



SB1882 Implementation Overview

HOUSE PUBLIC EDUCATION COMMITTEE

JANUARY 30, 2019

SB 1882 Overview

SB 1882 Partnership - A school district initiative to partner with a charter school, non-profit, institution of higher-education, or governmental entity to operate a school. Eligible partnerships have access to financial and accountability incentives.

Types of Partnerships

District contracts with a partner to turnaround an IR campus.

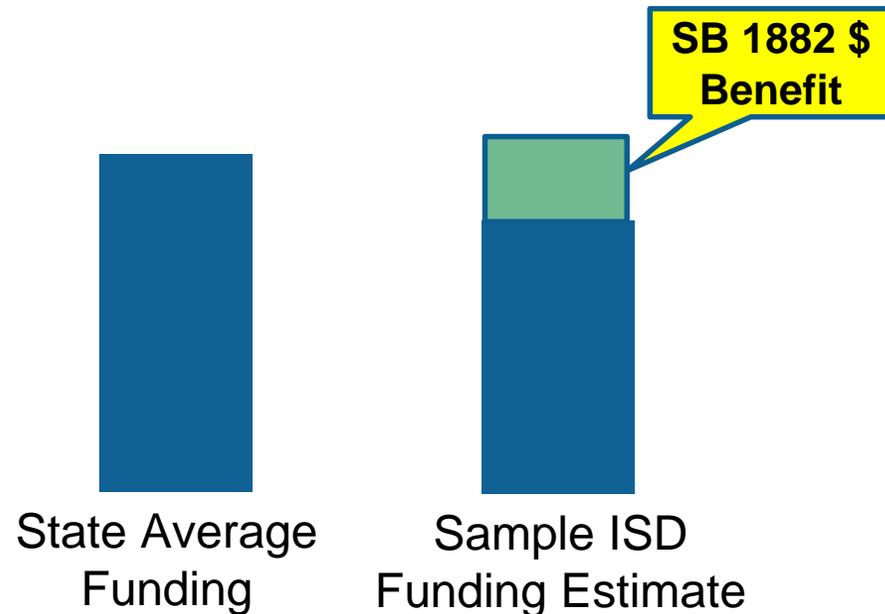
District contracts with a partner to innovate at an non-IR campus.

District contracts with a partner to launch a brand new campus.

Benefits in SB 1882 Legislation

Financial Benefit

- All SB 1882 partnerships are eligible to potentially receive additional state funding.
- Typically applicable to larger districts – varies based on district funding formulas



Accountability Benefit

- Turnaround partnerships are eligible for an two-year accountability pause.
- The two-year pause exempts the campus from preparing a turnaround plan, campus closure, or board of managers.

Only current IR campuses are eligible; does NOT apply to innovation or new school partnerships.

The exemption does NOT break the accountability chain.

Step 1: District develops partnership

Districts develop and authorize a strong local partnership



The partnerships must be authorized as Subchapter C charter schools.

Process for Agency Review Timeline

The agency does not approve the partnerships - TEA only determines if the partnerships gain access to the benefits of SB 1882.

	DISTRICTS SUBMIT COMPLETED APPLICATIONS	APPLICATION REVIEW	TEA NOTIFIES DISTRICT OF ELIGIBILITY	DISTRICTS SUBMIT FINAL MODIFICATIONS	ELIGIBLE SCHOOL TYPES
REVIEW CYCLE 1	Dec. 13 (5 PM)	Dec. 13–Jan. 25	Jan. 25	Feb. 7 (5 PM)	<ul style="list-style-type: none"> • Turnaround • Innovation
REVIEW CYCLE 2	Feb. 4 (5 PM)	Feb. 4–Mar. 4	Mar. 4	Apr. 2 (5 PM)	<ul style="list-style-type: none"> • Turnaround • Innovation
REVIEW CYCLE 3	Apr. 1 (5 PM)	Apr. 1–Apr. 30	Apr. 30	Jun. 4 (5 PM)	<ul style="list-style-type: none"> • Innovation

Approved Benefits for Partnership

For school year 18-19, the agency approved benefits for the following partnerships

District	# of campuses	Partner	Partnership Type
Grand Prairie ISD	1	Uplift Education	Innovation Partnership: Existing School
San Antonio ISD	1	CAST Tech	Innovation Partnership: Existing School
Austin ISD	1	Mainspring Schools	Innovation Partnership: New School
San Antonio ISD	1	Texans Can Academy	Innovation Partnership: New School
Edgewood ISD	1	PreK4SA	Innovation Partnership: New School
Galveston ISD	1	Moody ECE	Innovation Partnership: New School
San Antonio ISD	2	Relay Lab Schools	Turnaround Partnership
San Antonio ISD	1	Democracy Prep	Turnaround Partnership
Ector County ISD	1	Ector County Success Network	Turnaround Partnership
Hearne ISD	2	Hearne Education Foundation	Turnaround Partnership
Waco ISD	5	Transform Waco	Turnaround Partnership
Austin ISD	1	T-STEM Coalition	Turnaround Partnership

Agency Supports for 1882

Txpartnerships.org website **provides an overview, guidance for developing a local partnership**, and all necessary materials for requesting benefit from the state

TEA also **makes federal grants available to support planning and implementation** of partnerships



What is the Texas Partnership Opportunity?

The Texas Legislature signed Senate Bill 1882 into effect during 2017 which incentivizes districts to work collaboratively with new and existing partners to promote innovation and dramatically improve student outcomes. These Texas Partnerships offer districts the opportunity to expand the diversity of school options, bring in targeted expertise for innovation and turnaround support, and empower school leaders and partners with greater autonomy. Most importantly, effective partnerships give more students access to great schools.

Appendix

Step 1: District develops partnership

In summary, the partner must:

- Have a board
 - Board can have minority district representation, but not any district staff in charge of establishing or reviewing the contract with the partner
- Have a staff responsible for managing the campus
- Be responsible for delivering the academic program to at least 51% of the students on the campus
- Have authority over:
 - Selection and assignment rights over staffing
 - Selection and implementation of any assessments (beyond state required assessments)
 - Selection and implementation of the academic program
 - Determination of the school calendar
- Agree to, in the performance contract between district and partner, improve student performance

Step 1: Multiple Ways to Structure a Partnership

Types of Partners

- **Charter schools**
 - Existing state authorized charter schools (Subchapter D or E)
- **Non-profits**
 - Existing non-profits
 - New non-profits created for the purpose of partnering to manage a campus
-  **Institutes of Higher Education**
- **Other governmental entities**

Classification of Staff

- **Partner has authority over staff selection and assignment**
- **Teachers can remain employed by the district**
 - Ex: Ector County ISD & Ector Success Network
- **Teachers could be employed by the partner**
 - Ex: San Antonio ISD & Democracy Prep Public Schools
- **These decisions are made between the district and their potential partner**

Step 2: District seeks benefits from TEA

Districts submit materials requesting 1882 benefit to TEA

➤ TEA conducts differentiated review, dependent upon partnership type

TEA EVALUATION PLAN FOR SCHOOL- AND PARTNER- TYPE	NEW PARTNER		EXISTING PARTNER	
	TURNAROUND SCHOOL	INNOVATION SCHOOL	TURNAROUND SCHOOL	INNOVATION SCHOOL
District Partnership Benefits Application*	Evaluated*		Submitted, but not evaluated	
Attachment A: Local Board-Approved Charter Authorizing Policy**	Submitted, but not evaluated			
Attachment B: Local Campus Partner Application** (submitted by partner)	Evaluated	Submitted, but not evaluated		
Attachment C: Partnership Performance Contract	Evaluated			

An **Existing Partner** is a state-authorized Subchapter D or E charter school operator in good standing

Currently TEA focuses our review on the **performance contract** between district and partner

* TEA will only evaluate the charter authorizing policies and practices section within the application.
 ** Partnerships that include turnaround schools with new Texas partners are required to adopt the Local Partnership Authorizing Policy, Local Campus Partner Application, and Local Campus Partner Application – Evaluation Form.