Texas Education Agency

HOUSE PUBLIC EDUCATION JANUARY 30TH 2019 PRESENTATION

TEA Presentations Outline

1. **Commissioner Mike Morath**
   - Current Education Landscape
   - Texas Education Agency Operations and Strategic Plan
   - Legislative Appropriations Requests
   - Assessments & STAAR

2. **Jamie Crowe, Executive Director – Performance Reporting**
   - Accountability (HB 22 85th)

3. **Joe Siedlecki, Associate Commissioner of School Improvement, innovation, and charters**
   - SB 1882, 85th
   - Charter Schools

4. **Ryan Franklin, Associate Commissioner of Educator Leadership and Quality**
   - Educator Certification
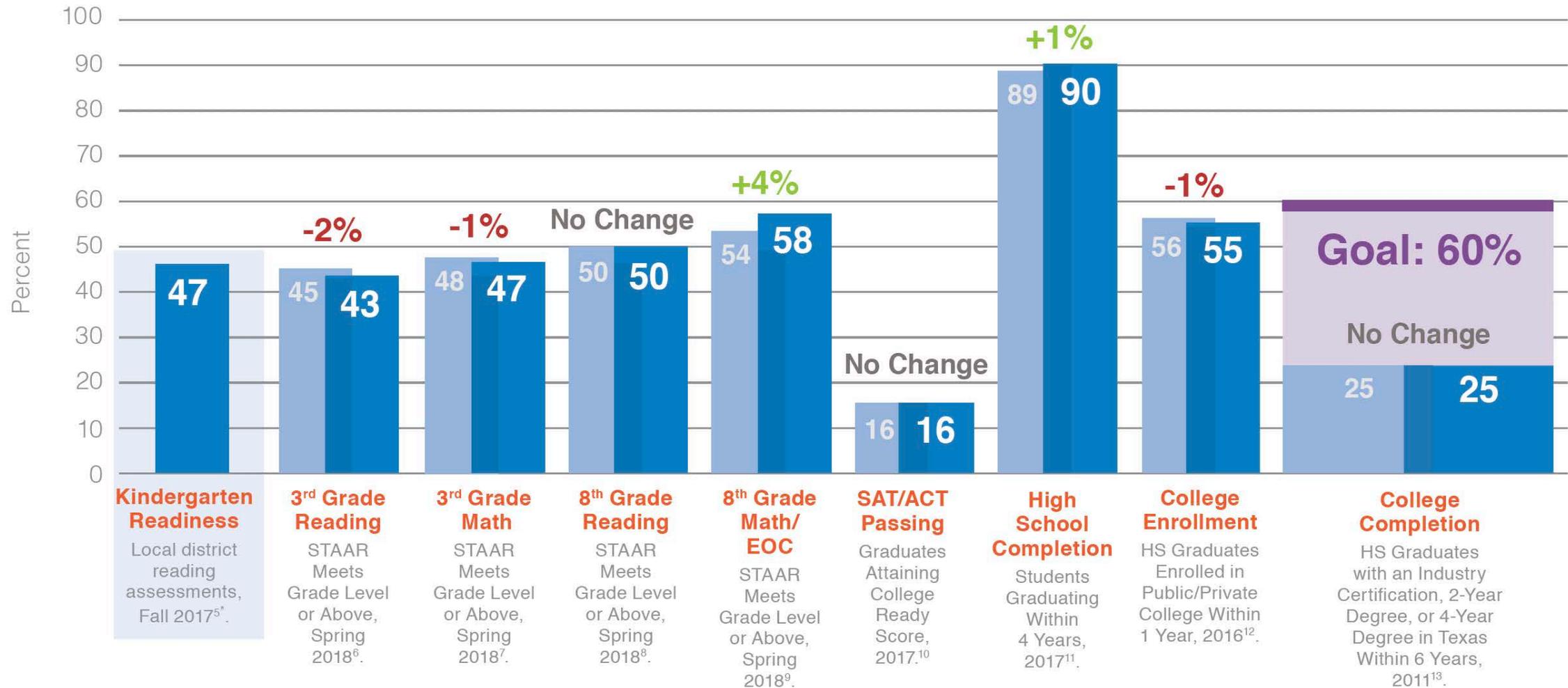
5. **Lily Laux, Deputy Commissioner of School Programs**
   - College, Career, and Military Readiness

6. **Justin Porter, State Director – Special Education**
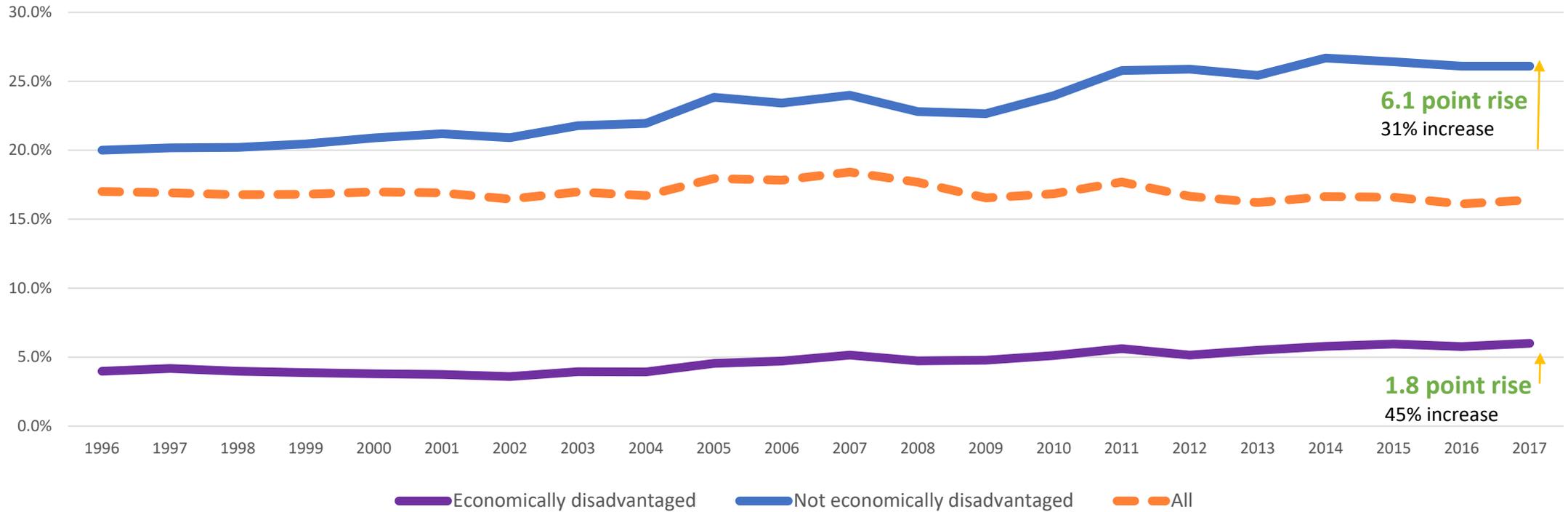   - SPED Strategic Plan

Current Education Landscape

Student Achievement and Attainment Summary

TEA — Texas Education Agency

Category	Value 1	Value 2	Change
Kindergarten Readiness	47		
3rd Grade Reading	45	43	-2%
3rd Grade Math	48	47	-1%
8th Grade Reading	50	50	No Change
8th Grade Math/EOC	54	58	+4%
SAT/ACT Passing	16	16	No Change
High School Completion	89	90	+1%
College Enrollment	56	55	-1%
College Completion	25	25	No Change (Goal: 60%)

Kindergarten Readiness — Local district reading assessments, Fall 2017[5*].

3rd Grade Reading — STAAR Meets Grade Level or Above, Spring 2018[6].

3rd Grade Math — STAAR Meets Grade Level or Above, Spring 2018[7].

8th Grade Reading — STAAR Meets Grade Level or Above, Spring 2018[8].

8th Grade Math/EOC — STAAR Meets Grade Level or Above, Spring 2018[9].

SAT/ACT Passing — Graduates Attaining College Ready Score, 2017[10].

High School Completion — Students Graduating Within 4 Years, 2017[11].

College Enrollment — HS Graduates Enrolled in Public/Private College Within 1 Year, 2016[12].

College Completion — HS Graduates with an Industry Certification, 2-Year Degree, or 4-Year Degree in Texas Within 6 Years, 2011[13].

Rise in Student Poverty In Texas

1996 - 2018

% Economically Disadvantaged
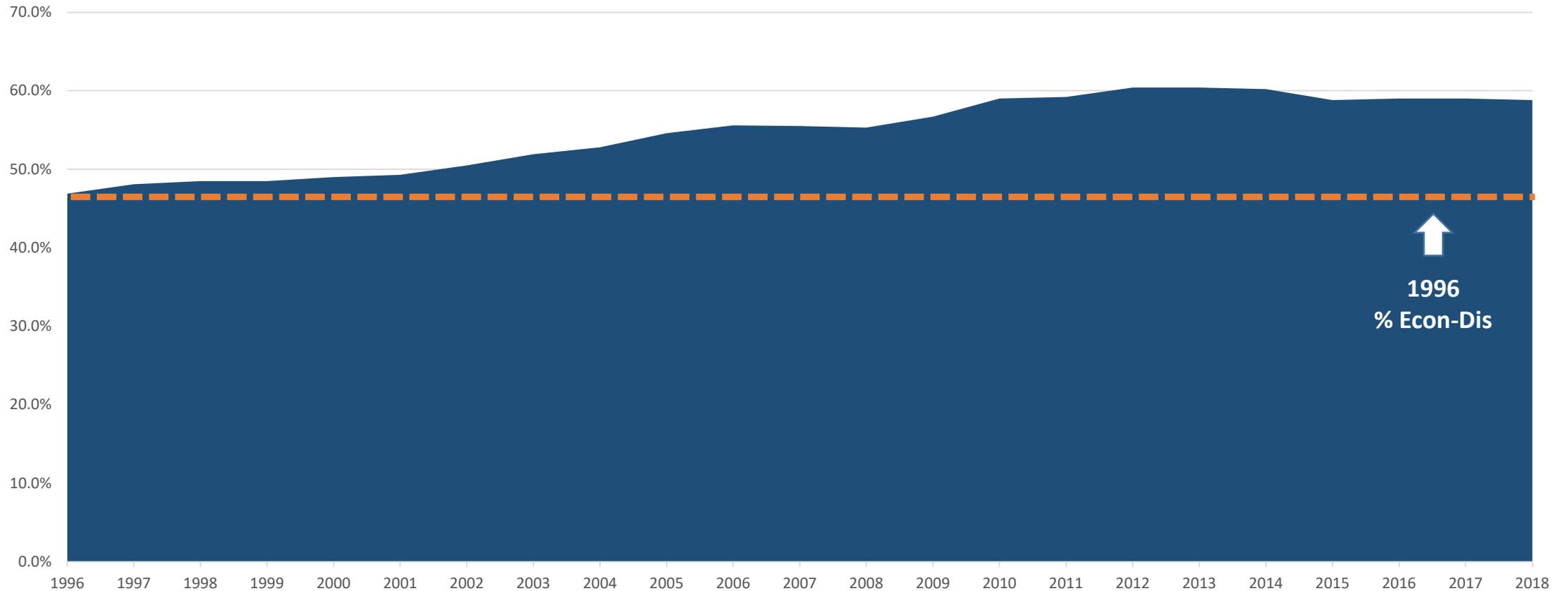
Public Education Spending in Texas
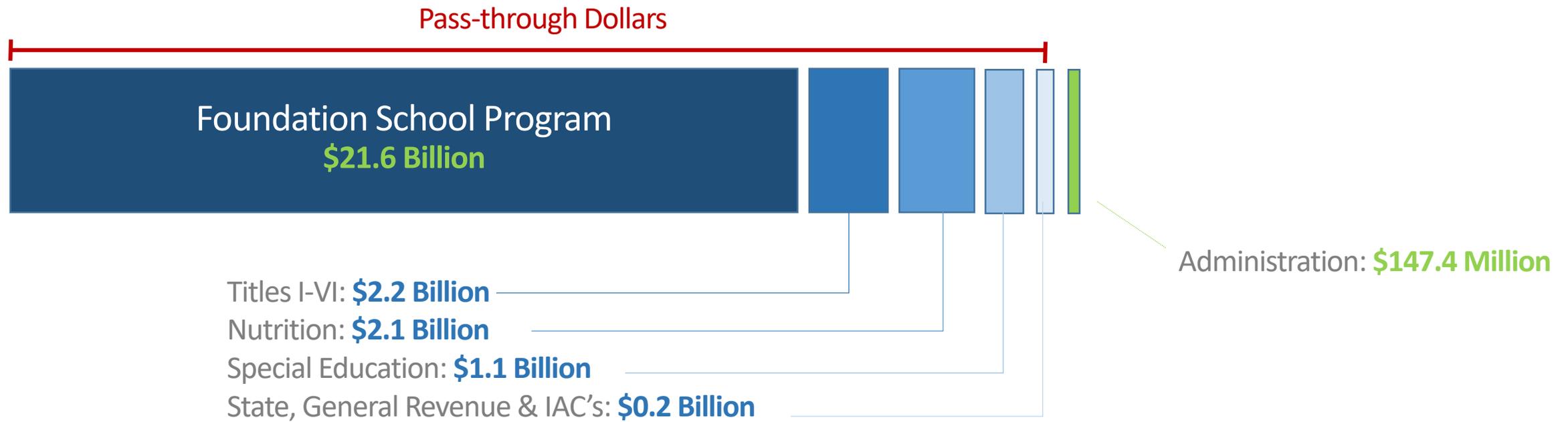
$60,846,916,156

TOTAL ANNUAL FUNDING

Legend:
- Total Statewide State Funding
- Total Statewide Recapture Funding
- Total Statewide Local Funding
- Total Statewide Federal Funding

Y-axis: Total Funding (Billions) — $0, $10B, $20B, $30B, $40B, $50B, $60B, $70B

X-axis: FY 2007, FY 2008, FY 2009, FY 2010, FY 2011, FY 2012, FY 2013, FY 2014, FY 2015, FY 2016, FY 2017
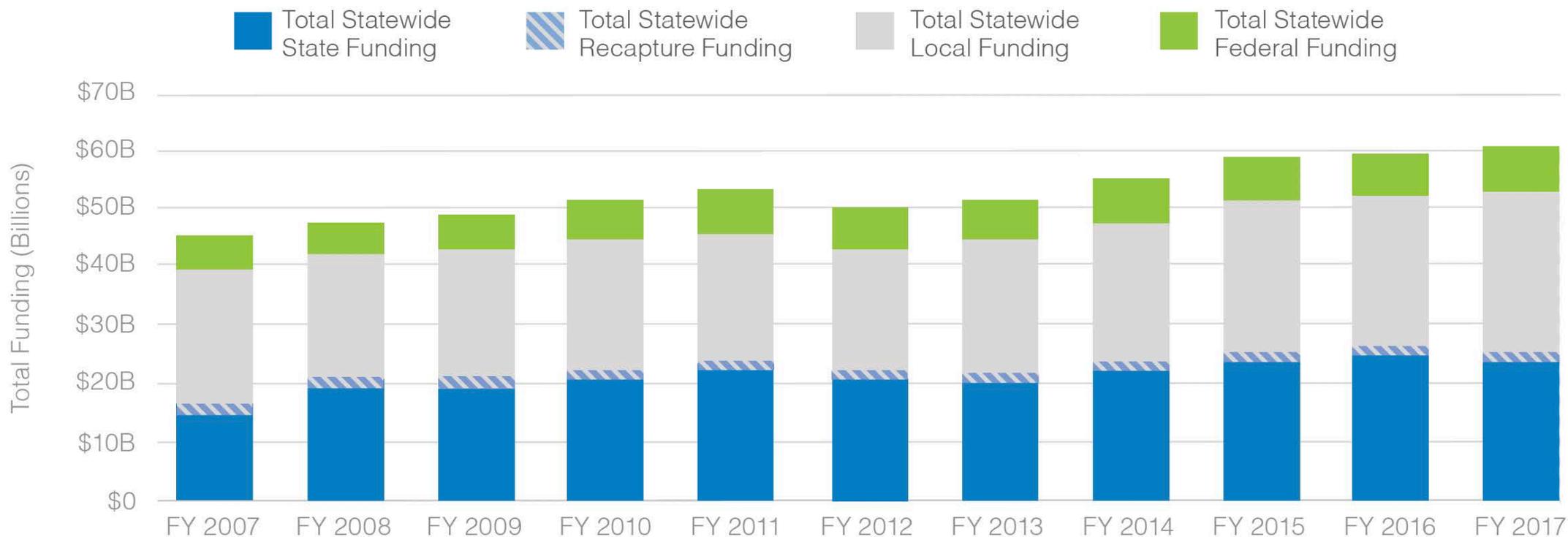
Texas Education Agency:
Operations and Strategic Plan

FY 2019 Annual TEA Administrative Budget: $147,369,728

TEA ADMINISTRATIVE BUDGET 2010-2019
GENERAL REVENUE

HB1 86th
$46.2

$56.2
$57.3
$33.4
$33.5
$42.3
$41.9
$44.2
$41.9
$48.9
$46.7

Interagency Contracts
Certification & Assessment
Permanent School Funds
$30.4 M
$28 M
$41.9M
$46.7M
Federal Funds
General Revenue
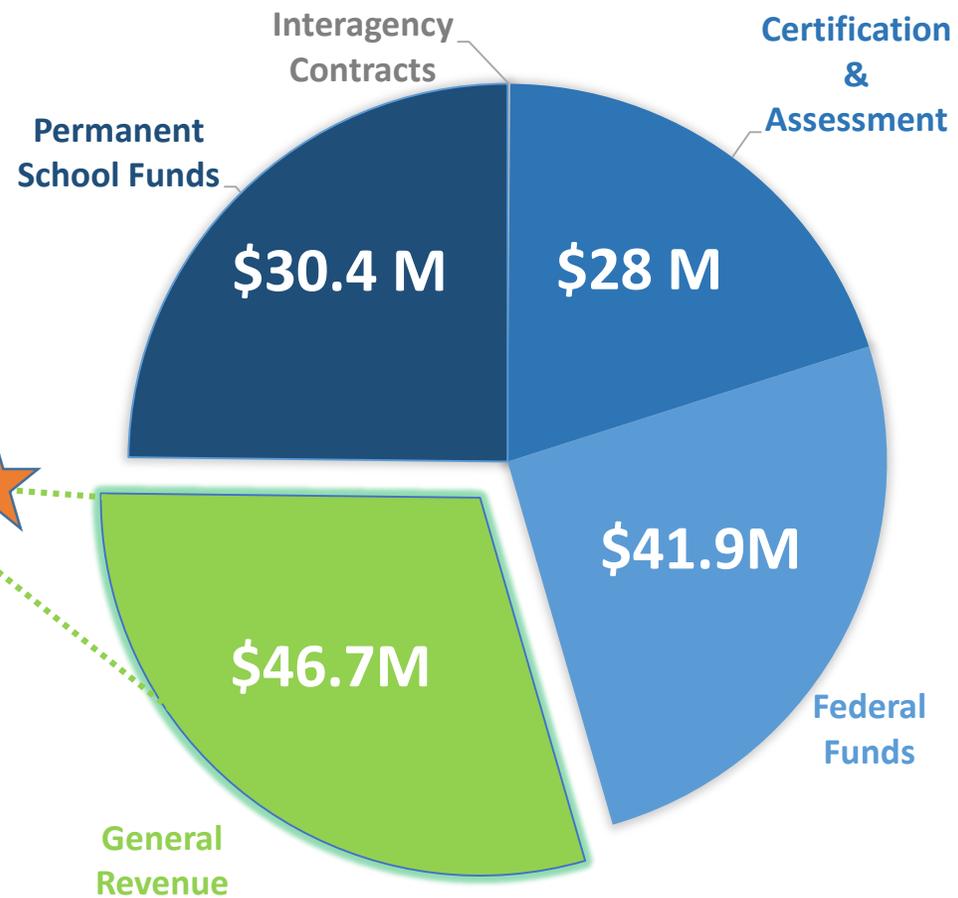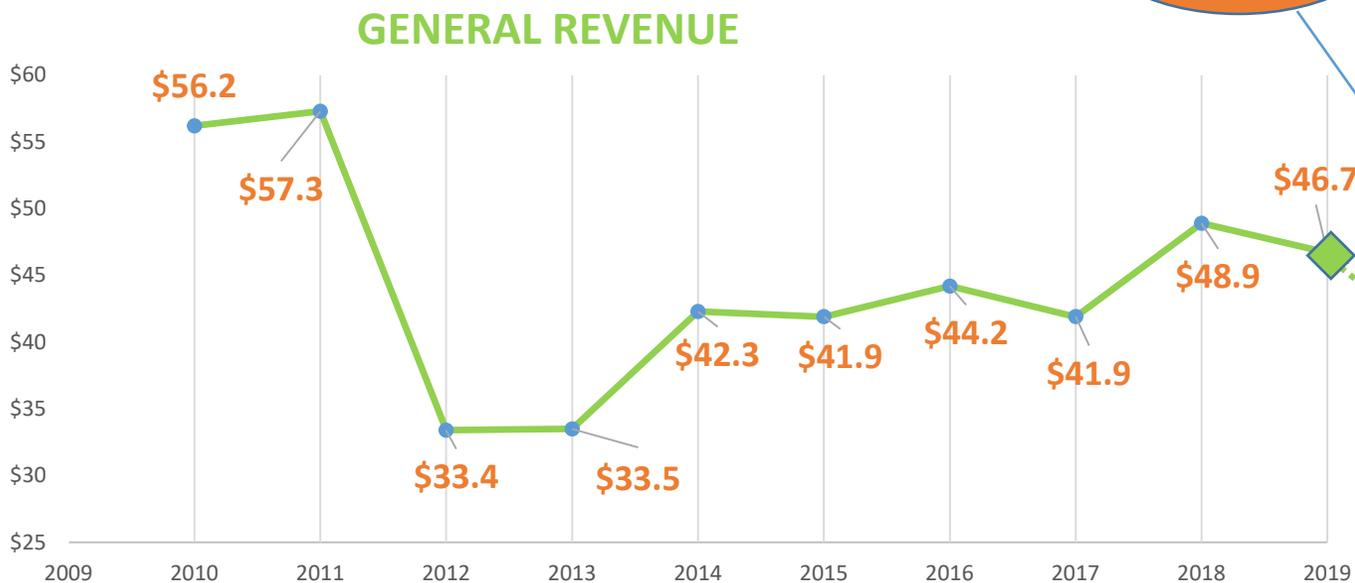
TEA Strategic Priorities and Enablers

Every child, prepared for success in college, a career or the military.

Strategic priorities

Recruit, support, retain teachers and principals

Build a foundation of reading and math

Connect high school to career and college

Improve low-performing schools

Enablers

Increase transparency, fairness and rigor in district and campus academic and financial performance

Ensure compliance, effectively implement legislation and inform policymakers

Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

Priority 1: Recruit, Support and Retain Teachers & Principals

Recruit, support, and retain teachers and principals

Teachers are the most important in-school factor effecting student outcomes.

High priority initiatives include:

Lesson Study
TEXAS LEGISLATURE
RIDER 53
85th Legislative Session

A teacher-driven approach to collaborative professional development that also produces lessons that raise student outcomes. Teacher retention is 2.0% higher for participants.

Texas Instructional Leadership Initiative
TEXAS LEGISLATURE
RIDER 41
85th Legislative Session

A focused principal fellowship designed to grow leadership skills. The 2017-18 participants saw a 117% increase in campuses receiving an A or B.

Protect Students from Inappropriate Relationships
TEXAS LEGISLATURE
RIDER 72
85th Legislative Session

Additional resources to ensure all allegations are investigated and prosecuted to keep students safe. The number of days to complete an investigation was reduced from 120 to 108 days.

Grow Your Own
TEXAS LEGISLATURE
RIDER 41
85th Legislative Session

A competitive grant to produce over 1000 highly trained and qualified teachers primarily in rural communities over the next 10 years.

Build a foundation of reading and math

It's much easier to address the achievement gap if we never let it start.

High priority initiatives include:

TEXAS LEGISLATURE RIDER 42 85th Legislative Session — **Pre-K Partnerships and CLI**

Partner with CLI to provide free resources to improve Pre-K and Kindergarten quality and support resources for school systems. 243,925 students served.

TEXAS LEGISLATURE RIDER 41 85th Legislative Session — **Math Innovation Zones**

A system approach to improve student outcomes in math with high quality blended learning curriculum and instructional coaching. Pilot includes 9,000 students.

TEXAS LEGISLATURE RIDERS 61, 62, 63, 64 85th Legislative Session — **Reading and Math Academies**

Intense summer training institutes for reading and math teachers combined with targeted year-long instructional coaching supports. Over 38,000 teachers trained.

TEXAS LEGISLATURE RIDER 57 85th Legislative Session — **Instructional Materials Support**

Optional, free, high-quality instructional materials (OER) and a resource (Instructional Materials Portal) for school systems to more easily find and identify quality instructional materials.

Priority 3: Connect High School To Career and College

Connect High School to career and college

Rigor & relevance matter.

High priority initiatives include:

Beyond Grad

Working in partnership with OnCourse, TEA is implementing several initiatives to ensure students are prepared to navigate the transition from K-12 to college and career.

TEXAS LEGISLATURE
RIDERS 48, 49, 67
85th Legislative Session

Innovative Academies: ECHS, P-TECH & T-STEM

Technical support to transform traditional high schools into models that promote direct college and career outcomes. **Seventy-three percent of students** who earn an associate's degree do so through a College and Career Readiness School Model.

Priority 4: Improve Low-Performing Schools

TEA Texas Education Agency

Improve low-performing schools

Every child.
Every classroom.
Every day.

High priority initiatives include:

TEXAS LEGISLATURE RIDER 74 85th Legislative Session — **School Improvement and Governance**

Helps to implements HB 1842 by shifting turnaround support to focus on systemic issues. Work covers 349 Improvement Required campuses.

TEXAS LEGISLATURE RIDER 44 85th Legislative Session — **System of Great Schools/SB 1882**

Helps districts turnaround low-performing schools and replicate great options. Cohort includes 609 campuses.

TEXAS LEGISLATURE RIDER 43 85th Legislative Session — **Student Success Initiative**

Assists schools in implementing a comprehensive support program by leveraging academic, community and governmental supports. Eight school transformations are underway in the pilot.

TEXAS LEGISLATURE RIDER 74 85th Legislative Session — **Lone Star Governance**

Created first-in-the-nation governance guide and workshops to empower school boards to provide district oversight with a focus on student outcomes. 46 districts have participated in LSG.

Enabler 1: Increase transparency, fairness and rigor in district and campus academic and financial performance

Annual Report

In 2017, TEA developed, for the first time, an annual report on the state of Public Education in Texas. This report will provide easy to digest information for parents, teachers, community leaders and elected officials.
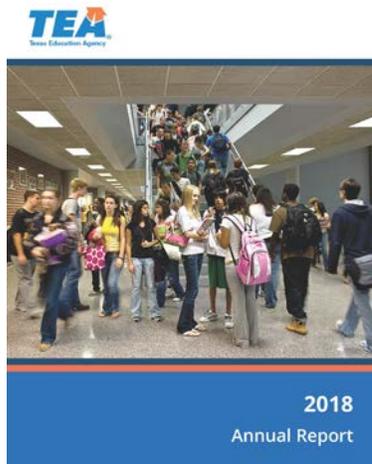
A-F Accountability System

Continue to develop, implement, and effectively communicate the state's A-F Academic and financial accountability systems. Via TXschools.org

TEXAS LEGISLATURE
RIDER 12
85th Legislative Session

STAAR Report Card

Effectively communicate to parents the outcomes of STAAR assessments and test questions as well as resources to help with reading, math and college and career readiness. Via TexasAssessment.com

2018 Annual Report

Special Education Strategic Plan

Completed in April 2018, this plan provides a solid foundation to make meaningful, lasting change in how our state educates and supports children with special needs. The plan is based on input received during one of the agency's most comprehensive outreach efforts that included town halls, a statewide online survey, focus groups, and one-on-one interviews with parents, students and teachers.

Responses to US Dept. of Ed. Survey	7,094
Responses to Needs Assessment	4,106
Focus Groups	1,520
One-on-One Interviews	153

- Monitoring
- Identification & Evaluation
- Training, Support & Development
- Student, Family & Community Engagement
- Technical Assistance Networks
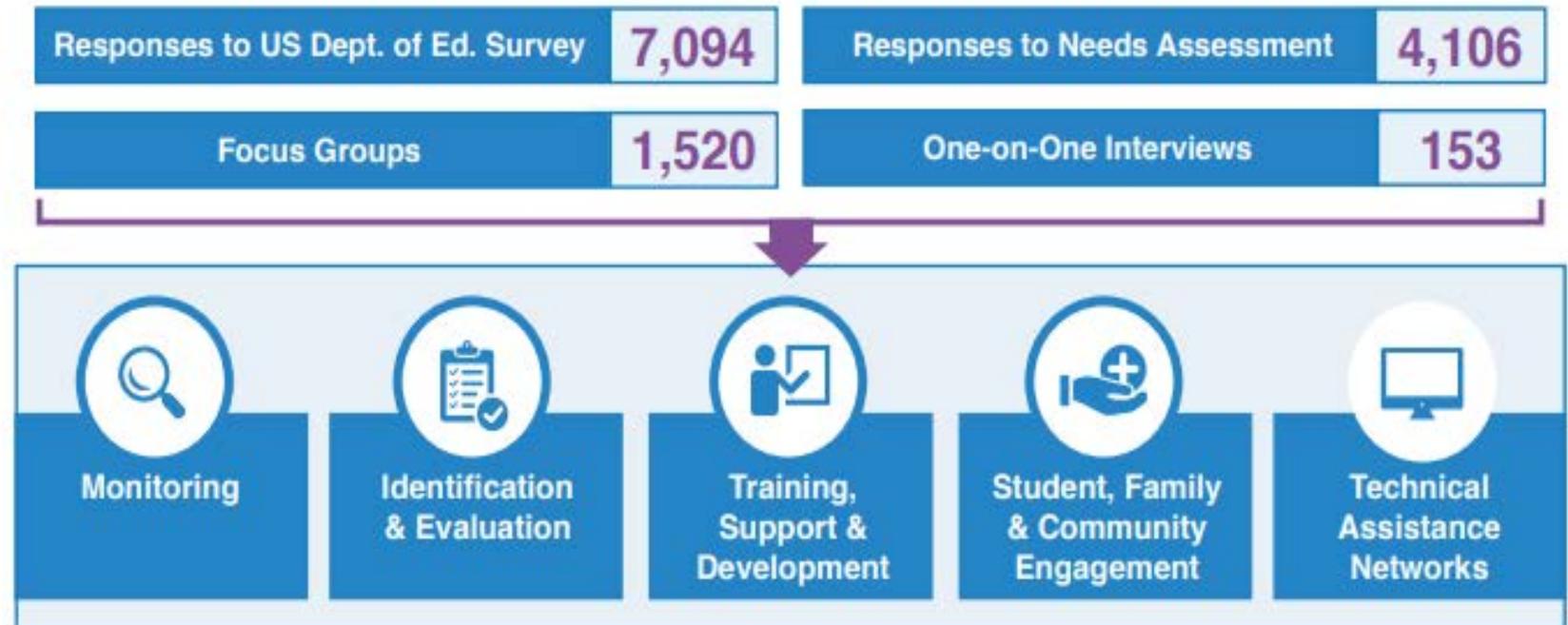
Enabler 3: Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

Student and Teacher Data Privacy and Cyber Security

TEXAS LEGISLATURE
RIDER 75
85th Legislative Session

TEA launched this initiative to address significant gaps in the agency's IT security programs to protect student and teacher data from becoming compromised.

E-Rate

TEXAS LEGISLATURE
RIDER 69
85th Legislative Session

The Texas Classroom Connectivity Initiative increases district access to high speed bandwidth by leveraging up to a 9-1 federal-state match. 99% of school systems will have fiber-optic connections.

ESCs

TEXAS LEGISLATURE
RIDER 34
85th Legislative Session

Regional Education Service Centers (ESCs) provide services to school districts throughout the state. The 20 ESCs support local districts in attaining the missions, goals, and objectives set forth by TEA.

TEA Legislative Appropriations Requests

Safe and Healthy Schools Initiative ($54.5M) Included in House Introduced Budget (HB1)

The Safe and Healthy Schools Initiative is built upon a multi-tiered systems of support framework and grounded in 4 primary pillars:

Included in Introduced Bill

1. *Mental Health Supports:* access to counseling resources, mental health professional networks, threat assessment protocols, and teacher and administrator training on mental health needs.

2. *Positive School Culture:* character education, positive behavior supports and interventions, trauma-informed education, restorative discipline practices, suicide prevention, resiliency, anti-bullying, and anti-cyber-bullying.

3. *Facility Safety:* facilities hardening and the presence of School Resource Officers (SROs) and school marshals on a campus.

4. *Emergency Response Coordination:* police collaboration, drills, training on crisis and emergency response, and notification protocols.

Safe and Healthy Schools Initiative: Implementation Framework

Included in Introduced Bill

➢ **Safe and Healthy Schools Self-Assessment Rubric:** TEA, in collaboration with the Texas School Safety Center, will **develop a "best practices" framework and associated rubric** to help districts self-assess and identify areas for potential improvement in school safety, including mental health supports.

➢ **State and regional level technical assistance:** TEA, in collaboration with the Regional Education Service Centers (ESCs), will set up a Safe and Healthy Schools **technical assistance program to provide guidance and assistance to schools** as they work to improve the mental health coordination and supports and school culture pillars.

➢ **Fast-Track to Safer Schools Grants:** TEA would administer **grants to assist school districts** in improving their school health and safety.

Special Education Services Grants ($50.5M)

The Special Education Services Grants provide grants for Compensatory services for those students not properly identified as needing special education services.

➢ TEA bases the cost estimate on a **potential identification gap of up to approximately 180,000 students** (based on 2004 levels).

✔
Included in Introduced Bill

▪ Assuming the compensatory services allocation covers one year, and each student is given an average of $5,000 in funding for this work per year, the total cost for 10,000 students would be $50,000,000.

▪ It should be noted that more than 10,000 students could require compensatory services.

*TEA acknowledges that this work will require significant staff capacity, but will absorb the work using the recently expanded special education staff.

Two important Special Education requests for the 2020-2021 GAA:

✔

Included in Introduced Bill

1. **Authorize increase in FTE Cap by 54** to include the estimated amount of FTEs needed for the Special Education Strategic Plan in order to ensure the agency has the adequate staff to carry out the plan and effectively serve this particular student population (Only 100% Federally Funded FTEs would qualify).

✔

Included in Introduced Bill

2. **Increase TEA Rider 25 Transfer Authority from Federal IDEA discretionary funds from $2.5M per year to $5M per year.** This increase is crucial if TEA is expected to properly monitor school systems and provide the support needed for Special Education students, and provide a funding source for the TEA SPED Strategic Plan.

Windham School District Request

Funding Amount	Purpose
$5.5M	6.0% across the board pay raise for 928 teachers. Windham has last appropriated funds for a pay raise in 2010.
$2.3M	Female Offender Vocational Expansion to offer industry certification in middle-skill jobs for 1,104 female offenders.
$0.6M	Industry Certifications expansion to increase STEM offerings to align with the current job market growth.
$1.0M	Year-round School expansion to serve 25,000 students.
$0.7M	Apprenticeship Expansion to gain US Department of Labor standards for on-the-job learning and Journey Worker certification in skilled occupations for 1,740 students.

Significant Rider Change Requests

Included in Introduced Bill ✓

Included in Introduced HB1:

- ➤ **Rider 25 Limitation on Transfer and Use of Funds:** Increased amount of IDEA-Part B transfer from program to administration to support the 54 new FTEs for the Special Education Strategic Plan.
- ➤ **Rider 67 Pathways in Technology Early College High School:** Aligned language with the statute.
- ➤ **Deleted one-time funding for exceptional items funded by 85th Legislature**

Requested in LAR (not included in HB1):

- ➤ **UB Authority Requested on Riders:** Added UB authority to accommodate internal processes and/or any program setup needs. Without this authority there is a risk TEA will be unable to make full use of the appropriation or may experience service disruptions that would negatively impact the purpose of the funds.

- ➤ **Rider 3 Foundation School Program Funding:** Updated FSP estimate information and changed "spend forward" from approval to notification only to reduce risk of proration.

- ➤ **Rider 39 Capital Budget Expenditures from Federal and Other Funding Sources:** Broadening this authority would meaningfully improve TEA's ability to take advantage of time- limited funding opportunities.

- ➤ **New- Federally Funded Capital Projects:** Added new rider to provide the Agency effective execution of fully federally funded capital projects. Mirrors language found in the Department of State Health Services.
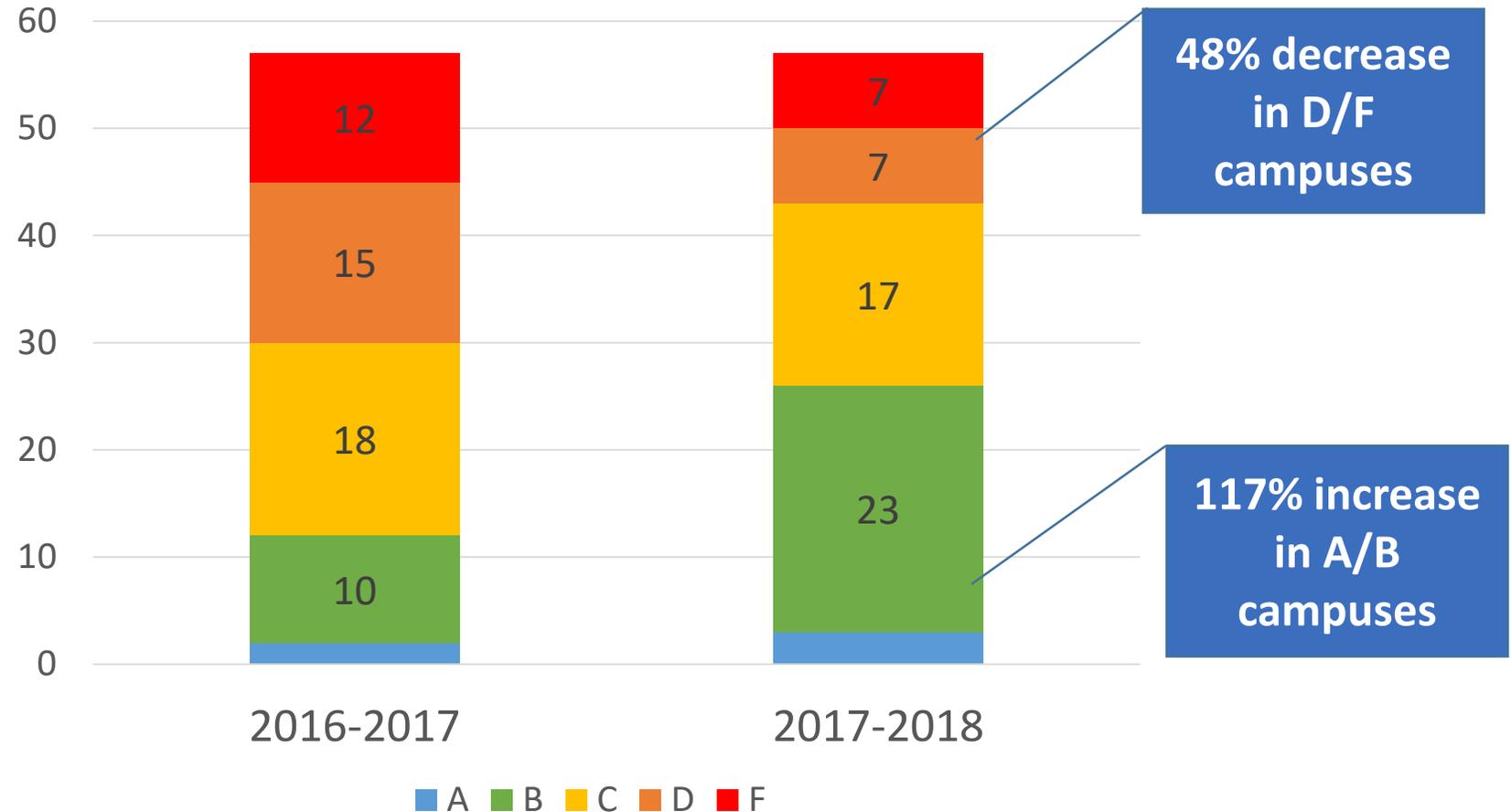
Appendix

Rider 41. Educator Quality and Leadership: Texas Instructional Leadership

The Texas Instructional Leadership initiative:

A partnership between regional Education Service Centers and a variety of leading third party providers in **instructional coaching to improve in-service training of teachers** by focusing on a one year support fellowship of instructional leaders – principal supervisors, principals, and lead teachers.

TIL Campus Performance Year-to-Year
N=60

	2016-2017	2017-2018
F	12	7
D	15	7
C	18	17
B	10	23
A		

Legend: A B C D F

48% decrease in D/F campuses

117% increase in A/B campuses

Rider 53. Texas Gateway and Online Resources: Texas Lesson Study

Texas Lesson Study - $3M for biennium

➢ A job-embedded professional development opportunity in which teachers work collaboratively to develop, teach, and revise research-based lessons founded on the Texas Essential Knowledge and Skills (TEKS) and publish them for use by other teachers.

	2016-2017 School Year	2017-2018 School Year
ESCs	6	16
Districts	16	60
Campuses	30	110
Teachers	208	702
Students	5,868	24,735
TX Gateway TX L.S. Users	N/A	14980

"Texas Lesson Study has given teachers a fresh look at what the true meaning of a Professional Learning Community is and does...I believe this project will be life changing for teachers who participate."

- Dr. Cazilda Steele, Secondary Curriculum and Instruction Executive Director, Katy ISD

Rider 53. Texas Gateway and Online Resources: Texas Lesson Study

- **Teacher Outcomes-** Teachers reported higher levels of:
  - confidence in teaching ability,
  - content expertise,
  - collaborative time, and
  - satisfaction in discussing their classroom with others.

Retention is 2% higher for TXLS Participants

- **Student Outcomes:**
  - Student mastery scores on a pre-test and post-test for the chosen TEKS objective increased by 27% on average.
  - Ninety percent (90%) of students reported understanding most or all of the lesson.

- **Lessons Published:**
  - As of October 1st, **55 lessons have been published** as a product of Texas Lesson Study

Rider 41. Educator Quality and Leadership: Math Innovation Zones

The primary goal of Math Innovation Zones (MIZ) (SB 1318, 85th Legislature) is to **increase student achievement in math** with a specific focus on improving 8th grade Algebra I readiness

MIZ promote Pre-K through 8th grade math achievement by supporting school districts and charter schools in the creation and **expansion of high-quality, blended learning programs.**
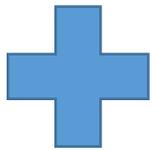
➢ Blended learning is an innovative classroom model that **leverages technology as a tool for teachers** to personalize classroom instruction for all students.

➢ When implemented with high fidelity, blended learning has resulted in **strong academic gains** across many Texas districts.

Program Details:

Pilot Grant Sites will receive a $500,000 Grant to pilot Math Innovation Zones during the 2018-2019 school year
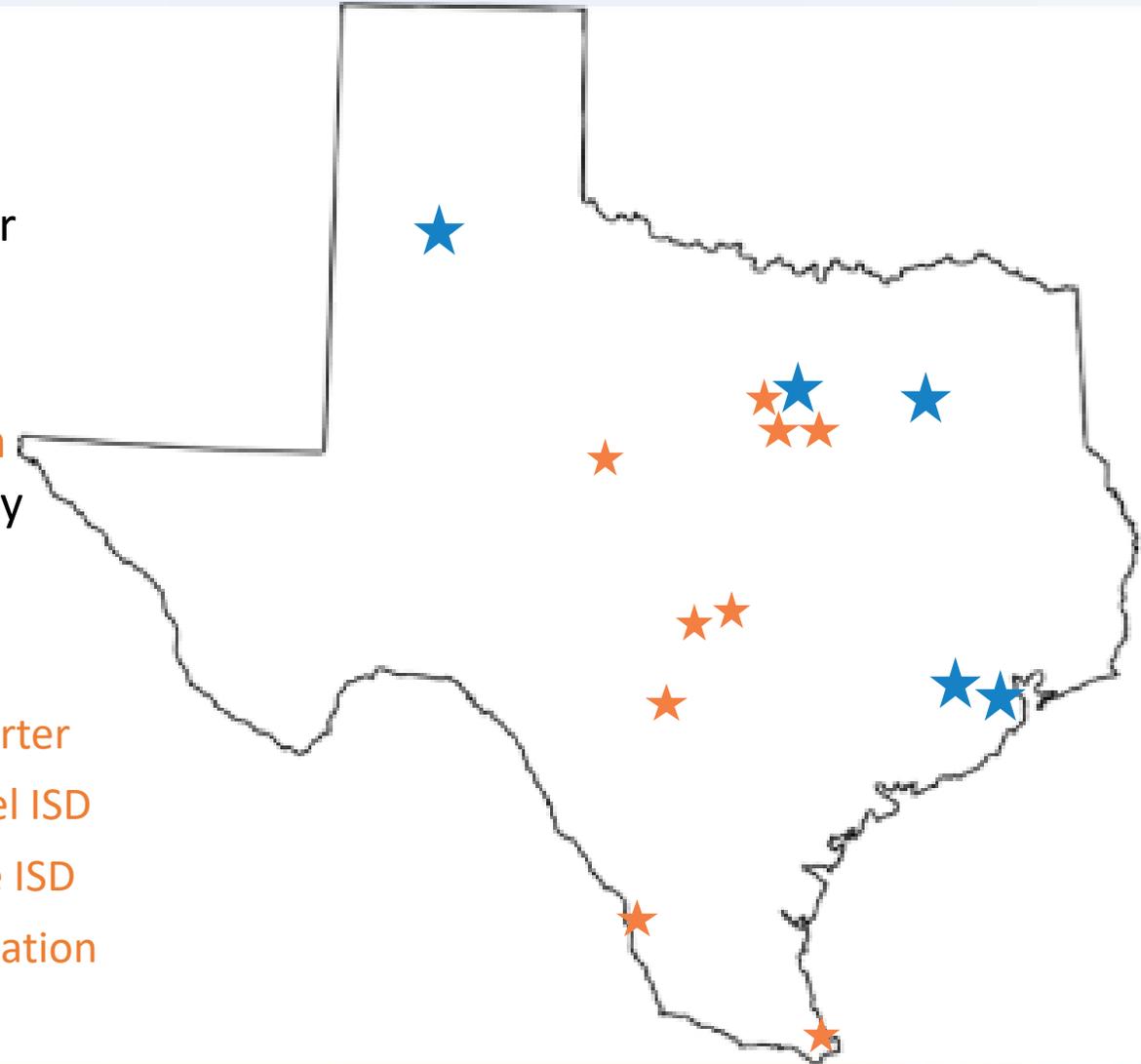
Both Pilot and Exploratory sites will receive **state negotiated software rates**, access to Math Innovation Zones programmatic resources and will be **eligible for an outcomes-based grant of $100,000** based on high-fidelity implementation of the program

2017-18 Pilot Grant Sites

Dallas ISD

KIPP Houston

Mineola ISD

Spring Branch ISD

Tulia ISD

2017-18 Exploratory Sites

Austin Achieve   PTAA Charter

Cisco ISD   Point Isabel ISD

Grand Prairie ISD   Southside ISD

Laredo ISD   Uplift Education

NYOS Charter

Imagine Math	IXL Math	Reasoning Mind	ST Math
Formerly Think Through Math			

Evidence of Impact on Student Achievement in Texas

Imagine Math: Advanced statistical modeling shows students in Grades 3-8 who attempted 20 or more Imagine Math lessons had **statistically significant higher STAAR-Mathematics** scores than non-users

IXL Math: The percent of students that met or mastered grade level on STAAR increased **nearly 7 percent more than the state average** with at least 30 minutes of usage per week

Reasoning Mind: In AY 16-17, **93% of students achieved Approaches or higher** and 68% achieved Meets or Masters on STAAR (Grades 3-5)

ST Math: Over the first 2 years of a district-wide ST Math implementation, the percentage of Killeen ISD elementary students scoring **proficient/advanced on the STAAR assessment increased from 49.6% to 68.1%**

Active Student Users in Texas
(Not just in Math Zones Initiative)

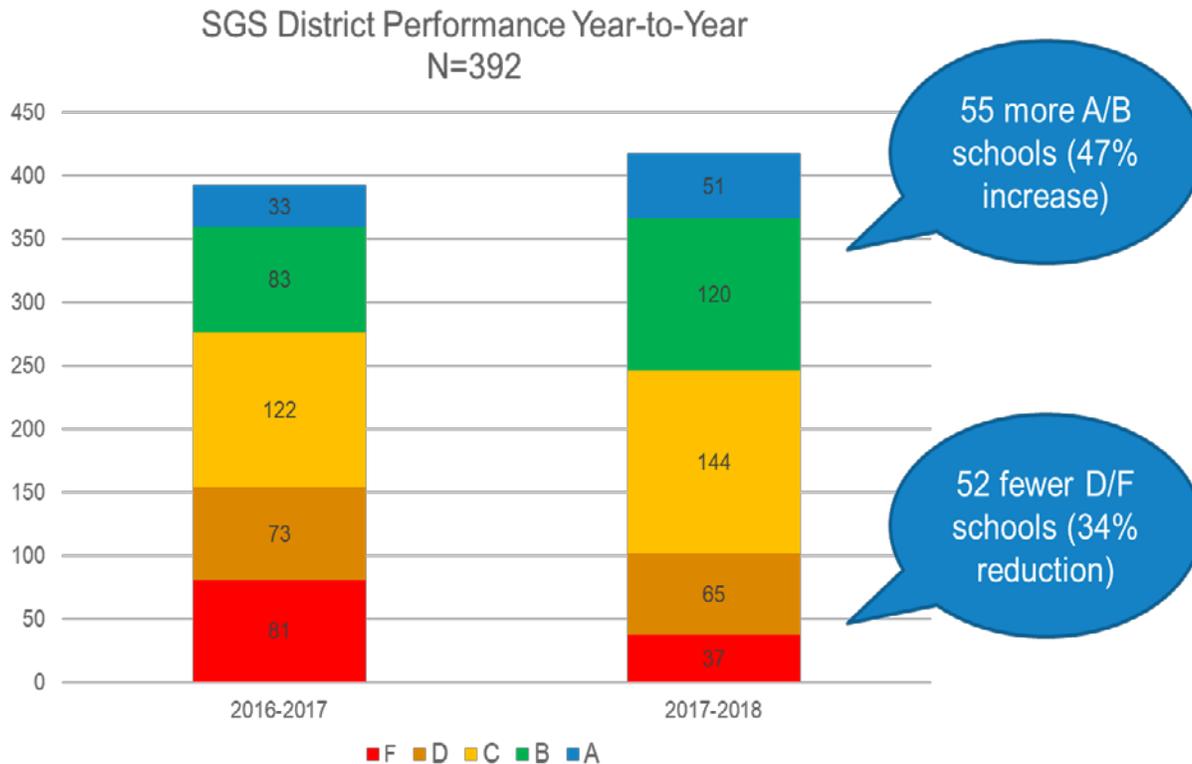| 975,000	377,000	91,660	95,000
Students in Texas	Students in Texas	Students in Texas	Students in Texas

Rider 44. School Improvement: System of Great Schools

$1M for System of Great Schools Network

➢ Supported 13 districts to develop and execute plans to create new schools, develop district-charter partnerships, and **implement bold school redesigns**

➢ Each $1M will result in 10-12 new districts being supported

Cohort 1   Cohort 2

Richardson
Fort Worth
Midland
El Paso
Manor
Beaumont
Edgewood   San Antonio   Spring Branch
South San Antonio   Galveston
Pharr-San Juan-Alamo   Brownsville

Rider 44. School Improvement: System of Great Schools

System of Great Schools Network Results: First Cohort of 7 Districts

SGS District Performance Year-to-Year
N=392

55 more A/B schools (47% increase)

52 fewer D/F schools (34% reduction)

Executed

➤ 9 new in-district charters

➤ 5 new district-managed schools (ACE model)

➤ 2 replications

➤ 3 Closures

➤ 15 redesigns

Planned

➤ 18 new in-district charters

➤ 3 new district managed schools (ACE model)

➤ 6 replications

➤ 1 closure

➤ 11 redesigns

Rider 44. School Improvement: Effective Schools Framework

$500K for Effective Schools Framework Diagnostic and Supports

- Developed evidence-based framework defining the 5 elements of effective schools

- Trained a cadre of school reviewers

- Creating a survey to measure school implementation of the ESF

- Need continued resources to ensure that 1) all F campuses get a diagnostic review, 2) all schools can access the survey and 3) all F schools have high quality improvement plans

Rider 69. E-Rate Classroom Connectivity (85th Session)

$25M for E-Rate state matching funds- to support projects that build high speed broadband infrastructure

➤ **99% of schools** will have fiber-optic connections when special construction projects are completed

➤ The number of districts having at least on campus not connected to fiber will be reduced from **123 to 44**

Funding Year	Fiber Project Costs	State Match $$
2017*	$60.1M	$5.31M
2018**	$194.2M	$18.1M
Total	$254.3M	$23.41M

Total Project Costs in 2017 that USAC approved from Districts requests.

** *E-rate Funding Year 18 Applicant requests certified in the filing window. As of 8/1/2018 all FY 2018 projects requests are pending USAC approval.*

Hurricane Harvey

Hurricane Harvey Impact

High-level Overview

There are **60 counties** in Gov. Greg Abbott's state disaster proclamation.

More than **1.9 million students** attend public school within these counties, **1.4 million** of which were directly impacted by the storm.

All school systems in the 60-county area reopened with some campuses facing longer timelines to resume operation.
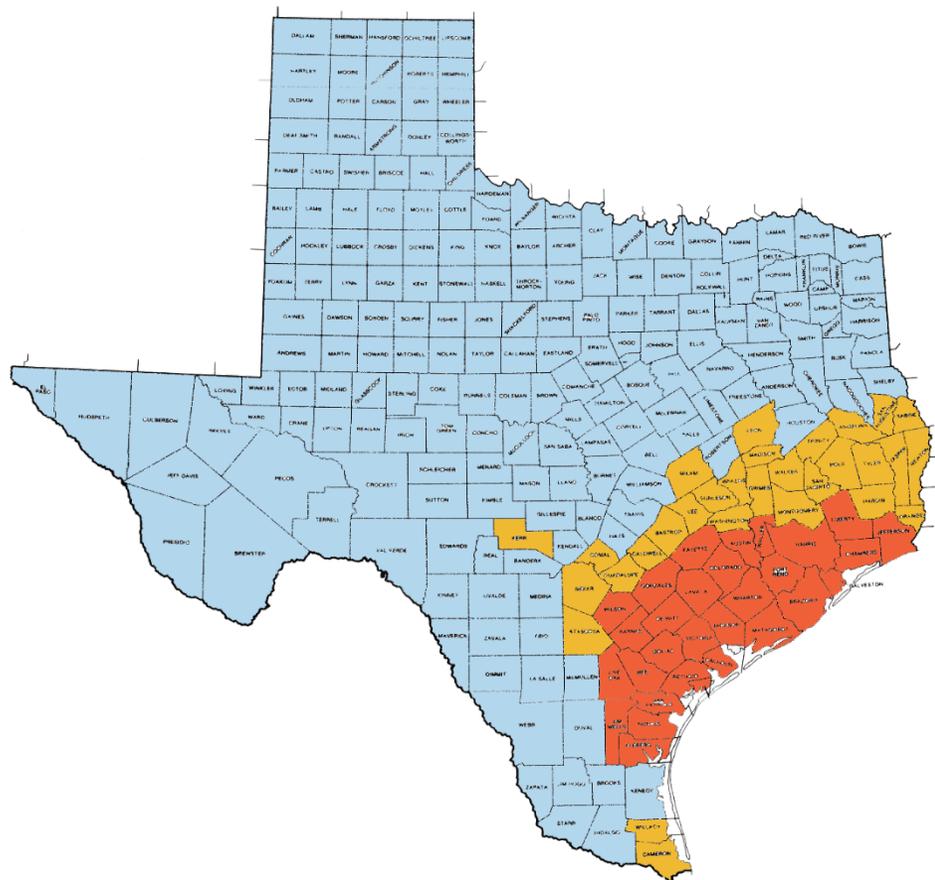
■ Initial Disaster Declaration   ■ Subsequent Disaster Declarations

Current Facility Repair Estimates

To date: **$907,015,637** in estimated damages has been reported by schools. 155 school districts and charters submitted a Rebuild Texas Worksheet.

Total Destruction	**–**	**Insurance**	**–**	**FEMA** (up to 90%)	**=**	**Est. State Exposure**
($907,015,637	–	?	–	$816,314,073	=	$90,701,564)

Facilities Repair

Recapture offset $\boxed{8}$

Specific Appropriation $\boxed{9}$
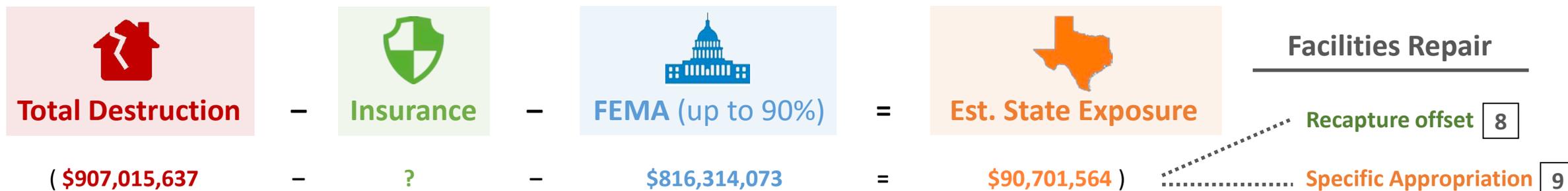
The Texas Education Agency has collaborated closely with the Commission to Rebuild Texas. The Commission is responsible for:

- **Marshalling state agency resources** in order to coordinate the statewide effort to rebuild public infrastructure damaged by Hurricane Harvey including roads, bridges, schools, government buildings, and other public facilities
- **Assisting local governmental entities and nonprofit organizations** to assess and identify rebuilding needs and to navigate state and federal resources available for the rebuilding effort.

$\boxed{\#}$ - Refers to March 12, 2018 "Hurricane Harvey School Finance Issues" worksheet

Mental Health Task Force

- At the request of Governor Greg Abbott, the Texas Education Agency (TEA), in partnership with the Texas Higher Education Coordinating Board (HECB) and the Health and Human Services Commission (HHSC), is spearheading the *Hurricane Harvey Task Force on School Mental Health Supports (Task Force)* to help address mental health needs at Texas schools.

- The Meadows Mental Health Policy Institute (MMHPI) is providing the Task Force with administrative, operational, and subject-matter support.

Overview of Purpose

- The purpose of the Task Force, and all related workgroups and subcommittees is to identify needs and spur federal, state, and local coordination to link schools with resources to address identified mental and behavioral health needs.

  ➤ **Short-term** – Matching needs with appropriate resources

  ➤ **Long-term** – Strengthened mental and behavioral health infrastructure