

**STAAR Modified  
2012 Score Distributions  
and Statistics  
by Content Area  
and Grade**

# Glossary

This glossary provides definitions for the statistical terms that appear in the tables and graphs in this section (“STAAR Modified 2012 Score Distributions and Statistics by Content Area and Grade”) of Appendix C. Definition of statistical terms and concepts in the other sections are given in chapter 3 or chapter 5.

## Descriptive Statistics

**Mean.** The mean is a measure of central tendency. It is the average score for the assessment. It is computed by summing the scores of all students and dividing it by the total number of students (N).

**Median.** The median is another measure of central tendency. It is the score at the middle of the frequency distribution for the assessment. It is computed by finding the score at which there is the same number of scores above as there is below.

**Mode.** The mode is another measure of central tendency. It is the most frequently obtained score for the assessment. It is determined by computing the frequency distribution and finding the score point with the highest frequency (n-count).

**Range.** The range is a measure of statistical dispersion (variability or spread). It is the difference between the lowest and highest scores obtained by students on the assessment. It is computed by subtracting the lowest score from the highest score.

**Interquartile Range.** The interquartile range is another measure of statistical dispersion (variability or spread). It is the difference between the 1<sup>st</sup> and 3<sup>rd</sup> quartiles (or 25<sup>th</sup> and 75<sup>th</sup> percentile) of the score distribution for the assessment. It is computed by subtracting the score at the 1<sup>st</sup> quartile (the point that splits the lowest 25% of the scores) from the score at the 3<sup>rd</sup> quartile (the point that splits the highest 25% of the scores).

**Standard Deviation (SD).** The standard deviation is another measure of statistical dispersion (variability or spread). It is an indicator of the degree of score variation around the mean. It is computed using the following formula.

$$SD = \sqrt{\frac{\sum_{i=1}^N (x_i - \bar{x})^2}{N-1}}$$

where  $x_i$  is the score for student  $i$ ,  $\bar{x}$  is the mean score and  $N$  is the total number of students that took the assessment.

**Variance.** The variance is another measure of statistical dispersion (variability or spread) around the mean. It is computed as the square of the standard deviation (SD).

**Skewness.** The skewness is an indicator of the shape of the score distribution. It measures the extent to which the score distribution “leans” to one side of the mean. A positive skewness indicates that the score distribution leans below the mean. A negative skewness indicates that the score distribution leans above the mean. A skewness of zero indicates that the score distribution is symmetric around the mean. It is computed using the following formula.

$$\text{Skewness} = \frac{N}{(N-1)(N-2)} \sum_{i=1}^N \left( \frac{x_i - \bar{x}}{s_x} \right)^3$$

where  $x_i$  is the score for student  $i$ ,  $\bar{x}$  is the mean score,  $s_x$  is the standard deviation (SD) and  $N$  is the total number of students that took the assessment.

**Kurtosis.** The kurtosis is another indicator of the shape of the score distribution. It measures the “peakedness” of the score distribution. A positive kurtosis is referred to as *leptokurtic*, meaning that the distribution has a more acute peak around the mean and fatter tails. A negative kurtosis is called *platykurtic*, meaning the distribution has a lower, wider peak around the mean and thinner tails. It is computed using the following formula.

$$\text{Kurtosis} = \frac{N(N+1)}{(N-1)(N-2)(N-3)} \sum_{i=1}^N \left( \frac{x_i - \bar{x}}{s_x} \right)^4 - \frac{3(N-1)^2}{(N-2)(N-3)}$$

where  $x_i$  is the score for student  $i$ ,  $\bar{x}$  is the mean score,  $s_x$  is the standard deviation (SD) and  $N$  is the total number of students that took the assessment.

## Frequency Distributions<sup>1</sup>

**Frequency (FREQ).** This is the number of students that obtained the particular score point on the assessment.

**Cumulative Frequency (CUM FREQ).** This is the number of students that obtained a score that is less than or equal to the particular score point on the assessment.

**Percentage (PCT).** This is the percentage of students that obtained the particular score point on the assessment. It is computed as:  $PCT = FREQ \div N \times 100$ .

**Cumulative Percentage (CUM PCT).** This is the percentage of students that obtained a score that is less than or equal to the particular score point on the assessment. It is computed as:  $CUM PCT = CUM FREQ \div N \times 100$ .

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<sup>1</sup> Frequency distributions and histograms for STAAR Modified assessments are combined across all test forms of the special operational administration.

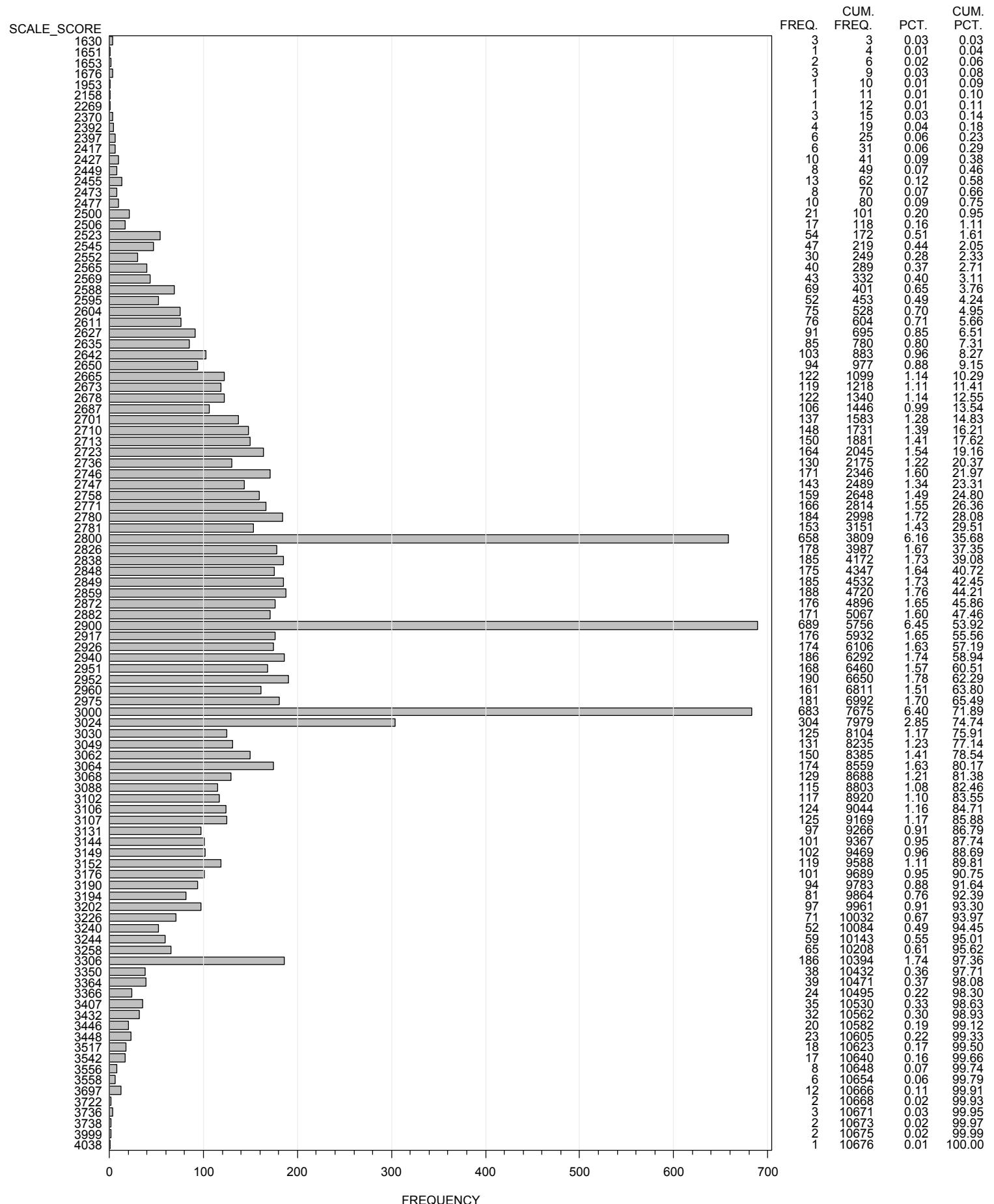
### Scale Score Descriptive Statistics for 2012 STAAR Modified 3–8 Assessments

Subject	N	Mean	Median	Mode	Range	Interquartile Range	SD	Variance	Skewness	Kurtosis
GRADE 3 READING	10680	2907.86	2900	2900	2408	259	203.92	41583.74	0.2611	1.5569
GRADE 4 READING	13162	2896.44	2877	2900	2311	270	201.99	40798.95	0.3160	1.0295
GRADE 5 READING	14084	2928.71	2900	2800	2749	277	202.80	41127.34	0.4216	1.6175
GRADE 6 READING	13265	2910.51	2900	2900	2800	267	204.74	41917.54	0.0963	2.1947
GRADE 7 READING	12604	2896.80	2900	2800	2490	270	202.68	41080.51	0.2259	1.4154
GRADE 8 READING	11938	2888.35	2871	2800	2288	285	202.02	40812.04	0.3271	0.6652
GRADE 3 MATHEMATICS	9322	2921.47	2900	2776	3310	403	290.06	84135.49	0.5136	1.4433
GRADE 4 MATHEMATICS	12101	2916.86	2867	2800	3132	386	288.73	83365.37	0.6024	1.3313
GRADE 5 MATHEMATICS	13350	2907.19	2876	2800	3950	347	289.85	84014.40	0.5308	2.3618
GRADE 6 MATHEMATICS	13388	2860.24	2800	2800	4038	372	290.61	84454.45	0.5133	2.5874
GRADE 7 MATHEMATICS	13062	2876.24	2831	2800	4110	377	285.97	81780.64	0.5379	1.4971
GRADE 8 MATHEMATICS	12721	2849.94	2800	2800	4091	383	290.47	84373.03	0.4975	2.8792
GRADE 5 SCIENCE	11763	2838.79	2823	2900	2607	320	249.58	62290.02	0.6337	1.3273
GRADE 8 SCIENCE	11146	2902.42	2900	2900	3363	342	250.35	62677.01	0.4764	0.7844
GRADE 8 SOCIAL STUDIES	10660	2852.77	2841	2800	3073	243	203.31	41336.94	0.7563	4.5023
GRADE 4 WRITING	13629	2888.28	2900	2800	3529	404	287.39	82592.62	0.1628	0.7011
GRADE 7 WRITING	13082	2904.12	2900	2900	3647	362	289.04	83541.52	0.0417	1.5754

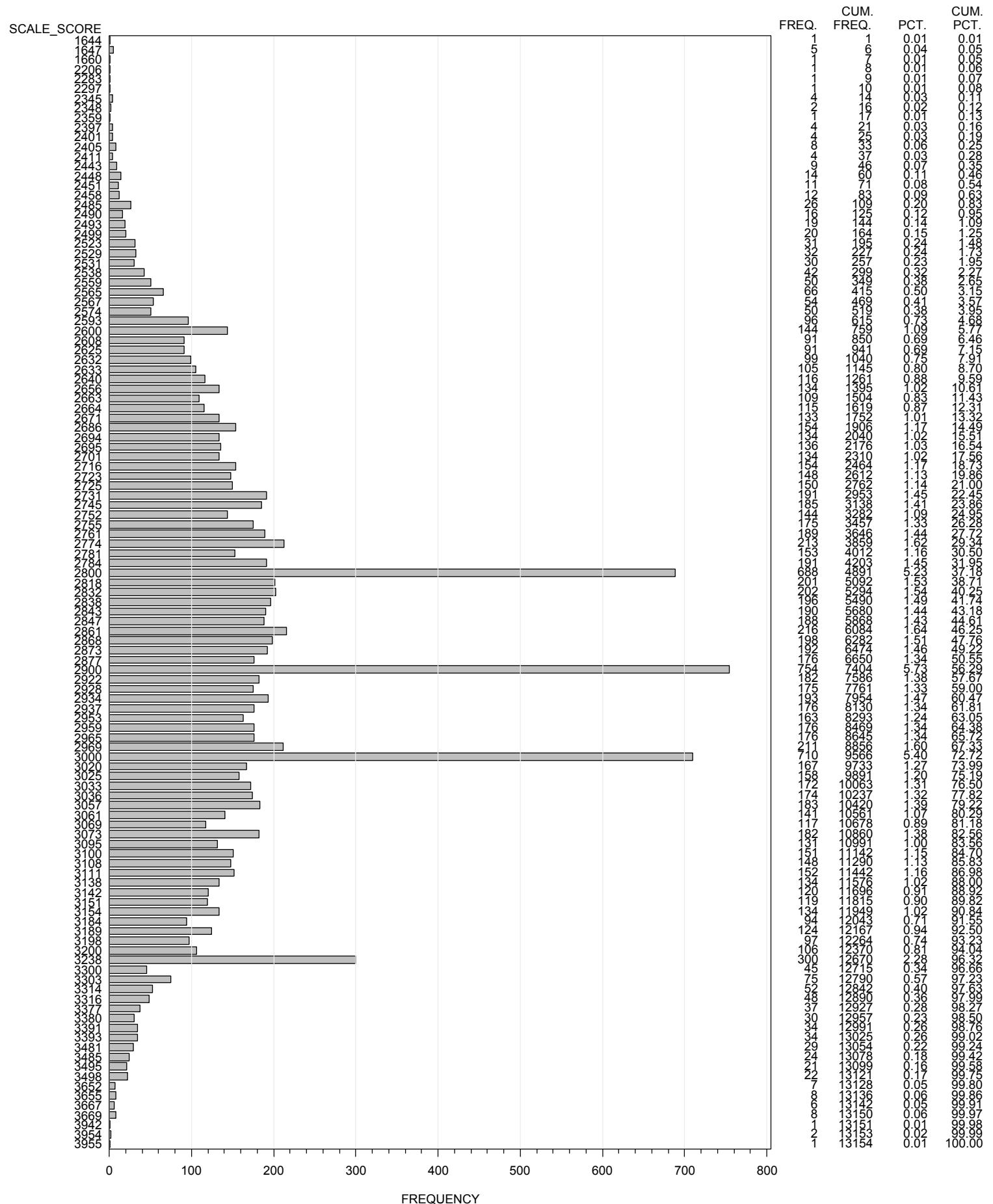
**Scale Score Descriptive Statistics for 2012 STAAR Modified EOC Assessments**

<b>Subject</b>	<b>N</b>	<b>Mean</b>	<b>Median</b>	<b>Mode</b>	<b>Range</b>	<b>Interquartile Range</b>	<b>SD</b>	<b>Variance</b>	<b>Skewness</b>	<b>Kurtosis</b>
ENGLISH I - READING	10912	1465.84	1450	1430	1281	130	102.80	10567.45	-0.1394	2.9508
ENGLISH I - WRITING	10892	1445.40	1442	1430	1211	125	103.11	10631.55	0.0104	2.4319
ALGEBRA I	11712	2759.11	2772	2800	3151	258	202.41	40969.16	0.1662	2.9647
BIOLOGY	8934	2792.51	2771	2800	3061	244	203.21	41292.64	0.2108	2.8415
WORLD GEOGRAPHY	9160	2870.24	2837	2800	2795	244	211.19	44600.60	-0.0536	7.6053

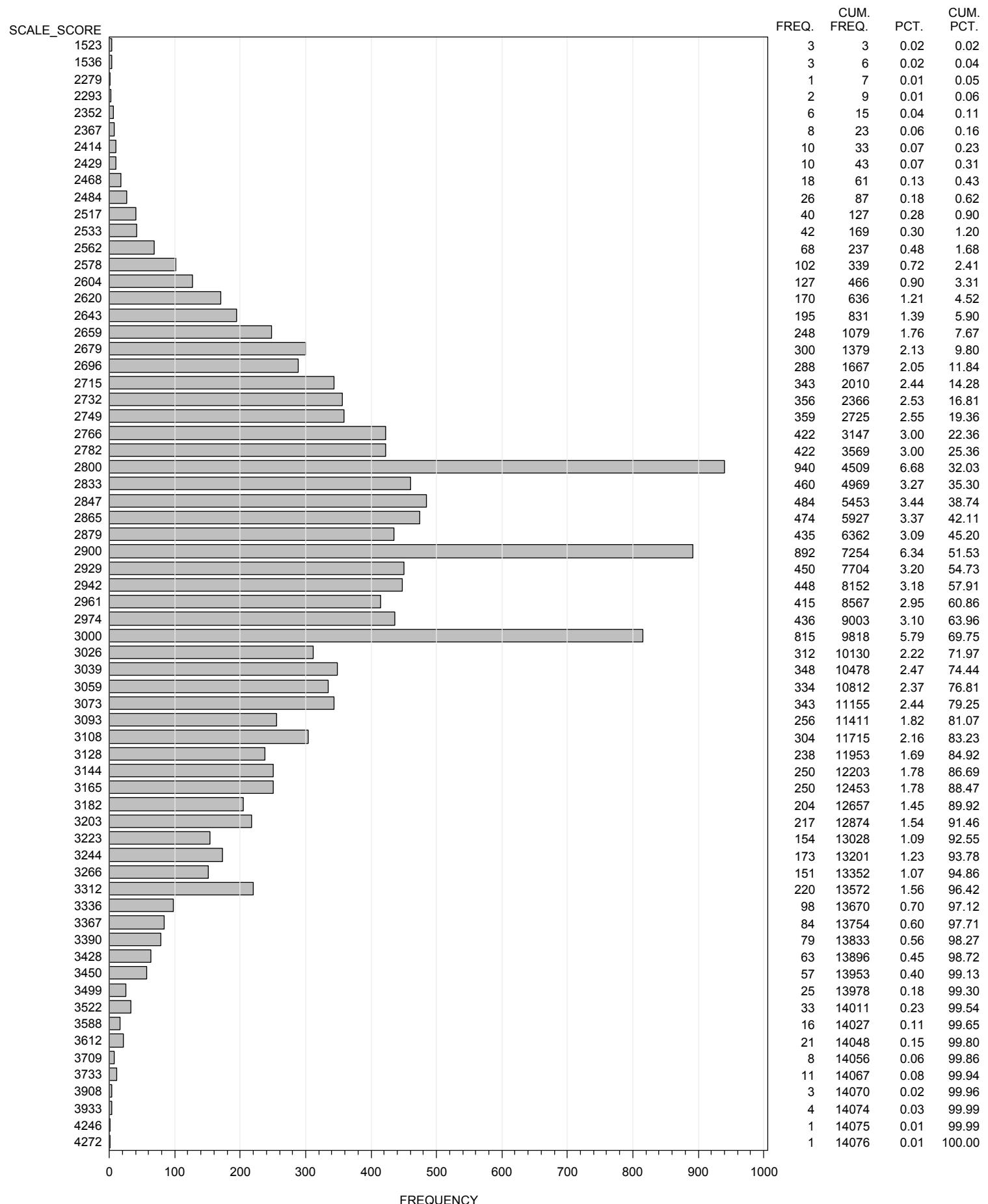
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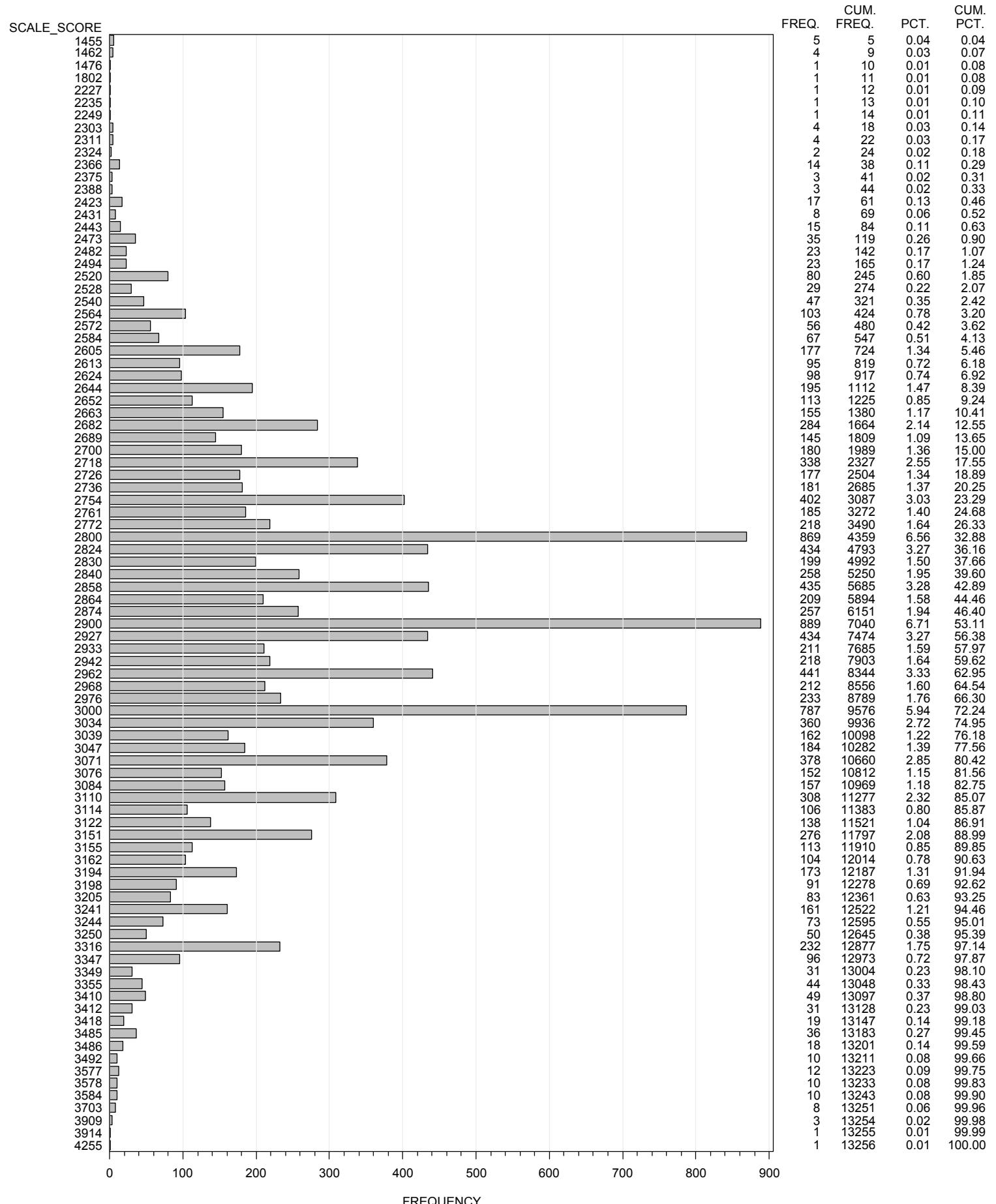
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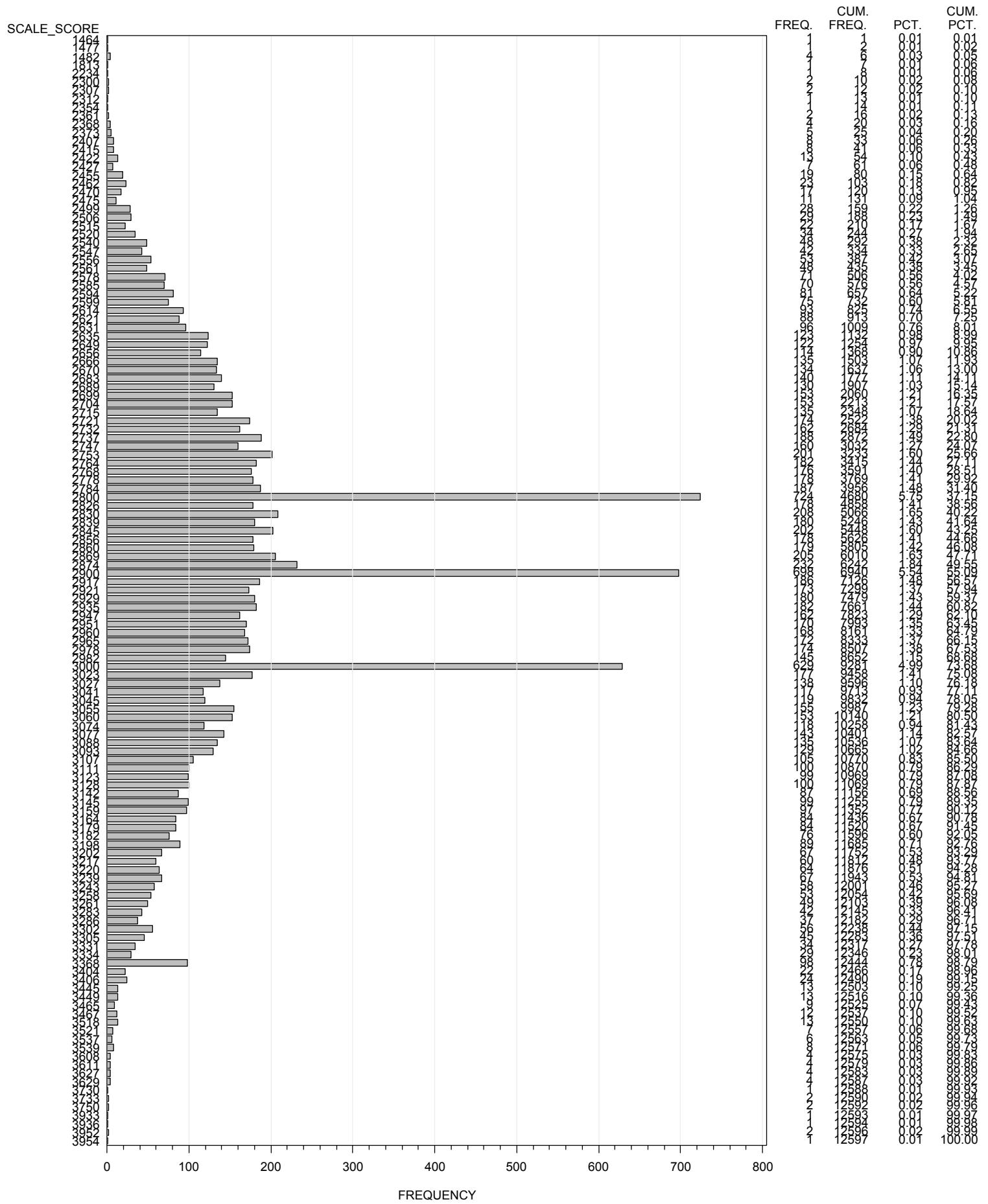
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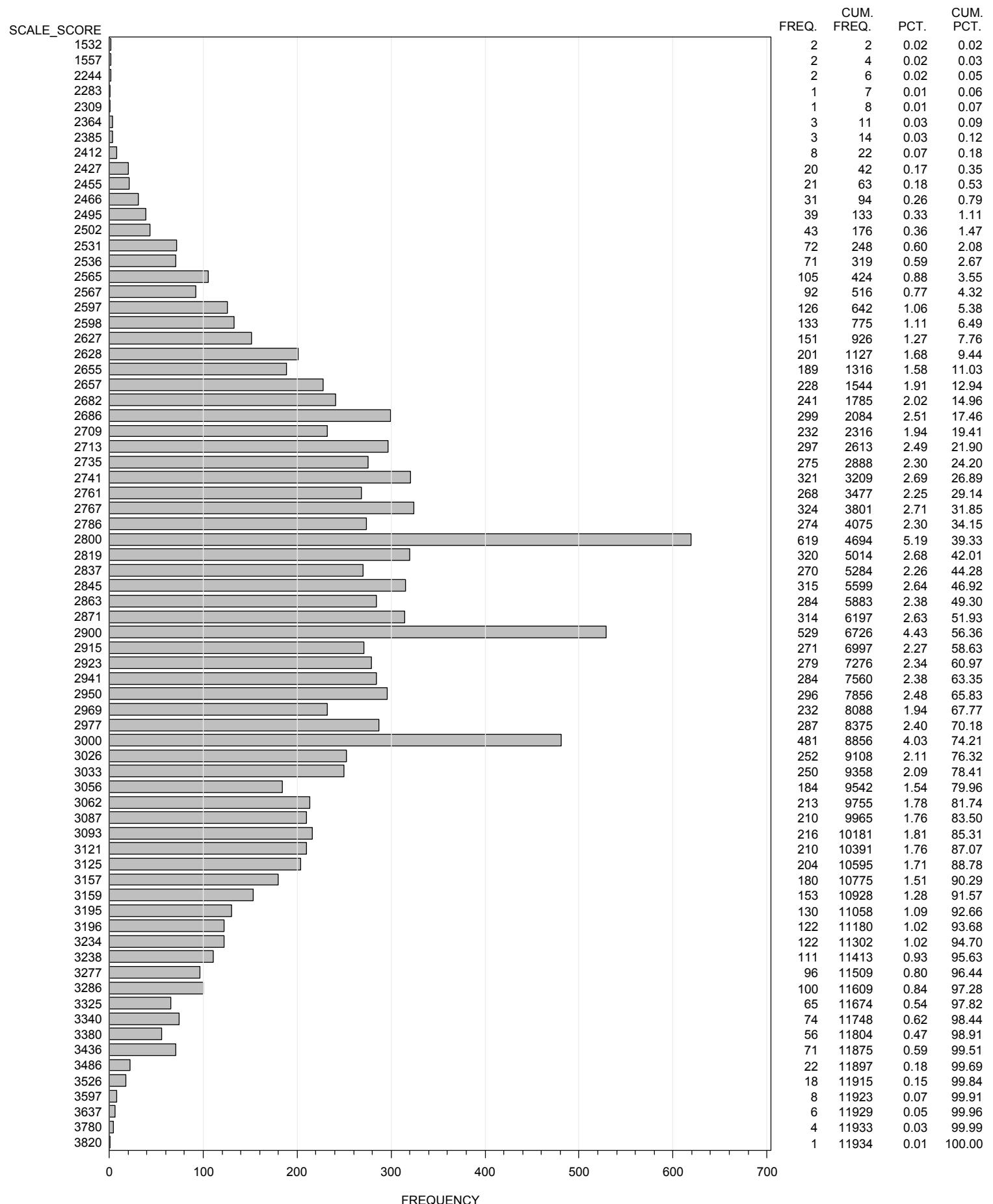
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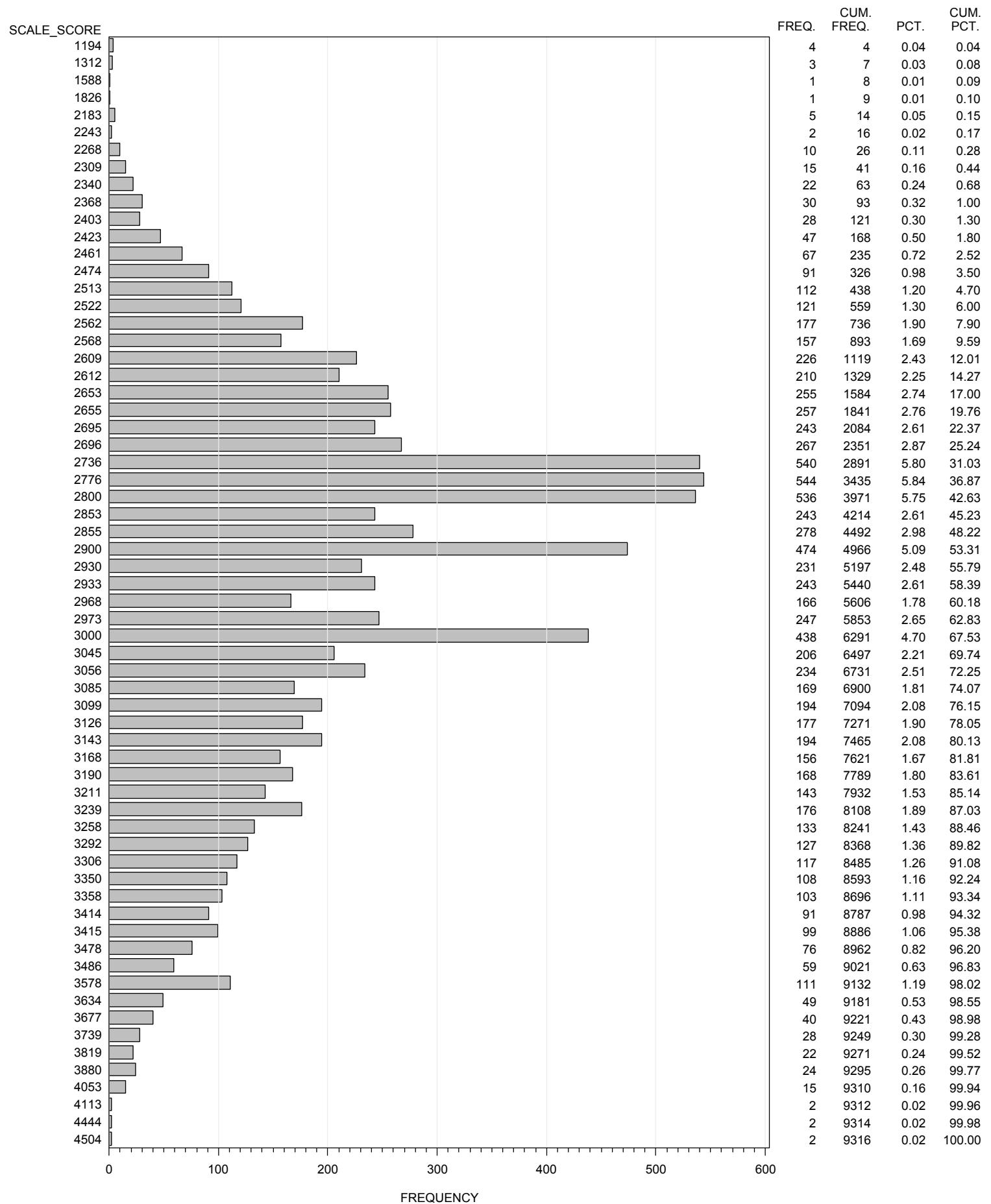
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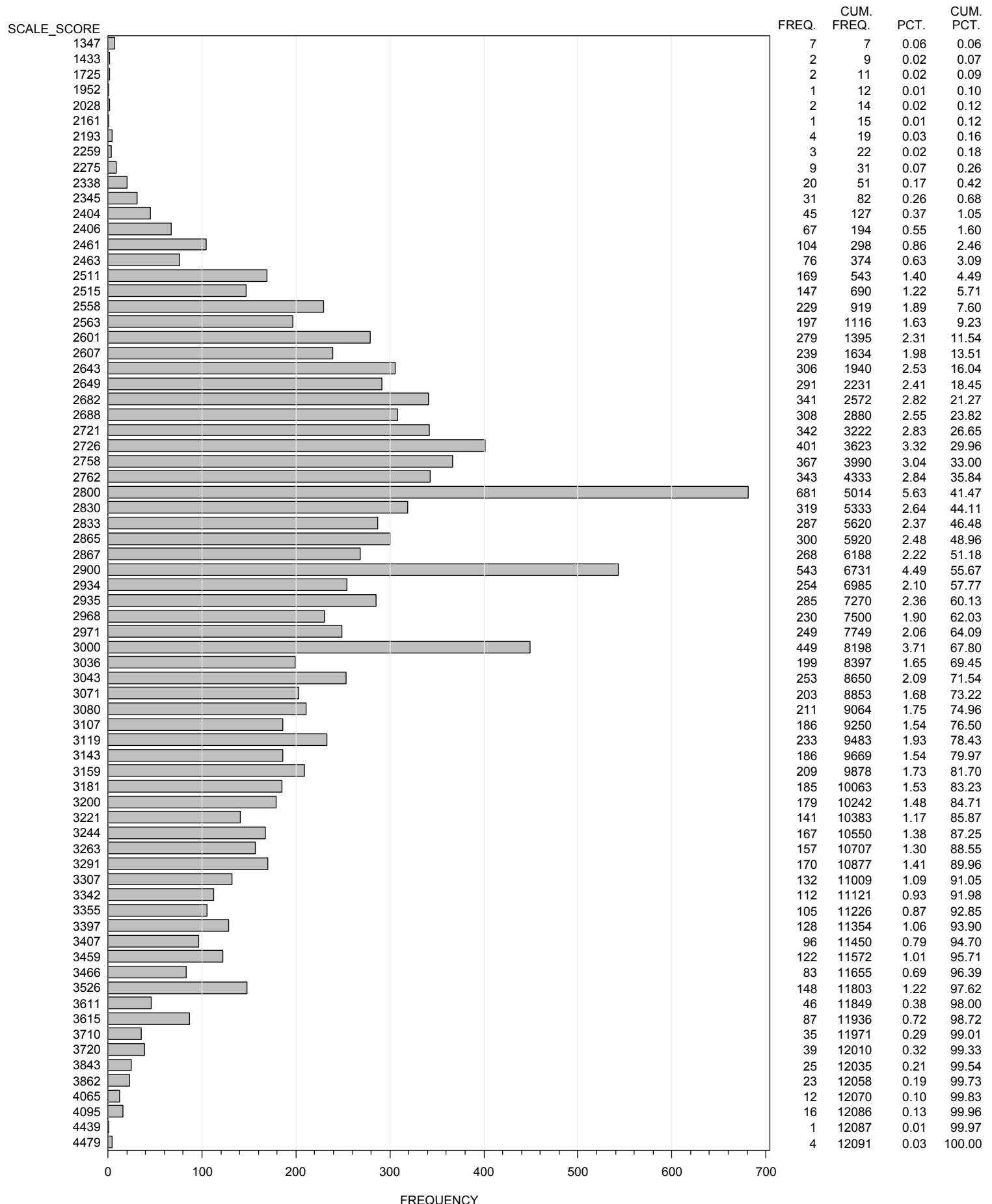
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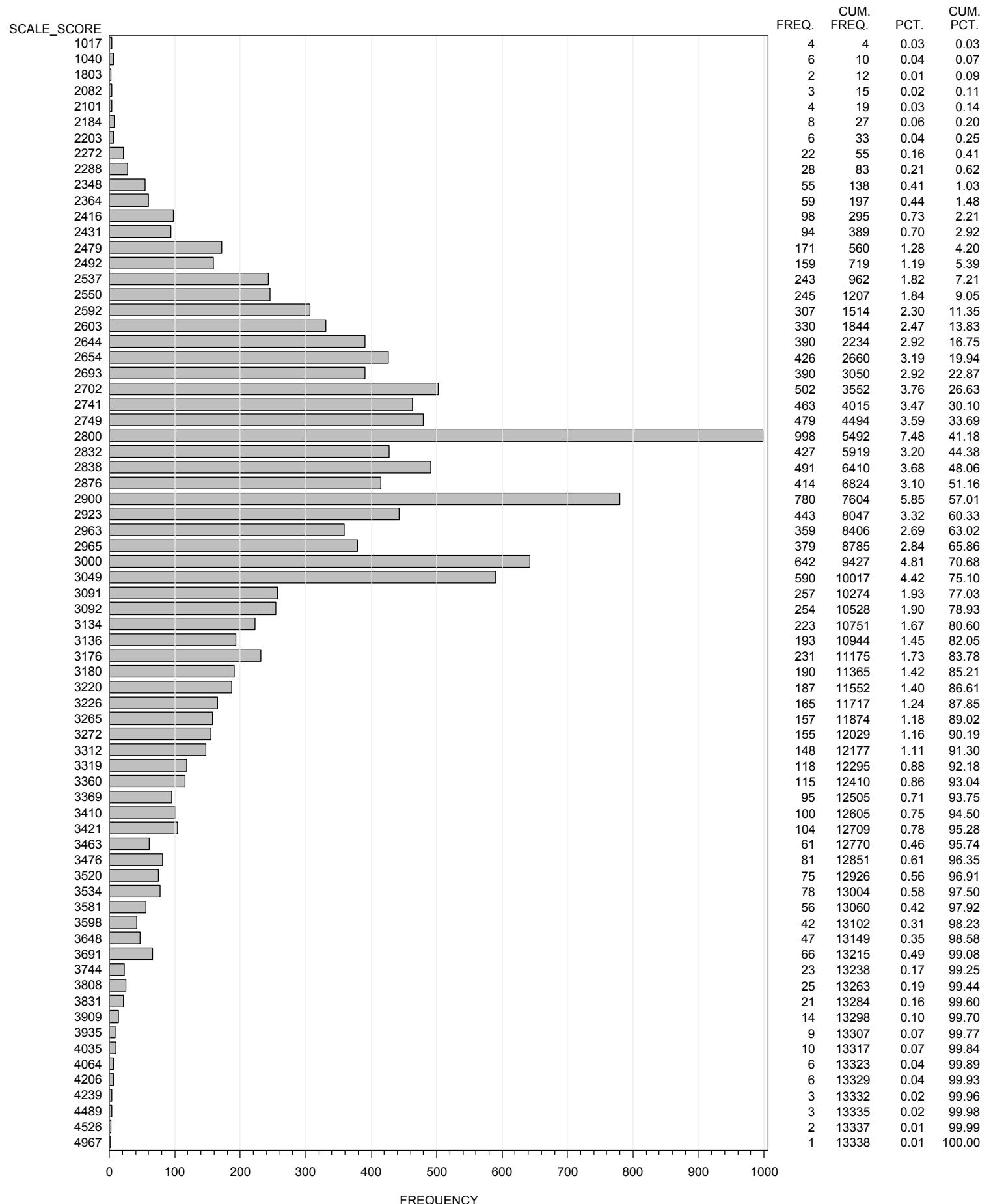
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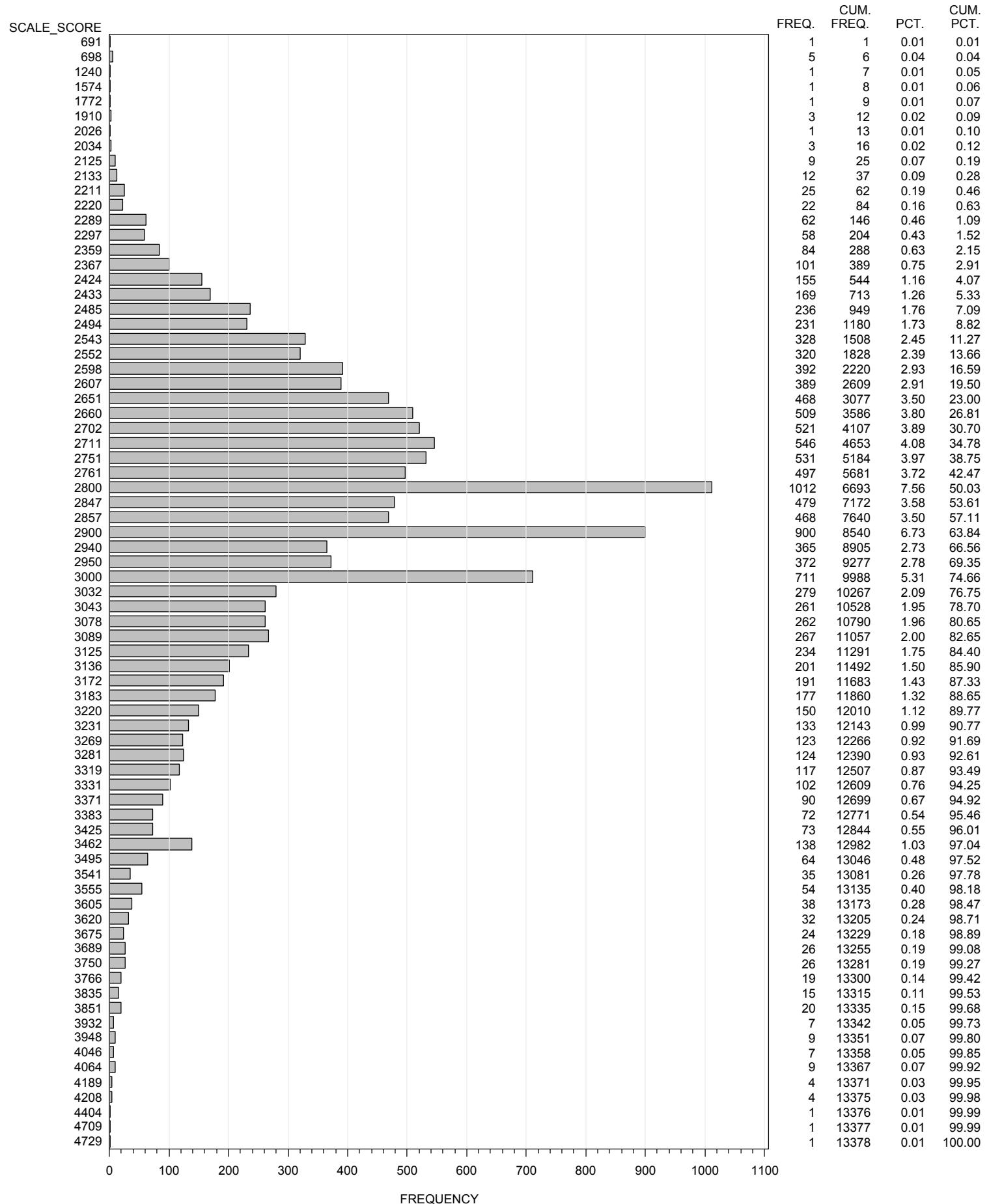
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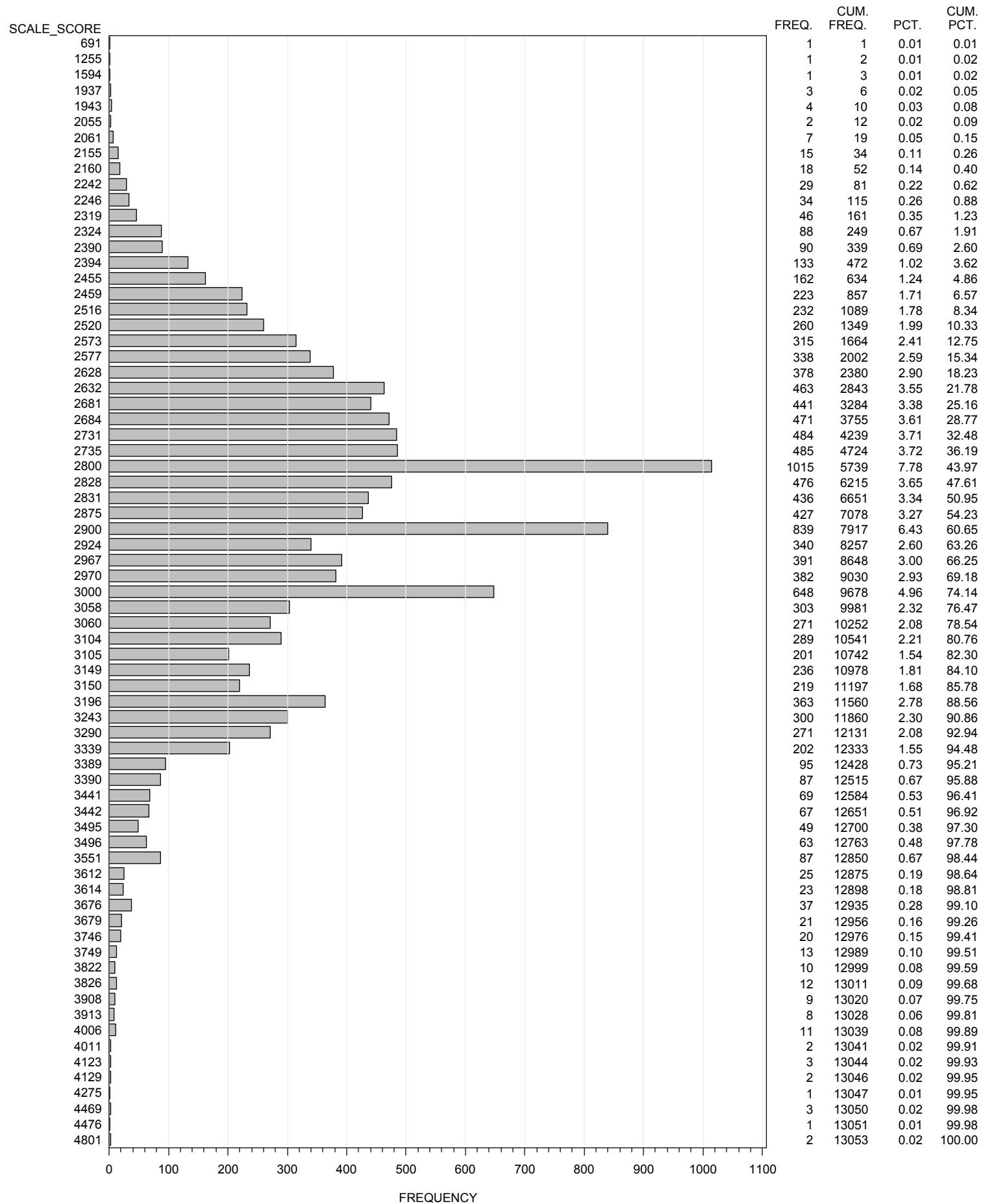
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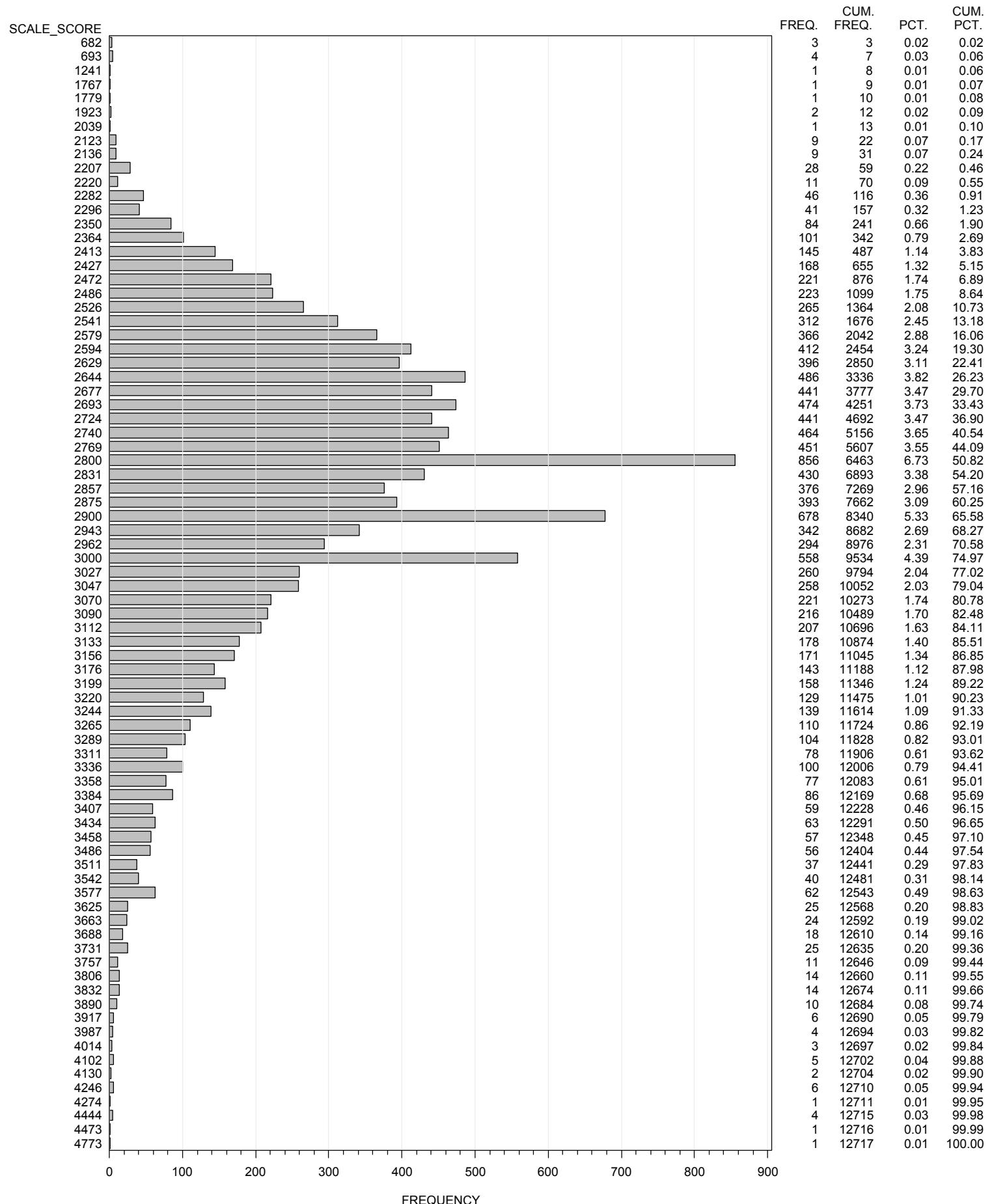
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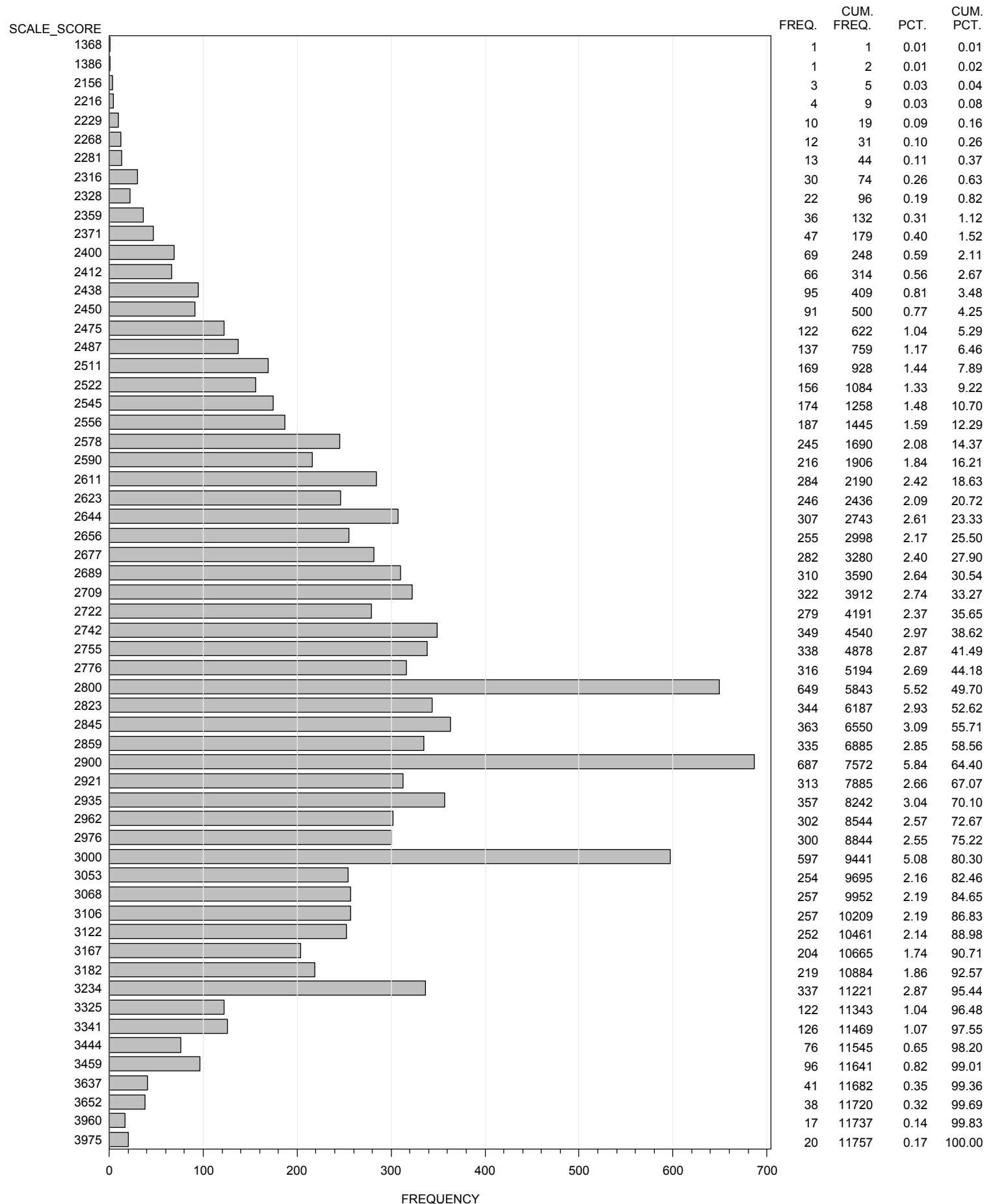
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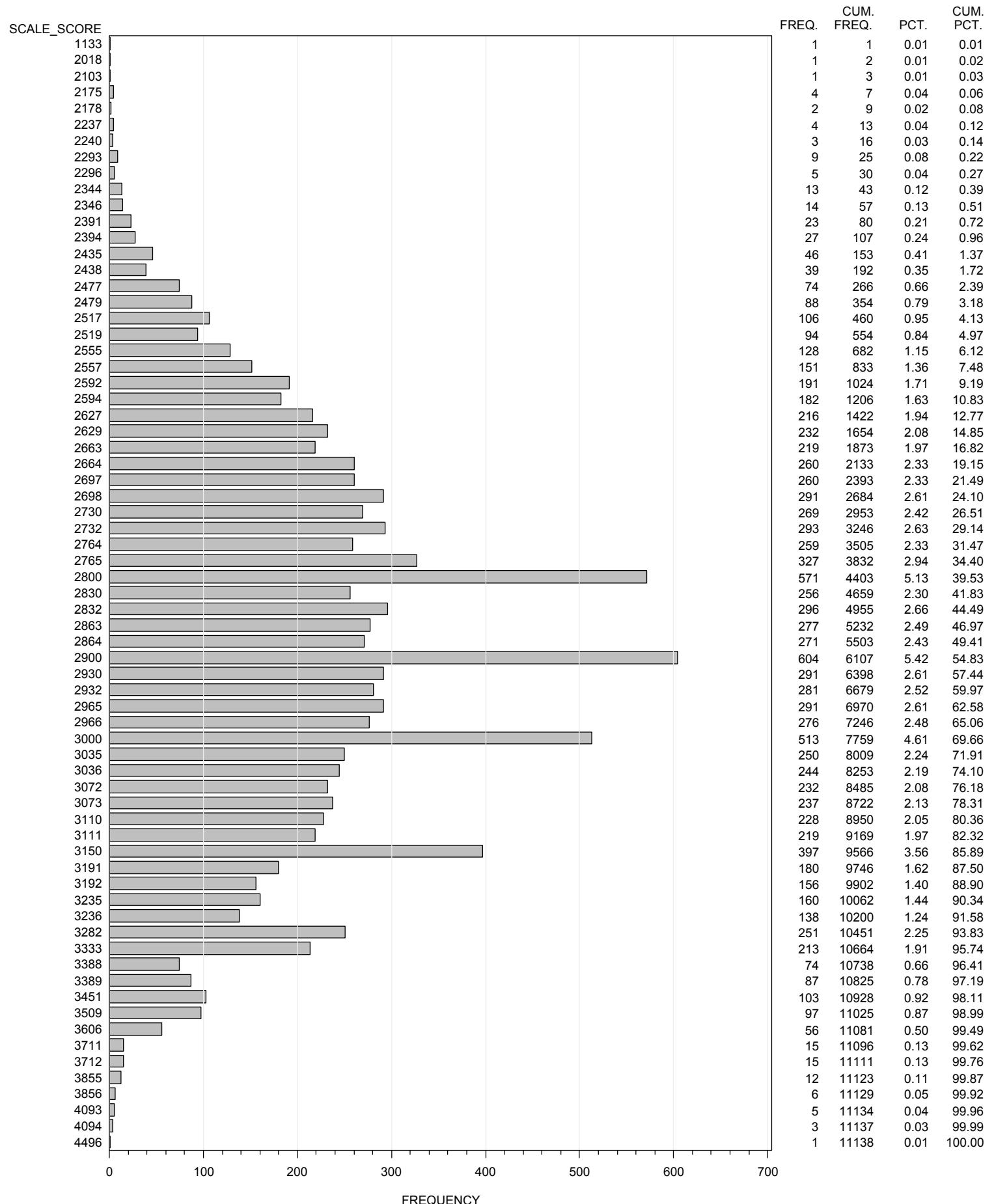
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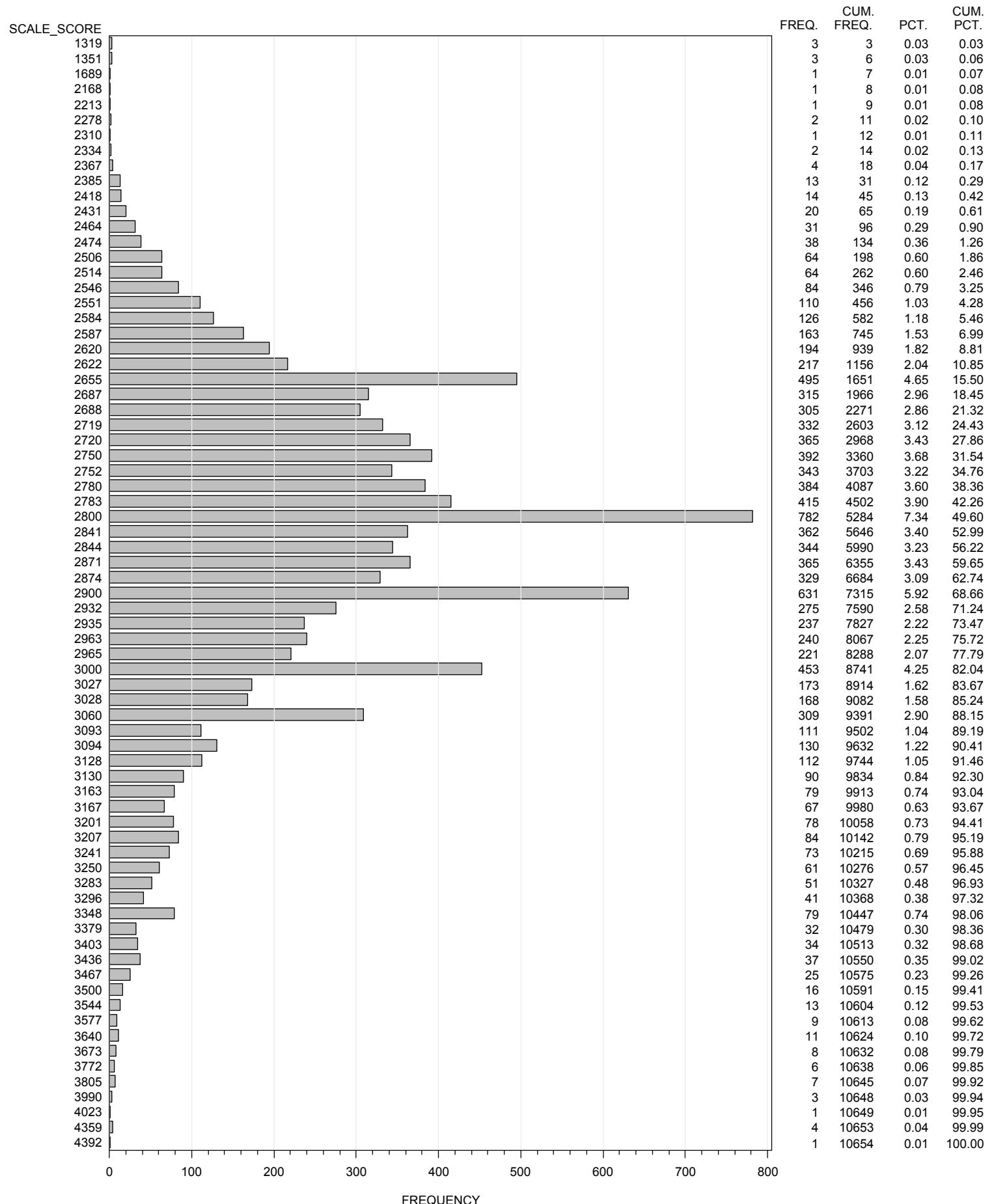
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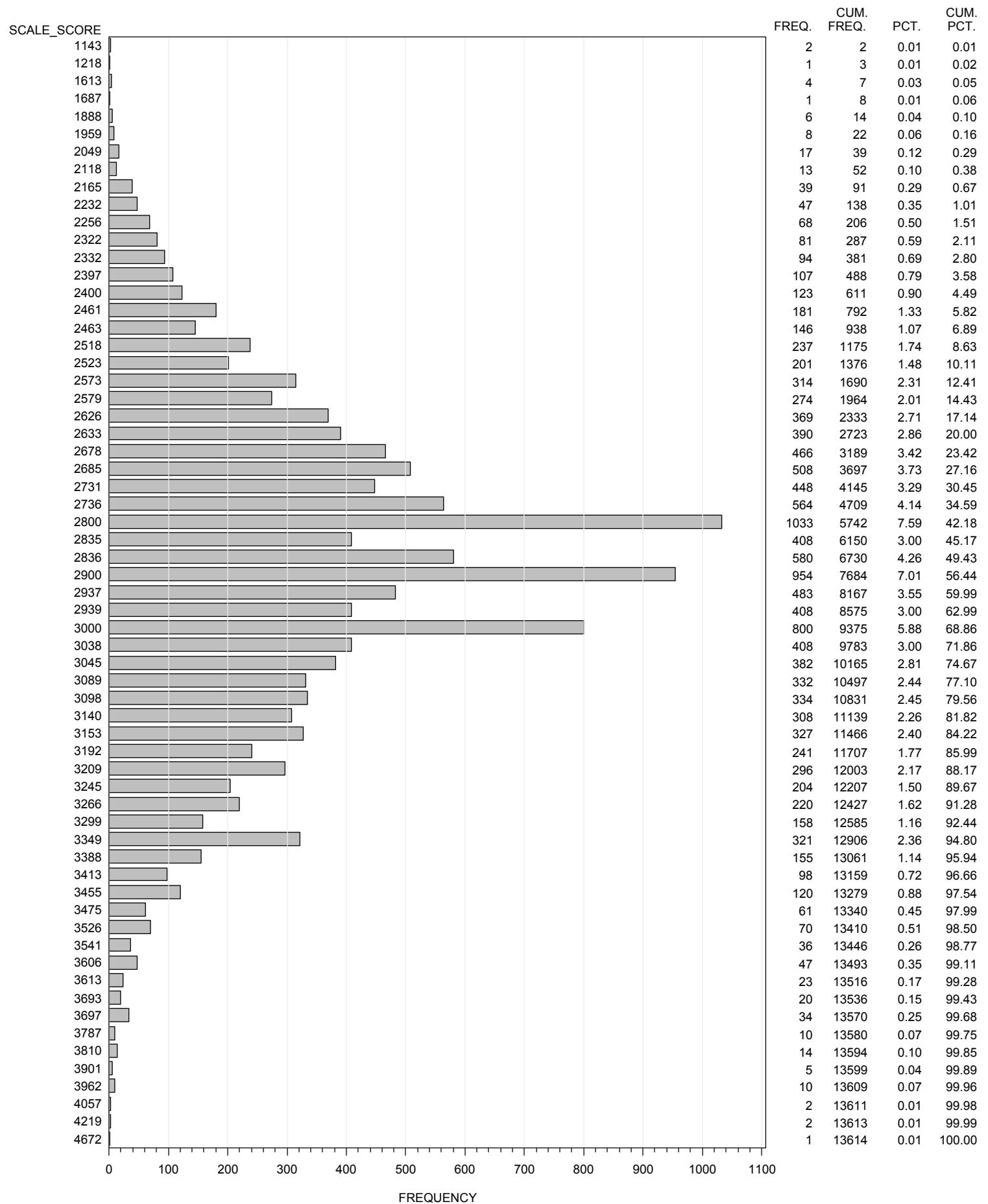
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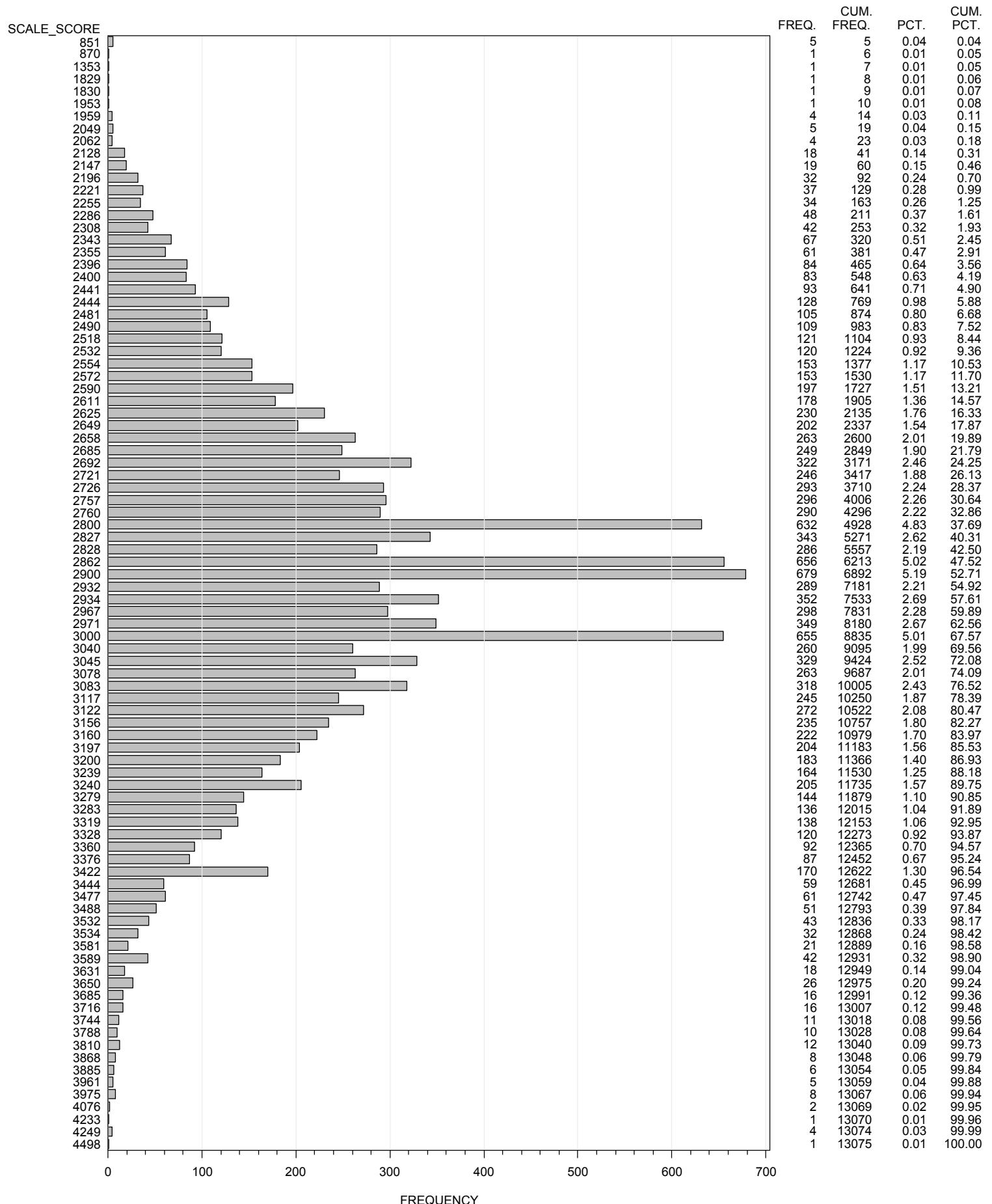
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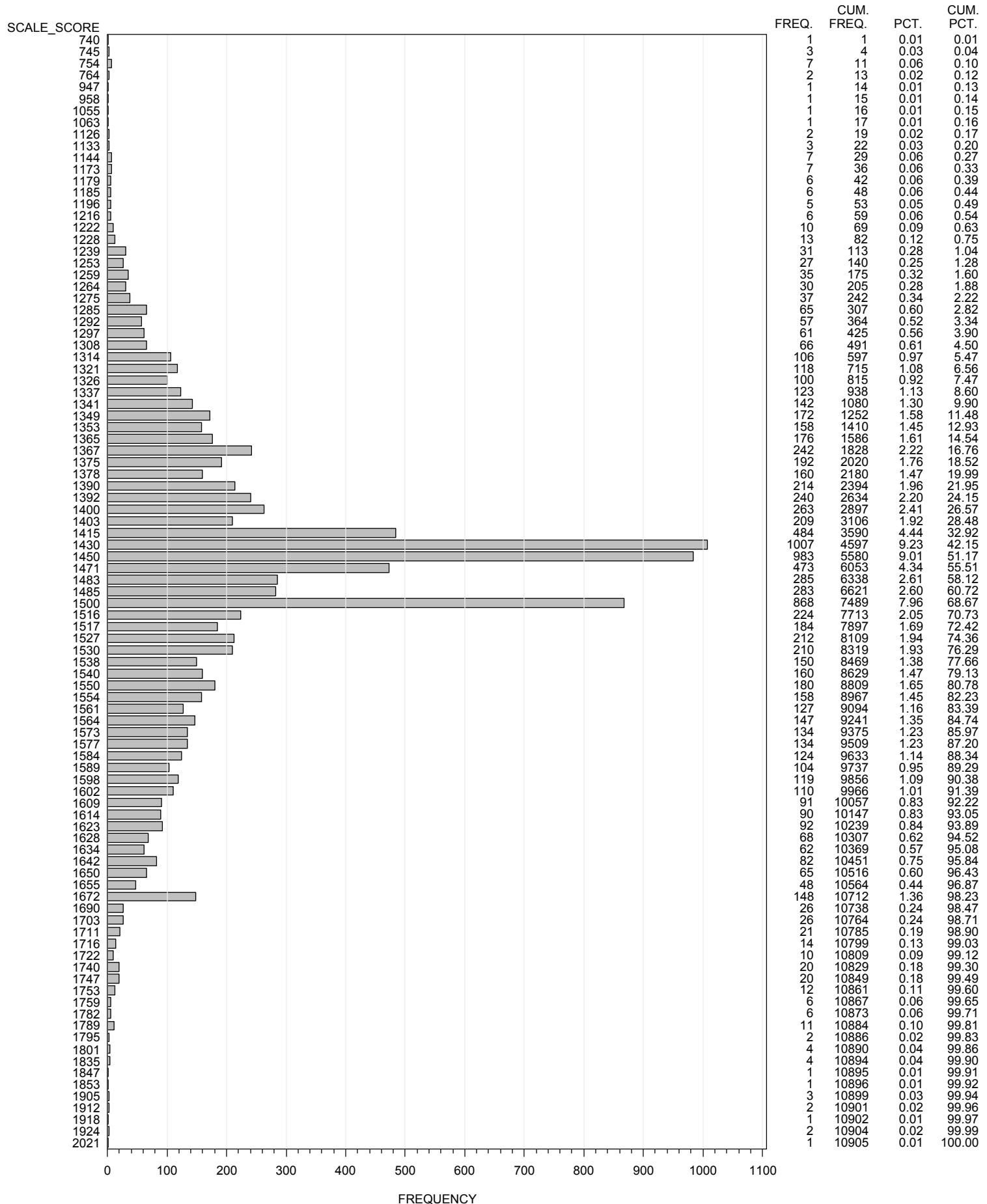
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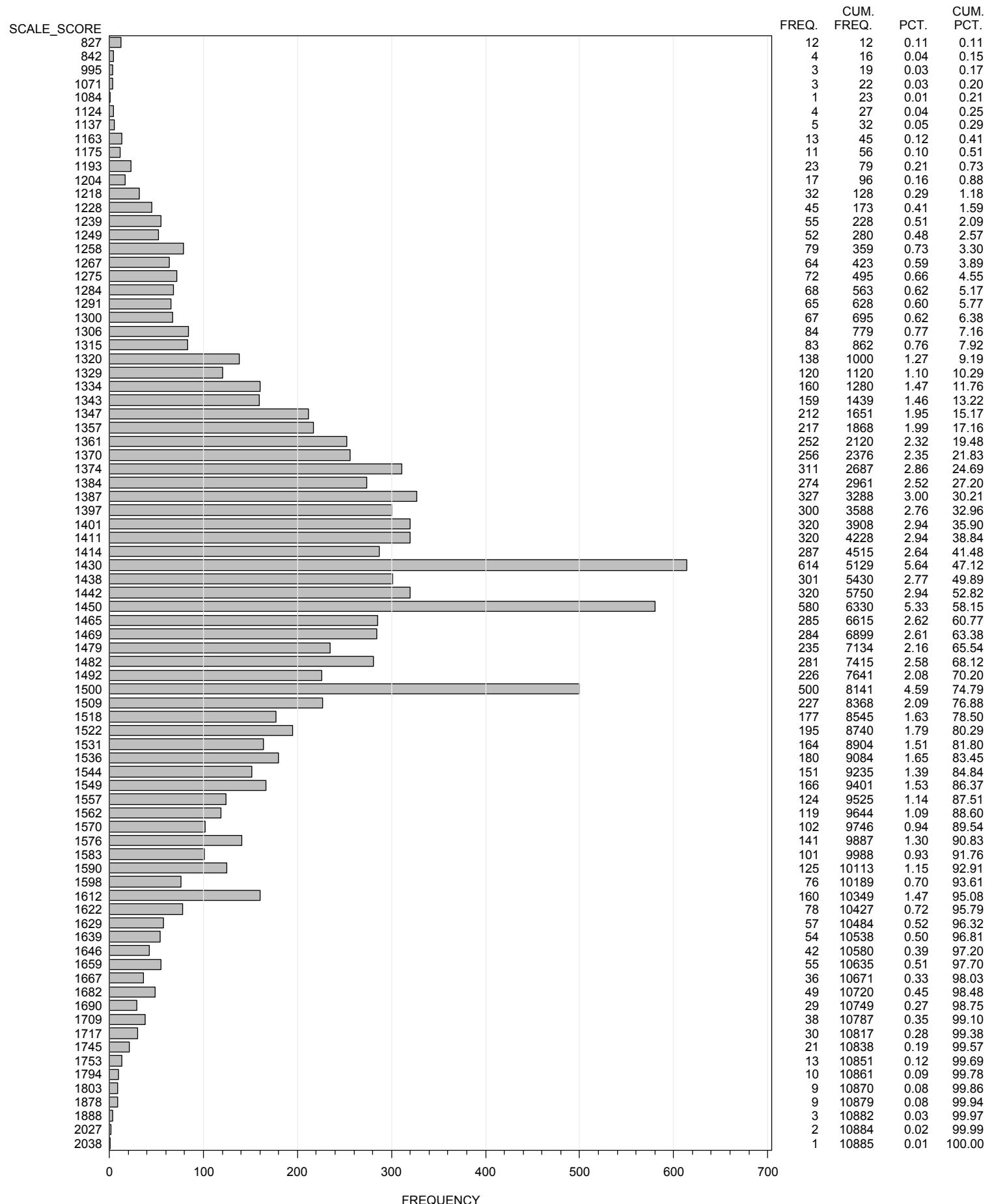
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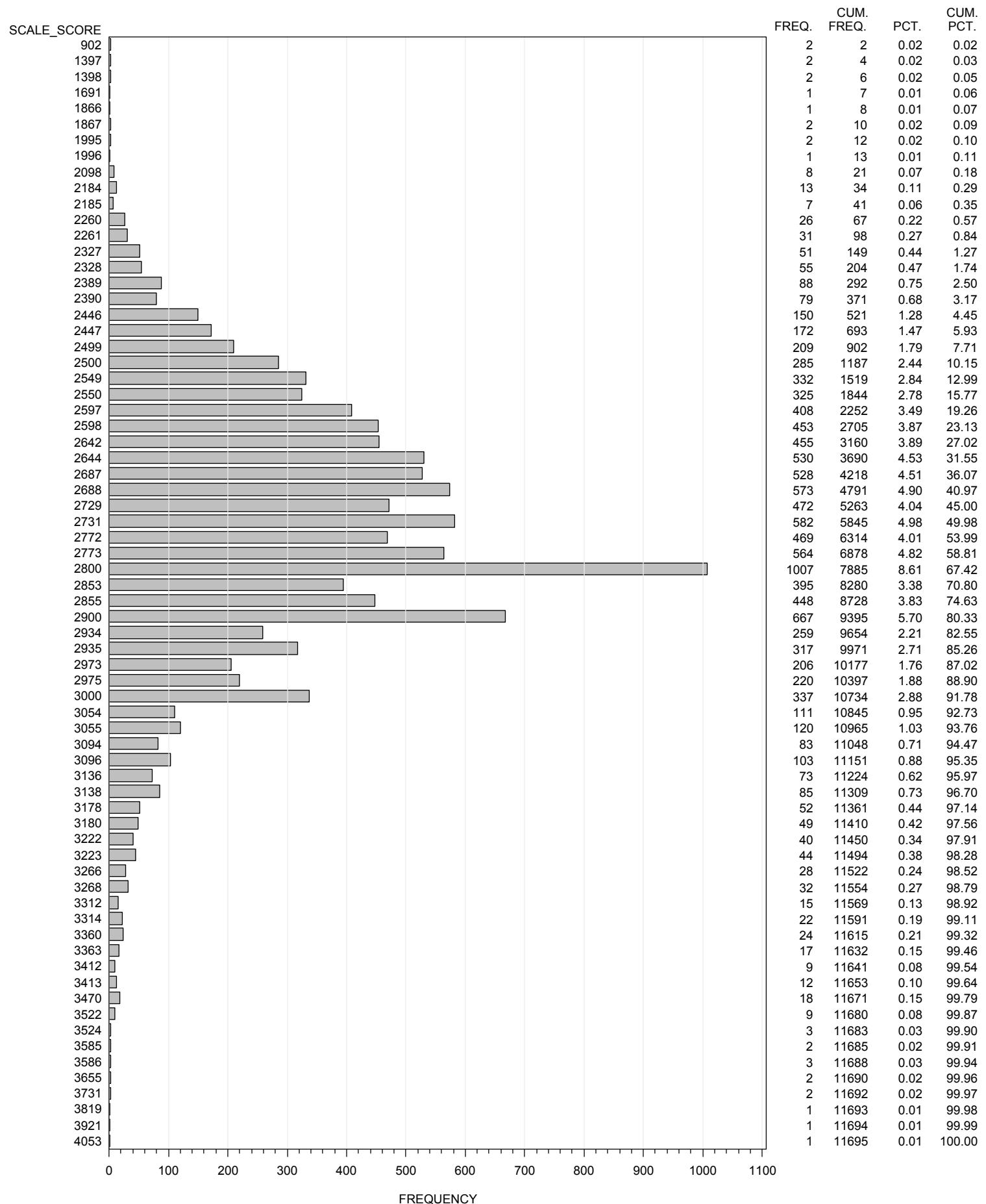
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 ALL STUDENTS



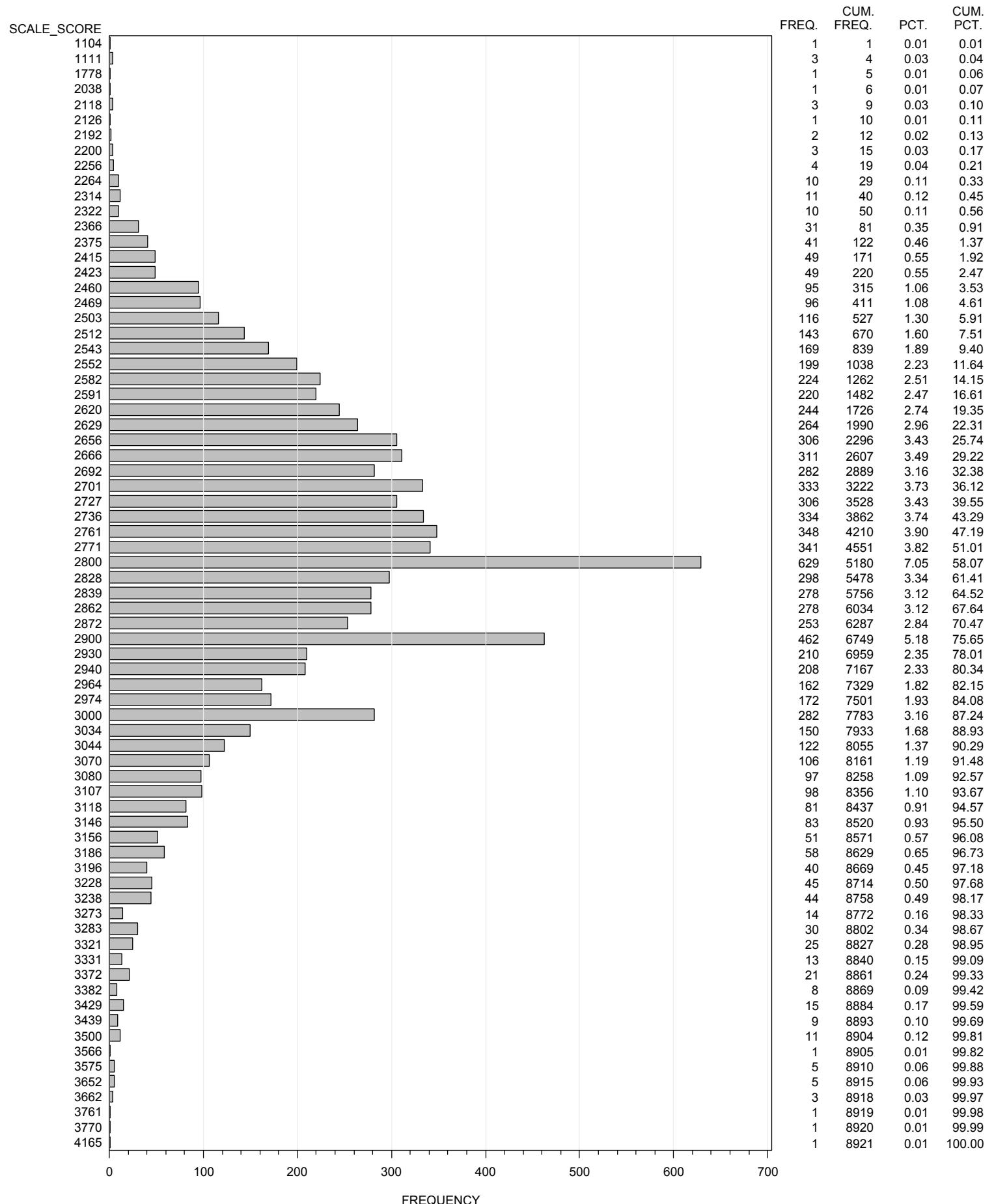
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