

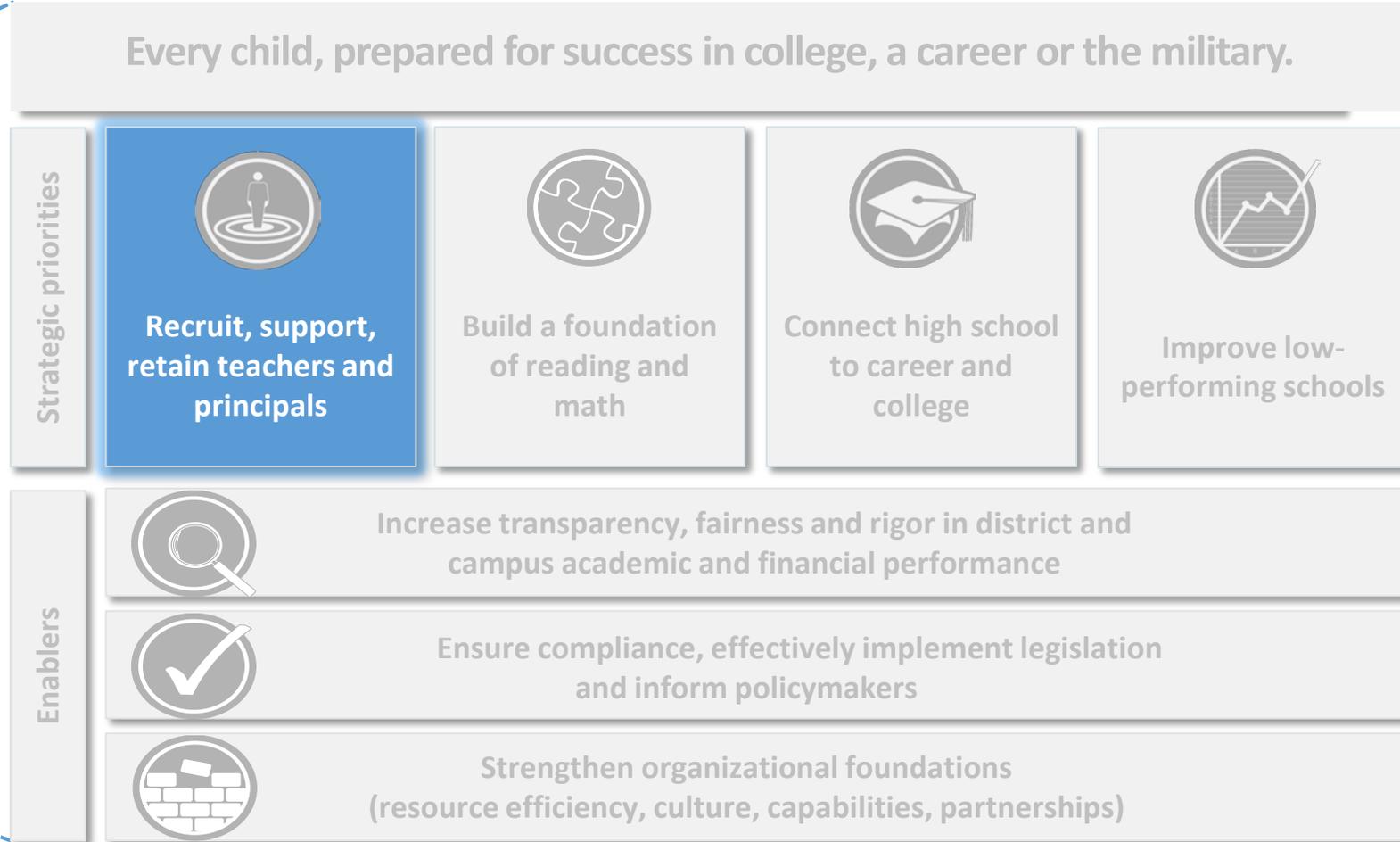
The background of the top half of the slide is a blurred photograph of a classroom. A young boy with brown hair is in the foreground, looking down. In the background, there are yellow charts or posters on a wall.

Educator Preparation and Certification

HOUSE PUBLIC EDUCATION COMMITTEE
JANUARY 30, 2019



TEA Strategic Priority 1





Teachers are the most important in-school factor for improving student outcomes.

Policymaking Structure for Educator Policy

- The State Board for Educator Certification (SBEC) has rulemaking authority for **educator preparation, testing, certification, and professional conduct**
- The State Board of Education (SBOE) **may reject but not modify SBEC rules**
- The Texas Education Agency (TEA) **administers SBEC rules**
- The Commissioner of Education has **rulemaking authority for teacher and principal evaluation**

Basic Certification Requirements



1. Bachelor's degree*
2. Completion of educator preparation program
3. Exam Passage
 - A. Pedagogy and Professional Responsibilities (PPR)
 - B. Content

* for all except some career and technical education fields



There are 132 entities that offer 267 educator preparation programs

Type	Number of Programs
University Undergraduate	76
University Post-Baccalaureate	80
Private Alternative	23
University Alternative	61
Regional Service Center Alternative	14
Community College Alternative	7
School District Alternative	5
County Alternative	1

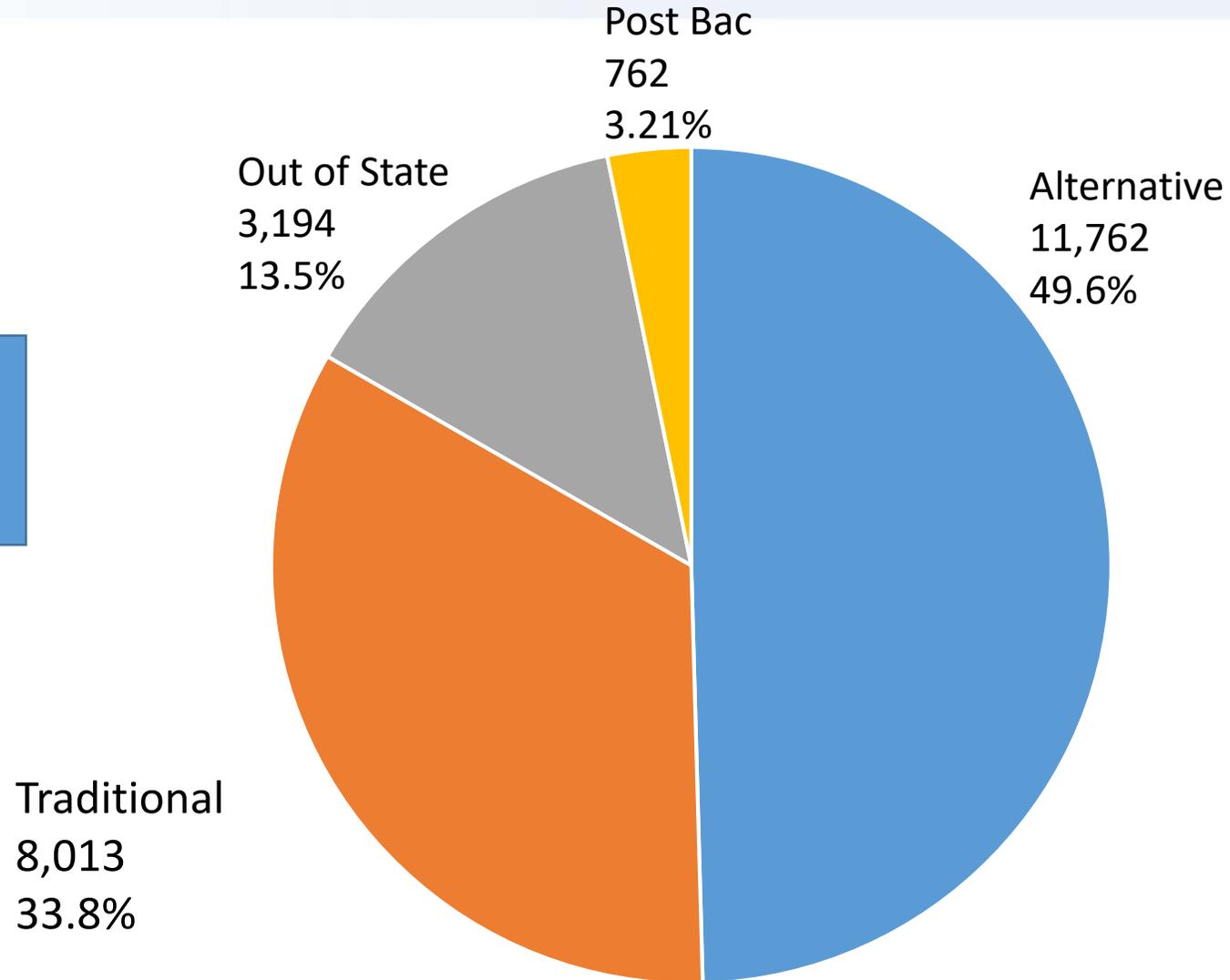
* Data as of December 28, 2018

Preparation Program Types and Requirements

Program Requirement	Traditional Undergraduate Program	Alternative Certification Program	Late Hire Alternative Certification Provision
Coursework or Training Prior to Clinical Teaching or Teacher of Record	150 clock-hours prior to clinical teaching assignment	150 clock-hours prior to being teacher of record	None required if hired within 45 days of the first day of teaching
Field-Based Experience Prior to Clinical Teaching or Teacher of Record	30 clock-hours prior to clinical teaching assignment	30 clock-hours prior to being teacher of record	None required if hired within 45 days of the first day of teaching
Student (Clinical) Teaching	14 weeks full day or 28 weeks half day	N/A - Most alternative programs provide internship	N/A - Most alternative programs provide internship
Internship	N/A – Most undergraduate programs provide clinical teaching	One full school year paid teacher of record with passed content exam(s) ; Up to two additional years paid teacher of record with passed content and pedagogy exams	One full school year paid teacher of record with passed content exam(s) ; Up to two additional years paid teacher of record with passed content and pedagogy exams
Field Supervision	Three 45-minute observations during 14 week assignment Four 45-minute observations during 28 week assignment	Five 45-minute observations during one full school year assignment with passed content exam ; Three 45-minute observations during one full school year assignment with passed content and pedagogy exams	Five 45-minute observations during one full school year assignment with passed content exam ; Three 45-minute observations during one full school year assignment with passed content and pedagogy exams
To be teacher of record	Complete program , pass content and Pedagogy and Professional Responsibilities (PPR) exams	Pass content exam(s)	Pass content exam(s)
Coursework or Training for Program Completion	300 Clock-Hours - all must be provided by program	300 Clock-Hours - all must be provided by program	300 Clock-Hours - Up to 50 hours can be provided by the district or campus

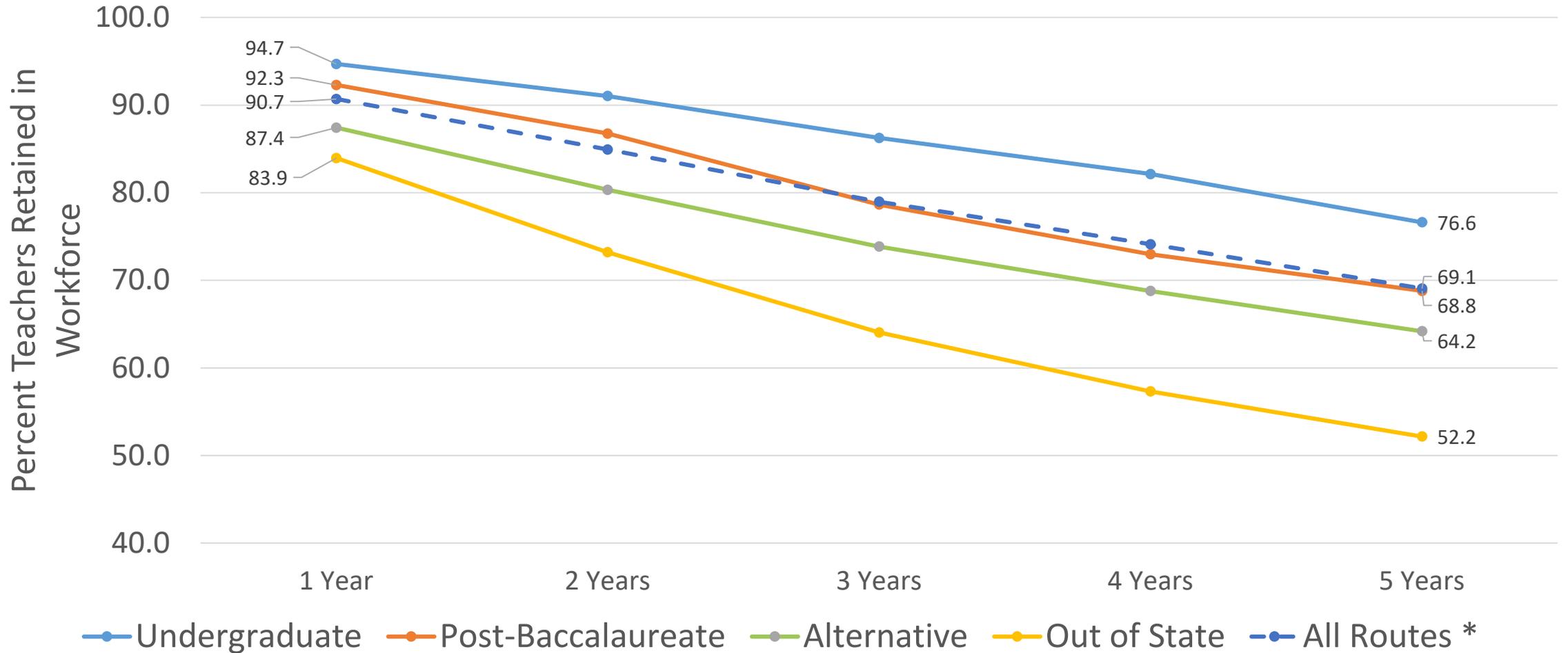
2017-2018 Teacher Certification Routes

Traditional programs prepare about **1/3** of new teachers

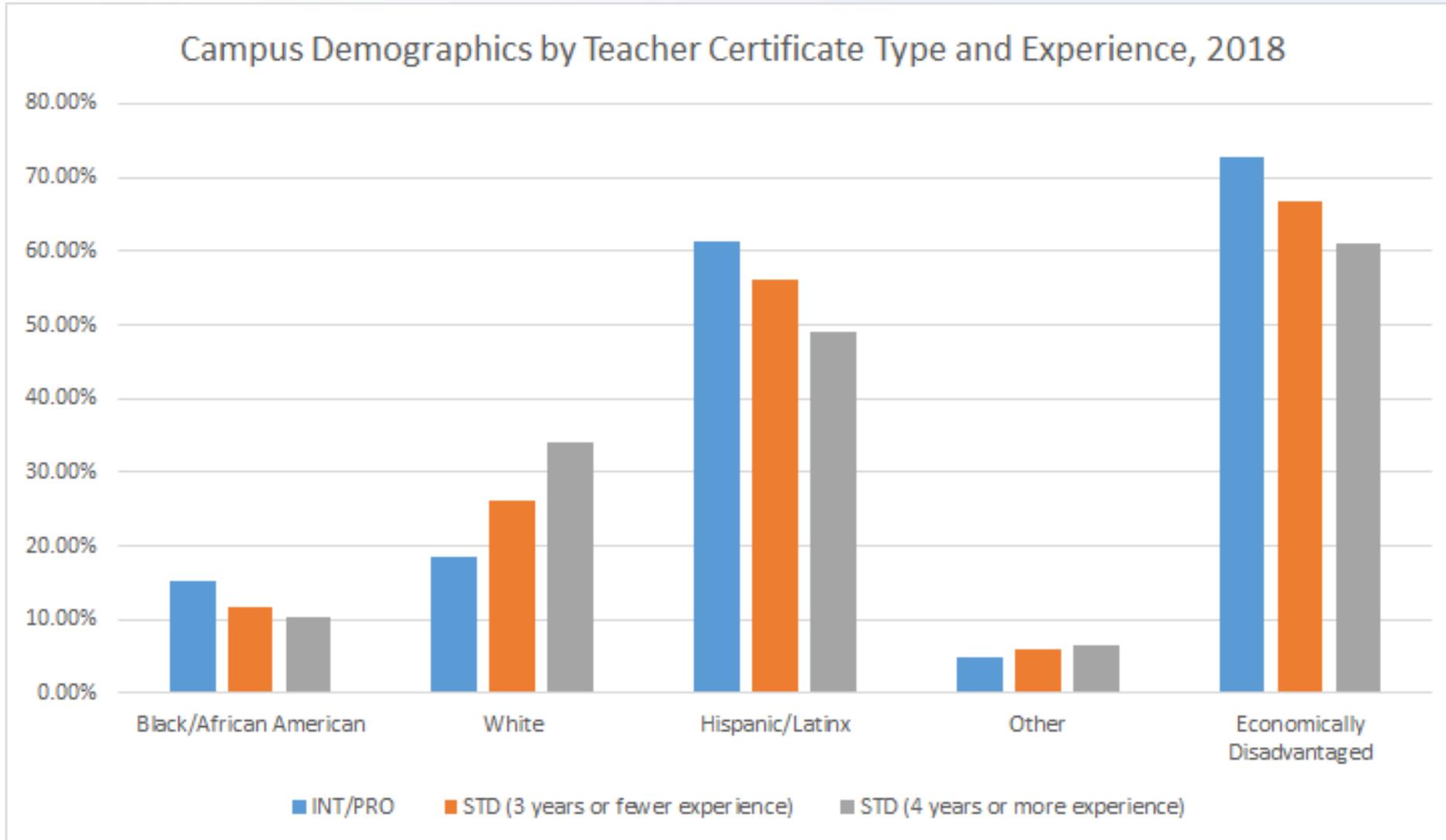


Teacher Retention by Route

Percent of Teachers Retained in the Texas Teaching Workforce, By Route



New Teachers Are More Likely to Teach Minority and Economically Disadvantaged Students



2018 PEIMS data. Based on adjusted median campus characteristics.