



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

What's New in Performance Reporting

Academic Accountability

Academic Accountability Ratings

Final 2018 academic accountability ratings were released December 12, 2018. The agency received a total of 172 appeals in 2018, compared to 66 in 2017, 104 in 2016, and 72 in 2015. The 172 academic accountability rating appeals comprised 126 campuses and 46 districts challenging the preliminary ratings announced in August. Results of the 2018 appeals process are as follows:

Appeals by Overall Rating

2018 Accountability Rating				
RATING	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Met Alternative Standard	13	7.56	13	7.56
A	2	1.16	15	8.72
B	6	3.49	21	12.21
C	12	6.98	33	19.19
D	9	5.23	42	24.42
F	9	5.23	51	29.65
Not Rated Harvey	7	4.07	58	33.72
Improvement Required	89	51.74	147	85.47
Met Standard	22	12.79	169	98.26
Not Rated Data Integrity Issues	2	1.16	171	99.42
Not Rated	1	0.58	172	100.00

Most Frequent Reasons for Appeal

- 29 “Other”
 - Additional Targeted Support identification
 - Miscellaneous objections to the 2018 accountability system
- 29 College, Career, and Military Readiness data reporting error
- 27 [Step 10](#) (if 3 of 4 areas are an *F/IR*, the overall rating becomes an *F/IR*)
- 15 testing disruptions

Appeals Outcomes

- 15 appeals granted
 - 5 special education campuses that serve profoundly disabled students
 - 5 online testing disruptions
 - 5 Texas Success Initiative assessment (TSIA) data matching discrepancies
- 157 appeals denied
 - Requests to correct district TSDS PEIMS data errors
 - Requests to remove [Step 10](#) (3 of 4=*F/IR*)
 - Requests for online testing disruptions that did not affect overall rating or did not include sufficient student data
 - Requests to waive Additional Targeted Support identification
 - Miscellaneous objections to the 2018 accountability system
 - Requests to modify alternative education accountability (AEA) eligibility
 - Requests to modify Closing the Gaps student group targets
 - Requests to modify Closing the Gaps weights, indicators, or targets for AEAs
 - Requests to modify calculations or methodology that are applied to all districts and campuses
 - Requests to modify minimum size requirements
 - Requests to include/exclude students from the accountability subset
 - Requests to apply or not apply the Hurricane Harvey Provision

To view additional information, including which appeals were granted, visit https://tea.texas.gov/About_TEA/News_and_Multimedia/News_Releases/2018/TEA_releases_final_2018_academic_accountability_ratings/.

A-F Development

[House Bill \(HB\) 22](#) (85th Texas Legislature, 2017) requires the agency to release a report showing the ratings that each campus would have received for the 2017–18 school year if the A–F rating system had been in place for campuses. A PDF of the report that was released to the Texas Legislature on Friday, December 28, 2018, is available here: [2017–18 A–F Ratings for Campuses](#).

Federal Report Cards

The U.S. Department of Education requires each state to prepare, and disseminate widely to the public, an annual report card for all public school districts, campuses, and the state. The

[Federal Report Cards](https://rptsvr1.tea.texas.gov/perfreport/frc/2018/srch.html) for Texas Public Schools is a web-based system that generates the required federal report cards for dissemination by school districts. Every district that receives Title I, Part A funding is responsible for disseminating the report cards to the general public via widely available public means. To view the 2017-18 Federal Report Cards, visit: <https://rptsvr1.tea.texas.gov/perfreport/frc/2018/srch.html>.

For more information about the Federal Report Card and districts' responsibilities related to it, please visit the [Title I, Part A webpage](#).

Assessment Scoring and Reporting

New: Reports for the December 2018 State of Texas Assessments of Academic Readiness (STAAR®) EOC administration are scheduled to be posted on Friday, January 11. STAAR Report Cards, rosters, summary reports, and data files can be accessed through the [STAAR Assessment Management System](#). The [Student Portal](#) has been updated as well. The raw score to scale score conversion tables are posted [here](#).

Reminder: The STAAR Report Cards for the December 2018 EOC administration will be available online only. No printed copies will be sent.

To ensure that state and federal reporting of assessment data is delivered error-free, accurate and consistent records must be maintained for all students who take the STAAR. The first and last name, PEIMS ID number, and date of birth indicated on a student's answer document or online testing record are used to match that student's test information to his or her records in the STAAR Assessment Management System. Districts are responsible for resolving inconsistent student information, missing student information, and mismatches between the most recently submitted answer document and records in the STAAR Assessment Management System. The window for resolving data problems for the December 2018 STAAR EOC administration opened on December 12, 2018. All resolutions must be completed by **January 18, 2019**, to be reflected in the final region and state reports.

Districts may continue to resolve student data problems for up to one year after each test administration. Districts that resolve problems after the January 18, 2019, deadline will receive updated STAAR Report Cards and data files, but changes will not be reflected in statewide reports.

For questions or help with accessing and interpreting STAAR results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

Please find a general overview of the local accountability system process on the [LAS website](#).

Questions about local accountability systems can be directed to the LAS team at LAS@tea.texas.gov or (512) 463-9704.

This Week's FAQ

The 2017–18 PDF version of the Texas Academic Performance Report (TAPR) shows Armed Services Vocational Aptitude Battery (ASVAB) test information. Why is this?

To fulfill the requirements of SB 1843, school districts and open-enrollment charter schools are required to report ASVAB administration data to the agency for the 2017–18 school year. The data collection requirements for this were announced in the [November 30, 2017](#), To The Administrator Addressed letter. A second To The Administrator Addressed letter sent on [May 16, 2018](#), provided information on specific reporting guidelines. TEA is required, by statute, to report districts who did not administer the ASVAB no later than August 1st of each year. TEA reported this information on the [ASVAB website](#) on August 1, 2018, and it is listed on the cover page of the PDF TAPR indicating whether the district ASVAB test was “not given”, “not reported” or “meets requirements” in accordance with SB 1843.

Performance Reporting Calendar

January 21—Martin Luther King Day (TEA closed)

Late January—School Report Cards released (public web)

Contact Information

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