

RFA#701-18-116 SAS#562-19

GENERATION

24

EXPERIENCED OPERATOR ADDENDUM

TEXAS EDUCATION AGENCY

1701 North Congress Avenue

Austin, Texas 78701

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EXPERIENCED OPERATIONS

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| --- | --- | --- | --- |
| Provide an overview of the applicant’s current portfolio, including all schools currently in operation | | | |
| **School Name(s)** | **City** | **State** | **Open Date(s)** |
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| Does the applicant currently operate in any states that utilize a five-tier statewide accountability system (e.g., A-F, 1-5 Stars)? | | |
| Yes  No  (If yes, complete the table below) | | |
| **State** | **Rating** | |
| Click or tap here to enter text. | 2017-18 | Click or tap here to enter text. |
| 2016-17 | Click or tap here to enter text. |
| 2015-16 | Click or tap here to enter text. |
| Click or tap here to enter text. | 2017-18 | Click or tap here to enter text. |
| 2016-17 | Click or tap here to enter text. |
| 2015-16 | Click or tap here to enter text. |
| Click or tap here to enter text. | 2017-18 | Click or tap here to enter text. |
| 2016-17 | Click or tap here to enter text. |
| 2015-16 | Click or tap here to enter text. |
| Click or tap here to enter text. | 2017-18 | Click or tap here to enter text. |
| 2016-17 | Click or tap here to enter text. |
| 2015-16 | Click or tap here to enter text. |

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| **Briefly describe the accountability structure in any other states in which the applicant currently operates.** |
| Click or tap here to enter text. |

GROWTH PLAN

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| Does this applicant have charter school applications under consideration by any other authorizer(s)? | | | | |
| Yes  No  (If yes, complete the table below) | | | | |
| **State** | **Authorizer** | **Proposed School Name** | **Application Due Date** | **Decision Date** |
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| Does this applicant have new schools/campuses scheduled to open in the 2019-20 or 2020-21 school years? | | | |
| Yes  No  (If yes, complete the table below) | | | |
| **Proposed School Name** | **City** | **State** | **Open Date** |
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| --- | --- | --- | --- |
| Does this applicant have new schools/campuses opening beyond the 2020-21 school year? | | | |
| Yes  No  (If yes, complete the table below) | | | |
| **Authorizer** | **# of Schools** | **City or Cities** | **State** |
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EXPERIENCED OPERATOR PLAN

## EXPERIENCED OPERATOR PLAN - *VISION AND GROWTH*

1. Describe the operator’s current portfolio, including all states in which the applicant currently operates or has previously operated a charter school, the number of schools by tier (e.g., elementary, middle, high), and the year in which each school was opened.
2. Provide an overview for the experienced operator’s overall strategic vision, desired impact goals, five-year growth plan, and rationale for developing a charter school in Texas.
3. Discuss all demographics currently served by the charter operator. The response should be disaggregated by state.
4. Discuss foreseeable challenges associated with operating a charter in Texas compared to operating in the current state(s) of operation.
5. Describe any efforts to adapt or modify the existing educational model in order to serve Texas students, including to promote alignment with the Texas Essential Knowledge and Skills standards.

Narrative Response:

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**Evaluation Criteria-Vision and Growth**

A strong application will:

* Present a clear growth plan that is supported by a solid rationale, specifically related to how expansion into Texas is a good fit;
* Establish measurable impact goals;
* Provide demographics (by state) that are currently being served and draw comparisons to the proposed Texas community;
* Establish a capacity to learn from past challenges as demonstrated by: (1) addressing current challenges associated with operating a charter in Texas; (2) discussing comparable challenges; and (3) articulating applicable solutions; and
* Provides a compelling rationale for any modifications to the existing educational model to serve Texas students.

## EXPERIENCED OPERATOR PLAN - *LEADERSHIP*

1. Identify the members of the out-of-state organization’s leadership team and each individual’s specific role and responsibilities. *NOTE: The term “support services” refers to any service that will be provided by the out- of-state organization for the purposes of assisting the proposed charter school succeed. Such services might include software, mentoring, professional development, technical support etc.*
2. Discuss all shared or centralized support services including all associated costs, that the experienced operatorwill provide to the school in Texas.
3. Explain how the relationship between the governing board and the secondary board will be managed. *NOTE: The governing body of an Open-Enrollment Charter School accepts ultimate responsibility for the school, including the academic performance, and financial and operational viability. The governing board may not delegate this responsibility and is also responsible for (a) overseeing any management company; and (b) holding the management company accountable for the school’s performance.*

Narrative Response:

**Evaluation Criteria-Leadership and Growth**

A strong application will:

* Establish a capable network leadership team with defined roles and responsibilities;
* Demonstrate the capacity to lead the short and long-term success of the proposed school(s) as part of the growing network;
* Describe a clear structure for the provision of support services;
* Detail all specific services to be provided, including associated costs and how they will be allocated across campuses; and
* Present a clear plan for management of the relationships between the governing board and the secondary board.

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## PORTFOLIO PERFORMANCE

1. If applicable, describe any school within the applicant’s national charter school portfolio that was previously approved by any charter authorizer, but failed to open or did not open on-time.
2. If the experienced organization’s national charter school portfolio contains at least one school that was cited for performance deficiencies or compliance violations that have led to formal authorizer intervention within the last five years (including shortened or conditional renewals), provide an explanation and how such deficiencies or violations were resolved.

Narrative Response:

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Attachment(s):

* OS 1: State Performance Data
* OS 2: Financial and Business Plan
* OS 3: Related Business Entities
* OS 4: Current or Past Litigation

**Evaluation Criteria-Portfolio Performance**

A strong application will:

* Demonstrate strong student academic performance data in Attachment OS1 among a student population similar to the proposed school;
* Demonstrate a strong financial model in Attachment OS2;
* Establish the capacity to learn from past challenges/mistakes demonstrated by: (1) failed openings; (2) delayed openings; (3) resolution of performance deficiencies; and/or (4) violations that have led to formal authorizer intervention within the last five years.