
Item 15:**Consider and Take Appropriate Action on Request to Change Wiley College's 2012-2013 Accountability System for Educator Preparation Programs (ASEP) Accreditation Status****DISCUSSION AND ACTION**

SUMMARY: This item provides the State Board for Educator Certification (SBEC) the opportunity to approve a revised 2012-2013 Accountability System for Educator Preparation Programs (ASEP) Accreditation Status for Wiley College.

STATUTORY AUTHORITY: ASEP accreditation statuses for Educator Preparation Programs (EPP) are authorized by Texas Education Code (TEC) §21.045.

EFFECTIVE DATE: Upon SBEC approval.

PREVIOUS BOARD ACTION: The SBEC has not revised an ASEP status for Wiley College in the past.

BACKGROUND INFORMATION AND SIGNIFICANT ISSUES:

The SBEC is responsible for establishing standards to govern the continuing accountability of all EPPs that prepare individuals for certification. The 81th legislative session and the passage of Senate Bill 174, amended Texas Education Code (TEC) Sections 21.041 and 21.045, and added Sections 21.0451 and 21.0452.

To meet the statutory requirements, the SBEC adopted 19 TAC Chapter 229, which states that accreditation statuses of an EPP will be determined annually based on four performance standards. The pass rate performance standard of certification examinations of EPP candidates was the only standard that was used for the 2012-2013 academic year.

Accreditation statuses are based on the 80% pass rate performance standard for certification exams that are approved by an EPP and required for initial certification. For each academic year, pass rate is the percent of tests passed by candidates who have finished all educator preparation program requirements for coursework; training; and internship, clinical teaching, or practicum by the end of that academic year. The pass rate is based solely on the examinations required to obtain certification in the field(s) for which the candidate serves his or her internship, clinical teaching, or practicum. Examinations not required for certification in that field or fields, whether taken before or after admission to an educator preparation program, are not included. The rate reflects a candidate's success only on the last attempt made on the examination by the end of the academic year in which the candidate finishes the coursework; training; and internship, clinical teaching, or practicum program requirements, and does not reflect any attempts made after that year. Exams required for certification that are attempted before a candidate is enrolled in an EPP are not included in the determination of the pass rate.

When Texas Education Agency (TEA) staff reviewed the ASEP data to determine accreditation statuses for 2013-2014, it was determined that Wiley College did not report ASEP data for the 2011-2012 academic year. TEA staff requested the data from Wiley College and Wiley College submitted the data to TEA. After reviewing the data, TEA staff determined that the 2012-2013 accreditation status for Wiley College should have been "Accredited-Warning" instead of "Accredited" due to below standard

performance of all of its candidates aggregated over two years (44% in 2011-2012 and 30% in 2012-2013). Wiley College has been informed of this recommendation to revise their accreditation status.

FISCAL IMPACT: None.

PUBLIC AND STUDENT BENEFIT: The public and student benefit anticipated as a result of the proposed revised accountability status will be to ensure qualified educator preparation programs, teachers and professionals in Texas.

PROCEDURAL AND REPORTING IMPLICATIONS: None.

LOCALLY MAINTAINED PAPERWORK REQUIREMENTS: None.

PUBLIC COMMENTS: None.

ALTERNATIVES: None.

OTHER COMMENTS AND RELATED ISSUES: None

ASSOCIATE COMMISSIONER'S RECOMMENDATION: I recommend that the State Board for Educator Certification

Approve the revised 2012-2013 Accountability System for Educator Preparation Programs accreditation status for Wiley College as presented.

Staff Members Responsible: Tim Miller, Director
Educator Preparation Programs

Michael Vriesenga, Director
Data and Accountability