

RF Tracker Group Activity

If RFT is discontinued, what could districts generate in order to provide TEA current information on RF students and/or facilities?

- LEA to submit list 2y/yr. (through ISAM or TEASE)
 - Facilities
 - Students
- Sampling to include students from all facilities
- Sampling used to determine student specific data submissions (i.e. 1-10 = all; 11-29 = 20% or 15...etc)
- Spreadsheet/template of data
 - ARD dates
 - FIE dates (not “just” REEDs)
 - IEP Process
 - PLAAFPs, goals, progress reporting, transition, supp. aids/services, setting, LRE, frequency/service logs, duration, state assessment, AIP, etc.
 - Duly constituted ARD
 - PWN
 - Discipline (including ISS/DSS/DAEP & BIPs)
 - Procedural safeguards
- TEA to review using a rubric for compliance & quality to determine staging/monitoring

1. Front-end Process

- Local collection of facility, students, enrollment, withdraw, etc... w/ submission dates (stored electronically).
- TEA criteria for scheduled student level reviews, submit through TEAL account.
- Develop progress measure for specific students identified as “more at risk” from SLR.

PEIMS attribution codes 21-25 to run a report that enables TEA to identify districts that support RF students and then develop a “sampling procedure” much like what is used for SPP13 to identify which district(s) will be visited **OR** chosen for a desk audit (which could lead to a visit).

It seems that many districts are deeply concerned regarding the “Picture” that the data portrays. So, what if the question changed from not **IF** I will be visited, but **WHEN?**

Request data from each district. District can provide data reports with the required information.

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1. Reports from SIS:
 - Demographics
 - FIE
 - CSO
 - LRE
 - RS
 - SOS
 - ESY
 - Eligibilities
 - Etc.
2. PEIMS Records
 - IA
 - *Foster
 - Foster/SE
3. List of surrogates with student assignments
4. PBMAS info
5. Schedules (sos, student schedule)
6. Folder reviews – systematically done by district
7. SHARS (FED)
8. SPP13 &14 re: transition planning
9. ESY count