

STAAR
2014 Progress Measure
Results by Content Area and
Grade

2013–2014 Spring Administration Progress Measure Results

All Spring 2014 STAAR Mathematics Assessments ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	416,294	124,632 30%	122,461 29%	15,787 4%	13,622 3%	77,676 19%	47,784 11%	0 0%	1,543 0%	11,197 3%	0 0%	0 0%	1,592 0%	138,254 33%	201,680 48%	76,360 18%
Level II Phase-in 1	772,340	138,843 18%	2,166 0%	0 0%	237,497 31%	200,825 26%	8,515 1%	0 0%	109,326 14%	43,204 6%	0 0%	0 0%	31,964 4%	376,340 49%	312,317 40%	83,683 11%
Level II Final Recommended	394,866	7,221 2%	0 0%	0 0%	111,731 28%	0 0%	0 0%	60,741 15%	115,925 29%	0 0%	0 0%	43,438 11%	55,810 14%	179,693 46%	159,363 40%	55,810 14%
Level III	274,859	844 0%	0 0%	0 0%	17,258 6%	0 0%	0 0%	72,902 27%	0 0%	0 0%	0 0%	104,267 38%	79,588 29%	91,004 33%	104,267 38%	79,588 29%
2013 Total²	1,858,359	271,540 15%	124,627 7%	15,787 1%	380,108 20%	278,501 15%	56,299 3%	133,643 7%	226,794 12%	54,401 3%	0 0%	147,705 8%	168,954 9%	785,291 42%	777,627 42%	295,441 16%

All Spring 2014 STAAR Reading Assessments ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	334,364	104,824 31%	96,025 29%	19,442 6%	0 0%	54,269 16%	51,101 15%	0 0%	0 0%	7,792 2%	0 0%	0 0%	911 0%	104,824 31%	150,294 45%	79,246 24%
Level II Phase-in 1	622,041	112,470 18%	0 0%	0 0%	171,659 28%	176,195 28%	8,931 1%	0 0%	82,876 13%	44,132 7%	0 0%	0 0%	25,778 4%	284,129 46%	259,071 42%	78,841 13%
Level II Final Recommended	330,600	6,919 2%	0 0%	0 0%	96,822 29%	0 0%	0 0%	63,664 19%	76,686 23%	0 0%	0 0%	49,918 15%	36,591 11%	167,405 51%	126,604 38%	36,591 11%
Level III	322,811	1,064 0%	0 0%	0 0%	23,550 7%	0 0%	0 0%	91,484 28%	0 0%	0 0%	0 0%	158,381 49%	48,332 15%	116,098 36%	158,381 49%	48,332 15%
2013 Total²	1,609,816	225,277 14%	96,025 6%	19,442 1%	292,031 18%	230,464 14%	60,032 4%	155,148 10%	159,562 10%	51,924 3%	0 0%	208,299 13%	111,612 7%	672,456 42%	694,350 43%	243,010 15%

¹The reported data are STAAR results only, and do not include STAAR Alternate and STAAR Modified students or students who received ELL progress measure.

²Due to rounding, values may not sum to 100.

2013–2014 Spring Administration Progress Measure Results

Grade 4 Mathematics ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	79,498	24,026 30%	25,681 32%	6,809 9%	0 0%	5,541 7%	14,587 18%	0 0%	0 0%	2,342 3%	0 0%	0 0%	512 1%	24,026 30%	31,222 39%	24,250 31%
Level II Phase-in 1	108,181	22,122 20%	383 0%	0 0%	21,698 20%	28,099 26%	4,667 4%	0 0%	9,670 9%	11,850 11%	0 0%	0 0%	9,692 9%	43,820 41%	38,152 35%	26,209 24%
Level II Final Recommended	49,087	1,389 3%	0 0%	0 0%	13,969 28%	0 0%	0 0%	8,808 18%	7,312 15%	0 0%	0 0%	8,456 17%	9,153 19%	24,166 49%	15,768 32%	9,153 19%
Level III	48,412	283 1%	0 0%	0 0%	4,180 9%	0 0%	0 0%	10,074 21%	0 0%	0 0%	0 0%	17,217 36%	16,658 34%	14,537 30%	17,217 36%	16,658 34%
2013 Total²	285,178	47,820 17%	26,064 9%	6,809 2%	39,847 14%	33,640 12%	19,254 7%	18,882 7%	16,982 6%	14,192 5%	0 0%	25,673 9%	36,015 13%	106,549 37%	102,359 36%	76,270 27%

Grade 5 Mathematics ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	101,641	23,861 23%	25,537 25%	6,774 7%	0 0%	15,397 15%	24,272 24%	0 0%	0 0%	4,917 5%	0 0%	0 0%	883 1%	23,861 23%	40,934 40%	36,846 36%
Level II Phase-in 1	121,759	11,590 10%	0 0%	0 0%	23,569 19%	37,904 31%	3,078 3%	0 0%	14,565 12%	17,803 15%	0 0%	0 0%	13,250 11%	35,159 29%	52,469 43%	34,131 28%
Level II Final Recommended	57,058	581 1%	0 0%	0 0%	13,226 23%	0 0%	0 0%	8,183 14%	12,681 22%	0 0%	0 0%	9,323 16%	13,064 23%	21,990 39%	22,004 39%	13,064 23%
Level III	52,877	108 0%	0 0%	0 0%	3,227 6%	0 0%	0 0%	10,781 20%	0 0%	0 0%	0 0%	21,158 40%	17,603 33%	14,116 27%	21,158 40%	17,603 33%
2013 Total²	333,335	36,140 11%	25,537 8%	6,774 2%	40,022 12%	53,301 16%	27,350 8%	18,964 6%	27,246 8%	22,720 7%	0 0%	30,481 9%	44,800 13%	95,126 29%	136,565 41%	101,644 30%

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2013–2014 Spring Administration Progress Measure Results

Grade 6 Mathematics ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	36,145	18,857 52%	7,292 20%	313 1%	291 1%	7,323 20%	1,660 5%	0 0%	0 0%	375 1%	0 0%	0 0%	34 0%	19,148 53%	14,615 40%	2,382 7%
Level II Phase-in 1	156,748	37,705 24%	0 0%	0 0%	53,792 34%	37,992 24%	554 0%	0 0%	15,792 10%	7,437 5%	0 0%	0 0%	3,476 2%	91,497 58%	53,784 34%	11,467 7%
Level II Final Recommended	65,079	2,220 3%	0 0%	0 0%	23,655 36%	0 0%	0 0%	10,075 15%	17,117 26%	0 0%	0 0%	5,670 9%	6,342 10%	35,950 55%	22,787 35%	6,342 10%
Level III	68,882	301 0%	0 0%	0 0%	5,791 8%	0 0%	0 0%	20,310 29%	0 0%	0 0%	0 0%	27,918 41%	14,562 21%	26,402 38%	27,918 41%	14,562 21%
2013 Total²	326,854	59,083 18%	7,292 2%	313 0%	83,529 26%	45,315 14%	2,214 1%	30,385 9%	32,909 10%	7,812 2%	0 0%	33,588 10%	24,414 7%	172,997 53%	119,104 36%	34,753 11%

Grade 7 Mathematics ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	83,709	23,235 28%	39,360 47%	1,747 2%	0 0%	13,252 16%	5,337 6%	0 0%	0 0%	744 1%	0 0%	0 0%	34 0%	23,235 28%	52,612 63%	7,862 9%
Level II Phase-in 1	124,338	32,501 26%	1,742 1%	0 0%	31,738 26%	41,697 34%	216 0%	0 0%	12,995 10%	2,641 2%	0 0%	0 0%	808 1%	64,239 52%	56,434 45%	3,665 3%
Level II Final Recommended	61,355	1,274 2%	0 0%	0 0%	21,545 35%	0 0%	0 0%	15,945 26%	15,113 25%	0 0%	0 0%	5,872 10%	1,606 3%	38,764 63%	20,985 34%	1,606 3%
Level III	46,186	89 0%	0 0%	0 0%	2,425 5%	0 0%	0 0%	16,435 36%	0 0%	0 0%	0 0%	21,568 47%	5,669 12%	18,949 41%	21,568 47%	5,669 12%
2013 Total²	315,588	57,099 18%	41,102 13%	1,747 1%	55,708 18%	54,949 17%	5,553 2%	32,380 10%	28,108 9%	3,385 1%	0 0%	27,440 9%	8,117 3%	145,187 46%	151,599 48%	18,802 6%

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2013–2014 Spring Administration Progress Measure Results

Grade 8 Mathematics ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	83,070	17,922 22%	24,591 30%	144 0%	0 0%	34,857 42%	1,926 2%	0 0%	872 1%	2,712 3%	0 0%	0 0%	46 0%	17,922 22%	60,320 73%	4,828 6%
Level II Phase-in 1	118,101	13,010 11%	41 0%	0 0%	21,579 18%	48,258 41%	0 0%	0 0%	31,838 27%	2,458 2%	0 0%	0 0%	917 1%	34,589 29%	80,137 68%	3,375 3%
Level II Final Recommended	54,248	460 1%	0 0%	0 0%	10,143 19%	0 0%	0 0%	9,401 17%	26,682 49%	0 0%	0 0%	5,359 10%	2,203 4%	20,004 37%	32,041 59%	2,203 4%
Level III	21,649	36 0%	0 0%	0 0%	809 4%	0 0%	0 0%	9,486 44%	0 0%	0 0%	0 0%	8,745 40%	2,573 12%	10,331 48%	8,745 40%	2,573 12%
2013 Total²	277,068	31,428 11%	24,632 9%	144 0%	32,531 12%	83,115 30%	1,926 1%	18,887 7%	59,392 21%	5,170 2%	0 0%	14,104 5%	5,739 2%	82,846 30%	181,243 65%	12,979 5%

Algebra 1 ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	32,231	16,731 52%	0 0%	0 0%	13,331 41%	1,306 4%	2 0%	0 0%	671 2%	107 0%	0 0%	0 0%	83 0%	30,062 93%	1,977 6%	192 1%
Level II Phase-in 1	143,213	21,915 15%	0 0%	0 0%	85,121 59%	6,875 5%	0 0%	0 0%	24,466 17%	1,015 1%	0 0%	0 0%	3,821 3%	107,036 75%	31,341 22%	4,836 3%
Level II Final Recommended	108,039	1,297 1%	0 0%	0 0%	29,193 27%	0 0%	0 0%	8,329 8%	37,020 34%	0 0%	0 0%	8,758 8%	23,442 22%	38,819 36%	45,778 42%	23,442 22%
Level III	36,853	27 0%	0 0%	0 0%	826 2%	0 0%	0 0%	5,816 16%	0 0%	0 0%	0 0%	7,661 21%	22,523 61%	6,669 18%	7,661 21%	22,523 61%
2013 Total²	320,336	39,970 12%	0 0%	0 0%	128,471 40%	8,181 3%	2 0%	14,145 4%	62,157 19%	1,122 0%	0 0%	16,419 5%	49,869 16%	182,586 57%	86,757 27%	50,993 16%

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2013–2014 Spring Administration Progress Measure Results

Grade 4 English Reading¹

2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III			Did Not Meet	Met	Exceeded
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded			
Level I	44,926	17,290 38%	13,680 30%	2,750 6%	0 0%	4,876 11%	5,719 13%	0 0%	0 0%	512 1%	0 0%	0 0%	99 0%	17,290 38%	18,556 41%	9,080 20%
Level II Phase-in 1	108,538	27,345 25%	0 0%	0 0%	30,433 28%	29,478 27%	2,251 2%	0 0%	8,370 8%	6,228 6%	0 0%	0 0%	4,433 4%	57,778 53%	37,848 35%	12,912 12%
Level II Final Recommended	58,477	2,014 3%	0 0%	0 0%	22,854 39%	0 0%	0 0%	7,565 13%	12,070 21%	0 0%	0 0%	7,779 13%	6,195 11%	32,433 55%	19,849 34%	6,195 11%
Level III	61,386	358 1%	0 0%	0 0%	7,416 12%	0 0%	0 0%	16,440 27%	0 0%	0 0%	0 0%	27,419 45%	9,753 16%	24,214 39%	27,419 45%	9,753 16%
2013 Total²	273,327	47,007 17%	13,680 5%	2,750 1%	60,703 22%	34,354 13%	7,970 3%	24,005 9%	20,440 7%	6,740 2%	0 0%	35,198 13%	20,480 7%	131,715 48%	103,672 38%	37,940 14%

Grade 4 Spanish Reading¹

2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III			Did Not Meet	Met	Exceeded
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded			
Level I	6,873	3,216 47%	1,949 28%	264 4%	0 0%	658 10%	640 9%	0 0%	0 0%	127 2%	0 0%	0 0%	19 0%	3,216 47%	2,607 38%	1,050 15%
Level II Phase-in 1	8,486	2,676 32%	0 0%	0 0%	2,092 25%	2,045 24%	95 1%	0 0%	712 8%	602 7%	0 0%	0 0%	264 3%	4,768 56%	2,757 32%	961 11%
Level II Final Recommended	3,447	235 7%	0 0%	0 0%	1,305 38%	0 0%	0 0%	622 18%	717 21%	0 0%	0 0%	303 9%	265 8%	2,162 63%	1,020 30%	265 8%
Level III	3,244	40 1%	0 0%	0 0%	462 14%	0 0%	0 0%	1,122 35%	0 0%	0 0%	0 0%	1,186 37%	434 13%	1,624 50%	1,186 37%	434 13%
2013 Total²	22,050	6,167 28%	1,949 9%	264 1%	3,859 18%	2,703 12%	735 3%	1,744 8%	1,429 6%	729 3%	0 0%	1,489 7%	982 4%	11,770 53%	7,570 34%	2,710 12%

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2013–2014 Spring Administration Progress Measure Results

Grade 5 English Reading¹

2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	81,187	22,084 27%	24,227 30%	5,238 6%	0 0%	12,979 16%	13,951 17%	0 0%	0 0%	2,476 3%	0 0%	0 0%	232 0%	22,084 27%	37,206 46%	21,897 27%
Level II Phase-in 1	108,259	14,584 13%	0 0%	0 0%	26,077 24%	32,199 30%	2,186 2%	0 0%	16,437 15%	10,860 10%	0 0%	0 0%	5,916 5%	40,661 38%	48,636 45%	18,962 18%
Level II Final Recommended	56,832	729 1%	0 0%	0 0%	14,668 26%	0 0%	0 0%	10,908 19%	14,654 26%	0 0%	0 0%	8,860 16%	7,013 12%	26,305 46%	23,514 41%	7,013 12%
Level III	65,842	152 0%	0 0%	0 0%	3,871 6%	0 0%	0 0%	18,404 28%	0 0%	0 0%	0 0%	31,691 48%	11,724 18%	22,427 34%	31,691 48%	11,724 18%
2013 Total²	312,120	37,549 12%	24,227 8%	5,238 2%	44,616 14%	45,178 14%	16,137 5%	29,312 9%	31,091 10%	13,336 4%	0 0%	40,551 13%	24,885 8%	111,477 36%	141,047 45%	59,596 19%

Grade 5 Spanish Reading¹

2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III					
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded
Level I	4,157	1,176 28%	1,493 36%	183 4%	0 0%	619 15%	466 11%	0 0%	0 0%	185 4%	0 0%	0 0%	35 1%	1,176 28%	2,112 51%	869 21%
Level II Phase-in 1	3,128	554 18%	0 0%	0 0%	506 16%	949 30%	18 1%	0 0%	620 20%	282 9%	0 0%	0 0%	199 6%	1,060 34%	1,569 50%	499 16%
Level II Final Recommended	1,379	29 2%	0 0%	0 0%	307 22%	0 0%	0 0%	227 16%	391 28%	0 0%	0 0%	218 16%	207 15%	563 41%	609 44%	207 15%
Level III	859	4 0%	0 0%	0 0%	47 5%	0 0%	0 0%	232 27%	0 0%	0 0%	0 0%	407 47%	169 20%	283 33%	407 47%	169 20%
2013 Total²	9,523	1,763 19%	1,493 16%	183 2%	860 9%	1,568 16%	484 5%	459 5%	1,011 11%	467 5%	0 0%	625 7%	610 6%	3,082 32%	4,697 49%	1,744 18%

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2013–2014 Spring Administration Progress Measure Results

Grade 6 Reading ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III			Did Not Meet	Met	Exceeded
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded			
Level I	36,162	20,513 57%	7,152 20%	307 1%	0 0%	5,749 16%	2,026 6%	0 0%	0 0%	371 1%	0 0%	0 0%	44 0%	20,513 57%	12,901 36%	2,748 8%
Level II Phase-in 1	153,135	36,788 24%	0 0%	0 0%	45,874 30%	38,651 25%	1,012 1%	0 0%	19,893 13%	7,779 5%	0 0%	0 0%	3,138 2%	82,662 54%	58,544 38%	11,929 8%
Level II Final Recommended	65,729	2,122 3%	0 0%	0 0%	20,989 32%	0 0%	0 0%	12,097 18%	19,458 30%	0 0%	0 0%	6,027 9%	5,036 8%	35,208 54%	25,485 39%	5,036 8%
Level III	67,051	282 0%	0 0%	0 0%	5,492 8%	0 0%	0 0%	26,029 39%	0 0%	0 0%	0 0%	27,075 40%	8,173 12%	31,803 47%	27,075 40%	8,173 12%
2013 Total²	322,077	59,705 19%	7,152 2%	307 0%	72,355 22%	44,400 14%	3,038 1%	38,126 12%	39,351 12%	8,150 3%	0 0%	33,102 10%	16,391 5%	170,186 53%	124,005 39%	27,886 9%

Grade 7 Reading ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III			Did Not Meet	Met	Exceeded
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded			
Level I	91,606	23,690 26%	29,666 32%	7,262 8%	0 0%	13,164 14%	15,909 17%	0 0%	0 0%	1,709 2%	0 0%	0 0%	206 0%	23,690 26%	42,830 47%	25,086 27%
Level II Phase-in 1	107,348	17,334 16%	0 0%	0 0%	29,571 28%	35,187 33%	2,000 2%	0 0%	12,717 12%	6,846 6%	0 0%	0 0%	3,693 3%	46,905 44%	47,904 45%	12,539 12%
Level II Final Recommended	69,579	1,318 2%	0 0%	0 0%	22,689 33%	0 0%	0 0%	16,910 24%	11,826 17%	0 0%	0 0%	11,348 16%	5,488 8%	40,917 59%	23,174 33%	5,488 8%
Level III	69,418	163 0%	0 0%	0 0%	4,657 7%	0 0%	0 0%	18,359 26%	0 0%	0 0%	0 0%	40,102 58%	6,137 9%	23,179 33%	40,102 58%	6,137 9%
2013 Total²	337,951	42,505 13%	29,666 9%	7,262 2%	56,917 17%	48,351 14%	17,909 5%	35,269 10%	24,543 7%	8,555 3%	0 0%	51,450 15%	15,524 5%	134,691 40%	154,010 46%	49,250 15%

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2013–2014 Spring Administration Progress Measure Results

Grade 8 Reading ¹																
2013	N	2014												2014 Total ²		
		Level I			Level II Phase-in 1			Level II Final Recommended			Level III			Did Not Meet	Met	Exceeded
		Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded	Did Not Meet	Met	Exceeded			
Level I	69,453	16,855 24%	17,858 26%	3,438 5%	0 0%	16,224 23%	12,390 18%	0 0%	0 0%	2,412 3%	0 0%	0 0%	276 0%	16,855 24%	34,082 49%	18,516 27%
Level II Phase-in 1	133,147	13,189 10%	0 0%	0 0%	37,106 28%	37,686 28%	1,369 1%	0 0%	24,127 18%	11,535 9%	0 0%	0 0%	8,135 6%	50,295 38%	61,813 46%	21,039 16%
Level II Final Recommended	75,157	472 1%	0 0%	0 0%	14,010 19%	0 0%	0 0%	15,335 20%	17,570 23%	0 0%	0 0%	15,383 20%	12,387 16%	29,817 40%	32,953 44%	12,387 16%
Level III	55,011	65 0%	0 0%	0 0%	1,605 3%	0 0%	0 0%	10,898 20%	0 0%	0 0%	0 0%	30,501 55%	11,942 22%	12,568 23%	30,501 55%	11,942 22%
2013 Total²	332,768	30,581 9%	17,858 5%	3,438 1%	52,721 16%	53,910 16%	13,759 4%	26,233 8%	41,697 13%	13,947 4%	0 0%	45,884 14%	32,740 10%	109,535 33%	159,349 48%	63,884 19%

¹The reported data are STAAR results only, and do not include STAAR Alternate and STAAR Modified students or students who received ELL progress measure.

²Due to rounding, values may not sum to 100.