<table>
<thead>
<tr>
<th>STAAR Reporting Category 2</th>
<th>STAAR Reporting Category 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revision:</strong> The student will demonstrate an ability to revise a variety of written texts.</td>
<td><strong>Editing:</strong> The student will demonstrate an ability to edit a variety of texts.</td>
</tr>
</tbody>
</table>
| **Knowledge and Skills Statement**  
(7.14) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard) | **Knowledge and Skills Statement**  
(7.14) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard) |
| **Essence Statement**  
Revises text using appropriate word choice. | **Essence Statement**  
Edits text using correct grammar, mechanics, and spelling. |
| **Knowledge and Skills Statement**  
(7.17) Writing/Expository [and Procedural] Texts. Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes. (Supporting Standard) | **Knowledge and Skills Statement**  
(7.19) [Oral and] Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. (Readiness and Supporting Standard) |
| **Essence Statement**  
Revises an expository text. | **Essence Statement**  
Edits text for correct word usage and variance in sentence patterns. |
| **Knowledge and Skills Statement**  
(7.18) Writing/Persuasive Texts. Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. (Supporting Standard) | **Knowledge and Skills Statement**  
(7.20) [Oral and] Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. (Readiness and Supporting Standard) |
| **Essence Statement**  
Revises persuasive text. | **Essence Statement**  
Edits text for correct capitalization and punctuation. |
| **Knowledge and Skills Statement**  
(7.21) [Oral and] Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. (Readiness Standard) | **Knowledge and Skills Statement**  
**Essence Statement**  
Edits spelling using various resources. |