

Statewide Summary of 2015 Community and Student Engagement (CaSE)

Section 39.0545 of the Texas Education Code requires each school district to evaluate its own performance and the performance of each of its campuses in the area of community and student engagement. Each district must assign a performance rating of exemplary, recognized, acceptable, or unacceptable to itself and each of its campuses for both overall performance and performance in nine prescribed categories. The criteria used to assign the performance ratings are determined by local committees. Each district must also indicate whether it and each of its campuses have complied with statutory reporting and policy requirements.

The following tables provide a statewide summary of the locally-determined CaSE ratings and compliance statuses as submitted by districts during PEIMS submission three for the 2014–15 school year.

Districts

	Overall Performance		Fine Arts		Wellness/ Physical Ed		Community/ Parent Involvement		21st Century Workforce		Second Language Programs		Digital Learning Environment		Dropout Prevention Strategies		Gifted & Talented Programs	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Exemplary	406	33.3	472	38.8	567	46.6	531	43.6	368	30.2	320	26.3	422	34.6	545	44.7	282	23.2
Recognized	614	50.4	524	43.0	478	39.2	501	41.1	528	43.3	531	43.6	556	45.6	469	38.5	491	40.3
Acceptable	197	16.2	206	16.9	161	13.2	175	14.4	241	19.8	313	25.7	218	17.9	174	14.3	342	28.1
Unacceptable	1	0.1	1	0.1	1	0.1	2	0.2	5	0.4	2	0.2	2	0.2	1	0.1	13	1.1
n/a	0	0.0	15	1.2	11	0.9	9	0.7	76	6.2	52	4.3	20	1.6	29	2.4	90	7.4
Total	1,218	100.0	1,218	100.0	1,218	100.0	1,218	100.0	1,218	100.0	1,218	100.0	1,218	100.0	1,218	100.0	1,218	100.0

n/a indicates Not Applicable.

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Campuses

	Overall Performance		Fine Arts		Wellness/ Physical Ed		Community/ Parent Involvement		21 st Century Workforce		Second Language Programs		Digital Learning Environment		Dropout Prevention Strategies		Gifted & Talented Programs	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Exemplary	3,726	44.4	4,260	50.8	4,773	56.9	4,462	53.2	3,556	42.4	3,334	39.7	3,476	41.4	4,323	51.5	3,183	37.9
Recognized	3,623	43.2	2,740	32.7	2,602	31.0	2,725	32.5	2,708	32.3	3,038	36.2	3,225	38.4	2,724	32.5	2,735	32.6
Acceptable	991	11.8	1,113	13.3	872	10.4	1,064	12.7	1,390	16.6	1,682	20.1	1,522	18.1	1,017	12.1	1,659	19.8
Unacceptable	9	0.1	48	0.6	19	0.2	34	0.4	60	0.7	69	0.8	49	0.6	29	0.3	117	1.4
n/a	41	0.5	228	2.7	123	1.5	104	1.2	675	8.0	266	3.2	117	1.4	296	3.5	695	8.3
Total	8,390	100.0	8,389	100.0	8,389	100.0	8,389	100.0	8,389	100.0	8,389	100.0	8,389	100.0	8,389	100.0	8,389	100.0

n/a indicates Not Applicable.

Compliance with Statutory Reporting and Policy Requirements

Districts	#	%
Yes	1,204	98.9
No	14	1.1
Total	1,218	100.0
Campuses	#	%
Yes	8,277	90.7
No	114	1.2
n/a	736	8.1
Total	9,127	100.0

n/a indicates Not Applicable.