To the Administrator Addressed

DATE: May 30, 2019
SUBJECT: Amendment to the State’s Every Student Succeeds Act (ESSA) State Plan
CATEGORY: Notice
NEXT STEPS: Share with appropriate staff

This letter is to notify you of TEA’s intent to submit an amendment to adjust the targets for the English Language Proficiency (ELP) measure in the State’s ESSA accountability system due to changes to the Texas English Language Proficiency Assessment System (TELPAS).

Background
The ELP component of the Closing the Gaps domain compares a student's current year composite rating to their prior year composite rating. For 2017 and prior, the composite ratings were calculated using, in part, the student's TELPAS Listening and Speaking performance, as determined by a holistic rating system. In 2018 and 2019, the composite ratings instead used the student's TELPAS Listening and Speaking performance, as determined by the new item-based standardized assessments. As there are two years (i.e., 2018 and 2019) of composite rating data calculated in the same way, the agency is amending the ELP target to better align with 2018 and 2019 TELPAS data.

Amendment Request
Based on the reasons outlined above, TEA will amend the ELP targets of the Closing the Gaps domain as follows for 2019 accountability ratings:

<table>
<thead>
<tr>
<th>Year</th>
<th>Current Target</th>
<th>Amended Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19 through 2021-22</td>
<td>42%</td>
<td>36%</td>
</tr>
<tr>
<td>2022-23 through 2026-27</td>
<td>44%</td>
<td>38%</td>
</tr>
<tr>
<td>2027-28 through 2031-2032</td>
<td>46%</td>
<td>40%</td>
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</tbody>
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Comment Period
Due to the need to receive final approval from the U.S. Department of Education (USDE) prior to the release of ratings, all comments on this proposed amendment are due by Thursday, June 13, 2019, by electronic mail to performance.reporting@tea.texas.gov.

Once TEA reviews any comments received and makes any appropriate modifications, the comments will be submitted to USDE as part of the state’s amendment request. When, and if,
TEA receives USDE approval of the amendment, additional information will be provided to local education agencies on the impact to August 2019 accountability ratings.

For Further Information
If you have any questions regarding this amendment, please contact TEA’s Performance Reporting Division at (512) 463-9704 or performance.reporting@tea.texas.gov.

Sincerely,

Jamie Crowe
Executive Director, Performance Reporting