## STAAR Alternate 2 Spring 2019
### Grade 4 Reading Essence Statements

<table>
<thead>
<tr>
<th>STAAR Reporting Category 1</th>
<th>STAAR Reporting Category 2</th>
<th>STAAR Reporting Category 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Understanding and Analysis Across Genres:</strong> The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.</td>
<td><strong>Understanding and Analysis of Literary Texts:</strong> The student will demonstrate an ability to understand and analyze literary texts.</td>
<td><strong>Understanding and Analysis of Informational Texts:</strong> The student will demonstrate an ability to understand and analyze informational texts.</td>
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</tbody>
</table>

### Knowledge and Skills Statement

**(4.2) Reading/Vocabulary Development.** Students understand new vocabulary and use it when reading and writing. (Readiness Standard)

**Essence Statement**
Identifies new vocabulary words using a variety of strategies.

**Knowledge and Skills Statement**

**(4.4) Reading/Comprehension of Literary Text/Poetry.** Students understand, make inferences, and draw conclusions about the structure and elements of poetry and provide evidence from the text to support their understanding. (Supporting Standard)

**Essence Statement**
Identifies the structure and elements of poetry.

### Knowledge and Skills Statement

**(4.5) Reading/Comprehension of Literary Text/Drama.** Students understand, make inferences, and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (Supporting Standard)

**Essence Statement**
Identifies the structure and elements of drama.

### Knowledge and Skills Statement

**(4.6) Reading/Comprehension of Literary Text/Fiction.** Students understand, make inferences, and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (Readiness and Supporting Standard)

**Essence Statement**
Identifies plot and character interaction in literary texts.

### Knowledge and Skills Statement

**(4.11) Reading/Comprehension of Informational Text/Expository Text.** Students analyze, make inferences, and draw conclusions about expository texts and provide evidence from text to support their understanding. (Readiness and Supporting Standard)

**Essence Statement**
Identifies the main idea and supporting details in informational texts.

### Knowledge and Skills Statement

**(4.13) Reading/Comprehension of Informational Text/Procedural Texts.** Students understand how to glean and use information in procedural texts and documents. (Supporting Standard)

**Essence Statement**
Recognizes sequence and uses factual information from graphic features in procedural texts.

### Knowledge and Skills Statement

**(4.14) Reading/Media Literacy.** Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. (Supporting Standard)

**Essence Statement**
Recognizes that informational media conveys meaning.