

**2015 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Bilingual Education/ESL (BE/ESL) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BB_SH_D15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Soc Std Takers
BB_SH_L15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Soc Std Performance Level
BB_SH_N15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Soc Std Passers
BB_SH_P15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Soc Std Passing %
BB_SH_Z15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Soc Std PL 0 Cut Point
BB_SM_D15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Math Takers
BB_SM_L15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Math Performance Level
BB_SM_N15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Math Passers
BB_SM_P15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Math Passing %
BB_SM_Z15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Math PL 0 Cut Point
BB_SR_D15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Reading Takers
BB_SR_L15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Reading Performance Level
BB_SR_N15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Reading Passers
BB_SR_P15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Reading Passing %
BB_SR_Z15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Reading PL 0 Cut Point
BB_SS_D15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Science Takers
BB_SS_L15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Science Performance Level
BB_SS_N15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Science Passers
BB_SS_P15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Science Passing %
BB_SS_Z15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Science PL 0 Cut Point
BB_SW_D15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Writing Takers
BB_SW_L15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Writing Performance Level
BB_SW_N15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Writing Passers
BB_SW_P15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Writing Passing %
BB_SW_Z15	num	8	PBMAS 2015: BE/ESL BE STAAR® 3-8 Writing PL 0 Cut Point
BE_SH_D15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Soc Std Takers
BE_SH_L15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Soc Std Performance Level
BE_SH_N15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Soc Std Passers
BE_SH_P15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Soc Std Passing %
BE_SH_Z15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Soc Std PL 0 Cut Point
BE_SM_D15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Math Takers
BE_SM_L15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Math Performance Level
BE_SM_N15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Math Passers
BE_SM_P15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Math Passing %
BE_SM_Z15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Math PL 0 Cut Point
BE_SR_D15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Reading Takers
BE_SR_L15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Reading Performance Level
BE_SR_N15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Reading Passers
BE_SR_P15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Reading Passing %
BE_SR_Z15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Reading PL 0 Cut Point
BE_SS_D15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Science Takers
BE_SS_L15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Science Performance Level
BE_SS_N15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Science Passers
BE_SS_P15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Science Passing %
BE_SS_Z15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Science PL 0 Cut Point
BE_SW_D15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Writing Takers
BE_SW_L15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Writing Performance Level
BE_SW_N15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Writing Passers
BE_SW_P15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Writing Passing %
BE_SW_Z15	num	8	PBMAS 2015: BE/ESL ESL STAAR® 3-8 Writing PL 0 Cut Point
BLN_SH_D15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Takers
BLN_SH_L15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Performance Level

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Variables for Bilingual Education/ESL (BE/ESL) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BLN_SH_N15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passers
BLN_SH_P15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std Passing %
BLN_SH_Z15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Soc Std PL 0 Cut Point
BLN_SM_D15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Takers
BLN_SM_L15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Performance Level
BLN_SM_N15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passers
BLN_SM_P15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math Passing %
BLN_SM_Z15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Math PL 0 Cut Point
BLN_SR_D15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Takers
BLN_SR_L15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Performance Level
BLN_SR_N15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Passers
BLN_SR_P15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading Passing %
BLN_SR_Z15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Reading PL 0 Cut Point
BLN_SS_D15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Takers
BLN_SS_L15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Performance Level
BLN_SS_N15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Passers
BLN_SS_P15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science Passing %
BLN_SS_Z15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Science PL 0 Cut Point
BLN_SW_D15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Takers
BLN_SW_L15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Performance Level
BLN_SW_N15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Passers
BLN_SW_P15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing Passing %
BLN_SW_Z15	num	8	PBMAS 2015: BE/ESL LEP (Not Served in BE/ESL) STAAR® 3-8 Writing PL 0 Cut Point
BLY_SH_D15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Takers
BLY_SH_L15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Performance Level
BLY_SH_N15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Passers
BLY_SH_P15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Soc Std Passing %
BLY_SH_Z15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Soc Std PL 0 Cut Point
BLY_SM_D15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Math Takers
BLY_SM_L15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Math Performance Level
BLY_SM_N15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Math Passers
BLY_SM_P15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Math Passing %
BLY_SM_Z15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Math PL 0 Cut Point
BLY_SR_D15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Reading Takers
BLY_SR_L15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Reading Performance Level
BLY_SR_N15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Reading Passers
BLY_SR_P15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Reading Passing %
BLY_SR_Z15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Reading PL 0 Cut Point
BLY_SS_D15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Science Takers
BLY_SS_L15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Science Performance Level
BLY_SS_N15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Science Passers
BLY_SS_P15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Science Passing %
BLY_SS_Z15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Science PL 0 Cut Point
BLY_SW_D15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Writing Takers
BLY_SW_L15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Writing Performance Level
BLY_SW_N15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Writing Passers
BLY_SW_P15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Writing Passing %
BLY_SW_Z15	num	8	PBMAS 2015: BE/ESL LEP YAE English STAAR® 3-8 Writing PL 0 Cut Point
BL_DROP_D15	num	8	PBMAS 2015: BE/ESL LEP Grades 7-12 Attendance (2014 Data)
BL_DROP_L15	num	8	PBMAS 2015: BE/ESL LEP Grades 7-12 Dropout Performance Level
BL_DROP_N15	num	8	PBMAS 2015: BE/ESL LEP Grades 7-12 Dropouts (2014 Data)
BL_DROP_P15	num	8	PBMAS 2015: BE/ESL LEP Grades 7-12 Dropout % (2014 Data)

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<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
BL_DROP_PA15	num	8	PBMAS 2015: BE/ESL LEP Grades 7-12 Dropout Multi-year Summed %
BL_DROP_Z15	num	8	PBMAS 2015: BE/ESL LEP Grades 7-12 Dropout PL 0 Cut Point
BL_EE_D15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC English Language Arts Takers
BL_EE_L15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC English Language Arts Performance Level
BL_EE_N15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC English Language Arts Passers
BL_EE_P15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC English Language Arts Passing %
BL_EE_PS15	num	8	PBMAS 2015: Statewide BE/ESL LEP STAAR® EOC English Language Arts Passing %
BL_EH_D15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Soc Std Takers
BL_EH_L15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Soc Std Performance Level
BL_EH_N15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Soc Std Passers
BL_EH_P15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Soc Std Passing %
BL_EH_Z15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Soc Std PL 0 Cut Point
BL_EM_D15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Math Takers
BL_EM_L15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Math Performance Level
BL_EM_N15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Math Passers
BL_EM_P15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Math Passing %
BL_EM_Z15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Math PL 0 Cut Point
BL_ES_D15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Science Takers
BL_ES_L15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Science Performance Level
BL_ES_N15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Science Passers
BL_ES_P15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Science Passing %
BL_ES_Z15	num	8	PBMAS 2015: BE/ESL LEP STAAR® EOC Science PL 0 Cut Point
BL_GRAD4YR_D15	num	8	PBMAS 2015: BE/ESL LEP Total Students in the Class of 2014
BL_GRAD4YR_L15	num	8	PBMAS 2015: BE/ESL LEP 4-year Longitudinal Graduation Performance Level
BL_GRAD4YR_N15	num	8	PBMAS 2015: BE/ESL LEP 4-year Longitudinal Graduates (Class of 2014)
BL_GRAD4YR_P15	num	8	PBMAS 2015: BE/ESL LEP 4-year Longitudinal Graduation % (Class of 2014)
BL_GRAD4YR_PA15	num	8	PBMAS 2015: BE/ESL LEP 4-year Longitudinal Graduation Multi-year Summed %
BL_GRAD4YR_Z15	num	8	PBMAS 2015: BE/ESL LEP 4-year Longitudinal Graduation PL 0 Cut Point
BL_GRAD_D15	num	8	PBMAS 2015: BE/ESL LEP Total Graduates (2014 Data)
BL_GRAD_L15	num	8	PBMAS 2015: BE/ESL LEP RHSP/DAP Graduation Performance Level
BL_GRAD_N15	num	8	PBMAS 2015: BE/ESL LEP RHSP/DAP Graduates (2014 Data)
BL_GRAD_P15	num	8	PBMAS 2015: BE/ESL LEP RHSP/DAP Graduation % (2014 Data)
BL_GRAD_PA15	num	8	PBMAS 2015: BE/ESL LEP RHSP/DAP Graduation Multi-year Summed %
BL_GRAD_Z15	num	8	PBMAS 2015: BE/ESL LEP RHSP/DAP Graduation PL 0 Cut Point
BL_TLPC_D15	num	8	PBMAS 2015: BE/ESL TELPAS Takers Grades 5-12 in U.S. Schools 5+ Years
BL_TLPC_L15	num	8	PBMAS 2015: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating Performance Level
BL_TLPC_N15	num	8	PBMAS 2015: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating
BL_TLPC_P15	num	8	PBMAS 2015: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating %
BL_TLPC_PA15	num	8	PBMAS 2015: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating Multi-year Summed %
BL_TLPC_Z15	num	8	PBMAS 2015: BE/ESL TELPAS Takers at Beginning/Intermediate Composite Rating PL 0 Cut Point
BL_TLPR_D15	num	8	PBMAS 2015: BE/ESL TELPAS Takers Grades 2-12
BL_TLPR_L15	num	8	PBMAS 2015: BE/ESL TELPAS Takers at Beginning Proficiency Performance Level
BL_TLPR_N15	num	8	PBMAS 2015: BE/ESL TELPAS Takers Scoring at Beginning Proficiency
BL_TLPR_P15	num	8	PBMAS 2015: BE/ESL TELPAS Takers at Beginning Proficiency %
BL_TLPR_Z15	num	8	PBMAS 2015: BE/ESL TELPAS Takers Scoring at Beginning Proficiency PL 0 Cut Point

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Variables for Career and Technology (CTE) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
CEE_D15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC English Language Arts Takers
CEE_L15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC English Language Arts Performance Level
CEE_N15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC English Language Arts Passers
CEE_P15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC English Language Arts Passing %
CEE_PS15	num	8	PBMAS 2015: Statewide CTE ECON DISAD STAAR® EOC English Language Arts Passing %
CEH_D15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Soc Std Takers
CEH_L15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Soc Std Performance Level
CEH_N15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Soc Std Passers
CEH_P15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Soc Std Passing %
CEH_Z15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Soc Std PL 0 Cut Point
CEM_D15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Math Takers
CEM_L15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Math Performance Level
CEM_N15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Math Passers
CEM_P15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Math Passing %
CEM_Z15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Math PL 0 Cut Point
CES_D15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Science Takers
CES_L15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Science Performance Level
CES_N15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Science Passers
CES_P15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Science Passing %
CES_Z15	num	8	PBMAS 2015: CTE ECON DISAD STAAR® EOC Science PL 0 Cut Point
CF_NTC_D15	num	8	PBMAS 2015: CTE Total Students Completing Female Nontraditional Courses (2014 Data)
CF_NTC_L15	num	8	PBMAS 2015: CTE Female Nontraditional Course Completion Performance Level
CF_NTC_N15	num	8	PBMAS 2015: CTE Female Students Completing Female Nontraditional Courses (2014 Data)
CF_NTC_P15	num	8	PBMAS 2015: CTE Female Nontraditional Course Completion % (2014 Data)
CF_NTC_PA15	num	8	PBMAS 2015: CTE Multi-year Summed Female Nontraditional Course Completion %
CF_NTC_Z15	num	8	PBMAS 2015: CTE Female Nontraditional Course Completion PL 0 Cut Point
CEE_D15	num	8	PBMAS 2015: CTE LEP STAAR® EOC English Language Arts Takers
CEE_L15	num	8	PBMAS 2015: CTE LEP STAAR® EOC English Language Arts Performance Level
CEE_N15	num	8	PBMAS 2015: CTE LEP STAAR® EOC English Language Arts Passers
CEE_P15	num	8	PBMAS 2015: CTE LEP STAAR® EOC English Language Arts Passing %
CEE_PS15	num	8	PBMAS 2015: Statewide CTE LEP STAAR® EOC English Language Arts Passing %
CEH_D15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Soc Std Takers
CEH_L15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Soc Std Performance Level
CEH_N15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Soc Std Passers
CEH_P15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Soc Std Passing %
CEH_Z15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Soc Std PL 0 Cut Point
CEM_D15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Math Takers
CEM_L15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Math Performance Level
CEM_N15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Math Passers
CEM_P15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Math Passing %
CEM_Z15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Math PL 0 Cut Point
CES_D15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Science Takers
CES_L15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Science Performance Level
CES_N15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Science Passers
CES_P15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Science Passing %
CES_Z15	num	8	PBMAS 2015: CTE LEP STAAR® EOC Science PL 0 Cut Point
CM_NTC_D15	num	8	PBMAS 2015: CTE Total Students Completing Male Nontraditional Courses (2014 Data)
CM_NTC_L15	num	8	PBMAS 2015: CTE Male Nontraditional Course Completion Performance Level
CM_NTC_N15	num	8	PBMAS 2015: CTE Male Students Completing Male Nontraditional Courses (2014 Data)
CM_NTC_P15	num	8	PBMAS 2015: CTE Male Nontraditional Course Completion % (2014 Data)
CM_NTC_PA15	num	8	PBMAS 2015: CTE Multi-year Summed Male Nontraditional Course Completion %
CM_NTC_Z15	num	8	PBMAS 2015: CTE Male Nontraditional Course Completion PL 0 Cut Point

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CSE_EE_D15	num	8	PBMAS 2015: CTE SPED STAAR® EOC English Language Arts Takers
CSE_EE_L15	num	8	PBMAS 2015: CTE SPED STAAR® EOC English Language Arts Performance Level
CSE_EE_N15	num	8	PBMAS 2015: CTE SPED STAAR® EOC English Language Arts Passers
CSE_EE_P15	num	8	PBMAS 2015: CTE SPED STAAR® EOC English Language Arts Passing %
CSE_EE_PS15	num	8	PBMAS 2015: Statewide CTE SPED STAAR® EOC English Language Arts Passing %
CSE_EH_D15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Soc Std Takers
CSE_EH_L15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Soc Std Performance Level
CSE_EH_N15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Soc Std Passers
CSE_EH_P15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Soc Std Passing %
CSE_EH_Z15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Soc Std PL 0 Cut Point
CSE_EM_D15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Math Takers
CSE_EM_L15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Math Performance Level
CSE_EM_N15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Math Passers
CSE_EM_P15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Math Passing %
CSE_EM_Z15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Math PL 0 Cut Point
CSE_ES_D15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Science Takers
CSE_ES_L15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Science Performance Level
CSE_ES_N15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Science Passers
CSE_ES_P15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Science Passing %
CSE_ES_Z15	num	8	PBMAS 2015: CTE SPED STAAR® EOC Science PL 0 Cut Point
C_DROP912_D15	num	8	PBMAS 2015: CTE Grades 9-12 Attendance (2014 Data)
C_DROP912_L15	num	8	PBMAS 2015: CTE Grades 9-12 Dropout Performance Level
C_DROP912_N15	num	8	PBMAS 2015: CTE Grades 9-12 Dropouts (2014 Data)
C_DROP912_P15	num	8	PBMAS 2015: CTE Grades 9-12 Dropout % (2014 Data)
C_DROP912_PA15	num	8	PBMAS 2015: CTE Grades 9-12 Dropout Multi-year Summed %
C_DROP912_Z15	num	8	PBMAS 2015: CTE Grades 9-12 Dropout PL 0 Cut Point
C_EE_D15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC English Language Arts Takers
C_EE_L15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC English Language Arts Performance Level
C_EE_N15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC English Language Arts Passers
C_EE_P15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC English Language Arts Passing %
C_EE_PS15	num	8	PBMAS 2015: Statewide CTE OVERALL STAAR® EOC English Language Arts Passing %
C_EH_D15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Soc Std Takers
C_EH_L15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Soc Std Performance Level
C_EH_N15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Soc Std Passers
C_EH_P15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Soc Std Passing %
C_EH_Z15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Soc Std PL 0 Cut Point
C_EM_D15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Math Takers
C_EM_L15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Math Performance Level
C_EM_N15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Math Passers
C_EM_P15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Math Passing %
C_EM_Z15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Math PL 0 Cut Point
C_ES_D15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Science Takers
C_ES_L15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Science Performance Level
C_ES_N15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Science Passers
C_ES_P15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Science Passing %
C_ES_Z15	num	8	PBMAS 2015: CTE OVERALL STAAR® EOC Science PL 0 Cut Point
C_GRAD4YR_D15	num	8	PBMAS 2015: CTE Total Students in the Class of 2014
C_GRAD4YR_L15	num	8	PBMAS 2015: CTE 4-year Longitudinal Graduation Performance Level
C_GRAD4YR_N15	num	8	PBMAS 2015: CTE 4-year Longitudinal Graduates (Class of 2014)
C_GRAD4YR_P15	num	8	PBMAS 2015: CTE 4-year Longitudinal Graduation % (Class of 2014)
C_GRAD4YR_PA15	num	8	PBMAS 2015: CTE 4-year Longitudinal Graduation Multi-year Summed %
C_GRAD4YR_Z15	num	8	PBMAS 2015: CTE 4-year Longitudinal Graduation PL 0 Cut Point

**2015 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Career and Technology (CTE) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
C_GRAD_D15	num	8	PBMAS 2015: CTE Total Graduates (2014 Data)
C_GRAD_L15	num	8	PBMAS 2015: CTE RHSP/DAP Graduation Performance Level
C_GRAD_N15	num	8	PBMAS 2015: CTE RHSP/DAP Graduates (2014 Data)
C_GRAD_P15	num	8	PBMAS 2015: CTE RHSP/DAP Graduation % (2014 Data)
C_GRAD_PA15	num	8	PBMAS 2015: CTE RHSP/DAP Graduation Multi-year Summed %
C_GRAD_Z15	num	8	PBMAS 2015: CTE RHSP/DAP Graduation PL 0 Cut Point

**2015 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for No Child Left Behind (NCLB) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
T1_DROP_D15	num	8	PBMAS 2015: NCLB TITLE I Grades 7-12 Attendance (2014 Data)
T1_DROP_L15	num	8	PBMAS 2015: NCLB TITLE I Grades 7-12 Dropout Performance Level
T1_DROP_N15	num	8	PBMAS 2015: NCLB TITLE I Grades 7-12 Dropouts (2014 Data)
T1_DROP_P15	num	8	PBMAS 2015: NCLB TITLE I Grades 7-12 Dropout % (2014 Data)
T1_DROP_PA15	num	8	PBMAS 2015: NCLB TITLE I Grades 7-12 Dropout Multi-year Summed %
T1_DROP_Z15	num	8	PBMAS 2015: NCLB TITLE I Grades 7-12 Dropouts PL 0 Cut Point
T1_EE_D15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC English Language Arts Takers
T1_EE_L15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC English Language Arts Performance Level
T1_EE_N15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC English Language Arts Passers
T1_EE_P15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC English Language Arts Passing %
T1_EE_PS15	num	8	PBMAS 2015: Statewide NCLB TITLE I STAAR® EOC English Language Arts Passing %
T1_EH_D15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Soc Std Takers
T1_EH_L15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Soc Std Performance Level
T1_EH_N15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Soc Std Passers
T1_EH_P15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Soc Std Passing %
T1_EH_Z15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Soc Std PL 0 Cut Point
T1_EM_D15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Math Takers
T1_EM_L15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Math Performance Level
T1_EM_N15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Math Passers
T1_EM_P15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Math Passing %
T1_EM_Z15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Math PL 0 Cut Point
T1_ES_D15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Science Takers
T1_ES_L15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Science Performance Level
T1_ES_N15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Science Passers
T1_ES_P15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Science Passing %
T1_ES_Z15	num	8	PBMAS 2015: NCLB TITLE I STAAR® EOC Science PL 0 Cut Point
T1_GRAD4YR_D15	num	8	PBMAS 2015: NCLB TITLE I Total Students in the Class of 2014
T1_GRAD4YR_L15	num	8	PBMAS 2015: NCLB TITLE I 4-year Longitudinal Graduation Performance Level
T1_GRAD4YR_N15	num	8	PBMAS 2015: NCLB TITLE I 4-year Longitudinal Graduates (Class of 2014)
T1_GRAD4YR_P15	num	8	PBMAS 2015: NCLB TITLE I 4-year Longitudinal Graduation % (Class of 2014)
T1_GRAD4YR_PA15	num	8	PBMAS 2015: NCLB TITLE I 4-year Longitudinal Graduation Multi-year Summed %
T1_GRAD4YR_Z15	num	8	PBMAS 2015: NCLB TITLE I 4-year Longitudinal Graduation PL 0 Cut Point
T1_GRAD_D15	num	8	PBMAS 2015: NCLB TITLE I Total Graduates (2014 Data)
T1_GRAD_L15	num	8	PBMAS 2015: NCLB TITLE I RHSP/DAP Graduation Performance Level
T1_GRAD_N15	num	8	PBMAS 2015: NCLB TITLE I RHSP/DAP Graduates (2014 Data)
T1_GRAD_P15	num	8	PBMAS 2015: NCLB TITLE I RHSP/DAP Graduation % (2014 Data)
T1_GRAD_PA15	num	8	PBMAS 2015: NCLB TITLE I RHSP/DAP Graduation Multi-year Summed %
T1_GRAD_Z15	num	8	PBMAS 2015: NCLB TITLE I RHSP/DAP Graduation PL 0 Cut Point
T1_SH_D15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Soc Std Takers
T1_SH_L15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Soc Std Performance Level
T1_SH_N15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Soc Std Passers
T1_SH_P15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Soc Std Passing %
T1_SH_Z15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Soc Std PL 0 Cut Point
T1_SM_D15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Math Takers
T1_SM_L15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Math Performance Level
T1_SM_N15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Math Passers
T1_SM_P15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Math Passing %
T1_SM_Z15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Math PL 0 Cut Point
T1_SR_D15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Reading Takers
T1_SR_L15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Reading Performance Level
T1_SR_N15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Reading Passers
T1_SR_P15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Reading Passing %

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Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for No Child Left Behind (NCLB) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
T1_SR_Z15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Reading PL 0 Cut Point
T1_SS_D15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Science Takers
T1_SS_L15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Science Performance Level
T1_SS_N15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Science Passers
T1_SS_P15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Science Passing %
T1_SS_Z15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Science PL 0 Cut Point
T1_SW_D15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Writing Takers
T1_SW_L15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Writing Performance Level
T1_SW_N15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Writing Passers
T1_SW_P15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Writing Passing %
T1_SW_Z15	num	8	PBMAS 2015: NCLB TITLE I STAAR® 3-8 Writing PL 0 Cut Point
TM_DROP_D15	num	8	PBMAS 2015: NCLB MIGRANT Grades 7-12 Attendance (2014 Data)
TM_DROP_L15	num	8	PBMAS 2015: NCLB MIGRANT Grades 7-12 Dropout Performance Level
TM_DROP_N15	num	8	PBMAS 2015: NCLB MIGRANT Grades 7-12 Dropouts (2014 Data)
TM_DROP_P15	num	8	PBMAS 2015: NCLB MIGRANT Grades 7-12 Dropout % (2014 Data)
TM_DROP_PA15	num	8	PBMAS 2015: NCLB MIGRANT Grades 7-12 Dropout Multi-year Summed %
TM_DROP_Z15	num	8	PBMAS 2015: NCLB MIGRANT Grades 7-12 Dropout PL 0 Cut Point
TM_EE_D15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC English Language Arts Takers
TM_EE_L15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC English Language Arts Performance Level
TM_EE_N15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC English Language Arts Passers
TM_EE_P15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC English Language Arts Passing %
TM_EE_PS15	num	8	PBMAS 2015: Statewide NCLB MIGRANT STAAR® EOC English Language Arts Passing %
TM_EH_D15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Soc Std Takers
TM_EH_L15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Soc Std Performance Level
TM_EH_N15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Soc Std Passers
TM_EH_P15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Soc Std Passing %
TM_EH_Z15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Soc Std PL 0 Cut Point
TM_EM_D15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Math Takers
TM_EM_L15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Math Performance Level
TM_EM_N15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Math Passers
TM_EM_P15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Math Passing %
TM_EM_Z15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Math PL 0 Cut Point
TM_ES_D15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Science Takers
TM_ES_L15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Science Performance Level
TM_ES_N15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Science Passers
TM_ES_P15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Science Passing %
TM_ES_Z15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® EOC Science PL 0 Cut Point
TM_GRAD4YR_D15	num	8	PBMAS 2015: NCLB MIGRANT Total Students in the Class of 2014
TM_GRAD4YR_L15	num	8	PBMAS 2015: NCLB MIGRANT 4-year Longitudinal Graduation Performance Level
TM_GRAD4YR_N15	num	8	PBMAS 2015: NCLB MIGRANT 4-year Longitudinal Graduates (Class of 2014)
TM_GRAD4YR_P15	num	8	PBMAS 2015: NCLB MIGRANT 4-year Longitudinal Graduation % (Class of 2014)
TM_GRAD4YR_PA15	num	8	PBMAS 2015: NCLB MIGRANT 4-year Longitudinal Graduation Multi-year Summed %
TM_GRAD4YR_Z15	num	8	PBMAS 2015: NCLB MIGRANT 4-year Longitudinal Graduation PL 0 Cut Point
TM_GRAD_D15	num	8	PBMAS 2015: NCLB MIGRANT Total Graduates (2014 Data)
TM_GRAD_L15	num	8	PBMAS 2015: NCLB MIGRANT RHSP/DAP Graduation Performance Level
TM_GRAD_N15	num	8	PBMAS 2015: NCLB MIGRANT RHSP/DAP Graduates (2014 Data)
TM_GRAD_P15	num	8	PBMAS 2015: NCLB MIGRANT RHSP/DAP Graduation % (2014 Data)
TM_GRAD_PA15	num	8	PBMAS 2015: NCLB MIGRANT RHSP/DAP Graduation Multi-year Summed %
TM_GRAD_Z15	num	8	PBMAS 2015: NCLB MIGRANT RHSP/DAP Graduation PL 0 Cut Point
TM_SH_D15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Soc Std Takers
TM_SH_L15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Soc Std Performance Level
TM_SH_N15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Soc Std Passers

**2015 Performance-Based Monitoring Analysis System
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Alphabetic List of Variables and Attributes**

Variables for No Child Left Behind (NCLB) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
TM_SH_P15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Soc Std Passing %
TM_SH_Z15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Soc Std PL 0 Cut Point
TM_SM_D15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Math Takers
TM_SM_L15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Math Performance Level
TM_SM_N15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Math Passers
TM_SM_P15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Math Passing %
TM_SM_Z15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Math PL 0 Cut Point
TM_SR_D15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Reading Takers
TM_SR_L15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Reading Performance Level
TM_SR_N15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Reading Passers
TM_SR_P15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Reading Passing %
TM_SR_Z15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Reading PL 0 Cut Point
TM_SS_D15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Science Takers
TM_SS_L15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Science Performance Level
TM_SS_N15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Science Passers
TM_SS_P15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Science Passing %
TM_SS_Z15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Science PL 0 Cut Point
TM_SW_D15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Writing Takers
TM_SW_L15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Writing Performance Level
TM_SW_N15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Writing Passers
TM_SW_P15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Writing Passing %
TM_SW_Z15	num	8	PBMAS 2015: NCLB MIGRANT STAAR® 3-8 Writing PL 0 Cut Point

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SAA_REP_1D15	num	8	PBMAS 2015: SPED Enrollment
SAA_REP_1N15	num	8	PBMAS 2015: SPED African American (Not Hispanic/Latino) Students
SAA_REP_1P15	num	8	PBMAS 2015: SPED African American (Not Hispanic/Latino) %
SAA_REP_1PA15	num	8	PBMAS 2015: SPED African American (Not Hispanic/Latino) Multi-year Summed %
SAA_REP_2D15	num	8	PBMAS 2015: Total Enrollment
SAA_REP_2N15	num	8	PBMAS 2015: African American (Not Hispanic/Latino) Students
SAA_REP_2P15	num	8	PBMAS 2015: African American (Not Hispanic/Latino) %
SAA_REP_2PA15	num	8	PBMAS 2015: African American (Not Hispanic/Latino) Multi-year Summed %
SAA_REP_L15	num	8	PBMAS 2015: SPED African American (Not Hispanic/Latino) Representation Performance Level
SAA_REP_PD15	num	8	PBMAS 2015: SPED African American (Not Hispanic/Latino) % Difference
SAA_REP_PDA15	num	8	PBMAS 2015: SPED African American (Not Hispanic/Latino) Multi-year Summed % Difference
SAA_REP_Z15	num	8	PBMAS 2015: SPED African American (Not Hispanic/Latino) Representation PL 0 Cut Point
SHP_REP_1D15	num	8	PBMAS 2015: SPED Enrollment
SHP_REP_1N15	num	8	PBMAS 2015: SPED Hispanic Students
SHP_REP_1P15	num	8	PBMAS 2015: SPED Hispanic %
SHP_REP_1PA15	num	8	PBMAS 2015: SPED Hispanic Multi-year Summed %
SHP_REP_2D15	num	8	PBMAS 2015: Total Enrollment
SHP_REP_2N15	num	8	PBMAS 2015: Hispanic Students
SHP_REP_2P15	num	8	PBMAS 2015: Hispanic %
SHP_REP_2PA15	num	8	PBMAS 2015: Hispanic Multi-year Summed %
SHP_REP_L15	num	8	PBMAS 2015: SPED Hispanic Representation Performance Level
SHP_REP_PD15	num	8	PBMAS 2015: SPED Hispanic % Difference
SHP_REP_PDA15	num	8	PBMAS 2015: SPED Hispanic Multi-year Summed % Difference
SHP_REP_Z15	num	8	PBMAS 2015: SPED Hispanic Representation PL 0 Cut Point
SL_REP_1D15	num	8	PBMAS 2015: SPED Enrollment
SL_REP_1N15	num	8	PBMAS 2015: SPED LEP Students
SL_REP_1P15	num	8	PBMAS 2015: SPED LEP %
SL_REP_1PA15	num	8	PBMAS 2015: SPED LEP Multi-year Summed %
SL_REP_2D15	num	8	PBMAS 2015: Total Enrollment
SL_REP_2N15	num	8	PBMAS 2015: LEP Students
SL_REP_2P15	num	8	PBMAS 2015: LEP %
SL_REP_2PA15	num	8	PBMAS 2015: LEP Multi-year Summed %
SL_REP_L15	num	8	PBMAS 2015: SPED LEP Representation Performance Level
SL_REP_PD15	num	8	PBMAS 2015: SPED LEP % Difference
SL_REP_PDA15	num	8	PBMAS 2015: SPED LEP Multi-year Summed % Difference
SL_REP_Z15	num	8	PBMAS 2015: SPED LEP Representation PL 0 Cut Point
SY_SH_D15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Soc Std Takers
SY_SH_L15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Soc Std Performance Level
SY_SH_N15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Soc Std Passers
SY_SH_P15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Soc Std Passing %
SY_SH_PA15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Soc Std Multi-year Summed Passing %
SY_SH_Z15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Soc Std PL 0 Cut Point
SY_SM_D15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Math Takers
SY_SM_L15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Math Performance Level
SY_SM_N15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Math Passers
SY_SM_P15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Math Passing %
SY_SM_Z15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Math PL 0 Cut Point
SY_SR_D15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Reading Takers
SY_SR_L15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Reading Performance Level
SY_SR_N15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Reading Passers
SY_SR_P15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Reading Passing %
SY_SR_PA15	num	8	PBMAS 2015: SPED YAE STAAR@ 3-8 Reading Multi-year Summed Passing %

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Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
SY_SR_Z15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Reading PL 0 Cut Point
SY_SS_D15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Science Takers
SY_SS_L15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Science Performance Level
SY_SS_N15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Science Passers
SY_SS_P15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Science Passing %
SY_SS_PA15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Science Multi-year Summed Passing %
SY_SS_Z15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Science PL 0 Cut Point
SY_SW_D15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Writing Takers
SY_SW_L15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Writing Performance Level
SY_SW_N15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Writing Passers
SY_SW_P15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Writing Passing %
SY_SW_PA15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Writing Multi-year Summed Passing %
SY_SW_Z15	num	8	PBMAS 2015: SPED YAE STAAR® 3-8 Writing PL 0 Cut Point
S_40PCT1221_D15	num	8	PBMAS 2015: SPED Ages 12-21 Total Enrolled
S_40PCT1221_L15	num	8	PBMAS 2015: SPED Ages 12-21 in 08/44/85/88/95 Settings Performance Level
S_40PCT1221_N15	num	8	PBMAS 2015: SPED Ages 12-21 in 08/44/85/88/95 Settings
S_40PCT1221_P15	num	8	PBMAS 2015: SPED Ages 12-21 in 08/44/85/88/95 Settings %
S_40PCT1221_PA15	num	8	PBMAS 2015: SPED Ages 12-21 Multi-year Summed 08/44/85/88/95 Settings %
S_40PCT1221_Z15	num	8	PBMAS 2015: SPED Ages 12-21 in 08/44/85/88/95 Settings PL 0 Cut Point
S_40PCT611_D15	num	8	PBMAS 2015: SPED Ages 6-11 Total Enrolled
S_40PCT611_L15	num	8	PBMAS 2015: SPED Ages 6-11 in 08/44/85/88/95 Settings Performance Level
S_40PCT611_N15	num	8	PBMAS 2015: SPED Ages 6-11 in 08/44/85/88/95 Settings
S_40PCT611_P15	num	8	PBMAS 2015: SPED Ages 6-11 in 08/44/85/88/95 Settings %
S_40PCT611_PA15	num	8	PBMAS 2015: SPED Ages 6-11 Multi-year Summed 08/44/85/88/95 Settings %
S_40PCT611_Z15	num	8	PBMAS 2015: SPED Ages 6-11 in 08/44/85/88/95 Settings PL 0 Cut Point
S_80PCT1221_D15	num	8	PBMAS 2015: SPED Ages 12-21 Total Enrolled
S_80PCT1221_L15	num	8	PBMAS 2015: SPED Ages 12-21 in 00/40/41/81/82/91/92 Settings Performance Level
S_80PCT1221_N15	num	8	PBMAS 2015: SPED Ages 12-21 in 00/40/41/81/82/91/92 Settings
S_80PCT1221_P15	num	8	PBMAS 2015: SPED Ages 12-21 in 00/40/41/81/82/91/92 Settings %
S_80PCT1221_PA15	num	8	PBMAS 2015: SPED Ages 12-21 Multi-year Summed 00/40/41/81/82/91/92 Settings %
S_80PCT1221_Z15	num	8	PBMAS 2015: SPED Ages 12-21 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_80PCT611_D15	num	8	PBMAS 2015: SPED Ages 6-11 Total Enrolled
S_80PCT611_L15	num	8	PBMAS 2015: SPED Ages 6-11 in 00/40/41/81/82/91/92 Settings Performance Level
S_80PCT611_N15	num	8	PBMAS 2015: SPED Ages 6-11 in 00/40/41/81/82/91/92 Settings
S_80PCT611_P15	num	8	PBMAS 2015: SPED Ages 6-11 in 00/40/41/81/82/91/92 Settings %
S_80PCT611_PA15	num	8	PBMAS 2015: SPED Ages 6-11 Multi-year Summed 00/40/41/81/82/91/92 Settings %
S_80PCT611_Z15	num	8	PBMAS 2015: SPED Ages 6-11 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_DAEP_1D15	num	8	PBMAS 2015: SPED Attendance (2014 Data)
S_DAEP_1N15	num	8	PBMAS 2015: SPED DAEP Placements (2014 Data)
S_DAEP_1P15	num	8	PBMAS 2015: SPED DAEP Placements % (2014 Data)
S_DAEP_1PA15	num	8	PBMAS 2015: SPED Multi-year Summed DAEP Placements %
S_DAEP_2D15	num	8	PBMAS 2015: Total Attendance (2014 Data)
S_DAEP_2N15	num	8	PBMAS 2015: Total DAEP Placements (2014 Data)
S_DAEP_2P15	num	8	PBMAS 2015: Total DAEP Placements % (2014 Data)
S_DAEP_2PA15	num	8	PBMAS 2015: Total Multi-year Summed DAEP Placements %
S_DAEP_L15	num	8	PBMAS 2015: SPED DAEP Placements Performance Level
S_DAEP_L15_RO	num	8	PBMAS 2015: SPED DAEP Placements Disproportionality Performance Level
S_DAEP_P15_RO	num	8	PBMAS 2015: SPED DAEP Placements Disproportionality %
S_DAEP_PD15	num	8	PBMAS 2015: SPED DAEP Placements % Difference
S_DAEP_PDA15	num	8	PBMAS 2015: SPED DAEP Placements Multi-year Summed % Difference
S_DAEP_Z15	num	8	PBMAS 2015: SPED DAEP Placements PL 0 Cut Point
S_DAEP_Z15_RO	num	8	PBMAS 2015: SPED DAEP Placements Disproportionality PL 0 Cut Point

**2015 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_DROP_D15	num	8	PBMAS 2015: SPED Grades 7-12 Attendance (2014 Data)
S_DROP_L15	num	8	PBMAS 2015: SPED Grades 7-12 Dropout Performance Level
S_DROP_N15	num	8	PBMAS 2015: SPED Grades 7-12 Dropouts (2014 Data)
S_DROP_P15	num	8	PBMAS 2015: SPED Grades 7-12 Dropout % (2014 Data)
S_DROP_PA15	num	8	PBMAS 2015: SPED Grades 7-12 Dropout Multi-year Summed %
S_DROP_Z15	num	8	PBMAS 2015: SPED Grades 7-12 Dropout PL 0 Cut Point
S_EE_D15	num	8	PBMAS 2015: SPED STAAR® EOC English Language Arts Takers
S_EE_L15	num	8	PBMAS 2015: SPED STAAR® EOC English Language Arts Performance Level
S_EE_N15	num	8	PBMAS 2015: SPED STAAR® EOC English Language Arts Passers
S_EE_P15	num	8	PBMAS 2015: SPED STAAR® EOC English Language Arts Passing %
S_EE_PS15	num	8	PBMAS 2015: Statewide SPED STAAR® EOC English Language Arts Passing %
S_EH_D15	num	8	PBMAS 2015: SPED STAAR® EOC Soc Std Takers
S_EH_L15	num	8	PBMAS 2015: SPED STAAR® EOC Soc Std Performance Level
S_EH_N15	num	8	PBMAS 2015: SPED STAAR® EOC Soc Std Passers
S_EH_P15	num	8	PBMAS 2015: SPED STAAR® EOC Soc Std Passing %
S_EH_Z15	num	8	PBMAS 2015: SPED STAAR® EOC Soc Std PL 0 Cut Point
S_EM_D15	num	8	PBMAS 2015: SPED STAAR® EOC Math Takers
S_EM_L15	num	8	PBMAS 2015: SPED STAAR® EOC Math Performance Level
S_EM_N15	num	8	PBMAS 2015: SPED STAAR® EOC Math Passers
S_EM_P15	num	8	PBMAS 2015: SPED STAAR® EOC Math Passing %
S_EM_Z15	num	8	PBMAS 2015: SPED STAAR® EOC Math PL 0 Cut Point
S_ES_D15	num	8	PBMAS 2015: SPED STAAR® EOC Science Takers
S_ES_L15	num	8	PBMAS 2015: SPED STAAR® EOC Science Performance Level
S_ES_N15	num	8	PBMAS 2015: SPED STAAR® EOC Science Passers
S_ES_P15	num	8	PBMAS 2015: SPED STAAR® EOC Science Passing %
S_ES_Z15	num	8	PBMAS 2015: SPED STAAR® EOC Science PL 0 Cut Point
S_GRAD4YR_D15	num	8	PBMAS 2015: SPED Total Students in the Class of 2014
S_GRAD4YR_L15	num	8	PBMAS 2015: SPED 4-year Longitudinal Graduation Performance Level
S_GRAD4YR_N15	num	8	PBMAS 2015: SPED 4-year Longitudinal Graduates (Class of 2014)
S_GRAD4YR_P15	num	8	PBMAS 2015: SPED 4-year Longitudinal Graduation % (Class of 2014)
S_GRAD4YR_PA15	num	8	PBMAS 2015: SPED 4-year Longitudinal Graduation Multi-year Summed %
S_GRAD4YR_Z15	num	8	PBMAS 2015: SPED 4-year Longitudinal Graduation PL 0 Cut Point
S_GRAD_D15	num	8	PBMAS 2015: SPED Total Graduates (2014 Data)
S_GRAD_L15	num	8	PBMAS 2015: SPED RHSP/DAP Graduation Performance Level
S_GRAD_N15	num	8	PBMAS 2015: SPED RHSP/DAP Graduates (2014 Data)
S_GRAD_P15	num	8	PBMAS 2015: SPED RHSP/DAP Graduation % (2014 Data)
S_GRAD_PA15	num	8	PBMAS 2015: SPED RHSP/DAP Graduation Multi-year Summed %
S_GRAD_Z15	num	8	PBMAS 2015: SPED RHSP/DAP Graduation PL 0 Cut Point
S_ID_D15	num	8	PBMAS 2015: Total Enrollment
S_ID_L15	num	8	PBMAS 2015: SPED Representation Performance Level
S_ID_N15	num	8	PBMAS 2015: SPED Enrollment
S_ID_P15	num	8	PBMAS 2015: SPED Representation %
S_ID_PA15	num	8	PBMAS 2015: SPED Representation Multi-year Summed %
S_ID_Z15	num	8	PBMAS 2015: SPED Representation PL 0 Cut Point
S_ISS_1D15	num	8	PBMAS 2015: SPED Attendance (2014 Data)
S_ISS_1N15	num	8	PBMAS 2015: SPED In-School Suspensions (2014 Data)
S_ISS_1P15	num	8	PBMAS 2015: SPED In-School Suspensions % (2014 Data)
S_ISS_1PA15	num	8	PBMAS 2015: SPED Multi-year Summed In-School Suspensions %
S_ISS_2D15	num	8	PBMAS 2015: Total Attendance (2014 Data)
S_ISS_2N15	num	8	PBMAS 2015: Total In-School Suspensions (2014 Data)
S_ISS_2P15	num	8	PBMAS 2015: Total In-School Suspensions % (2014 Data)
S_ISS_2PA15	num	8	PBMAS 2015: Total Multi-year Summed In-School Suspensions %

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Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_ISS_L15	num	8	PBMAS 2015: SPED In-School Suspensions Performance Level
S_ISS_L15_RO	num	8	PBMAS 2015: SPED In-School Suspensions Disproportionality Performance Level
S_ISS_P15_RO	num	8	PBMAS 2015: SPED In-School Suspensions Disproportionality %
S_ISS_PD15	num	8	PBMAS 2015: SPED In-School Suspensions % Difference
S_ISS_PDA15	num	8	PBMAS 2015: SPED In-School Suspensions Multi-year Summed % Difference
S_ISS_Z15	num	8	PBMAS 2015: SPED In-School Suspensions PL 0 Cut Point
S_ISS_Z15_RO	num	8	PBMAS 2015: SPED In-School Suspensions Disproportionality PL 0 Cut Point
S_OSS_1D15	num	8	PBMAS 2015: SPED Attendance (2014 Data)
S_OSS_1N15	num	8	PBMAS 2015: SPED Out-Of-School Suspensions (2014 Data)
S_OSS_1P15	num	8	PBMAS 2015: SPED Out-Of-School Suspensions % (2014 Data)
S_OSS_1PA15	num	8	PBMAS 2015: SPED Multi-year Summed Out-Of-School Suspensions %
S_OSS_2D15	num	8	PBMAS 2015: Total Attendance (2014 Data)
S_OSS_2N15	num	8	PBMAS 2015: Total Out-Of-School Suspensions (2014 Data)
S_OSS_2P15	num	8	PBMAS 2015: Total Out-Of-School Suspensions % (2014 Data)
S_OSS_2PA15	num	8	PBMAS 2015: Total Multi-year Summed Out-Of-School Suspensions %
S_OSS_L15	num	8	PBMAS 2015: SPED Out-Of-School Suspensions Performance Level
S_OSS_L15_RO	num	8	PBMAS 2015: SPED Out-Of-School Suspensions Disproportionality Performance Level
S_OSS_P15_RO	num	8	PBMAS 2015: SPED Out-Of-School Suspensions Disproportionality %
S_OSS_PD15	num	8	PBMAS 2015: SPED Out-Of-School Suspensions % Difference
S_OSS_PDA15	num	8	PBMAS 2015: SPED Out-Of-School Suspensions Multi-year Summed % Difference
S_OSS_Z15	num	8	PBMAS 2015: SPED Out-Of-School Suspensions PL 0 Cut Point
S_OSS_Z15_RO	num	8	PBMAS 2015: SPED Out-Of-School Suspensions Disproportionality PL 0 Cut Point
S_REC35_D15	num	8	PBMAS 2015: SPED Ages 3-5 Total Enrolled
S_REC35_L15	num	8	PBMAS 2015: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings Performance Level
S_REC35_N15	num	8	PBMAS 2015: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings
S_REC35_P15	num	8	PBMAS 2015: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings %
S_REC35_Z15	num	8	PBMAS 2015: SPED Ages 3-5 in 00/40/41/81/82/91/92 Settings PL 0 Cut Point
S_SAPART_D15	num	8	PBMAS 2015: SPED Grades 3-9 Answer Documents Submitted
S_SAPART_L15	num	8	PBMAS 2015: SPED STAAR® Alternate 2 Only Participation Performance Level
S_SAPART_N15	num	8	PBMAS 2015: SPED STAAR® Alternate 2 Only Tested
S_SAPART_P15	num	8	PBMAS 2015: SPED STAAR® Alternate 2 Only Participation %
S_SAPART_PA15	num	8	PBMAS 2015: SPED STAAR® Alternate 2 Only Multi-year Summed Participation %
S_SAPART_Z15	num	8	PBMAS 2015: SPED STAAR® Alternate 2 Only Participation PL 0 Cut Point
S_SH_D15	num	8	PBMAS 2015: SPED STAAR® 3-8 Soc Std Takers
S_SH_L15	num	8	PBMAS 2015: SPED STAAR® 3-8 Soc Std Performance Level
S_SH_N15	num	8	PBMAS 2015: SPED STAAR® 3-8 Soc Std Passers
S_SH_P15	num	8	PBMAS 2015: SPED STAAR® 3-8 Soc Std Passing %
S_SH_Z15	num	8	PBMAS 2015: SPED STAAR® 3-8 Soc Std PL 0 Cut Point
S_SM_D15	num	8	PBMAS 2015: SPED STAAR® 3-8 Math Takers
S_SM_L15	num	8	PBMAS 2015: SPED STAAR® 3-8 Math Performance Level
S_SM_N15	num	8	PBMAS 2015: SPED STAAR® 3-8 Math Passers
S_SM_P15	num	8	PBMAS 2015: SPED STAAR® 3-8 Math Passing %
S_SM_Z15	num	8	PBMAS 2015: SPED STAAR® 3-8 Math PL 0 Cut Point
S_SR_D15	num	8	PBMAS 2015: SPED STAAR® 3-8 Reading Takers
S_SR_L15	num	8	PBMAS 2015: SPED STAAR® 3-8 Reading Performance Level
S_SR_N15	num	8	PBMAS 2015: SPED STAAR® 3-8 Reading Passers
S_SR_P15	num	8	PBMAS 2015: SPED STAAR® 3-8 Reading Passing %
S_SR_Z15	num	8	PBMAS 2015: SPED STAAR® 3-8 Reading PL 0 Cut Point
S_SS_D15	num	8	PBMAS 2015: SPED STAAR® 3-8 Science Takers
S_SS_L15	num	8	PBMAS 2015: SPED STAAR® 3-8 Science Performance Level
S_SS_N15	num	8	PBMAS 2015: SPED STAAR® 3-8 Science Passers
S_SS_P15	num	8	PBMAS 2015: SPED STAAR® 3-8 Science Passing %

**2015 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
Alphabetic List of Variables and Attributes**

Variables for Special Education (SPED) Indicators

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
S_SS_Z15	num	8	PBMAS 2015: SPED STAAR® 3-8 Science PL 0 Cut Point
S_SW_D15	num	8	PBMAS 2015: SPED STAAR® 3-8 Writing Takers
S_SW_L15	num	8	PBMAS 2015: SPED STAAR® 3-8 Writing Performance Level
S_SW_N15	num	8	PBMAS 2015: SPED STAAR® 3-8 Writing Passers
S_SW_P15	num	8	PBMAS 2015: SPED STAAR® 3-8 Writing Passing %
S_SW_Z15	num	8	PBMAS 2015: SPED STAAR® 3-8 Writing PL 0 Cut Point

**2015 Performance-Based Monitoring Analysis System
Data Dictionary for Data Download
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Variables in all Downloads

<i>Variable</i>	<i>Type</i>	<i>Len</i>	<i>Label</i>
DISTNAME	char	34	District Name
DISTRICT	char	6	County-District Number
REGION	char	2	Region

Code Values for Performance Level Variables		
Value	Performance Level	Note
0	0	Standard Analysis
1	1	Standard Analysis
2	2	Standard Analysis
3	3	Standard Analysis
4	No Data	Current year
5	0 SA	Automated Special Analysis
6	1 SA	Automated Special Analysis
7	2 SA	Automated Special Analysis
8	3 SA	Automated Special Analysis
10	NA* SA	Automated Special Analysis
11	0 RI	Required Improvement
12	Report Only	
15	NA*	Standard Analysis (Special Analysis not available)
25	3 HH	Hold Harmless
27	NA* DI	Not Assigned due to Data Integrity
28	4	Standard Analysis
29	4 HH	Hold Harmless
* NA = Not Assigned		

Code Value for Masked Data	
Data Downloaded by public from http://ritter.tea.state.tx.us/pbm/download.html	
Value	Meaning
-1	Default Masking Value; asterisk(*) on reports
For an explanation of how masking is applied, go to http://tea.texas.gov/index2.aspx?id=2147485722&menu_id=2147483683 .	