

## Item 16:

# Consider and Take Appropriate Action on Request to Approve 2013-2014 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses

### DISCUSSION AND ACTION

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) the opportunity to approve the proposed 2013-2014 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses for one hundred forty-nine (149) educator preparation programs (EPP). One hundred and forty-one (141) programs are recommended to be rated as “Accredited,” four (4) programs as “Accredited – Not Rated,” three (3) programs as “Accredited-Warned,” and one (1) program as “Accredited – Probation.” Twenty-one (21) programs will be required to develop an action plan to address deficiencies in aggregated and disaggregated group performance. Sixty-nine (69) programs will be provided with a notice regarding one or more certification field performance issues.

**STATUTORY AUTHORITY:** ASEP accreditation statuses for EPPs are authorized by Texas Education Code (TEC) §§21.045 and 21.0451.

**EFFECTIVE DATE:** Upon Board approval.

**PREVIOUS BOARD ACTION:** The SBEC approved accreditation statuses in January 2002, November 2003, May 2004, March 2005, May 2006, May 2007, May 2008, June 2009, April 2010, April 2011, February 2012, February 2013, and May 2014.

### BACKGROUND INFORMATION AND SIGNIFICANT ISSUES:

The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. The 81<sup>th</sup> legislative session and the passage of Senate Bill 174, amended TEC §21.045 and enacted §21.0451.

To meet the statutory requirements, the SBEC adopted 19 TAC Chapter 229, which states that accreditation statuses of an EPP will be determined annually based on four performance standards. The pass rate performance standard of certification examinations of EPP candidates was the only standard that was used for the 2013-2014 academic year.

Accreditation statuses are based on the 80% pass rate performance standard for certification exams that are approved by an EPP and required for initial certification. For each academic year, pass rate is the percent of tests passed by candidates who have finished all educator preparation program requirements for coursework; training; and internship, clinical teaching, or practicum by the end of that academic year. The pass rate is based solely on the examinations required to obtain certification in the field(s) for which the candidate serves his or her internship, clinical teaching, or practicum. Examinations not required for certification in that field or fields, whether taken before or after admission to an educator preparation program, are not included. The rate reflects a candidate's success only on the last attempt made on the examination by the end of the academic year in which the candidate finishes the coursework; training; and internship, clinical teaching, or practicum program requirements, and does not reflect any attempts made after that year. Exams required for certification that are attempted before a candidate is enrolled in an EPP are not included in the determination of the pass rate.

An EPP is assigned the status of **“Accredited”** if the educator preparation program has met all the accountability performance standards. An EPP is assigned the status of **“Accredited-Not Rated”** upon initial approval to offer educator preparation and until the program can be assigned a status based on the performance standards. If an EPP has no finishers or no test scores, the program is also assigned **“Accredited-Not Rated.”**

An EPP is assigned the status of **“Accredited-Warned”** if (1) the program fails to meet the performance standards for the overall performance of its candidates on any one of the four performance indicators, (2) fails to meet the standards in any two gender or ethnicity demographic groups, or (3) fails to meet the standards for a gender or ethnicity demographic group for two consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard.

An EPP is assigned the status of **“Accredited-Probation”** if (1) the program fails to meet the performance standards for the overall performance of its candidates on any one of the four performance indicators for two consecutively measured years, (2) fails to meet the standards in any three gender or ethnicity demographic groups, or (3) fails to meet the standards for a gender or ethnicity demographic group for three consecutively measured years, regardless of whether the deficiency is in the same demographic group or standard.

If the overall performance of candidates of an EPP fails to meet the performance standard and the group contains twenty or fewer individuals, the failure to meet the performance standard will not be counted for purposes of accreditation status. If a two-year cumulated group contains less than twenty individuals, the failure to meet the performance standard will not be counted for purposes of accreditation status. The three-year cumulated group performance must be measured against the standards in that third year, regardless of how small the cumulated number of group members may be.

An EPP that fails to meet a required performance standard for the aggregated group or a group disaggregated by gender or ethnicity shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met. TEA staff may prescribe the information that must be included in the action plan. The action plan must be sent to TEA staff no later than 45 calendar days following notification to the EPP of the failure to meet a performance standard.

An EPP that failed to meet the 80% performance standard for all candidates admitted to an individual certification field during the 2013-2014 academic year will be provided a notice from TEA staff. The notice will identify the certification fields that did not meet the performance standard and the EPP will be encouraged, but not required, to develop an action plan for addressing the deficiencies. 19 TAC 229.5(c) provides that, notwithstanding the accreditation status of an EPP, the SBEC shall revoke the approval to offer a certification field that has failed to meet the performance standard for all candidates for three consecutive years.

**FISCAL IMPACT:** None.

**PUBLIC AND STUDENT BENEFIT:** The public and student benefit anticipated as a result of the proposed accountability statuses will be to ensure qualified educator preparation programs, teachers and professionals in Texas.

**PROCEDURAL AND REPORTING IMPLICATIONS:** None.

**LOCALLY MAINTAINED PAPERWORK REQUIREMENTS:** None.

**PUBLIC COMMENTS:** None.

**ALTERNATIVES:** None.

**OTHER COMMENTS AND RELATED ISSUES:** None

**ASSOCIATE COMMISSIONER'S RECOMMENDATION:** I recommend that the State Board for Educator Certification approve the 2013-2014 Accountability System for Educator Preparation Programs accreditation statuses as presented.

**Staff Members Responsible:** Tim Miller, Director  
Educator Preparation Programs

Michael Vriesenga, Director  
Data and Accountability

**Attachments:** I. Statutory Citations  
II. Texas Educator Preparation Program Accreditation Statuses for 2013-2104

**ATTACHMENT I****Statutory Citations Relating to Proposed Amendments to 2013-2014 Accountability System for Educator Preparation Programs (ASEP) Accreditation Statuses****Texas Education Code, §21.045, Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules establishing standards to govern the approval and continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to sex and ethnicity:
- (1) results of the certification examinations prescribed under Section 21.048(a);
  - (2) performance based on the appraisal system for beginning teachers adopted by the board;
  - (3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable; and
  - (4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to beginning teachers during their first year in the classroom.
- (b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3), and the following information, disaggregated by sex and ethnicity:
- (1) the number of candidates who apply;
  - (2) the number of candidates admitted;
  - (3) the number of candidates retained;
  - (4) the number of candidates completing the program;
  - (5) the number of candidates employed in the profession after completing the program;
  - (6) the number of candidates retained in the profession; and
  - (7) any other information required by federal law.
- (c) The board shall propose rules establishing performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a). The board may propose rules establishing minimum standards for approval or renewal of approval of:
- (1) educator preparation programs; or
  - (2) certification fields authorized to be offered by an educator preparation program.

**Texas Education Code, §21.0451, Sanctions Under Accountability System for Educator Preparation Programs:**

- (a) The board shall propose rules for the sanction of educator preparation programs that do not meet accountability standards and shall annually review the accreditation status of each educator preparation program. The rules:
- (1) shall provide for the assignment of the following accreditation statuses:
    - (A) not rated;
    - (B) accredited;
    - (C) accredited-warned;
    - (D) accredited-probation; and
    - (E) not accredited-revoked;
  - (2) may provide for the agency to take any necessary action, including one or more of the following actions:
    - (A) requiring the program to obtain technical assistance approved by the agency or board;
    - (B) requiring the program to obtain professional services under contract with another person;
    - (C) appointing a monitor to participate in and report to the board on the activities of the program; and
    - (D) if a program has been rated as accredited-probation under the Accountability System for Educator Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that the board or agency must provide the opportunity for a hearing before the effective date of the closure; and
  - (3) shall provide for the agency to revoke the approval of the program and order the program to be closed if the program has been rated as accredited-probation under the Accountability System for Educator Preparation for three consecutive years, provided that the board or agency must provide the opportunity for a hearing before the effective date of the closure.
- (b) Any action authorized or required to be taken against an educator preparation program under Subsection (a) may also be taken with regard to a particular field of certification authorized to be offered by an educator preparation program.
- (c) A permissive revocation under Subsection (a)(2) or required revocation under Subsection (a)(3) must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.
- (d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the sponsor of the educator preparation program.

## ATTACHMENT II

Texas Educator Preparation Program  
Accreditation Statuses for 2013-2014

Entity	Region	Type of Program	Number of Finishers included in 2014 Pass Rate	2013-2014 ASEP Status	Action Plan	Notice
21st Century Leadership Principal Preparation Program	10	Private	16	Accredited – Warned	X	X
A Career in Education - ACP	20	Private	10	Accredited		
A Career in Teaching-Alternative Certification Program - Corpus Christi	2	Private	51	Accredited		X
A Career in Teaching-Alternative Certification Program - McAllen	1	Private	55	Accredited		X
A+ Texas Teachers	4	Private	4048	Accredited		
Abilene Christian University	14	University	68	Accredited		
ACT-Central Texas - Temple	12	Private	41	Accredited		
ACT-Houston	4	Private	327	Accredited		
ACT-Houston- Dallas	10	Private	244	Accredited		X
ACT-Rio Grande Valley	1	Private	161	Accredited		
ACT-San Antonio	20	Private	204	Accredited		
Alamo Colleges	20	Community College	12	Accredited		
Alternative-South Texas Educator Program	1	Private	44	Accredited		
Alternative-South Texas Educator Program (Laredo)	1	Private	52	Accredited		
Amberton University	10	University	30	Accredited		
American College of Education	10	University	27	Accredited	X	
Angelo State University	15	University	251	Accredited	X	
Argosy University	10	University	1	Accredited		
Arlington Baptist College	11	University	2	Accredited		
ATC-East Houston	4	Private	3	Accredited		
Austin College	10	University	15	Accredited		
Austin Community College	13	Community College	4	Accredited		X
Baylor University	12	University	148	Accredited		
Blinn College	6	Community College	29	Accredited		
Concordia University	13	University	219	Accredited	X	X
Dallas Baptist University	10	University	125	Accredited		X
Dallas Christian College	10	Community College	2	Accredited		
Dallas ISD	10	District	350	Accredited		X
East Texas Baptist University	7	University	43	Accredited		

Entity	Region	Type of Program	Number of Finishers included in 2014 Pass Rate	2013-2014 Status	Action Plan	Notice
Education Career Alternatives Program	11	Private	245	Accredited		
Educators of Excellence ACP	13	Private	16	Accredited		
EIT: Excellence in Teaching	1	Private	7	Accredited		
eTeach N Texas	10	Private	0	Accredited – Not Rated		
Frenship ISD	17	District	0	Accredited – Not Rated		
Hardin-Simmons University	14	University	51	Accredited	X	X
Harris County Department of Education	4	County	23	Accredited		
Houston Baptist University	4	University	74	Accredited		X
Houston Community College System	4	Community College	22	Accredited		
Houston ISD	4	District	127	Accredited		X
Howard Payne University	15	University	32	Accredited		X
Huston-Tillotson University	13	University	26	Accredited		X
Intern Teacher ACP	4	Private	12	Accredited	X	
IteachTEXAS	11	Private	860	Accredited		
Jarvis Christian College	7	University	1	Accredited	X	X
Lamar State College-Orange	5	Community College	13	Accredited		
Lamar University	5	University	1183	Accredited		X
LeTourneau University	7	University	75	Accredited		X
Lone Star College – Kingwood	4	Community College	95	Accredited		
Lubbock Christian University	17	University	113	Accredited		X
McLennan Community College	12	Community College	64	Accredited		X
McMurry University	14	University	44	Accredited	X	X
Midwestern State University	9	University	97	Accredited		
Mountain View College	10	Community College	14	Accredited		
North American University	4	University	4	Accredited		
Our Lady of the Lake University	20	University	35	Accredited		X
Pasadena ISD	4	District	47	Accredited		X
Paul Quinn College	10	University	2	Accredited – Warned	X	X
Pflugerville ISD	13	District	1	Accredited	X	X
Prairie View A&M University	4	University	124	Accredited – Warned	X	X
Quality ACT	10	Private	88	Accredited		
Region 01 Education Service Center	1	ESC	159	Accredited		X
Region 02 Education Service Center	2	ESC	52	Accredited		X
Region 03 Education Service Center	3	ESC	17	Accredited		
Region 04 Education Service Center	4	ESC	618	Accredited		
Region 05 Education Service Center	5	ESC	50	Accredited		X

Entity	Region	Type of Program	Number of Finishers included in 2014 Pass Rate	2013-2014 Status	Action Plan	Notice
Region 06 Education Service Center	6	ESC	18	Accredited		
Region 07 Education Service Center	7	ESC	72	Accredited		
Region 08 Education Service Center	8	ESC	27	Accredited		
Region 10 Education Service Center	10	ESC	210	Accredited		
Region 11 Education Service Center	11	ESC	132	Accredited		
Region 12 Education Service Center	12	ESC	98	Accredited		X
Region 13 Education Service Center	13	ESC	259	Accredited		
Region 14 Education Service Center	14	ESC	53	Accredited		X
Region 18 Education Service Center	18	ESC	116	Accredited		
Region 19 Education Service Center	19	ESC	72	Accredited	X	X
Region 20 Education Service Center	20	ESC	257	Accredited		X
Rice Education Entrepreneurship Program	4	University	16	Accredited		
Relay Graduate School of Education Houston ACP	4	University	0	Accredited – Not Rated		
Rice University	4	University	9	Accredited		
Sam Houston State University	6	University	674	Accredited		X
Schreiner University	20	University	36	Accredited		X
South Texas College	1	Community College	23	Accredited		
South Texas Transition to Teaching	1	Private	131	Accredited		
Southern Methodist University	10	University	71	Accredited		
Southwestern Adventist University	11	University	15	Accredited	X	X
Southwestern Assemblies of God University	10	University	38	Accredited		X
Southwestern University	13	University	17	Accredited	X	X
St. Edward's University	13	University	42	Accredited		X
St. Mary's University	20	University	22	Accredited		
Stephen F. Austin State University	7	University	490	Accredited		X
Sul Ross State University-Alpine	18	University	71	Accredited		X
Sul Ross State University-Rio Grande	20	University	3	Accredited		
Tarleton State University	11	University	417	Accredited		
TeacherBuilder.com	1	Private	37	Accredited		X
Teachers for the 21st Century	19	Private	15	Accredited		
Texas A&M International University	1	University	104	Accredited		X
Texas A&M University	6	University	639	Accredited		X
Texas A&M University-Central Texas	12	University	44	Accredited	X	
Texas A&M University-Commerce	10	University	669	Accredited		X
Texas A&M University-Corpus Christi	2	University	227	Accredited		X

Entity	Region	Type of Program	Number of Finishers included in 2014 Pass Rate	2013-2014 Status	Action Plan	Notice
Texas A&M University-Kingsville	2	University	158	Accredited		X
Texas A&M University-San Antonio	20	University	278	Accredited		X
Texas A&M University-Texarkana	8	University	138	Accredited	X	X
Texas Alternative Certification Program	19	Private	36	Accredited		
Texas Alternative Certification Program - Austin	13	Private	2	Accredited		
Texas Alternative Certification Program - Brownsville	1	Private	16	Accredited		
Texas Alternative Certification Program – Houston	4	Private	1	Accredited		
Texas Alternative Certification Program – San Antonio	20	Private	1	Accredited		
Texas Christian University	11	University	112	Accredited		X
Texas College	7	University	8	Accredited	X	X
Texas Gulf Foundation	4	Private	11	Accredited		
Texas Lutheran University	13	University	25	Accredited	X	X
Texas Southern University	4	University	38	Accredited		X
Texas State University	13	University	702	Accredited		X
Texas Tech University	17	University	431	Accredited	X	X
Texas Wesleyan University	11	University	69	Accredited		
Texas Woman's University	11	University	378	Accredited		X
The Texas Institute for Teacher Education	11	Private	39	Accredited		
TNTP Academy - Fort Worth	19	Private	68	Accredited		
Training via E-Learning: An Alternative Certification Hybrid (T.E.A.C.H.)	13	Private	39	Accredited		X
Trinity University	20	University	54	Accredited		
Tyler Junior College	7	Community College	0	Accredited – Not Rated		
University of Dallas	10	University	17	Accredited		
University of Houston	4	University	445	Accredited		X
University of Houston-Clear Lake	4	University	355	Accredited		
University of Houston-Downtown	4	University	218	Accredited		X
University of Houston-Victoria	3	University	156	Accredited		X
University of Mary Hardin-Baylor	12	University	95	Accredited		X
University of North Texas	11	University	818	Accredited		X
University of North Texas - Dallas	10	University	57	Accredited		
University of Phoenix- San Antonio	20	University	57	Accredited		
University of St. Thomas	4	University	275	Accredited		
University of Texas - Arlington	11	University	472	Accredited		X

Entity	Region	Type of Program	Number of Finishers included in 2014 Pass Rate	2013-2014 Status	Action Plan	Notice
University of Texas - Austin	13	University	408	Accredited		
University of Texas - Brownsville	1	University	201	Accredited		
University of Texas - Dallas	10	University	139	Accredited		
University of Texas - El Paso	19	University	385	Accredited		X
University of Texas - Pan American	18	University	391	Accredited	X	X
University of Texas - Permian Basin	1	University	152	Accredited		X
University of Texas - San Antonio	20	University	448	Accredited		X
University of Texas - Tyler	7	University	301	Accredited		
University of the Incarnate Word	20	University	52	Accredited		X
Wayland Baptist University	17	University	96	Accredited		X
Weatherford College	11	Community College	96	Accredited		
Web-Centric Alternative Certification Program	4	Private	404	Accredited		
West Texas A&M University	16	University	385	Accredited		X
Western Governors University	4	University	4	Accredited		
Wiley College	7	University	24	Accredited – Probation	X	
Yes Preparatory Public Schools	4	Private	244	Accredited		X

Action Plan – An EPP that fails to meet a required performance standard for the aggregated group or a group disaggregated by gender or ethnicity shall develop an action plan addressing the deficiencies and describing the steps the program will take to improve the performance of its candidates, especially regarding the performance standard that was not met.

Notice – An EPP that failed to meet the 80% performance standard for all candidates admitted to an individual certification field during the 2013-2014 academic year will be provided a notice from TEA staff. The notice will identify the certification fields that did not meet the performance standard and the EPP will be encouraged, but not required, to develop an action plan for addressing the deficiencies.