**2018-2019 Innovative Course Application**

Application request

Approval of a new innovative course  Renewal of a previously approved  
 innovative course

Title of innovative course(s):

Applicant Information

Name of applying school district, charter school, or organization: Click here to enter text.

Complete mailing address: Click here to enter text.

Contact person: Click here to enter text.

Contact person’s title: Click here to enter text.

Contact person’s email address: Click here to enter text.

Contact person’s phone number, area code first: Click here to enter text.

County District Number (if applicant is a Texas public school): Click here to enter text.

Superintendent (if applicant is a Texas public school): Click here to enter text.

Date of local board of trustees’ approval of this innovative course application (if applicant is a Texas public school): Click here to enter text.

Course Information

Subject area(choose only one): Choose an item.

Career cluster(CTE only): Choose an item.

Number of credits per course: Choose an item.

Grade level(s) (high school only): Click here to enter text.

**Brief description of the course** (150 words or less)**:**

* What is the purpose of the course?
* What are the goals or student outcomes of the course?
* Who are the recommended course participants?
* What is the central focus of the course?

**Brief justification of how/why the course qualifies as “innovative” in terms of student need:** (150 words or less)**:**

* *What do students learn in this course that is not addressed in any other TEKS-based or innovative course?*

How does this course prepare students for college, career, or military?

What is the specific benefit to the student in taking this course (e.g. industry certification)?

**Essential Knowledge and Skills of the course:**

Please use the automatic list format provided. Do not use tabs or spaces.

1. General Requirements (list the award of credit and any recommended prerequisites)
2. Introduction
   1. Discuss how the proposed course aligns with or complements the required curriculum.
   2. Include the course description in the introduction.
3. Knowledge and Skills
   1. Knowledge Statement. (Write in complete sentences using present tense.)
      1. Student Expectations should:

* begin with an active verb,
* be observable and measurable,
* relate directly to the Knowledge and Skills statement, and
* describe what skill or knowledge must be taught rather than how to teach it

**Recommended resources, technology, and instructional materials to be used in the course:**

Provide full citations in American Psychological Association (APA) format (https://owl.english.purdue.edu/owl/resource/560/01/).

List five to ten possible resources for the course. The recommended list should:

* be helpful to students in learning the course content
* seek variety beyond textbooks, such as industry manuals, periodicals, and online sources
* integrate the use and/or application of technology

**Recommended course activities:**

* relate directly to the content of the course
* opportunities for students to demonstrate learning

**Methods for evaluating student outcomes:**

* authentic ways to evaluate learning on a daily or weekly basis
* reliable summative demonstration of the standards

**Recommended educator certifications:**

At least one valid Texas educator certification related to the subject area indicated on page 1 must be listed. Please consult [high school teacher assignment rules](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=19&pt=7&ch=231&sch=E) for guidance. The Curriculum Division with consult with the State Board for Educator Certification to determine appropriate certifications.

**Additional information (optional):**