

Code Guide for Bilingual and English as a Second Language (ESL) Program Association

Student Description	Timing	Limited English Proficient (LEP) / English Learner (EL) Indicator	Parent Permission	Bilingual Program Code	English as a Second Language (ESL) Program Code	Alternative Program Code	Bilingual Education Allotment Funded (Y/N)
English Proficient (EP) students who have never been identified as Limited English Proficient (LEP)/English Learner (EL)							
EP student participating in bilingual program; Student's bilingual program is NOT under a Bilingual Education Exception	All participating years	0	3	2: TEE 3: TLE 4: DLI2 5: DLI1	0	00	N
EP student participating in bilingual program; Student's bilingual program is under a Bilingual Education Exception	All participating years	0	3	0	0	01	N
EP student participating in ESL program; Student's ESL program is NOT under an ESL Waiver	All participating years	0	H	0	2: CB 3: PO	00	N
EP student participating in ESL program; Student's ESL program is under an ESL Waiver	All participating years	0	H	0	0	02	N
LEP/EL student with parental denial of all language programs							
LEP/EL student with parental denial	All years classified as LEP/EL	1	C	0	0	00	N
LEP/EL student with parental denial; Student meets reclassification as EP	Year 1 of monitoring	F		0	0	00	N
	Year 2 of monitoring	S		0	0	00	N
	Year 3 of monitoring	3		0	0	00	N
	Year 4 of monitoring	4		0	0	00	N
	Years 5+ after monitoring is complete	5		0	0	00	N
LEP/EL student with parental denial of bilingual programs but has accepted ESL program services							
LEP/EL student with parental denial of Bilingual Programs; Parent has accepted ESL program services; Student's ESL program is NOT under an ESL Waiver	All years classified as LEP/EL	1	A	0	2: CB 3: PO	00	Y
LEP/EL student with parental denial of Bilingual Programs; Parent has accepted ESL program services; Student's ESL program is under an ESL Waiver	All years classified as LEP/EL	1	J	0	0	02	Y

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Continued: LEP/EL student with parental denial of bilingual programs but has accepted ESL program services							
LEP/EL student with parental denial of Bilingual Programs; Parent has accepted ESL program services; Student meets reclassification as EP and exits ESL program participation	Year 1 of monitoring	F		0	0	00	N
	Year 2 of monitoring	S		0	0	00	N
	Year 3 of monitoring	3		0	0	00	N
	Year 4 of monitoring	4		0	0	00	N
	Years 5+ after monitoring is complete	5		0	0	00	N
LEP/EL student with parental denial of Bilingual Programs; Parent has accepted ESL program services; Student meets reclassification as EP and continues ESL program services with parent permission; Student's ESL program is NOT under an ESL Waiver	Year 1 of monitoring	F	G	0	2: CB 3: PO	00	N
	Year 2 of monitoring	S	G	0	2: CB 3: PO	00	N
	Year 3 of monitoring	3	G	0	2: CB 3: PO	00	N
	Year 4 of monitoring	4	G	0	2: CB 3: PO	00	N
	Years 5+ after monitoring is complete	5	G	0	2: CB 3: PO	00	N
LEP/EL student with parental denial of Bilingual Programs; Parent has accepted ESL program services; Student meets reclassification as EP and continues ESL program services with parent permission; Student's ESL program is under an ESL Waiver	Year 1 of monitoring	F	G	0	0	02	N
	Year 2 of monitoring	S	G	0	0	02	N
	Year 3 of monitoring	3	G	0	0	02	N
	Year 4 of monitoring	4	G	0	0	02	N
	Years 5+ after monitoring is complete	5	G	0	0	02	N
LEP/EL student served in a bilingual program with parent permission							
LEP/EL student with parental permission for bilingual program services; Student's bilingual program is NOT under a Bilingual Education Exception	All years classified as LEP/EL	1	D	2: TEE 3: TLE 4: DLI2 5: DLI1	0	00	Y
LEP/EL student with parental permission for bilingual program services; Student's bilingual program is under a Bilingual Education Exception	All years classified as LEP/EL	1	E	0	0	01	Y

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Continued: LEP/EL student served in a bilingual program with parent permission							
LEP/EL student with parental permission for bilingual program services; Student meets reclassification as EP and exits bilingual program participation	Year 1 of monitoring	F		0	0	00	N
	Year 2 of monitoring	S		0	0	00	N
	Year 3 of monitoring	3		0	0	00	N
	Year 4 of monitoring	4		0	0	00	N
	Years 5+ after monitoring is complete	5		0	0	00	N
LEP/EL student with parental permission for bilingual program services; Student meets reclassification as EP and continues bilingual program services with parent permission; Student's bilingual program is NOT under a Bilingual Education Exception	Year 1 of monitoring	F	G	2: TEE 3: TLE 4: DLI2 5: DLI1	0	00	N
	Year 2 of monitoring	S	G	2: TEE 3: TLE 4: DLI2 5: DLI1	0	00	N
	Year 3 of monitoring	3	G	2: TEE 3: TLE 4: DLI2 5: DLI1	0	00	N
	Year 4 of monitoring	4	G	2: TEE 3: TLE 4: DLI2 5: DLI1	0	00	N
	Years 5+ after monitoring is complete	5	G	2: TEE 3: TLE 4: DLI2 5: DLI1	0	00	N
LEP/EL student with parental permission for bilingual program services; Student meets reclassification as EP and continues bilingual program services with parent permission; Student's bilingual program is under a Bilingual Education Exception	Year 1 of monitoring	F	G	0	0	01	N
	Year 2 of monitoring	S	G	0	0	01	N
	Year 3 of monitoring	3	G	0	0	01	N
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LEP/EL student served in an ESL program with parent permission							
LEP/EL student with parental permission for ESL program services; Student's ESL program is NOT under an ESL Waiver	All years classified as LEP/EL	1	K	0	2: CB 3: PO	00	Y
LEP/EL student with parental permission for ESL program services; Student's ESL program is under an ESL Waiver	All years classified as LEP/EL	1	J	0	0	02	Y
LEP/EL student with parental permission for ESL program services; Student meets reclassification as EP and exits ESL program participation	Year 1 of monitoring	F		0	0	00	N
	Year 2 of monitoring	S		0	0	00	N
	Year 3 of monitoring	3		0	0	00	N
	Year 4 of monitoring	4		0	0	00	N
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	Year 2 of monitoring	S	G	0	2: CB 3: PO	00	N
	Year 3 of monitoring	3	G	0	2: CB 3: PO	00	N
	Year 4 of monitoring	4	G	0	2: CB 3: PO	00	N
	Years 5+ after monitoring is complete	5	G	0	2: CB 3: PO	00	N
LEP/EL student with parental permission for ESL program services; Student meets reclassification as EP and continues ESL program services with parent permission; Student's ESL program is under an ESL Waiver	Year 1 of monitoring	F	G	0	0	02	N
	Year 2 of monitoring	S	G	0	0	02	N
	Year 3 of monitoring	3	G	0	0	02	N
	Year 4 of monitoring	4	G	0	0	02	N
	Years 5+ after monitoring is complete	5	G	0	0	02	N

Key

TEE: Bilingual Transitional Early Exit

TLE: Bilingual Transitional Late Exit

DLI2: Dual Language Immersion Two Way

DLI1: Dual Language Immersion One Way

CB: ESL Content-Based

PO: ESL Pull-Out