

**2015 Accountability System
State Summary
(as of August 7, 2015)**

**District Ratings By Rating Category
(Including Charter Operators)**

Accountability Rating	2015	
	Count	Percent
Met Standard/Alternative	1,151	94.4%
Met Standard	1,119	91.8%
Met Alternative Standard	32	2.6%
Improvement Required	57	4.7%
Not Rated	11	0.9%
Data Integrity Issues	0	0
Totals	1,219	100.0%

Excluding Charter Operators

Accountability Rating	2015	
	Count	Percent
Met Standard/Alternative	983	96.0%
Met Standard	983	96.0%
Met Alternative Standard	0	0
Improvement Required	40	3.9%
Not Rated	1	0.1%
Data Integrity Issues	0	0
Totals	1,024	100.0%

Charter Operator Ratings

Accountability Rating	2015	
	Count	Percent
Met Standard/Alternative	168	86.2%
Met Standard	136	69.7%
Met Alternative Standard	32	16.4%
Improvement Required	17	8.7%
Not Rated	10	5.1%
Data Integrity Issues	0	0
Totals	195	100.0%

**2015 Accountability System
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**Campus Ratings By Rating Category
(Including Charter Campuses)**

Accountability Rating	2015	
	Count	Percent
Met Standard/Alternative	7,472	86.4%
Met Standard	7,203	83.3%
Met Alternative Standard	269	3.1%
Improvement Required	610	7.1%
Not Rated	564	6.5%
Data Integrity Issues	0	0
Totals	8,646	100.0%

Excluding Charter Campuses

Accountability Rating	2015	
	Count	Percent
Met Standard/Alternative	7,003	87.2%
Met Standard	6,836	85.1%
Met Alternative Standard	167	2.1%
Improvement Required	541	6.7%
Not Rated	489	6.1%
Data Integrity Issues	0	0
Totals	8,033	100.0%

Charter Campus Ratings

Accountability Rating	2015	
	Count	Percent
Met Standard/Alternative	469	76.5%
Met Standard	367	59.9%
Met Alternative Standard	102	16.6%
Improvement Required	69	11.3%
Not Rated	75	12.2%
Data Integrity Issues	0	0
Totals	613	100.0%

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**Campus Ratings by School Type
(Including Charter Campuses)**

Accountability Rating	School Type				2015	
	Elem	Middle	High School	K-12	Count	Percent
Met Standard/Alternative	4,166	1,555	1,453	298	7,472	86.4%
Met Standard	4,166	1,544	1,221	272	7,203	83.3%
Met Alternative Standard	0	11	232	26	269	3.1%
Improvement Required	426	102	43	39	610	7.1%
Not Rated	62	56	285	161	564	6.5%
Data Integrity Issues	0	0	0	0	0	0
Totals	4,654	1,713	1,781	498	8,646	100.0%

Campus Ratings by AEA Campus Type

Accountability Rating	AEC of Choice	AEC of Choice - DRS*	Residential Treatment Facility	Total AEA Campuses
Met Alternative Standard	76	193	0	269
Improvement Required	1	9	0	10
Not Rated	12	16	87	115
Totals	89	218	87	394

*DRS = Dropout Recovery School
Note: Campuses identified as both a Residential Treatment Facility (RTF) and a DRS are counted as an RTF.

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***Campus Distinction Designations Evaluated by Distinction Designations Met
(including Charter Campuses)***

2015	Number of Campus Distinctions Evaluated								Total Met	
Number of Campus Distinctions Met	7	6	5	4	3	2	1	0	Number	Percent of Total
7	153	0	0	0	0	0	0	0	153	1.77%
6	188	8	0	0	0	0	0	0	196	2.27%
5	203	7	230	0	0	0	0	0	440	5.09%
4	238	8	260	58	0	0	0	0	564	6.52%
3	265	4	333	69	12	0	0	0	683	7.90%
2	415	10	466	79	13	1	0	0	984	11.4%
1	569	13	657	121	7	1	0	0	1,368	15.8%
0	799	20	1,365	300	30	1	0	300	2,815	32.6%
Total Met	-	-	-	-	-	-	-	-	4,388	50.8%
Total Evaluated	2,830	70	3,311	627	62	3	0	300	7,203	83.3%
Not Earned/Not Eligible	-	-	-	-	-	-	-	-	1,443	16.7%
Totals	-	-	-	-	-	-	-	-	8,646	100%

**2015 Accountability System
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**Ratings and Index Statuses By Rating Category
(Including Charter Operators)**

District														
	Index 1			Index 2			Index 3			Index 4			2015	
Accountability Rating	Y	N	NE	Y	N	NE	Y	N	NE	Y	N	NE	Total Count	Percent
Met Standard/Alternative	1,132	19	0	1,140	9	2	1,147	0	4	1,143	0	8	1,151	94.4%
Met Standard	1,101	18	0	1,109	8	2	1,115	0	4	1,112	0	7	1,119	91.8%
Met Alternative Standard	31	1	0	31	1	0	32	0	0	31	0	1	32	2.6%
Improvement Required	26	31	0	55	2	0	11	46	0	35	22	0	57	4.7%
Not Rated	0	0	11	0	0	11	0	0	11	0	0	11	11	0.9%
Data Integrity Issues	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals	1,158	50	11	1,195	11	13	1,158	46	15	1,178	22	19	1,219	100.0%

Campus														
	Index 1			Index 2			Index 3			Index 4			2015	
Accountability Rating	Y	N	NE	Y	N	NE	Y	N	NE	Y	N	NE	Total Count	Percent
Met Standard/Alternative	6,951	223	298	6,840	185	447	7,133	0	339	7,139	0	333	7,472	86.4%
Met Standard	6,697	208	298	6,669	180	354	6,879	0	324	6,893	0	310	7,203	83.3%
Met Alternative Standard	254	15	0	171	5	93	254	0	15	246	0	23	269	3.1%
Improvement Required	121	459	30	429	143	38	152	426	32	285	293	32	610	7.1%
Not Rated	0	0	564	0	0	564	0	0	564	0	0	564	564	6.5%
Data Integrity Issues	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals	7,072	682	892	7,269	328	1,049	7,285	426	935	7,424	293	929	8,646	100.0%

*In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**2015 Accountability System
State Summary
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**Count of Districts by Rating and Missed Indexes
(Including Charter Operators)**

Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required			•		17	29.8
				•	8	14.0
	•	•			1	1.8
	•		•		17	29.8
	•			•	2	3.5
			•	•	1	1.8
	•		•	•	10	17.5
	•	•	•	•	1	1.8
Totals					<i>57</i>	<i>100.0</i>

**2015 Accountability System
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(as of August 7, 2015)**

**Count of Campuses by Rating and Missed Indexes
(Including Charter Campuses)**

Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required	Paired	Paired	Paired	Paired	30	4.9
	•				5	0.8
			•		50	8.2
				•	55	9.0
	•	•			37	6.1
	•		•		143	23.4
	•			•	50	8.2
		•	•		8	1.3
		•		•	2	0.3
			•	•	3	0.5
	•	•	•		44	7.2
	•	•		•	5	0.8
	•		•	•	131	21.5
		•	•	•	3	0.5
	•	•	•	•	44	7.2
Totals					610	100.0

**2015 Accountability System
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**Count of Elementary Campuses by Rating and Missed Indexes
(Including Charter Campuses)**

Elementary						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required	Paired	Paired	Paired	Paired	30	7.0
	•				1	0.2
			•		22	5.2
				•	40	9.4
	•	•			22	5.2
	•		•		112	26.3
	•			•	29	6.8
		•	•		5	1.2
		•		•	1	0.2
			•	•	1	0.2
	•	•	•		38	8.9
	•		•	•	93	21.8
		•	•	•	3	0.7
	•	•	•	•	29	6.8
Totals					426	100.0

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**Count of Middle Campuses by Rating and Missed Indexes
(Including Charter Campuses)**

Middle						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required			•		5	4.9
				•	1	1.0
	•	•			9	8.8
	•		•		19	18.6
	•			•	19	18.6
		•	•		2	2.0
	•	•	•		3	2.9
	•	•		•	5	4.9
	•		•	•	26	25.5
	•	•	•	•	13	12.7
Totals					102	100.0

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**Count of K-12 Campuses by Rating and Missed Indexes
(Including Charter Campuses)**

K-12						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required			•		17	43.6
				•	5	12.8
	•		•		6	15.4
			•	•	2	5.1
	•		•	•	9	23.1
Totals					39	100.0

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**Count of Secondary Campuses by Rating and Missed Indexes
(Including Charter Campuses)**

Secondary						
Accountability Rating	Missed Index 1	Missed Index 2	Missed Index 3	Missed Index 4	Number	Percent
Improvement Required	•				4	9.3
			•		6	14.0
				•	9	20.9
	•	•			6	14.0
	•		•		6	14.0
	•			•	2	4.7
		•	•		1	2.3
		•		•	1	2.3
	•	•	•		3	7.0
	•		•	•	3	7.0
	•	•	•	•	2	4.7
Totals					43	100.0

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**Distinction Designations by Campus Type
(including Charter Campuses)**

Distinction Designations							School Type				2015	
Reading	Math	Science	Social Studies	Student Progress	Closing Gap	Post-secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct
•	•	•	•	•	•	•	1	55	74	23	153	1.8%
•	•	•	•	•	•	•	0	8	8	1	17	0.2%
•	•	•	•	•	•	•	0	17	16	5	38	0.4%
•	•	•	•	•	•	•	1	11	31	5	48	0.6%
•	•	•	•	•	•	•	1	18	14	2	35	0.4%
•	•	•	•	•	•	•	0	8	13	1	22	0.3%
•	•	•	•	•	•	•	2	21	3	0	26	0.3%
•	•	•	•	•	•	•	1	5	4	0	10	0.1%
•	•	•	•	•	•	•	0	1	5	1	7	0.1%
•	•	•	•	•	•	•	0	0	4	2	6	0.1%
•	•	•	•	•	•	•	0	5	37	4	46	0.5%
•	•	•	•	•	•	•	0	1	1	0	2	0.0%
•	•	•	•	•	•	•	0	2	6	0	8	0.1%
•	•	•	•	•	•	•	0	5	10	0	15	0.2%
•	•	•	•	•	•	•	0	0	1	0	1	0.0%
•	•	•	•	•	•	•	1	2	4	1	8	0.1%
•	•	•	•	•	•	•	0	1	2	4	7	0.1%
•	•	•	•	•	•	•	1	10	13	1	25	0.3%
•	•	•	•	•	•	•	0	1	0	1	2	0.0%
•	•	•	•	•	•	•	0	5	2	2	9	0.1%
•	•	•	•	•	•	•	0	11	5	3	19	0.2%
•	•	•	•	•	•	•	217	21	1	2	241	2.8%
•	•	•	•	•	•	•	2	8	1	1	12	0.1%
•	•	•	•	•	•	•	0	2	4	1	7	0.1%
•	•	•	•	•	•	•	0	1	1	0	2	0.0%
•	•	•	•	•	•	•	0	6	1	1	8	0.1%
•	•	•	•	•	•	•	0	0	3	0	3	0.0%
•	•	•	•	•	•	•	0	2	2	0	4	0.0%
•	•	•	•	•	•	•	0	6	2	0	8	0.1%
•	•	•	•	•	•	•	0	2	6	2	10	0.1%
•	•	•	•	•	•	•	0	1	5	0	6	0.1%
•	•	•	•	•	•	•	0	1	3	2	6	0.1%
•	•	•	•	•	•	•	0	3	10	4	17	0.2%
•	•	•	•	•	•	•	0	3	0	0	3	0.0%
•	•	•	•	•	•	•	0	0	1	0	1	0.0%
•	•	•	•	•	•	•	0	4	6	2	12	0.1%
•	•	•	•	•	•	•	0	1	2	0	3	0.0%
•	•	•	•	•	•	•	0	5	8	1	14	0.2%
•	•	•	•	•	•	•	0	3	2	0	5	0.1%
•	•	•	•	•	•	•	0	1	1	3	5	0.1%
•	•	•	•	•	•	•	0	3	5	1	9	0.1%
•	•	•	•	•	•	•	0	6	8	0	14	0.2%
•	•	•	•	•	•	•	17	1	1	0	19	0.2%
•	•	•	•	•	•	•	35	5	2	0	42	0.5%
•	•	•	•	•	•	•	80	9	2	0	91	1.1%
•	•	•	•	•	•	•	0	4	2	0	6	0.1%
•	•	•	•	•	•	•	0	2	1	1	4	0.0%
•	•	•	•	•	•	•	0	2	2	0	4	0.0%
•	•	•	•	•	•	•	143	15	2	2	162	1.9%
•	•	•	•	•	•	•	0	2	4	1	7	0.1%
•	•	•	•	•	•	•	0	8	1	0	9	0.1%
•	•	•	•	•	•	•	0	0	6	2	8	0.1%
•	•	•	•	•	•	•	0	2	8	1	11	0.1%
•	•	•	•	•	•	•	0	2	2	0	4	0.0%

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**Distinction Designations by Campus Type
(including Charter Campuses)**

Distinction Designations							School Type				2015	
Reading	Math	Science	Social Studies	Student Progress	Closing Gap	Post-secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct
	•	•			•	•	0	7	5	0	12	0.1%
	•		•	•	•		0	0	7	1	8	0.1%
	•		•	•		•	0	0	2	0	2	0.0%
	•		•		•	•	0	1	3	1	5	0.1%
	•			•	•	•	1	1	6	0	8	0.1%
		•	•	•	•		0	2	0	1	3	0.0%
		•	•	•		•	0	2	1	1	4	0.0%
		•	•	•	•	•	0	11	1	2	14	0.2%
		•		•	•	•	27	5	0	0	32	0.4%
			•	•	•	•	0	3	1	0	4	0.0%
•	•	•					1	0	4	0	5	0.1%
•	•		•				0	0	2	0	2	0.0%
•	•			•			0	9	4	1	14	0.2%
•	•				•		0	4	0	0	4	0.0%
•	•					•	0	5	11	2	18	0.2%
•		•	•				0	5	6	1	12	0.1%
•		•		•			21	6	5	1	33	0.4%
•		•			•		16	1	0	1	18	0.2%
•		•				•	29	2	7	1	39	0.5%
•			•	•			0	1	0	0	1	0.0%
•			•		•		0	1	2	0	3	0.0%
•			•			•	0	4	2	1	7	0.1%
•				•	•		42	9	4	1	56	0.6%
•				•		•	46	12	3	2	63	0.7%
•					•	•	103	6	3	0	112	1.3%
	•	•	•				0	2	10	2	14	0.2%
	•	•		•			0	1	4	1	6	0.1%
	•	•			•		0	5	2	0	7	0.1%
	•	•				•	0	0	7	2	9	0.1%
	•		•	•			0	5	3	0	8	0.1%
	•		•		•		0	7	3	0	10	0.1%
	•		•			•	0	2	4	2	8	0.1%
	•			•	•		0	6	8	1	15	0.2%
	•			•		•	0	1	2	3	6	0.1%
	•				•	•	1	2	1	1	5	0.1%
		•	•	•			1	4	2	0	7	0.1%
		•	•		•		0	4	5	0	9	0.1%
		•	•			•	0	3	5	1	9	0.1%
		•		•	•		24	5	2	0	31	0.4%
		•		•		•	10	3	1	0	14	0.2%
		•			•	•	74	5	1	1	81	0.9%
			•	•	•		0	1	1	1	3	0.0%
			•	•		•	0	4	2	0	6	0.1%
				•	•	•	0	7	6	1	14	0.2%
				•	•	•	32	1	1	0	34	0.4%
•	•						0	8	3	1	12	0.1%
•		•					12	5	24	1	42	0.5%
•			•				1	7	5	2	15	0.2%
•				•			86	23	2	4	115	1.3%
•					•		33	6	1	1	41	0.5%
•						•	61	9	7	4	81	0.9%
	•	•					1	15	8	2	26	0.3%
	•		•				0	20	6	5	31	0.4%
	•			•			3	23	11	2	39	0.5%

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Reading	Math	Science	Social Studies	Student Progress	Closing Gap	Post-secondary Readiness	Elem	Middle	High School	K-12	Total Campuses	Pct
	•				•		0	12	4	0	16	0.2%
	•					•	1	1	8	2	12	0.1%
		•	•				3	14	20	1	38	0.4%
		•		•			33	8	6	4	51	0.6%
		•			•		61	17	7	0	85	1.0%
		•				•	65	3	11	0	79	0.9%
			•	•			1	12	5	2	20	0.2%
			•		•		2	14	9	1	26	0.3%
			•			•	0	3	10	2	15	0.2%
				•	•		68	16	14	1	99	1.1%
				•		•	21	5	5	1	32	0.4%
					•	•	90	9	6	4	109	1.3%
•							68	23	28	4	123	1.4%
	•						9	94	24	3	130	1.5%
		•					194	47	45	14	300	3.5%
			•				3	43	26	6	78	0.9%
				•			246	79	41	8	374	4.3%
					•		134	32	13	6	185	2.1%
						•	120	18	30	10	178	2.1%
Not Earned/Eligible							2,408	664	895	291	4,258	49.2%
Totals							4,654	1,713	1,781	498	8,646	100.0%

Not Earned/Eligible includes all campuses in which no distinction was earned plus campuses not eligible for distinctions.