

RF Monitoring Workgroup - Session 1

February 4-5, 2015

General Feedback

Any other thoughts on RF Monitoring?

- Concerned that we will be expanding the requirements of RF in the long run
- Critical to continue an effective monitoring system for RF students
- RF monitoring can serve as a tool to protect the interest of students receiving special education services.
- It would be good to see the data collected expanded to allow TEA to have other opportunities to improve SPED service system.
- First, gathering stakeholders to discuss this is long overdue so very appreciative that this process is taking place. It is a bit awkward to criticize a process when the author of the process is in the room (sometimes seemed defensive/potential for shutting down the openness of the feedback.) We do need wider feedback from some RFs, more directors.
- RF monitoring system really a topic of a broader overall discussion about education of students, both with and without disabilities who reside at RFs.
- Complex systems require complex situations. To be true to Rider 70, we have to continue to look at ways to merge existing systems that focus on student performance.
- Trying to use common submission windows/dates across data systems
- Having a file download feature so district could populate more RF Tracker items from PEIMS
- Thanks you for bring it back again and again to focus our efforts on what is best for our students
- It needs to continue to make sure RF kids don't fall through the cracks
- Thank you for including me in this process! (DFPS/CPS)
- Looking forward to continuing to work with the groups at the next meeting.
- I think we have clearly identified that there continues to be very unique needs of RF students and the current system/policies need to adapt.
- I really enjoyed the discussion and the presentation. I like where I think this is going.
- This system is multi-faceted and needs to be designed to address the uniqueness of the students in these facilities.

About the meeting. . . What went well? What could be improved?

- Good explanation of the history of RF. Wish I had known all of the history years ago!
- Process is organized and allows our input.
- Thanks for the invite and opportunity this has allowed.
- I think there was some confusion on the 1st day between an appropriate education for RF students and RF monitoring.
- Overall, the exercises were beneficial to advancing the discussions.

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- The ability to have open dialog allowed us to obtain more information about the RF Tracker system. It was good to have opportunity to express concerns and have concerns of other stakeholders. Allowed me to have a better perspective of the issue.
- It would be good to have some information in advance so we could get ideas from our home offices.
- Making sure that everyone has a similar level of understanding about RF—e.g. at my table, 2 people did not understand “dings” “staging”—and I would say, not all the directors had a historical understanding so that was very beneficial to have Gene and Maureen present on that topic.
- Would have been interesting and perhaps helpful to involve a parent or good surrogate parent of a child in an RF.
- Being process oriented facilitates moving forward—problem-solving instead of problem-admiration
- Good group of diverse stakeholders
- Good location
- Very well done!
- Discussion questions and meeting guidelines helped with facilitation of rich dialogue and conversations
- It was a great meeting, well organized. I appreciate that TEA is seeking the input of district directors on RF monitoring.
- I enjoyed the “teaching/learning” aspect of my table resources. Remarkable professionals with compassion and passion for children.
- Facilitation was great. No improvements.
- Loved the format of the meeting. Everyone’s thoughts were heard. Can’t think of any improvements.
- I think the meeting went well. It was well organized and informative. I have no particular concerns.
- Conflict between starting times on email v. agenda
- Great thought provoking questions with rich conversation regarding challenges
- Good mix of “types” of participants.