Explanation of the 2018 PBMAS State Report

**Indicator**: The Performance-Based Monitoring Analysis System (PBMAS) reports performance and program effectiveness on a variety of indicators. Detailed information on the indicators can be found in each year’s PBMAS Manual, available at [http://tea.texas.gov/pbm/PBMASManuals.aspx](http://tea.texas.gov/pbm/PBMASManuals.aspx).

**2018 PBMAS PL 0 Cut Points**: This is the range of performance for a PL 0.

**2018 State Rate**: This represents the performance of the state as a whole on a particular indicator (c/d=b).

**2018 Numerator**: The number of events observed in a particular indicator (e.g. the number of students scoring at the beginning proficiency level).

**2018 Denominator**: This represents the total population evaluated in a particular indicator (e.g. the number of students with a TELPAS Composite Rating).

**Performance Level (PL)**: The result that occurs when a performance level standard is applied to a group’s performance on an indicator. PBMAS performance levels generally range from 0 to 3.

**2016-2018 Change**: This represents the change in the state rates from 2016 – 2018 (f-h = i); see footnote.

Detailed information on each of the indicators above can be found in the ‘2018 PBMAS Manual’ at [http://tea.texas.gov/pbm/PBMASManuals.aspx](http://tea.texas.gov/pbm/PBMASManuals.aspx). The values presented in column (i) for all STAAR 3-8 and EOC performance indicators are not entirely comparable because they reflect changes in rates regardless of changes to student performance standards.