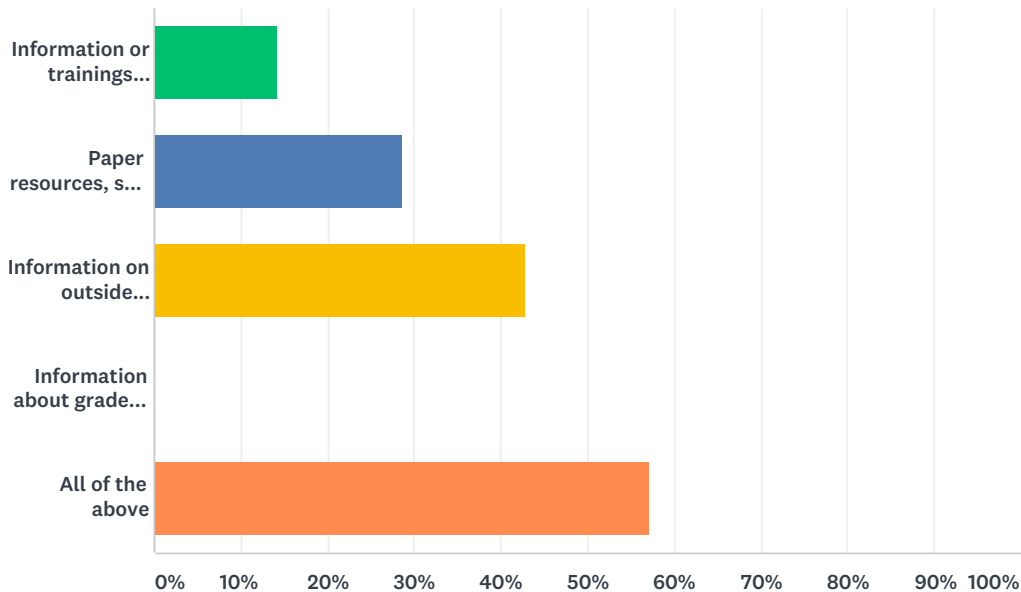


Q1 As a parent of a student with a disability, what types of trainings could the Students with Intensive Needs Network provide to help you understand the process and advocate for the needs of your child in a meaningful informed way?

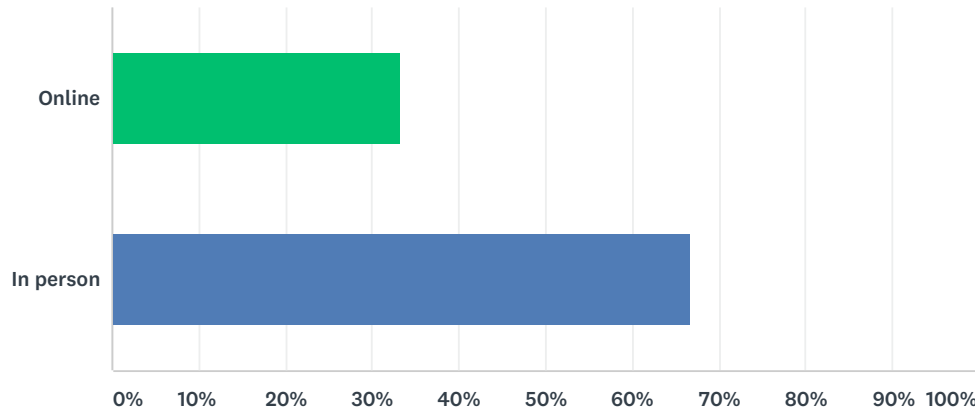
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Information or trainings provided online	14.29%	1
Paper resources, such as pamphlets and hand-outs, made available at schools	28.57%	2
Information on outside supports (supports not available at the school)	42.86%	3
Information about grade level expectations	0.00%	0
All of the above	57.14%	4
Total Respondents: 7		

Q2 What type of learning opportunities do you prefer ? (choose one)

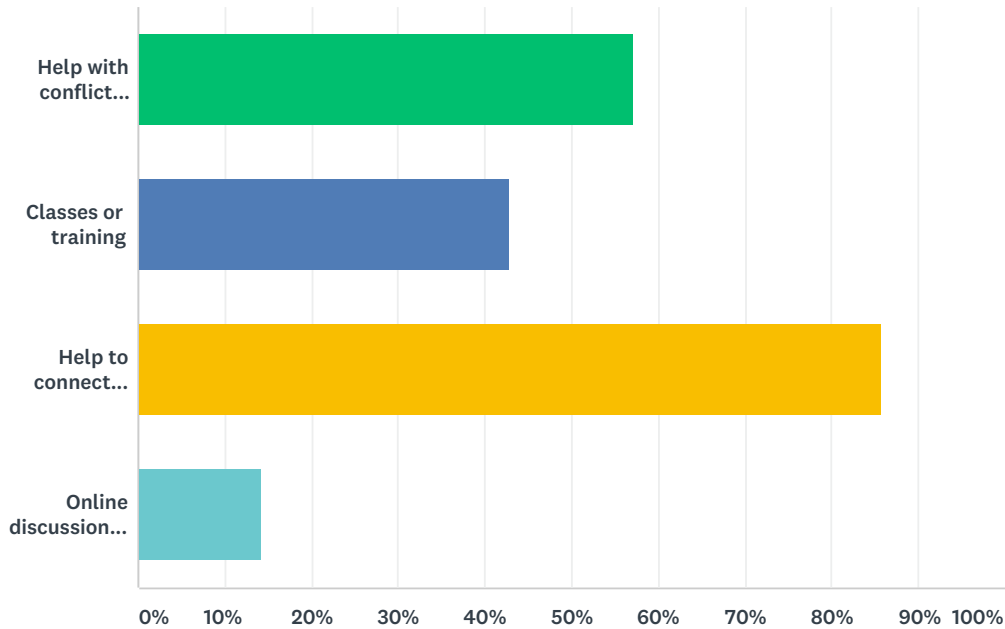
Answered: 6 Skipped: 1



ANSWER CHOICES		RESPONSES
Online		33.33% 2
In person		66.67% 4
TOTAL		6

Q3 What are the most important family outreach activities the Students with Intensive Needs Network could provide? (select up to two)

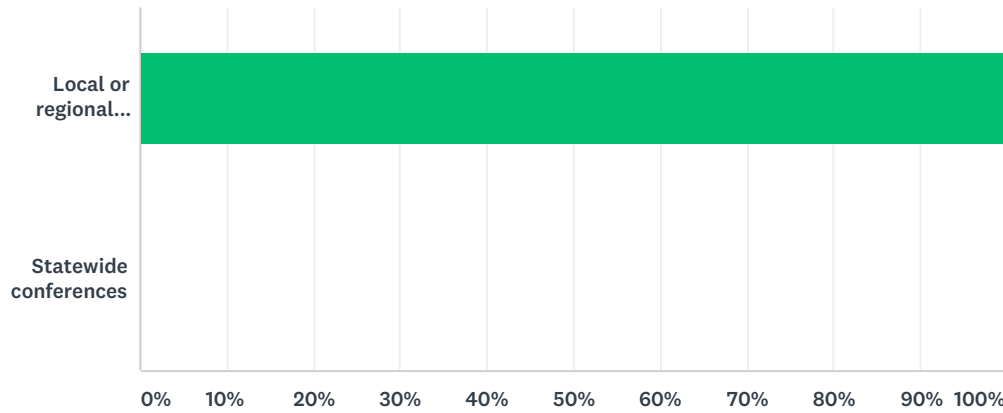
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Help with conflict resolution by providing information and support	57.14%	4
Classes or training	42.86%	3
Help to connect families with schools to improve relationships	85.71%	6
Online discussion forums or blogs monitored by special education experts	14.29%	1
Total Respondents: 7		

Q4 What types of large events would you be most likely to participate?

Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Local or regional conferences	100.00%	7
Statewide conferences	0.00%	0
TOTAL		7

Q5 Please list one or two important projects or topics you would like to see addressed by the Students with Intensive Needs Network.

Answered: 5 Skipped: 2

#	RESPONSES	DATE
1	Disruptive mood dysregulation disorder=dmdd	8/8/2018 8:46 PM
2	Promote the return and integration of students from institutions, such as mental health institutions and residential treatment centers, to their home campuses; Promote robust transition planning and services for students with intensive needs	6/25/2018 2:06 PM
3	Most school staff I have encountered, though well-intentioned, do not see students with intensive needs as good candidates for inclusive education, though I have supplied information to them from experts such as Patrick Schwarz, PhD, and Paula Kluth. School staff want my daughter to "prove she can handle" the regular classroom before including her. I need tools to respectfully help the school understand current inclusive practices, assistive technology options, etc. just so they'll try including my daughter.	6/20/2018 11:42 AM
4	There must be an independent investigation into all school abuse as well as reported to TEA. Currently, school abuse is swept under the rug, teachers and staff keep their license and the only investigation is done by the schools own police. This is not independent and is covering up abuse!	6/18/2018 6:24 PM
5	collaboration, communication, team approaches to appropriately challenging students; increased expectations, opportunities, & independence!!!	6/15/2018 5:46 PM