

Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Alabama	A–F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - scores Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness Workkeys - scores Dual/Concurrent enrollment Attendance rate - elementary/middle Graduation rate Academic trend data National industry certifications Teacher/Admin performance 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP College and career readiness Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Teachers - % HQ in high poverty/low perf Academic trend data

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Alaska	1–5 Stars	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores College and career readiness Workkeys - scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - Participation Advanced Placement - participation rate % College remediation rate Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate % student retention Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf % attending school of choice Parental/community involvement Accreditation status Other fiscal

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Arizona	A-F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress ELL achievement gains Academic progress of lowest quartile Dropout rate Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress ELL achievement gains Dropout rate Graduation rate
Arkansas	A-F	<ul style="list-style-type: none"> Achievement gap closure Assessment scores/student achievement Annual Measurable Objective AMO or AYP Attendance rate - elementary/middle Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP % College remediation rate Attendance rate - elementary/middle Graduation rate % student retention Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf % attending school of choice

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
California	Academic Performance Index Score	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment % taking higher level coursework Attendance rate – secondary Attendance rate – elementary/middle Graduation rate % student retention 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - courses offered College and career readiness Graduation rate Student credits earned Safety/discipline infractions Teachers - % highly qualified Teachers - % outside certification Academic trend data School Climate CTE Certifications/competencies
Colorado	<ul style="list-style-type: none"> Performance Plan Improvement Plan Priority Improvement Plan Turnaround Plan 	<ul style="list-style-type: none"> Achievement gap closure Assessment scores/student achievement Growth/Academic progress ELL achievement gains ACT/SAT - Scores College and career readiness Dropout rate Graduation rate Growth of highest-achievers 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress ELL achievement gains ACT/SAT - scores College and career readiness Dropout rate Graduation rate Growth of highest-achievers

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State	Ratings	What is Measured	What is Reported
Connecticut	<ul style="list-style-type: none"> Category One Category Two Category Three Category Four Category Five 	<ul style="list-style-type: none"> Assessment scores/student achievement Growth/Academic progress Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores % enrolled in PS or post HS programs Dual/Concurrent enrollment Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Student credits earned Safety/discipline infractions Teacher attendance
Delaware	<ul style="list-style-type: none"> None Evident 	<ul style="list-style-type: none"> Assessment scores/student achievement College/Career readiness Chronic Absenteeism On-Track Achievement gap Industry-recognized credentials How teachers, parents, students feel about the school 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Safety/discipline infractions

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State	Ratings	What is Measured	What is Reported
District of Columbia	Index Score (1-100) Reward Rising Developing Focus Priority	Assessment scores/student achievement Growth/Academic progress Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Participation Advanced Placement - participation rate Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified
Florida	A-F	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile End-of-course exams Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment Attendance - high school Attendance - elementary/middle Graduation rate % student retention National industry certifications High school readiness Growth of highest-achievers	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP College and career readiness Attendance rate - secondary Attendance rate - elementary/middle Graduation rate % student retention Kindergarten readiness High school readiness

Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Georgia	Numerical Score on College and Career Ready Performance Index	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress ELL achievement gains End-of-course exams ACT/SAT - Scores Advanced Placement - scores College and career readiness % College remediation rate Dual/Concurrent enrollment % taking higher level coursework Attendance rate - secondary Dropout rate Graduation rate National industry certifications 9th grade on track to graduate CTE Certifications/competencies 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Graduation rate

Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Hawaii	Recognition Continuous Improvement Focus Priority Superintendent's Zone	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores College and career readiness College going rate Attendance rate - elementary/middle Graduation rate Academic trend data High school readiness	Assessment scores/student achievement Achievement gap closure Attendance rate - secondary Attendance rate - elementary/middle Dropout rate
Idaho	One-Star Two-Star Three-Star Four-Star Five-Star	Assessment scores/student achievement Growth/Academic progress ACT/SAT - Scores College and career readiness % taking higher level coursework Graduation rate	Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Graduation rate Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Illinois	None specified	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Attendance rate - elementary/middle Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - courses offered Int'l Baccalaureate - participation rate College and career readiness % students taking Algebra in 8th grade % enrolled in PS or post HS programs % College remediation rate Dual/Concurrent enrollment Attendance rate - secondary Attendance rate - elementary/middle Student credits earned Available counseling/support services Student surveys Kindergarten readiness Teacher attendance Parental/community involvement Academic trend data 9th grade on track to graduate

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Indiana	A–F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile End-of-course exams ACT/SAT - Scores Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment Graduation rate National industry certifications Growth of highest-achievers 	<ul style="list-style-type: none"> Assessment scores/student achievement ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores Int'l Baccalaureate - participation rate % taking higher level coursework Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Parental/community involvement Program & course offerings Other fiscal
Iowa	None specified	<ul style="list-style-type: none"> Assessment scores/student achievement Dropout rate Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Dropout rate Graduation rate

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Kansas	<p>Academic Warning</p> <p>Approaches Standard</p> <p>Meets Standard</p> <p>Exceeds Standard</p> <p>Exemplary</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>Annual Measurable Objective AMO or AYP</p> <p>Academic progress of lowest quartile</p> <p>Graduation rate</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Annual Measurable Objective AMO or AYP</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Graduation rate</p> <p>Teachers - % highly qualified</p> <p>Teachers - % provisionally certified</p> <p>Teachers - % outside certification</p> <p>Accreditation status</p>

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Kentucky	None specified	Assessment scores/student achievement Achievement gap closure Growth/Academic progress End-of-course exams ACT/SAT - Participation ACT/SAT - Scores College and career readiness Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - Participation ACT/SAT - Scores College and career readiness Workkeys - scores College going rate % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Graduation rate % student retention Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % outside certification Teachers - % HQ in high poverty/low perf Parental/community involvement National industry certifications Program & course offerings GED passage CTE certifications/competencies

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State	Ratings	What is Measured	What is Reported
Louisiana	A–F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - Scores Advanced Placement - scores Int'l Baccalaureate - participation Dual/Concurrent enrollment Dropout rate Graduation rate Student credits earned 9th grade on track to graduate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress End-of-course exams ACT/SAT - Scores Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness Dropout rate Graduation rate Student credits earned
Maine	A–F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Growth/Academic progress Graduation rate

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Maryland	Strand 1 [highest] Strand 2 Strand 3 Strand 4 Strand 5 [lowest]	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Attendance rate - secondary Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness College going rate % enrolled in PS or post HS programs % taking higher level coursework Dropout rate Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Teachers - % outside certification Teachers - % HQ in high poverty/low perf
Massachusetts	1-5	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Dropout rate Graduation rate Academic trend data	Assessment scores/student achievement Achievement gap closure ELL achievement gains NAEP scores Dropout rate Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Teachers - % outside certification

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Michigan	Green Lime Yellow Orange Red	Assessment scores/student achievement Achievement gap closure Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Attendance rate - elementary/middle Graduation rate
Minnesota	Reward Celebration Eligible Continuous Improvement Focus Priority	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment % taking higher level coursework Graduation rate Safety/discipline infractions National industry certifications	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - participation rate Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment % taking higher level coursework Graduation rate HS grad at-risk 8th graders Safety/discipline infractions National industry certifications Program & course offerings School Climate

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Mississippi	A-F	<ul style="list-style-type: none"> Assessment scores/student achievement Growth/Academic progress Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP NAEP scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified Teachers - % provisionally certified
Missouri	<ul style="list-style-type: none"> Accredited with Distinction Accredited Provisionally Accredited Unaccredited 	<ul style="list-style-type: none"> Assessment scores/student achievement End-of-course exams ACT/SAT - Scores Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness College going rate % enrolled in PS or post HS programs Dual/Concurrent enrollment % taking higher level coursework Attendance rate - secondary Attendance rate - elementary/middle Graduation rate High school readiness 	<ul style="list-style-type: none"> Assessment scores/student achievement ACT/SAT - Participation ACT/SAT - Scores College going rate % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % advanced degrees

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Montana	AYP only	<ul style="list-style-type: none"> Assessment scores/student achievement ACT/SAT - Scores Advanced Placement - scores Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Student credits earned Teachers - % highly qualified 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Academic trend data
Nebraska	<ul style="list-style-type: none"> Exceeds standards Meets standards Below standards 	<ul style="list-style-type: none"> Assessment scores/student achievement Growth/Academic progress Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Growth/Academic progress Graduation rate

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State	Ratings	What is Measured	What is Reported
Nevada	I-5 Stars Focus Priority Reward	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT Participation Advanced Placement - scores College and career readiness % College remediation rate Attendance rate - secondary Graduation rate Student credits earned 9th grade on track to graduate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP NAEP scores % College remediation rate Attendance rate - elementary/middle Dropout rate Graduation rate % student retention Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % outside certification Teachers - % HQ in high poverty/low perf Teacher attendance Academic trend data

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
New Hampshire	None specified	<ul style="list-style-type: none"> Assessment scores/student achievement Growth/Academic progress Annual Measurable Objective AMO or AYP Advanced Placement - participation rate Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf Academic trend data Other fiscal 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % outside certification Teachers - % HQ in high poverty/low perf

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
New Jersey	<p>Peer Rank (percentile) Statewide Rank (percentile) % of Targets Met</p> <p>Categories on each: Very High Performance High Performance Average Performance Lagging Performance Significantly Lagging Performance</p>	<p>Assessment scores/student achievement Growth/Academic progress Attendance rate - elementary/middle Graduation rate</p>	<p>Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT – Participation ACT/SAT – Scores Advanced Placement – courses offered Advanced Placement – participation rate Advanced Placement – scores College and career readiness % enrolled in PS or post HS programs Dropout rate Graduation rate Safety/discipline infractions Academic trend data</p>

Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
New Mexico	A–F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Student surveys Parental/community involvement Academic trend data School Climate CTE Certifications/competencies Growth of highest-achievers 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores Int'l Baccalaureate - participation rate College and career readiness Dual/Concurrent enrollment Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Student surveys Parental/community involvement Academic trend data School Climate CTE Certifications/competencies

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
New York	Reward School Good Standing Local Assistance Plan Focus Priority	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP College and career readiness Graduation rate	Assessment scores/student achievement Achievement gap closure ELL achievement gains % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % outside certification Teachers - % HQ in high poverty/low perf

Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
North Carolina	A–F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - Participation ACT/SAT - Scores College and career readiness NAEP scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Academic trend data CTE Certifications/competencies 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP End-of-course exams ACT/SAT - Scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % advanced degrees Teacher/Admin performance
North Dakota	AYP only	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Attendance rate - elementary/middle Graduation rate Academic trend data 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Attendance rate - elementary/middle Graduation rate Academic trend data

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Ohio	A-F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores College and career readiness Dual/Concurrent enrollment Attendance rate - secondary Attendance rate - elementary/middle Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Advanced Placement - participation rate Advanced Placement - scores College and career readiness Dual/Concurrent enrollment Graduation rate

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State	Ratings	What is Measured	What is Reported
Oklahoma	A-F	<ul style="list-style-type: none"> Assessment scores/student achievement Growth/Academic progress Academic progress of lowest quartile End-of-course exams ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores Int'l Baccalaireate - participation rate Dual/Concurrent enrollment % taking higher level coursework Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate HS grad at-risk 8th graders Parental/community involvement National industry certifications High school readiness School Climate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores % taking higher level coursework Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate HS grad at-risk 8th graders Parental/community involvement Academic trend data High school readiness School Climate

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Oregon	1-5	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress ELL achievement gains ACT/SAT - Participation ACT/SAT - Scores % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Safety/discipline infractions Teachers - % highly qualified Teachers - % provisionally certified 9th grade on track to graduate Program & course offerings

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
Pennsylvania	<p>Academic Score (with symbolic colored icons)</p> <p>Federal Designation (where applicable)</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>Annual Measurable Objective AMO or AYP</p> <p>ACT/SAT - Participation</p> <p>ACT/SAT - Scores</p> <p>Advanced Placement - participation rate</p> <p>Advanced Placement - scores</p> <p>Int'l Baccalaureate - participation rate</p> <p>College and career readiness</p> <p>% taking higher level coursework</p> <p>Attendance rate - elementary/middle</p> <p>Graduation rate</p> <p>% student retention</p> <p>National industry certifications</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>Annual Measurable Objective AMO or AYP</p> <p>ACT/SAT - Scores</p> <p>Advanced Placement - participation rate</p> <p>Advanced Placement - scores</p> <p>Int'l Baccalaureate - participation rate</p> <p>% enrolled in PS or post HS programs</p> <p>Dual/Concurrent enrollment</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Dropout rate</p> <p>Graduation rate</p> <p>% student retention</p> <p>Teachers - % highly qualified</p> <p>Teachers - % provisionally certified</p> <p>Teachers - % HQ in high poverty/low perf</p> <p>Academic trend data</p> <p>National industry certifications</p> <p>CTE Certifications/competencies</p>

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State	Ratings	What is Measured	What is Reported
Rhode Island	Commended Schools Leading Schools Typical Schools Warning Schools Focus Schools	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Graduation rate Growth of highest-achievers	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Graduation rate
South Carolina	A-F	Assessment scores/student achievement Achievement gap closure Growth/Academic progress End-of-course exams Graduation rate CTE Certifications/competencies	Assessment scores/student achievement Growth/Academic progress End-of-course exams Advanced Placement - participation rate Advanced Placement - scores Int'l Baccalaureate - participation rate % enrolled in PS or post HS programs Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Dropout rate % student retention Student surveys Safety/discipline infractions Teachers - % highly qualified Parental/community involvement Academic trend data Accreditation status Program & course offerings CTE Certifications/competencies

Public School Rating Systems by State

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State	Ratings	What is Measured	What is Reported
South Dakota	Exemplary Status Progressing Priority Focus	Assessment scores/student achievement Growth/Academic progress ACT/SAT - Scores College and career readiness Attendance rate - elementary/middle Graduation rate Teacher/Admin performance School Climate	Assessment scores/student achievement College and career readiness Attendance rate - elementary/middle Graduation rate
Tennessee	Districts: Exemplary Intermediate In Need of Improvement In Need of Subgroup Improvement Schools: Reward Priority Focus	Assessment scores/student achievement Achievement gap closure Growth/Academic progress ACT/SAT - Scores Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP ACT/SAT - Scores College and career readiness NAEP scores Attendance rate - secondary Attendance rate - elementary/middle Graduation rate Safety/discipline infractions Teachers - % highly qualified Other fiscal

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Texas	A–F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress College and career readiness % enrolled in PS or post HS programs Dropout rate Graduation rate Student credits earned National industry certifications 	<ul style="list-style-type: none"> Assessment scores/student achievement Graduation rate Other fiscal
Utah	A–F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Academic progress of lowest quartile ACT/SAT - Scores College and career readiness Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress ACT/SAT - Participation ACT/SAT - Scores Advanced Placement - participation rate Advanced Placement - scores Dual/Concurrent enrollment Dropout rate Graduation rate Teachers - % highly qualified Teachers - % advanced degrees Parental/community involvement Academic trend data

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Vermont	AYP	<ul style="list-style-type: none"> Assessment scores/student achievement Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate % student retention 	<ul style="list-style-type: none"> Assessment scores/student achievement Growth/Academic progress Achievement gap closure Annual Measurable Objective AMO or AYP % enrolled in PS or post HS programs Dual/Concurrent enrollment Graduation rate Academic trend data
Virginia	A–F	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile College and career readiness Dual/Concurrent enrollment Graduation rate Academic trend data CTE Certifications/competencies 	<ul style="list-style-type: none"> Assessment scores/student achievement Achievement gap closure Annual Measurable Objective AMO or AYP Graduation rate

Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Washington	Exemplary Very Good Good Fair Struggling	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Graduation rate Academic trend data	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Annual Measurable Objective AMO or AYP Academic progress of lowest quartile Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate Academic trend data
West Virginia	I-100 Total Index Score	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Attendance rate - elementary/middle Graduation rate	Assessment scores/student achievement Achievement gap closure Growth/Academic progress Attendance rate - elementary/middle Graduation rate

Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Wisconsin	<p>Significantly Exceeds Expectations</p> <p>Exceeds Expectations</p> <p>Meets Expectations</p> <p>Meets Few Expectations</p> <p>Fails to Meet Expectations</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>ACT/SAT - Participation</p> <p>ACT/SAT - Scores</p> <p>Advanced Placement - participation rate</p> <p>College and career readiness</p> <p>% enrolled in PS or post HS programs</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Dropout rate</p> <p>Graduation rate</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>College and career readiness</p> <p>Attendance rate - secondary</p> <p>Attendance rate - elementary/middle</p> <p>Dropout rate</p> <p>Graduation rate</p> <p>% student retention</p> <p>9th grade on track to graduate</p>
Wyoming	<p>Exceeding Expectations</p> <p>Meeting Expectations</p> <p>Partially Meeting Expectations</p> <p>Not Meeting Expectations</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>ACT/SAT - Participation</p> <p>ACT/SAT - Scores</p> <p>College and career readiness</p> <p>Graduation rate</p> <p>9th grade on track to graduate</p>	<p>Assessment scores/student achievement</p> <p>Achievement gap closure</p> <p>Growth/Academic progress</p> <p>ACT/SAT - Scores</p> <p>Graduation rate</p>
American Samoa	<p>None evident</p>	<p>Assessment scores/student achievement</p> <p>Attendance rate - elementary/middle</p> <p>Graduation rate</p>	<p>Assessment scores/student achievement</p> <p>Graduation rate</p> <p>Teachers - % advanced degrees</p> <p>Teacher attendance</p>

Public School Rating Systems by State

(Source: Education Commission of the States, December 2013)

State	Ratings	What is Measured	What is Reported
Guam	Five Labels	<ul style="list-style-type: none"> Assessment scores/student achievement Attendance rate - secondary Attendance rate - elementary/middle Dropout rate Graduation rate % student retention Safety/discipline infractions Teacher attendance 	<ul style="list-style-type: none"> Assessment scores/student achievement Growth/Academic progress Dropout rate Graduation rate Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % outside certification Teachers - % HQ in high poverty/low perf Academic trend data
Puerto Rico	AYP	<ul style="list-style-type: none"> Assessment scores/student achievement Annual Measurable Objective AMO or AYP ELL achievement gains Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Annual Measurable Objective AMO or AYP ELL achievement gains Graduation rate Teachers - % highly qualified Teachers - % provisionally certified Teachers - % advanced degrees Teachers - % HQ in high poverty/low perf
Virgin Islands	AYP	<ul style="list-style-type: none"> Assessment scores/student achievement Annual Measurable Objective AMO or AYP Attendance rate - elementary/middle Graduation rate 	<ul style="list-style-type: none"> Assessment scores/student achievement Annual Measurable Objective AMO or AYP Attendance rate - elementary/middle Graduation rate Teachers - % highly qualified Teachers - % outside certification Teachers - % HQ in high poverty/low perf