

Intervention Group Activity

Discuss the pros and cons of the current system of interventions. Provide recommendations for further interventions.

Interventions:

- Current system works c/o
- Alignment of IEP process
- Limitation in that does not reflect quality of educational services

Suggestion:

- Change from a set of indicators to sampling like SPP13

Peer Review:

- 2 LEA reps for districts staged at 1, 2 or 3 to help prevent on-site review

Peer Review:

- Both TEA (1) and school district reps (2), as part of the on-site review process... if staging continues

PROS:

- Designed as an integrated process but still separate
 - Different topics for RF
 - TAIS training doesn't include RF/SPED pieces

CONS:

- Only analyzes RF students who are in SPED – what about non-SPED?
- Are the 13 topics the current areas of concern?
 - Are the topics by the stage addressed
 - By level of concern? If so, how was that determined?

How is it determined what topics are reviewed at each stage?

Needs:

- Monitoring contact groups/network
- Training on process, topics, RF (state created ESL provided)
- Peer reviews, across districts like (RDSPD)
- Continued implementation process instead of starting over
- Clarification period (like SPP11)

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Further Interventions:

- Develop intervention bank of effective interventions that have been successful across the state. i.e. *process of training, implementation follow up etc. result or outcome of training
- Explore the option of PEER review before on-site

PROS:

- Real time data
- Allows for district to perform own “data dig”
- Shows patterns-both positive & areas of concerns
- Based on qualitative data

CONS:

- # of staff to provide on-site visits