22%	26%	28%	30%	21%
<i>African American</i>	3%	6%	6%	9%	11%	14%	16%	17%	14%
<i>Hispanic</i>	4%	8%	9%	12%	15%	18%	21%	23%	19%
<i>White</i>	14%	20%	23%	28%	33%	38%	40%	42%	28%
<i>Economically Disadv.</i>	4%	8%	9%	11%	14%	17%	20%	21%	17%

\* TAKS results for 2004-2009 are shown at the commended performance standard that corresponded to the scale score of 2400. In 2010, TAKS results are based on vertical scale standards for commended performance at grades 3-8 reading and mathematics, so change calculations between 2004 and 2011 are based on different student standards for these grades. In 2008 and 2009, the TAKS results include TAKS (Accommodated) for science and social studies and all grade 11 subjects. In 2010, the TAKS results include TAKS (Accommodated) for all grades and subjects. TAKS-Modified and TAKS-Alternate results are included in 2011 only.

\* Grade 8 science results are not included in either the 2006 or 2007 results shown because they were not used in the 2006 or 2007 accountability system. Grade 8 science results are included in the 2008 – 2011 results shown.