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November 19, 2018

Frank T. Brogan Assistant Secretary Office of Special Education Programs Elementary and Secondary Education

Erin Shackel
Education Program Specialist
Office of State Support
Elementary and Secondary Education

U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202

Dear Mr. Brogan and Ms. Shackel:

I am writing to request a limited waiver of the Every Student Succeeds Act (ESSA)^[1] to allow Texas to exceed the 1.0 percent cap on the number of students statewide who participate in alternate assessments aligned with alternate academic achievement standards (AA-AAAS) for the 2018–2019 school year. The Texas Education Agency (TEA) requests this waiver because it anticipates that Texas will exceed the 1.0 percent cap for the 2018–2019 school year based on the percentage of students who took the AA-AAAS in the 2017–2018 school year. The state-level data from the previous school year is included in Attachment I. This attachment shows the percentage of students in the state and in each subgroup, who took the AA-AAAS in the 2017–2018 school year. Attachment I also includes state-level data that shows Texas has measured the achievement of at least 95 percent of all students and 95 percent of students receiving special education services who are enrolled in grades for which the assessment is required.

TEA requests this waiver while it monitors and provides additional guidance to Texas' local education agencies (LEAs) to make substantial progress toward reducing the percentage to fewer than 1.0 percent. This waiver is requested for the 2018–2019 school year. Texas assures that, if it is granted the requested waiver —

- it will continue to meet all other requirements of ESSA and take additional steps to support and provide oversight to each LEA that Texas anticipates will exceed the 1.0 percent threshold to ensure that only students with the most significant cognitive disabilities take an AA-AAAS.
- it will monitor and regularly evaluate each LEA to ensure the LEA provides sufficient training such that school staff who participate as members of an individualized education program (IEP) team implement the guidelines establish by Texas for participation in AA-AAAS so that all students are appropriately assessed.
- it will address any disproportionality in the percentage of students taking an AA-AAAS as identified through the data provided.

^[1] Section 1111(b)(2)(D)(i)(I) of the Elementary and Secondary Education Act of 1965 as amended by ESSA

 it has verified that each LEA that Texas anticipates will assess more than 1.0 percent of its assessed students in any subject using an AA-AAAS has followed Texas' guidelines for participation in the AA-AAAS.

Texas' plan for monitoring the 1.0 percent threshold on its AA-AAAS, the State of Texas Assessment of Academic Readiness (STAAR®) Alternate 2, is included as Attachment II. This plan provides an overview and timeline of the steps Texas will take to ensure that all students are provided the most appropriate assessment.

TEA will provide all LEAs in Texas with notice and a reasonable opportunity to comment on this request. Public notice of the waiver request, and the notification of a 30-day public comment period on the waiver, will be published in the <u>Texas Register</u>.

Please feel free to contact Tyson Kane, Executive Director, Student Assessment, at Tyson.Kane@tea.texas.gov, or Julie Guthrie, Director of Policy and Publications, Student Assessment, at Julie.Guthrie@tea.texas.gov if you have any questions regarding this request. Thank you for your consideration.

Sincerely,

Mike Morath Commissioner of Education

Description	Number	Percent
Alternate 2 Tests, All Students Mathematics Numerator	40,646	1.4%
All Students, STAAR Mathematics Denominator	2,804,047	1.470
Alternate 2 Tests, All Students Reading/ELA Numerator	45,392	1.3%
All Students, STAAR Reading/ELA Denominator	3,487,018	1.3%
Alternate 2 Tests, All Students Science Numerator	16,780	1.3%
All Students, STAAR Science Denominator	1,271,379	1.370

Description	Number	Percent
Alternate 2 Tests, All Students, EOC Algebra I Numerator	5,085	1.1%
All Students, EOC Algebra I Denominator	480,193	1.170
Alternate 2 Tests, All Students, EOC Biology Numerator	5,057	4.40/
All Students, EOC Biology Denominator	459,563	1.1%
Alternate 2 Tests, All Students, EOC English I Numerator	5,066	0.00/
All Students, EOC English I Denominator	555,256	0.9%
Alternate 2 Tests, All Students, EOC English II Numerator	4,746	0.00/
All Students, EOC English II Denominator	545,958	0.9%
Alternate 2 Tests, Grade 3, All Students, STAAR Mathematics Numerator	6,206	4.50/
Grade 3, All Students, STAAR Mathematics Denominator	410,291	1.5%
Alternate 2 Tests, Grade 3, All Students, STAAR Reading/ELA Numerator	6,208	4.50/
Grade 3, All Students, STAAR Reading/ELA Denominator	405,668	1.5%
Alternate 2 Tests, Grade 4, All Students, STAAR Mathematics Numerator	6,267	4.50/
Grade 4, All Students, STAAR Mathematics Denominator	414,269	1.5%
Alternate 2 Tests, Grade 4, All Students, STAAR Reading/ELA Numerator	6,273	4.50/
Grade 4, All Students, STAAR Reading/ELA Denominator	406,701	1.5%
Alternate 2 Tests, Grade 5, All Students, STAAR Mathematics Numerator	6,423	
Grade 5, All Students, STAAR Mathematics Denominator	412,149	1.6%
Alternate 2 Tests, Grade 5, All Students, STAAR Reading/ELA Numerator	6,427	4.007
Grade 5, All Students, STAAR Reading/ELA Denominator	410,613	1.6%
Alternate 2 Tests, Grade 5, All Students, STAAR Science Numerator	6,425	
Grade 5, All Students, STAAR Science Denominator	414,835	1.5%
Alternate 2 Tests, Grade 6, All Students, STAAR Mathematics Numerator	5,874	4.50/
Grade 6, All Students, STAAR Mathematics Denominator	394,668	1.5%
Alternate 2 Tests, Grade 6, All Students, STAAR Reading/ELA Numerator	5,876	4.50/
Grade 6, All Students, STAAR Reading/ELA Denominator	388,497	1.5%
Alternate 2 Tests, Grade 7, All Students, STAAR Mathematics Numerator	5,494	
Grade 7, All Students, STAAR Mathematics Denominator	357,611	1.5%
Alternate 2 Tests, Grade 7, All Students, STAAR Reading/ELA Numerator	5,498	
Grade 7, All Students, STAAR Reading/ELA Denominator	387,912	1.4%
Alternate 2 Tests, Grade 8, All Students, STAAR Mathematics Numerator	5,297	
Grade 8, All Students, STAAR Mathematics Denominator	334,866	1.6%
Alternate 2 Tests, Grade 8, All Students, STAAR Reading/ELA Numerator	5,298	
Grade 8, All Students, STAAR Reading/ELA Denominator	386,413	1.4%
Alternate 2 Tests, Grade 8, All Students, STAAR Science Numerator	5,298	
Grade 8, All Students, STAAR Science Denominator	396,981	1.3%
Alternate 2 Tests, African American Students, EOC Algebra I Numerator	887	
African American Students, EOC Algebra I Denominator	66,204	1.3%
Alternate 2 Tests, African American Students, EOC Biology Numerator	876	
African American Students, EOC Biology Denominator	61,649	1.4%

Description	Number	Percent
Alternate 2 Tests, African American Students, EOC English I Numerator	888	1.1%
African American Students, EOC English I Denominator	78,802	1.170
Alternate 2 Tests, African American Students, EOC English II Numerator	821	1 10/
African American Students, EOC English II Denominator	74,002	1.1%
Alternate 2 Tests, Grade 3, African American Students, STAAR Mathematics Numerator	1,041	2.0%
Grade 3, African American Students, STAAR Mathematics Denominator	51,546	2.0%
Alternate 2 Tests, Grade 3, African American Students, STAAR Reading/ELA Numerator	1,041	2.00/
Grade 3, African American Students, STAAR Reading/ELA Denominator	50,932	2.0%
Alternate 2 Tests, Grade 4, African American Students, STAAR Mathematics Numerator	1,078	0.40/
Grade 4, African American Students, STAAR Mathematics Denominator	51,601	2.1%
Alternate 2 Tests, Grade 4, African American Students, STAAR Reading/ELA Numerator	1,078	0.40/
Grade 4, African American Students, STAAR Reading/ELA Denominator	50,639	2.1%
Alternate 2 Tests, Grade 5, African American Students, STAAR Mathematics Numerator	1,145	0.00/
Grade 5, African American Students, STAAR Mathematics Denominator	52,128	2.2%
Alternate 2 Tests, Grade 5, African American Students, STAAR Reading/ELA Numerator	1,147	
Grade 5, African American Students, STAAR Reading/ELA Denominator	51,682	2.2%
Alternate 2 Tests, Grade 5, African American Students, STAAR Science Numerator	1,146	
Grade 5, African American Students, STAAR Science Denominator	52,378	2.2%
Alternate 2 Tests, Grade 6, African American Students, STAAR Mathematics Numerator	1,050	0.40/
Grade 6, African American Students, STAAR Mathematics Denominator	50,497	2.1%
Alternate 2 Tests, Grade 6, African American Students, STAAR Reading/ELA Numerator	1,051	0.407
Grade 6, African American Students, STAAR Reading/ELA Denominator	49,242	2.1%
Alternate 2 Tests, Grade 7, African American Students, STAAR Mathematics Numerator	970	0.40/
Grade 7, African American Students, STAAR Mathematics Denominator	46,791	2.1%
Alternate 2 Tests, Grade 7, African American Students, STAAR Reading/ELA Numerator	970	0.00/
Grade 7, African American Students, STAAR Reading/ELA Denominator	48,583	2.0%
Alternate 2 Tests, Grade 8, African American Students, STAAR Mathematics Numerator	939	0.40/
Grade 8, African American Students, STAAR Mathematics Denominator	44,858	2.1%
Alternate 2 Tests, Grade 8, African American Students, STAAR Reading/ELA Numerator	938	4.00/
Grade 8, African American Students, STAAR Reading/ELA Denominator	48,277	1.9%
Alternate 2 Tests, Grade 8, African American Students, STAAR Science Numerator	936	4.00/
Grade 8, African American Students, STAAR Science Denominator	49,960	1.9%
Alternate 2 Tests, Hispanic Students, EOC Algebra I Numerator	2,562	4.00/
Hispanic Students, EOC Algebra I Denominator	256,361	1.0%
Alternate 2 Tests, Hispanic Students, EOC Biology Numerator	2,547	4.00/
Hispanic Students, EOC Biology Denominator	245,472	1.0%
Alternate 2 Tests, Hispanic Students, EOC English I Numerator	2,555	0.007
Hispanic Students, EOC English I Denominator	306,758	0.8%
Alternate 2 Tests, Hispanic Students, EOC English II Numerator	2,371	0.007
Hispanic Students, EOC English II Denominator	304,368	0.8%

Description	Number	Percent
Alternate 2 Tests, Grade 3, Hispanic Students, STAAR Mathematics Numerator	3,336	1.5%
Grade 3, Hispanic Students, STAAR Mathematics Denominator	217,684	1.570
Alternate 2 Tests, Grade 3, Hispanic Students, STAAR Reading/ELA Numerator	3,338	1.6%
Grade 3, Hispanic Students, STAAR Reading/ELA Denominator	214,832	1.0%
Alternate 2 Tests, Grade 4, Hispanic Students, STAAR Mathematics Numerator	3,399	1 50/
Grade 4, Hispanic Students, STAAR Mathematics Denominator	219,518	1.5%
Alternate 2 Tests, Grade 4, Hispanic Students, STAAR Reading/ELA Numerator	3,403	4.00/
Grade 4, Hispanic Students, STAAR Reading/ELA Denominator	215,058	1.6%
Alternate 2 Tests, Grade 5, Hispanic Students, STAAR Mathematics Numerator	3,412	1.60/
Grade 5, Hispanic Students, STAAR Mathematics Denominator	218,287	1.6%
Alternate 2 Tests, Grade 5, Hispanic Students, STAAR Reading/ELA Numerator	3,413	4.00/
Grade 5, Hispanic Students, STAAR Reading/ELA Denominator	216,870	1.6%
Alternate 2 Tests, Grade 5, Hispanic Students, STAAR Science Numerator	3,413	4.00/
Grade 5, Hispanic Students, STAAR Science Denominator	219,703	1.6%
Alternate 2 Tests, Grade 6, Hispanic Students, STAAR Mathematics Numerator	3,155	4.50/
Grade 6, Hispanic Students, STAAR Mathematics Denominator	209,018	1.5%
Alternate 2 Tests, Grade 6, Hispanic Students, STAAR Reading/ELA Numerator	3,156	4.00/
Grade 6, Hispanic Students, STAAR Reading/ELA Denominator	202,989	1.6%
Alternate 2 Tests, Grade 7, Hispanic Students, STAAR Mathematics Numerator	2,876	4.50/
Grade 7, Hispanic Students, STAAR Mathematics Denominator	193,374	1.5%
Alternate 2 Tests, Grade 7, Hispanic Students, STAAR Reading/ELA Numerator	2,878	4.40/
Grade 7, Hispanic Students, STAAR Reading/ELA Denominator	202,574	1.4%
Alternate 2 Tests, Grade 8, Hispanic Students, STAAR Mathematics Numerator	2,817	4.00/
Grade 8, Hispanic Students, STAAR Mathematics Denominator	176,699	1.6%
Alternate 2 Tests, Grade 8, Hispanic Students, STAAR Reading/ELA Numerator	2,817	4.40/
Grade 8, Hispanic Students, STAAR Reading/ELA Denominator	200,371	1.4%
Alternate 2 Tests, Grade 8, Hispanic Students, STAAR Science Numerator	2,822	4.40/
Grade 8, Hispanic Students, STAAR Science Denominator	207,721	1.4%
Alternate 2 Tests, White Students, EOC Algebra I Numerator	1,291	4.00/
White Students, EOC Algebra I Denominator	125,914	1.0%
Alternate 2 Tests, White Students, EOC Biology Numerator	1,272	4.00/
White Students, EOC Biology Denominator	121,944	1.0%
Alternate 2 Tests, White Students, EOC English I Numerator	1,281	0.00/
White Students, EOC English I Denominator	136,314	0.9%
Alternate 2 Tests, White Students, EOC English II Numerator	1,248	0.007
White Students, EOC English II Denominator	133,397	0.9%
Alternate 2 Tests, Grade 3, White Students, STAAR Mathematics Numerator	1,401	4.007
Grade 3, White Students, STAAR Mathematics Denominator	110,561	1.3%
Alternate 2 Tests, Grade 3, White Students, STAAR Reading/ELA Numerator	1,401	4.007
Grade 3, White Students, STAAR Reading/ELA Denominator	109,599	1.3%

Description	Number	Percent
Alternate 2 Tests, Grade 4, White Students, STAAR Mathematics Numerator	1,361	4.00/
Grade 4, White Students, STAAR Mathematics Denominator	112,294	1.2%
Alternate 2 Tests, Grade 4, White Students, STAAR Reading/ELA Numerator	1,364	4.00/
Grade 4, White Students, STAAR Reading/ELA Denominator	110,555	1.2%
Alternate 2 Tests, Grade 5, White Students, STAAR Mathematics Numerator	1,453	4.00/
Grade 5, White Students, STAAR Mathematics Denominator	112,384	1.3%
Alternate 2 Tests, Grade 5, White Students, STAAR Reading/ELA Numerator	1,456	4.00/
Grade 5, White Students, STAAR Reading/ELA Denominator	112,541	1.3%
Alternate 2 Tests, Grade 5, White Students, STAAR Science Numerator	1,454	4 20/
Grade 5, White Students, STAAR Science Denominator	113,045	1.3%
Alternate 2 Tests, Grade 6, White Students, STAAR Mathematics Numerator	1,300	1 20/
Grade 6, White Students, STAAR Mathematics Denominator	108,284	1.2%
Alternate 2 Tests, Grade 6, White Students, STAAR Reading/ELA Numerator	1,300	4.00/
Grade 6, White Students, STAAR Reading/ELA Denominator	108,102	1.2%
Alternate 2 Tests, Grade 7, White Students, STAAR Mathematics Numerator	1,323	4 40/
Grade 7, White Students, STAAR Mathematics Denominator	94,485	1.4%
Alternate 2 Tests, Grade 7, White Students, STAAR Reading/ELA Numerator	1,324	4.00/
Grade 7, White Students, STAAR Reading/ELA Denominator	108,839	1.2%
Alternate 2 Tests, Grade 8, White Students, STAAR Mathematics Numerator	1,221	4 20/
Grade 8, White Students, STAAR Mathematics Denominator	92,461	1.3%
Alternate 2 Tests, Grade 8, White Students, STAAR Reading/ELA Numerator	1,224	1.1%
Grade 8, White Students, STAAR Reading/ELA Denominator	110,066	1.170
Alternate 2 Tests, Grade 8, White Students, STAAR Science Numerator	1,221	1.1%
Grade 8, White Students, STAAR Science Denominator	111,477	1.170
Alternate 2 Tests, American Indian Students, EOC Algebra I Numerator	7	0.4%
American Indian Students, EOC Algebra I Denominator	1,717	0.470
Alternate 2 Tests, American Indian Students, EOC Biology Numerator	8	0.5%
American Indian Students, EOC Biology Denominator	1,612	0.5%
Alternate 2 Tests, American Indian Students, EOC English I Numerator	7	0.4%
American Indian Students, EOC English I Denominator	1,896	0.4 70
Alternate 2 Tests, American Indian Students, EOC English II Numerator	15	0.8%
American Indian Students, EOC English II Denominator	1,921	0.070
Alternate 2 Tests, Grade 3, American Indian Students, STAAR Mathematics Numerator	28	1.9%
Grade 3, American Indian Students, STAAR Mathematics Denominator	1,485	1.970
Alternate 2 Tests, Grade 3, American Indian Students, STAAR Reading/ELA Numerator	28	1.9%
Grade 3, American Indian Students, STAAR Reading/ELA Denominator	1,480	1.5/0
Alternate 2 Tests, Grade 4, American Indian Students, STAAR Mathematics Numerator	14	1.0%
Grade 4, American Indian Students, STAAR Mathematics Denominator	1,361	1.070
Alternate 2 Tests, Grade 4, American Indian Students, STAAR Reading/ELA Numerator	14	1.0%
Grade 4, American Indian Students, STAAR Reading/ELA Denominator	1,335	1.0%

Description	Number	Percent
Alternate 2 Tests, Grade 5, American Indian Students, STAAR Mathematics Numerator	22	4.00/
Grade 5, American Indian Students, STAAR Mathematics Denominator	1,349	1.6%
Alternate 2 Tests, Grade 5, American Indian Students, STAAR Reading/ELA Numerator	22	4.00/
Grade 5, American Indian Students, STAAR Reading/ELA Denominator	1,344	1.6%
Alternate 2 Tests, Grade 5, American Indian Students, STAAR Science Numerator	22	4.00/
Grade 5, American Indian Students, STAAR Science Denominator	1,345	1.6%
Alternate 2 Tests, Grade 6, American Indian Students, STAAR Mathematics Numerator	26	4.00/
Grade 6, American Indian Students, STAAR Mathematics Denominator	1,339	1.9%
Alternate 2 Tests, Grade 6, American Indian Students, STAAR Reading/ELA Numerator	26	2.00/
Grade 6, American Indian Students, STAAR Reading/ELA Denominator	1,318	2.0%
Alternate 2 Tests, Grade 7, American Indian Students, STAAR Mathematics Numerator	20	4.70/
Grade 7, American Indian Students, STAAR Mathematics Denominator	1,209	1.7%
Alternate 2 Tests, Grade 7, American Indian Students, STAAR Reading/ELA Numerator	20	4.00/
Grade 7, American Indian Students, STAAR Reading/ELA Denominator	1,269	1.6%
Alternate 2 Tests, Grade 8, American Indian Students, STAAR Mathematics Numerator	18	4.70/
Grade 8, American Indian Students, STAAR Mathematics Denominator	1,074	1.7%
Alternate 2 Tests, Grade 8, American Indian Students, STAAR Reading/ELA Numerator	18	4.50/
Grade 8, American Indian Students, STAAR Reading/ELA Denominator	1,215	1.5%
Alternate 2 Tests, Grade 8, American Indian Students, STAAR Science Numerator	18	4.40/
Grade 8, American Indian Students, STAAR Science Denominator	1,250	1.4%
Alternate 2 Tests, Two or More Races Students, EOC Algebra I Numerator	94	4.00/
Two or More Races Students, EOC Algebra I Denominator	9,586	1.0%
Alternate 2 Tests, Two or More Races Students, EOC Biology Numerator	91	4.00/
Two or More Races Students, EOC Biology Denominator	8,995	1.0%
Alternate 2 Tests, Two or More Races Students, EOC English I Numerator	92	0.00/
Two or More Races Students, EOC English I Denominator	10,167	0.9%
Alternate 2 Tests, Two or More Races Students, EOC English II Numerator	96	4.00/
Two or More Races Students, EOC English II Denominator	9,411	1.0%
Alternate 2 Tests, Grade 3, Two or More Races Students, STAAR Mathematics Numerator	127	4.00/
Grade 3, Two or More Races Students, STAAR Mathematics Denominator	10,377	1.2%
Alternate 2 Tests, Grade 3, Two or More Races Students, STAAR Reading/ELA Numerator	127	4.00/
Grade 3, Two or More Races Students, STAAR Reading/ELA Denominator	10,317	1.2%
Alternate 2 Tests, Grade 4, Two or More Races Students, STAAR Mathematics Numerator	139	4.00/
Grade 4, Two or More Races Students, STAAR Mathematics Denominator	10,309	1.3%
Alternate 2 Tests, Grade 4, Two or More Races Students, STAAR Reading/ELA Numerator	139	4 40/
Grade 4, Two or More Races Students, STAAR Reading/ELA Denominator	10,180	1.4%
Alternate 2 Tests, Grade 5, Two or More Races Students, STAAR Mathematics Numerator	129	1.00/
Grade 5, Two or More Races Students, STAAR Mathematics Denominator	9,894	1.3%
Alternate 2 Tests, Grade 5, Two or More Races Students, STAAR Reading/ELA Numerator	129	4.00/
Grade 5, Two or More Races Students, STAAR Reading/ELA Denominator	9,882	1.3%

Description	Number	Percent
Alternate 2 Tests, Grade 5, Two or More Races Students, STAAR Science Numerator	129	1.3%
Grade 5, Two or More Races Students, STAAR Science Denominator	9,949	1.370
Alternate 2 Tests, Grade 6, Two or More Races Students, STAAR Mathematics Numerator	107	1.2%
Grade 6, Two or More Races Students, STAAR Mathematics Denominator	9,146	1.270
Alternate 2 Tests, Grade 6, Two or More Races Students, STAAR Reading/ELA Numerator	107	1.2%
Grade 6, Two or More Races Students, STAAR Reading/ELA Denominator	9,117	1.270
Alternate 2 Tests, Grade 7, Two or More Races Students, STAAR Mathematics Numerator	76	1.0%
Grade 7, Two or More Races Students, STAAR Mathematics Denominator	7,565	1.0%
Alternate 2 Tests, Grade 7, Two or More Races Students, STAAR Reading/ELA Numerator	77	0.00/
Grade 7, Two or More Races Students, STAAR Reading/ELA Denominator	8,735	0.9%
Alternate 2 Tests, Grade 8, Two or More Races Students, STAAR Mathematics Numerator	93	4.00/
Grade 8, Two or More Races Students, STAAR Mathematics Denominator	7,397	1.3%
Alternate 2 Tests, Grade 8, Two or More Races Students, STAAR Reading/ELA Numerator	92	4.40/
Grade 8, Two or More Races Students, STAAR Reading/ELA Denominator	8,619	1.1%
Alternate 2 Tests, Grade 8, Two or More Races Students, STAAR Science Numerator	92	4.407
Grade 8, Two or More Races Students, STAAR Science Denominator	8,741	1.1%
Alternate 2 Tests, Asian Students, EOC Algebra I Numerator	183	0.00/
Asian Students, EOC Algebra I Denominator	19,485	0.9%
Alternate 2 Tests, Asian Students, EOC Biology Numerator	199	
Asian Students, EOC Biology Denominator	18,972	1.0%
Alternate 2 Tests, Asian Students, EOC English I Numerator	184	
Asian Students, EOC English I Denominator	19,805	0.9%
Alternate 2 Tests, Asian Students, EOC English II Numerator	148	
Asian Students, EOC English II Denominator	21,290	0.7%
Alternate 2 Tests, Grade 3, Asian Students, STAAR Mathematics Numerator	200	
Grade 3, Asian Students, STAAR Mathematics Denominator	17,797	1.1%
Alternate 2 Tests, Grade 3, Asian Students, STAAR Reading/ELA Numerator	200	
Grade 3, Asian Students, STAAR Reading/ELA Denominator	17,636	1.1%
Alternate 2 Tests, Grade 4, Asian Students, STAAR Mathematics Numerator	213	
Grade 4, Asian Students, STAAR Mathematics Denominator	18,384	1.2%
Alternate 2 Tests, Grade 4, Asian Students, STAAR Reading/ELA Numerator	213	
Grade 4, Asian Students, STAAR Reading/ELA Denominator	18,111	1.2%
Alternate 2 Tests, Grade 5, Asian Students, STAAR Mathematics Numerator	199	
Grade 5, Asian Students, STAAR Mathematics Denominator	17,374	1.1%
Alternate 2 Tests, Grade 5, Asian Students, STAAR Reading/ELA Numerator	199	
Grade 5, Asian Students, STAAR Reading/ELA Denominator	17,537	1.1%
Alternate 2 Tests, Grade 5, Asian Students, STAAR Science Numerator	199	
Grade 5, Asian Students, STAAR Science Denominator	17,691	1.1%
Alternate 2 Tests, Grade 6, Asian Students, STAAR Mathematics Numerator	181	
Grade 6, Asian Students, STAAR Mathematics Denominator	15,589	1.2%

Description	Number	Percent
Alternate 2 Tests, Grade 6, Asian Students, STAAR Reading/ELA Numerator	181	1.1%
Grade 6, Asian Students, STAAR Reading/ELA Denominator	16,934	1.170
Alternate 2 Tests, Grade 7, Asian Students, STAAR Mathematics Numerator	183	1.4%
Grade 7, Asian Students, STAAR Mathematics Denominator	13,504	1.470
Alternate 2 Tests, Grade 7, Asian Students, STAAR Reading/ELA Numerator	183	1.1%
Grade 7, Asian Students, STAAR Reading/ELA Denominator	17,171	1.170
Alternate 2 Tests, Grade 8, Asian Students, STAAR Mathematics Numerator	163	1.4%
Grade 8, Asian Students, STAAR Mathematics Denominator	11,803	1.470
Alternate 2 Tests, Grade 8, Asian Students, STAAR Reading/ELA Numerator	163	0.9%
Grade 8, Asian Students, STAAR Reading/ELA Denominator	17,194	0.9%
Alternate 2 Tests, Grade 8, Asian Students, STAAR Science Numerator	163	0.00/
Grade 8, Asian Students, STAAR Science Denominator	17,194	0.9%
Alternate 2 Tests, Pacific Islander Students, EOC Algebra I Numerator	7	4.00/
Pacific Islander Students, EOC Algebra I Denominator	706	1.0%
Alternate 2 Tests, Pacific Islander Students, EOC Biology Numerator	8	4.40/
Pacific Islander Students, EOC Biology Denominator	701	1.1%
Alternate 2 Tests, Pacific Islander Students, EOC English I Numerator	6	0.00/
Pacific Islander Students, EOC English I Denominator	771	0.8%
Alternate 2 Tests, Pacific Islander Students, EOC English II Numerator	9	4.40/
Pacific Islander Students, EOC English II Denominator	854	1.1%
Alternate 2 Tests, Grade 3, Pacific Islander Students, STAAR Mathematics Numerator	10	4.00/
Grade 3, Pacific Islander Students, STAAR Mathematics Denominator	565	1.8%
Alternate 2 Tests, Grade 3, Pacific Islander Students, STAAR Reading/ELA Numerator	10	1.8%
Grade 3, Pacific Islander Students, STAAR Reading/ELA Denominator	553	1.070
Alternate 2 Tests, Grade 4, Pacific Islander Students, STAAR Mathematics Numerator	7	1.20/
Grade 4, Pacific Islander Students, STAAR Mathematics Denominator	570	1.2%
Alternate 2 Tests, Grade 4, Pacific Islander Students, STAAR Reading/ELA Numerator	7	4.00/
Grade 4, Pacific Islander Students, STAAR Reading/ELA Denominator	562	1.2%
Alternate 2 Tests, Grade 5, Pacific Islander Students, STAAR Mathematics Numerator	9	4.50/
Grade 5, Pacific Islander Students, STAAR Mathematics Denominator	594	1.5%
Alternate 2 Tests, Grade 5, Pacific Islander Students, STAAR Reading/ELA Numerator	9	4.50/
Grade 5, Pacific Islander Students, STAAR Reading/ELA Denominator	590	1.5%
Alternate 2 Tests, Grade 5, Pacific Islander Students, STAAR Science Numerator	9	4.50/
Grade 5, Pacific Islander Students, STAAR Science Denominator	601	1.5%
Alternate 2 Tests, Grade 6, Pacific Islander Students, STAAR Mathematics Numerator	7	1.20/
Grade 6, Pacific Islander Students, STAAR Mathematics Denominator	586	1.2%
Alternate 2 Tests, Grade 6, Pacific Islander Students, STAAR Reading/ELA Numerator	7	1.00/
Grade 6, Pacific Islander Students, STAAR Reading/ELA Denominator	575	1.2%
Alternate 2 Tests, Grade 7, Pacific Islander Students, STAAR Mathematics Numerator	7	4 40/
	 	1.4%

Description	Number	Percent
Alternate 2 Tests, Grade 7, Pacific Islander Students, STAAR Reading/ELA Numerator	7	1.3%
Grade 7, Pacific Islander Students, STAAR Reading/ELA Denominator	542	1.3%
Alternate 2 Tests, Grade 8, Pacific Islander Students, STAAR Mathematics Numerator	9	2.1%
Grade 8, Pacific Islander Students, STAAR Mathematics Denominator	434	2.170
Alternate 2 Tests, Grade 8, Pacific Islander Students, STAAR Reading/ELA Numerator	9	1.8%
Grade 8, Pacific Islander Students, STAAR Reading/ELA Denominator	505	1.8%
Alternate 2 Tests, Grade 8, Pacific Islander Students, STAAR Science Numerator	9	4.70/
Grade 8, Pacific Islander Students, STAAR Science Denominator	515	1.7%
Alternate 2 Tests, Female Students, EOC Algebra I Numerator	1,775	0.8%
Female Students, EOC Algebra I Denominator	226,844	0.6%
Alternate 2 Tests, Female Students, EOC Biology Numerator	1,751	0.99/
Female Students, EOC Biology Denominator	220,605	0.8%
Alternate 2 Tests, Female Students, EOC English I Numerator	1,766	0.70/
Female Students, EOC English I Denominator	253,863	0.7%
Alternate 2 Tests, Female Students, EOC English II Numerator	1,658	0.70/
Female Students, EOC English II Denominator	254,886	0.7%
Alternate 2 Tests, Grade 3, Female Students, STAAR Mathematics Numerator	2,078	4.00/
Grade 3, Female Students, STAAR Mathematics Denominator	200,327	1.0%
Alternate 2 Tests, Grade 3, Female Students, STAAR Reading/ELA Numerator	2,080	4.00/
Grade 3, Female Students, STAAR Reading/ELA Denominator	198,245	1.0%
Alternate 2 Tests, Grade 4, Female Students, STAAR Mathematics Numerator	2,083	4.00/
Grade 4, Female Students, STAAR Mathematics Denominator	202,016	1.0%
Alternate 2 Tests, Grade 4, Female Students, STAAR Reading/ELA Numerator	2,084	1.0%
Grade 4, Female Students, STAAR Reading/ELA Denominator	198,703	1.0%
Alternate 2 Tests, Grade 5, Female Students, STAAR Mathematics Numerator	2,237	4.40/
Grade 5, Female Students, STAAR Mathematics Denominator	200,652	1.1%
Alternate 2 Tests, Grade 5, Female Students, STAAR Reading/ELA Numerator	2,238	4.40/
Grade 5, Female Students, STAAR Reading/ELA Denominator	200,135	1.1%
Alternate 2 Tests, Grade 5, Female Students, STAAR Science Numerator	2,235	1 10/
Grade 5, Female Students, STAAR Science Denominator	201,905	1.1%
Alternate 2 Tests, Grade 6, Female Students, STAAR Mathematics Numerator	1,938	1.00/
Grade 6, Female Students, STAAR Mathematics Denominator	192,572	1.0%
Alternate 2 Tests, Grade 6, Female Students, STAAR Reading/ELA Numerator	1,936	1.0%
Grade 6, Female Students, STAAR Reading/ELA Denominator	190,353	1.070
Alternate 2 Tests, Grade 7, Female Students, STAAR Mathematics Numerator	1,896	1 10/
Grade 7, Female Students, STAAR Mathematics Denominator	173,002	1.1%
Alternate 2 Tests, Grade 7, Female Students, STAAR Reading/ELA Numerator	1,898	1.00/
Grade 7, Female Students, STAAR Reading/ELA Denominator	189,279	1.0%
Alternate 2 Tests, Grade 8, Female Students, STAAR Mathematics Numerator	1,782	4 40/
Grade 8, Female Students, STAAR Mathematics Denominator	161,223	1.1%

Description	Number	Percent
Alternate 2 Tests, Grade 8, Female Students, STAAR Reading/ELA Numerator	1,780	0.9%
Grade 8, Female Students, STAAR Reading/ELA Denominator	188,749	0.970
Alternate 2 Tests, Grade 8, Female Students, STAAR Science Numerator	1,782	0.9%
Grade 8, Female Students, STAAR Science Denominator	193,720	0.970
Alternate 2 Tests, Male Students, EOC Algebra I Numerator	3,310	1.3%
Male Students, EOC Algebra I Denominator	253,325	1.3%
Alternate 2 Tests, Male Students, EOC Biology Numerator	3,306	1.4%
Male Students, EOC Biology Denominator	238,935	1.470
Alternate 2 Tests, Male Students, EOC English I Numerator	3,300	1.1%
Male Students, EOC English I Denominator	301,366	1.170
Alternate 2 Tests, Male Students, EOC English II Numerator	3,088	4.40/
Male Students, EOC English II Denominator	291,012	1.1%
Alternate 2 Tests, Grade 3, Male Students, STAAR Mathematics Numerator	4,128	0.00/
Grade 3, Male Students, STAAR Mathematics Denominator	209,845	2.0%
Alternate 2 Tests, Grade 3, Male Students, STAAR Reading/ELA Numerator	4,128	0.00/
Grade 3, Male Students, STAAR Reading/ELA Denominator	207,305	2.0%
Alternate 2 Tests, Grade 4, Male Students, STAAR Mathematics Numerator	4,184	0.00/
Grade 4, Male Students, STAAR Mathematics Denominator	212,192	2.0%
Alternate 2 Tests, Grade 4, Male Students, STAAR Reading/ELA Numerator	4,189	2.00/
Grade 4, Male Students, STAAR Reading/ELA Denominator	207,937	2.0%
Alternate 2 Tests, Grade 5, Male Students, STAAR Mathematics Numerator	4,186	0.00/
Grade 5, Male Students, STAAR Mathematics Denominator	211,457	2.0%
Alternate 2 Tests, Grade 5, Male Students, STAAR Reading/ELA Numerator	4,189	2.00/
Grade 5, Male Students, STAAR Reading/ELA Denominator	210,438	2.0%
Alternate 2 Tests, Grade 5, Male Students, STAAR Science Numerator	4,190	2.00/
Grade 5, Male Students, STAAR Science Denominator	212,895	2.0%
Alternate 2 Tests, Grade 6, Male Students, STAAR Mathematics Numerator	3,936	4.00/
Grade 6, Male Students, STAAR Mathematics Denominator	202,043	1.9%
Alternate 2 Tests, Grade 6, Male Students, STAAR Reading/ELA Numerator	3,940	0.00/
Grade 6, Male Students, STAAR Reading/ELA Denominator	198,090	2.0%
Alternate 2 Tests, Grade 7, Male Students, STAAR Mathematics Numerator	3,598	4.00/
Grade 7, Male Students, STAAR Mathematics Denominator	184,581	1.9%
Alternate 2 Tests, Grade 7, Male Students, STAAR Reading/ELA Numerator	3,600	4.00/
Grade 7, Male Students, STAAR Reading/ELA Denominator	198,606	1.8%
Alternate 2 Tests, Grade 8, Male Students, STAAR Mathematics Numerator	3,515	2.00/
Grade 8, Male Students, STAAR Mathematics Denominator	173,604	2.0%
Alternate 2 Tests, Grade 8, Male Students, STAAR Reading/ELA Numerator	3,518	4.00/
Grade 8, Male Students, STAAR Reading/ELA Denominator	197,623	1.8%
Alternate 2 Tests, Grade 8, Male Students, STAAR Science Numerator	3,516	4 70/
Grade 8, Male Students, STAAR Science Denominator	203,224	1.7%

Description	Number	Percent
Alternate 2 Tests, Economically Disadvantaged Students, EOC Algebra I Numerator	3,455	1.2%
Economically Disadvantaged Students, EOC Algebra I Denominator	285,480	1.270
Alternate 2 Tests, Economically Disadvantaged Students, EOC Biology Numerator	3,434	1.3%
Economically Disadvantaged Students, EOC Biology Denominator	270,409	1.3%
Alternate 2 Tests, Economically Disadvantaged Students, EOC English I Numerator	3,440	1.0%
Economically Disadvantaged Students, EOC English I Denominator	343,120	1.0%
Alternate 2 Tests, Economically Disadvantaged Students, EOC English II Numerator	3,180	4.00/
Economically Disadvantaged Students, EOC English II Denominator	327,273	1.0%
Alternate 2 Tests, Grade 3, Economically Disadvantaged Students, STAAR Mathematics Numerator	4,482	4 70/
Grade 3, Economically Disadvantaged Students, STAAR Mathematics Denominator	258,305	1.7%
Alternate 2 Tests, Grade 3, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	4,483	4.00/
Grade 3, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	254,681	1.8%
Alternate 2 Tests, Grade 4, Economically Disadvantaged Students, STAAR Mathematics Numerator	4,570	4.00/
Grade 4, Economically Disadvantaged Students, STAAR Mathematics Denominator	259,063	1.8%
Alternate 2 Tests, Grade 4, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	4,574	
Grade 4, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	253,303	1.8%
Alternate 2 Tests, Grade 5, Economically Disadvantaged Students, STAAR Mathematics Numerator	4,600	
Grade 5, Economically Disadvantaged Students, STAAR Mathematics Denominator	255,169	1.8%
Alternate 2 Tests, Grade 5, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	4,607	4.00/
Grade 5, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	252,936	1.8%
Alternate 2 Tests, Grade 5, Economically Disadvantaged Students, STAAR Science Numerator	4,604	
Grade 5, Economically Disadvantaged Students, STAAR Science Denominator	256,568	1.8%
Alternate 2 Tests, Grade 6, Economically Disadvantaged Students, STAAR Mathematics Numerator	4,224	4.70/
Grade 6, Economically Disadvantaged Students, STAAR Mathematics Denominator	242,920	1.7%
Alternate 2 Tests, Grade 6, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	4,226	4.00/
Grade 6, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	235,032	1.8%
Alternate 2 Tests, Grade 7, Economically Disadvantaged Students, STAAR Mathematics Numerator	3,869	
Grade 7, Economically Disadvantaged Students, STAAR Mathematics Denominator	223,327	1.7%
Alternate 2 Tests, Grade 7, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	3,873	. ==.
Grade 7, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	230,047	1.7%
Alternate 2 Tests, Grade 8, Economically Disadvantaged Students, STAAR Mathematics Numerator	3,740	
Grade 8, Economically Disadvantaged Students, STAAR Mathematics Denominator	203,229	1.8%
Alternate 2 Tests, Grade 8, Economically Disadvantaged Students, STAAR Reading/ELA Numerator	3,739	. ==./
Grade 8, Economically Disadvantaged Students, STAAR Reading/ELA Denominator	224,644	1.7%
Alternate 2 Tests, Grade 8, Economically Disadvantaged Students, STAAR Science Numerator	3,741	
Grade 8, Economically Disadvantaged Students, STAAR Science Denominator	232,935	1.6%
Alternate 2 Tests, EL Students, EOC Algebra I Numerator	336	
EL Students, EOC Algebra I Denominator	67,170	0.5%
Alternate 2 Tests, EL Students, EOC Biology Numerator	348	
EL Students, EOC Biology Denominator	65,396	0.5%

Description	Number	Percent
Alternate 2 Tests, EL Students, EOC English I Numerator	341	0.4%
EL Students, EOC English I Denominator	89,155	0.4 /0
Alternate 2 Tests, EL Students, EOC English II Numerator	270	0.3%
EL Students, EOC English II Denominator	92,769	0.370
Alternate 2 Tests, Grade 3, EL Students, STAAR Mathematics Numerator	1,051	1.0%
Grade 3, EL Students, STAAR Mathematics Denominator	107,108	1.070
Alternate 2 Tests, Grade 3, EL Students, STAAR Reading/ELA Numerator	1,050	1.00/
Grade 3, EL Students, STAAR Reading/ELA Denominator	105,292	1.0%
Alternate 2 Tests, Grade 4, EL Students, STAAR Mathematics Numerator	1,032	1.1%
Grade 4, EL Students, STAAR Mathematics Denominator	97,411	1.170
Alternate 2 Tests, Grade 4, EL Students, STAAR Reading/ELA Numerator	1,032	4.40/
Grade 4, EL Students, STAAR Reading/ELA Denominator	94,511	1.1%
Alternate 2 Tests, Grade 5, EL Students, STAAR Mathematics Numerator	904	4.00/
Grade 5, EL Students, STAAR Mathematics Denominator	87,597	1.0%
Alternate 2 Tests, Grade 5, EL Students, STAAR Reading/ELA Numerator	904	4.00/
Grade 5, EL Students, STAAR Reading/ELA Denominator	86,476	1.0%
Alternate 2 Tests, Grade 5, EL Students, STAAR Science Numerator	904	4.00/
Grade 5, EL Students, STAAR Science Denominator	88,623	1.0%
Alternate 2 Tests, Grade 6, EL Students, STAAR Mathematics Numerator	671	0.00/
Grade 6, EL Students, STAAR Mathematics Denominator	71,158	0.9%
Alternate 2 Tests, Grade 6, EL Students, STAAR Reading/ELA Numerator	670	4.00/
Grade 6, EL Students, STAAR Reading/ELA Denominator	65,604	1.0%
Alternate 2 Tests, Grade 7, EL Students, STAAR Mathematics Numerator	521	0.00/
Grade 7, EL Students, STAAR Mathematics Denominator	61,157	0.9%
Alternate 2 Tests, Grade 7, EL Students, STAAR Reading/ELA Numerator	521	0.00/
Grade 7, EL Students, STAAR Reading/ELA Denominator	58,160	0.9%
Alternate 2 Tests, Grade 8, EL Students, STAAR Mathematics Numerator	401	0.00/
Grade 8, EL Students, STAAR Mathematics Denominator	50,131	0.8%
Alternate 2 Tests, Grade 8, EL Students, STAAR Reading/ELA Numerator	401	0.007
Grade 8, EL Students, STAAR Reading/ELA Denominator	50,913	0.8%
Alternate 2 Tests, Grade 8, EL Students, STAAR Science Numerator	401	0.70/
Grade 8, EL Students, STAAR Science Denominator	54,955	0.7%

Texas State-level Participation Rates All Students 2017-2018 School Year

Description	Number	Percent
STAAR Mathematics Numerator	2,791,504	
STAAR Mathematics Denominator	2,804,047	99.6%
STAAR Reading/ELA Numerator	3,466,558	
STAAR Reading/ELA Denominator	3,487,018	99.4%
STAAR Science Numerator	1,258,737	
STAAR Science Denominator	1,271,379	99.0%

Texas State-level Participation Rates All Students 2017-2018 School Year

Description	Number	Percent	
All Tests, All Students, EOC Algebra I Numerator	473,788	98.7%	
All Students, EOC Algebra I Denominator	480,193		
All Tests, All Students, EOC Biology Numerator	453,054	00.00/	
All Students, EOC Biology Denominator	459,563	98.6%	
All Tests, All Students, EOC English I Numerator	548,929	00.00/	
All Students, EOC English I Denominator	555,256	98.9%	
All Tests, All Students, EOC English II Numerator	537,939		
All Students, EOC English II Denominator	545,958	98.5%	
All Tests, Grade 3, All Students, STAAR Mathematics Numerator	409,263	00.7%	
Grade 3, All Students, STAAR Mathematics Denominator	410,291	99.7%	
All Tests, Grade 3, All Students, STAAR Reading/ELA Numerator	404,611	0.5 -5.	
Grade 3, All Students, STAAR Reading/ELA Denominator	405,668	99.7%	
All Tests, Grade 4, All Students, STAAR Mathematics Numerator	413,291	00.00/	
Grade 4, All Students, STAAR Mathematics Denominator	414,269	99.8%	
All Tests, Grade 4, All Students, STAAR Reading/ELA Numerator	405,697	00.00/	
Grade 4, All Students, STAAR Reading/ELA Denominator	406,701	99.8%	
All Tests, Grade 5, All Students, STAAR Mathematics Numerator	411,769	99.9%	
Grade 5, All Students, STAAR Mathematics Denominator	412,149		
All Tests, Grade 5, All Students, STAAR Reading/ELA Numerator	410,246		
Grade 5, All Students, STAAR Reading/ELA Denominator	410,613	99.9%	
All Tests, Grade 5, All Students, STAAR Science Numerator	413,470	99.7%	
Grade 5, All Students, STAAR Science Denominator	414,835	99.7%	
All Tests, Grade 6, All Students, STAAR Mathematics Numerator	393,363	00.70/	
Grade 6, All Students, STAAR Mathematics Denominator	394,668	99.7%	
All Tests, Grade 6, All Students, STAAR Reading/ELA Numerator	387,251	00.7%	
Grade 6, All Students, STAAR Reading/ELA Denominator	388,497	99.7%	
All Tests, Grade 7, All Students, STAAR Mathematics Numerator	356,029	99.6%	
Grade 7, All Students, STAAR Mathematics Denominator	357,611		
All Tests, Grade 7, All Students, STAAR Reading/ELA Numerator	386,450	386,450 387,912 99.6%	
Grade 7, All Students, STAAR Reading/ELA Denominator	387,912		
All Tests, Grade 8, All Students, STAAR Mathematics Numerator	334,001		
Grade 8, All Students, STAAR Mathematics Denominator	334,866	99.7%	
All Tests, Grade 8, All Students, STAAR Reading/ELA Numerator	385,435		
Grade 8, All Students, STAAR Reading/ELA Denominator	386,413	99.7%	
All Tests, Grade 8, All Students, STAAR Science Numerator	392,213		
Grade 8, All Students, STAAR Science Denominator	396,981	98.8%	

Texas State-level Participation Rates Students Receiving Special Education Services 2017-2018 School Year

Description	Number	Percent
STAAR Mathematics Numerator	291,496	
STAAR Mathematics Denominator	293,862	99.2%
STAAR Reading/ELA Numerator	335,153	
STAAR Reading/ELA Denominator	338,667	99.0%
STAAR Science Numerator	129,109	
STAAR Science Denominator	131,014	98.5%

Texas State-level Participation Rates All Students Receiving Special Education Services 2017-2018 School Year

Description	Number	Percent	
All Tests, All Students in Special Ed, EOC Algebra I Numerator	54,664	98.0%	
All Students in Special Ed, EOC Algebra I Denominator	55,791		
All Tests, All Students in Special Ed, EOC Biology Numerator	48,919		
All Students in Special Ed, EOC Biology Denominator	50,099	97.6%	
All Tests, All Students in Special Ed, EOC English I Numerator	60,804	60,804 61,898 98.2%	
All Students in Special Ed, EOC English I Denominator	61,898		
All Tests, All Students in Special Ed, EOC English II Numerator	55,413	07.00/	
All Students in Special Ed, EOC English II Denominator	56,643	97.8%	
All Tests, Grade 3, All Students in Special Ed, STAAR Mathematics Numerator	39,025	00.5%	
Grade 3, All Students in Special Ed, STAAR Mathematics Denominator	39,240	99.5%	
All Tests, Grade 3, All Students in Special Ed, STAAR Reading/ELA Numerator	37,367	99.4%	
Grade 3, All Students in Special Ed, STAAR Reading/ELA Denominator	37,594	99.4%	
All Tests, Grade 4, All Students in Special Ed, STAAR Mathematics Numerator	40,984	00.5%	
Grade 4, All Students in Special Ed, STAAR Mathematics Denominator	41,174	99.5%	
All Tests, Grade 4, All Students in Special Ed, STAAR Reading/ELA Numerator	37,967	00.59/	
Grade 4, All Students in Special Ed, STAAR Reading/ELA Denominator	38,160	99.5%	
All Tests, Grade 5, All Students in Special Ed, STAAR Mathematics Numerator	41,734	00.70/	
Grade 5, All Students in Special Ed, STAAR Mathematics Denominator	41,840	99.7%	
All Tests, Grade 5, All Students in Special Ed, STAAR Reading/ELA Numerator	40,406	00.70/	
Grade 5, All Students in Special Ed, STAAR Reading/ELA Denominator	40,513	99.7%	
All Tests, Grade 5, All Students in Special Ed, STAAR Science Numerator	42,408	99.4%	
Grade 5, All Students in Special Ed, STAAR Science Denominator	42,648		
All Tests, Grade 6, All Students in Special Ed, STAAR Mathematics Numerator	40,723	00.30/	
Grade 6, All Students in Special Ed, STAAR Mathematics Denominator	40,994	99.3%	
All Tests, Grade 6, All Students in Special Ed, STAAR Reading/ELA Numerator	35,386	00.30/	
Grade 6, All Students in Special Ed, STAAR Reading/ELA Denominator	35,626	99.3%	
All Tests, Grade 7, All Students in Special Ed, STAAR Mathematics Numerator	38,844	00.30/	
Grade 7, All Students in Special Ed, STAAR Mathematics Denominator	39,132	99.3%	
All Tests, Grade 7, All Students in Special Ed, STAAR Reading/ELA Numerator	33,392	99.2%	
Grade 7, All Students in Special Ed, STAAR Reading/ELA Denominator	33,654		
All Tests, Grade 8, All Students in Special Ed, STAAR Mathematics Numerator	35,522	05 -21	
Grade 8, All Students in Special Ed, STAAR Mathematics Denominator	35,691	99.5%	
All Tests, Grade 8, All Students in Special Ed, STAAR Reading/ELA Numerator	34,418	99.5%	
Grade 8, All Students in Special Ed, STAAR Reading/ELA Denominator	34,579		
All Tests, Grade 8, All Students in Special Ed, STAAR Science Numerator	37,782	98.7%	
Grade 8, All Students in Special Ed, STAAR Science Denominator	38,267		

ATTACHMENT II



PLAN FOR MONITORING 1.0 PERCENT THRESHOLD ON STAAR ALTERNATE 2

PURPOSE

Federal regulations under the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) require all states to assess less than 1.0 percent of the total tested student population with an alternate assessment based on alternate academic achievement standards (AA-AAAS), i.e., the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2. During the 2017–2018 school year, Texas gathered and analyzed district data, which was used to determine what training and oversight was needed to assist local education agencies (LEAs). The Texas Education Agency (TEA) believes that it can assist educators and parents in making the best assessment decisions through targeted training for Individualized Education Program (IEP) teams on STAAR Alternate 2 participation requirements, guidance on how to analyze local participation data, parent training on the implications of taking alternate assessments, and a statewide plan to monitor alternate assessment.

OVERVIEW

To ensure that most students take the general assessment and only students with the most significant cognitive disabilities take an AA-AAAS, Texas is working collaboratively with its LEAs to confirm that all students are provided the most appropriate assessment. TEA has analyzed district- and state-level data to determine and notify districts who exceeded the 1.0 percent threshold. Texas is supporting and providing guidance to LEAs during the 2018–2019 school year to assure IEP teams, including general and special education teachers, paraprofessionals, other applicable staff, and parents, receive the appropriate resources and training materials to determine, on a case-by-case basis, whether a student is most appropriately assessed with an AA-AAAS and to address the disproportionality in the participation data.

TEA is:

- Providing enhanced training materials and targeted outreach to LEAs
- Analyzing and making available data trends across the state
- Providing various resources and support to parents
- Adding a monitoring component

In addition, Texas is incorporating the 1.0 percent waiver requirements, including monitoring and addressing the disproportionality of the data, in its overall Corrective Action Plan for special education required by the U.S. Department of Education.

ACTIONS

PROVIDING ENHANCED TRAINING MATERIALS AND TARGETED OUTREACH

As part of Texas' plan submitted with the its 2017–2018 waiver request, the state revised the STAAR Alternate 2 participation requirements. During the 2017–2018 school year, the revised participation requirements were presented in numerous trainings to LEAs throughout the school year and posted on the TEA website in preparation for the implementation in 2018–2019. At the beginning of the 2018–2019

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school year, LEAs were invited to set up training sessions with TEA that would focus on individual district data, trends in that data, and guiding questions that should be used when training their staff on assessment decisions for students receiving special education services. Thus far, TEA has conducted multiple statewide trainings on these topics to staff from all twenty regions of Texas and some of the largest LEAs. Texas has begun targeted outreach to individual LEAs and regions, specific stakeholder groups, statewide evaluation staff, and statewide directors of special education to set-up training sessions. The first in a series of targeted outreach opportunities involved five districts and staff from their testing and special education departments. Texas will continue these efforts throughout the school year and use region and district participation data to provide targeted technical assistance and professional development to LEAs according to the level of need.

ANALYZING AND MAKING AVAILABLE DATA TRENDS ACROSS THE STATE

Initial data analysis for the past two years identified LEAs over the 1.0 percent threshold for participation in an AA-AAAS. On closer inspection, TEA recognized the need to parse out the data at a more granular level with regard to disability categories, subgroups other than special education, grade level, and subject area over the past two years. Disaggregating the state data from various perspectives and posting the results for LEAs to review and use provides additional topics for discussion and training. This data is incorporated into statewide and targeted LEA training that focuses on how to analyze participation data. Texas is also working with the State's Technical Advisory Committee to determine ways to use the results most effectively in reducing disproportionality in AA-AAAS participation data and identifying additional research data.

PROVIDING VARIOUS RESOURCES AND SUPPORT TO PARENTS

As part of Texas' Corrective Action Plan, the state is enacting an outreach campaign to identify, locate, and evaluate students who should be receiving special education services. The Student Assessment Division is working collaboratively with the Special Populations Department to incorporate training on appropriately identifying students with significant cognitive disabilities so that appropriate assessment decisions can be determined. In addition, easy-to-understand parent resources are being created to aid LEAs in informing parents about the purposes of special education, the different pathways available, and the implications of each pathway. This information will help parents confidently participate in the decision-making process and be stronger advocates for their child.

ADDING A MONITORING COMPONENT

All LEAs whose spring 2018 data indicated they exceeded the 1.0 percent participation threshold received notification and completed an explanation and assurances form. In the explanation section of this form, TEA requested information about training that LEAs delivered to IEP teams and parents regarding participation in an alternate assessment. The State also requested information, such as special circumstances that are unique or specific to the LEA or small student enrollment, regarding why the LEA administered an alternate assessment to more than 1.0 percent of its assessed students. The following assurance statements were included.

 Your district/charter school implements clear and appropriate guidelines, consistent with the STAAR Alternate 2 Participation Requirements, to use in determining when a student's significant cognitive disability justifies participation in this alternate assessment.

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- Your district/charter school will address any disproportionality in the percentage of students in any subgroup taking STAAR Alternate 2.
- Parents are informed when their student will be assessed based on alternate achievement standards, including information about the implications of participation in STAAR Alternate 2.
- Students with the most significant cognitive disabilities are included, to the extent possible, in the general curriculum and assessments aligned with that curriculum.
- Your district/charter school disseminates information and promotes the use of appropriate
 accommodations to increase the number of students with the most significant cognitive disabilities
 who are tested against grade-level academic achievement standards.
- General and special education teachers and other appropriate staff are knowledgeable about the
 administration of assessments, including making appropriate use of accommodations for students
 with the most significant cognitive disabilities.

To have effective supervision of the more than 1,200 LEAs and the students they serve, Texas significantly increased its monitoring capacity as part of its Corrective Action Plan and now ensures monitoring focuses on improvements for students. Beginning with the 2019–2020 school year, additional staff will conduct differentiated monitoring that will include periodic on-site reviews, regular desk audits, and cyclical oversight of LEAs. The Student Assessment Division will work in collaboration with the additional monitoring teams to evaluate LEAs that are consistently over the 1.0 threshold for participation in STAAR Alternate 2. To aid in this process, the State is currently researching the feasibility of establishing an internal mechanism to highlight LEAs that are significantly over the 1.0 threshold for participation in an AA-AAAS. The new monitoring staff, using a set of pre-determined criteria, will identify the LEAs that need additional support, guidance, and monitoring to ensure all students are appropriately assessed and to address any disproportionality in the LEAs participation data. Until an automated method to identify LEAs needing support is implemented, the State will continue to focus on other forms of outreach as previously described.

TIMELINE

- Spring 2018—post updated participation requirements
- Fall 2018—analyze participation data and identify trends
- Fall 2018—enhance and create training materials
- Fall 2018—conduct statewide and targeted training
- Fall 2018—collaborate with TEA's Special Populations Department to develop monitoring procedures and train new monitoring teams
- Fall 2018—create parent resources
- Winter 2019—make available data analysis and trends
- Winter 2019—continue publishing resources and providing statewide and targeted training
- Spring 2019—monitor test administrations
- Summer 2019—analyze participation data
- Fall 2019—provide differentiated monitoring to districts in collaboration with TEA's Special Populations Department
- Fall 2019—announce process for new Data Validation Monitoring System

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