

Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

## What's New in Performance Reporting

### Academic Accountability

The 2017–18 School Report Cards (SRC) are now available on the Texas Education Agency's website at <http://tea.texas.gov/perfreport/src/index.html>. The purpose of the SRC is to inform parents and guardians about a campus's individual characteristics and academic performance.

**Distribution to Campuses.** The TEA will notify each principal that the SRC for his or her campus is available. It is, however, the district's responsibility to provide the SRC to each campus for distribution to parents and guardians.

**Distribution to Parents.** Each campus must send a copy of the SRC to the parent or guardian of each of its students within six weeks of its release. The campus may provide the SRC in the same way that it sends other official communications to parents and guardians, such as including the SRC in a weekly folder sent home with each student, mailing it to the student's residence, providing it at a parent-teacher conference, or enclosing it with the student's report card. Districts may distribute the SRC electronically if they can ensure that parents and guardians are notified that the SRC is available and that they are able to access it. A campus or district must provide a printed copy (in color or black and white) to anyone who cannot access the electronic version.

### A-F Development

[House Bill \(HB\) 22](#) (85th Texas Legislature, 2017) requires the agency to release a report showing the ratings that each campus would have received for the 2017–18 school year if the A–F rating system had been in place for campuses. A PDF of the report was released to the Texas Legislature on Friday, December 28, 2018. The report has been updated to include results of an appeals process that provided districts and charters an opportunity to contest preliminary ratings announced in August. The updated report is available here: [2017–18 A–F Ratings for Campuses](#).

## Texas Academic Performance Reports (TAPR) Updates

Additional TAPR data downloads will be released next week. The advanced data downloads, which include numerators, denominators, and rates, will be available on the public TAPR site. TEASE downloads will also be released for the TAPR PDF with updated masking, which was released in TEASE on January 11.

## Assessment Scoring and Reporting

Final region reports for the December 2018 State of Texas Assessments of Academic Readiness (STAAR®) EOC administration will be posted today, January 25. The region level summary reports and data files can be accessed through the [STAAR Assessment Management System](#). The window for districts to resolve data problems for the December 2018 STAAR EOC administration closed on January 18, 2019, and all resolutions completed by this date have been reflected in the final region and state reports.

Districts may continue to resolve student data problems for up to one year after each test administration. Districts that resolve problems after the January 18, 2019, deadline will receive updated STAAR Report Cards and data files, but changes will not be reflected in statewide reports.

The [Student Portal](#) is updated on bi-monthly basis to reflect changes submitted by the districts.

The raw score to scale score conversion tables are posted [here](#).

For questions or help with accessing and interpreting STAAR results, districts and parents can email [assessment.reporting@tea.texas.gov](mailto:assessment.reporting@tea.texas.gov) or call (512) 463-9704.

## Local Accountability Systems

Please find a general overview of the local accountability system process on the [LAS website](#).

Questions about local accountability systems can be directed to the LAS team at [LAS@tea.texas.gov](mailto:LAS@tea.texas.gov) or (512) 463-9704.

## This Week's FAQ

*How are economically disadvantaged students counted at campuses that opt into the Community Eligibility Provision (CEP) under the National School Lunch Program?*

Although CEP relaxes some campus data collection requirements for the purposes of providing free and reduced-price lunches, the accountability system relies on an accurate count of economically disadvantaged students. For accountability purposes, the percentage of economically disadvantaged students at a campus or district is based on the TSDS PEIMS October snapshot data.

To view more 2018 accountability FAQs, please visit  
<https://tea.texas.gov/perfreport/resources/index.html>.

## **Performance Reporting Calendar**

March 25–April 5—Alternative Education Accountability (AEA) registration window

### **Contact Information**

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