<table>
<thead>
<tr>
<th>STAAR Reporting Category 1</th>
<th>STAAR Reporting Category 2</th>
<th>STAAR Reporting Category 3</th>
<th>STAAR Reporting Category 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History</strong>: The student will demonstrate an understanding of issues and events in U.S. history.</td>
<td><strong>Geography and Culture</strong>: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.</td>
<td><strong>Government and Citizenship</strong>: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</td>
<td><strong>Economics, Science, Technology, and Society</strong>: The student will demonstrate an understanding of economic and technological influences on U.S. history.</td>
</tr>
</tbody>
</table>
| Knowledge and Skills Statement  
United States History (2) History.  
The student understands traditional historical points of reference in U.S. history from 1877 to the present. (Readiness and Supporting Standard)  
**Essence Statement**  
Recognizes important dates and time periods in U.S. history from 1877 to the present. | Knowledge and Skills Statement  
United States History (12) Geography.  
The student understands the impact of geographic factors on major events. (Readiness and Supporting Standard)  
**Essence Statement**  
Recognizes the impact of geographic factors on major events. | Knowledge and Skills Statement  
United States History (19) Government.  
The student understands changes over time in the role of government. (Readiness and Supporting Standard)  
**Essence Statement**  
Recognizes the impact of changes over time in the role of government. | Knowledge and Skills Statement  
United States History (15) Economics.  
The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. (Readiness and Supporting Standard)  
**Essence Statement**  
Recognizes issues related to U.S. economic growth from the 1870s to 1920. |
| Knowledge and Skills Statement  
United States History (9) History.  
The student understands the impact of the American civil rights movement. (Readiness and Supporting Standard)  
**Essence Statement**  
Recognizes the impact of the American civil rights movement. | Knowledge and Skills Statement  
United States History (13) Geography.  
The student understands the causes and effects of migration and immigration on American society. (Readiness Standard)  
**Essence Statement**  
Recognizes the causes and effects of migration and immigration on American society. | Knowledge and Skills Statement  
United States History (20) Government.  
The student understands the changing relationships among the three branches of the federal government. (Readiness and Supporting Standard)  
**Essence Statement**  
Recognizes the changing relationships among the legislative, executive, and judicial branches of the federal government. | Knowledge and Skills Statement  
United States History (18) Economics.  
The student understands the economic effects of increased worldwide interdependence as the United States enters the 21st century. (Supporting Standard)  
**Essence Statement**  
Recognizes the economic impact of increased worldwide interdependence. |
| Knowledge and Skills Statement  
United States History (14) Geography.  
The student understands the relationship between population growth and modernization on the physical environment. (Readiness and Supporting Standard)  
**Essence Statement**  
Recognizes the effects of population growth on the physical environment. | Knowledge and Skills Statement  
United States History (16) Government.  
The student understands the role of government in U.S. history. (Readiness and Supporting Standard)  
**Essence Statement**  
Recognizes the role of government in U.S. history. | Knowledge and Skills Statement  
United States History (21) Economics.  
The student understands the economic impact of increased worldwide interdependence. (Supporting Standard)  
**Essence Statement**  
Recognizes the economic impact of increased worldwide interdependence. | Knowledge and Skills Statement  
The student understands the role of science, technology, and society in U.S. history. (Readiness and Supporting Standard)  
**Essence Statement**  
Recognizes the role of science, technology, and society in U.S. history. |

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Texas Education Agency  
Student Assessment Division  
Fall 2018
<table>
<thead>
<tr>
<th>Knowledge and Skills Statement United States History (10) History.</th>
<th>Knowledge and Skills Statement United States History (21) Government. The student understands the impact of constitutional issues on American society. (Readiness and Supporting Standard)</th>
<th>Knowledge and Skills Statement United States History (27) Science, technology, and society. The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. (Readiness and Supporting Standard)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student understands the impact of political, economic, and social factors in the U.S. role in the world from 1970s through 1990. (Readiness and Supporting Standard)</td>
<td>Essence Statement Recognizes the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990.</td>
<td>Essence Statement Recognizes the impact of scientific discoveries, technological innovations, and the free enterprise system on U.S. economic development.</td>
</tr>
<tr>
<td><strong>Essence Statement</strong> Recognizes the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990.</td>
<td><strong>Essence Statement</strong> Recognizes the impact of constitutional issues on American society.</td>
<td><strong>Essence Statement</strong> Recognizes the impact of scientific discoveries, technological innovations, and the free enterprise system on U.S. economic development.</td>
</tr>
<tr>
<td>Knowledge and Skills Statement United States History (23) Citizenship. The student understands efforts to expand the democratic process. (Readiness and Supporting Standard)</td>
<td>Essence Statement Recognizes efforts to expand the democratic process in the United States.</td>
<td>Knowledge and Skills Statement United States History (27) Science, technology, and society. The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. (Readiness and Supporting Standard)</td>
</tr>
</tbody>
</table>

**Knowledge and Skills Statement United States History (10) History.**

The student understands the impact of political, economic, and social factors in the U.S. role in the world from 1970s through 1990. (Readiness and Supporting Standard)

**Essence Statement**

Recognizes the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990.

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**Knowledge and Skills Statement United States History (21) Government.** The student understands the impact of constitutional issues on American society. (Readiness and Supporting Standard)

**Essence Statement**

Recognizes the impact of constitutional issues on American society.

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**Knowledge and Skills Statement United States History (23) Citizenship.** The student understands efforts to expand the democratic process. (Readiness and Supporting Standard)

**Essence Statement**

Recognizes efforts to expand the democratic process in the United States.

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**Knowledge and Skills Statement United States History (27) Science, technology, and society.** The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. (Readiness and Supporting Standard)

**Essence Statement**

Recognizes the impact of scientific discoveries, technological innovations, and the free enterprise system on U.S. economic development.