Bilingual Education Exception Scenario Chain

Is our district (including charters and districts of innovation) required to provide a bilingual education program?

We have 20 or more identified English learners (ELs) with the same language background and in the same grade level district-wide.

No. Therefore, our district is not required to offer a bilingual education program. If we have any English learners in our district, they shall be offered an English as a second language program (ESL) per TAC 89.1205 (c).

Yes. Therefore, our district is required to offer a bilingual education program in the elementary grades per TAC 89.1205 (a).

Elementary grades shall include prekindergarten through fifth grade or through sixth grade if clustered with elementary grades.

What type of bilingual education program do we offer?

Transitional Bilingual Program
Goals
• Primary language used as a resource • Full proficiency in English to participate equitably in school
Instruction
• Literacy and academic content in primary language and English • Teacher(s) certified in grade level/content area and in bilingual education • Primary language instruction decreases as English is acquired

Dual Language Immersion Program
Goals
• Full proficiency in primary language • Full proficiency in English to participate equitably in school • Grade-level literacy skills in both languages
Instruction
• Literacy and academic content in primary language and English • Teacher(s) certified in grade level/content area and in bilingual ed. (or paired with an ESL certified teacher) • At least half of instruction delivered in the students' primary language for the duration of the program

Which state-approved bilingual education program model do we offer?

Transitional Bilingual Programs	
How many years are English learners intended to participate before being prepared for reclassification, based on the instructional model?	
Early Exit	**Late Exit**
Not earlier than two or later than five years after enrollment in school	Not earlier than six or later than seven years after enrollment in school
• Instruction is designed to shift from majority primary language to majority English to align with goal for number of years until reclassification. • If ELs have not been reclassified within five years of enrollment, the transitional bilingual program continues to be offered to these students through the duration of the elementary grades.	

Dual Language Immersion Programs	
What is the population of students participating in the dual language immersion program?	
One Way	**Two Way**
Identified English learners with the same primary language	Identified English learners with the same primary language AND English proficient students
• Instruction may begin with a majority percentage of the language other than English OR may begin at an equal half with English but will eventually attain an equal half of instruction in both languages and maintain that balance through the duration of the program. • As ELs are reclassified as English proficient, it is intended for these students to remain in the dual language immersion program through its duration to support the goals to become bilingual, biliterate, and bicultural.	

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Do we have the appropriately certified teachers? Will a Bilingual Education Exception need to be filed?

Transitional Bilingual Programs					
Classroom Type	**Teacher Certifications** *(Applies to teachers serving ELs)*	**Bilingual Exception Needed***	**Implemented Program Model**	**PEIMS Program Code**	**PEIMS Parent Permission Code**
Self-contained (one teacher for all content) at any grade level from Pre-K through 6th grade	Certified in bilingual education as well as content/grade level	No	Bilingual Transitional Early Exit	Bilingual: 2 ESL: 0	D: Parent Approved Bilingual Program
			Bilingual Transitional Late Exit	Bilingual: 3 ESL: 0	
	Certified in content/grade level; NOT certified in bilingual education; certified in ESL	Yes	ESL Content-Based	ESL: 2 Bilingual: 0	E: Parent Approved Bilingual Program, but due to bilingual education exception, parent has approved ESL
	Certified in content/grade level; NOT certified in bilingual education; NOT certified in ESL	Yes; no additional ESL Waiver required	Alternative Program as described in the Bilingual Education Exception that may include, but is not limited to, sheltered instruction training	ESL: 3 (Pull-Out since minimum standard not met) Bilingual: 0	
	Certified in content/grade level; NOT certified in bilingual education; NOT certified in ESL; ELs receive English Language Arts and Reading (ELAR) instruction by a teacher certified in ESL and ELAR through co-teaching (push-in) or through an additional ESL/ELAR class		ESL Pull-Out	ESL: 3 Bilingual: 0	
Departmentalized (two or more teachers for all content) at any grade level from Pre-K through 6th grade	Both/all certified in bilingual education as well as content/grade level	No	Bilingual Transitional Early Exit	Bilingual: 2 ESL: 0	D: Parent Approved Bilingual Program
			Bilingual Transitional Late Exit	Bilingual: 3 ESL: 0	
	Both/all certified in content/grade level; NONE or NOT both/all certified in bilingual education; both/all certified in ESL	Yes	ESL Content-Based	ESL: 2 Bilingual: 0	E: Parent Approved Bilingual Program, but due to bilingual education exception, parent has approved ESL
	Both/all certified in content/grade level; NONE or NOT both/all certified in bilingual education; ELAR teacher NOT certified in ESL	Yes; no additional ESL Waiver required	Alternative Program as described in the Bilingual Education Exception that may include, but is not limited to, sheltered instruction training	ESL: 3 (Pull-Out since minimum standard not met) Bilingual: 0	
	Both/all certified in content/grade level; NONE or NOT both/all certified in bilingual education; ELAR teacher certified in ESL or ELs receive ELAR instruction by a teacher certified in ESL and ELAR through co-teaching (push-in) or through an additional ESL/ELAR class		ESL Pull-Out	ESL: 3 Bilingual: 0	

**The Bilingual Education Exception asks for number of classrooms, number of teachers, and number of students under the exception. For each classroom scenario resulting in an exception, calculate the number of classrooms and students that are receiving some or all of their content instruction by teachers who are not appropriately certified in bilingual education; calculate the number of teachers by how many are not appropriately certified in bilingual education. Classroom calculations shall align with TEC§25.112 class size regulations.*

Do we have the appropriately certified teachers? Will a Bilingual Education Exception need to be filed?

Dual Language Immersion Programs					
Classroom Type	**Teacher Certifications** *(Applies to teachers serving ELs)*	**Bilingual Exception Needed***	**Implemented Program Model**	**PEIMS Program Code**	**PEIMS Parent Permission Code**
Self-contained (one teacher for all content) at any grade level from pre-K through 6th grade	Certified in bilingual education as well as content/grade level	No	Dual Language Immersion One Way	Bilingual: 5 ESL: 0	D: Parent Approved Bilingual Program
			Dual Language Immersion Two Way	Bilingual: 4 ESL: 0	
	Certified in content/grade level; NOT certified in bilingual education; certified in ESL	Yes	ESL Content-Based	ESL: 2 Bilingual: 0	E: Parent Approved Bilingual Program, but due to bilingual education exception, parent has approved ESL
	Certified in content/grade level; NOT certified in bilingual education; NOT certified in ESL	Yes; no additional ESL Waiver required	Alternative Program as described in the Bilingual Education Exception that may include, but is not limited to, sheltered instruction training	ESL: 3 (Pull-Out since minimum standard not met) Bilingual: 0	
	Certified in content/grade level; NOT certified in bilingual education; NOT certified in ESL; ELs receive English Language Arts and Reading (ELAR) instruction by a teacher certified in ESL and ELAR through co-teaching (push-in) or through an additional ESL/ELAR class		ESL Pull-Out	ESL: 3 Bilingual: 0	
Paired teaching (two teachers only for all content) at any grade level from pre-K through 6th grade	Both certified in bilingual education as well as content/grade level	No	Dual Language Immersion One Way	Bilingual: 5 ESL: 0	D: Parent Approved Bilingual Program
			Dual Language Immersion Two Way	Bilingual: 4 ESL: 0	
	Both certified in content/grade level; teacher instructing in English certified in ESL; teacher instructing in language other than English certified in bilingual education	No	Dual Language Immersion One Way	Bilingual: 5 ESL: 0	
			Dual Language Immersion Two Way	Bilingual: 4 ESL: 0	
Departmentalized (more than one teacher for all content) at any grade level from pre-K through 6th grade	All certified in bilingual education as well as content/grade level	No	Dual Language Immersion One Way	Bilingual: 5 ESL: 0	D: Parent Approved Bilingual Program
			Dual Language Immersion Two Way	Bilingual: 4 ESL: 0	
	All certified in content/grade level; all NOT certified in bilingual education; all certified in ESL	Yes	ESL Content-Based	ESL: 2 Bilingual: 0	E: Parent Approved Bilingual Program, but due to bilingual education exception, parent has approved ESL
	All certified in content/grade level; all NOT certified in bilingual education; ELAR teacher NOT certified in ESL	Yes; no additional ESL Waiver required	Alternative Program as described in the Bilingual Education Exception that may include, but is not limited to, sheltered instruction training	ESL: 3 (Pull-Out since minimum standard not met) Bilingual: 0	
	All certified in content/grade level; all NOT certified in bilingual education; ELAR teacher certified in ESL or ELs receive ELAR instruction a teacher certified in ESL and ELAR through co-teaching (push-in) or through an additional ESL/ELAR class		ESL Pull-Out	ESL: 3 Bilingual: 0	

**The Bilingual Education Exception application asks for number of classrooms, number of teachers, and number of students under the exception. For each classroom scenario resulting in an exception, calculate the number of classrooms and students that are receiving some or all of their content instruction by teachers who are not appropriately certified in bilingual education or ESL as applicable; calculate the number of teachers by how many are not appropriately certified in bilingual education or ESL as applicable. Classroom calculations shall align with TEC§25.112 class size regulations.*