

Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

2019 Accountability Development

Each year, TEA convenes two advisory groups to develop key provisions of the state academic accountability system and provide recommendations to the commissioner of education. The Accountability Technical Advisory Committee and Accountability Policy Advisory Committee have concluded their meetings for 2019 accountability development. A summary of their recommendations for updates to the 2019 accountability system is available [here](#).

The commissioner is considering all recommendations, and updates to the accountability system for 2019 will be announced later this spring. You can follow the development of the 2019 accountability system on our website at <https://tea.texas.gov/2019AccountabilityDevelopment/>.

Proposed Testing Requirements for Accelerated Students

The Every Student Succeeds Act (ESSA) requires all students be tested in mathematics and language arts annually at grades 3–8 and at least once while in high school. ESSA allows an exception to this requirement for accelerated students who take end-of-course assessments. However, these students must take a state-administered end-of-course (EOC) assessment or nationally recognized high school academic assessment that is more advanced than Algebra I. Texas is requesting a waiver from the U.S. Department of Education (USDE) on its ESSA State Plan while it works to ensure that accelerated students take a higher-level assessment while in high school.

Additional information and a draft plan for accelerated students can be found at https://tea.texas.gov/interiorpage_wide.aspx?id=51539628381

Texas Academic Performance Reports (TAPR) Updates

A new section under the Performance tab, Bilingual Education/ESL, has been published on the [TAPR System website](#). This section includes performance for indicators disaggregated by bilingual and English as a second language (ESL) instructional models. These programs enable English learners to become competent in listening, speaking, reading, and writing in English

through the development of literacy and academic skills in both their primary language and English.

Please see the [2017–18 Performance glossary](#) for definitions and methodologies. For definitions of the BE/ESL instructional programs, see the Texas Education Data Standards, available at http://www.texasstudentdatasystem.org/TSDS/TEDS/TEDS_Latest_Release/.

Assessment Scoring and Reporting

The *2019 STAAR Grades 3–8 Reporting Student Data File Format* and *2019 STAAR End-of-Course Reporting Student Data File Format* have been posted [here](#).

The [Student Portal](#) is updated on bi-monthly basis to reflect changes submitted by the districts.

The raw score to scale score conversion tables are posted [here](#).

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

In preparation for statewide Local Accountability Systems (LAS) implementation, the TEA LAS team has scheduled the following presentations to provide training and updates regarding the LAS process.

March 28—ESC 11
April 3—ESC 3
April 16—ESC 4
April 23—ESC 7
April 24–25—ESC 10
April 30—ESC 8
May 21—ESC 20

Additional presentations are being scheduled and will be posted on the [LAS website](#) as dates are confirmed. Districts may also contact their ESC directly for scheduling information for their region.

Questions about local accountability systems can be directed to the LAS team at LAS@tea.texas.gov or (512) 463-9704.

This Week's FAQ

Is a district's financial accountability rating a factor in the A–F ratings system?

The A–F rating system for academic accountability and the state's school financial accountability rating system (School Financial Integrity Rating System of Texas [FIRST]) are separate systems, but the results of both are posted on [TXschools.gov](https://www.txschools.gov). Whereas the A–F rating system holds districts and campuses accountable for the academic performance of students, FIRST ensures that Texas school districts and open-enrollment charter schools are accountable for the quality of their fiscal management practices. FIRST also encourages schools to better manage their financial resources in order to provide the maximum allocation possible for direct instructional purposes. For more information on FIRST ratings, please visit TEA's [Division of Financial Compliance website](#).

Employment Opportunities in Performance Reporting

The Performance Reporting Division is looking for people to join our team. Interested and qualified candidates can apply for the following positions:

Program Specialist VI

The person chosen to fill [this position](#) will serve as a Policy Development and Technical Coordinator of Local Accountability Systems in the Division of Performance Reporting. This position is responsible for administrative and supervisory work related to the development of the state local accountability system, the adoption of administrative rules that govern the state's public-school accountability system, and outreach and training to ensure that stakeholders understand and benefit from the local accountability system.

Administrative Assistant IV

The person chosen to fill [this position](#) will serve as Planning and Division Support for the Division of Performance Reporting. This position is responsible for supporting schools and improving student outcomes through administrative support and technical program assistance for the Division of Performance Reporting.

Performance Reporting Calendar

March 25—Alternative education accountability (AEA) registration window opens (TEASE)

April 5—Alternative education accountability (AEA) registration window closes (TEASE)

April 26—Final lists of AEA campuses and open enrollment charter schools published (public site)

April 29—Campus pairing registration window opens (TEASE)

May 10—Campus pairing registration window closes (TEASE)

Contact Information

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Performance Reporting Division

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