QUESTION: May I receive a copy of this presentation to review the content?

ANSWER: Yes. We will post a recording of the webinar, a PDF of the slides, and a list of questions and answers to the Publisher Portal at https://tea.texas.gov/Academics/Instructional_Materials /Review_and_Adoption_Process/Publisher_Portal/.

QUESTION: To clarify, do e-book samples of print materials need to be made accessible?

ANSWER: Yes, all samples should be accessible to people with disabilities.

QUESTION: Are the breakouts available?

ANSWER: Yes, the breakouts are available at https://tea.texas.gov/Academics/Instructional_ Materials/Review_and_Adoption_Process/Breakout_Documents/.

QUESTION: Will publishers need to be members of IMS Global to work with machine-readable Texas Essential Knowledge and Skills (TEKS)?

ANSWER: No, membership is not required.

QUESTION: Where is the template for the correlation documents?

ANSWER: The Excel templates for the correlation to TEKS and English Language Proficiency Standards (ELPS) will be emailed directly to publishers who submit a *Statement of Intent to Bid* by Friday, December 7, 2018.

QUESTION: How are internet-only-based materials submitted?

ANSWER: All materials, regardless of format, are submitted following the same review and adoption procedures. There are additional requirements specific to digital materials, including the following:

- Correlations to the TEKS and ELPS must be digitally embedded
- Materials must comply with accessibility standards and pass an accessibility audit
- Tagged content must use TEA's machine-readable TEKS
- Samples must be equipped with a word-search feature
- Multiple users must be able to access the sample simultaneously

QUESTION: Is a demo access of an online program acceptable? A live link would limit the view of all content based on student mastering and moving through the curriculum.

ANSWER: A demo of the product is not acceptable if it does not contain all content intended to be in the final product. If the final product will be a dynamic program and reviewers would have difficulty accessing all the content without moving through every step, you may provide an alternate view, in addition to the actual product, that would allow reviewers to easily view all the content.

QUESTION: Are there any limitations as to where ELPS can be satisfied within the student text? Can I add a citation to a material in feature boxes, chapter opening material, or an end-of-chapter review?

ANSWER: You are not required to provide a particular type of citation for the ELPS (i.e. narrative vs. activity), but there are limitations to the types of content you can use for citations. For example, you may not correlate to any content found in sidebars or captions. All the places you specifically ask about are allowed.

QUESTION: When will the final list of required/appropriate ELPS be available for each course?

ANSWER: All the courses included in this proclamation must correlate to the English ELPS. Those breakouts are available at https://tea.texas.gov/Academics/Instructional_Materials/Review_and_Adoption_Process/Breakout_Documents/. You will see that some of the ELPS have been grayed out. You are not required to correlate to any of the grayed-out ELPS.