<u>Types of Facilities Group Activity</u>

Should the type of facility be factored into decisions of how RFM works?
Why and how?

Why?	How?
To inform the ARDC such that they are able to plan services	Drop-down boxes to help justify
Determine level of access	Generate state list from licensing agencies to reflect: county type of facility, and # of students
Explain LRE decisions	Clarify "type" definitions

<u>It Depends☺:</u>

- Define type or <u>redefine</u>
- Crisis vs Non-crisis
    - Secure
    - Non-secure
- Better definition of levels of care
- Whether facility type should be considered is dependent on the goal for RFM?

DEPENDS

- Type of facility relevant to what or whether points given should be or whether there should be on-site visit for staging.

What is the "it" we will be measuring with RFM?

- If we continue with current "indicators," then distinguish facility where student cannot leave (secure or other reasons) from facility where their rules may prohibit leaving (halfway house or other).
- And on facility where their rule distinguishes ability to leave, have data on student screen re ability to leave.

What is the "it" we will be monitoring with RFM?

- If the "it"/"indicators" become more qualitative (i.e. IEP implementation, etc.), then type of facility is not factored into RFM decisions.