Good afternoon, Performance Reporting bulletin members.

Welcome to this week’s update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA’s website at https://public.govdelivery.com/accounts/TXTEA/subscriber/new.

What’s New in Performance Reporting

Academic Accountability

Districts may now download a single PDF with all modeled 2017 Closing the Gaps domain status and data tables for their campuses from the TEASE Accountability application. Excel downloads of these reports will be available in early 2019.

Performance Reporting has received multiple inquiries this week about the student groups used to identify a campus for targeted and additional targeted support and improvement. The following student groups are evaluated if they meet minimum size requirements—10 for the all students group and 25 for other student groups:

- All Students
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Economically Disadvantaged
- English Learners
- Current Special Education

For STAAR-based indicators, minimum size is determined by the number of assessments (10 assessments for the all students group and 25 assessments for other student groups). For graduation and College, Career, and Military Readiness indicators, minimum size is determined by the number of students (10 students for the all students group and 25 students for other student groups).

Former special education, continuously enrolled, and non-continuously enrolled, which are evaluated in the Closing the Gaps domain, are not used to identify a campus for targeted or additional targeted support and improvement.
Assessment Scoring and Reporting

The spring 2018 raw score to scale score conversion tables for STAAR, STAAR Alternate 2, and TELPAS are posted here.

The Student Portal has been updated with all spring results. Parents can access their child’s STAAR, STAAR Alternate 2, and TELPAS results using a unique access code, which can be found at the bottom of their child’s Report Card. Additionally, parents can view their child’s performance relative to the campus, district, and state.

For questions or help with accessing and interpreting assessment results, districts and parents can email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Local Accountability Systems

The Local Accountability Systems (LAS) team is seeking additional districts to participate in the LAS developmental year during the 2018–19 school year. Priority will be given to districts located in regions not currently represented in the pilot which are 2, 3, 5, 6, 8, 9, 17, and 20, but Notification of Interest (NOI) forms from all regions will be considered. All interested districts are encouraged to read about the intent of the statute, along with information about current LAS guidelines, which are available at https://tea.texas.gov/las.aspx. The districts chosen for the 2018–19 year will receive assistance developing their LAS plan including a mandatory one-day training in Austin on January 31, 2019, followed by additional opportunities to receive support and guidance as needed prior to submitting their LAS plan by spring 2019 and campus ratings by mid-July 2019. Please find a general overview of the local accountability system and a notification of interest form on the LAS website. The deadline to turn in a notification of interest has been extended to November 30, 2018.

Questions about local accountability systems can be directed to the LAS team at LAS@tea.texas.gov or (512) 463-9704. Please note, the previous LAS mailbox, feedbackLAS@tea.texas.gov, will be closed on December 1, 2018.

This Week’s FAQ

Regarding the four-year federal graduation rate that is used in the Closing the Gaps domain, student groups who met or exceeded their targets will be required to exceed that rate in the following year. Does this mean that if, for example, the Pacific Islander student group had a 91.0 percent federal graduation rate in 2018, they’d have to have at least a 92.0 percent federal graduation rate in 2019?

No, graduation rates are rounded to one decimal place; therefore, the student group must exceed their prior year rate by one tenth of a percentage point. For example, if the student group achieved a 91.0 percent federal graduation rate in 2018, they’d have to achieve at least a 91.1 percent federal graduation rate in 2019 to meet the target.
Performance Reporting Calendar

Fall 2018—2017–18 Texas Academic Performance data are released as they become available

December—Districts are notified of accountability appeal decisions (TEASE)

December—Final list of campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

December—2017–18 TAPR, School Report Card, and Federal Report Card are released

Contact Information
Texas Education Agency
Office of Academics
Performance Reporting Division
(512) 463-9704
performance.reporting@tea.texas.gov