SPP 11 Revised Section One Part a. (to be included in 2018-2019 data collection opening-June 1, 2019)

Section One: Students ages 3-21 for whom a request for a Full and Individual Initial Evaluation (FIIE) was received.

a.		Number of students aged 3-21 for whom a verbal or written request for a FIIE was received: (prior written notice must be provided in each request and in compliance with CFR §300.503)							
	a.1.	Number of students counted in "a." in which the reason for request indicates the child should have been <u>referred</u> prior to the current school year							
	a.2.	Number of students ages 3-21 for whom signed, written parental consent to evaluate was received (TEC §29.004)							
	a.3.	Number of students determined not eligible $[(a.3. + a.4.) \text{ Must} = a.2.]$							
	a.4.	Number of students determined eligible [$(a.3. + a.4.)$ Must = $a.2.$]							
	a.5.	Number of students determined eligible and the ARD committee determined additional services are needed, taking into consideration support and services previously provided							
	a.6.	Types of additional services documented in the IEP (a student may count in multiple service types)							
		i. Related services	7						
		ii. Supplementary aids and services	12						
		iii. Program modifications	5						
		iv. Supports for personnel	10						
	a.7.	Timeline to implement additional services (a student may count only once for longest service(s) duration) [(a.7. i.+a.7. ii.) Must = a.5.]							
		i. Up to six months	5						
		ii. More than six (6) months, up to one (1) year	10						

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b. Number of students with evaluation report written within State established timelines from receipt of signed, written parental consent <u>or</u> district maintained detailed records of reason for delay described in CFR 300.301(d)

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c. Number of students with eligibility determined by ARD committee within 30 calendar days from date of evaluation report (TAC §89.1050(d)) or district maintained detailed records of reason for delay described in CFR §300.300(b)(3)

175

Section Three: Evaluations NOT within State established timelines

d. Number of students with evaluation report NOT written within State established timelines from receipt of signed, written parental consent (d.1. + d.2.) [Must = (a.2.-b.)]

5

d.1. 1-30 calendar days over timeline

5

2

2

0

1

d.2. 31 or more calendar days over timeline

5

- e. Reasons for delay (e.1+e.2+e.3+e.4+e.5+e.6) [Must = d]
 - e.1. LEA delay due to scheduling
 - e.2. LEA delay due to lack of available assessment personnel
 - e.3. LEA delay due to late report from contracted personnel
 - e.4. Parent delay (No detailed records maintained by LEA)
 - e.5. Student transfer/enrollment into district prior to completion of timeline begun in previous district (No detailed records maintained by LEA of agreement with parent to specific timeline

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maintained by LEA of agreement with parent to specific timeline for completion)
e.6. Other



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