

Pros & Cons of the RF Tracker vs PEIMS Data System

PROS

<u>PEIMS</u>	<u>RF Tracker</u>
<ul style="list-style-type: none">• Flexibility to capture snapshot or multiple longitudinal data• Administration “owns” PEIMS***• Useful handbook• If students are not in the system on the day of snapshot, they do not count***• Includes valid data at a predictable time***• Subject to multiple levels of quality control• Provides updated guidance data definitions	<ul style="list-style-type: none">• Real time, immediate data• Data easily and quickly entered• Data more streamlined• Responsive to the needs of the RFM system• Tracks low incidence students that are at-risk• Use of social security number (<i>which is now masked</i>) is the most accurate way to access the correct student—data populated from PEIMS• Changes to the data can be made in shorter time• Useful handbook and resources• Clear system for entering student level data• One system statewide for identification of RF students• Located with other applications in TEASE/TEAL

CONS

<u>PEIMS</u>	<u>RF Tracker</u>
<ul style="list-style-type: none">• Does not identify students moving through school systems• Based on prior year data• Does not capture the why• Changes take too much time• No indication of RF students or of facility they reside in• Not timely to inform RFM system• Not a standard communication between software systems• Limited number of submissions• Does not talk to RFT system• Education of how system works and how data can be used varies across state and is limited• Lag time for reporting	<ul style="list-style-type: none">• Other common data with PEIMS does not populate• Flat system for robust issue (too yes/no)***• Data entry is time intensive***• Staging is based on risk factors• Submission deadlines not consistent with PEIMS submission dates• No edit or resubmission period• System doc out dated***• Value applied to the data can negatively impact a district***• Limited population does not reflect overall students with disabilities• Does not describe the facility• Does not capture the why• Does not have a use to districts***• Data collection not rich enough under instructional arrangement• No data linkage from district to district• Does not provide clarity on “locked facility” statement• No available format for explanation/PDF attachments• No way to verify with RFs what is in tracker***