Summary of Changes in the Final Chapters 1–11 of the 2019 Accountability Manual

Page numbers throughout Chapters 1–11 of the 2019 Accountability Manual were updated. The final chapters also include the following changes either to provide clarification to readers or in response to public comment.

**Chapter 1** was not changed.

**Chapter 2** was revised to clarify that English learners (ELs) who are in their second year in U.S. schools who have a parental denial for EL services do not receive an EL performance measure and are included in the same manner as non-ELs. Language was revised to clarify that in order to receive credit in the CCMR component for OnRamps, a graduate must qualify for university or college credit. A conflicting sentence about the use of small numbers analysis in the dropout rate methodology was removed.

**Chapter 3** was updated to remove a sentence that explained the methodology shown in the chart for Academic Growth points. A statement was added to the Relative Performance section clarifying the economically disadvantaged percentage is rounded to one decimal place.

**Chapter 4** was updated to reflect multiple changes. Language was added to clarify that the continuously enrolled, non-continuously enrolled, and former special education student groups are not evaluated for the 4-year federal graduation rate component. The word “rate” was removed from the Inclusions to the Four-Year Federal Dropout Definition heading for clarity. A formula was added to the English Language Proficiency (ELP) section for clarity. Language was revised to clarify that in order to receive credit in the CCMR component for OnRamps, a graduate or non-graduating 12th grader must qualify for university or college credit. The 2019 ELP target was updated to 36 percent.

**Chapter 5** was updated to finalize chart to page number references throughout.

**Chapter 6** was not changed.

**Chapter 7** was not changed.

**Chapter 8** was not changed.

**Chapter 9** was not changed.

**Chapter 10** was updated to change an “and” to an “or” in the additional targeted support example for clarity.

**Chapter 11** was not changed.