Texas Education Agency

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November 19, 2018

Frank T. Brogan

Assistant Secretary
Office of Special Education Programs
Elementary and Secondary Education
Erin Shackel
Education Program Specialist
Office of State Support
Elementary and Secondary Education
U.S. Department of Education

400 Maryland Avenue, SW
Washington, DC 20202
Dear Mr. Brogan and Ms. Shackel:
I am writing to request a limited waiver of the Every Student Succeeds Act (ESSA) ${ }^{[1]}$ to allow Texas to exceed the 1.0 percent cap on the number of students statewide who participate in alternate assessments aligned with alternate academic achievement standards (AA-AAAS) for the 2018-2019 school year. The Texas Education Agency (TEA) requests this waiver because it anticipates that Texas will exceed the 1.0 percent cap for the 2018-2019 school year based on the percentage of students who took the AA-AAAS in the 2017-2018 school year. The statelevel data from the previous school year is included in Attachment I. This attachment shows the percentage of students in the state and in each subgroup, who took the AA-AAAS in the 20172018 school year. Attachment I also includes state-level data that shows Texas has measured the achievement of at least 95 percent of all students and 95 percent of students receiving special education services who are enrolled in grades for which the assessment is required.

TEA requests this waiver while it monitors and provides additional guidance to Texas' local education agencies (LEAs) to make substantial progress toward reducing the percentage to fewer than 1.0 percent. This waiver is requested for the 2018-2019 school year. Texas assures that, if it is granted the requested waiver -

- it will continue to meet all other requirements of ESSA and take additional steps to support and provide oversight to each LEA that Texas anticipates will exceed the 1.0 percent threshold to ensure that only students with the most significant cognitive disabilities take an AA-AAAS.
- it will monitor and regularly evaluate each LEA to ensure the LEA provides sufficient training such that school staff who participate as members of an individualized education program (IEP) team implement the guidelines establish by Texas for participation in AAAAAS so that all students are appropriately assessed.
- it will address any disproportionality in the percentage of students taking an AA-AAAS as identified through the data provided.

[^0]- it has verified that each LEA that Texas anticipates will assess more than 1.0 percent of its assessed students in any subject using an AA-AAAS has followed Texas' guidelines for participation in the AA-AAAS.

Texas' plan for monitoring the 1.0 percent threshold on its AA-AAAS, the State of Texas Assessment of Academic Readiness (STAAR ${ }^{\circledR}$ ) Alternate 2, is included as Attachment II. This plan provides an overview and timeline of the steps Texas will take to ensure that all students are provided the most appropriate assessment.

TEA will provide all LEAs in Texas with notice and a reasonable opportunity to comment on this request. Public notice of the waiver request, and the notification of a 30-day public comment period on the waiver, will be published in the Texas Register.

Please feel free to contact Tyson Kane, Executive Director, Student Assessment, at Tyson.Kane@tea.texas.gov, or Julie Guthrie, Director of Policy and Publications, Student Assessment, at Julie.Guthrie@tea.texas.gov if you have any questions regarding this request. Thank you for your consideration.

Sincerely,

Mike Morath
Commissioner of Education

| Description | Number | Percent |
| :--- | ---: | ---: |
| Alternate 2 Tests, All Students Mathematics Numerator | 40,646 | $1.4 \%$ |
| All Students, STAAR Mathematics Denominator | $2,804,047$ |  |
| Alternate 2 Tests, All Students Reading/ELA Numerator | 45,392 | $1.3 \%$ |
| All Students, STAAR Reading/ELA Denominator | $3,487,018$ |  |
| Alternate 2 Tests, All Students Science Numerator | 16,780 | $1.3 \%$ |
| All Students, STAAR Science Denominator | $1,271,379$ |  |


| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, All Students, EOC Algebra I Numerator | 5,085 | 1.1\% |
| All Students, EOC Algebra I Denominator | 480,193 |  |
| Alternate 2 Tests, All Students, EOC Biology Numerator | 5,057 | 1.1\% |
| All Students, EOC Biology Denominator | 459,563 |  |
| Alternate 2 Tests, All Students, EOC English I Numerator | 5,066 | 0.9\% |
| All Students, EOC English I Denominator | 555,256 |  |
| Alternate 2 Tests, All Students, EOC English II Numerator | 4,746 | 0.9\% |
| All Students, EOC English II Denominator | 545,958 |  |
| Alternate 2 Tests, Grade 3, All Students, STAAR Mathematics Numerator | 6,206 | 1.5\% |
| Grade 3, All Students, STAAR Mathematics Denominator | 410,291 |  |
| Alternate 2 Tests, Grade 3, All Students, STAAR Reading/ELA Numerator | 6,208 | 1.5\% |
| Grade 3, All Students, STAAR Reading/ELA Denominator | 405,668 |  |
| Alternate 2 Tests, Grade 4, All Students, STAAR Mathematics Numerator | 6,267 | 1.5\% |
| Grade 4, All Students, STAAR Mathematics Denominator | 414,269 |  |
| Alternate 2 Tests, Grade 4, All Students, STAAR Reading/ELA Numerator | 6,273 | 1.5\% |
| Grade 4, All Students, STAAR Reading/ELA Denominator | 406,701 |  |
| Alternate 2 Tests, Grade 5, All Students, STAAR Mathematics Numerator | 6,423 | 1.6\% |
| Grade 5, All Students, STAAR Mathematics Denominator | 412,149 |  |
| Alternate 2 Tests, Grade 5, All Students, STAAR Reading/ELA Numerator | 6,427 | 1.6\% |
| Grade 5, All Students, STAAR Reading/ELA Denominator | 410,613 |  |
| Alternate 2 Tests, Grade 5, All Students, STAAR Science Numerator | 6,425 | 1.5\% |
| Grade 5, All Students, STAAR Science Denominator | 414,835 |  |
| Alternate 2 Tests, Grade 6, All Students, STAAR Mathematics Numerator | 5,874 | 1.5\% |
| Grade 6, All Students, STAAR Mathematics Denominator | 394,668 |  |
| Alternate 2 Tests, Grade 6, All Students, STAAR Reading/ELA Numerator | 5,876 | 1.5\% |
| Grade 6, All Students, STAAR Reading/ELA Denominator | 388,497 |  |
| Alternate 2 Tests, Grade 7, All Students, STAAR Mathematics Numerator | 5,494 | 1.5\% |
| Grade 7, All Students, STAAR Mathematics Denominator | 357,611 |  |
| Alternate 2 Tests, Grade 7, All Students, STAAR Reading/ELA Numerator | 5,498 | 1.4\% |
| Grade 7, All Students, STAAR Reading/ELA Denominator | 387,912 |  |
| Alternate 2 Tests, Grade 8, All Students, STAAR Mathematics Numerator | 5,297 | 1.6\% |
| Grade 8, All Students, STAAR Mathematics Denominator | 334,866 |  |
| Alternate 2 Tests, Grade 8, All Students, STAAR Reading/ELA Numerator | 5,298 | 1.4\% |
| Grade 8, All Students, STAAR Reading/ELA Denominator | 386,413 |  |
| Alternate 2 Tests, Grade 8, All Students, STAAR Science Numerator | 5,298 | 1.3\% |
| Grade 8, All Students, STAAR Science Denominator | 396,981 |  |
| Alternate 2 Tests, African American Students, EOC Algebra I Numerator | 887 | 1.3\% |
| African American Students, EOC Algebra I Denominator | 66,204 |  |
| Alternate 2 Tests, African American Students, EOC Biology Numerator | 876 | 1.4\% |
| African American Students, EOC Biology Denominator | 61,649 |  |

## 2017-2018 School Year

| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, African American Students, EOC English I Numerator | 888 | 1.1\% |
| African American Students, EOC English I Denominator | 78,802 |  |
| Alternate 2 Tests, African American Students, EOC English II Numerator | 821 | 1.1\% |
| African American Students, EOC English II Denominator | 74,002 |  |
| Alternate 2 Tests, Grade 3, African American Students, STAAR Mathematics Numerator | 1,041 | 2.0\% |
| Grade 3, African American Students, STAAR Mathematics Denominator | 51,546 |  |
| Alternate 2 Tests, Grade 3, African American Students, STAAR Reading/ELA Numerator | 1,041 | 2.0\% |
| Grade 3, African American Students, STAAR Reading/ELA Denominator | 50,932 |  |
| Alternate 2 Tests, Grade 4, African American Students, STAAR Mathematics Numerator | 1,078 | 2.1\% |
| Grade 4, African American Students, STAAR Mathematics Denominator | 51,601 |  |
| Alternate 2 Tests, Grade 4, African American Students, STAAR Reading/ELA Numerator | 1,078 | 2.1\% |
| Grade 4, African American Students, STAAR Reading/ELA Denominator | 50,639 |  |
| Alternate 2 Tests, Grade 5, African American Students, STAAR Mathematics Numerator | 1,145 | 2.2\% |
| Grade 5, African American Students, STAAR Mathematics Denominator | 52,128 |  |
| Alternate 2 Tests, Grade 5, African American Students, STAAR Reading/ELA Numerator | 1,147 | 2.2\% |
| Grade 5, African American Students, STAAR Reading/ELA Denominator | 51,682 |  |
| Alternate 2 Tests, Grade 5, African American Students, STAAR Science Numerator | 1,146 | 2.2\% |
| Grade 5, African American Students, STAAR Science Denominator | 52,378 |  |
| Alternate 2 Tests, Grade 6, African American Students, STAAR Mathematics Numerator | 1,050 | 2.1\% |
| Grade 6, African American Students, STAAR Mathematics Denominator | 50,497 |  |
| Alternate 2 Tests, Grade 6, African American Students, STAAR Reading/ELA Numerator | 1,051 | 2.1\% |
| Grade 6, African American Students, STAAR Reading/ELA Denominator | 49,242 |  |
| Alternate 2 Tests, Grade 7, African American Students, STAAR Mathematics Numerator | 970 | 2.1\% |
| Grade 7, African American Students, STAAR Mathematics Denominator | 46,791 |  |
| Alternate 2 Tests, Grade 7, African American Students, STAAR Reading/ELA Numerator | 970 | 2.0\% |
| Grade 7, African American Students, STAAR Reading/ELA Denominator | 48,583 |  |
| Alternate 2 Tests, Grade 8, African American Students, STAAR Mathematics Numerator | 939 | 2.1\% |
| Grade 8, African American Students, STAAR Mathematics Denominator | 44,858 |  |
| Alternate 2 Tests, Grade 8, African American Students, STAAR Reading/ELA Numerator | 938 | 1.9\% |
| Grade 8, African American Students, STAAR Reading/ELA Denominator | 48,277 |  |
| Alternate 2 Tests, Grade 8, African American Students, STAAR Science Numerator | 936 | 1.9\% |
| Grade 8, African American Students, STAAR Science Denominator | 49,960 |  |
| Alternate 2 Tests, Hispanic Students, EOC Algebra I Numerator | 2,562 | 1.0\% |
| Hispanic Students, EOC Algebra I Denominator | 256,361 |  |
| Alternate 2 Tests, Hispanic Students, EOC Biology Numerator | 2,547 | 1.0\% |
| Hispanic Students, EOC Biology Denominator | 245,472 |  |
| Alternate 2 Tests, Hispanic Students, EOC English I Numerator | 2,555 | 0.8\% |
| Hispanic Students, EOC English I Denominator | 306,758 |  |
| Alternate 2 Tests, Hispanic Students, EOC English II Numerator | 2,371 | 0.8\% |
| Hispanic Students, EOC English II Denominator | 304,368 |  |


| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, Grade 3, Hispanic Students, STAAR Mathematics Numerator | 3,336 | 1.5\% |
| Grade 3, Hispanic Students, STAAR Mathematics Denominator | 217,684 |  |
| Alternate 2 Tests, Grade 3, Hispanic Students, STAAR Reading/ELA Numerator | 3,338 | 1.6\% |
| Grade 3, Hispanic Students, STAAR Reading/ELA Denominator | 214,832 |  |
| Alternate 2 Tests, Grade 4, Hispanic Students, STAAR Mathematics Numerator | 3,399 | 1.5\% |
| Grade 4, Hispanic Students, STAAR Mathematics Denominator | 219,518 |  |
| Alternate 2 Tests, Grade 4, Hispanic Students, STAAR Reading/ELA Numerator | 3,403 | 1.6\% |
| Grade 4, Hispanic Students, STAAR Reading/ELA Denominator | 215,058 |  |
| Alternate 2 Tests, Grade 5, Hispanic Students, STAAR Mathematics Numerator | 3,412 | 1.6\% |
| Grade 5, Hispanic Students, STAAR Mathematics Denominator | 218,287 |  |
| Alternate 2 Tests, Grade 5, Hispanic Students, STAAR Reading/ELA Numerator | 3,413 | 1.6\% |
| Grade 5, Hispanic Students, STAAR Reading/ELA Denominator | 216,870 |  |
| Alternate 2 Tests, Grade 5, Hispanic Students, STAAR Science Numerator | 3,413 | 1.6\% |
| Grade 5, Hispanic Students, STAAR Science Denominator | 219,703 |  |
| Alternate 2 Tests, Grade 6, Hispanic Students, STAAR Mathematics Numerator | 3,155 | 1.5\% |
| Grade 6, Hispanic Students, STAAR Mathematics Denominator | 209,018 |  |
| Alternate 2 Tests, Grade 6, Hispanic Students, STAAR Reading/ELA Numerator | 3,156 | 1.6\% |
| Grade 6, Hispanic Students, STAAR Reading/ELA Denominator | 202,989 |  |
| Alternate 2 Tests, Grade 7, Hispanic Students, STAAR Mathematics Numerator | 2,876 | 1.5\% |
| Grade 7, Hispanic Students, STAAR Mathematics Denominator | 193,374 |  |
| Alternate 2 Tests, Grade 7, Hispanic Students, STAAR Reading/ELA Numerator | 2,878 | 1.4\% |
| Grade 7, Hispanic Students, STAAR Reading/ELA Denominator | 202,574 |  |
| Alternate 2 Tests, Grade 8, Hispanic Students, STAAR Mathematics Numerator | 2,817 | 1.6\% |
| Grade 8, Hispanic Students, STAAR Mathematics Denominator | 176,699 |  |
| Alternate 2 Tests, Grade 8, Hispanic Students, STAAR Reading/ELA Numerator | 2,817 | 1.4\% |
| Grade 8, Hispanic Students, STAAR Reading/ELA Denominator | 200,371 |  |
| Alternate 2 Tests, Grade 8, Hispanic Students, STAAR Science Numerator | 2,822 | 1.4\% |
| Grade 8, Hispanic Students, STAAR Science Denominator | 207,721 |  |
| Alternate 2 Tests, White Students, EOC Algebra I Numerator | 1,291 | 1.0\% |
| White Students, EOC Algebra I Denominator | 125,914 |  |
| Alternate 2 Tests, White Students, EOC Biology Numerator | 1,272 | 1.0\% |
| White Students, EOC Biology Denominator | 121,944 |  |
| Alternate 2 Tests, White Students, EOC English I Numerator | 1,281 | 0.9\% |
| White Students, EOC English I Denominator | 136,314 |  |
| Alternate 2 Tests, White Students, EOC English II Numerator | 1,248 | 0.9\% |
| White Students, EOC English II Denominator | 133,397 |  |
| Alternate 2 Tests, Grade 3, White Students, STAAR Mathematics Numerator | 1,401 | 1.3\% |
| Grade 3, White Students, STAAR Mathematics Denominator | 110,561 |  |
| Alternate 2 Tests, Grade 3, White Students, STAAR Reading/ELA Numerator | 1,401 | 1.3\% |
| Grade 3, White Students, STAAR Reading/ELA Denominator | 109,599 |  |


| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, Grade 4, White Students, STAAR Mathematics Numerator | 1,361 | 1.2\% |
| Grade 4, White Students, STAAR Mathematics Denominator | 112,294 |  |
| Alternate 2 Tests, Grade 4, White Students, STAAR Reading/ELA Numerator | 1,364 | 1.2\% |
| Grade 4, White Students, STAAR Reading/ELA Denominator | 110,555 |  |
| Alternate 2 Tests, Grade 5, White Students, STAAR Mathematics Numerator | 1,453 | 1.3\% |
| Grade 5, White Students, STAAR Mathematics Denominator | 112,384 |  |
| Alternate 2 Tests, Grade 5, White Students, STAAR Reading/ELA Numerator | 1,456 | 1.3\% |
| Grade 5, White Students, STAAR Reading/ELA Denominator | 112,541 |  |
| Alternate 2 Tests, Grade 5, White Students, STAAR Science Numerator | 1,454 | 1.3\% |
| Grade 5, White Students, STAAR Science Denominator | 113,045 |  |
| Alternate 2 Tests, Grade 6, White Students, STAAR Mathematics Numerator | 1,300 | 1.2\% |
| Grade 6, White Students, STAAR Mathematics Denominator | 108,284 |  |
| Alternate 2 Tests, Grade 6, White Students, STAAR Reading/ELA Numerator | 1,300 | 1.2\% |
| Grade 6, White Students, STAAR Reading/ELA Denominator | 108,102 |  |
| Alternate 2 Tests, Grade 7, White Students, STAAR Mathematics Numerator | 1,323 | 1.4\% |
| Grade 7, White Students, STAAR Mathematics Denominator | 94,485 |  |
| Alternate 2 Tests, Grade 7, White Students, STAAR Reading/ELA Numerator | 1,324 | 1.2\% |
| Grade 7, White Students, STAAR Reading/ELA Denominator | 108,839 |  |
| Alternate 2 Tests, Grade 8, White Students, STAAR Mathematics Numerator | 1,221 | 1.3\% |
| Grade 8, White Students, STAAR Mathematics Denominator | 92,461 |  |
| Alternate 2 Tests, Grade 8, White Students, STAAR Reading/ELA Numerator | 1,224 | 1.1\% |
| Grade 8, White Students, STAAR Reading/ELA Denominator | 110,066 |  |
| Alternate 2 Tests, Grade 8, White Students, STAAR Science Numerator | 1,221 | 1.1\% |
| Grade 8, White Students, STAAR Science Denominator | 111,477 |  |
| Alternate 2 Tests, American Indian Students, EOC Algebra I Numerator | 7 | 0.4\% |
| American Indian Students, EOC Algebra I Denominator | 1,717 |  |
| Alternate 2 Tests, American Indian Students, EOC Biology Numerator | 8 | 0.5\% |
| American Indian Students, EOC Biology Denominator | 1,612 |  |
| Alternate 2 Tests, American Indian Students, EOC English I Numerator | 7 | 0.4\% |
| American Indian Students, EOC English I Denominator | 1,896 |  |
| Alternate 2 Tests, American Indian Students, EOC English II Numerator | 15 | 0.8\% |
| American Indian Students, EOC English II Denominator | 1,921 |  |
| Alternate 2 Tests, Grade 3, American Indian Students, STAAR Mathematics Numerator | 28 | 1.9\% |
| Grade 3, American Indian Students, STAAR Mathematics Denominator | 1,485 |  |
| Alternate 2 Tests, Grade 3, American Indian Students, STAAR Reading/ELA Numerator | 28 | 1.9\% |
| Grade 3, American Indian Students, STAAR Reading/ELA Denominator | 1,480 |  |
| Alternate 2 Tests, Grade 4, American Indian Students, STAAR Mathematics Numerator | 14 | 1.0\% |
| Grade 4, American Indian Students, STAAR Mathematics Denominator | 1,361 |  |
| Alternate 2 Tests, Grade 4, American Indian Students, STAAR Reading/ELA Numerator | 14 | 1.0\% |
| Grade 4, American Indian Students, STAAR Reading/ELA Denominator | 1,335 |  |


| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, Grade 5, American Indian Students, STAAR Mathematics Numerator | 22 | 1.6\% |
| Grade 5, American Indian Students, STAAR Mathematics Denominator | 1,349 |  |
| Alternate 2 Tests, Grade 5, American Indian Students, STAAR Reading/ELA Numerator | 22 | 1.6\% |
| Grade 5, American Indian Students, STAAR Reading/ELA Denominator | 1,344 |  |
| Alternate 2 Tests, Grade 5, American Indian Students, STAAR Science Numerator | 22 | 1.6\% |
| Grade 5, American Indian Students, STAAR Science Denominator | 1,345 |  |
| Alternate 2 Tests, Grade 6, American Indian Students, STAAR Mathematics Numerator | 26 | 1.9\% |
| Grade 6, American Indian Students, STAAR Mathematics Denominator | 1,339 |  |
| Alternate 2 Tests, Grade 6, American Indian Students, STAAR Reading/ELA Numerator | 26 | 2.0\% |
| Grade 6, American Indian Students, STAAR Reading/ELA Denominator | 1,318 |  |
| Alternate 2 Tests, Grade 7, American Indian Students, STAAR Mathematics Numerator | 20 | 1.7\% |
| Grade 7, American Indian Students, STAAR Mathematics Denominator | 1,209 |  |
| Alternate 2 Tests, Grade 7, American Indian Students, STAAR Reading/ELA Numerator | 20 | 1.6\% |
| Grade 7, American Indian Students, STAAR Reading/ELA Denominator | 1,269 |  |
| Alternate 2 Tests, Grade 8, American Indian Students, STAAR Mathematics Numerator | 18 | 1.7\% |
| Grade 8, American Indian Students, STAAR Mathematics Denominator | 1,074 |  |
| Alternate 2 Tests, Grade 8, American Indian Students, STAAR Reading/ELA Numerator | 18 | 1.5\% |
| Grade 8, American Indian Students, STAAR Reading/ELA Denominator | 1,215 |  |
| Alternate 2 Tests, Grade 8, American Indian Students, STAAR Science Numerator | 18 | 1.4\% |
| Grade 8, American Indian Students, STAAR Science Denominator | 1,250 |  |
| Alternate 2 Tests, Two or More Races Students, EOC Algebra I Numerator | 94 | 1.0\% |
| Two or More Races Students, EOC Algebra I Denominator | 9,586 |  |
| Alternate 2 Tests, Two or More Races Students, EOC Biology Numerator | 91 | 1.0\% |
| Two or More Races Students, EOC Biology Denominator | 8,995 |  |
| Alternate 2 Tests, Two or More Races Students, EOC English I Numerator | 92 | 0.9\% |
| Two or More Races Students, EOC English I Denominator | 10,167 |  |
| Alternate 2 Tests, Two or More Races Students, EOC English II Numerator | 96 | 1.0\% |
| Two or More Races Students, EOC English II Denominator | 9,411 |  |
| Alternate 2 Tests, Grade 3, Two or More Races Students, STAAR Mathematics Numerator | 127 | 1.2\% |
| Grade 3, Two or More Races Students, STAAR Mathematics Denominator | 10,377 |  |
| Alternate 2 Tests, Grade 3, Two or More Races Students, STAAR Reading/ELA Numerator | 127 | 1.2\% |
| Grade 3, Two or More Races Students, STAAR Reading/ELA Denominator | 10,317 |  |
| Alternate 2 Tests, Grade 4, Two or More Races Students, STAAR Mathematics Numerator | 139 | 1.3\% |
| Grade 4, Two or More Races Students, STAAR Mathematics Denominator | 10,309 |  |
| Alternate 2 Tests, Grade 4, Two or More Races Students, STAAR Reading/ELA Numerator | 139 | 1.4\% |
| Grade 4, Two or More Races Students, STAAR Reading/ELA Denominator | 10,180 |  |
| Alternate 2 Tests, Grade 5, Two or More Races Students, STAAR Mathematics Numerator | 129 | 1.3\% |
| Grade 5, Two or More Races Students, STAAR Mathematics Denominator | 9,894 |  |
| Alternate 2 Tests, Grade 5, Two or More Races Students, STAAR Reading/ELA Numerator | 129 | 1.3\% |
| Grade 5, Two or More Races Students, STAAR Reading/ELA Denominator | 9,882 |  |


| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, Grade 5, Two or More Races Students, STAAR Science Numerator | 129 | 1.3\% |
| Grade 5, Two or More Races Students, STAAR Science Denominator | 9,949 |  |
| Alternate 2 Tests, Grade 6, Two or More Races Students, STAAR Mathematics Numerator | 107 | 1.2\% |
| Grade 6, Two or More Races Students, STAAR Mathematics Denominator | 9,146 |  |
| Alternate 2 Tests, Grade 6, Two or More Races Students, STAAR Reading/ELA Numerator | 107 | 1.2\% |
| Grade 6, Two or More Races Students, STAAR Reading/ELA Denominator | 9,117 |  |
| Alternate 2 Tests, Grade 7, Two or More Races Students, STAAR Mathematics Numerator | 76 | 1.0\% |
| Grade 7, Two or More Races Students, STAAR Mathematics Denominator | 7,565 |  |
| Alternate 2 Tests, Grade 7, Two or More Races Students, STAAR Reading/ELA Numerator | 77 | 0.9\% |
| Grade 7, Two or More Races Students, STAAR Reading/ELA Denominator | 8,735 |  |
| Alternate 2 Tests, Grade 8, Two or More Races Students, STAAR Mathematics Numerator | 93 | 1.3\% |
| Grade 8, Two or More Races Students, STAAR Mathematics Denominator | 7,397 |  |
| Alternate 2 Tests, Grade 8, Two or More Races Students, STAAR Reading/ELA Numerator | 92 | 1.1\% |
| Grade 8, Two or More Races Students, STAAR Reading/ELA Denominator | 8,619 |  |
| Alternate 2 Tests, Grade 8, Two or More Races Students, STAAR Science Numerator | 92 | 1.1\% |
| Grade 8, Two or More Races Students, STAAR Science Denominator | 8,741 |  |
| Alternate 2 Tests, Asian Students, EOC Algebra I Numerator | 183 | 0.9\% |
| Asian Students, EOC Algebra I Denominator | 19,485 |  |
| Alternate 2 Tests, Asian Students, EOC Biology Numerator | 199 | 1.0\% |
| Asian Students, EOC Biology Denominator | 18,972 |  |
| Alternate 2 Tests, Asian Students, EOC English I Numerator | 184 | 0.9\% |
| Asian Students, EOC English I Denominator | 19,805 |  |
| Alternate 2 Tests, Asian Students, EOC English II Numerator | 148 | 0.7\% |
| Asian Students, EOC English II Denominator | 21,290 |  |
| Alternate 2 Tests, Grade 3, Asian Students, STAAR Mathematics Numerator | 200 | 1.1\% |
| Grade 3, Asian Students, STAAR Mathematics Denominator | 17,797 |  |
| Alternate 2 Tests, Grade 3, Asian Students, STAAR Reading/ELA Numerator | 200 | 1.1\% |
| Grade 3, Asian Students, STAAR Reading/ELA Denominator | 17,636 |  |
| Alternate 2 Tests, Grade 4, Asian Students, STAAR Mathematics Numerator | 213 | 1.2\% |
| Grade 4, Asian Students, STAAR Mathematics Denominator | 18,384 |  |
| Alternate 2 Tests, Grade 4, Asian Students, STAAR Reading/ELA Numerator | 213 | 1.2\% |
| Grade 4, Asian Students, STAAR Reading/ELA Denominator | 18,111 |  |
| Alternate 2 Tests, Grade 5, Asian Students, STAAR Mathematics Numerator | 199 | 1.1\% |
| Grade 5, Asian Students, STAAR Mathematics Denominator | 17,374 |  |
| Alternate 2 Tests, Grade 5, Asian Students, STAAR Reading/ELA Numerator | 199 | 1.1\% |
| Grade 5, Asian Students, STAAR Reading/ELA Denominator | 17,537 |  |
| Alternate 2 Tests, Grade 5, Asian Students, STAAR Science Numerator | 199 | 1.1\% |
| Grade 5, Asian Students, STAAR Science Denominator | 17,691 |  |
| Alternate 2 Tests, Grade 6, Asian Students, STAAR Mathematics Numerator | 181 | 1.2\% |
| Grade 6, Asian Students, STAAR Mathematics Denominator | 15,589 |  |


| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, Grade 6, Asian Students, STAAR Reading/ELA Numerator | 181 | 1.1\% |
| Grade 6, Asian Students, STAAR Reading/ELA Denominator | 16,934 |  |
| Alternate 2 Tests, Grade 7, Asian Students, STAAR Mathematics Numerator | 183 | 1.4\% |
| Grade 7, Asian Students, STAAR Mathematics Denominator | 13,504 |  |
| Alternate 2 Tests, Grade 7, Asian Students, STAAR Reading/ELA Numerator | 183 | 1.1\% |
| Grade 7, Asian Students, STAAR Reading/ELA Denominator | 17,171 |  |
| Alternate 2 Tests, Grade 8, Asian Students, STAAR Mathematics Numerator | 163 | 1.4\% |
| Grade 8, Asian Students, STAAR Mathematics Denominator | 11,803 |  |
| Alternate 2 Tests, Grade 8, Asian Students, STAAR Reading/ELA Numerator | 163 | 0.9\% |
| Grade 8, Asian Students, STAAR Reading/ELA Denominator | 17,194 |  |
| Alternate 2 Tests, Grade 8, Asian Students, STAAR Science Numerator | 163 | 0.9\% |
| Grade 8, Asian Students, STAAR Science Denominator | 17,194 |  |
| Alternate 2 Tests, Pacific Islander Students, EOC Algebra I Numerator | 7 | 1.0\% |
| Pacific Islander Students, EOC Algebra I Denominator | 706 |  |
| Alternate 2 Tests, Pacific Islander Students, EOC Biology Numerator | 8 | 1.1\% |
| Pacific Islander Students, EOC Biology Denominator | 701 |  |
| Alternate 2 Tests, Pacific Islander Students, EOC English I Numerator | 6 | 0.8\% |
| Pacific Islander Students, EOC English I Denominator | 771 |  |
| Alternate 2 Tests, Pacific Islander Students, EOC English II Numerator | 9 | 1.1\% |
| Pacific Islander Students, EOC English II Denominator | 854 |  |
| Alternate 2 Tests, Grade 3, Pacific Islander Students, STAAR Mathematics Numerator | 10 | 1.8\% |
| Grade 3, Pacific Islander Students, STAAR Mathematics Denominator | 565 |  |
| Alternate 2 Tests, Grade 3, Pacific Islander Students, STAAR Reading/ELA Numerator | 10 | 1.8\% |
| Grade 3, Pacific Islander Students, STAAR Reading/ELA Denominator | 553 |  |
| Alternate 2 Tests, Grade 4, Pacific Islander Students, STAAR Mathematics Numerator | 7 | 1.2\% |
| Grade 4, Pacific Islander Students, STAAR Mathematics Denominator | 570 |  |
| Alternate 2 Tests, Grade 4, Pacific Islander Students, STAAR Reading/ELA Numerator | 7 | 1.2\% |
| Grade 4, Pacific Islander Students, STAAR Reading/ELA Denominator | 562 |  |
| Alternate 2 Tests, Grade 5, Pacific Islander Students, STAAR Mathematics Numerator | 9 | 1.5\% |
| Grade 5, Pacific Islander Students, STAAR Mathematics Denominator | 594 |  |
| Alternate 2 Tests, Grade 5, Pacific Islander Students, STAAR Reading/ELA Numerator | 9 | 1.5\% |
| Grade 5, Pacific Islander Students, STAAR Reading/ELA Denominator | 590 |  |
| Alternate 2 Tests, Grade 5, Pacific Islander Students, STAAR Science Numerator | 9 | 1.5\% |
| Grade 5, Pacific Islander Students, STAAR Science Denominator | 601 |  |
| Alternate 2 Tests, Grade 6, Pacific Islander Students, STAAR Mathematics Numerator | 7 | 1.2\% |
| Grade 6, Pacific Islander Students, STAAR Mathematics Denominator | 586 |  |
| Alternate 2 Tests, Grade 6, Pacific Islander Students, STAAR Reading/ELA Numerator | 7 | 1.2\% |
| Grade 6, Pacific Islander Students, STAAR Reading/ELA Denominator | 575 |  |
| Alternate 2 Tests, Grade 7, Pacific Islander Students, STAAR Mathematics Numerator | 7 | 1.4\% |
| Grade 7, Pacific Islander Students, STAAR Mathematics Denominator | 497 |  |

## 2017-2018 School Year

| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, Grade 7, Pacific Islander Students, STAAR Reading/ELA Numerator | 7 | 1.3\% |
| Grade 7, Pacific Islander Students, STAAR Reading/ELA Denominator | 542 |  |
| Alternate 2 Tests, Grade 8, Pacific Islander Students, STAAR Mathematics Numerator | 9 | 2.1\% |
| Grade 8, Pacific Islander Students, STAAR Mathematics Denominator | 434 |  |
| Alternate 2 Tests, Grade 8, Pacific Islander Students, STAAR Reading/ELA Numerator | 9 | 1.8\% |
| Grade 8, Pacific Islander Students, STAAR Reading/ELA Denominator | 505 |  |
| Alternate 2 Tests, Grade 8, Pacific Islander Students, STAAR Science Numerator | 9 | 1.7\% |
| Grade 8, Pacific Islander Students, STAAR Science Denominator | 515 |  |
| Alternate 2 Tests, Female Students, EOC Algebra I Numerator | 1,775 | 0.8\% |
| Female Students, EOC Algebra I Denominator | 226,844 |  |
| Alternate 2 Tests, Female Students, EOC Biology Numerator | 1,751 | 0.8\% |
| Female Students, EOC Biology Denominator | 220,605 |  |
| Alternate 2 Tests, Female Students, EOC English I Numerator | 1,766 | 0.7\% |
| Female Students, EOC English I Denominator | 253,863 |  |
| Alternate 2 Tests, Female Students, EOC English II Numerator | 1,658 | 0.7\% |
| Female Students, EOC English II Denominator | 254,886 |  |
| Alternate 2 Tests, Grade 3, Female Students, STAAR Mathematics Numerator | 2,078 | 1.0\% |
| Grade 3, Female Students, STAAR Mathematics Denominator | 200,327 |  |
| Alternate 2 Tests, Grade 3, Female Students, STAAR Reading/ELA Numerator | 2,080 | 1.0\% |
| Grade 3, Female Students, STAAR Reading/ELA Denominator | 198,245 |  |
| Alternate 2 Tests, Grade 4, Female Students, STAAR Mathematics Numerator | 2,083 | 1.0\% |
| Grade 4, Female Students, STAAR Mathematics Denominator | 202,016 |  |
| Alternate 2 Tests, Grade 4, Female Students, STAAR Reading/ELA Numerator | 2,084 | 1.0\% |
| Grade 4, Female Students, STAAR Reading/ELA Denominator | 198,703 |  |
| Alternate 2 Tests, Grade 5, Female Students, STAAR Mathematics Numerator | 2,237 | 1.1\% |
| Grade 5, Female Students, STAAR Mathematics Denominator | 200,652 |  |
| Alternate 2 Tests, Grade 5, Female Students, STAAR Reading/ELA Numerator | 2,238 | 1.1\% |
| Grade 5, Female Students, STAAR Reading/ELA Denominator | 200,135 |  |
| Alternate 2 Tests, Grade 5, Female Students, STAAR Science Numerator | 2,235 | 1.1\% |
| Grade 5, Female Students, STAAR Science Denominator | 201,905 |  |
| Alternate 2 Tests, Grade 6, Female Students, STAAR Mathematics Numerator | 1,938 | 1.0\% |
| Grade 6, Female Students, STAAR Mathematics Denominator | 192,572 |  |
| Alternate 2 Tests, Grade 6, Female Students, STAAR Reading/ELA Numerator | 1,936 | 1.0\% |
| Grade 6, Female Students, STAAR Reading/ELA Denominator | 190,353 |  |
| Alternate 2 Tests, Grade 7, Female Students, STAAR Mathematics Numerator | 1,896 | 1.1\% |
| Grade 7, Female Students, STAAR Mathematics Denominator | 173,002 |  |
| Alternate 2 Tests, Grade 7, Female Students, STAAR Reading/ELA Numerator | 1,898 | 1.0\% |
| Grade 7, Female Students, STAAR Reading/ELA Denominator | 189,279 |  |
| Alternate 2 Tests, Grade 8, Female Students, STAAR Mathematics Numerator | 1,782 | 1.1\% |
| Grade 8, Female Students, STAAR Mathematics Denominator | 161,223 |  |


| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, Grade 8, Female Students, STAAR Reading/ELA Numerator | 1,780 | 0.9\% |
| Grade 8, Female Students, STAAR Reading/ELA Denominator | 188,749 |  |
| Alternate 2 Tests, Grade 8, Female Students, STAAR Science Numerator | 1,782 | 0.9\% |
| Grade 8, Female Students, STAAR Science Denominator | 193,720 |  |
| Alternate 2 Tests, Male Students, EOC Algebra I Numerator | 3,310 | 1.3\% |
| Male Students, EOC Algebra I Denominator | 253,325 |  |
| Alternate 2 Tests, Male Students, EOC Biology Numerator | 3,306 | 1.4\% |
| Male Students, EOC Biology Denominator | 238,935 |  |
| Alternate 2 Tests, Male Students, EOC English I Numerator | 3,300 | 1.1\% |
| Male Students, EOC English I Denominator | 301,366 |  |
| Alternate 2 Tests, Male Students, EOC English II Numerator | 3,088 | 1.1\% |
| Male Students, EOC English II Denominator | 291,012 |  |
| Alternate 2 Tests, Grade 3, Male Students, STAAR Mathematics Numerator | 4,128 | 2.0\% |
| Grade 3, Male Students, STAAR Mathematics Denominator | 209,845 |  |
| Alternate 2 Tests, Grade 3, Male Students, STAAR Reading/ELA Numerator | 4,128 | 2.0\% |
| Grade 3, Male Students, STAAR Reading/ELA Denominator | 207,305 |  |
| Alternate 2 Tests, Grade 4, Male Students, STAAR Mathematics Numerator | 4,184 | 2.0\% |
| Grade 4, Male Students, STAAR Mathematics Denominator | 212,192 |  |
| Alternate 2 Tests, Grade 4, Male Students, STAAR Reading/ELA Numerator | 4,189 | 2.0\% |
| Grade 4, Male Students, STAAR Reading/ELA Denominator | 207,937 |  |
| Alternate 2 Tests, Grade 5, Male Students, STAAR Mathematics Numerator | 4,186 | 2.0\% |
| Grade 5, Male Students, STAAR Mathematics Denominator | 211,457 |  |
| Alternate 2 Tests, Grade 5, Male Students, STAAR Reading/ELA Numerator | 4,189 | 2.0\% |
| Grade 5, Male Students, STAAR Reading/ELA Denominator | 210,438 |  |
| Alternate 2 Tests, Grade 5, Male Students, STAAR Science Numerator | 4,190 | 2.0\% |
| Grade 5, Male Students, STAAR Science Denominator | 212,895 |  |
| Alternate 2 Tests, Grade 6, Male Students, STAAR Mathematics Numerator | 3,936 | 1.9\% |
| Grade 6, Male Students, STAAR Mathematics Denominator | 202,043 |  |
| Alternate 2 Tests, Grade 6, Male Students, STAAR Reading/ELA Numerator | 3,940 | 2.0\% |
| Grade 6, Male Students, STAAR Reading/ELA Denominator | 198,090 |  |
| Alternate 2 Tests, Grade 7, Male Students, STAAR Mathematics Numerator | 3,598 | 1.9\% |
| Grade 7, Male Students, STAAR Mathematics Denominator | 184,581 |  |
| Alternate 2 Tests, Grade 7, Male Students, STAAR Reading/ELA Numerator | 3,600 | 1.8\% |
| Grade 7, Male Students, STAAR Reading/ELA Denominator | 198,606 |  |
| Alternate 2 Tests, Grade 8, Male Students, STAAR Mathematics Numerator | 3,515 | 2.0\% |
| Grade 8, Male Students, STAAR Mathematics Denominator | 173,604 |  |
| Alternate 2 Tests, Grade 8, Male Students, STAAR Reading/ELA Numerator | 3,518 | 1.8\% |
| Grade 8, Male Students, STAAR Reading/ELA Denominator | 197,623 |  |
| Alternate 2 Tests, Grade 8, Male Students, STAAR Science Numerator | 3,516 | 1.7\% |
| Grade 8, Male Students, STAAR Science Denominator | 203,224 |  |


| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, Economically Disadvantaged Students, EOC Algebra I Numerator | 3,455 | 1.2\% |
| Economically Disadvantaged Students, EOC Algebra I Denominator | 285,480 |  |
| Alternate 2 Tests, Economically Disadvantaged Students, EOC Biology Numerator | 3,434 | 1.3\% |
| Economically Disadvantaged Students, EOC Biology Denominator | 270,409 |  |
| Alternate 2 Tests, Economically Disadvantaged Students, EOC English I Numerator | 3,440 | 1.0\% |
| Economically Disadvantaged Students, EOC English I Denominator | 343,120 |  |
| Alternate 2 Tests, Economically Disadvantaged Students, EOC English II Numerat | 3,180 | 1.0\% |
| Economically Disadvantaged Students, EOC English II Denominator | 327,273 |  |
| Alternate 2 Tests, Grade 3, Economically Disadvantaged Students, STAAR Mathematics Numerator | 4,482 | 1.7\% |
| Grade 3, Economically Disadvantaged Students, STAAR Mathematics Denominator | 258,305 |  |
| Alternate 2 Tests, Grade 3, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 4,483 | 1.8\% |
| Grade 3, Economically Disadvantaged Students, STAAR Reading/ELA Denominator | 254,681 |  |
| Alternate 2 Tests, Grade 4, Economically Disadvantaged Students, STAAR Mathematics Numerator | 4,570 | 1.8\% |
| Grade 4, Economically Disadvantaged Students, STAAR Mathematics Denominator | 259,063 |  |
| Alternate 2 Tests, Grade 4, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 4,574 | 1.8\% |
| Grade 4, Economically Disadvantaged Students, STAAR Reading/ELA Denominator | 253,303 |  |
| Alternate 2 Tests, Grade 5, Economically Disadvantaged Students, STAAR Mathematics Numerator | 4,600 | 1.8\% |
| Grade 5, Economically Disadvantaged Students, STAAR Mathematics Denominator | 255,169 |  |
| Alternate 2 Tests, Grade 5, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 4,607 | 1.8\% |
| Grade 5, Economically Disadvantaged Students, STAAR Reading/ELA Denominator | 252,936 |  |
| Alternate 2 Tests, Grade 5, Economically Disadvantaged Students, STAAR Science Numerator | 4,604 | 1.8\% |
| Grade 5, Economically Disadvantaged Students, STAAR Science Denominator | 256,568 |  |
| Alternate 2 Tests, Grade 6, Economically Disadvantaged Students, STAAR Mathematics Numerator | 4,224 | 1.7\% |
| Grade 6, Economically Disadvantaged Students, STAAR Mathematics Denominator | 242,920 |  |
| Alternate 2 Tests, Grade 6, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 4,226 | 1.8\% |
| Grade 6, Economically Disadvantaged Students, STAAR Reading/ELA Denominator | 235,032 |  |
| Alternate 2 Tests, Grade 7, Economically Disadvantaged Students, STAAR Mathematics Numerator | 3,869 | 1.7\% |
| Grade 7, Economically Disadvantaged Students, STAAR Mathematics Denominator | 223,327 |  |
| Alternate 2 Tests, Grade 7, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 3,873 | 1.7\% |
| Grade 7, Economically Disadvantaged Students, STAAR Reading/ELA Denominator | 230,047 |  |
| Alternate 2 Tests, Grade 8, Economically Disadvantaged Students, STAAR Mathematics Numerator | 3,740 | 1.8\% |
| Grade 8, Economically Disadvantaged Students, STAAR Mathematics Denominator | 203,229 |  |
| Alternate 2 Tests, Grade 8, Economically Disadvantaged Students, STAAR Reading/ELA Numerator | 3,739 | 1.7\% |
| Grade 8, Economically Disadvantaged Students, STAAR Reading/ELA Denominator | 224,644 |  |
| Alternate 2 Tests, Grade 8, Economically Disadvantaged Students, STAAR Science Numerator | 3,741 | 1.6\% |
| Grade 8, Economically Disadvantaged Students, STAAR Science Denominator | 232,935 |  |
| Alternate 2 Tests, EL Students, EOC Algebra I Numerator | 336 | 0.5\% |
| EL Students, EOC Algebra I Denominator | 67,170 |  |
| Alternate 2 Tests, EL Students, EOC Biology Numerator | 348 | 0.5\% |
| EL Students, EOC Biology Denominator | 65,396 |  |


| Description | Number | Percent |
| :---: | :---: | :---: |
| Alternate 2 Tests, EL Students, EOC English I Numerator | 341 | 0.4\% |
| EL Students, EOC English I Denominator | 89,155 |  |
| Alternate 2 Tests, EL Students, EOC English II Numerator | 270 | 0.3\% |
| EL Students, EOC English II Denominator | 92,769 |  |
| Alternate 2 Tests, Grade 3, EL Students, STAAR Mathematics Numerator | 1,051 | 1.0\% |
| Grade 3, EL Students, STAAR Mathematics Denominator | 107,108 |  |
| Alternate 2 Tests, Grade 3, EL Students, STAAR Reading/ELA Numerator | 1,050 | 1.0\% |
| Grade 3, EL Students, STAAR Reading/ELA Denominator | 105,292 |  |
| Alternate 2 Tests, Grade 4, EL Students, STAAR Mathematics Numerator | 1,032 | 1.1\% |
| Grade 4, EL Students, STAAR Mathematics Denominator | 97,411 |  |
| Alternate 2 Tests, Grade 4, EL Students, STAAR Reading/ELA Numerator | 1,032 | 1.1\% |
| Grade 4, EL Students, STAAR Reading/ELA Denominator | 94,511 |  |
| Alternate 2 Tests, Grade 5, EL Students, STAAR Mathematics Numerator | 904 | 1.0\% |
| Grade 5, EL Students, STAAR Mathematics Denominator | 87,597 |  |
| Alternate 2 Tests, Grade 5, EL Students, STAAR Reading/ELA Numerator | 904 | 1.0\% |
| Grade 5, EL Students, STAAR Reading/ELA Denominator | 86,476 |  |
| Alternate 2 Tests, Grade 5, EL Students, STAAR Science Numerator | 904 | 1.0\% |
| Grade 5, EL Students, STAAR Science Denominator | 88,623 |  |
| Alternate 2 Tests, Grade 6, EL Students, STAAR Mathematics Numerator | 671 | 0.9\% |
| Grade 6, EL Students, STAAR Mathematics Denominator | 71,158 |  |
| Alternate 2 Tests, Grade 6, EL Students, STAAR Reading/ELA Numerator | 670 | 1.0\% |
| Grade 6, EL Students, STAAR Reading/ELA Denominator | 65,604 |  |
| Alternate 2 Tests, Grade 7, EL Students, STAAR Mathematics Numerator | 521 | 0.9\% |
| Grade 7, EL Students, STAAR Mathematics Denominator | 61,157 |  |
| Alternate 2 Tests, Grade 7, EL Students, STAAR Reading/ELA Numerator | 521 | 0.9\% |
| Grade 7, EL Students, STAAR Reading/ELA Denominator | 58,160 |  |
| Alternate 2 Tests, Grade 8, EL Students, STAAR Mathematics Numerator | 401 | 0.8\% |
| Grade 8, EL Students, STAAR Mathematics Denominator | 50,131 |  |
| Alternate 2 Tests, Grade 8, EL Students, STAAR Reading/ELA Numerator | 401 | 0.8\% |
| Grade 8, EL Students, STAAR Reading/ELA Denominator | 50,913 |  |
| Alternate 2 Tests, Grade 8, EL Students, STAAR Science Numerator | 401 | 0.7\% |
| Grade 8, EL Students, STAAR Science Denominator | 54,955 |  |

All Students
2017-2018 School Year

| Description | Number | Percent |
| :--- | :--- | :---: |
| STAAR Mathematics Numerator | $2,791,504$ |  |
| STAAR Mathematics Denominator | $2,804,047$ | $99.6 \%$ |
| STAAR Reading/ELA Numerator | $3,466,558$ |  |
| STAAR Reading/ELA Denominator | $3,487,018$ | $99.4 \%$ |
| STAAR Science Numerator | $1,258,737$ |  |
| STAAR Science Denominator | $1,271,379$ | $99.0 \%$ |

All Students 2017-2018 School Year

| Description | Number | Percent |
| :--- | :--- | :--- |
| All Tests, All Students, EOC Algebra I Numerator | 473,788 | $98.7 \%$ |
| All Students, EOC Algebra I Denominator | 480,193 |  |
| All Tests, All Students, EOC Biology Numerator | 453,054 | $98.6 \%$ |
|  | All Students, EOC Biology Denominator |  |


| Description | Number | Percent |
| :--- | ---: | ---: |
| STAAR Mathematics Numerator | 291,496 |  |
| STAAR Mathematics Denominator | 293,862 | $99.2 \%$ |
| STAAR Reading/ELA Numerator | 335,153 |  |
| STAAR Reading/ELA Denominator | 338,667 | $99.0 \%$ |
| STAAR Science Numerator | 129,109 |  |
| STAAR Science Denominator | 131,014 | $98.5 \%$ |


| Description | Number | Percent |
| :---: | :---: | :---: |
| All Tests, All Students in Special Ed, EOC Algebra I Numerator | 54,664 | 98.0\% |
| All Students in Special Ed, EOC Algebra I Denominator | 55,791 |  |
| All Tests, All Students in Special Ed, EOC Biology Numerator | 48,919 | 97.6\% |
| All Students in Special Ed, EOC Biology Denominator | 50,099 |  |
| All Tests, All Students in Special Ed, EOC English I Numerator | 60,804 | 98.2\% |
| All Students in Special Ed, EOC English I Denominator | 61,898 |  |
| All Tests, All Students in Special Ed, EOC English II Numerator | 55,413 | 97.8\% |
| All Students in Special Ed, EOC English II Denominator | 56,643 |  |
| All Tests, Grade 3, All Students in Special Ed, STAAR Mathematics Numerator | 39,025 | 99.5\% |
| Grade 3, All Students in Special Ed, STAAR Mathematics Denominator | 39,240 |  |
| All Tests, Grade 3, All Students in Special Ed, STAAR Reading/ELA Numerator | 37,367 | 99.4\% |
| Grade 3, All Students in Special Ed, STAAR Reading/ELA Denominator | 37,594 |  |
| All Tests, Grade 4, All Students in Special Ed, STAAR Mathematics Numerator | 40,984 | 99.5\% |
| Grade 4, All Students in Special Ed, STAAR Mathematics Denominator | 41,174 |  |
| All Tests, Grade 4, All Students in Special Ed, STAAR Reading/ELA Numerator | 37,967 | 99.5\% |
| Grade 4, All Students in Special Ed, STAAR Reading/ELA Denominator | 38,160 |  |
| All Tests, Grade 5, All Students in Special Ed, STAAR Mathematics Numerator | 41,734 | 99.7\% |
| Grade 5, All Students in Special Ed, STAAR Mathematics Denominator | 41,840 |  |
| All Tests, Grade 5, All Students in Special Ed, STAAR Reading/ELA Numerator | 40,406 | 99.7\% |
| Grade 5, All Students in Special Ed, STAAR Reading/ELA Denominator | 40,513 |  |
| All Tests, Grade 5, All Students in Special Ed, STAAR Science Numerator | 42,408 | 99.4\% |
| Grade 5, All Students in Special Ed, STAAR Science Denominator | 42,648 |  |
| All Tests, Grade 6, All Students in Special Ed, STAAR Mathematics Numerator | 40,723 | 99.3\% |
| Grade 6, All Students in Special Ed, STAAR Mathematics Denominator | 40,994 |  |
| All Tests, Grade 6, All Students in Special Ed, STAAR Reading/ELA Numerator | 35,386 | 99.3\% |
| Grade 6, All Students in Special Ed, STAAR Reading/ELA Denominator | 35,626 |  |
| All Tests, Grade 7, All Students in Special Ed, STAAR Mathematics Numerator | 38,844 | 99.3\% |
| Grade 7, All Students in Special Ed, STAAR Mathematics Denominator | 39,132 |  |
| All Tests, Grade 7, All Students in Special Ed, STAAR Reading/ELA Numerator | 33,392 | 99.2\% |
| Grade 7, All Students in Special Ed, STAAR Reading/ELA Denominator | 33,654 |  |
| All Tests, Grade 8, All Students in Special Ed, STAAR Mathematics Numerator | 35,522 | 99.5\% |
| Grade 8, All Students in Special Ed, STAAR Mathematics Denominator | 35,691 |  |
| All Tests, Grade 8, All Students in Special Ed, STAAR Reading/ELA Numerator | 34,418 | 99.5\% |
| Grade 8, All Students in Special Ed, STAAR Reading/ELA Denominator | 34,579 |  |
| All Tests, Grade 8, All Students in Special Ed, STAAR Science Numerator | 37,782 | 98.7\% |
| Grade 8, All Students in Special Ed, STAAR Science Denominator | 38,267 |  |

## PLAN FOR MONITORING 1.0 PERCENT THRESHOLD ON STAAR ALTERNATE 2

## PURPOSE

Federal regulations under the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) require all states to assess less than 1.0 percent of the total tested student population with an alternate assessment based on alternate academic achievement standards (AA-AAAS), i.e., the State of Texas Assessments of Academic Readiness (STAAR ${ }^{\circledR}$ ) Alternate 2. During the 2017-2018 school year, Texas gathered and analyzed district data, which was used to determine what training and oversight was needed to assist local education agencies (LEAs). The Texas Education Agency (TEA) believes that it can assist educators and parents in making the best assessment decisions through targeted training for Individualized Education Program (IEP) teams on STAAR Alternate 2 participation requirements, guidance on how to analyze local participation data, parent training on the implications of taking alternate assessments, and a statewide plan to monitor alternate assessment.

## OVERVIEW

To ensure that most students take the general assessment and only students with the most significant cognitive disabilities take an AA-AAAS, Texas is working collaboratively with its LEAs to confirm that all students are provided the most appropriate assessment. TEA has analyzed district- and state-level data to determine and notify districts who exceeded the 1.0 percent threshold. Texas is supporting and providing guidance to LEAs during the 2018-2019 school year to assure IEP teams, including general and special education teachers, paraprofessionals, other applicable staff, and parents, receive the appropriate resources and training materials to determine, on a case-by-case basis, whether a student is most appropriately assessed with an AA-AAAS and to address the disproportionality in the participation data. TEA is:

- Providing enhanced training materials and targeted outreach to LEAs
- Analyzing and making available data trends across the state
- Providing various resources and support to parents
- Adding a monitoring component

In addition, Texas is incorporating the 1.0 percent waiver requirements, including monitoring and addressing the disproportionality of the data, in its overall Corrective Action Plan for special education required by the U.S. Department of Education.

## ACTIONS

## PROVIDING ENHANCED TRAINING MATERIALS AND TARGETED OUTREACH

As part of Texas' plan submitted with the its 2017-2018 waiver request, the state revised the STAAR Alternate 2 participation requirements. During the 2017-2018 school year, the revised participation requirements were presented in numerous trainings to LEAs throughout the school year and posted on the TEA website in preparation for the implementation in 2018-2019. At the beginning of the 2018-2019
school year, LEAs were invited to set up training sessions with TEA that would focus on individual district data, trends in that data, and guiding questions that should be used when training their staff on assessment decisions for students receiving special education services. Thus far, TEA has conducted multiple statewide trainings on these topics to staff from all twenty regions of Texas and some of the largest LEAs. Texas has begun targeted outreach to individual LEAs and regions, specific stakeholder groups, statewide evaluation staff, and statewide directors of special education to set-up training sessions. The first in a series of targeted outreach opportunities involved five districts and staff from their testing and special education departments. Texas will continue these efforts throughout the school year and use region and district participation data to provide targeted technical assistance and professional development to LEAs according to the level of need.

## ANALYZING AND MAKING AVAILABLE DATA TRENDS ACROSS THE STATE

Initial data analysis for the past two years identified LEAs over the 1.0 percent threshold for participation in an AA-AAAS. On closer inspection, TEA recognized the need to parse out the data at a more granular level with regard to disability categories, subgroups other than special education, grade level, and subject area over the past two years. Disaggregating the state data from various perspectives and posting the results for LEAs to review and use provides additional topics for discussion and training. This data is incorporated into statewide and targeted LEA training that focuses on how to analyze participation data. Texas is also working with the State's Technical Advisory Committee to determine ways to use the results most effectively in reducing disproportionality in AA-AAAS participation data and identifying additional research data.

## PROVIDING VARIOUS RESOURCES AND SUPPORT TO PARENTS

As part of Texas' Corrective Action Plan, the state is enacting an outreach campaign to identify, locate, and evaluate students who should be receiving special education services. The Student Assessment Division is working collaboratively with the Special Populations Department to incorporate training on appropriately identifying students with significant cognitive disabilities so that appropriate assessment decisions can be determined. In addition, easy-to-understand parent resources are being created to aid LEAs in informing parents about the purposes of special education, the different pathways available, and the implications of each pathway. This information will help parents confidently participate in the decision-making process and be stronger advocates for their child.

## ADDING A MONITORING COMPONENT

All LEAs whose spring 2018 data indicated they exceeded the 1.0 percent participation threshold received notification and completed an explanation and assurances form. In the explanation section of this form, TEA requested information about training that LEAs delivered to IEP teams and parents regarding participation in an alternate assessment. The State also requested information, such as special circumstances that are unique or specific to the LEA or small student enrollment, regarding why the LEA administered an alternate assessment to more than 1.0 percent of its assessed students. The following assurance statements were included.

- Your district/charter school implements clear and appropriate guidelines, consistent with the STAAR Alternate 2 Participation Requirements, to use in determining when a student's significant cognitive disability justifies participation in this alternate assessment.
- Your district/charter school will address any disproportionality in the percentage of students in any subgroup taking STAAR Alternate 2.
- Parents are informed when their student will be assessed based on alternate achievement standards, including information about the implications of participation in STAAR Alternate 2.
- Students with the most significant cognitive disabilities are included, to the extent possible, in the general curriculum and assessments aligned with that curriculum.
- Your district/charter school disseminates information and promotes the use of appropriate accommodations to increase the number of students with the most significant cognitive disabilities who are tested against grade-level academic achievement standards.
- General and special education teachers and other appropriate staff are knowledgeable about the administration of assessments, including making appropriate use of accommodations for students with the most significant cognitive disabilities.

To have effective supervision of the more than 1,200 LEAs and the students they serve, Texas significantly increased its monitoring capacity as part of its Corrective Action Plan and now ensures monitoring focuses on improvements for students. Beginning with the 2019-2020 school year, additional staff will conduct differentiated monitoring that will include periodic on-site reviews, regular desk audits, and cyclical oversight of LEAs. The Student Assessment Division will work in collaboration with the additional monitoring teams to evaluate LEAs that are consistently over the 1.0 threshold for participation in STAAR Alternate 2. To aid in this process, the State is currently researching the feasibility of establishing an internal mechanism to highlight LEAs that are significantly over the 1.0 threshold for participation in an AAAAAS. The new monitoring staff, using a set of pre-determined criteria, will identify the LEAs that need additional support, guidance, and monitoring to ensure all students are appropriately assessed and to address any disproportionality in the LEAs participation data. Until an automated method to identify LEAs needing support is implemented, the State will continue to focus on other forms of outreach as previously described.

## TIMELINE

- Spring 2018 - post updated participation requirements
- Fall 2018-analyze participation data and identify trends
- Fall 2018-enhance and create training materials
- Fall 2018 - conduct statewide and targeted training
- Fall 2018-collaborate with TEA's Special Populations Department to develop monitoring procedures and train new monitoring teams
- Fall 2018-create parent resources
- Winter 2019 - make available data analysis and trends
- Winter 2019—continue publishing resources and providing statewide and targeted training
- Spring 2019—monitor test administrations
- Summer 2019-analyze participation data
- Fall 2019—provide differentiated monitoring to districts in collaboration with TEA's Special Populations Department
- Fall 2019—announce process for new Data Validation Monitoring System


[^0]:    ${ }^{[1]}$ Section 1111(b)(2)(D)(i)(I) of the Elementary and Secondary Education Act of 1965 as amended by ESSA

