Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What's New in Performance Reporting

Academic Accountability

On Friday, January 11, the following updates were made to the Texas Academic Performance Reports (TAPR).

- The Texas Institution of Higher Education (TX IHE) enrollment data for 2015–16 graduates were updated.
- 2017 Grade 8 Mathematics outcomes were added to the TAPR data downloads.
- A confidential version of the TAPR PDF, with revised masking for performance percentages by grade level and subject area was released in the Texas Education Agency Secure Environment (TEASE) Accountability application. Masking in these reports was applied when the denominator was fewer than five. The original reports masked when the numerator was fewer than five. This change was applied to allow additional data to appear on the reports. Updated pages in the PDF are noted with a current date and marked confidential.

Updated data downloads for performance will be available via TEASE in the near future.

Assessment Scoring and Reporting

Reports for the December 2018 State of Texas Assessments of Academic Readiness (STAAR®) EOC administration were posted on Friday, January 11. STAAR Report Cards, rosters, summary reports, and data files can be accessed through the STAAR Assessment Management System. The Student Portal was updated Monday, January 14. The raw score to scale score conversion tables are posted here.

Reminder: The STAAR Report Cards for the December 2018 EOC administration are available online only. No printed copies were sent.

To ensure that state and federal reporting of assessment data is delivered error-free, accurate and consistent records must be maintained for all students who take the STAAR. The first and last name, PEIMS ID number, and date of birth indicated on a student's answer document or online testing record are used to match that student's test information to his or her records in

the STAAR Assessment Management System. Districts are responsible for resolving inconsistent student information, missing student information, and mismatches between the most recently submitted answer document and records in the STAAR Assessment Management System. The window for resolving data problems for the December 2018 STAAR EOC administration opened on December 12, 2018. All resolutions must be completed by **January 18, 2019**, to be reflected in the final region and state reports.

Districts may continue to resolve student data problems for up to one year after each test administration. Districts that resolve problems after the January 18, 2019, deadline will receive updated STAAR Report Cards and data files, but changes will not be reflected in statewide reports.

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Please find a general overview of the local accountability system process on the LAS website.

Questions about local accountability systems can be directed to the LAS team at LAS@tea.texas.gov or (512) 463-9704.

This Week's FAQ

How are retest results included in accountability calculations?

One result (the best or most recent result) per student, per accountability cycle, per subject is included in accountability calculations. Each student who tests or retests during the 2019 accountability cycle contributes one assessment result per subject tested if they meet the accountability subset. To meet the subset a student must be reported as enrolled in the same district/campus on the TSDS PEIMS October snapshot as where they tested. An EOC retest example scenario is described below.

Example scenario: Susie takes the English I EOC in grade 9 (2016–17 school year) and does not achieve the Approaches Grade Level standard. She retakes the English I EOC three times in grade 10 (2017–18 school year) and still does not achieve the Approaches Grade Level standard. Susie takes the English I EOC again in summer 2018 and fall 2018 while in grade 11 (2018–19 school year) and still does not achieve the Approaches Grade Level standard. She retakes the English I EOC in April 2019 and achieves the Approaches Grade Level standard.

Susie's grade 9 and grade 10 unsatisfactory results were included once each year in both 2017 and 2018 accountability. For 2019 accountability, Susie's best result is included. In this scenario, the April English I EOC retest is included in calculations.

Performance Reporting Calendar

January 21—Martin Luther King Day (TEA closed)

Late January—School Report Cards released (public web)

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