

**Proclamation 2019 Report of Required Corrections**

| B.E. Publishing, Inc.   |                |            |   |                                   |  |   |
|---|----------------|------------|---|-----------------------------------|--|---|
| Social Studies, Personal Financial Literacy<br>GoVenture Personal Finance (9781626894259) |                |            |   |                                   |  |   |
| Identified By   | Component ISBN | Class Type | Page Number   | Specific Location                 | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
| State Review Panel  | 9781626894259  | Student    | -<br><a href="#">Learning Guide Section 6.6 Estate Planning</a> | What is Estate Planning, bullet 4 | Beneficiary is missing letters                   | Corrected the word "Beneficiary"            |

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| Center for the Collaborative Classroom  |                |            |             |   |   |  |
|---|----------------|------------|-------------|---|---|--|
| English Language Arts and Reading, Grade 2<br><i>Collaborative Literacy, Grade 2 (9781682464441)</i>                |                |            |             |   |   |  |
| Identified By   | Component ISBN | Class Type | Page Number | Specific Location                       | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
| Publisher   | 9781610035699  | Teacher    | 396         | Making Meaning Teacher's Manual         | What reasons does the author give to support the statement that pandas are endangered?  | The author says that pandas are considered vulnerable species. What reasons does the author give to support that statement?  |
| Publisher   | 9781610035699  | Teacher    | 409         | Making Meaning Teacher's Manual         | [facsimile of Giant Pandas article from SRB, p. 23]   | [replacing whole page w/ corrected article from SRB]   |
| Publisher   | 9781610037082  | Student    | 23          | Making Meaning Student Response Book    | Scientists say there are only about 1,600 pandas in the wild today.   | Scientists say there are only about 1,800 pandas in the wild today.  |
| Publisher   | 9781610037082  | Student    | 23          | Making Meaning Student Response Book    | Today, these beautiful animals are endangered. That means they are at risk of becoming extinct, or disappearing forever. What can we do to help them?   | Today, pandas are considered a vulnerable species. That means they are at risk of becoming endangered if the circumstances threatening them do not improve.  |
| Publisher   | 9781610037082  | Student    | 23          | Making Meaning Student Response Book    | not safe from extinction.   | in danger.   |
| Publisher   | 9781610037082  | Student    | 23          | Making Meaning Student Response Book    | them at risk.   | them at risk of extinction, or disappearing forever.   |
| Publisher   | 9781610037082  | Student    | 23          | Making Meaning Student Response Book    | <ul style="list-style-type: none"> <li>• Protect the places where pandas live by not clearing forests.</li> <li>• Support the work that conservation groups do to protect pandas.</li> <li>• Do not buy products that are made from panda fur.</li> </ul> | <ul style="list-style-type: none"> <li>• Keep panda hunting illegal.</li> <li>• Increase the amount of protected habitat for pandas.</li> <li>• Support conservation groups that help pandas.</li> </ul> |
| Publisher   | 9781610037082  | Student    | 23          | Making Meaning Student Response Book    | The San Diego Zoo, which had three giant pandas in 2014, studies its pandas to support worldwide conservation efforts.  | The San Diego Zoo, which had three giant pandas in 2018, studies its pandas to support worldwide conservation efforts.   |
| English Language Arts and Reading, Grade 4<br><i>Collaborative Literacy: Texas Edition, Grade 4 (9781682464397)</i> |                |            |             |   |   |  |
| State Review Panel  | 9781610035866  | Teacher    | 236–237     | Making Meaning Teacher's Manual, vol. 1 | Tell the students that a myth is a "fiction, or make-believe, story that takes place a long time ago."  | Tell the students that a myth is a "a traditional story that explains a practice, belief, or natural phenomenon."  |
| State Review Panel  | 9781610035866  | Teacher    | 237         | Making Meaning Teacher's Manual, vol. 1 | Often myths explain why something happens in nature—  | Point out that when a myth explains a natural phenomenon, it is explaining why something happens in nature—  |

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| EDUSPARK Inc.   |                |            |                    |   |  |   |
|---|----------------|------------|--------------------|---|--|---|
| Spanish Language Arts and Reading and English as a Second Language , Kindergarten<br><i>Lengua, ritmo y cultura Kindergarten KT (9781948617567)</i> |                |            |                    |   |  |   |
| Identified By   | Component ISBN | Class Type | Page Number        | Specific Location                           | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
| State Review Panel  | 9781948617000  | Student    | <a href="#">9</a>  | bottom of page                              | picture of ants covers sentence  | corrected   |
| State Review Panel  | 9781948617000  | Student    | <a href="#">9</a>  | paragraph 4                                 | definition of moraleija is not defined   | No response   |
| Publisher   | 9781948617000  | Student    | 6                  | Instruction                                 | borrar espacio entre "y 5 vocales"   | 2. Observa que el abecedario está formado por 27 letras: 22 consonantes y 5 vocales.  |
| Publisher   | 9781948617048  | Student    | <a href="#">17</a> | Chart/ second row/change to lower case      | garza en minúscula   | garza   |
| Publisher   | 9781948617000  | Student    | <a href="#">18</a> | instruction No. 1                           | 1. Escucha nuevamente el video El abecedario para identificar el nombre y sonido de cada letra.  | 1. Escucha nuevamente el video El abecedario para identificar el nombre y <b>el</b> sonido de cada letra.   |
| Publisher   | 9781948617000  | Student    | <a href="#">18</a> | instruction No. 2                           | 2. Señala las vocales.   | Change: 2. Traza en el aire las vocales y repite su sonido.   |
| Publisher   | 9781948617000  | Student    | <a href="#">18</a> | instruction No. 3                           | 2. Señala las consonantes.   | Change: 3. Traza en el aire las consonantes y repite su sonido.   |
| Publisher   | 9781948617048  | Student    | <a href="#">26</a> | Lowercase                                   | Kung-fu  | kung-fu   |
| Publisher   | 9781948617000  | Student    | <a href="#">27</a> | Chart                                       | ce-le-bra-ción                      4  | ce-le-bra-ci-ón                      5  |
| Publisher   | 9781948617000  | Student    | <a href="#">29</a> | Number 2                                    | 2. Palabras nuevas que aprendimos:   | 2. Repite las palabras nuevas que aprendimos. (Change dot) Add text all over the book in this kind of instruction: <b>Repite las..</b>  |
| Publisher   | 9781948617000  | Student    | <a href="#">31</a> | last words                                  | van pasean   | resbaladilla tobogán  |
| Publisher   | 9781948617048  | Student    | <a href="#">31</a> | change to UPPER case                        | Luna en mayúscula  | Luna (change IMAGE)   |
| Publisher   | 9781948617048  | Student    | <a href="#">36</a> | change to UPPER case                        | Sol en mayúscula   | Sol (change IMAGE)  |
| Publisher   | 9781948617000  | Student    | <a href="#">37</a> | Number 1                                    | 1. Palabras con sílabas abiertas y cerradas  | 1. Palabras con sílabas abiertas y cerradas. (ADD dot)  |
| Publisher   | 9781948617000  | Student    | <a href="#">40</a> | text  | add space between words<br>14 —¡Y alguien se ha <b>acabadomisopita!</b>  | 14 —¡Y alguien se ha <b>acabado mi sopita!</b>  |
| Publisher   | 9781948617048  | Student    | <a href="#">40</a> | Number 3 and 4                              | repeated word Pinocho.   | change "Pinocho" por <b>El patito feo</b><br><br><b>4. Change Ilumina por Colorea</b>   |
| Publisher   | 9781948617000  | Student    | <a href="#">47</a> | text  | a-vión   | a-vi-ón   |
| Publisher   | 9781948617048  | Student    | <a href="#">55</a> | Number 2. add space between words           | 2. Escribe una historia <b>acercade</b> ti. Selecciona uno de tus recuerdos favoritos y completa el texto.   | 2. Escribe una historia <b>acerca de</b> ti. Selecciona uno de tus recuerdos favoritos y completa el texto.   |
| Publisher   | 9781948617048  | Student    | <a href="#">58</a> | Instruction below-delete "se" and ADD comma | Con ayuda de un adulto, lee el texto Mi casa en el libro UNIDAD 4 Lección 10 para identificar palabras que riman. Ejemplo: comedor rima con recibidor. Repite la palabra y | Con ayuda de un adulto, lee el texto Mi casa en el libro, <b>UNIDAD 4 Lección 10, para</b> identificar palabras que riman. Ejemplo: comedor rima con recibidor. Repite la palabra y |
| Publisher   | 9781948617048  | Student    | <a href="#">63</a> | change "que falta" instead "faltante"/ add  | 2. Escribe la letra <b>faltante</b> para completar cada palabra.   | 2. Escribe la letra <b>que falta</b> para completar cada palabra.<br>ADD initial letters to:  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9781948617048  | Student    | <a href="#">67</a>  | instruction typo<br>add comma   | 1. Observa la secuencia de las <b>ilsutraciones</b> . Escribe un cuento. Di lo que pasó primero, luego después y al final.   | 1. Observa la secuencia de las <b>ilustraciones</b> . Escribe un cuento. Di lo que pasó primero, <b>luego, después</b> y al final. (ADD comma)<br>add definition of moraleja  |
| Publisher     | 9781948617000  | Student    | <a href="#">73</a>  | definition  | definition of moraleija is not defined   | Una moraleja es la lección o enseñanza que comunica una fábula.   |
| Publisher     | 9781948617048  | Student    | <a href="#">76</a>  | delete commas   | a. Muy alegres los colores que hoy acaban de nacer, en un brillante arcoíris, al terminar de llover.   | a. Muy alegres los colores que hoy acaban de nacer en un brillante arcoíris, al terminar de llover.   |
| Publisher     | 9781948617048  | Student    | <a href="#">76</a>  | Chart-change text in title  | Palabras en sílabas  | Palabra en sílabas  |
| Publisher     | 9781948617048  | Student    | <a href="#">87</a>  | Number 1 -change to clarify   | 1. Une los puntos <b>de abajo</b> para <b>completar</b> la imagen.   | 1. Une los puntos, <b>siguiendo los números, para completar</b> la imagen.  |
| Publisher     | 9781948617048  | Student    | <a href="#">89</a>  | Words-4th box/capital letter  | Día de la <b>independencia</b>   | Día de la <b>I</b> ndependencia   |
| Publisher     | 9781948617048  | Student    | <a href="#">93</a>  | Instuctions/add punctuation mark # 2<br><br>change instruction 3.<br><br>change # 7 | 2. y 6. Separa cada palabra en sílabas<br><br>3. Cuenta las sílabas y anota el número correcto <b>en la línea.</b><br><br>7. Cuenta las sílabas y anota el número correcto <b>en la línea.</b> | 2. y 6. Separa cada palabra en sílabas.<br><br><b>3. Cuentas las sílabas y anota el número correcto en el renglón correspondiente.</b><br><br><b>7. Cuentas las sílabas y anota el número correcto en el renglón correspondiente.</b> |
| Publisher     | 9781948617048  | Student    | <a href="#">94</a>  | Instuctions/<br>change instruction 3.   | 3. Cuenta las sílabas y anota el número correcto   | <b>3. Cuentas las sílabas y anota el número correcto en el renglón correspondiente.</b>   |
| Publisher     | 9781948617000  | Student    | <a href="#">95</a>  | synonyms  | remolacha - betabel does not belong here   | change words<br>camino - sendero  |
| Publisher     | 9781948617000  | Student    | <a href="#">96</a>  | Number 1.   | Se necesitan saber los sonidos del abecedario para identificar la letra inicial y la letra fina de las palabras.   | REMOVED "n" in "necesita" and add "l" in "final": Se necesita saber los sonidos del abecedario para identificar la letra inicial y la letra <b>final</b> de las palabras.   |
| Publisher     | 9781948617048  | Student    | <a href="#">96</a>  | ADD text  | ADD instruction Number 2   | 2. Escribe que significa la bandera de nuestro país y por qué hay que respetarla.   |
| Publisher     | 9781948617048  | Student    | <a href="#">97</a>  | Instruction below- typo "f"   | Con ayuda de un adulto, comenta lo que te gusta hacer, usando verbos conjugafos en primera persona. Ejemplo: Yo fui a un zoológico. A mí me gustan los elefantes. Yo vi una jirafa.            | Con ayuda de un adulto, comenta lo que te gusta hacer, usando verbos conjugados en primera persona. Ejemplo: Yo fui a un zoológico. A mí me gustan los elefantes. Yo vi una jirafa.   |
| Publisher     | 9781948617000  | Student    | <a href="#">100</a> | rhyiming words  | 1. División en sílabas.  | 1. Separar las palabras en sílabas.<br>Como recordarás una palabra se puede <b>separar</b> en una o más sílabas   |
| Publisher     | 9781948617048  | Student    | <a href="#">100</a> | change instructions to clarify  | add remarcadas<br><br>change indicadas por remarcadas  | 1. Lee las palabras <b>remarcadas.</b><br>2. Encierra en un círculo las palabras iguales a las <b>palabras remarcadas.</b>  |



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|---|----------------|------------|---------------------|---|--|---|
| Publisher   | 9781948617048  | Student    | <a href="#">103</a> | add space between Guille y se<br><br>delete dot before number 4                     | 3. Gulle se quiere subir a un caballo y a los camellos .<br><br>.4. Allá están los leones y tigres.  | 3. Gulle se quiere subir a un caballo y al camello.<br><br>.4. Allá están los leones y tigres.  |
| Publisher   | 9781948617048  | Student    | <a href="#">105</a> | Instruction below/add como<br>delete dot, identifica que, and comma                 | Con ayuda de un adulto, identifica secuencias de eventos. Por ejemplo, cada estación del año o los días de la semana. Identifica que una secuencia que se repite sin fin, se llama ciclo.  | Con ayuda de un adulto, identifica secuencias de eventos, como por ejemplo, cada estación del año o los días de la semana. Una secuencia que se repite sin fin se llama ciclo.  |
| Publisher   | 9781948617048  | Student    | <a href="#">109</a> | change numbers<br><br>change to clarify   | 3. Observa las sílabas que están subrayadas.<br><br>5. Escribe las sílabas que se repiten en los siguientes renglones.   | 2. Observa las sílabas que están subrayadas.<br><br>3. Escribe las sílabas subrayadas en los siguientes renglones.  |
| Publisher   | 9781948617048  | Student    | <a href="#">109</a> | change numbers  | 2. Lee las oraciones.<br>4. Subraya las palabras que encuentres con sílabas que tengan las letras “br”, “bl”, “fr”, “pr” o “pl”.   | 4. Lee las oraciones.<br>5. Subraya las palabras que encuentres con sílabas que tengan las letras “br”, “bl”, “fr”, “pr” o “pl”.  |
| Publisher   | 9781948617000  | Student    | <a href="#">110</a> | poem  | abren los ojitos, comen sin cesar,<br><br>Por si viene el gato, que los comerá,  | abren los ojitos, comen sin cesar,<br>por si viene el gato, que los comerá, REMOVE SPACE BETWEEN ROWS AND LOWERCASE "Por"   |
| Publisher   | 9781948617048  | Student    | <a href="#">123</a> | Chart below/last column   | 5 COLUMNS  | delete column 4 and 5   |
| Publisher   | 9781948617048  | Student    | <a href="#">132</a> | Uppercase   | un/ una  | Un / Una  |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 1</b><br><i>Lengua, ritmo y cultura 1 KT (9781948617574)</i> |                |            |                     |   |  |   |
| Publisher   | 9781948617116  | Student    | <a href="#">4</a>   | Number 8/ delete 2 and add anterior   | 8. Clasifica y escribe las palabras de la actividad 2. en la categoría que les corresponde.  | 8. Clasifica y escribe las palabras de la actividad anterior. en la categoría que les corresponde.  |
| Publisher   | 9781948617079  | Student    | <a href="#">10</a>  | italics<br><br>add space and Es importante<br><br>Delete red text and add blue text | a. Lee la fábula <i>El león y el ratón</i> y con ayuda de un adulto registra en tu diario de Artes del Lenguaje la velocidad y precisión de la lectura. importante que trates de seguir el ritmo y la velocidad de la lectura coral con todo el grupo.<br>b. Tu maestro o un adulto en casa te podrán calcular la velocidad de la lectura, solicitando que leas hasta el párrafo No. 3, incluyendo el título y autor, con un total de 119 palabras.<br>c. La velocidad se calcula dividiendo 119/60 para obtener las palabras leídas por minuto.<br>e. Escribir en tu diario de Artes del Lenguaje la fecha, nombre de la lectura y el resultado obtenido de velocidad y precisión lectora. velocidad y precisión lectora. | a. Lee la fábula <i>El león y el ratón</i> y con ayuda de un adulto registra en tu diario de Artes del Lenguaje la velocidad y precisión de la lectura. Es importante que trates de seguir el ritmo y la velocidad de la lectura coral con todo el grupo.<br>b. Tu maestro o un adulto en casa te podrán calcular la velocidad de la lectura, solicitando que leas hasta el párrafo No. 3, incluyendo el título y autor, con un total de 119 palabras.<br>c. Se requiere que el adulto tome el tiempo en segundos y marque los errores cometidos durante la lectura realizada por el estudiante. Para calcular la velocidad (palabras /minuto) = Total de palabras leídas / segundos que tardó.<br>d. Para calcular la precisión....<br>e. Escribe en tu diario de Artes del Lenguaje la fecha, nombre de la lectura y el resultado obtenido de velocidad y precisión lectora.<br><br>ADD Red box with Fábula and Moraleja concepts |

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|---------------|----------------|------------|--------------------|---|--|--|
| Publisher     | 9781948617079  | Student    | <a href="#">12</a> | delete space between lectura y<br><br>change compañeros por estudiantes | 5. Explora la lectura <b>y</b> comparte con <b>tus compañeros</b> .<br>palabras que riman  | <b>otros estudiantes</b> .   |
| Publisher     | 9781948617116  | Student    | <a href="#">15</a> | Lowercase   | Kung-fu  | kung-fu  |
| Publisher     | 9781948617116  | Student    | <a href="#">19</a> | Uppercase   | sol  | Sol  |
| Publisher     | 9781948617116  | Student    | <a href="#">20</a> | delete s in creados   | 21. <b>Identifica y</b> repite el trabalenguas.  | 21. Repite el trabalenguas.  |
| Publisher     | 9781948617116  | Student    | <a href="#">21</a> | delete s in creados   | 26. <b>Identifica y</b> repite el trabalenguas.  | 26. Repite el trabalenguas.  |
| Publisher     | 9781948617116  | Student    | <a href="#">21</a> | delete s in creados   | 21. <b>Identifica y</b> repite el trabalenguas.  | 21. Repite el trabalenguas.  |
| Publisher     | 9781948617116  | Student    | <a href="#">22</a> | Number 1/changeinstruction  | 1. Escucha el video de la fábula Los ratones. Lee el texto en tu libro, siguiendo el audio con la misma fluidez. <b>Tu maestro o un adulto en casa calculará la velocidad y precisión de tu</b>                                    | 1. Escucha el video <b>del poema Pegasus lindos pegasus</b> . Lee el texto en tu libro, siguiendo el audio con la misma fluidez. Esta lectura tiene un total de 53 palabras.   |
| Publisher     | 9781948617116  | Student    | <a href="#">23</a> | None  | 1. Lee la fábula   | 1. Lee el poema  |
| Publisher     | 9781948617116  | Student    | <a href="#">26</a> | Number 5/ change a letter   | Escribe lo que más te gusta de la ciudad.  | Escribe lo que más te gusta de la ciudad <b>o del lugar donde vives</b> .  |
| Publisher     | 9781948617116  | Student    | <a href="#">27</a> | Number 5/ change a letter   | 5. Ordena las palabras para formar oraciones y <b>escribelos</b> en forma  | 5. Ordena las palabras para formar oraciones y <b>escribelas</b> en forma  |
| Publisher     | 9781948617079  | Student    | <a href="#">29</a> | bold and add a  | 1. Las sílabas abiertas son las más comunes en el español:<br>• Son las que terminan en vocal (V CV). Por ejemplo: fo-co, ca-sa  | 1. Las sílabas abiertas son las más comunes en el español:<br>• Son las que terminan en vocal (V CV). Por ejemplo: <b>a</b> , fo-co, ca-sa   |
| Publisher     | 9781948617079  | Student    | <a href="#">30</a> | change diciendo por es decir menciona                                   | 2. Deletrea las palabras <b>diciendo</b> el sonido de cada letra.  | 2. Deletrea las palabras, <b>es decir, pronuncia</b> el sonido de cada letra.  |
| Publisher     | 9781948617116  | Student    | <a href="#">32</a> | Change instrucciones to clarify   | <b>17. Enumera las letras y después escribe el abecedario usando letras minúsculas y mayúsculas.</b>   | <b>17. Completa el cuadro con los números y letras del abecedario que faltan, en minúsculas y mayúsculas.</b>  |
| Publisher     | 9781948617079  | Student    | <a href="#">37</a> | delete s in primitivas  | primitivas   | Palabra <b>primitiva</b>   |
| Publisher     | 9781948617079  | Student    | <a href="#">38</a> | change en el ejemplo por en el siguiente cuadro.                        | 3. Escribe en tu diario tres familias de palabras y elabora un dibujo de la palabra primitiva, como se muestra en el <b>ejemplo</b> .  | 3. Escribe en tu diario tres familias de palabras y elabora un dibujo de la palabra primitiva, como se muestra en el <b>siguiente cuadro</b> .   |
| Publisher     | 9781948617116  | Student    | <a href="#">47</a> | Number 3  | 3. Lee el cuento Un plan a futuro utilizando la entonación apropiada que escuchaste en el video. Escribe tus respuestas usando oraciones completas dejando espacios entre las palabras. Completa el siguiente cuadro de elementos. | 3. Lee el cuento Un plan a futuro utilizando la entonación apropiada que escuchaste en el <b>video</b> . Escribe tus respuestas usando oraciones completas <b>y</b> dejando espacios entre las palabras. Completa el siguiente cuadro de <b>los elementos de este cuento</b> . |
| Publisher     | 9781948617116  | Student    | <a href="#">49</a> | Number 3 typo   | 3. Escribe el nombre de cada prenda de rop debajo de su respectiva imagen.   | 3. Escribe el nombre de cada prenda de <b>ropa</b> debajo de su respectiva imagen.   |
| Publisher     | 9781948617079  | Student    | <a href="#">52</a> | None  | delete question  | <b>e. ¿Sabes identificar si la lectura es una fábula o un poesía?Expli ca por qué.</b>   |

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|---------------|----------------|------------|---------------------|-------------------------------|--|--|
| Publisher     | 9781948617079  | Student    | <a href="#">55</a>  | change to clarify             | 4. Palabras nuevas que aprendimos <b>que indican una secuencia.</b>  | 4. Palabras nuevas que aprendimos. <b>Algunas indican una secuencia como primavera, verano, otoño e invierno.</b>  |
| Publisher     | 9781948617116  | Student    | <a href="#">57</a>  | number 4                      | Lee la poesía  | Lee <b>el poema</b>  |
| Publisher     | 9781948617116  | Student    | <a href="#">58</a>  | number 2 typo and Chart       | ..palabras que rima.   | ..palabras que <b>riman.</b>   |
| Publisher     | 9781948617079  | Student    | <a href="#">64</a>  | Uppercase                     | Celebrando nuestra patria  | Celebrando nuestra <b>Patria (two times)</b>   |
| Publisher     | 9781948617079  | Student    | <a href="#">69</a>  | typo in red box               | Esta tiene su propio sonid.  | Esta tiene su propio <b>sonido.</b>  |
| Publisher     | 9781948617079  | Student    | <a href="#">72</a>  | Parragraph 6-remove word "el" | En Texas tenemos <b>el</b> El Álamo, sitio histórico que se encuentra en la ciudad de San Antonio.   | En Texas tenemos El Álamo, sitio histórico que se encuentra en la ciudad de San Antonio.   |
| Publisher     | 9781948617116  | Student    | <a href="#">72</a>  | Number 1                      | 1. Lee o canta <b>Poesía de los ecosistemas.</b>   | 1. Lee o canta <b>la Poesía de los ecosistemas.</b>  |
| Publisher     | 9781948617116  | Student    | <a href="#">74</a>  | Number 2                      | 2...como su color, <b>su</b> tamaño, dónde <b>viven</b> , qué <b>comen.</b>  | 2...como su color, tamaño, dónde vive, qué come.   |
| Publisher     | 9781948617079  | Student    | <a href="#">78</a>  | change words                  | Al igual que las palabras con QUE y QUI, las combinaciones con GUE y GUI la U es también silenciosa <b>cuando se pronuncia en combinación con otras</b>  | Al igual que con las palabras con QUE y QUI, <b>algunas de</b> las combinaciones con GUE y GUI la U es también silenciosa, como en las siguientes palabras:  |
| Publisher     | 9781948617079  | Student    | <a href="#">79</a>  | add words                     | En palabras con GUE y GUI, la U es siempre silenciosa.   | En palabras con GUE y GUI <b>del cuadro anterior</b> , la U es siempre silenciosa.   |
| Publisher     | 9781948617116  | Student    | <a href="#">80</a>  | Number 4/ typo                | 4. <b>Esrfibe</b> las respuestas   | <b>4. Escribe</b> las respuestas   |
| Publisher     | 9781948617079  | Student    | <a href="#">84</a>  | change poesía por poema       | c. ¿Puedes decir por qué es una <b>poesía</b> ?  | c. ¿Puedes decir por qué es una <b>poema</b> ?   |
| Publisher     | 9781948617116  | Student    | <a href="#">84</a>  | red box and number 1          | Diptongo se refiere a la unión de dos <b>o más</b> vocales distintas que se expresan en una misma sílaba.<br><br><b>Béisbol</b>                          | Diptongo se refiere a la unión de dos vocales distintas que se expresan en una misma sílaba. <b>Pueden estar juntas dos vocales débiles (i, u) o pueden estar juntas una vocal débil y una fuerte (a, e, o). Por ejemplo: ciudad, rueda, cuidar o fuerte que no tengan acento ortográfico.</b><br><br><b>reina</b> |
| Publisher     | 9781948617079  | Student    | <a href="#">89</a>  | delete accent                 | En algunos casos no siempre queda la palabra simple completa, <b>ésta</b> sufre alguna modificación para no duplicar vocales, como en tela y araña.      | En algunos casos no siempre queda la palabra simple completa, <b>esta</b> sufre alguna modificación para no duplicar vocales, como en tela y araña.  |
| Publisher     | 9781948617079  | Student    | <a href="#">91</a>  | Firt row-typos                | Estas contracciones ocurren solamente cuando se usa el artículo definid, el.   | Estas contracciones ocurren solamente cuando se usa el artículo definido <b>el.</b>  |
| Publisher     | 9781948617079  | Student    | <a href="#">102</a> | Number 2 -add n in creando    | Como son fuertes, estas tienen que separarse <b>creado</b> una sílaba para cada vocal, como en el ejemplo de la palabra, aéreo.                          | Como son fuertes, estas tienen que separarse <b>creando</b> una sílaba para cada vocal,  |
| Publisher     | 9781948617079  | Student    | <a href="#">115</a> | add un                        | La letra H es la única letra del alfabeto que no representa <b>sonido</b> . Así que cuando veas una H en español, recuerda que la letra no se pronuncia. | La letra <b>h</b> es la única letra del alfabeto que no representa <b>un</b> sonido. Así que cuando veas una <b>h</b> en español, recuerda que la letra no se pronuncia.   |

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| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|--|----------------|------------|---------------------|--|--|---|
| Publisher  | 9781948617079  | Student    | <a href="#">130</a> | delete repeated r  | Usado para crearr<br>nombres o sustantivos   | Usado para crear nombres o sustantivos  |
| Publisher  | 9781948617079  | Student    | <a href="#">136</a> | italics  | 27 BIGOTES: No te pongas triste. Hay otras cosas que te puedes comer para que seas inteligente [ <i>muestra el libro</i> ].  | 27 BIGOTES: No te pongas triste. Hay otras cosas que te puedes comer para que seas inteligente [ <i>muestra el libro</i> ].   |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 4</b><br><b>Lengua, ritmo y cultura 4 KIT (9781948617604)</b> |                |            |                     |  |  |   |
| State Review Panel   | 9781948617321  | Student    | <a href="#">27</a>  | change tiempo to modo correct condicional  | 5. Lee las siguientes oraciones y reescríbelas en tiempo <b>condicional</b> .<br>Recuerda que los verbos conjugados en el <b>tiempo</b> condicional expresan deseo o proba   | 5. Lee las siguientes oraciones y reescríbelas en <b>modo condicional</b> .<br>Recuerda que los verbos conjugados en el <b>modo</b> condicional expresan deseo o proba  |
| State Review Panel   | 9781948617321  | Student    | <a href="#">27</a>  | None   | Misspelled "condicional"   | <b>condicional</b>  |
| Publisher  | 9781948617284  | Student    | <a href="#">4</a>   | None   | Red box: Las palabras riman .... última vocal acentuada.   | change "tónica" instead "acentuada, add meaning for "tónica": Las palabras riman .... última vocal tónica, donde recae la fuerza de la pronunciación.   |
| Publisher  | 9781948617321  | Student    | <a href="#">4</a>   | None   | add dot after chayote  | c. Investiga y escribe el significado de la palabra “chayote”.  |
| Publisher  | 9781948617284  | Student    | <a href="#">6</a>   | None   | chart, change  | <b>crisálida</b> to <b>crustáceo</b><br><b>cuadro</b> to <b>podrido</b>   |
| Publisher  | 9781948617284  | Student    | <a href="#">7</a>   | 2nd paragraph add space and change conocer por saber<br><br>in chart cambiar 5 por 4 | Lee las siguientes palabras separadas en sílabas. Observa que esas sílabas se pueden utilizar para formar otras palabras. <b>Es</b> importante conocer qué son los diptongos y los hiatos para dividir las palabras en sílabas y poderlas clasificar. Esto nos servirá para aplicar correctamente el acento ortográfico en las palabras. | Lee las siguientes palabras separadas en sílabas. Observa que esas sílabas se pueden utilizar para formar otras palabras.<br><b>Es</b> importante saber qué son los diptongos y los hiatos para dividir las palabras en sílabas y poderlas clasificar. Esto nos servirá para aplicar correctamente el acento ortográfico en las palabras. |
| Publisher  | 9781948617284  | Student    | <a href="#">7</a>   | Activity 3 Parragraph 1 bold diptongos iu ui   | 1. El diptongo se crea cuando hay dos vocales débiles en una <b>palabra</b> , por ejemplo:   | 1. El diptongo se crea cuando hay dos vocales débiles <b>juntas</b> en una misma <b>sílaba</b> , por ejemplo: <b>ciu</b> -dad y <b>rui</b> -do<br>2. Cuando hay una vocal débil y otra fuerte también se crea un diptongo, por ejemplo: licuadora [ <b>li-cua-do-ra</b> ] y encuentra [ <b>en-cuen-tra</b> ].                             |
| Publisher  | 9781948617284  | Student    | <a href="#">9</a>   | Last parragraph  | Tras antepenúltima sílaba  | Tras antepenúltima (one word)   |
| Publisher  | 9781948617284  | Student    | <a href="#">10</a>  | 2nd parragraph   | Estudia el Cuadro <b>No. 1</b> para que veas cómo estas siglas ayudan a identificar: el tipo de palabra...   | Estudia el Cuadro No. 1 para que veas cómo estas siglas ayudan a identificar (remove : punctuation)   |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location        | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--------------------|--------------------------|--|---|
| Publisher     | 9781948617284  | Student    | <a href="#">10</a> | 2nd paragraph            | ...las siglas TAPU: Tras antepenúltima, Antepenúltima, Penúltima y Última sílaba.  | ...las siglas TAPU: Trasantepenúltima (#1), Antepenúltima (#2), Penúltima (#3) y Última sílaba (#4). (fix one word and add numbers)   |
| Publisher     | 9781948617284  | Student    | <a href="#">10</a> | chart                    | Numbers  | #1 Tras-antepenúltima #2 Antepenúltima #3 Penúltima #4 Última (ADD GUIÓN PARA SEPARAR PALABRA EN TABLA Tras- antepenúltima. ADD SYMBOL # before each NUMBER)  |
| Publisher     | 9781948617284  | Student    | <a href="#">11</a> | First row and number 2   | Veamos otros ejemplos en el Cuadro 2 para que contestes las siguientes preguntas.<br>2. La palabra ábremelo tiene cuatro sílabas y tiene la fuerza de pronunciación en la sílaba número 4 (trasantepenúltima) por ello es identificada como una palabra sobresdrújula ( <i>esta</i> en la columna S de SEGA). (CHANGE RED WORDS...está needs ACCENT)   | Veamos otros ejemplos en el Cuadro 1 para que contestes las siguientes preguntas.<br>2. La palabra atrápalo tiene cuatro sílabas y tiene la fuerza de pronunciación en la sílaba número 1 (trasantepenúltima) por ello es identificada como una palabra sobresdrújula ( <i>está</i> en la columna S de SEGA).   |
| Publisher     | 9781948617284  | Student    | <a href="#">11</a> | Number 3 and 4           | 3. Comenta con otro estudiante si el resto de las palabras del Cuadro No. 1 están bien clasificadas. Identifica la sílaba tónica (donde tiene la fuerza de pronunciación) y comprueba si están bien clasificadas usando las siglas SEGA y comprueba que esté bien ubicada en la columna que corresponda usando la clave SEGA.<br>4. Copia en tu diario el formato del Cuadro No.1 y selecciona 10 de las siguientes palabras para clasificarlas. | 3. Comenta con otro estudiante si el resto de las palabras del Cuadro No. 1 están bien clasificadas. Identifica la sílaba tónica (donde tiene la fuerza de pronunciación) y comprueba si están bien clasificadas usando las siglas SEGA y comprueba que esté bien ubicada en la columna que corresponda usando la clave SEGA.<br>4. Copia en tu diario el formato del Cuadro 2 y selecciona 10 de las siguientes palabras para clasificarlas. |
| Publisher     | 9781948617284  | Student    | <a href="#">12</a> | Textos no literarios/ a. | a. Textos expositivos o textos informativos que tienen el propósito de enseñar o informar, <i>tales como</i> por ejemplo las noticias, artículos de revistas científicas o los textos de libros de ciencias, historia y matemáticas.   | a. Textos expositivos o textos informativos que tienen el propósito de enseñar o informar, por ejemplo las noticias, artículos de revistas científicas o los textos de libros de ciencias, historia y matemáticas.  |
| Publisher     | 9781948617284  | Student    | <a href="#">13</a> | Diagram                  | Below Poesía: ...versos libres (add dot)<br>Expositivo-Infroformativo (typo)   | versos libres.<br>Expositivo-Informativo  |
| Publisher     | 9781948617321  | Student    | <a href="#">16</a> | None                     | delete el  | 10. Lee el siguiente <i>el</i> texto informativo.   |
| Publisher     | 9781948617284  | Student    | <a href="#">17</a> | Number 5                 | 5. Las palabras que riman se escuchan similar a partir de la vocal tónica  | 5. Las palabras que riman se escuchan similar a partir de la vocal tónica. (ADD dot)  |
| Publisher     | 9781948617284  | Student    | <a href="#">19</a> | Red box: ADD A WORD      | Este cuento tiene otra característica interesante porque narrado en primera persona, es decir, el autor está narrando su propia historia.  | Este cuento tiene otra característica interesante porque <i>está</i> narrado en primera persona, es decir, el autor está narrando su propia historia.   |
| Publisher     | 9781948617321  | Student    | <a href="#">19</a> | None                     | in chart, delete comma after s   | Palabras que terminan en n, s, o vocal  |



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|---------------|----------------|------------|--------------------|---|--|--|
| Publisher     | 9781948617321  | Student    | <a href="#">20</a> | None  | in chart, delete comma after s<br><br>two words and add accent   | Palabras que No terminan en n, s, o vocal<br><br>Palabra con acento ortográfico / Explica <b>por qué</b> :   |
| Publisher     | 9781948617284  | Student    | <a href="#">22</a> | None  | Los indígenas de la cuenca del Mar Caribe junto a los indígenas de <b>Sur América</b> lucharon por sobrevivir. (word correction: Sur América )   | Los indígenas de la cuenca del Mar Caribe junto a los indígenas de <b>Sudamérica</b> lucharon por sobrevivir.  |
| Publisher     | 9781948617284  | Student    | <a href="#">22</a> | Las parragraph  | 4. Aunque no soy nacido y criado en Texas, llevo aquí muchos años.<br>5. Aunque Mario vino a los Estados Unidos muy chico, él recuerda muy bien su país natal.   | 4. Aunque no soy nacido y criado en Texas, llevo aquí muchos años. ( <b>oración completa</b> )<br>5. Aunque Mario vino a los Estados Unidos muy chico, él recuerda muy bien su país natal. ( <b>oración completa</b> )   |
| Publisher     | 9781948617284  | Student    | <a href="#">23</a> | None  | add accent in cómo twice   | Para crear oraciones, ..... que generalmente acompaña al sustantivo—el artículo—y <b>cómo</b> estos componentes tienen que concordar en número y género.<br>Hay dos tipos de ar tículos—.....eneral. Veamos ejemplos de estos dos tipos de artículos y <b>cómo</b> estos concuerdan con el número (plural o singular),                         |
| Publisher     | 9781948617284  | Student    | <a href="#">23</a> | chart   | Indefinido<br>No se conoce bien<br><br>Una niña que no conocía, me saludó  | Indefinido<br>No se conoce bien. <b>ADD DOT</b><br><br><b>Una niña que no conocía, me saludó. ADD DOT</b>  |
| Publisher     | 9781948617284  | Student    | <a href="#">26</a> | Number 5  | Uppercas: Honduras   | Uppercas: Honduras   |
| Publisher     | 9781948617321  | Student    | <a href="#">27</a> | in chart, change modo<br><br>correct example<br>add accent to fútbol (both sentences) | Oraciones en <b>tiempo</b> condicional<br><br>Ejemplo: <b>Quisiera que</b> mi hermano me <b>invite</b> a Dallas a ver un juego de futbol.  | Oraciones en <b>modo</b> condicional<br><br>Ejemplo: Mi hermano me <b>invitaría</b> a Dallas a ver un juego de <b>fútbol</b> .   |
| Publisher     | 9781948617284  | Student    | <a href="#">28</a> | Number 9 (Delete red words and ADD a comma and word "por")                            | a. Lee el texto informativo Origen de los pobladores de Mesoamérica <b>de Laura Machuca y Jorge E. Orozco</b> , hasta el párrafo 7 de la página 24 y 25 del libro que tiene 221 palabras en total, incluyendo el título.<br>b. Se requiere que cada estudiante tome el tiempo en segundos y marque los errores cometidos durante la lectura realizada otro estudiante. | a. Lee el texto informativo Origen de los pobladores de Mesoamérica, hasta el párrafo 7 de la página 24 y 25 del <b>libro, que</b> tiene 221 palabras en total, incluyendo el título.<br>b. Se requiere que cada estudiante tome el tiempo en segundos y marque los errores cometidos durante la lectura realizada <b>por</b> otro estudiante. |
| Publisher     | 9781948617284  | Student    | <a href="#">29</a> | 2nd parragraph (change example WORDS)   | El acento ortográfico, también llamado tilde, se utiliza para indicar una mayor intensidad en la pronunciación de la sílaba tónica de una palabra. Ejemplos: lámpara, algodón, corazón.<br><br>Ejemplo: medicina, consultorio, doctor  | El acento ortográfico, también llamado tilde, se utiliza para indicar una mayor intensidad en la pronunciación de la sílaba tónica de una palabra. Ejemplos: <b>indígena, astrónomos, pirámides</b> .<br>Ejemplo: <b>inventores, agricultura, tribus</b> .   |
| Publisher     | 9781948617284  | Student    | <a href="#">29</a> | 3rd parragraph (punctuation and delete character)                                     | Ahora aprenderás a identificar patrones ortográficos en las palabras agudas. <b>graves</b> . esdrújulas y sobreesdrújulas, de acuerdo con la sílaba tónica} para saber aplicar el acento ortográfico.  | Ahora aprenderás a identificar patrones ortográficos en las palabras <b>agudas, graves</b> , esdrújulas y sobreesdrújulas, de acuerdo con la sílaba <b>tónica</b> para saber aplicar el acento ortográfico.  |



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|---------------|----------------|------------|--------------------|--|--|---|
| Publisher     | 9781948617284  | Student    | <a href="#">30</a> | Number 3 (delete repeated text)                        | El hiato se forma cuando se unen vocales fuertes (a, o, e) en una palabra. Las vocales en hiato siempre se separan creando su propia sílaba. La mejor forma de entender los hiatos es a través de la palabra, aéreo (a é-re-o), palabra que permite observar que las vocales fuertes crean su propia sílaba. <b>vocales en hiato siempre se separan creado su propia sílaba. La mejor forma de entender los hiatos es a través de la palabra, aéreo (a-é-re-o), palabra que permite observar que las vocales fuertes crean su propia sílaba.</b> | El hiato se forma cuando se unen vocales fuertes (a, o, e) en una palabra. Las vocales en hiato siempre se separan creando su propia sílaba. La mejor forma de entender los hiatos es a través de la palabra, aéreo (a é-re-o), palabra que permite observar que las vocales fuertes crean su propia sílaba.  |
| Publisher     | 9781948617284  | Student    | <a href="#">31</a> | chart  | #4 Tras antepenúltima #3 Antepenúltima #2 Penúltima #1 Última  | (Numbers and one word: Trasantepenúltima remove space)<br>#1 Trasantepenúltima #2 Antepenúltima #3 Penúltima #4 Última  |
| Publisher     | 9781948617284  | Student    | <a href="#">31</a> | Red box (change number )                               | Recuerda que las palabras agudas llevan la fuerza de pronunciación en la última sílaba [#1].   | Recuerda que las palabras agudas llevan la fuerza de pronunciación en la última sílaba [#4].  |
| Publisher     | 9781948617284  | Student    | <a href="#">31</a> | delete commas after s<br>in chart delete comma after s | Las palabras agudas usan acento ortográfico solamente cuando terminan en n, s, o vocal. Observa el Cuadro 2 y lee las palabras agudas de la primera columna. Son palabras que no terminan en n, s, o vocal por ello no llevan acento ortográfico. En cambio, las palabras en la segunda columna llevan acento ortográfico porque terminan en n, s, o vocal.<br><br>Palabras agudas que no terminan en n, s, o vocal Palabras agudas que sí terminan en n, s, o vocal.  | Las palabras agudas usan acento ortográfico solamente cuando terminan en n, <b>s o</b> vocal. Observa el Cuadro 2 y lee las palabras agudas de la primera columna. Son palabras que no terminan en n, <b>s o</b> vocal por ello no llevan acento ortográfico. En cambio, las palabras en la segunda columna llevan acento ortográfico porque terminan en n, <b>s o</b> vocal.<br><br>Palabras agudas que no terminan en n, <b>s o</b> vocal Palabras agudas que sí terminan en n, <b>s o</b> vocal. |
| Publisher     | 9781948617284  | Student    | <a href="#">31</a> | chart below  | UPPERCASE inés   | Inés  |
| Publisher     | 9781948617321  | Student    | <a href="#">32</a> | add r to correct word realizar                         | 4. Explica los pasos que debes seguir para hacer una escultura o pintar un cuadro y el material necesario para <b>ealizar</b> tu obra de arte. Utiliza el vocabulario aprendido en el poema Quiero ser artista.  | 4. Explica los pasos que debes seguir para hacer una escultura o pintar un cuadro y el material necesario para <b>realizar</b> tu obra de arte. Utiliza el vocabulario aprendido en el poema Quiero ser artista.  |
| Publisher     | 9781948617284  | Student    | <a href="#">33</a> | cuadro 5   | <b>A</b> amazonas upper case   | <b>A</b> amazonas upper case  |
| Publisher     | 9781948617284  | Student    | <a href="#">34</a> | change agudas to graves                                | d. Identifica y escribe en tu diario otras palabras <b>agudas</b> de un texto que hayas seleccionado para lectura independiente.   | d. Identifica y escribe en tu diario otras palabras <b>graves</b> de un texto que hayas seleccionado para lectura independiente.  |
| Publisher     | 9781948617321  | Student    | <a href="#">34</a> | None   | delete r   | 7. Selecciona otro texto para identificar palabras con el sonido /S/ y con el sonido /K/ y completa <b>r</b> la tabla.  |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--------------------|--|---|---|
| Publisher     | 9781948617284  | Student    | <a href="#">35</a> | delete y add dot<br><br>delete, add dot and words          | Las palabras esdrújulas son aquellas que tiene la fuerza de pronunciación en la antepenúltima sílaba [#3] y las palabras sobreesdrújulas son aquellas que tiene la fuerza de pronunciación en la trasantepenúltima sílaba [#1], siguiendo con el uso de las siglas inventadas —TAPU y SEGA— para representar la posición de las sílabas y su nombre dependiendo de su posición.   | Las palabras esdrújulas son aquellas que tiene la fuerza de pronunciación en la antepenúltima sílaba [#3]. Las palabras sobreesdrújulas son aquellas que tiene la fuerza de pronunciación en la trasantepenúltima sílaba [#1]. Siguiendo con el uso de las siglas inventadas —TAPU y SEGA— para representar la posición de las sílabas y la clasificación de las palabras dependiendo de la posición de la sílaba tónica. |
| Publisher     | 9781948617284  | Student    | <a href="#">35</a> | Red box and 1st parragraph                                 | Recuerda que las palabras esdrújulas llevan la fuerza de pronunciación en la antepenúltima sílaba [#3].<br><br>Las palabras esdrújulas son aquellas que tiene la fuerza de pronunciación en la antepenúltima sílaba [#3]  | Recuerda que las palabras esdrújulas llevan la fuerza de pronunciación en la antepenúltima sílaba [#2].<br><br><b>Las palabras esdrújulas son aquellas que tiene la fuerza de pronunciación en la antepenúltima sílaba [#2]</b>   |
| Publisher     | 9781948617284  | Student    | <a href="#">37</a> | add dot<br><br>add note                                    | c. Discute con otro estudiante por qué algunas palabras llevan acento y otras no.<br><br><b>d. Identifica y escribe en tu diario otras palabras agudas de un texto que hayas seleccionado para lectura independiente.</b><br><br><b>AGREGAR Nota: Identifica qué palabras tienen hiato.</b><br><br><b>agregar abajo de la nota y del cuadro:</b><br><br><b>e. Identifica y escribe en tu diario palabras sobreesdrújulas de un texto que hayas seleccionado para lectura independiente.</b> | d. Identifica y escribe en tu diario otras palabras <b>esdrújulas</b> de un texto que hayas seleccionado para lectura independiente.  |
| Publisher     | 9781948617284  | Student    | <a href="#">38</a> | Red box 1 (add "n")<br><br>add accent in convirtiéndola    | Cuando notes que las palabras terminan en telo, tela, selo, melo, estas palabras generalmente requieren acento ortográfico porque se les está añadiendo dos sílabas más a la palabra original, convirtiéndola en esdrújula o sobreesdrújula. Por ejemplo: cómaselo, dáselo, trágatela cómetelo, cómetela y cómpramelo.  | Cuando notes que las palabras terminan en telo, tela, selo, melo, estas palabras generalmente requieren acento ortográfico porque se les <b>están</b> añadiendo dos sílabas más a la palabra original, <b>convirtiéndola</b> en esdrújula o sobreesdrújula. Por ejemplo: cómaselo, dáselo, trágatela cómetelo, cómetela y cómpramelo.   |
| Publisher     | 9781948617284  | Student    | <a href="#">40</a> | Number 3 ( change two words and change SUBTITLE)           | 3. Textos instructivos <b>con que</b> tienen propósito de dar instrucciones o explicar un proceso:<br><br>¿Cuál es la diferencia entre el texto informativo y el literario?<br>Es importante contrastar la información de un texto informativo para validar su veracidad, ya que <b>podría (NEED ACCENT)</b>  | 3. Textos instructivos <b>tienen el</b> propósito de dar instrucciones o explicar un proceso:<br><br><b>¿Cómo saber si la información de un texto es confiable?</b><br>Es importante contrastar la información de un texto informativo para validar su veracidad, ya que <b>podría</b>  |
| Publisher     | 9781948617284  | Student    | <a href="#">40</a> | change   | <b>¿Cuál es la diferencia entre el texto informativo y el literario?</b>  | <b>¿Cómo validar si una información es cierta y confiable?</b>  |
| Publisher     | 9781948617284  | Student    | <a href="#">40</a> | Last parragraph add dot after inicial.<br><br>/DELETE TEXT | 1. Comprobar la fuente inicial.<br><br>4. Seleccionar la información que se confirma en las diversas fuentes y eliminar la información que presenta inconsistencia o diferencias, hasta comprobar su veracidad, <b>será mejor no incluirla o mencionar que presenta inconsistencia entre las diversas fuentes.</b>  | 4. Seleccionar la información que se confirma en las diversas fuentes y eliminar la información que presenta inconsistencia o diferencias, hasta comprobar su veracidad.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------|---|--|--|
| Publisher     | 9781948617284  | Student    | <a href="#">41</a> | 1st paragraph   | add a  | 1 Se cree que los primeros habitantes de América ..... a través del Estrecho de Bering. Así fue como llegaron <b>a lo</b> que hoy es Alaska, desde donde algunos se desplazaron hacia el sur para habitar  |
| Publisher     | 9781948617284  | Student    | <a href="#">41</a> | 2nd paragraph   | delete comma   | 2 En el caso de las tribus que habitaron Estados Unidos, se les conoció como indios americanos   |
| Publisher     | 9781948617284  | Student    | <a href="#">49</a> | change juega por juego and add que<br><br>upper case Tierra | c. El niño sigue con su <b>juega</b> y que continua con su llanto.<br><br>a. El ecuador es <b>el centro de la tierra, o sea que esta línea</b> divide al mundo entre el hemisferio norte y sur.                                  | c. El niño <b>que</b> sigue con su <b>juego</b> y que continua con su llanto.<br><br>a. El ecuador es <b>una línea imaginaria que</b> divide al mundo entre el hemisferio norte y sur.   |
| Publisher     | 9781948617284  | Student    | <a href="#">52</a> | chart   | 1st COLUMN: Tú cantas ( <b>o</b> )/ Él canta ( <b>as</b> )<br>2nd COLUMN:Nosotros <b>cantamos (amos)</b><br>3rd COLUMNS: Nosotros <b>comemos (emos)</b><br><br><b>Ahora, esto</b> patrones solo ocurren en los verbos regulares. | 1st COLUMN: Tú cantas ( <b>as</b> )/Él canta (a)<br>2nd COLUMN:Nosotros <b>comemos (emos)</b><br>3rd COLUMNS: Nosotros <b>vivimos (imos)</b><br><br><b>Estos</b> patrones solo ocurren en los verbos regulares.  |
| Publisher     | 9781948617284  | Student    | <a href="#">52</a> | Chart 2   | Row : Él/ella/usted <b>salen</b><br>Row: Ustedes <b>siente</b>   | Row : Él/ella/usted <b>sale</b><br>Row: Ustedes <b>sienten</b>   |
| Publisher     | 9781948617284  | Student    | <a href="#">54</a> | Red box   | Las palabras riman cuando tienen un sonido similar a partir de la última vocal <b>acentuada</b> .  | Las palabras riman cuando tienen un sonido similar a partir de la última vocal <b>tónica</b> .   |
| Publisher     | 9781948617284  | Student    | <a href="#">56</a> | Number 8 a.<br><br>Change una poesía to un poema            | a. ¿Cuál es <b>la</b> tema o idea central de esta canción?<br><br>d. Escribe <b>una poesía</b> utilizando palabras que riman con palabras clave de esta lección.   | a. ¿Cuál es <b>el</b> tema o idea central de esta canción?<br><br>d. Escribe <b>un poema</b> utilizando palabras que riman con palabras clave de esta lección.   |
| Publisher     | 9781948617284  | Student    | <a href="#">58</a> | add dots, after tónica.<br>after<br>diferentes.             | add dots, after tónica.<br>after<br>diferentes.  | Hay dos tipos de rima entre los versos de un poema:<br>1. Hay rima consonante o perfecta se produce cuando es igual el sonido, de vocales y consonantes, a partir de la última vocal <b>tónica</b> .<br>—Ej. iluminar, solar y lunar.<br>2. Hay rima asonante cuando solo es igual el sonido de las vocales, a partir de la última vocal tónica, pero las consonantes son <b>diferentes</b> .<br>—Ej. brava, iluminada y rama. |
| Publisher     | 9781948617284  | Student    | <a href="#">59</a> | delete comma and que<br><br>upper case                      | Cuando dices, <b>que</b> “Ayer observé la luna llena”, lo que describes fue algo que ya pasó.<br><br>Cuadro 1 <b>verbos</b> regulares en el pasado simple  | Cuando dices “Ayer observé la luna llena”, lo que describes fue algo que ya pasó.<br><br>Cuadro 1 <b>Verbos</b> regulares en el pasado simple (INCLUIR NOMBRE EN CUADRO Y MARCO)   |
| Publisher     | 9781948617284  | Student    | <a href="#">60</a> | note<br>add " before "él                                    | add " before "él   | Conclusión:<br>Cuando un verbo se usa en pasado simple en primera persona, “yo”, así como en tercera <b>"él, ella, usted"</b> , el verbo siempre lleva una tilde o acento ortográfico.   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location                                   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------|---|---|--|
| Publisher     | 9781948617321  | Student    | <a href="#">63</a> | None  | add accent estás  | ( ) Te <b>estás</b> molestando por boberías.<br><br>( ) <b>Estás</b> actuando como tu padre o como los miembros de la familia.   |
| Publisher     | 9781948617321  | Student    | <a href="#">64</a> | in chart<br>delete n<br><br>add dot                 | in chart<br>delete n<br><br>add dot   | ¿Qué significan?<br><br>4. El gato es muy astuto.  |
| Publisher     | 9781948617284  | Student    | <a href="#">65</a> | 2 final row.  | recibe del sol.   | Sol Uppercase  |
| Publisher     | 9781948617284  | Student    | <a href="#">69</a> | Number 7 a.   | a. Lee el texto informativo El universo se mueve de Laura Machuca y Alberto Salorio, hasta el párrafo 4 de la página 64 del libro, que tiene 220 <b>palabra</b> incluyendo el título. ADD "s" to "palabra"  | a. Lee el texto informativo El universo se mueve de Laura Machuca y Alberto Salorio, hasta el párrafo 4 de la página 64 del libro, que tiene 220 <b>palabras</b> incluyendo el título.   |
| Publisher     | 9781948617284  | Student    | <a href="#">70</a> | upper case Fútbol<br><br>delete se proveen, add que | Ejemplo: ¡Me encantó el Mundial de fútbol del 2018!<br><br>Cambia las oraciones <b>se proveen</b> para desarrolles ejemplos de los tres tipos de oraciones—declarativas, exclamativas e interrogativas. Observa el ejemplo donde se cambia una oración declarativa a exclamativa e interrogativa. | <b>Ejemplo: ¡Me encantó el Mundial de Fútbol del 2018!</b><br><br><b>Cambia las oraciones para que construyas ejemplos de los tres tipos de oraciones—declarativas, exclamativas e interrogativas. Observa el ejemplo donde se cambia una oración declarativa a exclamativa e interrogativa.</b> |
| Publisher     | 9781948617321  | Student    | <a href="#">70</a> | delete a<br><br>add an example                      | 8. Escribe cada oración cambiando el verbo <b>a</b> de pretérito perfecto a pretérito imperfecto, como en el ejemplo.   | 8. Escribe cada oración cambiando el verbo a de pretérito perfecto a pretérito imperfecto, como en el ejemplo.<br><br>Ej. Me ha gustado leer el libro <i>El principito</i> .<br>Me habría gustado leer el libro <i>El principito</i> .   |
| Publisher     | 9781948617284  | Student    | <a href="#">72</a> | 1st parragraph/Row 4                                | el resto de los componentes tiene que ser en singular. (add "n" to the word tiene)  | el resto de los componentes <b>tienen</b> que ser en singular.   |
| Publisher     | 9781948617284  | Student    | <a href="#">80</a> | Number 3  | Ejemplo de poesía clásica<br><br>Llegué a la pobre cabaña<br>en días de primavera (ADD DOT)<br>La niña triste cantaba,<br>la abuela hilaba en la rueca (ADD DOT)  | Ejemplo de poesía clásica:<br><br>Llegué a la pobre cabaña<br>en días de primavera.<br>La niña triste cantaba,<br>la abuela hilaba en la rueca.  |
| Publisher     | 9781948617284  | Student    | <a href="#">81</a> | delete -- and leave space,<br>add words             | 4. Rima abrazada—El primer verso rima con el cuarto y el segundo con el tercero: A, BB, A.  | 4. Rima abrazada<br><b>En el siguiente poema</b> , el primer verso rima con el cuarto y el segundo con el tercero: A, BB, A.   |
| Publisher     | 9781948617284  | Student    | <a href="#">83</a> | add comma after<br>preguntón and<br>exclamador      | add comma after preguntón and exclamador  | El preguntón, ¿qué pregunta?<br>El exclamador, ¿qué contesta?  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|---|---|
| Publisher     | 9781948617284  | Student    | <a href="#">86</a>  | Number 3 (delete repeated text)   | a. El sonido de la /K/ es representado por la letra K. En español hay varias palabras que usan la letra K y muchas de ellas son palabras que vienen de otros idiomas. <b>Estos son algunos ejemplos:</b>  | a. El sonido de la /K/ es representado por la letra K. En español hay varias palabras que usan la letra K y muchas de ellas son palabras que vienen de otros idiomas.<br><br>CAMBIAR EL GRAFICO POR CABALLETE Y CUADROS   |
| Publisher     | 9781948617284  | Student    | <a href="#">91</a>  | Red box   | Las palabras riman cuando tienen un sonido similar a partir de la última vocal <b>acentuada</b> .   | Las palabras riman cuando tienen un sonido similar a partir de la última vocal <b>tónica</b> .  |
| Publisher     | 9781948617284  | Student    | <a href="#">92</a>  | Number 5  | suplicaron-rogaron  | Move to Number 4 (synonyms)   |
| Publisher     | 9781948617284  | Student    | <a href="#">96</a>  | change color of words to mi, tu, su, nuestra                              | change color of words to mi, tu, su, nuestra  | <b>Mi</b> libro<br><b>Tu</b> mascota<br><b>Su</b> comida<br><b>Nuestra</b> patria   |
| Publisher     | 9781948617284  | Student    | <a href="#">98</a>  | None  | change el to un   | Los signos de puntuación se usan para ayudar al lector a leer correctamente <b>el un</b> documento escrito..  |
| Publisher     | 9781948617284  | Student    | <a href="#">99</a>  | delete GUE y GUI<br>delete accent in guion<br>change esta to hasta        | 5. Ejemplos de palabras con diéresis: <b>GUE</b> : bilingüe y vergüenza; <b>GUI</b> : pingüino y lingüista.<br>6. <b>Guión</b> largo—<br>—No hay de qué. <b>Esta</b> la vista.  | 6. <b>Guion</b> largo—<br>—No hay de qué. <b>Hasta</b> la vista.☒   |
| Publisher     | 9781948617284  | Student    | <a href="#">100</a> | change number to 118<br>add y<br>italics and change galáticas to galaxias | 7. El paréntesis—Este símbolo se usa para ofrecer mundo. Aproximadamente, ella tiene <b>78</b> años ( <b>más o menos</b> ).<br>8.... Los signos se usan al principio al final de la oración,<br>9. El principito (libro) La batalla de las <b>galáticas</b> (películas).<br>☒ | 7. El paréntesis—Este símbolo s.....la persona más vieja l mundo. Aproximadamente, ella tiene <b>118</b> años (más o menos).<br><br>Los signos se usan al principio <b>y</b> al final de la oración,<br><br>9. El <i>principito</i><br><i>La guerra de las galaxias</i> (película). |
| Publisher     | 9781948617284  | Student    | <a href="#">102</a> | Number 1  | Las tradiciones <b>de</b> mi país.  | Las tradiciones <b>en</b> mi país.  |
| Publisher     | 9781948617284  | Student    | <a href="#">103</a> | Number 2  | ...declaró la <b>independencia</b> de Estados Unidos del imperio británico,   | declaró la <b>Independencia</b> de Estados Unidos del imperio británico,<br><br>ALINEAR Tradiciones culturales AL TEXTO   |
| Publisher     | 9781948617284  | Student    | <a href="#">110</a> | Number 2<br>delete se and add comma                                       | a. En base al título y la información que sabes ¿de qué crees que <b>se</b> trata esta historia?<br><br>c. Lee la siguiente historia y al final <b>revisa</b> r si tus predicciones fueron acertadas. ( <b>delete "r"</b> )   | a. En base al título y la información que sabes, ¿de qué crees que trata esta historia?<br><br>c. Lee la siguiente historia y al final <b>revisa</b> si tus predicciones fueron acertadas.  |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                             | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9781948617284  | Student    | <a href="#">112</a> | Number 4                                      | delete accent  | 4 Finalmente, un amigo le presta otro gato y <del>éste</del> lo usa para reemplazar la llanta y finalmente ir al banco para poder sacar dinero y así pagarle al capitán del barco de remolque por haberle sacado del banco. |
| Publisher     | 9781948617284  | Student    | <a href="#">115</a> | None  | delete dot   | Number 9 and 12 parragraph....last sentence- remove dot   |
| Publisher     | 9781948617284  | Student    | <a href="#">118</a> | chart   | add accent to abría  | <b>abría</b>  |
| Publisher     | 9781948617284  | Student    | <a href="#">128</a> | Number 2 /change examples and words in bold   | a. Mío, mía, nuestro, nuestra: <b>El carro es mío. La casa es nuestra.</b><br>b. Tuyo, tuya, nuestros, nuestras. <b>La cama es tuya. La habitación es nuestra.</b><br>c. Suyo, suya. <b>Ella es la dueña. La cama es suya.</b> | Tu auto es más rápido que el <b>mío</b> .<br>Tu casa es pequeña. La <b>nuestra</b> es más grande.<br>Aquello en la mesa es <b>suyo</b> .  |
| Publisher     | 9781948617284  | Student    | <a href="#">128</a> | Number 2 and Red box                          | 2. Los artículos, sustantivos o pronombres y los adjetivos tienen que concordar con el género ( <b>singular o plural</b> ).  | 2. Los artículos, sustantivos o pronombres y los adjetivos tienen que concordar con el género ( <b>femenino o masculino</b> ).  |
| Publisher     | 9781948617284  | Student    | <a href="#">130</a> | Number 6<br>delete el                         | Acrónimos<br>Piensa en la confusión que se ..... Al conocer los acrónimos que usamos en <b>el</b> español, aumentas tu vocabulario y te haces entender mucho mejor.  | Los acrónimos (ADD "Los")   |
| Publisher     | 9781948617284  | Student    | <a href="#">131</a> | upper case                                    | 7. Ovni— <b>obj</b> eto volador no identificado.   | 7. Ovni—Objeto volador no identificado.   |
| Publisher     | 9781948617284  | Student    | <a href="#">135</a> | Number 7/Lowercase                            | <b>Salud</b><br><b>Dará</b>  | <b>salud</b><br><b>dará</b>   |
| Publisher     | 9781948617284  | Student    | <a href="#">136</a> | Number 8 c.                                   | c. Lee la estrofa No. 3 del poema Deportes a escoger. ¿Qué versos riman?. ( <b>delete dot</b> )  | c. Lee la estrofa No. 3 del poema Deportes a escoger. ¿Qué versos riman?  |
| Publisher     | 9781948617284  | Student    | <a href="#">136</a> | Red box, number 2                             | —Ej. <b>agua, energía, pelota</b>  | —Ej. <b>caballo y relato</b>  |
| Publisher     | 9781948617284  | Student    | <a href="#">139</a> | delete accent in cuando<br>two words por qué. | para indicar <b>cuándo</b> la U necesita pronunciarse en las combinaciones—gue y gui.<br>Expliquen en forma oral <b>porqué</b> .   | Nota: Recuerda, la diéresis se usa solamente para indicar <b>cuando</b> la U necesita pronunciarse en las combinaciones—gue y gui.<br>Expliquen en forma oral <b>por qué</b> .  |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                             | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|--|--|
| Publisher     | 9781948617284  | Student    | <a href="#">140</a> | Number 6 c.                                   | Lee <b>es</b> siguiente fragmento de la fábula El labrador y el árbol de Esopo.  | Lee <b>el</b> siguiente fragmento de la fábula El labrador y el árbol de Esopo.  |
| Publisher     | 9781948617284  | Student    | <a href="#">141</a> | Red box                                       | En español la letra X tiene cuatro sonidos. Los dos sonidos más comunes son:<br><ul style="list-style-type: none"> <li>• Sonido /S/ como en la palabra xilófono [silófono] o Tlaxcala Tlascalá]</li> <li>• Sonido /J/ como en la palabra México [Méjico] o Xalapa [Jalapa], Xalpa (Jalpa), <b>Xoco (Joco)</b></li> </ul> | En español la letra X tiene cuatro sonidos. Los dos sonidos más comunes son:<br><ul style="list-style-type: none"> <li>• Sonido /S/ como en la palabra xilófono [silófono], <b>Xochimilco [Sochimilco] o Tlaxcala [Tlascalá]</b></li> <li>• Sonido /J/ como en la palabra México [Méjico], Xalapa [Jalapa] <b>o Xalpa [Jalpa]</b></li> </ul> |
| Publisher     | 9781948617284  | Student    | <a href="#">142</a> | Number 3                                      | c. Arrasa <b>y</b> irrita<br>f. <b>Raro</b> y raro   | Change text:<br>c. Arrasa <b>e</b> irrita<br>f. <b>Rico y rabioso</b> (bold letter R r)  |
| Publisher     | 9781948617284  | Student    | <a href="#">144</a> | add accent in tratará<br>Number 1             | b. ¿En qué deportes <b>de</b> utiliza un balón? ¿Qué tipos de balones conoces?   | a. Después de leer el título, ¿de qué piensas que <b>tratará</b> la historia?<br>b. ¿En qué deportes <b>se</b> utiliza un balón? ¿Qué tipos de balones conoces?  |
| Publisher     | 9781948617284  | Student    | <a href="#">148</a> | Number 5                                      | dudas- <b>preguntas</b>  | dudas- <b>certezas</b>   |
| Publisher     | 9781948617284  | Student    | <a href="#">149</a> | Number 6                                      | a. Lee el cuento Un balón diferente , hasta el párrafo 5 de la página 144 y 145 del libro, que tiene 284 palabras en total, incluyendo el título.<br>b. Se requiere que cada estudiante tome el tiempo en segundos y marque los errores cometidos durante la lectura realizada por su pareja.                            | Lee el cuento <b>Un balón diferente</b> de Jorge A. Silva, hasta el párrafo 5 de la página 144 y 145 del libro, que tiene 284 palabras en total, incluyendo el título.<br>b. Se requiere que cada estudiante tome el tiempo en segundos y marque los errores cometidos durante la lectura realizada por <b>otro estudiante</b> .             |
| Publisher     | 9781948617284  | Student    | <a href="#">151</a> | None  | add n to puedan  | El ensayo informativo se usa para comunicar e .....<br>forma imparcial sin incluir tu punto de vista. El contenido de los ensayos informativos debe redactarse en forma imparcial y usando como referencias fuentes confiables que <b>puedan</b> corroborarse.   |
| Publisher     | 9781948617284  | Student    | <a href="#">151</a> | correct words cuenta                          | I. Preescritura<br>En la preescritura o planificación tienes que tomar en <b>cuanta</b> : la audiencia y el formato del escrito que piensas escribir.  | I. Preescritura<br>En la preescritura o planificación tienes que tomar en <b>cuenta</b> : la audiencia y el formato del escrito que piensas escribir.  |
| Publisher     | 9781948617284  | Student    | <a href="#">155</a> | Number 4                                      | mariposa monarca   | mariposa <b>Monarca</b>  |
| Publisher     | 9781948617284  | Student    | <a href="#">158</a> | Red box delete comma<br>add comma after decir | Es importante que sepas <b>que</b> , en la antigüedad, el Imperio Romano dominó gran parte de los que actualmente es<br>..gran parte de los <b>s</b> que actualmente es Europa<br>origen a palabras con raíces greco-latinas, es decir palabra que   | Es importante que sepas que en la antigüedad el Imperio Romano dominó gran parte de los que actualmente es<br>..gran parte de lo que actualmente es Europa<br>origen a palabras con raíces greco-latinas, es <b>decir</b> , palabra que  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--|---|--|
| Publisher     | 9781948617284  | Student    | <a href="#">159</a> | 1st parragraph/add text                                  | • En ocasiones es difícil identificar la raíz de una palabra, por eso es importante conocer y diferenciar lo que son los sufijos, los prefijos y las raíces, los cuales nos sirven para conocer el significado de                                     | • En ocasiones es difícil identificar la raíz de una palabra, por eso es importante conocer y diferenciar lo que son los sufijos, los prefijos y las raíces, los cuales nos sirven para conocer el significado de <b>muchas palabras</b> .   |
| Publisher     | 9781948617284  | Student    | <a href="#">159</a> | delete commas and bold "tele"                            | palabra opuesta (antónimo).<br>También a la palabra "visión" (ver), se le puede añadir, el prefijo tele, para crear la palabra televisión.  | palabra opuesta (antónimo).<br>También a la palabra "visión" (ver) se le puede añadir el prefijo <b>tele para</b> crear la palabra televisión.   |
| Publisher     | 9781948617284  | Student    | <a href="#">161</a> | Chart  | ancia <b>entre</b> elegancia (sumamente elegante)   | ancia <b>en grado alto</b> elegancia (sumamente elegante)  |
| Publisher     | 9781948617284  | Student    | <a href="#">164</a> | delete commas<br>add accent in cuáles                    | 3 El río, comenzó a reír, pues esos saltitos le hacían muchas cosquillas, las <b>cuales</b> le resultaban muy familiares y en poco tiempo se sintió de tan buen humor que   | 3 El río comenzó a reír, pues esos saltitos le hacían muchas cosquillas, las <b>cuáles</b> le resultaban muy familiares y en poco tiempo se sintió de tan buen humor que   |
| Publisher     | 9781948617284  | Student    | <a href="#">171</a> | Chart/2nd Subtitle                                       | Versión Editada del Párrafo de Cierre   | LOWERCASE: Versión editada del párrafo de cierre   |
| Publisher     | 9781948617284  | Student    | <a href="#">178</a> | Number 1 a./delete comma<br><br>delete s<br>add el y los | a. .... por ejemplo: La copa—las copas, la torre—las torres, y el libro—los libros.<br><br>c. Para formar el plural de las palabras que terminan en z, la z cambia a c y añades es. Ejemplos: la voz—las voces, la nariz—las narices, lápiz— lápices. | a. .... por ejemplo: La copa—las copas, la torre—las torres y el libro—los libros.<br><br>c. Para formar el plural de las palabras que terminan en z, la z cambia a c y <b>se</b> añade es. Ejemplos: la voz—las voces, la nariz—las narices, <b>el</b> lápiz— <b>los</b> lápices. |
| Publisher     | 9781948617284  | Student    | <a href="#">179</a> | Red box/Delete "s"                                       | Recuerda, para crear el plural de las palabras que terminan en z, reemplaza la z por una c y añades las letras es. Ejemplo: voz- singular, voces- plural.   | Recuerda, para crear el plural de las palabras que terminan en z, reemplaza la z por una c y añad <b>e</b> las letras es. Ejemplo: voz- singular, voces- plural.   |
| Publisher     | 9781948617284  | Student    | <a href="#">180</a> | Last parragraph/add comma                                | no lo hace bien para decir a otros como hacerlo o qué hacer.  | no lo hace bien, <b>como</b> para decir a otros como hacerlo o qué hacer.  |
| Publisher     | 9781948617284  | Student    | <a href="#">181</a> | Instructions and b./Change number and add space          | <b>5.</b> Durante la lectura identifica palabras que no conozcas. Investiga y escribe su significado en tu diario.  | <b>1.</b> Durante la lectura identifica palabras que no conozcas. <b>Investiga</b> y escribe su significado en tu diario.<br><b>(Change sequence of numbers in this lesson)</b>  |
| Publisher     | 9781948617284  | Student    | <a href="#">187</a> | 3rd parragraph/ change comm for dot.<br><br>Add word     | Hay que planear la idea central o asunto que se desea persuadir a la audiencia meta seleccionada,<br><br>No se trata tan solo quejarse, sino decir qué elementos quieres rechazar o refutar y qué sugieres para cambiarlos.                           | Hay que planear la idea central o asunto que se desea persuadir a la audiencia meta <b>seleccionada</b> .<br><br>No se trata tan solo <b>de</b> quejarse, sino decir qué elementos quieres rechazar o refutar y qué sugieres para cambiarlos.                                      |

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| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|--|----------------|------------|---------------------|--|---|---|
| Publisher  | 9781948617284  | Student    | <a href="#">196</a> | Number 1   | 1. ¿Te gustaría tomar té? —Se acentúa cuando se refiere a la bebida (ADD dot)<br>2. Tú tienes un perro muy juguetón y ya mordió tu pelota. — Se acentúa cuando se refiere al pronombre—tú (ADD dot)<br>5. Yo sé más que él. Sé (BOLD) | 1. ¿Te gustaría tomar té? —Se acentúa cuando se refiere a la bebida.<br>2. Tú tienes un perro muy juguetón y ya mordió tu pelota. — Se acentúa cuando se refiere al pronombre—tú.<br><br>5. Yo sé más que él. <b>Sé</b> lleva acento cuando se refiere a saber y más se acentúa cuando se refiere a cantidad. Ejemplo: ¿Me pasas más colores para |
| Publisher  | 9781948617284  | Student    | <a href="#">196</a> | In the middle of the page  | Las palabras interrogativas que se usan para hacer oraciones (remove blanks)<br>exclamativas también llevan acento ortográfico (ADD Dot)  | Las palabras interrogativas que se usan para hacer oraciones <b>exclamativas también llevan acento ortográfico.</b>   |
| Publisher  | 9781948617284  | Student    | <a href="#">200</a> | Chart<br>change cantar to trabajar<br><br>delete n<br><br>Last paragraph | First row: <b>Cantar</b> (ar)<br><br>3ra<br>(Él, Ella, Usted) trabajaban<br><br>Recuerda que el imperfecto es una forma del verbo en el pasado (ADD dot)  | <b>Trabajar</b> (ar)<br><br>3ra<br>(Él, Ella, Usted) <b>trabajaba</b><br><br>Recuerda que el imperfecto es una forma del verbo en el <b>pasado.</b>   |
| Publisher  | 9781948617284  | Student    | <a href="#">211</a> | Number 5 change<br>insólitas to divertidas                               | <b>insólitas</b> aburridas  | <b>divertidas</b> aburridas   |
| Public   | 9781948617284  | Student    | <a href="#">22</a>  | None   | A estos se le llaman fragmentos de oración. Ej. Los indígenas de la cuenca del Mar Caribe junto a los indígenas de <b>Sur América</b> . (word correction: Sur América )   | A estos se le llaman fragmentos de oración. Ej. Los indígenas de la cuenca del Mar Caribe junto a los indígenas de <b>Sudamérica.</b>   |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 5</b><br><b>Lengua, ritmo y cultura 5 KIT (9781948617611)</b> |                |            |                     |  |   |   |
| Publisher  | 9781948617352  | Student    | <a href="#">2</a>   | change compañeros  | b. Comenta con <b>tus compañeros</b> lo que sugiere el título.  | b. Comenta con <b>otros estudiantes</b> lo que sugiere el título.   |
| Publisher  | 9781948617352  | Student    | <a href="#">4</a>   | Red box: Las palabras riman .... última vocal acentuada.                 | change "tónica" instead "acentuada, add meaning for "tónica": Las palabras riman .... última vocal tónica, donde recae la fuerza de la pronunciación.   | change "tónica" instead "acentuada, add meaning for "tónica": Las palabras riman .... última vocal tónica, donde recae la fuerza de la pronunciación.   |
| Publisher  | 9781948617352  | Student    | <a href="#">7</a>   | 1st paragraph  | Una sílaba es la unión de dos o más letras pronunciadas en un solo golpe de voz. <b>Cada sílaba tiene al menos una vocal.</b>   | Una sílaba consiste en una o más letras pronunciadas en un solo golpe de voz. <b>Cada sílaba tiene al menos una vocal. La letra ye (y) tiene dos sonidos. Cuando toma el sonido de la vocal i funciona como una vocal débil al separar sílabas de una palabra.</b>  |
| Publisher  | 9781948617352  | Student    | <a href="#">9</a>   | Last paragraph   | Tras antepenúltima sílaba   | Trasantepenúltima (one word)  |
| Publisher  | 9781948617390  | Student    | <a href="#">9</a>   | None   | delete space between 12. Encierra   | <b>12. Encierra</b> en un círculo el diptongo y separa con una línea roja el hiato, como en el ejemplo.   |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location     | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------|-----------------------|--|--|
| Publisher     | 9781948617352  | Student    | <a href="#">10</a> | 2nd paragraph         | Estudia el Cuadro No. 1 para que veas cómo estas siglas ayudan a identificar: el tipo de palabra...  | Estudia el Cuadro No. 1 para que veas cómo estas siglas ayudan a identificar (remove : punctuation)  |
| Publisher     | 9781948617352  | Student    | <a href="#">10</a> | 2nd paragraph         | ...las siglas TAPU: Tras antepenúltima, Antepenúltima, Penúltima y Última sílaba.  | ...las siglas TAPU: Tras antepenúltima (#1), Antepenúltima (#2), Penúltima (#3) y Última sílaba (#4). (fix one word and add numbers)   |
| Publisher     | 9781948617352  | Student    | <a href="#">10</a> | chart                 | Numbers  | #1 Tras antepenúltima #2 Antepenúltima #3 Penúltima #1 Última  |
| Publisher     | 9781948617352  | Student    | <a href="#">11</a> | change tres to cuatro | 1. La palabra esqueleto tiene <b>tres</b> sílabas: es-que-le-to. Lleva la fuerza de pronunciación en le, la penúltima sílaba.  | 1. La palabra esqueleto tiene <b>cuatro</b> sílabas: es-que-le-to. Lleva la fuerza de pronunciación en le, la penúltima sílaba.  |
| Publisher     | 9781948617352  | Student    | <a href="#">11</a> | 1st paragraph         | Veamos otros ejemplos en el Cuadro 2 para que contestes las siguientes preguntas.<br>2. La palabra ábremelo tiene cuatro sílabas y tiene la fuerza de pronunciación en la sílaba número 4 (tras antepenúltima) por ello es identificada como una palabra sobresdrújula (está en la columna S de SEGA). | Veamos otros ejemplos en el Cuadro 1 para que contestes las siguientes preguntas.<br>2. La palabra corazón tiene tres sílabas y tiene la fuerza de pronunciación en la última sílaba (# 4). ¿Cómo se clasifica esta palabra? |
| Publisher     | 9781948617352  | Student    | <a href="#">17</a> | Red box               | 4. Formular preguntas antes, durante y después de la lectura   | 4. Formular preguntas antes, durante y después de la lectura. (punctuation)  |
| Publisher     | 9781948617390  | Student    | <a href="#">21</a> | None                  | add accent in dejó,<br>cómo  | a. ¿Quién fue el que <b>dejó</b> al duende a cargo de los animales?<br>b. ¿Cuál es el conflicto en esta historia y <b>cómo</b> se resolvió?  |
| Publisher     | 9781948617390  | Student    | <a href="#">22</a> | None                  | delete   | c. ¿En qué tiempo <b>se</b> ocurrió el cuento?   |
| Publisher     | 9781948617352  | Student    | <a href="#">23</a> | 1st paragraph         | A estos se le llaman fragmentos de oración. Ej. Los indígenas de la cuenca del Mar Caribe junto a los indígenas de Sur América. (word correction: Sur América )  | A estos se le llaman fragmentos de oración. Ej. Los indígenas de la cuenca del Mar Caribe junto a los indígenas de Sudamérica.   |
| Publisher     | 9781948617352  | Student    | <a href="#">23</a> | 1st paragraph         | Los indígenas de la cuenca del Mar Caribe junto a los indígenas de Sur América lucharon por sobrevivir. (word correction: Sur América )  | Los indígenas de la cuenca del Mar Caribe junto a los indígenas de Sudamérica lucharon por sobrevivir.   |
| Publisher     | 9781948617352  | Student    | <a href="#">24</a> | chart, add dot        | Indefinido<br>No se conoce bien  | Indefinido<br>No se conoce <b>bien.</b>  |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location                              | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--------------------|--|---|---|
| Publisher     | 9781948617390  | Student    | <a href="#">26</a> | None   | lowe case sistema solar<br>upper case Luna  | a. Describe la diferencia entre el movimiento de rotación y traslación que tienen los planetas del <b>sistema solar</b> .<br>c. ¿Cuántos días tarda la <b>Luna</b> en orbitar alrededor de la Tierra?                             |
| Publisher     | 9781948617352  | Student    | <a href="#">29</a> | 3rd parragraph                                 | Puntuacion.<br>Ahora aprenderás a identificar patrones ortográficos en las palabras agudas, graves, esdrújulas y sobreesdrújulas, | Ahora aprenderás a identificar patrones ortográficos en las palabras agudas, graves, esdrújulas y sobreesdrújulas,  |
| Publisher     | 9781948617352  | Student    | <a href="#">30</a> | Number 1.                                      | También se quedan juntos los triptongos, cuando una vocal fuerte y dos débiles.   | Delete duplicated sentence: También se quedan juntos los triptongo,s cuando una vocal fuerte y dos débiles.   |
| Publisher     | 9781948617352  | Student    | <a href="#">31</a> | chart  | #4 Tras antepenúltima #3 Antepenúltima #2 Penúltima #1 Última   | (Numbers and one word: Trasantepenúltima remove space)<br>#1 Trasantepenúltima #2 Antepenúltima #3 Penúltima #4 Última  |
| Publisher     | 9781948617352  | Student    | <a href="#">31</a> | red box  | en la última sílaba [#1].   | (number) en la última sílaba [#4].  |
| Publisher     | 9781948617352  | Student    | <a href="#">33</a> | chart and parragraph below chart- remove comma | #4 Tras antepenúltima #3 Antepenúltima #2 Penúltima #1 Última<br>en n, s, o vocal.  | (Numbers and one word: Trasantepenúltima remove space)<br>#1 Trasantepenúltima #2 Antepenúltima #3 Penúltima #4 Última<br>en n, s o vocal.  |
| Publisher     | 9781948617352  | Student    | <a href="#">33</a> | red box  | en la penúltima sílaba [#2].  | en la penúltima sílaba [#3].  |
| Publisher     | 9781948617390  | Student    | <a href="#">34</a> | None   | separated incorrectly descendentes  | 2. Escribe, con tus propias .....alcanzar el climax de la historia; en seguida, escribe los eventos de la acción <b>des- cendente</b> hasta llegar al desenlace   |
| Publisher     | 9781948617352  | Student    | <a href="#">35</a> | red box  | la antepenúltima sílaba [#3].   | la antepenúltima sílaba [#2].   |
| Publisher     | 9781948617352  | Student    | <a href="#">35</a> | 1st parragraph                                 | Las palabras esdrújulas son aquellas que tiene la fuerza de pronunciación en la antepenúltima sílaba [#3]                         | ... en la antepenúltima sílaba [#2] (change number)   |
| Publisher     | 9781948617352  | Student    | <a href="#">38</a> | chart,   | Sobreesdrújula #4 Esdrújula #3 Graves # 2 Agudas #1   | Sobreesdrújula #1 Esdrújula #2 Graves # 3 Agudas #4 (change numbers)  |
| Publisher     | 9781948617390  | Student    | <a href="#">40</a> | None   | delete " " put in italics<br>separated incorrectly encierra   | 4. Investiga más acerca de los <b>Imanes</b> y redacta un breve texto con tus propias palabras.<br>5. Subraya con color rojo las palabras que tengas el sonido /S/ y <b>encie- rra</b> en un circulo las palabras con sonido /K/. |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location             | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--------------------|-------------------------------|--|---|
| Publisher     | 9781948617390  | Student    | <a href="#">42</a> | None                          | add accent in dónde<br>upper case Tierra   | c. ¿En cuántos países se utiliza la energía eólica y de <b>dónde</b> proviene?<br>d. Esta energía aprovecha el calor natural de la <b>Tierra</b> :  |
| Publisher     | 9781948617390  | Student    | <a href="#">43</a> | None                          | add s to equipos<br>change la to le  | 3. Siempre que.....otras fuerzas o tipos de energía. En <b>equipos</b> ,<br>4. Investiga qué .....y con qué científico se <b>le</b> asocia. Escribe   |
| Publisher     | 9781948617390  | Student    | <a href="#">44</a> | None                          | add n to imagen  | 5. Observa la siguiente <b>imagen</b> . Investiga y explica cómo  |
| Publisher     | 9781948617352  | Student    | <a href="#">49</a> | 1st parragraph/ a. bold o sea | a. El ecuador es el centro de la tierra, o sea que esta línea divide al mundo entre el hemisferio norte y sur.   | Uppercase Tierra and change text: a. El ecuador es una línea imaginaria que pasa por el centro de la Tierra, <b>o sea</b> que esta línea divide al mundo entre el hemisferio norte y sur.   |
| Publisher     | 9781948617352  | Student    | <a href="#">51</a> | 1st parragraph                | Los verbos regulares en español tienen tres terminaciones—ar, er, ir. Los más comunes son aquellos que terminan en ar. Las conjugaciones de los verbos regulares son bastantes consistentes. Estos verbos no cambian su raíz cuando se conjugan. Solamente cambian sus terminaciones. En el cuadro que sigue, presta atención a las terminaciones de los verbos en el presente. Observa que para cambiar el verbo al presente, solamente hay que cambiar la terminación ar, er, e ir por una o: —Yo canto, yo como y yo vivo. Para la tercera persona (él, ella) la terminación cambia de ar a (as) y para las terminaciones en er e ir toman es: Ella canta, ella come y él vive. | Change text: <b>Los verbos regulares en infinitivo tienen tres terminaciones—ar, er, ir. Los más comunes son aquellos que terminan en ar. Las conjugaciones de los verbos regulares son muy consistentes... Observa que para cambiar el verbo al presente, en primera persona, solamente hay que cambiar la terminación ar, er, e ir por una "o", por ejemplo: —Yo canto, yo como y yo vivo. Para la tercera persona (él, ella) la terminación ar cambia por "a" y para las terminaciones en er e ir, el verbo en presente termina en e, por ejemplo: Él vive</b> |
| Publisher     | 9781948617352  | Student    | <a href="#">51</a> | chart                         | Él canta (as)/Nosotros cantamos (amos) Nosotros comemos (emos)/  | Change text :Él canta (a)/Nosotros comemos (emos) Nosotros vivimos (imos)/  |
| Publisher     | 9781948617352  | Student    | <a href="#">51</a> | 2nd parragraph                | Ahora, esto patrones solo ocurren en los verbos regulares.   | Remove Ahora and add "s": Estos patrones solo ocurren en los verbos regulares.  |
| Publisher     | 9781948617352  | Student    | <a href="#">51</a> | Chart/Row : Él/ella/usted     | salen  | Remove n: sale  |
| Publisher     | 9781948617352  | Student    | <a href="#">51</a> | Chart/Row : Ustedes           | siente   | Add "n": sienten  |



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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location                 | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------|-----------------------------------|---|--|
| Publisher     | 9781948617352  | Student    | <a href="#">52</a> | Number 2                          | Practica la lectura en grupo  | Practica la lectura en grupo. (punctuation mark)   |
| Publisher     | 9781948617352  | Student    | <a href="#">56</a> | delete coma and que<br>upper case | Cuando dices, <b>que</b> "Ayer observé la luna llena", lo que describes fue algo que ya pasó.<br><br>Cuadro 1 <b>verbos</b> regulares en el pasado simple | Cuando dices "Ayer observé la luna llena", lo que describes fue algo que ya pasó.<br><br>Cuadro 1. <b>Verbos</b> regulares en el pasado simple |
| Publisher     | 9781948617390  | Student    | <a href="#">57</a> | None                              | upper case  | 1. Lee la obra de teatro <i>Los Padres de la Patria</i> de Camila Barragán.  |
| Publisher     | 9781948617352  | Student    | <a href="#">58</a> | Chart 2                           | Add design. Change 4th column: change "yo" <b>viviré</b> / "ella" <b>vivirá</b> " instead saldré, saldrá  | Add design. Change 4th column: change "yo" <b>viviré</b> / "ella" <b>vivirá</b> " instead saldré, saldrá                                       |
| Publisher     | 9781948617352  | Student    | <a href="#">58</a> | None                              | Lee el siguiente fragmento del cuento Moviendo los límites de Patricia Zambrano.  | add space between words:<br>Patricia Zambrano.   |
| Publisher     | 9781948617352  | Student    | <a href="#">61</a> | parragraph 1/lower case           | 1 Mi mamá me regaló de cumpleaños unas calcomanías de todos los planetas del <b>Sistema Solar</b> .   | 1 Mi mamá me regaló de cumpleaños unas calcomanías de todos los planetas del <b>sistema solar</b> .  |
| Publisher     | 9781948617352  | Student    | <a href="#">63</a> | Number 2                          | luna  | Uppercase: Luna  |
| Publisher     | 9781948617390  | Student    | <a href="#">64</a> | None                              | delete accent and separate los  | 5. Escribe nuevas palabras <b>usando los</b> sufijos y las raíces o palabras base.   |
| Publisher     | 9781948617352  | Student    | <a href="#">66</a> | Number 7                          | e. ¿Qué profesión crees que podría interesarle el personaje principal de esta historia?   | change "al" instead "el"<br>e. ¿Qué profesión crees que podría interesarle al personaje principal de esta historia?                            |
| Publisher     | 9781948617352  | Student    | <a href="#">67</a> | None                              | delete dot  | 1. Tipos de oración.   |
| Publisher     | 9781948617352  | Student    | <a href="#">69</a> | Row 4, delete                     | <b>el resto de</b> los componentes tiene que ser en singular.   | los componentes tienen que ser en singular.  |
| Publisher     | 9781948617352  | Student    | <a href="#">72</a> | Title                             | Autores:  | Autoras:   |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--------------------|--|---|---|
| Publisher     | 9781948617352  | Student    | <a href="#">78</a> | delete repeated question<br><br>diagram misspelled word informativo<br><br>add dot<br><br>upper case | <del>d. ¿Cuál es el propósito del autor de este texto?</del><br><br>Expositivo - <del>Infromatico</del><br><br>Escrita en versos agrupados en estrofas. Los versos pueden tener rima y ritmo o ser versos libres.<br><br>Propósito: persuadir | Expositivo - <b>Informativo</b><br><br>Escrita en versos agrupados en estrofas. Los versos pueden tener rima y ritmo o ser versos <b>libres</b> .<br><br>Propósito: <b>Persuadir</b>                                      |
| Publisher     | 9781948617352  | Student    | <a href="#">79</a> | add commas   | El preguntón ¿qué pregunta? El exclamador ¿qué contesta?  | El preguntón, ¿qué pregunta?<br>El exclamador, ¿qué contesta?   |
| Publisher     | 9781948617390  | Student    | <a href="#">79</a> | None   | delete en repeated  | 2. En <b>en</b> grupos de 3 estudiantes practiquen la lectura de teatro en voz alta. Cada uno seleccione un personaje de la   |
| Publisher     | 9781948617352  | Student    | <a href="#">82</a> | delete comma after kurdo   | kilo, kilómetro, kilogramo, kilovatio, koala, Kevin, kiosco, Kiko, kilotón, kínder, kurdo, y bikini.  | kilo, kilómetro, kilogramo, kilovatio, koala, Kevin, kiosco, Kiko, kilotón, kínder, kurdo y bikini.   |
| Publisher     | 9781948617352  | Student    | <a href="#">84</a> | Number 6. c.   | [/<br>Tla/s/cala]   | Fix row break and delete / :<br>[Tla/s/cala]  |
| Publisher     | 9781948617352  | Student    | <a href="#">84</a> | change   | 3 La energía calorífica o térmica produce calor por medio del movimiento de sus partículas. Cuando una sustancia se calienta, sus partículas tienen más energía y esto hace que vibren más y se mueven más rápido.                            | 3 La energía calorífica o térmica produce calor por medio del movimiento de sus partículas. Cuando una sustancia se calienta, sus partículas tienen más energía y esto hace que vibren más y se <b>muevan</b> más rápido. |
| Publisher     | 9781948617352  | Student    | <a href="#">85</a> | Chart -lowercase   | Add Instruction before chart<br><del>Xilófono</del><br><del>Xicotencátl</del>   | e. Escribe en tu diario 5 oraciones compuestas, utilizando en cada una dos palabras del siguiente cuadro.<br><br><b>xilófono</b>  |
| Publisher     | 9781948617352  | Student    | <a href="#">91</a> | Number 7   | ..velocidad y precisión veracidad de la lectura.  | Remove "veracidad": velocidad y precisión de la lectura.  |
| Publisher     | 9781948617352  | Student    | <a href="#">93</a> | Number 2   | 2. Ejemplo: La licuadora es mía, la cafetera es tuya y el tostador es suyo.   | Change text: 2. Ejemplo: Tu licuadora está descompuesta., Su cafetera eléctrica es muy sofisticada. Mi tostador tiene un año de garantía.   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location               | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---------------------------------|---|---|
| Publisher     | 9781948617352  | Student    | <a href="#">95</a>  | Number 3                        | 3. Busca y escribe en tu diario los adjetivos que encuentres  | Change text: 3. Identifica y escribe en tu diario los adjetivos que encuentres. Escribe su clasificación de acuerdo a la información de las páginas 93 y 94 .   |
| Publisher     | 9781948617352  | Student    | <a href="#">96</a>  | 2nd parragraph                  | desde, en entre, hacia,   | Add comma: desde, en, entre, hacia,   |
| Publisher     | 9781948617352  | Student    | <a href="#">97</a>  | Number 2 b./ lowercase          | O sea que la frase añade <b>I</b> nformación  | O sea que la frase añade información (lowercase)  |
| Publisher     | 9781948617352  | Student    | <a href="#">98</a>  | Number 3/ add "r" and lowercase | Ej. El gobierno de Corea del Norte está en negociaciones con los Estados Unidos; <b>S</b> i todo sigue bien, los mandatarios de ambos países se reunirán para firma <b>a</b> .....(pero, mas, aunque, sin embargo). | Ej. El gobierno de Corea del Norte está en negociaciones con los Estados Unidos; si (LOWERCASE) todo sigue bien, los mandatarios de ambos países se reunirán para firmar ( ADD r)...(pero, más ADD ACCENT |
| Publisher     | 9781948617352  | Student    | <a href="#">98</a>  | Number 6                        | 6. Guión largo—<br>—No hay de qué. Esta la vista.   | 6. Guion ( REMOVE ACCENT)...<br>—No hay de qué. Hasta la vista. (change "Hasta" instead "Esta")   |
| Publisher     | 9781948617352  | Student    | <a href="#">99</a>  | Number 7                        | Violeta Brown (de Jamaica) es la persona más vieja del mundo. Aproximadamente, ella tiene 78 años (más o menos).  | Violeta Brown (de Jamaica) es la persona más longeva del mundo. Nació el 10 de marzo de 1900.   |
| Publisher     | 9781948617352  | Student    | <a href="#">99</a>  | Number 10                       | el dueño.<br>b.—Amol se escribe con r.<br>c. —Ella tenía su glamour.  | CHANGE INTO ITALIC: dueño<br>Amol<br>glamour  |
| Publisher     | 9781948617352  | Student    | <a href="#">99</a>  | Number 9 h.                     | El principito (libro) La batalla de las galácticas (películas).   | CHANGE INTO ITALIC : El principito ... La guerra de las galaxias (película). CHANGE TEXT AND REMOVE "s"   |
| Publisher     | 9781948617352  | Student    | <a href="#">100</a> | 1st parragraph                  | Romeo y Julieta (obra de teatro)<br>Guardianes de la galaxia (película)<br>La estrella (periódico)  | CHANGE INTO ITALIC : Romeo y Julieta<br>Guardianes de la galaxia<br>La estrella   |
| Publisher     | 9781948617352  | Student    | <a href="#">104</a> | Number 3                        | WORDS: San Jacinto Sam Houston Texas  | CHAGE WORDS: monumento personaje pirotecnia (CHANGE IMAGE TOO)  |
| Publisher     | 9781948617352  | Student    | <a href="#">105</a> | Number 6                        | Palabras con un significado opuesto   | Palabras con un significado opuesto. (ADD PUNCTUATION MARK)   |
| Publisher     | 9781948617352  | Student    | <a href="#">106</a> | Number 2                        | verso 1-2, 3-4, 4-5.  | verso 1-2, 3-4, 5-6. (change last numbers)<br>alinear verso   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                           | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|--|--|
| Publisher     | 9781948617352  | Student    | <a href="#">107</a> | last row                                    | la abuela hilaba en la rueca   | en días de primavera. (PUNCTUATION MARK)<br>la abuela hilaba en la rueca. (PUNCTUATION MARK)   |
| Publisher     | 9781948617352  | Student    | <a href="#">110</a> | None  | delete from chart  | Change chart<br><br>Tema: <b>la vida rutinaria del campo</b>   |
| Publisher     | 9781948617352  | Student    | <a href="#">111</a> | Number 1                                    | En base a esta información podemos inferir que la palabra homógrafo es aquella que se escriben igual.  | En base a esta información podemos inferir que....CHANGE into PLURAL: <b>las palabras homógrafas son aquellas que se escriben igual.</b>   |
| Publisher     | 9781948617352  | Student    | <a href="#">111</a> | red box, delete s                           | 1. Los homógrafos también se pronuncian igual, por ellos son palabras homófonas.<br>2. Los homógrafos tienen un significado diferente.   | 1. Los homógrafos también se pronuncian igual, por ello son palabras homófonas.<br>2. Los homógrafos tienen un significado diferente.  |
| Publisher     | 9781948617352  | Student    | <a href="#">111</a> | Last paragraph                              | Es importante que identifiques estas palabras para que así puedas desarrollar la habilidad de leer y comprender lo que está leyendo.   | ADD "s": <b>estás leyendo.</b>   |
| Publisher     | 9781948617352  | Student    | <a href="#">115</a> | None  | delete accent  | 4 Finalmente, un amigo le presta otro gato y <b>éste</b> lo usa para reemplazar la llanta y finalmente ir al banco para poder sacar dinero y así pagarle al capitán del barco de remolque por haberle sacado del banco.  |
| Publisher     | 9781948617352  | Student    | <a href="#">120</a> | None  | delete :<br><br>lower case   | Cuadro <b>No. 1:</b> Los homófonos y sus características<br><br><b>vello</b> (pelo)<br><b>bello</b> (hermoso)  |
| Publisher     | 9781948617352  | Student    | <a href="#">123</a> | None  | delete comma<br><br>delete accent  | c. Emociones que expresan los personajes. Pueden ir en un párrafo aparte, o entre paréntesis en los diálogos.<br><br>Muchas veces en los textos dramáticos, a diferencia de los cuentos o novelas, no hay un narrador que nos diga lo que los personajes piensan; todo lo sabemos por lo que <b>estos</b> dicen o hacen. |
| Publisher     | 9781948617352  | Student    | <a href="#">128</a> | Number 2 /change examples and words in bold | a. Mío, mía, nuestro, nuestra: <b>El carro es mío. La casa es nuestra.</b><br>b. Tuyo, tuya, nuestros, nuestras. <b>La cama es tuya. La habitación es nuestra.</b><br>c. Suyo, suya. <b>Ella es la dueña. La cama es suya.</b> | Tu auto es más rápido que el <b>mío</b> .<br><br>Tu casa es pequeña. La <b>nuestra</b> es más grande.<br><br>Aquello en la mesa es <b>suyo</b> .   |
| Publisher     | 9781948617352  | Student    | <a href="#">133</a> | Number 6                                    | finalizó- empezó   | Move to Pag 134 as antonym   |
| Publisher     | 9781948617352  | Student    | <a href="#">139</a> | CHART/ 1st column                           | Género (femenino o masculino)  | Change text : Martha y Barbara   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|---|---|
| Publisher     | 9781948617352  | Student    | <a href="#">139</a> | Number 2  | Los artículos, sustantivos o pronombres y los adjetivos tienen que concordar con el género (singular o plural).   | Los artículos, sustantivos o pronombres y los adjetivos tienen que concordar con el género (femenino o masculino). CHANGE WORDS INSIDE PARENTHESIS  |
| Publisher     | 9781948617352  | Student    | <a href="#">141</a> | Number 4  | Siglas  | Las siglas (ADD "Las")  |
| Publisher     | 9781948617352  | Student    | <a href="#">142</a> | Number 5  | Acrónimos   | Los acrónimos (ADD "Los")   |
| Publisher     | 9781948617352  | Student    | <a href="#">144</a> | None  | <p>Piensa en la confusión que se ..... Al conocer los acrónimos que usamos en <b>el</b> español, aumentas tu vocabulario y te haces entender mucho mejor.</p> <p>delete el</p> <p>delete dot</p> <p>lower case informativos</p> <p>delete comma after información</p> | <p>1. Estructura de textos informativos.</p> <p>En textos <b>informativos</b> se usan gráficos y cuadros para presentar información adicional. También se usan los títulos y subtítulos para organizar la información, <b>y</b> letras para indicar su importancia.</p> |
| Publisher     | 9781948617352  | Student    | <a href="#">145</a> | <p>Chart, add dots to all sentences, in al charts</p> <p>add n in words</p> | <p>Hojas</p> <p><b>Absorben</b> la energía solar para llevar a cabo fotosíntesis.</p> <p><b>Producen</b> oxígeno.</p> <p>Tallos</p> <p><b>Sostienen</b> la planta.</p> <p><b>Transportan</b> los minerales y el agua a toda la planta.</p>                            | <ul style="list-style-type: none"> <li>● La planta absorbe dióxido de carbono y agua.</li> </ul>  |
| Publisher     | 9781948617352  | Student    | <a href="#">156</a> | Verso 7   | Que busca al ratón fastidioso.  | LOWERCASE: que busca al ratón fastidioso.   |
| Publisher     | 9781948617352  | Student    | <a href="#">159</a> | Number 7, add dot and con   | Patrones para deletrear palabras con N antes de V, M antes de B, M antes de P   | 7. Patrones para deletrear palabras con N antes de V, <b>con</b> M antes de B, <b>con</b> M antes de P.   |
| Publisher     | 9781948617352  | Student    | <a href="#">161</a> | Number 1  | a. Comparte una anécdota que tengas de un dulce recuerdo  | a. Comparte una anécdota que tengas de un dulce recuerdo. (PUNCTUATION MARK)  |
| Publisher     | 9781948617352  | Student    | <a href="#">170</a> | Number 1  | 1. Observa y escucha el video Suelos  | 1. Observa y escucha el video Suelos. (PUNCTUATION MARK)  |
| Publisher     | 9781948617352  | Student    | <a href="#">172</a> | Number 6  | 6. Palabras con un significado opuesto  | 6. Palabras con un significado opuesto. (PUNCTUATION MARK)  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                        | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|--|---|---|
| Publisher     | 9781948617352  | Student    | <a href="#">179</a> | Chart/Conflicto                          | Es el problema de la historia y el elemento crucial que debe soluci onarse.   | REMOVE SPACES:<br>debe solucionarse.  |
| Publisher     | 9781948617352  | Student    | <a href="#">183</a> | Parragraph 17                            | ambién había una  | ADD "T": También había una  |
| Publisher     | 9781948617352  | Student    | <a href="#">185</a> | add r to inspirar<br>Number 6            | inspirar infundir<br>6. Palabras con un significado opuesto   | 6. Palabras con un significado opuesto. (PUNTUACTION MARK)  |
| Publisher     | 9781948617352  | Student    | <a href="#">190</a> | None                                     | 1 c. Below- Punctuation mark  | c. Una coma luego de la palabra resumen.  |
| Publisher     | 9781948617352  | Student    | <a href="#">195</a> | Number 6                                 | 6. Palabras con un significado opuesto  | 6. Palabras con un significado opuesto. (PUNTUACTION MARK)  |
| Publisher     | 9781948617352  | Student    | <a href="#">195</a> | Number 7                                 | 7. Comparte de 3 a 4 estudiantes  | 7. Comparte de 3 a 4 estudiantes. (PUNTUACTION MARK)  |
| Publisher     | 9781948617352  | Student    | <a href="#">199</a> | delete comma<br>delete s<br>add el y los | 1. Para crear el plural se añade una S a las palabras que terminan en A, E, y O, por ejemplo: La copa—las copas, la torre—las torres, y el libro—los libros.<br>3. Para formar el plural de las palabras que terminan en z, la z cambia a c y añades es. Ejemplos: la voz—las voces, la nariz—las narices, el lápiz— los lápices. | OJO lapices, narices, voces, solo destacar es,,en numero 3  |
| Publisher     | 9781948617352  | Student    | <a href="#">200</a> | First parragraph<br>delete s             | El Pez<br>Recuerda, para crear el plural de las palabras que terminan en z, reemplaza la z por una c y añades las letras es. Ejemplo: voz- singular, voces- plural.   | LOWERCASE: El pez   |
| Publisher     | 9781948617352  | Student    | <a href="#">201</a> | First parragraph. Final row              | Por ellos tienes que analizar la idea y determinar cuál es el verdadero mensaje.  | DELETE "s": Por ello tienes que analizar la idea y determinar cuál es el verdadero mensaje.   |
| Publisher     | 9781948617352  | Student    | <a href="#">202</a> | Chart                                    | Punctuation in sentences  | A buen entendedor, pocas palabras bastan.<br>A las personas que son inteligentes, no tienes que darle mucha explicación.<br>Al pan, pan, y al vino, vino. |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                      | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|--|---|---|
| Publisher     | 9781948617352  | Student    | <a href="#">204</a> | Parragraph number 6                    | 6 Posteriormente, el papel pasa por prensas y un horno de secado y rodillos calientes para producir grandes láminas.  | CHANGE "comma" instead "y": 6 Posteriormente, el papel pasa por prensas, un horno de secado y rodillos calientes para producir grandes láminas.   |
| Publisher     | 9781948617352  | Student    | <a href="#">206</a> | Number 4 d.                            | Observa el póster de la página 214 y escribe, en tu diario de Artes del Lenguaje, los pasos para la fabricación del papel.  | Observa el póster de la página 204 y escribe, en tu diario de Artes del Lenguaje, los pasos para la fabricación del papel.  |
| Publisher     | 9781948617352  | Student    | <a href="#">206</a> | Number 5 a.                            | Lee texto informativo El proceso del papel de   | ADD "el": Lee el texto informativo El proceso del papel de  |
| Publisher     | 9781948617352  | Student    | <a href="#">207</a> | Number 6 a.                            | Elabora en mapa mental,   | CHANGE "un" instead "en": Elabora un mapa mental,   |
| Publisher     | 9781948617352  | Student    | <a href="#">208</a> | Number 7                               | 7. Los textos informativos.<br>Este formato es el que se usan en:   | 7. Los textos informativos (remove dot)<br>Este formato es el que se usa en:  |
| Publisher     | 9781948617352  | Student    | <a href="#">209</a> | None                                   | delete additional dot<br><br>delete dot   | 1. Textos expositivos e informativos tienen el propósito de enseñar o informar. Ejemplos:<br><br>b. Cartas para solicitar un trabajo o convencer de algo.   |
| Publisher     | 9781948617352  | Student    | <a href="#">224</a> | Number 5                               | 5. Palabras con un significado opuesto<br>inorganicos organicos<br>Innecesaria<br>empaques paquetes   | 5. Palabras con un significado opuesto. (ADD dot)<br>inorgánicos orgánicos ADD ACCENT<br>innecesaria LOWERCASE<br>empaques paquetes DELETE  |
| Publisher     | 9781948617352  | Student    | <a href="#">225</a> | Upper Instruction, add s<br>to poesías | 6. Elige un libro de poesía. Analiza los elementos del uno de los poemas seleccionados.   | CHANGE NUMBER AND DELETE "l": 7. Elige un libro de poesías. Analiza los elementos de uno de los poemas seleccionados.   |
| Publisher     | 9781948617352  | Student    | <a href="#">225</a> | Chart                                  | Las tres "r": reducir, reusar, reciclar<br>Escribe las palabras que riman de la primera estrofa.<br>( ) Libre<br>( ) Pareada [AA, BB]<br>( ) Alterna [AB, AB]<br>( ) Cruzada [A BB A]<br>( ) Encadenada [AB, AB]<br><br>Ahora, copia en tu diario el siguiente cuadro para analizar el poema. | DELETE TEXT RED ADD next text<br>( ) Libre<br>( ) Pareada o gémela [AA, BB]<br>( ) Alterna o cruzada [AB, AB]<br>( ) Abrazada [A BB A]<br>( ) Encadenada [AB, AB, AB]<br><br>Escribe las palabras que riman de la primera estrofa |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781948617352  | Student    | <a href="#">230</a> | Las parragraph    | ADD new text before last parragraph<br>Estas son tres acciones que debes practicar, ¡gracias a ellas viviremos en un mejor lugar!  | Empieza desde :<br>Nuestro planeta Tierra está lleno de vida, en él la naturaleza crece y ¡nos anima!<br>Un lugar tan bello debe ser cuidado, usado con respeto, pues puede ser dañado.<br>Recursos renovables, se podrían agotar, extinguir o contaminar, y un desastre ecológico causar.<br>Problemas ecológicos y daños ambientales, por satisfacer muchas de nuestras necesidades.<br>Estas son tres acciones que debes practicar, ¡gracias a ellas viviremos en un mejor lugar!<br>Reducir, reusar, reciclar: con un poco de creatividad se pueden convertir los objetos en algo más.<br>Estas son tres acciones que debes practicar, ¡gracias a ellas viviremos en un mejor lugar!<br><br><b>(PONER EL FRAGMENTO COMPLETO EN RECUADRO AZUL)</b> |
| Publisher     | 9781948617352  | Student    | <a href="#">233</a> | Chart/column 2    | <b>Cant(ar)</b>  | <b>Trabaj(ar)</b>   |
| Publisher     | 9781948617352  | Student    | <a href="#">236</a> | None              | add dot  | a. Menciona tres características de una obra de teatro.   |
| Publisher     | 9781948617352  | Student    | <a href="#">247</a> | Number 2          | El siguiente cuadro presenta los elementos de un cuento en la columna No. 1. En la columna No. 2 podrás leer la Agüeybaná, el gran Sol e identificar cada uno de sus componentes o elementos | El siguiente cuadro presenta los elementos de un cuento en la columna No. 1. En la columna No. 2 podrás leer la <b>historia</b> de Agüeybaná, el gran Sol e identificar cada uno de sus componentes o elementos <b>ADD BLUE WORDS</b>   |

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| EMC Publishing, LLC  |                |            |                     |  |  |  |
|--|----------------|------------|---------------------|--|--|--|
| English Language Arts and Reading, Grade 6   |                |            |                     |  |  |  |
| <i>Mirrors &amp; Windows: Connecting with Literature - Grade 6 (print 9781533836632) (digital 9781533836847)</i> |                |            |                     |  |  |  |
| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed                         | Description of Correction or Exact New Text                          |
| State Review Panel   | 9781533836632  | Student    | <a href="#">15</a>  | Analyze Literature   | Space in the middle of the word famil y.                                 | Remove space from word   |
| State Review Panel   | 9781533836632  | Student    | <a href="#">68</a>  | Text to Text   | Third line says "" what is th theme..."                                  | Change th to the   |
| Publisher  | 9781533836632  | Student    | <a href="#">7</a>   | Analyze Literature   | References a plot diagram on page 5                                      | Change page number to E1   |
| Publisher  | 9781533836632  | Student    | <a href="#">17</a>  | ¶ 73, paragraph numbering  | ¶ #9 misplaced in ¶ 73   | Remove ¶ number  |
| Publisher  | 9781533836632  | Student    | <a href="#">38</a>  | The Circuit author name  | Missing space between Francis and Jimenez                                | Add space in author's name   |
| Publisher  | 9781533836632  | Student    | <a href="#">38</a>  | Literary Element   | Says Understanding Characters instead of Setting                         | Change to Understanding Setting                                      |
| Publisher  | 9781533836632  | Student    | <a href="#">43</a>  | ¶ 19, paragraph numbering  | ¶ #9 misplaced in ¶ 19   | Remove ¶ number  |
| Publisher  | 9781533836632  | Student    | <a href="#">43</a>  | paragraph numbering in paragraph 19                                    | Incorrect numbering  | Remove ¶ number 9  |
| Publisher  | 9781533836632  | Student    | <a href="#">46</a>  | ¶ 3, paragraph numbering   | ¶ numbers 8 and 1 misplaced in ¶ 3                                       | Remove additional ¶ numbers in ¶ 3                                   |
| Publisher  | 9781533836632  | Student    | <a href="#">52</a>  | literary Element   | Says Understanding Characters instead of Theme                           | Change to Understanding Theme  |
| Publisher  | 9781533836632  | Student    | <a href="#">64</a>  | literary Element   | Says Understanding Characters instead of Imagery and Figurative Language | Change to Understanding Imagery and Figurative Language              |
| Publisher  | 9781533836632  | Student    | <a href="#">71</a>  | literary Element   | Says Understanding Characters instead of Plot                            | Change to Understanding Plot   |
| Publisher  | 9781533836632  | Student    | <a href="#">195</a> | Lower right of student page, above page number and Folio               | Missing Passport icon and LITERARY ELEMENT: Understanding the Essay link | Add icon and missing ELEMENT   |
| Publisher  | 9781533836632  | Student    | <a href="#">240</a> | Subheading Winyan Woman and ¶ numbering                                | Subheading numbered as a ¶ on pg 240                                     | Remove ¶ number from subheading on pg 240 and renumber ¶ accordingly |
| Publisher  | 9781533836632  | Student    | <a href="#">241</a> | ¶ numbering  | Subheading numbered as a ¶ on pg 240                                     | Remove ¶ number from subheading on pg 240 and renumber ¶ accordingly |
| Publisher  | 9781533836632  | Student    | <a href="#">242</a> | ¶ numbering  | Subheading numbered as a ¶ on pg 240                                     | Remove ¶ number from subheading on pg 240 and renumber ¶ accordingly |
| Publisher  | 9781533836632  | Student    | <a href="#">243</a> | ¶ numbering  | Subheading numbered as a ¶ on pg 240                                     | Remove ¶ number from subheading on pg 240 and renumber ¶ accordingly |
| Publisher  | 9781533836632  | Student    | <a href="#">250</a> | Subheading My Second Fistfight ¶ number and ¶ numbers following change | Subheading numbered as a ¶ on pg 250                                     | Remove ¶ number from subheading on pg 250 and renumber ¶ accordingly |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                          |
|---------------|----------------|------------|---------------------|--|--|--|
| Publisher     | 9781533836632  | Student    | <a href="#">251</a> | ¶ numbering  | Subheading numbered as a ¶ on pg 250             | Remove ¶ number from subheading on pg 250 and renumber ¶ accordingly |
| Publisher     | 9781533836632  | Student    | <a href="#">252</a> | ¶ numbering  | Subheading numbered as a ¶ on pg 250             | Remove ¶ number from subheading on pg 250 and renumber ¶ accordingly |
| Publisher     | 9781533836632  | Student    | <a href="#">253</a> | ¶ numbering  | Subheading numbered as a ¶ on pg 250             | Remove ¶ number from subheading on pg 250 and renumber ¶ accordingly |
| Publisher     | 9781533836632  | Student    | <a href="#">254</a> | ¶ numbering  | Subheading numbered as a ¶ on pg 250             | Remove ¶ number from subheading on pg 250 and renumber ¶ accordingly |
| Publisher     | 9781533836632  | Student    | <a href="#">256</a> | ¶ numbering  | Subheading numbered as a ¶ on pg 250             | Remove ¶ number from subheading on pg 250 and renumber ¶ accordingly |
| Publisher     | 9781533836632  | Student    | <a href="#">300</a> | Subheading ¶ numbers on Know the Signs and How Loud and How Long and following ¶ numbers         | ¶ numbers on subheadings                         | Remove ¶ numbers from subheadings and renumber ¶ accordingly         |
| Publisher     | 9781533836632  | Student    | <a href="#">301</a> | Subheading ¶ numbers on Bang, Bang, You're Deaf and Sensible Precautions and following ¶ numbers | ¶ numbers on subheadings                         | Remove ¶ numbers from subheadings and renumber ¶ accordingly         |
| Publisher     | 9781533836632  | Student    | <a href="#">304</a> | Meet the Authors: Julius Lester  | Author died, add year of death                   | Change (b. 1939) to (1939–2018) and remove the word "has"            |
| Publisher     | 9781533836632  | Student    | <a href="#">306</a> | paragraph numbering included quote/subheadings   | Subheadings/quotes should not include ¶ numbers  | Remove ¶ numbers from subheadings/quote and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">307</a> | paragraph numbering included quote/subheadings   | Subheadings/quotes should not include ¶ numbers  | Remove ¶ numbers from subheadings/quote and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">308</a> | paragraph numbering included quote/subheadings   | Subheadings/quotes should not include ¶ numbers  | Remove ¶ numbers from subheadings/quote and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">309</a> | paragraph numbering included quote/subheadings   | Subheadings/quotes should not include ¶ numbers  | Remove ¶ numbers from subheadings/quote and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">310</a> | paragraph numbering included quote/subheadings   | Subheadings/quotes should not include ¶ numbers  | Remove ¶ numbers from subheadings/quote and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">312</a> | paragraph numbering included quote   | Subheadings/quotes should not include ¶ numbers  | Remove ¶ numbers from subheadings/quote and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">313</a> | paragraph numbering included quote   | Subheadings/quotes should not include ¶ numbers  | Remove ¶ numbers from subheadings/quote and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">347</a> | Lower right of student page, above page number and Folio   | Missing Passport icon and LITERARY ELEMENTS      | Add icon and missing ELEMENT   |
| Publisher     | 9781533836632  | Student    | <a href="#">377</a> | paragraph numbering included subheading  | Subheadings/quotes should not include ¶ numbers  | Remove ¶ numbers from subheadings/quote and renumber ¶ accordingly   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|---|---|
| Publisher     | 9781533836632  | Student    | <a href="#">378</a>  | paragraph numbering included subheading   | Subheadings/quotes should not include ¶ numbers   | Remove ¶ numbers from subheadings/quote and renumber ¶ accordingly  |
| Publisher     | 9781533836632  | Student    | <a href="#">379</a>  | Directed Reading Links  | Missing directed Reading Links at bottom of page  | Add links to LYRIC POEM There Is No Word for Goodbye, LYRIC POEM If You Should Go, NARRATIVE POEM One Time                |
| Publisher     | 9781533836632  | Student    | <a href="#">388</a>  | directed Reading Links  | Missing directed Reading Links at bottom of page  | Add links to LYRIC POEM Break, Break, Break, LYRIC POEM Almost Evenly Divided   |
| Publisher     | 9781533836632  | Student    | <a href="#">392</a>  | independent reading links   | Missing independent reading links at bottom of page   | Add links to NARRATIVE POEM Jimmy Jet and His TV Set, NARRATIVE POEM Good Hot Dogs, NARRATIVE POEM A Remarkable Adventure |
| Publisher     | 9781533836632  | Student    | <a href="#">422</a>  | paragraph numbering included subheading/date  | Subheadings/dates should not include ¶ numbers  | Remove ¶ numbers from subheadings/date and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">423</a>  | paragraph numbering included subheading/date  | Subheadings/dates should not include ¶ numbers  | Remove ¶ numbers from subheadings/date and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">424</a>  | paragraph numbering included subheading/date  | Subheadings/dates should not include ¶ numbers  | Remove ¶ numbers from subheadings/date and renumber ¶ accordingly   |
| Publisher     | 9781533836632  | Student    | <a href="#">526</a>  | Meet the Author: Julius Lester  | Author died, add year of death  | Change (b. 1939) to (1939–2018) and change "is the author" to "authored"  |
| Publisher     | 9781533836632  | Student    | <a href="#">566</a>  | independent reading links   | Links on wrong page   | Move links to p. 573  |
| Publisher     | 9781533836632  | Student    | <a href="#">573</a>  | independent reading links   | Links on wrong page   | Move links from p. 566  |
| Publisher     | 9781533836632  | Student    | <a href="#">xvi</a>  | TOC, Unit 4, Guided Reading, 5th blue box down  | Historical Nonfiction text in blue box  | Change to MAGAZINE ARTICLE  |
| Publisher     | 9781533836632  | Student    | <a href="#">xxii</a> | TOC INFORMATIONAL CONNECTION  | Missing the word text   | Change to INFORMATIONAL TEXT CONNECTION   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">5</a>    | Teach the Model, Elements of Fiction  | Passport icon being added before Elements of Fiction Heading, page numbers changed to E pages | 6–7 to E1–E2, 24 to E3, 41 to E4, 134 to E40, 147 to E41  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">8</a>    | Program Resources   | Missing Close Reading pages   | Add Close Reading, pp. 1–14   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">18</a>   | Teacher wrap, CLOSE READ, Geography connection, and Make Connections, magenta letters | Close Read connection letters reversed  | Change Geography Connection to C, Make Connections to B, swap locations on wrap   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">23</a>   | Program Resources   | Missing English Language Learning Support   | Add English Language Learning Support, Slang, Beginning/Emerging, pp. 189–190   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">39</a>   | Program Resources   | Missing English Language Learning Support   | Add English Language Learning Support, Assimilation Activity, Intermediate/Expanding, p. 191                              |
| Publisher     | 9781533836939  | Teacher    | <a href="#">53</a>   | Program Resources   | Missing English Language Learning Support   | Add English Language Learning Support, Ordering from a Menu, Advanced/Bridging, p. 192                                    |
| Publisher     | 9781533836939  | Teacher    | <a href="#">65</a>   | Program Resources   | misabeled supplements   | Correct to new titles, Enrichment Projects & Activities, Reading Strategies & Skills, English Language Learning Support   |



### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|---|---|
| Publisher     | 9781533836939  | Teacher    | <a href="#">72</a>  | Program Resources   | Mislabeled supplement                                       | Change Advanced Students to Enrichment Projects & Activities  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">74</a>  | Differentiated Instruction, English Language Learners, bottom of teacher wrap | Example sentence pg numbers 96 and 97                       | Change pg 96 to 72, pg 97 to 73   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">82</a>  | 3rd bullet under Performance Task, Objectives                                 | 3rd bullet down is the letter v, not a bullet               | Change v to a red bullet point  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">89</a>  | ELAR TEKS   | 10.D on wrong page  | Move 10.D to 86   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">97</a>  | Program Resources   | Missing English Language Learning Support and Close Reading | Add English Language Learning Support, Nonstandard English, Beginning/Emerging, p. 193 and Close Reading, pp. 37–48       |
| Publisher     | 9781533836939  | Teacher    | <a href="#">111</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 49–56  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">186</a> | ELAR TEKS   | Missing 4.A   | Add 4.A to 186  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">187</a> | ELAR TEKS   | Missing 3.A   | Add 3.A to 187  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">195</a> | Teach the Genre, Elements of Nonfiction                                       | Space before subheading Elements of Genre                   | Add Passport icon   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">196</a> | Use the model. Second reading page numbers                                    | pg #s 200, 201 side note reference                          | Change pages to 199, 202  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">198</a> | Program Resources   | Missing English Language Learning Support and Close Reading | Add English Language Learning Support, Descriptive Language, Beginning/Emerging, pp. 198–199 and Close Reading, pp. 58–63 |
| Publisher     | 9781533836939  | Teacher    | <a href="#">205</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 64–76  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">220</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 77–80  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">225</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 81–84  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">227</a> | Analyze Literature  | Labeled as Persuasive Essay Answer                          | Change Persuasive to argumentative to match SE  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">239</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Acculturation, Intermediate/Expanding, p. 200                                      |
| Publisher     | 9781533836939  | Teacher    | <a href="#">249</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Prefixes and Suffixes, Advanced/Bridging, pp. 201–202                              |
| Publisher     | 9781533836939  | Teacher    | <a href="#">270</a> | ELAR TEKS   | 10.C on wrong page  | Move 10.C to 271  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">271</a> | ELAR TEKS   | 11.B on wrong page  | Move 11.B to 272  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">285</a> | Program Resources   | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 85–91 and English Language Learning Support, Astrological Terms, Beginning/Emerging, pp. 203–204   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|--|---|---|
| Publisher     | 9781533836939  | Teacher    | <a href="#">299</a> | Program Resources  | Missing Close Reading pages                                 | Add Close Reading, pp. 92–98  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">305</a> | Program Resources  | Missing English Language Learning Support                   | Add English Language Learning Support, Specialized Language, Intermediate/Expanding, pp. 205–206                          |
| Publisher     | 9781533836939  | Teacher    | <a href="#">346</a> | Program Resources, lower left of teacher Wrap            | Read Poems Aloud, Literature & Reading                      | Change title of reference to Literature & Reading to Differentiated Instruction: Enrichment Projects & Activities         |
| Publisher     | 9781533836939  | Teacher    | <a href="#">350</a> | Program Resources  | Missing Close Reading pages                                 | Add Close Reading, pp. 100–103  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">355</a> | Teacher wrap, 4th subheading down, More About the Author | The word passport in the subheading                         | Remove the word passport  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">355</a> | Program Resources  | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 104–107 and English Language Learning Support, Culture and Family, Beginning/Emerging, pp. 209–211 |
| Publisher     | 9781533836939  | Teacher    | <a href="#">362</a> | Teacher wrap, 3rd subheading down, More About the Author | The word passport in the subheading                         | Remove the word passport  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">362</a> | Program Resources  | Missing Close Reading pages                                 | Add Close Reading, pp. 108–111  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">367</a> | Program Resources  | Missing Close Reading pages                                 | Add Close Reading, pp. 112–117  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">375</a> | Program Resources  | Missing English Language Learning Support                   | Add English Language Learning Support, Nonsense Words, Intermediate/Expanding, pp. 212–213                                |
| Publisher     | 9781533836939  | Teacher    | <a href="#">377</a> | ELAR TEKS  | 10.A on wrong page  | Move 10.A to 282–283  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">400</a> | ELAR TEKS  | 1.A on wrong page   | Move 1.A to 401   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">409</a> | Program Resources  | Missing Close Reading pages                                 | Add Close Reading, pp. 118–120  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">413</a> | Program Resources  | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 121–123 and English Language Learning Support, Poetic Language, Beginning/Emerging, p. 215         |
| Publisher     | 9781533836939  | Teacher    | <a href="#">444</a> | Program Resources  | Missing English Language Learning Support                   | Add English Language Learning Support, Rhythm in Poetry, Intermediate/Expanding, pp. 216–217                              |
| Publisher     | 9781533836939  | Teacher    | <a href="#">449</a> | Teacher wrap, Teach the Selection, Summary               | Summary subheading and description in wrong location        | Move Summary and description to pg 448  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">449</a> | ELAR TEKS  | 6.I on wrong page   | Move 6.I to 339   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">470</a> | Program Resources  | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 125–135 and English Language Learning Support, Interjections, Beginning/Emerging, p. 220           |
| Publisher     | 9781533836939  | Teacher    | <a href="#">484</a> | Program Resources  | Missing English Language Learning Support                   | Add English Language Learning Support, Multiple-Meaning Words, Intermediate/Expanding, pp. 221–222                        |
| Publisher     | 9781533836939  | Teacher    | <a href="#">512</a> | Program Resources, lower left of teacher Wrap            | Summarize A Folk Tale, Literature & Reading                 | Change title of reference to Literature & Reading to Differentiated Instruction: Enrichment Projects & Activities         |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location           | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|-----------------------------|---|--|
| Publisher     | 9781533836939  | Teacher    | <a href="#">516</a>  | Program Resources           | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 137–142 and English Language Learning Support, World Map, Beginning/Emerging, pp. 225–226 |
| Publisher     | 9781533836939  | Teacher    | <a href="#">527</a>  | Program Resources           | Missing Close Reading pages                                 | Add Close Reading, pp. 143–147   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">543</a>  | Program Resources           | Missing English Language Learning Support                   | Add English Language Learning Support, Command Forms, Intermediate/Expanding, pp. 227–228                        |
| Publisher     | 9781533836939  | Teacher    | <a href="#">553</a>  | ¶ 66, lower left on SE page | BF, 5.C layed over paragraph                                | Remove 5.C from paragraph  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">561</a>  | Program Resources           | Missing English Language Learning Support                   | Add English Language Learning Support, British English, Advanced/Bridging, pp. 229–230                           |
| Publisher     | 9781533836939  | Teacher    | <a href="#">576</a>  | ELAR TEKS                   | Missing 12.A  | Add 12.A   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">578</a>  | ELAR TEKS                   | Missing 10.A  | Add 10.A to 578  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">579</a>  | ELAR TEKS                   | Missing 12.A  | Add 12.A   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">192B</a> | unit-based resources        | Says three guided reading model selections instead of four  | Change three to four   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">192C</a> | visual Planning Guide       | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Read in guide  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">192D</a> | lesson-by-Lesson Resources  | Missing English Language Learning Support                   | Include English Language Learning Support in guide   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">280C</a> | visual Planning Guide       | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Read in guide  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">2C</a>   | Visual Planning Guide       | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Read in guide  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">344B</a> | unit-based resources        | Says three guided reading model selections instead of four  | Change three to four   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">344C</a> | visual Planning Guide       | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Read in guide  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">344D</a> | lesson-by-Lesson Resources  | Missing English Language Learning Support                   | Include English Language Learning Support in guide   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">406B</a> | unit-based resources        | Says three guided reading model selections instead of two   | Change three to two  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">406C</a> | visual Planning Guide       | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Read in guide  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">464B</a> | unit-based resources        | Says three guided reading model selections instead of one   | Change three to singular   |
| Publisher     | 9781533836939  | Teacher    | <a href="#">464C</a> | visual Planning Guide       | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Read in guide  |
| Publisher     | 9781533836939  | Teacher    | <a href="#">464D</a> | lesson-by-Lesson Resources  | Missing English Language Learning Support                   | Include English Language Learning Support in guide   |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text  |
|--|----------------|------------|----------------------|---|---|--|
| Publisher  | 9781533836939  | Teacher    | <a href="#">510B</a> | unit-based resources  | Says three guided reading model selections instead of two   | Change three to two  |
| Publisher  | 9781533836939  | Teacher    | <a href="#">510C</a> | visual Planning Guide   | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Read in guide  |
| Publisher  | 9781533836939  | Teacher    | <a href="#">510D</a> | lesson-by-Lesson Resources  | Missing English Language Learning Support                   | Include English Language Learning Support in guide   |
| Publisher  | 9781533836939  | Teacher    | <a href="#">94B</a>  | unit-based resources  | Says three guided reading model selections instead of two   | Change three to two  |
| Publisher  | 9781533836939  | Teacher    | <a href="#">94C</a>  | Visual Planning Guide   | Missing English Language Learning Support                   | Include English Language Learning Support in guide   |
| Publisher  | 9781533836939  | Teacher    | <a href="#">94D</a>  | Lesson-by-Lesson Resources  | Missing English Language Learning Support                   | Include English Language Learning Support in guide   |
| Publisher  | 9781533836939  | Teacher    | <a href="#">17</a>   | Developing Critical Thinking Skills with Text-Dependent Questions | Says Norman Webb's Degrees of Knowledge levels              | Change to Norman Webb's Depth of Knowledge levels  |
| <b>English Language Arts and Reading, Grade 7</b>  |                |            |                      |   |   |  |
| <b>Mirrors &amp; Windows: Connecting with Literature - Grade 7 (print 9781533836649) (digital 9781533836854)</b> |                |            |                      |   |   |  |
| Publisher  | 9781533836649  | Student    | <a href="#">7</a>    | Literary Element  | Element says Understanding Point of View                    | Change point of view to plot   |
| Publisher  | 9781533836649  | Student    | <a href="#">15</a>   | Literary Element  | Element says Understanding Point of View                    | Change point of view to Characters   |
| Publisher  | 9781533836649  | Student    | <a href="#">20</a>   | CLOSE READ question B, line 21, Use Reading Skills                | CLOSE READ question repeated from CLOSE READ question A     | Replace repeated question with: Analyze Literature-Character. What is Lester's motivation for refusing to answer the door? |
| Publisher  | 9781533836649  | Student    | <a href="#">40</a>   | Paragraph numbering off after ¶140                                | Paragraph numbering skips from 140 to 151                   | Change 151 to 141 and corrected following paragraph numbers  |
| Publisher  | 9781533836649  | Student    | <a href="#">41</a>   | Paragraph numbering off after ¶140                                | Paragraph numbering skips from 140 to 151                   | Change 151 to 141 and corrected following paragraph numbers  |
| Publisher  | 9781533836649  | Student    | <a href="#">42</a>   | Paragraph numbering off after ¶140                                | Paragraph numbering skips from 140 to 151                   | Change 151 to 141 and corrected following paragraph numbers  |
| Publisher  | 9781533836649  | Student    | <a href="#">43</a>   | Writing Options: Informative Writing                              | Informative Writing should be BF                            | Change to BF   |
| Publisher  | 9781533836649  | Student    | <a href="#">45</a>   | Literary Element  | Element says Understanding Point of View                    | Change point of view to plot   |
| Publisher  | 9781533836649  | Student    | <a href="#">99</a>   | ¶15 Italic tar pit fact   | Unnecessary paragraph number 15, duplicated                 | Remove first ¶15 marker  |
| Publisher  | 9781533836649  | Student    | <a href="#">107</a>  | Literary Element  | Understanding Theme element should be on next page          | Move to page 108   |
| Publisher  | 9781533836649  | Student    | <a href="#">108</a>  | Literary Element  | Understanding Theme element was on previous page            | Move element to this page  |
| Publisher  | 9781533836649  | Student    | <a href="#">113</a>  | Paragraph numbering for paragraphs 20–35                          | ¶ numbering off starting at 20                              | Adjust ¶ numbers   |
| Publisher  | 9781533836649  | Student    | <a href="#">114</a>  | Paragraph numbering for paragraphs 20–35                          | ¶ numbering off starting at 20                              | Adjust ¶ numbers   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                           | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781533836649  | Student    | <a href="#">139</a>  | Directed reading links at bottom of page    | Directed reading links appeared on 140 instead of 139  | Move links to 139  |
| Publisher     | 9781533836649  | Student    | <a href="#">140</a>  | Directed reading links at bottom of page    | Directed reading links appeared on 140 instead of 139  | Move links to 139  |
| Publisher     | 9781533836649  | Student    | <a href="#">158</a>  | Speaking and Listening Workshop             | Titled "Giving and Actively Listening to Oral Presentations" instead of "Literary Presentations" | Change the word oral to literary   |
| Publisher     | 9781533836649  | Student    | <a href="#">200</a>  | Face It poem line numbering                 | Line numbering off for lyric poem  | Correct line numbering   |
| Publisher     | 9781533836649  | Student    | <a href="#">210</a>  | Paragraph 1, line 15                        | Generalist is spelled generalist   | Correct the S to make lowercase  |
| Publisher     | 9781533836649  | Student    | <a href="#">529</a>  | Tsali of the Cherokees Connection           | Connection labeled incorrectly as "Primary Source Connection"                                    | Change label of connection to "informational text"   |
| Publisher     | 9781533836649  | Student    | <a href="#">545</a>  | Independent reading links at bottom of page | Missing African-American Folk Tale How the Snake Got Poison                                      | Add African-American Folk Tale How the Snake Got Poison  |
| Publisher     | 9781533836649  | Student    | <a href="#">x</a>    | TOC The Inn of Lost Time                    | Misplaced Bracket and Text Connection  | Remove bracket and Text Connection   |
| Publisher     | 9781533836649  | Student    | <a href="#">xi</a>   | TOC History Connection                      | Wrong page number  | Change 68 to 65  |
| Publisher     | 9781533836649  | Student    | <a href="#">xii</a>  | TOC Science Connection                      | Missing page number  | Add 103  |
| Publisher     | 9781533836649  | Student    | <a href="#">xv</a>   | TOC Test Practice Workshop, Reading Skills  | Missing title and author   | Include "from Flying, by Reeve Lindbergh"  |
| Publisher     | 9781533836649  | Student    | <a href="#">xvi</a>  | TOC Science Connection                      | Missing page number  | Add 272  |
| Publisher     | 9781533836649  | Student    | <a href="#">xxii</a> | TOC History Connection                      | Missing page number  | Add 440  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">8</a>    | Program Resources                           | Close Reading info should be italics and on new line   | Make Close Reading italicised and move down a line   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">9</a>    | ELAR TEKS                                   | 7.D on wrong page  | Move 7.D to 7  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">16</a>   | Program Resources                           | English Language Learning Support pages are off  | Change p. 1 to pp. 211–212   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">27</a>   | Program Resources                           | Close Reading info should be italics and on new line   | Make Close Reading italicized and move down a line   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">57</a>   | ELAR TEKS                                   | 5.F on wrong page  | Move 5.F to 53   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">70</a>   | Program Resources                           | English Language Learning Support pages are off  | Change p. 3–4 to pp. 213–214   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">89</a>   | ELAR TEKS                                   | 10.D on wrong page   | Move 10.D to 86  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">97</a>   | Program Resources                           | Missing English Language Learning Support and Close Reading                                      | Add English Language Learning Support, Idioms, Beginning/Emerging, pp. 216–217 and Close Reading pages |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--|---|--|
| Publisher     | 9781533836946  | Teacher    | <a href="#">109</a> | Program Resources  | Missing Close Reading pages                                 | Add Close Reading, pp. 45–51   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">118</a> | Program Resources  | Missing English Language Learning Support                   | Add English Language Learning Support, Slang, Intermediate/Expanding, pp. 218–219  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">132</a> | Program Resources  | Missing English Language Learning Support                   | Add English Language Learning Support, Figurative Language, Advanced/Bridging, pp. 220–221                                 |
| Publisher     | 9781533836946  | Teacher    | <a href="#">150</a> | ELAR TEKS  | 11.A on wrong page  | Move 11.A to 151   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">154</a> | ELAR TEKS  | 5.B on wrong page   | Move 5.B to 108  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">170</a> | Program Resources  | Missing English Language Learning Support and Close Reading | Add English Language Learning Support, Asking Questions, Beginning/Emerging, pp. 222–223 and Close Reading, 53–59          |
| Publisher     | 9781533836946  | Teacher    | <a href="#">171</a> | Teacher wrap, Use Reading Skills, Context Clues, lower right | Missing the word "Answer" after Context Clues               | Insert the word "Answer"   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">194</a> | Program Resources  | Missing Close Reading pages                                 | Add Close Reading, pp. 60–66   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">198</a> | ELAR TEKS  | 10.A on wrong page  | Move 10.A to 389   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">203</a> | Program Resources  | Missing English Language Learning Support                   | Add English Language Learning Support, Word Forms, Intermediate/Expanding, pp. 224   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">222</a> | ELAR TEKS  | 5.E on wrong page   | Move 5.E to 226  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">230</a> | Teacher margin, below Make Judgements                        | Analyze Literature Answer on wrong page                     | Move Analyze Literature answer from page 231 to 230 teacher margin   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">231</a> | Teacher margin content, Analyze Literature                   | Analyze Literature Answer on wrong page                     | Move Analyze Literature answer from page 231 to 230 teacher margin   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">247</a> | ELAR TEKS  | 10.B on wrong page  | Move 10.B to 278   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">247</a> | ELAR TEKS  | 12.A on wrong page  | Move 12.A to 159   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">251</a> | Program Resources  | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 71–79 and English Language Learning Support, Prepositional Phrases, Beginning/Emerging, pp. 227–229 |
| Publisher     | 9781533836946  | Teacher    | <a href="#">255</a> | ELAR TEKS  | 11.C on wrong page  | Move 11.C to 167   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">260</a> | ELAR TEKS  | 5.F on wrong page   | Move 5.F to 169  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">263</a> | Program Resources  | Missing Close Reading pages                                 | Add Close Reading, pp. 80–85   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">279</a> | ELAR TEKS  | 12.A on wrong page  | Move 12.A to 191   |



### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|---|--|
| Publisher     | 9781533836946  | Teacher    | <a href="#">281</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Jargon and Context Clues, Intermediate/Expanding, pp. 230–231                         |
| Publisher     | 9781533836946  | Teacher    | <a href="#">308</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 87–89   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">311</a> | Program Resources   | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 90–93 and English Language Learning Support, Hyphenated Words, Beginning/Emerging, pp. 234–235        |
| Publisher     | 9781533836946  | Teacher    | <a href="#">315</a> | ELAR TEKS   | 10.E on wrong page  | Move 10.E to 226   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">315</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 94–97   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">316</a> | ELAR TEKS   | 4.A on wrong page   | Move 4.A to 233  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">316</a> | ELAR TEKS   | 5.C on wrong page   | Move 5.C to 227  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">331</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Formal and Informal Language, Intermediate/Expanding, pp. 236–237                     |
| Publisher     | 9781533836946  | Teacher    | <a href="#">345</a> | Teacher margin, second Analyze Literature subheading          | Subheading and answer are found on wrong page               | Move subheading and answer to following page, pg 346   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">346</a> | Teacher margin, Independent Reading and Teaching Note         | Teacher margin information on wrong page                    | Move Independent Reading Activity and Teaching Note to pg 347, added Analyze Literature to 346                               |
| Publisher     | 9781533836946  | Teacher    | <a href="#">347</a> | Empty Teacher margin  | Missing teacher margin information                          | Move Independent Reading Activity and Teaching Note from 346   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">361</a> | ELAR TEKS   | 4.A on wrong page   | Move 4.A to 233  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">363</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 98–100  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">368</a> | Teacher margin, Use reading Skills, Analyze Text Organization | Refers to incorrect page number, pg 544                     | Change pg 544 to 367   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">368</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 101–103   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">392</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Occupations, Beginning/Emerging, pp. 240–242  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">418</a> | Program Resources   | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 105–115 and English Language Learning Support, Idiomatic Expressions, Beginning/Emerging, pp. 246–247 |
| Publisher     | 9781533836946  | Teacher    | <a href="#">430</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Formal Archaic Language, Intermediate/Expanding, pp. 248–249                          |
| Publisher     | 9781533836946  | Teacher    | <a href="#">469</a> | ELAR TEKS   | 5.I on wrong page   | Move 5.I to 310  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">484</a> | ELAR TEKS   | 10.B on wrong page  | Move 10.B to 485   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                            | Description of Error or Exact Text Being Changed                                   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781533836946  | Teacher    | <a href="#">502</a>  | Program Resources                            | Missing Close Reading pages  | Add Close Reading, pp. 116–121   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">508</a>  | Program Resources                            | Missing Close Reading pages  | Add Close Reading, pp. 122–126   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">522</a>  | Program Resources                            | Missing English Language Learning Support  | Add English Language Learning Support, Pronouns, Beginning/Emerging, pp. 252–254                   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">531</a>  | ELAR TEKS                                    | 1.A on wrong page  | Move 1.A to 355  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">532</a>  | Program Resources                            | Missing English Language Learning Support  | Add English Language Learning Support, Multiple-Meaning Words, Intermediate/Expanding, pp. 255–256 |
| Publisher     | 9781533836946  | Teacher    | <a href="#">540</a>  | Program Resources                            | Missing English Language Learning Support  | Add English Language Learning Support, Formal Language, Advanced/Bridging, pp. 257–258             |
| Publisher     | 9781533836946  | Teacher    | <a href="#">556</a>  | ELAR TEKS                                    | 1.A on wrong page  | Move 1.A to 557  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">558</a>  | ELAR TEKS                                    | 4.A on wrong page  | Move 4.A to 379  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">560</a>  | ELAR TEKS                                    | 5.G on wrong page  | Move 6.G to 383  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">164C</a> | Visual Planning Guide                        | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">246C</a> | Visual Planning Guide                        | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">246D</a> | Lesson by Lesson Resources                   | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">2C</a>   | Visual Planning Guide                        | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">2D</a>   | Visual Planning Guide                        | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">302C</a> | Visual Planning Guide                        | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">302D</a> | Lesson by Lesson Resources                   | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">360B</a> | Unit-Based Resources, Close Reading Workbook | Says three Guided Reading Model selections instead of two                          | Change three to two  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">360C</a> | Visual Planning Guide                        | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">360D</a> | Lesson by Lesson Resources                   | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">412B</a> | Unit-Based Resources, Close Reading Workbook | Says three Guided Reading Model selections instead of one                          | Change three to singular   |
| Publisher     | 9781533836946  | Teacher    | <a href="#">412C</a> | Visual Planning Guide                        | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed                                   | Description of Correction or Exact New Text                |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781533836946  | Teacher    | <a href="#">412D</a> | Lesson by Lesson Resources  | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video |
| Publisher     | 9781533836946  | Teacher    | <a href="#">496B</a> | Unit-Based Resources, Close Reading Workbook                      | Says three Guided Reading Model selections instead of two                          | Change three to two  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">496C</a> | visual Planning Guide   | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video |
| Publisher     | 9781533836946  | Teacher    | <a href="#">496D</a> | Lesson by Lesson Resources  | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video |
| Publisher     | 9781533836946  | Teacher    | <a href="#">94B</a>  | Unit-Based Resources, Close Reading Workbook                      | Says three Guided Reading Model selections instead of two                          | Change three to two  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">94C</a>  | Visual Planning Guide   | Missing English Language Learning Support from Planning Guide and Close Read Video | Add English Language Learning Support and Close Read Video |
| Publisher     | 9781533836946  | Teacher    | <a href="#">94D</a>  | Lesson by Lesson Resources  | Missing Passport icons   | Add icons  |
| Publisher     | 9781533836946  | Teacher    | <a href="#">T30</a>  | Range of Reading  | Previous edition page numbers  | Update page numbers for new edition                        |
| Publisher     | 9781533836946  | Teacher    | <a href="#">T31</a>  | Range of Reading  | Previous edition page numbers  | Update page numbers for new edition                        |
| Publisher     | 9781533836939  | Teacher    | <a href="#">T7</a>   | Developing Critical Thinking Skills with Text-Dependent Questions | Says Norman Webb's Degrees of Knowledge levels                                     | Change to Norman Webb's Depth of Knowledge levels          |

**English Language Arts and Reading, Grade 8**  
***Mirrors & Windows: Connecting with Literature - Grade 8 (print 9781533836656) (digital 9781533836861)***

|                    |               |         |                     |                                |  |  |
|--------------------|---------------|---------|---------------------|--------------------------------|--|--|
| State Review Panel | 9781533836656 | Student | <a href="#">121</a> | Critical Literacy              | Missing word: "Those who are not performing will be the directors"                                     | Change to "Those who are not performing will be the directors" |
| State Review Panel | 9781533836656 | Student | <a href="#">158</a> | Informative Writing            | "Informative Writing" is incorrect label for workshop where students are asked to write a short story. | Change label to Narrative Writing                              |
| State Review Panel | 9781533836656 | Student | <a href="#">543</a> | Set Purpose                    | Extra letter in "loovking"   | Remove the v from "looking"                                    |
| Publisher          | 9781533836656 | Student | <a href="#">5</a>   | Literary Elements              | Elements aren't on Introduction pages  | Remove Literary Elements from this page                        |
| Publisher          | 9781533836656 | Student | <a href="#">10</a>  | paragraph numbering in Charles | Paragraph numbering off by 1   | Adjust paragraph numbering                                     |
| Publisher          | 9781533836656 | Student | <a href="#">11</a>  | paragraph numbering in Charles | Paragraph numbering off by 1   | Adjust paragraph numbering                                     |
| Publisher          | 9781533836656 | Student | <a href="#">12</a>  | paragraph numbering in Charles | Paragraph numbering off by 1   | Adjust paragraph numbering                                     |
| Publisher          | 9781533836656 | Student | <a href="#">13</a>  | paragraph numbering in Charles | Paragraph numbering off by 1   | Adjust paragraph numbering                                     |
| Publisher          | 9781533836656 | Student | <a href="#">14</a>  | paragraph numbering in Charles | Paragraph numbering off by 1   | Adjust paragraph numbering                                     |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--|--|--|
| Publisher     | 9781533836656  | Student    | <a href="#">52</a>  | Literary Element                               | Understanding Characters should be Plot          | Change Characters to Plot  |
| Publisher     | 9781533836656  | Student    | <a href="#">78</a>  | Use Reading Skills, Context Clues              | Vocabulary words missing underline               | Add underline to words   |
| Publisher     | 9781533836656  | Student    | <a href="#">117</a> | Paragraph numbering in The Ransom of Red Chief | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">118</a> | Paragraph numbering in The Ransom of Red Chief | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">119</a> | Paragraph numbering in The Ransom of Red Chief | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">120</a> | Paragraph numbering in The Ransom of Red Chief | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">125</a> | paragraph numbering in Men on the Moon         | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">126</a> | paragraph numbering in Men on the Moon         | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">127</a> | paragraph numbering in Men on the Moon         | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">128</a> | paragraph numbering in Men on the Moon         | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">129</a> | paragraph numbering in Men on the Moon         | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">130</a> | paragraph numbering in Men on the Moon         | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">131</a> | paragraph numbering in Working on the Moon     | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">132</a> | paragraph numbering in Working on the Moon     | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">175</a> | Argumentative Essay, upper right               | Word argumentative not Bold Face                 | Change argumentative to Bold Face  |
| Publisher     | 9781533836656  | Student    | <a href="#">183</a> | Close read, literary element, autobiography    | Mislabeled Close Read as Literary Element        | Change subheading to Analyze Literature to match TE                                      |
| Publisher     | 9781533836656  | Student    | <a href="#">188</a> | Paragraph numbering in Ishi in Two Worlds      | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">189</a> | Paragraph numbering in Ishi in Two Worlds      | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">190</a> | Paragraph numbering in Ishi in Two Worlds      | Unnecessary paragraph numbers                    | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |

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| Identified By | Component ISBN | Class Type | Page Number           | Specific Location  | Description of Error or Exact Text Being Changed                   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-----------------------|--|--|--|
| Publisher     | 9781533836656  | Student    | <a href="#">191</a>   | Paragraph numbering in Ishi in Two Worlds                    | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">192</a>   | Paragraph numbering in Ishi in Two Worlds                    | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">193</a>   | Paragraph numbering in Ishi in Two Worlds                    | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">194</a>   | Paragraph numbering in Ishi in Two Worlds                    | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">195</a>   | Paragraph numbering in Yana People to Receive Ishi's Brain   | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">275</a>   | Text-to-Text question in blue, center of page                | Wrong heading for question, should be a Mirrors & Windows question | Change heading to Mirrors & Windows  |
| Publisher     | 9781533836656  | Student    | <a href="#">338</a>   | line numbering in Dreams                                     | Unnecessary line number  | Remove line marker for line 1  |
| Publisher     | 9781533836656  | Student    | <a href="#">381</a>   | CLOSE READ: A and CLOSE READ: C                              | Says "Use Reading Strategies" instead of "Use Reading Skills"      | Change Strategies to Skills  |
| Publisher     | 9781533836656  | Student    | <a href="#">428</a>   | Close Reading Model Heading at top of page in red            | Missing genre from heading   | Add the word DRAMA to the Close Reading Model Heading                                    |
| Publisher     | 9781533836656  | Student    | <a href="#">488</a>   | Paragraph numbering in Anne Frank: The Diary of a Young Girl | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">489</a>   | Paragraph numbering in Anne Frank: The Diary of a Young Girl | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">490</a>   | Paragraph numbering in Anne Frank: The Diary of a Young Girl | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">491</a>   | Paragraph numbering in Anne Frank: The Diary of a Young Girl | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">492</a>   | Paragraph numbering in Anne Frank: The Diary of a Young Girl | Unnecessary paragraph numbers                                      | Remove unnecessary paragraph numbers and renumber existing paragraph numbers accordingly |
| Publisher     | 9781533836656  | Student    | <a href="#">551</a>   | Close Read: Make Connections                                 | Question is in bold face   | Remove bold face from question   |
| Publisher     | 9781533836656  | Student    | <a href="#">xix</a>   | TOC Speaking & Listening Workshop                            | Says Expository instead of Informative                             | Change Expository to Informative   |
| Publisher     | 9781533836656  | Student    | <a href="#">xv</a>    | TOC Our Struggle Is Against All Forms of Racism              | Incorrect page number  | Change 239 to 240  |
| Publisher     | 9781533836656  | Student    | <a href="#">xxvi</a>  | Writing  | P 316 is a Descriptive Writing Workshop                            | Change Informative to Descriptive in TOC   |
| Publisher     | 9781533836656  | Student    | <a href="#">xxvii</a> | Revising and Editing Skills, Reading Skills                  | Pages listed as 604 and 605  | Change page numbers to 603 and 604   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|---|---|
| Publisher     | 9781533836953  | Teacher    | <a href="#">5</a>   | ELAR TEKS   | 9.E on wrong page   | Move 9.E to 555   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">8</a>   | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 1–7  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">30</a>  | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 20–31  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">51</a>  | Build Skills  | References Gary Keillor                                     | Remove Keillor reference and replaced with A Wrinkle in Time  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">64</a>  | ELAR TEKS   | 6.A on wrong page   | Move 6.A to 65  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">73</a>  | key words in teacher wrap                                   | Key words has wrong page numbers                            | Update page numbers in key words  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">79</a>  | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 32–39  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">87</a>  | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 40–50  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">101</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Describe Traditional Foods, Beginning/Emerging, p. 229                                       |
| Publisher     | 9781533836953  | Teacher    | <a href="#">119</a> | ELAR TEKS   | 6.C on wrong page   | Move 6.C to 133   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">135</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Jargon, Intermediate/Expanding, pp. 230–231  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">177</a> | Academic Vocabulary   | typo in first vocabulary word, "xcerpt" should be "excerpt" | Correct "xcerpt" to "excerpt"   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">178</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 52–60  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">187</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 61–69  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">198</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 70–80  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">204</a> | Second subheading below Teach the Model, Analyze Literature | Word followers has hyphen                                   | Remove hyphen   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">227</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Political Words, Intermediate/Expanding, pp. 236–237   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">263</a> | Program Resources   | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 81–88 and English Language Learning Support, Converting Metric Measurements, Beginning/Emerging, pp. 240–242 |
| Publisher     | 9781533836953  | Teacher    | <a href="#">274</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 89–95  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">290</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Abbreviations with Dates, Intermediate/Expanding, pp. 243–244                                |
| Publisher     | 9781533836953  | Teacher    | <a href="#">300</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Writing Directions to a Location, Advanced/Bridging, pp. 245–246                             |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|---|---|
| Publisher     | 9781533836953  | Teacher    | <a href="#">301</a> | ELAR TEKS   | 8.D on wrong page   | Move 8.D to 304   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">334</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 97–99  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">337</a> | Mirrors and Windows question answer in teacher wrap                         | Answer repeated on next page                                | Remove answer from pg 337   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">337</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 100–103  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">342</a> | Program Resources   | Missing Close Reading pages                                 | Added Close Reading, pp. 104–107  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">347</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 108–110  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">352</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Journal Entry, Beginning/Emerging, pp. 247–248   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">371</a> | ELAR TEKS   | 1.D on wrong page   | Move 1.D to 208   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">372</a> | ELAR TEKS   | Missing 1.D   | Add 1.D   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">381</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 111–114  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">386</a> | Program Resources   | Missing Close Reading pages                                 | Add Close Reading, pp. 115–117  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">389</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Sequence of Events, Beginning/Emerging, p. 252   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">401</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Using Footnotes, Advanced/Bridging, pp. 255–257  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">406</a> | Mirrors and Windows question answer in teacher wrap, second subheading down | Spelled Mirros instead of Mirrors                           | Correct spelling of Mirrors   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">430</a> | Program Resources   | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 119–137 and English Language Learning Support, British Spellings, Beginning/Emerging, pp. 258–259      |
| Publisher     | 9781533836953  | Teacher    | <a href="#">451</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Onomatopoeia, Intermediate/Expanding, p. 260   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">495</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Decoding Meaning, Advanced/Bridging, pp. 261–262                                       |
| Publisher     | 9781533836953  | Teacher    | <a href="#">544</a> | Program Resources   | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 139–149 and English Language Learning Support, Aztec Words in English, Beginning/Emerging, pp. 222–223 |
| Publisher     | 9781533836953  | Teacher    | <a href="#">557</a> | Program Resources   | Missing English Language Learning Support and Close Reading | Add Close Reading, pp. 150–160 and English Language Learning Support, Hyphenated Words, Intermediate/Expanding, pp. 264–265   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">578</a> | Program Resources   | Missing English Language Learning Support                   | Add English Language Learning Support, Nautical Terms, Advanced/Bridging, pp. 266–267   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                            | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|----------------------|--|---|--|
| Publisher     | 9781533836953  | Teacher    | <a href="#">595</a>  | ELAR TEKS                                    | 12.F on wrong page  | Move 12.F to 594   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">595</a>  | ELAR TEKS                                    | 12.G on wrong page  | Move 12.G to 594   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">604</a>  | ELAR TEKS                                    | 10.B on wrong page  | Move 10.B to 414   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">172C</a> | Visual planning guide                        | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Reading pages in guide |
| Publisher     | 9781533836953  | Teacher    | <a href="#">172D</a> | Lesson-by-Lesson Resources                   | Missing English Language Learning Support                   | include English Language Learning Support in guide                         |
| Publisher     | 9781533836953  | Teacher    | <a href="#">258C</a> | Visual planning guide                        | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Reading pages in guide |
| Publisher     | 9781533836953  | Teacher    | <a href="#">258D</a> | Lesson-by-Lesson Resources                   | Missing English Language Learning Support                   | Include English Language Learning Support in guide                         |
| Publisher     | 9781533836953  | Teacher    | <a href="#">2C</a>   | visual planning guide                        | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Reading pages in guide |
| Publisher     | 9781533836953  | Teacher    | <a href="#">2D</a>   | Lesson-by-Lesson Resources                   | Missing English Language Learning Support                   | Include English Language Learning Support in guide                         |
| Publisher     | 9781533836953  | Teacher    | <a href="#">328B</a> | Unit-Based Resources, Close Reading Workbook | Says three guided reading model selections                  | Change three to five   |
| Publisher     | 9781533836953  | Teacher    | <a href="#">328C</a> | visual planning guide                        | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Reading pages in guide |
| Publisher     | 9781533836953  | Teacher    | <a href="#">328D</a> | Lesson-by-Lesson Resources                   | Missing English Language Learning Support                   | Include English Language Learning Support in guide                         |
| Publisher     | 9781533836953  | Teacher    | <a href="#">378B</a> | UNIT-Based Resources, Close Reading Workbook | Says three guided reading model selections                  | Change three to two  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">378C</a> | visual planning guide                        | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Reading pages in guide |
| Publisher     | 9781533836953  | Teacher    | <a href="#">378D</a> | Lesson-by-Lesson Resources                   | Missing English Language Learning Support                   | Include English Language Learning Support in guide                         |
| Publisher     | 9781533836953  | Teacher    | <a href="#">424B</a> | Unit-Based Resources, Close Reading Workbook | Says three guided reading model selections                  | Change three to two  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">424C</a> | visual planning guide                        | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Reading pages in guide |
| Publisher     | 9781533836953  | Teacher    | <a href="#">424D</a> | Lesson-by-Lesson Resources                   | Missing English Language Learning Support                   | Include English Language Learning Support in guide                         |
| Publisher     | 9781533836953  | Teacher    | <a href="#">538B</a> | Unit-Based Resources, Close Reading Workbook | Says three guided reading model selections                  | Change three to two  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">538C</a> | visual planning guide                        | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Reading pages in guide |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed            | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781533836953  | Teacher    | <a href="#">538D</a> | Lesson-by-Lesson Resources  | Missing English Language Learning Support                   | Include English Language Learning Support in guide                         |
| Publisher     | 9781533836953  | Teacher    | <a href="#">538E</a> | Scope & Sequence  | Not enough room to add Skills Activity column on next page  | Combine Reading Skill column with Graphic Organizer column                 |
| Publisher     | 9781533836953  | Teacher    | <a href="#">76B</a>  | Unit-Based Resources, Close Reading Workbook                      | Says three guided reading model selections                  | Change three to two  |
| Publisher     | 9781533836953  | Teacher    | <a href="#">76C</a>  | visual planning guide   | Missing English Language Learning Support and Close Reading | Include English Language Learning Support and Close Reading pages in guide |
| Publisher     | 9781533836953  | Teacher    | <a href="#">76D</a>  | Lesson-by-Lesson Resources  | Missing English Language Learning Support                   | Include English Language Learning Support in guide                         |
| Publisher     | 9781533836939  | Teacher    | <a href="#">I7</a>   | Developing Critical Thinking Skills with Text-Dependent Questions | Says Norman Webb's Degrees of Knowledge levels              | Change to Norman Webb's Depth of Knowledge levels                          |

## Proclamation 2019 Report of Required Corrections

### Houghton Mifflin Harcourt Publishing Company

#### English Language Arts and Reading, Kindergarten

#### Texas Houghton Mifflin Harcourt Into Reading Hybrid (9781328556271) and Digital Classroom Packages Grade K (9781328560124)

| Identified By      | Component ISBN | Class Type | Page Number         | Specific Location                                       | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|---------------------|---|--|--|
| State Review Panel | 9781328460547  | Student    | 48                  | Under the heading Read and Spell, before direction line | State Review Panel error: my and to are not position words; the my line should use "on" as the position word | Publisher response: The word "by" is the only word intended to address position words. Added the following text to help children associate meaning with position word "by": The word <b>by</b> can tell where someone or something is.                         |
| State Review Panel | 9781328460547  | Student    | 48                  | Last box of the page, labeled Circle It                 | State Review Panel error: my and to are not position words; the my line should use "on" as the position word | Publisher response: Replace direction line and words "by," "my," and "to" in Circle It activity section at the bottom of the page with the following:<br>Circle the word <b>by</b> in the sentences.<br>I sit by a friend.<br>The shoes are by the bed.        |
| State Review Panel | 9781328553348  | Student    | <a href="#">48</a>  | Under the heading Read and Spell, before direction line | State Review Panel error: my and to are not position words; the my line should use "on" as the position word | Publisher response: The word "by" is the only word intended to address position words; added the following text to help children associate meaning with position word "by": The word <b>by</b> can tell where someone or something is.                         |
| State Review Panel | 9781328553348  | Student    | <a href="#">48</a>  | Last box of the page, labeled Circle It                 | State Review Panel error: my and to are not position words; the my line should use "on" as the position word | Publisher response: Replace direction line and words "by," "my," and "to" in Circle It activity section at the bottom of the page with the following:<br>Circle the word <b>by</b> in the sentences.<br>I sit by a friend.<br>The shoes are by the bed.        |
| State Review Panel | 9781328460547  | Student    | 49                  | Under the heading Read and Spell, before direction line | State Review Panel error: my and to are not position words; the my line should use "on" as the position word | Publisher response: The word "my" is not intended to address position words; added the following text to help children associate meaning with possessive pronoun "my": The word <b>my</b> tells something belongs to you.                                      |
| State Review Panel | 9781328460547  | Student    | 49                  | Last box of the page, labeled Circle It                 | State Review Panel error: my and to are not position words; the my line should use "on" as the position word | Publisher response: Replace direction line and words "my," "by," and "to" in Circle It activity section at the bottom of the page with the following:<br>Circle the word <b>my</b> in the sentences.<br>I raise my hand in class.<br>I ate fruit for my snack. |
| State Review Panel | 9781328553348  | Student    | <a href="#">49</a>  | Under the heading Read and Spell, before direction line | State Review Panel error: my and to are not position words; the my line should use "on" as the position word | Publisher response: The word "my" is not intended to address position words; added the following text to help children associate meaning with possessive pronoun "my": The word <b>my</b> tells something belongs to you.                                      |
| State Review Panel | 9781328553348  | Student    | <a href="#">49</a>  | Last box of the page, labeled Circle It                 | State Review Panel error: my and to are not position words; the my line should use "on" as the position word | Publisher response: The word "my" is not intended to address position words; added the following text to help children associate meaning with possessive pronoun "my": The word <b>my</b> tells something belongs to you.                                      |
| Publisher          | 9781328460530  | Student    | 92                  | Plan Your Story, second direction line below box        | Finish the sentence.   | Finish the sentences.  |
| Publisher          | 9781328553348  | Student    | <a href="#">92</a>  | Plan Your Story, second direction line below box        | Finish the sentence.   | Finish the sentences.  |
| Publisher          | 9781328460523  | Student    | 108                 | Label for "peccary" below first image                   | peccary  | peccary  |
| Publisher          | 9781328553348  | Student    | <a href="#">108</a> | Label for "peccary" below first image                   | peccary  | peccary  |
| Publisher          | 9781328460523  | Student    | 120                 | Entry for <i>muscles</i>                                | Your <b>muscles</b> are what moves your body around.   | Your <b>muscles</b> are what move your body around.  |
| Publisher          | 9781328553348  | Student    | <a href="#">120</a> | Entry for <i>muscles</i>                                | Your <b>muscles</b> are what moves your body around.   | Your <b>muscles</b> are what move your body around.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number   | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---|--|--|---|
| Publisher     | 9781328489579  | Teacher    | 1.1<br>(student facing)                                   | Tabletop Minilessons: English Language Development, Ask for Assistance 1.1, phrase bank below center image | Missing capital letters and end punctuation for "please" and "thank you"   | Please<br>Thank you.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">1.1</a><br>( <a href="#">student facing</a> ) | Tabletop Minilessons: English Language Development, Ask for Assistance 1.1, phrase bank below center image | Missing capital letters and end punctuation for "please" and "thank you"   | Please<br>Thank you.  |
| Publisher     | 9780544456365  | Teacher    | T100  | Connect to Phonics, box below bullet 3, first column, second example                                       | /c/ /ă/ /t/ (cat)  | /k/ /ă/ /t/ (cat)   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T100</a>                                      | Connect to Phonics, box below bullet 3, first column, second example                                       | /c/ /ă/ /t/ (cat)  | /k/ /ă/ /t/ (cat)   |
| Publisher     | 9780544456365  | Teacher    | T102  | Foundational Skills in Context, text before Step 1: Preview the Story                                      | Use the PREDCODABLE TEXT routine below to read <i>Sam</i> .  | Use the PREDECODABLE TEXT routine below to read <i>Sam</i> .  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T102</a>                                      | Foundational Skills in Context, text before Step 1: Preview the Story                                      | Use the PREDCODABLE TEXT routine below to read <i>Sam</i> .  | Use the PREDECODABLE TEXT routine below to read <i>Sam</i> .  |
| Publisher     | 9780544456389  | Teacher    | T102  | Correct and Redirect, last sentence  | (Tip bags into pots.)  | (Tip bags in pots.)   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T102</a>                                      | Correct and Redirect, last sentence  | (Tip bags into pots.)  | (Tip bags in pots.)   |
| Publisher     | 9780544456389  | Teacher    | T109  | Apply to Text, second blue box, bullet 1, fourth sentence  | (When I don't sleep, I don't feel good.)   | (When I don't sleep, I don't feel well.)  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T109</a>                                      | Apply to Text, second blue box, bullet 1, fourth sentence  | (When I don't sleep, I don't feel good.)   | (When I don't sleep, I don't feel well.)  |
| Publisher     | 9780544456389  | Teacher    | T111  | Engage and Respond, bullet 3, first sentence   | Have partners THINK-PAIR-SHARE to discuss responses to the following question: <i>Where are some of the ways that the animals stretch?</i> | Have partners THINK-PAIR-SHARE to discuss responses to the following question: <i>What are some of the ways that the animals stretch?</i> |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T111</a>                                      | Engage and Respond, bullet 3, first sentence   | Have partners THINK-PAIR-SHARE to discuss responses to the following question: <i>Where are some of the ways that the animals stretch?</i> | Have partners THINK-PAIR-SHARE to discuss responses to the following question: <i>What are some of the ways that the animals stretch?</i> |
| Publisher     | 9780544456402  | Teacher    | T113  | English Learner Support heading  | ENGLISH LEARNER SUPPORT: Sound Differences   | ENGLISH LEARNER SUPPORT: Word Meaning   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T113</a>                                      | English Learner Support heading  | ENGLISH LEARNER SUPPORT: Sound Differences   | ENGLISH LEARNER SUPPORT: Word Meaning   |
| Publisher     | 9780544456358  | Teacher    | T116  | Learning Objectives, bullet 2  | • Draft an opinion piece with a opinion and reasons.   | • Draft an opinion piece with an opinion and reasons.   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328485151  | Teacher    | <a href="#">T116</a> | Learning Objectives, bullet 2   | • Draft an opinion piece with a opinion and reasons.   | • Draft an opinion piece with an opinion and reasons.   |
| Publisher     | 9780544456433  | Teacher    | T120                 | Review Print Concepts, bullet 2, second sentence                        | <i>When I get to the end of the line, I go to the beginning of the next line and continued reading with the word ____.</i>                                 | <i>When I get to the end of the line, I go to the beginning of the next line and continue reading with the word ____.</i>                               |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T120</a> | Review Print Concepts, bullet 2, second sentence                        | <i>When I get to the end of the line, I go to the beginning of the next line and continued reading with the word ____.</i>                                 | <i>When I get to the end of the line, I go to the beginning of the next line and continue reading with the word ____.</i>                               |
| Publisher     | 9780544456372  | Teacher    | T13                  | Module name in top right corner of page                                 | I Can Do It!   | My Community Heroes   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T13</a>  | Module name in top right corner of page                                 | I Can Do It!   | My Community Heroes   |
| Publisher     | 9780544456433  | Teacher    | T13                  | Week 3, Take Action, Weekly Focus: Create Habitat Dioramas, bullet 1    | • Review the research from last week and point out details that children might include their habitat dioramas.   | • Review the research from last week and point out details that children might include in their habitat dioramas.                                       |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T13</a>  | Week 3, Take Action, Weekly Focus: Create Habitat Dioramas, bullet 1    | • Review the research from last week and point out details that children might include their habitat dioramas.   | • Review the research from last week and point out details that children might include in their habitat dioramas.                                       |
| Publisher     | 9780544456433  | Teacher    | T131                 | Explore Word Relationships, bullet 1, first sentence                    | Display and review <b>Anchor Chart: Sorting and Grouping.</b>  | Display and review <b>Anchor Chart: Sorting and Grouping Words.</b>   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T131</a> | Explore Word Relationships, bullet 1, first sentence                    | Display and review <b>Anchor Chart: Sorting and Grouping.</b>  | Display and review <b>Anchor Chart: Sorting and Grouping Words.</b>   |
| Publisher     | 9780544456433  | Teacher    | T132                 | Review Adding and Deleting Phonemes, 2: Delete Phonemes, first sentence | Tell children that they will be using tokens to delete a sound a word to make a new word.  | Tell children that they will be using tokens to delete a sound from a word to make a new word.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T132</a> | Review Adding and Deleting Phonemes, 2: Delete Phonemes, first sentence | Tell children that they will be using tokens to delete a sound a word to make a new word.  | Tell children that they will be using tokens to delete a sound from a word to make a new word.  |
| Publisher     | 9780544456419  | Teacher    | T134                 | English Learner Support, All Levels                                     | Display the Words to Know in around the classroom, and have children walk around with a clipboard to find the words, write them down, and read them aloud. | Display the Words to Know around the classroom, and have children walk around with a clipboard to find the words, write them down, and read them aloud. |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T134</a> | English Learner Support, All Levels                                     | Display the Words to Know in around the classroom, and have children walk around with a clipboard to find the words, write them down, and read them aloud. | Display the Words to Know around the classroom, and have children walk around with a clipboard to find the words, write them down, and read them aloud. |
| Publisher     | 9780544456389  | Teacher    | T135                 | Make Text Connections, table, second row, Question/Responses columns    | What happens in Pots and Pods?<br>Pots and Pods explains how to plant and grow pea pods.   | What happens in Pot of Pods?<br>Pot of Pods explains how to plant and grow pea pods.  |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328485151  | Teacher    | <a href="#">T135</a> | Make Text Connections, table, second row, Question/Responses columns                            | What happens in Pots and Pods?<br>Pots and Pods explains how to plant and grow pea pods.   | What happens in Pot of Pods?<br>Pot of Pods explains how to plant and grow pea pods.   |
| Publisher     | 9780544456402  | Teacher    | T135                 | Teacher Tip in sidebar, first sentence  | Ask children to search action words in the story, such as <i>come, stop, nod, step</i> , and <i>pat</i> .  | Ask children to search for action words in the story, such as <i>come, stop, nod, step</i> , and <i>pat</i> .  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T135</a> | Teacher Tip in sidebar, first sentence  | Ask children to search action words in the story, such as <i>come, stop, nod, step</i> , and <i>pat</i> .  | Ask children to search for action words in the story, such as <i>come, stop, nod, step</i> , and <i>pat</i> .  |
| Publisher     | 9780544456433  | Teacher    | T135                 | Make Text Connections, table, second row, Responses column                                      | The central idea of Apes is forests are good place for apes to live.   | The central idea of Apes is forests are good places for apes to live.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T135</a> | Make Text Connections, table, second row, Responses column                                      | The central idea of Apes is forests are good place for apes to live.   | The central idea of Apes is forests are good places for apes to live.  |
| Publisher     | 9780544456402  | Teacher    | T138                 | Targeted Skill Practice: Meaning Clues, Support: Find the –s !, bullets 2–3                     | <ul style="list-style-type: none"> <li>Ask children which words have an –s added at the end on myBook, page 69. (<i>sleds, bugs, steps</i>) Have children circle the –s at the end of each of those words.</li> <li>Ask children what the –s at the end of <i>sled</i> tells us. <i>There is an –s at the end of sled. Does that mean there one sled or more than one sled?</i> Repeat for the rest of the items.</li> </ul> | <ul style="list-style-type: none"> <li>Ask children which words have an –s added at the end on myBook, page 69. (<i>books, bugs</i>) Have children circle the –s at the end of each of those words.</li> <li>Ask children what the –s at the end of <i>book</i> tells us. <i>There is an –s at the end of book. Does that mean there is one book or more than one book?</i> Repeat for the rest of the items.</li> </ul> |
| Publisher     | 9780544456402  | Teacher    | T138                 | Targeted Skill Practice: Meaning Clues, Extend: Say it in a Sentence, bullet 1, second sentence | Guide children to TURN AND TALK with a partner to each noun in a sentence.   | Guide children to TURN AND TALK with a partner to use each noun in a sentence.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T138</a> | Targeted Skill Practice: Meaning Clues, Support: Find the –s !, bullets 2–3                     | <ul style="list-style-type: none"> <li>Ask children which words have an –s added at the end on myBook, page 69. (<i>sleds, bugs, steps</i>) Have children circle the –s at the end of each of those words.</li> <li>Ask children what the –s at the end of <i>sled</i> tells us. <i>There is an –s at the end of sled. Does that mean there one sled or more than one sled?</i> Repeat for the rest of the items.</li> </ul> | <ul style="list-style-type: none"> <li>Ask children which words have an –s added at the end on myBook, page 69. (<i>books, bugs</i>) Have children circle the –s at the end of each of those words.</li> <li>Ask children what the –s at the end of <i>book</i> tells us. <i>There is an –s at the end of book. Does that mean there is one book or more than one book?</i> Repeat for the rest of the items.</li> </ul> |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T138</a> | Targeted Skill Practice: Meaning Clues, Extend: Say it in a Sentence, bullet 1, second sentence | Guide children to TURN AND TALK with a partner to each noun in a sentence.   | Guide children to TURN AND TALK with a partner to use each noun in a sentence.   |
| Publisher     | 9780544456419  | Teacher    | T142                 | Lesson 11, Writing Workshop, bullet 2   | <ul style="list-style-type: none"> <li>Interactive Writing: Plan a Poem</li> </ul>   | <ul style="list-style-type: none"> <li>Analyze Word Choice: Describing Words</li> </ul>  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T142</a> | Lesson 11, Writing Workshop, bullet 2   | <ul style="list-style-type: none"> <li>Interactive Writing: Plan a Poem</li> </ul>   | <ul style="list-style-type: none"> <li>Analyze Word Choice: Describing Words</li> </ul>  |
| Publisher     | 9780544456419  | Teacher    | T143                 | Lesson 15, Writing Workshop, bullet 2   | <ul style="list-style-type: none"> <li>Interactive Writing: Revise and Edit a Poem</li> </ul>  | <ul style="list-style-type: none"> <li>Independent Writing: Write a Poem</li> </ul>  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T143</a> | Lesson 15, Writing Workshop, bullet 2   | <ul style="list-style-type: none"> <li>Interactive Writing: Revise and Edit a Poem</li> </ul>  | <ul style="list-style-type: none"> <li>Independent Writing: Write a Poem</li> </ul>  |
| Publisher     | 9780544456358  | Teacher    | T147                 | Meaning Clues, bullet 4, second sentence  | <i>I read “Ten high climbers.”</i>   | <i>I read “Nine high climbers.”</i>  |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328485151  | Teacher    | <a href="#">T147</a> | Meaning Clues, bullet 4, second sentence   | <i>I read "Ten high climbers."</i>   | <i>I read "Nine high climbers."</i>   |
| Publisher     | 9780544456402  | Teacher    | T148                 | Introduce the Read Aloud Book, bullet 3, fourth sentence                             | <i>What do you think is he doing?</i>  | <i>What do you think he is doing?</i>   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T148</a> | Introduce the Read Aloud Book, bullet 3, fourth sentence                             | <i>What do you think is he doing?</i>  | <i>What do you think he is doing?</i>   |
| Publisher     | 9780544456433  | Teacher    | T149                 | English Learner Support, Advanced/Advanced High                                      | Have children use one of the above actions words in a sentence.  | Have children use one of the above action words in a sentence.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T149</a> | English Learner Support, Advanced/Advanced High                                      | Have children use one of the above actions words in a sentence.  | Have children use one of the above action words in a sentence.  |
| Publisher     | 9780544456389  | Teacher    | T150                 | Small-Group Instruction box, first sentence  | Observe as children they blend onset and rime into words.  | Observe children as they blend onset and rime into words.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T150</a> | Small-Group Instruction box, first sentence  | Observe as children they blend onset and rime into words.  | Observe children as they blend onset and rime into words.   |
| Publisher     | 9780544456402  | Teacher    | T152                 | Review Letter Sounds, bullet 1, first sentence                                       | <ul style="list-style-type: none"> <li>• Display the <i>flag</i> and <i>dust</i> index cards a pocket chart to review initial and final consonant blends.</li> </ul> | <ul style="list-style-type: none"> <li>• Display the <i>flag</i> and <i>dust</i> index cards in a pocket chart to review initial and final consonant blends.</li> </ul> |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T152</a> | Review Letter Sounds, bullet 1, first sentence                                       | <ul style="list-style-type: none"> <li>• Display the <i>flag</i> and <i>dust</i> index cards a pocket chart to review initial and final consonant blends.</li> </ul> | <ul style="list-style-type: none"> <li>• Display the <i>flag</i> and <i>dust</i> index cards in a pocket chart to review initial and final consonant blends.</li> </ul> |
| Publisher     | 9780544456396  | Teacher    | T154                 | I Do: Teach Beginnings, bullet 2, first sentence                                     | Explain the three different examples of how to write a strong story beginnings.  | Explain the three different examples of how to write strong story beginnings.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T154</a> | I Do: Teach Beginnings, bullet 2, first sentence                                     | Explain the three different examples of how to write a strong story beginnings.  | Explain the three different examples of how to write strong story beginnings.   |
| Publisher     | 9780544456396  | Teacher    | T155                 | Choose a Topic, bullet 2, second sentence  | <i>What events to you remember?</i>  | <i>What events do you remember?</i>   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T155</a> | Choose a Topic, bullet 2, second sentence  | <i>What events to you remember?</i>  | <i>What events do you remember?</i>   |
| Publisher     | 9780544456402  | Teacher    | T161                 | Teach and Blend Letter Sounds, Step 2: Add the next letter and blend, third sentence | What sound? f  | What sound? /l/   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T161</a> | Teach and Blend Letter Sounds, Step 2: Add the next letter and blend, third sentence | What sound? f  | What sound? /l/   |
| Publisher     | 9780544456419  | Teacher    | T168                 | Connect and Teach, blue box, bullet 1, second sentence                               | <i>That's shows how she took him everywhere she went!</i>  | <i>That shows how she took him everywhere she went!</i>   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T168</a> | Connect and Teach, blue box, bullet 1, second sentence                               | <i>That's shows how she took him everywhere she went!</i>  | <i>That shows how she took him everywhere she went!</i>   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|---|---|
| Publisher     | 9780544456396  | Teacher    | T170                 | Introduce the Big Book, bullet 2, third sentence  | <i>What do think this book will be about?</i>   | <i>What do you think this book will be about?</i>   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T170</a> | Introduce the Big Book, bullet 2, third sentence  | <i>What do think this book will be about?</i>   | <i>What do you think this book will be about?</i>   |
| Publisher     | 9780544456402  | Teacher    | T170                 | Meet the Author, first sentence   | Judith Bauer Stamper is the author <i>Presidents' Day</i> and many other books for kids.  | Judith Bauer Stamper is the author of <i>Presidents' Day</i> and many other books for kids.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T170</a> | Meet the Author, first sentence   | Judith Bauer Stamper is the author <i>Presidents' Day</i> and many other books for kids.  | Judith Bauer Stamper is the author of <i>Presidents' Day</i> and many other books for kids.   |
| Publisher     | 9780544456372  | Teacher    | T172                 | Correct and Redirect, third sentence  | <i>A broom cleans the floor, but the word broom doesn't end the same ending sounds as hop.</i>  | <i>A broom cleans the floor, but the word broom doesn't end with the same ending sounds as hop.</i>   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T172</a> | Correct and Redirect, third sentence  | <i>A broom cleans the floor, but the word broom doesn't end the same ending sounds as hop.</i>  | <i>A broom cleans the floor, but the word broom doesn't end with the same ending sounds as hop.</i>   |
| Publisher     | 9780544456365  | Teacher    | T175                 | Word Work, bullet 2, second sentence  | <i>Put a thumb up when you and your partner find the a picture that starts with /n/.</i>  | <i>Put a thumb up when you and your partner find a picture that starts with /n/.</i>  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T175</a> | Word Work, bullet 2, second sentence  | <i>Put a thumb up when you and your partner find the a picture that starts with /n/.</i>  | <i>Put a thumb up when you and your partner find a picture that starts with /n/.</i>  |
| Publisher     | 9780544456365  | Teacher    | T176                 | We Do: Discuss Character Details, bullet 1, first sentence  | Show children <b>Read Aloud Book: Naked Mole Rat Gets Dressed</b> to pages 6–7 and point out that the picture details tell more about the main character, Wilbur. | Show children <b>Read Aloud Book: Naked Mole Rat Gets Dressed</b> pages 6–7, and point out that the picture details tell more about the main character, Wilbur. |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T176</a> | We Do: Discuss Character Details, bullet 1, first sentence  | Show children <b>Read Aloud Book: Naked Mole Rat Gets Dressed</b> to pages 6–7 and point out that the picture details tell more about the main character, Wilbur. | Show children <b>Read Aloud Book: Naked Mole Rat Gets Dressed</b> pages 6–7, and point out that the picture details tell more about the main character, Wilbur. |
| Publisher     | 9780544456389  | Teacher    | T176                 | You Do: Write Ideas for Experts, bullet 3   | <ul style="list-style-type: none"> <li>Select three or four children share their topics and ideas for experts with the class.</li> </ul>                          | <ul style="list-style-type: none"> <li>Select three or four children to share their topics and ideas for experts with the class.</li> </ul>                     |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T176</a> | You Do: Write Ideas for Experts, bullet 3   | <ul style="list-style-type: none"> <li>Select three or four children share their topics and ideas for experts with the class.</li> </ul>                          | <ul style="list-style-type: none"> <li>Select three or four children to share their topics and ideas for experts with the class.</li> </ul>                     |
| Publisher     | 9780544456365  | Teacher    | T177                 | Discuss the Narrative, bullet 2, third sentence   | Have children share the details the discussed with the group using a clear voice.   | Have children share the details they discussed with the group using a clear voice.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T177</a> | Discuss the Narrative, bullet 2, third sentence   | Have children share the details the discussed with the group using a clear voice.   | Have children share the details they discussed with the group using a clear voice.  |
| Publisher     | 9780544456419  | Teacher    | T178                 | Targeted Skill Practice: Describe Connections, Extend: Deeper Connection, bullet 3, second sentence | Have children THINK-PAIR-SHARE to discuss why they author might have used a photograph instead of an illustration for this page.                                  | Have children THINK-PAIR-SHARE to discuss why the author might have used a photograph instead of an illustration for this page.                                 |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T178</a> | Targeted Skill Practice: Describe Connections, Extend: Deeper Connection, bullet 3, second sentence | Have children THINK-PAIR-SHARE to discuss why they author might have used a photograph instead of an illustration for this page.                                  | Have children THINK-PAIR-SHARE to discuss why the author might have used a photograph instead of an illustration for this page.                                 |
| Publisher     | 9780544456419  | Teacher    | T180                 | Print Concepts: End Punctuation, bullet 2, last sentence  | <i>Our voices goes down at the end when we read them.</i>   | <i>Our voices go down at the end when we read them.</i>   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T180</a> | Print Concepts: End Punctuation, bullet 2, last sentence  | <i>Our voices goes down at the end when we read them.</i>   | <i>Our voices go down at the end when we read them.</i>   |
| Publisher     | 9780544456365  | Teacher    | T186                 | Use Adjectives for Size, bullet 2, first sentence   | Choose children to say and object and an adjective to describe its size using a sentence frame: I see a(n) _____.   | Choose children to say an object and an adjective to describe its size using a sentence frame: I see a(n) _____.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|---|--|
| Publisher     | 9781328485151  | Teacher    | <a href="#">T186</a> | Use Adjectives for Size, bullet 2, first sentence                                | Choose children to say and object and an adjective to describe its size using a sentence frame: I see a(n) _____. | Choose children to say an object and an adjective to describe its size using a sentence frame: I see a(n) _____. |
| Publisher     | 9780544456419  | Teacher    | T187                 | Discuss the Poem, bullet 2, first sentence                                       | Have partners TURN AND TALK to discuss the tell each other the describing word the class chose for the poem.      | Have partners TURN AND TALK to discuss the describing words the class chose for the poem.                        |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T187</a> | Discuss the Poem, bullet 2, first sentence                                       | Have partners TURN AND TALK to discuss the tell each other the describing word the class chose for the poem.      | Have partners TURN AND TALK to discuss the describing words the class chose for the poem.                        |
| Publisher     | 9780544456402  | Teacher    | T194                 | Review Words: Big and Little Words, bullet 2, last sentence                      | Write it using only lowercase.  | Write it using only lowercase letters.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T194</a> | Review Words: Big and Little Words, bullet 2, last sentence                      | Write it using only lowercase.  | Write it using only lowercase letters.   |
| Publisher     | 9780544456365  | Teacher    | T206                 | Following Directions, bullet 3, first sentence                                   | Have children practice responding to the quite cue a few times.   | Have children practice responding to the quiet cue a few times.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T206</a> | Following Directions, bullet 3, first sentence                                   | Have children practice responding to the quite cue a few times.   | Have children practice responding to the quiet cue a few times.  |
| Publisher     | 9780544456426  | Teacher    | T207                 | Learning Mindset, first sentence   | Tell children that there is more than on way to solve a problem.  | Tell children that there is more than one way to solve a problem.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T207</a> | Learning Mindset, first sentence   | Tell children that there is more than on way to solve a problem.  | Tell children that there is more than one way to solve a problem.  |
| Publisher     | 9780544456358  | Teacher    | T228                 | Connect and Teach, bullet 2, name of Anchor Chart                                | Anchor Chart: Central Idea and Details  | Anchor Chart: Central Idea and Key Details   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T228</a> | Connect and Teach, bullet 2, name of Anchor Chart                                | Anchor Chart: Central Idea and Details  | Anchor Chart: Central Idea and Key Details   |
| Publisher     | 9780544456372  | Teacher    | T230                 | Learning Objectives, bullet 2  | • <b>Language</b> Discuss responses to questions abut poems.  | • <b>Language</b> Discuss responses to questions about poems.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T230</a> | Learning Objectives, bullet 2  | • <b>Language</b> Discuss responses to questions abut poems.  | • <b>Language</b> Discuss responses to questions about poems.  |
| Publisher     | 9780544456358  | Teacher    | T232                 | Footer, bottom left of the page to the right of the page number                  | Footer for Lesson 18 says: "Module 1 • Lesson 4"  | Changed to "Module 1 • Lesson 18" to match lesson  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T232</a> | Footer, bottom left of the page to the right of the page number                  | Footer for Lesson 18 says: "Module 1 • Lesson 4"  | Changed to "Module 1 • Lesson 18" to match lesson  |
| Publisher     | 9780544456402  | Teacher    | T232                 | Segment Words Into Phonemes: How Many?, box below bullet 3, first example in box | cat (/c/ /ă/ /t/; 3)  | cat (/k/ /ă/ /t/; 3)   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T232</a> | Segment Words Into Phonemes: How Many?, box below bullet 3, first example in box | cat (/c/ /ă/ /t/; 3)  | cat (/k/ /ă/ /t/; 3)   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9780544456419  | Teacher    | T239                 | Targeted Language Development: Justify, Intermediate, bullet 2 | Ask children whether they think these pages support the Little Ant's opinion and why or why not.   | Ask children whether they think these pages support the Little Ant's opinion and why or why not.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T239</a> | Targeted Language Development: Justify, Intermediate, bullet 2 | Ask children whether they think these pages support the Little Ant's opinion and why or why not.   | Ask children whether they think these pages support the Little Ant's opinion and why or why not.  |
| Publisher     | 9780544456419  | Teacher    | T240                 | Make Connections, bullet 5, second sentence                    | How does what the text in <i>Ants</i> match what the ant says in <i>Hey, Little Ant</i> ?  | How does the text in <i>Ants</i> match what the ant says in <i>Hey, Little Ant</i> ?  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T240</a> | Make Connections, bullet 5, second sentence                    | How does what the text in <i>Ants</i> match what the ant says in <i>Hey, Little Ant</i> ?  | How does the text in <i>Ants</i> match what the ant says in <i>Hey, Little Ant</i> ?  |
| Publisher     | 9780544456433  | Teacher    | T240                 | English Learner Support, Intermediate, second sentence         | Provide sentences frames for making connections between the two books: <i>I (see/hear) _____. That makes me think of _____. </i>         | Provide sentence frames for making connections between the two books: <i>I (see/hear) _____. That makes me think of _____. </i>             |
| Publisher     | 9780544456433  | Teacher    | T240                 | English Learner Support, Advanced/Advanced High                | Provide a sentences frame for making connections between the two books: <i>I (see/hear) _____, and that reminds me of _____.</i>         | Provide a sentence frame for making connections between the two books: <i>I (see/hear) _____, and that reminds me of _____.</i>             |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T240</a> | English Learner Support, Intermediate, second sentence         | Provide sentences frames for making connections between the two books: <i>I (see/hear) _____. That makes me think of _____. </i>         | Provide sentence frames for making connections between the two books: <i>I (see/hear) _____. That makes me think of _____. </i>             |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T240</a> | English Learner Support, Advanced/Advanced High                | Provide a sentences frame for making connections between the two books: <i>I (see/hear) _____, and that reminds me of _____.</i>         | Provide a sentence frame for making connections between the two books: <i>I (see/hear) _____, and that reminds me of _____.</i>             |
| Publisher     | 9780544456358  | Teacher    | T245                 | Step 4: Read with a Partner, bullet 1                          | <ul style="list-style-type: none"> <li>Use the PARTNER READING routine have children reread the story page by page two times.</li> </ul> | <ul style="list-style-type: none"> <li>Using the PARTNER READING routine, have children reread the story page by page two times.</li> </ul> |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T245</a> | Step 4: Read with a Partner, bullet 1                          | <ul style="list-style-type: none"> <li>Use the PARTNER READING routine have children reread the story page by page two times.</li> </ul> | <ul style="list-style-type: none"> <li>Using the PARTNER READING routine, have children reread the story page by page two times.</li> </ul> |
| Publisher     | 9780544456365  | Teacher    | T246                 | Model Revising and Editing, bullet 4, first sentence           | Point out the correct usage of past-tense verb <i>learned</i> .  | Point out the correct usage of the past-tense verb <i>learned</i> .   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T246</a> | Model Revising and Editing, bullet 4, first sentence           | Point out the correct usage of past-tense verb <i>learned</i> .  | Point out the correct usage of the past-tense verb <i>learned</i> .   |
| Publisher     | 9780544456433  | Teacher    | T246                 | Model Revising and Editing, bullet 4, second parenthetical     | (question mark at end of the first sentence; period at the end of the fifth sentence; exclamation mark at the end of the last sentence)  | (question mark at end of the first sentence; period at the end of the sixth sentence; exclamation mark at the end of the last sentence)     |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T246</a> | Model Revising and Editing, bullet 4, second parenthetical     | (question mark at end of the first sentence; period at the end of the fifth sentence; exclamation mark at the end of the last sentence)  | (question mark at end of the first sentence; period at the end of the sixth sentence; exclamation mark at the end of the last sentence)     |
| Publisher     | 9780544456426  | Teacher    | T247                 | English Learner Support, Beginning                             | Give partners a sentence to repeat to each other and rehearse it chorally: <i>You could add more the food we can make.</i>               | Give partners a sentence to repeat to each other and rehearse it chorally: <i>You could add more about the food we can make.</i>            |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T247</a> | English Learner Support, Beginning                             | Give partners a sentence to repeat to each other and rehearse it chorally: <i>You could add more the food we can make.</i>               | Give partners a sentence to repeat to each other and rehearse it chorally: <i>You could add more about the food we can make.</i>            |
| Publisher     | 9780544456426  | Teacher    | T247                 | Learning Mindset, second sentence                              | Revision is the when writers solve problems in their work.   | Revision is when writers solve problems in their work.  |



### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328485151  | Teacher    | <a href="#">T247</a> | Learning Mindset, second sentence   | Revision is the when writers solve problems in their work.  | Revision is when writers solve problems in their work.   |
| Publisher     | 9780544456372  | Teacher    | T251                 | Review Academic Vocabulary, sentence frame for "expect"                     | I <b>expect</b> to _____ everyday at school.  | I <b>expect</b> to _____ every day at school.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T251</a> | Review Academic Vocabulary, sentence frame for "expect"                     | I <b>expect</b> to _____ everyday at school.  | I <b>expect</b> to _____ every day at school.  |
| Publisher     | 9780544456419  | Teacher    | T253                 | Dictation: Spell Words, bullet 5, second sentence                           | You may wish to include additional words short vowels, consonants, or consonant blends that children gathered throughout the week.  | You may wish to include additional words with short vowels, consonants, or consonant blends that children gathered throughout the week.                                |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T253</a> | Dictation: Spell Words, bullet 5, second sentence                           | You may wish to include additional words short vowels, consonants, or consonant blends that children gathered throughout the week.  | You may wish to include additional words with short vowels, consonants, or consonant blends that children gathered throughout the week.                                |
| Publisher     | 9780544456396  | Teacher    | T255                 | Correct and Redirect, second sentence                                       | Only one texts has people.  | Only one text has people.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T255</a> | Correct and Redirect, second sentence                                       | Only one texts has people.  | Only one text has people.  |
| Publisher     | 9780544456419  | Teacher    | T256                 | Review Author's Pages, bullet 3, second sentence                            | Adding "About the Author" page lets readers learn more about who you are and what's important to you.   | Adding an "About the Author" page lets readers learn more about who you are and what's important to you.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T256</a> | Review Author's Pages, bullet 3, second sentence                            | Adding "About the Author" page lets readers learn more about who you are and what's important to you.   | Adding an "About the Author" page lets readers learn more about who you are and what's important to you.   |
| Publisher     | 9780544456419  | Teacher    | T258                 | Teacher Tip in sidebar, third sentence                                      | Prompt children to discuss how the charterers might have missed their amazing discoveries had they not looked closely.  | Prompt children to discuss how the characters might have missed their amazing discoveries had they not looked closely.   |
| Publisher     | 9780544456419  | Teacher    | T258                 | Make Connections, bullet 2, blue link                                       | <ul style="list-style-type: none"> <li>Read <i>Look-Alike Animals</i> , a book about animals that seemed alike until we took a closer look in (pp. T110–T111).</li> </ul> | <ul style="list-style-type: none"> <li>Read <i>Look-Alike Animals</i> , a book about animals that seemed alike until we took a closer look (pp. T110–T111).</li> </ul> |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T258</a> | Teacher Tip in sidebar, third sentence                                      | Prompt children to discuss how the charterers might have missed their amazing discoveries had they not looked closely.  | Prompt children to discuss how the characters might have missed their amazing discoveries had they not looked closely.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T258</a> | Make Connections, bullet 2, blue link                                       | <ul style="list-style-type: none"> <li>Read <i>Look-Alike Animals</i> , a book about animals that seemed alike until we took a closer look in (pp. T110–T111).</li> </ul> | <ul style="list-style-type: none"> <li>Read <i>Look-Alike Animals</i> , a book about animals that seemed alike until we took a closer look (pp. T110–T111).</li> </ul> |
| Publisher     | 9780544456426  | Teacher    | T258                 | Make Connections, bullet 2, green link                                      | Organized their ideas to write about a favorite fruit of vegetable  | Organized their ideas to write about a favorite fruit or vegetable   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T258</a> | Make Connections, bullet 2, green link                                      | Organized their ideas to write about a favorite fruit of vegetable  | Organized their ideas to write about a favorite fruit or vegetable   |
| Publisher     | 9780544456433  | Teacher    | T258                 | Make Connections, bullet 2, green link                                      | Wrote a story about wild animals and where they live in (pp. T94–T95).  | Wrote a report about wild animals and where they live (pp. T94–T95).   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T258</a> | Make Connections, bullet 2, green link                                      | Wrote a story about wild animals and where they live in (pp. T94–T95).  | Wrote a report about wild animals and where they live (pp. T94–T95).   |
| Publisher     | 9780544456372  | Teacher    | T259                 | Reflect on the Topic, bullet 2  | <ul style="list-style-type: none"> <li>Ask children to identify a member of their community that they want send a thank you letter to.</li> </ul>                         | <ul style="list-style-type: none"> <li>Ask children to identify a member of their community who they want to send a thank you letter to.</li> </ul>                    |
| Publisher     | 9780544456372  | Teacher    | T259                 | English Learner Support, Advanced/Advanced High, second and third sentences | <i>My Aunt is a police officer. She helps keep our community stay safe.</i>   | <i>My aunt is a police officer. She helps our community stay safe.</i>   |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|---|---|
| Publisher     | 9781328485151  | Teacher    | <a href="#">T259</a> | Reflect on the Topic, bullet 2  | • Ask children to identify a member of their community that they want send a thank you letter to.   | • Ask children to identify a member of their community who they want to send a thank you letter to.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T259</a> | English Learner Support, Advanced/Advanced High, second and third sentences           | <i>My Aunt is a police officer. She helps keep our community stay safe.</i>   | <i>My aunt is a police officer. She helps our community stay safe.</i>  |
| Publisher     | 9780544456433  | Teacher    | T259                 | Reflect on the Topic, bullet 1, fourth sentence                                       | Could an camel live the in an icy habitat?  | Could a camel live in an icy habitat?   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T259</a> | Reflect on the Topic, bullet 1, fourth sentence                                       | Could an camel live the in an icy habitat?  | Could a camel live in an icy habitat?   |
| Publisher     | 9780544456402  | Teacher    | T26                  | Who Said It? in sidebar, second sentence  | He was a reverend and a writer who studied at Harvard University.   | He was a minister and a writer who studied at Harvard University.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T26</a>  | Who Said It? in sidebar, second sentence  | He was a reverend and a writer who studied at Harvard University.   | He was a minister and a writer who studied at Harvard University.   |
| Publisher     | 9780544456372  | Teacher    | T260                 | Targeted Skill Practice: Classify and Categorize, English Learner Support: All Levels | Provide a sentence frame to support children as they tell what where they normally see each object: <i>I normally see _____ (indoors/outdoors).</i> | Provide a sentence frame to support children as they tell where they normally see each object: <i>I normally see _____ (indoors/outdoors).</i>          |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T260</a> | Targeted Skill Practice: Classify and Categorize, English Learner Support: All Levels | Provide a sentence frame to support children as they tell what where they normally see each object: <i>I normally see _____ (indoors/outdoors).</i> | Provide a sentence frame to support children as they tell where they normally see each object: <i>I normally see _____ (indoors/outdoors).</i>          |
| Publisher     | 9780544456426  | Teacher    | T260                 | Targeted Skill Practice: Multiple-Meaning Words, Extend: Draw It, bullet 3            | Mix up in the index cards. Hold up an index card, showing the picture. Have children identify the word and if the meaning is a noun or verb.        | Mix up the index cards. Hold up an index card, showing the picture. Have children identify the word and if the meaning shows that it is a noun or verb. |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T260</a> | Targeted Skill Practice: Multiple-Meaning Words, Extend: Draw It, bullet 3            | Mix up in the index cards. Hold up an index card, showing the picture. Have children identify the word and if the meaning is a noun or verb.        | Mix up the index cards. Hold up an index card, showing the picture. Have children identify the word and if the meaning shows that it is a noun or verb. |
| Publisher     | 9780544456389  | Teacher    | T27                  | Teach Topic Words, 2: Explain the meaning.  | Rezad   | Read  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T27</a>  | Teach Topic Words, 2: Explain the meaning.  | Rezad   | Read  |
| Publisher     | 9780544456402  | Teacher    | T27                  | Discuss the Topic, 3: Respond to the video, last sentence                             | One country is special because _____.   | Our country is special because _____.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T27</a>  | Discuss the Topic, 3: Respond to the video, last sentence                             | One country is special because _____.   | Our country is special because _____.   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9780544456389  | Teacher    | T29                 | English Learner Support, Beginning  | Have children repeat the exercise words from the book, like <i>swim, jump rope, dance, or do pushups</i> , while acting it out.                                      | Have children repeat the exercise words from the book, like <i>swim, jump rope, dance, or do pushups</i> , while acting them out.                                       |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T29</a> | English Learner Support, Beginning  | Have children repeat the exercise words from the book, like <i>swim, jump rope, dance, or do pushups</i> , while acting it out.                                      | Have children repeat the exercise words from the book, like <i>swim, jump rope, dance, or do pushups</i> , while acting them out.                                       |
| Publisher     | 9780544456419  | Teacher    | T29                 | Develop Listening Comprehension, table, Page 16, Question                       | <i>Nana says, "Some people see the world with their ears." What does she mean?</i>   | <i>Nana says, "Some people watch the world with their ears." What does she mean?</i>  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T29</a> | Develop Listening Comprehension, table, Page 16, Question                       | <i>Nana says, "Some people see the world with their ears." What does she mean?</i>   | <i>Nana says, "Some people watch the world with their ears." What does she mean?</i>  |
| Publisher     | 9780544456365  | Teacher    | T40                 | Identify Syllables: Pick and Point!, word bank after third bullet, 3. alligator | alligator (3)  | alligator (4)   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T40</a> | Identify Syllables: Pick and Point!, word bank after third bullet, 3. alligator | alligator (3)  | alligator (4)   |
| Publisher     | 9780544456358  | Teacher    | T43                 | Foundational Skills in Context, Step 4: Read with a Partner, bullet 1           | <ul style="list-style-type: none"> <li>Use the PARTNER READING routine have children reread the story page by page two times.</li> </ul>                             | <ul style="list-style-type: none"> <li>Using the PARTNER READING routine, have children reread the story page by page two times.</li> </ul>                             |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T43</a> | Foundational Skills in Context, Step 4: Read with a Partner, bullet 1           | <ul style="list-style-type: none"> <li>Use the PARTNER READING routine have children reread the story page by page two times.</li> </ul>                             | <ul style="list-style-type: none"> <li>Using the PARTNER READING routine, have children reread the story page by page two times.</li> </ul>                             |
| Publisher     | 9780544456419  | Teacher    | T47                 | Targeted Language Development: Infer, Advanced, bullet 3                        | <ul style="list-style-type: none"> <li>Ask children to make an inference about how CJ feels as he listens to the music (e.g., He fees free/happy/joyful).</li> </ul> | <ul style="list-style-type: none"> <li>Ask children to make an inference about how CJ feels as he listens to the music (e.g., He feels free/happy/joyful). "</li> </ul> |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T47</a> | Targeted Language Development: Infer, Advanced, bullet 3                        | <ul style="list-style-type: none"> <li>Ask children to make an inference about how CJ feels as he listens to the music (e.g., He fees free/happy/joyful).</li> </ul> | <ul style="list-style-type: none"> <li>Ask children to make an inference about how CJ feels as he listens to the music (e.g., He feels free/happy/joyful). "</li> </ul> |
| Publisher     | 9780544456365  | Teacher    | T50                 | Introduce the Big Book, bullet 2  | <ul style="list-style-type: none"> <li>Have children TURN AND TALK to share what they what they see on the cover.</li> </ul>   | <ul style="list-style-type: none"> <li>Have children TURN AND TALK to share what they see on the cover.</li> </ul>  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T50</a> | Introduce the Big Book, bullet 2  | <ul style="list-style-type: none"> <li>Have children TURN AND TALK to share what they what they see on the cover.</li> </ul>   | <ul style="list-style-type: none"> <li>Have children TURN AND TALK to share what they see on the cover.</li> </ul>  |
| Publisher     | 9780544456402  | Teacher    | T51                 | English Learner Support, Intermediate, second sentence                          | Records words on chart paper and use ECHO READING to read aloud the words.   | Record words on chart paper and use ECHO READING to read aloud the words.   |
| Publisher     | 9780544456402  | Teacher    | T51                 | English Learner Support, Advanced/Advanced High, second sentence                | Records words on chart paper and use CHORAL READING to read aloud the words.   | Record words on chart paper and use CHORAL READING to read aloud the words.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T51</a> | English Learner Support, Intermediate, second sentence                          | Records words on chart paper and use ECHO READING to read aloud the words.   | Record words on chart paper and use ECHO READING to read aloud the words.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T51</a> | English Learner Support, Advanced/Advanced High, second sentence                | Records words on chart paper and use CHORAL READING to read aloud the words.   | Record words on chart paper and use CHORAL READING to read aloud the words.   |

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|---------------|----------------|------------|---------------------|---|---|---|
| Publisher     | 9780544456402  | Teacher    | T52                 | Blend Phonemes into Words: Guess What?, box below bullet 4, last example                | /z/ /oo/ /n/ (zoom)   | /z/ /oo/ /m/ (zoom)   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T52</a> | Blend Phonemes into Words: Guess What?, box below bullet 4, last example                | /z/ /oo/ /n/ (zoom)   | /z/ /oo/ /m/ (zoom)   |
| Publisher     | 9780544456358  | Teacher    | T58                 | Targeted Skill Practice: Character and Setting, Extend: Character or Setting?, bullet 5 | <ul style="list-style-type: none"> <li>If it's a setting word, have children have children TURN AND TALK to discuss if the word tells <i>where</i> or <i>when</i>.</li> </ul> | <ul style="list-style-type: none"> <li>If it's a setting word, have children TURN AND TALK to discuss if the word tells <i>where</i> or <i>when</i>.</li> </ul>                 |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T58</a> | Targeted Skill Practice: Character and Setting, Extend: Character or Setting?, bullet 5 | <ul style="list-style-type: none"> <li>If it's a setting word, have children have children TURN AND TALK to discuss if the word tells <i>where</i> or <i>when</i>.</li> </ul> | <ul style="list-style-type: none"> <li>If it's a setting word, have children TURN AND TALK to discuss if the word tells <i>where</i> or <i>when</i>.</li> </ul>                 |
| Publisher     | 9780544456389  | Teacher    | T59                 | Targeted Language Development: Cause and Effect, Advanced High, bullet 3                | <ul style="list-style-type: none"> <li>Prompt further discussion by asking partners to identify the reasons for why germs are not for sharing.</li> </ul>                     | <ul style="list-style-type: none"> <li>Prompt further discussion by asking partners to identify the reasons why germs are not for sharing.</li> </ul>                           |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T59</a> | Targeted Language Development: Cause and Effect, Advanced High, bullet 3                | <ul style="list-style-type: none"> <li>Prompt further discussion by asking partners to identify the reasons for why germs are not for sharing.</li> </ul>                     | <ul style="list-style-type: none"> <li>Prompt further discussion by asking partners to identify the reasons why germs are not for sharing.</li> </ul>                           |
| Publisher     | 9780544456358  | Teacher    | T60                 | Match Pictures to Text, bullet 4  | <ul style="list-style-type: none"> <li>Continue to reread the text, stopping on each page to ask children if the words match the text and to share how they know.</li> </ul>  | <ul style="list-style-type: none"> <li>Continue to reread the text, stopping on each page to ask children if the pictures match the text and to share how they know.</li> </ul> |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T60</a> | Match Pictures to Text, bullet 4  | <ul style="list-style-type: none"> <li>Continue to reread the text, stopping on each page to ask children if the words match the text and to share how they know.</li> </ul>  | <ul style="list-style-type: none"> <li>Continue to reread the text, stopping on each page to ask children if the pictures match the text and to share how they know.</li> </ul> |
| Publisher     | 9780544456426  | Teacher    | T61                 | Foundational Skills in Context, Page 4: Word with Long <i>i</i> , both bullets          | The sound /ē/ four times between both bullets   | Change /ē/ to /ī/ in all four instances   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T61</a> | Foundational Skills in Context, Page 4: Word with Long <i>i</i> , both bullets          | The sound /ē/ four times between both bullets   | Change /ē/ to /ī/ in all four instances   |
| Publisher     | 9780544456365  | Teacher    | T63                 | Teacher Tip in sidebar, last sentence   | Have children use THUMBS UP OR DOWN tell you whether your prediction is correct.  | Have children use THUMBS UP OR DOWN to tell you whether your prediction is correct.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T63</a> | Teacher Tip in sidebar, last sentence   | Have children use THUMBS UP OR DOWN tell you whether your prediction is correct.  | Have children use THUMBS UP OR DOWN to tell you whether your prediction is correct.   |
| Publisher     | 9780544456358  | Teacher    | T67                 | Draft an Opinion Piece, bullet 6, second sentence                                       | Choose a children whose names start with the letters to come up and circle them on the draft.   | Choose children whose names start with the letters to come up and circle them on the draft.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T67</a> | Draft an Opinion Piece, bullet 6, second sentence                                       | Choose a children whose names start with the letters to come up and circle them on the draft.   | Choose children whose names start with the letters to come up and circle them on the draft.   |
| Publisher     | 9780544456419  | Teacher    | T75                 | Learning Objectives, bullet 2   | <ul style="list-style-type: none"> <li>Read words double consonant endings and high-frequency words in context.</li> </ul>  | <ul style="list-style-type: none"> <li>Read words with double consonant endings and high-frequency words in context.</li> </ul>   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9781328485151  | Teacher    | <a href="#">T75</a> | Learning Objectives, bullet 2                               | • Read words double consonant endings and high-frequency words in context.   | • Read words with double consonant endings and high-frequency words in context.   |
| Publisher     | 9780544456365  | Teacher    | T76                 | We Do: Identify Past-Tense Verbs, bullet 1, fourth sentence | Repeat for items 3–5.  | Repeat for items 3 and 4.   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T76</a> | We Do: Identify Past-Tense Verbs, bullet 1, fourth sentence | Repeat for items 3–5.  | Repeat for items 3 and 4.   |
| Publisher     | 9780544456365  | Teacher    | T77                 | Edit a Narrative, bullet 1, fourth sentence                 | For irregular verbs, talk about how they different from the present tense.   | For irregular verbs, talk about how they are different from the present tense.  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T77</a> | Edit a Narrative, bullet 1, fourth sentence                 | For irregular verbs, talk about how they different from the present tense.   | For irregular verbs, talk about how they are different from the present tense.  |
| Publisher     | 9780544456419  | Teacher    | T85                 | <i>Look-Alike Animals</i> , Why This Text?, last sentence   | Children will be engaged by the vivid animal photographs as they learn how to look closely and facts about different types of animals. | Children will be engaged by the vivid animal photographs as they learn how to look closely and discover facts about different types of animals. |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T85</a> | <i>Look-Alike Animals</i> , Why This Text?, last sentence   | Children will be engaged by the vivid animal photographs as they learn how to look closely and facts about different types of animals. | Children will be engaged by the vivid animal photographs as they learn how to look closely and discover facts about different types of animals. |
| Publisher     | 9780544456389  | Teacher    | T87                 | Shades of Meaning, bullet 1, second sentence                | <i>Last week, we stated exploring the question: How can I be my healthiest me?</i>   | <i>Last week, we started exploring the question "How can I be my healthiest me?"</i>  |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T87</a> | Shades of Meaning, bullet 1, second sentence                | <i>Last week, we stated exploring the question: How can I be my healthiest me?</i>   | <i>Last week, we started exploring the question "How can I be my healthiest me?"</i>  |
| Publisher     | 9780544456365  | Teacher    | T92                 | Vowel Sound Picture Sort, bullet 1, third sentence          | <i>Pictures that have the middle sound /ā/ go under the cake.</i>  | <i>Pictures that have the middle sound /ā/ go under the gate.</i>   |
| Publisher     | 9781328485151  | Teacher    | <a href="#">T92</a> | Vowel Sound Picture Sort, bullet 1, third sentence          | <i>Pictures that have the middle sound /ā/ go under the cake.</i>  | <i>Pictures that have the middle sound /ā/ go under the gate.</i>   |

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| Identified By  | Component ISBN | Class Type | Page Number  | Specific Location                            | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|--|----------------|------------|--|--|--|---|
| <b>English Language Arts and Reading, Kindergarten</b><br><i>Texas Houghton Mifflin Harcourt Into Reading Digital Classroom Package Grade K (9781328560124) (digital only)</i>         |                |            |  |  |  |   |
| State Review Panel   | 9781328485151  | Student    | <a href="#">Display and Engage: Words to Know 2.1a</a> | Bottom of the page, under the chart          | State Review Panel error: my and to are not position words; the my line should use "on" as the position word | Publisher response: This page addresses multiple standards; "by" is the only word intended to address position words on this page. Other parts of the program address various position words. Added the following text to clarify that "by" is the only position word on this page:<br>The word <b>by</b> can tell where someone or something is.<br>The word <b>my</b> tells something belongs to you.<br>The word <b>to</b> can tell where someone or something is going. |
| Publisher  | 9781328485151  | Student    | <a href="#">Display and Engage: Grammar 4.1</a>        | Item #5                                      | I live in _____. The name of my school is _____.   | Delete 2nd sentence in item #5: "The name of my school is _____."   |
| Publisher  | 9781328485151  | Teacher    | <a href="#">Printable: Family Letter 7</a>             | Family Letter 7, Stories and Poems, bullet 3 | Encourage your child to use five senses to describe experiences and objects.                                 | Encourage your child to use the five senses to describe experiences and objects.  |
| <b>English Language Arts and Reading, Grade 1</b><br><i>Texas Houghton Mifflin Harcourt Into Reading Hybrid (9781328556288) and Digital Classroom Packages Grade 1 (9781328560131)</i> |                |            |  |  |  |   |
| State Review Panel   | 9781328453204  | Student    | 137  | Top of page, bullet 2                        | State Review Panel comment: should be removed -- its confusing   | Publisher response: Removing bullet 2 would eliminate content that was accepted for a different breakout (see TEKS Final Report row 524). Text will be revised as follows to avoid confusion without affecting the the accepted citation in row 524: A <b>compound word</b> is made up of two smaller words. Some compound words have a blend: <b>drum</b> + roll = <b>drumroll</b> .   |
| State Review Panel   | 9781328485236  | Student    | <a href="#">137</a>                                    | Top of page, bullet 2                        | State Review Panel comment: should be removed -- its confusing   | Publisher response: Removing bullet 2 would eliminate content that was accepted for a different breakout (see TEKS Final Report row 524). Text will be revised as follows to avoid confusion without affecting the the accepted citation in row 524: A <b>compound word</b> is made up of two smaller words. Some compound words have a blend: <b>drum</b> + roll = <b>drumroll</b> .   |
| State Review Panel   | 9781328453204  | Student    | 150  | Top of page, lines 1-2                       | State Review Panel comment: should say CV and not VC   | Publisher response: Text will be revised as follows:<br>You can spell long vowel sounds with the <b>consonant-vowel-</b> (CV) pattern, as in <b>so</b> .  |
| State Review Panel   | 9781328485236  | Student    | <a href="#">150</a>                                    | Top of page, lines 1-2                       | State Review Panel comment: should say CV and not VC   | Publisher response: Text will be revised as follows:<br>You can spell long vowel sounds with the <b>consonant-vowel-</b> (CV) pattern, as in <b>so</b> .  |
| State Review Panel   | 9781328453204  | Student    | 205  | Items 3-5                                    | State Review Panel comment: words not underlined as stated in directions                                     | Publisher response: Revised page will have underlines added to the words "She is" (item 3), "did not" (item 4), and "I will" (item 5).  |
| State Review Panel   | 9781328485236  | Student    | <a href="#">205</a>                                    | Items 3-5                                    | State Review Panel comment: words not underlined as stated in directions                                     | Publisher response: Revised page will have underlines added to the words "She is" (item 3), "did not" (item 4), and "I will" (item 5).  |
| State Review Panel   | 9781328453204  | Student    | 296  | Chart, row 2, column 1                       | State Review Panel comment: blows and blouse -- blow does not make the "ow" sound like how                   | Publisher response:<br>Revised page will replace "blows" with "brown" as an answer choice.  |
| State Review Panel   | 9781328485236  | Student    | <a href="#">296</a>                                    | Chart, row 2, column 1                       | State Review Panel comment: blows and blouse -- blow does not make the "ow" sound like how                   | Publisher response:<br>Revised page will replace "blows" with "brown" as an answer choice.  |



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| Identified By      | Component ISBN | Class Type | Page Number            | Specific Location          | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|--------------------|----------------|------------|------------------------|----------------------------|---|---|
| State Review Panel | 9780544456495  | Teacher    | T210                   | Segment Phonemes, bullet 2 | State review panel comment: shin is listed as a blend but it is actually a diagraph             | Publisher response: The word "shin" will be replaced with the word "grin" to include a word with a blend. New text as follows:<br>• Model: <i>I will say a word, and you will say each sound in the word, like this. Listen: grin. The sounds in grin are /g/ /r/ /i/ /n/. Say the sounds with me: /g/ /r/ /i/ /n/.</i> |
| State Review Panel | 9781328485168  | Teacher    | <a href="#">T210</a>   | Segment Phonemes, bullet 2 | State review panel comment: shin is listed as a blend but it is actually a diagraph             | Publisher response: The word "shin" will be replaced with the word "grin" to include a word with a blend. New text as follows:  |
| Publisher          | 9781328695185  | Student    | 80                     | Selection text, line 4     | I saw blue eggs with little dots.   | I saw beautiful blue eggs in it!  |
| Publisher          | 9781328453204  | Student    | 93                     | Top section, line 3        | a <b>consonant</b> ,  | one or two <b>consonants</b> ,  |
| Publisher          | 9781328453204  | Student    | 93                     | Bottom section, line 2     | followed by two   | followed by one or two  |
| Publisher          | 9781328485236  | Student    | <a href="#">93</a>     | Top section, line 3        | a <b>consonant</b> ,  | one or two <b>consonants</b> ,  |
| Publisher          | 9781328485236  | Student    | <a href="#">93</a>     | Bottom section, line 2     | followed by two   | followed by one or two  |
| Publisher          | 9781328695192  | Student    | 147                    | Heading                    | Scene 6: Dr. Martin Luther King, Jr., Memorial  | Scene 6: The Martin Luther King, Jr. Memorial   |
| Publisher          | 9781328695192  | Student    | 147                    | Selection text, lines 1-3  | <b>GRANDMA:</b> The Dr. Martin Luther King, Jr., Memorial is one of our newest monuments.       | <b>GRANDMA:</b> The monument to honor Dr. Martin Luther King, Jr. is one of our newest monuments.   |
| Publisher          | 9781328453204  | Student    | 152                    | Top of page, lines 1-2     | You can spell long vowel sounds with the <b>vowel-consonant</b> (VC) pattern, as in <b>go</b> . | You can spell long vowel sounds with the <b>consonant-vowel</b> (CV) pattern, as in <b>go</b> .   |
| Publisher          | 9781328485236  | Student    | <a href="#">152</a>    | Top of page, lines 1-2     | You can spell long vowel sounds with the <b>vowel-consonant</b> (VC) pattern, as in <b>go</b> . | You can spell long vowel sounds with the <b>consonant-vowel</b> (CV) pattern, as in <b>go</b> .   |
| Publisher          | 9781328485236  | Student    | <a href="#">Online</a> | Line 4 under photograph    | I saw blue eggs with little dots.   | I saw beautiful blue eggs in it!  |
| Publisher          | 9781328485236  | Student    | <a href="#">Online</a> | Heading                    | Scene 6: Dr. Martin Luther King, Jr., Memorial  | Scene 6: The Martin Luther King, Jr. Memorial   |
| Publisher          | 9781328485236  | Student    | <a href="#">Online</a> | Selection text, lines 1-3  | <b>GRANDMA:</b> The Dr. Martin Luther King, Jr., Memorial is one of our newest monuments.       | <b>GRANDMA:</b> The monument to honor Dr. Martin Luther King, Jr. is one of our newest monuments.   |
| Publisher          | 9781328489586  | Teacher    | 10.3                   | Passage under bullet 1     | Our friend accidentally trips a player on the other team as she is dribbling the ball.          | Our friend accidentally trips a player on the other team as our friend is dribbling the ball.   |
| Publisher          | 9781328489586  | Teacher    | 10.3                   | Passage under bullet 1     | They think she should have kept dribbling and made a goal.                                      | They think she should have kept dribbling and tried to score.   |
| Publisher          | 9781328489586  | Teacher    | 10.3                   | Bullet 2                   | Remind children that the words as have to, because, must, and reason can be used to persuade.   | Remind children that the words have to, because, must, and reason can be used to persuade.  |
| Publisher          | 9781328485168  | Teacher    | <a href="#">10.3</a>   | Passage under bullet 1     | Our friend accidentally trips a player on the other team as she is dribbling the ball.          | Our friend accidentally trips a player on the other team as our friend is dribbling the ball.   |
| Publisher          | 9781328485168  | Teacher    | <a href="#">10.3</a>   | Passage under bullet 1     | They think she should have kept dribbling and made a goal.                                      | They think she should have kept dribbling and tried to score.   |
| Publisher          | 9781328485168  | Teacher    | <a href="#">10.3</a>   | Bullet 2                   | Remind children that the words as have to, because, must, and reason can be used to persuade.   | Remind children that the words have to, because, must, and reason can be used to persuade.  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                                  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--|---|--|
| Publisher     | 9781328453068  | Teacher    | 40                  | Read for Understanding, THINK ALOUD, lines 5-7     | <i>I think Nan is sad because she doesn't have a butterfly like the other girl.</i>   | <i>I think Nan is sad because she doesn't have a butterfly like the other girl has.</i>  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">40</a>  | Read for Understanding, THINK ALOUD, lines 5-7     | <i>I think Nan is sad because she doesn't have a butterfly like the other girl.</i>   | <i>I think Nan is sad because she doesn't have a butterfly like the other girl has.</i>  |
| Publisher     | 9781328453082  | Teacher    | 75                  | Read for Understanding, ASK, line 3                | <i>Night and Day</i>  | <i>Day and Night</i>   |
| Publisher     | 9781328453082  | Teacher    | 75                  | Read for Understanding, FOLLOW-UP, line 3          | Night and Day   | Day and Night  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">75</a>  | Read for Understanding, ASK, line 3                | <i>Night and Day</i>  | <i>Day and Night</i>   |
| Publisher     | 9781328485168  | Teacher    | <a href="#">75</a>  | Read for Understanding, FOLLOW-UP, line 3          | Night and Day   | Day and Night  |
| Publisher     | 9781328453075  | Teacher    | 139                 | Read for Understanding, Phonics/Decoding in        | <i>/th/ /i/ /s/, this.</i>  | <i>/w/ /i/ /th/, with.</i>   |
| Publisher     | 9781328485168  | Teacher    | <a href="#">139</a> | Read for Understanding, Phonics/Decoding in        | <i>/th/ /i/ /s/, this.</i>  | <i>/w/ /i/ /th/, with.</i>   |
| Publisher     | 9781328517319  | Teacher    | 155                 | Academic Discussion, item 1, sentences 2-3         | <i>In Interrupting Chicken, little chicken warns Little Red Riding Hood about the wolf and she goes home. In this story, Little Red Riding Hood meets Coyote and goes to Abuela's house.</i>  | <i>In Interrupting Chicken, the little chicken warns Little Red Riding Hood about the wolf, so she doesn't talk to him. In this story, Little Red Riding Hood talks to Coyote.</i> |
| Publisher     | 9781328485168  | Teacher    | <a href="#">155</a> | Academic Discussion, item 1, sentences 2-3         | <i>In Interrupting Chicken, little chicken warns Little Red Riding Hood about the wolf and she goes home. In this story, Little Red Riding Hood meets Coyote and goes to Abuela's house .</i> | <i>In Interrupting Chicken, the little chicken warns Little Red Riding Hood about the wolf, so she doesn't talk to him. In this story, Little Red Riding Hood talks to Coyote.</i> |
| Publisher     | 9781328453082  | Teacher    | 167                 | Read for Understanding, THINK ALOUD, sentences 3-4 | <i>Pete says that the monument is tall and made of rock. Those are interesting details, but they don't help me understand why the monument is important.</i>                                  | <i>Pete says that the monument is 555 feet tall. That is interesting, but it doesn't help me understand why the monument is important.</i>   |
| Publisher     | 9781328485168  | Teacher    | <a href="#">167</a> | Read for Understanding, THINK ALOUD, sentences 3-4 | <i>Pete says that the monument is tall and made of rock. Those are interesting details, but they don't help me understand why the monument is important.</i>                                  | <i>Pete says that the monument is 555 feet tall. That is interesting, but it doesn't help me understand why the monument is important.</i>   |
| Publisher     | 9781328517319  | Teacher    | 181                 | Read for Understanding, ASK, anno in line 2        | <i>(She invites Grasshopper in for tea.)</i>  | <i>(She offers Grasshopper a cup of hot tea.)</i>  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">181</a> | Read for Understanding, ASK, anno in line 2        | <i>(She invites Grasshopper in for tea.)</i>  | <i>(She offers Grasshopper a cup of hot tea.)</i>  |
| Publisher     | 9780544456464  | Teacher    | N/A                 | Throughout   | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328485168  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9780544456471  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9781328485168  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9780544456488  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9781328485168  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9780544456495  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9781328485168  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9780544456501  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9781328485168  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9780544456518  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9781328485168  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                                       |
| Publisher     | 9780544456488  | Teacher    | T107                 | Column 1 art, steps 2-3                                       | The art appears with the wrong items.  | Transpose the art for steps 2 and 3.   |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T107</a> | Column 1 art, steps 2-3                                       | The art appears with the wrong items.  | Transpose the art for steps 2 and 3.   |
| Publisher     | 9780544456518  | Teacher    | T124                 | Phonological Awareness, bullet 2, Segment Phonemes, lines 2-3 | day (/d/ /ā/), clown (/k/ /l/ /ou/ /n/), moon (/m/ /oo/ /n/), spend (/s/ /p/ /ě/ /n/ /d/).     | stump (/s/ /t/ /ü/ /m/ /p/), crab (/k/ /r/ /ă/ /b/), drink (/d/ /r/ /i/ /ng/ /k/), trunk (/t/ /r/ /ü/ /ng/ /k/). |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T124</a> | Phonological Awareness, bullet 2, Segment Phonemes, lines 2-3 | day (/d/ /ā/), clown (/k/ /l/ /ou/ /n/), moon (/m/ /oo/ /n/), spend (/s/ /p/ /ě/ /n/ /d/).     | stump (/s/ /t/ /ü/ /m/ /p/), crab (/k/ /r/ /ă/ /b/), drink (/d/ /r/ /i/ /ng/ /k/), trunk (/t/ /r/ /ü/ /ng/ /k/). |
| Publisher     | 9780544456501  | Teacher    | T160                 | Phonological Awareness, bullet 1, line 1                      | In Lessons 11–14,  | In Lessons 6–9,  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T160</a> | Phonological Awareness, bullet 1, line 1                      | In Lessons 11–14,  | In Lessons 6–9,  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9780544456471  | Teacher    | T182                 | Main heading  | <b>Consonants Digraph sh</b>                     | <b>Consonant Digraph sh</b>  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T182</a> | Main heading  | <b>Consonants Digraph sh</b>                     | <b>Consonant Digraph sh</b>  |
| Publisher     | 9780544456495  | Teacher    | T199                 | I Do It heading   | "I Do It" is the wrong heading for column 1.     | <b>We Do It</b>  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T199</a> | I Do It heading   | "I Do It" is the wrong heading for column 1.     | <b>We Do It</b>  |
| Publisher     | 9780544456495  | Teacher    | T210                 | Segment Phonemes, bullet 4, line 4  | John (/j/ /ö/ /n/),                              | John (/j/ /ö/ /n/),  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T210</a> | Segment Phonemes, bullet 4, line 4  | John (/j/ /ö/ /n/),                              | John (/j/ /ö/ /n/),  |
| Publisher     | 9780544456464  | Teacher    | T249                 | Reading Workshop & Vocabulary, Comprehension, Use Metacognitive Skills, bullets 3–4 | The items have extra bullets.                    | Delete the extra bullet in each item.  |
| Publisher     | 9780544456464  | Teacher    | T249                 | Demonstrate Knowledge, Assess Learning  | Correct references to Assessment components.     | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T249</a> | Reading Workshop & Vocabulary, Comprehension, Use Metacognitive Skills, bullets 3–4 | The items have extra bullets.                    | Delete the extra bullet in each item.  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T249</a> | Demonstrate Knowledge, Assess Learning  | Correct references to Assessment components.     | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9780544456471  | Teacher    | T253                 | Demonstrate Knowledge, Assess Learning  | Correct references to Assessment components.     | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T253</a> | Demonstrate Knowledge, Assess Learning  | Correct references to Assessment components.     | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9780544456488  | Teacher    | T253                 | Demonstrate Knowledge, Assess Learning  | Correct references to Assessment components.     | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T253</a> | Demonstrate Knowledge, Assess Learning  | Correct references to Assessment components.     | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9780544456495  | Teacher    | T253                 | Demonstrate Knowledge, Assess Learning  | Correct references to Assessment components.     | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                      | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485168  | Teacher    | <a href="#">T253</a> | Demonstrate Knowledge, Assess Learning | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9780544456464  | Teacher    | T265                 | Essential Question                     | How can making new friends and learning new things help us?  | How does everyone in my family and community make them special?  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T265</a> | Essential Question                     | How can making new friends and learning new things help us?  | How does everyone in my family and community make them special?  |
| Publisher     | 9780544456464  | Teacher    | T28                  | Access Prior Knowledge, bullet 2       | • Have children brainstorm word associations for <i>new friends and experiences</i> and add them to a web. | • Have children brainstorm word associations for <i>What We Do with Friends</i> and add them to a web.   |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T28</a>  | Access Prior Knowledge, bullet 2       | • Have children brainstorm word associations for <i>new friends and experiences</i> and add them to a web. | • Have children brainstorm word associations for <i>What We Do with Friends</i> and add them to a web.   |
| Publisher     | 9780544456464  | Teacher    | T335                 | Demonstrate, bullet 1, line 1          | <b>Tabletop Minilessons: Reading 45</b>  | <b>Tabletop Minilessons: Reading 29</b>  |
| Publisher     | 9780544456464  | Teacher    | T335                 | Art                                    | The cover for <i>Kids Speak Up!</i> should not be shown here.  | Delete <i>Kids Speak Up!</i> cover.  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T335</a> | Demonstrate, bullet 1, line 1          | <b>Tabletop Minilessons: Reading 45</b>  | <b>Tabletop Minilessons: Reading 29</b>  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T335</a> | Art                                    | The cover for <i>Kids Speak Up!</i> should not be shown here.  | Delete <i>Kids Speak Up!</i> cover.  |
| Publisher     | 9780544456464  | Teacher    | T341                 | Essential Question                     | How can making new friends and learning new things help us?  | How does everyone in my family and community make them special?  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T341</a> | Essential Question                     | How can making new friends and learning new things help us?  | How does everyone in my family and community make them special?  |
| Publisher     | 9780544456464  | Teacher    | T417                 | Essential Question                     | How can making new friends and learning new things help us?  | How does everyone in my family and community make them special?  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T417</a> | Essential Question                     | How can making new friends and learning new things help us?  | How does everyone in my family and community make them special?  |
| Publisher     | 9780544456471  | Teacher    | T46                  | Art, Letter Cards                      | Change the last Letter Card in each set.   | Change "z" to "t".   |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T46</a>  | Art, Letter Cards                      | Change the last Letter Card in each set.   | Change "z" to "t".   |
| Publisher     | 9780544456464  | Teacher    | T5                   | Demonstrate Knowledge, Assess Learning | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T5</a>   | Demonstrate Knowledge, Assess Learning | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9780544456471  | Teacher    | T5                   | Demonstrate Knowledge, Assess Learning | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T5</a>   | Demonstrate Knowledge, Assess Learning | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9780544456488  | Teacher    | T5                   | Demonstrate Knowledge, Assess Learning | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T5</a>   | Demonstrate Knowledge, Assess Learning | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                     | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9780544456495  | Teacher    | T5                   | Demonstrate Knowledge, Assess Learning                | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment   |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T5</a>   | Demonstrate Knowledge, Assess Learning                | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment   |
| Publisher     | 9780544456501  | Teacher    | T5                   | Demonstrate Knowledge, Assess Learning                | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment   |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T5</a>   | Demonstrate Knowledge, Assess Learning                | Correct references to Assessment components.   | Add "• Module Assessments" at the end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment   |
| Publisher     | 9780544456495  | Teacher    | T61                  | We Do It, item 1, last sentence                       | <i>What the silent e also tell you about the other vowel?</i>  | <i>What does the silent e tell you about the other vowel?</i>   |
| Publisher     | 9780544456495  | Teacher    | T61                  | We Do It, Continuous Blending, Letter Cards, column 1 | The letter cards for <i>gem</i> are not shown correctly.   | Replace all single <i>ge</i> cards for <i>gem</i> with separate <i>g</i> , <i>e</i> cards, using this configuration for the spacing. Adjust both arrow lengths so they end just below the right-hand edge of the <i>m</i> card in the second and third rows.  |
| Publisher     | 9780544456495  | Teacher    | T61                  | We Do It, Continuous Blending, Letter Cards, column 2 | The letter cards for <i>lodge</i> are not shown correctly.   | In row 2, close up space between cards <i>l</i> and <i>o</i> . Maintain the space between cards <i>o</i> and <i>dge</i> . Adjust arrow length so it ends below right-hand edge of <i>dge</i> card.<br>In row 3, close up all spaces between cards. Adjust arrow length so it ends below right-hand edge of <i>dge</i> card. |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T61</a>  | We Do It, item 1, last sentence                       | <i>What the silent e also tell you about the other vowel?</i>  | <i>What does the silent e tell you about the other vowel?</i>   |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T61</a>  | We Do It, Continuous Blending, Letter Cards, column 1 | The letter cards for <i>gem</i> are not shown correctly.   | Replace all single <i>ge</i> cards for <i>gem</i> with separate <i>g</i> , <i>e</i> cards, using this configuration for the spacing. Adjust both arrow lengths so they end just below the right-hand edge of the <i>m</i> card in the second and third rows.  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T61</a>  | We Do It, Continuous Blending, Letter Cards, column 2 | The letter cards for <i>lodge</i> are not shown correctly.   | In row 2, close up space between cards <i>l</i> and <i>o</i> . Maintain the space between cards <i>o</i> and <i>dge</i> . Adjust arrow length so it ends below right-hand edge of <i>dge</i> card.<br>In row 3, close up all spaces between cards. Adjust arrow length so it ends below right-hand edge of <i>dge</i> card. |
| Publisher     | 9780544456471  | Teacher    | T65                  | Apply to Text, bullet 3, sentence 2                   | Help children make connections between the illustrator and the topic of birds.   | Have children tell what they learned about the illustrator and explain what they like about the illustration on page 15.  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">T65</a>  | Apply to Text, bullet 3, sentence 2                   | Help children make connections between the illustrator and the topic of birds.   | Have children tell what they learned about the illustrator and explain what they like about the illustration on page 15.  |
| Publisher     | 9780544456518  | Teacher    | Throughout           | Throughout  | All Take and Teach: Genre Study cross-references need to be replaced with cross-references to Genre Study Teacher's Guide.   | Change "Take and Teach Lesson: Genre Study" to "Genre Study Teacher's Guide" throughout.  |
| Publisher     | 9781328485168  | Teacher    | Throughout           | Throughout  | All Take and Teach: Genre Study cross-references need to be replaced with cross-references to Genre Study Teacher's Guide.   | Change "Take and Teach Lesson: Genre Study" to "Genre Study Teacher's Guide" throughout.  |
| Publisher     | 9781328469861  | Teacher    | W113                 | Writing Prompt  | <b>WRITE</b> a story about someone who helped you overcome a problem.  | <b>WRITE</b> a story about someone who helped you solve a problem.  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">W113</a> | Writing Prompt  | <b>WRITE</b> a story about someone who helped you overcome a problem.  | <b>WRITE</b> a story about someone who helped you solve a problem.  |
| Publisher     | 9781328469861  | Teacher    | W245                 | Connect and Teach, bullet 2, lines 6–10               | Have children identify the nouns that were added to the second sentence and tell whether each names a person or an animal. <i>actor: person; dogs, puppies: animal</i> | Have children identify the nouns in each sentence and tell whether each names a person or an animal. <i>mom: person; dog: animal; brother: person; cow: animal</i>  |
| Publisher     | 9781328485168  | Teacher    | <a href="#">W245</a> | Connect and Teach, bullet 2, lines 6–10               | Have children identify the nouns that were added to the second sentence and tell whether each names a person or an animal. <i>actor: person; dogs, puppies: animal</i> | Have children identify the nouns in each sentence and tell whether each names a person or an animal. <i>mom: person; dog: animal; brother: person; cow: animal</i>  |
| Publisher     | 9781328469861  | Teacher    | W250                 | Connect and Teach, bullet 2, lines 5–10               | Have children identify the nouns that were added to the second sentence and tell whether each names a place or a thing. <i>home: place; couch: thing</i>               | Have children identify whether the noun in blue is a <i>place</i> or a <i>thing</i> .   |

### Proclamation 2019 Report of Required Corrections

| Identified By  | Component ISBN | Class Type | Page Number                        | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|--|----------------|------------|------------------------------------|--|---|--|
| Publisher  | 9781328485168  | Teacher    | <a href="#">W250</a>               | Connect and Teach, bullet 2, lines 5–10                    | Have children identify the nouns that were added to the second sentence and tell whether each names a place or a thing. <i>home: place; couch: thing</i>  | Have children identify whether the noun in blue is a <i>place</i> or a <i>thing</i> .  |
| Publisher  | 9781328469861  | Teacher    | W77                                | Verbs Tell Time, bullet 2, Think Aloud, lines 1–2          | <b>THINK ALOUD</b> <i>I can tell when something happed by looking at the ending of the verb.</i>  | <b>THINK ALOUD</b> <i>I can tell when something happened by looking at the ending of the verb.</i>   |
| Publisher  | 9781328485168  | Teacher    | <a href="#">W77</a>                | Verbs Tell Time, bullet 2, Think Aloud, lines 1–2          | <b>THINK ALOUD</b> <i>I can tell when something happed by looking at the ending of the verb.</i>  | <b>THINK ALOUD</b> <i>I can tell when something happened by looking at the ending of the verb.</i>   |
| <b>English Language Arts and Reading, Grade 1</b><br><i>Texas Houghton Mifflin Harcourt Into Reading Hybrid Classroom Package Grade 1 (9781328556288) (print only)</i>                 |                |            |                                    |  |   |  |
| Publisher  | 9781328503435  | Student    | 11                                 | Definition of evaporation                                  | <b>Evaporation</b> is when something gets very hot and turns into a gas.  | <b>Evaporation</b> is when a liquid turns into a gas.  |
| Publisher  | 9781328503435  | Student    | 215                                | Definition of evaporation, lines 1-2                       | <b>evaporation</b> <b>Evaporation</b> is when something gets very hot and turns into a gas.   | <b>evaporation</b> <b>Evaporation</b> is when a liquid turns into a gas.   |
| <b>English Language Arts and Reading, Grade 1</b><br><i>Texas Houghton Mifflin Harcourt Into Reading Digital Classroom Package Grade 1 (9781328560131) (digital only)</i>              |                |            |                                    |  |   |  |
| State Review Panel   | 9781328485168  | Student    | <a href="#">Printable: Grammar</a> | Instructional text, lines 2 and 4                          | vowel-consonant-vowel   | consonant-vowel-consonant  |
| <b>English Language Arts and Reading, Grade 2</b><br><i>Texas Houghton Mifflin Harcourt Into Reading Hybrid (9781328556295) and Digital Classroom Packages Grade 2 (9781328560148)</i> |                |            |                                    |  |   |  |
| Publisher  | 9781328453228  | Student    | 15                                 | Word Bank, row 1   | done  | does   |
| Publisher  | 9781328485243  | Student    | <a href="#">15</a>                 | Word Bank, row 1   | done  | does   |
| Publisher  | 9781328453228  | Student    | 79                                 | Top of page, bullet 2                                      | If a word has a long vowel CVe pattern, drop the final <i>e</i> and then add <i>ed</i> or <i>ing</i> — <i>hike, hiked, hiking</i> .   | If a word has a long vowel VCe pattern, drop the final <i>e</i> and then add <i>ed</i> or <i>ing</i> — <i>hike, hiked, hiking</i> .  |
| Publisher  | 9781328485243  | Student    | <a href="#">79</a>                 | Top of page, bullet 2                                      | If a word has a long vowel CVe pattern, drop the final <i>e</i> and then add <i>ed</i> or <i>ing</i> — <i>hike, hiked, hiking</i> .   | If a word has a long vowel VCe pattern, drop the final <i>e</i> and then add <i>ed</i> or <i>ing</i> — <i>hike, hiked, hiking</i> .  |
| Publisher  | 9781328506184  | Student    | 187                                | Selection text, stanza 1, line 2                           | It's alright.   | It's all right.  |
| Publisher  | 9781328485243  | Student    | <a href="#">Online</a>             | Selection text, stanza 1, line 2                           | It's alright.   | It's all right.  |
| Publisher  | 9781328517333  | Teacher    | 46                                 | Scaffolded Support, bullet 2                               | • refer to punctuation and text features such as long dashes, ellipses, and text in all capital letters to better understand how to read the text, as well as how the author has explained ideas.                               | • refer to punctuation and text features such as long dashes to better understand how to read the text, as well as how the author has explained ideas.   |
| Publisher  | 9781328485175  | Teacher    | <a href="#">46</a>                 | Scaffolded Support, bullet 2                               | • refer to punctuation and text features such as long dashes, ellipses, and text in all capital letters to better understand how to read the text, as well as how the author has explained ideas.                               | • refer to punctuation and text features such as long dashes to better understand how to read the text, as well as how the author has explained ideas.   |
| Publisher  | 9781328453112  | Teacher    | 47                                 | Read for Understanding, Top of Page, Follow-Up, lines 5–10 | <i>They help me understand that being the first American to win a gold medal at the Olympics was a big deal. People don't get to meet with the president or ride in parades unless they have done something very important.</i> | <i>They help me understand that being the first American woman to win three gold medals at the Olympics was a big deal. People don't meet the president or ride in parades unless they have done something very important.</i> |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                 | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328453112  | Teacher    | 54                   | Scaffolded Support, bullet 2                      | • refer to text features such as headings, captions, and fact boxes to find information and learn new information that may not be in the main text.       | • refer to text features such as headings to find information and learn new information that may not be in the main text.                                  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">54</a>   | Scaffolded Support, bullet 2                      | • refer to text features such as headings, captions, and fact boxes to find information and learn new information that may not be in the main text.       | • refer to text features such as headings to find information and learn new information that may not be in the main text.                                  |
| Publisher     | 9781328517340  | Teacher    | 62                   | Read for Understanding, line 2                    | <b>MODEL CREATING METNAL IMAGES</b>   | <b>MODEL CREATING MENTAL IMAGES</b>  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">62</a>   | Read for Understanding, line 2                    | <b>MODEL CREATING METNAL IMAGES</b>   | <b>MODEL CREATING MENTAL IMAGES</b>  |
| Publisher     | 9781328453112  | Teacher    | 116                  | Read for Understanding, Bottom of Page, lines 7–9 | <i>I think Chuck means that the south can have dangerous weather just like the north.</i>   | <i>I think Chuck means that the south can have dangerous weather, too.</i>   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">116</a>  | Read for Understanding, Bottom of Page, lines 7–9 | <i>I think Chuck means that the south can have dangerous weather just like the north.</i>   | <i>I think Chuck means that the south can have dangerous weather, too.</i>   |
| Publisher     | 9781328453099  | Teacher    | 141                  | Academic Discussion, lines 2–5                    | Remind children to follow agreed-upon rules for discussion, such as listening politely until it is your turn to speak.                                    | Remind children to follow agreed-upon rules for discussion, such as listening politely until it is their turn to speak.                                    |
| Publisher     | 9781328485175  | Teacher    | <a href="#">141</a>  | Academic Discussion, lines 2–5                    | Remind children to follow agreed-upon rules for discussion, such as listening politely until it is your turn to speak.                                    | Remind children to follow agreed-upon rules for discussion, such as listening politely until it is their turn to speak.                                    |
| Publisher     | 9781328453112  | Teacher    | 172                  | Scaffolded Support, bullet 2                      | • use captions, fact boxes, headings, and other text features to find information and better understand the text.   | • use headings and other text features to find information and better understand the text.   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">172</a>  | Scaffolded Support, bullet 2                      | • use captions, fact boxes, headings, and other text features to find information and better understand the text.   | • use headings and other text features to find information and better understand the text.   |
| Publisher     | 9781328453099  | Teacher    | 198                  | Read for Understanding, Ask, lines 7–9            | <i>The children are wearing coats, hats, scarves, and gloves.</i>   | <i>The children are wearing coats, hats, scarves, and mittens.</i>   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">198</a>  | Read for Understanding, Ask, lines 7–9            | <i>The children are wearing coats, hats, scarves, and gloves.</i>   | <i>The children are wearing coats, hats, scarves, and mittens.</i>   |
| Publisher     | 9781328453099  | Teacher    | 231                  | Scaffolded Support                                | <b>As needed, guide children</b> to use details from "Disappearing Daisies" to understand more about the characters as they write their detective report. | <b>As needed, guide children</b> to use details from "Disappearing Daisies" to explain whether predictions matched the drama or what happened differently. |
| Publisher     | 9781328485175  | Teacher    | <a href="#">231</a>  | Scaffolded Support                                | <b>As needed, guide children</b> to use details from "Disappearing Daisies" to understand more about the characters as they write their detective report. | <b>As needed, guide children</b> to use details from "Disappearing Daisies" to explain whether predictions matched the drama or what happened differently. |
| Publisher     | 9780544458925  | Teacher    | T10                  | I Do It, first bold run-in heading                | <b>Spotlight on Sounds</b>  | <b>Spotlight on Letters</b>  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T10</a>  | I Do It, first bold run-in heading                | <b>Spotlight on Sounds</b>  | <b>Spotlight on Letters</b>  |
| Publisher     | 9780544458871  | Teacher    | T100                 | Make Connections, Foundational Skills, bullet     | Consonants; Short <i>o, u, e: on, of, get, fun</i>  | Consonants; Short <i>o, u, e: on, get, fun, cut, stuff</i>   |
| Publisher     | 9780544458871  | Teacher    | T100                 | Make Connections, Foundational Skills, bullet     | Multisyllabic Words: Short <i>o, u, e: wonder, lucky</i>  | Multisyllabic Words: Short <i>o, u, e: Sundays, lucky, proper, chopsticks, bedtime</i>   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T100</a> | Make Connections, Foundational Skills, bullet     | Consonants; Short <i>o, u, e: on, of, get, fun</i>  | Consonants; Short <i>o, u, e: on, get, fun, cut, stuff</i>   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T100</a> | Make Connections, Foundational Skills, bullet     | Multisyllabic Words: Short <i>o, u, e: wonder, lucky</i>  | Multisyllabic Words: Short <i>o, u, e: Sundays, lucky, proper, chopsticks, bedtime</i>   |
| Publisher     | 9780544458871  | Teacher    | T101                 | Make Connections, Foundational Skills, bullet     | Consonants; Short <i>o, u, e: of, up, how, get, on</i>  | Consonants; Short <i>o, u, e: up, get, on</i>  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                               | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328485175  | Teacher    | <a href="#">T101</a> | Make Connections, Foundational Skills, bullet 2 | Consonants; Short <i>o, u, e: of, up, how, get, on</i>  | Consonants; Short <i>o, u, e: up, get, on</i>  |
| Publisher     | 9780544458925  | Teacher    | T125                 | Spelling Assessment, step 4, lines 2-4          | Text for this step appears twice.   | Delete second occurrence of the following sentences: Review any words that children misspell. If they miss two or more words, then revisit the Lesson 11 Word Sort activity on page T97. |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T125</a> | Spelling Assessment, step 4, lines 2-4          | Text for this step appears twice.   | Delete second occurrence of the following sentences: Review any words that children misspell. If they miss two or more words, then revisit the Lesson 11 Word Sort activity on page T97. |
| Publisher     | 9780544458895  | Teacher    | T181                 | English Learner Support, lines 5-6              | For example, show Picture Card <i>book</i> , count to <i>two</i> with children, talk about children's possessions using <i>their</i> , and so on. | Delete this sentence.  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T181</a> | English Learner Support, lines 5-6              | For example, show Picture Card <i>book</i> , count to <i>two</i> with children, talk about children's possessions using <i>their</i> , and so on. | Delete this sentence.  |
| Publisher     | 9780544458901  | Teacher    | T182                 | Spotlight on Sounds, bullet 2, line 3           | (cool)  | (look)   |
| Publisher     | 9780544458901  | Teacher    | T182                 | I Do It, paragraph 3, line 1                    | <b>(/oo/)</b>   | <b>(/oo/)</b>  |
| Publisher     | 9780544458901  | Teacher    | T182                 | I Do It, paragraph 4, lines 3-4                 | /oo/  | /oo/   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T182</a> | Spotlight on Sounds, bullet 2, line 3           | (cool)  | (look)   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T182</a> | I Do It, paragraph 3, line 1                    | <b>(/oo/)</b>   | <b>(/oo/)</b>  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T182</a> | I Do It, paragraph 4, lines 3-4                 | /oo/  | /oo/   |
| Publisher     | 9780544458918  | Teacher    | T21                  | Column 1, Vocabulary, bullet 1, line 2          | <i>generation,</i>  | <i>generations,</i>  |
| Publisher     | 9780544458918  | Teacher    | T21                  | Column 2, Reading Workshop, bullet 5            | Media Literacy: Digital Resources   | Media Literacy: Digital Reference Sources  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T21</a>  | Column 1, Vocabulary, bullet 1, line 2          | <i>generation,</i>  | <i>generations,</i>  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T21</a>  | Column 2, Reading Workshop, bullet 5            | Media Literacy: Digital Resources   | Media Literacy: Digital Reference Sources  |
| Publisher     | 9780544458895  | Teacher    | T229                 | Go to Your Teaching Pal, Annotate It!           | The Annotate It! box should be removed.   | Delete Annotate It! box.   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T229</a> | Go to Your Teaching Pal, Annotate It!           | The Annotate It! box should be removed.   | Delete Annotate It! box.   |
| Publisher     | 9780544458901  | Teacher    | T343                 | Share Time, paragraph 1, line 3                 | <b>Synthesize</b>   | <b>Research Sources</b>  |
| Publisher     | 9780544458901  | Teacher    | T343                 | Share Time, bullet 3, line 4                    | Synthesize  | Research Sources   |
| Publisher     | 9780544458901  | Teacher    | T343                 | Right column, image and caption                 | Wrong image and caption appear.   | Change image and caption to ANCHOR CHART 46: Research Sources.   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T343</a> | Share Time, paragraph 1, line 3                 | <b>Synthesize</b>   | <b>Research Sources</b>  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T343</a> | Share Time, bullet 3, line 4                    | Synthesize  | Research Sources   |



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|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328485175  | Teacher    | <a href="#">T343</a> | Right column, image and caption                       | Wrong image and caption appear.   | Change image and caption to ANCHOR CHART 46: Research Sources.   |
| Publisher     | 9780544458888  | Teacher    | T350                 | Creativity Corner, Readers' Theater, bullet           | identiy   | identify   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T350</a> | Creativity Corner, Readers' Theater, bullet 3, line 1 | identiy   | identify   |
| Publisher     | 9780544458918  | Teacher    | T350                 | Word Work, Fact or Opinion?, row 2 of Word Cards      | seemed  | second   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T350</a> | Word Work, Fact or Opinion?, row 2 of Word Cards      | seemed  | second   |
| Publisher     | 9780544458895  | Teacher    | T364                 | Read Decodable Text, Get Started, lines 3-5           | Then read page 68 together, discuss the questions, and have children each character and read their names. | Then read page 68 together, discuss the questions, and have children point to each character and read their names. |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T364</a> | Read Decodable Text, Get Started, lines 3-5           | Then read page 68 together, discuss the questions, and have children each character and read their names. | Then read page 68 together, discuss the questions, and have children point to each character and read their names. |
| Publisher     | 9780544458895  | Teacher    | T369                 | Phonological Awareness, header line                   | Add, Blend Phonemes   | Add, Blend Syllables   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T369</a> | Phonological Awareness, header line                   | Add, Blend Phonemes   | Add, Blend Syllables   |
| Publisher     | 9780544458918  | Teacher    | T477                 | Engage and Respond, bullet 1, line 2                  | idea  | ideas  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T477</a> | Engage and Respond, bullet 1, line 2                  | idea  | ideas  |
| Publisher     | 9780544458888  | Teacher    | T484                 | Teacher's Choice, bullet 3, line 2                    | segmentation.   | blending.  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T484</a> | Teacher's Choice, bullet 3, line 2                    | segmentation.   | blending.  |
| Publisher     | 9780544458918  | Teacher    | T5                   | Reading Workshop & Vocabulary, column 2,              | Digital Resources   | Digital Reference Sources  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T5</a>   | Reading Workshop & Vocabulary, column 2,              | Digital Resources   | Digital Reference Sources  |
| Publisher     | 9780544458925  | Teacher    | T71                  | We Do It, step 1, line 10                             | farmer/farming <i>same base word</i> ,  | farmer/farming <i>different word endings and meanings</i> ,  |
| Publisher     | 9780544458925  | Teacher    | T71                  | We Do It, step 1, line 11                             | restart/return <i>same prefix</i>   | restart/return <i>different base words</i>   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T71</a>  | We Do It, step 1, line 10                             | farmer/farming <i>same base word</i> ,  | farmer/farming <i>different word endings and meanings</i> ,  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T71</a>  | We Do It, step 1, line 11                             | restart/return <i>same prefix</i>   | restart/return <i>different base words</i>   |
| Publisher     | 9780544458918  | Teacher    | T91                  | Top of page   | Bookshot of <i>The Long, Long Journey</i> is missing.   | Add bookshot next to the image of Tabletop Minilessons: Reading.   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T91</a>  | Top of page   | Bookshot of <i>The Long, Long Journey</i> is missing.   | Add bookshot next to the image of Tabletop Minilessons: Reading.   |
| Publisher     | 9780544458918  | Teacher    | T95                  | Share Time, paragraph 1, line 3                       | <b>Synthesize</b>   | <b>Digital Reference Sources</b>   |



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|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9780544458918  | Teacher    | T95                  | Share Time, bullet 3, line 4                     | Synthesize                                       | Digital Reference Sources   |
| Publisher     | 9780544458918  | Teacher    | T95                  | Right column, image and caption                  | Wrong image and caption appear.                  | Change image and caption to ANCHOR CHART 40: Digital Reference Sources. |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T95</a>  | Share Time, paragraph 1, line 3                  | <b>Synthesize</b>                                | <b>Digital Reference Sources</b>  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T95</a>  | Share Time, bullet 3, line 4                     | Synthesize                                       | Digital Reference Sources   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">T95</a>  | Right column, image and caption                  | Wrong image and caption appear.                  | Change image and caption to ANCHOR CHART 40: Digital Reference Sources. |
| Publisher     | 9781328469878  | Teacher    | vii                  | Module 9 box, author's name                      | by Lynn Cherry                                   | by Lynne Cherry   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">vii</a>  | Module 9 box, author's name                      | by Lynn Cherry                                   | by Lynne Cherry   |
| Publisher     | 9781328469878  | Teacher    | W129                 | After the phrase Author and Illustrator near the | Lynn Cherry                                      | Lynne Cherry  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">W129</a> | After the phrase Author and Illustrator near the | Lynn Cherry                                      | Lynne Cherry  |
| Publisher     | 9781328469878  | Teacher    | W1f                  | Module 9 box, author's name                      | by Lynn Cherry                                   | by Lynne Cherry   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">W1f</a>  | Module 9 box, author's name                      | by Lynn Cherry                                   | by Lynne Cherry   |
| Publisher     | 9781328469878  | Teacher    | W211                 | Connect and Teach, bullet 1, line 2              | 1.4.3a   | 1.4.3a and 1.4.3b   |
| Publisher     | 9781328469878  | Teacher    | W211                 | Engage and Apply, bullet 1                       | 1.4.3b   | 1.4.3c  |
| Publisher     | 9781328485175  | Teacher    | <a href="#">W211</a> | Connect and Teach, bullet 1, line 2              | 1.4.3a   | 1.4.3a and 1.4.3b   |
| Publisher     | 9781328485175  | Teacher    | <a href="#">W211</a> | Engage and Apply, bullet 1                       | 1.4.3b   | 1.4.3c  |

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| Identified By  | Component ISBN | Class Type | Page Number                           | Specific Location                                    | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|--|----------------|------------|---------------------------------------|--|--|--|
| <b>English Language Arts and Reading, Grade 2</b><br><i>Texas Houghton Mifflin Harcourt Into Reading Digital Classroom Package Grade 2 (9781328560148) (digital only)</i>              |                |            |                                       |  |  |  |
| Publisher  | 9781328485175  | Student    | <a href="#">Display and</a>           | Item 5, answer                                       | pony   | Cal, pony  |
| Publisher  | 9781328485175  | Student    | <a href="#">Display and</a>           | Row 6  | 2017   | 2015   |
| Publisher  | 9781328485175  | Student    | <a href="#">Printable: Phonologic</a> | Manipulate Phonemes: Add, direction line             | Add a sound to say a new word. Circle the picture of the new word.   | Say the word. Add a sound to say a new word. Circle the picture of the new word.   |
| Publisher  | 9781328485175  | Student    | <a href="#">Printable: Phonologic</a> | Manipulate Phonemes: Delete                          | Direction line is missing.   | Add: Say the word. Take away a sound to say a new word. Circle the picture of the new word.                                    |
| <b>English Language Arts and Reading, Grade 3</b><br><i>Texas Houghton Mifflin Harcourt Into Reading Hybrid (9781328556301) and Digital Classroom Packages Grade 3 (9781328560155)</i> |                |            |                                       |  |  |  |
| State Review Panel   | 9781328453242  | Student    | 18                                    | First arrow text                                     | below, and then write  | below. Then write the new word and explain   |
| State Review Panel   | 9781328453242  | Student    | 18                                    | Under boldface direction line, space to the right of | Section reformatted. Insert text and a write-on-lines adjacent to 4 items.   | Meaning: <write-on line>   |
| State Review Panel   | 9781328485250  | Student    | <a href="#">18</a>                    | First arrow text                                     | below, and then write  | below. Then write the new word and explain   |
| State Review Panel   | 9781328485250  | Student    | <a href="#">18</a>                    | Under boldface direction line, space to the right of | Section reformatted. Insert text and a write-on-lines adjacent to 4 items.   | Meaning: <write-on line>   |
| State Review Panel   | 9781328453242  | Student    | 24                                    | Arrow and Boldface direction text, insert new        | Text added to cover TEKS 3.3C. Insert text after the boldface direction sentence "Add the suffix -ful, or -less to the words below to form an adjective that completes in each | Explain the meaning of each adjective you form.  |
| State Review Panel   | 9781328485250  | Student    | <a href="#">24</a>                    | Arrow and Boldface direction text, insert new        | Text added to cover TEKS 3.3C. Insert text after the boldface direction sentence "Add the suffix -ful, or -less to the words below to form an adjective that completes in each | Explain the meaning of each adjective you form.  |
| State Review Panel   | 9781328453242  | Student    | 114                                   | Directions, line 1                                   | sentence.  | sentence and contraction.  |
| State Review Panel   | 9781328453242  | Student    | 114                                   | Word Box   | Remove contractions for fit.   | Delete the following contractions: can't, hasn't, won't, don't   |
| State Review Panel   | 9781328453242  | Student    | 114                                   | After item 5   | Insert new directions text.  | Read each sentence. Decode each contraction. Then write the two words for which the contraction is a shortened form.           |
| State Review Panel   | 9781328453242  | Student    | 114                                   | Item 6   | will not   | won't  |
| State Review Panel   | 9781328453242  | Student    | 114                                   | Item 7   | cannot   | can't  |
| State Review Panel   | 9781328453242  | Student    | 114                                   | Item 8   | has not  | hasn't   |
| State Review Panel   | 9781328453242  | Student    | 114                                   | Item 9   | do not   | don't  |
| State Review Panel   | 9781328485250  | Student    | <a href="#">114</a>                   | Directions, line 1                                   | sentence.  | sentence and contraction.  |
| State Review Panel   | 9781328485250  | Student    | <a href="#">114</a>                   | Word Box   | Delete contractions for fit.   | Delete the following contractions: can't, hasn't, won't, don't   |
| State Review Panel   | 9781328485250  | Student    | <a href="#">114</a>                   | After item 5   | Insert directions text.  | Insert: > Read each sentence. Decode each contraction. Then write the two words for which the contraction is a shortened form. |
| State Review Panel   | 9781328485250  | Student    | <a href="#">114</a>                   | Item 6   | will not   | won't  |

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|--------------------|----------------|------------|---------------------|--|--|---|
| State Review Panel | 9781328485250  | Student    | <a href="#">114</a> | Item 7   | cannot   | can't                                       |
| State Review Panel | 9781328485250  | Student    | <a href="#">114</a> | Item 8   | has not  | hasn't                                      |
| State Review Panel | 9781328485250  | Student    | <a href="#">114</a> | Item 9   | do not   | don't                                       |
| Publisher          | 9781328760364  | Student    | 114                 | Genre Study, last bullet                       | and a closing.                                   | and end with a closing.                     |
| Publisher          | 9781328485250  | Student    | <a href="#">114</a> | Genre Study, last bullet                       | and a closing.                                   | and end with a closing.                     |
| Publisher          | 9781328453242  | Student    | 239                 | Item 4   | clam.  | clean.                                      |
| Publisher          | 9781328485250  | Student    | <a href="#">239</a> | Item 4   | clam.  | clean.                                      |
| Publisher          | 9781328760364  | Student    | 274                 | Author photo                                   | Incorrect author photo.                          | Replace author photo.                       |
| Publisher          | 9781328485250  | Student    | <a href="#">274</a> | Author photo                                   | Incorrect author photo.                          | Replace author photo.                       |
| Publisher          | 9781328453136  | Teacher    | 10                  | Discuss the Quotation box, bullet 1, line 2    | Mass   | Maas  |
| Publisher          | 9781328485182  | Teacher    | <a href="#">10</a>  | Discuss the Quotation box, bullet 1, line 2    | Mass   | Maas  |
| Publisher          | 9781328453136  | Teacher    | 24                  | Read for Understanding box, question 3, line 1 | does swamp                                       | does the swamp                              |
| Publisher          | 9781328485182  | Teacher    | <a href="#">24</a>  | Read for Understanding box, question 3, line 1 | does swamp                                       | does the swamp                              |
| Publisher          | 9781328453136  | Teacher    | 95                  | Bottom yellow box, bullet 1, line 3            | replace "module, see"                            | models, see the                             |
| Publisher          | 9781328485182  | Teacher    | <a href="#">95</a>  | Bottom yellow box, bullet 1, line 3            | module, see                                      | models, see the                             |
| Publisher          | 9781328453129  | Teacher    | 100                 | Write About Reading box, bullet 3, line 4      | bout   | about                                       |
| Publisher          | 9781328485182  | Teacher    | <a href="#">100</a> | Write About Reading box, bullet 3, line 4      | bout   | about                                       |
| Publisher          | 9781328453129  | Teacher    | 105                 | Bottom yellow box, bullet 1, line 3            | module   | models                                      |
| Publisher          | 9781328485182  | Teacher    | <a href="#">105</a> | Bottom yellow box, bullet 1, line 3            | module   | models                                      |
| Publisher          | 9781328453136  | Teacher    | 109                 | Bottom Read for Understanding box, line 5      | much"  | much food"                                  |
| Publisher          | 9781328485182  | Teacher    | <a href="#">109</a> | Bottom Read for Understanding box, line 5      | much"  | much food"                                  |
| Publisher          | 9781328453129  | Teacher    | 155                 | Academic Discussion, item 3, line 4            | reader   | readers                                     |
| Publisher          | 9781328485182  | Teacher    | <a href="#">155</a> | Academic Discussion, item 3, line 4            | reader   | readers                                     |
| Publisher          | 9781328453136  | Teacher    | 179                 | Targeted Close Read box, question 3, line 1    | are children                                     | are the children                            |

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|---------------|----------------|------------|---------------------|--|--|---|
| Publisher     | 9781328485182  | Teacher    | <a href="#">179</a> | Targeted Close Read box, question 3, line 1    | are children                                     | are the children                            |
| Publisher     | 9781328453136  | Teacher    | 203                 | Notice & Note box, bullet 2, line 6            | it the   | it is the                                   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">203</a> | Notice & Note box, bullet 2, line 6            | it the   | it is the                                   |
| Publisher     | 9781328453136  | Teacher    | 210                 | Read for Understanding box, question 2, line 1 | (hat   | (that                                       |
| Publisher     | 9781328485182  | Teacher    | <a href="#">210</a> | Read for Understanding box, question 2, line 1 | (hat   | (that                                       |
| Publisher     | 9781328453129  | Teacher    | 215                 | Academic Discussion, line 1                    | COLLABORATIVE                                    | COLLABORATIVE                               |
| Publisher     | 9781328485182  | Teacher    | <a href="#">215</a> | Academic Discussion, line 1                    | COLLABORATIVE                                    | COLLABORATIVE                               |
| Publisher     | 9781328453129  | Teacher    | 221                 | Bottom yellow box, bullet 1, line 3            | module   | models                                      |
| Publisher     | 9781328453129  | Teacher    | 221                 | Bottom yellow box, bullet 1, last line         | Teachers   | Teacher's                                   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">221</a> | Bottom yellow box, bullet 1, line 3            | module   | models                                      |
| Publisher     | 9781328485182  | Teacher    | <a href="#">221</a> | Bottom yellow box, bullet 1, last line         | Teachers   | Teacher's                                   |
| Publisher     | 9781328453129  | Teacher    | 238                 | Targeted Close Read box, last question, answer | like are.  | like.                                       |
| Publisher     | 9781328485182  | Teacher    | <a href="#">238</a> | Targeted Close Read box, last question, answer | like are.  | like.                                       |
| Publisher     | 9781328453136  | Teacher    | 247                 | Notice & Note box, bullet 2, lines 7–8         | She Rosie  | She got Rosie                               |
| Publisher     | 9781328485182  | Teacher    | <a href="#">247</a> | Notice & Note box, bullet 2, lines 7–8         | She Rosie  | She got Rosie                               |
| Publisher     | 9781328453136  | Teacher    | 266                 | Top Read for Understanding box,                | (The compares                                    | (He compares                                |
| Publisher     | 9781328453136  | Teacher    | 266                 | Bottom Read for Understanding box, lines       | students the                                     | students summarize the                      |
| Publisher     | 9781328485182  | Teacher    | <a href="#">266</a> | Top Read for Understanding box,                | (The compares                                    | (He compares                                |
| Publisher     | 9781328485182  | Teacher    | <a href="#">266</a> | Bottom Read for Understanding box, lines       | students the                                     | students summarize the                      |
| Publisher     | 9781328453136  | Teacher    | 275                 | Bottom yellow box, bullet 1, line 3            | module   | models                                      |
| Publisher     | 9781328485182  | Teacher    | <a href="#">275</a> | Bottom yellow box, bullet 1, line 3            | module   | models                                      |
| Publisher     | 9781328453129  | Teacher    | 295                 | Bottom yellow box, bullet 1, line 3            | module   | models                                      |

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|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485182  | Teacher    | <a href="#">295</a>  | Bottom yellow box, bullet 1, line 3              | module   | models                                       |
| Publisher     | 9781328453136  | Teacher    | 347                  | Bottom yellow box, bullet 1, line 3              | module,  | models,                                      |
| Publisher     | 9781328485182  | Teacher    | <a href="#">347</a>  | Bottom yellow box, bullet 1, line 3              | module,  | models,                                      |
| Publisher     | 9781328453129  | Teacher    | 363                  | Bottom yellow box, bullet 1, line 3              | module   | models                                       |
| Publisher     | 9781328453129  | Teacher    | 363                  | Bottom yellow box, bullet 2, line 3              | Printable:                                       | Printables:                                  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">363</a>  | Bottom yellow box, bullet 1, line 3              | module   | models                                       |
| Publisher     | 9781328485182  | Teacher    | <a href="#">363</a>  | Bottom yellow box, bullet 2, line 3              | Printable:                                       | Printables:                                  |
| Publisher     | 9781328453136  | Teacher    | 373                  | Targeted Close Read                              | ANNOTTION TIP:                                   | ANNOTATION TIP:                              |
| Publisher     | 9781328485182  | Teacher    | <a href="#">373</a>  | Targeted Close Read                              | ANNOTTION TIP:                                   | ANNOTATION TIP:                              |
| Publisher     | 9781328453129  | Teacher    | 380                  | Bottom Read for Understanding box, lines 3 and 4 | Ryan didn't have much work to do in net          | Ryan doesn't have much work to do in the net |
| Publisher     | 9781328485182  | Teacher    | <a href="#">380</a>  | Bottom Read for Understanding box, lines 3 and 4 | Ryan didn't have much work to do in net          | Ryan doesn't have much work to do in the net |
| Publisher     | 9781328453129  | Teacher    | 382                  | Notice & Note box, bullet 2, line 4              | expects.   | expect.                                      |
| Publisher     | 9781328485182  | Teacher    | <a href="#">382</a>  | Notice & Note box, bullet 2, line 4              | expects.   | expect.                                      |
| Publisher     | 9781328453129  | Teacher    | 401                  | Read for Understanding box, question 2, line 8   | also Amy shows                                   | also shows Amy's                             |
| Publisher     | 9781328485182  | Teacher    | <a href="#">401</a>  | Read for Understanding box, question 2, line 8   | also Amy shows                                   | also shows Amy's                             |
| Publisher     | 9781328453136  | Teacher    | 415                  | Bottom yellow box, bullet 1, line 3              | module,  | models,                                      |
| Publisher     | 9781328485182  | Teacher    | <a href="#">415</a>  | Bottom yellow box, bullet 1, line 3              | module,  | models,                                      |
| Publisher     | 9781328453129  | Teacher    | 441                  | Bottom yellow box, bullet 1, line 3              | module, see                                      | models, see the                              |
| Publisher     | 9781328485182  | Teacher    | <a href="#">441</a>  | Bottom yellow box, bullet 1, line 3              | module, see                                      | models, see the                              |
| Publisher     | 9780544459007  | Teacher    | T100                 | Step 2, bullet 2, line 1                         | studenst   | students                                     |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T100</a> | Step 2, bullet 2, line 1                         | studenst   | students                                     |



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|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9780544459014  | Teacher    | T101                 | English Learner Support, Advanced/ Advanced   | ohow   | how  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T101</a> | English Learner Support, Advanced/ Advanced   | ohow   | how  |
| Publisher     | 9780544459007  | Teacher    | T102                 | Learning Objectives, bullet 3, line 1         | Wrie   | Write  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T102</a> | Learning Objectives, bullet 3, line 1         | Wrie   | Write  |
| Publisher     | 9780544458987  | Teacher    | T112                 | English Learner Support, Advanced             | read page the  | read the   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T112</a> | English Learner Support, Advanced             | read page the  | read the   |
| Publisher     | 9780544459007  | Teacher    | T118                 | English Learner Support, Intermediate         | becasue  | because  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T118</a> | English Learner Support, Intermediate         | becasue  | because  |
| Publisher     | 9780544458994  | Teacher    | T123                 | Demonstrate, bullet 2                         | <i>Soccer Shootout</i>   | <i>Running Rivals</i>  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T123</a> | Demonstrate, bullet 2                         | <i>Soccer Shootout</i>   | <i>Running Rivals</i>  |
| Publisher     | 9780544458994  | Teacher    | T123                 | Right side, book cover                        | <i>Incorrect book cover</i>  | <i>Replace Soccer Shootout book cover with Running Rivals book cover.</i>                          |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T123</a> | Right side, book cover                        | <i>Incorrect book cover</i>  | <i>Replace Soccer Shootout book cover with Running Rivals book cover.</i>                          |
| Publisher     | 9780544458987  | Teacher    | T126                 | Instructional Vocabulary, bullet 2            | end  | beginning  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T126</a> | Instructional Vocabulary, bullet 2            | end  | beginning  |
| Publisher     | 9780544458987  | Teacher    | T152                 | Step 1, bullet 2, last line                   | silent r   | silent h   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T152</a> | Step 1, bullet 2, last line                   | silent r   | silent h   |
| Publisher     | 9780544458970  | Teacher    | T168                 | English Learner Support, Intermediate, line 1 | As   | Ask  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T168</a> | English Learner Support, Intermediate, line 1 | As   | Ask  |
| Publisher     | 9780544458994  | Teacher    | T169                 | Demonstrate, bullet 1, lines 3 and 4          | Authors use is sequence text structure to tell events in the order that they happened.<br>Words such | Authors use sequence text structure to tell events in the order that they happened.<br>Words, such |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T169</a> | Demonstrate, bullet 1, lines 3 and 4          | Authors use is sequence text structure to tell events in the order that they happened.<br>Words such | Authors use sequence text structure to tell events in the order that they happened.<br>Words, such |

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|---------------|----------------|------------|---------------------------------|---|--|--|
| Publisher     | 9780544458994  | Teacher    | T172                            | Step 1, last bullet, blue text, line 2                                  | means word   | means that the word  |
| Publisher     | 9780544458994  | Teacher    | T172                            | Step 1, last bullet, blue text, last line                               | would've   | would've.  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T172</a>            | Step 1, last bullet, blue text, line 2                                  | means word   | means that the word  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T172</a>            | Step 1, last bullet, blue text, last line                               | would've   | would've.  |
| Publisher     | 9780544458994  | Teacher    | T191<br>[blind]                 | Right column, line 1  | lin  | In   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T191</a><br>[blind] | Right column, line 1  | lin  | In   |
| Publisher     | 9780544458994  | Teacher    | T195                            | Demonstrate Knowledge, middle and right column                          | Correct references to Assessment components                              | Add "• Module Assessments" at end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T195</a>            | Demonstrate Knowledge, middle and right column                          | Correct references to Assessment components                              | Add "• Module Assessments" at end of Formative Assessments section. Move Performance-Based Assessments section to column 3, and delete Summative Assessment section. |
| Publisher     | 9780544459014  | Teacher    | T205                            | Partner Reading Routing in Action, Model Language, Step 2, right column | You and your partner will take turns reading with the other one listens. | You and your partner will take turns reading while the other one listens.  |
| Publisher     | 9780544459014  | Teacher    | T205                            | Partner Reading Routing in Action, Model Language, Step 2, right column | • Is my partner reading too slowly or too quickly?                       | • Is my partner reading too slowly or too quickly?   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T205</a>            | Partner Reading Routing in Action, Model Language, Step 2, right column | You and your partner will take turns reading with the other one listens. | You and your partner will take turns reading while the other one listens.  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T205</a>            | Partner Reading Routing in Action, Model Language, Step 2, right column | • Is my partner reading too slowly or too quickly?                       | • Is my partner reading too slowly or too quickly?   |
| Publisher     | 9780544459014  | Teacher    | T209                            | Introduce the Signpost, Look for Clues bullet                           | Teplain  | Explain  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T209</a>            | Introduce the Signpost, Look for Clues bullet                           | Teplain  | Explain  |
| Publisher     | 9780544458970  | Teacher    | T21                             | Essential Skills, Vocabulary section, last                              | Replace TK   | Inflections –s, –es  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T21</a>             | Essential Skills, Vocabulary, last bullet                               | Replace TK   | Inflections –s, –es  |
| Publisher     | 9780544458994  | Teacher    | T211                            | Essential Skills, Vocabulary, bullet 3                                  | tr– (_*cycle),   | tri–;  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T211</a>            | Essential Skills, Vocabulary, bullet 3                                  | tr– (_*cycle),   | tri–;  |

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|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9780544458987  | Teacher    | T222                 | English Learner Support, Intermediate, line 3   | them sentence                                    | them complete sentence                      |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T222</a> | English Learner Support, Intermediate, line 3   | them sentence                                    | them complete sentence                      |
| Publisher     | 9780544459014  | Teacher    | T223                 | English Learner Support, Beginning, blue script | Is a details that                                | Is a detail that                            |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T223</a> | English Learner Support, Beginning, blue script | Is a details that                                | Is a detail that                            |
| Publisher     | 9780544458994  | Teacher    | T226                 | Step 1, bullet 1, line 2                        | <i>ar and in star</i>                            | <i>ar in star</i>                           |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T226</a> | Step 1, bullet 1, line 2                        | <i>ar and in star</i>                            | <i>ar in star</i>                           |
| Publisher     | 9780544458994  | Teacher    | T238                 | Step 1, line 6                                  | animals students know                            | animals                                     |
| Publisher     | 9780544458994  | Teacher    | T238                 | Step 1, Genre Study bullet, line 4              | glass  | glass-like tissue                           |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T238</a> | Step 1, line 6                                  | animals students know                            | animals                                     |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T238</a> | Step 1, Genre Study bullet, line 4              | glass  | glass-like tissue                           |
| Publisher     | 9780544458987  | Teacher    | T241                 | Step 2, bullet 1, line 1                        | readers read use                                 | readers use                                 |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T241</a> | Step 2, bullet 1, line 1                        | readers read use                                 | readers use                                 |
| Publisher     | 9780544458987  | Teacher    | T247                 | Demonstrate, bullet 1, line 1                   | that that a                                      | that a                                      |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T247</a> | Demonstrate, bullet 1, line 1                   | that that a                                      | that a                                      |
| Publisher     | 9780544459014  | Teacher    | T256                 | English Learner Support, Describe, Intermediate | Have students to complete the following          | Have students complete the following        |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T256</a> | English Learner Support, Describe, Intermediate | Have students to complete the following          | Have students complete the following        |
| Publisher     | 9780544459014  | Teacher    | T268                 | English Learner Support, Describe, Intermediate | (first, second, third, fourth, and son on)       | (first, second, third, fourth, and so on)   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T268</a> | English Learner Support, Describe, Intermediate | (first, second, third, fourth, and son on)       | (first, second, third, fourth, and so on)   |

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|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9780544459014  | Teacher    | T269                 | Knowledge Focus, second bullet                   | (he mountain gods  | (the mountain gods destroy  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T269</a> | Knowledge Focus, second bullet                   | (he mountain gods  | (the mountain gods destroy  |
| Publisher     | 9780544458970  | Teacher    | T27                  | Text X-Ray, left column, second Key Idea         | Confirming   | Confirming  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T27</a>  | Text X-Ray, left column, second Key Idea         | Confirming   | Confirming  |
| Publisher     | 9780544459007  | Teacher    | T277                 | Text X-Ray, Key Ideas column, Key Idea 2, line 2 | says used  | says that she used  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T277</a> | Text X-Ray, Key Ideas column, Key Idea 2, line 2 | says used  | says that she used  |
| Publisher     | 9780544459007  | Teacher    | T282                 | English Learner Support, Beginning               | Tell students to listen as you slowly read aloud paragraphs 1–2. Ask them to raise their hands when they hear words or phrases that tell about a problem Richard James had to solve.   | Tell students to listen as you slowly read aloud paragraphs 4–5. Ask them to raise their hands when they hear words or phrases that tell about a problem that needed to be solved.  |
| Publisher     | 9780544459007  | Teacher    | T282                 | English Learner Support, Intermediate            | Read aloud paragraphs 1–2. Ask: What did Richard James need to figure out? Students can answer using a sentence frame such as: <i>Richard James needed to figure out how to _____</i> .  | Read aloud paragraphs 4–5. Ask: What problem needed to be solved? Students can answer using a sentence frame such as: <i>The problem that needed to be solved was _____</i> .   |
| Publisher     | 9780544459007  | Teacher    | T282                 | English Learner Support, Advanced                | Have students listen to paragraphs 1–2, and then state what problem Richard James needed to solve.   | Have students listen to paragraphs 4–5, and then state the problem that needed to be solved.  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T282</a> | English Learner Support, Beginning               | Tell students to listen as you slowly read aloud paragraphs 1–2. Ask them to raise their hands when they hear words or phrases that tell about a problem Richard James had to solve.   | Tell students to listen as you slowly read aloud paragraphs 4–5. Ask them to raise their hands when they hear words or phrases that tell about a problem that needed to be solved.  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T282</a> | English Learner Support, Intermediate            | Read aloud paragraphs 1–2. Ask: What did Richard James need to figure out? Students can answer using a sentence frame such as: <i>Richard James needed to figure out how to _____</i> .  | Read aloud paragraphs 4–5. Ask: What problem needed to be solved? Students can answer using a sentence frame such as: <i>The problem that needed to be solved was _____</i> .   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T282</a> | English Learner Support, Advanced                | Have students listen to paragraphs 1–2, and then state what problem Richard James needed to solve.   | Have students listen to paragraphs 4–5, and then state the problem that needed to be solved.  |
| Publisher     | 9780544459014  | Teacher    | T286                 | Step 1, Introduce the Skill, fifth bullet        | readk  | read  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T286</a> | Step 1, Introduce the Skill, fifth bullet        | readk  | read  |
| Publisher     | 9780544459007  | Teacher    | T294                 | English Learner Support, Beginning               | Point to the words “figure out” as you ask: <i>What did Richard and Betty need to figure out _____? Help students answer orally: Richard and Betty needed to figure out _____.</i>   | Point to the words “figure out” as you ask: <i>What did people need to figure out before they could ride the bicycle known as an “ordinary”? Help students answer orally: People needed to figure out _____.</i>  |
| Publisher     | 9780544459007  | Teacher    | T294                 | English Learner Support, Intermediate            | Ask the following questions and allow students to answer using sentence frames: <i>What did Richard need in order to make the Slinkys? Richard needed _____ in order to make the Slinkys. How did Richard get the money he needed? Richard got the money he needed by _____.</i> | Ask the following questions and allow students to answer using sentence frames: <i>What did people need to figure out before they could ride the bicycle known as an “ordinary”? People needed to figure out _____. After they were on the “ordinary,” what problem might they encounter? People might encounter _____.</i> |
| Publisher     | 9780544459007  | Teacher    | T294                 | English Learner Support, Advanced                | Have students answer these questions orally: <i>What did Richard have to figure out after he made 400 Slinkys? What problem did Richard have when demand for the Slinky skyrocketed? How did he solve it?</i>  | Have students answer these questions orally: <i>What did people need to figure out before they could ride the bicycle known as an “ordinary”? After they were on the “ordinary,” what problem might they have?</i>  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328485182  | Teacher    | <a href="#">T294</a> | English Learner Support, Beginning                 | Point to the words "figure out" as you ask: <i>What did Richard and Betty need to figure out _____? Help students answer orally: Richard and Betty needed to figure out _____.</i>   | Point to the words "figure out" as you ask: <i>What did people need to figure out before they could ride the bicycle known as an "ordinary"? Help students answer orally: People needed to figure out _____.</i>  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T294</a> | English Learner Support, Intermediate              | Ask the following questions and allow students to answer using sentence frames: <i>What did Richard need in order to make the Slinkys? Richard needed _____ in order to make the Slinkys. How did Richard get the money he needed? Richard got the money he needed by _____.</i> | Ask the following questions and allow students to answer using sentence frames: <i>What did people need to figure out before they could ride the bicycle known as an "ordinary"? People needed to figure out _____. After they were on the "ordinary," what problem might they encounter? People might encounter _____.</i> |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T294</a> | English Learner Support, Advanced                  | Have students answer these questions orally: <i>What did Richard have to figure out after he made 400 Slinkys? What problem did Richard have when demand for the Slinky skyrocketed? How did he solve it?</i>  | Have students answer these questions orally: <i>What did people need to figure out before they could ride the bicycle known as an "ordinary"? After they were on the "ordinary," what problem might they have?</i>  |
| Publisher     | 9780544459014  | Teacher    | T319                 | Step 2, second paragraph/bullet                    | similie  | simile  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T319</a> | Step 2, second paragraph/bullet                    | similie  | simile  |
| Publisher     | 9780544458987  | Teacher    | T32                  | English Learner Support, Beginning                 | places l the text  | places in the text  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T32</a>  | English Learner Support, Beginning                 | places l the text  | places in the text  |
| Publisher     | 9780544459014  | Teacher    | T325                 | Genre Focus, first bullet                          | Remind student that  | Remind students that  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T325</a> | Genre Focus, first bullet                          | Remind student that  | Remind students that  |
| Publisher     | 9780544458987  | Teacher    | T33                  | English Learner Support, Beginning                 | students to point  | students point  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T33</a>  | English Learner Support, Beginning                 | students to point  | students point  |
| Publisher     | 9780544459014  | Teacher    | T358                 | English Learner Support, Intermediate, blue script | the reason the yuccas was stolen   | the reason the yucca was stolen   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T358</a> | English Learner Support, Intermediate, blue script | the reason the yuccas was stolen   | the reason the yucca was stolen   |
| Publisher     | 9780544458987  | Teacher    | T369                 | Demonstrate, bullet 1, last line                   | the or drama.  | the drama.  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T369</a> | Demonstrate, bullet 1, last line                   | the or drama.  | the drama.  |



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|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9780544458987  | Teacher    | T49                 | Question C                                    | became   | become                                      |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T49</a> | Question C                                    | became   | become                                      |
| Publisher     | 9780544458970  | Teacher    | T53                 | Step 1,bullet 1                               | help them help them                              | help them                                   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T53</a> | Step 1, bullet 1                              | help them help them                              | help them                                   |
| Publisher     | 9780544458994  | Teacher    | T53                 | Step 1, bullet 1, last line                   | homophones                                       | homographs                                  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T53</a> | Step 1, bullet 1, last line                   | homophones                                       | homographs                                  |
| Publisher     | 9780544459014  | Teacher    | T53                 | Step 1, bullet 1, lines 2–3                   | help them help them identify the meaning         | help them identify the meanings             |
| Publisher     | 9780544459014  | Teacher    | T53                 | Step 2, bullet 1                              | meaning.   | meanings.                                   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T53</a> | Step 1, bullet 1, lines 2–3                   | help them help them identify the meaning         | help them identify the meanings             |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T53</a> | Step 2, bullet 1                              | meaning.   | meanings.                                   |
| Publisher     | 9780544458987  | Teacher    | T60                 | English Learner Support, line 1               | blends.ay need                                   | blends. Students may need                   |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T60</a> | English Learner Support, line 1               | blends.ay need                                   | blends. Students may need                   |
| Publisher     | 9780544458994  | Teacher    | T60                 | English Learner Support, Beginning, last line | Have students repeat you                         | Have students repeat after you.             |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T60</a> | English Learner Support, Beginning, last line | Have students repeat you                         | Have students repeat after you.             |
| Publisher     | 9780544458994  | Teacher    | T61                 | Correct & Redirect, Model bullet, first line  | wor  | word  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T61</a> | Correct & Redirect, bullet 2, line 1          | wor  | word  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                             | Description of Error or Exact Text Being Changed                                    | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9780544459014  | Teacher    | T70                  | Learning Objectives, bullet 2                 | use.  | uses.  |
| Publisher     | 9780544459014  | Teacher    | T70                  | Step 1, bullet 1, lines 3–5                   | year. coCplete an activity based on those words.                                    | year and complete an activity based on those words.                                  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T70</a>  | Learning Objectives, bullet 2                 | use.  | uses.  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T70</a>  | Step 1, bullet 1, lines 3–5                   | year. coCplete an activity based on those words.                                    | year and complete an activity based on those words.                                  |
| Publisher     | 9780544458970  | Teacher    | T85                  | Project Center, Reading Remake, bullet 2      | understanvding  | understanding  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T85</a>  | Project Center, Reading Remake, bullet 2      | understanvding  | understanding  |
| Publisher     | 9780544458970  | Teacher    | T92                  | English Learner Support, Intermediate, line 1 | Judy is   | Judy in  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">T92</a>  | English Learner Support, Intermediate, line 1 | Judy is   | Judy in  |
| Publisher     | 9781328469885  | Teacher    | W206                 | Head 2, bullet 4                              | Have students complete Printable: Grammar 1.2.2 to review questions and statements. | Have students complete Printable: Grammar 1.2.2 to review commands and exclamations. |
| Publisher     | 9781328485182  | Teacher    | <a href="#">W206</a> | Head 2, bullet 4                              | Have students complete Printable: Grammar 1.2.2 to review questions and statements. | Have students complete Printable: Grammar 1.2.2 to review commands and exclamations. |
| Publisher     | 9781328469885  | Teacher    | W212                 | Head 2, bullet 3                              | Have students complete Printable: Grammar 1.3.3 to review compound sentences.       | Have students complete Printable: Grammar 1.3.3 to review run-on sentences.          |
| Publisher     | 9781328469885  | Teacher    | W212                 | Head 2, bullet 4                              | Have students edit a writing draft to review compound sentences.                    | Have students edit a writing draft to review run-on sentences.                       |
| Publisher     | 9781328485182  | Teacher    | <a href="#">W212</a> | Head 2, bullet 3                              | Have students complete Printable: Grammar 1.3.3 to review compound sentences.       | Have students complete Printable: Grammar 1.3.3 to review run-on sentences.          |
| Publisher     | 9781328485182  | Teacher    | <a href="#">W212</a> | Head 2, bullet 4                              | Have students edit a writing draft to review compound sentences.                    | Have students edit a writing draft to review run-on sentences.                       |
| Publisher     | 9781328469885  | Teacher    | W24                  | Bullet 4                                      | Return to Display and Engage 2.4.<br>Discuss how Louis sent Jaime a text            | Return to Display and Engage 2.4.<br>Discuss how Louis sent Jorge a text             |
| Publisher     | 9781328485182  | Teacher    | <a href="#">W24</a>  | Bullet 4                                      | Return to Display and Engage 2.4.<br>Discuss how Louis sent Jaime a text            | Return to Display and Engage 2.4.<br>Discuss how Louis sent Jorge a text             |
| Publisher     | 9781328469885  | Teacher    | W327                 | Head 2, bullet 2                              | has to traveled   | has traveled to  |
| Publisher     | 9781328485182  | Teacher    | <a href="#">W327</a> | Head 2, bullet 2                              | has to traveled   | has traveled to  |

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|--|----------------|------------|--|---|--|--|
| <b>English Language Arts and Reading, jGrade 3</b><br><b>Texas Houghton Mifflin Harcourt Into Reading Digital Classroom Package Grade 3 (9781328560155) (digital only)</b> |                |            |  |   |  |  |
| State Review Panel   | 9781328485182  | Student    | <a href="#">Anchor Chart 11: Characters</a>        | Top of page, under heading, before first sentence                       | Text added to cover TEKS 3.8B(i). Insert text to be first sentence.                                      | Major characters are central to a story. Minor characters support the major characters." before the first sentence   |
| State Review Panel   | 9781328485182  | Student    | <a href="#">Anchor Chart 12: Literary Elements</a> | Right column, under "Setting:"  | change "where the story takes place" to bulleted text to accommodate new text for TEKS 3.8D(i)           | <ul style="list-style-type: none"> <li>• where the story takes place</li> </ul>  |
| State Review Panel   | 9781328485182  | Student    | <a href="#">Anchor Chart 12: Literary Elements</a> | Right column, under "Setting:"  | Text added to cover TEKS 3.8D(i). Insert text to be second and third bullets with sentences.             | <ul style="list-style-type: none"> <li>• affects the plot because certain events happen in certain settings</li> <li>• affects the plot by creating its mood" after first two lines</li> </ul> |
| State Review Panel   | 9781328485182  | Student    | <a href="#">Anchor Chart 18: Text Structure</a>    | Left column, Comparison/Contrast section, under Venn Diagram            | Text changed to cover TEKS 3.10B(i)<br>Replace "Purpose: to describe how things are alike and different" | Author's Purpose: The Comparison/Contrast text structure helps authors describe how things are alike and different.  |
| State Review Panel   | 9781328485182  | Student    | <a href="#">Anchor Chart 18: Text Structure</a>    | Right column, Cause/Effect section                                      | Text changed to cover TEKS 3.10B(i)<br>Replace "Purpose: to explain what happened and why it happened"   | Author's Purpose: The Cause/Effect text structure helps authors explain what happened and why it happened.   |
| State Review Panel   | 9781328485182  | Student    | <a href="#">Anchor Chart 18: Text Structure</a>    | Middle of page, Text Structure banner                                   | Text changed to cover TEKS 3.10B(i). Replace title "Text Structure"                                      | [title]Text Structure<br>Authors choose text structures that best fit their purposes for writing a text.   |
| State Review Panel   | 9781328485182  | Student    | <a href="#">Anchor Chart 18: Text Structure</a>    | Left column, Sequence section, below Sequence diagram                   | Text changed to cover TEKS 3.10B(i). Replace "Purpose: to explain events in order"                       | Author's Purpose: The Sequence text structure helps authors explain events in order.   |
| State Review Panel   | 9781328485182  | Student    | <a href="#">Anchor Chart 18: Text Structure</a>    | Right column, Problem /Solution section, under Problem/Solution diagram | Text changed to cover TEKS 3.10B(i). Replace "Purpose: to show a problem and how it is solved."          | Author's Purpose: The Problem/Solution text structure helps authors explain how a problem is solved.   |
| State Review Panel   | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 1.11</a>  | Item 1, second word   | Text changed to cover TEKS 3.2A(ii).<br>Replace "greet"  | greeting   |

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|--------------------|----------------|------------|---|---------------------|---|---|
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 1.11</a> | Item 1, third word  | Text changed to cover TEKS 3.2A(ii).<br>Replace "may"   | maybe                                       |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 1.11</a> | Item 2, first word  | Text changed to cover TEKS 3.2A(ii).<br>Replace "way"   | subway                                      |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 1.11</a> | Item 3, first word  | Text changed to cover TEKS 3.2A(ii).<br>Replace "treat" | treatment                                   |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 1.11</a> | Item 4, first word  | Text changed to cover TEKS 3.2A(ii).<br>Replace "sail"  | sailboat                                    |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 1.11</a> | Item 4, fourth word | Text changed to cover TEKS 3.2A(ii).<br>Replace "cheap" | cheaper                                     |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 2.1</a>  | Second sentence     | spelling  | spelled                                     |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 2.1</a>  | Item 2, third word  | Text changed to cover TEKS 3.2A(ii).<br>Replace "float" | floating                                    |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 2.1</a>  | Item 3, second word | Text changed to cover TEKS 3.2A(ii).<br>Replace "woe"   | woeful                                      |

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| Identified By      | Component ISBN | Class Type | Page Number  | Specific Location                                  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|--------------------|----------------|------------|--|--|---|---|
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 2.1</a>             | Item 3, fourth word                                | Text changed to cover TEKS 3.2A(ii).<br>Replace "show"  | showing   |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 2.1</a>             | item 4, first word                                 | Text changed to cover TEKS 3.2A(ii).<br>Replace "glow"  | glowing   |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 2.1</a>             | item 4, fourth word                                | Text changed to cover TEKS 3.2A(ii).<br>Replace "fold"  | folded  |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Decoding 2.1</a>             | Item 5, third word                                 | Text changed to cover TEKS 3.2A(ii).<br>Replace "oat"   | marshmallow   |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Vocabulary Strategy 2.9b</a> | Left column under Synonyms and Antonyms, new text  | Text added to cover TEKS 3.3D. Insert new text as a paragraph in left column adjacent to item 4 shown in right column.        | Find these word pairs from The Upside Down Boy: back/forth, fast/quick, and jump/bounce. Identify the pairs as synonyms or antonyms. Then write a sentence explaining the meaning of each word.   |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Vocabulary Strategy 2.9b</a> | Left column, under Homographs/Homophones, new text | Text added to cover TEKS 3.3D. Insert new text as a paragraph in left column adjacent to items 3 and 4 shown in right column. | Identify the homographs in the story Soccer Shootout on myBook, Book 1, pages 376 and 378, and explain their meanings. Then find each word in the homophone pairs won/one and knew/new on myBook, Book 1, pages 374, 375, 376, and 380, and explain their meanings. Use the homographs and homophones you found in oral sentences that demonstrate their meaning. |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Vocabulary Strategy 2.9b</a> | Left column, line 2                                | pronunciations, and   | pronunciations, syllabication, and  |
| State Review Panel | 9781328485182  | Student    | <a href="#">Display and Engage: Vocabulary Strategy 2.9b</a> | Right column, under part of speech                 | Insert text to cover TEKS 3.3A.   | Insert: Syllabication:  |



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|---------------|----------------|------------|--|------------------------|--|--|
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: 10.11a-b</a>       | Entire page            | Replace second instance of Critical Vocabulary 10.11a with Critical Vocabulary 10.11b. | Replace second instance of Critical Vocabulary 10.11a with Critical Vocabulary 10.11b. |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 1.3.2a</a> | Example box 1          | Mary and Tom likes to cook,  | Mary and Tom like to cook,   |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 1.3.2a</a> | Example box 2          | Mary and Tom likes waffles,  | Mary and Tom like waffles,   |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 1.3.4a</a> | Table, column 1, row 4 | Marie and Phil was hungry,   | Marie and Phil were hungry,  |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 5.1.1b</a> | Item 2                 | Jessica stirred eggs, cheese, and vegetables together.                                 | Jessica stirred eggs cheese and vegetables together.                                   |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 5.1.1b</a> | Item 6, answer         | We ran, skipped, and walked home to get lunch.   | We ran, skipped, and walked to the cabin to get lunch.                                 |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 5.1.1b</a> | Item 5, answer         | The girls will need a fishing pole, lifejackets, and a cooler for the fishing trip     | We need eggs, flour, sugar, vanilla, and butter for the cake.                          |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 5.1.1b</a> | Item 6, answer         | Don't forget your bathing suit, towel, and sunscreen for the trip to the beach.        | Frances wants to be a doctor, teacher, or librarian when she gets older.               |

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| Identified By | Component ISBN | Class Type | Page Number  | Specific Location            | Description of Error or Exact Text Being Changed                          | Description of Correction or Exact New Text                                    |
|---------------|----------------|------------|--|------------------------------|---|--|
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 5.1.2b</a>     | Item 5                       | Luis wrapped himself in a towel settled on the sand and watched everyone. | Luis wrapped himself in a towel settled on the sand and watched everyone swim. |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 5.2.5</a>      | First line of instruction    | When writing, it is important for your writing flow smoothly.             | When writing, it is important for your writing to flow smoothly.               |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 5.3.3b</a>     | Item 3, answer               | “We’re not ready yet,” said Jasmine.                                      | “We’re not ready to leave yet,” said Jasmine.                                  |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 7.1.2b</a>     | Item 3, answer               | eaten   | got  |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Grammar 7.1.2b</a>     | Item 4, answer               | got   | took   |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Knowledge Map 1.10</a> | Image to left of Zach circle | Incorrect image of Zach.  | Replace image of soccer player with image from Zach Jumps In!                  |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Knowledge Map 1.10</a> | Right footer                 | Week 3  | Week 2   |

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|---------------|----------------|------------|--|--------------------------------------|--|---|
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Knowledge Map 1.14</a> | Image to left of Zach circle         | Incorrect image of Zach.   | Replace image of soccer player with image from Zach Jumps In! |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Knowledge Map 1.5</a>  | Image to left of Zach circle         | Incorrect image of Zach.   | Replace image of soccer player with image from Zach Jumps In! |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Knowledge Map 1.5</a>  | Right footer                         | Week 3   | Week 1  |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Knowledge Map 9.10</a> | Entire page                          | This Knowledge Map includes images/text from the Week 3 selection. | Replace with the correct version of Knowledge Map 9.10.       |
| Publisher     | 9781328485182  | Student    | <a href="#">Display and Engage: Knowledge Map 9.5</a>  | Entire page                          | This Knowledge Map includes images/text from Week 2 selections.    | Replace with the correct version of Knowledge Map 9.5.        |
| Publisher     | 9781328485182  | Student    | <a href="#">Printable: Fluency 9.1</a>                 | Bottom, Decoding Words with Suffixes | <i>-ful, -ly, -er</i>  | <i>-y, -ly, -er, -or</i>                                      |
| Publisher     | 9781328485182  | Student    | <a href="#">Printable: Project 3.2</a>                 | Item 8, last sentence                | it possible  | it is possible  |
| Publisher     | 9781328485182  | Student    | <a href="#">Printable: Spelling Word Cards 2.6</a>     | Left column, last word card          | slient   | silent  |

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| Identified By  | Component ISBN | Class Type | Page Number          | Specific Location                                     | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|----------------------|---|--|---|
| <b>English Language Arts and Reading, Grade 4</b><br><i>Texas Houghton Mifflin Harcourt Into Reading Hybrid (9781328560209) and Digital Classroom Packages Grade 4 (9781328560162)</i> |                |            |                      |   |  |   |
| Publisher  | 9781328760418  | Student    | 124                  | main head   | Write a Description                              | Write a Summary                             |
| Publisher  | 9781328485267  | Student    | <a href="#">124</a>  | main head   | Write a Description                              | Write a Summary                             |
| Publisher  | 9781328453259  | Student    | 216                  | head at top of page                                   | Constants  | Consonants                                  |
| Publisher  | 9781328485267  | Student    | <a href="#">216</a>  | head at top of page                                   | Constants  | Consonants                                  |
| Publisher  | 9781328453259  | Student    | 219                  | head at top of page                                   | Constants  | Consonants                                  |
| Publisher  | 9781328485267  | Student    | <a href="#">219</a>  | head at top of page                                   | Constants  | Consonants                                  |
| Publisher  | 9781328760418  | Student    | 353                  | bottom photo, caption in yellow                       | text correction                                  | Change "Los Viejilos" to "Los Viejitos".    |
| Publisher  | 9781328485267  | Student    | <a href="#">353</a>  | bottom photo, caption in yellow                       | text correction                                  | Change "Los Viejilos" to "Los Viejitos".    |
| Publisher  | 9781328489616  | Teacher    | 15.2                 | second bullet   | misspelled word "abut"                           | correct spelling "about"                    |
| Publisher  | 9781328485199  | Teacher    | <a href="#">15.2</a> | second bullet   | misspelled word "abut"                           | correct spelling "about"                    |
| Publisher  | 9781328453150  | Teacher    | 39                   | lower READ FOR UNDERSTANDING note, line 2             | text correction                                  | Change "page 37" to "page 39".              |
| Publisher  | 9781328453150  | Teacher    | 39                   | lower READ FOR UNDERSTANDING note, question 2, line 1 | text correction                                  | Change "aswers" to "answers".               |
| Publisher  | 9781328485199  | Teacher    | <a href="#">39</a>   | lower READ FOR UNDERSTANDING note, line 2             | text correction                                  | Change "page 37" to "page 39".              |
| Publisher  | 9781328485199  | Teacher    | <a href="#">39</a>   | lower READ FOR UNDERSTANDING note, question 2, line 1 | text correction                                  | Change "aswers" to "answers".               |
| Publisher  | 9781328453150  | Teacher    | 41                   | TARGETED CLOSE READ, answer to question 4, line 4     | text correction                                  | Change "on top of" to "under".              |
| Publisher  | 9781328485199  | Teacher    | <a href="#">41</a>   | TARGETED CLOSE READ, answer to question 4, line 4     | text correction                                  | Change "on top of" to "under".              |
| Publisher  | 9781328453150  | Teacher    | 116                  | lower READ FOR UNDERSTANDING note, line 1             | text correction                                  | Change "Master Reynard" to "Master Fox".    |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328453150  | Teacher    | 116                  | lower READ FOR UNDERSTANDING note, line 4  | text correction                                  | Change "Master Reynard, or the Fox," to "Master Fox".  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">116</a>  | lower READ FOR UNDERSTANDING note, line 1  | text correction                                  | Change "Master Reynard" to "Master Fox".   |
| Publisher     | 9781328485199  | Teacher    | <a href="#">116</a>  | lower READ FOR UNDERSTANDING note, line 4  | text correction                                  | Change "Master Reynard, or the Fox," to "Master Fox".  |
| Publisher     | 9781328453150  | Teacher    | 161                  | Notice & Note, 1st bullet, line 3          | text correction                                  | Change "te" to "the".  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">161</a>  | Notice & Note, 1st bullet, line 3          | text correction                                  | Change "te" to "the".  |
| Publisher     | 9781328453150  | Teacher    | 222                  | READ FOR UNDERSTANDING, answer             | text change                                      | Change "Robert and the girl are standing together, facing each other. Luz is facing away with a defeated look on her face." to "Robert and the girl are standing together. Luz is facing away with a defeated look on her face." |
| Publisher     | 9781328485199  | Teacher    | <a href="#">222</a>  | READ FOR UNDERSTANDING, answer             | text change                                      | Change "Robert and the girl are standing together, facing each other. Luz is facing away with a defeated look on her face." to "Robert and the girl are standing together. Luz is facing away with a defeated look on her face." |
| Publisher     | 9781328453143  | Teacher    | 345                  | Academic Discussion, 2nd answer, line 2    | text correction                                  | Change "records" to "record".  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">345</a>  | Academic Discussion, 2nd answer, line 2    | text correction                                  | Change "records" to "record".  |
| Publisher     | 9781328453143  | Teacher    | 355                  | Academic Discussion, 1st answer, line 2    | text correction                                  | Change "metals" to "metal".  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">355</a>  | Academic Discussion, 1st answer, line 2    | text correction                                  | Change "metals" to "metal".  |
| Publisher     | 9780544456594  | Teacher    | T1                   | second paragraph, line 4                   | informatioan                                     | informational  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T1</a>   | second paragraph, line 4                   | informatioan                                     | informational  |
| Publisher     | 9780544456617  | Teacher    | T109                 | FOUNDATIONAL SKILLS, second bullet, line 2 | Patters  | Patterns   |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T109</a> | FOUNDATIONAL SKILLS, second bullet, line 2 | Patters  | Patterns   |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                     | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9780544456617  | Teacher    | T110                 | Lesson 1, FOUNDATIONAL SKILLS, Spelling, line 3       | Patters  | Patterns, and  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T110</a> | Lesson 11, FOUNDATIONAL SKILLS, Spelling, line 3      | Patters  | Patterns, and  |
| Publisher     | 9780544456617  | Teacher    | T116                 | SPELLING WORDS, BASIC, number 7                       | counting   | country  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T116</a> | SPELLING WORDS, BASIC, number 7                       | counting   | country  |
| Publisher     | 9780544456600  | Teacher    | T190                 | Assess, Presentation, first line                      | apporopriate                                     | appropriate  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T190</a> | Assess, Presentation, first line                      | apporopriate                                     | appropriate  |
| Publisher     | 9780544456570  | Teacher    | T196                 | Get Curious Video, line 3                             | Heros  | Heroes   |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T196</a> | Get Curious Video, line 3                             | Heros  | Heroes   |
| Publisher     | 9780544456587  | Teacher    | T2                   | Top paragraph   | yout talents can take you                        | their talents can take them  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T2</a>   | Top paragraph   | yout talents can take you                        | their talents can take them  |
| Publisher     | 9780544456587  | Teacher    | T206                 | Weekly Focus, second column, second bullet, last line | enviromment                                      | environment  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T206</a> | Weekly Focus, second column, second bullet, last line | enviromment                                      | environment  |
| Publisher     | 9780544456570  | Teacher    | T217                 | Why this text? Second line                            | Charactersics                                    | Characteristics  |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T217</a> | Why this text? Second line                            | Charactersics                                    | Characteristics  |
| Publisher     | 9780544456600  | Teacher    | T217                 | Top of the page, head                                 | Delete text                                      | Delete "from <i>Inventions and Discoveries: Communication</i> " from the title of the selection (the head) |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T217</a> | Top of the page, head                                 | Delete text                                      | Delete "from <i>Inventions and Discoveries: Communication</i> " from the title of the selection (the head) |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9780544456570  | Teacher    | T24                  | bottom of page, Vocabulary Center, second column | Misspelled words: confront, dedicatio            | confront, dedication                        |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T24</a>  | bottom of page, Vocabulary Center, second column | Misspelled words: confront, dedicatio            | confront, dedication                        |
| Publisher     | 9780544456563  | Teacher    | T250                 | fourth bullet, chart                             | Two chart headings incorrect                     | Switch headings ow and oa                   |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T250</a> | fourth bullet, chart                             | Two chart headings incorrect                     | Switch headings ow and oa                   |
| Publisher     | 9780544456570  | Teacher    | T27                  | middle of page, Text Complexity                  | Misspelled word: stroy                           | story                                       |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T27</a>  | middle of page, Text Complexity                  | Misspelled word: stroy                           | story                                       |
| Publisher     | 9780544456563  | Teacher    | T331                 | Digital Station, first bullet                    | Leveler Reader                                   | Leveled Reader                              |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T331</a> | Digital Station, first bullet                    | Leveler Reader                                   | Leveled Reader                              |
| Publisher     | 9780544456563  | Teacher    | T36                  | Learning Objectives, second bullet               | CVe  | VCe   |
| Publisher     | 9780544456563  | Teacher    | T36                  | Long a Sound, line 2                             | CVe  | VCe   |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T36</a>  | Learning Objectives, second bullet               | CVe  | VCe   |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T36</a>  | Long a Sound, line 2                             | CVe  | VCe   |
| Publisher     | 9780544456594  | Teacher    | T372                 | Step 1, last bullet, line 3                      | sequnece   | sequence                                    |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T372</a> | Step 1, last bullet, line 3                      | sequnece   | sequence                                    |
| Publisher     | 9780544456594  | Teacher    | T43                  | Step 3, Engage and Respond, line 2               | Dispay   | Display                                     |
| Publisher     | 9781328485199  | Teacher    | <a href="#">T43</a>  | Step 3, Engage and Respond, line 2               | Dispay   | Display                                     |
| Publisher     | 9780544456570  | Teacher    | T86                  | top of page, Why This Text?                      | Misspelled words: charactersitcs, nonfitcion     | characteristics, nonfiction                 |

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| Identified By  | Component ISBN | Class Type | Page Number   | Specific Location                                       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|---|---|--|---|
| Publisher  | 9781328485199  | Teacher    | <a href="#">T86</a>                                     | top of page, Why This Text?                             | Misspelled words: charactersitcs, nonfitcion     | characteristics, nonfiction                 |
| Publisher  | 9781328469892  | Teacher    | W352  | English Learner Support, Intermediate, line 2           | an spellings                                     | and spellings                               |
| Publisher  | 9781328485199  | Teacher    | <a href="#">W352</a>                                    | English Learner Support, Intermediate, line 2           | an spellings                                     | and spellings                               |
| Publisher  | 9781328469892  | Teacher    | W358  | English Learner Support, Advanced/Advanced High, line 1 | the can  | they can                                    |
| Publisher  | 9781328485199  | Teacher    | <a href="#">W358</a>                                    | English Learner Support, Advanced/Advanced High, line 1 | the can  | they can                                    |
| Publisher  | 9781328469892  | Teacher    | W96   | Bullet 6  | being  | begin                                       |
| Publisher  | 9781328485199  | Teacher    | <a href="#">W96</a>                                     | Bullet 6  | being  | begin                                       |
| <b>English Language Arts and Reading, Grade 4</b>  |                |            |   |   |  |   |
| <b>Texas Houghton Mifflin Harcourt Into Reading Digital Classroom Package Grade 4 (9781328560162) (digital only)</b> |                |            |   |   |  |   |
| Publisher  | 9781328485199  | Student    | <a href="#">Dictation Sentences: 1.11</a>               | Sentence 22, line 2                                     | text correction                                  | Change "2rock stars" to "rock stars".       |
| Publisher  | 9781328485199  | Student    | <a href="#">Display and Engage: Blend and Read 1.1</a>  | second sentence   | CVe  | VCe   |
| Publisher  | 9781328485199  | Student    | <a href="#">Display and Engage: Blend and Read 1.11</a> | second sentence   | CVe  | VCe   |

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| Identified By   | Component ISBN | Class Type | Page Number   | Specific Location             | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---|----------------|------------|---|-------------------------------|--|--|
| Publisher   | 9781328485199  | Student    | <a href="#">Display and Engage: Blend and Read 1.6</a>      | second sentence               | CVe  | VCe  |
| Publisher   | 9781328485199  | Student    | <a href="#">Display and Engage: Blend and Read 2.1</a>      | second sentence               | CVe  | VCe  |
| Publisher   | 9781328485199  | Student    | <a href="#">Display and Engage: Generative - Vocabulary</a> | Top of page (head)            | Greek  | Latin  |
| Publisher   | 9781328485199  | Student    | <a href="#">Display and Engage: Grammar 1.1.4d</a>          | Item two, answer              | fish and swim                                    | want to fish and swim  |
| Publisher   | 9781328485199  | Student    | <a href="#">Display and Engage: Grammar 3.6.1a</a>          | Bottom box                    | past participle                                  | present participle   |
| Publisher   | 9781328485199  | Student    | <a href="#">Display and Engage: Knowledge Map 7.5</a>       | entire page                   | Wrong version of file                            | Corrected file so that only the information for Week 1, Thunder Rose, is on the Knowledge Map. |
| Publisher   | 9781328485199  | Student    | <a href="#">Grammar 4.3.5</a>                               | Italic text, line 1           | aquarium   | aquarium   |
| <b>English Language Arts and Reading, Grade 5</b>   |                |            |   |                               |  |  |
| <b>Texas Houghton Mifflin Harcourt Into Reading Hybrid (9781328560216) and Digital Classroom Packages Grade 5 (9781328560179)</b> |                |            |   |                               |  |  |
| Publisher   | 9781328469908  | Teacher    | W158  | Think Aloud, line 7           | second paragraph                                 | third paragraph  |
| Publisher   | 9781328485212  | Teacher    | <a href="#">W158</a>  | Think Aloud, line 7           | second paragraph                                 | third paragraph  |
| Publisher   | 9781328760470  | Student    | 287   | emyBook: Paragraph 32, line 1 | easing the key of out                            | easing the key out of  |

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| Identified By | Component ISBN | Class Type | Page Number            | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|------------------------|---|---|---|
| Publisher     | 9781328485274  | Student    | <a href="#">287</a>    | emyBook: Paragraph 32, line 1   | easing the key of out   | easing the key out of   |
| Publisher     | 9781328760463  | Student    | 297                    | emyBook: Speaking Tip box, line 4                                     | member  | members   |
| Publisher     | 9781328485274  | Student    | <a href="#">Online</a> | emyBook: Module 4, Collaborative Discussion, Speaking Tip box, line 4 | member  | members   |
| Publisher     | 9781328489623  | Teacher    | 11.1                   | Listening, fifth bullet   | Could life in the wild western part of the United State be difficult?   | Could life in the wild western part of the United States be difficult?  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">11.1</a>   | Listening, fifth bullet   | Could life in the wild western part of the United State be difficult?   | Could life in the wild western part of the United States be difficult?  |
| Publisher     | 9781328453167  | Teacher    | 12                     | English Language Support note   | English word and Spanish cognate are misspelled.  | Correct spellings of "illustrious" and "ilustre"  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">12</a>     | English Language Support note   | English word and Spanish cognate are misspelled.  | Correct spellings of "illustrious" and "ilustre"  |
| Publisher     | 9781328453167  | Teacher    | 43                     | Academic Discussion note, answer to question 2                        | Answer is missing text.   | Insert the following at end of existing text: William demonstrated initiative, creativity, analytical thinking, and persistence to solve his problem.   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">43</a>     | Academic Discussion note, answer to question 2                        | Answer is missing text.   | Insert the following at end of existing text: William demonstrated initiative, creativity, analytical thinking, and persistence to solve his problem.   |
| Publisher     | 9781328453174  | Teacher    | 53                     | Academic Discussion note, answer to question 1                        | The notes "moaned, then turned sugar sweet." They turned colors and spun like "pink molasses and cotton candy" and turned into "swirls of rainbow-colored ribbons." They're described in an imaginative way, not a realistic one. | In the opening paragraph, the words "and who better to tell it than his truest companion, his very own trumpet" reveal the narrator, Louis Armstrong's "hock-shop horn." This is a very unique point of view because a true story, a biography, is being told by an inanimate object, which is not realistic. |
| Publisher     | 9781328453174  | Teacher    | 53                     | Academic Discussion note, answer to question 3                        | Text missing from answer  | At end of existing text, insert: He performed for overflowing crowds, playing his heart out. Fans all over the world wanted to hear him play. He never slowed down and never stopped playing.   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">53</a>     | Academic Discussion note, answer to question 1                        | The notes "moaned, then turned sugar sweet." They turned colors and spun like "pink molasses and cotton candy" and turned into "swirls of rainbow-colored ribbons." They're described in an imaginative way, not a realistic one. | In the opening paragraph, the words "and who better to tell it than his truest companion, his very own trumpet" reveal the narrator, Louis Armstrong's "hock-shop horn." This is a very unique point of view because a true story, a biography, is being told by an inanimate object, which is not realistic. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">53</a>     | Academic Discussion note, answer to question 3                        | Text missing from answer  | At end of existing text, insert: He performed for overflowing crowds, playing his heart out. Fans all over the world wanted to hear him play. He never slowed down and never stopped playing.   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                              | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|--|--|---|
| Publisher     | 9781328453167  | Teacher    | 73                  | Academic Discussion note, answer to question 1 | In his Motocanary diary entry, Captain Arsenio talks about how horses pull carts, dogs pull sleighs, and bulls pull plows. He figures a group of birds can pull him into the air in a similar way.   | The narrator knows Captain Arsenio through his diary, which documents the captain's attempts at flight. The narrator describes the captain's designs as "original, foolish, and fantastic." He seems to think Captain Arsenio was silly but also impressive.  |
| Publisher     | 9781328453167  | Teacher    | 73                  | Academic Discussion note, answer to question 2 | The author hints that Captain Arsenio may have succeeded because people claim his diary may have ended up in Egypt or on the moon. So, he must have been able to fly to reach these far-off places.  | Readers may think Captain Arsenio was a real person because of how the author describes his different careers and his contribution to modern aviation. Also, the author compares him to real people, such as the Wright brothers and Leonardo da Vinci. However, his ridiculous flying-machine ideas make him seem made-up, and his crashes and disasters would be more than any real person could survive. |
| Publisher     | 9781328453167  | Teacher    | 73                  | Academic Discussion note, answer to question 3 | Readers may think Captain Arsenio is real because of how the author describes his different careers and his contribution to modern aviation. Also, the author compares him to real people such as the Wright brothers and Leonardo da Vinci. However, his ridiculous flying machine ideas make him seem made up, and his crashes and disasters would be more than any real person could survive. | The author hints that Captain Arsenio may have succeeded because people claim his diary may have ended up in Egypt or on the moon. So, he must have been able to fly successfully in order to reach these far-off places.   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">73</a>  | Academic Discussion note, answer to question 1 | In his Motocanary diary entry, Captain Arsenio talks about how horses pull carts, dogs pull sleighs, and bulls pull plows. He figures a group of birds can pull him into the air in a similar way.   | The narrator knows Captain Arsenio through his diary, which documents the captain's attempts at flight. The narrator describes the captain's designs as "original, foolish, and fantastic." He seems to think Captain Arsenio was silly but also impressive.  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">73</a>  | Academic Discussion note, answer to question 2 | The author hints that Captain Arsenio may have succeeded because people claim his diary may have ended up in Egypt or on the moon. So, he must have been able to fly to reach these far-off places.  | Readers may think Captain Arsenio was a real person because of how the author describes his different careers and his contribution to modern aviation. Also, the author compares him to real people, such as the Wright brothers and Leonardo da Vinci. However, his ridiculous flying-machine ideas make him seem made-up, and his crashes and disasters would be more than any real person could survive. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">73</a>  | Academic Discussion note, answer to question 3 | Readers may think Captain Arsenio is real because of how the author describes his different careers and his contribution to modern aviation. Also, the author compares him to real people such as the Wright brothers and Leonardo da Vinci. However, his ridiculous flying machine ideas make him seem made up, and his crashes and disasters would be more than any real person could survive. | The author hints that Captain Arsenio may have succeeded because people claim his diary may have ended up in Egypt or on the moon. So, he must have been able to fly successfully in order to reach these far-off places.   |
| Publisher     | 9781328453174  | Teacher    | 191                 | Academic Discussion note, answer to question 2 | After moving to the United States, Priya and her mother have had to adjust to using different ingredients to cook, shopping in an indoor supermarket, and eating new foods.  | They have a very caring relationship. Priya tries to please her mother because she knows her mother wants her to be happy. However, her mother knows that Priya is unhappy and speaks to her teacher.   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">191</a> | Academic Discussion note, answer to question 2 | After moving to the United States, Priya and her mother have had to adjust to using different ingredients to cook, shopping in an indoor supermarket, and eating new foods.  | They have a very caring relationship. Priya tries to please her mother because she knows her mother wants her to be happy. However, her mother knows that Priya is unhappy and speaks to her teacher.   |
| Publisher     | 9781328453167  | Teacher    | 195                 | Academic Discussion note, answer to question 1 | The author refers to specific dates from May 28th through June 9th to give a clear time frame for each observation scientists made as they monitored Mount Pinatubo's activity. The dates help us understand and connect the order of events from the new gas reading Chris got on May 28th through the June 9th decision to evacuate the Clark Air Base.  | The author includes quotes from the scientists who are monitoring the volcano's eruption. The quotes help me understand their worry and the difficult decisions they are facing.  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                              | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--|---|--|
| Publisher     | 9781328485212  | Teacher    | <a href="#">195</a> | Academic Discussion note, answer to question 1 | The author refers to specific dates from May 28th through June 9th to give a clear time frame for each observation scientists made as they monitored Mount Pinatubo's activity. The dates help us understand and connect the order of events from the new gas reading Chris got on May 28th through the June 9th decision to evacuate the Clark Air Base. | The author includes quotes from the scientists who are monitoring the volcano's eruption. The quotes help me understand their worry and the difficult decisions they are facing.   |
| Publisher     | 9781328453174  | Teacher    | 199                 | Targeted Close Read note, question 1           | Text includes answer from a question asked later in the text.   | Delete "She feels proud when she achieves success such as getting a good grade on her composition or graduating from high school."   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">199</a> | Targeted Close Read note, question 1           | Text includes answer from a question asked later in the text.   | Delete "She feels proud when she achieves success such as getting a good grade on her composition or graduating from high school."   |
| Publisher     | 9781328453174  | Teacher    | 223                 | Academic Discussion note, answer to question 1 | Details in "Our Cowboy" that help me understand what the speaker thinks Americans look like include "Tall and pig-bellied," "black cowboy hat," "tan cowboy boots," and shining teeth, reddish skin, and blond hair. The speaker also believes that Americans are "good-hearted and loud" and own horses.   | The poems reveal that the speaker has mixed feeling about her new country and its people. She is able to find things about the family's American house that she loves, but she also thinks of what she misses from home.   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">223</a> | Academic Discussion note, answer to question 1 | Details in "Our Cowboy" that help me understand what the speaker thinks Americans look like include "Tall and pig-bellied," "black cowboy hat," "tan cowboy boots," and shining teeth, reddish skin, and blond hair. The speaker also believes that Americans are "good-hearted and loud" and own horses.   | The poems reveal that the speaker has mixed feeling about her new country and its people. She is able to find things about the family's American house that she loves, but she also thinks of what she misses from home.   |
| Publisher     | 9781328453174  | Teacher    | 255                 | Academic Discussion note, answer to question 1 | At the hardware store, Carol hears Mr. Linden talking about his Arctic adventures and how he had lost a finger to frostbite. She learns that he has traveled the world, and he has "more than two thousand books" in his collection of stories about places he's been and places he'd still like to see.  | At the hardware store, Carol asks Mr. Linden if she can borrow one of his books, which surprises even her. Then, at his house, she opens and reads the book Mr. Linden has been reading.   |
| Publisher     | 9781328453174  | Teacher    | 255                 | Academic Discussion note, answer to question 2 | Books are extremely important to Mr. Linden, and he says they "have always been among my most trusted of friends." He believes reading allows readers' minds to go on exciting adventures.  | Each time Carol reads the bookmarked page of Mr. Linden's book, she finds that the story's ending keeps changing. She continues to check page 201 and she cannot understand how the book can be "changing from day to day." Mr. Linden warns her that a few "books are better off never read, never opened." |
| Publisher     | 9781328453174  | Teacher    | 255                 | Academic Discussion note, answer to question 3 | When Carol reads the bookmarked page of Mr. Linden's book the second time, she is surprised that the story's ending has changed. She notices that "the text now ended farther down the page than she had remembered." She continues to check page 201 and she cannot understand how the book could be "changing from day to day."                         | Responses will vary, but should provide an explanation. Possible response: No; Carol is naturally curious and will not be able to stop reading the book.   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">255</a> | Academic Discussion note, answer to question 1 | At the hardware store, Carol hears Mr. Linden talking about his Arctic adventures and how he had lost a finger to frostbite. She learns that he has traveled the world, and he has "more than two thousand books" in his collection of stories about places he's been and places he'd still like to see.  | At the hardware store, Carol asks Mr. Linden if she can borrow one of his books, which surprises even her. Then, at his house, she opens and reads the book Mr. Linden has been reading.   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                              | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--|---|--|
| Publisher     | 9781328485212  | Teacher    | <a href="#">255</a> | Academic Discussion note, answer to question 2 | Books are extremely important to Mr. Linden, and he says they “have always been among my most trusted of friends.” He believes reading allows readers’ minds to go on exciting adventures.  | Each time Carol reads the bookmarked page of Mr. Linden's book, she finds that the story's ending keeps changing. She continues to check page 201 and she cannot understand how the book can be "changing from day to day." Mr. Linden warns her that a few "books are better off never read, never opened." |
| Publisher     | 9781328485212  | Teacher    | <a href="#">255</a> | Academic Discussion note, answer to question 3 | When Carol reads the bookmarked page of Mr. Linden’s book the second time, she is surprised that the story’s ending has changed. She notices that “the text now ended farther down the page than she had remembered.” She continues to check page 201 and she cannot understand how the book could be “changing from day to day.” | Responses will vary, but should provide an explanation. Possible response: No; Carol is naturally curious and will not be able to stop reading the book.   |
| Publisher     | 9781328453174  | Teacher    | 293                 | Academic Discussion note, answer to question 1 | Text missing from answer.   | At end of existing text, insert: "Seeing his old jack-in-the-box gives him the idea that the watch may be controlled by something from the inside."  |
| Publisher     | 9781328453174  | Teacher    | 293                 | Academic Discussion note, answer to question 3 | Remove partial answer from question 1.  | Delete "Seeing his old jack-in-the-box gives him the idea that the watch may be controlled by something from the inside."  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">293</a> | Academic Discussion note, answer to question 1 | Text missing from answer.   | At end of existing text, insert: "Seeing his old jack-in-the-box gives him the idea that the watch may be controlled by something from the inside."  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">293</a> | Academic Discussion note, answer to question 3 | Remove partial answer from question 1.  | Delete "Seeing his old jack-in-the-box gives him the idea that the watch may be controlled by something from the inside."  |
| Publisher     | 9781328453174  | Teacher    | 321                 | Academic Discussion note, answer to question 1 | Willie B. got too big and strong so his keepers could not play in the cage with him. They played with him from outside the cage. Otherwise, he had only a tire swing to play with.  | Willie is playful. He has favorite foods and likes to chew gum. He likes being around people and "people-watching." He also feels attached to his favorite possessions and even sleeps with them.  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">321</a> | Academic Discussion note, answer to question 1 | Willie B. got too big and strong so his keepers could not play in the cage with him. They played with him from outside the cage. Otherwise, he had only a tire swing to play with.  | Willie is playful. He has favorite foods and likes to chew gum. He likes being around people and "people-watching." He also feels attached to his favorite possessions and even sleeps with them.  |
| Publisher     | 9781328453174  | Teacher    | 339                 | Academic Discussion note, answer to question 2 | People “share ideas, dreams, secrets, sorrows, joys, worries, and hopes.” People also help each other even when they don’t get anything in return.  | Animal friends benefit when they play together and share food. They also protect and defend each other.  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">339</a> | Academic Discussion note, answer to question 2 | People “share ideas, dreams, secrets, sorrows, joys, worries, and hopes.” People also help each other even when they don’t get anything in return.  | Animal friends benefit when they play together and share food. They also protect and defend each other.  |
| Publisher     | 9781328453167  | Teacher    | 373                 | Academic Discussion note, answer to question 3 | Settlers who came to the island hunted and trapped parrots. People also cut down trees where parrots made their nests. These people built homes and farms in areas where the birds once lived.  | Scientists faced many challenges; a hurricane blew down trees in the aviary, generators were needed in a second aviary, aggressive parrots from were separated from gentler parrots, parrots were taught to survive attacking hawks before they were released to the wild.                                   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                              | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485212  | Teacher    | <a href="#">373</a>  | Academic Discussion note, answer to question 2 | Hawks chased parrots, black rats ate their eggs, honeybees invaded their nests, and pearly-eyed thrashers stole their nesting holes.   | Scientists created an aviary; then they took Puerto Rican parrot eggs to be raised by the Hispaniolan parrots in the aviary. They built nesting boxes and provided care for the parrots.   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">373</a>  | Academic Discussion note, answer to question 3 | Settlers who came to the island hunted and trapped parrots. People also cut down trees where parrots made their nests. These people built homes and farms in areas where the birds once lived. | Scientists faced many challenges; a hurricane blew down trees in the aviary, generators were needed in a second aviary, aggressive parrots from were separated from gentler parrots, parrots were taught to survive attacking hawks before they were released to the wild. |
| Publisher     | 9781328453167  | Teacher    | 373                  | Academic Discussion note, answer to question 2 | Hawks chased parrots, black rats ate their eggs, honeybees invaded their nests, and pearly-eyed thrashers stole their nesting holes.   | Scientists created an aviary; then they took Puerto Rican parrot eggs to be raised by the Hispaniolan parrots in the aviary. They built nesting boxes and provided care for the parrots.   |
| Publisher     | 9780544459076  | Teacher    | T101                 | Step 1, final bullet, line 4                   | what materials can help  | what clues can help  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T101</a> | Step 1, final bullet, line 4                   | what materials can help  | what clues can help  |
| Publisher     | 9780544459106  | Teacher    | T101                 | Step 1, bullet 4, line 2                       | discuss the how an example   | discuss how an example   |
| Publisher     | 9780544459106  | Teacher    | T101                 | Step 3, bullet 2                               | Ask students find  | Ask students to find   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T101</a> | Step 1, bullet 4, line 2                       | discuss the how an example   | discuss how an example   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T101</a> | Step 3, bullet 2                               | Ask students find  | Ask students to find   |
| Publisher     | 9780544459076  | Teacher    | T102                 | Learning Objectives, bullet 3, line 2          | aa   | a  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T102</a> | Learning Objectives, bullet 3, line 2          | aa   | a  |
| Publisher     | 9780544459090  | Teacher    | T103                 | Apply to Text, bullet 2                        | I shows that the characters are trying...  | It shows that the characters are trying...   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T103</a> | Apply to Text, bullet 2                        | I shows that the characters are trying...  | It shows that the characters are trying...   |
| Publisher     | 9780544459076  | Teacher    | T105                 | top of page, heading                           | REINFORCE TEXT FEATURES  | REINFORCE TEXT STRUCTURE   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T105</a> | top of page, heading                           | REINFORCE TEXT FEATURES  | REINFORCE TEXT STRUCTURE   |
| Publisher     | 9780544459090  | Teacher    | T108                 | Step 1, line 5                                 | Typo in text.  | Change "msay" to "may"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T108</a> | Step 1, line 5                                 | Typo in text.  | Change "msay" to "may"   |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                    | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                                     |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9780544459076  | Teacher    | T113                 | Blue page heading                                    | REINFORCE TEXT FEATURES  | REINFORCE MONITOR AND CLARIFY   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T113</a> | Blue page heading                                    | REINFORCE TEXT FEATURES  | REINFORCE MONITOR AND CLARIFY   |
| Publisher     | 9780544459076  | Teacher    | T117                 | Step 2 section, last bullet                          | Have partners reread the Blend and Read lines and quiz each other on the compound words. | Have partners reread the Blend and Read lines and quiz each other on the words. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T117</a> | Step 2 section, last bullet                          | Have partners reread the Blend and Read lines and quiz each other on the compound words. | Have partners reread the Blend and Read lines and quiz each other on the words. |
| Publisher     | 9780544459076  | Teacher    | T133                 | Writing box  | Students write a paragraph explain ideas.  | Students write a paragraph explaining text ideas.                               |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T133</a> | Writing box  | Students write a paragraph explain ideas.  | Students write a paragraph explaining text ideas.                               |
| Publisher     | 9780544459076  | Teacher    | T138                 | Lesson 12 column, Small Group Instruction, bullet 2  | Support Comprehension  | Agree and Disagree  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T138</a> | Lesson 12 column, Small Group Instruction, bullet 2  | Support Comprehension  | Agree and Disagree  |
| Publisher     | 9780544459090  | Teacher    | T140                 | Vocabulary Center, notebook sheet                    | Typo in list of words.   | Change "light" to "flight"  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T140</a> | Vocabulary Center, notebook sheet                    | Typo in list of words.   | Change "light" to "flight"  |
| Publisher     | 9780544459076  | Teacher    | T152                 | Step 1 section, next to last bullet, second sentence | Note that the <i>ough</i> spelling pattern for long i is not common.                     | Note that the <i>ough</i> spelling pattern for long o is not common.            |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T152</a> | Step 1 section, next to last bullet, second sentence | Note that the <i>ough</i> spelling pattern for long i is not common.                     | Note that the <i>ough</i> spelling pattern for long o is not common.            |
| Publisher     | 9780544459076  | Teacher    | T152                 | Step 1 section, last bullet                          | duplicate text   | Delete this bulleted item.  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T152</a> | Step 1 section, last bullet                          | duplicate text   | Delete this bulleted item.  |
| Publisher     | 9780544459083  | Teacher    | T152                 | Step 1, 4th bullet, line 1                           | VCCB   | VCCV  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T152</a> | Step 1, 4th bullet, line 1                           | VCCB   | VCCV  |
| Publisher     | 9780544459090  | Teacher    | T155                 | High-Frequency Words box, head                       | Typo in text.  | Change "WORLDS" to "WORDS"  |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328485212  | Teacher    | <a href="#">T155</a> | High-Frequency Words box, head  | Typo in text.  | Change "WORLDS" to "WORDS"  |
| Publisher     | 9780544459090  | Teacher    | T172                 | ELS box, Intermediate section   | Typo in text.  | Change "Bend" to "Blend"  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T172</a> | ELS box, Intermediate section   | Typo in text.  | Change "Bend" to "Blend"  |
| Publisher     | 9780544459076  | Teacher    | T194                 | Reading Workshop, middle column, bullet 5                               | Typo in text.  | Change "Porupse" to "Purpose"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T194</a> | Reading Workshop, middle column, bullet 5                               | Typo in text.  | Change "Porupse" to "Purpose"   |
| Publisher     | 9780544459076  | Teacher    | T195                 | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T195</a> | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459083  | Teacher    | T195                 | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T195</a> | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459090  | Teacher    | T195                 | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328485212  | Teacher    | <a href="#">T195</a> | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459106  | Teacher    | T195                 | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T195</a> | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459113  | Teacher    | T195                 | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T195</a> | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459076  | Teacher    | T201                 | Narrative Writing Module Overview, Week 3, bullet 2                     | Typo in text.  | Change "Usuage" to "Usage"  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T201</a> | Narrative Writing Module Overview, Week 3, bullet 2                     | Typo in text.  | Change "Usuage" to "Usage"  |
| Publisher     | 9780544459083  | Teacher    | T205                 | Model Language column, row 2, line 1                                    | Typo in text.  | Change "yo" to "you"  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T205</a> | Model Language column, row 2, line 1                                    | Typo in text.  | Change "yo" to "you"  |
| Publisher     | 9780544459106  | Teacher    | T205                 | Model Language, row 3   | Share with the class you answer...   | Share with the class your answer...   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485212  | Teacher    | <a href="#">T205</a> | Model Language, row 3                          | Share with the class you answer...               | Share with the class your answer...  |
| Publisher     | 9780544459113  | Teacher    | T205                 | Routine Step 2, line 6                         | Typo in text.                                    | Change "partnershow" to "partners how"                                       |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T205</a> | Routine Step 2, line 6                         | Typo in text.                                    | Change "partnershow" to "partners how"                                       |
| Publisher     | 9780544459106  | Teacher    | T207                 | Develop Ideas, Plan and Draft bullet 2, line 1 | Missing text.                                    | Insert "script" between "a" and "by"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T207</a> | Develop Ideas, Plan and Draft bullet 2, line 1 | Missing text.                                    | Insert "script" between "a" and "by"   |
| Publisher     | 9780544459083  | Teacher    | T208                 | Introduce the Signpost, bullet 1               | Typo in text.                                    | Change "i shappening" to "is happening"                                      |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T208</a> | Introduce the Signpost, bullet 1               | Typo in text.                                    | Change "i shappening" to "is happening"                                      |
| Publisher     | 9780544459090  | Teacher    | T214                 | Vocabulary Center, notebook sheet              | Word list is missing.                            | Insert:<br>classic<br>tribute<br>striking<br>provoking<br>opinion<br>gracing |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T214</a> | Vocabulary Center, notebook sheet              | Word list is missing.                            | Insert:<br>classic<br>tribute<br>striking<br>provoking<br>opinion<br>gracing |
| Publisher     | 9780544459076  | Teacher    | T222                 | English Learner Support, Beginning, line 3     | Typo in text.                                    | Change "subheadins" to "subheadings"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T222</a> | English Learner Support, Beginning, line 3     | Typo in text.                                    | Change "subheadins" to "subheadings"   |
| Publisher     | 9780544459090  | Teacher    | T263                 | Engage and Respond, bullet 2, line 2           | Typo in text.                                    | Delete "their" between "in" and "each other's"                               |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                              | Description of Error or Exact Text Being Changed                       | Description of Correction or Exact New Text                           |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328485212  | Teacher    | <a href="#">T263</a> | Engage and Respond, bullet 2, line 2           | Typo in text.  | Delete "their" between "in" and "each other's"                        |
| Publisher     | 9780544459113  | Teacher    | T265                 | English Learner Support, Intermediate level    | When the author writes ____ about the subject, I was able to see ____. | When the author wrote ____ about the subject, I was able to see ____. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T265</a> | English Learner Support, Intermediate level    | When the author writes ____ about the subject, I was able to see ____. | When the author wrote ____ about the subject, I was able to see ____. |
| Publisher     | 9780544459106  | Teacher    | T277                 | Make Connections, Foundational Skills          | Incorrect words listed.  | Remove "understand" and "disaster" from prefixes word list.           |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T277</a> | Make Connections, Foundational Skills          | Incorrect words listed.  | Remove "understand" and "disaster" from prefixes word list.           |
| Publisher     | 9780544459076  | Teacher    | T281                 | Apply to Text, Build Background                | Typo in text.  | Change "Illuslator" to "Illustrator"                                  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T281</a> | Apply to Text, Build Background                | Typo in text.  | Change "Illuslator" to "Illustrator"                                  |
| Publisher     | 9780544459076  | Teacher    | T281                 | Engage and Respond, bullet 3, line 2           | Typo in text.  | Change "riles" to "rules"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T281</a> | Engage and Respond, bullet 3, line 2           | Typo in text.  | Change "riles" to "rules"   |
| Publisher     | 9780544459076  | Teacher    | T282                 | English Learner Support, Intermediate, line 1  | Missing text.  | Add "door." after "the"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T282</a> | English Learner Support, Intermediate, line 1  | Missing text.  | Add "door." after "the"   |
| Publisher     | 9780544459076  | Teacher    | T294                 | English Learner Support, Advanced High, line 3 | Typo in text.  | Change "wehther" to "whether"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T294</a> | English Learner Support, Advanced High, line 3 | Typo in text.  | Change "wehther" to "whether"   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                     |
|---------------|----------------|------------|----------------------|--|---|---|
| Publisher     | 9780544459083  | Teacher    | T31                  | Step 2, bullet 3, last line  | Typo in text.   | Change "neded" to "needed"  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T31</a>  | Step 2, bullet 3, last line  | Typo in text.   | Change "neded" to "needed"  |
| Publisher     | 9780544459076  | Teacher    | T310                 | far left column, Instructional Vocabulary box, definition for "dialogue" | words that characters in a say aloud to each other  | words that characters in a story or drama say aloud to each other               |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T310</a> | far left column, Instructional Vocabulary box, definition for "dialogue" | words that characters in a say aloud to each other  | words that characters in a story or drama say aloud to each other               |
| Publisher     | 9780544459083  | Teacher    | T32                  | English Learner Support, Advanced High                                   | Text missing in line 2.   | Insert "you" between "would" and "like"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T32</a>  | English Learner Support, Advanced High                                   | Text missing in line 2.   | Insert "you" between "would" and "like"   |
| Publisher     | 9780544459120  | Teacher    | T32                  | Introduce the Spelling Words, bullets 5 and 6                            | The word "fatigue" is mentioned as a spelling word in these bullets but "fatigue" is not one of the spelling words for this week. | Replace references to "fatigue" with spelling word "barrette".                  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T32</a>  | Introduce the Spelling Words, bullets 5 and 6                            | The word "fatigue" is mentioned as a spelling word in these bullets but "fatigue" is not one of the spelling words for this week. | Replace references to "fatigue" with spelling word "barrette".                  |
| Publisher     | 9780544459076  | Teacher    | T33                  | Demonstrate, bullet 2  | "Fund" is misspelled.   | Change "fun" to "fund"  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T33</a>  | Demonstrate, bullet 2  | "Fund" is misspelled.   | Change "fun" to "fund"  |
| Publisher     | 9780544459076  | Teacher    | T335                 | Step 2, bullet 7   | Act like you are restless in while sitting in class.  | Act like you are restless while sitting in class.                               |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T335</a> | Step 2, bullet 7   | Act like you are restless in while sitting in class.  | Act like you are restless while sitting in class.                               |
| Publisher     | 9780544459113  | Teacher    | T336                 | Instructional Vocabulary box, bullet 2                                   | mental  | mental image  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T336</a> | Instructional Vocabulary box, bullet 2                                   | mental  | mental image  |
| Publisher     | 9780544459076  | Teacher    | T343                 | Step 2 section, last bullet  | Have partners reread the Blend and Read lines and quiz each other on the compound words.  | Have partners reread the Blend and Read lines and quiz each other on the words. |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                     | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328485212  | Teacher    | <a href="#">T343</a> | Step 2 section, last bullet                           | Have partners reread the Blend and Read lines and quiz each other on the compound words.    | Have partners reread the Blend and Read lines and quiz each other on the words.  |
| Publisher     | 9780544459083  | Teacher    | T344                 | Introduce the Spelling Words, 4th bullet              | Display the word cards riot, annual, and theatrical as column headings and read them aloud. | Display the word cards <i>riot</i> , <i>annual</i> , and <i>theatrical</i> as column headings. Read each heading aloud, emphasizing each word's syllables. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T344</a> | Introduce the Spelling Words, 4th bullet              | Display the word cards riot, annual, and theatrical as column headings and read them aloud. | Display the word cards <i>riot</i> , <i>annual</i> , and <i>theatrical</i> as column headings. Read each heading aloud, emphasizing each word's syllables. |
| Publisher     | 9780544459106  | Teacher    | T356                 | English Learner Support, Advanced/Advanced High level | Typo in text.   | Change "Thessage" to "The message"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T356</a> | English Learner Support, Advanced/Advanced High level | Typo in text.   | Change "Thessage" to "The message"   |
| Publisher     | 9780544459076  | Teacher    | T363                 | Step 2 section, last bullet                           | Have partners reread the Blend and Read lines and quiz each other on the compound words.    | Have partners reread the Blend and Read lines and quiz each other on the words.  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T363</a> | Step 2 section, last bullet                           | Have partners reread the Blend and Read lines and quiz each other on the compound words.    | Have partners reread the Blend and Read lines and quiz each other on the words.  |
| Publisher     | 9780544459076  | Teacher    | T366                 | Connect and Teach, bullet 4                           | Typo in text.   | Change "iin" to "in"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T366</a> | Connect and Teach, bullet 4                           | Typo in text.   | Change "iin" to "in"   |
| Publisher     | 9780544459083  | Teacher    | T37                  | Step 3, bullet 2                                      | These directions regarding the Know It Show It page no longer apply.                        | Delete bulleted item.  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T37</a>  | Step 3, bullet 2                                      | These directions regarding the Know It Show It page no longer apply.                        | Delete bulleted item.  |
| Publisher     | 9780544459083  | Teacher    | T38                  | Lesson number, upper left                             | Lesson 3  | Lesson 1   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T38</a>  | Lesson number, upper left                             | Lesson 3  | Lesson 1   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9780544459076  | Teacher    | T45                 | Apply to Independent Reading, bullet 1, second question                 | How would describe the event and where it is taking place?   | How would you describe the event and where it is taking place?  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T45</a> | Apply to Independent Reading, bullet 1, second question                 | How would describe the event and where it is taking place?   | How would you describe the event and where it is taking place?  |
| Publisher     | 9780544459076  | Teacher    | T5                  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T5</a>  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459083  | Teacher    | T5                  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T5</a>  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459090  | Teacher    | T5                  | Writing Workshop, right column  | Incorrect skill names.   | Change bulleted list to:<br><ul style="list-style-type: none"> <li>• Regular and Irregular Verbs</li> <li>• Commas and Semicolons</li> <li>• Transitions</li> </ul>     |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T5</a>  | Writing Workshop, right column  | Incorrect skill names.   | Change bulleted list to:<br><ul style="list-style-type: none"> <li>• Regular and Irregular Verbs</li> <li>• Commas and Semicolons</li> <li>• Transitions</li> </ul>     |
| Publisher     | 9780544459090  | Teacher    | T5                  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9781328485212  | Teacher    | <a href="#">T5</a>  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459106  | Teacher    | T5                  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T5</a>  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459113  | Teacher    | T5                  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T5</a>  | bottom of page, Demonstrate Knowledge section, middle and right columns | Correct references to Assessment components; add one bullet with text in column 2, replace text in column 3. | Add "• Module Assessments" at end of Formative Assessments section. Move "Performance-Based Assessments" section to column 3 and delete "Summative Assessment" section. |
| Publisher     | 9780544459090  | Teacher    | T57                 | Apply to Independent Reading, question 2                                | Typo in text.  | Change "Are they words effective?" to "Are the words effective?"  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T57</a> | Apply to Independent Reading, question 2                                | Typo in text.  | Change "Are they words effective?" to "Are the words effective?"  |
| Publisher     | 9780544459076  | Teacher    | T66                 | English Learner Support, Advanced High level, last line                 | moden  | modern  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T66</a> | English Learner Support, Advanced High level, last line                 | moden  | modern  |
| Publisher     | 9780544459113  | Teacher    | T71                 | EL Support Box, Advanced section  | Subhead "Light" is incorrect.  | Change "Light" to "ADVANCED/ADVANCED HIGH"  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T71</a> | EL Support Box, Advanced section  | Subhead "Light" is incorrect.  | Change "Light" to "ADVANCED/ADVANCED HIGH"  |
| Publisher     | 9780544459083  | Teacher    | T75                 | Scaffold and Extend, bullet 2   | Text missing in line 1.  | Insert "students" between "Have" and "identify"   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T75</a> | Scaffold and Extend, bullet 2   | Text missing in line 1.  | Insert "students" between "Have" and "identify"   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                              | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                                     |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9780544459083  | Teacher    | T78                  | Instructional Vocabulary box, bullet 1, line 2 | Text missing in line 2.  | Insert the word "a" between "about" and "topic"                                 |
| Publisher     | 9780544459083  | Teacher    | T78                  | Step 1, bullet 1, line 4                       | <i>How does knowing what a tornado is do and what it can do make people safer?</i>   | <i>How does knowing what a tornado is and what it can do make people safer?</i> |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T78</a>  | Instructional Vocabulary box, bullet 1, line 2 | Text missing in line 2.  | Insert the word "a" between "about" and "topic"                                 |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T78</a>  | Step 1, bullet 1, line 4                       | <i>How does knowing what a tornado is do and what it can do make people safer?</i>   | <i>How does knowing what a tornado is and what it can do make people safer?</i> |
| Publisher     | 9780544459076  | Teacher    | T97                  | Step 2 section, last bullet                    | Have partners reread the Blend and Read lines and quiz each other on the compound words.                                   | Have partners reread the Blend and Read lines and quiz each other on the words. |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T97</a>  | Step 2 section, last bullet                    | Have partners reread the Blend and Read lines and quiz each other on the compound words.                                   | Have partners reread the Blend and Read lines and quiz each other on the words. |
| Publisher     | 9780544459106  | Teacher    | T98                  | Link to Small-Group Instruction                | The last sentence "Have students use the Spelling Anchor Chart Printables to reinforce spelling knowledge." appears twice. | Delete the second instance of this sentence.                                    |
| Publisher     | 9781328485212  | Teacher    | <a href="#">T98</a>  | Link to Small-Group Instruction                | The last sentence "Have students use the Spelling Anchor Chart Printables to reinforce spelling knowledge." appears twice. | Delete the second instance of this sentence.                                    |
| Publisher     | 9781328469908  | Teacher    | vi                   | Right column, Module 5, focal text title       | Orphan   | Orphaned  |
| Publisher     | 9781328485212  | Teacher    | <a href="#">vi</a>   | Right column, Module 5, focal text title       | Orphan   | Orphaned  |
| Publisher     | 9781328469908  | Teacher    | W108                 | Verify Sources, line 2                         | Discuss with students of the meaning of <i>credible</i> .  | Discuss with students the meaning of <i>credible</i> .                          |
| Publisher     | 9781328469908  | Teacher    | W108                 | Demonstrate Understanding, line 1              | Display and Engage 7.4a–7.4b   | Display and Engage 7.4b   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">W108</a> | Verify Sources, line 2                         | Discuss with students of the meaning of <i>credible</i> .  | Discuss with students the meaning of <i>credible</i> .                          |
| Publisher     | 9781328485212  | Teacher    | <a href="#">W108</a> | Demonstrate Understanding, line 1              | Display and Engage 7.4a–7.4b   | Display and Engage 7.4b   |
| Publisher     | 9781328469908  | Teacher    | W114                 | Add References, line 1                         | Instruct them sort   | Instruct them to sort   |
| Publisher     | 9781328485212  | Teacher    | <a href="#">W114</a> | Add References, line 1                         | Instruct them sort   | Instruct them to sort   |
| Publisher     | 9781328469908  | Teacher    | W158                 | Think Aloud, line 3                            | first paragraph  | second paragraph  |

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|---|----------------|------------|--|--------------------------------|--|--|
| Publisher   | 9781328469908  | Teacher    | W158   | Think Aloud, line 10           | third paragraph  | fourth paragraph   |
| Publisher   | 9781328485212  | Teacher    | <a href="#">W158</a>                               | Think Aloud, line 3            | first paragraph  | second paragraph   |
| Publisher   | 9781328485212  | Teacher    | <a href="#">W158</a>                               | Think Aloud, line 10           | third paragraph  | fourth paragraph   |
| Publisher   | 9781328469908  | Teacher    | W159   | Teacher Tip, line 4            | writer/reader and  | writer/reader says and   |
| Publisher   | 9781328485212  | Teacher    | <a href="#">W159</a>                               | Teacher Tip, line 4            | writer/reader and  | writer/reader says and   |
| Publisher   | 9781328469908  | Teacher    | W255   | Engage and Apply, bullet 3     | with future tense  | with verb tenses   |
| Publisher   | 9781328485212  | Teacher    | <a href="#">W255</a>                               | Engage and Apply, bullet 3     | with future tense  | with verb tenses   |
| Publisher   | 9781328469908  | Teacher    | W295   | Engage and Apply, bullet 4     | with prepositions  | combining sentences  |
| Publisher   | 9781328485212  | Teacher    | <a href="#">W295</a>                               | Engage and Apply, bullet 4     | with prepositions  | combining sentences  |
| <b>English Language Arts and Reading, Grade 5</b><br><b>Texas Houghton Mifflin Harcourt Into Reading Digital Classroom Package Grade 5 (9781328560179) (digital only)</b> |                |            |  |                                |  |  |
| Publisher   | 9781328485212  | Student    | <a href="#">Display and Engage: Grammar 3.4.4b</a> | Table: Row 2, columns 2,3,4,&5 | Past/Present/Past/Present  | Present/Past/Present/Past  |
| Publisher   | 9781328485212  | Student    | <a href="#">Display and Engage: Grammar 4.2.3a</a> | Second box; example text       | <b>Correct:</b> Maria had to study for the test. Instead, she brought her science notebook home.<br><b>Not correct:</b> Maria had to study for the test. Therefore, she brought her science notebook home. | <b>Correct:</b> Maria had to study for the test. Therefore, she brought her science notebook home.<br><b>Not correct:</b> Maria had to study for the test. Instead, she brought her science notebook home. |



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| Identified By | Component ISBN | Class Type | Page Number  | Specific Location           | Description of Error or Exact Text Being Changed                                    | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--|-----------------------------|---|---|
| Publisher     | 9781328485212  | Student    | <a href="#">Display and Engage: Grammar 6.2.1b</a> | Item 3                      | Ramona wrote a play the best animal.  | Ramona wrote a play about the best animal.  |
| Publisher     | 9781328485212  | Student    | <a href="#">Display and Engage: Grammar 6.2.1b</a> | Anno #3                     | ;best   | ; underline <i>best</i>   |
| Publisher     | 9781328485212  | Student    | <a href="#">Display and Engage: Grammar 7.2.3a</a> | Instructional text          | Semicolons are used to group information when commas area already used.             | Semicolons are used to group information when commas are already used.              |
| Publisher     | 9781328485212  | Student    | <a href="#">Display and Engage: Grammar 8.1.1b</a> | Item 4                      | Will you wear a belt around your (waist/waste).                                     | Will you wear a belt around your (waist/waste)?                                     |
| Publisher     | 9781328485212  | Student    | <a href="#">Display and Engage: Grammar 8.1.4a</a> | Instructional text          | Homophones are words that sounds the same but have different spelling and meanings. | Homophones are words that sound the same but have different spellings and meanings. |
| Publisher     | 9781328485212  | Student    | <a href="#">Printable: Grammar 6.2.4</a>           | Box, line 2                 | it  | in  |
| Publisher     | 9781328485212  | Student    | <a href="#">Printable: Proofreading 2.11</a>       | Passage section, sentence 8 | Charlie had barely walked into school when was he was greeted by friends.           | Charlie had barely walked into school when he was greeted by friends.               |
| Publisher     | 9781328485212  | Student    | <a href="#">Printable: Proofreading 5.1</a>        | Passage section, sentence 3 | Word "legal" referenced in Question 1 is missing from sentence.                     | Insert the word "legal" before "book"   |

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| Identified By   | Component ISBN | Class Type | Page Number           | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---|----------------|------------|-----------------------|--|---|--|
| <b>English Language Arts and Reading, Grade 6</b><br><i>Texas Houghton Mifflin Harcourt Into Literature Hybrid (9781328556110) and Digital Classroom Packages Grade 6 (9781328554925)</i>   |                |            |                       |  |   |  |
| Publisher   | 9780544973251  | Teacher    | 357                   | Side: Analyze Influence of Setting on Plot and Character | Revise answer for accuracy:<br>The National Guard is coming to stop the children from attending school. We learn the crux of John's conflict: he and his sister are among a few African Americans who are attending a white school after desegregation, and he is worried for their safety. | Change to:<br>The National Guard is coming to help the children attend school without a problem. We learn the crux of John's conflict: he and his sister are among a few African Americans who are attending a white school after desegregation, and he is worried for his and his sister's safety.  |
| Publisher   | 9781328476395  | Teacher    | <a href="#">357</a>   | Side: Analyze Influence of Setting on Plot and Character | Revise answer for accuracy:<br>The National Guard is coming to stop the children from attending school. We learn the crux of John's conflict: he and his sister are among a few African Americans who are attending a white school after desegregation, and he is worried for their safety. | Change to:<br>The National Guard is coming to help the children attend school without a problem. We learn the crux of John's conflict: he and his sister are among a few African Americans who are attending a white school after desegregation, and he is worried for his and his sister's safety.  |
| <b>English Language Arts and Reading, Grade 8</b><br><i>Texas Houghton Mifflin Harcourt Into Literature Hybrid (9781328556134) and Digital Classroom Packages Grade 8 (9781328554949)</i>   |                |            |                       |  |   |  |
| Publisher   | 9780544973275  | Teacher    | 212                   | Side: Background, first sentence                         | Change "Newcomers High School in Queens" to "the International High School at Prospect Heights in Brooklyn."  | Change to:<br>Have students read the background information about Brooke Hauser. Tell students that Brooke Hauser published The New Kids: Big Dreams and Brave Journeys at a High School for Immigrant Teens in 2011 after spending a year at the International High School at Prospect Heights in Brooklyn. As an adult book that appeals to teens, Ms. Hauser's book won the American Library Association's Alex Award. The book is used in middle school through college curriculums. |
| Publisher   | 9781328476418  | Teacher    | <a href="#">#REF!</a> | Side: Background, first sentence                         | Change "Newcomers High School in Queens" to "the International High School at Prospect Heights in Brooklyn."  | Change to:<br>Have students read the background information about Brooke Hauser. Tell students that Brooke Hauser published The New Kids: Big Dreams and Brave Journeys at a High School for Immigrant Teens in 2011 after spending a year at the International High School at Prospect Heights in Brooklyn. As an adult book that appeals to teens, Ms. Hauser's book won the American Library Association's Alex Award. The book is used in middle school through college curriculums. |
| Publisher   | 9780544973275  | Teacher    | 244                   | Side: English Learner Support                            | Correct Spanish cognate for prudence:<br>Use Cognates Tell students that two of the Critical Vocabulary words have Spanish cognates: commence/comenzar, prudence/prudencia.   | Change to:<br>Use Cognates Tell students that two of the Critical Vocabulary words have Spanish cognates: commence/comenzar, prudence/prudencia.   |
| Publisher   | 9781328476418  | Teacher    | <a href="#">#REF!</a> | Side: English Learner Support                            | Correct Spanish cognate for prudence:<br>Use Cognates Tell students that two of the Critical Vocabulary words have Spanish cognates: commence/comenzar, prudence/prudencia.   | Change to:<br>Use Cognates Tell students that two of the Critical Vocabulary words have Spanish cognates: commence/comenzar, prudence/prudencia.   |
| <b>Spanish Language Arts and Reading and English as a Second Language, Kindergarten</b><br><i>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Hybrid (9781328560223) and Digital Classroom Packages Grade K (9781328560186)</i> |                |            |                       |  |   |  |
| State Review Panel  | 9781328490865  | Student    | 19                    | Top of page, main head and lines 1-3                     | <b>TEMA Y TEMA PRINCIPAL</b><br>El <b>tema</b> es de lo que se trata un texto en una o dos palabras.<br>El <b>tema principal</b> es el mensaje o la lección que el autor quiere que el lector aprenda.  | <b>TEMA Y MENSAJE BÁSICO</b><br>El <b>tema</b> es de lo que se trata un texto en una o dos palabras.<br>El <b>mensaje básico</b> es la lección que el autor quiere que el lector aprenda.  |
| State Review Panel  | 9781328490865  | Student    | 19                    | Line 5, below blank line                                 | Escribe el tema principal o mensaje de <i>¡Me gusta cómo soy!</i>   | Escribe el mensaje básico de <i>¡Me gusta cómo soy!</i>  |

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| Identified By      | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|---------------------|--|--|--|
| State Review Panel | 9781328553355  | Student    | <a href="#">19</a>  | Top of page, main head and lines 1-3                       | <b>TEMA Y TEMA PRINCIPAL</b><br>El <b>tema</b> es de lo que se trata un texto en una o dos palabras.<br>El <b>tema principal</b> es el mensaje o la lección que el autor quiere que el lector aprenda.         | <b>TEMA Y MENSAJE BÁSICO</b><br>El <b>tema</b> es de lo que se trata un texto en una o dos palabras.<br>El <b>mensaje básico</b> es la lección que el autor quiere que el lector aprenda.            |
| State Review Panel | 9781328553355  | Student    | <a href="#">19</a>  | Line 5, below blank line                                   | Escribe el tema principal o mensaje de <i>¡Me gusta cómo soy!</i>  | Escribe el mensaje básico de <i>¡Me gusta cómo soy!</i>  |
| State Review Panel | 9781328522832  | Student    | 110                 | Bullet 2   | (caminan / caminaron)  | (caminan / caminaban)  |
| State Review Panel | 9781328522832  | Student    | 110                 | Bullet 3   | (cocina / cocinó)  | (cocina / cocinaba)  |
| State Review Panel | 9781328553355  | Student    | <a href="#">110</a> | Bullet 2   | (caminan / caminaron)  | (caminan / caminaban)  |
| State Review Panel | 9781328553355  | Student    | <a href="#">110</a> | Bullet 3   | (cocina / cocinó)  | (cocina / cocinaba)  |
| State Review Panel | 9781328490865  |            | 25                  | Top of page, main head and lines 1-4                       | <b>TEMA PRINCIPAL</b><br>El <b>tema principal</b> de una fábula es el mensaje o lección que el autor quiere que el lector aprenda.<br>Escribe el tema principal de <i>El gran deseo del conejito pequeño</i> . | <b>MENSAJE BÁSICO</b><br>El <b>mensaje básico</b> de una fábula es la lección que el autor quiere que el lector aprenda.<br>Escribe el mensaje básico de <i>El gran deseo del conejito pequeño</i> . |
| State Review Panel | 9781328553355  |            | <a href="#">25</a>  | Top of page, main head and lines 1-4                       | <b>TEMA PRINCIPAL</b><br>El <b>tema principal</b> de una fábula es el mensaje o lección que el autor quiere que el lector aprenda.<br>Escribe el tema principal de <i>El gran deseo del conejito pequeño</i> . | <b>MENSAJE BÁSICO</b><br>El <b>mensaje básico</b> de una fábula es la lección que el autor quiere que el lector aprenda.<br>Escribe el mensaje básico de <i>El gran deseo del conejito pequeño</i> . |
| Publisher          | 9781328484710  | Student    | 52                  | Repaso section on bottom left                              | Missing letters and syllables  | Add "ge", "gi", and "ch"   |
| Publisher          | 9781328553355  | Student    | <a href="#">52</a>  | Repaso section on bottom left                              | Missing letters and syllables  | Add "ge", "gi", and "ch"   |
| Publisher          | 9781328522580  | Student    | 53                  | Top right of page  | Handwriting  | Caligrafía   |
| Publisher          | 9781328553355  | Student    | <a href="#">53</a>  | Top right of page  | Handwriting  | Caligrafía   |
| Publisher          | 9781328522580  | Student    | 55                  | Section below triple-track line with uppercase D, bullet 2 | Dibuja un círculo hacia delante.   | Dibuja medio círculo hacia delante.  |
| Publisher          | 9781328553355  | Student    | <a href="#">55</a>  | Section below triple-track line with uppercase D, bullet 2 | Dibuja un círculo hacia delante.   | Dibuja medio círculo hacia delante.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|--|--|
| Publisher     | 9781328490865  | Student    | 61                  | Text below head, second line                                      | El tema principal de un cuento es el mensaje o la lección que el autor quiere que el lector aprenda. | El mensaje básico de un cuento es la lección que el autor quiere que el lector aprenda.    |
| Publisher     | 9781328490865  | Student    | 61                  | Middle of the page, second instruction signaled by a small pencil | Escribe el tema principal o mensaje de <i>El sueño de Emmanuel</i> .                                 | Escribe el mensaje básico de <i>El sueño de Emmanuel</i> .                                 |
| Publisher     | 9781328553355  | Student    | <a href="#">61</a>  | Text below head, second line                                      | El tema principal de un cuento es el mensaje o la lección que el autor quiere que el lector aprenda. | El mensaje básico de un cuento es la lección que el autor quiere que el lector aprenda.    |
| Publisher     | 9781328553355  | Student    | <a href="#">61</a>  | Middle of the page, second instruction signaled by a small pencil | Escribe el tema principal o mensaje de <i>El sueño de Emmanuel</i> .                                 | Escribe el mensaje básico de <i>El sueño de Emmanuel</i> .                                 |
| Publisher     | 9781328522580  | Student    | 83                  | Middle and right footer   | 82<br>Módulo 4 <bu> Semana 6   | 83<br>Módulo 4 <bu> Semana 2   |
| Publisher     | 9781328553355  | Student    | <a href="#">83</a>  | Middle and right footer   | 82<br>Módulo 4 <bu> Semana 6   | 83<br>Módulo 4 <bu> Semana 2   |
| Publisher     | 9781328490865  | Student    | 120                 | Right column, juntos entry, line 1                                | <b>juntos</b> (adverbio)   | <b>juntos</b> (adjetivo)   |
| Publisher     | 9781328553355  | Student    | <a href="#">120</a> | Right column, juntos entry, line 1                                | <b>juntos</b> (adverbio)   | <b>juntos</b> (adjetivo)   |
| Publisher     | 9781328490865  | Student    | N/A                 | Throughout  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328553355  | Student    | N/A                 | Throughout  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328471031  | Teacher    | E11                 | Spanish column, Paso 2 Nuestro turno section, paragraph 2, line 1 | Por ejemplo, <i>mar</i> y <i>mar</i> se ven parecidas...   | Por ejemplo, <i>simpatía</i> y <i>sympathy</i> se ven parecidas...                         |
| Publisher     | 9781328485564  | Teacher    | <a href="#">E11</a> | Spanish column, Paso 2 Nuestro turno section, paragraph 2, line 1 | Por ejemplo, <i>mar</i> y <i>mar</i> se ven parecidas...   | Por ejemplo, <i>simpatía</i> y <i>sympathy</i> se ven parecidas...                         |
| Publisher     | 9781328470980  | Teacher    | E2                  | Texto auténtico en español column, last row                       | <b>Dibujar</b> , por F. Isabel Campoy  | <b>Dibujar</b> , por Alma Flor Ada   |
| Publisher     | 9781328470980  | Teacher    | E2                  | Texto auténtico en español column, last row                       | <b>¿Qué pasará?</b> , por Alma Flor Ada  | <b>¿Qué pasará?</b> , por F. Isabel Campoy   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location                           | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------|---|--|--|
| Publisher     | 9781328485564  | Teacher    | <a href="#">E2</a> | Texto auténtico en español column, last row | <b>Dibujar</b> , por F. Isabel Campoy  | <b>Dibujar</b> , por Alma Flor Ada   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">E2</a> | Texto auténtico en español column, last row | <b>¿Qué pasará?</b> , por Alma Flor Ada  | <b>¿Qué pasará?</b> , por F. Isabel Campoy   |
| Publisher     | 9781328470980  | Teacher    | N/A                | Throughout                                  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328470980  | Teacher    | N/A                | Throughout                                  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328485564  | Teacher    | N/A                | Throughout                                  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328485564  | Teacher    | N/A                | Throughout                                  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328470997  | Teacher    | N/A                | Throughout                                  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328470997  | Teacher    | N/A                | Throughout                                  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328485564  | Teacher    | N/A                | Throughout                                  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328485564  | Teacher    | N/A                | Throughout                                  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328471000  | Teacher    | N/A                | Throughout                                  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328471000  | Teacher    | N/A                | Throughout                                  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328485564  | Teacher    | N/A                | Throughout                                  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328485564  | Teacher    | N/A                | Throughout                                  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328471017  | Teacher    | N/A                | Throughout                                  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328471017  | Teacher    | N/A                | Throughout                                  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328485564  | Teacher    | N/A                | Throughout                                  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328485564  | Teacher    | N/A                | Throughout                                  | tema principal   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328471024  | Teacher    | N/A                | Throughout                                  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                      | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--|--|--|
| Publisher     | 9781328485564  | Teacher    | N/A                 | Throughout                             | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328471031  | Teacher    | N/A                 | Throughout                             | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328471031  | Teacher    | N/A                 | Throughout                             | tema principal   | Change to "mensaje básico" to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328485564  | Teacher    | N/A                 | Throughout                             | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328485564  | Teacher    | N/A                 | Throughout                             | tema principal   | Change to "mensaje básico" to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328471048  | Teacher    | N/A                 | Throughout                             | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328471048  | Teacher    | N/A                 | Throughout                             | tema principal   | Change to "mensaje básico" to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328485564  | Teacher    | N/A                 | Throughout                             | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328485564  | Teacher    | N/A                 | Throughout                             | tema principal   | Change to "mensaje básico" to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328471055  | Teacher    | N/A                 | Throughout                             | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328471055  | Teacher    | N/A                 | Throughout                             | tema principal   | Change to "mensaje básico" to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328485564  | Teacher    | N/A                 | Throughout                             | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328485564  | Teacher    | N/A                 | Throughout                             | tema principal   | Change to "mensaje básico" to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328471062  | Teacher    | N/A                 | Throughout                             | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328471062  | Teacher    | N/A                 | Throughout                             | tema principal   | Change to "mensaje básico" to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328485564  | Teacher    | N/A                 | Throughout                             | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                 |
| Publisher     | 9781328485564  | Teacher    | N/A                 | Throughout                             | tema principal   | Change to "mensaje básico" to be consistent with the change requested by TEA Review Panel. |
| Publisher     | 9781328471062  | Teacher    | N18                 | Right column, line 16                  | las ranitas van detrás:  | los gatitos van detrás:  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">N18</a> | Right column, line 16                  | las ranitas van detrás:  | los gatitos van detrás:  |
| Publisher     | 9781328471062  | Teacher    | N3                  | Left column, poem "Dibujar", last line | Missing text in poem   | Add at the end of poem "mágico que disfrutar."   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328485564  | Teacher    | <a href="#">N3</a>   | Left column, poem "Dibujar", last line                           | Missing text in poem                             | Add at the end of poem "mágico que disfrutar."  |
| Publisher     | 9781328470980  | Teacher    | R1                   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">R1</a>   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328470997  | Teacher    | R1                   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">R1</a>   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328471000  | Teacher    | R1                   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">R1</a>   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328471017  | Teacher    | R1                   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">R1</a>   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328471024  | Teacher    | R1                   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">R1</a>   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328471031  | Teacher    | R1                   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">R1</a>   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328471048  | Teacher    | R1                   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">R1</a>   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328471055  | Teacher    | R1                   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">R1</a>   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328471062  | Teacher    | R1                   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">R1</a>   | N/A  | Table of contents is outdated                    | Update table of contents                        |
| Publisher     | 9781328471031  | Teacher    | T123                 | Table on Spanish column, columns 1-2, row 1                      | <b>Palabra</b><br><b>Oración de contexto</b>     | <b>Indicación</b><br><b>Tarjetas de sílabas</b> |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T123</a> | Table on Spanish column, columns 1-2, row 1                      | <b>Palabra</b><br><b>Oración de contexto</b>     | <b>Indicación</b><br><b>Tarjetas de sílabas</b> |
| Publisher     | 9781328470980  | Teacher    | T142                 | Bottom of the page, "Trabajo con palabras" section, third bullet | Libros de Alfamigos                              | Libros de las letras                            |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|---|---|
| Publisher     | 9781328485564  | Teacher    | <a href="#">T142</a> | Bottom of the page, "Trabajo con palabras" section, third bullet                            | Libros de Alfamigos   | Libros de las letras  |
| Publisher     | 9781328471048  | Teacher    | T142                 | Lección 11 column, Taller de escritura section, bullet 2                                    | <b>Escritura interactiva:</b> Planificar un poema   | <b>Analizar la elección de palabras:</b> Palabras descriptivas  |
| Publisher     | 9781328471048  | Teacher    | T142                 | Bottom box (Centros de lectoescritura del Módulo 7), Rincón de la lectura section, bullet 4 | Canciones amigas  | Poemas con amigos   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T142</a> | Lección 11 column, Taller de escritura section, bullet 2                                    | <b>Escritura interactiva:</b> Planificar un poema   | <b>Analizar la elección de palabras:</b> Palabras descriptivas  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T142</a> | Bottom box (Centros de lectoescritura del Módulo 7), Rincón de la lectura section, bullet 4 | Canciones amigas  | Poemas con amigos   |
| Publisher     | 9781328471055  | Teacher    | T142                 | Bottom box (Centros de lectoescritura del Módulo 8), Rincón de la lectura section, bullet 4 | Cantar canciones  | Charla sobre libros   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T142</a> | Bottom box (Centros de lectoescritura del Módulo 8), Rincón de la lectura section, bullet 4 | Cantar canciones  | Charla sobre libros   |
| Publisher     | 9781328471024  | Teacher    | T143                 | Lección 13 column, Lectura y vocabulario, bullet 3  | Identificar elementos del cuento  | Identificar la idea principal   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T143</a> | Lección 13 column, Lectura y vocabulario, bullet 3  | Identificar elementos del cuento  | Identificar la idea principal   |
| Publisher     | 9781328471048  | Teacher    | T143                 | Lección 15 column, Taller de escritura section, bullets 1-2                                 | <b>Escribir poesía:</b> Palabras que riman<br><b>Escritura interactiva:</b> Publicar un poema | <b>Escritura interactiva:</b> Revisar, editar y publicar un poema<br><b>Escritura independiente:</b> Poesía |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T143</a> | Lección 15 column, Taller de escritura section, bullets 1-2                                 | <b>Escribir poesía:</b> Palabras que riman<br><b>Escritura interactiva:</b> Publicar un poema | <b>Escritura interactiva:</b> Revisar, editar y publicar un poema<br><b>Escritura independiente:</b> Poesía |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed              | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328471062  | Teacher    | T143                 | Lección 14 column, Lectura y vocabulario section, bullet 2                                  | <b>Técnica de la autora</b>                                   | <b>Propósito y técnica de la autora</b>  |
| Publisher     | 9781328471062  | Teacher    | T143                 | Lección 15 column, Lectura y vocabulario section, bullet 3, line 2                          | Organizar y agrupar   | Clasificar y categorizar   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T143</a> | Lección 14 column, Lectura y vocabulario section, bullet 2                                  | <b>Técnica de la autora</b>                                   | <b>Propósito y técnica de la autora</b>  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T143</a> | Lección 15 column, Lectura y vocabulario section, bullet 3, line 2                          | Organizar y agrupar   | Clasificar y categorizar   |
| Publisher     | 9781328471031  | Teacher    | T158                 | Spanish column, Table, column 3, line 2   | <b>Creo</b> que las personas deben ser amables con los demás. | El niño <b>creyó</b> que su hermana necesitaba ayuda.  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T158</a> | Spanish column, Table, column 3, line 2   | <b>Creo</b> que las personas deben ser amables con los demás. | El niño <b>creyó</b> que su hermana necesitaba ayuda.  |
| Publisher     | 9781328471031  | Teacher    | T172                 | Spanish column, below bullet 4, box   | <b>dos luna taza mar nota llave</b>                           | <b>dos</b> (/d/ /o/ /s/) <b>luna</b> (/l/ /u/ /n/ /a/) <b>taza</b> (/t/ /a/ /s/ /a/) <b>mar</b> (/m/ /a/ /r/) <b>nota</b> (/n/ /o/ /t/ /a/) <b>llave</b> (/y/ /a/ /b/ /e/) |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T172</a> | Spanish column, below bullet 4, box   | <b>dos luna taza mar nota llave</b>                           | <b>dos</b> (/d/ /o/ /s/) <b>luna</b> (/l/ /u/ /n/ /a/) <b>taza</b> (/t/ /a/ /s/ /a/) <b>mar</b> (/m/ /a/ /r/) <b>nota</b> (/n/ /o/ /t/ /a/) <b>llave</b> (/y/ /a/ /b/ /e/) |
| Publisher     | 9781328470980  | Teacher    | T202                 | Bottom of the page, "Trabajo con palabras" section, third bullet                            | Libros de Alfamigos   | Libros de las letras   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T202</a> | Bottom of the page, "Trabajo con palabras" section, third bullet                            | Libros de Alfamigos   | Libros de las letras   |
| Publisher     | 9781328471048  | Teacher    | T202                 | Bottom box (Centros de lectoescritura del Módulo 7), Rincón de la lectura section, bullet 4 | Canciones amigas  | Poemas con amigos  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T202</a> | Bottom box (Centros de lectoescritura del Módulo 7), Rincón de la lectura section, bullet 4 | Canciones amigas  | Poemas con amigos  |
| Publisher     | 9781328471055  | Teacher    | T202                 | Bottom box (Centros de lectoescritura del Módulo 8), Rincón de la lectura section, bullet 4 | Cantar canciones  | Charla sobre libros  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328485564  | Teacher    | <a href="#">T202</a> | Bottom box (Centros de lectoescritura del Módulo 8), Rincón de la lectura section, bullet 4 | Cantar canciones                                 | Charla sobre libros                              |
| Publisher     | 9781328471048  | Teacher    | T210                 | Spanish column, Conexión con la fonética, last bullet, end of last sentence                 | hasta que hayan identificado                     | hasta que hayan identificado todas las palabras. |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T210</a> | Spanish column, Conexión con la fonética, last bullet, end of last sentence                 | hasta que hayan identificado                     | hasta que hayan identificado todas las palabras. |
| Publisher     | 9781328470997  | Teacher    | T22                  | Lección 1 column, Desarrollar los conocimientos y el lenguaje section, bullet 3             | Ver y responder a un video                       | Conversar sobre el tema                          |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T22</a>  | Lección 1 column, Desarrollar los conocimientos y el lenguaje section, bullet 3             | Ver y responder a un video                       | Conversar sobre el tema                          |
| Publisher     | 9781328471048  | Teacher    | T22                  | Bottom box (Centros de lectoescritura del Módulo 7), Rincón de la lectura section, bullet 4 | Canciones amigas                                 | Poemas con amigos                                |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T22</a>  | Bottom box (Centros de lectoescritura del Módulo 7), Rincón de la lectura section, bullet 4 | Canciones amigas                                 | Poemas con amigos                                |
| Publisher     | 9781328471055  | Teacher    | T22                  | Bottom box (Centros de lectoescritura del Módulo 8), Rincón de la lectura section, bullet 4 | Cantar canciones                                 | Charla sobre libros                              |
| Publisher     | 9781328471055  | Teacher    | T22                  | Left column, Palabras que quiero saber section  | <i>libro más música nuevo primero quienes</i>    | <i>más música quienes</i>                        |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T22</a>  | Bottom box (Centros de lectoescritura del Módulo 8), Rincón de la lectura section, bullet 4 | Cantar canciones                                 | Charla sobre libros                              |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328485564  | Teacher    | <a href="#">T22</a>  | Left column, Palabras que quiero saber section   | <i>libro más música<br/>nuevo primero quienes</i>  | <i>más música quienes</i>   |
| Publisher     | 9781328471024  | Teacher    | T23                  | Lección 4 column, Enseñanza en grupos pequeños section, bullet 2   | Sílabas con v /b/  | Formar palabras   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T23</a>  | Lección 4 column, Enseñanza en grupos pequeños section, bullet 2   | Sílabas con v /b/  | Formar palabras   |
| Publisher     | 9781328471062  | Teacher    | T233                 | Head on top of page  | <b>Conocimiento del abecedario</b>   | <b>Conocimiento del alfabeto</b>  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T233</a> | Head on top of page  | <b>Conocimiento del abecedario</b>   | <b>Conocimiento del alfabeto</b>  |
| Publisher     | 9781328471017  | Teacher    | T238                 | Bottom of page, Práctica de la destreza de la lección box, right column, Ampliar section, bullet 2, line 2 | <i>Diré la idea central y ustedes trabajarán con un compañero para compartir los detalles clave en sus propias palabras.</i> | <i>Diré la idea principal y ustedes trabajarán con un compañero para compartir los detalles clave con sus propias palabras.</i> |
| Publisher     | 9781328471017  | Teacher    | T238                 | Bottom of page, Práctica de la destreza de la lección box, right column, Ampliar section, bullet 4, line 1 | <bu> Diga la idea central y pida a las parejas que se pongan de pie y presenten sus detalles clave como parte del resumen.   | <bu> Diga la idea principal y pida a las parejas que se pongan de pie y presenten sus detalles clave como parte del resumen.    |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T238</a> | Bottom of page, Práctica de la destreza de la lección box, right column, Ampliar section, bullet 2, line 2 | <i>Diré la idea central y ustedes trabajarán con un compañero para compartir los detalles clave en sus propias palabras.</i> | <i>Diré la idea principal y ustedes trabajarán con un compañero para compartir los detalles clave con sus propias palabras.</i> |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T238</a> | Bottom of page, Práctica de la destreza de la lección box, right column, Ampliar section, bullet 4,        | <bu> Diga la idea central y pida a las parejas que se pongan de pie y presenten sus detalles clave como parte del resumen.   | <bu> Diga la idea principal y pida a las parejas que se pongan de pie y presenten sus detalles clave como parte del resumen.    |
| Publisher     | 9781328471000  | Teacher    | T245                 | Table in main column, rows 5 and 6   | These rows are in the wrong order  | Swap rows 5 and 6   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T245</a> | Table in main column, rows 5 and 6   | These rows are in the wrong order  | Swap rows 5 and 6   |
| Publisher     | 9781328471048  | Teacher    | T30                  | Middle column, bottom of Enseñanza en grupos pequeños box  | Practice on page T46.  | <Delete text>   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T30</a>  | Middle column, bottom of Enseñanza en grupos pequeños box  | Practice on page T46.  | <Delete text>   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed                | Description of Correction or Exact New Text                                  |
|---------------|----------------|------------|---------------------|---|---|--|
| Publisher     | 9781328471048  | Teacher    | T35                 | Spanish column, first bulleted paragraph  | Explique que da parte del cuento                                | Explique que analizará cada parte del cuento                                 |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T35</a> | Spanish column, first bulleted paragraph  | Explique que da parte del cuento                                | Explique que analizará cada parte del cuento                                 |
| Publisher     | 9781328471024  | Teacher    | T36                 | Bottom box: Práctica de la destreza de la lección, title row                    | Formar palabras   | Manipular sílabas  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T36</a> | Bottom box: Práctica de la destreza de la lección, title row                    | Formar palabras   | Manipular sílabas  |
| Publisher     | 9781328471024  | Teacher    | T54                 | Spanish column, Clasificar palabras con v section, last bullet                  | patrones ortográficos   | patrones silábicos   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T54</a> | Spanish column, Clasificar palabras con v section, last bullet                  | patrones ortográficos   | patrones silábicos   |
| Publisher     | 9781328471048  | Teacher    | T54                 | Spanish column, Clasificar palabras con ñ section, first bulleted paragraph     | <i>ña, ñe, ñi, ño, ñu</i> al principio, en el medio o al final. | <i>ña, ñe, ñi, ño, ñu</i> en el medio o al final.                            |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T54</a> | Spanish column, Clasificar palabras con ñ section, first bulleted paragraph     | <i>ña, ñe, ñi, ño, ñu</i> al principio, en el medio o al final. | <i>ña, ñe, ñi, ño, ñu</i> en el medio o al final.                            |
| Publisher     | 9781328470980  | Teacher    | T7                  | "Semana 4" section, text below first cover reduction                            | <b>Genre</b>  | <b>Género</b>  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T7</a>  | "Semana 4" section, text below first cover reduction                            | <b>Genre</b>  | <b>Género</b>  |
| Publisher     | 9781328471031  | Teacher    | T72                 | Spanish column, bottom of page, box   | <b>mora, morado palo, paloma pelo, pelota sal, salsa</b>        | <b>mora, morado (do) palo, paloma (ma) pelo, pelota (ta) sal, salsa (sa)</b> |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T72</a> | Spanish column, bottom of page, box   | <b>mora, morado palo, paloma pelo, pelota sal, salsa</b>        | <b>mora, morado (do) palo, paloma (ma) pelo, pelota (ta) sal, salsa (sa)</b> |
| Publisher     | 9781328471055  | Teacher    | T81                 | Bottom of the page, caption under third book cover reduction from left to right | <b><i>ABC de Culebra</i></b>                                    | <b><i>El ABC de Culebra</i></b>  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T81</a> | Bottom of the page, caption under third book cover reduction from left to right | <b><i>ABC de Culebra</i></b>                                    | <b><i>El ABC de Culebra</i></b>  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed                                   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|--|--|
| Publisher     | 9781328470980  | Teacher    | T82                 | Bottom of the page, "Trabajo con palabras" section, third bullet                            | Libros de Alfamigos  | Libros de las letras   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T82</a> | Bottom of the page, "Trabajo con palabras" section, third bullet                            | Libros de Alfamigos  | Libros de las letras   |
| Publisher     | 9781328470997  | Teacher    | T82                 | Lección 6 column, Lectura y vocabulario section, line 1                                     | Roles del autor y el ilustrador  | Roles de la autora y el ilustrador   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T82</a> | Lección 6 column, Lectura y vocabulario section, line 1                                     | Roles del autor y el ilustrador  | Roles de la autora y el ilustrador   |
| Publisher     | 9781328471017  | Teacher    | T82                 | Middle column, Desarrollar los conocimientos y el lenguaje section, bullet 1, line 1        | <b>Comunicación colaborativa</b>   | <b>Conversación colaborativa</b>   |
| Publisher     | 9781328471017  | Teacher    | T82                 | Right column, Destrezas fundamentales section, bullet 3                                     | <bu> <b>Leer el texto decodificable:</b> <i>El baile de Rita</i> (págs. T102-T103) | <bu> <b>Trabajo con palabras:</b> Sílabas con <i>r</i> inicial /rr/; Sílabas con <i>rr</i> /rr/ (pág. T102)<br><bu> <b>Palabras que quiero saber</b> (pág. T103) |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T82</a> | Middle column, Desarrollar los conocimientos y el lenguaje section, bullet 1, line 1        | <b>Comunicación colaborativa</b>   | <b>Conversación colaborativa</b>   |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T82</a> | Right column, Destrezas fundamentales section, bullet 3                                     | <bu> <b>Leer el texto decodificable:</b> <i>El baile de Rita</i> (págs. T102-T103) | <bu> <b>Trabajo con palabras:</b> Sílabas con <i>r</i> inicial /rr/; Sílabas con <i>rr</i> /rr/ (pág. T102)<br><bu> <b>Palabras que quiero saber</b> (pág. T103) |
| Publisher     | 9781328471048  | Teacher    | T82                 | Bottom box (Centros de lectoescritura del Módulo 7), Rincón de la lectura section, bullet 4 | Canciones amigas   | Poemas con amigos  |
| Publisher     | 9781328485564  | Teacher    | <a href="#">T82</a> | Bottom box (Centros de lectoescritura del Módulo 7), Rincón de la lectura section, bullet 4 | Canciones amigas   | Poemas con amigos  |
| Publisher     | 9781328471055  | Teacher    | T82                 | Bottom box (Centros de lectoescritura del Módulo 8), Rincón de la lectura section, bullet 4 | Cantar canciones   | Charla sobre libros  |

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| Identified By  | Component ISBN | Class Type | Page Number                                    | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|--|----------------|------------|--|---|---|---|
| Publisher  | 9781328485564  | Teacher    | <a href="#">T82</a>                            | Bottom box (Centros de lectoescritura del Módulo 8), Rincón de la lectura section, bullet 4 | Cantar canciones  | Charla sobre libros   |
| Publisher  | 9781328471017  | Teacher    | T83  | Left column, Destrezas fundamentales section, bullets 3-4                                   | <bu> <b>Leer el texto decodificable:</b> <i>El baile de Rita</i> (pág. T114)<br><bu> <b>Palabras que quiero saber</b> (pág. T115) | <bu> <b>Leer el texto decodificable:</b> <i>El baile de Rita</i> (págs. T114–T115)                                |
| Publisher  | 9781328485564  | Teacher    | <a href="#">T83</a>                            | Left column, Destrezas fundamentales section, bullets 3-4                                   | <bu> <b>Leer el texto decodificable:</b> <i>El baile de Rita</i> (pág. T114)<br><bu> <b>Palabras que quiero saber</b> (pág. T115) | <bu> <b>Leer el texto decodificable:</b> <i>El baile de Rita</i> (págs. T114–T115)                                |
| Publisher  | 9781328471062  | Teacher    | T83  | Lección 10 column, Lectura y vocabulario section, bullet 3, line 2                          | Organizar y agrupar   | Clasificar y categorizar  |
| Publisher  | 9781328485564  | Teacher    | <a href="#">T83</a>                            | Lección 10 column, Lectura y vocabulario section, bullet 3, line 2                          | Organizar y agrupar   | Clasificar y categorizar  |
| <b>Spanish Language Arts and Reading and English as a Second Language, Kindergarten</b><br><b>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Digital Classroom Package Grade K (9781328560186) (digital only)</b> |                |            |  |   |   |   |
| State Review Panel   | 9781328485564  | Student    | <a href="#">Palabras que quiero saber 2.3a</a> | Chart, right column, first row, below "Oración" heading                                     | El gato se escondió <b>bajo</b> la silla.   | El gato está <b>bajo</b> techo.   |
| State Review Panel   | 9781328485564  | Student    | <a href="#">Registro de lectura</a>            | Between title and table   | Missing text  | Elige un libro que puedas leer. Llena la tabla de abajo. Trata de leer por más tiempo cada día.                   |
| State Review Panel   | 9781328485564  | Student    | <a href="#">Registro de lectura</a>            | Table, between columns 5 ("Lectura 3") and 6 ("Calificación")                               | Missing column in table   | Insertion of new column. The top cell of the column should read " <b>Tiempo total</b> " and display a clock icon. |
| State Review Panel   | 9781328485564  | Student    | <a href="#">Tema principal</a>                 | Title of Anchor Chart   | <b>Tema principal</b>   | <b>Mensaje básico</b>   |
| State Review Panel   | 9781328485564  | Student    | <a href="#">Tema principal</a>                 | Text on the left, first paragraph   | El <b>tema principal</b> es el <b>mensaje</b> o la <b>lección</b> de un cuento.   | El <b>mensaje básico</b> es la <b>lección</b> de un cuento.   |
| State Review Panel   | 9781328485564  | Student    | <a href="#">Tema principal</a>                 | Text on the left, second paragraph  | <b>tema principal</b>   | <b>mensaje básico</b>   |

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| Identified By      | Component ISBN | Class Type | Page Number   | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text        |
|--------------------|----------------|------------|---|--|--|--|
| State Review Panel | 9781328485564  | Student    | <a href="#">Tema principal</a>  | Right side of page, head within box with cloud-like border | <b>Temas principales</b>                         | <b>Mensajes básicos</b>                            |
| Publisher          | 9781328485564  | Student    | <a href="#">Cover</a>   | Whole page   | [English cover]                                  | [Replace English cover with correct Spanish cover] |
| Publisher          | 9781328485564  | Student    | <a href="#">Destrezas fundamentales Formar palabras 2.1</a>                   | Left footer  | "Grade"  | "Grado"  |
| Publisher          | 9781328485564  | Student    | <a href="#">Destrezas fundamentales Formar palabras 2.2</a>                   | Left footer  | "Grade"  | "Grado"  |
| Publisher          | 9781328485564  | Student    | <a href="#">Destrezas fundamentales Formar palabras 2.3</a>                   | Left footer  | "Grade"  | "Grado"  |
| Publisher          | 9781328485564  | Student    | <a href="#">Destrezas fundamentales Formar palabras 2.4</a>                   | Left footer  | "Grade"  | "Grado"  |
| Publisher          | 9781328485564  | Student    | <a href="#">Elementos del cuento</a>  | Bottom right section, title                                | <b>Tema principal</b>                            | <b>Mensaje básico</b>                              |
| Publisher          | 9781328485564  | Student    | <a href="#">Modelos de caligrafía: Mayúsculas (continuación), page 2 of 6</a> | Third row of uppercase letters, section under P, bullet 2  | Dibuja un círculo hacia delante.                 | Dibuja medio círculo hacia delante.                |



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| Identified By | Component ISBN | Class Type | Page Number   | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---|--|--|--|
| Publisher     | 9781328485564  | Student    | <a href="#">Modelos de caligrafía: Mayúsculas (continuación), page 2 of 6</a> | Third row of uppercase letters, section under R, bullet 2  | Dibuja un círculo hacia delante.                 | Dibuja medio círculo hacia delante.  |
| Publisher     | 9781328485564  | Student    | <a href="#">Modelos de caligrafía: Mayúsculas, page 1 of 6</a>                | First row of uppercase letters, section under B, bullet 2  | Dibuja un círculo hacia delante.                 | Dibuja medio círculo hacia delante.  |
| Publisher     | 9781328485564  | Student    | <a href="#">Modelos de caligrafía: Mayúsculas, page 1 of 6</a>                | Second row of uppercase letters, section under D, bullet 2 | Dibuja un círculo hacia delante.                 | Dibuja medio círculo hacia delante.  |
| Publisher     | 9781328485564  | Student    | <a href="#">Mostrar y motivar, Modelo de edición de una investigación 9.2</a> | Right footer   | Module 9 <bu> Semana 2                           | Módulo 9 <bu> Semana 2   |
| Publisher     | 9781328485564  | Student    | <a href="#">Mostrar y motivar, Modelo de edición de una investigación 9.4</a> | Right footer   | Module 9 <bu> Semana 4                           | Módulo 9 <bu> Semana 4   |
| Publisher     | 9781328485564  | Student    | N/A   | Throughout   | tema principal                                   | Change to “mensaje básico” to be consistent with the change requested by TEA Review Panel. |

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| Identified By   | Component ISBN | Class Type | Page Number                | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---|----------------|------------|----------------------------|-------------------|---|--|
| Publisher   | 9781328485564  | Student    | <a href="#">Title page</a> | Title             | AUTOBUSÉ ESCOLAR  | AUTOBÚS ESCOLAR  |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 1</b><br><b><i>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Hybrid (9781328560230) and Digital Classroom Packages Grade 1 (9781328560193)</i></b> |                |            |                            |                   |   |  |
| Publisher   | 9781328484758  | Student    | 2                          | last line         | Qué monos   | De rama en rama  |
| Publisher   | 9781328485632  | Student    | <a href="#">2</a>          | last line         | Qué monos   | De rama en rama  |
| Publisher   | 9781328463135  | Student    | 3                          | next to last line | Los dinosaurios   | Animales del pasado  |
| Publisher   | 9781328485632  | Student    | <a href="#">3</a>          | next to last line | Los dinosaurios   | Animales del pasado  |
| Publisher   | 9781328484758  | Student    | 9                          | Line 6            | hacen   | suelen hacer   |
| Publisher   | 9781328485632  | Student    | <a href="#">9</a>          | Line 6            | hacen   | suelen hacer   |
| Publisher   | 9781328484758  | Student    | 46                         | Whole page        | La mamá conejo cuida a sus crías.<br>Se pone en cuclillas para calentarlas.<br>Usa su pelo para hacer un nido.<br>Sus crías no pueden ver. Se mueven y empujan hasta llegar a la leche de la mamá conejo. La mamá conejo es amable con sus crías. Papá conejo también se aplica en la tarea. Es increíble lo bien que cuidan a cada cría. | Al nacer, las crías de los conejos no pueden ver y no tienen pelo. Antes de que nazcan, la mamá conejo se aplica mucho: ella <b>usa</b> su pelo para hacer un nido cálido y seguro para sus pequeños.<br>Las crías de conejo crecen de manera increíblemente rápida. ¡Al cabo de un mes ya son muy independientes! |
| Publisher   | 9781328485632  | Student    | <a href="#">46</a>         | Whole page        | La mamá conejo cuida a sus crías.<br>Se pone en cuclillas para calentarlas.<br>Usa su pelo para hacer un nido.<br>Sus crías no pueden ver. Se mueven y empujan hasta llegar a la leche de la mamá conejo. La mamá conejo es amable con sus crías. Papá conejo también se aplica en la tarea. Es increíble lo bien que cuidan a cada cría. | Al nacer, las crías de los conejos no pueden ver y no tienen pelo. Antes de que nazcan, la mamá conejo se aplica mucho: ella <b>usa</b> su pelo para hacer un nido cálido y seguro para sus pequeños.<br>Las crías de conejo crecen de manera increíblemente rápida. ¡Al cabo de un mes ya son muy independientes! |
| Publisher   | 9781328484758  | Student    | 47                         | Lines 2–4         | los contempla con placer. Los gatitos tienen colores blancos, negros, grises, café y más combinaciones.   | contempla a <b>cada</b> uno con placer. Los gatitos tienen colores muy variados.   |
| Publisher   | 9781328485632  | Student    | <a href="#">47</a>         | Lines 2–4         | los contempla con placer. Los gatitos tienen colores blancos, negros, grises, café y más combinaciones.   | contempla a <b>cada</b> uno con placer. Los gatitos tienen colores muy variados.   |
| Publisher   | 9781328484758  | Student    | 51                         | Item 1, lines 1–2 | ¿Qué palabra dice cómo se coloca la mamá conejo para cuidar a sus crías?  | ¿Qué palabra indica un color que pueden tener los visones?   |
| Publisher   | 9781328485632  | Student    | <a href="#">51</a>         | Item 1, lines 1–2 | ¿Qué palabra dice cómo se coloca la mamá conejo para cuidar a sus crías?  | ¿Qué palabra indica un color que pueden tener los visones?   |
| Publisher   | 9781328484758  | Student    | 55                         | Page heading      | Qué monos   | De rama en rama  |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location       | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--------------------|-------------------------|--|---|
| Publisher     | 9781328484758  | Student    | 55                 | Lines 1–3               | Este monito se muere de la risa. Es un simpático chimpancé que vive en un árbol.<br>Hay muchas clases de monos.  | Hay muchas clases de simios.  |
| Publisher     | 9781328484758  | Student    | 55                 | Below last line         | <missing text>   | Este simpático chimpancé es un tipo de simio. Vive en un árbol.   |
| Publisher     | 9781328485632  | Student    | <a href="#">55</a> | Page heading            | Qué monos  | De rama en rama   |
| Publisher     | 9781328485632  | Student    | <a href="#">55</a> | Lines 1–3               | Este monito se muere de la risa. Es un simpático chimpancé que vive en un árbol.<br>Hay muchas clases de monos.  | Hay muchas clases de simios.  |
| Publisher     | 9781328485632  | Student    | <a href="#">55</a> | Below last line         | <missing text>   | Este simpático chimpancé es un tipo de simio. Vive en un árbol.   |
| Publisher     | 9781328484758  | Student    | 56                 | Lines 1–2               | Cuando son pequeñitos tienen la cara rosada. Los monitos están   | Las crías de chimpancé tienen la cara rosada. Los pequeños están  |
| Publisher     | 9781328485632  | Student    | <a href="#">56</a> | Lines 1–2               | Cuando son pequeñitos tienen la cara rosada. Los monitos están   | Las crías de chimpancé tienen la cara rosada. Los pequeños están  |
| Publisher     | 9781328484758  | Student    | 57                 | Lines 1–2               | Poquito a poquito va creciendo este monito.  | El pequeño chimpancé crece poquito a poquito.   |
| Publisher     | 9781328485632  | Student    | <a href="#">57</a> | Lines 1–2               | Poquito a poquito va creciendo este monito.  | El pequeño chimpancé crece poquito a poquito.   |
| Publisher     | 9781328484758  | Student    | 58                 | Line 9                  | monito   | pequeñito   |
| Publisher     | 9781328485632  | Student    | <a href="#">58</a> | Line 9                  | monito   | pequeñito   |
| Publisher     | 9781328484758  | Student    | 59                 | Line 1                  | monitos  | chimpancés  |
| Publisher     | 9781328485632  | Student    | <a href="#">59</a> | Line 1                  | monitos  | chimpancés  |
| Publisher     | 9781328484758  | Student    | 60                 | Line 6                  | Luego abraza al monito y los dos se duermen muy juntitos; descansan y sueñan. Soñarán con árboles, juegos, saltos, risas y otros monos. ¡Qué monos se ven los monitos! | Luego abraza a su pequeño y los dos se duermen muy juntitos; descansan y sueñan. Soñarán con árboles, juegos, saltos, risas y otros chimpancés. ¡Qué bonitos se ven los dos juntos! |
| Publisher     | 9781328485632  | Student    | <a href="#">60</a> | Line 6                  | Luego abraza al monito y los dos se duermen muy juntitos; descansan y sueñan. Soñarán con árboles, juegos, saltos, risas y otros monos. ¡Qué monos se ven los monitos! | Luego abraza a su pequeño y los dos se duermen muy juntitos; descansan y sueñan. Soñarán con árboles, juegos, saltos, risas y otros chimpancés. ¡Qué bonitos se ven los dos juntos! |
| Publisher     | 9781328522597  | Student    | 71                 | Item 1, bullet 2, line1 | cambies de   | te desvíes del  |
| Publisher     | 9781328485632  | Student    | <a href="#">71</a> | Item 1, bullet 2, line1 | cambies de   | te desvíes del  |
| Publisher     | 9781328484758  | Student    | 95                 | 2nd paragraph, 2nd line | 200 millones   | 300 millones  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location             | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-------------------------------|---|--|
| Publisher     | 9781328485632  | Student    | <a href="#">95</a>  | 2nd paragraph, 2nd line       | 200 millones  | 300 millones   |
| Publisher     | 9781328484758  | Student    | 96                  | Last sentence                 | ¡Como se da un atracón, queda barrigón!   | ¡Es como un atracón de peces!  |
| Publisher     | 9781328485632  | Student    | <a href="#">96</a>  | Last sentence                 | ¡Como se da un atracón, queda barrigón!   | ¡Es como un atracón de peces!  |
| Publisher     | 9781328484758  | Student    | 97                  | First paragraph, 2nd sentence | Son dientes grandes y filosos, más destructivos que los de cualquier otra criatura en el mundo.   | Son dientes grandes, filosos y muy destructivos.   |
| Publisher     | 9781328485632  | Student    | <a href="#">97</a>  | First paragraph, 2nd sentence | Son dientes grandes y filosos, más destructivos que los de cualquier otra criatura en el mundo.   | Son dientes grandes, filosos y muy destructivos.   |
| Publisher     | 9781328484758  | Student    | 98                  | 2nd paragraph, 1st line       | Es inofensivo para el ser humano.   | Casi nunca ataca a los seres humanos.  |
| Publisher     | 9781328485632  | Student    | <a href="#">98</a>  | 2nd paragraph, 1st line       | Es inofensivo para el ser humano.   | Casi nunca ataca a los seres humanos.  |
| Publisher     | 9781328484758  | Student    | 107                 | 1st paragraph                 | La actividad de los volcanes causó gases que formaron la primera atmósfera que, a su vez, dio origen al agua.   | La actividad de los volcanes causó gases, como el vapor de agua, que formaron la primera atmósfera.  |
| Publisher     | 9781328484758  | Student    | 107                 | 2nd paragraph                 | Y entonces llegó la Era de Hielo. Este fue un período de tiempo en el que la temperatura era tan baja, que casi todo el planeta estaba cubierto de hielo. Cuando estos bloques helados se derritieron, se formaron mares y océanos. | <indent>El vapor de agua produjo nubes y llovió por muchos años. Se cree que esta lluvia creó los primeros océanos.<br><indent>Nuestro planeta ha tenido ciclos de calor y frío. El frío extremo hizo que capas de hielo cubran grandes extensiones de tierra. Cuando el hielo se derritió, el nivel de los océanos subió. |
| Publisher     | 9781328485632  | Student    | <a href="#">107</a> | 1st paragraph                 | La actividad de los volcanes causó gases que formaron la primera atmósfera que, a su vez, dio origen al agua.   | La actividad de los volcanes causó gases, como el vapor de agua, que formaron la primera atmósfera.  |
| Publisher     | 9781328485632  | Student    | <a href="#">107</a> | 2nd paragraph                 | Y entonces llegó la Era de Hielo. Este fue un período de tiempo en el que la temperatura era tan baja, que casi todo el planeta estaba cubierto de hielo. Cuando estos bloques helados se derritieron, se formaron mares y océanos. | <indent>El vapor de agua produjo nubes y llovió por muchos años. Se cree que esta lluvia creó los primeros océanos.<br><indent>Nuestro planeta ha tenido ciclos de calor y frío. El frío extremo hizo que capas de hielo cubran grandes extensiones de tierra. Cuando el hielo se derritió, el nivel de los océanos subió. |
| Publisher     | 9781328484758  | Student    | 108                 | 1st paragraph, 1st sentence   | Hoy existen seis continentes: Asia, Oceanía, América, África,   | Hoy existen siete continentes: Asia, Oceanía, América del Norte, América del Sur, África,  |
| Publisher     | 9781328484758  | Student    | 108                 | 2nd paragraph, 5th line       | seis continentes  | siete continentes  |
| Publisher     | 9781328485632  | Student    | <a href="#">108</a> | 1st paragraph, 1st sentence   | Hoy existen seis continentes: Asia, Oceanía, América, África,   | Hoy existen siete continentes: Asia, Oceanía, América del Norte, América del Sur, África,  |
| Publisher     | 9781328485632  | Student    | <a href="#">108</a> | 2nd paragraph, 5th line       | seis continentes  | siete continentes  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                    | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328484758  | Student    | 109                  | 2nd paragraph, lines 2-4                             | durante millones de años. Sobrevivieron a grandes heladas, erupciones volcánicas y otros peligros. Pero hace sesenta y cinco | durante millones de años. Pero hace sesenta y cinco  |
| Publisher     | 9781328485632  | Student    | <a href="#">109</a>  | 2nd paragraph, lines 2-4                             | durante millones de años. Sobrevivieron a grandes heladas, erupciones volcánicas y otros peligros. Pero hace sesenta y cinco | durante millones de años. Pero hace sesenta y cinco  |
| Publisher     | 9781328484741  | Student    | 116                  | Line 6   | Luna y de Marte!   | Luna!  |
| Publisher     | 9781328485632  | Student    | <a href="#">116</a>  | Line 6   | Luna y de Marte!   | Luna!  |
| Publisher     | 9781328484741  | Student    | 118                  | Line 2   | Espacial da  | Espacial Internacional da  |
| Publisher     | 9781328485632  | Student    | <a href="#">118</a>  | Line 2   | Espacial da  | Espacial Internacional da  |
| Publisher     | 9781328484741  | Student    | 120                  | Line 1   | Espacial está  | Espacial Internacional está  |
| Publisher     | 9781328485632  | Student    | <a href="#">120</a>  | Line 1   | Espacial está  | Espacial Internacional está  |
| Publisher     | 9781328463135  | Student    | 129                  | middle of page, purple title next to LIBRO 2         | Los dinosaurios  | Animales del pasado  |
| Publisher     | 9781328485632  | Student    | <a href="#">129</a>  | middle of page, purple title next to LIBRO 2         | Los dinosaurios  | Animales del pasado  |
| Publisher     | 9781328522597  | Student    | N/A                  | Throughout   | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485632  | Student    | N/A                  | Throughout   | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328504463  | Teacher    | 45                   | Spanish section, "Leer para comprender" box, line 10 | Lo que indica  | Indique  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">45</a>   | Spanish section, "Leer para comprender" box, line 10 | Lo que indica  | Indique  |
| Publisher     | 9781328471093  | Teacher    | E11                  | Left column, exercise 1, bottom-left cell in box     | aereal   | aéreo  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">E11</a>  | Left column, exercise 1, bottom-left cell in box     | aereal   | aéreo  |
| Publisher     | 9781328522726  | Teacher    | E130                 | "Prepararse el texto" section, section title         | Prepararse el texto  | Prepararse para el texto   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">E130</a> | "Prepararse el texto" section, section title         | Prepararse el texto  | Prepararse para el texto   |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328522726  | Teacher    | E298                 | Mid column, "Dual Language Settings" box, lines 8–9             | la forma correcta del verbo <i>comer</i>   | la forma correcta de los verbos <i>ser</i> y <i>estar</i>  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">E298</a> | Mid column, "Dual Language Settings" box, lines 8–9             | la forma correcta del verbo <i>comer</i>   | la forma correcta de los verbos <i>ser</i> y <i>estar</i>  |
| Publisher     | 9781328522726  | Teacher    | E337                 | Middle column, "Objetivos de aprendizaje" box, bullet 2, line 1 | Usar la destreza   | Usar contracciones   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">E337</a> | Middle column, "Objetivos de aprendizaje" box, bullet 2, line 1 | Usar la destreza   | Usar contracciones   |
| Publisher     | 9781328522726  | Teacher    | E338                 | Middle column, "Objetivos de aprendizaje" box, bullet 2, line 1 | Usar la destreza   | Usar contracciones   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">E338</a> | Middle column, "Objetivos de aprendizaje" box, bullet 2, line 1 | Usar la destreza   | Usar contracciones   |
| Publisher     | 9781328522726  | Teacher    | E339                 | Middle column, "Objetivos de aprendizaje" box, bullet 2, line 1 | Usar la destreza   | Usar contracciones   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">E339</a> | Middle column, "Objetivos de aprendizaje" box, bullet 2, line 1 | Usar la destreza   | Usar contracciones   |
| Publisher     | 9781328522726  | Teacher    | E340                 | Middle column, "Objetivos de aprendizaje" box, bullet 2, line 1 | Usar la destreza   | Usar contracciones   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">E340</a> | Middle column, "Objetivos de aprendizaje" box, bullet 2, line 1 | Usar la destreza   | Usar contracciones   |
| Publisher     | 9781328471086  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328471086  | Teacher    | N/A                  | Throughout  | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-------------|-------------------|---|---|
| Publisher     | 9781328471086  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption.  | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br>Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: <b>Página imprimible:</b> Organizador gráfico de lectura | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br>Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328471093  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471093  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328471093  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption.  | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br>Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: <b>Página imprimible:</b> Organizador gráfico de lectura | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br>Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328471109  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-------------|-------------------|--|---|
| Publisher     | 9781328471109  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328471109  | Teacher    | N/A         | Throughout        | Incorrect description: “Aplicar la destreza de lenguaje” and paragraph below it and Incorrect caption. | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible:</b> Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Incorrect description: “Aplicar la destreza de lenguaje” and paragraph below it and Incorrect caption. | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible:</b> Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328471116  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471116  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328471116  | Teacher    | N/A         | Throughout        | Incorrect description: “Aplicar la destreza de lenguaje” and paragraph below it and Incorrect caption. | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible:</b> Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.  |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-------------|-------------------|--|---|
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible:</b> Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328471123  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471123  | Teacher    | N/A         | Throughout        | tema principal   | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328471123  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible:</b> Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal   | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible:</b> Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328471130  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471130  | Teacher    | N/A         | Throughout        | tema principal   | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal   | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------|-------------------|--|--|
| Publisher     | 9781328504456  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328504456  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328504463  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328504463  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328504470  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328504470  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328504487  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328504487  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328485571  | Teacher    | N/A         | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location            | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|------------------------------|--|---|
| Publisher     | 9781328504494  | Teacher    | N/A                  | Throughout                   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328504494  | Teacher    | N/A                  | Throughout                   | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.                            |
| Publisher     | 9781328485571  | Teacher    | N/A                  | Throughout                   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485571  | Teacher    | N/A                  | Throughout                   | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.                            |
| Publisher     | 9781328522726  | Teacher    | N/A                  | Throughout                   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328522726  | Teacher    | N/A                  | Throughout                   | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.                            |
| Publisher     | 9781328485571  | Teacher    | N/A                  | Throughout                   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485571  | Teacher    | N/A                  | Throughout                   | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.                            |
| Publisher     | 9781328471130  | Teacher    | N13                  | right column, top of page    | Missing paragraph  | Add on top of right column:<br>Abuelita habla con su amiga Lupe. Ella trae dulces para vender, como mazapán y ate de guayaba. |
| Publisher     | 9781328485571  | Teacher    | <a href="#">N13</a>  | right column, top of page    | Missing paragraph  | Add on top of right column:<br>Abuelita habla con su amiga Lupe. Ella trae dulces para vender, como mazapán y ate de guayaba. |
| Publisher     | 9781328471130  | Teacher    | N9                   | right column, middle of page | Repeated poem  | Delete poem "Los viajes" from page.   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">N9</a>   | right column, middle of page | Repeated poem  | Delete poem "Los viajes" from page.   |
| Publisher     | 9781328471130  | Teacher    | R1                   | N/A                          | Table of contents is outdated  | Update table of contents  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">R1</a>   | N/A                          | Table of contents is outdated  | Update table of contents  |
| Publisher     | 9781328471086  | Teacher    | T100                 | Bottom right redux, caption  | Haz un mapa  | Haz un anuncio  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T100</a> | Bottom right redux, caption  | Haz un mapa  | Haz un anuncio  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed                          | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|----------------------|---|---|---|
| Publisher     | 9781328471093  | Teacher    | T101                 | "Haz conexiones" box, bullet 4, line 2                                  | puercorruín   | cuerporruín   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T101</a> | "Haz conexiones" box, bullet 4, line 2                                  | puercorruín   | cuerporruín   |
| Publisher     | 9781328471086  | Teacher    | T122                 | Main head (English and Spanish)   | [Spanish] Presentar el lenguaje oral<br>[English] Introduce Oral Language | [Spanish] Presentar las Palabras poderosas<br>[English] Introduce the Power Words |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T122</a> | Main head (English and Spanish)   | [Spanish] Presentar el lenguaje oral<br>[English] Introduce Oral Language | [Spanish] Presentar las Palabras poderosas<br>[English] Introduce the Power Words |
| Publisher     | 9781328471109  | Teacher    | T130                 | "Reforzar las destrezas fundamentales" section, right column, lines 1–2 | (solo por algunos días)   | (solo el suficiente para buscar a su familia)                                     |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T130</a> | "Reforzar las destrezas fundamentales" section, right column, lines 1–2 | (solo por algunos días)   | (solo el suficiente para buscar a su familia)                                     |
| Publisher     | 9781328471093  | Teacher    | T158                 | "Observa y anota" section, line 3                                       | ¿Por qué el personaje actuaría (se sentiría) de este modo?                | ¿En qué me hace pensar esto?  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T158</a> | "Observa y anota" section, line 3                                       | ¿Por qué el personaje actuaría (se sentiría) de este modo?                | ¿En qué me hace pensar esto?  |
| Publisher     | 9781328471123  | Teacher    | T173                 | "Textos de la semana" section, 4th redux caption, line 3                | <i>Qué monos</i>  | <i>De rama en rama</i>  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T173</a> | "Textos de la semana" section, 4th redux caption, line 3                | <i>Qué monos</i>  | <i>De rama en rama</i>  |
| Publisher     | 9781328471116  | Teacher    | T174                 | Main column, "Taller de lectura" section, line 4                        | <b>Lectura compartida</b>   | <b>Lectura en voz alta</b>  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T174</a> | Main column, "Taller de lectura" section, line 4                        | <b>Lectura compartida</b>   | <b>Lectura en voz alta</b>  |
| Publisher     | 9781328471123  | Teacher    | T174                 | Middle column, "Taller de lectura" section, line 3                      | <b>Lectura compartida</b>   | <b>Lectura en voz alta</b>  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text            |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328485571  | Teacher    | <a href="#">T174</a> | Middle column, "Taller de lectura" section, line 3                      | <b>Lectura compartida</b>                        | <b>Lectura en voz alta</b>                             |
| Publisher     | 9781328471116  | Teacher    | T175                 | Main column, "Taller de lectura" section, line 3                        | <b>Lectura compartida</b>                        | <b>Alfabetización en medios</b>                        |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T175</a> | Main column, "Taller de lectura" section, line 3                        | <b>Lectura compartida</b>                        | <b>Alfabetización en medios</b>                        |
| Publisher     | 9781328471123  | Teacher    | T175                 | Left column, "Enseñanza en grupos pequeños" section, bullet 4, line 2   | <i>Qué monos</i>                                 | <i>De rama en rama</i>                                 |
| Publisher     | 9781328471123  | Teacher    | T175                 | Middle column, "Taller de lectura" section, line 3                      | <b>Lectura compartida</b>                        | <b>Alfabetización en medios</b>                        |
| Publisher     | 9781328471123  | Teacher    | T175                 | Middle column, "Enseñanza en grupos pequeños" section, bullet 4, line 2 | <i>Qué monos</i>                                 | <i>De rama en rama</i>                                 |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T175</a> | Left column, "Enseñanza en grupos pequeños" section, bullet 4, line 2   | <i>Qué monos</i>                                 | <i>De rama en rama</i>                                 |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T175</a> | Middle column, "Taller de lectura" section, line 3                      | <b>Lectura compartida</b>                        | <b>Alfabetización en medios</b>                        |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T175</a> | Middle column, "Enseñanza en grupos pequeños" section, bullet 4, line 2 | <i>Qué monos</i>                                 | <i>De rama en rama</i>                                 |
| Publisher     | 9781328471086  | Teacher    | T179                 | Spanish column, "Tu turno" section, list of words                       | sale   | <delete word twice; it's shouldn't appear on the list> |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T179</a> | Spanish column, "Tu turno" section, list of words                       | sale   | <delete word twice; it's shouldn't appear on the list> |
| Publisher     | 9781328471123  | Teacher    | T182                 | Spanish column, "En la tierra hay un país" box, line 2                  | Alma Flor Ada                                    | María de la Luz Uribe                                  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485571  | Teacher    | <a href="#">T182</a> | Spanish column, "En la tierra hay un país" box, line 2                     | Alma Flor Ada                                    | María de la Luz Uribe  |
| Publisher     | 9781328471086  | Teacher    | T205                 | Right column, paragraph 1, last line                                       | <missing text>                                   | <add:> trabajo independiente. Estas son algunas opciones que puede elegir: |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T205</a> | Right column, paragraph 1, last line                                       | <missing text>                                   | <add:> trabajo independiente. Estas son algunas opciones que puede elegir: |
| Publisher     | 9781328471086  | Teacher    | T208                 | Spanish head   | Más sílabas con s /s/ y                          | Más sílabas con s /s/ y l /l/  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T208</a> | Spanish head   | Más sílabas con s /s/ y                          | Más sílabas con s /s/ y l /l/  |
| Publisher     | 9781328471109  | Teacher    | T21                  | "Textos de esta semana", 4th redux caption (from left to right), lines 3–4 | <i>El caballo, el camello y sus amigos</i>       | <i>Los amigos</i>  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T21</a>  | "Textos de esta semana", 4th redux caption (from left to right), lines 3–4 | <i>El caballo, el camello y sus amigos</i>       | <i>Los amigos</i>  |
| Publisher     | 9781328471123  | Teacher    | T213                 | Middle column, "Conexión con la enseñanza en grupos pequeños" box, line 2  | <i>Qué monos</i>                                 | <i>De rama en rama</i>   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T213</a> | Middle column, "Conexión con la enseñanza en grupos pequeños" box, line 2  | <i>Qué monos</i>                                 | <i>De rama en rama</i>   |
| Publisher     | 9781328471086  | Teacher    | T221                 | Spanish column, redux caption in light-blue band                           | Pistas de palabras del cuento                    | Combinar y leer  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T221</a> | Spanish column, redux caption in light-blue band                           | Pistas de palabras del cuento                    | Combinar y leer  |
| Publisher     | 9781328471116  | Teacher    | T23                  | Right column, "Taller de lectura" section, line 1                          | <b>Alfabetización en medios</b>                  | <b>Investigación</b>   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T23</a>  | Right column, "Taller de lectura" section, line 1                          | <b>Alfabetización en medios</b>                  | <b>Investigación</b>   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|--|---|---|
| Publisher     | 9781328471093  | Teacher    | T24                  | "Radiografía del texto" box, left column, line 4                             | aletas  | alas  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T24</a>  | "Radiografía del texto" box, left column, line 4                             | aletas  | alas  |
| Publisher     | 9781328471093  | Teacher    | T243                 | Left column, paragraph 2, line 6   | que quiero saber  | de uso frecuente  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T243</a> | Left column, paragraph 2, line 6   | que quiero saber  | de uso frecuente  |
| Publisher     | 9781328471086  | Teacher    | T345                 | Head, author's name  | Lions   | Lyons   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T345</a> | Head, author's name  | Lions   | Lyons   |
| Publisher     | 9781328471109  | Teacher    | T39                  | Left column, paragraph 3, line 1   | <b>Palabras poderosas</b>   | <b>Palabras de la idea central</b>  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T39</a>  | Left column, paragraph 3, line 1   | <b>Palabras poderosas</b>   | <b>Palabras de la idea central</b>  |
| Publisher     | 9781328471109  | Teacher    | T43                  | Right column, bullet 3, line 4   | Estructura del cuento   | Características del texto   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T43</a>  | Right column, bullet 3, line 4   | Estructura del cuento   | Características del texto   |
| Publisher     | 9781328471116  | Teacher    | T45                  | Spanish column, "Dividir en sílabas" section, bullet 5, line 4               | murciélago  | ciudad  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T45</a>  | Spanish column, "Dividir en sílabas" section, bullet 5, line 4               | murciélago  | ciudad  |
| Publisher     | 9781328471116  | Teacher    | T468                 | "Reforzar las destrezas fundamentales" box, right column, bullet 3, line 2-3 | (la Estación Espacial) <i>¿Para qué se usa la Estación Espacial?</i> (para investigar cosas relacionadas con la Tierra y el espacio alrededor)          | (la Estación Espacial Internacional) <i>¿Para qué se usa la Estación Espacial Internacional?</i> (para investigar cosas relacionadas con la Tierra y el espacio alrededor de ella)  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T468</a> | "Reforzar las destrezas fundamentales" box, right column, bullet 3, line 2-3 | (la Estación Espacial) <i>¿Para qué se usa la Estación Espacial?</i> (para investigar cosas relacionadas con la Tierra y el espacio alrededor)          | (la Estación Espacial Internacional) <i>¿Para qué se usa la Estación Espacial Internacional?</i> (para investigar cosas relacionadas con la Tierra y el espacio alrededor de ella)  |
| Publisher     | 9781328471116  | Teacher    | T480                 | Right column, First bulleted paragraph                                       | <i>¿Cuántos años hace que la Estación Espacial da vueltas alrededor de la Tierra?</i> (veinte años) <i>¿Cómo se ve la Estación Espacial en la foto?</i> | <i>¿Cuántos años hace que la Estación Espacial Internacional da vueltas alrededor de la Tierra?</i> (veinte años) <i>¿Cómo se ve la Estación Espacial Internacional en la foto?</i> |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328471116  | Teacher    | T480                 | Right column, Second bulleted paragraph  | <i>¿Cada cuántos meses llegan nuevos tripulantes a la Estación Espacial?</i>   | <i>¿Cada cuántos meses llegan nuevos tripulantes a la Estación Espacial Internacional?</i>   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T480</a> | Right column, First bulleted paragraph   | <i>¿Cuántos años hace que la Estación Espacial da vueltas alrededor de la Tierra? (veinte años) ¿Cómo se ve la Estación Espacial en la foto?</i> | <i>¿Cuántos años hace que la Estación Espacial Internacional da vueltas alrededor de la Tierra? (veinte años) ¿Cómo se ve la Estación Espacial Internacional en la foto?</i> |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T480</a> | Right column, Second bulleted paragraph  | <i>¿Cada cuántos meses llegan nuevos tripulantes a la Estación Espacial?</i>   | <i>¿Cada cuántos meses llegan nuevos tripulantes a la Estación Espacial Internacional?</i>   |
| Publisher     | 9781328471116  | Teacher    | T492                 | Left column, Last three bulleted paragraphs  | <i>Estación Espacial</i>   | <i>Estación Espacial Internacional</i>   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T492</a> | Left column, Last three bulleted paragraphs  | <i>Estación Espacial</i>   | <i>Estación Espacial Internacional</i>   |
| Publisher     | 9781328471086  | Teacher    | T71                  | "Nuestro turno" section, Item 2, line 5  | (albóndigas)   | (ensalada)   |
| Publisher     | 9781328471086  | Teacher    | T71                  | "Nuestro turno" section, Item 2, line 6  | /a/? (arroz, asado)  | /e/? (empanada, elotes)  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T71</a>  | "Nuestro turno" section, Item 2, line 5  | (albóndigas)   | (ensalada)   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T71</a>  | "Nuestro turno" section, Item 2, line 6  | /a/? (arroz, asado)  | /e/? (empanada, elotes)  |
| Publisher     | 9781328471093  | Teacher    | T85                  | Spanish column, item 4, line 2   | usando la actividad de   | usando la actividad de Clasificar palabras de la pág. T35.   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T85</a>  | Spanish column, item 4, line 2   | usando la actividad de   | usando la actividad de Clasificar palabras de la pág. T35.   |
| Publisher     | 9781328471086  | Teacher    | T96                  | Left column, "Palabras de esta semana" section, "Vocabulario del lector", 3rd column, line 3 | de apoyo   | <Remove text and place it next to "evidencia" in 2nd column, s/b: "evidencia de apoyo">  |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T96</a>  | Left column, "Palabras de esta semana" section, "Vocabulario del lector", 3rd column, line 3 | de apoyo   | <Remove text and place it next to "evidencia" in 2nd column, s/b: "evidencia de apoyo">  |
| Publisher     | 9781328471116  | Teacher    | T98                  | Main column, "Taller de lectura" section, line 3   | <b>Lectura compartida</b>  | <b>Lectura en voz alta</b>   |
| Publisher     | 9781328485571  | Teacher    | <a href="#">T98</a>  | Main column, "Taller de lectura" section, line 3   | <b>Lectura compartida</b>  | <b>Lectura en voz alta</b>   |

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| Identified By  | Component ISBN | Class Type | Page Number                               | Specific Location                                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--|----------------|------------|---|--|--|--|
| Publisher  | 9781328471123  | Teacher    | T98                                       | Middle column, "Taller de lectura" section, line 3 | Lectura compartida                               | Lectura en voz alta  |
| Publisher  | 9781328485571  | Teacher    | <a href="#">T98</a>                       | Middle column, "Taller de lectura" section, line 3 | Lectura compartida                               | Lectura en voz alta  |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 1</b><br><i>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Digital Classroom Package Grade 1 (9781328560193) (digital only)</i>              |                |            |   |  |  |  |
| Publisher  | 9781328485571  | Student    | <a href="#">Combinar y leer 9.10</a>      | Item 5, line 1                                     | monitos  | chimpancés   |
| Publisher  | 9781328485571  | Student    | <a href="#">Combinar y leer 9.10</a>      | Item 6, line 1                                     | monitos  | chimpancés   |
| Publisher  | 9781328485571  | Student    | <a href="#">Gramática 1.4.3a</a>          | Line 5   | transferir                                       | mostrar  |
| Publisher  | 9781328485571  | Student    | <a href="#">Teatro del lector 5, p. 1</a> | Orange box, column 2, line 3                       | Javier   | Mario  |
| Publisher  | 9781328485571  | Student    | <a href="#">Teatro del lector 5, p. 1</a> | Line 7   | Pero Javier salió                                | Pero Mario salió   |
| Publisher  | 9781328485571  | Teacher    | N/A                                       | Throughout   | tema principal                                   | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K. |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 2</b><br><i>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Hybrid (9781328560247) and Digital Classroom Packages Grade 2 (9781328560285)</i> |                |            |   |  |  |  |
| Publisher  | 9781328522856  | Student    | 6.8                                       | Main box, bottom line                              | Missing line                                     | Edité mi texto para corregir errores de puntuación   |
| Publisher  | 9781328485649  | Student    | <a href="#">6.8</a>                       | Main box, bottom line                              | Missing line                                     | Edité mi texto para corregir errores de puntuación   |
| Publisher  | 9781328463159  | Student    | 9   | line 2   | mono   | simio  |
| Publisher  | 9781328485649  | Student    | <a href="#">9</a>                         | line 2   | mono   | simio  |
| Publisher  | 9781328463159  | Student    | 12  | item 1, last column                                | mono   | simio  |
| Publisher  | 9781328485649  | Student    | <a href="#">12</a>                        | item 1, last column                                | mono   | simio  |
| Publisher  | 9781328463166  | Student    | 21  | Reading title on top of page                       | ¡Que lío!  | ¡Qué lío!  |
| Publisher  | 9781328485649  | Student    | <a href="#">21</a>                        | Reading title on top of page                       | ¡Que lío!  | ¡Qué lío!  |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location           | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------|-----------------------------|---|--|
| Publisher     | 9781328463166  | Student    | 32                 | line 1                      | Este lugar parece   | Este restaurante, "Bailador", parece   |
| Publisher     | 9781328485649  | Student    | <a href="#">32</a> | line 1                      | Este lugar parece   | Este restaurante, "Bailador", parece   |
| Publisher     | 9781328503749  | Student    | 66                 | Item 1                      | el tema principal   | el mensaje   |
| Publisher     | 9781328485649  | Student    | <a href="#">66</a> | Item 1                      | el tema principal   | el mensaje   |
| Publisher     | 9781328484796  | Student    | 69                 | Main paragraph, Lines 2-6   | "Nocturno" viene de "noche", y eso quiere decir que el Sol está oculto y que la luz que ilumina el ambiente viene de la Luna. Además de la Luna, puedes ver las estrellas. Las estrellas se ven como puntitos de luz. | No podemos ver el <highlight>Sol</end highlight> en el cielo nocturno. Normalmente vemos la <highlight>Luna</end highlight>. La Luna brilla de noche e ilumina el <highlight>ambiente</end highlight> porque refleja la <highlight>luz</end highlight> del Sol. En el cielo nocturno también podemos ver planetas y estrellas. |
| Publisher     | 9781328484796  | Student    | 69                 | Main paragraph, last line.  | Missing sentence  | Hay más de 100.000 millones de estrellas en la Vía Láctea, y una de ellas es nuestro Sol.  |
| Publisher     | 9781328485649  | Student    | <a href="#">69</a> | Main paragraph, Lines 2-6   | "Nocturno" viene de "noche", y eso quiere decir que el Sol está oculto y que la luz que ilumina el ambiente viene de la Luna. Además de la Luna, puedes ver las estrellas. Las estrellas se ven como puntitos de luz. | No podemos ver el <highlight>Sol</end highlight> en el cielo nocturno. Normalmente vemos la <highlight>Luna</end highlight>. La Luna brilla de noche e ilumina el <highlight>ambiente</end highlight> porque refleja la <highlight>luz</end highlight> del Sol. En el cielo nocturno también podemos ver planetas y estrellas. |
| Publisher     | 9781328485649  | Student    | <a href="#">69</a> | Main paragraph, last line.  | Missing sentence  | Hay más de 100.000 millones de estrellas en la Vía Láctea, y una de ellas es nuestro Sol.  |
| Publisher     | 9781328484789  | Student    | 77                 | Paragraph 2, Lines 2 and 3  | Por ejemplo, se entrenan ratas para detectar bombas enterradas.   | Por ejemplo, un buey puede tirar de un pesado arado en una granja.   |
| Publisher     | 9781328484789  | Student    | 77                 | Paragraph 2, Lines 5-7      | Y en los lugares donde hace calor, en la jungla, se acostumbra usar elefantes para hallar cazadores.  | Y los cerdos pueden usar su olfato para hallar un tipo especial de seta muy valiosa.   |
| Publisher     | 9781328485649  | Student    | <a href="#">77</a> | Paragraph 2, Lines 2 and 3  | Por ejemplo, se entrenan ratas para detectar bombas enterradas.   | Por ejemplo, un buey puede tirar de un pesado arado en una granja.   |
| Publisher     | 9781328485649  | Student    | <a href="#">77</a> | Paragraph 2, Lines 5-7      | Y en los lugares donde hace calor, en la jungla, se acostumbra usar elefantes para hallar cazadores.  | Y los cerdos pueden usar su olfato para hallar un tipo especial de seta muy valiosa.   |
| Publisher     | 9781328484796  | Student    | 78                 | Line 2                      | el polo sur   | la Antártida   |
| Publisher     | 9781328484796  | Student    | 78                 | Line 7                      | el pingüino patagónico  | el pingüino de Magallanes  |
| Publisher     | 9781328484796  | Student    | 78                 | Line 9                      | costas de Argentina y Uruguay, y llega hasta Brasil.  | costas de Argentina y Uruguay.   |
| Publisher     | 9781328485649  | Student    | <a href="#">78</a> | Line 2                      | el polo sur   | la Antártida   |
| Publisher     | 9781328485649  | Student    | <a href="#">78</a> | Line 7                      | el pingüino patagónico  | el pingüino de Magallanes  |
| Publisher     | 9781328485649  | Student    | 78                 | Line 9                      | costas de Argentina y Uruguay, y llega hasta Brasil.  | costas de Argentina y Uruguay.   |
| Publisher     | 9781328484796  | Student    | 80                 | Second paragraph, Lines 3-4 | El zorro polar puede adaptarse a las personas, pero no es un animal doméstico.  | Sin embargo, puede escuchar a los animales cavar bajo la nieve. Entonces, salta y se lanza de cabeza a través de la nieve para atrapar a su presa.   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|--|--|
| Publisher     | 9781328485649  | Student    | <a href="#">80</a>  | Second paragraph, Lines 3-4                                 | El zorro polar puede adaptarse a las personas, pero no es un animal doméstico.   | Sin embargo, puede escuchar a los animales cavar bajo la nieve. Entonces, salta y se lanza de cabeza a través de la nieve para atrapar a su presa. |
| Publisher     | 9781328463159  | Student    | 82                  | Line 1  | Missing sentence   | <Add:> Pero primero, haremos que lo vea un veterinario.  |
| Publisher     | 9781328485649  | Student    | <a href="#">82</a>  | Line 1  | Missing sentence   | <Add:> Pero primero, haremos que lo vea un veterinario.  |
| Publisher     | 9781328522603  | Student    | 116                 | Center page, Fifth item under Palabras Poderosas: Emparejar | ¿Qué palabra describe la acción de dar luz?  | ¿Qué palabra describe lo que le sucede al rostro de una persona cuando se pone muy contenta?   |
| Publisher     | 9781328485649  | Student    | <a href="#">116</a> | Center page, Fifth item under Palabras Poderosas: Emparejar | ¿Qué palabra describe la acción de dar luz?  | ¿Qué palabra describe lo que le sucede al rostro de una persona cuando se pone muy contenta?   |
| Publisher     | 9781328503756  | Student    | 126                 | Second bullet point under ESTUDIO DEL GÉNERO                | el tema principal y los detalles   | el mensaje y los detalles  |
| Publisher     | 9781328485649  | Student    | <a href="#">126</a> | Second bullet point under ESTUDIO DEL GÉNERO                | el tema principal y los detalles   | el mensaje y los detalles  |
| Publisher     | 9781328504432  | Student    | 154                 | Bottom page   | Chart missing  | The headings "Si" and "No" should be in a two column chart.  |
| Publisher     | 9781328485649  | Student    | <a href="#">154</a> | Bottom page   | Chart missing  | The headings "Si" and "No" should be in a two column chart.  |
| Publisher     | 9781328522603  | Student    | 171                 | Middle page, right column Sílabas iniciales con fl, gl, tl  | <b>Sílabas iniciales con fl, gl, tl</b>  | <b>Sílabas medias con fl, gl, tl</b>   |
| Publisher     | 9781328485649  | Student    | <a href="#">171</a> | Middle page, right column Sílabas iniciales con fl, gl, tl  | <b>Sílabas iniciales con fl, gl, tl</b>  | <b>Sílabas medias con fl, gl, tl</b>   |
| Publisher     | 9781328522603  | Student    | N/A                 | Throughout  | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328485649  | Student    | N/A                 | Throughout  | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328504517  | Teacher    | 31                  | Above LEER PARA COMPRENDER box at the bottom                | <LEER PARA COMPRENDER box at the top>  | <delete box>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">31</a>  | Above LEER PARA COMPRENDER box at the bottom                | <LEER PARA COMPRENDER box at the top>  | <delete box>   |
| Publisher     | 9781328504500  | Teacher    | 42                  | LEER PARA COMPRENDER section                                | <b>PREGUNTE: ¿Qué notan sobre la nubecita en la ilustración de esta página?</b> (Es una nube mucho más pequeña que las otras). | <b>PREGUNTE: ¿Qué objetos del cielo están participando en los preparativos de la celebración?</b> (el Sol, los planetas y las estrellas)           |
| Publisher     | 9781328485588  | Teacher    | <a href="#">42</a>  | LEER PARA COMPRENDER section                                | <b>PREGUNTE: ¿Qué notan sobre la nubecita en la ilustración de esta página?</b> (Es una nube mucho más pequeña que las otras). | <b>PREGUNTE: ¿Qué objetos del cielo están participando en los preparativos de la celebración?</b> (el Sol, los planetas y las estrellas)           |
| Publisher     | 9781328504548  | Teacher    | 123                 | LEER PARA COMPRENDER box                                    | <Whole box>  | <Move box to p. 125>   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485588  | Teacher    | <a href="#">123</a>  | LEER PARA COMPRENDER box   | <Whole box>  | <Move box to p. 125>   |
| Publisher     | 9781328504517  | Teacher    | 176                  | Observa y anota box, under SUGERENCIA PARA NOTAS, First bullet point | <b>Recuérdelos</b> la pregunta principal: <b>¿Por qué es posible que la autora haya incluido esto una y otra vez?</b>  | <b>Recuérdelos</b> la pregunta principal: <b>¿Por qué es que la autora lo menciona una y otra vez?</b> |
| Publisher     | 9781328485588  | Teacher    | <a href="#">176</a>  | Observa y anota box, under SUGERENCIA PARA NOTAS, First bullet point | <b>Recuérdelos</b> la pregunta principal: <b>¿Por qué es posible que la autora haya incluido esto una y otra vez?</b>  | <b>Recuérdelos</b> la pregunta principal: <b>¿Por qué es que la autora lo menciona una y otra vez?</b> |
| Publisher     | 9781328522733  | Teacher    | E11                  | middle column, Apoyo para la gramática aprendida box, 1st bullet     | <b>Los sustantivos propios y las mayúsculas</b>  | <b>Nombres de personas, animales y cosas</b>   |
| Publisher     | 9781328522733  | Teacher    | E11                  | middle column, Apoyo para la gramática aprendida box, 2nd bullet     | <b>Títulos</b>   | <b>Nombres de cosas y lugares específicos</b>  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E11</a>  | middle column, Apoyo para la gramática aprendida box, 1st bullet     | <b>Los sustantivos propios y las mayúsculas</b>  | <b>Nombres de personas, animales y cosas</b>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E11</a>  | middle column, Apoyo para la gramática aprendida box, 2nd bullet     | <b>Títulos</b>   | <b>Nombres de cosas y lugares específicos</b>  |
| Publisher     | 9781328522733  | Teacher    | E124                 | Central column, Apoyo para la gramática box, Item 1, Lines 1-3       | <b>1.6.5 Conectar con la escritura: usar pronombres y verbos correctamente,</b>  | <b>1.6.5 Usar la concordancia entre sujeto y verbo correctamente</b>                                   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E124</a> | Central column, Apoyo para la gramática box, Item 1, Lines 1-3       | <b>1.6.5 Conectar con la escritura: usar pronombres y verbos correctamente,</b>  | <b>1.6.5 Usar la concordancia entre sujeto y verbo correctamente</b>                                   |
| Publisher     | 9781328522733  | Teacher    | E144                 | Spa column, Motivar y responder section, 3rd bullet                  | <bu> Entregue a los niños la página 9.16 del Cuaderno del escritor. Explique a los niños que van a cubrir todos los pasos con una hoja de papel, excepto el primer paso. | <Delete text>  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E144</a> | Spa column, Motivar y responder section, 3rd bullet                  | <bu> Entregue a los niños la página 9.16 del Cuaderno del escritor. Explique a los niños que van a cubrir todos los pasos con una hoja de papel, excepto el primer paso. | <Delete text>  |
| Publisher     | 9781328471154  | Teacher    | E24                  | Top left of the page   | White navigation title is missing  | Add white navigation head that reads: <b>"La alfabetización académica"</b>                             |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E24</a>  | Top left of the page   | White navigation title is missing  | Add white navigation head that reads: <b>"La alfabetización académica"</b>                             |



### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328471154  | Teacher    | E26                  | Top left of the page  | White navigation title is missing  | Add white navigation head that reads: " <b>La alfabetización académica</b> "   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E26</a>  | Top left of the page  | White navigation title is missing  | Add white navigation head that reads: " <b>La alfabetización académica</b> "   |
| Publisher     | 9781328522733  | Teacher    | E294                 | Main column, second bullet, last sentence   | El pollito peludo es suave. Hablo en voz baja en la biblioteca   | Sentence should be deleted   |
| Publisher     | 9781328522733  | Teacher    | E294                 | Main column, fourth paragraph, Lines 1-3  | Guíe a los niños para que identifiquen que, en la segunda oración, el adjetivo <i>peludo</i> indica cómo se siente el <i>pollito</i> al tocarlo.   | Guíe a los niños para que identifiquen que, en la segunda oración, el adjetivo <i>suave</i> indica cómo se siente el <i>suéter</i> al tocarlo.   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E294</a> | Main column, second bullet, last sentence   | El pollito peludo es suave. Hablo en voz baja en la biblioteca   | Sentence should be deleted   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E294</a> | Main column, fourth paragraph, Lines 1-3  | Guíe a los niños para que identifiquen que, en la segunda oración, el adjetivo <i>peludo</i> indica cómo se siente el <i>pollito</i> al tocarlo.   | Guíe a los niños para que identifiquen que, en la segunda oración, el adjetivo <i>suave</i> indica cómo se siente el <i>suéter</i> al tocarlo.   |
| Publisher     | 9781328522733  | Teacher    | E295                 | Main column, third paragraph, 2nd bullet, PENSAR EN VOZ ALTA section, Lines 3 and 4                   | <i>La frase a pimienta da más información sobre el olor del chile.</i>   | <i>La palabra fuerte da más información sobre el olor del chile.</i>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E295</a> | Main column, third paragraph, 2nd bullet, PENSAR EN VOZ ALTA section, Lines 3 and 4                   | <i>La frase a pimienta da más información sobre el olor del chile.</i>   | <i>La palabra fuerte da más información sobre el olor del chile.</i>   |
| Publisher     | 9781328522733  | Teacher    | E311                 | Main column, 2nd bullet, last line and PENSAR EN VOZ ALTA paragraph                                   | <i>¿Cuándo vino abuelita a visitarnos? Ella vino durante el almuerzo.</i><br><b>PENSAR EN VOZ ALTA</b> <i>La pregunta se refiere al momento en que abuelita vino de visita. La respuesta es que vino durante el almuerzo. La frase preposicional es durante el almuerzo. La preposición es durante. Las palabras durante el almuerzo informan cuándo nos visitó abuelita.</i>        | <deleted font style indications> <i>¿Cuándo viajó Juan? Juan viajó a Perú en noviembre.</i><br><b>PENSAR EN VOZ ALTA</b> <i>La pregunta se refiere al momento en que Juan viajó a Perú. La respuesta es que viajó en noviembre. La frase preposicional es en noviembre. La preposición es en. Las palabras en noviembre informan cuándo viajó Juan a Perú.</i> |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E311</a> | Main column, 2nd bullet, last line and PENSAR EN VOZ ALTA paragraph                                   | <i>¿Cuándo vino abuelita a visitarnos? Ella vino durante el almuerzo.</i><br><b>PENSAR EN VOZ ALTA</b> <i>La pregunta se refiere al momento en que abuelita vino de visita. La respuesta es que vino durante el almuerzo. La frase preposicional es durante el almuerzo. La preposición es durante. Las palabras durante el almuerzo informan cuándo nos visitó abuelita.</i>        | <deleted font style indications> <i>¿Cuándo viajó Juan? Juan viajó a Perú en noviembre.</i><br><b>PENSAR EN VOZ ALTA</b> <i>La pregunta se refiere al momento en que Juan viajó a Perú. La respuesta es que viajó en noviembre. La frase preposicional es en noviembre. La preposición es en. Las palabras en noviembre informan cuándo viajó Juan a Perú.</i> |
| Publisher     | 9781328522733  | Teacher    | E312                 | Main column, Second paragraph under Repasar las preposiciones y las frases preposicionales, Lines 5-9 | <i>Salimos a la medianoche</i> (a, preposición; a la medianoche, frase preposicional). <i>Te veo en la biblioteca</i> (en, preposición; en la biblioteca, frase preposicional). <i>Papá trabaja hasta las cinco</i> (hasta, preposición; hasta las cinco, frase preposicional). <i>Me dormí durante la película</i> (durante, preposición; durante la película, frase preposicional) | <i>Los niños esperan al autobús en la parada.</i> (en, preposición; en la parada, frase preposicional). <i>El maestro se fue a las seis.</i> (a, preposición; a las seis, frase preposicional)   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328485588  | Teacher    | <a href="#">E312</a> | Main column, Second paragraph under Repasar las preposiciones y las frases preposicionales, Lines 5-9 | <i>Salimos a la medianoche</i> (a, preposición; a la medianoche, frase preposicional). <i>Te veo en la biblioteca</i> (en, preposición; en la biblioteca, frase preposicional). <i>Papá trabaja hasta las cinco</i> (hasta, preposición; hasta las cinco, frase preposicional). <i>Me dormí durante la película</i> (durante, preposición; durante la película, frase preposicional) | <i>Los niños esperan al autobús en la parada.</i> (en, preposición; en la parada, frase preposicional). <i>El maestro se fue a las seis.</i> (a, preposición; a las seis, frase preposicional)  |
| Publisher     | 9781328471154  | Teacher    | E37                  | Footer bottom right of the page   | <b>La alfabetización académica</b>   | <b>Apreciar la lengua y la cultura</b>  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E37</a>  | Footer bottom right of the page   | <b>La alfabetización académica</b>   | <b>Apreciar la lengua y la cultura</b>  |
| Publisher     | 9781328522733  | Teacher    | E58                  | Middle column, Apoyo para la gramática aprendida box, 3rd bullet point                                | <b>1.5.3 Usar oraciones compuestas</b>   | <b>1.5.3 Usar predicados compuestos</b>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E58</a>  | Middle column, Apoyo para la gramática aprendida box, 3rd bullet point                                | <b>1.5.3 Usar oraciones compuestas</b>   | <b>1.5.3 Usar predicados compuestos</b>   |
| Publisher     | 9781328522733  | Teacher    | E72                  | Middle column, OBJETIVOS DE APRENDIZAJE box, MATERIALES section, lines 1 and 2                        | <b>Texto de enfoque</b> <i>La cabeza bien alta, Molly Lou Melon</i>  | <delete text>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E72</a>  | Middle column, OBJETIVOS DE APRENDIZAJE box, MATERIALES section, lines 1 and 2                        | <b>Texto de enfoque</b> <i>La cabeza bien alta, Molly Lou Melon</i>  | <delete text>   |
| Publisher     | 9781328522733  | Teacher    | E79                  | Middle column, OBJETIVOS DE APRENDIZAJE box, MATERIALES section, lines 1 and 2                        | <b>Texto de enfoque</b> <i>La cabeza bien alta, Molly Lou Melon</i>  | <delete text>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">E79</a>  | Middle column, OBJETIVOS DE APRENDIZAJE box, MATERIALES section,                                      | <b>Texto de enfoque</b> <i>La cabeza bien alta, Molly Lou Melon</i>  | <delete text>   |
| Publisher     | 9781328471147  | Teacher    | N/A                  | Throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes.   | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471147  | Teacher    | N/A                  | Throughout  | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328471147  | Teacher    | N/A                  | Throughout  | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text>  | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------|-------------------|---|--|
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | tema principal  | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la <b><u>Página imprimible: Mi caja de herramientas lingüísticas: Lectura.</u></b><br>and change caption to:<br><b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328471154  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471154  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la <b><u>Página imprimible: Mi caja de herramientas lingüísticas: Lectura.</u></b><br>and change caption to:<br><b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la <b><u>Página imprimible: Mi caja de herramientas lingüísticas: Lectura.</u></b><br>and change caption to:<br><b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328471161  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471161  | Teacher    | N/A         | Throughout        | tema principal  | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328471161  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la <b><u>Página imprimible: Mi caja de herramientas lingüísticas: Lectura.</u></b><br>and change caption to:<br><b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | tema principal  | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.   |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-------------|-------------------|---|---|
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328471178  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471178  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328471178  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328471185  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471185  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328471185  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-------------|-------------------|---|---|
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible:</b> Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328471192  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471192  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328471192  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible:</b> Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. <deleted text> | Change description to:<br><b>Aplicar destrezas de lenguaje</b><br><b>Detective de palabras</b> Los niños completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura.</b><br>and change caption to:<br><b>Página imprimible:</b> Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328504500  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328504500  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.                        | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485588  | Teacher    | N/A         | Throughout        | tema principal  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.  |



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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------|-------------------|--|--|
| Publisher     | 9781328504517  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328504517  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328504524  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328504524  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328504531  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328504531  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328504548  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328504548  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328522733  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328522733  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.                         |
| Publisher     | 9781328485588  | Teacher    | N/A                | Throughout        | tema principal   | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K. |
| Publisher     | 9781328471147  | Teacher    | R1                 | N/A               | Table of contents is outdated  | Update table of contents   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">R1</a> | N/A               | Table of contents is outdated  | Update table of contents   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328471154  | Teacher    | R1                   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328485588  | Teacher    | <a href="#">R1</a>   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328471161  | Teacher    | R1                   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328485588  | Teacher    | <a href="#">R1</a>   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328471178  | Teacher    | R1                   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328485588  | Teacher    | <a href="#">R1</a>   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328471185  | Teacher    | R1                   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328485588  | Teacher    | <a href="#">R1</a>   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328471192  | Teacher    | R1                   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328485588  | Teacher    | <a href="#">R1</a>   | N/A   | Table of contents is outdated                    | Update table of contents                    |
| Publisher     | 9781328471154  | Teacher    | T100                 | Objetivos... blue heading                               | Objetivos clave de aprendizaje                   | Objetivos de aprendizaje principales        |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T100</a> | Objetivos... blue heading                               | Objetivos clave de aprendizaje                   | Objetivos de aprendizaje principales        |
| Publisher     | 9781328471178  | Teacher    | T109                 | Middle column, Mentalidad de aprendizaje box at the top | <Wrong box>                                      | <Delete box>                                |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T109</a> | Middle column, Mentalidad de aprendizaje box at the top | <Wrong box>                                      | <Delete box>                                |
| Publisher     | 9781328471192  | Teacher    | T131                 | Semana 2 title  | Enfoque en el cuento popular                     | Enfoque en el texto de fantasía             |
| Publisher     | 9781328471192  | Teacher    | T131                 | Semana 3 title  | Enfoque en el texto de fantasía                  | Enfoque en la poesía                        |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T131</a> | Semana 2 title  | Enfoque en el cuento popular                     | Enfoque en el texto de fantasía             |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T131</a> | Semana 3 title  | Enfoque en el texto de fantasía                  | Enfoque en la poesía                        |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328471147  | Teacher    | T136                 | main column, Sílabas orales section, 3rd bullet, last line | <i>El prefijo -aba</i>                           | <i>El sufijo -aba</i>                            |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T136</a> | main column, Sílabas orales section, 3rd bullet, last line | <i>El prefijo -aba</i>                           | <i>El sufijo -aba</i>                            |
| Publisher     | 9781328471192  | Teacher    | T136                 | Lección 1 column, Taller de escritura, Line 2              | Preparar al estudiante                           | Preparar a los estudiantes                       |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T136</a> | Lección 1 column, Taller de escritura, Line 2              | Preparar al estudiante                           | Preparar a los estudiantes                       |
| Publisher     | 9781328471185  | Teacher    | T174                 | LECCIÓN 11 column, Taller de lectura row, line 4           | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>          |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T174</a> | LECCIÓN 11 column, Taller de lectura row, line 4           | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>          |
| Publisher     | 9781328471185  | Teacher    | T175                 | LECCIÓN 14 column, Taller de lectura row, line 3           | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Alfabetización en medios: MINILECCIÓN</b>     |
| Publisher     | 9781328471185  | Teacher    | T175                 | LECCIÓN 15 column, Taller de escritura row,1st item        | Compartir un texto de investigación              | Compartir un trabajo de investigación            |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T175</a> | LECCIÓN 14 column, Taller de lectura row, line 3           | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Alfabetización en medios: MINILECCIÓN</b>     |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T175</a> | LECCIÓN 15 column, Taller de escritura row,1st item        | Compartir un texto de investigación              | Compartir un trabajo de investigación            |
| Publisher     | 9781328471161  | Teacher    | T177                 | Grandes innovadores section, 1st blue heading              | <b>¿Por qué este texto?</b>                      | <b>¿Por qué este video?</b>                      |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T177</a> | Grandes innovadores section, 1st blue heading              | <b>¿Por qué este texto?</b>                      | <b>¿Por qué este video?</b>                      |
| Publisher     | 9781328471192  | Teacher    | T179                 | Lección 9 column, Taller de escritura, Last line           | Repasar los usos de la coma                      | Repasar los usos de la coma en nombres y lugares |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T179</a> | Lección 9 column, Taller de escritura, Last line           | Repasar los usos de la coma                      | Repasar los usos de la coma en nombres y lugares |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328471178  | Teacher    | T185                 | Middle column, Mentalidad de aprendizaje box at the top                       | <Wrong box>                                      | <Delete box>                                |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T185</a> | Middle column, Mentalidad de aprendizaje box at the top                       | <Wrong box>                                      | <Delete box>                                |
| Publisher     | 9781328471192  | Teacher    | T200                 | Spanish column, under Mi turno, Syllable and Spelling Card redux on the right | <Wrong redux next to the text>                   | <Redux should be deleted>                   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T200</a> | Spanish column, under Mi turno, Syllable and Spelling Card redux on the right | <Wrong redux next to the text>                   | <Redux should be deleted>                   |
| Publisher     | 9781328471161  | Teacher    | T22                  | LECCIÓN 1 column, Destrezas fundamentales row, 3rd item                       | Sílabas con                                      | Palabras con                                |
| Publisher     | 9781328471161  | Teacher    | T22                  | LECCIÓN 2 column, Destrezas fundamentales row, 3rd item                       | Sílabas con                                      | Palabras con                                |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T22</a>  | LECCIÓN 1 column, Destrezas fundamentales row, 3rd item                       | Sílabas con                                      | Palabras con                                |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T22</a>  | LECCIÓN 2 column, Destrezas fundamentales row, 3rd item                       | Sílabas con                                      | Palabras con                                |
| Publisher     | 9781328471185  | Teacher    | T22                  | LECCIÓN 2 column, Taller de lectura row, line 4                               | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>     |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T22</a>  | LECCIÓN 2 column, Taller de lectura row, line 4                               | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>     |
| Publisher     | 9781328471147  | Teacher    | T23                  | Lección 5 column, Taller de lectura section, 1st line                         | <b>Alfabetización en medios</b>                  | <b>Audición y expresión oral</b>            |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T23</a>  | Lección 5 column, Taller de lectura section, 1st line                         | <b>Alfabetización en medios</b>                  | <b>Audición y expresión oral</b>            |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328471161  | Teacher    | T24                  | Hacer conexiones box at the bottom left, light blue Vocabulario heading and item | <Vocabulario icon, heading and item>             | <delete>                                    |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T24</a>  | Hacer conexiones box at the bottom left, light blue Vocabulario heading and item | <Vocabulario icon, heading and item>             | <delete>                                    |
| Publisher     | 9781328471178  | Teacher    | T270                 | Lección 2 column, Taller de lectura, Line 3                                      | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>     |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T270</a> | Lección 2 column, Taller de lectura, Line 3                                      | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>     |
| Publisher     | 9781328471185  | Teacher    | T270                 | Lección 2 column, Taller de lectura section, Line 3                              | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>     |
| Publisher     | 9781328471185  | Teacher    | T270                 | Lección 1 column, Taller de escritura section, Line 3                            | Preparar al estudiante                           | Preparar a los estudiantes                  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T270</a> | Lección 2 column, Taller de lectura section, Line 3                              | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>     |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T270</a> | Lección 1 column, Taller de escritura section, Line 3                            | Preparar al estudiante                           | Preparar a los estudiantes                  |
| Publisher     | 9781328471154  | Teacher    | T271                 | Lección 3 Column, Destrezas fundamentales, Lines 8-9                             | <b>Fluidez</b> , pág. T307<br>Entonación         | Lines should be deleted                     |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T271</a> | Lección 3 Column, Destrezas fundamentales, Lines 8-9                             | <b>Fluidez</b> , pág. T307<br>Entonación         | Lines should be deleted                     |
| Publisher     | 9781328471178  | Teacher    | T271                 | Lección 5 column, Taller de lectura box, Line 1                                  | <b>Alfabetización en medios: MINILECCIÓN</b>     | <b>Investigación: MINILECCIÓN</b>           |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T271</a> | Lección 5 column, Taller de lectura box, Line 1                                  | <b>Alfabetización en medios: MINILECCIÓN</b>     | <b>Investigación: MINILECCIÓN</b>           |
| Publisher     | 9781328471185  | Teacher    | T271                 | Lección 3 column, Destrezas fundamentales, Last bullet point Fonética            | Sílabas cerradas                                 | Palabras con sílabas cerradas               |
| Publisher     | 9781328471185  | Teacher    | T271                 | Lección 5 column, Taller de lectura, Line 1                                      | <b>Alfabetización en medios: MINILECCIÓN</b>     | <b>Investigación: MINILECCIÓN</b>           |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328485588  | Teacher    | <a href="#">T271</a> | Lección 3 column, Destrezas fundamentales, Last bullet point Fonética | Sílabas cerradas  | Palabras con sílabas cerradas  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T271</a> | Lección 5 column, Taller de lectura, Line 1                           | <b>Alfabetización en medios: MINILECCIÓN</b>  | <b>Investigación: MINILECCIÓN</b>  |
| Publisher     | 9781328471185  | Teacher    | T327                 | Main column, 2nd paragraph (Semejanzas lingüísticas), Lines 1-2       | <b>Destreza de Vocabulario generativo: palabras compuestas, matices de significado, sinónimo, pista del contexto</b>  | <b>Destreza de Vocabulario generativo: palabras compuestas</b>                                 |
| Publisher     | 9781328471185  | Teacher    | T327                 | Main column, 2nd paragraph (Semejanzas lingüísticas), Lines 6-10      | Repase que los sinónimos son palabras diferentes que quieren decir lo mismo y que, a su vez, los matices de significado son pequeñas diferencias de significado entre los sinónimos. Explique a los niños que, para detectar los matices de significado, es necesario recurrir a las pistas del contexto. | Sentences should be deleted  |
| Publisher     | 9781328471185  | Teacher    | T327                 | Main column, 2nd paragraph (Semejanzas lingüísticas), Lines 10-11     | Anime a los niños a usar un libro en inglés que tengan a mano para buscar palabras compuestas y sinónimos.  | Anime a los niños a usar un libro en inglés que tengan a mano para buscar palabras compuestas. |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T327</a> | Main column, 2nd paragraph (Semejanzas lingüísticas), Lines 1-2       | <b>Destreza de Vocabulario generativo: palabras compuestas, matices de significado, sinónimo, pista del contexto</b>  | <b>Destreza de Vocabulario generativo: palabras compuestas</b>                                 |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T327</a> | Main column, 2nd paragraph (Semejanzas lingüísticas), Lines 6-10      | Repase que los sinónimos son palabras diferentes que quieren decir lo mismo y que, a su vez, los matices de significado son pequeñas diferencias de significado entre los sinónimos. Explique a los niños que, para detectar los matices de significado, es necesario recurrir a las pistas del contexto. | Sentences should be deleted  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T327</a> | Main column, 2nd paragraph (Semejanzas lingüísticas), Lines 10-11     | Anime a los niños a usar un libro en inglés que tengan a mano para buscar palabras compuestas y sinónimos.  | Anime a los niños a usar un libro en inglés que tengan a mano para buscar palabras compuestas. |
| Publisher     | 9781328471154  | Teacher    | T328                 | Under Reflexiona sobre la lectura, Second paragraph                   | <i>¿Cómo ordeñó Virginia la vaca?</i>   | <i>¿Cómo ordeñó Eugenia la vaca?</i>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T328</a> | Under Reflexiona sobre la lectura, Second paragraph                   | <i>¿Cómo ordeñó Virginia la vaca?</i>   | <i>¿Cómo ordeñó Eugenia la vaca?</i>   |
| Publisher     | 9781328471147  | Teacher    | T333                 | Top of the page   | Purple navigation title is missing  | Add purple navigation title that reads: "Ortografía" in white font                             |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T333</a> | Top of the page   | Purple navigation title is missing  | Add purple navigation title that reads: "Ortografía" in white font                             |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328471147  | Teacher    | T337                 | Conexión con la enseñanza en grupos pequeños box.                       | <b>Reforzar: Características del texto</b>  | <b>Reforzar: Elegir un tema</b>  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T337</a> | Conexión con la enseñanza en grupos pequeños box.                       | <b>Reforzar: Características del texto</b>  | <b>Reforzar: Elegir un tema</b>  |
| Publisher     | 9781328471185  | Teacher    | T346                 | Lección 6 column, Taller de lectura section, line 3                     | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Lectura en voz alta: MINILECCIÓN</b>  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T346</a> | Lección 6 column, Taller de lectura section, line 3                     | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Lectura en voz alta: MINILECCIÓN</b>  |
| Publisher     | 9781328471185  | Teacher    | T404                 | Reforzar las destrezas fundamentales, bullet point 3, Line 3            | <i>¿Qué significa que no sea un animal doméstico? (que no es un animal que pueda ser una mascota, porque no está acostumbrado a estar en contacto con las personas)</i> | <deleted font style indications> <i>¿Cómo atrapa el zorro a sus presas? (Las escucha cavar bajo la tierra, salta y se lanza de cabeza a través de la nieve sobre ellas).</i> |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T404</a> | Reforzar las destrezas fundamentales, bullet point 3, Line 3            | <i>¿Qué significa que no sea un animal doméstico? (que no es un animal que pueda ser una mascota, porque no está acostumbrado a estar en contacto con las personas)</i> | <deleted font style indications> <i>¿Cómo atrapa el zorro a sus presas? (Las escucha cavar bajo la tierra, salta y se lanza de cabeza a través de la nieve sobre ellas).</i> |
| Publisher     | 9781328471178  | Teacher    | T422                 | Lección 11 column, Taller de lectura box, Line 3                        | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Lectura en voz alta: MINILECCIÓN</b>  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T422</a> | Lección 11 column, Taller de lectura box, Line 3                        | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Lectura en voz alta: MINILECCIÓN</b>  |
| Publisher     | 9781328471185  | Teacher    | T422                 | Lección 11 column, Taller de lectura, Line 3                            | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Lectura en voz alta: MINILECCIÓN</b>  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T422</a> | Lección 11 column, Taller de lectura, Line 3                            | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Lectura en voz alta: MINILECCIÓN</b>  |
| Publisher     | 9781328471178  | Teacher    | T423                 | Lección 14 column, Taller de lectura, Line 4                            | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Alfabetización en medios: MINILECCIÓN</b>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T423</a> | Lección 14 column, Taller de lectura, Line 4                            | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Alfabetización en medios: MINILECCIÓN</b>   |
| Publisher     | 9781328471185  | Teacher    | T423                 | Lección 14 column, Taller de lectura, Line 3                            | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Alfabetización en medios: MINILECCIÓN</b>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T423</a> | Lección 14 column, Taller de lectura, Line 3                            | <b>Lectura compartida: MINILECCIÓN</b>  | <b>Alfabetización en medios: MINILECCIÓN</b>   |
| Publisher     | 9781328471178  | Teacher    | T424                 | Radiografía del texto box, Right column under <b>Pronombres, Line 6</b> | <i>sus se refiere a los tallos de la rosa).</i>   | <i>sus se refiere a las hojas de la nometoques).</i>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T424</a> | Radiografía del texto box, Right column under                           | <i>sus se refiere a los tallos de la rosa).</i>   | <i>sus se refiere a las hojas de la nometoques).</i>   |
| Publisher     | 9781328471154  | Teacher    | T480                 | Top left of the page  | Grey navigation title is missing  | Add grey navigation tile that reads: " <b>Enseñanza en grupos pequeños</b> "   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T480</a> | Top left of the page  | Grey navigation title is missing  | Add grey navigation tile that reads: " <b>Enseñanza en grupos pequeños</b> "   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328471147  | Teacher    | T484                 | Main column, A elección del maestro section,  | Pida a los niños que encierren en un círculo las palabras que se forman al sustituir una vocal y una consonante en la primera sílaba: <i>ga ta/go ta/bota; goma/go rra/ga rra;</i> | Pida a los niños que encierren en un círculo las palabras que se forman al sustituir una vocal en la primera sílaba: <i>ga ta/go ta; go rra/ga rra.</i> |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T484</a> | Main column, A elección del maestro section,  | Pida a los niños que encierren en un círculo las palabras que se forman al sustituir una vocal y una consonante en la primera sílaba: <i>ga ta/go ta/bota; goma/go rra/ga rra;</i> | Pida a los niños que encierren en un círculo las palabras que se forman al sustituir una vocal en la primera sílaba: <i>ga ta/go ta; go rra/ga rra.</i> |
| Publisher     | 9781328471161  | Teacher    | T68                  | Reforzar las destrezas fundamentales purple box at the bottom, right column, 2nd item | <b>15:</b> <i>¿Por qué se llama “tracción a sangre”?</i> (Respuesta posible: porque se necesita la energía de un ser vivo para avanzar, no una máquina o motor).                   | <b>15:</b> <i>¿Por quién fue ordenada la construcción de muchas calles de piedra?</i> (por los romanos)   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T68</a>  | Reforzar las destrezas fundamentales purple box at the bottom, right column, 2nd item | <b>15:</b> <i>¿Por qué se llama “tracción a sangre”?</i> (Respuesta posible: porque se necesita la energía de un ser vivo para avanzar, no una máquina o motor).                   | <b>15:</b> <i>¿Por quién fue ordenada la construcción de muchas calles de piedra?</i> (por los romanos)   |
| Publisher     | 9781328471154  | Teacher    | T77                  | Middle column, Dual Language Settings box, line 7 in paragraph                        | de tu cuento.  | de tu entrada de diario.  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T77</a>  | Middle column, Dual Language Settings box, line 7 in paragraph                        | de tu cuento.  | de tu entrada de diario.  |
| Publisher     | 9781328471192  | Teacher    | T90                  | Lección 11 column, Taller de escritura row, 1st item, line 1                          | Oraciones corridas y   | Oraciones seguidas y  |
| Publisher     | 9781328471192  | Teacher    | T90                  | Lección 11 column, Taller de escritura row, 2nd item                                  | sustantivos comunes y propios  | sustantivos propios y mayúsculas  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T90</a>  | Lección 11 column, Taller de escritura row, 1st item, line 1                          | Oraciones corridas y   | Oraciones seguidas y  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T90</a>  | Lección 11 column, Taller de escritura row, 2nd item                                  | sustantivos comunes y propios  | sustantivos propios y mayúsculas  |
| Publisher     | 9781328471192  | Teacher    | T91                  | Lección 15 column, Taller de escritura row, 2nd item, line 1                          | Repasar los verbos en presente,  | Verbos en presente,   |
| Publisher     | 9781328485588  | Teacher    | T91                  | Lección 15 column, Taller de escritura row, 2nd item, line 1                          | Repasar los verbos en presente,  | Verbos en presente,   |
| Publisher     | 9781328471178  | Teacher    | T98                  | LECCIÓN 6 column, Taller de lectura section, line 6                                   | <b>Lectura compartida: MINILECCIÓN</b>   | <b>Lectura en voz alta: MINILECCIÓN</b>   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T98</a>  | LECCIÓN 6 column, Taller de lectura section, line 6                                   | <b>Lectura compartida: MINILECCIÓN</b>   | <b>Lectura en voz alta: MINILECCIÓN</b>   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328471185  | Teacher    | T98                  | LECCIÓN 6 column, Taller de lectura row, line 4                           | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>     |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T98</a>  | LECCIÓN 6 column, Taller de lectura row, line 4                           | <b>Lectura compartida: MINILECCIÓN</b>           | <b>Lectura en voz alta: MINILECCIÓN</b>     |
| Publisher     | 9781328471185  | Teacher    | T99                  | LECCIÓN 8 column, Taller de escritura row, 1st item, lines 1 and 2        | borrador I: Organizar el contenido               | borrador I: Agregar datos                   |
| Publisher     | 9781328471185  | Teacher    | T99                  | LECCIÓN 10 column, Taller de escritura row, 1st item, line 1              | Revisar I: Incorporar oraciones                  | Revisar I: Oraciones                        |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T99</a>  | LECCIÓN 8 column, Taller de escritura row, 1st item, lines 1 and 2        | borrador I: Organizar el contenido               | borrador I: Agregar datos                   |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T99</a>  | LECCIÓN 10 column, Taller de escritura row, 1st item, line 1              | Revisar I: Incorporar oraciones                  | Revisar I: Oraciones                        |
| Publisher     | 9781328471161  | Teacher    | T325                 | Spanish Column, First bullet point under Paso 2, Aplicar al texto, Line 2 | <i>Sonny</i>                                     | <i>Brisa</i>                                |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T325</a> | Spanish Column, First bullet point under Paso 2, Aplicar al texto, Line 2 | <i>Sonny</i>                                     | <i>Brisa</i>                                |
| Publisher     | 9781328471161  | Teacher    | T397                 | Top left, Purple title  | <b>Ortografía</b>                                | <b>Fonética</b>                             |
| Publisher     | 9781328471161  | Teacher    | T397                 | Spanish column, Tu Turno, Bullets 1 and 2                                 | <b>Option 1</b><br><b>Option 2</b>               | <b>Opción 1</b><br><b>Opción 2</b>          |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T397</a> | Top left, Purple title  | <b>Ortografía</b>                                | <b>Fonética</b>                             |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T397</a> | Spanish column, Tu Turno, Bullets 1 and 2                                 | <b>Option 1</b><br><b>Option 2</b>               | <b>Opción 1</b><br><b>Opción 2</b>          |
| Publisher     | 9781328471161  | Teacher    | T423                 | Lección 13 column, Destrezas fundamentales                                | <b>Fluency</b>                                   | <b>Fluidez</b>                              |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T423</a> | Lección 13 column, Destrezas fundamentales                                | <b>Fluency</b>                                   | <b>Fluidez</b>                              |
| Publisher     | 9781328471161  | Teacher    | T425                 | Top paragraph, Line 3   | <b>¿Por qué este texto?</b>                      | <b>¿Por qué este video?</b>                 |
| Publisher     | 9781328485588  | Teacher    | <a href="#">T425</a> | Top paragraph, Line 3   | <b>¿Por qué este texto?</b>                      | <b>¿Por qué este video?</b>                 |
| Publisher     | 9781328471161  | Teacher    | T459                 | Center column, Mentalidad de aprendizaje box, title                       | <b>Darse cuenta</b>                              | <b>Atención</b>                             |

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| Identified By   | Component ISBN | Class Type | Page Number                              | Specific Location                                   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|---|----------------|------------|--|---|--|---|
| Publisher   | 9781328485588  | Teacher    | <a href="#">T459</a>                     | Center column, Mentalidad de aprendizaje box, title | <b>Darse cuenta</b>                              | <b>Atención</b>                                 |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 2</b><br><b>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Digital Classroom Package Grade 2 (9781328560285) (digital only)</b> |                |            |  |   |  |   |
| Publisher   | 9781328485588  | Student    | <a href="#">Carta para la familia 11</a> | EN CASA section, 3rd column, 3rd item, line 1       | <b>Semana 3: El ahorcado</b>                     | <b>Semana 3: Adivinanzas</b>                    |
| Publisher   | 9781328485588  | Student    | <a href="#">Carta para la familia 11</a> | EN CASA section, 3rd column, 3rd item, line 2       | Jueguen al ahorcado usando solo                  | Inventen adivinanzas cuyas respuestas sean solo |
| Publisher   | 9781328485588  | Student    | <a href="#">Carta para la familia 11</a> | EN CASA section, 3rd column, 3rd item, line 6       | que lea las palabras                             | que escriba las palabras                        |
| Publisher   | 9781328485588  | Student    | <a href="#">Carta para la familia 6</a>  | EN CASA section, 2nd column, 2nd paragraph, line 1  | sobre el tiempo                                  | sobre el estado del tiempo                      |



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| Identified By | Component ISBN | Class Type | Page Number  | Specific Location                                    | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--|--|--|--|
| Publisher     | 9781328485588  | Student    | <a href="#">Carta para la familia 6</a>            | EN CASA section, 2nd column, 2nd paragraph, line 1   | tiempo   | estado del   |
| Publisher     | 9781328485588  | Student    | <a href="#">Carta para la familia 6</a>            | EN CASA section, 3rd column, 3rd item, lines 5 and 6 | describir el clima que hace.   | describir el estado del tiempo.  |
| Publisher     | 9781328485588  | Student    | <a href="#">Carta para la familia: 6</a>           | Purple heading                                       | del clima  | del estado del tiempo  |
| Publisher     | 9781328485588  | Student    | <a href="#">Carta para la familia: 6</a>           | Text at the top left, 2nd paragraph, lines 2 and 3   | con el tiempo. Los niños también escribirán un poema sobre cómo los afecta el tiempo que | con el estado del tiempo. Los niños también escribirán un poema sobre cómo los afecta el estado del tiempo que |
| Publisher     | 9781328485588  | Student    | <a href="#">Combinar y leer 1.2</a>                | item 1, last column                                  | mono   | simio  |
| Publisher     | 9781328485588  | Student    | <a href="#">Ensayo de opinión 12.5</a>             | Main paragraph, below bullet point 4                 | Missing bullet point   | (green bullet point) ortografía, mayúsculas, puntuación y gramática correctas                                  |
| Publisher     | 9781328485588  | Student    | <a href="#">Organizado r gráfico de lectura 17</a> | Upper Punto de vista box, left box                   | ¿Quién cuenta la historia?   | ¿Cómo se cuenta el cuento?   |
| Publisher     | 9781328485588  | Student    | <a href="#">Organizado r gráfico de lectura 20</a> | Heading at the top                                   | Tema principal   | Mensaje  |
| Publisher     | 9781328485588  | Student    | <a href="#">Organizado r gráfico de lectura 20</a> | Bottom box on the right, heading                     | Tema principal   | Mensaje  |
| Publisher     | 9781328485588  | Student    | <a href="#">Organizado r gráfico de lectura 20</a> | Bottom box on the right, line 1                      | ¿Qué mensaje me  | ¿Qué lección me  |

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| Identified By | Component ISBN | Class Type | Page Number                                | Specific Location                            | Description of Error or Exact Text Being Changed                                | Description of Correction or Exact New Text                                     |
|---------------|----------------|------------|--|--|---|---|
| Publisher     | 9781328485588  | Student    | <a href="#">TEMA PRINCIPAL (MENSAJE)</a>   | Title at the top                             | TEMA PRINCIPAL  | MENSAJE   |
| Publisher     | 9781328485588  | Student    | <a href="#">TEMA PRINCIPAL (MENSAJE)</a>   | 1st paragraph, line 2                        | El <b>tema principal</b> es   | El <b>mensaje</b> es  |
| Publisher     | 9781328485588  | Student    | <a href="#">TEMA PRINCIPAL (MENSAJE)</a>   | PASO 4, line 1                               | es el tema principal  | es el mensaje   |
| Publisher     | 9781328485588  | Student    | <a href="#">Vocabulario generativo 5.3</a> | Ejemplos column on the right, item 1, line 4 | im + posible = <b>imposible</b>   | <delete text>   |
| Publisher     | 9781328485588  | Student    | <a href="#">Vocabulario generativo 5.3</a> | Ejemplos column on the right, item 2         | Viajar en el tiempo es imposible.<br>pre + juicio = <b>prejuicio</b>            | im + posible = <b>imposible</b><br>Viajar en el tiempo es imposible.            |
| Publisher     | 9781328485588  | Student    | <a href="#">Vocabulario generativo 5.3</a> | Ejemplos column on the right, item 3         | Su forma de pensar está llena de prejuicios.<br>im + preciso = <b>impreciso</b> | pre + juicio = <b>prejuicio</b><br>Su forma de pensar está llena de prejuicios. |
| Publisher     | 9781328485588  | Student    | <a href="#">Vocabulario generativo 5.3</a> | Ejemplos column on the right, item 4         | Sus respuestas fueron muy imprecisas.   | im + preciso = <b>impreciso</b><br>Sus respuestas fueron muy imprecisas.        |
| Publisher     | 9781328485588  | Student    | <a href="#">Vocabulario generativo 9.8</a> | 1st photo at the bottom left, caption        | <b>tazón</b>  | <b>taza</b>   |
| Publisher     | 9781328485588  | Student    | <a href="#">Vocabulario generativo 9.8</a> | 2nd photo at the bottom left, caption        | <b>taza</b>   | <b>tazón</b>  |
| Publisher     | 9781328485588  | Teacher    | <a href="#">PagiNotas 1.1</a>              | Idea principal section, item 1, line 1       | descubran el <b>tema</b> principal  | descubran el <b>mensaje</b>   |

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| Identified By  | Component ISBN | Class Type | Page Number          | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|--|----------------|------------|----------------------|------------------------------|---|--|
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 3</b><br><i>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Hybrid (9781328560254) and Digital Classroom Packages Grade 3 (9781328560292)</i> |                |            |                      |                              |   |  |
| State Review Panel   | 9781328522863  | Student    | 12.5                 | Intro paragraph, top of page | [Modify existing content to comply with request by TEA Review Panel for TEKS 13D BREAKOUT (ii) identify secondary sources ACTIVITY]<br>Este cuadro te ayudará a planificar tu investigación. En la primera columna, escribe las preguntas que tengas del héroe sobre el cual escribirás tu ensayo biográfico. Investiga y escribe las respuestas que encuentres en la segunda columna. Asegúrate de escribir la fuente (libro, artículo o página web) en la última columna. | Este gráfico te ayudará a planificar y realizar tu investigación. En la primera columna, escribe las preguntas que tengas del héroe sobre el cual desarrollarás tu ensayo biográfico. Investiga en por lo menos una fuente primaria y una secundaria. Escribe tus respuestas en la segunda columna. Asegúrate de escribir las fuentes (libro, artículo o página web) en la última columna, e identifica si son fuentes <b>primarias</b> o <b>secundarias</b> . |
| State Review Panel   | 9781328522863  | Student    | 12.5                 | Table headings               | [Modify existing content to comply with request by TEA Review Panel for TEKS 13D BREAKOUT (ii) identify secondary sources ACTIVITY]<br>[column 1] <b>Pregunta</b><br>[column 2] <b>Respuesta</b><br>[column 3] <b>Fuente(s)</b>   | [column 1] <b>Preguntas</b><br>[column 2] <b>Respuestas</b><br>[column 3] <b>Fuentes</b>   |
| State Review Panel   | 9781328485656  | Student    | <a href="#">12.5</a> | Intro paragraph, top of page | [Modify existing content to comply with request by TEA Review Panel for TEKS 13D BREAKOUT (ii) identify secondary sources ACTIVITY]<br>Este cuadro te ayudará a planificar tu investigación. En la primera columna, escribe las preguntas que tengas del héroe sobre el cual escribirás tu ensayo biográfico. Investiga y escribe las respuestas que encuentres en la segunda columna. Asegúrate de escribir la fuente (libro, artículo o página web) en la última columna. | Este gráfico te ayudará a planificar y realizar tu investigación. En la primera columna, escribe las preguntas que tengas del héroe sobre el cual desarrollarás tu ensayo biográfico. Investiga en por lo menos una fuente primaria y una secundaria. Escribe tus respuestas en la segunda columna. Asegúrate de escribir las fuentes (libro, artículo o página web) en la última columna, e identifica si son fuentes <b>primarias</b> o <b>secundarias</b> . |
| State Review Panel   | 9781328485656  | Student    | <a href="#">12.5</a> | Table headings               | [Modify existing content to comply with request by TEA Review Panel for TEKS 13D BREAKOUT (ii) identify secondary sources ACTIVITY]<br>[column 1] <b>Pregunta</b><br>[column 2] <b>Respuesta</b><br>[column 3] <b>Fuente(s)</b>   | [column 1] <b>Preguntas</b><br>[column 2] <b>Respuestas</b><br>[column 3] <b>Fuentes</b>   |
| Publisher  | 9781328522863  | Student    | 2.2                  | 2nd line of intro paragraph  | mejorar el editorial.   | mejorar la carta.  |
| Publisher  | 9781328485656  | Student    | <a href="#">2.2</a>  | 2nd line of intro paragraph  | mejorar el editorial.   | mejorar la carta.  |
| Publisher  | 9781328522863  | Student    | 12.1                 | Last row in table            | Escriba con mayúscula la primera, la última y todas las otras palabras importantes en un título.<br>No usar mayúsculas:<br>• artículos: un/a, unos/as, la, las, lo, los<br>• preposiciones (menos de cinco letras): en, en, de, en, arriba, a, por, desde<br>• coordinando conjunciones (menos de cinco letras): y, pero, o, para, ni   | En títulos de obras, escribe con mayúscula la primera palabra y los nombres propios.<br>Por ejemplo:<br>"Las tijeras: una invención antigua pero valiosa"<br>"Si las hojas siempre fueran verdes"<br>"Cómo la astronauta Ellen Ochoa alcanzó las estrellas"  |
| Publisher  | 9781328485656  | Student    | <a href="#">12.1</a> | Last 2 rows in table         | Escriba con mayúscula la primera, la última y todas las otras palabras importantes en un título.<br>No usar mayúsculas:<br>• artículos: un/a, unos/as, la, las, lo, los<br>• preposiciones (menos de cinco letras): en, en, de, en, arriba, a, por, desde<br>• coordinando conjunciones (menos de cinco letras): y, pero, o, para, ni   | En títulos de obras, escribe con mayúscula la primera palabra y los nombres propios.<br>Por ejemplo:<br>"Las tijeras: una invención antigua pero valiosa"<br>"Si las hojas siempre fueran verdes"<br>"Cómo la astronauta Ellen Ochoa alcanzó las estrellas"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                                   | Description of Error or Exact Text Being Changed                                     | Description of Correction or Exact New Text                                   |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9781328503787  | Student    | 44                  | Paragraph 59, line 2                                | son las libélulas:   | somos las libélulas:  |
| Publisher     | 9781328485656  | Student    | <a href="#">44</a>  | Paragraph 59, line 2                                | son las libélulas:   | somos las libélulas:  |
| Publisher     | 9781328503787  | Student    | 56                  | Planificar, line 1                                  | detalles del cuento que  | detalles del artículo de revista que  |
| Publisher     | 9781328485656  | Student    | <a href="#">56</a>  | Planificar, line 1                                  | detalles del cuento que  | detalles del artículo de revista que  |
| Publisher     | 9781328503787  | Student    | 58                  | Text to the right of author's mastergraphic, line 1 | Conoce a la autora:  | Conoce a la autora e ilustradora:   |
| Publisher     | 9781328485656  | Student    | <a href="#">58</a>  | Text to the right of author's mastergraphic, line 1 | Conoce a la autora:  | Conoce a la autora e ilustradora:   |
| Publisher     | 9781328503787  | Student    | 72                  | Paragraph 35, line 3                                | de músculo.  | por músculo.  |
| Publisher     | 9781328485656  | Student    | <a href="#">72</a>  | Paragraph 35, line 3                                | de músculo.  | por músculo.  |
| Publisher     | 9781328503787  | Student    | 209                 | Illustration caption, row 1, right side             | Botes y submarinos   | Barcos y submarinos   |
| Publisher     | 9781328485656  | Student    | <a href="#">209</a> | Illustration caption, row 1, right side             | Botes y submarinos   | Barcos y submarinos   |
| Publisher     | 9781328503770  | Student    | 213                 | Top right corner, photo caption, lines 1-3          | Casa de Isla Negra, hoy museo de Pablo Neruda, ubicada sobre la costa de Valparaíso, | Casa Museo La Sebastiana de la Fundación Pablo Neruda, ubicada en Valparaíso, |
| Publisher     | 9781328485656  | Student    | <a href="#">213</a> | Top right corner, photo caption, lines 1-3          | Casa de Isla Negra, hoy museo de Pablo Neruda, ubicada sobre la costa de Valparaíso, | Casa Museo La Sebastiana de la Fundación Pablo Neruda, ubicada en Valparaíso, |
| Publisher     | 9781328503787  | Student    | 225                 | "Asegúrate de que tu carta" table, row 1            | termina con una conclusión.  | termina con una despedida.  |
| Publisher     | 9781328485656  | Student    | <a href="#">225</a> | "Asegúrate de que tu carta" table, row 1            | termina con una conclusión.  | termina con una despedida.  |
| Publisher     | 9781328503787  | Student    | 240                 | Author's photo                                      | Symbol appears on page instead of author's photo.                                    | Insert photo of author Bianca Estela Sánchez.                                 |
| Publisher     | 9781328485656  | Student    | <a href="#">240</a> | Author's photo                                      | Symbol appears on page instead of author's photo.                                    | Insert photo of author Bianca Estela Sánchez.                                 |
| Publisher     | 9781328503770  | Student    | 274                 | Illustrator's photo                                 | Incorrect photo  | Replace with photo of illustrator Holli Conger                                |
| Publisher     | 9781328485656  | Student    | <a href="#">274</a> | Illustrator's photo                                 | Incorrect photo  | Replace with photo of illustrator Holli Conger                                |
| Publisher     | 9781328503770  | Student    | 306                 | Paragraph 3, line 2                                 | es el estado más grande  | es el segundo estado más grande   |
| Publisher     | 9781328485656  | Student    | <a href="#">306</a> | Paragraph 3, line 2                                 | es el estado más grande  | es el segundo estado más grande   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                                   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|--|--|
| Publisher     | 9781328503770  | Student    | 320                 | Vocabulary word definition 2, line 1                | <b>Barroco</b> El período Barroco sucedió hace mucho tiempo. Los edificios de esa época eran muy elegantes y tenían muchas decoraciones.   | <b>Barroco</b> El Barroco es un periodo histórico que se desarrolló durante los siglos XVII y XVIII. Los edificios de esa época eran muy elegantes y tenían muchas decoraciones. |
| Publisher     | 9781328485656  | Student    | <a href="#">320</a> | Vocabulary word definition 2, line 1                | <b>Barroco</b> El período Barroco sucedió hace mucho tiempo. Los edificios de esa época eran muy elegantes y tenían muchas decoraciones.   | <b>Barroco</b> El Barroco es un periodo histórico que se desarrolló durante los siglos XVII y XVIII. Los edificios de esa época eran muy elegantes y tenían muchas decoraciones. |
| Publisher     | 9781328503770  | Student    | 326                 | Paragraph 6   | un niño llamado Gigi.  | un joven llamado Gigi.   |
| Publisher     | 9781328485656  | Student    | <a href="#">326</a> | Paragraph 6   | un niño llamado Gigi.  | un joven llamado Gigi.   |
| Publisher     | 9781328503770  | Student    | 328                 | Paragraph 22, line 2                                | con una mujer mientras va por la carretera.  | con una mujer en el camino.  |
| Publisher     | 9781328485656  | Student    | <a href="#">328</a> | Paragraph 22, line 2                                | con una mujer mientras va por la carretera.  | con una mujer en el camino.  |
| Publisher     | 9781328503770  | Student    | 400                 | Paragraph 5, line 3                                 | había hecho alguna salida en falso   | había hecho algunas salidas en falso   |
| Publisher     | 9781328485656  | Student    | <a href="#">400</a> | Paragraph 5, line 3                                 | había hecho alguna salida en falso   | había hecho algunas salidas en falso   |
| Publisher     | 9781328503787  | Student    | 430                 | Middle column, Origen de la palabra box, lines 5-10 | habilidad” y del sufijo <i>-logi</i> , que significa “ciencia o estudio”. Otras palabras relacionadas con el estudio de la ciencia y que contienen el sufijo <i>-logi</i>        | habilidad”, y de la raíz <i>-logía</i> , que significa “ciencia o estudio”. Otras palabras relacionadas con el estudio de la ciencia y que contienen la raíz <i>-logía</i>       |
| Publisher     | 9781328485656  | Student    | <a href="#">430</a> | Middle column, Origen de la palabra box, lines 5-10 | habilidad” y del sufijo <i>-logi</i> , que significa “ciencia o estudio”. Otras palabras relacionadas con el estudio de la ciencia y que contienen el sufijo <i>-logi</i>        | habilidad”, y de la raíz <i>-logía</i> , que significa “ciencia o estudio”. Otras palabras relacionadas con el estudio de la ciencia y que contienen la raíz <i>-logía</i>       |
| Publisher     | 9781328503770  | Student    | 434                 | Vocabulary word definition 2                        | Algo que se elevó, voló rápidamente por el aire.   | Algo que se elevó voló por el aire.  |
| Publisher     | 9781328485656  | Student    | <a href="#">434</a> | Vocabulary word definition 2                        | Algo que se elevó, voló rápidamente por el aire.   | Algo que se elevó voló por el aire.  |
| Publisher     | 9781328503770  | Student    | 444                 | Middle column, Origen de la palabra box, lines 4-7  | <i>bilinguis</i> , <i>bi</i> - “tener dos” y <i>lingua</i> - “lengua”. <i>Bi</i> - es un prefijo que ocurre  | <i>bilinguis</i> : <i>bi</i> -, que significa “dos”, y <i>lingua</i> , que significa “lengua”. <i>Bi</i> - es un prefijo que se usa  |
| Publisher     | 9781328485656  | Student    | <a href="#">444</a> | Middle column, Origen de la palabra box, lines 4-7  | <i>bilinguis</i> , <i>bi</i> - “tener dos” y <i>lingua</i> - “lengua”. <i>Bi</i> - es un prefijo que ocurre  | <i>bilinguis</i> : <i>bi</i> -, que significa “dos”, y <i>lingua</i> , que significa “lengua”. <i>Bi</i> - es un prefijo que se usa  |
| Publisher     | 9781328503770  | Student    | 451                 | Left column, Origen de la palabra box, lines 2-7    | proviene de la palabra raíz de comienzos del siglo XIX <i>hidro</i> - “relativo al agua”. <i>Hidro</i> - o <i>hidra</i> - es un prefijo que ocurre en otras palabras del español | contiene la raíz griega <i>hidro</i> - , que significa “agua”. La raíz <i>hidro</i> - o <i>hidra</i> - se usa en otras palabras del español,                                     |
| Publisher     | 9781328485656  | Student    | <a href="#">451</a> | Left column, Origen de la palabra box, lines 2-7    | proviene de la palabra raíz de comienzos del siglo XIX <i>hidro</i> - “relativo al agua”. <i>Hidro</i> - o <i>hidra</i> - es un prefijo que ocurre en otras palabras del español | contiene la raíz griega <i>hidro</i> - , que significa “agua”. La raíz <i>hidro</i> - o <i>hidra</i> - se usa en otras palabras del español,                                     |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                                     | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|---|--|
| Publisher     | 9781328503770  | Student    | 452                 | Middle column, Origen de la palabra box, lines 3-8    | latina <i>letteratus</i> , que significa “que sabe leer”. A su vez, <i>letteratus</i> está compuesto por <i>littera</i> , que significa “letra” y el sufijo <i>-ado</i> , | latina <i>litteratus</i> , que significa “que sabe leer”. A su vez, <i>litteratus</i> está compuesta por <i>littera</i> , que significa “letra”, y el sufijo <i>-tus</i> , |
| Publisher     | 9781328485656  | Student    | <a href="#">452</a> | Middle column, Origen de la palabra box, lines 3-8    | latina <i>letteratus</i> , que significa “que sabe leer”. A su vez, <i>letteratus</i> está compuesto por <i>littera</i> , que significa “letra” y el sufijo <i>-ado</i> , | latina <i>litteratus</i> , que significa “que sabe leer”. A su vez, <i>litteratus</i> está compuesta por <i>littera</i> , que significa “letra”, y el sufijo <i>-tus</i> , |
| Publisher     | 9781328504555  | Teacher    | 29                  | Leer para comprender 1, Sugerencia para notas, line 2 | subrayen las tres palabras  | subrayen las tres frases   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">29</a>  | Leer para comprender 1, Sugerencia para notas, line 2 | subrayen las tres palabras  | subrayen las tres frases   |
| Publisher     | 9781328504562  | Teacher    | 84                  | Lectura en detalle guiada, question 1, lines 1-3      | <b>las autoras han usado una estructura de problema y solución?</b> ( <i>Las autoras describen</i> )  | <b>la autora ha usado una estructura de problema y solución?</b> ( <i>La autora describe</i> )   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">84</a>  | Lectura en detalle guiada, question 1, lines 1-3      | <b>las autoras han usado una estructura de problema y solución?</b> ( <i>Las autoras describen</i> )  | <b>la autora ha usado una estructura de problema y solución?</b> ( <i>La autora describe</i> )   |
| Publisher     | 9781328504562  | Teacher    | 150                 | PENSAR EN VOZ ALTA, line 2                            | <i>Søren está tocando la guitarra mientras da la clase.</i>   | <i>Søren está tocando el bajo mientras da la clase.</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">150</a> | PENSAR EN VOZ ALTA, line 2                            | <i>Søren está tocando la guitarra mientras da la clase.</i>   | <i>Søren está tocando el bajo mientras da la clase.</i>  |
| Publisher     | 9781328504562  | Teacher    | 175                 | LEER PARA COMPRENDER, question                        | <i>(Los niños corren dentro de la biblioteca.</i>   | <i>(Los niños entran corriendo a la biblioteca.</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">175</a> | LEER PARA COMPRENDER, question                        | <i>(Los niños corren dentro de la biblioteca.</i>   | <i>(Los niños entran corriendo a la biblioteca.</i>  |
| Publisher     | 9781328504555  | Teacher    | 188                 | Leer para comprender, question 2, line 1              | texto literario   | género literario   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">188</a> | Leer para comprender, question 2, line 1              | texto literario   | género literario   |
| Publisher     | 9781328504562  | Teacher    | 196                 | Leer para comprender 2, bullet 1, question, line 1    | <b>¿Cuál es el texto principal y el elemento</b>  | <b>¿Cuál es la principal característica del texto y elemento</b>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">196</a> | Leer para comprender 2, bullet 1, question, line 1    | <b>¿Cuál es el texto principal y el elemento</b>  | <b>¿Cuál es la principal característica del texto y elemento</b>   |
| Publisher     | 9781328504555  | Teacher    | 213                 | Leer para comprender, question 3, lines 1-2           | en el museo Casa de Isla Negra?   | en la Casa Museo La Sebastiana?  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">213</a> | Leer para comprender, question 3, lines 1-2           | en el museo Casa de Isla Negra?   | en la Casa Museo La Sebastiana?  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed                   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9781328504562  | Teacher    | 218                 | Leer para comprender, Sugerencia para notas, line 2                   | muestra cómo apoya Edison  | muestra cómo apoya el autor   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">218</a> | Leer para comprender, Sugerencia para notas, line 2                   | muestra cómo apoya Edison  | muestra cómo apoya el autor   |
| Publisher     | 9781328504562  | Teacher    | 225                 | Escribir sobre la lectura, bullet 2, line 1                           | un saludo y un cierre  | un saludo y una despedida   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">225</a> | Escribir sobre la lectura, bullet 2, line 1                           | un saludo y un cierre  | un saludo y una despedida   |
| Publisher     | 9781328504562  | Teacher    | 269                 | Conversación académica, answer 2, line 5                              | <i>las cámaras de televisión y los dispositivos para verlas,</i>   | <i>las cámaras de televisión y los teléfonos celulares, y los dispositivos para verlas,</i> |
| Publisher     | 9781328485595  | Teacher    | <a href="#">269</a> | Conversación académica, answer 2, line 5                              | <i>las cámaras de televisión y los dispositivos para verlas,</i>   | <i>las cámaras de televisión y los teléfonos celulares, y los dispositivos para verlas,</i> |
| Publisher     | 9781328504562  | Teacher    | 310                 | LEER PARA COMPRENDER, Presentar el texto, bullet 3, line 1            | las palabras que riman al final de las líneas                      | las palabras que riman al final de los versos   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">310</a> | LEER PARA COMPRENDER, Presentar el texto, bullet 3, line 1            | las palabras que riman al final de las líneas                      | las palabras que riman al final de los versos   |
| Publisher     | 9781328504555  | Teacher    | 311                 | Leer para comprender 2, answer to question                            | <i>(No sabían qué hacer con él.</i>                                | <i>(No sabían qué pensar de él.</i>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">311</a> | Leer para comprender 2, answer to question                            | <i>(No sabían qué hacer con él.</i>                                | <i>(No sabían qué pensar de él.</i>   |
| Publisher     | 9781328504562  | Teacher    | 322                 | LEER PARA COMPRENDER, Presentar el texto, bullet 1, example 2, line 1 | palabras científicas, como <i>semilla , plantas y fertilizante</i> | palabras científicas, como <i>semillas , fertilizante y plántulas</i>                       |
| Publisher     | 9781328485595  | Teacher    | <a href="#">322</a> | LEER PARA COMPRENDER, Presentar el texto, bullet 1, example 2, line 1 | palabras científicas, como <i>semilla , plantas y fertilizante</i> | palabras científicas, como <i>semillas , fertilizante y plántulas</i>                       |
| Publisher     | 9781328504555  | Teacher    | 328                 | Leer para comprender, lines 6-7                                       | volver a contar el cuento,   | volver a contar los acontecimientos,  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">328</a> | Leer para comprender, lines 6-7                                       | volver a contar el cuento,   | volver a contar los acontecimientos,  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                       | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328504562  | Teacher    | 368                  | LEER PARA COMPRENDER, lines 1-2         | ¿Por qué la palabra “Mientras” aparece en el texto en una línea separada? (El autor  | ¿Por qué la frase "Y sucedió que..." aparece como un verso suelto separado del resto de las estrofas? (La autora   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">368</a>  | LEER PARA COMPRENDER, lines 1-2         | ¿Por qué la palabra “Mientras” aparece en el texto en una línea separada? (El autor  | ¿Por qué la frase "Y sucedió que..." aparece como un verso suelto separado del resto de las estrofas? (La autora   |
| Publisher     | 9781328504562  | Teacher    | 371                  | LEER PARA COMPRENDER                    | ¿Cómo se relacionan el texto y las ilustraciones para ayudarles a comprender lo que es una ola? (El texto dice “olas enormes rompieron en la orilla”. La ilustración muestra que la ola es tan alta como las velas de las barcas. Las olas parecen muy potentes y probablemente tan fuertes como para arrastrar a la gente mar adentro). | ¿Cómo se relacionan el texto y las ilustraciones para ayudarles a comprender la magnitud de la ola? (El texto dice “olas enormes rompieron en la orilla”. La ilustración muestra cuán enorme era esa ola, tan alta como las velas de las barcas. Las olas parecen muy potentes y probablemente tan fuertes que pueden arrastrar a la gente mar adentro). |
| Publisher     | 9781328485595  | Teacher    | <a href="#">371</a>  | LEER PARA COMPRENDER                    | ¿Cómo se relacionan el texto y las ilustraciones para ayudarles a comprender lo que es una ola? (El texto dice “olas enormes rompieron en la orilla”. La ilustración muestra que la ola es tan alta como las velas de las barcas. Las olas parecen muy potentes y probablemente tan fuertes como para arrastrar a la gente mar adentro). | ¿Cómo se relacionan el texto y las ilustraciones para ayudarles a comprender la magnitud de la ola? (El texto dice “olas enormes rompieron en la orilla”. La ilustración muestra cuán enorme era esa ola, tan alta como las velas de las barcas. Las olas parecen muy potentes y probablemente tan fuertes que pueden arrastrar a la gente mar adentro). |
| Publisher     | 9781328504562  | Teacher    | 402                  | LEER PARA COMPRENDER, line 9            | Estas palabras están escritas con mayúscula inicial.   | Estas palabras están escritas con letra bastardilla.   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">402</a>  | LEER PARA COMPRENDER, line 9            | Estas palabras están escritas con mayúscula inicial.   | Estas palabras están escritas con letra bastardilla.   |
| Publisher     | 9781328471215  | Teacher    | E14                  | Left column, box 1, paragraph 3, line 2 | poema  | cuento   |
| Publisher     | 9781328471215  | Teacher    | E14                  | Left column, box 1, paragraph 4, line 2 | poema  | cuento   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">E14</a>  | Left column, box 1, paragraph 3, line 2 | poema  | cuento   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">E14</a>  | Left column, box 1, paragraph 4, line 2 | poema  | cuento   |
| Publisher     | 9781328522740  | Teacher    | E306                 | Top header                              | Los sufijos -dad, -oso, -ezay, -ura  | Los sufijos -dad, -oso, -eza, -ura   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">E306</a> | Top header                              | Los sufijos -dad, -oso, -ezay, -ura  | Los sufijos -dad, -oso, -eza, -ura   |
| Publisher     | 9781328471208  | Teacher    | N/A                  | throughout                              | Reduced facsimiles of other components may contain editorial corrections or editorial changes.   | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471208  | Teacher    | N/A                  | throughout                              | tema (as the translation for “theme”)  | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328471208  | Teacher    | N/A                  | throughout                              | Incorrect description: "Aplicar la destreza de lenguaje” and paragraph below it and Incorrect caption.   | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> "   |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout                              | Reduced facsimiles of other components may contain editorial corrections or editorial changes.   | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout                              | tema (as the translation for “theme”)  | Change to “mensaje” to be consistent with the change requested by the TEA Review Panel in Grade K.   |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------|-------------------|--|--|
| Publisher     | 9781328485595  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328471215  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471215  | Teacher    | N/A         | throughout        | tema (as the translation for "theme")  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328471215  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328485595  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485595  | Teacher    | N/A         | throughout        | tema (as the translation for "theme")  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328485595  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328471239  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471239  | Teacher    | N/A         | throughout        | tema (as the translation for "theme")  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328471239  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328485595  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485595  | Teacher    | N/A         | throughout        | tema (as the translation for "theme")  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328485595  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328471246  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471246  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location        | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--------------------------|--|--|
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout               | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328471253  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471253  | Teacher    | N/A                  | throughout               | tema (as the translation for "theme")  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328471253  | Teacher    | N/A                  | throughout               | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout               | tema (as the translation for "theme")  | Change to "mensaje" to be consistent with the change requested by the TEA Review Panel in Grade K.   |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout               | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption. | Change description to " <b>Detective de palabras</b> Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328471260  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328504555  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328504562  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328522740  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485595  | Teacher    | N/A                  | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.         | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471246  | Teacher    | T101                 | Paso 1, bullet 2, line 6 | deben completar la analogía con un antónimo de <i>curvo</i> . ( <i>recto</i> )                         | deben completar la analogía con un antónimo de <i>redondo</i> . ( <i>cuadrado</i> )  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T101</a> | Paso 1, bullet 2, line 6 | deben completar la analogía con un antónimo de <i>curvo</i> . ( <i>recto</i> )                         | deben completar la analogía con un antónimo de <i>redondo</i> . ( <i>cuadrado</i> )  |



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| Identified By | Component ISBN | Class Type | Page Number                         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|-------------------------------------|---|--|---|
| Publisher     | 9781328471260  | Teacher    | T109                                | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | • Fluidez: Precisión y autocorrección            | • Fluidez: Ritmo de lectura                 |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T109</a>                | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | • Fluidez: Precisión y autocorrección            | • Fluidez: Ritmo de lectura                 |
| Publisher     | 9781328471260  | Teacher    | T110                                | Lección 11 column, Destrezas fundamentales, Fluidez, bullet         | • Precisión y autocorrección                     | • Ritmo de lectura                          |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T110</a>                | Lección 11 column, Destrezas fundamentales, Fluidez, bullet         | • Precisión y autocorrección                     | • Ritmo de lectura                          |
| Publisher     | 9781328471215  | Teacher    | T116                                | Main column, word chart, column 1, line 3                           | maní   | correr                                      |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T116</a>                | Main column, word chart, column 1, line 3                           | maní   | correr                                      |
| Publisher     | 9781328471208  | Teacher    | T121<br>[same page]                 | Paso 3, bullet 2, line 2  | completar sus artículos de periódicos            | completar sus recuentos                     |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T121</a><br>[same page] | Paso 3, bullet 2, line 2  | completar sus artículos de periódico             | completar sus recuentos                     |
| Publisher     | 9781328471239  | Teacher    | T122                                | Column 2, Demostrar, bullet 2, line 2                               | <i>Las competencias de fútbol</i>                | <i>Corredoras rivales</i>                   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T122</a>                | Column 2, Demostrar, bullet 2, line 2                               | <i>Las competencias de fútbol</i>                | <i>Corredoras rivales</i>                   |
| Publisher     | 9781328471253  | Teacher    | T126                                | Middle column, Objetivos de aprendizaje, bullet 3, line 3           | del prefijo estudiado.                           | de los sufijos estudiados.                  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T126</a>                | Middle column, Objetivos de aprendizaje, bullet 3, line 3           | del prefijo estudiado.                           | de los sufijos estudiados.                  |
| Publisher     | 9781328471215  | Teacher    | T138                                | Lección 12, bullet 2  | Repaso frecuente: Sufijos <i>-ísimo/-ísima</i>   | Repaso frecuente: Sinónimos y antónimos     |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                       | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328485595  | Teacher    | <a href="#">T138</a> | Lección 12, bullet 2                    | Repaso frecuente: Sufijos <i>-ísimo/-ísima</i>   | Repaso frecuente: Sinónimos y antónimos   |
| Publisher     | 9781328471215  | Teacher    | T139                 | Lección 13, Taller de lectura, bullet 3 | <b>Motivar y responder:</b> Lectura  | <b>Motivar y responder:</b> Escritura   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T139</a> | Lección 13, Taller de lectura, bullet 3 | <b>Motivar y responder:</b> Lectura  | <b>Motivar y responder:</b> Escritura   |
| Publisher     | 9781328471215  | Teacher    | T14                  | Green box heading                       | Respuesta a la escritura   | Escribir sobre la lectura   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T14</a>  | Green box heading                       | Respuesta a la escritura   | Escribir sobre la lectura   |
| Publisher     | 9781328471239  | Teacher    | T14                  | Green box heading                       | Respuesta a la escritura   | Escribir sobre la lectura   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T14</a>  | Green box heading                       | Respuesta a la escritura   | Escribir sobre la lectura   |
| Publisher     | 9781328471246  | Teacher    | T14                  | Green box heading                       | Respuesta a la escritura   | Escribir sobre la lectura   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T14</a>  | Green box heading                       | Respuesta a la escritura   | Escribir sobre la lectura   |
| Publisher     | 9781328471239  | Teacher    | T152                 | Main heading                            | <b>Tilde diacrítica en interrogativos y exclamativos</b>   | <b>Interrogativos y exclamativos</b>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T152</a> | Main heading                            | <b>Tilde diacrítica en interrogativos y exclamativos</b>   | <b>Interrogativos y exclamativos</b>  |
| Publisher     | 9781328471239  | Teacher    | T154                 | Middle column, Materiales, item 1       | <b>Páginas imprimibles:</b> 5.11, <i>Tarjetas de palabras de vocabulario 5.11</i>  | <b>Páginas imprimibles:</b> <i>Oraciones para dictado 5.11, Tarjetas de palabras de ortografía 5.11</i>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T154</a> | Middle column, Materiales, item 1       | <b>Páginas imprimibles:</b> 5.11, <i>Tarjetas de palabras de vocabulario 5.11</i>  | <b>Páginas imprimibles:</b> <i>Oraciones para dictado 5.11, Tarjetas de palabras de ortografía 5.11</i>   |
| Publisher     | 9781328471239  | Teacher    | T165                 | Repaso frecuente subheading, bullet 1   | Señale que la raíz griega <i>bio</i> significa "vida" y la raíz latina <i>videre</i> (en español vis o vid) significa "ver". | Señale que la raíz del griego <i>bio</i> significa "vida" y la raíz del latín <i>vid</i> significa "ver". |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T165</a> | Repaso frecuente subheading, bullet 1   | Señale que la raíz griega <i>bio</i> significa "vida" y la raíz latina <i>videre</i> (en español vis o vid) significa "ver". | Señale que la raíz del griego <i>bio</i> significa "vida" y la raíz del latín <i>vid</i> significa "ver". |
| Publisher     | 9781328471208  | Teacher    | T172                 | Paso 1, under bullet 6                  | missing text   | [bullet] Luego pídale que digan cada palabra en voz alta.   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T172</a> | Paso 1, under bullet 6                  | missing text   | [bullet] Luego pídale que digan cada palabra en voz alta.   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328471239  | Teacher    | T188                 | Puente interlingüístico, paragrahp 2, line 1                             | <b>Diferencias</b>   | <b>Semejanzas</b>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T188</a> | Puente interlingüístico, paragrahp 2, line 1                             | <b>Diferencias</b>   | <b>Semejanzas</b>   |
| Publisher     | 9781328471215  | Teacher    | T190                 | Main column, bullet 2, last question                                     | <i>¿Qué dudas seguían teniendo al finalizar la presentación?</i>   | <i>¿Qué cosas del folleto les gustaron?</i>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T190</a> | Main column, bullet 2, last question                                     | <i>¿Qué dudas seguían teniendo al finalizar la presentación?</i>   | <i>¿Qué cosas del folleto les gustaron?</i>   |
| Publisher     | 9781328471239  | Teacher    | T194                 | Red box, Multimedia subheading, bullet                                   | • Video de Mentas curiosas: El comportamiento de los animales  | • Video de Mentas curiosas: <i>Danza conmigo</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T194</a> | Red box, Multimedia subheading, bullet                                   | • Video de Mentas curiosas: El comportamiento de los animales  | • Video de Mentas curiosas: <i>Danza conmigo</i>  |
| Publisher     | 9781328471246  | Teacher    | T194                 | Red box, Multimedia subheading, bullet                                   | Video de Mentas curiosas: ¡Imagina! ¡Inventa!  | Video de Mentas curiosas: <i>¿Cómo llegas a los lugares?</i>                              |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T194</a> | Red box, Multimedia subheading, bullet                                   | Video de Mentas curiosas: ¡Imagina! ¡Inventa!  | Video de Mentas curiosas: <i>¿Cómo llegas a los lugares?</i>                              |
| Publisher     | 9781328471208  | Teacher    | T195                 | Blue box, left column, under first subheading                            | [Missing first bulleted genre]   | • Mensaje de texto  |
| Publisher     | 9781328471208  | Teacher    | T195                 | Blue box, middle column, under first subheading, bottom of bulleted list | [Missing fifth bulleted skill]   | • Lenguaje figurado   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T195</a> | Blue box, left column, under first subheading                            | [Missing first bulleted genre]   | • Mensaje de texto  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T195</a> | Blue box, middle column, under first subheading, bottom of bulleted list | [Missing fifth bulleted skill]   | • Lenguaje figurado   |
| Publisher     | 9781328471239  | Teacher    | T196                 | Bottom of the page, Semana 1, redux 1, caption, lines 1-4                | <b><i>El comportamiento de los animales</i></b> Los estudiantes ven y responden al video<br><i>El comportamiento de los animales</i> | <b><i>Danza conmigo</i></b> Los estudiantes ven y responden al video <i>Danza conmigo</i> |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328485595  | Teacher    | <a href="#">T196</a> | Bottom of the page, Semana 1, redux 1, caption, lines 1-4 | <i>El comportamiento de los animales</i> Los estudiantes ven y responden al video <i>El comportamiento de los animales</i> | <i>Danza conmigo</i> Los estudiantes ven y responden al video <i>Danza conmigo</i>   |
| Publisher     | 9781328471246  | Teacher    | T196                 | Bottom of the page, Semana 1, redux 1, caption, lines 1-3 | <i>¡Imagina! ¡Inventa!</i> Los estudiantes ven y responden al video <i>¡Imagina! ¡Inventa!</i> para                        | <i>¿Cómo llegas a los lugares?</i> Los estudiantes ven y responden al video <i>¿Cómo llegas a los lugares?</i> para        |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T196</a> | Bottom of the page, Semana 1, redux 1, caption, lines 1-3 | <i>¡Imagina! ¡Inventa!</i> Los estudiantes ven y responden al video <i>¡Imagina! ¡Inventa!</i> para                        | <i>¿Cómo llegas a los lugares?</i> Los estudiantes ven y responden al video <i>¿Cómo llegas a los lugares?</i> para        |
| Publisher     | 9781328471208  | Teacher    | T204                 | Green box heading   | Respuesta a la escritura   | Escribir sobre la lectura  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T204</a> | Green box heading   | Respuesta a la escritura   | Escribir sobre la lectura  |
| Publisher     | 9781328471215  | Teacher    | T204                 | Green box heading   | Respuesta a la escritura   | Escribir sobre la lectura  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T204</a> | Green box heading   | Respuesta a la escritura   | Escribir sobre la lectura  |
| Publisher     | 9781328471239  | Teacher    | T204                 | Green box heading   | Respuesta a la escritura   | Escribir sobre la lectura  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T204</a> | Green box heading   | Respuesta a la escritura   | Escribir sobre la lectura  |
| Publisher     | 9781328471215  | Teacher    | T215                 | Right column, Leo y hago, bullet 1                        | Pida a los estudiantes que completen la actividad de Hacer un Flipbook en la Página imprimible: <u>Leo y hago 5</u> .      | Pida a los estudiantes que completen la actividad Haz un libro animado en la Página imprimible: <u>Leo y hago 5</u> .      |
| Publisher     | 9781328471215  | Teacher    | T215                 | Right column, Leo y hago, bullet 2                        | Pida a parejas de estudiantes que se expliquen uno al otro como sus flipbooks demuestran que entendieron la lectura.       | Pida a parejas de estudiantes que se expliquen uno al otro cómo sus libros animados demuestran que entendieron la lectura. |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T215</a> | Right column, Leo y hago, bullet 1                        | Pida a los estudiantes que completen la actividad de Hacer un Flipbook en la Página imprimible: <u>Leo y hago 5</u> .      | Pida a los estudiantes que completen la actividad Haz un libro animado en la Página imprimible: <u>Leo y hago 5</u> .      |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T215</a> | Right column, Leo y hago, bullet 2                        | Pida a parejas de estudiantes que se expliquen uno al otro como sus flipbooks demuestran que entendieron la lectura.       | Pida a parejas de estudiantes que se expliquen uno al otro cómo sus libros animados demuestran que entendieron la lectura. |
| Publisher     | 9781328471208  | Teacher    | T216                 | Selection title, genre description                        | <b>Género</b> Texto/Carta informal   | <b>Género</b> Mensaje de texto/Carta informal  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T216</a> | Selection title, genre description                        | <b>Género</b> Texto/Carta informal   | <b>Género</b> Mensaje de texto/Carta informal  |
| Publisher     | 9781328471239  | Teacher    | T216                 | Radiografía del texto, column 2, paragraph 1, lines 9-10  | rana de la madera  | rana de bosque   |

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|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485595  | Teacher    | <a href="#">T216</a> | Radiografía del texto, column 2, paragraph 1, lines 9-10           | rana de la madera  | rana de bosque                                       |
| Publisher     | 9781328471239  | Teacher    | T218                 | Middle column, Materiales, item 4                                  | <b>Video de Mentes curiosas</b> <i>El comportamiento de los animales</i> | <b>Video de Mentes curiosas</b> <i>Danza conmigo</i> |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T218</a> | Middle column, Materiales, item 4                                  | <b>Video de Mentes curiosas</b> <i>El comportamiento de los animales</i> | <b>Video de Mentes curiosas</b> <i>Danza conmigo</i> |
| Publisher     | 9781328471246  | Teacher    | T218                 | Middle column, Materiales, item 4                                  | <i>¡Imagina! ¡inventa!</i>   | <i>¿Cómo llegas a los lugares?</i>                   |
| Publisher     | 9781328471246  | Teacher    | T218                 | Right column, Desarrollar el contexto, bullet 2, line 2, hyperlink | <b><u>¡Imagina! ¡Inventa!</u></b>  | <b><u>¿Cómo llegas a los lugares?</u></b>            |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T218</a> | Middle column, Materiales, item 4                                  | <i>¡Imagina! ¡inventa!</i>   | <i>¿Cómo llegas a los lugares?</i>                   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T218</a> | Right column, Desarrollar el contexto, bullet 2, line 2, hyperlink | <b><u>¡Imagina! ¡Inventa!</u></b>  | <b><u>¿Cómo llegas a los lugares?</u></b>            |
| Publisher     | 9781328471253  | Teacher    | T218                 | Middle column, Materiales, item 4, lines 1-2                       | <i>Cuenta un cuento</i>  | <i>La liebre y la tortuga</i>                        |
| Publisher     | 9781328471253  | Teacher    | T218                 | Main column, Desarrollar el contexto, bullet 2, line 5, hyperlink  | <b><u>Cuenta un cuento</u></b>   | <b><u>La liebre y la tortuga</u></b>                 |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T218</a> | Middle column, Materiales, item 4, lines 1-2                       | <i>Cuenta un cuento</i>  | <i>La liebre y la tortuga</i>                        |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T218</a> | Main column, Desarrollar el contexto, bullet 2, line 5, hyperlink  | <b><u>Cuenta un cuento</u></b>   | <b><u>La liebre y la tortuga</u></b>                 |
| Publisher     | 9781328471253  | Teacher    | T22                  | Lección 1, Opciones para la enseñanza subheading, bullet 2         | Reforzar: Características del texto y elementos gráficos                 | Reforzar: Ideas principales y secundarias            |



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|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485595  | Teacher    | <a href="#">T22</a>  | Lección 1, Opciones para la enseñanza subheading, bullet 2 | Reforzar: Características del texto y elementos gráficos   | Reforzar: Ideas principales y secundarias  |
| Publisher     | 9781328471253  | Teacher    | T227                 | Middle column, Corregir y encauzar, bullet 2, lines 7-8    | <i>hiato. En los hiatos no deben dividirse las vocales en sílabas separadas. Primero</i>                   | <i>hiato. Primero</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T227</a> | Middle column, Corregir y encauzar, bullet 2, lines 7-8    | <i>hiato. En los hiatos no deben dividirse las vocales en sílabas separadas. Primero</i>                   | <i>hiato. Primero</i>  |
| Publisher     | 9781328471215  | Teacher    | T23                  | Lección 4, bullet 2  | sufijos <i>-oso, -osa, -mente</i>  | sufijo <i>-mente</i>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T23</a>  | Lección 4, bullet 2  | sufijos <i>-oso, -osa, -mente</i>  | sufijo <i>-mente</i>   |
| Publisher     | 9781328471239  | Teacher    | T241                 | Paso 3, paragraph 1, lines 2-3                             | <i>El comportamiento de los animales</i>   | <i>Danza conmigo</i>   |
| Publisher     | 9781328471239  | Teacher    | T241                 | Paso 3, question 2, lines 1-2                              | <i>¿En qué se parece y en que se diferencia la información del video</i> El comportamiento de los animales | <i>¿En qué se parece y en qué se diferencia la información del video</i> Danza conmigo |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T241</a> | Paso 3, paragraph 1, lines 2-3                             | <i>El comportamiento de los animales</i>   | <i>Danza conmigo</i>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T241</a> | Paso 3, question 2, lines 1-2                              | <i>¿En qué se parece y en que se diferencia la información del video</i> El comportamiento de los animales | <i>¿En qué se parece y en qué se diferencia la información del video</i> Danza conmigo |
| Publisher     | 9781328471215  | Teacher    | T245                 | Paso 3, bullet 3, line 3                                   | de <b>RESPUESTA A LA ESCRITURA.</b>  | de <b>ESCRIBIR SOBRE LA LECTURA.</b>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T245</a> | Paso 3, bullet 3, line 3                                   | de <b>RESPUESTA A LA ESCRITURA.</b>  | de <b>ESCRIBIR SOBRE LA LECTURA.</b>   |
| Publisher     | 9781328471246  | Teacher    | T25                  | Right column, Leo y hago, bullet 1, line 3                 | rotafolio para <i>El agricultor Will Allen</i>   | libro animado para <i>El agricultor Will Allen</i>                                     |
| Publisher     | 9781328471246  | Teacher    | T25                  | Right column, Leo y hago, bullet 2, line 3                 | grupo de qué manera su rotafolio   | grupo de qué manera su libro animado   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T25</a>  | Right column, Leo y hago, bullet 1, line 3                 | rotafolio para <i>El agricultor Will Allen</i>   | libro animado para <i>El agricultor Will Allen</i>                                     |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T25</a>  | Right column, Leo y hago, bullet 2, line 3                 | grupo de qué manera su rotafolio   | grupo de qué manera su libro animado   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed                   | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328471253  | Teacher    | T25                  | Right column, Leo y hago, bullet 1, lines 2-3              | Hacer un rotafolio   | Haz una infografía  |
| Publisher     | 9781328471253  | Teacher    | T25                  | Right column, Leo y hago, bullet 2, line 3                 | rotafolio  | infografía  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T25</a>  | Right column, Leo y hago, bullet 1, lines 2-3              | Hacer un rotafolio   | Haz una infografía  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T25</a>  | Right column, Leo y hago, bullet 2, line 3                 | rotafolio  | infografía  |
| Publisher     | 9781328471215  | Teacher    | T255                 | Paso 3, bullet 1, line 3                                   | de <b>RESPUESTA A LA ESCRITURA.</b>                                | de <b>ESCRIBIR SOBRE LA LECTURA.</b>                              |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T255</a> | Paso 3, bullet 1, line 3                                   | de <b>RESPUESTA A LA ESCRITURA.</b>                                | de <b>ESCRIBIR SOBRE LA LECTURA.</b>                              |
| Publisher     | 9781328471246  | Teacher    | T257                 | Left column, Puente interlingüístico, paragraph 2, line 2  | que en español los adjetivos generalmente van situados delante del | que en español los adjetivos generalmente van situados detrás del |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T257</a> | Left column, Puente interlingüístico, paragraph 2, line 2  | que en español los adjetivos generalmente van situados delante del | que en español los adjetivos generalmente van situados detrás del |
| Publisher     | 9781328471215  | Teacher    | T263                 | Paso 3, bullet 1, line 5                                   | de <b>RESPUESTA A LA ESCRITURA.</b>                                | de <b>ESCRIBIR SOBRE LA LECTURA.</b>                              |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T263</a> | Paso 3, bullet 1, line 5                                   | de <b>RESPUESTA A LA ESCRITURA.</b>                                | de <b>ESCRIBIR SOBRE LA LECTURA.</b>                              |
| Publisher     | 9781328471215  | Teacher    | T274                 | Centro de lectura, right column, bullet 2, hyperlink       | <b><u>Registro de audición</u></b>                                 | <b><u>Registro de lectura</u></b>                                 |
| Publisher     | 9781328471215  | Teacher    | T274                 | Centro de lectura, right column, facsimile caption, line 2 | Registro de audición   | Registro de lectura   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T274</a> | Centro de lectura, right column, bullet 2, hyperlink       | <b><u>Registro de audición</u></b>                                 | <b><u>Registro de lectura</u></b>                                 |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T274</a> | Centro de lectura, right column, facsimile caption, line 2 | Registro de audición   | Registro de lectura   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--|---|--|
| Publisher     | 9781328471215  | Teacher    | T28                 | Middle Column, Materiales, item 4                                  | <b>Video de Mentes curiosas: ¡Que suene la libertad!</b>  | <b>Video de Mentes curiosas: Símbolos y monumentos de Estados Unidos</b>   |
| Publisher     | 9781328471215  | Teacher    | T28                 | Right Column, bullet 5, line 1                                     | Luego, use la rutina de VISUALIZACIÓN ACTIVA con el Video de Mentes curiosas: <b><u>¡Que suene la libertad!</u></b> | Luego, use la rutina de VISUALIZACIÓN ACTIVA con el Video de Mentes curiosas: <b><u>Símbolos y monumentos de Estados Unidos.</u></b> |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T28</a> | Middle Column, Materiales, item 4                                  | <b>Video de Mentes curiosas: ¡Que suene la libertad!</b>  | <b>Video de Mentes curiosas: Símbolos y monumentos de Estados Unidos</b>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T28</a> | Right Column, bullet 5, line 1                                     | Luego, use la rutina de VISUALIZACIÓN ACTIVA con el Video de Mentes curiosas: <b><u>¡Que suene la libertad!</u></b> | Luego, use la rutina de VISUALIZACIÓN ACTIVA con el Video de Mentes curiosas: <b><u>Símbolos y monumentos de Estados Unidos.</u></b> |
| Publisher     | 9781328471239  | Teacher    | T28                 | Middle column, Materiales, item 4                                  | <b>Video de Mentes curiosas Trabajo en equipo</b>   | <b>Video de Mentes curiosas ¿Cómo ganamos?</b>   |
| Publisher     | 9781328471239  | Teacher    | T28                 | Main column, Desarrollar el contexto , bullet 2, line 2            | <b><u>Trabajo en equipo.</u></b>  | <b><u>¿Cómo ganamos?</u></b>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T28</a> | Middle column, Materiales, item 4                                  | <b>Video de Mentes curiosas Trabajo en equipo</b>   | <b>Video de Mentes curiosas ¿Cómo ganamos?</b>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T28</a> | Main column, Desarrollar el contexto , bullet 2, line 2            | <b><u>Trabajo en equipo.</u></b>  | <b><u>¿Cómo ganamos?</u></b>   |
| Publisher     | 9781328471246  | Teacher    | T28                 | Middle column, Materiales, item 4                                  | <i>¡Haz el cambio!</i>  | <i>Niños que cambian el mundo</i>  |
| Publisher     | 9781328471246  | Teacher    | T28                 | Right column, subhead 1  | <b>Desarrollar el contexto</b>  | <b>Activar los conocimientos previos</b>   |
| Publisher     | 9781328471246  | Teacher    | T28                 | Right column, Desarrollar el contexto, bullet 2, line 2, hyperlink | <b><u>¡Haz el cambio!</u></b>   | <b><u>Niños que cambian el mundo.</u></b>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T28</a> | Middle column, Materiales, item 4                                  | <i>¡Haz el cambio!</i>  | <i>Niños que cambian el mundo</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T28</a> | Right column, subhead 1  | <b>Desarrollar el contexto</b>  | <b>Activar los conocimientos previos</b>   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text        |
|---------------|----------------|------------|----------------------|--|---|--|
| Publisher     | 9781328485595  | Teacher    | <a href="#">T28</a>  | Right column, Desarrollar el contexto 2, bullet 2, line 2, hyperlink | <u><b>¡Haz el cambio!</b></u>                     | <u><b>Niños que cambian el mundo.</b></u>          |
| Publisher     | 9781328471215  | Teacher    | T281                 | Paso 2, paragraph 1, line 2  | <b>LEER PARA COMPRENDER</b>                       | <b>VER PARA COMPRENDER</b>                         |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T281</a> | Paso 2, paragraph 1, line 2  | <b>LEER PARA COMPRENDER</b>                       | <b>VER PARA COMPRENDER</b>                         |
| Publisher     | 9781328471239  | Teacher    | T284                 | Bottom of page, Observa y anota, subheading                          | <b>Preguntas esenciales</b>                       | <b>3 preguntas importantes</b>                     |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T284</a> | Bottom of page, Observa y anota, subheading                          | <b>Preguntas esenciales</b>                       | <b>3 preguntas importantes</b>                     |
| Publisher     | 9781328471246  | Teacher    | T289                 | Left column, bullet 6, line 2  | <b>LECTURA EN ECO</b>                             | <b>LECTURA A CORO</b>                              |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T289</a> | Left column, bullet 6, line 2  | <b>LECTURA EN ECO</b>                             | <b>LECTURA A CORO</b>                              |
| Publisher     | 9781328471215  | Teacher    | T293                 | Paso 2, line 1   | de <b>LECTURA EN DETALLE GUIADA</b>               | de <b>VISUALIZACIÓN EN DETALLE GUIADA</b>          |
| Publisher     | 9781328471215  | Teacher    | T293                 | Paso 2, line 4   | Use la rutina de <b>LECTURA ATENTA.</b>           | Use la rutina de <b>VISUALIZACIÓN ACTIVA.</b>      |
| Publisher     | 9781328471215  | Teacher    | T293                 | Paso 3, bullet 1, line 3   | Use la rutina de <b>RESPUESTA A LA ESCRITURA.</b> | Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA.</b> |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T293</a> | Paso 2, line 1   | de <b>LECTURA EN DETALLE GUIADA</b>               | de <b>VISUALIZACIÓN EN DETALLE GUIADA</b>          |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T293</a> | Paso 2, line 4   | Use la rutina de <b>LECTURA ATENTA.</b>           | Use la rutina de <b>VISUALIZACIÓN ACTIVA.</b>      |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T293</a> | Paso 3, bullet 1, line 3   | Use la rutina de <b>RESPUESTA A LA ESCRITURA.</b> | Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA.</b> |
| Publisher     | 9781328471215  | Teacher    | T295                 | Puente interlingüístico, paragraph 1, line 7                         | doctor/waiter                                     | camarero/waiter                                    |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T295</a> | Puente interlingüístico, paragraph 1, line 7                         | doctor/waiter                                     | camarero/waiter                                    |
| Publisher     | 9781328471239  | Teacher    | T302                 | Column 2, Demostrar, bullet 2, line 2                                | <i>Premios de narices.</i>                        | <i>¡El pulpo escapa de nuevo!</i>                  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|---|--|
| Publisher     | 9781328485595  | Teacher    | <a href="#">T302</a> | Column 2, Demostrar, bullet 2, line 2                    | <i>Premios de narices.</i>  | <i>¡El pulpo escapa de nuevo!</i>  |
| Publisher     | 9781328471253  | Teacher    | T31                  | Middle column, yellow box, subheading                    | <b>Reforzar: Características del texto y elementos gráficos</b>   | <b>Reforzar: Ideas principales y secundarias</b>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T31</a>  | Middle column, yellow box, subheading                    | <b>Reforzar: Características del texto y elementos gráficos</b>   | <b>Reforzar: Ideas principales y secundarias</b>   |
| Publisher     | 9781328471215  | Teacher    | T311                 | Paso 3, bullet 3   | <b>Escribir un reporte de periódico</b> Vaya a las páginas 340 a 341 del Compañero de enseñanza. Pida a los estudiantes que vayan a las páginas 340 y 341 de su <i>mi</i> Libro. Use la rutina de <b>RESPUESTA A LA ESCRITURA</b> . | <b>Escribir un reportaje noticioso</b> Vaya a las páginas 340 a 341 del Compañero de enseñanza. Pida a los estudiantes que vayan a las páginas 340 y 341 de <i>mi</i> Libro. Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA</b> . |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T311</a> | Paso 3, bullet 3   | <b>Escribir un reporte de periódico</b> Vaya a las páginas 340 a 341 del Compañero de enseñanza. Pida a los estudiantes que vayan a las páginas 340 y 341 de su <i>mi</i> Libro. Use la rutina de <b>RESPUESTA A LA ESCRITURA</b> . | <b>Escribir un reportaje noticioso</b> Vaya a las páginas 340 a 341 del Compañero de enseñanza. Pida a los estudiantes que vayan a las páginas 340 y 341 de <i>mi</i> Libro. Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA</b> . |
| Publisher     | 9781328471215  | Teacher    | T316                 | Lesson heading   | <b>Sufijos -er, -era, -or, -ora</b>   | <b>Sufijos -ero, -era, -or, -ora</b>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T316</a> | Lesson heading   | <b>Sufijos -er, -era, -or, -ora</b>   | <b>Sufijos -ero, -era, -or, -ora</b>   |
| Publisher     | 9781328471215  | Teacher    | T328                 | Left column, Vocabulario de enseñanza, column 2          | observar  | verificar  |
| Publisher     | 9781328471215  | Teacher    | T328                 | Lección 12, Estrategia de vocabulario, bullet            | Sufijos -ero, -era, -or, -ora   | Palabras con varios significados   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T328</a> | Left column, Vocabulario de enseñanza, column 2          | observar  | verificar  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T328</a> | Lección 12, Estrategia de vocabulario, bullet            | Sufijos -ero, -era, -or, -ora   | Palabras con varios significados   |
| Publisher     | 9781328471260  | Teacher    | T33                  | Middle column, Dual Language box, line 3                 | correcta entonación,  | correcta expresión,  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T33</a>  | Middle column, Dual Language box, line 3                 | correcta entonación,  | correcta expresión,  |
| Publisher     | 9781328471253  | Teacher    | T331                 | Centro del proyecto box, Leo y hago, bullet 1, lines 2-3 | Haz un rotafolio  | Haz un invento   |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text        |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328471253  | Teacher    | T331                 | Centro del proyecto box, Leo y hago, bullet 2, line 3       | su rotafolio                                       | su invento   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T331</a> | Centro del proyecto box, Leo y hago, bullet 1, lines 2-3    | Haz un rotafolio                                   | Haz un invento                                     |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T331</a> | Centro del proyecto box, Leo y hago, bullet 2, line 3       | su rotafolio                                       | su invento   |
| Publisher     | 9781328471260  | Teacher    | T34                  | Column 2, caption under facsimile, line 2                   | (texto informativo)                                | (narración de no ficción)                          |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T34</a>  | Column 2, caption under facsimile, line 2                   | (texto informativo)                                | (narración de no ficción)                          |
| Publisher     | 9781328471253  | Teacher    | T345                 | Left column, Presentar la destreza, bullet 4, line 2        | <b>LECTURA A CORO.</b>                             | <b>LECTURA EN ECO.</b>                             |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T345</a> | Left column, Presentar la destreza, bullet 4, line 2        | <b>LECTURA A CORO.</b>                             | <b>LECTURA EN ECO.</b>                             |
| Publisher     | 9781328471215  | Teacher    | T349                 | Paso 3, bullet 1, line 3                                    | la rutina de <b>RESPUESTA A LA ESCRITURA.</b>      | la rutina de <b>ESCRIBIR SOBRE LA LECTURA.</b>     |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T349</a> | Paso 3, bullet 1, line 3                                    | la rutina de <b>RESPUESTA A LA ESCRITURA.</b>      | la rutina de <b>ESCRIBIR SOBRE LA LECTURA.</b>     |
| Publisher     | 9781328471215  | Teacher    | T357                 | Paso 3, paragraph 1, last sentence                          | Use la rutina de <b>RESPUESTA A LA ESCRITURA.</b>  | Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA.</b> |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T357</a> | Paso 3, paragraph 1, last sentence                          | Use la rutina de <b>RESPUESTA A LA ESCRITURA.</b>  | Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA.</b> |
| Publisher     | 9781328471215  | Teacher    | T367                 | Paso 3, paragraph 1, last sentence                          | Use la rutina de, <b>RESPUESTA A LA ESCRITURA.</b> | Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA.</b> |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T367</a> | Paso 3, paragraph 1, last sentence                          | Use la rutina de, <b>RESPUESTA A LA ESCRITURA.</b> | Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA.</b> |
| Publisher     | 9781328471246  | Teacher    | T373                 | Left column, Enfoque en los conocimientos, bullet 2, line 4 | inventos. <i>(La cinetografía dio</i>              | inventos. <i>(El kinetograph dio</i>               |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T373</a> | Left column, Enfoque en los conocimientos, bullet 2, line 4 | inventos. <i>(La cinetografía dio</i>              | inventos. <i>(El kinetograph dio</i>               |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed                | Description of Correction or Exact New Text                              |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328471215  | Teacher    | T378                 | Right column, paragraph 1, line 6                                   | <i>En los días del rey Adobe.</i>                               | <i>Dos oseznos.</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T378</a> | Right column, paragraph 1, line 6                                   | <i>En los días del rey Adobe.</i>                               | <i>Dos oseznos.</i>  |
| Publisher     | 9781328471246  | Teacher    | T378                 | Dual language settings box, paragraph 2, line 6                     | sílabas siempre hay una sílaba en la que recae el énfasis de la | sílabas no haya una sílaba en la que recae el énfasis de la              |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T378</a> | Dual language settings box, paragraph 2, line 6                     | sílabas siempre hay una sílaba en la que recae el énfasis de la | sílabas no haya una sílaba en la que recae el énfasis de la              |
| Publisher     | 9781328471215  | Teacher    | T38                  | Right Column, Clasificar palabras, bullet 2, second blue question   | <i>¿Cómo la dividimos en sílabas?</i>                           | <i>¿Cómo se decodifica esta palabra?</i>                                 |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T38</a>  | Right Column, Clasificar palabras, bullet 2, second blue question   | <i>¿Cómo la dividimos en sílabas?</i>                           | <i>¿Cómo se decodifica esta palabra?</i>                                 |
| Publisher     | 9781328471215  | Teacher    | T4                   | Red box, Multimedia subheading, bullet                              | Video de Mentas curiosas: ¡Que suene la libertad!               | Video de Mentas curiosas: <i>Símbolos y monumentos de Estados Unidos</i> |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T4</a>   | Red box, Multimedia subheading, bullet                              | Video de Mentas curiosas: ¡Que suene la libertad!               | Video de Mentas curiosas: <i>Símbolos y monumentos de Estados Unidos</i> |
| Publisher     | 9781328471239  | Teacher    | T4                   | Red box, Multimedia subheading, bullet                              | • Video de Mentas curiosas: <i>Trabajo en equipo</i>            | • Video de Mentas curiosas: <i>¿Cómo ganamos?</i>                        |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T4</a>   | Red box, Multimedia subheading, bullet                              | • Video de Mentas curiosas: <i>Trabajo en equipo</i>            | • Video de Mentas curiosas: <i>¿Cómo ganamos?</i>                        |
| Publisher     | 9781328471253  | Teacher    | T4                   | Red box, Multimedia subheading, bullet                              | Video de Mentas curiosas: <i>Del campo a la mesa</i>            | Video de Mentas curiosas: <i>Del maíz a las palomitas</i>                |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T4</a>   | Red box, Multimedia subheading, bullet                              | Video de Mentas curiosas: <i>Del campo a la mesa</i>            | Video de Mentas curiosas: <i>Del maíz a las palomitas</i>                |
| Publisher     | 9781328471260  | Teacher    | T45                  | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | Fluidez: Ritmo de lectura                                       | Fluidez: Entonación  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T45</a>  | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | Fluidez: Ritmo de lectura                                       | Fluidez: Entonación  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|---|---|
| Publisher     | 9781328471260  | Teacher    | T46                 | Lección 11 column, Destrezas fundamentales, Fluidez, bullet         | • Ritmo de lectura  | • Entonación  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T46</a> | Lección 11 column, Destrezas fundamentales, Fluidez, bullet         | • Ritmo de lectura  | • Entonación  |
| Publisher     | 9781328471260  | Teacher    | T5                  | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | • Fluidez: Precisión y autocorrección   | • Fluidez: Ritmo de lectura   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T5</a>  | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | • Fluidez: Precisión y autocorrección   | • Fluidez: Ritmo de lectura   |
| Publisher     | 9781328471208  | Teacher    | T51                 | Middle column, Conexión con las ciencias, paragraph 1, line 1       | Compostar   | Astronomía  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T51</a> | Middle column, Conexión con las ciencias, paragraph 1, line 1       | Compostar   | Astronomía  |
| Publisher     | 9781328471215  | Teacher    | T51                 | Paso 3, paragraph 1, line 2   | <i>¡Que suene la libertad!</i>  | <i>Símbolos y monumentos de Estados Unidos</i>  |
| Publisher     | 9781328471215  | Teacher    | T51                 | Paso 3, number 1  | <i>¿Qué saben ahora, y no sabían antes, acerca de cómo los sitios históricos, los documentos y los símbolos representan nuestra nación? (Las respuestas variarán).</i>  | <i>¿Qué saben ahora, y no sabían antes, acerca de cómo los lugares, documentos y símbolos históricos representan nuestra nación? (Las respuestas variarán).</i>   |
| Publisher     | 9781328471215  | Teacher    | T51                 | Paso 3, bullet 2, lines 4 to 8                                      | <i>¡Que suene la libertad! y Lugares estadounidenses, ideales estadounidenses incluyen ambos lugares y monumentos. ¡Que suene la libertad! también incluye símbolos como la Campana de la libertad y el Gran sello, así como también el Parque nacional del ferrocarril subterráneo).</i> | <i>Símbolos y monumentos de Estados Unidos y Lugares estadounidenses, ideales estadounidenses incluyen ambos lugares y monumentos. Símbolos y monumentos de Estados Unidos también incluye símbolos como la Campana de la libertad y el Gran sello, así como también el Parque nacional del ferrocarril subterráneo).</i> |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T51</a> | Paso 3, paragraph 1, line 2   | <i>¡Que suene la libertad!</i>  | <i>Símbolos y monumentos de Estados Unidos</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T51</a> | Paso 3, number 1  | <i>¿Qué saben ahora, y no sabían antes, acerca de cómo los sitios históricos, los documentos y los símbolos representan nuestra nación? (Las respuestas variarán).</i>  | <i>¿Qué saben ahora, y no sabían antes, acerca de cómo los lugares, documentos y símbolos históricos representan nuestra nación? (Las respuestas variarán).</i>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T51</a> | Paso 3, number 2, lines 4 to 8                                      | <i>¡Que suene la libertad! y Lugares estadounidenses, ideales estadounidenses incluyen ambos lugares y monumentos. ¡Que suene la libertad! también incluye símbolos como la Campana de la libertad y el Gran sello, así como también el Parque nacional del ferrocarril subterráneo).</i> | <i>Símbolos y monumentos de Estados Unidos y Lugares estadounidenses, ideales estadounidenses incluyen ambos lugares y monumentos. Símbolos y monumentos de Estados Unidos también incluye símbolos como la Campana de la libertad y el Gran sello, así como también el Parque nacional del ferrocarril subterráneo).</i> |
| Publisher     | 9781328471246  | Teacher    | T51                 | Paso 3, paragraph 1, line 2   | <i>¡Haz el cambio!</i>  | <i>Niños que cambian el mundo</i>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T51</a> | Paso 3, paragraph 1, line 2   | <i>¡Haz el cambio!</i>  | <i>Niños que cambian el mundo</i>   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                              | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|--|---|---|
| Publisher     | 9781328471260  | Teacher    | T51                 | Middle column, bullet 2, line 5                | <i>debe ir precedida</i>  | <i>debe ir seguida</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T51</a> | Middle column, bullet 2, line 5                | <i>debe ir precedida</i>  | <i>debe ir seguida</i>  |
| Publisher     | 9781328471208  | Teacher    | T53                 | Paso 3, bullet 1, line 1                       | la palabra <i>combina</i>   | la palabra <i>combinar</i>  |
| Publisher     | 9781328471208  | Teacher    | T53                 | Paso 3, bullet 2, line 2                       | <i>combina</i>  | <i>combinar</i>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T53</a> | Paso 3, bullet 1, line 1                       | la palabra <i>combina</i>   | la palabra <i>combinar</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T53</a> | Paso 3, bullet 2, line 2                       | <i>combina</i>  | <i>combinar</i>   |
| Publisher     | 9781328471260  | Teacher    | T54                 | Column 2, caption under facsimile, line 2      | (texto informativo)   | (texto de opinión)  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T54</a> | Column 2, caption under facsimile, line 2      | (texto informativo)   | (texto de opinión)  |
| Publisher     | 9781328471215  | Teacher    | T6                  | Pregunta esencial                              | ¿Cómo representan a nuestra nación los lugares históricos, los documentos y los símbolos?   | ¿Cómo los lugares, documentos y símbolos históricos representan a nuestra nación?   |
| Publisher     | 9781328471215  | Teacher    | T6                  | Bottom of the page, Semana 1, redux 1, caption | <b><i>¡Que suene la libertad!</i></b> Los estudiantes ven y responden al video <i>¡Que suene la libertad!</i> para aprender más sobre nuestros símbolos nacionales.                     | <b><i>Símbolos y monumentos de Estados Unidos</i></b> Los estudiantes ven y responden al video <i>Símbolos y monumentos de Estados Unidos</i> para aprender más sobre nuestros símbolos nacionales. |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T6</a>  | Pregunta esencial                              | ¿Cómo representan a nuestra nación los lugares históricos, los documentos y los símbolos?   | ¿Cómo los lugares, documentos y símbolos históricos representan a nuestra nación?   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T6</a>  | Bottom of the page, Semana 1, redux 1, caption | <b><i>¡Que suene la libertad!</i></b> Los estudiantes ven y responden al video <i>¡Que suene la libertad!</i> para aprender más sobre nuestros símbolos nacionales.                     | <b><i>Símbolos y monumentos de Estados Unidos</i></b> Los estudiantes ven y responden al video <i>Símbolos y monumentos de Estados Unidos</i> para aprender más sobre nuestros símbolos nacionales. |
| Publisher     | 9781328471239  | Teacher    | T6                  | Pregunta esencial                              | <b>Con su riqueza de contenidos y cuidadosa selección, las colecciones temáticas ayudan a los estudiantes a desarrollar los conocimientos sobre el tema y las destrezas de lectura.</b> | ¿Qué aprendemos de los deportes sobre el trabajo en equipo?   |
| Publisher     | 9781328471239  | Teacher    | T6                  | Bottom of the page, Semana 1, redux 1, caption | <b><i>Trabajo en equipo</i></b> Los estudiantes ven y responden al video <i>Trabajo en equipo</i> para aprender más sobre el trabajo en equipo.   | <b><i>¿Cómo ganamos?</i></b> Los estudiantes ven y responden al video <i>¿Cómo ganamos?</i> para aprender más sobre el trabajo en equipo.   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T6</a>  | Pregunta esencial                              | <b>Con su riqueza de contenidos y cuidadosa selección, las colecciones temáticas ayudan a los estudiantes a desarrollar los conocimientos sobre el tema y las destrezas de lectura.</b> | ¿Qué aprendemos de los deportes sobre el trabajo en equipo?   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T6</a>  | Bottom of the page, Semana 1, redux 1, caption | <b><i>Trabajo en equipo</i></b> Los estudiantes ven y responden al video <i>Trabajo en equipo</i> para aprender más sobre el trabajo en equipo.   | <b><i>¿Cómo ganamos?</i></b> Los estudiantes ven y responden al video <i>¿Cómo ganamos?</i> para aprender más sobre el trabajo en equipo.   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|--|--|
| Publisher     | 9781328471253  | Teacher    | T6                  | Bottom of the page, Semana 1, redux 1, caption, lines 1-3           | <b>Del campo a la mesa</b><br>Los estudiantes ven y responden al video <i>Del campo a la mesa</i>  | <b>Del maíz a las palomitas</b><br>Los estudiantes ven y responden al video <i>Del maíz a las palomitas</i>  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T6</a>  | Bottom of the page, Semana 1, redux 1, caption, lines 1-3           | <b>Del campo a la mesa</b><br>Los estudiantes ven y responden al video <i>Del campo a la mesa</i>  | <b>Del maíz a las palomitas</b><br>Los estudiantes ven y responden al video <i>Del maíz a las palomitas</i>  |
| Publisher     | 9781328471260  | Teacher    | T6                  | Lección 1 column, Destrezas fundamentales, Fluidez, bullet          | • Precisión y autocorrección   | • Ritmo de lectura   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T6</a>  | Lección 1 column, Destrezas fundamentales, Fluidez, bullet          | • Precisión y autocorrección   | • Ritmo de lectura   |
| Publisher     | 9781328471253  | Teacher    | T60                 | Middle column, Dual Language box, lines 6-10                        | prefijos en inglés y español los ayudará a saber el significado de las palabras que no conozcan. Explíqueles que el sufijo del español <i>dad-</i> y el prefijo del inglés <i>ity-</i> | sufijos en inglés y español los ayudará a saber el significado de las palabras que no conozcan. Explíqueles que el sufijo del español <i>-dad</i> y el sufijo del inglés <i>-ity</i> |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T60</a> | Middle column, Dual Language box, lines 6-10                        | prefijos en inglés y español los ayudará a saber el significado de las palabras que no conozcan. Explíqueles que el sufijo del español <i>dad-</i> y el prefijo del inglés <i>ity-</i> | sufijos en inglés y español los ayudará a saber el significado de las palabras que no conozcan. Explíqueles que el sufijo del español <i>-dad</i> y el sufijo del inglés <i>-ity</i> |
| Publisher     | 9781328471215  | Teacher    | T65                 | Paso 3, paragraph 1, line 2   | Use la rutina de <b>RESPUESTA A LA ESCRITURA</b> .   | Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA</b> .  |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T65</a> | Paso 3, paragraph 1, line 2   | Use la rutina de <b>RESPUESTA A LA ESCRITURA</b> .   | Use la rutina de <b>ESCRIBIR SOBRE LA LECTURA</b> .  |
| Publisher     | 9781328471260  | Teacher    | T66                 | Footer of the page  | <b>Módulo 12</b> • Estudio del género: Ficción   | <b>Módulo 12</b> • Estudio del género: Texto literario   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T66</a> | Footer of the page  | <b>Módulo 12</b> • Estudio del género: Ficción   | <b>Módulo 12</b> • Estudio del género: Texto literario   |
| Publisher     | 9781328471260  | Teacher    | T67                 | Header of the page  | <b>Estudio del género: Ficción</b>   | <b>Estudio del género: Texto literario</b>   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T67</a> | Header of the page  | <b>Estudio del género: Ficción</b>   | <b>Estudio del género: Texto literario</b>   |
| Publisher     | 9781328471260  | Teacher    | T68                 | Footer of the page  | <b>Módulo 12</b> • Estudio del género: Ficción   | <b>Módulo 12</b> • Estudio del género: Texto literario   |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T68</a> | Footer of the page  | <b>Módulo 12</b> • Estudio del género: Ficción   | <b>Módulo 12</b> • Estudio del género: Texto literario   |
| Publisher     | 9781328471260  | Teacher    | T69                 | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | • Fluidez: Entonación  | • Fluidez: Fraseo  |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9781328485595  | Teacher    | <a href="#">T69</a> | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | • Fluidez: Entonación                            | • Fluidez: Fraseo                           |
| Publisher     | 9781328471260  | Teacher    | T70                 | Lección 1 column, Destrezas fundamentales, Fluidez, bullet          | • Entonación                                     | • Fraseo                                    |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T70</a> | Lección 1 column, Destrezas fundamentales, Fluidez, bullet          | • Entonación                                     | • Fraseo                                    |
| Publisher     | 9781328471253  | Teacher    | T75                 | Puente interlingüístico column, paragraph 2, subheading             | <b>Semejanzas lingüísticas</b>                   | <b>Diferencias lingüísticas</b>             |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T75</a> | Puente interlingüístico column, paragraph 2, subheading             | <b>Semejanzas lingüísticas</b>                   | <b>Diferencias lingüísticas</b>             |
| Publisher     | 9781328471260  | Teacher    | T76                 | Middle column, bullet 1, line 2                                     | palabras raíces con las                          | palabras con las                            |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T76</a> | Middle column, bullet 1, line 2                                     | palabras raíces con las                          | palabras con las                            |
| Publisher     | 9781328471260  | Teacher    | T85                 | Column 2, paragraph 1, lines 4 and 5                                | del texto informativo.                           | de la ficción realista.                     |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T85</a> | Column 2, paragraph 1, lines 4 and 5                                | del texto informativo.                           | de la ficción realista.                     |
| Publisher     | 9781328471253  | Teacher    | T89                 | Paso 2, bullet 1, line 1  | • <i>El hospital</i>                             | • <i>La escuela</i>                         |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T89</a> | Paso 2, bullet 1, line 1  | • <i>El hospital</i>                             | • <i>La escuela</i>                         |
| Publisher     | 9781328471260  | Teacher    | T89                 | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | • Fluidez: Fraseo                                | • Fluidez: Precisión y autocorrección       |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T89</a> | Upper half of the page, column 1, Destrezas fundamentales, bullet 3 | • Fluidez: Fraseo                                | • Fluidez: Precisión y autocorrección       |
| Publisher     | 9781328471260  | Teacher    | T90                 | Lección 6 column, Destrezas fundamentales, Fluidez, bullet          | • Fraseo   | • Precisión y autocorrección                |
| Publisher     | 9781328485595  | Teacher    | <a href="#">T90</a> | Lección 6 column, Destrezas fundamentales, Fluidez, bullet          | • Fraseo   | • Precisión y autocorrección                |

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| Identified By   | Component ISBN | Class Type | Page Number                                      | Specific Location    | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---|----------------|------------|--|----------------------|--|---|
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 3</b><br><i>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Digital Classroom Package Grade 3 (9781328560292) (digital only)</i> |                |            |  |                      |  |   |
| State Review Panel  | 9781328485595  | Student    | <a href="#">Estrategia de vocabulario o 2.3</a>  | New page             | [New content to comply with request by TEA Review Panel for TEKS 3D<br>BREAKOUT (i) identify antonyms<br>BREAKOUT (vi) use antonyms<br>BREAKOUT (xi) explain the meaning of antonyms in a text<br>ACTIVITY]  | [Modify existing content. Extend Mostrar y motivar 2.3 to become 2.3a and 2.3b. The following text will appear on 2.3b.]<br><b>Sinónimos y antónimos</b> Puedes identificar, usar y explicar el significado de sinónimos y antónimos en un texto para practicar el vocabulario recién adquirido de forma expresiva. [space]<br>Identifica un par de palabras que sean antónimas en la página 163 y otro par en la página 172 de <i>miLibro 1</i> , y explica su significado. Usa cada antónimo para formar una oración diferente y explica oralmente su significado. Luego, para cada una de las palabras, menciona, usa y explica un sinónimo. |
| State Review Panel  | 9781328485595  | Student    | <a href="#">Estrategia de vocabulario o 3.9d</a> | Left column          | [New content to comply with request by TEA Review Panel for TEKS 3B<br>BREAKOUT (iv) use context beyond a sentence to determine the meaning of multiple-meaning words<br>ACTIVITY]   | [Modify existing content. Modify Mostrar y motivar 3.9d as follows]<br>Puedes usar claves de contexto dentro y fuera de la oración en un texto para determinar el significado de palabras de varios significados (significado múltiple). <space> <b>Inténtalo</b> Busca claves de contexto fuera de la oración "La tierra volaba" en la página 265 para determinar lo que quiere decir la palabra de significado múltiple ("volaba") en este contexto.  |
| State Review Panel  | 9781328485595  | Student    | <a href="#">Estrategia de vocabulario o 3.9d</a> | Right Column         | [Modify existing content to comply with request by TEA Review Panel for TEKS 3B<br>BREAKOUT (iv) use context beyond a sentence to determine the meaning of multiple-meaning words<br>ACTIVITY] <b>4 blanco</b><br><b>significado 1:</b> objeto al que se le dispara (sustantivo)<br><space><br><b>significado 2:</b> color semejante al de la leche o la nieve (sustantivo)<br><space><br><b>Oración de contexto para el significado 1:</b> <WOL><br><b>Oración de contexto para el significado 2:</b> <WOL> | [Modify existing content. Modify Mostrar y motivar 3.9d as follows]<br><b>5 volaba</b><br><b>significado 1:</b> que se movía con alas por el aire (verbo)<br><space><br><b>significado 2:</b> que se arrojó con fuerza por el aire (verbo)  |
| State Review Panel  | 9781328485595  | Student    | <a href="#">Ortografía 3.1</a>                   | Below spelling cards | [New content to comply with request by TEA Review Panel for TEKS 2C<br>BREAKOUT (i) alphabetize a series of words to the third letter (additional citation)<br>ACTIVITY]   | <b>Inténtalo</b> Ordena alfabéticamente las Tarjetas de palabras de ortografía a la tercera letra.  |
| Publisher   | 9781328485595  | Student    | <a href="#">1.3.5</a>                            | Subheader            | Usar oraciones simples   | Usar oraciones compuestas   |
| Publisher   | 9781328485595  | Student    | <a href="#">1.3.5</a>                            | Last sentence        | Escribe dos o tres oraciones   | Escribe dos o tres oraciones complejas  |

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| Identified By | Component ISBN | Class Type | Page Number  | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--|---|---|--|
| Publisher     | 9781328485595  | Student    | <a href="#">2.4.3</a>                                      | Bottom of box at top of page                                      | menús/menúes  | menús  |
| Publisher     | 9781328485595  | Student    | <a href="#">2.6.5</a>                                      | Distractors B and C for question 1                                | B. Cambiar <i>ese</i> por <i>él</i> .<br>C. Cambiar <i>ese</i> por <i>ella</i>  | B. Cambiar <i>se</i> por <i>él</i> .<br>C. Cambiar <i>se</i> por <i>ella</i>       |
| Publisher     | 9781328485595  | Student    | <a href="#">2.6.5</a>                                      | Distractors B and C for question 2                                | B. Cambiar <i>ese</i> por <i>ella</i> .<br>C. Cambiar <i>ese</i> por <i>él</i> .  | B. Cambiar <i>ella</i> por <i>esa</i> .<br>C. Cambiar <i>ella</i> por <i>eso</i> . |
| Publisher     | 9781328485595  | Student    | <a href="#">4.2.5</a>                                      | Main paragraph, lines 5-6   | como. comparar las cualidades de dos o más cosas, o personas usando un adjetivo entre más... que, menos... que o tan... como. | como. <delete everything after the period>   |
| Publisher     | 9781328485595  | Student    | <a href="#">4.4.4</a>                                      | Boxed text, last line, 1st sentence                               | Ese video juego   | Ese  |
| Publisher     | 9781328485595  | Student    | <a href="#">4.6.1</a>                                      | Word in blank sapce right above sentence #7                       | desbordado  | <delete this word>   |
| Publisher     | 9781328485595  | Student    | <a href="#">Anchor Chart 3</a>                             | Bottom of page, right box   | entonces  | después  |
| Publisher     | 9781328485595  | Student    | <a href="#">Anchor Chart 3</a>                             | Bottom of page, right box   | después   | más adelante   |
| Publisher     | 9781328485595  | Student    | <a href="#">Anchor Chart 32</a>                            | Top of page, below main heading, list of Spanish alphabet letters | [missing letter between "M" and "Ñ"]  | N  |
| Publisher     | 9781328485595  | Student    | <a href="#">Anchor Chart 51</a>                            | Section 6, example line   | <i>des/uso in/e/xac/to mal/o/lien/te</i>  | <i>des/uso de/su/so in/e/xac/to i/ne/xac/to</i>                                    |
| Publisher     | 9781328485595  | Student    | <a href="#">Conocer a la autora y a la ilustradora 8.8</a> | Author's Photo  | Symbol appears on page instead of author's photo.   | Insert photo of author Bianca Estela Sánchez.                                      |
| Publisher     | 9781328485595  | Student    | <a href="#">Corrección 1.1</a>                             | Lesson title  | Corrección: Sílabas abiertas  | Corrección: Palabras con sílabas abiertas  |
| Publisher     | 9781328485595  | Student    | <a href="#">Corrección 1.6</a>                             | Lesson title  | Corrección: Sílabas cerradas  | Corrección: Palabras con sílabas cerradas  |
| Publisher     | 9781328485595  | Student    | <a href="#">Corrección 6.1</a>                             | Reading passage, title  | Por los pájaros   | El viajero y la tormenta   |
| Publisher     | 9781328485595  | Student    | <a href="#">Elementos de la poesía</a>                     | Right column; caption for rabbit                                  | oso gracioso  | conejillo gracioso   |

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| Identified By  | Component ISBN | Class Type | Page Number                                       | Specific Location                               | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|--|----------------|------------|---|---|---|---|
| Publisher  | 9781328485595  | Student    | <a href="#">Estrategia de vocabulari o 8.12</a>   | Right column, example 2                         | Caminar es a dar zancadas como correr es a <u>correr a toda velocidad</u> .   | Caminar es a dar zancadas como correr es a <u>acelerar</u> .  |
| Publisher  | 9781328485595  | Student    | <a href="#">Fluidez 6.6</a>                       | Reading passage, line 23                        | Se pondrán más mariposa.  | Se pondrán más grandes y gordas. Cuando estén listas, se pegarán a una hoja y formarán un cascarón duro a su alrededor llamado pupa o crisálida. Dentro de la pupa, cada oruga se transformará en una mariposa. |
| Publisher  | 9781328485595  | Student    | <a href="#">Fluidez 9.11</a>                      | Word count                                      | Word Count:   | Conteo de palabras:   |
| Publisher  | 9781328485595  | Student    | <a href="#">Ortografía 10.28</a>                  | Page  | [Duplicate page]  | [Delete page altogether]  |
| Publisher  | 9781328485595  | Student    | <a href="#">Ortografía 10.29</a>                  | Page  | [Duplicate page]  | [Delete page altogether]  |
| Publisher  | 9781328485595  | Student    | <a href="#">Ortografía 10.30</a>                  | Page  | [Duplicate page]  | [Delete page altogether]  |
| Publisher  | 9781328485595  | Student    | <a href="#">Ortografía 5.11</a>                   | Spelling card, row 1, column 3                  | cuando/cuándo   | cual/cuál   |
| Publisher  | 9781328485595  | Student    | <a href="#">Vocabulari o generativo 5.10</a>      | Main heading                                    | <b>Raíz griega <i>bio</i> ; raíz latina <i>videre</i></b>   | <b>Raíz del griego <i>bio</i> ; raíz del latín <i>vid</i></b>   |
| Publisher  | 9781328485595  | Student    | <a href="#">Vocabulari o generativo 5.10</a>      | Left column, paragraph 2, lines 4 and 5         | <b>videre</b> significa "ver" y en español cambia a   | <b>vid</b> significa "ver" y en español se usa  |
| Publisher  | 9781328485595  | Student    | <a href="#">Vocabulari o generativo 5.10</a>      | Right column, second word web, top central oval | <b>videre (vid, vis) "ver"</b>  | <b>vid "ver"</b>  |
| Publisher  | 9781328485595  | Student    | <a href="#">Vocabulari o generativo 5.4a-5.4b</a> | Right column, second word web                   | <b>-or, -ora "alguien o algo que hace lo que indica el verbo"</b><br><b>pecador:</b> persona que pesca<br><b>calculadora:</b> aparato para hacer cálculos matemáticos | [Delete from Vocabulario generativo 5.4a and move to Vocabulario generativo 5.4b. The "-or, -ora" word web should be above the "-ísimo, -ísima" word web.]  |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 4</b><br><b>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Hybrid (9781328560261) and Digital Classroom Packages Grade 4 (9781328560308)</b> |                |            |   |   |   |   |
| Publisher  | 9781328522870  | Student    | 1.1   | Item 1  | ¿Qué fue lo más que te gustó de escribir tu relato personal? ¿Por qué?  | ¿Qué fue lo que más te gustó de escribir tu relato personal? ¿Por qué?  |
| Publisher  | 9781328485663  | Student    | <a href="#">1.1</a>                               | Item 1  | ¿Qué fue lo más que te gustó de escribir tu relato personal? ¿Por qué?  | ¿Qué fue lo que más te gustó de escribir tu relato personal? ¿Por qué?  |
| Publisher  | 9781328522870  | Student    | 1.4   | fourth line of intro text                       | descubrimiento podría encontrar   | descubrimiento podría ser   |
| Publisher  | 9781328485663  | Student    | <a href="#">1.4</a>                               | fourth line of intro text                       | descubrimiento podría encontrar   | descubrimiento podría ser   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed                      | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------------|---|--|
| Publisher     | 9781328522870  | Student    | 2.4                 | Third item in right list  | fosa  | foca   |
| Publisher     | 9781328485663  | Student    | <a href="#">2.4</a> | Third item in right list  | fosa  | foca   |
| Publisher     | 9781328522870  | Student    | 4.4                 | 2nd line below title      | mis amigo   | mis amigos   |
| Publisher     | 9781328485663  | Student    | <a href="#">4.4</a> | 2nd line below title      | mis amigo   | mis amigos   |
| Publisher     | 9781328522870  | Student    | 5.6                 | 4th paragraph, 2nd line   | A la gente le gustaba   | A la gente le gustaban   |
| Publisher     | 9781328485663  | Student    | <a href="#">5.6</a> | 4th paragraph, 2nd line   | A la gente le gustaba   | A la gente le gustaban   |
| Publisher     | 9781328522870  | Student    | 5.9                 | Question 1                | escribir de   | escribir sobre   |
| Publisher     | 9781328522870  | Student    | 5.9                 | Question 4                | escribir  | escribir   |
| Publisher     | 9781328485663  | Student    | <a href="#">5.9</a> | Question 1                | escribir de   | escribir sobre   |
| Publisher     | 9781328485663  | Student    | <a href="#">5.9</a> | Question 4                | escribir  | escribir   |
| Publisher     | 9781328522627  | Student    | 25                  | Instruction 1             | Vuelve a leer la página 84 y contesta las preguntas sobre el mensaje. | Vuelve a leer la página 86 y contesta la pregunta sobre el tema.                   |
| Publisher     | 9781328485663  | Student    | <a href="#">25</a>  | Instruction 1             | Vuelve a leer la página 84 y contesta las preguntas sobre el mensaje. | Vuelve a leer la página 86 y contesta la pregunta sobre el tema.                   |
| Publisher     | 9781328503800  | Student    | 66                  | Paragraph 25, Lines 13-14 | Prefería que mamá y tú se ocupaban de todo.                           | Era mejor cuando mamá y tú se ocupaban de todo.                                    |
| Publisher     | 9781328485663  | Student    | <a href="#">66</a>  | Paragraph 25, Lines 13-14 | Prefería que mamá y tú se ocupaban de todo.                           | Era mejor cuando mamá y tú se ocupaban de todo.                                    |
| Publisher     | 9781328503848  | Student    | 68                  | Paragraph 1, line 1       | ¿Leer <i>El Gran Cañón</i> te dio ganas de visitar                    | ¿Leer <i>El Gran Cañón: Un sendero a través del tiempo</i> te dio ganas de visitar |
| Publisher     | 9781328485663  | Student    | <a href="#">68</a>  | Paragraph 1, line 1       | ¿Leer <i>El Gran Cañón</i> te dio ganas de visitar                    | ¿Leer <i>El Gran Cañón: Un sendero a través del tiempo</i> te dio ganas de visitar |
| Publisher     | 9781328503848  | Student    | 70                  | Line 5                    | <i>El Gran Cañón</i>  | <i>El Gran Cañón: Un sendero a través del tiempo</i>                               |
| Publisher     | 9781328485663  | Student    | <a href="#">70</a>  | Line 5                    | <i>El Gran Cañón</i>  | <i>El Gran Cañón: Un sendero a través del tiempo</i>                               |
| Publisher     | 9781328522627  | Student    | 77                  | Top right Head            | Vocabulario generativo 4.4  | Vocabulario generativo   |
| Publisher     | 9781328485663  | Student    | <a href="#">77</a>  | Top right Head            | Vocabulario generativo 4.4  | Vocabulario generativo   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location             | Description of Error or Exact Text Being Changed                                | Description of Correction or Exact New Text             |
|---------------|----------------|------------|---------------------|-------------------------------|---|---|
| Publisher     | 9781328522627  | Student    | 86                  | Top right Head                | Vocabulario generativo 4.10   | Vocabulario generativo                                  |
| Publisher     | 9781328485663  | Student    | <a href="#">86</a>  | Top right Head                | Vocabulario generativo 4.10   | Vocabulario generativo                                  |
| Publisher     | 9781328503800  | Student    | 105                 | Column 1, bottom page diagram | Labels "cavidad nasal" and "nervio olfativo" are incorrectly placed on diagram. | Transpose labels "cavidad nasal" and "nervio olfativo". |
| Publisher     | 9781328485663  | Student    | <a href="#">105</a> | Column 1, bottom page diagram | Labels "cavidad nasal" and "nervio olfativo" are incorrectly placed on diagram. | Transpose labels "cavidad nasal" and "nervio olfativo". |
| Publisher     | 9781328522627  | Student    | 134                 | Table, column 3, row 4        | descansan   | discordancia  |
| Publisher     | 9781328522627  | Student    | 134                 | Question 8                    | Se van de vacaciones porque trabajan muchas horas y casi no [WOL].              | Había una falta de armonía o [WOL] entre los sonidos.   |
| Publisher     | 9781328485663  | Student    | <a href="#">134</a> | Table, column 3, row 4        | descansan   | discordancia  |
| Publisher     | 9781328485663  | Student    | <a href="#">134</a> | Question 8                    | Se van de vacaciones porque trabajan muchas horas y casi no [WOL].              | Había una falta de armonía o [WOL] entre los sonidos.   |
| Publisher     | 9781328503848  | Student    | 165                 | Activity 1, line 1            | que menciona el autor son   | que menciona la autora son                              |
| Publisher     | 9781328503848  | Student    | 165                 | Activity 2, line 1            | da el autor para hacer un huerto  | da la autora para hacer un huerto                       |
| Publisher     | 9781328485663  | Student    | <a href="#">165</a> | Activity 1, line 1            | que menciona el autor son   | que menciona la autora son                              |
| Publisher     | 9781328485663  | Student    | <a href="#">165</a> | Activity 2, line 1            | da el autor para hacer un huerto  | da la autora para hacer un huerto                       |
| Publisher     | 9781328503848  | Student    | 166                 | Planificar, line 1            | que utiliza el autor  | que utiliza la autora                                   |
| Publisher     | 9781328485663  | Student    | <a href="#">166</a> | Planificar, line 1            | que utiliza el autor  | que utiliza la autora                                   |
| Publisher     | 9781328522627  | Student    | 184                 | Exercise 4                    | Tiene una tanta   | Tiene tanta   |
| Publisher     | 9781328485663  | Student    | <a href="#">184</a> | Exercise 4                    | Tiene una tanta   | Tiene tanta   |
| Publisher     | 9781328522627  | Student    | 186                 | Paragraph 1, Line 1           | representa el sonido /cs/,  | representa el sonido /ks/,                              |
| Publisher     | 9781328485663  | Student    | <a href="#">186</a> | Paragraph 1, Line 1           | representa el sonido /cs/,  | representa el sonido /ks/,                              |
| Publisher     | 9781328522627  | Student    | 189                 | Paragraph 1, Line 1           | representa el sonido /cs/,  | representa el sonido /ks/,                              |
| Publisher     | 9781328485663  | Student    | <a href="#">189</a> | Paragraph 1, Line 1           | representa el sonido /cs/,  | representa el sonido /ks/,                              |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                           | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---|---|--|
| Publisher     | 9781328503848  | Student    | 328                 | Tema para desarrollar, paragraph 2, line 4  | mostrar porqué las personas   | mostrar por qué las personas   |
| Publisher     | 9781328485663  | Student    | <a href="#">328</a> | Tema para desarrollar, paragraph 2, line 4  | mostrar porqué las personas   | mostrar por qué las personas   |
| Publisher     | 9781328503800  | Student    | 340                 | Paragraph 1                                 | En <i>Los Beatles eran fabulosos</i> , leíste sobre cómo los Beatles pasaron de ser un grupo poco conocido de Inglaterra a convertirse en la banda más famosa del mundo. La autora usó evidencia para apoyar las opiniones que incluyó en el texto. | En <i>Los Beatles eran fabulosos (y muy divertidos)</i> , leíste sobre cómo los Beatles pasaron de ser un grupo poco conocido de Inglaterra a convertirse en la banda más famosa del mundo. Los autores usaron evidencia para apoyar las opiniones que incluyeron en el texto. |
| Publisher     | 9781328503800  | Student    | 340                 | Paragraph 2, line 2                         | <i>Los Beatles eran fabulosos.</i>  | <i>Los Beatles eran fabulosos (y muy divertidos).</i>  |
| Publisher     | 9781328485663  | Student    | <a href="#">340</a> | Paragraph 1                                 | En <i>Los Beatles eran fabulosos</i> , leíste sobre cómo los Beatles pasaron de ser un grupo poco conocido de Inglaterra a convertirse en la banda más famosa del mundo. La autora usó evidencia para apoyar las opiniones que incluyó en el texto. | En <i>Los Beatles eran fabulosos (y muy divertidos)</i> , leíste sobre cómo los Beatles pasaron de ser un grupo poco conocido de Inglaterra a convertirse en la banda más famosa del mundo. Los autores usaron evidencia para apoyar las opiniones que incluyeron en el texto. |
| Publisher     | 9781328485663  | Student    | <a href="#">340</a> | Paragraph 2, line 2                         | <i>Los Beatles eran fabulosos.</i>  | <i>Los Beatles eran fabulosos (y muy divertidos).</i>  |
| Publisher     | 9781328503800  | Student    | 354                 | Column 2, illustration                      | Missing spaces in text of illustration.   | Change "TRABAJO INVESTIGATIVO BAILES POPULARES DE MÉXICO Y GUATEMALA   |
| Publisher     | 9781328485663  | Student    | <a href="#">354</a> | Column 2, illustration                      | Missing spaces in text of illustration.   | Change "TRABAJO INVESTIGATIVO BAILES POPULARES DE MÉXICO Y GUATEMALA ENTREGAR LA PRÓXIMA SEMANA" for "TRABAJO INVESTIGATIVO BAILES POPULARES DE MÉXICO Y GUATEMALA ENTREGAR LA PRÓXIMA SEMANA".  |
| Publisher     | 9781328504586  | Teacher    | 222                 | Leer para comprender 2, line 4 or last line | papá de Michi).   | papá de Amada).  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">222</a> | Leer para comprender 2, line 4 or last line | papá de Michi).   | papá de Amada).  |
| Publisher     | 9781328522757  | Teacher    | E1                  | LECCIONES 12 desription                     | oración y dirigirse directamente  | oración y discurso directo   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">E1</a>  | LECCIONES 12 desription                     | oración y dirigirse directamente  | oración y discurso directo   |

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|---------------|----------------|------------|---------------------|--------------------------|---|--|
| Publisher     | 9781328471291  | Teacher    | E14                 | Left column, yellow box  | <p><b>Presentar la biografía</b> Diga a los estudiantes que leerá una biografía para que la disfruten.</p> <p><b>Presentar el cuento</b> Ponga énfasis en la musicalidad del lenguaje. Demuestre la lectura de manera expresiva y demuestre que disfruta del texto.</p> <p><b>Segunda lectura</b> Si es posible, proyecte el texto y pídale a los estudiantes que lean. Separe la biografía en secciones y ayude a los estudiantes a desarrollar la comprensión del significado de cada una.</p> <p><b>Después de la lectura</b> Pida a los estudiantes que hablen sobre la biografía usando la oración para completar: Me encanta...</p> | <p><b>Presentar el poema</b> Diga a los estudiantes que leerá un poema para que la disfruten.</p> <p><b>Demostrar la fluidez</b> Ponga énfasis en la musicalidad del lenguaje. Demuestre la lectura de manera expresiva y demuestre que disfruta del texto.</p> <p><b>Segunda lectura</b> Si es posible, proyecte el texto y pídale a los estudiantes que lean. Separe el poema en secciones y ayude a los estudiantes a desarrollar la comprensión del significado de cada una.</p> <p><b>Después de la lectura</b> Pida a los estudiantes que hablen sobre el poema usando la oración para completar: Me encanta...</p>                  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">E14</a> | Left column, yellow box  | <p><b>Presentar la biografía</b> Diga a los estudiantes que leerá una biografía para que la disfruten.</p> <p><b>Presentar el cuento</b> Ponga énfasis en la musicalidad del lenguaje. Demuestre la lectura de manera expresiva y demuestre que disfruta del texto.</p> <p><b>Segunda lectura</b> Si es posible, proyecte el texto y pídale a los estudiantes que lean. Separe la biografía en secciones y ayude a los estudiantes a desarrollar la comprensión del significado de cada una.</p> <p><b>Después de la lectura</b> Pida a los estudiantes que hablen sobre la biografía usando la oración para completar: Me encanta...</p> | <p><b>Presentar el poema</b> Diga a los estudiantes que leerá un poema para que la disfruten.</p> <p><b>Demostrar la fluidez</b> Ponga énfasis en la musicalidad del lenguaje. Demuestre la lectura de manera expresiva y demuestre que disfruta del texto.</p> <p><b>Segunda lectura</b> Si es posible, proyecte el texto y pídale a los estudiantes que lean. Separe el poema en secciones y ayude a los estudiantes a desarrollar la comprensión del significado de cada una.</p> <p><b>Después de la lectura</b> Pida a los estudiantes que hablen sobre el poema usando la oración para completar: Me encanta...</p>                  |
| Publisher     | 9781328471291  | Teacher    | E15                 | Right column, yellow box | <p><b>Presentar el poema</b> Diga a los estudiantes que leerá un poema para que la disfruten.</p> <p><b>Demostrar la fluidez</b> Ponga énfasis en la musicalidad del lenguaje. Demuestre la lectura de manera expresiva y demuestre que disfruta del texto.</p> <p><b>Segunda lectura</b> Si es posible, proyecte el texto y pídale a los estudiantes que lean. Separe el poema en secciones y ayude a los estudiantes a desarrollar la comprensión del significado de cada una.</p> <p><b>Después de la lectura</b> Pida a los estudiantes que hablen sobre el poema usando la oración para completar: Me encanta...</p>                 | <p><b>Presentar la biografía</b> Diga a los estudiantes que leerá una biografía para que la disfruten.</p> <p><b>Demostrar la fluidez</b> Ponga énfasis en la musicalidad del lenguaje. Demuestre la lectura de manera expresiva y demuestre que disfruta del texto.</p> <p><b>Segunda lectura</b> Si es posible, proyecte el texto y pídale a los estudiantes que lean. Separe la biografía en secciones y ayude a los estudiantes a desarrollar la comprensión del significado de cada una.</p> <p><b>Después de la lectura</b> Pida a los estudiantes que hablen sobre la biografía usando la oración para completar: Me encanta...</p> |
| Publisher     | 9781328485601  | Teacher    | <a href="#">E15</a> | Right column, yellow box | <p><b>Presentar el poema</b> Diga a los estudiantes que leerá un poema para que la disfruten.</p> <p><b>Demostrar la fluidez</b> Ponga énfasis en la musicalidad del lenguaje. Demuestre la lectura de manera expresiva y demuestre que disfruta del texto.</p> <p><b>Segunda lectura</b> Si es posible, proyecte el texto y pídale a los estudiantes que lean. Separe el poema en secciones y ayude a los estudiantes a desarrollar la comprensión del significado de cada una.</p> <p><b>Después de la lectura</b> Pida a los estudiantes que hablen sobre el poema usando la oración para completar: Me encanta...</p>                 | <p><b>Presentar la biografía</b> Diga a los estudiantes que leerá una biografía para que la disfruten.</p> <p><b>Demostrar la fluidez</b> Ponga énfasis en la musicalidad del lenguaje. Demuestre la lectura de manera expresiva y demuestre que disfruta del texto.</p> <p><b>Segunda lectura</b> Si es posible, proyecte el texto y pídale a los estudiantes que lean. Separe la biografía en secciones y ayude a los estudiantes a desarrollar la comprensión del significado de cada una.</p> <p><b>Después de la lectura</b> Pida a los estudiantes que hablen sobre la biografía usando la oración para completar: Me encanta...</p> |
| Publisher     | 9781328471277  | Teacher    | N/A                 | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471277  | Teacher    | N/A                 | throughout               | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption   | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> "   |
| Publisher     | 9781328485601  | Teacher    | N/A                 | throughout               | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.   |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------|-------------------|---|--|
| Publisher     | 9781328485601  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328471284  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.        | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471284  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328485601  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.        | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485601  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328471291  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes         | Update reduced facsimiles and graphics with corrected versions throughout  |
| Publisher     | 9781328471291  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328485601  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes         | Update reduced facsimiles and graphics with corrected versions throughout  |
| Publisher     | 9781328485601  | Teacher    | N/A         | Throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: <b>Mi caja de herramientas lingüísticas: Lectura</b> para un libro de lectura independiente." and change caption to <b>Página imprimible: Mi caja de herramientas lingüísticas: Lectura</b> " |
| Publisher     | 9781328471307  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes         | Update reduced facsimiles and graphics with corrected versions throughout  |
| Publisher     | 9781328485601  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes         | Update reduced facsimiles and graphics with corrected versions throughout  |
| Publisher     | 9781328471314  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes         | Update reduced facsimiles and graphics with corrected versions throughout  |
| Publisher     | 9781328485601  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes         | Update reduced facsimiles and graphics with corrected versions throughout  |
| Publisher     | 9781328471321  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes         | Update reduced facsimiles and graphics with corrected versions throughout  |
| Publisher     | 9781328471321  | Teacher    | N/A         | Throughout        | Pages may contain incorrect cross-references to other components                                      | Fix incorrect page references  |
| Publisher     | 9781328471321  | Teacher    | N/A         | Throughout        | Preliminary Lexiles and/or Guided Reading Levels  | Update Lexile and Guided Reading Levels as needed to reflect official/final scores   |
| Publisher     | 9781328485601  | Teacher    | N/A         | Throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes         | Update reduced facsimiles and graphics with corrected versions throughout  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485601  | Teacher    | N/A                  | Throughout   | Pages may contain incorrect cross-references to other components                               | Fix incorrect page references  |
| Publisher     | 9781328485601  | Teacher    | N/A                  | Throughout   | Preliminary Lexiles and/or Guided Reading Levels   | Update Lexile and Guided Reading Levels as needed to reflect official/final scores |
| Publisher     | 9781328504586  | Teacher    | N/A                  | throughout   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.         |
| Publisher     | 9781328485601  | Teacher    | N/A                  | throughout   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.         |
| Publisher     | 9781328504593  | Teacher    | N/A                  | Throughout   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.         |
| Publisher     | 9781328485601  | Teacher    | N/A                  | Throughout   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.         |
| Publisher     | 9781328522757  | Teacher    | N/A                  | throughout   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.         |
| Publisher     | 9781328485601  | Teacher    | N/A                  | throughout   | Reduced facsimiles of other components may contain editorial corrections or editorial changes. | Update reduced facsimiles and graphics with corrected versions throughout.         |
| Publisher     | 9781328471291  | Teacher    | T108                 | Dual Language Setting box, line 7                  | la palabra <i>expresivo</i>  | la palabra <i>espontánea</i>   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T108</a> | Dual Language Setting box, line 7                  | la palabra <i>expresivo</i>  | la palabra <i>espontánea</i>   |
| Publisher     | 9781328471284  | Teacher    | T111                 | Paso 2, Aplicar al texto, line 2                   | azul de <b>PRIMERA LECTURA</b>   | azul de <b>LEER PARA COMPRENDER</b>  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T111</a> | Paso 2, Aplicar al texto, line 2                   | azul de <b>PRIMERA LECTURA</b>   | azul de <b>LEER PARA COMPRENDER</b>  |
| Publisher     | 9781328471291  | Teacher    | T118                 | Dual Language Setting box, blue text               | Soy expresivo cuando [WOL]. Prefiero expresarme mediante [WOL].                                | Soy espontáneo cuando [WOL]. Me gusta [WOL] sin planificarlo.                      |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T118</a> | Dual Language Setting box, blue text               | Soy expresivo cuando [WOL]. Prefiero expresarme mediante [WOL].                                | Soy espontáneo cuando [WOL]. Me gusta [WOL] sin planificarlo.                      |
| Publisher     | 9781328471307  | Teacher    | T119                 | Paso 1, bullet 2, line 7                           | sabroso es suculento   | hirviendo es borboteando   |
| Publisher     | 9781328471307  | Teacher    | T119                 | Middle column, Dual Language Settings box, line 10 | mis-   | dis-   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T119</a> | Paso 1, bullet 2, line 7                           | sabroso es suculento   | hirviendo es borboteando   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T119</a> | Middle column, Dual Language Settings box, line 10 | mis-   | dis-   |
| Publisher     | 9781328471277  | Teacher    | T124                 | Aplicar las destrezas de lectura, line 1           | <b>Inferir</b>   | <b>Punto de vista</b>  |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                       | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328485601  | Teacher    | <a href="#">T124</a> | Aplicar las destrezas de lectura, line 1                | Inferir  | Punto de vista  |
| Publisher     | 9781328471277  | Teacher    | T129                 | Conexión con la enseñanza en grupos pequeños box, title | Reforzar: Elementos literarios   | Reforzar: Personajes  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T129</a> | Conexión con la enseñanza en grupos pequeños box, title | Reforzar: Elementos literarios   | Reforzar: Personajes  |
| Publisher     | 9781328471307  | Teacher    | T14                  | Green box, heading                                      | Respuesta a la escritura   | Escribir sobre la lectura   |
| Publisher     | 9781328471307  | Teacher    | T14                  | Gray box, bullet 6                                      | Silla de uno   | Silla individual  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T14</a>  | Green box, heading                                      | Respuesta a la escritura   | Escribir sobre la lectura   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T14</a>  | Gray box, bullet 6                                      | Silla de uno   | Silla individual  |
| Publisher     | 9781328471314  | Teacher    | T14                  | Gray box, sixth bullet                                  | Silla de uno   | Silla individual  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T14</a>  | Gray box, sixth bullet                                  | Silla de uno   | Silla individual  |
| Publisher     | 9781328471277  | Teacher    | T141                 | Centro del proyecto box, Leo y hago, bullet 1, line 3   | un rotafolio   | un libro animado  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T141</a> | Centro del proyecto box, Leo y hago, bullet 1, line 3   | un rotafolio   | un libro animado  |
| Publisher     | 9781328471291  | Teacher    | T141                 | Centro del proyecto box, Leo y hago, bullet 1, line 3   | Folioscopio  | libro animado   |
| Publisher     | 9781328471291  | Teacher    | T141                 | Centro del proyecto box, Leo y hago, bullet 2           | Pida a los estudiantes que compartan sus folioscopios con un compañero. Pídeles que intenten adivinar cual es el poema que se reproduce en el folioscopio de su compañero. | Pida a los estudiantes que compartan sus libros animados con un compañero. Pídeles que intenten adivinar cuál es el poema que se reproduce en el libro animado de su compañero. |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T141</a> | Centro del proyecto box, Leo y hago, bullet 1, line 3   | Folioscopio  | libro animado   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T141</a> | Centro del proyecto box, Leo y hago, bullet 2           | Pida a los estudiantes que compartan sus folioscopios con un compañero. Pídeles que intenten adivinar cual es el poema que se reproduce en el folioscopio de su compañero. | Pida a los estudiantes que compartan sus libros animados con un compañero. Pídeles que intenten adivinar cuál es el poema que se reproduce en el libro animado de su compañero. |
| Publisher     | 9781328471284  | Teacher    | T147                 | Paso 2, Aplicar al texto, line 2                        | azul de <b>PRIMERA LECTURA</b>   | azul de <b>LEER PARA COMPRENDER</b>   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T147</a> | Paso 2, Aplicar al texto, line 2                        | azul de <b>PRIMERA LECTURA</b>   | azul de <b>LEER PARA COMPRENDER</b>   |
| Publisher     | 9781328471307  | Teacher    | T15                  | Green box, heading                                      | Respuesta a la escritura   | Escribir sobre la lectura   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                 | Description of Error or Exact Text Being Changed                               | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328471307  | Teacher    | T15                  | Green box, line 1                                 | Respuesta a la escritura   | Escribir sobre la lectura                                     |
| Publisher     | 9781328471307  | Teacher    | T15                  | Green box, subheading 1                           | Materiales para la rutina de respuesta a la escritura                          | Materiales para la rutina de escribir sobre la lectura        |
| Publisher     | 9781328471307  | Teacher    | T15                  | Green box, subheading 2                           | Rutina de respuesta a la escritura en acción                                   | Rutina de escribir sobre la lectura en acción                 |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T15</a>  | Green box, heading                                | Respuesta a la escritura   | Escribir sobre la lectura                                     |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T15</a>  | Green box, line 1                                 | Respuesta a la escritura   | Escribir sobre la lectura                                     |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T15</a>  | Green box, subheading 1                           | Materiales para la rutina de respuesta a la escritura                          | Materiales para la rutina de escribir sobre la lectura        |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T15</a>  | Green box, subheading 2                           | Rutina de respuesta a la escritura en acción                                   | Rutina de escribir sobre la lectura en acción                 |
| Publisher     | 9781328471284  | Teacher    | T164                 | Dual Language Settings box, line 11               | estos sufijos.   | estos prefijos.   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T164</a> | Dual Language Settings box, line 11               | estos sufijos.   | estos prefijos.   |
| Publisher     | 9781328471284  | Teacher    | T171                 | Lectura box, title                                | Step 3 Activity  | Lectura   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T171</a> | Lectura box, title                                | Step 3 Activity  | Lectura   |
| Publisher     | 9781328471307  | Teacher    | T174                 | Main heading                                      | Repasar el vocabulario frecuente   | Repaso frecuente del vocabulario                              |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T174</a> | Main heading                                      | Repasar el vocabulario frecuente   | Repaso frecuente del vocabulario                              |
| Publisher     | 9781328471284  | Teacher    | T181                 | Lectura box, title                                | Step 3 Activity  | Escritura   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T181</a> | Lectura box, title                                | Step 3 Activity  | Escritura   |
| Publisher     | 9781328471291  | Teacher    | T186                 | Middle column, Vocabulario de enseñanza, bullet 2 | <b>razón</b> con una opinión: una declaración o un hecho que explique una idea | <b>razón</b> una declaración o un hecho que explique una idea |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T186</a> | Middle column, Vocabulario de enseñanza, bullet 2 | <b>razón</b> con una opinión: una declaración o un hecho que explique una idea | <b>razón</b> una declaración o un hecho que explique una idea |
| Publisher     | 9781328471277  | Teacher    | T189                 | Aplicar las destrezas de lectura, line 1          | <b>Idea principal</b>  | <b>Sintetizar</b>   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T189</a> | Aplicar las destrezas de lectura, line 1          | <b>Idea principal</b>  | <b>Sintetizar</b>   |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|---|---|---|
| Publisher     | 9781328471277  | Teacher    | T190                 | Middle column, Ritmo sugerido                               | Los estudiantes trabajaron en sus proyectos en grupos durante el periodo de grupos pequeños grupos pequeños o durante un tiempo designado para el proyecto, usando el ritmo de más abajo como guía. | Los estudiantes trabajaron en sus proyectos en grupos durante el periodo de grupos pequeños o durante un tiempo designado para el proyecto, siguiendo este ritmo. |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T190</a> | Middle column, Ritmo sugerido                               | Los estudiantes trabajaron en sus proyectos en grupos durante el periodo de grupos pequeños grupos pequeños o durante un tiempo designado para el proyecto, usando el ritmo de más abajo como guía. | Los estudiantes trabajaron en sus proyectos en grupos durante el periodo de grupos pequeños o durante un tiempo designado para el proyecto, siguiendo este ritmo. |
| Publisher     | 9781328471284  | Teacher    | T204                 | Green box heading   | Respuesta a la escritura  | Escribir sobre la lectura   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T204</a> | Green box heading   | Respuesta a la escritura  | Escribir sobre la lectura   |
| Publisher     | 9781328471307  | Teacher    | T204                 | Gray box, bullet 6  | Silla de uno  | Silla individual  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T204</a> | Gray box, bullet 6  | Silla de uno  | Silla individual  |
| Publisher     | 9781328471307  | Teacher    | T212                 | Left column, Opción para la evaluación, Checkmark 1         | rápida de la lectura  | Prueba rápida de la lectura   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T212</a> | Left column, Opción para la evaluación, Checkmark 1         | rápida de la lectura  | Prueba rápida de la lectura   |
| Publisher     | 9781328471314  | Teacher    | T217                 | Main heading  | <b><i>La historia de las comunicaciones de Invenciones y descubrimientos: Comunicación</i></b>  | <b><i>La historia de las comunicaciones</i></b>   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T217</a> | Main heading  | <b><i>La historia de las comunicaciones de Invenciones y descubrimientos: Comunicación</i></b>  | <b><i>La historia de las comunicaciones</i></b>   |
| Publisher     | 9781328471291  | Teacher    | T218                 | Right column, Desarrollar el contexto, bullet 2, line 1     | Nancy Newhall   | José Martí  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T218</a> | Right column, Desarrollar el contexto, bullet 2, line 1     | Nancy Newhall   | José Martí  |
| Publisher     | 9781328471314  | Teacher    | T219                 | Column 1, Enfoque en el género section, paragraph 1, line 1 | varios textos persuasivos   | varios textos informativos  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T219</a> | Column 1, Enfoque en el género section, paragraph 1, line 1 | varios textos persuasivos   | varios textos informativos  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328471277  | Teacher    | T222                 | Enseñanza en grupos pequeños, Aplicar la lectura independiente, bullet 2, line 1 | usen el cartel didáctico:                        | usen la Página imprimible:                  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T222</a> | Enseñanza en grupos pequeños, Aplicar la lectura independiente, bullet 2, line 1 | usen el cartel didáctico:                        | usen la Página imprimible:                  |
| Publisher     | 9781328471277  | Teacher    | T224                 | Aplicar las destrezas de lectura, line 1   | <b>Central Idea</b>                              | <b>Idea principal</b>                       |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T224</a> | Aplicar las destrezas de lectura, line 1   | <b>Central Idea</b>                              | <b>Idea principal</b>                       |
| Publisher     | 9781328471284  | Teacher    | T228                 | Main heading   | Sílabas  | Palabras                                    |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T228</a> | Main heading   | Sílabas  | Palabras                                    |
| Publisher     | 9781328471291  | Teacher    | T228                 | Right column, under Palabras de ortografía, item 14                              | bambú  | bañar                                       |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T228</a> | Right column, under Palabras de ortografía, item 14                              | bambú  | bañar                                       |
| Publisher     | 9781328471314  | Teacher    | T228                 | Middle column, Consejo para la enseñanza section, lines 3 and 4                  | según su combinación de vocales.                 | según la acentuación.                       |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T228</a> | Middle column, Consejo para la enseñanza section, lines 3 and 4                  | según su combinación de vocales.                 | según la acentuación.                       |
| Publisher     | 9781328471277  | Teacher    | T23                  | Lección 4 Taller de Lectura, line 4  | MINILESSON                                       | MINILECCIÓN                                 |
| Publisher     | 9781328471277  | Teacher    | T23                  | Lección 5 Taller de Lectura, line 4  | MINILESSON                                       | MINILECCIÓN                                 |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T23</a>  | Lección 4 Taller de Lectura, line 4  | MINILESSON                                       | MINILECCIÓN                                 |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                      | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|---|--|
| Publisher     | 9781328485601  | Teacher    | <a href="#">T23</a>  | Lección 5 Taller de Lectura, line 4                    | MINILESSON  | MINILECCIÓN  |
| Publisher     | 9781328471314  | Teacher    | T259                 | Column 1, yellow box, heading                          | <b>Escritura</b>  | <b>Lectura</b>   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T259</a> | Column 1, yellow box, heading                          | <b>Escritura</b>  | <b>Lectura</b>   |
| Publisher     | 9781328471307  | Teacher    | T261                 | Paso 2, bullet 3, line 1                               | EMPAREJAR   | EMPAREJARSE  |
| Publisher     | 9781328471307  | Teacher    | T261                 | Paso 3, bullet 2, line 1                               | EMPAREJAR   | EMPAREJARSE  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T261</a> | Paso 2, bullet 3, line 1                               | EMPAREJAR   | EMPAREJARSE  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T261</a> | Paso 3, bullet 2, line 1                               | EMPAREJAR   | EMPAREJARSE  |
| Publisher     | 9781328471277  | Teacher    | T264                 | Right column, Enseñar gradualmente y ampliar, bullet 3 | Have students share how content area words helped improve their understanding of the topic. | Pida a los estudiantes que compartan cómo las palabras del área temática ayudaron a mejorar su comprensión del tema. |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T264</a> | Right column, Enseñar gradualmente y ampliar, bullet 3 | Have students share how content area words helped improve their understanding of the topic. | Pida a los estudiantes que compartan cómo las palabras del área temática ayudaron a mejorar su comprensión del tema. |
| Publisher     | 9781328471277  | Teacher    | T265                 | Right column, line 2                                   | <b>Profundizar la apreciación y la comprensión</b> Use la Lección 1                         | <b>Ampliar la alfabetización académica</b> Use la Lección 5  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T265</a> | Right column, line 2                                   | <b>Profundizar la apreciación y la comprensión</b> Use la Lección 1                         | <b>Ampliar la alfabetización académica</b> Use la Lección 5  |
| Publisher     | 9781328471291  | Teacher    | T278                 | Middle column, Vocabulario crítico, bullet 3           | fascinante (pág. 42)  | desconcertaban (pág. 40)   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T278</a> | Middle column, Vocabulario crítico, bullet 3           | fascinante (pág. 42)  | desconcertaban (pág. 40)   |
| Publisher     | 9781328471291  | Teacher    | T279                 | Paso 2, bullet 3                                       | Si un tema es <b>fascinante</b> , ¿estarías muy interesado en él? ¿Por qué?                 | Nos <b>desconcertaban</b> los sonidos procedentes del lago.  |
| Publisher     | 9781328471291  | Teacher    | T279                 | Paso 2, last paragraph, line 1                         | fascinante  | desconcertante   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T279</a> | Paso 2, bullet 3                                       | Si un tema es <b>fascinante</b> , ¿estarías muy interesado en él? ¿Por qué?                 | Nos <b>desconcertaban</b> los sonidos procedentes del lago.  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T279</a> | Paso 2, last paragraph, line 1                         | fascinante  | desconcertante   |
| Publisher     | 9781328471284  | Teacher    | T28                  | Materiales, Video de Mentes curiosas                   | A la altura de las circunstancias   | Levántate  |



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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                    |
|---------------|----------------|------------|----------------------|---|--|--|
| Publisher     | 9781328485601  | Teacher    | <a href="#">T28</a>  | Materiales, Video de Mentes curiosas                                      | A la altura de las circunstancias                | Levántate  |
| Publisher     | 9781328471314  | Teacher    | T28                  | Right column, Desarrollar el contexto, bullet 2, line 2                   | Jóvenes guardianes                               | Niños guardianes   |
| Publisher     | 9781328471314  | Teacher    | T28                  | Right column, under Desarrollar el contexto, bullet 2, line 3             | sobre diferentes tipos de arte.                  | más sobre conservación y protección del medio ambiente.        |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T28</a>  | Right column, Desarrollar el contexto, bullet 2, line 2                   | Jóvenes guardianes                               | Niños guardianes   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T28</a>  | Right column, under Desarrollar el contexto, bullet 2, line 3             | sobre diferentes tipos de arte.                  | más sobre conservación y protección del medio ambiente.        |
| Publisher     | 9781328471314  | Teacher    | T286                 | Right column, Paso 1, bullet 5, last line                                 | la penúltima sílaba                              | la antepenúltima sílaba  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T286</a> | Right column, Paso 1, bullet 5, last line                                 | la penúltima sílaba                              | la antepenúltima sílaba  |
| Publisher     | 9781328471314  | Teacher    | T29                  | Left column, Enfoque en el género, bullet 3, line 2                       | para esté  | para que esté  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T29</a>  | Left column, Enfoque en el género, bullet 3, line 2                       | para esté  | para que esté  |
| Publisher     | 9781328471284  | Teacher    | T31                  | Middle column, Conexión con la enseñanza en grupos pequeños box, subtitle | Reforzar: ideas y apoyo                          | Reforzar: Ideas principales y secundarias                      |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T31</a>  | Middle column, Conexión con la enseñanza en grupos pequeños box, subtitle | Reforzar: ideas y apoyo                          | Reforzar: Ideas principales y secundarias                      |
| Publisher     | 9781328471321  | Teacher    | T32                  | Lesson title  | Reconocer la raíz de las palabras                | <b>Repaso: Acento ortográfico: conjugaciones de los verbos</b> |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T32</a>  | Lesson title  | Reconocer la raíz de las palabras                | <b>Repaso: Acento ortográfico: conjugaciones de los verbos</b> |
| Publisher     | 9781328471314  | Teacher    | T323                 | Column 1, yellow box, heading   | <b>Lectura</b>                                   | <b>Audición y expresión oral</b>                               |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                              | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|--|--|--|
| Publisher     | 9781328485601  | Teacher    | <a href="#">T323</a> | Column 1, yellow box, heading                  | <b>Lectura</b>   | <b>Audición y expresión oral</b>   |
| Publisher     | 9781328471314  | Teacher    | T325                 | Column 1, bullets 1 and 2                      | <ul style="list-style-type: none"> <li>• Repase con los estudiantes las características de la narrativa de no ficción. Recuérdeles que la narrativa de no ficción da hechos sobre un tema en una narración, es decir, un formato tipo historia.</li> <li>• Comente con los estudiantes el ejemplo de la narrativa de no ficción que han visto esta semana y por qué es una narrativa de no ficción: <i>Un nuevo lenguaje inventado por los niños!</i></li> </ul> | <ul style="list-style-type: none"> <li>• Repase con los estudiantes las características de la narración de no ficción. Recuérdeles que la narración de no ficción da hechos sobre un tema en una narración, es decir, un formato tipo historia.</li> <li>• Comente con los estudiantes el ejemplo de la narración de no ficción que han visto esta semana y por qué es una narración de no ficción: <i>Un nuevo lenguaje inventado por los niños!</i></li> </ul> |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T325</a> | Column 1, bullets 1 and 2                      | <ul style="list-style-type: none"> <li>• Repase con los estudiantes las características de la narrativa de no ficción. Recuérdeles que la narrativa de no ficción da hechos sobre un tema en una narración, es decir, un formato tipo historia.</li> <li>• Comente con los estudiantes el ejemplo de la narrativa de no ficción que han visto esta semana y por qué es una narrativa de no ficción: <i>Un nuevo lenguaje inventado por los niños!</i></li> </ul> | <ul style="list-style-type: none"> <li>• Repase con los estudiantes las características de la narración de no ficción. Recuérdeles que la narración de no ficción da hechos sobre un tema en una narración, es decir, un formato tipo historia.</li> <li>• Comente con los estudiantes el ejemplo de la narración de no ficción que han visto esta semana y por qué es una narración de no ficción: <i>Un nuevo lenguaje inventado por los niños!</i></li> </ul> |
| Publisher     | 9781328471314  | Teacher    | T328                 | Middle column, Taller de lectura box, bullet 3 | La lección de Cooper   | Audición y expresión oral  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T328</a> | Middle column, Taller de lectura box, bullet 3 | La lección de Cooper   | Audición y expresión oral  |
| Publisher     | 9781328471314  | Teacher    | T337                 | Column 1, Paso 3, subheading                   | <b>PRÁCTICA INDEPENDIENTE: La lección de Cooper</b>  | <b>PRÁCTICA INDEPENDIENTE: Audición y expresión oral</b>   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T337</a> | Column 1, Paso 3, subheading                   | <b>PRÁCTICA INDEPENDIENTE: La lección de Cooper</b>  | <b>PRÁCTICA INDEPENDIENTE: Audición y expresión oral</b>   |
| Publisher     | 9781328471277  | Teacher    | T342                 | Main heading, Lesson Title                     | Sílabas con / y //   | Sílabas con y y //   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T342</a> | Main heading, Lesson Title                     | Sílabas con / y //   | Sílabas con y y //   |
| Publisher     | 9781328471314  | Teacher    | T343                 | Column 1, Paso 3, bullet 2, line 2             | sobresdrújulas, y que ellos deben convertirlas para completar las oraciones.   | sobresdrújulas todavía porque les falta el acento ortográfico, y que ellos deben colocar el acento en la sílaba correspondiente.   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T343</a> | Column 1, Paso 3, bullet 2, line 2             | sobresdrújulas, y que ellos deben convertirlas para completar las oraciones.   | sobresdrújulas todavía porque les falta el acento ortográfico, y que ellos deben colocar el acento en la sílaba correspondiente.   |
| Publisher     | 9781328471277  | Teacher    | T344                 | Main heading, Lesson Title                     | Palabras con /, // y y   | Palabras con y y //  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T344</a> | Main heading, Lesson Title                     | Palabras con /, // y y   | Palabras con y y //  |
| Publisher     | 9781328471284  | Teacher    | T344                 | Main heading                                   | Reconocer la raíz de las palabras  | Acento ortográfico: conjugaciones de los verbos  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T344</a> | Main heading                                   | Reconocer la raíz de las palabras  | Acento ortográfico: conjugaciones de los verbos  |
| Publisher     | 9781328471277  | Teacher    | T345                 | Fluidez, Aplicar, bullet 2                     | Fíjese especialmente en cómo leen los diálogos cambiando la expresión en función de los distintos personajes.  | Tenga en cuenta especialmente cómo manejan los estudiantes las palabras más difíciles, como por ejemplo, <i>estrategia</i> , <i>silenciosamente</i> y <i>filtro</i> .  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                                  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------|--|---|---|
| Publisher     | 9781328485601  | Teacher    | <a href="#">T345</a> | Fluidez, Aplicar, bullet 2                         | Fíjese especialmente en cómo leen los diálogos cambiando la expresión en función de los distintos personajes. | Tenga en cuenta especialmente cómo manejan los estudiantes las palabras más difíciles, como por ejemplo, <i>estrategia</i> , <i>silenciosamente</i> y <i>filtro</i> . |
| Publisher     | 9781328471314  | Teacher    | T345                 | Column 1, Aplicar section, bullet 2                | • Verifique que los estudiantes usen la entonación correcta. Fíjese especialmente en                          | • Verifique que los estudiantes usen el ritmo correcto. Fíjese especialmente cómo   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T345</a> | Column 1, Aplicar section, bullet 2                | • Verifique que los estudiantes usen la entonación correcta. Fíjese especialmente en                          | • Verifique que los estudiantes usen el ritmo correcto. Fíjese especialmente cómo   |
| Publisher     | 9781328471307  | Teacher    | T347                 | Paso 1, bullet 2, line 5                           | segundo conjunto  | primer conjunto   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T347</a> | Paso 1, bullet 2, line 5                           | segundo conjunto  | primer conjunto   |
| Publisher     | 9781328471291  | Teacher    | T358                 | Right column, blue box, title                      | Símil y metáfora  | Lenguaje figurado   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T358</a> | Right column, blue box, title                      | Símil y metáfora  | Lenguaje figurado   |
| Publisher     | 9781328471291  | Teacher    | T360                 | Aplicar las destrezas de lectura, line 1           | Símil y metáfora  | Lenguaje figurado   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T360</a> | Aplicar las destrezas de lectura, line 1           | Símil y metáfora  | Lenguaje figurado   |
| Publisher     | 9781328471291  | Teacher    | T361                 | Paragraph 1, line 3                                | Símil y metáfora  | Lenguaje figurado   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T361</a> | Paragraph 1, line 3                                | Símil y metáfora  | Lenguaje figurado   |
| Publisher     | 9781328471307  | Teacher    | T361                 | Middle column, Práctica adicional de las destrezas | EXPRESIONES IDIOMÁTICAS   | VOCABULARIO GENERATIVO  |
| Publisher     | 9781328471307  | Teacher    | T361                 | Middle column, Práctica adicional de las destrezas | VOCABULARIO GENERATIVO  | EXPRESIONES IDIOMÁTICAS   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T361</a> | Middle column, Práctica adicional de las destrezas | EXPRESIONES IDIOMÁTICAS   | VOCABULARIO GENERATIVO  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T361</a> | Middle column, Práctica adicional de las destrezas | VOCABULARIO GENERATIVO  | EXPRESIONES IDIOMÁTICAS   |
| Publisher     | 9781328471277  | Teacher    | T362                 | Main heading, Lesson Title                         | Sílabas con <i>l</i> , <i>ll</i> y <i>y</i>   | Sílabas con <i>y</i> y <i>ll</i>  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T362</a> | Main heading, Lesson Title                         | Sílabas con <i>l</i> , <i>ll</i> y <i>y</i>   | Sílabas con <i>y</i> y <i>ll</i>  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed        | Description of Correction or Exact New Text              |
|---------------|----------------|------------|----------------------|---|---|--|
| Publisher     | 9781328471314  | Teacher    | T369                 | Column 1, Puente interlingüístico, paragraph 2, lines 5 an 6  | <i>escrito</i> Un nuevo lenguaje, ¡inventado los niños! | <i>escrito</i> La lección de Cooper?                     |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T369</a> | Column 1, Puente interlingüístico, paragraph 2, lines 5 an 6  | <i>escrito</i> Un nuevo lenguaje, ¡inventado los niños! | <i>escrito</i> La lección de Cooper?                     |
| Publisher     | 9781328471314  | Teacher    | T371                 | Column 1, yellow box, heading                                 | <b>Audición y expresión oral</b>                        | <b>Escritura</b>   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T371</a> | Column 1, yellow box, heading                                 | <b>Audición y expresión oral</b>                        | <b>Escritura</b>   |
| Publisher     | 9781328471284  | Teacher    | T375                 | Middle column, Dual Language Settings box, subheading         | Provocar la participación                               | Soporte lingüístico adicional                            |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T375</a> | Middle column, Dual Language Settings box, subheading         | Provocar la participación                               | Soporte lingüístico adicional                            |
| Publisher     | 9781328471284  | Teacher    | T380                 | Middle column, Materiales, line 2                             | Pautas para el proyecto                                 | Pautas de calificación para el Proyecto de investigación |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T380</a> | Middle column, Materiales, line 2                             | Pautas para el proyecto                                 | Pautas de calificación para el Proyecto de investigación |
| Publisher     | 9781328471314  | Teacher    | T43                  | Paso 2, bullet 4, line 3                                      | pautas  | preguntas  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T43</a>  | Paso 2, bullet 4, line 3                                      | pautas  | preguntas  |
| Publisher     | 9781328471277  | Teacher    | T48                  | Middle column, Palabras de enseñanza rápida, bullet 2, line 2 | cuando puede cantar                                     | puede cantar   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T48</a>  | Middle column, Palabras de enseñanza rápida, bullet 2, line 2 | cuando puede cantar                                     | puede cantar   |
| Publisher     | 9781328471321  | Teacher    | T50                  | Lesson title, line 2  | prefijos  | afijos   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">T50</a>  | Lesson title, line 2  | prefijos  | afijos   |
| Publisher     | 9781328471314  | Teacher    | T55                  | Middle column, Enseñanza en grupos pequeños box, title        | elementos gráficos sintetizar                           | elementos gráficos                                       |

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| Identified By   | Component ISBN | Class Type | Page Number            | Specific Location                                      | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---|----------------|------------|------------------------|--|---|--|
| Publisher   | 9781328485601  | Teacher    | <a href="#">T55</a>    | Middle column, Enseñanza en grupos pequeños box, title | elementos gráficos sintetizar   | elementos gráficos   |
| Publisher   | 9781328471321  | Teacher    | T58                    | Lesson title, line 2                                   | prefijos  | afijos   |
| Publisher   | 9781328485601  | Teacher    | <a href="#">T58</a>    | Lesson title, line 2                                   | prefijos  | afijos   |
| Publisher   | 9781328471314  | Teacher    | T60                    | Middle column, Materiales, line 1                      | Combinar y leer   | Decodificar  |
| Publisher   | 9781328485601  | Teacher    | <a href="#">T60</a>    | Middle column, Materiales, line 1                      | Combinar y leer   | Decodificar  |
| Publisher   | 9781328471307  | Teacher    | T75                    | Paragraph 2, lines 6-7, blue text                      | Entonces don Diego prometió enseñar a los estudiantes cómo se componen los relojes de cuerda. | Hubo una reacción internacional conjunta para proteger a los animales en peligro de extinción.   |
| Publisher   | 9781328485601  | Teacher    | <a href="#">T75</a>    | Paragraph 2, lines 6-7, blue text                      | Entonces don Diego prometió enseñar a los estudiantes cómo se componen los relojes de cuerda. | Hubo una reacción internacional conjunta para proteger a los animales en peligro de extinción.   |
| Publisher   | 9781328471321  | Teacher    | T77                    | Left column, under Aplicar, bullet 2, line 2           | pronuncian los nombres en inglés.   | al leer en voz alta, los estudiantes cambian la entonación de su voz cuando se encuentran con signos de puntuación final y con frases. |
| Publisher   | 9781328485601  | Teacher    | <a href="#">T77</a>    | Left column, under Aplicar, bullet 2, line 2           | pronuncian los nombres en inglés.   | al leer en voz alta, los estudiantes cambian la entonación de su voz cuando se encuentran con signos de puntuación final y con frases. |
| Publisher   | 9781328471291  | Teacher    | T85                    | Estación digital box, bullet 1, line 2                 | <i>una foto? and Pepino</i>   | <i>una foto? y Pepino</i>  |
| Publisher   | 9781328485601  | Teacher    | <a href="#">T85</a>    | Estación digital box, bullet 1, line 2                 | <i>una foto? and Pepino</i>   | <i>una foto? y Pepino</i>  |
| Publisher   | 9781328471284  | Teacher    | T91                    | Paso 2, Aplicar al texto, line 2                       | azul de <b>PRIMERA LECTURA</b>  | azul de <b>LEER PARA COMPRENDER</b>  |
| Publisher   | 9781328485601  | Teacher    | <a href="#">T91</a>    | Paso 2, Aplicar al texto, line 2                       | azul de <b>PRIMERA LECTURA</b>  | azul de <b>LEER PARA COMPRENDER</b>  |
| Publisher   | 9781328471277  | Teacher    | T94                    | Aplicar las destrezas de lectura, line 1               | Hacer inferencias   | Verificar y clarificar   |
| Publisher   | 9781328485601  | Teacher    | <a href="#">T94</a>    | Aplicar las destrezas de lectura, line 1               | Hacer inferencias   | Verificar y clarificar   |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 4</b><br><b>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Digital Classroom Package Grade 4 (9781328560308) (digital only)</b> |                |            |                        |  |   |  |
| Publisher   | 9781328485601  | Student    | <a href="#">1.2.1a</a> | First sentence   | Una oración que hace un enunciado es una oración declarativa.                                 | Una oración que forma un enunciado es una oración declarativa.   |
| Publisher   | 9781328485601  | Student    | <a href="#">1.2.3c</a> | Item 1   | Cuáles equipos jugarán en el partido de fútbol  | Qué equipos jugarán en el partido de fútbol  |
| Publisher   | 9781328485601  | Student    | <a href="#">1.2.4a</a> | First bullet   | Una oración que hace un enunciado   | Una oración que forma un enunciado   |



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| Identified By | Component ISBN | Class Type | Page Number                     | Specific Location                         | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------------------|---|--|--|
| Publisher     | 9781328485601  | Student    | <a href="#">1.2.5</a>           | Second line                               | enunciados declarativos en preguntas,  | enunciados declarativos con preguntas,   |
| Publisher     | 9781328485601  | Student    | <a href="#">1.3.2b</a>          | Item 3                                    | Riley es muy buena en básquetbol, no anotó nada en el último juego.  | Riley es muy buena en baloncesto, no anotó nada en el último juego.  |
| Publisher     | 9781328485601  | Student    | <a href="#">1.4.2</a>           | Item 6                                    | el juego de tenis  | el partido de tenis  |
| Publisher     | 9781328485601  | Student    | <a href="#">1.4.5</a>           | Item 1                                    | oraciones pueden ser combinadas para   | que pueden combinarse  |
| Publisher     | 9781328485601  | Student    | <a href="#">2.2.4</a>           | Item 5                                    | Me gustan _____ los libros _____ videos de historia.   | Me gustan _____ libros y _____ videos de historia.   |
| Publisher     | 9781328485601  | Student    | <a href="#">2.3.2</a>           | Last sentence on page                     | Repasa el escrito. Edita el borrador para comprobar si los pronombres sujetos y los pronombres objetos están usados correctamente.   | Repasa el escrito. Edita el borrador para comprobar si los pronombres reflexivos y los pronombres preposicionales están usados correctamente.  |
| Publisher     | 9781328485601  | Student    | <a href="#">2.4.2</a>           | Item 6 and direction line                 | El libro mío se rompió.<br>> Vuelve a revisar tu texto. Edita el borrador para asegurarte de que has usado los pronombres posesivos están correctamente.   | El libro <u>mío</u> se rompió.<br>> Vuelve a revisar tu texto. Edita el borrador para asegurarte de que has usado los pronombres posesivos correctamente.                                      |
| Publisher     | 9781328485601  | Student    | <a href="#">2.6.1</a>           | Third line in first interior box          | <b>pronombre objeto</b>  | <b>pronombre de complemento</b>  |
| Publisher     | 9781328485601  | Student    | <a href="#">2.6.4</a>           | third line in left column                 | pronombre objeto   | pronombre de complemento   |
| Publisher     | 9781328485601  | Student    | <a href="#">3.1.5</a>           | Item 6                                    | Disfrutamos vamos a, disfrutar, ver, hacer   | vamos a, disfrutar, ver, hacer   |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 13</a> | Top section of the scroll                 | Salto de línea donde termina cada línea del texto  | Pausa donde termina cada verso del poema   |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 14</a> | Text in green font at the top of the page | en escena  | sobre un escenario   |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 18</a> | Under Secuencia heading, middle box       | luego  | después  |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 18</a> | Under Secuencia heading, last two lines   | antes, primero, luego, entonces, por último, después   | antes, primero, después, luego, por último   |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 25</a> | Paragraph 1                               | El lenguaje figurado crea un efecto o sentimiento especial o, también, argumenta algo. Esto incluye “expresiones en sentido figurado” que comparan, exageran o significan algo distinto de lo que se espera. | El lenguaje figurado crea un efecto o sentimiento especial, o destaca algo importante. Esto incluye “figuras retóricas” que comparan, exageran o significan algo distinto de lo que se espera. |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 25</a> | Símil definition                          | Comparación de dos cosas usando “tan” y “como” o solo “como”   | Comparación de dos cosas usando “como”   |

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| Identified By | Component ISBN | Class Type | Page Number                      | Specific Location                  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|----------------------------------|------------------------------------|---|---|
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 25</a>  | Aliteración definition             | Recurso sonoro usado para repetir el mismo sonido consonante al principio de palabras cercanas  | Recurso sonoro usado para repetir el mismo sonido consonante al principio de las palabras de un verso o enunciado                         |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 25</a>  | Asonancia definition               | Recurso sonoro usado para repetir los mismos sonidos vocales en palabras cercanas   | Recurso sonoro usado para repetir los mismos sonidos vocales en las palabras de un verso o enunciado                                      |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 25</a>  | Lenguaje sensorial sample sentence | La brisa del verano olía como a pasto recién cortado.   | La brisa del verano olía a pasto recién cortado.  |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 27</a>  | Column 3, row 3                    | En una excursión escolar, una maestra les cuenta a los estudiantes acerca de otra excursión que ella compartió con sus compañeros de clase. | En una excursión escolar, una maestra les cuenta a los estudiantes acerca de otra excursión que una vez hizo con sus compañeros de clase. |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 3</a>   | Bottom of page, right box          | entonces  | después   |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 3</a>   | Bottom of page, right box          | después   | más adelante  |
| Publisher     | 9781328485601  | Student    | <a href="#">Anchor Chart 50</a>  | Section 6, example line            | des/uso in/e/xac/to mal/o/lien/te   | des/uso de/su/so in/e/xac/to i/ne/xac/to  |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 1.11</a>  | Title                              | Combinaciones   | Palabras con combinaciones  |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 1.6</a>   | Paragraph 1, sentence 12           | su ojo  | los ojos  |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 10.11</a> | Title                              | Palabras  | Acento ortográfico: palabras  |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 10.6</a>  | Title                              | Palabras  | Acento ortográfico: palabras  |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 12.11</a> | Title                              | Palabras compuestas   | Repaso: Palabras agudas, graves, esdrújulas y sobresdrújulas  |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 2.11</a>  | Title                              | Sílabas   | Palabras  |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 2.6</a>   | Title                              | Sílabas   | Palabras con sílabas  |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 4.1</a>   | Title                              | Sílabas   | Palabras  |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 5.1</a>   | Title                              | Conjugaciones   | Acento ortográfico: conjugaciones   |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 6.6</a>   | Title                              | Missing text  | (r, rr)   |
| Publisher     | 9781328485601  | Student    | <a href="#">Corrección 9.1</a>   | Title                              | hiato   | x   |

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| Identified By | Component ISBN | Class Type | Page Number                             | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                  |
|---------------|----------------|------------|---|------------------------|--|--|
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 2.11</a>        | Title                  | Sílabas con <i>ll</i> y <i>y</i>                 | Sílabas con <i>y</i> y <i>ll</i>                             |
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 2.13</a>        | Title                  | Sílabas con <i>ll</i> y <i>y</i>                 | Sílabas con <i>y</i> y <i>ll</i>                             |
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 4.1</a>         | Title                  | Sílabas con <i>g fuerte</i> o <i>j</i>           | Sílabas con <i>g fuerte</i> y <i>j</i>                       |
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 4.3</a>         | Title                  | Sílabas con <i>g fuerte</i> o <i>j</i>           | Sílabas con <i>g fuerte</i> y <i>j</i>                       |
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 6.1</a>         | Title                  | Palabras   | Sílabas  |
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 6.3</a>         | Title                  | Palabras más largas                              | Sílabas con <i>ñ</i>   |
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 6.6</a>         | Title                  | Palabras   | Sílabas  |
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 6.8</a>         | Title                  | Palabras   | Sílabas  |
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 9.6</a>         | Items 6 and 7          | annotations should not appear on SE card         | delete annotations from SE card                              |
| Publisher     | 9781328485601  | Student    | <a href="#">Decodificar 9.8</a>         | Items 6 and 7          | annotations should not appear on SE card         | delete annotations from SE card                              |
| Publisher     | 9781328485601  | Student    | <a href="#">Fluidez 6.6</a>             | Paragraph 4, line 1    | consisten  | están formadas   |
| Publisher     | 9781328485601  | Student    | <a href="#">Fluidez 6.6</a>             | Paragraph 5, line 3    | resultar   | dar como resultado   |
| Publisher     | 9781328485601  | Student    | <a href="#">Fluidez 6.6</a>             | Paragraph 5, line 4    | en el  | de   |
| Publisher     | 9781328485601  | Student    | <a href="#">Fluidez 9.1</a>             | Title                  | De la granja a la mesa: Un movimiento que crece  | Compostaje   |
| Publisher     | 9781328485601  | Student    | <a href="#">Lista de comprobación</a>   | Text under bicycle.    | Mi bicicleta es roja.                            | Mi bicicleta es blanca.                                      |
| Publisher     | 9781328485601  | Student    | <a href="#">para la revisión</a>        | Left column, first row | Title of image of pages: "REPORT"                | Change title on image to "INFORME"                           |
| Publisher     | 9781328485601  | Student    | <a href="#">Opciones de publicación</a> | Main header            | de un  | del  |
| Publisher     | 9781328485601  | Student    | <a href="#">Organizado</a>              | Title, line 1          | ortografía: Palabras                             | ortografía: Acento ortográfico: Palabras                     |
| Publisher     | 9781328485601  | Student    | <a href="#">r gráfico</a>               | Title, line 1          | ortografía: Palabras                             | ortografía: Acento ortográfico: Palabras                     |
| Publisher     | 9781328485601  | Student    | <a href="#">Lectura 24</a>              | Title, line 1          | ortografía: Palabras                             | ortografía: Acento ortográfico: Palabras                     |
| Publisher     | 9781328485601  | Student    | <a href="#">Ortografía 10.11</a>        | Title, line 1          | ortografía: Palabras                             | ortografía: Acento ortográfico: Palabras                     |
| Publisher     | 9781328485601  | Student    | <a href="#">Ortografía 10.6</a>         | Title, lines 1-2       | El acento ortográfico                            | Repaso: Palabras agudas, graves, esdrújulas y sobresdrújulas |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                               | Specific Location                           | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---|---|--|--|
| Publisher     | 9781328485601  | Student    | <a href="#">Ortografía 12.11</a>          | Column 1, line 5                            | montacargas  | mondadientes   |
| Publisher     | 9781328485601  | Student    | <a href="#">Ortografía 12.6</a>           | Column 1, line 4                            | muy  | leyendo  |
| Publisher     | 9781328485601  | Student    | <a href="#">Ortografía 2.11</a>           | Title, line 1                               | Sílabas  | Palabras   |
| Publisher     | 9781328485601  | Student    | <a href="#">Ortografía 4.1</a>            | Title, line 2                               | ortográfico  | ortográfico: conjugaciones de los verbos   |
| Publisher     | 9781328485601  | Student    | <a href="#">Ortografía 5.1</a>            | Title                                       | Palabras   | Tarjetas de Palabras de ortografía: Palabras   |
| Publisher     | 9781328485601  | Student    | <a href="#">Ortografía 5.6</a>            | Item 5, line 5                              | decidir  | decide   |
| Publisher     | 9781328485601  | Student    | <a href="#">Proyecto del módulo 2.2</a>   | Item 1, line 2                              | de información   | información  |
| Publisher     | 9781328485601  | Student    | <a href="#">Proyecto del módulo 9.2</a>   | Item 1                                      | <b>inspiración</b> Si tienes una <b>inspiración</b> , tienes un sentimiento muy fuerte que te da ideas nuevas y creativas. <i>El arte de su hermano mayor es una gran fuente de inspiración para él.</i> | <b>merodear</b> Cuando <b>merodeas</b> por un lugar, andas por allí por curiosidad o buscando algo. <i>Los niños merodeaban por el patio buscando la pelota perdida.</i> |
| Publisher     | 9781328485601  | Student    | <a href="#">Vocabulario o crítico 5.8</a> | Item 2                                      | <b>expresivo</b> Alguien que es <b>expresivo</b> demuestra sus sentimientos muy claramente. <i>Mi abuelo es muy expresivo cuando cuenta historias de su niñez.</i>                                       | <b>instruida</b> Una persona <b>instruida</b> es alguien que aprendió y sabe muchas cosas. <i>Mi maestra de dibujo es muy instruida en las artes plásticas.</i>          |
| Publisher     | 9781328485601  | Student    | <a href="#">Vocabulario o crítico 5.8</a> | Inside chart, right column, entry 3, line 2 | aprobar  | permitir   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">Vocabulario o generativo</a>  | Title                                       | Acento ortográfico: palabras   | Palabras   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">Dictado 1.11</a>              | Title                                       | Oraciones para dictado: Palabras sobresdrújulas  | Oraciones para dictado: Acento ortográfico: palabras sobresdrújulas  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">Dictado 10.11</a>             | Title                                       | Oraciones para dictado: Palabras esdrújulas  | Oraciones para dictado: Acento ortográfico: palabras esdrújulas  |
| Publisher     | 9781328485601  | Teacher    | <a href="#">Dictado 10.6</a>              | Title                                       | Oraciones para dictado: El acento ortográfico  | Oraciones para dictado: Repaso: Palabras agudas, graves, esdrújulas y sobresdrújulas   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">Dictado 12.11</a>             | Sentence 10                                 | El cuento que estoy leyendo es <b>muy</b> divertido.   | El cuento que estoy <b>leyendo</b> es muy divertido.   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">Dictado 2.11</a>              | Title                                       | Sílabas  | Palabras   |
| Publisher     | 9781328485601  | Teacher    | <a href="#">Dictado 4.1</a>               | Title                                       | Oraciones para dictado: Acento ortográfico: Plurales con -s, -es y -ces  | Oraciones para dictado: Plurales con -s, -es y -ces  |

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| Identified By   | Component ISBN | Class Type | Page Number                  | Specific Location   | Description of Error or Exact Text Being Changed                               | Description of Correction or Exact New Text                           |
|---|----------------|------------|------------------------------|---------------------|--|---|
| Publisher   | 9781328485601  | Teacher    | <a href="#">Dictado 5.11</a> | Title               | Oraciones para dictado: Prefijos re-, des-, dis- en palabras de varias sílabas | Oraciones para dictado: Prefijos <i>re-, des-, dis-</i>               |
| Publisher   | 9781328485601  | Teacher    | <a href="#">Dictado 6.11</a> | Title               | Oraciones para dictado: Palabras con r y rr                                    | Oraciones para dictado: Palabras con <i>r</i> fuerte ( <i>r, rr</i> ) |
| Publisher   | 9781328485601  | Teacher    | <a href="#">Dictado 6.6</a>  | Title               | Oraciones para dictado: Palabras con diptongo                                  | Oraciones para dictado: Palabras con diptongos                        |
| Publisher   | 9781328485601  | Teacher    | <a href="#">Dictado 9.11</a> | Sentence 12         | Antoine es <b>haitiano</b> , porque nació en la República de Hatí.             | Antoine es <b>haitiano</b> , porque nació en la República de Haití.   |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 5</b><br><b><i>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Hybrid (9781328560278) and Digital Classroom Packages Grade 5 (9781328560315)</i></b> |                |            |                              |                     |  |   |
| Publisher   | 9781328522887  | Student    | 5.3                          | 2nd checkbox        | Proporcionar detalles específicos para apoyar tu idea.                         | Proporcionar detalles específicos para apoyar mi idea.                |
| Publisher   | 9781328485670  | Student    | <a href="#">5.3</a>          | 2nd checkbox        | Proporcionar detalles específicos para apoyar tu idea.                         | Proporcionar detalles específicos para apoyar mi idea.                |
| Publisher   | 9781328522887  | Student    | 5.5                          | Paragraph 4, Line 3 | La mayoría de ellos no pudieron  | La mayoría de ellos no pudo hacerlo.                                  |
| Publisher   | 9781328485670  | Student    | <a href="#">5.5</a>          | Paragraph 4, Line 3 | La mayoría de ellos no pudieron  | La mayoría de ellos no pudo hacerlo.                                  |
| Publisher   | 9781328522887  | Student    | 5.7                          | 2nd question        | ¿Cómo puedo aclarar la pregunta, o que sea más enfocada?                       | ¿Cómo puedo aclarar la pregunta, o hacer que sea más enfocada?        |
| Publisher   | 9781328485670  | Student    | <a href="#">5.7</a>          | 2nd question        | ¿Cómo puedo aclarar la pregunta, o que sea más enfocada?                       | ¿Cómo puedo aclarar la pregunta, o hacer que sea más enfocada?        |
| Publisher   | 9781328522887  | Student    | 5.9                          | direction line      | Indica se debe mencionar   | Indica si se debe mencionar   |
| Publisher   | 9781328485670  | Student    | <a href="#">5.9</a>          | direction line      | Indica se debe mencionar   | Indica si se debe mencionar   |
| Publisher   | 9781328522634  | Student    | 7                            | Question #10        | mecano   | mecánico  |
| Publisher   | 9781328485670  | Student    | <a href="#">7</a>            | Question #10        | mecano   | mecánico  |
| Publisher   | 9781328522634  | Student    | 37                           | Question #8         | El director dice que Nuria   | Te avisaré si   |
| Publisher   | 9781328485670  | Student    | <a href="#">37</a>           | Question #8         | El director dice que Nuria   | Te avisaré si   |
| Publisher   | 9781328503879  | Student    | 38                           | paragraph 8, line 1 | A finales de la época de 1970,   | A finales de la década de 1970,                                       |
| Publisher   | 9781328485670  | Student    | <a href="#">38</a>           | paragraph 8, line 1 | A finales de la época de 1970,   | A finales de la década de 1970,                                       |



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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location                    | Description of Error or Exact Text Being Changed               | Description of Correction or Exact New Text        |
|---------------|----------------|------------|--------------------|--------------------------------------|--|--|
| Publisher     | 9781328522634  | Student    | 47                 | Question #4                          | Mediterráneo   | Pacífico   |
| Publisher     | 9781328485670  | Student    | <a href="#">47</a> | Question #4                          | Mediterráneo   | Pacífico   |
| Publisher     | 9781328522634  | Student    | 52                 | Bottom left box in the table         | desratización  | desrizarse   |
| Publisher     | 9781328522634  | Student    | 52                 | #8                                   | fuertísimo   | fortísimo  |
| Publisher     | 9781328485670  | Student    | <a href="#">52</a> | Bottom left box in the table         | desratización  | desrizarse   |
| Publisher     | 9781328485670  | Student    | <a href="#">52</a> | #8                                   | fuertísimo   | fortísimo  |
| Publisher     | 9781328522634  | Student    | 82                 | #2                                   | sabor limón  | sabor de limón                                     |
| Publisher     | 9781328522634  | Student    | 82                 | #6                                   | perfecto   | perfectamente                                      |
| Publisher     | 9781328485670  | Student    | <a href="#">82</a> | #2                                   | sabor limón  | sabor de limón                                     |
| Publisher     | 9781328485670  | Student    | <a href="#">82</a> | #6                                   | perfecto   | perfectamente                                      |
| Publisher     | 9781328503862  | Student    | 88                 | Words at the bottom left of the page | Yanitzia Canettii  | Yanitzia Canetti                                   |
| Publisher     | 9781328485670  | Student    | <a href="#">88</a> | Words at the bottom left of the page | Yanitzia Canettii  | Yanitzia Canetti                                   |
| Publisher     | 9781328522634  | Student    | 88                 | #6                                   | regocijos  | momentos de regocijo                               |
| Publisher     | 9781328485670  | Student    | <a href="#">88</a> | #6                                   | regocijos  | momentos de regocijo                               |
| Publisher     | 9781328522634  | Student    | 94                 | #4                                   | La orquesta sinfónica trae doce talentosos {WOL}.              | La orquesta sinfónica tiene doce talentosos {WOL}. |
| Publisher     | 9781328522634  | Student    | 94                 | #10                                  | Después del terremoto tuvimos que {WOL} y abandonar la ciudad. | Después del terremoto tuvimos que {WOL} la ciudad. |
| Publisher     | 9781328485670  | Student    | <a href="#">94</a> | #4                                   | La orquesta sinfónica trae doce talentosos {WOL}.              | La orquesta sinfónica tiene doce talentosos {WOL}. |
| Publisher     | 9781328485670  | Student    | <a href="#">94</a> | #10                                  | Después del terremoto tuvimos que {WOL} y abandonar la ciudad. | Después del terremoto tuvimos que {WOL} la ciudad. |
| Publisher     | 9781328503862  | Student    | 96                 | Under paragraph 40, 4th line         | flautina   | Flautina   |
| Publisher     | 9781328485670  | Student    | <a href="#">96</a> | Under paragraph 40, 4th line         | flautina   | Flautina   |
| Publisher     | 9781328522634  | Student    | 97                 | #2                                   | Tengo fiebre y romadizo a causa del {WOL}.                     | Tengo fiebre a causa del {WOL}.                    |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location     | Description of Error or Exact Text Being Changed                            | Description of Correction or Exact New Text                              |
|---------------|----------------|------------|---------------------|-----------------------|---|--|
| Publisher     | 9781328522634  | Student    | 97                  | #8                    | La {WOL} es una fruta muy dulce y jugosa.                                   | La {WOL} es una fruta muy grande y jugosa.                               |
| Publisher     | 9781328485670  | Student    | <a href="#">97</a>  | #2                    | Tengo fiebre y romadizo a causa del {WOL}.                                  | Tengo fiebre a causa del {WOL}.  |
| Publisher     | 9781328485670  | Student    | <a href="#">97</a>  | #8                    | La {WOL} es una fruta muy dulce y jugosa.                                   | La {WOL} es una fruta muy grande y jugosa.                               |
| Publisher     | 9781328522634  | Student    | 102                 | #3                    | ¿Se está por acabar nuestra provisión de papel?                             | ¿Estará por acabarse nuestra provisión de papel?                         |
| Publisher     | 9781328485670  | Student    | <a href="#">102</a> | #3                    | ¿Se está por acabar nuestra provisión de papel?                             | ¿Estará por acabarse nuestra provisión de papel?                         |
| Publisher     | 9781328522634  | Student    | 109                 | #6                    | Teresita tenía la vista tapada y no podía pegarle a la piñata.              | Teresita tenía los ojos tapados y no podía pegarle a la piñata.          |
| Publisher     | 9781328522634  | Student    | 109                 | #8                    | El albañil está orgulloso de las casas que construye porque son muy firmes. | El albañil está orgulloso de su trabajo de plomería en esa casa.         |
| Publisher     | 9781328485670  | Student    | <a href="#">109</a> | #6                    | Teresita tenía la vista tapada y no podía pegarle a la piñata.              | Teresita tenía los ojos tapados y no podía pegarle a la piñata.          |
| Publisher     | 9781328485670  | Student    | <a href="#">109</a> | #8                    | El albañil está orgulloso de las casas que construye porque son muy firmes. | El albañil está orgulloso de su trabajo de plomería en esa casa.         |
| Publisher     | 9781328522634  | Student    | 110                 | #7                    | Si los campesinos se sientes extenuados después de su jornada de trabajo,   | Si los trabajadores se sienten extenuados después de su jornada,         |
| Publisher     | 9781328485670  | Student    | <a href="#">110</a> | #7                    | Si los campesinos se sientes extenuados después de su jornada de trabajo,   | Si los trabajadores se sienten extenuados después de su jornada,         |
| Publisher     | 9781328522634  | Student    | 119                 | right footer          | Módulo 6 • Semana 2   | Módulo 6 • Semana 1  |
| Publisher     | 9781328485670  | Student    | <a href="#">119</a> | right footer          | Módulo 6 • Semana 2   | Módulo 6 • Semana 1  |
| Publisher     | 9781328522634  | Student    | 132                 | title                 | Raíz del verbo y la terminación –ría  | Raíz del verbo y la terminación –ía                                      |
| Publisher     | 9781328485670  | Student    | <a href="#">132</a> | title                 | Raíz del verbo y la terminación –ría  | Raíz del verbo y la terminación –ía                                      |
| Publisher     | 9781328522634  | Student    | 135                 | bolded direction line | > En esta tabla aparecen cuatro palabras de la selección que son palabras   | > En esta tabla aparecen cuatro palabras de la lectura, que son palabras |
| Publisher     | 9781328485670  | Student    | <a href="#">135</a> | bolded direction line | > En esta tabla aparecen cuatro palabras de la selección que son palabras   | > En esta tabla aparecen cuatro palabras de la lectura, que son palabras |
| Publisher     | 9781328522634  | Student    | 137                 | title                 | Raíz del verbo y la terminación –ría  | Raíz del verbo y la terminación –ía                                      |
| Publisher     | 9781328522634  | Student    | 137                 | #4                    | Jamás admitiría que me equivoqué, a menos que sea cierto.                   | Jamás admitiría que me equivoqué, a menos que fuera cierto.              |
| Publisher     | 9781328485670  | Student    | <a href="#">137</a> | title                 | Raíz del verbo y la terminación –ría  | Raíz del verbo y la terminación –ía                                      |
| Publisher     | 9781328485670  | Student    | <a href="#">137</a> | #4                    | Jamás admitiría que me equivoqué, a menos que sea cierto.                   | Jamás admitiría que me equivoqué, a menos que fuera cierto.              |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781328503879  | Student    | 152                 | paragraph 2                        | Inmigrar   | Emigrar   |
| Publisher     | 9781328485670  | Student    | <a href="#">152</a> | paragraph 2                        | Inmigrar   | Emigrar   |
| Publisher     | 9781328503862  | Student    | 190                 | Words at the bottom of the page    | potente propia   | potente, propia   |
| Publisher     | 9781328485670  | Student    | <a href="#">190</a> | Words at the bottom of the page    | potente propia   | potente, propia   |
| Publisher     | 9781328522634  | Student    | 200                 | table, third colum, second row     | entretención   | emoción   |
| Publisher     | 9781328522634  | Student    | 200                 | table, fourth colum, second row    | afección   | natación  |
| Publisher     | 9781328485670  | Student    | <a href="#">200</a> | table, third colum, second row     | entretención   | emoción   |
| Publisher     | 9781328485670  | Student    | <a href="#">200</a> | table, fourth colum, second row    | afección   | natación  |
| Publisher     | 9781328522634  | Student    | 208                 | first column, second row of table  | living   | show  |
| Publisher     | 9781328485670  | Student    | <a href="#">208</a> | first column, second row of table  | living   | show  |
| Publisher     | 9781328522634  | Student    | 216                 | first column, first row of table   | lavavajillas   | lavaplatos  |
| Publisher     | 9781328522634  | Student    | 216                 | second column, first row of table  | portamaletas   | portamonedas  |
| Publisher     | 9781328485670  | Student    | <a href="#">216</a> | first column, first row of table   | lavavajillas   | lavaplatos  |
| Publisher     | 9781328485670  | Student    | <a href="#">216</a> | second column, first row of table  | portamaletas   | portamonedas  |
| Publisher     | 9781328503862  | Student    | 271                 | paragraph 7, ninth line            | hombres venidos de China   | hombres llegados de China   |
| Publisher     | 9781328485670  | Student    | <a href="#">271</a> | paragraph 7, ninth line            | hombres venidos de China   | hombres llegados de China   |
| Publisher     | 9781328503879  | Student    | 320                 | fifth line                         | Willie haló de Willie Jr. hacia un sitio a salvo.  | Willie arrastró a Willie Jr. hasta  |
| Publisher     | 9781328485670  | Student    | <a href="#">320</a> | fifth line                         | Willie haló de Willie Jr. hacia un sitio a salvo.  | Willie arrastró a Willie Jr. hasta  |
| Publisher     | 9781328503862  | Student    | 329                 | #3                                 | ¿Por qué describe tantos tipos de huertos en el texto este autor?  | ¿Por qué describe tantos tipos de huertos en el texto esta autora?  |
| Publisher     | 9781328485670  | Student    | <a href="#">329</a> | #3                                 | ¿Por qué describe tantos tipos de huertos en el texto este autor?  | ¿Por qué describe tantos tipos de huertos en el texto esta autora?  |
| Publisher     | 9781328504616  | Teacher    | 39                  | Second paragraph in the purple box | (Causa y efecto; la autora describe cómo el hecho de que William no pudiera asistir a la escuela causó que hallara nuevas maneras de aprender e inventar). | (Causa y efecto; la autora describe cómo el viento hace que las aspas giren y cómo William usa las mazorcas como taladros para hacer agujeros). |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                                 | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---|--|---|
| Publisher     | 9781328485618  | Teacher    | <a href="#">39</a>  | Second paragraph in the purple box                | (Causa y efecto; la autora describe cómo el hecho de que William no pudiera asistir a la escuela causó que hallara nuevas maneras de aprender e inventar).   | (Causa y efecto; la autora describe cómo el viento hace que las aspas giren y cómo William usa las mazorcas como taladros para hacer agujeros).   |
| Publisher     | 9781328504616  | Teacher    | 176                 | Yellow box, first sentence                        | temblor, espontáneo  | temblores, espontáneas  |
| Publisher     | 9781328485618  | Teacher    | <a href="#">176</a> | Yellow box, first sentence                        | temblor, espontáneo  | temblores, espontáneas  |
| Publisher     | 9781328504616  | Teacher    | 197                 | Yellow box, second paragraph                      | para que usen sus propias palabras sus propias palabras  | para que usen sus propias palabras  |
| Publisher     | 9781328485618  | Teacher    | <a href="#">197</a> | Yellow box, second paragraph                      | para que usen sus propias palabras sus propias palabras  | para que usen sus propias palabras  |
| Publisher     | 9781328504616  | Teacher    | 200                 | Purple box, second paragraph                      | ("un fuerte estruendo, como una bomba"; "como un retumbo")   | ("un gran estruendo, como una bomba"; "como un sonido sordo")   |
| Publisher     | 9781328485618  | Teacher    | <a href="#">200</a> | Purple box, second paragraph                      | ("un fuerte estruendo, como una bomba"; "como un retumbo")   | ("un gran estruendo, como una bomba"; "como un sonido sordo")   |
| Publisher     | 9781328504616  | Teacher    | 268                 | First section under the first bullet in blue box  | secuencial, o cronológico, orden (página 271)  | orden secuencial o cronológico (página 271)   |
| Publisher     | 9781328485618  | Teacher    | <a href="#">268</a> | First section under the first bullet in blue box  | secuencial, o cronológico, orden (página 271)  | orden secuencial o cronológico (página 271)   |
| Publisher     | 9781328504616  | Teacher    | 323                 | Purple box, third question                        | ¿Ofrece la autora datos u opiniones? ¿Cómo lo saben? (datos; la autora comparte detalles sobre la cantidad de espacio y de luz solar necesarios para hacer un huerto, así como también los costos) | ¿Ofrece la autora hechos u opiniones? ¿Cómo lo saben? (hechos; la autora comparte detalles sobre la cantidad de espacio y de luz solar necesarios para hacer un huerto, así como también los costos)  |
| Publisher     | 9781328485618  | Teacher    | <a href="#">323</a> | Purple box, third question                        | ¿Ofrece la autora datos u opiniones? ¿Cómo lo saben? (datos; la autora comparte detalles sobre la cantidad de espacio y de luz solar necesarios para hacer un huerto, así como también los costos) | ¿Ofrece la autora hechos u opiniones? ¿Cómo lo saben? (hechos; la autora comparte detalles sobre la cantidad de espacio y de luz solar necesarios para hacer un huerto, así como también los costos)  |
| Publisher     | 9781328522764  | Teacher    | E11                 | footer  | Escritura investigativa  | Escritura informativa   |
| Publisher     | 9781328485618  | Teacher    | <a href="#">E11</a> | footer  | Escritura investigativa  | Escritura informativa   |
| Publisher     | 9781328522764  | Teacher    | E72                 | Repasar el texto de enfoque, 3rd bullet, 2nd line | proporcicursos   | proporcione recursos  |
| Publisher     | 9781328485618  | Teacher    | <a href="#">E72</a> | Repasar el texto de enfoque, 3rd bullet, 2nd line | proporcicursos   | proporcione recursos  |
| Publisher     | 9781328471338  | Teacher    | N/A                 | throughout  | Reduced facsimiles of other components may contain editorial corrections or editorial changes.   | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471338  | Teacher    | N/A                 | throughout  | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura.  | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura" |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-------------|-------------------|---|---|
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura" |
| Publisher     | 9781328471345  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471345  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura" |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura" |
| Publisher     | 9781328471352  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471352  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura" |
| Publisher     | 9781328471352  | Teacher    | N/A         | throughout        | Dual Language Setting boxes may contain incorrect titles and needs consolidation.   | Fix incorrect references and consolidate.   |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura" |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Dual Language Setting boxes may contain incorrect titles and needs consolidation.   | Fix incorrect references and consolidate.   |
| Publisher     | 9781328471369  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |
| Publisher     | 9781328471369  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura" |
| Publisher     | 9781328471369  | Teacher    | N/A         | throughout        | Dual Language Setting boxes may contain incorrect titles and needs consolidation.   | Fix incorrect references and consolidate.   |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------|-------------------|---|--|
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Dual Language Setting boxes may contain incorrect titles and needs consolidation.   | Fix incorrect references and consolidate.  |
| Publisher     | 9781328471376  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471376  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328471376  | Teacher    | N/A         | throughout        | Dual Language Setting boxes may contain incorrect titles and needs consolidation.   | Fix incorrect references and consolidate.  |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Dual Language Setting boxes may contain incorrect titles and needs consolidation.   | Fix incorrect references and consolidate.  |
| Publisher     | 9781328471383  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328471383  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328471383  | Teacher    | N/A         | throughout        | Dual Language Setting boxes may contain incorrect titles and needs consolidation.   | Fix incorrect references and consolidate.  |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Incorrect description: "Aplicar la destreza de lenguaje" and paragraph below it and Incorrect caption: Página imprimible: Organizador gráfico de lectura. | Change description to "Detective de palabras Los estudiantes completan la Página imprimible: Mi caja de herramientas lingüísticas: Lectura para un libro de lectura independiente.", and change caption to "Página imprimible: Mi caja de herramientas lingüísticas: Lectura |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Dual Language Setting boxes may contain incorrect titles and needs consolidation.   | Fix incorrect references and consolidate.  |
| Publisher     | 9781328522764  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.   |
| Publisher     | 9781328485618  | Teacher    | N/A         | throughout        | Reduced facsimiles of other components may contain editorial corrections or editorial changes.  | Update reduced facsimiles and graphics with corrected versions throughout.   |



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|---------------|----------------|------------|----------------------|---|--|---|
| Publisher     | 9781328471345  | Teacher    | T134                 | Paso 1, first sentence                    | Mostrar y motivar: Interpretar/analizar medios                     | Mostrar y motivar: Alfabetización en medios 3.10                    |
| Publisher     | 9781328471345  | Teacher    | T134                 | Blue heading above the mini graphic       | Mostrar y motivar: Interpretar/analizar medios                     | Mostrar y motivar: Alfabetización en medios 3.10                    |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T134</a> | Paso 1, first sentence                    | Mostrar y motivar: Interpretar/analizar medios                     | Mostrar y motivar: Alfabetización en medios 3.10                    |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T134</a> | Blue heading above the mini graphic       | Mostrar y motivar: Interpretar/analizar medios                     | Mostrar y motivar: Alfabetización en medios 3.10                    |
| Publisher     | 9781328471345  | Teacher    | T182                 | Paso 1, first sentence                    | Mostrar y motivar: Evaluar información                             | Mostrar y motivar: Alfabetización en medios 3.14a y 3.14b           |
| Publisher     | 9781328471345  | Teacher    | T182                 | Blue heading above the mini graphic       | Mostrar y motivar: Evaluar información                             | Mostrar y motivar: Alfabetización en medios 3.14a y 3.14b           |
| Publisher     | 9781328471345  | Teacher    | T182                 | Middle column, Under "Materiales" section | Mostrar y motivar: Alfabetización en medios 3.14                   | Mostrar y motivar: Alfabetización en medios 3.14a y 3.14b           |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T182</a> | Paso 1, first sentence                    | Mostrar y motivar: Evaluar información                             | Mostrar y motivar: Alfabetización en medios 3.14a y 3.14b           |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T182</a> | Blue heading above the mini graphic       | Mostrar y motivar: Evaluar información                             | Mostrar y motivar: Alfabetización en medios 3.14a y 3.14b           |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T182</a> | Middle column, Under "Materiales" section | Mostrar y motivar: Alfabetización en medios 3.14                   | Mostrar y motivar: Alfabetización en medios 3.14a y 3.14b           |
| Publisher     | 9781328471352  | Teacher    | T191                 | bold black text under the blue title      | ¿Qué impacto tienen en las personas las diferentes formas de arte? | ¿De qué manera afectan a las personas las distintas formas de arte? |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T191</a> | bold black text under the blue title      | ¿Qué impacto tienen en las personas las diferentes formas de arte? | ¿De qué manera afectan a las personas las distintas formas de arte? |
| Publisher     | 9781328471352  | Teacher    | T194                 | bold black text under the blue title      | ¿Qué impacto tienen en las personas las diferentes formas de arte? | ¿De qué manera afectan a las personas las distintas formas de arte? |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T194</a> | bold black text under the blue title      | ¿Qué impacto tienen en las personas las diferentes formas de arte? | ¿De qué manera afectan a las personas las distintas formas de arte? |
| Publisher     | 9781328471376  | Teacher    | T194                 | red table, left column, first bullet      | trelación  | relación  |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T194</a> | red table, left column, first bullet      | trelación  | relación  |
| Publisher     | 9781328471352  | Teacher    | T196                 | bold black text under the blue title      | ¿Qué impacto tienen en las personas las diferentes formas de arte? | ¿De qué manera afectan a las personas las distintas formas de arte? |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T196</a> | bold black text under the blue title      | ¿Qué impacto tienen en las personas las diferentes formas de arte? | ¿De qué manera afectan a las personas las distintas formas de arte? |
| Publisher     | 9781328471338  | Teacher    | T28                  | Title in green in the green callout box   | Inténtalo de nuevo   | Intentarlo otra vez   |
| Publisher     | 9781328485618  | Teacher    | <a href="#">T28</a>  | Title in green in the green callout box   | Inténtalo de nuevo   | Intentarlo otra vez   |

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|--|----------------|------------|----------------------|--|---|---|
| Publisher  | 9781328471345  | Teacher    | T317                 | thrid bullet under "Repaso frecuente"  | Escriba en la pizarra las siguientes palabras: ferrocarril, interesante, comandante, Canadá, Estados Unidos, Bolivia. | Escriba en la pizarra las siguientes palabras: ferrocarril, interesante, comandante, canadiense, estadounidense, boliviano. |
| Publisher  | 9781328485618  | Teacher    | <a href="#">T317</a> | thrid bullet under "Repaso frecuente"  | Escriba en la pizarra las siguientes palabras: ferrocarril, interesante, comandante, Canadá, Estados Unidos, Bolivia. | Escriba en la pizarra las siguientes palabras: ferrocarril, interesante, comandante, canadiense, estadounidense, boliviano. |
| Publisher  | 9781328471352  | Teacher    | T342                 | Title                                  | Verbos en condicional: Raíz del verbo y la terminación -ría   | Verbos en condicional: Raíz del verbo y la terminación -ía  |
| Publisher  | 9781328485618  | Teacher    | <a href="#">T342</a> | Title                                  | Verbos en condicional: Raíz del verbo y la terminación -ría   | Verbos en condicional: Raíz del verbo y la terminación -ía  |
| Publisher  | 9781328471352  | Teacher    | T354                 | Title                                  | Palabras con múltiples significados   | Palabras con varios significados  |
| Publisher  | 9781328485618  | Teacher    | <a href="#">T354</a> | Title                                  | Palabras con múltiples significados   | Palabras con varios significados  |
| Publisher  | 9781328471352  | Teacher    | T362                 | Title                                  | Verbos en condicional: Raíz del verbo y la terminación -ría   | Verbos en condicional: Raíz del verbo y la terminación -ía  |
| Publisher  | 9781328485618  | Teacher    | <a href="#">T362</a> | Title                                  | Verbos en condicional: Raíz del verbo y la terminación -ría   | Verbos en condicional: Raíz del verbo y la terminación -ía  |
| Publisher  | 9781328471352  | Teacher    | T371                 | under the redux on the right           | muBook, p. 138  | Aprende y demuestra, p. 138   |
| Publisher  | 9781328485618  | Teacher    | <a href="#">T371</a> | under the redux on the right           | muBook, p. 138  | Aprende y demuestra, p. 138   |
| Publisher  | 9781328471338  | Teacher    | T64                  | Dark purple box below the purple title | Subhead is missing  | Usar elementos visuales   |
| Publisher  | 9781328485618  | Teacher    | <a href="#">T64</a>  | Dark purple box below the purple title | Subhead is missing  | Usar elementos visuales   |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 5</b>   |                |            |                      |  |   |   |
| <b><i>Texas Houghton Mifflin Harcourt ¡Arriba la Lectura! Digital Classroom Package Grade 5 (9781328560315) (digital only)</i></b> |                |            |                      |  |   |   |
| Publisher  | 9781328485618  | Student    | <a href="#">1</a>    | Title of green box                     | DESARROLLO DE LA MENTALIDAD   | MENTALIDAD EN DESARROLLO  |
| Publisher  | 9781328485618  | Student    | <a href="#">1</a>    | Max dialouge                           | Pero cuando la familia de Jamie vino al refugio, y ella me miró, algo simplemente encontró su lugar.                  | Pero cuando la familia de Jamie vino al refugio, y ella me miró, simplemente todo encajó en su sitio.                       |
| Publisher  | 9781328485618  | Student    | <a href="#">1.1</a>  | Purple text in lower left corner       | patentar un invento enriquecerse  | patentar un invento para enriquecerse   |
| Publisher  | 9781328485618  | Student    | <a href="#">1.14</a> | Purple text in lower left corner       | patentar un invento enriquecerse  | patentar un invento para enriquecerse   |
| Publisher  | 9781328485618  | Student    | <a href="#">1.5</a>  | Purple text in lower left corner       | patentar un invento enriquecerse  | patentar un invento para enriquecerse   |
| Publisher  | 9781328485618  | Student    | <a href="#">2</a>    | Title of green box                     | DESARROLLO DE LA MENTALIDAD   | MENTALIDAD EN DESARROLLO  |

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| Identified By | Component ISBN | Class Type | Page Number          | Specific Location                        | Description of Error or Exact Text Being Changed                     | Description of Correction or Exact New Text                                 |
|---------------|----------------|------------|----------------------|--|--|---|
| Publisher     | 9781328485618  | Student    | <a href="#">2.13</a> | Question #6                              | Los verbos irregulares en español apréndetelos de memoria.           | Estos son los verbos irregulares en español, apréndetelos de memoria.       |
| Publisher     | 9781328485618  | Student    | <a href="#">2.8</a>  | #3, second sentence                      | explicaciones por su actuar.   | explicaciones por sus actos.  |
| Publisher     | 9781328485618  | Student    | <a href="#">3</a>    | Title of green box                       | DESARROLLO DE LA MENTALIDAD  | MENTALIDAD EN DESARROLLO  |
| Publisher     | 9781328485618  | Student    | <a href="#">3.11</a> | Second paragraph, first sentence         | mamotretos de geología   | libros de geología  |
| Publisher     | 9781328485618  | Student    | <a href="#">3.6</a>  | Title                                    | chelo  | violonchelo   |
| Publisher     | 9781328485618  | Student    | <a href="#">3.6</a>  | First paragraph, first sentence          | Muchos chelistas principiantes tienen miedo a tocar en una orquesta. | Muchos violonchelistas principiantes tienen miedo de tocar en una orquesta. |
| Publisher     | 9781328485618  | Student    | <a href="#">3.6</a>  | Third paragraph, second sentence         | el chelo y   | el violonchelo, o chelo, y  |
| Publisher     | 9781328485618  | Student    | <a href="#">3.6</a>  | Fourth paragraph, first sentence         | chelista   | violonchelista  |
| Publisher     | 9781328485618  | Student    | <a href="#">4</a>    | Title of green box                       | DESARROLLO DE LA MENTALIDAD  | MENTALIDAD EN DESARROLLO  |
| Publisher     | 9781328485618  | Student    | <a href="#">4</a>    | first paragraph under title, second line | los inventores   | los pioneros  |
| Publisher     | 9781328485618  | Student    | <a href="#">4</a>    | first paragraph under title, fourth line | familias vivieron  | familias que vivieron   |
| Publisher     | 9781328485618  | Student    | <a href="#">4.1</a>  | text in green box                        | No desanimados fácilmente  | No se desaniman fácilmente  |
| Publisher     | 9781328485618  | Student    | <a href="#">4.1</a>  | #18                                      | El domingo me cambio y me voy a Los Ángeles.                         | El domingo me mudo a Los Angeles para hacer un cambio en mi vida.           |
| Publisher     | 9781328485618  | Student    | <a href="#">4.11</a> | #14                                      | Me pondré mi vestido playero es vestido y toalla a la vez.           | Mi vestido playero es vestido y toalla a la vez.                            |
| Publisher     | 9781328485618  | Student    | <a href="#">4.12</a> | right column, third paragraph            | La bicicleta era bastante vieja y la marca estaba borrada.           | La bicicleta era bastante vieja y los rayos estaban doblados.               |
| Publisher     | 9781328485618  | Student    | <a href="#">4.13</a> | bottom right cell in the table           | granero, jardinero, pradera, garbera                                 | granero, jardinero, pradera, azucarera                                      |
| Publisher     | 9781328485618  | Student    | <a href="#">4.14</a> | text in green box                        | No desanimados fácilmente  | No se desaniman fácilmente  |
| Publisher     | 9781328485618  | Student    | <a href="#">4.6</a>  | #11                                      | El aroma florecido perfumaba todo el jardín.                         | El rosal florecido perfumaba todo el jardín.                                |
| Publisher     | 9781328485618  | Student    | <a href="#">4.6</a>  | #27                                      | El color de mi pelo es como pajizo.                                  | El color de mi pelo es pajizo.  |
| Publisher     | 9781328485618  | Student    | <a href="#">5</a>    | Title of green box                       | DESARROLLO DE LA MENTALIDAD  | MENTALIDAD EN DESARROLLO  |

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|---------------|----------------|------------|----------------------|-----------------------------------|---|---|
| Publisher     | 9781328485618  | Student    | <a href="#">5.14</a> | green text below the green circle | preservar hàbitats para salvar la vida salvaje                                | preservar hàbitats para cuidar la vida salvaje                              |
| Publisher     | 9781328485618  | Student    | <a href="#">5.2</a>  | 3rd question                      | ¿El autor cómo apoya su postura?  | ¿Cómo apoya el autor su postura?  |
| Publisher     | 9781328485618  | Student    | <a href="#">5.2</a>  | 4th question                      | ¿El editorial cómo cambió mi modo de pensar?                                  | ¿Cómo cambió el editorial mi modo de pensar?                                |
| Publisher     | 9781328485618  | Student    | <a href="#">5.8</a>  | #3, second sentence               | cocinar para mi cena  | cocinar en mi cena  |
| Publisher     | 9781328485618  | Student    | <a href="#">6</a>    | Title of green box                | DESARROLLO DE LA MENTALIDAD   | MENTALIDAD EN DESARROLLO  |
| Publisher     | 9781328485618  | Student    | <a href="#">6.1</a>  | #22                               | La lechuza es un pájaro que pasa toda la noche buscando su alimento.          | La lechuza es un ave que pasa toda la noche buscando su alimento.           |
| Publisher     | 9781328485618  | Student    | <a href="#">6.1</a>  | #2                                | sitios educativos e imágenes en línea e impresas, de obras de arte.           | sitios educativos e imágenes de obras de arte en línea e impresas.          |
| Publisher     | 9781328485618  | Student    | <a href="#">6.11</a> | bold black sub-title              | Raíz del verbo y la terminación –ría  | Raíz del verbo y la terminación –ía   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.13</a> | bold black sub-title              | Raíz del verbo y la terminación –ría  | Raíz del verbo y la terminación –ía   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.5</a>  | #3                                | El oyente procede de acuerdo a lo que dijo el hablante.                       | El oyente procede de acuerdo con lo que dijo el hablante.                   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.6</a>  | header                            | Conoce a los autores  | Conoce al autor y al ilustrador   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.6</a>  | line 9                            | había aceptado gustosamente a supervisar                                      | había aceptado gustosamente supervisar                                      |
| Publisher     | 9781328485618  | Student    | <a href="#">6.6</a>  | line 13                           | lado a otro de nervios  | lado a otro por los nervios   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.6</a>  | #13                               | Jack había llegado hace una hora a la oficina.                                | Jack había llegado una hora antes a la oficina.                             |
| Publisher     | 9781328485618  | Student    | <a href="#">6.8</a>  | #2, second sentence               | El sonido de la orquesta contagió a la multitud.                              | El sonido de la orquesta era contagioso en los pies.                        |
| Publisher     | 9781328485618  | Student    | <a href="#">7.8</a>  | #7                                | En invierno el limonero da muchos limones, así que lo regamos con frecuencia. | En verano el limonero da muchos limones, así que lo regamos con frecuencia. |
| Publisher     | 9781328485618  | Student    | <a href="#">8.12</a> | #3                                | fantástica  | de fantasía   |
| Publisher     | 9781328485618  | Student    | <a href="#">8.3</a>  | #4, first word                    | delete risa   | replace with sabia (first word in #5)                                       |
| Publisher     | 9781328485618  | Student    | <a href="#">8.6</a>  | #25                               | La vereda de la calle está siendo reparada.                                   | Están reparando la calle donde vivo.  |
| Publisher     | 9781328485618  | Student    | <a href="#">9.8</a>  | #7                                | El ambicioso empresario detectó un negocio prospectivo.                       | Un antibiótico de amplio espectro combate muchos tipos de bacterias.        |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number           | Specific Location         | Description of Error or Exact Text Being Changed                       | Description of Correction or Exact New Text                             |
|---------------|----------------|------------|-----------------------|---------------------------|--|---|
| Publisher     | 9781328485618  | Student    | <a href="#">10.1</a>  | #6                        | Giraste muy brusco el torso, por eso te duele la espalda.              | Giraste bruscamente el torso, por eso te duele la espalda.              |
| Publisher     | 9781328485618  | Student    | <a href="#">10.1</a>  | #12                       | Mis poleras están en el primer cajón del clóset.                       | Mis camisetas están en el primer cajón del clóset.                      |
| Publisher     | 9781328485618  | Student    | <a href="#">10.1</a>  | #17                       | Pelamos el aguacate y lo molimos para hacer guacamole.                 | Pelamos el aguacate y lo machacamos para hacer guacamole.               |
| Publisher     | 9781328485618  | Student    | <a href="#">10.11</a> | header                    | 10.11 - "a" is missing   | 10.11a  |
| Publisher     | 9781328485618  | Student    | <a href="#">10.11</a> | #3                        | Doctor, ¿cuándo se me pasará la peste?                                 | Doctor, ¿cuándo se me pasará el resfriado?                              |
| Publisher     | 9781328485618  | Student    | <a href="#">10.11</a> | #7                        | El jarabe lo beberá tres veces al día.                                 | Beberá el jarabe tres veces al día.                                     |
| Publisher     | 9781328485618  | Student    | <a href="#">10.6</a>  | #1                        | El barco sobrevivió a una peligrosa tormenta.                          | La tripulación del barco sobrevivió a una peligrosa tormenta.           |
| Publisher     | 9781328485618  | Student    | <a href="#">10.6</a>  | #4                        | La verdad será el tapabocas del mentiroso.                             | Los médicos usan tapabocas para no contaminar al paciente.              |
| Publisher     | 9781328485618  | Student    | <a href="#">10.6</a>  | #12                       | Prefiero usar el abrelatas que tirar el anillo de la lata de conserva. | Prefiero usar el abrelatas para abrir el anillo de la lata de conserva. |
| Publisher     | 9781328485618  | Student    | <a href="#">10.6</a>  | #12                       | Prefiero usar el abrelatas que tirar el anillo de la lata de conserva. | Prefiero usar el abrelatas para abrir el anillo de la lata de conserva. |
| Publisher     | 9781328485618  | Student    | <a href="#">10.7</a>  | #3                        | Quiero sumar los números, así que los debo contar.                     | Quiero sumar los números, así que los debo juntar.                      |
| Publisher     | 9781328485618  | Student    | <a href="#">10.8</a>  | #1, first word            | porsiacaso   | sacapuntas  |
| Publisher     | 9781328485618  | Student    | <a href="#">10.8</a>  | #5, last word             | pelagatos  | baloncesto  |
| Publisher     | 9781328485618  | Student    | <a href="#">11.1</a>  | fifth row, second column  | kilómetros-hora  | parachoques   |
| Publisher     | 9781328485618  | Student    | <a href="#">11.1</a>  | sixth row, first column   | norte-sur  | arcoíris  |
| Publisher     | 9781328485618  | Student    | <a href="#">11.1</a>  | seventh row, first column | espacio-tiempo   | socioeconómico  |
| Publisher     | 9781328485618  | Student    | <a href="#">11.1</a>  | seventh row, third column | cirujano-anestesiista  | espantapájaros  |
| Publisher     | 9781328485618  | Student    | <a href="#">11.11</a> | #25                       | La rinitis provoca romadizo y dolor de cabeza.                         | La rinitis provoca congestión nasal y dolor de cabeza.                  |
| Publisher     | 9781328485618  | Student    | <a href="#">12.6</a>  | #5, fourth word           | chaquetas  | maletas   |

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| Identified By | Component ISBN | Class Type | Page Number            | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|------------------------|------------------------------|---|--|
| Publisher     | 9781328485618  | Student    | <a href="#">1.1.2</a>  | Last two lines of intro text | Una oración corrida consta de dos oraciones que que se encuentran una con la otra. Una oración yuxtaposición es ocurre cuando una coma une dos oraciones completas. | Una oración corrida consta de dos oraciones que se encuentran una con la otra. Una yuxtaposición es cuando una coma une dos oraciones completas. |
| Publisher     | 9781328485618  | Student    | <a href="#">1.1.3</a>  | Last line in box             | Los pájaros, ranas y grillos del lago fascinaban a los estudiantes.   | Los pájaros, ranas y grillos del lago les fascinaban a los estudiantes.  |
| Publisher     | 9781328485618  | Student    | <a href="#">1.2.5</a>  | Distractor "B" for item 2    | ¿Crees que la gente que hizo esas primeras películas tuvo que trabajar muy duro?  | La gente que hizo esas primeras películas tuvo que trabajar muy duro.  |
| Publisher     | 9781328485618  | Student    | <a href="#">1.7a</a>   | middle column, second bullet | palabras posiblemente deban estar en mayúsculas   | palabras que posiblemente deban estar en mayúsculas  |
| Publisher     | 9781328485618  | Student    | <a href="#">10.11a</a> | #2, second sentence          | Visitamos el centro acuático local para aprender más sobre la vida de las plantas y animales submarinos.  | Visitamos el centro acuático local para aprender más sobre la vida submarina.  |
| Publisher     | 9781328485618  | Student    | <a href="#">10.11b</a> | #3                           | Doctor, ¿cuándo se me [pasará] la peste?  | Doctor, ¿cuándo se me [pasará] el resfriado?   |
| Publisher     | 9781328485618  | Student    | <a href="#">2.2a</a>   | Question #5                  | Ahuyentar es hacer que algo se vaya o se aleje.   | Ahuyentar algo es hacer que se vaya o se aleje.  |
| Publisher     | 9781328485618  | Student    | <a href="#">2.4.5</a>  | Item 2                       | 2. ¿Qué pronombre indefinido agregarías en la oración 3?  | 2. ¿Qué pronombre indefinido agregarías en la oración 5?   |
| Publisher     | 9781328485618  | Student    | <a href="#">3.2.2a</a> | 1st box                      | Hoy votamos   | Ayer votamos   |
| Publisher     | 9781328485618  | Student    | <a href="#">3.2.2a</a> | 2nd box                      | Tiempo pretérito  | Tiempo imperfecto  |
| Publisher     | 9781328485618  | Student    | <a href="#">3.2a</a>   | #2                           | Una evacuación  | Evacuación   |
| Publisher     | 9781328485618  | Student    | <a href="#">3.2a</a>   | #3                           | Un depósito   | Depósito   |
| Publisher     | 9781328485618  | Student    | <a href="#">3.2b</a>   | #5                           | Las consecuencias son los resultados o efectos de los. A consecuencias del terremoto se dañaron los edificios.  | Las consecuencias son los resultados o efectos de los acontecimientos. A consecuencia del terremoto se dañaron los edificios.                    |
| Publisher     | 9781328485618  | Student    | <a href="#">3.4.4</a>  | Item 1                       | Mónica dio de comer a su gatica   | Mónica le dio de comer a su gatita   |
| Publisher     | 9781328485618  | Student    | <a href="#">4.11a</a>  | #1, first sentence           | Un regocijo es un acto con el que se expresa alegría, como bailes o fiestas.  | Un momento de regocijo es un momento de alegría y celebración.   |
| Publisher     | 9781328485618  | Student    | <a href="#">4.11b</a>  | #7, second sentence          | Cuando Ernest narraba el cuento de los cerditos en fuga siempre se salía de proporciones.   | Cuando Ernest narraba el cuento de los cerditos, siempre hablaba de las proporciones del lobo.   |
| Publisher     | 9781328485618  | Student    | <a href="#">4.3.3b</a> | sentence 2                   | que con los   | con los  |
| Publisher     | 9781328485618  | Student    | <a href="#">4.3.3b</a> | sentence 6                   | antes desde que nos pusimos.  | antes.   |



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| Identified By | Component ISBN | Class Type | Page Number            | Specific Location       | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|------------------------|-------------------------|---|---|
| Publisher     | 9781328485618  | Student    | <a href="#">4.4.1</a>  | Item 7                  | !Tendrá que estudiar modales!   | ¡Tendrá que estudiar modales en una escuela de perros!                              |
| Publisher     | 9781328485618  | Student    | <a href="#">4.4.2</a>  | Item 6                  | yo llevó el perro   | yo llevaré el perro   |
| Publisher     | 9781328485618  | Student    | <a href="#">4.4.2b</a> | sentence 6              | yo llevó el perro   | yo llevaré el perro   |
| Publisher     | 9781328485618  | Student    | <a href="#">5.11a</a>  | #2, second sentence     | Jamie estaba preparada para quedar extenuada trabajando todo el día en la oficina de su padre, pero comenzó a sentirse mal. | Pensábamos trabajar todo el día, pero a mediodía ya estábamos extenuados.           |
| Publisher     | 9781328485618  | Student    | <a href="#">5.11a</a>  | #3, second sentence     | el puerto para poder vender sus mercancías.   | el puerto para descargar sus mercancías.  |
| Publisher     | 9781328485618  | Student    | <a href="#">5.2.1a</a> | 2nd paragraph, 1st line | no obstante, además,  | primero, además,  |
| Publisher     | 9781328485618  | Student    | <a href="#">5.4c</a>   | 1st paragraph, 4th line | La mayoría de ellos no pudieron hacerlo.  | La mayoría de ellos no pudo hacerlo.  |
| Publisher     | 9781328485618  | Student    | <a href="#">5.6a</a>   | #2, second sentence     | le echamos a las comidas.   | le ponemos a las comidas.   |
| Publisher     | 9781328485618  | Student    | <a href="#">5.6a</a>   | #3, second sentence     | Aunque no lo quieres decir, con tus palabras insinúas que tu hermana necesita perder peso.                                  | Aunque no lo quieres decir, con tus palabras insinúas que tengo que comer más sano. |
| Publisher     | 9781328485618  | Student    | <a href="#">5.6a</a>   | #4, second sentence     | pero las siestas  | pero mis siestas  |
| Publisher     | 9781328485618  | Student    | <a href="#">6.1.1a</a> | 1st example sentence    | cachorros puma  | cachorros de puma   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.1.1a</a> | 2nd example sentence    | cachorros puma  | cachorros de puma   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.1.3a</a> | 1st example sentence    | estuvo muy bueno  | estuvo muy bien   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.1.3a</a> | last instruction line   | raya guion largo  | raya, o guion largo,  |
| Publisher     | 9781328485618  | Student    | <a href="#">6.1.4</a>  | Item 4                  | explicó aspi lo   | explicó lo  |
| Publisher     | 9781328485618  | Student    | <a href="#">6.1.5</a>  | 1st instruction line    | los lectores qué  | los lectores sobre qué  |
| Publisher     | 9781328485618  | Student    | <a href="#">6.2.1</a>  | 1st line in box         | escriben los títulos en maneras determinas.   | escriben los títulos de maneras determinas.   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.2.1b</a> | 2nd instruction line    | Identifica las palabras que pudieran subrayarse   | Identifica las palabras que podrían subrayarse                                      |
| Publisher     | 9781328485618  | Student    | <a href="#">6.2.3</a>  | 2nd instruction line    | mayúsculas y la signos  | mayúsculas y los signos   |
| Publisher     | 9781328485618  | Student    | <a href="#">6.2b</a>   | #7, first sentence      | Si un proyecto es ambicioso es considerable y requiere de mucho trabajo.  | Si un proyecto es ambicioso, es considerable y requiere mucho trabajo.              |

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| Identified By | Component ISBN | Class Type | Page Number                           | Specific Location          | Description of Error or Exact Text Being Changed                            | Description of Correction or Exact New Text                              |
|---------------|----------------|------------|---------------------------------------|----------------------------|---|--|
| Publisher     | 9781328485618  | Student    | <a href="#">6.2b</a>                  | #8, first sentence         | Si una idea es ingeniosa, es muy inteligente o nunca se ha intentado antes. | Si una idea es ingeniosa, es muy inteligente o no se ha intentado antes. |
| Publisher     | 9781328485618  | Student    | <a href="#">6.6a</a>                  | #2, second sentence        | La bebida estaba obstinada en caminar por primera vez.                      | La niña obstinada consiguió lo que quería.                               |
| Publisher     | 9781328485618  | Student    | <a href="#">Elementos narrativos</a>  | Second box                 | Lo que sucede en el historia.   | Lo que sucede en la historia.  |
| Publisher     | 9781328485618  | Student    | <a href="#">Lista de comprobación</a> | 4th check mark, third line | La pizza está dura y picante.   | La pizza está sabrosa y picante.   |

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| Imagination Station Inc./Istation  |                |            |                     |   |  |  |
|--|----------------|------------|---------------------|---|--|--|
| English Language Arts and Reading, Grade 2<br><i>Istation Reading (9781936324378)</i>  |                |            |                     |   |  |  |
| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                                      |
| State Review Panel   | 9781936324354  | Student    | <a href="#">1</a>   | Writing Your Draft section, page 1                            | typo: "your" is spelled "yaour"  | typo was corrected and a new PDF created   |
| State Review Panel   | 9781936324354  | Student    | <a href="#">1</a>   | Title, page 1   | Title specifies wrong grade level  | Title was corrected to remove reference to grade levels.                         |
| State Review Panel   | 9781936324354  | Student    | entire lesson       | <a href="#">Decoding Multisyllabic Words with Vowel Teams</a> | Instructions contain typo "sing" instead of using.   | No response  |
| State Review Panel   | 9781936324354  | Student    | teach section       | <a href="#">Multisyllabic Words with Vce syllables</a>        | In this lesson the Spelling Diphthongs 2 under skills the directions contain a typo. It says- Students will decode and spell words sing diphthongs. (sing should be using) | No response  |
| English Language Arts and Reading, Grade 3<br><i>Istation Reading (9781936324378)</i>  |                |            |                     |   |  |  |
| State Review Panel   | 9781936324354  | Student    | <a href="#">1</a>   | Teach section, pg. 1  | The word 'pronoun' was misspelled as 'prnoun'  | The misspelled word was corrected to 'pronoun'                                   |
| Spanish Language Arts and Reading and English as a Second Language, Kindergarten<br><i>Istation Reading en Español (9781936324279)</i> |                |            |                     |   |  |  |
| State Review Panel   | 9781936324286  | Student    | <a href="#">10</a>  | Story "La meta"   | Continuity error. The book says "Tere le da el remo a Nena" but at the end of the book both girls have two oars as in the beginning.                                       | At the end of the book only Nena has the oar.                                    |
| Spanish Language Arts and Reading and English as a Second Language, Grade 4<br><i>Istation Reading en Español (9781936324279)</i>      |                |            |                     |   |  |  |
| State Review Panel   | 9781936324286  | Student    | <a href="#">1-7</a> | Teaching, Guided practice and Independent section             | misspelled "poli as "poly"   | Fixed the spelling of word "poli" in every instance that is found in the lesson. |

**Proclamation 2019 Report of Required Corrections**

| Learning A–Z  |                |            |                   |  |   |  |
|---|----------------|------------|-------------------|--|---|--|
| English Language Arts and Reading, Kindergarten–Grade 5 |                |            |                   |  |   |  |
| Raz-Plus w/ELL (9780692552841)                          |                |            |                   |  |   |  |
| Identified By   | Component ISBN | Class Type | Page Number       | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">1</a> | Jackie Robinson, N, RAZ Spanish , Book                   | SP Book, title page: please remove the words “SP Title” that are visible behind the book title  | SP Book, title page: removed “SP Title”  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">2</a> | Birds, I, RAZ Spanish , Worksheet                        | SP WS, page 2: remove extra word “Destreza:” before the skill name  | SP WS, page 2: removed extra word “Destreza:” before the skill name  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">2</a> | Hippo's Toothache, I, RAZ Spanish , Worksheet            | SP WS, p.2, skill: change “digpongos” to “diptongos”  | SP WS, p.2, skill: changed to “diptongos”  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">2</a> | Unusual Jobs, , RAZ American English,                    | All Student Resources PDF only (BU), Milking Poison passage, 2nd page, last sentence: change “I’s a lot more exciting!” to “It’s a lot more exciting!”                | All Student Resources PDF only (BU), Milking Poison passage, 2nd page, last sentence: changed to “It’s a lot more exciting!” |
| Publisher   | 9780692552841  | Teacher    | <a href="#">3</a> | Escape From the Holocaust, Z1, RAZ Spanish , Book        | SP Book, p.3 map, cardinal directions: change “W” to “O”  | SP Book, p.3 map, cardinal direction: changed to “O”   |
| Publisher   | 9780692552841  | Teacher    | <a href="#">3</a> | The Parking Ticket, H, RAZ Spanish , Worksheet           | SP WS, p.3: Please remove the inadvertent “v” at the end of the title   | SP WS, p.3: removed “v” at the end of the title  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">4</a> | Battle Over Britain, Z2, RAZ American English, Book      | AM, PB, DS, PRESS, pg. 4: 7th line: change “against which the Allied powers were posed.” to “against which the Allied powers were poised.”                            | AM, PB, DS, PRESS, pg. 4: 7th line: changed to “against which the Allied powers were poised.”                                |
| Publisher   | 9780692552841  | Teacher    | <a href="#">5</a> | Great City Fires, Z, RAZ Spanish , Book                  | SP Book, page 5, line 6: change “estuvieron” to “estuvieran”  | page 5, line 6: changed to “estuvieran”  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">5</a> | D-Day, X, RAZ American English, Book                     | AM, PB, DS, page 5 map: change Pacific Ocean label to Atlantic Ocean  | AM, PB, DS, page 5 map: changed label to Atlantic Ocean  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">5</a> | D-Day, Z1, RAZ American English, Book                    | AM, PB, DS, page 5 map: change Pacific Ocean label to Atlantic Ocean  | AM, PB, DS, page 5 map: changed label to Atlantic Ocean  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">5</a> | D-Day, Z2, RAZ American English, Book                    | AM, PB, DS, page 5 map: change Pacific Ocean label to Atlantic Ocean  | AM, PB, DS, page 5 map: changed label to Atlantic Ocean  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">6</a> | The Sun, Earth, and Moon , U, RAZ Spanish , Book         | SP Book, page 6:<br>Remove space between “febrero” and m-dash: -el 29 de febrero-,  | Removed extra space  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">6</a> | Edible Bugs, O, RAZ Spanish , Book                       | SP Book, page 6, in table, first column: change “Anumal” to “Animal”  | page 6, changed to “Animal”  |
| Publisher   | 9780692552841  | Teacher    | <a href="#">7</a> | Tommy Goes to a Yard Sale, M, RAZ American English, Book | AM, DS, PB, PRESS, page 7 illustration: The title “The Islands of the Caribbean” needs to be added to the cover of the book to match BW versions of the illustration. | AM, DS, PB, PRESS, page 7 illustration: art updated.   |

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| Identified By | Component ISBN | Class Type | Page Number            | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|------------------------|---|--|--|
| Publisher     | 9780692552841  | Teacher    | <a href="#">9</a>      | Holidays Around the World, T, RAZ Spanish , Book                              | SP Book, page 9, 2nd paragraph, line 4: change “candelario” to “candelabro”  | SP Book, page 9, 2nd paragraph, line 4: changed to “candelabro”  |
| Publisher     | 9780692552841  | Teacher    | <a href="#">9</a>      | Polynesia, V, RAZ Spanish , Book  | SP Book, p.9, paragraph 3, second to last line: change “Range” to “Rangi”  | SP Book, p.9, paragraph 3, second to last line: changed to “Rangi”   |
| Publisher     | 9780692552841  | Teacher    | <a href="#">10</a>     | Sally Takayama's Worst Day Ever , P, RAZ Spanish , Book                       | SP Book, p.10, paragraph 1, line 4-5: bring m-dash down so that it’s next to “preguntó”  | SP Book, p.10, paragraph 1, line 4-5: bring m-dash down so that it’s next to “preguntó”  |
| Publisher     | 9780692552841  | Teacher    | <a href="#">11</a>     | Fishing in the Rain, K, RAZ Spanish , Book                                    | SP Book<br>p.11, line 1: please bring m-dash down so that it’s next to “dijo”<br>p.11, second to last line: please bring m-dash down so that it’s next to “dijo”   | SP Book<br>p.11, line 1: moved m-dash down<br>p.11, second to last line: moved m-dash down   |
| Publisher     | 9780692552841  | Teacher    | <a href="#">11</a>     | Leap! A Salmon's Story, K, RAZ Spanish , Book                                 | SP Book, p.11, paragraph 1, line 2-3: please bring down m-dash so that it’s next to “dijo”   | SP Book, p.11, paragraph 1, line 2-3: moved m-dash down  |
| Publisher     | 9780692552841  | Teacher    | <a href="#">11</a>     | Severe Weather, T, RAZ Spanish , Book   | SP Book, p.11, insert, second to last line: change “deaguay” to “de agua y”  | SP Book, p.11, insert, second to last line: changed” to “de agua y”  |
| Publisher     | 9780692552841  | Teacher    | <a href="#">13</a>     | A Nation Arises, T, RAZ American English, Book                                | AM, PB, HTB, DS, pg. 13 map: add map header: “Great Britain and the Thirteen Colonies, mid-1700s”; remove red from Northern Ireland  | AM, PB, HTB, DS, pg. 13 map: added map header: “Great Britain and the Thirteen Colonies, mid-1700s”; removed red from Northern Ireland   |
| Publisher     | 9780692552841  | Teacher    | <a href="#">15</a>     | On Vacation , I, RAZ American English, Book                                   | AM, PB, DS, BW, BW DS, HTB, BW HTB, PRESS, PRESS BW, page 15, second line: Change text from “We got in the car go home” to “We got in the car to go home.”   | AM, PB, DS, BW, BW DS, HTB, BW HTB, PRESS, PRESS BW, page 15, second line: Changed to “We got in the car to go home.”  |
| Publisher     | 9780692552841  | Teacher    | <a href="#">16</a>     | Climbing Mountains: An interview with Erik Weihenmayer, W, RAZ Spanish , Book | Page 16, caption: change “Lahpka” to “Lhakpa”<br>Page 16, caption: change “Sonam Bongso” to “Sonam Bungso”   | Changed to correct spelling: Lhakpa;<br>Changed to correct spelling: Sonam Bungso  |
| Publisher     | 9780692552841  | Teacher    | <a href="#">18</a>     | All About Chocolate, O, RAZ Spanish , Book                                    | SP Book,<br>p.18, instruction #1: change “2 cucharadas” to “2 cucharaditas” and “1 cucharada” to “1 cucharadita”; delete “té de” from second to last line, s/b “de polvo para hornear”<br>p.18, instruction #4, line 1: change “mezcla” to “mezclar”                                     | SP Book,<br>p.18, instruction #1: changed” to “2 cucharaditas” and “1 cucharadita”; deleted “té de” from second to last line, to “de polvo para hornear”<br>p.18, instruction #4, line 1: changed to “mezclar” |
| Publisher     | 9780692552841  | Teacher    | <a href="#">19</a>     | Miguel and King Arthur, X, RAZ Spanish , Book                                 | SP Book, page 19, paragraph 4, line 3: add an em dash before “Miguel”, s/b: —Miguel se detuvo también.   | page 19, paragraph 4, line 3: added em dash: “—Miguel se detuvo también.”  |
| Publisher     | 9780692552841  | Teacher    | <a href="#">14, 18</a> | Harriet Tubman and the Underground Railroad, S, RAZ Spanish , Book            | SP Book:<br>p. 14, line 1: change "aprueba" to "aprobó"<br>p. 14, inbox: change "¿Sabías qué?" to "¿Sabías que?"<br>p. 18, inbox: change "¿Sabías qué?" to "¿Sabías que?"  | p. 14, line 1: changed to: "aprobó"<br>p. 14, inbox: changed to: "¿Sabías que?"<br>p. 18, inbox: changed to: "¿Sabías que?"  |
| Publisher     | 9780692552841  | Teacher    | <a href="#">2, 5</a>   | Making Mosaics, S, RAZ American English, Book                                 | AM, PB, DS, page 2 and page 5: Remove top image and update photo credits.<br>Change page 5 photo caption from “People recently uncovered this ancient mosaic in the ruins of a Christian church in Israel” to “People uncovered this ancient mosaic in the ruins of a place of worship.” | AM, PB, DS, page 2 and page 5: Removed top imaged and update photo credits.<br>Changed page 5 photo caption to “People uncovered this ancient mosaic in the ruins of a place of worship.”                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                            | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--|--|---|--|
| Publisher     | 9780692552841  | Teacher    | <a href="#">2, 7, 8, 9, 13, 15, BC</a> | Expedition 60: The Subarctic, R, RAZ American English, Book                                    | <p>AM, PB, DS, Page 7: Replace photo (no caption change)</p> <p>AM, PB, DS, Page 8: Replace photo (no caption change)</p> <p>AM, PB, DS, Page 9 (top): Replace photo (no caption change)</p> <p>AM, PB, DS, Page 9 (bottom): Replace photo (no caption change)</p> <p>AM, PB, DS, Page 13: Replace photo; change caption to "This telephone pole is tilting because the permafrost beneath it is melting."</p> <p>AM, PB, DS, Page 15: Replace photo (no caption change)</p> <p>AM, PB, DS, BC: Replace photo (no caption change)</p> <p>AM, PB, DS, Page 2: Update page 7 credit to "page 7: © Patrick Endres/Alaska Stock Images/age fotostock"; Update page 8 credit to "page 8: © P A Thompson/Photolibrary/Getty Images"; Update page 9 (top) credit to "page 9 (top): © Jose Fuste Raga/Premium/age fotostock"; Update page 9 (bottom) credit to "page 9 (bottom): Paul Smith/Alamy Stock Photo"; Update page 13 credit to "page 13: © Yva Momatiuk and John Eastcott/Science Source"; Update page 15 credit to "page 15: Design Pics Inc/Alamy Stock Photo"; Update back cover credit to "back cover: © Bryan and Cherry Alexander/Science Source"</p> | <p>Page 7: Replaced photo (no caption change)</p> <p>Page 8: Replaced photo (no caption change)</p> <p>Page 9 (top): Replaced photo (no caption change)</p> <p>Page 9 (bottom): Replaced photo (no caption change)</p> <p>Page 13: Replaced photo; changed caption to "This telephone pole is tilting because the permafrost beneath it is melting."</p> <p>Page 15: Replaced photo (no caption change)</p> <p>BC: Replaced photo (no caption change)</p> <p>Page 2: Updated page 7 credit to "page 7: © Patrick Endres/Alaska Stock Images/age fotostock"; Updated page 8 credit to "page 8: © P A Thompson/Photolibrary/Getty Images"; Updated page 9 (top) credit to "page 9 (top): © Jose Fuste Raga/Premium/age fotostock"; Updated page 9 (bottom)</p> |
| Publisher     | 9780692552841  | Teacher    | <a href="#">4, 5, 7, 9</a>             | Shelter Pets Are Best, P, RAZ Spanish , Book   | <p>SP Book:</p> <p>p.4, paragraph 1, line 1: change "comola" to "como la"</p> <p>p.4, paragraph 1, line 4: change "viveen" to "vive en"</p> <p>p.4, paragraph 2, last line: change "estáen" to "está en"</p> <p>p.5, line 2: change "vivenen" to "viven en"</p> <p>p.7, second to last line: change "disponiblespara" to "disponibles para"</p> <p>p.9, line 4: change "elegirun" to "elegir un"</p> <p>p.9, second to last line: change "tipode" to "tipo de"</p>  | <p>SP Book:</p> <p>p.4, paragraph 1, line 1: changed to "como la"</p> <p>p.4, paragraph 1, line 4: changed to "vive en"</p> <p>p.4, paragraph 2, last line: changed to "está en"</p> <p>p.5, line 2: changed to "viven en"</p> <p>p.7, second to last line: changed to "disponibles para"</p> <p>p.9, line 4: changed to "elegir un"</p> <p>p.9, second to last line: changed to "tipo de"</p>   |
| Publisher     | 9780692552841  | Teacher    | <a href="#">5, 8</a>                   | Li's Tangram Animals, O, RAZ Spanish , Book  | <p>SP Book</p> <p>p.5, paragraph 3, line 1-2: bring m-dash down so that it's next to "Tiene"</p> <p>p.8, paragraph 3, line 4-5: bring m-dash down so that it's next to "preguntó"</p>   | <p>SP Book</p> <p>p.5, paragraph 3, line 1-2: moved m-dash down</p> <p>p.8, paragraph 3, line 4-5: moved m-dash down</p>   |
| Publisher     | 9780692552841  | Teacher    | <a href="#">BC</a>                     | At a Touch Tank, H, RAZ Spanish , Book   | <p>SP BC: remove the "v" after "materiales."</p>  | <p>SP BC: removed the "v"</p>  |
| Publisher     | 9780692552841  | Teacher    | <a href="#">FC</a>                     | The History of Halloween, X, RAZ American English, Book  | <p>AM, PB, DS, FC: add missing ML badge</p>   | <p>AM, PB, DS, FC: added missing ML badge</p>  |
| Publisher     | 9780692552841  | Teacher    | None                                   | <a href="#">Clean Is Not for Me!, B, RAZ Spanish , Comp Quiz paper quiz</a>                    | <p>Answer Key:</p> <p>Change correct answer from "A barro" to "B hierba"</p>  | <p>Changed to correct answer: "B hierba"</p>   |
| Publisher     | 9780692552841  | Teacher    | None                                   | <a href="#">April Fool's, R, RAZ American English</a>  | <p>Comprehension Quiz</p> <p>Question 8 answer choice B, add the missing "the" so it reads "They discover oil on the gym floor."</p>  | <p>added "the" to sentence: "They discover oil on the gym floor."</p>  |
| Publisher     | 9780692552841  | Teacher    | None                                   | <a href="#">The Blues: More Than a Feeling, X, RAZ American English, Multiple Types listed</a> | <p>Comprehension Quiz</p> <p>On the answer key, change the correct answer for question 8 to A ("a machine that plays records")</p>  | <p>Changed answer key Q8 answer to "A"</p>   |



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|---------------|----------------|------------|-------------|--|---|---|
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Animal Coverings, B, RAZ American English, Worksheet</a>                       | Worksheets<br>Template and design updated on all pages.<br>Page 2, fix typo in skill tag change "CONONANT" to "CONSONANT"   | Template and design updated on all pages.<br>Page 2, changed to "CONSONANT"   |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Chess, G, RAZ American English, Worksheet</a>                                  | Worksheets<br>Page 2, Instructions, change "wtih" to "with". Change "/ch/" to "ch" (italics and delete the slashes).  | Page 2, changed to "with". Changed to "ch".   |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Deep Trouble: The Gulf Coast Oil Spill, U, RAZ American English, Worksheet</a> | Worksheets<br>Update template and design on all pages<br>Page 1, fix typo in the first sentence of the Instructions, change "oils spills" to "oil spills"<br>Page 2, change Instructions to "Complete the chart with cause-and-effect relationships from the book."<br>Page 3, change Instructions to "Write each word on the next line to it, using slash marks to divide the syllables."  | Page 1, changed to "oil spills"<br>Page 2, changed Instructions to "Complete the chart with cause-and-effect relationships from the book."<br>Page 3, changed Instructions to "Write each word on the next line to it, using slash marks to divide the syllables."  |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Jonas Salk, Y, RAZ American English, Worksheet</a>                             | Worksheets<br>Page 1, change the first sentence of the Instructions to "In the sentences below, circle the adjective, including hyphenated compound adjectives.", fix the typo in sentence 4 from "does" to "dose".   | Page 1, changed to "In the sentences below, circle the adjective, including hyphenated compound adjectives.", fixed typo in sentence 4 to read "dose".  |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Jonas Salk, Z1, RAZ American English, Worksheet</a>                            | Worksheets<br>Page 1, change the first sentence of the Instructions to "In the sentences below, circle the adjective, including hyphenated compound adjectives.", fix the typo in sentence 4 from "does" to "dose", add a comma after "tiny" in sentence 11.  | Page 1, changed to "In the sentences below, circle the adjective, including hyphenated compound adjectives.", fixed typo in sentence 4 to read "dose", added comma after "tiny" in sentence 11.   |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Jonas Salk, Z2, RAZ American English, Worksheet</a>                            | Worksheets<br>Page 1, change the first sentence of the Instructions to "In the sentences below, circle the adjective, including hyphenated compound adjectives.", fix the typo in sentence 4 from "does" to "dose", add a comma after "tiny" in sentence 11.  | Page 1, changed to "In the sentences below, circle the adjective, including hyphenated compound adjectives.", fixed typo in sentence 4 to read "dose", added comma after "tiny" in sentence 11.   |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Road Trip, C, RAZ American English, Worksheet</a>                              | Worksheets<br>Page 2, add "them" to the second sentence of instructions (Then, have them complete...), delete extra colon after "Skill:" on the side of the page  | Page 2, added "them" to the second sentence of instructions; delete extra colon after "Skill:" on the side of the page  |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Scaredy Crow, F, RAZ Spanish , Comp Quiz paper quiz</a>                        | Global: change answer letters from lower case to upper case to match the AM<br><br>ORIGINAL AM CRX #3561 -<br><br>Answer Key:<br>2. change from (b) to (c)  | Answer Key:<br>2. changed from to (c)   |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Being a Leftie, G, RAZ Spanish , Book</a>                                      | SP Book, title page: please add the RAZ website below the illustrator's name  | SP Book, title page: added the RAZ website below the illustrator's name   |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Jack-o'-Lanterns, K, RAZ American English, Worksheet</a>                       | Worksheets<br>Page 1 - in number 2, insert the word "the" between "in" and "top" (in the top.) at the end of the sentence.  | Worksheets<br>Page 1 - in number 2, inserted the word "the" between "in" and "top" (in the top.) at the end of the sentence.  |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Parrots, M, RAZ American English, Worksheet</a>                                | Worksheets<br>Design updated on all pages.<br>Page 2 - change the Instructions so they read "Write the two subjects you are comparing on the lines. Where the circles overlap, write the ways they are alike. Where the circles are separate, write the ways they are different."<br>Page 3 - change the Instructions so they read "Identify and circle the adjective(s) in each sentence." | Worksheets<br>Design updated on all pages.<br>Page 2 - changed Instructions to "Write the two subjects you are comparing on the lines. Where the circles overlap, write the ways they are alike. Where the circles are separate, write the ways they are different."<br>Page 3 - changed Instructions to "Identify and circle the adjective(s) in each sentence." |

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| Identified By | Component ISBN | Class Type | Page Number | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-------------|--|--|---|
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Playing It Safe, K, RAZ American English, Worksheet</a>                  | Worksheets<br>Page 1 - delete "on the right" from the first sentence in the Instructions.<br>Page 2 - change "brain" to "braid" in the Word Bank.  | Worksheets<br>Page 1 - deleted "on the right" from the first sentence in the Instructions.<br>Page 2 - changed to "braid" in the Word Bank. |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Salmon: A Link in the Food Chain, Q, RAZ American English, Worksheet</a> | Worksheets<br>Page 2 - delete the period at the end of clue 1, correct typo from "ther" to "their" in clue 8.  | Worksheets<br>Page 2 - deleted the period at the end of clue 1, corrected typo from "ther" to "their" in clue 8.                            |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">Seven Billion and Counting, Z2, RAZ American English, Worksheet</a>      | Worksheets<br>Page 3 - correct typo from "statures" to "statues"   | Worksheets<br>Page 3 - corrected typo from "statures" to "statues"  |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">The Amazing Amazon, X, RAZ American English, Multiple Types listed</a>   | Worksheets<br>Page 2 - change "It's" to "Its" in sentence 5  | Worksheets<br>Page 2 - changed to "Its" in sentence 5   |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">The Blues: More Than a Feeling, X, RAZ American English, Worksheet</a>   | Worksheets<br>Page 3 - in sentence 5, capitalize "Southerners"   | Worksheets<br>Page 3 - in sentence 5, capitalized "Southerners"   |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">The Nobel Prize, T, RAZ American English, Worksheet</a>                  | Worksheets<br>Page 2 - correct the spelling of "Teresa" in number 7 (was "Theresa")  | Worksheets<br>Page 2 - corrected the spelling of "Teresa" in number 7 (was "Theresa")   |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">The Nobel Prize, Z, RAZ American English, Worksheet</a>                  | Worksheets<br>Page 2 - correct the spelling of "Teresa" in number 6 (was "Theresa")<br>Page 3 - delete "(s)" from "homophone(s)" (so it reads "homophones") in the Instructions                | Worksheets<br>Page 2 - corrected the spelling of "Teresa"<br>Page 3 - delete d"(s)" from "homophone(s)"                                     |
| Publisher     | 9780692552841  | Teacher    | None        | <a href="#">The Sleeping Dog, M, RAZ Spanish, Discussion Card</a>                    | SP DC:<br><br>Card 1: add closing quote marks after "al perro"<br><br>Card 2: change title font to match the rest of the cards<br><br>Card 4: change title font to match the rest of the cards | SP DC:<br><br>Card 1: added closing quote marks after "al perro"<br>Card 2: changed title font<br>Card 4: changed title font                |

**Proclamation 2019 Report of Required Corrections**

| McGraw-Hill School Division  |                |            |             |  |   |  |
|--|----------------|------------|-------------|--|---|--|
| English Language Arts and Reading, Kindergarten<br>Texas Wonders Grade K , print (9780076876068) and digital (9780076876051) |                |            |             |  |   |  |
| Identified By  | Component ISBN | Class Type | Page Number | Specific Location                          | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
| State Review Panel   | 9780079018939  | Student    | 117         | Instructions at bottom of page, sentence 2 | Error reported by State Review Panel: Typo-- /tiiip/ should be /t//i//p/ in sentence "Model blending the sounds to say the word tip, /tiiip/, tip."   | [Changed to:] Model blending the sounds /t//i//p/ to say the word tip.   |
| State Review Panel   | 9780079018939  | Student    | 120         | Instructions at bottom of page             | Error reported by State Review Panel: The breve is missing above the short vowel sounds.  | [Publisher Contests Error] The style in Kindergarten is not to use diacritical marks for short vowels, which is the style consistent throughout the program. |
| State Review Panel   | 9780079018939  | Student    | 122         | Instructions at bottom of page             | Change requested by State Review Panel: Revise teacher instructions to have teachers model reading both high-frequency words (to, like) before asking students to read the words. Deleted third sentence: Point to the word like and have children read it. | [Third sentence changed to:] Then model the Read/Spell/Write routine using the word like. Have children repeat using the routine.                            |
| State Review Panel   | 9780079018939  | Student    | 122         | Instructions at bottom of page             | Change requested by State Review Panel: Deleted sixth sentence: Have partners read the phrases to each other.   | [Changed to:] Model reading each sentence. Then have partners read the sentences to each other.  |
| State Review Panel   | 9780079018991  | Student    | 102 Unit 2  | Top right of page                          | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.   | Quick Tip feature added. Text reads: Try to read a little longer each time you read.   |
| State Review Panel   | 9780079018991  | Student    | 102 Unit 2  | Middle right of page                       | Change requested by State Review Panel: Added a box for students to track how many minutes they read.   | Text in box reads: Minutes I Read.   |
| State Review Panel   | 9780079019011  | Student    | 90 Unit 4   | Top right of page                          | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.   | Quick Tip feature added. Text reads: Try to read a little longer each time you read.   |
| State Review Panel   | 9780079019011  | Student    | 90 Unit 4   | Middle right of page                       | Change requested by State Review Panel: Added a box for students to track how many minutes they read.   | Text in box reads: Minutes I Read.   |
| State Review Panel   | 9780079019080  | Student    | 92 Unit 10  | Top right of page                          | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.   | Quick Tip feature added. Text reads: Try to read a little longer each time you read.   |
| State Review Panel   | 9780079019080  | Student    | 92 Unit 10  | Middle right of page                       | Change requested by State Review Panel: Added a box for students to track how many minutes they read.   | Text in box reads: Minutes I Read.   |
| State Review Panel   | 9780079019035  | Student    | 92 Unit 6   | Top right of page                          | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.   | Quick Tip feature added. Text reads: Try to read a little longer each time you read.   |

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|---|----------------|------------|-------------|---|--|---|
| State Review Panel  | 9780079019035  | Student    | 92 Unit 6   | Middle right of page  | Change requested by State Review Panel: Added a box for students to track how many minutes they read.                    | Text in box reads: Minutes I Read.  |
| State Review Panel  | 9780079019059  | Student    | 92 Unit 8   | Top right of page   | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.            | Quick Tip feature added. Text reads: Try to read a little longer each time you read.              |
| State Review Panel  | 9780079019059  | Student    | 92 Unit 8   | Middle right of page  | Change requested by State Review Panel: Added a box for students to track how many minutes they read.                    | Text in box reads: Minutes I Read.  |
| <b>English Language Arts and Reading, Grade 1</b><br><b>Texas Wonders Grade 1 , print (9780076876099) and digital (9780076876174)</b> |                |            |             |   |  |   |
| State Review Panel  | 9780079018946  | Student    | 295         | Teacher Directions at bottom of page, third sentence                        | Change requested by State Review Panel: Edited for clarity. Text: The words cut and mug have the same middle sound: /u/. | [Changed to:] The words cut and mug have the same short u vowel sound: /u/.                       |
| State Review Panel  | 9780079018946  | Student    | 295         | Teacher Directions at bottom of page, fourth sentence                       | Change requested by State Review Panel: Edited for clarity. Text: The word mule has the middle sound /ū/.                | [Changed to:] The word mule has the long u vowel sound /ū/.                                       |
| State Review Panel  | 9780079018946  | Student    | 295         | Teacher Directions at bottom of page, fifth sentence                        | Change requested by State Review Panel: Edited for clarity. Text: Guide children to circle the picture of the mule.      | [Changed to:] Guide children to circle the picture whose name has a different middle sound: mule. |
| State Review Panel  | 9780079017239  | Student    | Unit 1 184  | Top of page, next to "Choose Your Own Book" head                            | Change requested by State Review Panel. Added text to remind children to read for increasing periods of time.            | Added "Quick Tip" box with the following text: Try to read a little longer each time you read.    |
| State Review Panel  | 9780079017239  | Student    | Unit 1 184  | Middle of page, next to the "Write what you liked about the book." sentence | Change requested by State Review Panel. Added text to clarify how long children read for.                                | Added "Minutes I Read" box for children to fill in after they read independently.                 |
| State Review Panel  | 9780079019110  | Student    | Unit 2 174  | Top of page, next to "Choose Your Own Book" head                            | Change requested by State Review Panel. Added text to remind children to read for increasing periods of time.            | Added "Quick Tip" box with the following text: Try to read a little longer each time you read.    |
| State Review Panel  | 9780079019110  | Student    | Unit 2 174  | Middle of page, next to the "Write what you liked about the book." sentence | Change requested by State Review Panel. Added text to clarify how long children read for.                                | Added "Minutes I Read" box for children to fill in after they read independently.                 |
| State Review Panel  | 9780079019127  | Student    | Unit 3 174  | Top of page, next to "Choose Your Own Book" head                            | Change requested by State Review Panel. Added text to remind children to read for increasing periods of time.            | Added "Quick Tip" box with the following text: Try to read a little longer each time you read.    |
| State Review Panel  | 9780079019127  | Student    | Unit 3 174  | Middle of page, next to the "Write what you liked about the book." sentence | Change requested by State Review Panel. Added text to clarify how long children read for.                                | Added "Minutes I Read" box for children to fill in after they read independently.                 |
| State Review Panel  | 9780079019134  | Student    | Unit 4 184  | Top of page, next to "Choose Your Own Book" head                            | Change requested by State Review Panel. Added text to remind children to read for increasing periods of time.            | Added "Quick Tip" box with the following text: Try to read a little longer each time you read.    |



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| Identified By   | Component ISBN | Class Type | Page Number | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---|----------------|------------|-------------|---|---|---|
| State Review Panel  | 9780079019134  | Student    | Unit 4 184  | Middle of page, next to the "Write what you liked about the book." sentence | Change requested by State Review Panel. Added text to clarify how long children read for.   | Added "Minutes I Read" box for children to fill in after they read independently.   |
| State Review Panel  | 9780079019165  | Student    | Unit 5 184  | Top of page, next to "Choose Your Own Book" head                            | Change requested by State Review Panel. Added text to remind children to read for increasing periods of time.   | Added "Quick Tip" box with the following text: Try to read a little longer each time you read.  |
| State Review Panel  | 9780079019165  | Student    | Unit 5 184  | Middle of page, next to the "Write what you liked about the book." sentence | Change requested by State Review Panel. Added text to clarify how long children read for.   | Added "Minutes I Read" box for children to fill in after they read independently.   |
| State Review Panel  | 9780079019165  | Student    | Unit 5 28   | "Write" prompt  | Change requested by State Review Panel: Added sentence for clarity. Text: Write about the story.  | [Changed to:] Write about the story. Use text evidence.   |
| State Review Panel  | 9780079019172  | Student    | Unit 6 184  | Top of page, next to "Choose Your Own Book" head                            | Change requested by State Review Panel. Added text to remind children to read for increasing periods of time.   | Added "Quick Tip" box with the following text: Try to read a little longer each time you read.  |
| State Review Panel  | 9780079019172  | Student    | Unit 6 184  | Middle of page, next to the "Write what you liked about the book." sentence | Change requested by State Review Panel. Added text to clarify how long children read for.   | Added "Minutes I Read" box for children to fill in after they read independently.   |
| <b>English Language Arts and Reading, Grade 4</b><br><b>Texas Wonders Grade 4 , print (9780076876136) and digital (9780076876228)</b> |                |            |             |   |   |   |
| State Review Panel  | 9780079019394  | Student    | 57 U3       | Top paragraph, 1st sentence   | Change requested by State Review Panel. Edited to fit additional instruction. Text: Scientific discoveries have ... disease-resistant types of corn, rice, and other crops. | [Changed to:] Scientific discoveries have led to disease-resistant crops.   |
| State Review Panel  | 9780079019394  | Student    | 57 U3       | Top paragraph, 4th line   | Change requested by State Review Panel. Edited to fit additional instruction. Text: Look at the photograph. Talk with a partner about the things ... should research.       | [Changed to:] Discuss the things you think scientists should research.  |
| State Review Panel  | 9780079019394  | Student    | 57 U3       | Top paragraph, 5th line   | Change requested by State Review Panel. Grammatical error. Text: How would the research would be helpful?   | [Changed to:] How would the research be helpful?  |
| State Review Panel  | 9780079019394  | Student    | 57 U3       | Top paragraph, last sentence  | Change requested by State Review Panel. Additional guidance on speaking skills added. Text: Then discuss the problems it may cause. Write your ideas in the web.            | [Changed to:] Then discuss the problems it may cause. As you express your opinion, enunciate, or speak clearly. Then write your ideas in the web. |
| State Review Panel  | 9780079017260  | Student    | 85 U1       | Presentation, after 2nd sentence  | Change requested by State Review Panel. Additional guidance on speaking skills added.   | [Changed to:] As you express your opinion, remember to speak loud enough, using appropriate volume.   |
| State Review Panel  | 9780079017260  | Student    | 85 U1       | Presenting Checklist, fourth item   | Change requested by State Review Panel. Edited to emphasize good communication skills. Text: Speak loud enough for everyone to hear you.                                    | [Changed to:] Use appropriate volume, speaking loud enough to communicate your ideas effectively.   |
| State Review Panel  | 9780079019394  | Student    | 85 U3       | Presentation, between 2nd and 3rd sentences                                 | Change requested by State Review Panel. Inserted additional instruction on speaking skills.   | [Changed to add:] Remember to use the appropriate volume.   |
| State Review Panel  | 9780079019394  | Student    | 85 U3       | Presenting Checklist, 3rd item  | Change requested by State Review Panel. New instruction added to emphasize and define enunciation. Text: Speak slowly and clearly.  | [Changed to:] Enunciate, or speak slowly and clearly.   |
| State Review Panel  | 9780079019394  | Student    | 85 U3       | Presenting Checklist, between 3rd and 4th items                             | Change requested by State Review Panel. Inserted additional guidance on communication.  | [New text:] [check box] Speak loud enough, using appropriate volume, to communicate your ideas effectively.                                       |

### Proclamation 2019 Report of Required Corrections

| Identified By  | Component ISBN | Class Type | Page Number | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|--|----------------|------------|-------------|---|--|--|
| <b>English Language Arts and Reading, Grade 5</b><br><i>Texas Wonders Grade 5 , print (9780076876143) and digital (9780076876235)</i>  |                |            |             |   |  |  |
| State Review Panel   | 9780079017277  | Student    | 138 U2      | Your Turn (bottom of page), sentence 3                            | Change requested by State Review Panel: Text: If not, tell how you revised it.   | [Changed to:] If not, tell how you revised it based on your knowledge of folktales.  |
| State Review Panel   | 9780079017284  | Student    | 15 U3       | Question (top of page)  | Change requested by State Review Panel: Text: How does the author use dialogue to help you understand how Mary feels about American customs?                           | [Changed to:] How does the author use dialogue to help you understand a conflict between Mary and her mother?  |
| State Review Panel   | 9780079017284  | Student    | 15 U3       | Talk About It (top of page), sentences 1-2                        | Change requested by State Review Panel: Text: Reread paragraphs 4 and 5 on Literature Anthology page 187. Turn to a partner and talk about what Mary is worried about. | [Changed to:] Reread paragraphs 4-6 on Literature Anthology page 187. Turn to a partner and talk about what Mary and her mother discuss.                         |
| State Review Panel   | 9780079017284  | Student    | 15 U3       | Cite Text Evidence (top of page), sentence 1                      | Change requested by State Review Panel: Text: Cite Text Evidence What does Mary say and how does it show how she feels?  | [Changed to:] Cite Text Evidence What do Mary and her mother say and how does it show the conflict?  |
| State Review Panel   | 9780079017284  | Student    | 15 U3       | Write (bottom of page)  | Change requested by State Review Panel: Text: Write The author uses dialogue to help me infer that Mary feels  | [Changed to:] Write The dialogue shows the conflict between Mary and her mother by   |
| State Review Panel   | 9780079017284  | Student    | 15 U3       | Quick Tip box (top, right of page), sentence 1 and bullet point 1 | Change requested by State Review Panel: Text: Use these sentence starters to help you talk about how Mary feels.<br>• The author shows that Mary is worried about. . . | [Changed to:] Use these sentence starters to help you talk about the conflict between Mary and her mother.<br>• The dialogue shows that Mary is worried about... |
| State Review Panel   | 9780079017277  | Student    | 8 U1        | Your Turn (bottom of page), sentences 1-2                         | Change requested by State Review Panel: Text: Your Turn Reread the second sentence in "Back to Concord" on page 5. Ask and answer a question about this sentence.      | [Changed to:] Your Turn Reread "Back to Concord" on page 5. Ask a question that will help you check your understanding. How can you find the answer?             |
| <b>Spanish Language Arts and Reading and English as a Second Language, Kindergarten</b><br><i>Texas Maravillas Grade K , print (9780076876242) and digital (9780076876365)</i> |                |            |             |   |  |  |
| State Review Panel   | 9780079010612  | Student    | 102 U2      | Top right of page   | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.  | [Quick Tip feature added. Text reads:] Intenta leer durante un tiempo un poquito más largo cada vez.   |
| State Review Panel   | 9780079010612  | Student    | 102 U2      | Middle right of page  | Change requested by State Review Panel: Added a box for students to track how many minutes they read.  | [Text in box reads:] Minutos que leí   |
| State Review Panel   | 9780079010650  | Student    | 90 U4       | Top right of page   | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.  | [Quick Tip feature added. Text reads:] Intenta leer durante un tiempo un poquito más largo cada vez.   |
| State Review Panel   | 9780079010650  | Student    | 90 U4       | Middle right of page  | Change requested by State Review Panel: Added a box for students to track how many minutes they read.  | [Text in box reads:] Minutos que leí   |
| State Review Panel   | 9780079010742  | Student    | 92 U10      | Top right of page   | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.  | [Quick Tip feature added. Text reads:] Intenta leer durante un tiempo un poquito más largo cada vez.   |
| State Review Panel   | 9780079010742  | Student    | 92 U10      | Middle right of page  | Change requested by State Review Panel: Added a box for students to track how many minutes they read.  | [Text in box reads:] Minutos que leí   |
| State Review Panel   | 9780079010681  | Student    | 92 U6       | Top right of page   | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.  | [Quick Tip feature added. Text reads:] Intenta leer durante un tiempo un poquito más largo cada vez.   |
| State Review Panel   | 9780079010681  | Student    | 92 U6       | Middle right of page  | Change requested by State Review Panel: Added a box for students to track how many minutes they read.  | [Text in box reads:] Minutos que leí   |
| State Review Panel   | 9780079010711  | Student    | 92 U8       | Top right of page   | Change requested by State Review Panel: Added text to remind children to read for increasing periods of time.  | [Quick Tip feature added. Text reads:] Intenta leer durante un tiempo un poquito más largo cada vez.   |
| State Review Panel   | 9780079010711  | Student    | 92 U8       | Middle right of page  | Change requested by State Review Panel: Added a box for students to track how many minutes they read.  | [Text in box reads:] Minutos que leí   |



**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number | Specific Location                         | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---|----------------|------------|-------------|---|---|---|
| State Review Panel  | 9780079009401  | Teacher    | S13 Vol. 1  | Middle of page, Conversar y colaborar box | Change requested by State Review Panel: Text was: Cuanto los niños conversen . . .  | [Changed to:] Cuando los niños conversen . . .  |
| State Review Panel  | 9780079009401  | Teacher    | S13 Vol. 1  | Middle of page, Conversar y colaborar box | Change requested by State Review Panel: Text was: Cuanto los niños conversen . . .  | [Changed to:] Cuando los niños conversen . . .  |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 4<br/>Texas Maravillas Grade 4 , print (9780076876327) and digital (9780076876426)</b> |                |            |             |   |   |   |
| State Review Panel  | 9780079009371  | Student    | 200         | Spelling words in box on top of page      | Change requested by State Review Panel: Comí, ancla, iré, vestía, empeño, escuela, estudie, estudié, conoces, íbamos, estudiaré, caído, nutrientes, pescaste, hablé, cantábamos, ...          | [Changed to:] Chistoso, he ido, irían, mareado, cantaron, leímos, completo, sencillo, familia, monedas, intranquilo, ha caído, han corrido, contento, hablé, subió, aprendería                          |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise A, item 1                        | Change requested by State Review Panel: Activity changed to use new spelling words: 1. Estudio en una __ pública.   | [Changed to:] 1. Los estudiantes __ cuentos muy interesantes en la clase.   |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise A, item 2                        | Change requested by State Review Panel: Activity changed to use new spelling words: 2. Los alimentos aportan __ necesarios.   | [Changed to:] 2. Las estudiantes __ en las olimpiadas el año pasado.  |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise A, item 3                        | Change requested by State Review Panel: Activity changed to use new spelling words: 3. Las estudiantes __ en las olimpiadas.  | [Changed to:] 3. El alpinista __ la montaña con facilidad.  |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise A, item 4                        | Change requested by State Review Panel: Activity changed to use new spelling words: 4. El parque de los Everglades es un __ importante.   | [Changed to:] 4. Si me concentrara, __ francés más rápido.  |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise A, item 5                        | Change requested by State Review Panel: Activity changed to use new spelling words: 5. Si me concentrara, __ francés más rápido.  | [Changed to:] 5. Yo __ a la biblioteca varias veces esta semana.  |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise A, item 6                        | Change requested by State Review Panel: Activity changed to use new spelling words: 6. Las embarcaciones utilizan un __ para detenerse.   | [Changed to:] 6. El Sr. Gabriel se __ en el parque esta mañana.   |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise A, item 7                        | Change requested by State Review Panel: Activity changed to use new spelling words: 7. El Sr. Gabriel se ha __ en el parque.  | [Changed to:] 7. Yo __ con mi maestro de la importancia de la ortografía.   |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise A, item 8                        | Change requested by State Review Panel: Activity changed to use new spelling words: 8. El maestro __ de la importancia de la ortografía .   | [Changed to:] 8. Él __ a Colombia en sus vacaciones, si tuviera mucho tiempo libre.   |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise A, item 9                        | Change requested by State Review Panel: Activity changed to use new spelling words: 9. Él __ a Colombia en sus vacaciones.  | [Changed to:] 9. Nosotros __ en la coral de la escuela.   |
| State Review Panel  | 9780079009371  | Student    | 200         | Exercise B                                | Change requested by state review. Text was: 11. sabes 12. asistíamos 13. atrapaste 14. curse 15. cursará 16. cubría 17. cursé 18. ingerí 19. tarareábamos 20. conociéramos                    | [Changed to:] 10. grupo de parientes 11. centavos 12. feliz 13. lleno 14. nervioso 15. sin equilibrio 16. fácil 17. que hace reír   |
| State Review Panel  | 9780079009371  | Student    | 202         | Instruction Box on top of page            | Change requested by State Review Panel: En todas las palabras, la sílaba tónica es aquella que se pronuncia con mayor fuerza y algunas veces se marca con una tilde según...                  | [Changed to:] En todas las palabras, la sílaba tónica es aquella que se pronuncia con mayor fuerza y algunas veces se marca con una tilde según las reglas de acentuación.                              |
| State Review Panel  | 9780079009371  | Student    | 202         | Instruction Box on top of page            | [Continued, Part 2] Change requested by State Review Panel: La tilde es importante en la lectura y escritura de los verbos conjugados (pasado perfecto, condicional, futuro, pasado...        | [Continued, Part 2] La tilde es importante para distinguir el tiempo de algunos verbos conjugados: viajó y viajo. Aquí la tilde diferencia el pretérito en tercera persona singular del presente...     |
| State Review Panel  | 9780079009371  | Student    | 202         | Instruction Box on top of page            | [Continued, Part 3] Change requested by State Review Panel: <i>viajé , viajaría , viajaré , viajara</i> , incluido el verbo <i>haber</i> en los tiempos perfectos: <i>había, habré</i> , etc. | [Continued, Part 3] Esto incluye el verbo haber en los tiempos perfectos: <i>había, habré</i> , etc. Las terminaciones de pretérito de los verbos regulares que terminan en -ar, como estudiar, son:... |
| State Review Panel  | 9780079009371  | Student    | 202         | Instruction Box on top of page            | [Continued, Part 4] Change requested by State Review Panel: La tilde que se usa para distinguir el significado de pares de palabras se llama tilde diacrítica: <i>que/qué, esta/está,...</i>  | [Continued, Part 4] El de los verbos regulares que terminan en -er, como comer, son: yo comí, tú comiste, él comió, nosotros comimos, ellos comieron.   |
| State Review Panel  | 9780079009371  | Student    | 202         | Instruction Box on top of page            | Change requested by State Review Panel: Inserted additional instruction text on conjugation of verbs  | [Continued, Part 5] El de los verbos regulares terminados en -ir, como vivir, son: yo viví, tú viviste, él vivió, nosotros vivimos, ellos vivieron.   |
| State Review Panel  | 9780079009371  | Student    | 202         | Instruction Box on top of page            | Change requested by State Review Panel: Inserted additional instruction text on diacritical accent  | [Continued, Part 6] La tilde que se usa para distinguir el significado de pares de palabras se llama tilde diacrítica: <i>que/qué, esta/ está, aun/aún, te/té, mas/más.</i>                             |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number | Specific Location                               | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---|----------------|------------|-------------|---|---|---|
| State Review Panel  | 9780079009371  | Student    | 202         | Exercise A, 10 items                            | Change requested by State Review Panel: Text was: 1.territorio 2. empeño 3. escuela 4. ancla 5. insectos 6. Hierro 7. Hormiguero 8. nutrientes 9. música 10. obrera 11. aprendería... | [Changed to:] 1.subió, 2. cantaron, 3. Leímos, 4. he ido, 5. ibamos, 6. estudie, 7. conocí, 8. habré estudiado, 9. pescaste, 10. aprenderia, 11. había, 12. hablé, 13. irían, 14. han corrido |
| State Review Panel  | 9780079009371  | Student    | 202         | Exercise B                                      | Incorrect numbering of items. Items were numbered: 16, 17, 18, 19, 20   | [Changed to:] 15, 16, 17, 18, 19  |
| <b>Spanish Language Arts and Reading and English as a Second Language, Grade 5<br/>Texas Maravillas Grade 5 , print (9780076876358) and digital (9780076876372)</b> |                |            |             |   |   |   |
| State Review Panel  | 9780079009388  | Student    | 187         | Instruction Box on top of page                  | Change requested by State Review Panel. Text was: Al combinar o separar sílabas, hay que saber que un diptongo es una sílaba formada por dos vocales cerradas (i, u) o una...         | [Changed to:] Al combinar o separar sílabas, hay que saber que un diptongo es una sílaba formada por dos vocales cerradas (i, u) o una secuencia de dos vocales cerradas (i, u) o de una...   |
| State Review Panel  | 9780079009388  | Student    | 187         | Instruction Box on top of page                  | [Continued, part 2] cui-do, mi-sión. Un triptongo es una sílaba formada por una vocal abierta entre dos cerradas: a-pre-ciéis.  | [Continued, part 2] que se pronuncian en una sola sílaba: cui-do, mi-sión. Un triptongo es una secuencia de tres vocales, una vocal abierta entre dos cerradas: a-pre-ciéis, que se...        |
| State Review Panel  | 9780079009388  | Student    | 187         | Instruction Box on top of page                  | [Continued, part 3] Un hiato formal son dos vocales abiertas pronunciadas en sílabas distintas: po-le-a. En el hiato informal, la sílaba cerrada lleva acento: ca-í-da.               | [Continued, part 3] Un hiato formal son dos vocales abiertas pronunciadas en sílabas distintas: po-le-a. En el hiato informal, la sílaba cerrada lleva acento: ca-í-da.                       |
| State Review Panel  | 9780079009388  | Student    | 187         | Page activity                                   | Change requested by State Review Panel: Activity change to comply with TEKS. Was 2 sorting lists "diptongos and hiatos" and "triptongos"  | [Changed to:] 3 lists to sort between hiato, diptongo or triptongo  |
| State Review Panel  | 9780079009388  | Student    | 190         | Instruction Box on top of page                  | Change requested by State Review Panel. Text was: Un diptongo es una sílaba formada por dos vocales cerradas (i, u) o una cerrada y una abierta (a, e, o): cui-do, mi-sión.           | [Changed to:] Un diptongo es una secuencia de dos vocales cerradas (i, u) o de una vocal cerrada y una abierta (a, e, o), que se pronuncian en una sola sílaba: cui-do, mi-sión.              |
| State Review Panel  | 9780079009388  | Student    | 190         | Instruction Box on top of page                  | [Continued, part 2] Un triptongo es una sílaba formada por una vocal abierta entre dos cerradas: a-pre-ciéis.   | [Changed to, part 2] Un triptongo es una secuencia de tres vocales, una vocal abierta entre dos cerradas: a-pre-ciéis, que se pronuncian en una sola sílaba.                                  |
| State Review Panel  | 9780079009388  | Student    | 190         | Instruction Box on top of page                  | [Continued, part 3] Un hiato formal son dos vocales abiertas pronunciadas en sílabas distintas: po-le-a. En el hiato informal, la sílaba cerrada lleva acento: ca-í-da.               | [Changed to, part 3] Un hiato formal son dos vocales abiertas pronunciadas en sílabas distintas: po-le-a. En el hiato informal, la sílaba cerrada lleva acento: ca-í-da.                      |
| State Review Panel  | 9780079009388  | Student    | 190         | Acitivity A instruction                         | Change requested by State Review Panel: Activity was added. Text was: Completa las palabras con las letras que faltan Después, sepáralas en sílabas y léelas en voz alta.             | [Changed to:] Completa las palabras con las letras que faltan Después, sepáralas en sílabas y léelas en voz alta. Encierra en un círculo los diptongos y subraya los hiatos.                  |
| State Review Panel  | 9780079009388  | Student    | 307         | Instruction Box on top of page, second sentence | Change requested by State Review Panel: "crono" was omitted in lesson. Text was: thermo- viene del griego y significa calor (termómetro);   | [Changed to:] las raíces thermo- y crono- vienen del griego. Thermo- significa calor (termómetro) y crono- significa tiempo (cronómetro);   |
| State Review Panel  | 9780079009388  | Student    | 307         | Spelling words box                              | Change requested by State Review Panel: Deleted "icono"   | [Changed to:] Cronograma  |
| State Review Panel  | 9780079009388  | Student    | 307         | Spelling words box                              | Change requested by State Review Panel: delete indication of root origin  | All root origin indication (l for latin and g for greek) were deleted.  |

**Proclamation 2019 Report of Required Corrections**

**Pearson Education, Inc., publishing as Scott Foresman**

**English Language Arts and Reading, Kindergarten**

**Texas myView Literacy - Print + Online (9780134919904) and Online, Grade K (9780134906348)**

| Identified By | Component ISBN | Class Type | Page Number     | Hyperlink          | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|-----------------|--------------------|----------------------------|--|---|
| Publisher     | 9780328941612  | Student    | Unit 4, page 37 | <a href="#">37</a> | Bottom of page, first line | "This car is from 1950."                         | "This car is from the 1950s."               |

**English Language Arts and Reading, Grade 5**

**Texas myView Literacy - Print + Online (9780134919966) and Online, Grade 5 (9780134906393)**

|           |               |         |                  |                     |  |                                |   |
|-----------|---------------|---------|------------------|---------------------|--|--------------------------------|---|
| Publisher | 9780328941742 | Student | Unit 1, page 184 | <a href="#">184</a> | Bottom half of page, student draft, line 3 | "...during her career. She..." | "...during her career. When she was a young woman, she focused on painting flowers. She..." |
|-----------|---------------|---------|------------------|---------------------|--|--------------------------------|---|

**English Language Arts and Reading, Grade 7**

**myPerspectives English Language Arts – Print + Online (9781418282574) and Online (9781418278298)**

|           |               |         |     |                     |  |   |   |
|-----------|---------------|---------|-----|---------------------|--|---|---|
| Publisher | 9780328991341 | Student | 577 | <a href="#">577</a> | Top of page; Chart; Column 2; 2nd cell down; 3rd entry | Original text:<br><b>Introductory Clause:</b> <i>It was Monday, the first week of November.</i> | Edited text:<br><b>Introductory Clause:</b> <i>When she got to the car, Papá reached out to help her with it.</i> |
|-----------|---------------|---------|-----|---------------------|--|---|---|

**Spanish Language Arts and Reading and English as a Second Language, Kindergarten**

**Texas miVisión Lectura - Print + Online (9780134920511) and Online, Grade K (9780134914947)**

|                    |               |         |                  |                     |  |  |   |
|--------------------|---------------|---------|------------------|---------------------|--|--|---|
| State Review Panel | 9780328992164 | Student | Unit 1, page 54  | <a href="#">54</a>  | Lesson title                                 | "Las sílabas con o"  | "El sonido o"   |
| State Review Panel | 9780328992164 | Student | Unit 1, page 54  | <a href="#">54</a>  | Bottom of page, Instrucciones                | " <b>Instrucciones</b> Pida a los estudiantes que demuestren conciencia fonológica encerrando en un círculo la imagen de cada par que comience con la sílaba o. Diga: Escuchen la primera sílaba de estas palabras: ola, oso. La primera sílaba de estas palabras tiene el sonido /o/. Pida a los estudiantes que encierren en un círculo las imágenes de las palabras que comienzan con la sílaba o." | " <b>Instrucciones</b> Diga: Escuchen el sonido inicial, o el primer sonido, de estas palabras: <i>ola, oso</i> . El primer sonido es /o/. Pida a los estudiantes que, con usted, repitan las palabras que identifican las imágenes. Luego, pídale que encierren en un círculo las imágenes de las palabras que comienzan con el sonido /o/."   |
| State Review Panel | 9780328992164 | Student | Unit 1, page 57  | <a href="#">57</a>  | Lesson title                                 | Las sílabas con i  | El sonido i   |
| State Review Panel | 9780328992164 | Student | Unit 1, page 57  | <a href="#">57</a>  | Bottom of page, Instrucciones                | "Diga: La letra i tiene el sonido que se escucha en la primera sílaba de las palabras iguana e imán. ¿Qué otra imagen de la primera fila comienza con esa sílaba? Pida a los estudiantes que demuestren la aliteración oral subrayando las imágenes de cada fila cuya primera sílaba es igual a las que se escucha en iguana e iglú."  | "Diga: La letra i tiene el sonido /i/. Es el sonido que se escucha al principio de las palabras <i>iguana</i> e <i>imán</i> . Pida a los estudiantes que repitan ambas palabras después de usted. Muestre las imágenes de la primera fila e identifique cada imagen: <i>iguana, carro, imán, idea</i> . ¿Qué otra imagen de la primera fila comienza con ese sonido? Verifique sus respuestas. Luego, identifique las imágenes de la segunda fila y pida a los estudiantes que demuestren la aliteración oral subrayando las imágenes cuyo primer sonido es igual al primer sonido de las palabras <i>iguana</i> e <i>iglú</i> ." |
| State Review Panel | 9780328992171 | Student | Unit 2, page 201 | <a href="#">201</a> | Lesson title                                 | "Corregir las preposiciones"   | "El uso de las preposiciones"   |
| State Review Panel | 9780328992171 | Student | Unit 2, page 201 | <a href="#">201</a> | Bottom of page, Instrucciones, last sentence | "Pida a los estudiantes que corrijan las preposiciones en sus libros de listas."   | "Díales que solo pueden usar una vez cada preposición. Pida a los estudiantes que verifiquen que hayan usado las preposiciones correctamente en sus libros de listas."  |
| State Review Panel | 9781418268527 | Teacher | Unit 1, page T92 | <a href="#">T92</a> | Lesson title (Spanish)                       | "Las sílabas iniciales con o"  | "El sonido /o/"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number       | Hyperlink            | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|-------------------|----------------------|---|--|--|
| State Review Panel | 9781418268527  | Teacher    | Unit 1, page T92  | <a href="#">T92</a>  | Lesson title (English)  | "Initial Syllables with o"   | "The /o/ Sound"  |
| State Review Panel | 9781418268527  | Teacher    | Unit 1, page T92  | <a href="#">T92</a>  | Top of page, Enfoque y demostración   | "ENFOQUE Y DEMOSTRACIÓN Explique a los estudiantes que hoy van a aprender un nuevo sonido. Escuchen con atención mientras digo el sonido: /o/ /o/ /o/. El sonido /o/ es el sonido que escuchamos en la primera sílaba de la palabra oveja. Repitan el sonido conmigo: /o/ /o/ /o/."  | "ENFOQUE Y DEMOSTRACIÓN Explique a los estudiantes que hoy van a aprender un nuevo sonido. Escuchen con atención mientras digo el sonido: /o/ /o/ /o/. El sonido /o/ es el sonido que escuchamos al comienzo de la palabra oveja. Repitan el sonido conmigo: /o/ /o/ /o/."   |
| State Review Panel | 9781418268527  | Teacher    | Unit 1, page T92  | <a href="#">T92</a>  | Second paragraph, Ver y decir   | "Explíqueles que van a encerrar en un círculo las imágenes cuyos nombres comienzan con la sílaba o. Señale la imagen de la ola. Escuchen la primera sílaba de esta palabra mientras la digo: /o/. ¿Tiene la palabra ola el sonido /o/ en la primera sílaba? Sí, la primera sílaba tiene el sonido /o/. Encerremos en un círculo la imagen de la ola. Nombre cada imagen de la p. 54 con los estudiantes. Luego, pídale que encierren en un círculo las palabras ilustradas que comienzan con la sílaba o." | "Explíqueles que van a encerrar en un círculo las imágenes cuyos nombres comienzan con el sonido /o/. Escuchen el primer sonido de esta palabra mientras la digo: /o/. ¿Tiene la palabra ola el sonido /o/? Sí, el primer sonido es /o/. Encerremos en un círculo la imagen de la ola. Nombre cada imagen de la p. 54 con los estudiantes. Luego, pídale que encierren en un círculo las palabras ilustradas que comienzan con el sonido /o/." |
| State Review Panel | 9781418268527  | Teacher    | Unit 1, page T92  | <a href="#">T92</a>  | Second paragraph, See and Say   | "Tell them that they will be circling the pictures whose names begin with the syllable o. Point to the picture of the wave. (See Spanish.) Name each picture on p. 54 with students. Then have them circle the picture words that begin with the syllable o."  | "Tell them that they will be circling the pictures whose names begin with the /o/ sound. Point to the picture of the wave. (See Spanish.) Name each picture on p. 54 with students. Then have them circle the picture words that begin with the /o/ sound."  |
| State Review Panel | 9781418268527  | Teacher    | Unit 1, page T92  | <a href="#">T92</a>  | Bottom of page, Aplicar/Mi Turno, Sixth line, immediately after text in blue font | added text   | "Explique a los estudiantes que la palabra oro tiene dos sílabas. Pídale que repitan la palabra dando una palmada por cada sílaba: o-, ro . Explique que en algunas palabras, el sonido /o/ puede ser también una sílaba."   |
| State Review Panel | 9781418268527  | Teacher    | Unit 1, page T92  | <a href="#">T92</a>  | Bottom of page, Apply, My Turn, Fourth line, immediately after text in blue font  | added text   | "Explain that the word oro has two syllables. Have students repeat the word and clap for each syllable: o-,ro. Explain that, in some words, the sound /o/ on its own can also be a syllable."  |
| State Review Panel | 9781418268527  | Teacher    | Unit 1, page T93  | <a href="#">T93</a>  | Bottom of page, Student Edition reduction, page 54                                | Student Edition page reduction   | Replaced Student Edition page reduction with revised Student Edition page reduction that reflects edits described in this document.  |
| State Review Panel | 9781418268527  | Teacher    | Unit 1, page T97  | <a href="#">T97</a>  | Top of page, Student Edition reduction, page 57                                   | Student Edition page reduction   | Replaced Student Edition page reduction with revised Student Edition page reduction that reflects edits described in this document.  |
| State Review Panel | 9781418268534  | Teacher    | Unit 2, page T360 | <a href="#">T360</a> | Center of page, Student Edition reduction, page 201                               | Student Edition page reduction   | Replaced Student Edition page reduction with revised Student Edition page reduction that reflects edits described in this document.  |



**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Hyperlink           | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|---------------------|---------------------|---|--|---|
| <b>Spanish Language Arts and Reading and English as a Second Language</b><br><b><i>Texas miVisión Lectura - Print + Online (9780134920566) and Online, Grade 5 (9780134915005)</i></b> |                |            |                     |                     |   |  |   |
| Publisher  | 9780328992331  | Student    | Unit 3,<br>page 42  | <a href="#">42</a>  | Mi Turno: third row                                       | "raíces latinas"                                 | "los sufijos -izo o -iza"                   |
| Publisher  | 9780328992331  | Student    | Unit 5,<br>page 426 | <a href="#">426</a> | Caption within picture<br>inside orange box, last<br>word | "Irlanda"  | "Irlanda del Norte"                         |
| Publisher  | 9780328992331  | Student    | Unit 5,<br>page 578 | <a href="#">578</a> | Hacer conexiones: first<br>paragraph, third row           | "el efecto"                                      | "la causa"                                  |



**Proclamation 2019 Report of Required Corrections**

| StrongMind  |                |            |             |   |   |   |  |
|---|----------------|------------|-------------|---|---|---|--|
| English Language Arts and Reading, Grade 6<br>6th Grade Language Arts (9781948544009) |                |            |             |   |   |   |  |
| Identified By   | Component ISBN | Class Type | Page Number | Hyperlink   | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
| Publisher   | 9781948544009  | Teacher    | Lesson 01   | <a href="https://courseware.strongmind.com/courses/488/assignments/17585?module_id=105560">https://courseware.strongmind.com/courses/488/assignments/17585?module_id=105560</a> | Lesson 01 Checkpoint, Question 2                                  | Multiple Answer is the wrong choice   | Changed to Multiple Choice   |
| Publisher   | 9781948544009  | Teacher    | Lesson 01   | <a href="https://courseware.strongmind.com/courses/488/assignments/17585?module_id=105560">https://courseware.strongmind.com/courses/488/assignments/17585?module_id=105560</a> | Lesson 01 Checkpoint, Question 4                                  | Two of three distractors were too close to right answers ("To find gold, a gold seeker must look near streams"; "Gold is usually found in small quantities like dust and bits") | Included these distractors instead: "Small quantities of gold are called tailings"; "Tilting the pan helps the sand go over the edge." |
| Publisher   | 9781948544009  | Teacher    | Lesson 02   | <a href="https://courseware.strongmind.com/courses/488/assignments/17589?module_id=105564">https://courseware.strongmind.com/courses/488/assignments/17589?module_id=105564</a> | Lesson 02 Checkpoint, Question12                                  | One of the right answers included a hint: by showing how Kurosawa used a vertical line to replace one shot with another in a wiping motion.                                     | removed the hint from the answer: by showing how Kurosawa used a vertical line to replace one shot with another in a specific motion   |
| Publisher   | 9781948544009  | Teacher    | Lesson 02   | <a href="https://courseware.strongmind.com/courses/488/assignments/17587?module_id=104808">https://courseware.strongmind.com/courses/488/assignments/17587?module_id=104808</a> | 02 Reading Skill, Part 1: Reading Selection, Reading Introduction | Reference to the readings should have been plural: As you read the following selection"   | As you read the following selections,  |
| Publisher   | 9781948544009  | Teacher    | Lesson 07   | <a href="https://cds.flipswitch.com/#courseEditor/52560/assessment/2451246">https://cds.flipswitch.com/#courseEditor/52560/assessment/2451246</a>                               | Lesson 07 Checkpoint, Question 4                                  | After changing stem to alleviate the problem of "simile" being used twice in the Checkpoint, the answer was wrong.  | changed right answer to metaphor   |
| Publisher   | 9781948544009  | Teacher    | Lesson 07   | <a href="https://courseware.strongmind.com/courses/488/assignments/17609?module_id=104849">https://courseware.strongmind.com/courses/488/assignments/17609?module_id=104849</a> | Lesson 07, Checkpoint, Question 10                                | extra partial sentence included: " I appropriated them all, the adventures of the other fellows, I mean"  | deleted the sentence   |
| Publisher   | 9781948544009  | Teacher    | Lesson 08   | <a href="https://courseware.strongmind.com/courses/488/assignments/17614?module_id=104857">https://courseware.strongmind.com/courses/488/assignments/17614?module_id=104857</a> | Lesson 08, Checkpoint, Question 8                                 | Question is multiple answer   | Corrected by adding "Select all that apply"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number | Hyperlink   | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-------------|---|---|---|---|
| Publisher     | 9781948544009  | Teacher    | Lesson 10   | <a href="https://courseware.strongmind.com/courses/488/modules/items/104869">https://courseware.strongmind.com/courses/488/modules/items/104869</a>                                       | Lesson 10 Reading Skills Exam Prep, Part 4: Reading skill: Connotative and Denotative Meaning, Exam Prep, Connotative and Denotative Meaning, What is Connotative and Denotative Meaning? | Subject-verb agreement in subhead is incorrect: What is Connotative and Denotative Meaning?   | Corrected error in subhead: What are Connotative and Denotative Meaning?  |
| Publisher     | 9781948544009  | Teacher    | Lesson 38   | <a href="https://courseware.strongmind.com/courses/488/assignments/17718?module_item_id=105075">https://courseware.strongmind.com/courses/488/assignments/17718?module_item_id=105075</a> | Lesson 38, Workbook, Question 3   | Multiple choice but two answers could be correct: Which quote from "Great-Gramp" provides implicit information about how Cassie feels about seeing Great-Gramp again?<br><br>Great-Gramp<br><br>His embrace had held the same warmth, even if his grip hadn't been as firm. Gramp's hands shook, and he was walking with a cane, but his voice was still like velvet on the ears—reassuring and warm, like coming home should feel.<br>Grandpa Meister was an old-fashioned man with the biggest heart in Southern California.<br>At seven she had the wisdom of a sage, and everyone who knew her observed this. | Changed two distractors: Grandpa Meister was an old-fashioned man with the biggest heart in Southern California; The shock had come when she'd set eyes on Gramp there in the airport lobby, looking stooped and small. |
| Publisher     | 9781948544009  | Teacher    | Lesson 38   | <a href="https://courseware.strongmind.com/courses/488/assignments/17721?module_item_id=105079">https://courseware.strongmind.com/courses/488/assignments/17721?module_item_id=105079</a> | Lesson 38, Checkpoint, Question 9   | "Implicit information" as the focus in the stem is erroneous.   | Changed "implicit information" to "explicit information" in stem.   |
| Publisher     | 9781948544009  | Teacher    | Lesson 38   | <a href="https://courseware.strongmind.com/courses/488/assignments/17721?module_item_id=105079">https://courseware.strongmind.com/courses/488/assignments/17721?module_item_id=105079</a> | Lesson 38, Checkpoint, Question 9   | Distractors need revising: "I am terribly afraid of falling, myself," said the Cowardly Lion, "but I suppose there is nothing to do but try it. So get on my back and we will make the attempt."<br>"We are lost, for they will surely tear us to pieces with their sharp claws. But stand close behind me, and I will fight them as long as I am alive."   | Revised distractor: "I think I could jump over it," said the Cowardly Lion, after measuring the distance carefully in his mind.   |
| Publisher     | 9781948544009  | Teacher    | Lesson 38   | <a href="https://courseware.strongmind.com/courses/488/assignments/17721?module_item_id=105079">https://courseware.strongmind.com/courses/488/assignments/17721?module_item_id=105079</a> | Lesson 38, Checkpoint, Question 11  | Distractor needs revising: through Cassie's lack of confidence  | Revised: through Cassie's confidence  |
| Publisher     | 9781948544009  | Teacher    | Lesson 40   | <a href="https://courseware.strongmind.com/courses/488/modules/items/105091">https://courseware.strongmind.com/courses/488/modules/items/105091</a>                                       | Lesson 40 Reading Skills Exam Prep; Part 3: Looking Into Story Structure; Practice Question   | Practice Question has more than one right answer.   | Added "Select all that apply."  |
| Publisher     | 9781948544009  | Teacher    | Lesson 40   | <a href="https://courseware.strongmind.com/courses/488/assignments/17729?module_item_id=105095">https://courseware.strongmind.com/courses/488/assignments/17729?module_item_id=105095</a> | Lesson 40, Unit Exam, Question #8   | This was a multiple answer question, but only one answer was right. To include the right one, one had to be removed: "Only a mouse!" cried the little animal, indignantly. "Why, I am a Queen—the Queen of all the Field Mice!"   | Added the right answer: "Therefore you have done a great deed, as well as brave one, in saving my life," added the Queen.   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number | Hyperlink   | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                  |
|---------------|----------------|------------|-------------|---|---|---|--|
| Publisher     | 9781948544009  | Teacher    | Lesson 44   | <a href="https://courseware.strongmind.com/courses/488/assignments/17745?module_item_id=105124">https://courseware.strongmind.com/courses/488/assignments/17745?module_item_id=105124</a> | Lesson 44, Workbook, Question 1   | one distractor "almost right": grumbling  | changed distractor to more wrong: screeching                                 |
| Publisher     | 9781948544009  | Teacher    | Lesson 48   | <a href="https://courseware.strongmind.com/courses/488/assignments/17761?module_item_id=105157">https://courseware.strongmind.com/courses/488/assignments/17761?module_item_id=105157</a> | Lesson 48 Reading Skill: Determining Point of View and Perspective in Poetry; Part 2: Reading Skill; "Continue to Part 2 of 4" button; "Continue to Part 3 of 4" button; "Continue to Part 4 of 4" button | "My Shadow" analysis and poem: Awkward column layout: Analysis on left; poem on right   | Switched position: Poem on left; analysis on right                           |
| Publisher     | 9781948544009  | Teacher    | Lesson 48   | <a href="https://courseware.strongmind.com/courses/488/assignments/17764?module_item_id=105161">https://courseware.strongmind.com/courses/488/assignments/17764?module_item_id=105161</a> | Lesson 48, Checkpoint, Question 9   | Distractor too obviously wrong when compared with the other answers because all other answers include the blacksmith: the image of the sunset | added "blacksmith" detail: the image of the sunset by the blacksmith's forge |

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| Identified By   | Component ISBN | Class Type | Page Number                           | Hyperlink   | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---|----------------|------------|---------------------------------------|---|---|---|---|
| <b>English Language Arts and Reading, Grade 7<br/>7th Grade Language Arts (9781848544016)</b> |                |            |                                       |   |   |   |   |
| Publisher   | 9781948544016  | Teacher    | L21 Writing Skill Workbook Question 1 | <a href="https://courseware.strongmind.com/courses/471/assignments/15643?module_id=99794">https://courseware.strongmind.com/courses/471/assignments/15643?module_id=99794</a> | L21 Writing Skill, scroll down to Workbook Question 1   | Question stem was missing text. Stated: "Which best describes"                          | Revised question stem to: "Which best describes the claim of the paragraph?"  |
| Publisher   | 9781948544016  | Teacher    | L31 Reading Skill                     | <a href="https://courseware.strongmind.com/courses/471/modules/items/99835">https://courseware.strongmind.com/courses/471/modules/items/99835</a>                             | L31 Reading Skill, click on Part 1: Reading Selection   | Missing button to link to Alice's Adventures in Wonderland, Chapter 1, Part 1           | Added button  |
| Publisher   | 9781948544016  | Teacher    | L34 Checkpoint Question 13            | <a href="https://courseware.strongmind.com/courses/471/assignments/15677?module_id=99884">https://courseware.strongmind.com/courses/471/assignments/15677?module_id=99884</a> | L34 Checkpoint, click right arrow to Question 13  | Question stem refers to a passage from Alice's Adventures in Wonderland that is missing | <p>Added passage referred to in question stem: "Are you—are you fond—of—of dogs?" The Mouse did not answer, so Alice went on eagerly: "There is such a nice little dog near our house I should like to show you! A little bright-eyed terrier, you know, with oh, such long curly brown hair! And it'll fetch things when you throw them, and it'll sit up and beg for its dinner, and all sorts of things—I can't remember half of them—and it belongs to a farmer, you know, and he says it's so useful, it's worth a hundred pounds! He says it kills all the rats and—oh dear!" cried Alice in a sorrowful tone, "I'm afraid I've offended it again!" For the Mouse was swimming away from her as hard as it could go, and making quite a commotion in the pool as it went.</p> <p>So she called softly after it, "Mouse dear! Do come back again, and we won't talk about cats or dogs either, if you don't like them!" When the Mouse heard this, it turned round and swam slowly back to her: its face was quite pale (with passion, Alice thought), and it said in a low trembling voice, "Let us get to the shore, and then I'll tell you my history, and you'll understand why it is I hate cats and dogs."</p> |
| Publisher   | 9781948544016  | Teacher    | L42 Reading Skill Workbook Question 3 | <a href="https://courseware.strongmind.com/courses/471/assignments/15708?module_id=99944">https://courseware.strongmind.com/courses/471/assignments/15708?module_id=99944</a> | L42 Reading Skill Workbook Question 3, click on Part 2: Reading Skill, scroll down to Workbook, click right arrow to Question 3 | Question had been incorrectly coded as multiple choice with only one correct answer     | Corrected coding so that question has multiple correct answer options: 1. Bella's parents are proud of having come from Mexico, and 2. Ms. Abruzzo's name helps honor her grandparents from Italy.  |

**Proclamation 2019 Report of Required Corrections**

| The College Board   |                |            |             |  |  |  |
|---|----------------|------------|-------------|--|--|--|
| English Language Arts and Reading, Grade 8  |                |            |             |  |  |  |
| SpringBoard, English Language Arts and Reading, Grade 8, 2020 Texas Edition (9781457311376) |                |            |             |  |  |  |
| Identified By   | Component ISBN | Class Type | Page Number | Specific Location                                  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
| State Review Panel  | 9781457311444  | Student    | 11          | Planning Independent Reading                       | In the fifth sentence of the first paragraph, the word "you" is repeated both before and after the word "expose" as in, "Reading a full-length story will help you with creating your Embedded Assessment, and it will you expose you to how authors create a Hero's Journey narrative." | The first instance of the word "you" has been deleted.   |
| State Review Panel  | 9781457311444  | Student    | 66          | Table, Guidelines column, The Reader row           | The word "sees" in the second sentence should be deleted.  | The word "sees" has been deleted from the sentence so that it reads, "The Reader provides the writer with oral or written instructions on how to improve their writing."   |
| State Review Panel  | 9781457311444  | Student    | 123         | "Grant and Lee: A Study in Contrasts", paragraph 3 | A footnote has been added to clarify the meaning of the prepositional phrase "Back of..." in paragraph 3.  | The footnote, "Back of: in back of, behind" has been added to the phrase, "back of" in paragraph 3.  |
| State Review Panel  | 9781457311444  | Student    | 166         | Setting a Purpose for Reading, bullet 1            | The first Setting a Purpose for Reading bullet is missing the word "use" after the comma.  | The word "use" has been added after the comma so that the bullet reads, "Before you read, use what you know about the structure of an argumentative essay to make a prediction about the content you think the author will explore." |
| State Review Panel  | 9781457311444  | Student    | 262         | Step 10  | The "F" is missing in the first word of the first sentence. The word "ill" should be "Fill."   | The missing "F" has been added to the first word of the sentence.  |



**Proclamation 2019 Report of Required Corrections**

| ThinkCERCA   |                |            |                    |  |  |  |
|--|----------------|------------|--------------------|--|--|--|
| English Language Arts and Reading, Grade 6<br>ThinkCERCA, Texas Edition, 6th Grade (9780999856109) |                |            |                    |  |  |  |
| Identified By  | Component ISBN | Class Type | Page Number        | Specific Location                              | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
| State Review Panel   | 9780999856154  | Student    | <a href="#">13</a> | Writing process packet, p. 13, right hand col. | First 2 items in right hand col. are duplicates  | Will remove one item   |
| State Review Panel   | 9780999856154  | Student    | <a href="#">27</a> | Oral presentation packet, p. 27                | Last item on page is awkwardly phrased: "On which aspects of the oral presentation are you especially interested in comments?" | Will change text: On which aspects of the oral presentation would you particularly like to receive comments? |

## Proclamation 2019 Report of Required Corrections

| TPS Publishing Inc.   |                |            |                     |                           |  |   |
|---|----------------|------------|---------------------|---------------------------|--|---|
| English Language Arts and Reading, Kindergarten   |                |            |                     |                           |  |   |
| TPS Publishing Inc. Creative English Language Arts & Reading Grade Kindergarten - Print Class Set (9781788051521) |                |            |                     |                           |  |   |
| Identified By   | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text |
| State Review Panel  | 9781788052061  | Student    | <a href="#">53</a>  | large text line 3         | they   | their                                       |
| State Review Panel  | 9781788052061  | Student    | 167                 | last sentence on activity | grammatical error - What are words... not "What is words"  | No response                                 |
| State Review Panel  | 9781788052061  | Student    | <a href="#">227</a> | line 3                    | stydying   | studying                                    |
| State Review Panel  | 9781788052061  | Student    | 228                 | keyword source box        | only a book is mentioned as a source and says it is "a book" when it could be the book, internet, people, etc. | Change to book, internet, people, etc.      |
| State Review Panel  | 9781788052078  | Teacher    | 4                   | Line 14                   | The word "should" is misspelled. Change from shuould   | Should                                      |
| Publisher   | 9781788052061  | Student    | <a href="#">20</a>  | table row 3               | Consonant  | Consonants                                  |
| Publisher   | 9781788052061  | Student    | <a href="#">20</a>  | table row 4               | Letter   | Letters                                     |
| Publisher   | 9781788052061  | Student    | <a href="#">20</a>  | table row 5               | Lowercase  | Lower case                                  |
| Publisher   | 9781788052061  | Student    | <a href="#">21</a>  | table row 2               | Syllable   | Syllables                                   |
| Publisher   | 9781788052061  | Student    | <a href="#">21</a>  | table row 4               | Vowel  | Vowels                                      |
| Publisher   | 9781788052061  | Student    | <a href="#">28</a>  | line 1                    | in to  | into  |
| Publisher   | 9781788052061  | Student    | <a href="#">29</a>  | line 3                    | book?  | book.                                       |
| Publisher   | 9781788052061  | Student    | <a href="#">35</a>  | line 10                   | book?  | book,                                       |
| Publisher   | 9781788052061  | Student    | <a href="#">36</a>  | line 3                    | name.  | name?                                       |
| Publisher   | 9781788052061  | Student    | <a href="#">36</a>  | line 4                    | Who's  | Whose                                       |
| Publisher   | 9781788052061  | Student    | <a href="#">39</a>  | line 3                    | classmate's  | classmates'                                 |
| Publisher   | 9781788052061  | Student    | <a href="#">52</a>  | large text line 3         | UPPERCASE and lowercase  | UPPER CASE and lower case                   |
| Publisher   | 9781788052061  | Student    | <a href="#">59</a>  | line 4                    | eacg   | each  |
| Publisher   | 9781788052061  | Student    | <a href="#">62</a>  | line 3                    | such as The Cha Cha Slide  | , such as The Cha Cha Slide,                |
| Publisher   | 9781788052061  | Student    | <a href="#">66</a>  | line 2                    | read?  | read for?                                   |
| Publisher   | 9781788052061  | Student    | <a href="#">77</a>  | line 6                    | front back   | front cover                                 |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052061  | Student    | <a href="#">97</a>  | final line             | classmate's.                                     | classmates'.                                |
| Publisher     | 9781788052061  | Student    | <a href="#">100</a> | penultimate line       | classmates                                       | classmates'                                 |
| Publisher     | 9781788052061  | Student    | <a href="#">114</a> | line 3                 | school.  | school?                                     |
| Publisher     | 9781788052061  | Student    | <a href="#">115</a> | line 2                 | school.  | school?                                     |
| Publisher     | 9781788052061  | Student    | <a href="#">121</a> | line 4                 | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052061  | Student    | <a href="#">124</a> | 2. line 1              | Tell.  | Tell?                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">126</a> | line 9                 | it's   | its   |
| Publisher     | 9781788052061  | Student    | <a href="#">148</a> | penultimate line       | What   | Which                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">166</a> | line 9                 | What   | Which                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">166</a> | final line             | What   | Which                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">167</a> | final line             | is   | are   |
| Publisher     | 9781788052061  | Student    | <a href="#">180</a> | line 1                 | cause  | reason                                      |
| Publisher     | 9781788052061  | Student    | <a href="#">206</a> | penultimate line       | wong   | wrong                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">208</a> | line 3                 | They   | It  |
| Publisher     | 9781788052061  | Student    | <a href="#">208</a> | line 6                 | persons  | person's                                    |
| Publisher     | 9781788052061  | Student    | <a href="#">208</a> | line 12                | example  | example,                                    |
| Publisher     | 9781788052061  | Student    | <a href="#">209</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052061  | Student    | <a href="#">210</a> | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052061  | Student    | <a href="#">228</a> | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052061  | Student    | <a href="#">238</a> | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052061  | Student    | <a href="#">240</a> | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">240</a> | line 6                 | ask to a   | ask a                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">243</a> | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052061  | Student    | <a href="#">246</a> | final table row line 1 | but not just on stage                            | , not just on the stage;                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|---------------------|--|---|
| Publisher     | 9781788052061  | Student    | <a href="#">247</a>        | table row 6 line 1  | by someones                                      | from someone's                              |
| Publisher     | 9781788052061  | Student    | <a href="#">247</a>        | table row 10 line 1 | can  | which can                                   |
| Publisher     | 9781788052061  | Student    | <a href="#">250</a>        | table row 8         | Sources  | Source                                      |
| Publisher     | 9781788052061  | Student    | <a href="#">250</a>        | table row 8 line 1  | you  | for   |
| Publisher     | 9781788052061  | Student    | <a href="#">251</a>        | table row 2 line 1  | from someone                                     | by someone                                  |
| Publisher     | 9781788052061  | Student    | <a href="#">Intro p. 2</a> | para 2 line 5       | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788052078  | Teacher    | <a href="#">34</a>         | table row 3         | Consonant  | Consonants                                  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">34</a>         | table row 4         | Letter   | Letters                                     |
| Publisher     | 9781788052078  | Teacher    | <a href="#">34</a>         | table row 5         | Lowercase  | Lower case                                  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">35</a>         | table row 2         | Syllable   | Syllables                                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">35</a>         | table row 4         | Vowel  | Vowels                                      |
| Publisher     | 9781788052078  | Teacher    | <a href="#">42</a>         | line 1              | in to  | into  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">43</a>         | line 3              | book?  | book.                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">49</a>         | line 10             | book?  | book,                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">50</a>         | line 3              | name.  | name?                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">50</a>         | line 4              | Who's  | Whose                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">53</a>         | line 3              | classmate's                                      | classmates'                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">75</a>         | large text line 3   | UPPERCASE and lowercase                          | UPPER CASE and lower case                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">76</a>         | large text line 3   | they   | their                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">82</a>         | line 4              | eacg   | each  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">85</a>         | line 3              | such as The Cha Cha Slide                        | , such as The Cha Cha Slide,                |
| Publisher     | 9781788052078  | Teacher    | <a href="#">95</a>         | line 2              | read?  | read for?                                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">115</a>        | line 6              | front back                                       | front cover                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">135</a>        | final line          | classmate's.                                     | classmates'.                                |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052078  | Teacher    | <a href="#">138</a> | penultimate line       | classmates                                       | classmates'                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">159</a> | line 3                 | school.  | school?                                     |
| Publisher     | 9781788052078  | Teacher    | <a href="#">160</a> | line 2                 | school.  | school?                                     |
| Publisher     | 9781788052078  | Teacher    | <a href="#">166</a> | line 4                 | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052078  | Teacher    | <a href="#">169</a> | 2. line 1              | Tell.  | Tell?                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">179</a> | line 9                 | it's   | its   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">201</a> | penultimate line       | What   | Which                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">227</a> | line 9                 | What   | Which                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">227</a> | final line             | What   | Which                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">228</a> | final line             | is   | are   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">248</a> | line 1                 | cause  | reason                                      |
| Publisher     | 9781788052078  | Teacher    | <a href="#">281</a> | penultimate line       | wong   | wrong                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">291</a> | line 3                 | They   | It  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">291</a> | line 6                 | persons  | person's                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">291</a> | line 12                | example  | example,                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">292</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052078  | Teacher    | <a href="#">293</a> | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">318</a> | line 3                 | stydying   | studying                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">319</a> | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">329</a> | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">331</a> | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">331</a> | line 6                 | ask to a   | ask a                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">334</a> | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">338</a> | final table row line 1 | but not just on stage                            | , not just on the stage;                    |



**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number                | Specific Location   | Description of Error or Exact Text Being Changed     | Description of Correction or Exact New Text |
|--|----------------|------------|----------------------------|---------------------|--|---|
| Publisher  | 9781788052078  | Teacher    | <a href="#">339</a>        | table row 6 line 1  | by someones  | from someone's                              |
| Publisher  | 9781788052078  | Teacher    | <a href="#">339</a>        | table row 10 line 1 | can  | which can                                   |
| Publisher  | 9781788052078  | Teacher    | <a href="#">342</a>        | table row 8         | Sources  | Source                                      |
| Publisher  | 9781788052078  | Teacher    | <a href="#">342</a>        | table row 8 line 1  | you  | for   |
| Publisher  | 9781788052078  | Teacher    | <a href="#">343</a>        | table row 2 line 1  | from someone   | by someone                                  |
| Publisher  | 9781788052078  | Teacher    | <a href="#">Intro p. 2</a> | para 2 line 5       | undergradu-ate                                       | undergraduate                               |
| <b>English Language Arts and Reading, Kindergarten</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Kindergarten - Print with basic online class set (9781788050296)</b> |                |            |                            |                     |  |   |
| State Review Panel   | 9781788052078  | Teacher    | 4                          | Line 14             | The word "should" is misspelled. Change from shuould | Should                                      |
| Publisher  | 9781788052061  | Student    | <a href="#">20</a>         | table row 3         | Consonant  | Consonants                                  |
| Publisher  | 9781788052061  | Student    | <a href="#">20</a>         | table row 4         | Letter   | Letters                                     |
| Publisher  | 9781788052061  | Student    | <a href="#">21</a>         | table row 5         | Lowercase  | Lower case                                  |
| Publisher  | 9781788052061  | Student    | <a href="#">21</a>         | table row 2         | Syllable   | Syllables                                   |
| Publisher  | 9781788052061  | Student    | <a href="#">28</a>         | table row 4         | Vowel  | Vowels                                      |
| Publisher  | 9781788052061  | Student    | <a href="#">29</a>         | line 1              | in to  | into  |
| Publisher  | 9781788052061  | Student    | <a href="#">35</a>         | line 3              | book?  | book.                                       |
| Publisher  | 9781788052061  | Student    | <a href="#">36</a>         | line 10             | book?  | book,                                       |
| Publisher  | 9781788052061  | Student    | <a href="#">36</a>         | line 3              | name.  | name?                                       |
| Publisher  | 9781788052061  | Student    | <a href="#">39</a>         | line 4              | Who's  | Whose                                       |
| Publisher  | 9781788052061  | Student    | <a href="#">52</a>         | line 3              | classmate's  | classmates'                                 |
| Publisher  | 9781788052061  | Student    | <a href="#">53</a>         | large text line 3   | UPPERCASE and lowercase                              | UPPER CASE and lower case                   |
| Publisher  | 9781788052061  | Student    | <a href="#">59</a>         | large text line 3   | they   | their                                       |
| Publisher  | 9781788052061  | Student    | <a href="#">62</a>         | line 4              | eacg   | each  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052061  | Student    | <a href="#">66</a>  | line 3                 | such as The Cha Cha Slide                        | , such as The Cha Cha Slide,                |
| Publisher     | 9781788052061  | Student    | <a href="#">77</a>  | line 2                 | read?  | read for?                                   |
| Publisher     | 9781788052061  | Student    | <a href="#">97</a>  | line 6                 | front back                                       | front cover                                 |
| Publisher     | 9781788052061  | Student    | <a href="#">100</a> | final line             | classmate's.                                     | classmates'.                                |
| Publisher     | 9781788052061  | Student    | <a href="#">114</a> | penultimate line       | classmates                                       | classmates'                                 |
| Publisher     | 9781788052061  | Student    | <a href="#">115</a> | line 3                 | school.  | school?                                     |
| Publisher     | 9781788052061  | Student    | <a href="#">121</a> | line 2                 | school.  | school?                                     |
| Publisher     | 9781788052061  | Student    | <a href="#">124</a> | line 4                 | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052061  | Student    | <a href="#">126</a> | 2. line 1              | Tell.  | Tell?                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">148</a> | line 9                 | it's   | its   |
| Publisher     | 9781788052061  | Student    | <a href="#">166</a> | penultimate line       | What   | Which                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">166</a> | line 9                 | What   | Which                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">167</a> | final line             | What   | Which                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">180</a> | final line             | is   | are   |
| Publisher     | 9781788052061  | Student    | <a href="#">206</a> | line 1                 | cause  | reason                                      |
| Publisher     | 9781788052061  | Student    | <a href="#">208</a> | penultimate line       | wong   | wrong                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">208</a> | line 3                 | They   | It  |
| Publisher     | 9781788052061  | Student    | <a href="#">208</a> | line 6                 | persons  | person's                                    |
| Publisher     | 9781788052061  | Student    | <a href="#">209</a> | line 12                | example  | example,                                    |
| Publisher     | 9781788052061  | Student    | <a href="#">210</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052061  | Student    | <a href="#">227</a> | final table row line 1 | write  | to write                                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|------------------------|--|---|
| Publisher     | 9781788052061  | Student    | <a href="#">228</a>        | line 3                 | stydying   | studying                                    |
| Publisher     | 9781788052061  | Student    | 228                        | keyword source box     | only a book is mentioned as a source and says it is "a book" when it could be the book, internet, people, etc. | Change to book, internet, people, etc.      |
| Publisher     | 9781788052061  | Student    | <a href="#">238</a>        | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052061  | Student    | <a href="#">240</a>        | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052061  | Student    | <a href="#">240</a>        | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">243</a>        | line 6                 | ask to a   | ask a                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">246</a>        | 4. line 1              | reports are not  | reports not                                 |
| Publisher     | 9781788052061  | Student    | <a href="#">247</a>        | final table row line 1 | but not just on stage  | , not just on the stage;                    |
| Publisher     | 9781788052061  | Student    | <a href="#">247</a>        | table row 6 line 1     | by someones  | from someone's                              |
| Publisher     | 9781788052061  | Student    | <a href="#">250</a>        | table row 10 line 1    | can  | which can                                   |
| Publisher     | 9781788052061  | Student    | <a href="#">250</a>        | table row 8            | Sources  | Source                                      |
| Publisher     | 9781788052061  | Student    | <a href="#">251</a>        | table row 8 line 1     | you  | for   |
| Publisher     | 9781788052061  | Student    | <a href="#">Intro p. 2</a> | table row 2 line 1     | from someone   | by someone                                  |
| Publisher     | 9781788052061  | Student    | <a href="#">34</a>         | para 2 line 5          | undergradu-ate   | undergraduate                               |
| Publisher     | 9781788052078  | Teacher    | <a href="#">34</a>         | table row 3            | Consonant  | Consonants                                  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">34</a>         | table row 4            | Letter   | Letters                                     |
| Publisher     | 9781788052078  | Teacher    | <a href="#">35</a>         | table row 5            | Lowercase  | Lower case                                  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">35</a>         | table row 2            | Syllable   | Syllables                                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">42</a>         | table row 4            | Vowel  | Vowels                                      |
| Publisher     | 9781788052078  | Teacher    | <a href="#">43</a>         | line 1                 | in to  | into  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">49</a>         | line 3                 | book?  | book.                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788052078  | Teacher    | <a href="#">50</a>  | line 10           | book?  | book,                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">50</a>  | line 3            | name.  | name?                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">53</a>  | line 4            | Who's  | Whose                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">75</a>  | line 3            | classmate's                                      | classmates'                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">76</a>  | large text line 3 | UPPERCASE and lowercase                          | UPPER CASE and lower case                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">82</a>  | large text line 3 | they   | their                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">85</a>  | line 4            | eacg   | each  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">95</a>  | line 3            | such as The Cha Cha Slide                        | , such as The Cha Cha Slide,                |
| Publisher     | 9781788052078  | Teacher    | <a href="#">115</a> | line 2            | read?  | read for?                                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">135</a> | line 6            | front back                                       | front cover                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">138</a> | final line        | classmate's.                                     | classmates'.                                |
| Publisher     | 9781788052078  | Teacher    | <a href="#">159</a> | penultimate line  | classmates                                       | classmates'                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">160</a> | line 3            | school.  | school?                                     |
| Publisher     | 9781788052078  | Teacher    | <a href="#">166</a> | line 2            | school.  | school?                                     |
| Publisher     | 9781788052078  | Teacher    | <a href="#">169</a> | line 4            | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052078  | Teacher    | <a href="#">179</a> | 2. line 1         | Tell.  | Tell?                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">201</a> | line 9            | it's   | its   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">227</a> | penultimate line  | What   | Which                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">227</a> | line 9            | What   | Which                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">228</a> | final line        | What   | Which                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">248</a> | final line        | is   | are   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|------------------------|--|---|
| Publisher     | 9781788052078  | Teacher    | <a href="#">281</a>        | line 1                 | cause  | reason                                      |
| Publisher     | 9781788052078  | Teacher    | <a href="#">291</a>        | penultimate line       | wong   | wrong                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">291</a>        | line 3                 | They   | It  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">291</a>        | line 6                 | persons  | person's                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">292</a>        | line 12                | example  | example,                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">293</a>        | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052078  | Teacher    | <a href="#">318</a>        | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">319</a>        | line 3                 | stydying   | studying                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">329</a>        | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">331</a>        | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">331</a>        | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">334</a>        | line 6                 | ask to a   | ask a                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">338</a>        | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">339</a>        | final table row line 1 | but not just on stage                            | , not just on the stage;                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">339</a>        | table row 6 line 1     | by someones                                      | from someone's                              |
| Publisher     | 9781788052078  | Teacher    | <a href="#">342</a>        | table row 10 line 1    | can  | which can                                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">342</a>        | table row 8            | Sources  | Source                                      |
| Publisher     | 9781788052078  | Teacher    | <a href="#">343</a>        | table row 8 line 1     | you  | for   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">Intro p. 2</a> | table row 2 line 1     | from someone                                     | by someone                                  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">0</a>          | para 2 line 5          | undergradu-ate                                   | undergraduate                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed     | Description of Correction or Exact New Text |
|---|----------------|------------|---------------------|-------------------|--|---|
| <b>English Language Arts and Reading, Kindergarten</b><br><i>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Kindergarten - Print with Online Class Set (9781788051545) and Online Class Set (9781788051859)</i> |                |            |                     |                   |  |   |
| State Review Panel  | 9781788052078  | Teacher    | 4                   | Line 14           | The word "should" is misspelled. Change from shuould | Should                                      |
| Publisher   | 9781788052061  | Student    | <a href="#">20</a>  | table row 3       | Consonant  | Consonants                                  |
| Publisher   | 9781788052061  | Student    | <a href="#">20</a>  | table row 4       | Letter   | Letters                                     |
| Publisher   | 9781788052061  | Student    | <a href="#">20</a>  | table row 5       | Lowercase  | Lower case                                  |
| Publisher   | 9781788052061  | Student    | <a href="#">21</a>  | table row 2       | Syllable   | Syllables                                   |
| Publisher   | 9781788052061  | Student    | <a href="#">21</a>  | table row 4       | Vowel  | Vowels                                      |
| Publisher   | 9781788052061  | Student    | <a href="#">28</a>  | line 1            | in to  | into  |
| Publisher   | 9781788052061  | Student    | <a href="#">29</a>  | line 3            | book?  | book.                                       |
| Publisher   | 9781788052061  | Student    | <a href="#">35</a>  | line 10           | book?  | book,                                       |
| Publisher   | 9781788052061  | Student    | <a href="#">36</a>  | line 3            | name.  | name?                                       |
| Publisher   | 9781788052061  | Student    | <a href="#">36</a>  | line 4            | Who's  | Whose                                       |
| Publisher   | 9781788052061  | Student    | <a href="#">39</a>  | line 3            | classmate's  | classmates'                                 |
| Publisher   | 9781788052061  | Student    | <a href="#">52</a>  | large text line 3 | UPPERCASE and lowercase                              | UPPER CASE and lower case                   |
| Publisher   | 9781788052061  | Student    | <a href="#">53</a>  | large text line 3 | they   | their                                       |
| Publisher   | 9781788052061  | Student    | <a href="#">59</a>  | line 4            | eacg   | each  |
| Publisher   | 9781788052061  | Student    | <a href="#">62</a>  | line 3            | such as The Cha Cha Slide                            | , such as The Cha Cha Slide,                |
| Publisher   | 9781788052061  | Student    | <a href="#">66</a>  | line 2            | read?  | read for?                                   |
| Publisher   | 9781788052061  | Student    | <a href="#">77</a>  | line 6            | front back   | front cover                                 |
| Publisher   | 9781788052061  | Student    | <a href="#">97</a>  | final line        | classmate's.   | classmates'.                                |
| Publisher   | 9781788052061  | Student    | <a href="#">100</a> | penultimate line  | classmates   | classmates'                                 |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052061  | Student    | <a href="#">114</a> | line 3                 | school.  | school?                                     |
| Publisher     | 9781788052061  | Student    | <a href="#">115</a> | line 2                 | school.  | school?                                     |
| Publisher     | 9781788052061  | Student    | <a href="#">121</a> | line 4                 | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052061  | Student    | <a href="#">124</a> | 2. line 1              | Tell.  | Tell?                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">126</a> | line 9                 | it's   | its   |
| Publisher     | 9781788052061  | Student    | <a href="#">148</a> | penultimate line       | What   | Which                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">166</a> | line 9                 | What   | Which                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">166</a> | final line             | What   | Which                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">167</a> | final line             | is   | are   |
| Publisher     | 9781788052061  | Student    | <a href="#">180</a> | line 1                 | cause  | reason                                      |
| Publisher     | 9781788052061  | Student    | <a href="#">206</a> | penultimate line       | wong   | wrong                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">208</a> | line 3                 | They   | It  |
| Publisher     | 9781788052061  | Student    | <a href="#">208</a> | line 6                 | persons  | person's                                    |
| Publisher     | 9781788052061  | Student    | <a href="#">208</a> | line 12                | example  | example,                                    |
| Publisher     | 9781788052061  | Student    | <a href="#">209</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052061  | Student    | <a href="#">210</a> | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052061  | Student    | <a href="#">227</a> | line 3                 | stydying   | studying                                    |
| Publisher     | 9781788052061  | Student    | <a href="#">228</a> | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052061  | Student    | <a href="#">238</a> | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052061  | Student    | <a href="#">240</a> | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052061  | Student    | <a href="#">240</a> | line 6                 | ask to a   | ask a                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|------------------------|--|---|
| Publisher     | 9781788052061  | Student    | <a href="#">243</a>        | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052061  | Student    | <a href="#">246</a>        | final table row line 1 | but not just on stage                            | , not just on the stage;                    |
| Publisher     | 9781788052061  | Student    | <a href="#">247</a>        | table row 6 line 1     | by someones                                      | from someone's                              |
| Publisher     | 9781788052061  | Student    | <a href="#">247</a>        | table row 10 line 1    | can  | which can                                   |
| Publisher     | 9781788052061  | Student    | <a href="#">250</a>        | table row 8            | Sources  | Source                                      |
| Publisher     | 9781788052061  | Student    | <a href="#">250</a>        | table row 8 line 1     | you  | for   |
| Publisher     | 9781788052061  | Student    | <a href="#">251</a>        | table row 2 line 1     | from someone                                     | by someone                                  |
| Publisher     | 9781788052061  | Student    | <a href="#">Intro p. 2</a> | para 2 line 5          | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788052078  | Teacher    | <a href="#">34</a>         | table row 3            | Consonant  | Consonants                                  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">34</a>         | table row 4            | Letter   | Letters                                     |
| Publisher     | 9781788052078  | Teacher    | <a href="#">34</a>         | table row 5            | Lowercase  | Lower case                                  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">35</a>         | table row 2            | Syllable   | Syllables                                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">35</a>         | table row 4            | Vowel  | Vowels                                      |
| Publisher     | 9781788052078  | Teacher    | <a href="#">42</a>         | line 1                 | in to  | into  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">43</a>         | line 3                 | book?  | book.                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">49</a>         | line 10                | book?  | book,                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">50</a>         | line 3                 | name.  | name?                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">50</a>         | line 4                 | Who's  | Whose                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">53</a>         | line 3                 | classmate's                                      | classmates'                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">75</a>         | large text line 3      | UPPERCASE and lowercase                          | UPPER CASE and lower case                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">76</a>         | large text line 3      | they   | their                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788052078  | Teacher    | <a href="#">82</a>  | line 4            | eacg   | each  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">85</a>  | line 3            | such as The Cha Cha Slide                        | , such as The Cha Cha Slide,                |
| Publisher     | 9781788052078  | Teacher    | <a href="#">95</a>  | line 2            | read?  | read for?                                   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">115</a> | line 6            | front back                                       | front cover                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">135</a> | final line        | classmate's.                                     | classmates'.                                |
| Publisher     | 9781788052078  | Teacher    | <a href="#">138</a> | penultimate line  | classmates                                       | classmates'                                 |
| Publisher     | 9781788052078  | Teacher    | <a href="#">159</a> | line 3            | school.  | school?                                     |
| Publisher     | 9781788052078  | Teacher    | <a href="#">160</a> | line 2            | school.  | school?                                     |
| Publisher     | 9781788052078  | Teacher    | <a href="#">166</a> | line 4            | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052078  | Teacher    | <a href="#">169</a> | 2. line 1         | Tell.  | Tell?                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">179</a> | line 9            | it's   | its   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">201</a> | penultimate line  | What   | Which                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">227</a> | line 9            | What   | Which                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">227</a> | final line        | What   | Which                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">228</a> | final line        | is   | are   |
| Publisher     | 9781788052078  | Teacher    | <a href="#">248</a> | line 1            | cause  | reason                                      |
| Publisher     | 9781788052078  | Teacher    | <a href="#">281</a> | penultimate line  | wong   | wrong                                       |
| Publisher     | 9781788052078  | Teacher    | <a href="#">291</a> | line 3            | They   | It  |
| Publisher     | 9781788052078  | Teacher    | <a href="#">291</a> | line 6            | persons  | person's                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">291</a> | line 12           | example  | example,                                    |
| Publisher     | 9781788052078  | Teacher    | <a href="#">292</a> | line 3            | writing.   | some writing.                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|--|----------------|------------|----------------------------|------------------------|--|---|
| Publisher  | 9781788052078  | Teacher    | <a href="#">293</a>        | final table row line 1 | write  | to write  |
| Publisher  | 9781788052078  | Teacher    | <a href="#">318</a>        | line 3                 | stydying   | studying  |
| Publisher  | 9781788052078  | Teacher    | <a href="#">319</a>        | table row 5 line 1     | you  | for   |
| Publisher  | 9781788052078  | Teacher    | <a href="#">329</a>        | line 12                | treasure   | a treasure                                      |
| Publisher  | 9781788052078  | Teacher    | <a href="#">331</a>        | line 5                 | ask to a   | ask a   |
| Publisher  | 9781788052078  | Teacher    | <a href="#">331</a>        | line 6                 | ask to a   | ask a   |
| Publisher  | 9781788052078  | Teacher    | <a href="#">334</a>        | 4. line 1              | reports are not                                  | reports not                                     |
| Publisher  | 9781788052078  | Teacher    | <a href="#">338</a>        | final table row line 1 | but not just on stage                            | , not just on the stage;                        |
| Publisher  | 9781788052078  | Teacher    | <a href="#">339</a>        | table row 6 line 1     | by someones                                      | from someone's                                  |
| Publisher  | 9781788052078  | Teacher    | <a href="#">339</a>        | table row 10 line 1    | can  | which can                                       |
| Publisher  | 9781788052078  | Teacher    | <a href="#">342</a>        | table row 8            | Sources  | Source  |
| Publisher  | 9781788052078  | Teacher    | <a href="#">342</a>        | table row 8 line 1     | you  | for   |
| Publisher  | 9781788052078  | Teacher    | <a href="#">343</a>        | table row 2 line 1     | from someone                                     | by someone                                      |
| Publisher  | 9781788052078  | Teacher    | <a href="#">Intro p. 2</a> | para 2 line 5          | undergradu-ate                                   | undergraduate                                   |
| <b>English Language Arts and Reading, Kindergarten</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Kindergarten - Print Class Set (9781788051866)</b> |                |            |                            |                        |  |   |
| State Review Panel   | 9781788052108  | Student    | <a href="#">308</a>        | final line             | is   | are   |
| State Review Panel   | 9781788052108  | Student    | <a href="#">411</a>        | line 6                 | persons  | person's  |
| State Review Panel   | 9781788052108  | Student    | <a href="#">446</a>        | line 3                 | stydying   | studying  |
| State Review Panel   | 9781788052108  | Student    | <a href="#">447</a>        | last keyword box       | a source is not only a book                      | a source can be online, interviews, books, etc. |
| Publisher  | 9781788052108  | Student    | <a href="#">20</a>         | line 1                 | her noo noo and grumps.                          | her Noo noo and Grumps.                         |
| Publisher  | 9781788052108  | Student    | <a href="#">20</a>         | line 9                 | moon   | Moon  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|--------------------|-------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">21</a> | line 4            | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">22</a> | line 5            | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">23</a> | line 7            | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">23</a> | final line        | as a class                                       | , as a class,                               |
| Publisher     | 9781788052108  | Student    | <a href="#">29</a> | table row 4       | anchors  | anchor                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">43</a> | line 1            | 4!   | four!                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">46</a> | line 5            | 1  | one.  |
| Publisher     | 9781788052108  | Student    | <a href="#">51</a> | line 7            | on to  | onto  |
| Publisher     | 9781788052108  | Student    | <a href="#">53</a> | table row 3       | Consonant  | Consonants                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">53</a> | table row 4       | Letter   | Letters                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">53</a> | table row 5       | Lowercase  | Lower case                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">54</a> | table row 2       | Syllable   | Syllables                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">54</a> | table row 4       | Vowel  | Vowels                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">61</a> | line 1            | in to  | into  |
| Publisher     | 9781788052108  | Student    | <a href="#">62</a> | line 3            | book?  | book.                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">68</a> | line 10           | book?  | book,                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">69</a> | line 3            | name.  | name?                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">69</a> | line 4            | Who's  | Whose                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">72</a> | line 3            | classmate's                                      | classmates'                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">81</a> | line 3            | nanna  | Nanna                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">84</a> | line 1            | effect   | affect                                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed    | Description of Correction or Exact New Text         |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788052108  | Student    | <a href="#">101</a> | large text line 3 | UPPERCASE and lowercase                             | UPPER CASE and lower case                           |
| Publisher     | 9781788052108  | Student    | <a href="#">102</a> | large text line 3 | they  | their   |
| Publisher     | 9781788052108  | Student    | <a href="#">102</a> | large text line 3 | sat.  | sitting.  |
| Publisher     | 9781788052108  | Student    | <a href="#">108</a> | line 4            | eacg  | each  |
| Publisher     | 9781788052108  | Student    | <a href="#">111</a> | line 3            | such as The Cha Cha Slide                           | , such as The Cha Cha Slide,                        |
| Publisher     | 9781788052108  | Student    | <a href="#">111</a> | line 10           | objects   | actions   |
| Publisher     | 9781788052108  | Student    | <a href="#">126</a> | penultimate line  | within a small group                                | , within a small group,                             |
| Publisher     | 9781788052108  | Student    | <a href="#">132</a> | line 2            | read?   | read for?   |
| Publisher     | 9781788052108  | Student    | <a href="#">137</a> | line 3            | remember  | to remember   |
| Publisher     | 9781788052108  | Student    | <a href="#">145</a> | line 5            | that dark   | that the dark                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">145</a> | penultimate line  | Students that don't understand should be encouraged | Students that don't understand should be encouraged |
| Publisher     | 9781788052108  | Student    | <a href="#">153</a> | line 6            | front back  | front cover   |
| Publisher     | 9781788052108  | Student    | <a href="#">154</a> | table row 2       | to understand                                       | understanding                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">163</a> | line 5            | understand  | to understand                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">173</a> | final line        | classmate's.  | classmates'.  |
| Publisher     | 9781788052108  | Student    | <a href="#">176</a> | penultimate line  | classmates  | classmates'   |
| Publisher     | 9781788052108  | Student    | <a href="#">179</a> | line 4            | the exact same                                      | exactly the same                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">187</a> | line 9/10         | something that has not been made by people          | not made by people                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">190</a> | c. line 1         | swallows  | swallow's   |
| Publisher     | 9781788052108  | Student    | <a href="#">197</a> | table row 5       | something that is spoken not written                | spoken, not written                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">205</a> | line 3            | school.   | school?   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">206</a> | line 2             | school.  | school?                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">212</a> | line 4             | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052108  | Student    | <a href="#">215</a> | 2. line 1          | Tell.  | Tell?                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">220</a> | line 2             | dress  | to dress                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">236</a> | 7. line 1          | make   | to make                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">238</a> | line 9             | it's   | its   |
| Publisher     | 9781788052108  | Student    | <a href="#">258</a> | 2. line 3          | prediction about what is happening.              | prediction.                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">260</a> | penultimate line   | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">263</a> | line 3             | sun  | Sun   |
| Publisher     | 9781788052108  | Student    | <a href="#">263</a> | line 14            | in some places                                   | , in some places,                           |
| Publisher     | 9781788052108  | Student    | <a href="#">265</a> | line 10            | so they  | so that they                                |
| Publisher     | 9781788052108  | Student    | <a href="#">268</a> | line 2             | grey   | gray  |
| Publisher     | 9781788052108  | Student    | <a href="#">273</a> | table line 4       | recycling  | recycle                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">279</a> | line 2             | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">279</a> | line 3             | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">281</a> | line 1             | walk   | work  |
| Publisher     | 9781788052108  | Student    | <a href="#">285</a> | line 4             | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">289</a> | line 22            | spend  | spent                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">292</a> | table row 6 line 1 | that rhyme                                       | that may rhyme                              |
| Publisher     | 9781788052108  | Student    | <a href="#">307</a> | line 9             | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">307</a> | final line         | What   | Which                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">318</a> | line 7                   | Tell.  | tells                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">320</a> | f. line 1                | resource.  | resource?                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">330</a> | final table row line 1/2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052108  | Student    | <a href="#">339</a> | line 1                   | cause  | reason                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">342</a> | penultimate line         | writer make                                      | author write                                |
| Publisher     | 9781788052108  | Student    | <a href="#">355</a> | line 12                  | December   | December,                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">363</a> | 1. line 1                | make   | to make                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">365</a> | 4. line 1                | sun  | Sun   |
| Publisher     | 9781788052108  | Student    | <a href="#">366</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">366</a> | line 2                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">367</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">368</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">368</a> | line 2                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">368</a> | line 3                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">369</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">392</a> | line 1                   | singluar   | singular                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">393</a> | line 1                   | A special noun. A naming word.                   | Special nouns. Naming words.                |
| Publisher     | 9781788052108  | Student    | <a href="#">393</a> | penultimate line         | wong   | wrong                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">411</a> | line 3                   | They   | It  |
| Publisher     | 9781788052108  | Student    | <a href="#">411</a> | line 11                  | work   | to work                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">411</a> | line 12                  | example  | example,                                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">412</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052108  | Student    | <a href="#">412</a> | line 4                 | something  | about something                             |
| Publisher     | 9781788052108  | Student    | <a href="#">413</a> | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">444</a> | penultimate line       | keep   | to keep                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">447</a> | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052108  | Student    | <a href="#">457</a> | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">459</a> | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">459</a> | line 6                 | ask to a   | ask a                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">462</a> | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">472</a> | line 1                 | be   | to be                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">472</a> | line 4                 | cool   | to cool                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">472</a> | line 5                 | warm   | to warm                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">474</a> | penultimate line       | Kevin  | , Kevin,                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">476</a> | table row 2 line 1     | watch  | to watch                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">480</a> | line 2                 | onto c   | onto a                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">486</a> | line 1                 | Now  | Now,  |
| Publisher     | 9781788052108  | Student    | <a href="#">492</a> | 11. line 1             | 5 Books  | 4 Books                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">496</a> | final table row line 1 | but not just on stage                            | , not just on the stage;                    |
| Publisher     | 9781788052108  | Student    | <a href="#">497</a> | table row 6 line 1     | by someones                                      | from someone's                              |
| Publisher     | 9781788052108  | Student    | <a href="#">497</a> | table row 10 line 1    | can  | which can                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">499</a> | table row 2 line 1     | Convince   | To convince                                 |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|----------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">499</a>        | table row 6 line 2   | that rhyme.                                      | that may rhyme.                             |
| Publisher     | 9781788052108  | Student    | <a href="#">500</a>        | table row 8          | Sources  | Source                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">500</a>        | table row 8 line 1   | you  | for   |
| Publisher     | 9781788052108  | Student    | <a href="#">501</a>        | table row 2 line 1   | from someone                                     | by someone                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">501</a>        | table row 5 line 1/2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052108  | Student    | <a href="#">Intro p. 3</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">30</a>         | line 1               | her noo noo and grumps.                          | her Noo noo and Grumps.                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">30</a>         | line 9               | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">31</a>         | line 4               | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">32</a>         | line 5               | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">33</a>         | line 7               | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">33</a>         | final line           | as a class                                       | , as a class,                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">42</a>         | table row 4          | anchors  | anchor                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">60</a>         | line 1               | 4!   | four!                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">63</a>         | line 5               | 1  | one.  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">68</a>         | line 7               | on to  | onto  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">80</a>         | table row 3          | Consonant  | Consonants                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">80</a>         | table row 4          | Letter   | Letters                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">80</a>         | table row 5          | Lowercase  | Lower case                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">81</a>         | table row 2          | Syllable   | Syllables                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">81</a>         | table row 4          | Vowel  | Vowels                                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed    | Description of Correction or Exact New Text         |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">88</a>  | line 1            | in to   | into  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">89</a>  | line 3            | book?   | book.   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">95</a>  | line 10           | book?   | book,   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">96</a>  | line 3            | name.   | name?   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">96</a>  | line 4            | Who's   | Whose   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">99</a>  | line 3            | classmate's   | classmates'   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">114</a> | line 3            | nanna   | Nanna   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">117</a> | line 1            | effect  | affect  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">156</a> | large text line 3 | UPPERCASE and lowercase                             | UPPER CASE and lower case                           |
| Publisher     | 9781788052115  | Teacher    | <a href="#">157</a> | large text line 3 | they  | their   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">157</a> | large text line 3 | sat.  | sitting.  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">163</a> | line 4            | eacg  | each  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">166</a> | line 3            | such as The Cha Cha Slide                           | , such as The Cha Cha Slide,                        |
| Publisher     | 9781788052115  | Teacher    | <a href="#">166</a> | line 10           | objects   | actions   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">188</a> | penultimate line  | within a small group                                | , within a small group,                             |
| Publisher     | 9781788052115  | Teacher    | <a href="#">203</a> | line 2            | read?   | read for?   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">208</a> | line 3            | remember  | to remember   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">218</a> | line 5            | that dark   | that the dark                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">218</a> | penultimate line  | Students that don't understand should be encouraged | Students that don't understand should be encouraged |
| Publisher     | 9781788052115  | Teacher    | <a href="#">238</a> | line 6            | front back  | front cover   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">239</a> | table row 2       | to understand                                       | understanding                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">248</a> | line 5            | understand                                       | to understand                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">258</a> | final line        | classmate's.                                     | classmates'.                                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">261</a> | penultimate line  | classmates                                       | classmates'                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">264</a> | line 4            | the exact same                                   | exactly the same                            |
| Publisher     | 9781788052115  | Teacher    | <a href="#">275</a> | line 9/10         | something that has not been made by people       | not made by people                          |
| Publisher     | 9781788052115  | Teacher    | <a href="#">280</a> | c. line 1         | swallows   | swallow's                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">299</a> | table row 5       | something that is spoken not written             | spoken, not written                         |
| Publisher     | 9781788052115  | Teacher    | <a href="#">307</a> | line 3            | school.  | school?                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">308</a> | line 2            | school.  | school?                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">314</a> | line 4            | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052115  | Teacher    | <a href="#">317</a> | 2. line 1         | Tell.  | Tell?                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">325</a> | line 2            | dress  | to dress                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">346</a> | 7. line 1         | make   | to make                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">357</a> | line 9            | it's   | its   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">377</a> | 2. line 3         | prediction about what is happening.              | prediction.                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">379</a> | penultimate line  | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">384</a> | line 3            | sun  | Sun   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">384</a> | line 14           | in some places                                   | , in some places,                           |
| Publisher     | 9781788052115  | Teacher    | <a href="#">386</a> | line 10           | so they  | so that they                                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">389</a> | line 2            | grey   | gray  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">396</a> | table line 4      | recycling  | recycle                                     |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">405</a> | line 22                  | spend  | spent                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">409</a> | line 2                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">409</a> | line 3                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">410</a> | line 1                   | walk   | work  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">411</a> | line 4                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">424</a> | table row 6 line 1       | that rhyme                                       | that may rhyme                              |
| Publisher     | 9781788052115  | Teacher    | <a href="#">439</a> | line 9                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">439</a> | final line               | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">440</a> | final line               | is   | are   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">456</a> | line 7                   | Tell.  | tells                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">458</a> | f. line 1                | resource.  | resource?                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">480</a> | final table row line 1/2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">489</a> | line 1                   | cause  | reason                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">492</a> | penultimate line         | writer make                                      | author write                                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">510</a> | line 12                  | December   | December,                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">523</a> | 1. line 1                | make   | to make                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">525</a> | 4. line 1                | sun  | Sun   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">526</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">526</a> | line 2                   | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">527</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">528</a> | line 1                   | moon   | Moon  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">528</a> | line 2                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">528</a> | line 3                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">529</a> | line 1                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">560</a> | line 1                 | singluar   | singular                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">561</a> | line 1                 | A special noun. A naming word.                   | Special nouns. Naming words.                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">561</a> | penultimate line       | wong   | wrong                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 3                 | They   | It  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 6                 | persons  | person's                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 11                | work   | to work                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 12                | example  | example,                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">600</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">600</a> | line 4                 | something  | about something                             |
| Publisher     | 9781788052115  | Teacher    | <a href="#">601</a> | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">637</a> | penultimate line       | keep   | to keep                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">650</a> | line 3                 | stydying   | studying                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">651</a> | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">661</a> | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">663</a> | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">663</a> | line 6                 | ask to a   | ask a                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">666</a> | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">679</a> | line 1                 | be   | to be                                       |

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| Identified By  | Component ISBN | Class Type | Page Number               | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|---------------------------|------------------------|--|---|
| Publisher  | 9781788052115  | Teacher    | <a href="#">679</a>       | line 4                 | cool   | to cool                                     |
| Publisher  | 9781788052115  | Teacher    | <a href="#">679</a>       | line 5                 | warm   | to warm                                     |
| Publisher  | 9781788052115  | Teacher    | <a href="#">682</a>       | penultimate line       | Kevin  | , Kevin,                                    |
| Publisher  | 9781788052115  | Teacher    | <a href="#">686</a>       | table row 2 line 1     | watch  | to watch                                    |
| Publisher  | 9781788052115  | Teacher    | <a href="#">691</a>       | line 2                 | onto c   | onto a                                      |
| Publisher  | 9781788052115  | Teacher    | <a href="#">699</a>       | line 1                 | Now  | Now,  |
| Publisher  | 9781788052115  | Teacher    | <a href="#">701</a>       | 11. line 1             | 5 Books  | 4 Books                                     |
| Publisher  | 9781788052115  | Teacher    | <a href="#">707</a>       | final table row line 1 | but not just on stage                            | , not just on the stage;                    |
| Publisher  | 9781788052115  | Teacher    | <a href="#">708</a>       | table row 6 line 1     | by someones                                      | from someone's                              |
| Publisher  | 9781788052115  | Teacher    | <a href="#">708</a>       | table row 10 line 1    | can  | which can                                   |
| Publisher  | 9781788052115  | Teacher    | <a href="#">710</a>       | table row 2 line 1     | Convince   | To convince                                 |
| Publisher  | 9781788052115  | Teacher    | <a href="#">710</a>       | table row 6 line 2     | that rhyme.                                      | that may rhyme.                             |
| Publisher  | 9781788052115  | Teacher    | <a href="#">711</a>       | table row 8            | Sources  | Source                                      |
| Publisher  | 9781788052115  | Teacher    | <a href="#">711</a>       | table row 8 line 1     | you  | for   |
| Publisher  | 9781788052115  | Teacher    | <a href="#">712</a>       | table row 2 line 1     | from someone                                     | by someone                                  |
| Publisher  | 9781788052115  | Teacher    | <a href="#">712</a>       | table row 5 line 1/2   | run, write, shout                                | to run, to write, to shout                  |
| Publisher  | 9781788052115  | Teacher    | <a href="#">Intro p.3</a> | para 2 line 5          | undergradu-ate                                   | undergraduate                               |
| <b>English Language Arts and Reading, Kindergarten</b>   |                |            |                           |                        |  |   |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Kindergarten - Print with basic online class set (9781788051002)</b> |                |            |                           |                        |  |   |
| State Review Panel   | 9781788052108  | Student    | <a href="#">308</a>       | final line             | is   | are   |
| State Review Panel   | 9781788052108  | Student    | <a href="#">411</a>       | line 6                 | persons  | person's                                    |
| State Review Panel   | 9781788052108  | Student    | <a href="#">446</a>       | line 3                 | stydying   | studying                                    |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|--------------------|-------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">20</a> | line 1            | her noo noo and grumps.                          | her Noo noo and Grumps.                     |
| Publisher     | 9781788052108  | Student    | <a href="#">20</a> | line 9            | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">21</a> | line 4            | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">22</a> | line 5            | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">23</a> | line 7            | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">23</a> | final line        | as a class                                       | , as a class,                               |
| Publisher     | 9781788052108  | Student    | <a href="#">29</a> | table row 4       | anchors  | anchor                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">43</a> | line 1            | 4!   | four!                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">46</a> | line 5            | 1  | one.  |
| Publisher     | 9781788052108  | Student    | <a href="#">51</a> | line 7            | on to  | onto  |
| Publisher     | 9781788052108  | Student    | <a href="#">53</a> | table row 3       | Consonant  | Consonants                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">53</a> | table row 4       | Letter   | Letters                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">53</a> | table row 5       | Lowercase  | Lower case                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">54</a> | table row 2       | Syllable   | Syllables                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">54</a> | table row 4       | Vowel  | Vowels                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">61</a> | line 1            | in to  | into  |
| Publisher     | 9781788052108  | Student    | <a href="#">62</a> | line 3            | book?  | book.                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">68</a> | line 10           | book?  | book,                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">69</a> | line 3            | name.  | name?                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">69</a> | line 4            | Who's  | Whose                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">72</a> | line 3            | classmate's                                      | classmates'                                 |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed    | Description of Correction or Exact New Text         |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788052108  | Student    | <a href="#">81</a>  | line 3            | nanna   | Nanna   |
| Publisher     | 9781788052108  | Student    | <a href="#">84</a>  | line 1            | effect  | affect  |
| Publisher     | 9781788052108  | Student    | <a href="#">101</a> | large text line 3 | UPPERCASE and lowercase                             | UPPER CASE and lower case                           |
| Publisher     | 9781788052108  | Student    | <a href="#">102</a> | large text line 3 | they  | their   |
| Publisher     | 9781788052108  | Student    | <a href="#">102</a> | large text line 3 | sat.  | sitting.  |
| Publisher     | 9781788052108  | Student    | <a href="#">108</a> | line 4            | eacg  | each  |
| Publisher     | 9781788052108  | Student    | <a href="#">111</a> | line 3            | such as The Cha Cha Slide                           | , such as The Cha Cha Slide,                        |
| Publisher     | 9781788052108  | Student    | <a href="#">111</a> | line 10           | objects   | actions   |
| Publisher     | 9781788052108  | Student    | <a href="#">126</a> | penultimate line  | within a small group                                | , within a small group,                             |
| Publisher     | 9781788052108  | Student    | <a href="#">132</a> | line 2            | read?   | read for?   |
| Publisher     | 9781788052108  | Student    | <a href="#">137</a> | line 3            | remember  | to remember   |
| Publisher     | 9781788052108  | Student    | <a href="#">145</a> | line 5            | that dark   | that the dark                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">145</a> | penultimate line  | Students that don't understand should be encouraged | Students that don't understand should be encouraged |
| Publisher     | 9781788052108  | Student    | <a href="#">153</a> | line 6            | front back  | front cover   |
| Publisher     | 9781788052108  | Student    | <a href="#">154</a> | table row 2       | to understand                                       | understanding                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">163</a> | line 5            | understand  | to understand                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">173</a> | final line        | classmate's.  | classmates'.  |
| Publisher     | 9781788052108  | Student    | <a href="#">176</a> | penultimate line  | classmates  | classmates'   |
| Publisher     | 9781788052108  | Student    | <a href="#">179</a> | line 4            | the exact same                                      | exactly the same                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">187</a> | line 9/10         | something that has not been made by people          | not made by people                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">190</a> | c. line 1         | swallows  | swallow's   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">197</a> | table row 5        | something that is spoken not written             | spoken, not written                         |
| Publisher     | 9781788052108  | Student    | <a href="#">205</a> | line 3             | school.  | school?                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">206</a> | line 2             | school.  | school?                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">212</a> | line 4             | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052108  | Student    | <a href="#">215</a> | 2. line 1          | Tell.  | Tell?                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">220</a> | line 2             | dress  | to dress                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">236</a> | 7. line 1          | make   | to make                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">238</a> | line 9             | it's   | its   |
| Publisher     | 9781788052108  | Student    | <a href="#">258</a> | 2. line 3          | prediction about what is happening.              | prediction.                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">260</a> | penultimate line   | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">263</a> | line 3             | sun  | Sun   |
| Publisher     | 9781788052108  | Student    | <a href="#">263</a> | line 14            | in some places                                   | , in some places,                           |
| Publisher     | 9781788052108  | Student    | <a href="#">265</a> | line 10            | so they  | so that they                                |
| Publisher     | 9781788052108  | Student    | <a href="#">268</a> | line 2             | grey   | gray  |
| Publisher     | 9781788052108  | Student    | <a href="#">273</a> | table line 4       | recycling  | recycle                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">279</a> | line 2             | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">279</a> | line 3             | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">281</a> | line 1             | walk   | work  |
| Publisher     | 9781788052108  | Student    | <a href="#">285</a> | line 4             | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">289</a> | line 22            | spend  | spent                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">292</a> | table row 6 line 1 | that rhyme                                       | that may rhyme                              |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">307</a> | line 9                   | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">307</a> | final line               | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">318</a> | line 7                   | Tell.  | tells                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">320</a> | f. line 1                | resource.  | resource?                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">330</a> | final table row line 1/2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052108  | Student    | <a href="#">339</a> | line 1                   | cause  | reason                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">342</a> | penultimate line         | writer make                                      | author write                                |
| Publisher     | 9781788052108  | Student    | <a href="#">355</a> | line 12                  | December   | December,                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">363</a> | 1. line 1                | make   | to make                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">365</a> | 4. line 1                | sun  | Sun   |
| Publisher     | 9781788052108  | Student    | <a href="#">366</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">366</a> | line 2                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">367</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">368</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">368</a> | line 2                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">368</a> | line 3                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">369</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">392</a> | line 1                   | singluar   | singular                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">393</a> | line 1                   | A special noun. A naming word.                   | Special nouns. Naming words.                |
| Publisher     | 9781788052108  | Student    | <a href="#">393</a> | penultimate line         | wong   | wrong                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">411</a> | line 3                   | They   | It  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">411</a> | line 11                | work   | to work                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">411</a> | line 12                | example  | example,                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">412</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052108  | Student    | <a href="#">412</a> | line 4                 | something  | about something                             |
| Publisher     | 9781788052108  | Student    | <a href="#">413</a> | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">444</a> | penultimate line       | keep   | to keep                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">447</a> | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052108  | Student    | <a href="#">457</a> | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">459</a> | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">459</a> | line 6                 | ask to a   | ask a                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">462</a> | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">472</a> | line 1                 | be   | to be                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">472</a> | line 4                 | cool   | to cool                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">472</a> | line 5                 | warm   | to warm                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">474</a> | penultimate line       | Kevin  | , Kevin,                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">476</a> | table row 2 line 1     | watch  | to watch                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">480</a> | line 2                 | onto c   | onto a                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">486</a> | line 1                 | Now  | Now,  |
| Publisher     | 9781788052108  | Student    | <a href="#">492</a> | 11. line 1             | 5 Books  | 4 Books                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">496</a> | final table row line 1 | but not just on stage                            | , not just on the stage;                    |
| Publisher     | 9781788052108  | Student    | <a href="#">497</a> | table row 6 line 1     | by someones                                      | from someone's                              |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|----------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">497</a>        | table row 10 line 1  | can  | which can                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">499</a>        | table row 2 line 1   | Convince   | To convince                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">499</a>        | table row 6 line 2   | that rhyme.                                      | that may rhyme.                             |
| Publisher     | 9781788052108  | Student    | <a href="#">500</a>        | table row 8          | Sources  | Source                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">500</a>        | table row 8 line 1   | you  | for   |
| Publisher     | 9781788052108  | Student    | <a href="#">501</a>        | table row 2 line 1   | from someone                                     | by someone                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">501</a>        | table row 5 line 1/2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052108  | Student    | <a href="#">Intro p. 3</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">30</a>         | line 1               | her noo noo and grumps.                          | her Noo noo and Grumps.                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">30</a>         | line 9               | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">31</a>         | line 4               | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">32</a>         | line 5               | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">33</a>         | line 7               | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">33</a>         | final line           | as a class                                       | , as a class,                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">42</a>         | table row 4          | anchors  | anchor                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">60</a>         | line 1               | 4!   | four!                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">63</a>         | line 5               | 1  | one.  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">68</a>         | line 7               | on to  | onto  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">80</a>         | table row 3          | Consonant  | Consonants                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">80</a>         | table row 4          | Letter   | Letters                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">80</a>         | table row 5          | Lowercase  | Lower case                                  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed    | Description of Correction or Exact New Text         |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">81</a>  | table row 2       | Syllable  | Syllables   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">81</a>  | table row 4       | Vowel   | Vowels  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">88</a>  | line 1            | in to   | into  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">89</a>  | line 3            | book?   | book.   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">95</a>  | line 10           | book?   | book,   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">96</a>  | line 3            | name.   | name?   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">96</a>  | line 4            | Who's   | Whose   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">99</a>  | line 3            | classmate's   | classmates'   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">114</a> | line 3            | nanna   | Nanna   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">117</a> | line 1            | effect  | affect  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">156</a> | large text line 3 | UPPERCASE and lowercase                             | UPPER CASE and lower case                           |
| Publisher     | 9781788052115  | Teacher    | <a href="#">157</a> | large text line 3 | they  | their   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">157</a> | large text line 3 | sat.  | sitting.  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">163</a> | line 4            | eacg  | each  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">166</a> | line 3            | such as The Cha Cha Slide                           | , such as The Cha Cha Slide,                        |
| Publisher     | 9781788052115  | Teacher    | <a href="#">166</a> | line 10           | objects   | actions   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">188</a> | penultimate line  | within a small group                                | , within a small group,                             |
| Publisher     | 9781788052115  | Teacher    | <a href="#">203</a> | line 2            | read?   | read for?   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">208</a> | line 3            | remember  | to remember   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">218</a> | line 5            | that dark   | that the dark                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">218</a> | penultimate line  | Students that don't understand should be encouraged | Students that don't understand should be encouraged |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">238</a> | line 6            | front back                                       | front cover                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">239</a> | table row 2       | to understand                                    | understanding                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">248</a> | line 5            | understand                                       | to understand                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">258</a> | final line        | classmate's.                                     | classmates'.                                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">261</a> | penultimate line  | classmates                                       | classmates'                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">264</a> | line 4            | the exact same                                   | exactly the same                            |
| Publisher     | 9781788052115  | Teacher    | <a href="#">275</a> | line 9/10         | something that has not been made by people       | not made by people                          |
| Publisher     | 9781788052115  | Teacher    | <a href="#">280</a> | c. line 1         | swallows   | swallow's                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">299</a> | table row 5       | something that is spoken not written             | spoken, not written                         |
| Publisher     | 9781788052115  | Teacher    | <a href="#">307</a> | line 3            | school.  | school?                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">308</a> | line 2            | school.  | school?                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">314</a> | line 4            | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052115  | Teacher    | <a href="#">317</a> | 2. line 1         | Tell.  | Tell?                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">325</a> | line 2            | dress  | to dress                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">346</a> | 7. line 1         | make   | to make                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">357</a> | line 9            | it's   | its   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">377</a> | 2. line 3         | prediction about what is happening.              | prediction.                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">379</a> | penultimate line  | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">384</a> | line 3            | sun  | Sun   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">384</a> | line 14           | in some places                                   | , in some places,                           |
| Publisher     | 9781788052115  | Teacher    | <a href="#">386</a> | line 10           | so they  | so that they                                |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">389</a> | line 2                   | grey   | gray  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">396</a> | table line 4             | recycling  | recycle                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">405</a> | line 22                  | spend  | spent                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">409</a> | line 2                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">409</a> | line 3                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">410</a> | line 1                   | walk   | work  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">411</a> | line 4                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">424</a> | table row 6 line 1       | that rhyme                                       | that may rhyme                              |
| Publisher     | 9781788052115  | Teacher    | <a href="#">439</a> | line 9                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">439</a> | final line               | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">440</a> | final line               | is   | are   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">456</a> | line 7                   | Tell.  | tells                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">458</a> | f. line 1                | resource.  | resource?                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">480</a> | final table row line 1/2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">489</a> | line 1                   | cause  | reason                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">492</a> | penultimate line         | writer make                                      | author write                                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">510</a> | line 12                  | December   | December,                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">523</a> | 1. line 1                | make   | to make                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">525</a> | 4. line 1                | sun  | Sun   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">526</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">526</a> | line 2                   | moon   | Moon  |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">527</a> | line 1                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">528</a> | line 1                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">528</a> | line 2                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">528</a> | line 3                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">529</a> | line 1                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">560</a> | line 1                 | singluar   | singular                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">561</a> | line 1                 | A special noun. A naming word.                   | Special nouns. Naming words.                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">561</a> | penultimate line       | wong   | wrong                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 3                 | They   | It  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 6                 | persons  | person's                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 11                | work   | to work                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 12                | example  | example,                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">600</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">600</a> | line 4                 | something  | about something                             |
| Publisher     | 9781788052115  | Teacher    | <a href="#">601</a> | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">637</a> | penultimate line       | keep   | to keep                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">650</a> | line 3                 | stydying   | studying                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">651</a> | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">661</a> | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">663</a> | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">663</a> | line 6                 | ask to a   | ask a                                       |

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| Identified By | Component ISBN | Class Type | Page Number               | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------------|------------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">666</a>       | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">679</a>       | line 1                 | be   | to be                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">679</a>       | line 4                 | cool   | to cool                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">679</a>       | line 5                 | warm   | to warm                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">682</a>       | penultimate line       | Kevin  | , Kevin,                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">686</a>       | table row 2 line 1     | watch  | to watch                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">691</a>       | line 2                 | onto c   | onto a                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">699</a>       | line 1                 | Now  | Now,  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">701</a>       | 11. line 1             | 5 Books  | 4 Books                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">707</a>       | final table row line 1 | but not just on stage                            | , not just on the stage;                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">708</a>       | table row 6 line 1     | by someones                                      | from someone's                              |
| Publisher     | 9781788052115  | Teacher    | <a href="#">708</a>       | table row 10 line 1    | can  | which can                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">710</a>       | table row 2 line 1     | Convince   | To convince                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">710</a>       | table row 6 line 2     | that rhyme.                                      | that may rhyme.                             |
| Publisher     | 9781788052115  | Teacher    | <a href="#">711</a>       | table row 8            | Sources  | Source                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">711</a>       | table row 8 line 1     | you  | for   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">712</a>       | table row 2 line 1     | from someone                                     | by someone                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">712</a>       | table row 5 line 1/2   | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">Intro p.3</a> | para 2 line 5          | undergradu-ate                                   | undergraduate                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|---------------------|-------------------|--|---|
| <b>English Language Arts and Reading, Kindergarten</b><br><i>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Kindergarten - Print with Online Class Set (9781788051873) and Online only Class Set (9781788052207)</i> |                |            |                     |                   |  |   |
| State Review Panel   | 9781788052108  | Student    | <a href="#">308</a> | final line        | is   | are   |
| State Review Panel   | 9781788052108  | Student    | <a href="#">411</a> | line 6            | persons  | person's                                    |
| State Review Panel   | 9781788052108  | Student    | <a href="#">446</a> | line 3            | stydying   | studying                                    |
| Publisher  | 9781788052108  | Student    | <a href="#">20</a>  | line 1            | her noo noo and grumps.                          | her Noo noo and Grumps.                     |
| Publisher  | 9781788052108  | Student    | <a href="#">20</a>  | line 9            | moon   | Moon  |
| Publisher  | 9781788052108  | Student    | <a href="#">21</a>  | line 4            | moon   | Moon  |
| Publisher  | 9781788052108  | Student    | <a href="#">22</a>  | line 5            | moon   | Moon  |
| Publisher  | 9781788052108  | Student    | <a href="#">23</a>  | line 7            | moon   | Moon  |
| Publisher  | 9781788052108  | Student    | <a href="#">23</a>  | final line        | as a class                                       | , as a class,                               |
| Publisher  | 9781788052108  | Student    | <a href="#">29</a>  | table row 4       | anchors  | anchor                                      |
| Publisher  | 9781788052108  | Student    | <a href="#">43</a>  | line 1            | 4!   | four!                                       |
| Publisher  | 9781788052108  | Student    | <a href="#">46</a>  | line 5            | 1  | one.  |
| Publisher  | 9781788052108  | Student    | <a href="#">51</a>  | line 7            | on to  | onto  |
| Publisher  | 9781788052108  | Student    | <a href="#">53</a>  | table row 3       | Consonant  | Consonants                                  |
| Publisher  | 9781788052108  | Student    | <a href="#">53</a>  | table row 4       | Letter   | Letters                                     |
| Publisher  | 9781788052108  | Student    | <a href="#">53</a>  | table row 5       | Lowercase  | Lower case                                  |
| Publisher  | 9781788052108  | Student    | <a href="#">54</a>  | table row 2       | Syllable   | Syllables                                   |
| Publisher  | 9781788052108  | Student    | <a href="#">54</a>  | table row 4       | Vowel  | Vowels                                      |
| Publisher  | 9781788052108  | Student    | <a href="#">61</a>  | line 1            | in to  | into  |
| Publisher  | 9781788052108  | Student    | <a href="#">62</a>  | line 3            | book?  | book.                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed    | Description of Correction or Exact New Text         |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788052108  | Student    | <a href="#">68</a>  | line 10           | book?   | book,   |
| Publisher     | 9781788052108  | Student    | <a href="#">69</a>  | line 3            | name.   | name?   |
| Publisher     | 9781788052108  | Student    | <a href="#">69</a>  | line 4            | Who's   | Whose   |
| Publisher     | 9781788052108  | Student    | <a href="#">72</a>  | line 3            | classmate's   | classmates'   |
| Publisher     | 9781788052108  | Student    | <a href="#">81</a>  | line 3            | nanna   | Nanna   |
| Publisher     | 9781788052108  | Student    | <a href="#">84</a>  | line 1            | effect  | affect  |
| Publisher     | 9781788052108  | Student    | <a href="#">101</a> | large text line 3 | UPPERCASE and lowercase                             | UPPER CASE and lower case                           |
| Publisher     | 9781788052108  | Student    | <a href="#">102</a> | large text line 3 | they  | their   |
| Publisher     | 9781788052108  | Student    | <a href="#">102</a> | large text line 3 | sat.  | sitting.  |
| Publisher     | 9781788052108  | Student    | <a href="#">108</a> | line 4            | eacg  | each  |
| Publisher     | 9781788052108  | Student    | <a href="#">111</a> | line 3            | such as The Cha Cha Slide                           | , such as The Cha Cha Slide,                        |
| Publisher     | 9781788052108  | Student    | <a href="#">111</a> | line 10           | objects   | actions   |
| Publisher     | 9781788052108  | Student    | <a href="#">126</a> | penultimate line  | within a small group                                | , within a small group,                             |
| Publisher     | 9781788052108  | Student    | <a href="#">132</a> | line 2            | read?   | read for?   |
| Publisher     | 9781788052108  | Student    | <a href="#">137</a> | line 3            | remember  | to remember   |
| Publisher     | 9781788052108  | Student    | <a href="#">145</a> | line 5            | that dark   | that the dark                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">145</a> | penultimate line  | Students that don't understand should be encouraged | Students that don't understand should be encouraged |
| Publisher     | 9781788052108  | Student    | <a href="#">153</a> | line 6            | front back  | front cover   |
| Publisher     | 9781788052108  | Student    | <a href="#">154</a> | table row 2       | to understand                                       | understanding                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">163</a> | line 5            | understand  | to understand                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">173</a> | final line        | classmate's.  | classmates'.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">176</a> | penultimate line  | classmates                                       | classmates'                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">179</a> | line 4            | the exact same                                   | exactly the same                            |
| Publisher     | 9781788052108  | Student    | <a href="#">187</a> | line 9/10         | something that has not been made by people       | not made by people                          |
| Publisher     | 9781788052108  | Student    | <a href="#">190</a> | c. line 1         | swallows   | swallow's                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">197</a> | table row 5       | something that is spoken not written             | spoken, not written                         |
| Publisher     | 9781788052108  | Student    | <a href="#">205</a> | line 3            | school.  | school?                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">206</a> | line 2            | school.  | school?                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">212</a> | line 4            | Argue yours                                      | Argue that yours                            |
| Publisher     | 9781788052108  | Student    | <a href="#">215</a> | 2. line 1         | Tell.  | Tell?                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">220</a> | line 2            | dress  | to dress                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">236</a> | 7. line 1         | make   | to make                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">238</a> | line 9            | it's   | its   |
| Publisher     | 9781788052108  | Student    | <a href="#">258</a> | 2. line 3         | prediction about what is happening.              | prediction.                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">260</a> | penultimate line  | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">263</a> | line 3            | sun  | Sun   |
| Publisher     | 9781788052108  | Student    | <a href="#">263</a> | line 14           | in some places                                   | , in some places,                           |
| Publisher     | 9781788052108  | Student    | <a href="#">265</a> | line 10           | so they  | so that they                                |
| Publisher     | 9781788052108  | Student    | <a href="#">268</a> | line 2            | grey   | gray  |
| Publisher     | 9781788052108  | Student    | <a href="#">273</a> | table line 4      | recycling  | recycle                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">279</a> | line 2            | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">279</a> | line 3            | What   | Which                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">281</a> | line 1                   | walk   | work  |
| Publisher     | 9781788052108  | Student    | <a href="#">285</a> | line 4                   | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">289</a> | line 22                  | spend  | spent                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">292</a> | table row 6 line 1       | that rhyme                                       | that may rhyme                              |
| Publisher     | 9781788052108  | Student    | <a href="#">307</a> | line 9                   | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">307</a> | final line               | What   | Which                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">318</a> | line 7                   | Tell.  | tells                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">320</a> | f. line 1                | resource.  | resource?                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">330</a> | final table row line 1/2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052108  | Student    | <a href="#">339</a> | line 1                   | cause  | reason                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">342</a> | penultimate line         | writer make                                      | author write                                |
| Publisher     | 9781788052108  | Student    | <a href="#">355</a> | line 12                  | December   | December,                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">363</a> | 1. line 1                | make   | to make                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">365</a> | 4. line 1                | sun  | Sun   |
| Publisher     | 9781788052108  | Student    | <a href="#">366</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">366</a> | line 2                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">367</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">368</a> | line 1                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">368</a> | line 2                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">368</a> | line 3                   | moon   | Moon  |
| Publisher     | 9781788052108  | Student    | <a href="#">369</a> | line 1                   | moon   | Moon  |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">392</a> | line 1                 | singluar   | singular                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">393</a> | line 1                 | A special noun. A naming word.                   | Special nouns. Naming words.                |
| Publisher     | 9781788052108  | Student    | <a href="#">393</a> | penultimate line       | wong   | wrong                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">411</a> | line 3                 | They   | It  |
| Publisher     | 9781788052108  | Student    | <a href="#">411</a> | line 11                | work   | to work                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">411</a> | line 12                | example  | example,                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">412</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052108  | Student    | <a href="#">412</a> | line 4                 | something  | about something                             |
| Publisher     | 9781788052108  | Student    | <a href="#">413</a> | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">444</a> | penultimate line       | keep   | to keep                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">447</a> | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052108  | Student    | <a href="#">457</a> | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">459</a> | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">459</a> | line 6                 | ask to a   | ask a                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">462</a> | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">472</a> | line 1                 | be   | to be                                       |
| Publisher     | 9781788052108  | Student    | <a href="#">472</a> | line 4                 | cool   | to cool                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">472</a> | line 5                 | warm   | to warm                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">474</a> | penultimate line       | Kevin  | , Kevin,                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">476</a> | table row 2 line 1     | watch  | to watch                                    |
| Publisher     | 9781788052108  | Student    | <a href="#">480</a> | line 2                 | onto c   | onto a                                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|------------------------|--|---|
| Publisher     | 9781788052108  | Student    | <a href="#">486</a>        | line 1                 | Now  | Now,  |
| Publisher     | 9781788052108  | Student    | <a href="#">492</a>        | 11. line 1             | 5 Books  | 4 Books                                     |
| Publisher     | 9781788052108  | Student    | <a href="#">496</a>        | final table row line 1 | but not just on stage                            | , not just on the stage;                    |
| Publisher     | 9781788052108  | Student    | <a href="#">497</a>        | table row 6 line 1     | by someones                                      | from someone's                              |
| Publisher     | 9781788052108  | Student    | <a href="#">497</a>        | table row 10 line 1    | can  | which can                                   |
| Publisher     | 9781788052108  | Student    | <a href="#">499</a>        | table row 2 line 1     | Convince   | To convince                                 |
| Publisher     | 9781788052108  | Student    | <a href="#">499</a>        | table row 6 line 2     | that rhyme.                                      | that may rhyme.                             |
| Publisher     | 9781788052108  | Student    | <a href="#">500</a>        | table row 8            | Sources  | Source                                      |
| Publisher     | 9781788052108  | Student    | <a href="#">500</a>        | table row 8 line 1     | you  | for   |
| Publisher     | 9781788052108  | Student    | <a href="#">501</a>        | table row 2 line 1     | from someone                                     | by someone                                  |
| Publisher     | 9781788052108  | Student    | <a href="#">501</a>        | table row 5 line 1/2   | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052108  | Student    | <a href="#">Intro p. 3</a> | para 2 line 5          | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">30</a>         | line 1                 | her noo noo and grumps.                          | her Noo noo and Grumps.                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">30</a>         | line 9                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">31</a>         | line 4                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">32</a>         | line 5                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">33</a>         | line 7                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">33</a>         | final line             | as a class                                       | , as a class,                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">42</a>         | table row 4            | anchors  | anchor                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">60</a>         | line 1                 | 4!   | four!                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">63</a>         | line 5                 | 1  | one.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">68</a>  | line 7            | on to  | onto  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">80</a>  | table row 3       | Consonant  | Consonants                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">80</a>  | table row 4       | Letter   | Letters                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">80</a>  | table row 5       | Lowercase  | Lower case                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">81</a>  | table row 2       | Syllable   | Syllables                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">81</a>  | table row 4       | Vowel  | Vowels                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">88</a>  | line 1            | in to  | into  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">89</a>  | line 3            | book?  | book.                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">95</a>  | line 10           | book?  | book,                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">96</a>  | line 3            | name.  | name?                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">96</a>  | line 4            | Who's  | Whose                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">99</a>  | line 3            | classmate's                                      | classmates'                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">114</a> | line 3            | nanna  | Nanna                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">117</a> | line 1            | effect   | affect                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">156</a> | large text line 3 | UPPERCASE and lowercase                          | UPPER CASE and lower case                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">157</a> | large text line 3 | they   | their                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">157</a> | large text line 3 | sat.   | sitting.                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">163</a> | line 4            | eacg   | each  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">166</a> | line 3            | such as The Cha Cha Slide                        | , such as The Cha Cha Slide,                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">166</a> | line 10           | objects  | actions                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">188</a> | penultimate line  | within a small group                             | , within a small group,                     |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed    | Description of Correction or Exact New Text         |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">203</a> | line 2            | read?   | read for?   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">208</a> | line 3            | remember  | to remember   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">218</a> | line 5            | that dark   | that the dark                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">218</a> | penultimate line  | Students that don't understand should be encouraged | Students that don't understand should be encouraged |
| Publisher     | 9781788052115  | Teacher    | <a href="#">238</a> | line 6            | front back  | front cover   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">239</a> | table row 2       | to understand                                       | understanding                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">248</a> | line 5            | understand  | to understand                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">258</a> | final line        | classmate's.  | classmates'.  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">261</a> | penultimate line  | classmates  | classmates'   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">264</a> | line 4            | the exact same                                      | exactly the same                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">275</a> | line 9/10         | something that has not been made by people          | not made by people                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">280</a> | c. line 1         | swallows  | swallow's   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">299</a> | table row 5       | something that is spoken not written                | spoken, not written                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">307</a> | line 3            | school.   | school?   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">308</a> | line 2            | school.   | school?   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">314</a> | line 4            | Argue yours   | Argue that yours                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">317</a> | 2. line 1         | Tell.   | Tell?   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">325</a> | line 2            | dress   | to dress  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">346</a> | 7. line 1         | make  | to make   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">357</a> | line 9            | it's  | its   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">377</a> | 2. line 3         | prediction about what is happening.                 | prediction.   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">379</a> | penultimate line         | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">384</a> | line 3                   | sun  | Sun   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">384</a> | line 14                  | in some places                                   | , in some places,                           |
| Publisher     | 9781788052115  | Teacher    | <a href="#">386</a> | line 10                  | so they  | so that they                                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">389</a> | line 2                   | grey   | gray  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">396</a> | table line 4             | recycling  | recycle                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">405</a> | line 22                  | spend  | spent                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">409</a> | line 2                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">409</a> | line 3                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">410</a> | line 1                   | walk   | work  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">411</a> | line 4                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">424</a> | table row 6 line 1       | that rhyme                                       | that may rhyme                              |
| Publisher     | 9781788052115  | Teacher    | <a href="#">439</a> | line 9                   | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">439</a> | final line               | What   | Which                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">440</a> | final line               | is   | are   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">456</a> | line 7                   | Tell.  | tells                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">458</a> | f. line 1                | resource.  | resource?                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">480</a> | final table row line 1/2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">489</a> | line 1                   | cause  | reason                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">492</a> | penultimate line         | writer make                                      | author write                                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">510</a> | line 12                  | December   | December,                                   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">523</a> | 1. line 1              | make   | to make                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">525</a> | 4. line 1              | sun  | Sun   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">526</a> | line 1                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">526</a> | line 2                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">527</a> | line 1                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">528</a> | line 1                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">528</a> | line 2                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">528</a> | line 3                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">529</a> | line 1                 | moon   | Moon  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">560</a> | line 1                 | singluar   | singular                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">561</a> | line 1                 | A special noun. A naming word.                   | Special nouns. Naming words.                |
| Publisher     | 9781788052115  | Teacher    | <a href="#">561</a> | penultimate line       | wong   | wrong                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 3                 | They   | It  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 6                 | persons  | person's                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 11                | work   | to work                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">599</a> | line 12                | example  | example,                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">600</a> | line 3                 | writing.   | some writing.                               |
| Publisher     | 9781788052115  | Teacher    | <a href="#">600</a> | line 4                 | something  | about something                             |
| Publisher     | 9781788052115  | Teacher    | <a href="#">601</a> | final table row line 1 | write  | to write                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">637</a> | penultimate line       | keep   | to keep                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">650</a> | line 3                 | stydying   | studying                                    |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052115  | Teacher    | <a href="#">651</a> | table row 5 line 1     | you  | for   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">661</a> | line 12                | treasure   | a treasure                                  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">663</a> | line 5                 | ask to a   | ask a                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">663</a> | line 6                 | ask to a   | ask a                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">666</a> | 4. line 1              | reports are not                                  | reports not                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">679</a> | line 1                 | be   | to be                                       |
| Publisher     | 9781788052115  | Teacher    | <a href="#">679</a> | line 4                 | cool   | to cool                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">679</a> | line 5                 | warm   | to warm                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">682</a> | penultimate line       | Kevin  | , Kevin,                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">686</a> | table row 2 line 1     | watch  | to watch                                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">691</a> | line 2                 | onto c   | onto a                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">699</a> | line 1                 | Now  | Now,  |
| Publisher     | 9781788052115  | Teacher    | <a href="#">701</a> | 11. line 1             | 5 Books  | 4 Books                                     |
| Publisher     | 9781788052115  | Teacher    | <a href="#">707</a> | final table row line 1 | but not just on stage                            | , not just on the stage;                    |
| Publisher     | 9781788052115  | Teacher    | <a href="#">708</a> | table row 6 line 1     | by someones                                      | from someone's                              |
| Publisher     | 9781788052115  | Teacher    | <a href="#">708</a> | table row 10 line 1    | can  | which can                                   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">710</a> | table row 2 line 1     | Convince   | To convince                                 |
| Publisher     | 9781788052115  | Teacher    | <a href="#">710</a> | table row 6 line 2     | that rhyme.                                      | that may rhyme.                             |
| Publisher     | 9781788052115  | Teacher    | <a href="#">711</a> | table row 8            | Sources  | Source                                      |
| Publisher     | 9781788052115  | Teacher    | <a href="#">711</a> | table row 8 line 1     | you  | for   |
| Publisher     | 9781788052115  | Teacher    | <a href="#">712</a> | table row 2 line 1     | from someone                                     | by someone                                  |

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| Identified By  | Component ISBN | Class Type | Page Number               | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|---------------------------|----------------------|--|---|
| Publisher  | 9781788052115  | Teacher    | <a href="#">712</a>       | table row 5 line 1/2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher  | 9781788052115  | Teacher    | <a href="#">Intro p.3</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| <b>English Language Arts and Reading, Grade 1</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade One - Print Class Set (9781788052214)</b> |                |            |                           |                      |  |   |
| Publisher  | 9781788052146  | Student    | <a href="#">12</a>        | line 2               | They   | It  |
| Publisher  | 9781788052146  | Student    | <a href="#">16</a>        | line 9               | Don't  | Do not                                      |
| Publisher  | 9781788052146  | Student    | <a href="#">43</a>        | line 5               | one  | ones  |
| Publisher  | 9781788052146  | Student    | <a href="#">44</a>        | table row 5 line 2   | somone moves                                     | someone moves towards                       |
| Publisher  | 9781788052146  | Student    | <a href="#">61</a>        | penultimate line     | locations?                                       | and locations?                              |
| Publisher  | 9781788052146  | Student    | <a href="#">63</a>        | table row 2          | rhymes   | often rhymes                                |
| Publisher  | 9781788052146  | Student    | <a href="#">84</a>        | line 2               | they   | that  |
| Publisher  | 9781788052146  | Student    | <a href="#">88</a>        | line 16              | the same.  | the same as your family.                    |
| Publisher  | 9781788052146  | Student    | <a href="#">94</a>        | 6. line 3            | for  | from  |
| Publisher  | 9781788052146  | Student    | <a href="#">94</a>        | 7. line 1            | wasn't   | was not                                     |
| Publisher  | 9781788052146  | Student    | <a href="#">95</a>        | penultimate line     | in to  | into  |
| Publisher  | 9781788052146  | Student    | <a href="#">98</a>        | 2. line 2            | words  | word's                                      |
| Publisher  | 9781788052146  | Student    | <a href="#">99</a>        | 3.c.                 | after'   | after.'                                     |
| Publisher  | 9781788052146  | Student    | <a href="#">117</a>       | line 3 of large text | they   | the   |
| Publisher  | 9781788052146  | Student    | <a href="#">117</a>       | final line           | photo  | picture                                     |
| Publisher  | 9781788052146  | Student    | <a href="#">129</a>       | penultimate line     | could  | you could                                   |
| Publisher  | 9781788052146  | Student    | <a href="#">131</a>       | line 1               | What   | Which                                       |
| Publisher  | 9781788052146  | Student    | <a href="#">144</a>       | line 1               | ther   | the   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 3            | Fable  | Fables                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 4            | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 5            | Folktales  | Folktale                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 6            | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788052146  | Student    | <a href="#">152</a> | line 2                 | folktale   | folktales                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">162</a> | line 4                 | they   | that they                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">163</a> | penultimate line       | rythem   | rhythm                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">171</a> | table row 2 line 1     | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052146  | Student    | <a href="#">176</a> | line 1                 | you with   | you   |
| Publisher     | 9781788052146  | Student    | <a href="#">177</a> | line 3                 | stories?   | stories.                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">179</a> | 1. line 1              | written  | is written                                  |
| Publisher     | 9781788052146  | Student    | <a href="#">180</a> | 4. line 1              | loud.  | loudly.                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">181</a> | line 2                 | Is   | Are they                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">184</a> | penultimate line       | puisehd  | pushed                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">185</a> | line 15                | wavey  | wavy  |
| Publisher     | 9781788052146  | Student    | <a href="#">189</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052146  | Student    | <a href="#">190</a> | line 2                 | use my skills the best?                          | best use my skills?                         |
| Publisher     | 9781788052146  | Student    | <a href="#">199</a> | line 1                 | you  | you can                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">200</a> | line 4                 | will get   | will you get                                |
| Publisher     | 9781788052146  | Student    | <a href="#">202</a> | line 13                | the your   | the   |
| Publisher     | 9781788052146  | Student    | <a href="#">206</a> | line 2                 | adverb is  | adverb                                      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052146  | Student    | <a href="#">209</a> | line 1                 | english  | English                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">210</a> | line 16                | by   | from  |
| Publisher     | 9781788052146  | Student    | <a href="#">216</a> | final line             | The  | then, the                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">222</a> | line 3                 | persons  | person's                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">222</a> | line 7                 | write out.                                       | write.                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">224</a> | line 2                 | a name   | the name                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">224</a> | line 2                 | example?   | example.                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">227</a> | table row 6 line 1     | you  | for   |
| Publisher     | 9781788052146  | Student    | <a href="#">239</a> | line 5                 | of source.                                       | source.                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">242</a> | table row 3 line 1     | describe   | describe                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">243</a> | table row 6 line 1     | Dny  | Any   |
| Publisher     | 9781788052146  | Student    | <a href="#">243</a> | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher     | 9781788052146  | Student    | <a href="#">244</a> | table row 1 line 1     | somone   | someone                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">244</a> | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher     | 9781788052146  | Student    | <a href="#">245</a> | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher     | 9781788052146  | Student    | <a href="#">246</a> | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">246</a> | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788052146  | Student    | <a href="#">247</a> | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788052146  | Student    | <a href="#">248</a> | table row 4 line 1     | This is your                                     | A   |
| Publisher     | 9781788052146  | Student    | <a href="#">248</a> | table row 5 line 1     | This means to                                    | To  |
| Publisher     | 9781788052146  | Student    | <a href="#">249</a> | table row 1 line 1     | you  | for   |

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| Identified By | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|----------------------|--|---|
| Publisher     | 9781788052146  | Student    | <a href="#">249</a>        | table row 8 line 1   | by   | from  |
| Publisher     | 9781788052146  | Student    | <a href="#">249</a>        | table row 10 line 2  | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052146  | Student    | <a href="#">Intro p. 2</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788052153  | Teacher    | <a href="#">18</a>         | line 2               | They   | It  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">22</a>         | line 9               | Don't  | Do not                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">67</a>         | line 5               | one  | ones  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">68</a>         | table row 5 line 2   | somone moves                                     | someone moves towards                       |
| Publisher     | 9781788052153  | Teacher    | <a href="#">85</a>         | penultimate line     | locations?                                       | and locations?                              |
| Publisher     | 9781788052153  | Teacher    | <a href="#">94</a>         | table row 2          | rhymes   | often rhymes                                |
| Publisher     | 9781788052153  | Teacher    | <a href="#">123</a>        | line 2               | they   | that  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">134</a>        | line 16              | the same.  | the same as your family.                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">140</a>        | 6. line 3            | for  | from  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">140</a>        | 7. line 1            | wasn't   | was not                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">141</a>        | penultimate line     | in to  | into  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">144</a>        | 2. line 2            | words  | word's                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">145</a>        | 3.c.                 | after'   | after.'                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">170</a>        | line 3 of large text | they   | the   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">170</a>        | final line           | photo  | picture                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">182</a>        | penultimate line     | could  | you could                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">184</a>        | line 1               | What   | Which                                       |
| Publisher     | 9781788052153  | Teacher    | <a href="#">205</a>        | line 1               | ther   | the   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 3            | Fable  | Fables                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 4            | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 5            | Folktales  | Folktale                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 6            | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788052153  | Teacher    | <a href="#">222</a> | line 2                 | folktale   | folktales                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">232</a> | line 4                 | they   | that they                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">233</a> | penultimate line       | rythem   | rhythm                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">248</a> | table row 2 line 1     | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052153  | Teacher    | <a href="#">253</a> | line 1                 | you with   | you   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">254</a> | line 3                 | stories?   | stories.                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">256</a> | 1. line 1              | written  | is written                                  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">257</a> | 4. line 1              | loud.  | loudly.                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">258</a> | line 2                 | Is   | Are they                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">261</a> | penultimate line       | puisehd  | pushed                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">262</a> | line 15                | wavey  | wavy  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">274</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052153  | Teacher    | <a href="#">275</a> | line 2                 | use my skills the best?                          | best use my skills?                         |
| Publisher     | 9781788052153  | Teacher    | <a href="#">284</a> | line 1                 | you  | you can                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">285</a> | line 4                 | will get   | will you get                                |
| Publisher     | 9781788052153  | Teacher    | <a href="#">287</a> | line 13                | the your   | the   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">291</a> | line 2                 | adverb is  | adverb                                      |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052153  | Teacher    | <a href="#">294</a> | line 1                 | english  | English                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">303</a> | line 16                | by   | from  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">309</a> | final line             | The  | then, the                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">315</a> | line 3                 | persons  | person's                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">315</a> | line 7                 | write out.                                       | write.                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">317</a> | line 2                 | a name   | the name                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">317</a> | line 2                 | example?   | example.                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">327</a> | table row 6 line 1     | you  | for   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">339</a> | line 5                 | of source.                                       | source.                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">343</a> | table row 3 line 1     | describe   | describe                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">344</a> | table row 6 line 1     | Dny  | Any   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">344</a> | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher     | 9781788052153  | Teacher    | <a href="#">345</a> | table row 1 line 1     | somone   | someone                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">345</a> | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher     | 9781788052153  | Teacher    | <a href="#">346</a> | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher     | 9781788052153  | Teacher    | <a href="#">347</a> | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">347</a> | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">348</a> | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">349</a> | table row 4 line 1     | This is your                                     | A   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">349</a> | table row 5 line 1     | This means to                                    | To  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">350</a> | table row 1 line 1     | you  | for   |

### Proclamation 2019 Report of Required Corrections

| Identified By  | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|----------------------------|----------------------|--|---|
| Publisher  | 9781788052153  | Teacher    | <a href="#">350</a>        | table row 8 line 1   | by   | from  |
| Publisher  | 9781788052153  | Teacher    | <a href="#">350</a>        | table row 10 line 2  | run, write, shout                                | to run, to write, to shout                  |
| Publisher  | 9781788052153  | Teacher    | <a href="#">Intro p. 2</a> | para 2 line 5        | undergradu-ate                                   | 0   |
| <b>English Language Arts and Reading, Grade 1</b><br><i>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade One - Print with basic online class set (9781788050609)</i> |                |            |                            |                      |  |   |
| Publisher  | 9781788052146  | Student    | <a href="#">12</a>         | line 2               | They   | It  |
| Publisher  | 9781788052146  | Student    | <a href="#">16</a>         | line 9               | Don't  | Do not                                      |
| Publisher  | 9781788052146  | Student    | <a href="#">43</a>         | line 5               | one  | ones  |
| Publisher  | 9781788052146  | Student    | <a href="#">44</a>         | table row 5 line 2   | somone moves                                     | someone moves towards                       |
| Publisher  | 9781788052146  | Student    | <a href="#">61</a>         | penultimate line     | locations?                                       | and locations?                              |
| Publisher  | 9781788052146  | Student    | <a href="#">63</a>         | table row 2          | rhymes   | often rhymes                                |
| Publisher  | 9781788052146  | Student    | <a href="#">84</a>         | line 2               | they   | that  |
| Publisher  | 9781788052146  | Student    | <a href="#">88</a>         | line 16              | the same.  | the same as your family.                    |
| Publisher  | 9781788052146  | Student    | <a href="#">94</a>         | 6. line 3            | for  | from  |
| Publisher  | 9781788052146  | Student    | <a href="#">94</a>         | 7. line 1            | wasn't   | was not                                     |
| Publisher  | 9781788052146  | Student    | <a href="#">95</a>         | penultimate line     | in to  | into  |
| Publisher  | 9781788052146  | Student    | <a href="#">98</a>         | 2. line 2            | words  | word's                                      |
| Publisher  | 9781788052146  | Student    | <a href="#">99</a>         | 3.c.                 | after'   | after.'                                     |
| Publisher  | 9781788052146  | Student    | <a href="#">117</a>        | line 3 of large text | they   | the   |
| Publisher  | 9781788052146  | Student    | <a href="#">117</a>        | final line           | photo  | picture                                     |
| Publisher  | 9781788052146  | Student    | <a href="#">129</a>        | penultimate line     | could  | you could                                   |
| Publisher  | 9781788052146  | Student    | <a href="#">131</a>        | line 1               | What   | Which                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052146  | Student    | <a href="#">144</a> | line 1                 | ther   | the   |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 3            | Fable  | Fables                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 4            | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 5            | Folktales  | Folktale                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 6            | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788052146  | Student    | <a href="#">152</a> | line 2                 | folktale   | folktales                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">162</a> | line 4                 | they   | that they                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">163</a> | penultimate line       | rythem   | rhythm                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">171</a> | table row 2 line 1     | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052146  | Student    | <a href="#">176</a> | line 1                 | you with   | you   |
| Publisher     | 9781788052146  | Student    | <a href="#">177</a> | line 3                 | stories?   | stories.                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">179</a> | 1. line 1              | written  | is written                                  |
| Publisher     | 9781788052146  | Student    | <a href="#">180</a> | 4. line 1              | loud.  | loudly.                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">181</a> | line 2                 | Is   | Are they                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">184</a> | penultimate line       | puisehd  | pushed                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">185</a> | line 15                | wavey  | wavy  |
| Publisher     | 9781788052146  | Student    | <a href="#">189</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052146  | Student    | <a href="#">190</a> | line 2                 | use my skills the best?                          | best use my skills?                         |
| Publisher     | 9781788052146  | Student    | <a href="#">199</a> | line 1                 | you  | you can                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">200</a> | line 4                 | will get   | will you get                                |
| Publisher     | 9781788052146  | Student    | <a href="#">202</a> | line 13                | the your   | the   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052146  | Student    | <a href="#">206</a> | line 2                 | adverb is  | adverb                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">209</a> | line 1                 | english  | English                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">210</a> | line 16                | by   | from  |
| Publisher     | 9781788052146  | Student    | <a href="#">216</a> | final line             | The  | then, the                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">222</a> | line 3                 | persons  | person's                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">222</a> | line 7                 | write out.                                       | write.                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">224</a> | line 2                 | a name   | the name                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">224</a> | line 2                 | example?   | example.                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">227</a> | table row 6 line 1     | you  | for   |
| Publisher     | 9781788052146  | Student    | <a href="#">239</a> | line 5                 | of source.                                       | source.                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">242</a> | table row 3 line 1     | desribe  | describe                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">243</a> | table row 6 line 1     | Dny  | Any   |
| Publisher     | 9781788052146  | Student    | <a href="#">243</a> | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher     | 9781788052146  | Student    | <a href="#">244</a> | table row 1 line 1     | somone   | someone                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">244</a> | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher     | 9781788052146  | Student    | <a href="#">245</a> | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher     | 9781788052146  | Student    | <a href="#">246</a> | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">246</a> | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788052146  | Student    | <a href="#">247</a> | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788052146  | Student    | <a href="#">248</a> | table row 4 line 1     | This is your                                     | A   |
| Publisher     | 9781788052146  | Student    | <a href="#">248</a> | table row 5 line 1     | This means to                                    | To  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|----------------------|--|---|
| Publisher     | 9781788052146  | Student    | <a href="#">249</a>        | table row 1 line 1   | you  | for   |
| Publisher     | 9781788052146  | Student    | <a href="#">249</a>        | table row 8 line 1   | by   | from  |
| Publisher     | 9781788052146  | Student    | <a href="#">249</a>        | table row 10 line 2  | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052146  | Student    | <a href="#">Intro p. 2</a> | para 2 line 5        | undergradu-ate                                   | Undergraduate                               |
| Publisher     | 9781788052153  | Teacher    | <a href="#">18</a>         | line 2               | They   | It  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">22</a>         | line 9               | Don't  | Do not                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">67</a>         | line 5               | one  | ones  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">68</a>         | table row 5 line 2   | somone moves                                     | someone moves towards                       |
| Publisher     | 9781788052153  | Teacher    | <a href="#">85</a>         | penultimate line     | locations?                                       | and locations?                              |
| Publisher     | 9781788052153  | Teacher    | <a href="#">94</a>         | table row 2          | rhymes   | often rhymes                                |
| Publisher     | 9781788052153  | Teacher    | <a href="#">123</a>        | line 2               | they   | that  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">134</a>        | line 16              | the same.  | the same as your family.                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">140</a>        | 6. line 3            | for  | from  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">140</a>        | 7. line 1            | wasn't   | was not                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">141</a>        | penultimate line     | in to  | into  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">144</a>        | 2. line 2            | words  | word's                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">145</a>        | 3.c.                 | after'   | after.'                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">170</a>        | line 3 of large text | they   | the   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">170</a>        | final line           | photo  | picture                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">182</a>        | penultimate line     | could  | you could                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">184</a>        | line 1               | What   | Which                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052153  | Teacher    | <a href="#">205</a> | line 1                 | ther   | the   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 3            | Fable  | Fables                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 4            | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 5            | Folktales  | Folktale                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 6            | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788052153  | Teacher    | <a href="#">222</a> | line 2                 | folktale   | folktales                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">232</a> | line 4                 | they   | that they                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">233</a> | penultimate line       | rythem   | rhythm                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">248</a> | table row 2 line 1     | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052153  | Teacher    | <a href="#">253</a> | line 1                 | you with   | you   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">254</a> | line 3                 | stories?   | stories.                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">256</a> | 1. line 1              | written  | is written                                  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">257</a> | 4. line 1              | loud.  | loudly.                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">258</a> | line 2                 | Is   | Are they                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">261</a> | penultimate line       | puisehd  | pushed                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">262</a> | line 15                | wavey  | wavy  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">274</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052153  | Teacher    | <a href="#">275</a> | line 2                 | use my skills the best?                          | best use my skills?                         |
| Publisher     | 9781788052153  | Teacher    | <a href="#">284</a> | line 1                 | you  | you can                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">285</a> | line 4                 | will get   | will you get                                |
| Publisher     | 9781788052153  | Teacher    | <a href="#">287</a> | line 13                | the your   | the   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052153  | Teacher    | <a href="#">291</a> | line 2                 | adverb is  | adverb                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">294</a> | line 1                 | english  | English                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">303</a> | line 16                | by   | from  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">309</a> | final line             | The  | then, the                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">315</a> | line 3                 | persons  | person's                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">315</a> | line 7                 | write out.                                       | write.                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">317</a> | line 2                 | a name   | the name                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">317</a> | line 2                 | example?   | example.                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">327</a> | table row 6 line 1     | you  | for   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">339</a> | line 5                 | of source.                                       | source.                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">343</a> | table row 3 line 1     | desribe  | describe                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">344</a> | table row 6 line 1     | Dny  | Any   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">344</a> | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher     | 9781788052153  | Teacher    | <a href="#">345</a> | table row 1 line 1     | somone   | someone                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">345</a> | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher     | 9781788052153  | Teacher    | <a href="#">346</a> | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher     | 9781788052153  | Teacher    | <a href="#">347</a> | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">347</a> | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">348</a> | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">349</a> | table row 4 line 1     | This is your                                     | A   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">349</a> | table row 5 line 1     | This means to                                    | To  |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|----------------------------|----------------------|--|---|
| Publisher  | 9781788052153  | Teacher    | <a href="#">350</a>        | table row 1 line 1   | you  | for   |
| Publisher  | 9781788052153  | Teacher    | <a href="#">350</a>        | table row 8 line 1   | by   | from  |
| Publisher  | 9781788052153  | Teacher    | <a href="#">350</a>        | table row 10 line 2  | run, write, shout                                | to run, to write, to shout                  |
| Publisher  | 9781788052153  | Teacher    | <a href="#">Intro p. 2</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| <b>English Language Arts and Reading, Grade 1</b>  |                |            |                            |                      |  |   |
| <b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade One - Print with Online Class Set (9781788052221) and Online Class Set (9781788052238)</b> |                |            |                            |                      |  |   |
| Publisher  | 9781788052146  | Student    | <a href="#">12</a>         | line 2               | They   | It  |
| Publisher  | 9781788052146  | Student    | <a href="#">16</a>         | line 9               | Don't  | Do not                                      |
| Publisher  | 9781788052146  | Student    | <a href="#">43</a>         | line 5               | one  | ones  |
| Publisher  | 9781788052146  | Student    | <a href="#">44</a>         | table row 5 line 2   | somone moves                                     | someone moves towards                       |
| Publisher  | 9781788052146  | Student    | <a href="#">61</a>         | penultimate line     | locations?                                       | and locations?                              |
| Publisher  | 9781788052146  | Student    | <a href="#">63</a>         | table row 2          | rhymes   | often rhymes                                |
| Publisher  | 9781788052146  | Student    | <a href="#">84</a>         | line 2               | they   | that  |
| Publisher  | 9781788052146  | Student    | <a href="#">88</a>         | line 16              | the same.  | the same as your family.                    |
| Publisher  | 9781788052146  | Student    | <a href="#">94</a>         | 6. line 3            | for  | from  |
| Publisher  | 9781788052146  | Student    | <a href="#">94</a>         | 7. line 1            | wasn't   | was not                                     |
| Publisher  | 9781788052146  | Student    | <a href="#">95</a>         | penultimate line     | in to  | into  |
| Publisher  | 9781788052146  | Student    | <a href="#">98</a>         | 2. line 2            | words  | word's                                      |
| Publisher  | 9781788052146  | Student    | <a href="#">99</a>         | 3.c.                 | after'   | after.'                                     |
| Publisher  | 9781788052146  | Student    | <a href="#">117</a>        | line 3 of large text | they   | the   |
| Publisher  | 9781788052146  | Student    | <a href="#">117</a>        | final line           | photo  | picture                                     |
| Publisher  | 9781788052146  | Student    | <a href="#">129</a>        | penultimate line     | could  | you could                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052146  | Student    | <a href="#">131</a> | line 1                 | What   | Which                                       |
| Publisher     | 9781788052146  | Student    | <a href="#">144</a> | line 1                 | ther   | the   |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 3            | Fable  | Fables                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 4            | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 5            | Folktales  | Folktale                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">150</a> | table row 6            | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788052146  | Student    | <a href="#">152</a> | line 2                 | folktale   | folktales                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">162</a> | line 4                 | they   | that they                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">163</a> | penultimate line       | rythem   | rhythm                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">171</a> | table row 2 line 1     | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052146  | Student    | <a href="#">176</a> | line 1                 | you with   | you   |
| Publisher     | 9781788052146  | Student    | <a href="#">177</a> | line 3                 | stories?   | stories.                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">179</a> | 1. line 1              | written  | is written                                  |
| Publisher     | 9781788052146  | Student    | <a href="#">180</a> | 4. line 1              | loud.  | loudly.                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">181</a> | line 2                 | Is   | Are they                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">184</a> | penultimate line       | puisehd  | pushed                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">185</a> | line 15                | wavey  | wavy  |
| Publisher     | 9781788052146  | Student    | <a href="#">189</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052146  | Student    | <a href="#">190</a> | line 2                 | use my skills the best?                          | best use my skills?                         |
| Publisher     | 9781788052146  | Student    | <a href="#">199</a> | line 1                 | you  | you can                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">200</a> | line 4                 | will get   | will you get                                |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052146  | Student    | <a href="#">202</a> | line 13                | the your   | the   |
| Publisher     | 9781788052146  | Student    | <a href="#">206</a> | line 2                 | adverb is  | adverb                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">209</a> | line 1                 | english  | English                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">210</a> | line 16                | by   | from  |
| Publisher     | 9781788052146  | Student    | <a href="#">216</a> | final line             | The  | then, the                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">222</a> | line 3                 | persons  | person's                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">222</a> | line 7                 | write out.                                       | write.                                      |
| Publisher     | 9781788052146  | Student    | <a href="#">224</a> | line 2                 | a name   | the name                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">224</a> | line 2                 | example?   | example.                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">227</a> | table row 6 line 1     | you  | for   |
| Publisher     | 9781788052146  | Student    | <a href="#">239</a> | line 5                 | of source.                                       | source.                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">242</a> | table row 3 line 1     | describe   | describe                                    |
| Publisher     | 9781788052146  | Student    | <a href="#">243</a> | table row 6 line 1     | Dny  | Any   |
| Publisher     | 9781788052146  | Student    | <a href="#">243</a> | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher     | 9781788052146  | Student    | <a href="#">244</a> | table row 1 line 1     | somone   | someone                                     |
| Publisher     | 9781788052146  | Student    | <a href="#">244</a> | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher     | 9781788052146  | Student    | <a href="#">245</a> | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher     | 9781788052146  | Student    | <a href="#">246</a> | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788052146  | Student    | <a href="#">246</a> | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788052146  | Student    | <a href="#">247</a> | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788052146  | Student    | <a href="#">248</a> | table row 4 line 1     | This is your                                     | A   |

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| Identified By | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|----------------------|--|---|
| Publisher     | 9781788052146  | Student    | <a href="#">248</a>        | table row 5 line 1   | This means to                                    | To  |
| Publisher     | 9781788052146  | Student    | <a href="#">249</a>        | table row 1 line 1   | you  | for   |
| Publisher     | 9781788052146  | Student    | <a href="#">249</a>        | table row 8 line 1   | by   | from  |
| Publisher     | 9781788052146  | Student    | <a href="#">249</a>        | table row 10 line 2  | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788052146  | Student    | <a href="#">Intro p. 2</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788052153  | Teacher    | <a href="#">18</a>         | line 2               | They   | It  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">22</a>         | line 9               | Don't  | Do not                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">67</a>         | line 5               | one  | ones  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">68</a>         | table row 5 line 2   | somone moves                                     | someone moves towards                       |
| Publisher     | 9781788052153  | Teacher    | <a href="#">85</a>         | penultimate line     | locations?                                       | and locations?                              |
| Publisher     | 9781788052153  | Teacher    | <a href="#">94</a>         | table row 2          | rhymes   | often rhymes                                |
| Publisher     | 9781788052153  | Teacher    | <a href="#">123</a>        | line 2               | they   | that  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">134</a>        | line 16              | the same.  | the same as your family.                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">140</a>        | 6. line 3            | for  | from  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">140</a>        | 7. line 1            | wasn't   | was not                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">141</a>        | penultimate line     | in to  | into  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">144</a>        | 2. line 2            | words  | word's                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">145</a>        | 3.c.                 | after'   | after.'                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">170</a>        | line 3 of large text | they   | the   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">170</a>        | final line           | photo  | picture                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">182</a>        | penultimate line     | could  | you could                                   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052153  | Teacher    | <a href="#">184</a> | line 1                 | What   | Which                                       |
| Publisher     | 9781788052153  | Teacher    | <a href="#">205</a> | line 1                 | ther   | the   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 3            | Fable  | Fables                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 4            | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 5            | Folktales  | Folktale                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">220</a> | table row 6            | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788052153  | Teacher    | <a href="#">222</a> | line 2                 | folktale   | folktales                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">232</a> | line 4                 | they   | that they                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">233</a> | penultimate line       | rythem   | rhythm                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">248</a> | table row 2 line 1     | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052153  | Teacher    | <a href="#">253</a> | line 1                 | you with   | you   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">254</a> | line 3                 | stories?   | stories.                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">256</a> | 1. line 1              | written  | is written                                  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">257</a> | 4. line 1              | loud.  | loudly.                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">258</a> | line 2                 | Is   | Are they                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">261</a> | penultimate line       | puisehd  | pushed                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">262</a> | line 15                | wavey  | wavy  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">274</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788052153  | Teacher    | <a href="#">275</a> | line 2                 | use my skills the best?                          | best use my skills?                         |
| Publisher     | 9781788052153  | Teacher    | <a href="#">284</a> | line 1                 | you  | you can                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">285</a> | line 4                 | will get   | will you get                                |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788052153  | Teacher    | <a href="#">287</a> | line 13                | the your   | the   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">291</a> | line 2                 | adverb is  | adverb                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">294</a> | line 1                 | english  | English                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">303</a> | line 16                | by   | from  |
| Publisher     | 9781788052153  | Teacher    | <a href="#">309</a> | final line             | The  | then, the                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">315</a> | line 3                 | persons  | person's                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">315</a> | line 7                 | write out.                                       | write.                                      |
| Publisher     | 9781788052153  | Teacher    | <a href="#">317</a> | line 2                 | a name   | the name                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">317</a> | line 2                 | example?   | example.                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">327</a> | table row 6 line 1     | you  | for   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">339</a> | line 5                 | of source.                                       | source.                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">343</a> | table row 3 line 1     | describe   | describe                                    |
| Publisher     | 9781788052153  | Teacher    | <a href="#">344</a> | table row 6 line 1     | Dny  | Any   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">344</a> | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher     | 9781788052153  | Teacher    | <a href="#">345</a> | table row 1 line 1     | somone   | someone                                     |
| Publisher     | 9781788052153  | Teacher    | <a href="#">345</a> | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher     | 9781788052153  | Teacher    | <a href="#">346</a> | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher     | 9781788052153  | Teacher    | <a href="#">347</a> | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">347</a> | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">348</a> | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788052153  | Teacher    | <a href="#">349</a> | table row 4 line 1     | This is your                                     | A   |

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| Identified By  | Component ISBN | Class Type | Page Number                | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|----------------------------|---------------------|--|---|
| Publisher  | 9781788052153  | Teacher    | <a href="#">349</a>        | table row 5 line 1  | This means to                                    | To  |
| Publisher  | 9781788052153  | Teacher    | <a href="#">350</a>        | table row 1 line 1  | you  | for   |
| Publisher  | 9781788052153  | Teacher    | <a href="#">350</a>        | table row 8 line 1  | by   | from  |
| Publisher  | 9781788052153  | Teacher    | <a href="#">350</a>        | table row 10 line 2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher  | 9781788052153  | Teacher    | <a href="#">Intro p. 2</a> | para 2 line 5       | undergradu-ate                                   | undergraduate                               |
| <b>English Language Arts and Reading, Grade 1</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade One - Print Class Set (9781788052245)</b> |                |            |                            |                     |  |   |
| Publisher  | 9781788051248  | Student    | <a href="#">16</a>         | line 9              | Don't  | Do not                                      |
| Publisher  | 9781788051248  | Student    | <a href="#">19</a>         | line 4              | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">20</a>         | final line          | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">21</a>         | line 3              | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">21</a>         | line 7              | homework   | homework,                                   |
| Publisher  | 9781788051248  | Student    | <a href="#">21</a>         | line 11             | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">22</a>         | line 11             | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">22</a>         | penultimate line    | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">24</a>         | line 4              | Clouds   | Cloud                                       |
| Publisher  | 9781788051248  | Student    | <a href="#">26</a>         | final line          | Sun  | Sun,  |
| Publisher  | 9781788051248  | Student    | <a href="#">27</a>         | line 10             | as the eldest                                    | , as the eldest,                            |
| Publisher  | 9781788051248  | Student    | <a href="#">47</a>         | 4. line 1           | number   | numbers                                     |
| Publisher  | 9781788051248  | Student    | <a href="#">47</a>         | 7. number           | 7  | 5   |
| Publisher  | 9781788051248  | Student    | <a href="#">47</a>         | 8. number           | 8  | 6   |
| Publisher  | 9781788051248  | Student    | <a href="#">47</a>         | 9. number           | 9  | 7   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">47</a>  | p. line 2          | at   | to  |
| Publisher     | 9781788051248  | Student    | <a href="#">78</a>  | line 6             | yo yo  | yo yo,                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">81</a>  | line 4             | and understand                                   | , and understand,                           |
| Publisher     | 9781788051248  | Student    | <a href="#">82</a>  | line 9             | the forth  | forth the                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">85</a>  | line 3             | change   | to change                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">88</a>  | line 5             | one  | ones  |
| Publisher     | 9781788051248  | Student    | <a href="#">89</a>  | table row 5 line 2 | somone moves                                     | someone moves towards                       |
| Publisher     | 9781788051248  | Student    | <a href="#">106</a> | penultimate line   | locations?                                       | and locations?                              |
| Publisher     | 9781788051248  | Student    | <a href="#">108</a> | line 7             | this weekend                                     | , this weekend,                             |
| Publisher     | 9781788051248  | Student    | <a href="#">108</a> | final line         | Her little finger                                | (Her little finger)                         |
| Publisher     | 9781788051248  | Student    | <a href="#">111</a> | line 10            | practise   | practice                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">117</a> | line 16            | death  | the death                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">118</a> | d. line 1          | mimick   | mimic                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">118</a> | f. line 1          | responsibility                                   | responsibility                              |
| Publisher     | 9781788051248  | Student    | <a href="#">119</a> | penultimate line   | content  | the content                                 |
| Publisher     | 9781788051248  | Student    | <a href="#">124</a> | line 3             | environment                                      | environmental                               |
| Publisher     | 9781788051248  | Student    | <a href="#">126</a> | penultimate line   | to bring them home                               | , to bring them home,                       |
| Publisher     | 9781788051248  | Student    | <a href="#">127</a> | line 4             | flight   | Flight                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">131</a> | line 9             | sun  | Sun   |
| Publisher     | 9781788051248  | Student    | <a href="#">131</a> | line 15            | when it was 2:45                                 | , when it was 2:45,                         |
| Publisher     | 9781788051248  | Student    | <a href="#">165</a> | line 2             | they   | that  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">179</a> | 6. line 3            | for  | from  |
| Publisher     | 9781788051248  | Student    | <a href="#">180</a> | penultimate line     | in to  | into  |
| Publisher     | 9781788051248  | Student    | <a href="#">183</a> | 2. line 2            | words  | word's                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">184</a> | 3.c.                 | after'   | after.'                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">200</a> | line 14              | second   | third                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">205</a> | line 4               | mother   | mother,                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">207</a> | line 17              | 6 feet   | six feet                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">207</a> | final line           | you choose                                       | you chose                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">223</a> | line 3 of large text | they   | the   |
| Publisher     | 9781788051248  | Student    | <a href="#">223</a> | final line           | photo  | picture                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">235</a> | penultimate line     | could  | you could                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">237</a> | line 1               | What   | Which                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">240</a> | line 1               | alk  | Talk  |
| Publisher     | 9781788051248  | Student    | <a href="#">240</a> | final line           | survive.very                                     | survive very                                |
| Publisher     | 9781788051248  | Student    | <a href="#">242</a> | line 16              | what   | which                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">250</a> | d. line 1            | others?  | others.                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">266</a> | line 1               | ther   | the   |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 3          | Fable  | Fables                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 4          | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 5          | Folktales  | Folktale                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 6          | Nursey Rhymes                                    | Nursery Rhyme                               |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">297</a> | line 2             | folktale   | folktales                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">307</a> | line 4             | they   | that they                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">308</a> | penultimate line   | rythem   | rhythm                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">320</a> | line 3             | grey   | gray  |
| Publisher     | 9781788051248  | Student    | <a href="#">320</a> | line 15            | in to  | into  |
| Publisher     | 9781788051248  | Student    | <a href="#">325</a> | 4. line 1          | many of products                                 | many products                               |
| Publisher     | 9781788051248  | Student    | <a href="#">331</a> | line 5             | companies inventory.                             | companies' inventories.                     |
| Publisher     | 9781788051248  | Student    | <a href="#">344</a> | table row 2 line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788051248  | Student    | <a href="#">349</a> | line 1             | you with   | you   |
| Publisher     | 9781788051248  | Student    | <a href="#">350</a> | line 3             | stories?   | stories.                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">352</a> | 1. line 1          | written  | is written                                  |
| Publisher     | 9781788051248  | Student    | <a href="#">353</a> | 4. line 1          | loud.  | loudly.                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">353</a> | 4. line 1          | What does it look like?                          | How should it look?                         |
| Publisher     | 9781788051248  | Student    | <a href="#">354</a> | line 2             | Is   | Are they                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">357</a> | penultimate line   | puisehd  | pushed                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">358</a> | line 15            | wavey  | wavy  |
| Publisher     | 9781788051248  | Student    | <a href="#">371</a> | line 17            | all  | all the                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">371</a> | line 24/25         | when adult                                       | , when adult,                               |
| Publisher     | 9781788051248  | Student    | <a href="#">373</a> | b. line 1          | cubs,  | cubs?                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">373</a> | b. line 2          | explain how?                                     | Explain how.                                |
| Publisher     | 9781788051248  | Student    | <a href="#">375</a> | table row 4 line 1 | use  | to use                                      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                |
|---------------|----------------|------------|---------------------|------------------------|--|--|
| Publisher     | 9781788051248  | Student    | <a href="#">376</a> | line 17                | group's  | groups'  |
| Publisher     | 9781788051248  | Student    | <a href="#">383</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout                            |
| Publisher     | 9781788051248  | Student    | <a href="#">384</a> | line 2                 | use my skills the best?                          | best use my skills?  |
| Publisher     | 9781788051248  | Student    | <a href="#">393</a> | line 1                 | you  | you can  |
| Publisher     | 9781788051248  | Student    | <a href="#">394</a> | line 4                 | will get   | will you get   |
| Publisher     | 9781788051248  | Student    | <a href="#">396</a> | line 13                | the your   | the  |
| Publisher     | 9781788051248  | Student    | <a href="#">400</a> | line 2                 | adverb is  | adverb   |
| Publisher     | 9781788051248  | Student    | <a href="#">401</a> | line 9                 | that is a possession or owned                    | that relates to a possession or to something that is owned |
| Publisher     | 9781788051248  | Student    | <a href="#">402</a> | line 8                 | shouts it  | shouts, or there is a surprise, the sentence               |
| Publisher     | 9781788051248  | Student    | <a href="#">403</a> | line 1                 | english  | English  |
| Publisher     | 9781788051248  | Student    | <a href="#">417</a> | 2. line 1              | don't  | do not   |
| Publisher     | 9781788051248  | Student    | <a href="#">418</a> | 8. line 1              | , make   | to make  |
| Publisher     | 9781788051248  | Student    | <a href="#">418</a> | 8. line 1              | yellows,   | yellow,  |
| Publisher     | 9781788051248  | Student    | <a href="#">420</a> | line 16                | by   | from   |
| Publisher     | 9781788051248  | Student    | <a href="#">426</a> | final line             | The  | then, the  |
| Publisher     | 9781788051248  | Student    | <a href="#">432</a> | line 3                 | persons  | person's   |
| Publisher     | 9781788051248  | Student    | <a href="#">432</a> | line 7                 | write out.                                       | write.   |
| Publisher     | 9781788051248  | Student    | <a href="#">434</a> | line 2                 | a name   | the name   |
| Publisher     | 9781788051248  | Student    | <a href="#">434</a> | line 2                 | example?   | example.   |
| Publisher     | 9781788051248  | Student    | <a href="#">437</a> | line 10                | the other night                                  | , the other night,   |
| Publisher     | 9781788051248  | Student    | <a href="#">444</a> | penultimate line       | , but  | but,   |



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| Identified By | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|------------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">452</a>        | table row 6 line 1     | you  | for   |
| Publisher     | 9781788051248  | Student    | <a href="#">464</a>        | line 5                 | of source.                                       | source.                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">471</a>        | penultimate line       | practise   | practice                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">476</a>        | line 19                | than if  | than  |
| Publisher     | 9781788051248  | Student    | <a href="#">478</a>        | table row 2 line 1     | use  | to use                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">483</a>        | table row 3 line 1     | desribe  | describe                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">484</a>        | table row 5 line 1/2   | Demonstrate understand of something.             | Understanding something.                    |
| Publisher     | 9781788051248  | Student    | <a href="#">484</a>        | table row 6 line 1     | Dny  | Any   |
| Publisher     | 9781788051248  | Student    | <a href="#">484</a>        | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher     | 9781788051248  | Student    | <a href="#">485</a>        | table row 1 line 1     | somone   | someone                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">485</a>        | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher     | 9781788051248  | Student    | <a href="#">486</a>        | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher     | 9781788051248  | Student    | <a href="#">487</a>        | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">487</a>        | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788051248  | Student    | <a href="#">488</a>        | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788051248  | Student    | <a href="#">489</a>        | table row 4 line 1     | This is your                                     | A   |
| Publisher     | 9781788051248  | Student    | <a href="#">489</a>        | table row 5 line 1     | This means to                                    | To  |
| Publisher     | 9781788051248  | Student    | <a href="#">490</a>        | table row 1 line 1     | you  | for   |
| Publisher     | 9781788051248  | Student    | <a href="#">490</a>        | table row 8 line 1     | by   | from  |
| Publisher     | 9781788051248  | Student    | <a href="#">490</a>        | table row 10 line 2    | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788051248  | Student    | <a href="#">Intro p. 3</a> | para 2 line 5          | undergradu-ate                                   | 0   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">22</a>  | line 9            | Don't  | Do not                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">28</a>  | line 4            | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">29</a>  | final line        | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">30</a>  | line 3            | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">30</a>  | line 7            | homework   | homework,                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">30</a>  | line 11           | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">31</a>  | line 11           | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">31</a>  | penultimate line  | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">33</a>  | line 4            | Clouds   | Cloud                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">37</a>  | final line        | Sun  | Sun,  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">38</a>  | line 10           | as the eldest                                    | , as the eldest,                            |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 4. line 1         | number   | numbers                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 7. number         | 7  | 5   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 8. number         | 8  | 6   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 9. number         | 9  | 7   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | p. line 2         | at   | to  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">113</a> | line 6            | yo yo  | yo yo,                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">116</a> | line 4            | and understand                                   | , and understand,                           |
| Publisher     | 9781788051224  | Teacher    | <a href="#">117</a> | line 9            | the forth  | forth the                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">120</a> | line 3            | change   | to change                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">143</a> | line 5            | one  | ones  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">144</a> | table row 5 line 2 | somone moves                                     | someone moves towards                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">161</a> | penultimate line   | locations?                                       | and locations?                              |
| Publisher     | 9781788051224  | Teacher    | <a href="#">165</a> | line 7             | this weekend                                     | , this weekend,                             |
| Publisher     | 9781788051224  | Teacher    | <a href="#">165</a> | final line         | Her little finger                                | (Her little finger)                         |
| Publisher     | 9781788051224  | Teacher    | <a href="#">168</a> | line 10            | practise   | practice                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">175</a> | line 16            | death  | the death                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">176</a> | d. line 1          | mimick   | mimic                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">176</a> | f. line 1          | responsibilty                                    | responsibility                              |
| Publisher     | 9781788051224  | Teacher    | <a href="#">177</a> | penultimate line   | content  | the content                                 |
| Publisher     | 9781788051224  | Teacher    | <a href="#">182</a> | line 3             | environment                                      | environmental                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">185</a> | penultimate line   | to bring them home                               | , to bring them home,                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">186</a> | line 4             | flight   | Flight                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">190</a> | line 9             | sun  | Sun   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">190</a> | line 15            | when it was 2:45                                 | , when it was 2:45,                         |
| Publisher     | 9781788051224  | Teacher    | <a href="#">254</a> | line 2             | they   | that  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">280</a> | 6. line 3          | for  | from  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">281</a> | penultimate line   | in to  | into  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">284</a> | 2. line 2          | words  | word's                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">285</a> | 3.c.               | after'   | after.'                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">304</a> | line 14            | second   | third                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">309</a> | penultimate line   | rythem   | rhythm                                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">312</a> | line 4               | mother   | mother,                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">314</a> | line 17              | 6 feet   | six feet                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">314</a> | final line           | you choose                                       | you chose                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">343</a> | line 3 of large text | they   | the   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">343</a> | final line           | photo  | picture                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">355</a> | penultimate line     | could  | you could                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">357</a> | line 1               | What   | Which                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">363</a> | line 1               | alk  | Talk  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">363</a> | final line           | survive.very                                     | survive very                                |
| Publisher     | 9781788051224  | Teacher    | <a href="#">365</a> | line 16              | what   | which                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">374</a> | d. line 1            | others?  | others.                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">406</a> | line 1               | ther   | the   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 3          | Fable  | Fables                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 4          | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 5          | Folktales  | Folktale                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 6          | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">457</a> | line 2               | folktale   | folktales                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">467</a> | line 4               | they   | that they                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">483</a> | line 3               | grey   | gray  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">483</a> | line 15              | in to  | into  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">492</a> | 4. line 1            | many of products                                 | many products                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">516</a> | table row 2 line 1     | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788051224  | Teacher    | <a href="#">521</a> | line 1                 | you with   | you   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">522</a> | line 3                 | stories?   | stories.                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">524</a> | 1. line 1              | written  | is written                                  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">525</a> | 4. line 1              | loud.  | loudly.                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">525</a> | 4. line 1              | What does it look like?                          | How should it look?                         |
| Publisher     | 9781788051224  | Teacher    | <a href="#">526</a> | line 2                 | Is   | Are they                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">529</a> | penultimate line       | puisehd  | pushed                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">530</a> | line 15                | wavey  | wavy  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">541</a> | line 6                 | varying  | various                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">547</a> | line 24/25             | when adult                                       | , when adult,                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">549</a> | b. line 1              | cubs,  | cubs?                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">549</a> | b. line 2              | explain how?                                     | Explain how.                                |
| Publisher     | 9781788051224  | Teacher    | <a href="#">551</a> | table row 1 line 1     | look   | to look                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">552</a> | line 17                | group's  | groups'                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">571</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788051224  | Teacher    | <a href="#">572</a> | line 2                 | use my skills the best?                          | best use my skills?                         |
| Publisher     | 9781788051224  | Teacher    | <a href="#">581</a> | line 1                 | you  | you can                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">582</a> | line 4                 | will get   | will you get                                |
| Publisher     | 9781788051224  | Teacher    | <a href="#">584</a> | line 13                | the your   | the   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">588</a> | line 2                 | adverb is  | adverb                                      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                |
|---------------|----------------|------------|---------------------|----------------------|--|--|
| Publisher     | 9781788051224  | Teacher    | <a href="#">589</a> | line 9               | that is a possession or owned                    | that relates to a possession or to something that is owned |
| Publisher     | 9781788051224  | Teacher    | <a href="#">590</a> | line 8               | shouts it  | shouts, or there is a surprise, the sentence               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">591</a> | line 1               | english  | English  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">614</a> | 2. line 1            | don't  | do not   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">615</a> | 8. line 1            | , make   | to make  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">615</a> | 8. line 1            | yellows,   | yellow,  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">626</a> | line 16              | by   | from   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">632</a> | final line           | The  | then, the  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">638</a> | line 3               | persons  | person's   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">638</a> | line 7               | write out.                                       | write.   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">640</a> | line 2               | a name   | the name   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">640</a> | line 2               | example?   | example.   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">645</a> | line 10              | the other night                                  | , the other night,   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">653</a> | penultimate line     | , but  | but,   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">659</a> | line 4               | 2017   | modern   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">686</a> | line 5               | of source.                                       | source.  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">696</a> | penultimate line     | practise   | practice   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">703</a> | line 19              | than if  | than   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">706</a> | table row 2 line 1   | use  | to use   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">716</a> | table row 3 line 1   | describe   | describe   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">717</a> | table row 5 line 1/2 | Demonstrate understand of something.             | Understanding something.                                   |



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| Identified By  | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|----------------------------|------------------------|--|---|
| Publisher  | 9781788051224  | Teacher    | <a href="#">717</a>        | table row 6 line 1     | Dny  | Any   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">717</a>        | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher  | 9781788051224  | Teacher    | <a href="#">718</a>        | table row 1 line 1     | somone   | someone                                     |
| Publisher  | 9781788051224  | Teacher    | <a href="#">718</a>        | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher  | 9781788051224  | Teacher    | <a href="#">719</a>        | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher  | 9781788051224  | Teacher    | <a href="#">720</a>        | table row 7 line 1     | someones   | someone's                                   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">720</a>        | final table row line 2 | iesi   | ies   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">721</a>        | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">722</a>        | table row 4 line 1     | This is your                                     | A   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">722</a>        | table row 5 line 1     | This means to                                    | To  |
| Publisher  | 9781788051224  | Teacher    | <a href="#">723</a>        | table row 1 line 1     | you  | for   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">723</a>        | table row 8 line 1     | by   | from  |
| Publisher  | 9781788051224  | Teacher    | <a href="#">723</a>        | table row 10 line 2    | run, write, shout                                | to run, to write, to shout                  |
| Publisher  | 9781788051224  | Teacher    | <a href="#">Intro p. 3</a> | para 2 line 5          | undergradu-ate                                   | undergraduate                               |
| <b>English Language Arts and Reading, Grade 1</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade One - Print with basic online class set (9781788051019)</b> |                |            |                            |                        |  |   |
| Publisher  | 9781788051248  | Student    | <a href="#">16</a>         | line 9                 | Don't  | Do not                                      |
| Publisher  | 9781788051248  | Student    | <a href="#">19</a>         | line 4                 | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">20</a>         | final line             | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">21</a>         | line 3                 | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">21</a>         | line 7                 | homework   | homework,                                   |
| Publisher  | 9781788051248  | Student    | <a href="#">21</a>         | line 11                | moon   | Moon  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">22</a>  | line 11            | moon   | Moon  |
| Publisher     | 9781788051248  | Student    | <a href="#">22</a>  | penultimate line   | moon   | Moon  |
| Publisher     | 9781788051248  | Student    | <a href="#">24</a>  | line 4             | Clouds   | Cloud                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">26</a>  | final line         | Sun  | Sun,  |
| Publisher     | 9781788051248  | Student    | <a href="#">27</a>  | line 10            | as the eldest                                    | , as the eldest,                            |
| Publisher     | 9781788051248  | Student    | <a href="#">47</a>  | 4. line 1          | number   | numbers                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">47</a>  | 7. number          | 7  | 5   |
| Publisher     | 9781788051248  | Student    | <a href="#">47</a>  | 8. number          | 8  | 6   |
| Publisher     | 9781788051248  | Student    | <a href="#">47</a>  | 9. number          | 9  | 7   |
| Publisher     | 9781788051248  | Student    | <a href="#">47</a>  | p. line 2          | at   | to  |
| Publisher     | 9781788051248  | Student    | <a href="#">78</a>  | line 6             | yo yo  | yo yo,                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">81</a>  | line 4             | and understand                                   | , and understand,                           |
| Publisher     | 9781788051248  | Student    | <a href="#">82</a>  | line 9             | the forth  | forth the                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">85</a>  | line 3             | change   | to change                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">88</a>  | line 5             | one  | ones  |
| Publisher     | 9781788051248  | Student    | <a href="#">89</a>  | table row 5 line 2 | somone moves                                     | someone moves towards                       |
| Publisher     | 9781788051248  | Student    | <a href="#">106</a> | penultimate line   | locations?                                       | and locations?                              |
| Publisher     | 9781788051248  | Student    | <a href="#">108</a> | line 7             | this weekend                                     | , this weekend,                             |
| Publisher     | 9781788051248  | Student    | <a href="#">108</a> | final line         | Her little finger                                | (Her little finger)                         |
| Publisher     | 9781788051248  | Student    | <a href="#">111</a> | line 10            | practise   | practice                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">117</a> | line 16            | death  | the death                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">118</a> | d. line 1            | mimick   | mimic                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">118</a> | f. line 1            | responsibilty                                    | responsibility                              |
| Publisher     | 9781788051248  | Student    | <a href="#">119</a> | penultimate line     | content  | the content                                 |
| Publisher     | 9781788051248  | Student    | <a href="#">124</a> | line 3               | environment                                      | environmental                               |
| Publisher     | 9781788051248  | Student    | <a href="#">126</a> | penultimate line     | to bring them home                               | , to bring them home,                       |
| Publisher     | 9781788051248  | Student    | <a href="#">127</a> | line 4               | flight   | Flight                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">131</a> | line 9               | sun  | Sun   |
| Publisher     | 9781788051248  | Student    | <a href="#">131</a> | line 15              | when it was 2:45                                 | , when it was 2:45,                         |
| Publisher     | 9781788051248  | Student    | <a href="#">165</a> | line 2               | they   | that  |
| Publisher     | 9781788051248  | Student    | <a href="#">179</a> | 6. line 3            | for  | from  |
| Publisher     | 9781788051248  | Student    | <a href="#">180</a> | penultimate line     | in to  | into  |
| Publisher     | 9781788051248  | Student    | <a href="#">183</a> | 2. line 2            | words  | word's                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">184</a> | 3.c.                 | after'   | after.'                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">200</a> | line 14              | second   | third                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">205</a> | line 4               | mother   | mother,                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">207</a> | line 17              | 6 feet   | six feet                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">207</a> | final line           | you choose                                       | you chose                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">223</a> | line 3 of large text | they   | the   |
| Publisher     | 9781788051248  | Student    | <a href="#">223</a> | final line           | photo  | picture                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">235</a> | penultimate line     | could  | you could                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">237</a> | line 1               | What   | Which                                       |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">240</a> | line 1             | alk  | Talk  |
| Publisher     | 9781788051248  | Student    | <a href="#">240</a> | final line         | survive.very                                     | survive very                                |
| Publisher     | 9781788051248  | Student    | <a href="#">242</a> | line 16            | what   | which                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">250</a> | d. line 1          | others?  | others.                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">266</a> | line 1             | ther   | the   |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 3        | Fable  | Fables                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 4        | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 5        | Folktales  | Folktale                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 6        | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788051248  | Student    | <a href="#">297</a> | line 2             | folktale   | folktales                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">307</a> | line 4             | they   | that they                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">308</a> | penultimate line   | rythem   | rhythm                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">320</a> | line 3             | grey   | gray  |
| Publisher     | 9781788051248  | Student    | <a href="#">320</a> | line 15            | in to  | into  |
| Publisher     | 9781788051248  | Student    | <a href="#">325</a> | 4. line 1          | many of products                                 | many products                               |
| Publisher     | 9781788051248  | Student    | <a href="#">331</a> | line 5             | companies inventory.                             | companies' inventories.                     |
| Publisher     | 9781788051248  | Student    | <a href="#">344</a> | table row 2 line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788051248  | Student    | <a href="#">349</a> | line 1             | you with   | you   |
| Publisher     | 9781788051248  | Student    | <a href="#">350</a> | line 3             | stories?   | stories.                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">352</a> | 1. line 1          | written  | is written                                  |
| Publisher     | 9781788051248  | Student    | <a href="#">353</a> | 4. line 1          | loud.  | loudly.                                     |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                |
|---------------|----------------|------------|---------------------|------------------------|--|--|
| Publisher     | 9781788051248  | Student    | <a href="#">353</a> | 4. line 1              | What does it look like?                          | How should it look?  |
| Publisher     | 9781788051248  | Student    | <a href="#">354</a> | line 2                 | Is   | Are they   |
| Publisher     | 9781788051248  | Student    | <a href="#">357</a> | penultimate line       | puisehd  | pushed   |
| Publisher     | 9781788051248  | Student    | <a href="#">358</a> | line 15                | wavey  | wavy   |
| Publisher     | 9781788051248  | Student    | <a href="#">371</a> | line 17                | all  | all the  |
| Publisher     | 9781788051248  | Student    | <a href="#">371</a> | line 24/25             | when adult                                       | , when adult,  |
| Publisher     | 9781788051248  | Student    | <a href="#">373</a> | b. line 1              | cubs,  | cubs?  |
| Publisher     | 9781788051248  | Student    | <a href="#">373</a> | b. line 2              | explain how?                                     | Explain how.   |
| Publisher     | 9781788051248  | Student    | <a href="#">375</a> | table row 4 line 1     | use  | to use   |
| Publisher     | 9781788051248  | Student    | <a href="#">376</a> | line 17                | group's  | groups'  |
| Publisher     | 9781788051248  | Student    | <a href="#">383</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout                            |
| Publisher     | 9781788051248  | Student    | <a href="#">384</a> | line 2                 | use my skills the best?                          | best use my skills?  |
| Publisher     | 9781788051248  | Student    | <a href="#">393</a> | line 1                 | you  | you can  |
| Publisher     | 9781788051248  | Student    | <a href="#">394</a> | line 4                 | will get   | will you get   |
| Publisher     | 9781788051248  | Student    | <a href="#">396</a> | line 13                | the your   | the  |
| Publisher     | 9781788051248  | Student    | <a href="#">400</a> | line 2                 | adverb is  | adverb   |
| Publisher     | 9781788051248  | Student    | <a href="#">401</a> | line 9                 | that is a possession or owned                    | that relates to a possession or to something that is owned |
| Publisher     | 9781788051248  | Student    | <a href="#">402</a> | line 8                 | shouts it  | shouts, or there is a surprise, the sentence               |
| Publisher     | 9781788051248  | Student    | <a href="#">403</a> | line 1                 | english  | English  |
| Publisher     | 9781788051248  | Student    | <a href="#">417</a> | 2. line 1              | don't  | do not   |
| Publisher     | 9781788051248  | Student    | <a href="#">418</a> | 8. line 1              | , make   | to make  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">418</a> | 8. line 1            | yellow,  | yellow,                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">420</a> | line 16              | by   | from  |
| Publisher     | 9781788051248  | Student    | <a href="#">426</a> | final line           | The  | then, the                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">432</a> | line 3               | persons  | person's                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">432</a> | line 7               | write out.                                       | write.                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">434</a> | line 2               | a name   | the name                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">434</a> | line 2               | example?   | example.                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">437</a> | line 10              | the other night                                  | , the other night,                          |
| Publisher     | 9781788051248  | Student    | <a href="#">444</a> | penultimate line     | , but  | but,  |
| Publisher     | 9781788051248  | Student    | <a href="#">452</a> | table row 6 line 1   | you  | for   |
| Publisher     | 9781788051248  | Student    | <a href="#">464</a> | line 5               | of source.                                       | source.                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">471</a> | penultimate line     | practise   | practice                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">476</a> | line 19              | than if  | than  |
| Publisher     | 9781788051248  | Student    | <a href="#">478</a> | table row 2 line 1   | use  | to use                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">483</a> | table row 3 line 1   | describe   | describe                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">484</a> | table row 5 line 1/2 | Demonstrate understand of something.             | Understanding something.                    |
| Publisher     | 9781788051248  | Student    | <a href="#">484</a> | table row 6 line 1   | Dny  | Any   |
| Publisher     | 9781788051248  | Student    | <a href="#">484</a> | table row 7 line 1   | To communicate                                   | Communicating                               |
| Publisher     | 9781788051248  | Student    | <a href="#">485</a> | table row 1 line 1   | somone   | someone                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">485</a> | table row 10 line 1  | by someones                                      | from someone's                              |
| Publisher     | 9781788051248  | Student    | <a href="#">486</a> | table row 7 line 2   | somethings                                       | something's                                 |



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| Identified By | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|------------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">487</a>        | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">487</a>        | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788051248  | Student    | <a href="#">488</a>        | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788051248  | Student    | <a href="#">489</a>        | table row 4 line 1     | This is your                                     | A   |
| Publisher     | 9781788051248  | Student    | <a href="#">489</a>        | table row 5 line 1     | This means to                                    | To  |
| Publisher     | 9781788051248  | Student    | <a href="#">490</a>        | table row 1 line 1     | you  | for   |
| Publisher     | 9781788051248  | Student    | <a href="#">490</a>        | table row 8 line 1     | by   | from  |
| Publisher     | 9781788051248  | Student    | <a href="#">490</a>        | table row 10 line 2    | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788051248  | Student    | <a href="#">Intro p. 3</a> | para 2 line 5          | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">22</a>         | line 9                 | Don't  | Do not                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">28</a>         | line 4                 | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">29</a>         | final line             | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">30</a>         | line 3                 | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">30</a>         | line 7                 | homework   | homework,                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">30</a>         | line 11                | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">31</a>         | line 11                | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">31</a>         | penultimate line       | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">33</a>         | line 4                 | Clouds   | Cloud                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">37</a>         | final line             | Sun  | Sun,  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">38</a>         | line 10                | as the eldest                                    | , as the eldest,                            |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>         | 4. line 1              | number   | numbers                                     |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 7. number          | 7  | 5   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 8. number          | 8  | 6   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 9. number          | 9  | 7   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | p. line 2          | at   | to  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">113</a> | line 6             | yo yo  | yo yo,                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">116</a> | line 4             | and understand                                   | , and understand,                           |
| Publisher     | 9781788051224  | Teacher    | <a href="#">117</a> | line 9             | the forth  | forth the                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">120</a> | line 3             | change   | to change                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">143</a> | line 5             | one  | ones  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">144</a> | table row 5 line 2 | somone moves                                     | someone moves towards                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">161</a> | penultimate line   | locations?                                       | and locations?                              |
| Publisher     | 9781788051224  | Teacher    | <a href="#">165</a> | line 7             | this weekend                                     | , this weekend,                             |
| Publisher     | 9781788051224  | Teacher    | <a href="#">165</a> | final line         | Her little finger                                | (Her little finger)                         |
| Publisher     | 9781788051224  | Teacher    | <a href="#">168</a> | line 10            | practise   | practice                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">175</a> | line 16            | death  | the death                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">176</a> | d. line 1          | mimick   | mimic                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">176</a> | f. line 1          | responsibilty                                    | responsibility                              |
| Publisher     | 9781788051224  | Teacher    | <a href="#">177</a> | penultimate line   | content  | the content                                 |
| Publisher     | 9781788051224  | Teacher    | <a href="#">182</a> | line 3             | environment                                      | environmental                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">185</a> | penultimate line   | to bring them home                               | , to bring them home,                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">186</a> | line 4             | flight   | Flight                                      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">190</a> | line 9               | sun  | Sun   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">190</a> | line 15              | when it was 2:45                                 | , when it was 2:45,                         |
| Publisher     | 9781788051224  | Teacher    | <a href="#">254</a> | line 2               | they   | that  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">280</a> | 6. line 3            | for  | from  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">281</a> | penultimate line     | in to  | into  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">284</a> | 2. line 2            | words  | word's                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">285</a> | 3.c.                 | after'   | after.'                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">304</a> | line 14              | second   | third                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">309</a> | penultimate line     | rythem   | rhythm                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">312</a> | line 4               | mother   | mother,                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">314</a> | line 17              | 6 feet   | six feet                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">314</a> | final line           | you choose                                       | you chose                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">343</a> | line 3 of large text | they   | the   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">343</a> | final line           | photo  | picture                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">355</a> | penultimate line     | could  | you could                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">357</a> | line 1               | What   | Which                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">363</a> | line 1               | alk  | Talk  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">363</a> | final line           | survive.very                                     | survive very                                |
| Publisher     | 9781788051224  | Teacher    | <a href="#">365</a> | line 16              | what   | which                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">374</a> | d. line 1            | others?  | others.                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">406</a> | line 1               | ther   | the   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 3        | Fable  | Fables                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 4        | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 5        | Folktales  | Folktale                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 6        | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">457</a> | line 2             | folktale   | folktales                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">467</a> | line 4             | they   | that they                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">483</a> | line 3             | grey   | gray  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">483</a> | line 15            | in to  | into  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">492</a> | 4. line 1          | many of products                                 | many products                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">516</a> | table row 2 line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788051224  | Teacher    | <a href="#">521</a> | line 1             | you with   | you   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">522</a> | line 3             | stories?   | stories.                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">524</a> | 1. line 1          | written  | is written                                  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">525</a> | 4. line 1          | loud.  | loudly.                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">525</a> | 4. line 1          | What does it look like?                          | How should it look?                         |
| Publisher     | 9781788051224  | Teacher    | <a href="#">526</a> | line 2             | Is   | Are they                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">529</a> | penultimate line   | puisehd  | pushed                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">530</a> | line 15            | wavey  | wavy  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">541</a> | line 6             | varying  | various                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">547</a> | line 24/25         | when adult                                       | , when adult,                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">549</a> | b. line 1          | cubs,  | cubs?                                       |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                |
|---------------|----------------|------------|---------------------|------------------------|--|--|
| Publisher     | 9781788051224  | Teacher    | <a href="#">549</a> | b. line 2              | explain how?                                     | Explain how.   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">551</a> | table row 1 line 1     | look   | to look  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">552</a> | line 17                | group's  | groups'  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">571</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout                            |
| Publisher     | 9781788051224  | Teacher    | <a href="#">572</a> | line 2                 | use my skills the best?                          | best use my skills?  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">581</a> | line 1                 | you  | you can  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">582</a> | line 4                 | will get   | will you get   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">584</a> | line 13                | the your   | the  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">588</a> | line 2                 | adverb is  | adverb   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">589</a> | line 9                 | that is a possession or owned                    | that relates to a possession or to something that is owned |
| Publisher     | 9781788051224  | Teacher    | <a href="#">590</a> | line 8                 | shouts it  | shouts, or there is a surprise, the sentence               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">591</a> | line 1                 | english  | English  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">614</a> | 2. line 1              | don't  | do not   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">615</a> | 8. line 1              | , make   | to make  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">615</a> | 8. line 1              | yellows,   | yellow,  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">626</a> | line 16                | by   | from   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">632</a> | final line             | The  | then, the  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">638</a> | line 3                 | persons  | person's   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">638</a> | line 7                 | write out.                                       | write.   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">640</a> | line 2                 | a name   | the name   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">640</a> | line 2                 | example?   | example.   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">645</a> | line 10                | the other night                                  | , the other night,                          |
| Publisher     | 9781788051224  | Teacher    | <a href="#">653</a> | penultimate line       | , but  | but,  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">659</a> | line 4                 | 2017   | modern                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">686</a> | line 5                 | of source.                                       | source.                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">696</a> | penultimate line       | practise   | practice                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">703</a> | line 19                | than if  | than  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">706</a> | table row 2 line 1     | use  | to use                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">716</a> | table row 3 line 1     | describe   | describe                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">717</a> | table row 5 line 1/2   | Demonstrate understand of something.             | Understanding something.                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">717</a> | table row 6 line 1     | Dny  | Any   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">717</a> | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">718</a> | table row 1 line 1     | somone   | someone                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">718</a> | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher     | 9781788051224  | Teacher    | <a href="#">719</a> | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher     | 9781788051224  | Teacher    | <a href="#">720</a> | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">720</a> | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">721</a> | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">722</a> | table row 4 line 1     | This is your                                     | A   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">722</a> | table row 5 line 1     | This means to                                    | To  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">723</a> | table row 1 line 1     | you  | for   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">723</a> | table row 8 line 1     | by   | from  |



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| Identified By  | Component ISBN | Class Type | Page Number                | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|----------------------------|---------------------|--|---|
| Publisher  | 9781788051224  | Teacher    | <a href="#">723</a>        | table row 10 line 2 | run, write, shout                                | to run, to write, to shout                  |
| Publisher  | 9781788051224  | Teacher    | <a href="#">Intro p. 3</a> | para 2 line 5       | undergradu-ate                                   | 0   |
| <b>English Language Arts and Reading, Grade 1</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade One - Print with Online Class Set (9781788052252) and Online only Class Set (9781788052269)</b> |                |            |                            |                     |  |   |
| Publisher  | 9781788051248  | Student    | <a href="#">16</a>         | line 9              | Don't  | Do not                                      |
| Publisher  | 9781788051248  | Student    | <a href="#">19</a>         | line 4              | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">20</a>         | final line          | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">21</a>         | line 3              | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">21</a>         | line 7              | homework   | homework,                                   |
| Publisher  | 9781788051248  | Student    | <a href="#">21</a>         | line 11             | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">22</a>         | line 11             | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">22</a>         | penultimate line    | moon   | Moon  |
| Publisher  | 9781788051248  | Student    | <a href="#">24</a>         | line 4              | Clouds   | Cloud                                       |
| Publisher  | 9781788051248  | Student    | <a href="#">26</a>         | final line          | Sun  | Sun,  |
| Publisher  | 9781788051248  | Student    | <a href="#">27</a>         | line 10             | as the eldest                                    | , as the eldest,                            |
| Publisher  | 9781788051248  | Student    | <a href="#">47</a>         | 4. line 1           | number   | numbers                                     |
| Publisher  | 9781788051248  | Student    | <a href="#">47</a>         | 7. number           | 7  | 5   |
| Publisher  | 9781788051248  | Student    | <a href="#">47</a>         | 8. number           | 8  | 6   |
| Publisher  | 9781788051248  | Student    | <a href="#">47</a>         | 9. number           | 9  | 7   |
| Publisher  | 9781788051248  | Student    | <a href="#">47</a>         | p. line 2           | at   | to  |
| Publisher  | 9781788051248  | Student    | <a href="#">78</a>         | line 6              | yo yo  | yo yo,                                      |
| Publisher  | 9781788051248  | Student    | <a href="#">81</a>         | line 4              | and understand                                   | , and understand,                           |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">82</a>  | line 9             | the forth  | forth the                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">85</a>  | line 3             | change   | to change                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">88</a>  | line 5             | one  | ones  |
| Publisher     | 9781788051248  | Student    | <a href="#">89</a>  | table row 5 line 2 | somone moves                                     | someone moves towards                       |
| Publisher     | 9781788051248  | Student    | <a href="#">106</a> | penultimate line   | locations?                                       | and locations?                              |
| Publisher     | 9781788051248  | Student    | <a href="#">108</a> | line 7             | this weekend                                     | , this weekend,                             |
| Publisher     | 9781788051248  | Student    | <a href="#">108</a> | final line         | Her little finger                                | (Her little finger)                         |
| Publisher     | 9781788051248  | Student    | <a href="#">111</a> | line 10            | practise   | practice                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">117</a> | line 16            | death  | the death                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">118</a> | d. line 1          | mimick   | mimic                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">118</a> | f. line 1          | responsibilty                                    | responsibility                              |
| Publisher     | 9781788051248  | Student    | <a href="#">119</a> | penultimate line   | content  | the content                                 |
| Publisher     | 9781788051248  | Student    | <a href="#">124</a> | line 3             | environment                                      | environmental                               |
| Publisher     | 9781788051248  | Student    | <a href="#">126</a> | penultimate line   | to bring them home                               | , to bring them home,                       |
| Publisher     | 9781788051248  | Student    | <a href="#">127</a> | line 4             | flight   | Flight                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">131</a> | line 9             | sun  | Sun   |
| Publisher     | 9781788051248  | Student    | <a href="#">131</a> | line 15            | when it was 2:45                                 | , when it was 2:45,                         |
| Publisher     | 9781788051248  | Student    | <a href="#">165</a> | line 2             | they   | that  |
| Publisher     | 9781788051248  | Student    | <a href="#">179</a> | 6. line 3          | for  | from  |
| Publisher     | 9781788051248  | Student    | <a href="#">180</a> | penultimate line   | in to  | into  |
| Publisher     | 9781788051248  | Student    | <a href="#">183</a> | 2. line 2          | words  | word's                                      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">184</a> | 3.c.                 | after'   | after.'                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">200</a> | line 14              | second   | third                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">205</a> | line 4               | mother   | mother,                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">207</a> | line 17              | 6 feet   | six feet                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">207</a> | final line           | you choose                                       | you chose                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">223</a> | line 3 of large text | they   | the   |
| Publisher     | 9781788051248  | Student    | <a href="#">223</a> | final line           | photo  | picture                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">235</a> | penultimate line     | could  | you could                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">237</a> | line 1               | What   | Which                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">240</a> | line 1               | alk  | Talk  |
| Publisher     | 9781788051248  | Student    | <a href="#">240</a> | final line           | survive.very                                     | survive very                                |
| Publisher     | 9781788051248  | Student    | <a href="#">242</a> | line 16              | what   | which                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">250</a> | d. line 1            | others?  | others.                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">266</a> | line 1               | ther   | the   |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 3          | Fable  | Fables                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 4          | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 5          | Folktales  | Folktale                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">295</a> | table row 6          | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788051248  | Student    | <a href="#">297</a> | line 2               | folktale   | folktales                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">307</a> | line 4               | they   | that they                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">308</a> | penultimate line     | rythem   | rhythm                                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|------------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">320</a> | line 3                 | grey   | gray  |
| Publisher     | 9781788051248  | Student    | <a href="#">320</a> | line 15                | in to  | into  |
| Publisher     | 9781788051248  | Student    | <a href="#">325</a> | 4. line 1              | many of products                                 | many products                               |
| Publisher     | 9781788051248  | Student    | <a href="#">331</a> | line 5                 | companies inventory.                             | companies' inventories.                     |
| Publisher     | 9781788051248  | Student    | <a href="#">344</a> | table row 2 line 1     | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788051248  | Student    | <a href="#">349</a> | line 1                 | you with   | you   |
| Publisher     | 9781788051248  | Student    | <a href="#">350</a> | line 3                 | stories?   | stories.                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">352</a> | 1. line 1              | written  | is written                                  |
| Publisher     | 9781788051248  | Student    | <a href="#">353</a> | 4. line 1              | loud.  | loudly.                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">353</a> | 4. line 1              | What does it look like?                          | How should it look?                         |
| Publisher     | 9781788051248  | Student    | <a href="#">354</a> | line 2                 | Is   | Are they                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">357</a> | penultimate line       | puisehd  | pushed                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">358</a> | line 15                | wavey  | wavy  |
| Publisher     | 9781788051248  | Student    | <a href="#">371</a> | line 17                | all  | all the                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">371</a> | line 24/25             | when adult                                       | , when adult,                               |
| Publisher     | 9781788051248  | Student    | <a href="#">373</a> | b. line 1              | cubs,  | cubs?                                       |
| Publisher     | 9781788051248  | Student    | <a href="#">373</a> | b. line 2              | explain how?                                     | Explain how.                                |
| Publisher     | 9781788051248  | Student    | <a href="#">375</a> | table row 4 line 1     | use  | to use                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">376</a> | line 17                | group's  | groups'                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">383</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788051248  | Student    | <a href="#">384</a> | line 2                 | use my skills the best?                          | best use my skills?                         |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                |
|---------------|----------------|------------|---------------------|--------------------|--|--|
| Publisher     | 9781788051248  | Student    | <a href="#">393</a> | line 1             | you  | you can  |
| Publisher     | 9781788051248  | Student    | <a href="#">394</a> | line 4             | will get   | will you get   |
| Publisher     | 9781788051248  | Student    | <a href="#">396</a> | line 13            | the your   | the  |
| Publisher     | 9781788051248  | Student    | <a href="#">400</a> | line 2             | adverb is  | adverb   |
| Publisher     | 9781788051248  | Student    | <a href="#">401</a> | line 9             | that is a possession or owned                    | that relates to a possession or to something that is owned |
| Publisher     | 9781788051248  | Student    | <a href="#">402</a> | line 8             | shouts it  | shouts, or there is a surprise, the sentence               |
| Publisher     | 9781788051248  | Student    | <a href="#">403</a> | line 1             | english  | English  |
| Publisher     | 9781788051248  | Student    | <a href="#">417</a> | 2. line 1          | don't  | do not   |
| Publisher     | 9781788051248  | Student    | <a href="#">418</a> | 8. line 1          | , make   | to make  |
| Publisher     | 9781788051248  | Student    | <a href="#">418</a> | 8. line 1          | yellows,   | yellow,  |
| Publisher     | 9781788051248  | Student    | <a href="#">420</a> | line 16            | by   | from   |
| Publisher     | 9781788051248  | Student    | <a href="#">426</a> | final line         | The  | then, the  |
| Publisher     | 9781788051248  | Student    | <a href="#">432</a> | line 3             | persons  | person's   |
| Publisher     | 9781788051248  | Student    | <a href="#">432</a> | line 7             | write out.                                       | write.   |
| Publisher     | 9781788051248  | Student    | <a href="#">434</a> | line 2             | a name   | the name   |
| Publisher     | 9781788051248  | Student    | <a href="#">434</a> | line 2             | example?   | example.   |
| Publisher     | 9781788051248  | Student    | <a href="#">437</a> | line 10            | the other night                                  | , the other night,   |
| Publisher     | 9781788051248  | Student    | <a href="#">444</a> | penultimate line   | , but  | but,   |
| Publisher     | 9781788051248  | Student    | <a href="#">452</a> | table row 6 line 1 | you  | for  |
| Publisher     | 9781788051248  | Student    | <a href="#">464</a> | line 5             | of source.                                       | source.  |
| Publisher     | 9781788051248  | Student    | <a href="#">471</a> | penultimate line   | practise   | practice   |

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| Identified By | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|------------------------|--|---|
| Publisher     | 9781788051248  | Student    | <a href="#">476</a>        | line 19                | than if  | than  |
| Publisher     | 9781788051248  | Student    | <a href="#">478</a>        | table row 2 line 1     | use  | to use                                      |
| Publisher     | 9781788051248  | Student    | <a href="#">483</a>        | table row 3 line 1     | desribe  | describe                                    |
| Publisher     | 9781788051248  | Student    | <a href="#">484</a>        | table row 5 line 1/2   | Demonstrate understand of something.             | Understanding something.                    |
| Publisher     | 9781788051248  | Student    | <a href="#">484</a>        | table row 6 line 1     | Dny  | Any   |
| Publisher     | 9781788051248  | Student    | <a href="#">484</a>        | table row 7 line 1     | To communicate                                   | Communicating                               |
| Publisher     | 9781788051248  | Student    | <a href="#">485</a>        | table row 1 line 1     | somone   | someone                                     |
| Publisher     | 9781788051248  | Student    | <a href="#">485</a>        | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher     | 9781788051248  | Student    | <a href="#">486</a>        | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher     | 9781788051248  | Student    | <a href="#">487</a>        | table row 7 line 1     | someones   | someone's                                   |
| Publisher     | 9781788051248  | Student    | <a href="#">487</a>        | final table row line 2 | iesi   | ies   |
| Publisher     | 9781788051248  | Student    | <a href="#">488</a>        | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher     | 9781788051248  | Student    | <a href="#">489</a>        | table row 4 line 1     | This is your                                     | A   |
| Publisher     | 9781788051248  | Student    | <a href="#">489</a>        | table row 5 line 1     | This means to                                    | To  |
| Publisher     | 9781788051248  | Student    | <a href="#">490</a>        | table row 1 line 1     | you  | for   |
| Publisher     | 9781788051248  | Student    | <a href="#">490</a>        | table row 8 line 1     | by   | from  |
| Publisher     | 9781788051248  | Student    | <a href="#">490</a>        | table row 10 line 2    | run, write, shout                                | to run, to write, to shout                  |
| Publisher     | 9781788051248  | Student    | <a href="#">Intro p. 3</a> | para 2 line 5          | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">22</a>         | line 9                 | Don't  | Do not                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">28</a>         | line 4                 | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">29</a>         | final line             | moon   | Moon  |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">30</a>  | line 3             | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">30</a>  | line 7             | homework   | homework,                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">30</a>  | line 11            | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">31</a>  | line 11            | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">31</a>  | penultimate line   | moon   | Moon  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">33</a>  | line 4             | Clouds   | Cloud                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">37</a>  | final line         | Sun  | Sun,  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">38</a>  | line 10            | as the eldest                                    | , as the eldest,                            |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 4. line 1          | number   | numbers                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 7. number          | 7  | 5   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 8. number          | 8  | 6   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | 9. number          | 9  | 7   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">59</a>  | p. line 2          | at   | to  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">113</a> | line 6             | yo yo  | yo yo,                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">116</a> | line 4             | and understand                                   | , and understand,                           |
| Publisher     | 9781788051224  | Teacher    | <a href="#">117</a> | line 9             | the forth  | forth the                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">120</a> | line 3             | change   | to change                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">143</a> | line 5             | one  | ones  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">144</a> | table row 5 line 2 | somone moves                                     | someone moves towards                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">161</a> | penultimate line   | locations?                                       | and locations?                              |
| Publisher     | 9781788051224  | Teacher    | <a href="#">165</a> | line 7             | this weekend                                     | , this weekend,                             |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">165</a> | final line        | Her little finger                                | (Her little finger)                         |
| Publisher     | 9781788051224  | Teacher    | <a href="#">168</a> | line 10           | practise   | practice                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">175</a> | line 16           | death  | the death                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">176</a> | d. line 1         | mimick   | mimic                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">176</a> | f. line 1         | responsibilty                                    | responsibility                              |
| Publisher     | 9781788051224  | Teacher    | <a href="#">177</a> | penultimate line  | content  | the content                                 |
| Publisher     | 9781788051224  | Teacher    | <a href="#">182</a> | line 3            | environment                                      | environmental                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">185</a> | penultimate line  | to bring them home                               | , to bring them home,                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">186</a> | line 4            | flight   | Flight                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">190</a> | line 9            | sun  | Sun   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">190</a> | line 15           | when it was 2:45                                 | , when it was 2:45,                         |
| Publisher     | 9781788051224  | Teacher    | <a href="#">254</a> | line 2            | they   | that  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">280</a> | 6. line 3         | for  | from  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">281</a> | penultimate line  | in to  | into  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">284</a> | 2. line 2         | words  | word's                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">285</a> | 3.c.              | after'   | after.'                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">304</a> | line 14           | second   | third                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">309</a> | penultimate line  | rythem   | rhythm                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">312</a> | line 4            | mother   | mother,                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">314</a> | line 17           | 6 feet   | six feet                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">314</a> | final line        | you choose                                       | you chose                                   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">343</a> | line 3 of large text | they   | the   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">343</a> | final line           | photo  | picture                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">355</a> | penultimate line     | could  | you could                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">357</a> | line 1               | What   | Which                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">363</a> | line 1               | alk  | Talk  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">363</a> | final line           | survive.very                                     | survive very                                |
| Publisher     | 9781788051224  | Teacher    | <a href="#">365</a> | line 16              | what   | which                                       |
| Publisher     | 9781788051224  | Teacher    | <a href="#">374</a> | d. line 1            | others?  | others.                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">406</a> | line 1               | ther   | the   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 3          | Fable  | Fables                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 4          | Fairytales                                       | Fairytale                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 5          | Folktales  | Folktale                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">455</a> | table row 6          | Nursey Rhymes                                    | Nursery Rhyme                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">457</a> | line 2               | folktale   | folktales                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">467</a> | line 4               | they   | that they                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">483</a> | line 3               | grey   | gray  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">483</a> | line 15              | in to  | into  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">492</a> | 4. line 1            | many of products                                 | many products                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">516</a> | table row 2 line 1   | e.g. run, write, shout                           | e.g. to run, to write, to shout             |
| Publisher     | 9781788051224  | Teacher    | <a href="#">521</a> | line 1               | you with   | you   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">522</a> | line 3               | stories?   | stories.                                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                |
|---------------|----------------|------------|---------------------|------------------------|--|--|
| Publisher     | 9781788051224  | Teacher    | <a href="#">524</a> | 1. line 1              | written  | is written   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">525</a> | 4. line 1              | loud.  | loudly.  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">525</a> | 4. line 1              | What does it look like?                          | How should it look?  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">526</a> | line 2                 | Is   | Are they   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">529</a> | penultimate line       | puisehd  | pushed   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">530</a> | line 15                | wavey  | wavy   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">541</a> | line 6                 | varying  | various  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">547</a> | line 24/25             | when adult                                       | , when adult,  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">549</a> | b. line 1              | cubs,  | cubs?  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">549</a> | b. line 2              | explain how?                                     | Explain how.   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">551</a> | table row 1 line 1     | look   | to look  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">552</a> | line 17                | group's  | groups'  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">571</a> | final table row line 1 | e.g. run, write, shout                           | e.g. to run, to write, to shout                            |
| Publisher     | 9781788051224  | Teacher    | <a href="#">572</a> | line 2                 | use my skills the best?                          | best use my skills?  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">581</a> | line 1                 | you  | you can  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">582</a> | line 4                 | will get   | will you get   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">584</a> | line 13                | the your   | the  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">588</a> | line 2                 | adverb is  | adverb   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">589</a> | line 9                 | that is a possession or owned                    | that relates to a possession or to something that is owned |
| Publisher     | 9781788051224  | Teacher    | <a href="#">590</a> | line 8                 | shouts it  | shouts, or there is a surprise, the sentence               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">591</a> | line 1                 | english  | English  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788051224  | Teacher    | <a href="#">614</a> | 2. line 1            | don't  | do not                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">615</a> | 8. line 1            | , make   | to make                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">615</a> | 8. line 1            | yellows,   | yellow,                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">626</a> | line 16              | by   | from  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">632</a> | final line           | The  | then, the                                   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">638</a> | line 3               | persons  | person's                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">638</a> | line 7               | write out.                                       | write.                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">640</a> | line 2               | a name   | the name                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">640</a> | line 2               | example?   | example.                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">645</a> | line 10              | the other night                                  | , the other night,                          |
| Publisher     | 9781788051224  | Teacher    | <a href="#">653</a> | penultimate line     | , but  | but,  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">659</a> | line 4               | 2017   | modern                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">686</a> | line 5               | of source.                                       | source.                                     |
| Publisher     | 9781788051224  | Teacher    | <a href="#">696</a> | penultimate line     | practise   | practice                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">703</a> | line 19              | than if  | than  |
| Publisher     | 9781788051224  | Teacher    | <a href="#">706</a> | table row 2 line 1   | use  | to use                                      |
| Publisher     | 9781788051224  | Teacher    | <a href="#">716</a> | table row 3 line 1   | desribe  | describe                                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">717</a> | table row 5 line 1/2 | Demonstrate understand of something.             | Understanding something.                    |
| Publisher     | 9781788051224  | Teacher    | <a href="#">717</a> | table row 6 line 1   | Dny  | Any   |
| Publisher     | 9781788051224  | Teacher    | <a href="#">717</a> | table row 7 line 1   | To communicate                                   | Communicating                               |
| Publisher     | 9781788051224  | Teacher    | <a href="#">718</a> | table row 1 line 1   | somone   | someone                                     |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number                | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|----------------------------|------------------------|--|---|
| Publisher  | 9781788051224  | Teacher    | <a href="#">718</a>        | table row 10 line 1    | by someones                                      | from someone's                              |
| Publisher  | 9781788051224  | Teacher    | <a href="#">719</a>        | table row 7 line 2     | somethings                                       | something's                                 |
| Publisher  | 9781788051224  | Teacher    | <a href="#">720</a>        | table row 7 line 1     | someones   | someone's                                   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">720</a>        | final table row line 2 | iesi   | ies   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">721</a>        | table row 6 line 1/2   | This replaces a noun so you don't use it again   | Takes the place of a noun                   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">722</a>        | table row 4 line 1     | This is your                                     | A   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">722</a>        | table row 5 line 1     | This means to                                    | To  |
| Publisher  | 9781788051224  | Teacher    | <a href="#">723</a>        | table row 1 line 1     | you  | for   |
| Publisher  | 9781788051224  | Teacher    | <a href="#">723</a>        | table row 8 line 1     | by   | from  |
| Publisher  | 9781788051224  | Teacher    | <a href="#">723</a>        | table row 10 line 2    | run, write, shout                                | to run, to write, to shout                  |
| Publisher  | 9781788051224  | Teacher    | <a href="#">Intro p. 3</a> | para 2 line 5          | undergradu-ate                                   | o   |
| <b>English Language Arts and Reading, Grade 2</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Two - Print Class Set (9781788052276)</b> |                |            |                            |                        |  |   |
| Publisher  | 9781788050340  | Student    | <a href="#">25</a>         | line 3                 | time   | time,                                       |
| Publisher  | 9781788050340  | Student    | <a href="#">31</a>         | line 10                | september  | September                                   |
| Publisher  | 9781788050340  | Student    | <a href="#">34</a>         | line 3                 | september  | September                                   |
| Publisher  | 9781788050340  | Student    | <a href="#">34</a>         | line 8                 | nemice   | pumice ?                                    |
| Publisher  | 9781788050340  | Student    | <a href="#">49</a>         | line 4                 | CD's   | CDs   |
| Publisher  | 9781788050340  | Student    | <a href="#">49</a>         | line 6                 | Todd   | , Todd,                                     |
| Publisher  | 9781788050340  | Student    | <a href="#">51</a>         | line 4                 | come rain or shine                               | , come rain or shine,                       |
| Publisher  | 9781788050340  | Student    | <a href="#">52</a>         | final line             | awith  | with  |
| Publisher  | 9781788050340  | Student    | <a href="#">56</a>         | final line             | classmates                                       | classmates'                                 |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050340  | Student    | <a href="#">73</a>  | line 10            | inferred   | inferred,                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">74</a>  | table row 3 line 3 | into   | into groups,                                |
| Publisher     | 9781788050340  | Student    | <a href="#">85</a>  | 5. line 3          | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050340  | Student    | <a href="#">86</a>  | line 3             | Then   | Then,                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">91</a>  | final line         | book.  | book?                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">94</a>  | line 16            | T  | Think                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">111</a> | line 10            | Ttry   | Try   |
| Publisher     | 9781788050340  | Student    | <a href="#">130</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050340  | Student    | <a href="#">147</a> | 1. line 1          | feeding.   | to be fed.                                  |
| Publisher     | 9781788050340  | Student    | <a href="#">173</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">180</a> | line 6             | shop.  | store.                                      |
| Publisher     | 9781788050340  | Student    | <a href="#">181</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050340  | Student    | <a href="#">190</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">204</a> | line 1             | Then   | Then,                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">209</a> | line 23            | classyour  | class your                                  |
| Publisher     | 9781788050340  | Student    | <a href="#">212</a> | 2. line 1          | wrriten  | written                                     |
| Publisher     | 9781788050340  | Student    | <a href="#">214</a> | line 1             | in to all student's                              | into all students                           |
| Publisher     | 9781788050340  | Student    | <a href="#">214</a> | line 3             | to how student's                                 | into how students                           |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 8             | do?  | do.   |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 9             | it?  | it.   |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 10            | expect?  | expect.                                     |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 11              | results?   | results.                                    |
| Publisher     | 9781788050340  | Student    | <a href="#">222</a> | line 14              | went?  | went.                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">223</a> | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher     | 9781788050340  | Student    | <a href="#">224</a> | table row 8 line 1   | Aany   | Any   |
| Publisher     | 9781788050340  | Student    | <a href="#">225</a> | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher     | 9781788050340  | Student    | <a href="#">226</a> | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher     | 9781788050340  | Student    | <a href="#">226</a> | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher     | 9781788050340  | Student    | <a href="#">227</a> | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher     | 9781788050340  | Student    | <a href="#">228</a> | table row 1 line 1   | someones   | someone's                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">229</a> | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher     | 9781788050340  | Student    | <a href="#">230</a> | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">42</a>  | line 3               | time   | time,                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">48</a>  | line 10              | september  | September                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">51</a>  | line 3               | september  | September                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">51</a>  | line 8               | nemice   | pumice ?                                    |
| Publisher     | 9781788050357  | Teacher    | <a href="#">77</a>  | line 4               | CD's   | CDs   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">77</a>  | line 6               | Todd   | , Todd,                                     |
| Publisher     | 9781788050357  | Teacher    | <a href="#">79</a>  | line 4               | come rain or shine                               | , come rain or shine,                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">86</a>  | final line           | awith  | with  |
| Publisher     | 9781788050357  | Teacher    | <a href="#">90</a>  | final line           | classmates                                       | classmates'                                 |
| Publisher     | 9781788050357  | Teacher    | <a href="#">122</a> | line 10              | inferred   | inferred,                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050357  | Teacher    | <a href="#">123</a> | table row 3 line 3 | into   | into groups,                                |
| Publisher     | 9781788050357  | Teacher    | <a href="#">134</a> | 5. line 3          | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050357  | Teacher    | <a href="#">135</a> | line 3             | Then   | Then,                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">140</a> | final line         | book.  | book?                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">143</a> | line 16            | T  | Think                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">168</a> | line 10            | Ttry   | Try   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">205</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050357  | Teacher    | <a href="#">222</a> | 1. line 1          | feeding.   | to be fed.                                  |
| Publisher     | 9781788050357  | Teacher    | <a href="#">263</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">270</a> | line 6             | shop.  | store.                                      |
| Publisher     | 9781788050357  | Teacher    | <a href="#">271</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050357  | Teacher    | <a href="#">288</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">310</a> | line 1             | Then   | Then,                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">315</a> | line 23            | classyour  | class your                                  |
| Publisher     | 9781788050357  | Teacher    | <a href="#">318</a> | 2. line 1          | wrriten  | written                                     |
| Publisher     | 9781788050357  | Teacher    | <a href="#">320</a> | line 1             | in to all student's                              | into all students                           |
| Publisher     | 9781788050357  | Teacher    | <a href="#">320</a> | line 3             | to how student's                                 | into how students                           |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 8             | do?  | do.   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 9             | it?  | it.   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 10            | expect?  | expect.                                     |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 11            | results?   | results.                                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|---------------------|----------------------|--|---|
| Publisher  | 9781788050357  | Teacher    | <a href="#">328</a> | line 14              | went?  | went.                                       |
| Publisher  | 9781788050357  | Teacher    | <a href="#">330</a> | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher  | 9781788050357  | Teacher    | <a href="#">331</a> | table row 8 line 1   | Aany   | Any   |
| Publisher  | 9781788050357  | Teacher    | <a href="#">332</a> | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher  | 9781788050357  | Teacher    | <a href="#">333</a> | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher  | 9781788050357  | Teacher    | <a href="#">333</a> | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher  | 9781788050357  | Teacher    | <a href="#">334</a> | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher  | 9781788050357  | Teacher    | <a href="#">335</a> | table row 1 line 1   | someones   | someone's                                   |
| Publisher  | 9781788050357  | Teacher    | <a href="#">336</a> | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher  | 9781788050357  | Teacher    | <a href="#">337</a> | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| <b>English Language Arts and Reading, Grade 2</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Two - Print with basic online class set (9781788050616)</b> |                |            |                     |                      |  |   |
| Publisher  | 9781788050340  | Student    | <a href="#">25</a>  | line 3               | time   | time,                                       |
| Publisher  | 9781788050340  | Student    | <a href="#">31</a>  | line 10              | september  | September                                   |
| Publisher  | 9781788050340  | Student    | <a href="#">34</a>  | line 3               | september  | September                                   |
| Publisher  | 9781788050340  | Student    | <a href="#">34</a>  | line 8               | nemice   | pumice ?                                    |
| Publisher  | 9781788050340  | Student    | <a href="#">49</a>  | line 4               | CD's   | CDs   |
| Publisher  | 9781788050340  | Student    | <a href="#">49</a>  | line 6               | Todd   | , Todd,                                     |
| Publisher  | 9781788050340  | Student    | <a href="#">51</a>  | line 4               | come rain or shine                               | , come rain or shine,                       |
| Publisher  | 9781788050340  | Student    | <a href="#">52</a>  | final line           | awith  | with  |
| Publisher  | 9781788050340  | Student    | <a href="#">56</a>  | final line           | classmates                                       | classmates'                                 |
| Publisher  | 9781788050340  | Student    | <a href="#">73</a>  | line 10              | inferred   | inferred,                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050340  | Student    | <a href="#">74</a>  | table row 3 line 3 | into   | into groups,                                |
| Publisher     | 9781788050340  | Student    | <a href="#">85</a>  | 5. line 3          | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050340  | Student    | <a href="#">86</a>  | line 3             | Then   | Then,                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">91</a>  | final line         | book.  | book?                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">94</a>  | line 16            | T  | Think                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">111</a> | line 10            | Ttry   | Try   |
| Publisher     | 9781788050340  | Student    | <a href="#">130</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050340  | Student    | <a href="#">147</a> | 1. line 1          | feeding.   | to be fed.                                  |
| Publisher     | 9781788050340  | Student    | <a href="#">173</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">180</a> | line 6             | shop.  | store.                                      |
| Publisher     | 9781788050340  | Student    | <a href="#">181</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050340  | Student    | <a href="#">190</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">204</a> | line 1             | Then   | Then,                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">209</a> | line 23            | classyour  | class your                                  |
| Publisher     | 9781788050340  | Student    | <a href="#">212</a> | 2. line 1          | wrriten  | written                                     |
| Publisher     | 9781788050340  | Student    | <a href="#">214</a> | line 1             | in to all student's                              | into all students                           |
| Publisher     | 9781788050340  | Student    | <a href="#">214</a> | line 3             | to how student's                                 | into how students                           |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 8             | do?  | do.   |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 9             | it?  | it.   |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 10            | expect?  | expect.                                     |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 11            | results?   | results.                                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788050340  | Student    | <a href="#">222</a> | line 14              | went?  | went.                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">223</a> | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher     | 9781788050340  | Student    | <a href="#">224</a> | table row 8 line 1   | Aany   | Any   |
| Publisher     | 9781788050340  | Student    | <a href="#">225</a> | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher     | 9781788050340  | Student    | <a href="#">226</a> | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher     | 9781788050340  | Student    | <a href="#">226</a> | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher     | 9781788050340  | Student    | <a href="#">227</a> | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher     | 9781788050340  | Student    | <a href="#">228</a> | table row 1 line 1   | someones   | someone's                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">229</a> | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher     | 9781788050340  | Student    | <a href="#">230</a> | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">42</a>  | line 3               | time   | time,                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">48</a>  | line 10              | september  | September                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">51</a>  | line 3               | september  | September                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">51</a>  | line 8               | nemice   | pumice ?                                    |
| Publisher     | 9781788050357  | Teacher    | <a href="#">77</a>  | line 4               | CD's   | CDs   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">77</a>  | line 6               | Todd   | , Todd,                                     |
| Publisher     | 9781788050357  | Teacher    | <a href="#">79</a>  | line 4               | come rain or shine                               | , come rain or shine,                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">86</a>  | final line           | awith  | with  |
| Publisher     | 9781788050357  | Teacher    | <a href="#">90</a>  | final line           | classmates                                       | classmates'                                 |
| Publisher     | 9781788050357  | Teacher    | <a href="#">122</a> | line 10              | inferred   | inferred,                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">123</a> | table row 3 line 3   | into   | into groups,                                |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050357  | Teacher    | <a href="#">134</a> | 5. line 3          | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050357  | Teacher    | <a href="#">135</a> | line 3             | Then   | Then,                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">140</a> | final line         | book.  | book?                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">143</a> | line 16            | T  | Think                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">168</a> | line 10            | Ttry   | Try   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">205</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050357  | Teacher    | <a href="#">222</a> | 1. line 1          | feeding.   | to be fed.                                  |
| Publisher     | 9781788050357  | Teacher    | <a href="#">263</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">270</a> | line 6             | shop.  | store.                                      |
| Publisher     | 9781788050357  | Teacher    | <a href="#">271</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050357  | Teacher    | <a href="#">288</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">310</a> | line 1             | Then   | Then,                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">315</a> | line 23            | classyour  | class your                                  |
| Publisher     | 9781788050357  | Teacher    | <a href="#">318</a> | 2. line 1          | wrriten  | written                                     |
| Publisher     | 9781788050357  | Teacher    | <a href="#">320</a> | line 1             | in to all student's                              | into all students                           |
| Publisher     | 9781788050357  | Teacher    | <a href="#">320</a> | line 3             | to how student's                                 | into how students                           |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 8             | do?  | do.   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 9             | it?  | it.   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 10            | expect?  | expect.                                     |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 11            | results?   | results.                                    |
| Publisher     | 9781788050357  | Teacher    | <a href="#">328</a> | line 14            | went?  | went.                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|---------------------|----------------------|--|---|
| Publisher  | 9781788050357  | Teacher    | <a href="#">330</a> | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher  | 9781788050357  | Teacher    | <a href="#">331</a> | table row 8 line 1   | Aany   | Any   |
| Publisher  | 9781788050357  | Teacher    | <a href="#">332</a> | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher  | 9781788050357  | Teacher    | <a href="#">333</a> | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher  | 9781788050357  | Teacher    | <a href="#">333</a> | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher  | 9781788050357  | Teacher    | <a href="#">334</a> | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher  | 9781788050357  | Teacher    | <a href="#">335</a> | table row 1 line 1   | someones   | someone's                                   |
| Publisher  | 9781788050357  | Teacher    | <a href="#">336</a> | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher  | 9781788050357  | Teacher    | <a href="#">337</a> | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| <b>English Language Arts and Reading, Grade 2</b>  |                |            |                     |                      |  |   |
| <b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Two - Print with Online Class Set (9781788052283) and Online Class Set (9781788052290)</b> |                |            |                     |                      |  |   |
| Publisher  | 9781788050340  | Student    | <a href="#">25</a>  | line 3               | time   | time,                                       |
| Publisher  | 9781788050340  | Student    | <a href="#">31</a>  | line 10              | september  | September                                   |
| Publisher  | 9781788050340  | Student    | <a href="#">34</a>  | line 3               | september  | September                                   |
| Publisher  | 9781788050340  | Student    | <a href="#">34</a>  | line 8               | nemice   | pumice ?                                    |
| Publisher  | 9781788050340  | Student    | <a href="#">49</a>  | line 4               | CD's   | CDs   |
| Publisher  | 9781788050340  | Student    | <a href="#">49</a>  | line 6               | Todd   | , Todd,                                     |
| Publisher  | 9781788050340  | Student    | <a href="#">51</a>  | line 4               | come rain or shine                               | , come rain or shine,                       |
| Publisher  | 9781788050340  | Student    | <a href="#">52</a>  | final line           | awith  | with  |
| Publisher  | 9781788050340  | Student    | <a href="#">56</a>  | final line           | classmates                                       | classmates'                                 |
| Publisher  | 9781788050340  | Student    | <a href="#">73</a>  | line 10              | inferred   | inferred,                                   |
| Publisher  | 9781788050340  | Student    | <a href="#">74</a>  | table row 3 line 3   | into   | into groups,                                |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050340  | Student    | <a href="#">85</a>  | 5. line 3          | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050340  | Student    | <a href="#">86</a>  | line 3             | Then   | Then,                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">91</a>  | final line         | book.  | book?                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">94</a>  | line 16            | T  | Think                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">111</a> | line 10            | Ttry   | Try   |
| Publisher     | 9781788050340  | Student    | <a href="#">130</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050340  | Student    | <a href="#">147</a> | 1. line 1          | feeding.   | to be fed.                                  |
| Publisher     | 9781788050340  | Student    | <a href="#">173</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">180</a> | line 6             | shop.  | store.                                      |
| Publisher     | 9781788050340  | Student    | <a href="#">181</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050340  | Student    | <a href="#">190</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">204</a> | line 1             | Then   | Then,                                       |
| Publisher     | 9781788050340  | Student    | <a href="#">209</a> | line 23            | classyour  | class your                                  |
| Publisher     | 9781788050340  | Student    | <a href="#">212</a> | 2. line 1          | wrriten  | written                                     |
| Publisher     | 9781788050340  | Student    | <a href="#">214</a> | line 1             | in to all student's                              | into all students                           |
| Publisher     | 9781788050340  | Student    | <a href="#">214</a> | line 3             | to how student's                                 | into how students                           |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 8             | do?  | do.   |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 9             | it?  | it.   |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 10            | expect?  | expect.                                     |
| Publisher     | 9781788050340  | Student    | <a href="#">217</a> | line 11            | results?   | results.                                    |
| Publisher     | 9781788050340  | Student    | <a href="#">222</a> | line 14            | went?  | went.                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788050340  | Student    | <a href="#">223</a> | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher     | 9781788050340  | Student    | <a href="#">224</a> | table row 8 line 1   | Aany   | Any   |
| Publisher     | 9781788050340  | Student    | <a href="#">225</a> | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher     | 9781788050340  | Student    | <a href="#">226</a> | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher     | 9781788050340  | Student    | <a href="#">226</a> | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher     | 9781788050340  | Student    | <a href="#">227</a> | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher     | 9781788050340  | Student    | <a href="#">228</a> | table row 1 line 1   | someones   | someone's                                   |
| Publisher     | 9781788050340  | Student    | <a href="#">229</a> | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher     | 9781788050340  | Student    | <a href="#">230</a> | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">42</a>  | line 3               | time   | time,                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">48</a>  | line 10              | september  | September                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">51</a>  | line 3               | september  | September                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">51</a>  | line 8               | nemice   | pumice ?                                    |
| Publisher     | 9781788050357  | Teacher    | <a href="#">77</a>  | line 4               | CD's   | CDs   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">77</a>  | line 6               | Todd   | , Todd,                                     |
| Publisher     | 9781788050357  | Teacher    | <a href="#">79</a>  | line 4               | come rain or shine                               | , come rain or shine,                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">86</a>  | final line           | awith  | with  |
| Publisher     | 9781788050357  | Teacher    | <a href="#">90</a>  | final line           | classmates                                       | classmates'                                 |
| Publisher     | 9781788050357  | Teacher    | <a href="#">122</a> | line 10              | inferred   | inferred,                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">123</a> | table row 3 line 3   | into   | into groups,                                |
| Publisher     | 9781788050357  | Teacher    | <a href="#">134</a> | 5. line 3            | who does like that character                     | , who does like that character,             |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|---------------------|--|---|
| Publisher     | 9781788050357  | Teacher    | <a href="#">135</a> | line 3              | Then   | Then,                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">140</a> | final line          | book.  | book?                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">143</a> | line 16             | T  | Think                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">168</a> | line 10             | Ttry   | Try   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">205</a> | line 3              | category. You                                    | category to                                 |
| Publisher     | 9781788050357  | Teacher    | <a href="#">222</a> | 1. line 1           | feeding.   | to be fed.                                  |
| Publisher     | 9781788050357  | Teacher    | <a href="#">263</a> | final para line 2   | student's  | students'                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">270</a> | line 6              | shop.  | store.                                      |
| Publisher     | 9781788050357  | Teacher    | <a href="#">271</a> | line 16             | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050357  | Teacher    | <a href="#">288</a> | table row 7 line 1  | someones   | someone's                                   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">310</a> | line 1              | Then   | Then,                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">315</a> | line 23             | classyour  | class your                                  |
| Publisher     | 9781788050357  | Teacher    | <a href="#">318</a> | 2. line 1           | wrriten  | written                                     |
| Publisher     | 9781788050357  | Teacher    | <a href="#">320</a> | line 1              | in to all student's                              | into all students                           |
| Publisher     | 9781788050357  | Teacher    | <a href="#">320</a> | line 3              | to how student's                                 | into how students                           |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 8              | do?  | do.   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 9              | it?  | it.   |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 10             | expect?  | expect.                                     |
| Publisher     | 9781788050357  | Teacher    | <a href="#">323</a> | line 11             | results?   | results.                                    |
| Publisher     | 9781788050357  | Teacher    | <a href="#">328</a> | line 14             | went?  | went.                                       |
| Publisher     | 9781788050357  | Teacher    | <a href="#">330</a> | table row 10 line 1 | uppercase  | upper case                                  |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|---------------------|----------------------|--|---|
| Publisher  | 9781788050357  | Teacher    | <a href="#">331</a> | table row 8 line 1   | Aany   | Any   |
| Publisher  | 9781788050357  | Teacher    | <a href="#">332</a> | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher  | 9781788050357  | Teacher    | <a href="#">333</a> | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher  | 9781788050357  | Teacher    | <a href="#">333</a> | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher  | 9781788050357  | Teacher    | <a href="#">334</a> | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher  | 9781788050357  | Teacher    | <a href="#">335</a> | table row 1 line 1   | someones   | someone's                                   |
| Publisher  | 9781788050357  | Teacher    | <a href="#">336</a> | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher  | 9781788050357  | Teacher    | <a href="#">337</a> | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| <b>English Language Arts and Reading, Grade 2</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Two - Print Class Set (9781788052306)</b> |                |            |                     |                      |  |   |
| Publisher  | 9781788050388  | Student    | <a href="#">16</a>  | line 1               | sun  | Sun   |
| Publisher  | 9781788050388  | Student    | <a href="#">16</a>  | line 16              | once cut   | , once cut,                                 |
| Publisher  | 9781788050388  | Student    | <a href="#">19</a>  | penultimate line     | if added together                                | , if added together,                        |
| Publisher  | 9781788050388  | Student    | <a href="#">21</a>  | line 10              | practise   | practice                                    |
| Publisher  | 9781788050388  | Student    | <a href="#">32</a>  | 3. line 1            | crafts   | craft                                       |
| Publisher  | 9781788050388  | Student    | <a href="#">40</a>  | 8. line 1            | earth  | Earth                                       |
| Publisher  | 9781788050388  | Student    | <a href="#">53</a>  | line 3               | time   | time,                                       |
| Publisher  | 9781788050388  | Student    | <a href="#">59</a>  | line 10              | september  | September                                   |
| Publisher  | 9781788050388  | Student    | <a href="#">62</a>  | line 3               | september  | September                                   |
| Publisher  | 9781788050388  | Student    | <a href="#">62</a>  | line 8               | nemice   | pumice ?                                    |
| Publisher  | 9781788050388  | Student    | <a href="#">80</a>  | line 4               | CD's   | CDs   |
| Publisher  | 9781788050388  | Student    | <a href="#">80</a>  | line 6               | Todd   | , Todd,                                     |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">82</a>  | line 4            | come rain or shine                               | , come rain or shine,                       |
| Publisher     | 9781788050388  | Student    | <a href="#">85</a>  | line 7            | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">86</a>  | line 17           | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">92</a>  | final line        | mom  | Mom   |
| Publisher     | 9781788050388  | Student    | <a href="#">114</a> | 2. line 1         | mgnet  | magnet                                      |
| Publisher     | 9781788050388  | Student    | <a href="#">125</a> | 2. line 2         | window? (under want)                             | window? (under What)                        |
| Publisher     | 9781788050388  | Student    | <a href="#">130</a> | final line        | awith  | with  |
| Publisher     | 9781788050388  | Student    | <a href="#">134</a> | final line        | classmates                                       | classmates'                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">145</a> | line 13           | when heated                                      | , when heated,                              |
| Publisher     | 9781788050388  | Student    | <a href="#">159</a> | line 6            | by a show of hands in class                      | , by a show of hands in class,              |
| Publisher     | 9781788050388  | Student    | <a href="#">177</a> | line 10           | inferred   | inferred,                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">188</a> | 4. line 1         | classs   | class                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">189</a> | 5. line 3         | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050388  | Student    | <a href="#">190</a> | line 3            | Then   | Then,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">195</a> | final line        | book.  | book?                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">198</a> | line 16           | T  | Think                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">215</a> | 3. line 3         | a scissors                                       | scissors                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">220</a> | 6. line 2         | up the   | up to the                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">252</a> | line 10           | Ttry   | Try   |
| Publisher     | 9781788050388  | Student    | <a href="#">261</a> | line 12           | if they physically can                           | , if they physically can,                   |
| Publisher     | 9781788050388  | Student    | <a href="#">275</a> | line 5            | sometimes  | , sometimes,                                |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">298</a> | line 15            | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">314</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">314</a> | line 7             | mean   | means                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">316</a> | table row 2 line 1 | this is patterns                                 | patterns                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">350</a> | line 4             | paper  | papier                                      |
| Publisher     | 9781788050388  | Student    | <a href="#">353</a> | line 7             | dormant  | dormant)                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">355</a> | 2. a.              | meal worm?                                       | mealworm?                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">388</a> | line 13            | theweather                                       | the weather                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">389</a> | line 10            | oven?  | oven.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">391</a> | line 15/16         | yolk yellow                                      | yellow yolk                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">391</a> | line 21            | more it  | more of it                                  |
| Publisher     | 9781788050388  | Student    | <a href="#">406</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">414</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050388  | Student    | <a href="#">423</a> | line 13            | sun  | Sun   |
| Publisher     | 9781788050388  | Student    | <a href="#">425</a> | line 8             | Precipiation                                     | Precipitation                               |
| Publisher     | 9781788050388  | Student    | <a href="#">430</a> | line 4             | grey   | gray  |
| Publisher     | 9781788050388  | Student    | <a href="#">449</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">465</a> | line 3             | on some days                                     | , on some days,                             |
| Publisher     | 9781788050388  | Student    | <a href="#">465</a> | line 3             | sun  | Sun   |
| Publisher     | 9781788050388  | Student    | <a href="#">465</a> | line 6             | then   | Then,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">466</a> | penultimate line   | precipiation                                     | precipitation                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">467</a> | line 9            | is   | are,  |
| Publisher     | 9781788050388  | Student    | <a href="#">470</a> | line 5            | planet surface                                   | planet's surface                            |
| Publisher     | 9781788050388  | Student    | <a href="#">486</a> | line 1            | Then   | Then,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">491</a> | line 23           | classyour  | class your                                  |
| Publisher     | 9781788050388  | Student    | <a href="#">494</a> | 2. line 1         | wrriten  | written                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 8            | do?  | do.   |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 9            | it?  | it.   |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 10           | expect?  | expect.                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 11           | results?   | results.                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">504</a> | line 14           | went?  | went.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | line 3            | moon.  | Moon.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | line 7            | moon.  | Moon.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | line 15           | moon   | Moon  |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | penultimate line  | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">507</a> | penultimate line  | when she looks into the sky                      | , when she looks into the sky,              |
| Publisher     | 9781788050388  | Student    | <a href="#">508</a> | line 13           | see.   | see?  |
| Publisher     | 9781788050388  | Student    | <a href="#">511</a> | line 4            | including air                                    | , including air,                            |
| Publisher     | 9781788050388  | Student    | <a href="#">511</a> | line 5            | moon   | Moon  |
| Publisher     | 9781788050388  | Student    | <a href="#">512</a> | line 10           | stay   | to stay                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">512</a> | penultimate line  | Sun  | sun   |
| Publisher     | 9781788050388  | Student    | <a href="#">513</a> | line 6/7          | wherever they plant the seed potatoes            | , wherever they plant the seed potatoes,    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|----------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">532</a>        | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher     | 9781788050388  | Student    | <a href="#">533</a>        | table row 8 line 1   | Aany   | Any   |
| Publisher     | 9781788050388  | Student    | <a href="#">534</a>        | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher     | 9781788050388  | Student    | <a href="#">535</a>        | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher     | 9781788050388  | Student    | <a href="#">535</a>        | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">536</a>        | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher     | 9781788050388  | Student    | <a href="#">537</a>        | table row 1 line 1   | someones   | someone's                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">538</a>        | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher     | 9781788050388  | Student    | <a href="#">539</a>        | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| Publisher     | 9781788050388  | Student    | <a href="#">Intro p. 3</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788050395  | Teacher    | <a href="#">26</a>         | line 1               | sun  | Sun   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">26</a>         | line 16              | once cut   | , once cut,                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">29</a>         | penultimate line     | if added together                                | , if added together,                        |
| Publisher     | 9781788050395  | Teacher    | <a href="#">31</a>         | line 10              | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">49</a>         | 3. line 1            | crafts   | craft                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">57</a>         | 8. line 1            | earth  | Earth                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">87</a>         | line 10              | september  | September                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">90</a>         | line 3               | september  | September                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">90</a>         | line 8               | nemice   | pumice ?                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">133</a>        | line 4               | CD's   | CDs   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">133</a>        | line 6               | Todd   | , Todd,                                     |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050395  | Teacher    | <a href="#">135</a> | line 4            | come rain or shine                               | , come rain or shine,                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">140</a> | line 7            | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">141</a> | line 17           | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">148</a> | final line        | mom  | Mom   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">174</a> | 2. line 1         | mgnet  | magnet                                      |
| Publisher     | 9781788050395  | Teacher    | <a href="#">185</a> | 2. line 2         | window? (under want)                             | window? (under What)                        |
| Publisher     | 9781788050395  | Teacher    | <a href="#">198</a> | final line        | awith  | with  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">202</a> | final line        | classmates                                       | classmates'                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">214</a> | line 13           | when heated                                      | , when heated,                              |
| Publisher     | 9781788050395  | Teacher    | <a href="#">239</a> | line 6            | by a show of hands in class                      | , by a show of hands in class,              |
| Publisher     | 9781788050395  | Teacher    | <a href="#">269</a> | line 10           | inferred   | inferred,                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">280</a> | 4. line 1         | classs   | class                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">281</a> | 5. line 3         | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050395  | Teacher    | <a href="#">282</a> | line 3            | Then   | Then,                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">287</a> | final line        | book.  | book?                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">290</a> | line 16           | T  | Think                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">326</a> | 3. line 3         | a scissors                                       | scissors                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">331</a> | 6. line 2         | up the   | up to the                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">373</a> | line 10           | Ttry   | Try   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">385</a> | line 12           | if they physically can                           | , if they physically can,                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">404</a> | line 5            | sometimes  | , sometimes,                                |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050395  | Teacher    | <a href="#">440</a> | line 15            | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">473</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">473</a> | line 7             | mean   | means                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">475</a> | table row 2 line 1 | this is patterns                                 | patterns                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">491</a> | line 23            | classyour  | class your                                  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">517</a> | line 4             | paper  | papier                                      |
| Publisher     | 9781788050395  | Teacher    | <a href="#">523</a> | line 7             | dormant  | dormant)                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">525</a> | 2. a.              | meal worm?                                       | mealworm?                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">571</a> | line 13            | theweather                                       | the weather                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">574</a> | line 10            | oven?  | oven.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">576</a> | line 15/16         | yolk yellow                                      | yellow yolk                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">576</a> | line 21            | more it  | more of it                                  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">602</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">610</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050395  | Teacher    | <a href="#">623</a> | line 13            | sun  | Sun   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">625</a> | line 8             | Precipiation                                     | Precipitation                               |
| Publisher     | 9781788050395  | Teacher    | <a href="#">630</a> | line 4             | grey   | gray  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">665</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">683</a> | line 3             | on some days                                     | , on some days,                             |
| Publisher     | 9781788050395  | Teacher    | <a href="#">683</a> | line 3             | sun  | Sun   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">683</a> | line 6             | then   | Then,                                       |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050395  | Teacher    | <a href="#">684</a> | penultimate line  | precipiation                                     | precipitation                               |
| Publisher     | 9781788050395  | Teacher    | <a href="#">685</a> | line 9            | is   | are,  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">688</a> | line 5            | planet surface                                   | planet's surface                            |
| Publisher     | 9781788050395  | Teacher    | <a href="#">718</a> | line 1            | Then   | Then,                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">726</a> | 2. line 1         | wrriten  | written                                     |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 8            | do?  | do.   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 9            | it?  | it.   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 10           | expect?  | expect.                                     |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 11           | results?   | results.                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">736</a> | line 14           | went?  | went.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | line 3            | moon.  | Moon.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | line 7            | moon.  | Moon.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | line 15           | moon   | Moon  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | penultimate line  | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">742</a> | penultimate line  | when she looks into the sky                      | , when she looks into the sky,              |
| Publisher     | 9781788050395  | Teacher    | <a href="#">743</a> | line 13           | see.   | see?  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">746</a> | line 4            | including air                                    | , including air,                            |
| Publisher     | 9781788050395  | Teacher    | <a href="#">746</a> | line 5            | moon   | Moon  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">749</a> | line 10           | stay   | to stay                                     |
| Publisher     | 9781788050395  | Teacher    | <a href="#">749</a> | penultimate line  | Sun  | sun   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">750</a> | line 6/7          | wherever they plant the seed potatoes            | , wherever they plant the seed potatoes,    |

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| Identified By  | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|----------------------------|----------------------|--|---|
| Publisher  | 9781788050395  | Teacher    | <a href="#">772</a>        | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher  | 9781788050395  | Teacher    | <a href="#">773</a>        | table row 8 line 1   | Aany   | Any   |
| Publisher  | 9781788050395  | Teacher    | <a href="#">774</a>        | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher  | 9781788050395  | Teacher    | <a href="#">775</a>        | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher  | 9781788050395  | Teacher    | <a href="#">775</a>        | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher  | 9781788050395  | Teacher    | <a href="#">776</a>        | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher  | 9781788050395  | Teacher    | <a href="#">777</a>        | table row 1 line 1   | someones   | someone's                                   |
| Publisher  | 9781788050395  | Teacher    | <a href="#">778</a>        | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher  | 9781788050395  | Teacher    | <a href="#">779</a>        | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| Publisher  | 9781788050395  | Teacher    | <a href="#">Intro p. 3</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher  | 9781788050395  | Teacher    | <a href="#">None</a>       | line 3               | time   | time,                                       |
| <b>English Language Arts and Reading, Grade 2</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Two - Print with basic online class set (9781788051026)</b> |                |            |                            |                      |  |   |
| Publisher  | 9781788050388  | Student    | <a href="#">16</a>         | line 1               | sun  | Sun   |
| Publisher  | 9781788050388  | Student    | <a href="#">16</a>         | line 16              | once cut   | , once cut,                                 |
| Publisher  | 9781788050388  | Student    | <a href="#">19</a>         | penultimate line     | if added together                                | , if added together,                        |
| Publisher  | 9781788050388  | Student    | <a href="#">21</a>         | line 10              | practise   | practice                                    |
| Publisher  | 9781788050388  | Student    | <a href="#">32</a>         | 3. line 1            | crafts   | craft                                       |
| Publisher  | 9781788050388  | Student    | <a href="#">40</a>         | 8. line 1            | earth  | Earth                                       |
| Publisher  | 9781788050388  | Student    | <a href="#">53</a>         | line 3               | time   | time,                                       |
| Publisher  | 9781788050388  | Student    | <a href="#">59</a>         | line 10              | september  | September                                   |
| Publisher  | 9781788050388  | Student    | <a href="#">62</a>         | line 3               | september  | September                                   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">62</a>  | line 8            | nemice   | pumice ?                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">80</a>  | line 4            | CD's   | CDs   |
| Publisher     | 9781788050388  | Student    | <a href="#">80</a>  | line 6            | Todd   | , Todd,                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">82</a>  | line 4            | come rain or shine                               | , come rain or shine,                       |
| Publisher     | 9781788050388  | Student    | <a href="#">85</a>  | line 7            | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">86</a>  | line 17           | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">92</a>  | final line        | mom  | Mom   |
| Publisher     | 9781788050388  | Student    | <a href="#">114</a> | 2. line 1         | mgnet  | magnet                                      |
| Publisher     | 9781788050388  | Student    | <a href="#">125</a> | 2. line 2         | window? (under want)                             | window? (under What)                        |
| Publisher     | 9781788050388  | Student    | <a href="#">130</a> | final line        | awith  | with  |
| Publisher     | 9781788050388  | Student    | <a href="#">134</a> | final line        | classmates                                       | classmates'                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">145</a> | line 13           | when heated                                      | , when heated,                              |
| Publisher     | 9781788050388  | Student    | <a href="#">159</a> | line 6            | by a show of hands in class                      | , by a show of hands in class,              |
| Publisher     | 9781788050388  | Student    | <a href="#">177</a> | line 10           | inferred   | inferred,                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">188</a> | 4. line 1         | class  | class                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">189</a> | 5. line 3         | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050388  | Student    | <a href="#">190</a> | line 3            | Then   | Then,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">195</a> | final line        | book.  | book?                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">198</a> | line 16           | T  | Think                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">215</a> | 3. line 3         | a scissors                                       | scissors                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">220</a> | 6. line 2         | up the   | up to the                                   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">252</a> | line 10            | Ttry   | Try   |
| Publisher     | 9781788050388  | Student    | <a href="#">261</a> | line 12            | if they physically can                           | , if they physically can,                   |
| Publisher     | 9781788050388  | Student    | <a href="#">275</a> | line 5             | sometimes  | , sometimes,                                |
| Publisher     | 9781788050388  | Student    | <a href="#">298</a> | line 15            | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">314</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">314</a> | line 7             | mean   | means                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">316</a> | table row 2 line 1 | this is patterns                                 | patterns                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">350</a> | line 4             | paper  | papier                                      |
| Publisher     | 9781788050388  | Student    | <a href="#">353</a> | line 7             | dormant  | dormant)                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">355</a> | 2. a.              | meal worm?                                       | mealworm?                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">388</a> | line 13            | theweather                                       | the weather                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">389</a> | line 10            | oven?  | oven.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">391</a> | line 15/16         | yolk yellow                                      | yellow yolk                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">391</a> | line 21            | more it  | more of it                                  |
| Publisher     | 9781788050388  | Student    | <a href="#">406</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">414</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050388  | Student    | <a href="#">423</a> | line 13            | sun  | Sun   |
| Publisher     | 9781788050388  | Student    | <a href="#">425</a> | line 8             | Precipiation                                     | Precipitation                               |
| Publisher     | 9781788050388  | Student    | <a href="#">430</a> | line 4             | grey   | gray  |
| Publisher     | 9781788050388  | Student    | <a href="#">449</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">465</a> | line 3             | on some days                                     | , on some days,                             |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">465</a> | line 3            | sun  | Sun   |
| Publisher     | 9781788050388  | Student    | <a href="#">465</a> | line 6            | then   | Then,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">466</a> | penultimate line  | preciation                                       | precipitation                               |
| Publisher     | 9781788050388  | Student    | <a href="#">467</a> | line 9            | is   | are,  |
| Publisher     | 9781788050388  | Student    | <a href="#">470</a> | line 5            | planet surface                                   | planet's surface                            |
| Publisher     | 9781788050388  | Student    | <a href="#">486</a> | line 1            | Then   | Then,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">491</a> | line 23           | classyour  | class your                                  |
| Publisher     | 9781788050388  | Student    | <a href="#">494</a> | 2. line 1         | wrriten  | written                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 8            | do?  | do.   |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 9            | it?  | it.   |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 10           | expect?  | expect.                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 11           | results?   | results.                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">504</a> | line 14           | went?  | went.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | line 3            | moon.  | Moon.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | line 7            | moon.  | Moon.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | line 15           | moon   | Moon  |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | penultimate line  | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">507</a> | penultimate line  | when she looks into the sky                      | , when she looks into the sky,              |
| Publisher     | 9781788050388  | Student    | <a href="#">508</a> | line 13           | see.   | see?  |
| Publisher     | 9781788050388  | Student    | <a href="#">511</a> | line 4            | including air                                    | , including air,                            |
| Publisher     | 9781788050388  | Student    | <a href="#">511</a> | line 5            | moon   | Moon  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|----------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">512</a>        | line 10              | stay   | to stay                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">512</a>        | penultimate line     | Sun  | sun   |
| Publisher     | 9781788050388  | Student    | <a href="#">513</a>        | line 6/7             | wherever they plant the seed potatoes            | , wherever they plant the seed potatoes,    |
| Publisher     | 9781788050388  | Student    | <a href="#">532</a>        | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher     | 9781788050388  | Student    | <a href="#">533</a>        | table row 8 line 1   | Aany   | Any   |
| Publisher     | 9781788050388  | Student    | <a href="#">534</a>        | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher     | 9781788050388  | Student    | <a href="#">535</a>        | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher     | 9781788050388  | Student    | <a href="#">535</a>        | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">536</a>        | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher     | 9781788050388  | Student    | <a href="#">537</a>        | table row 1 line 1   | someones   | someone's                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">538</a>        | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher     | 9781788050388  | Student    | <a href="#">539</a>        | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| Publisher     | 9781788050388  | Student    | <a href="#">Intro p. 3</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788050395  | Teacher    | <a href="#">26</a>         | line 1               | sun  | Sun   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">26</a>         | line 16              | once cut   | , once cut,                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">29</a>         | penultimate line     | if added together                                | , if added together,                        |
| Publisher     | 9781788050395  | Teacher    | <a href="#">31</a>         | line 10              | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">49</a>         | 3. line 1            | crafts   | craft                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">57</a>         | 8. line 1            | earth  | Earth                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">87</a>         | line 10              | september  | September                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">90</a>         | line 3               | september  | September                                   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050395  | Teacher    | <a href="#">90</a>  | line 8            | nemice   | pumice ?                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">133</a> | line 4            | CD's   | CDs   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">133</a> | line 6            | Todd   | , Todd,                                     |
| Publisher     | 9781788050395  | Teacher    | <a href="#">135</a> | line 4            | come rain or shine                               | , come rain or shine,                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">140</a> | line 7            | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">141</a> | line 17           | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">148</a> | final line        | mom  | Mom   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">174</a> | 2. line 1         | mgnet  | magnet                                      |
| Publisher     | 9781788050395  | Teacher    | <a href="#">185</a> | 2. line 2         | window? (under want)                             | window? (under What)                        |
| Publisher     | 9781788050395  | Teacher    | <a href="#">198</a> | final line        | awith  | with  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">202</a> | final line        | classmates                                       | classmates'                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">214</a> | line 13           | when heated                                      | , when heated,                              |
| Publisher     | 9781788050395  | Teacher    | <a href="#">239</a> | line 6            | by a show of hands in class                      | , by a show of hands in class,              |
| Publisher     | 9781788050395  | Teacher    | <a href="#">269</a> | line 10           | inferred   | inferred,                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">280</a> | 4. line 1         | class  | class                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">281</a> | 5. line 3         | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050395  | Teacher    | <a href="#">282</a> | line 3            | Then   | Then,                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">287</a> | final line        | book.  | book?                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">290</a> | line 16           | T  | Think                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">326</a> | 3. line 3         | a scissors                                       | scissors                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">331</a> | 6. line 2         | up the   | up to the                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050395  | Teacher    | <a href="#">373</a> | line 10            | Ttry   | Try   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">385</a> | line 12            | if they physically can                           | , if they physically can,                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">404</a> | line 5             | sometimes  | , sometimes,                                |
| Publisher     | 9781788050395  | Teacher    | <a href="#">440</a> | line 15            | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">473</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">473</a> | line 7             | mean   | means                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">475</a> | table row 2 line 1 | this is patterns                                 | patterns                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">491</a> | line 23            | classyour  | class your                                  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">517</a> | line 4             | paper  | papier                                      |
| Publisher     | 9781788050395  | Teacher    | <a href="#">523</a> | line 7             | dormant  | dormant)                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">525</a> | 2. a.              | meal worm?                                       | mealworm?                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">571</a> | line 13            | theweather                                       | the weather                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">574</a> | line 10            | oven?  | oven.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">576</a> | line 15/16         | yolk yellow                                      | yellow yolk                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">576</a> | line 21            | more it  | more of it                                  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">602</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">610</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050395  | Teacher    | <a href="#">623</a> | line 13            | sun  | Sun   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">625</a> | line 8             | Precipiation                                     | Precipitation                               |
| Publisher     | 9781788050395  | Teacher    | <a href="#">630</a> | line 4             | grey   | gray  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">665</a> | table row 7 line 1 | someones   | someone's                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050395  | Teacher    | <a href="#">683</a> | line 3            | on some days                                     | , on some days,                             |
| Publisher     | 9781788050395  | Teacher    | <a href="#">683</a> | line 3            | sun  | Sun   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">683</a> | line 6            | then   | Then,                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">684</a> | penultimate line  | precipitation                                    | precipitation                               |
| Publisher     | 9781788050395  | Teacher    | <a href="#">685</a> | line 9            | is   | are,  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">688</a> | line 5            | planet surface                                   | planet's surface                            |
| Publisher     | 9781788050395  | Teacher    | <a href="#">718</a> | line 1            | Then   | Then,                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">726</a> | 2. line 1         | wrriten  | written                                     |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 8            | do?  | do.   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 9            | it?  | it.   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 10           | expect?  | expect.                                     |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 11           | results?   | results.                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">736</a> | line 14           | went?  | went.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | line 3            | moon.  | Moon.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | line 7            | moon.  | Moon.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | line 15           | moon   | Moon  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | penultimate line  | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">742</a> | penultimate line  | when she looks into the sky                      | , when she looks into the sky,              |
| Publisher     | 9781788050395  | Teacher    | <a href="#">743</a> | line 13           | see.   | see?  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">746</a> | line 4            | including air                                    | , including air,                            |
| Publisher     | 9781788050395  | Teacher    | <a href="#">746</a> | line 5            | moon   | Moon  |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---|----------------|------------|----------------------------|----------------------|--|---|
| Publisher   | 9781788050395  | Teacher    | <a href="#">749</a>        | line 10              | stay   | to stay                                     |
| Publisher   | 9781788050395  | Teacher    | <a href="#">749</a>        | penultimate line     | Sun  | sun   |
| Publisher   | 9781788050395  | Teacher    | <a href="#">750</a>        | line 6/7             | wherever they plant the seed potatoes            | , wherever they plant the seed potatoes,    |
| Publisher   | 9781788050395  | Teacher    | <a href="#">772</a>        | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher   | 9781788050395  | Teacher    | <a href="#">773</a>        | table row 8 line 1   | Aany   | Any   |
| Publisher   | 9781788050395  | Teacher    | <a href="#">774</a>        | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher   | 9781788050395  | Teacher    | <a href="#">775</a>        | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher   | 9781788050395  | Teacher    | <a href="#">775</a>        | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher   | 9781788050395  | Teacher    | <a href="#">776</a>        | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher   | 9781788050395  | Teacher    | <a href="#">777</a>        | table row 1 line 1   | someones   | someone's                                   |
| Publisher   | 9781788050395  | Teacher    | <a href="#">778</a>        | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher   | 9781788050395  | Teacher    | <a href="#">779</a>        | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| Publisher   | 9781788050395  | Teacher    | <a href="#">Intro p. 3</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher   | 9781788050395  | Teacher    | <a href="#">None</a>       | line 3               | time   | time,                                       |
| <b>English Language Arts and Reading, Grade 2</b>   |                |            |                            |                      |  |   |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Two - Print with Online Class Set (9781788052313) and Online only Class Set (9781788052320)</b> |                |            |                            |                      |  |   |
| Publisher   | 9781788050388  | Student    | <a href="#">16</a>         | line 1               | sun  | Sun   |
| Publisher   | 9781788050388  | Student    | <a href="#">16</a>         | line 16              | once cut   | , once cut,                                 |
| Publisher   | 9781788050388  | Student    | <a href="#">19</a>         | penultimate line     | if added together                                | , if added together,                        |
| Publisher   | 9781788050388  | Student    | <a href="#">21</a>         | line 10              | practise   | practice                                    |
| Publisher   | 9781788050388  | Student    | <a href="#">32</a>         | 3. line 1            | crafts   | craft                                       |
| Publisher   | 9781788050388  | Student    | <a href="#">40</a>         | 8. line 1            | earth  | Earth                                       |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">53</a>  | line 3            | time   | time,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">59</a>  | line 10           | september  | September                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">62</a>  | line 3            | september  | September                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">62</a>  | line 8            | nemice   | pumice ?                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">80</a>  | line 4            | CD's   | CDs   |
| Publisher     | 9781788050388  | Student    | <a href="#">80</a>  | line 6            | Todd   | , Todd,                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">82</a>  | line 4            | come rain or shine                               | , come rain or shine,                       |
| Publisher     | 9781788050388  | Student    | <a href="#">85</a>  | line 7            | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">86</a>  | line 17           | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">92</a>  | final line        | mom  | Mom   |
| Publisher     | 9781788050388  | Student    | <a href="#">114</a> | 2. line 1         | mgnet  | magnet                                      |
| Publisher     | 9781788050388  | Student    | <a href="#">125</a> | 2. line 2         | window? (under want)                             | window? (under What)                        |
| Publisher     | 9781788050388  | Student    | <a href="#">130</a> | final line        | awith  | with  |
| Publisher     | 9781788050388  | Student    | <a href="#">134</a> | final line        | classmates                                       | classmates'                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">145</a> | line 13           | when heated                                      | , when heated,                              |
| Publisher     | 9781788050388  | Student    | <a href="#">159</a> | line 6            | by a show of hands in class                      | , by a show of hands in class,              |
| Publisher     | 9781788050388  | Student    | <a href="#">177</a> | line 10           | inferred   | inferred,                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">188</a> | 4. line 1         | class  | class                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">189</a> | 5. line 3         | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050388  | Student    | <a href="#">190</a> | line 3            | Then   | Then,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">195</a> | final line        | book.  | book?                                       |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">198</a> | line 16            | T  | Think                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">215</a> | 3. line 3          | a scissors                                       | scissors                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">220</a> | 6. line 2          | up the   | up to the                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">252</a> | line 10            | Ttry   | Try   |
| Publisher     | 9781788050388  | Student    | <a href="#">261</a> | line 12            | if they physically can                           | , if they physically can,                   |
| Publisher     | 9781788050388  | Student    | <a href="#">275</a> | line 5             | sometimes  | , sometimes,                                |
| Publisher     | 9781788050388  | Student    | <a href="#">298</a> | line 15            | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">314</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">314</a> | line 7             | mean   | means                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">316</a> | table row 2 line 1 | this is patterns                                 | patterns                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">350</a> | line 4             | paper  | papier                                      |
| Publisher     | 9781788050388  | Student    | <a href="#">353</a> | line 7             | dormant  | dormant)                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">355</a> | 2. a.              | meal worm?                                       | mealworm?                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">388</a> | line 13            | theweather                                       | the weather                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">389</a> | line 10            | oven?  | oven.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">391</a> | line 15/16         | yolk yellow                                      | yellow yolk                                 |
| Publisher     | 9781788050388  | Student    | <a href="#">391</a> | line 21            | more it  | more of it                                  |
| Publisher     | 9781788050388  | Student    | <a href="#">406</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">414</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050388  | Student    | <a href="#">423</a> | line 13            | sun  | Sun   |
| Publisher     | 9781788050388  | Student    | <a href="#">425</a> | line 8             | Precipiation                                     | Precipitation                               |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">430</a> | line 4             | grey   | gray  |
| Publisher     | 9781788050388  | Student    | <a href="#">449</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">465</a> | line 3             | on some days                                     | , on some days,                             |
| Publisher     | 9781788050388  | Student    | <a href="#">465</a> | line 3             | sun  | Sun   |
| Publisher     | 9781788050388  | Student    | <a href="#">465</a> | line 6             | then   | Then,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">466</a> | penultimate line   | precipiation                                     | precipitation                               |
| Publisher     | 9781788050388  | Student    | <a href="#">467</a> | line 9             | is   | are,  |
| Publisher     | 9781788050388  | Student    | <a href="#">470</a> | line 5             | planet surface                                   | planet's surface                            |
| Publisher     | 9781788050388  | Student    | <a href="#">486</a> | line 1             | Then   | Then,                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">491</a> | line 23            | classyour  | class your                                  |
| Publisher     | 9781788050388  | Student    | <a href="#">494</a> | 2. line 1          | wrriten  | written                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 8             | do?  | do.   |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 9             | it?  | it.   |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 10            | expect?  | expect.                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">499</a> | line 11            | results?   | results.                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">504</a> | line 14            | went?  | went.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | line 3             | moon.  | Moon.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | line 7             | moon.  | Moon.                                       |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | line 15            | moon   | Moon  |
| Publisher     | 9781788050388  | Student    | <a href="#">506</a> | penultimate line   | practise   | practice                                    |
| Publisher     | 9781788050388  | Student    | <a href="#">507</a> | penultimate line   | when she looks into the sky                      | , when she looks into the sky,              |

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| Identified By | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|----------------------------|----------------------|--|---|
| Publisher     | 9781788050388  | Student    | <a href="#">508</a>        | line 13              | see.   | see?  |
| Publisher     | 9781788050388  | Student    | <a href="#">511</a>        | line 4               | including air                                    | , including air,                            |
| Publisher     | 9781788050388  | Student    | <a href="#">511</a>        | line 5               | moon   | Moon  |
| Publisher     | 9781788050388  | Student    | <a href="#">512</a>        | line 10              | stay   | to stay                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">512</a>        | penultimate line     | Sun  | sun   |
| Publisher     | 9781788050388  | Student    | <a href="#">513</a>        | line 6/7             | wherever they plant the seed potatoes            | , wherever they plant the seed potatoes,    |
| Publisher     | 9781788050388  | Student    | <a href="#">532</a>        | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher     | 9781788050388  | Student    | <a href="#">533</a>        | table row 8 line 1   | Aany   | Any   |
| Publisher     | 9781788050388  | Student    | <a href="#">534</a>        | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher     | 9781788050388  | Student    | <a href="#">535</a>        | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher     | 9781788050388  | Student    | <a href="#">535</a>        | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher     | 9781788050388  | Student    | <a href="#">536</a>        | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher     | 9781788050388  | Student    | <a href="#">537</a>        | table row 1 line 1   | someones   | someone's                                   |
| Publisher     | 9781788050388  | Student    | <a href="#">538</a>        | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher     | 9781788050388  | Student    | <a href="#">539</a>        | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| Publisher     | 9781788050388  | Student    | <a href="#">Intro p. 3</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher     | 9781788050395  | Teacher    | <a href="#">26</a>         | line 1               | sun  | Sun   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">26</a>         | line 16              | once cut   | , once cut,                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">29</a>         | penultimate line     | if added together                                | , if added together,                        |
| Publisher     | 9781788050395  | Teacher    | <a href="#">31</a>         | line 10              | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">49</a>         | 3. line 1            | crafts   | craft                                       |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050395  | Teacher    | <a href="#">57</a>  | 8. line 1         | earth  | Earth                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">87</a>  | line 10           | september  | September                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">90</a>  | line 3            | september  | September                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">90</a>  | line 8            | nemice   | pumice ?                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">133</a> | line 4            | CD's   | CDs   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">133</a> | line 6            | Todd   | , Todd,                                     |
| Publisher     | 9781788050395  | Teacher    | <a href="#">135</a> | line 4            | come rain or shine                               | , come rain or shine,                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">140</a> | line 7            | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">141</a> | line 17           | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">148</a> | final line        | mom  | Mom   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">174</a> | 2. line 1         | mgnet  | magnet                                      |
| Publisher     | 9781788050395  | Teacher    | <a href="#">185</a> | 2. line 2         | window? (under want)                             | window? (under What)                        |
| Publisher     | 9781788050395  | Teacher    | <a href="#">198</a> | final line        | awith  | with  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">202</a> | final line        | classmates                                       | classmates'                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">214</a> | line 13           | when heated                                      | , when heated,                              |
| Publisher     | 9781788050395  | Teacher    | <a href="#">239</a> | line 6            | by a show of hands in class                      | , by a show of hands in class,              |
| Publisher     | 9781788050395  | Teacher    | <a href="#">269</a> | line 10           | inferred   | inferred,                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">280</a> | 4. line 1         | class  | class                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">281</a> | 5. line 3         | who does like that character                     | , who does like that character,             |
| Publisher     | 9781788050395  | Teacher    | <a href="#">282</a> | line 3            | Then   | Then,                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">287</a> | final line        | book.  | book?                                       |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050395  | Teacher    | <a href="#">290</a> | line 16            | T  | Think                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">326</a> | 3. line 3          | a scissors                                       | scissors                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">331</a> | 6. line 2          | up the   | up to the                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">373</a> | line 10            | Ttry   | Try   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">385</a> | line 12            | if they physically can                           | , if they physically can,                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">404</a> | line 5             | sometimes  | , sometimes,                                |
| Publisher     | 9781788050395  | Teacher    | <a href="#">440</a> | line 15            | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">473</a> | line 3             | category. You                                    | category to                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">473</a> | line 7             | mean   | means                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">475</a> | table row 2 line 1 | this is patterns                                 | patterns                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">491</a> | line 23            | classyour  | class your                                  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">517</a> | line 4             | paper  | papier                                      |
| Publisher     | 9781788050395  | Teacher    | <a href="#">523</a> | line 7             | dormant  | dormant)                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">525</a> | 2. a.              | meal worm?                                       | mealworm?                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">571</a> | line 13            | theweather                                       | the weather                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">574</a> | line 10            | oven?  | oven.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">576</a> | line 15/16         | yolk yellow                                      | yellow yolk                                 |
| Publisher     | 9781788050395  | Teacher    | <a href="#">576</a> | line 21            | more it  | more of it                                  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">602</a> | final para line 2  | student's  | students'                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">610</a> | line 16            | in your plan                                     | , in your plan,                             |
| Publisher     | 9781788050395  | Teacher    | <a href="#">623</a> | line 13            | sun  | Sun   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050395  | Teacher    | <a href="#">625</a> | line 8             | Precipiation                                     | Precipitation                               |
| Publisher     | 9781788050395  | Teacher    | <a href="#">630</a> | line 4             | grey   | gray  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">665</a> | table row 7 line 1 | someones   | someone's                                   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">683</a> | line 3             | on some days                                     | , on some days,                             |
| Publisher     | 9781788050395  | Teacher    | <a href="#">683</a> | line 3             | sun  | Sun   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">683</a> | line 6             | then   | Then,                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">684</a> | penultimate line   | precipiation                                     | precipitation                               |
| Publisher     | 9781788050395  | Teacher    | <a href="#">685</a> | line 9             | is   | are,  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">688</a> | line 5             | planet surface                                   | planet's surface                            |
| Publisher     | 9781788050395  | Teacher    | <a href="#">718</a> | line 1             | Then   | Then,                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">726</a> | 2. line 1          | wrriten  | written                                     |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 8             | do?  | do.   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 9             | it?  | it.   |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 10            | expect?  | expect.                                     |
| Publisher     | 9781788050395  | Teacher    | <a href="#">731</a> | line 11            | results?   | results.                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">736</a> | line 14            | went?  | went.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | line 3             | moon.  | Moon.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | line 7             | moon.  | Moon.                                       |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | line 15            | moon   | Moon  |
| Publisher     | 9781788050395  | Teacher    | <a href="#">741</a> | penultimate line   | practise   | practice                                    |
| Publisher     | 9781788050395  | Teacher    | <a href="#">742</a> | penultimate line   | when she looks into the sky                      | , when she looks into the sky,              |

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| Identified By   | Component ISBN | Class Type | Page Number                | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---|----------------|------------|----------------------------|----------------------|--|---|
| Publisher   | 9781788050395  | Teacher    | <a href="#">743</a>        | line 13              | see.   | see?  |
| Publisher   | 9781788050395  | Teacher    | <a href="#">746</a>        | line 4               | including air                                    | , including air,                            |
| Publisher   | 9781788050395  | Teacher    | <a href="#">746</a>        | line 5               | moon   | Moon  |
| Publisher   | 9781788050395  | Teacher    | <a href="#">749</a>        | line 10              | stay   | to stay                                     |
| Publisher   | 9781788050395  | Teacher    | <a href="#">749</a>        | penultimate line     | Sun  | sun   |
| Publisher   | 9781788050395  | Teacher    | <a href="#">750</a>        | line 6/7             | wherever they plant the seed potatoes            | , wherever they plant the seed potatoes,    |
| Publisher   | 9781788050395  | Teacher    | <a href="#">772</a>        | table row 10 line 1  | uppercase  | upper case                                  |
| Publisher   | 9781788050395  | Teacher    | <a href="#">773</a>        | table row 8 line 1   | Aany   | Any   |
| Publisher   | 9781788050395  | Teacher    | <a href="#">774</a>        | table row 11 line 1  | by someones point of view                        | from someone's point of view,               |
| Publisher   | 9781788050395  | Teacher    | <a href="#">775</a>        | table row 4 line 2   | and sometimes sound the same                     | , and sometimes sound the same,             |
| Publisher   | 9781788050395  | Teacher    | <a href="#">775</a>        | table row 6 line 2   | sketch   | sketch,                                     |
| Publisher   | 9781788050395  | Teacher    | <a href="#">776</a>        | table row 6 line 3   | for example                                      | , for example,                              |
| Publisher   | 9781788050395  | Teacher    | <a href="#">777</a>        | table row 1 line 1   | someones   | someone's                                   |
| Publisher   | 9781788050395  | Teacher    | <a href="#">778</a>        | table row 3 line 1/2 | like an event                                    | , like an event,                            |
| Publisher   | 9781788050395  | Teacher    | <a href="#">779</a>        | table row 9 line 1/2 | or nearly the same                               | , or nearly the same,                       |
| Publisher   | 9781788050395  | Teacher    | <a href="#">Intro p. 3</a> | para 2 line 5        | undergradu-ate                                   | undergraduate                               |
| Publisher   | 9781788050395  | Teacher    | <a href="#">None</a>       | line 3               | time   | time,                                       |
| <b>English Language Arts and Reading, Grade 3</b>   |                |            |                            |                      |  |   |
| <b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Three - Print Class Set (9781788052337)</b> |                |            |                            |                      |  |   |
| Publisher   | 9781788050425  | Student    | <a href="#">1</a>          | line 5               | speak  | add , after "speak"                         |
| Publisher   | 9781788050425  | Student    | <a href="#">2</a>          | row 2 line 2         | some   | change "some" to "come"                     |
| Publisher   | 9781788050425  | Student    | <a href="#">12</a>         | line 9               | teammates  | change to "teammates' "                     |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050425  | Student    | <a href="#">14</a>  | line 12            | principal  | change "principal" to "Principal"               |
| Publisher     | 9781788050425  | Student    | <a href="#">35</a>  | row 6 line 1       | sounds   | change "sounds" to "sound"                      |
| Publisher     | 9781788050425  | Student    | <a href="#">36</a>  | row 3 line 1       | Letters  | change "Letters" to "letters"                   |
| Publisher     | 9781788050425  | Student    | <a href="#">40</a>  | 2. line 1          | is   | add . after "is"                                |
| Publisher     | 9781788050425  | Student    | <a href="#">43</a>  | line 4             | its  | change "it's" to "its"                          |
| Publisher     | 9781788050425  | Student    | <a href="#">64</a>  | line 6             | by a show of hands in the class                  | add ,, around "by a show of hands in the class" |
| Publisher     | 9781788050425  | Student    | <a href="#">68</a>  | line 4             | ?  | change ? to .                                   |
| Publisher     | 9781788050425  | Student    | <a href="#">81</a>  | line 12            | such as is                                       | change to "Is"                                  |
| Publisher     | 9781788050425  | Student    | <a href="#">81</a>  | line 13            | and is   | change to "Is"                                  |
| Publisher     | 9781788050425  | Student    | <a href="#">86</a>  | line 8             | things   | change "things" to "thing"                      |
| Publisher     | 9781788050425  | Student    | <a href="#">90</a>  | final line         | farmers  | change to "farmer's"                            |
| Publisher     | 9781788050425  | Student    | <a href="#">109</a> | penultimate line   | to   | delete second "to"                              |
| Publisher     | 9781788050425  | Student    | <a href="#">110</a> | line 11            | ?  | change ? to .                                   |
| Publisher     | 9781788050425  | Student    | <a href="#">111</a> | row 8              | ,  | change , to ;                                   |
| Publisher     | 9781788050425  | Student    | <a href="#">118</a> | line 6             | the resolution                                   | add ,, around "the resolution"                  |
| Publisher     | 9781788050425  | Student    | <a href="#">119</a> | final line         | .  | change . to ?                                   |
| Publisher     | 9781788050425  | Student    | <a href="#">120</a> | line 5             | characters                                       | change "characters" to "character's"            |
| Publisher     | 9781788050425  | Student    | <a href="#">124</a> | final row line 1/2 | and sometimes historical                         | add ,, around "and sometimes historical"        |
| Publisher     | 9781788050425  | Student    | <a href="#">143</a> | line 11            | ?  | change ? to .                                   |
| Publisher     | 9781788050425  | Student    | <a href="#">147</a> | row 2 line 1       | someones   | change to "someone's"                           |
| Publisher     | 9781788050425  | Student    | <a href="#">151</a> | 1. line 1          | ?  | change ? to .                                   |

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| Identified By | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------------|-------------------|---|---|
| Publisher     | 9781788050425  | Student    | <a href="#">155</a>       | line 6            | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">155</a>       | line 7            | ?   | change first ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">156</a>       | 2. line 1         | in to   | change to "into"  |
| Publisher     | 9781788050425  | Student    | <a href="#">158</a>       | line 1            | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">158</a>       | line 2            | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">158</a>       | line 11           | fun   | change "fun" to "run"   |
| Publisher     | 9781788050425  | Student    | <a href="#">159</a>       | line 7            | in a presentation   | add ,, around "in a presentation"   |
| Publisher     | 9781788050425  | Student    | <a href="#">163</a>       | line 3            | Sometimes   | add , after "Sometimes"   |
| Publisher     | 9781788050425  | Student    | <a href="#">163</a>       | line 10           | about   | add : after "about"   |
| Publisher     | 9781788050425  | Student    | <a href="#">181</a>       | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050425  | Student    | <a href="#">195</a>       | line 12           | .   | change . to ?   |
| Publisher     | 9781788050425  | Student    | <a href="#">197</a>       | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050425  | Student    | <a href="#">197</a>       | line 15           | If  | change "If" to "if"   |
| Publisher     | 9781788050425  | Student    | <a href="#">212</a>       | line 2            | ?   | change ? to :   |
| Publisher     | 9781788050425  | Student    | <a href="#">212</a>       | line 6            | Then  | add , after "Then"  |
| Publisher     | 9781788050425  | Student    | <a href="#">214</a>       | line 7            | help  | add "to" after "help"   |
| Publisher     | 9781788050425  | Student    | <a href="#">217</a>       | line 7            | are   | add : after "are"   |
| Publisher     | 9781788050425  | Student    | <a href="#">226</a>       | row 4             | or nearly the same  | add ,, around "or nearly the same"  |
| Publisher     | 9781788050425  | Student    | <a href="#">3 (intro)</a> | line 11           | under-graduate  | change to "undergraduate"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">7</a>         | line 5            | speak   | add , after "speak"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">8</a>         | row 2 line 2      | some  | change "some" to "come"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050432  | Teacher    | <a href="#">18</a>  | line 9             | teammates  | change to "teammates' "                         |
| Publisher     | 9781788050432  | Teacher    | <a href="#">20</a>  | line 12            | principal  | change "principal" to "Principal"               |
| Publisher     | 9781788050432  | Teacher    | <a href="#">57</a>  | row 6 line 1       | sounds   | change "sounds" to "sound"                      |
| Publisher     | 9781788050432  | Teacher    | <a href="#">58</a>  | row 3 line 1       | Letters  | change "Letters" to "letters"                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">62</a>  | 2. line 1          | is   | add . after "is"                                |
| Publisher     | 9781788050432  | Teacher    | <a href="#">65</a>  | line 4             | its  | change "it's" to "its"                          |
| Publisher     | 9781788050432  | Teacher    | <a href="#">99</a>  | line 6             | by a show of hands in the class                  | add ,, around "by a show of hands in the class" |
| Publisher     | 9781788050432  | Teacher    | <a href="#">103</a> | line 4             | ?  | change ? to .                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">124</a> | line 12            | such as is                                       | change to "Is"                                  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">124</a> | line 13            | and is   | change to "Is"                                  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">129</a> | line 8             | things   | change "things" to "thing"                      |
| Publisher     | 9781788050432  | Teacher    | <a href="#">133</a> | final line         | farmers  | change to "farmer's"                            |
| Publisher     | 9781788050432  | Teacher    | <a href="#">160</a> | penultimate line   | to   | delete second "to"                              |
| Publisher     | 9781788050432  | Teacher    | <a href="#">168</a> | line 11            | ?  | change ? to .                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">169</a> | row 8              | ,  | change , to ;                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">176</a> | line 6             | the resolution                                   | add ,, around "the resolution"                  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">177</a> | final line         | .  | change . to ?                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">178</a> | line 5             | characters                                       | change "characters" to "character's"            |
| Publisher     | 9781788050432  | Teacher    | <a href="#">191</a> | final row line 1/2 | and sometimes historical                         | add ,, around "and sometimes historical"        |
| Publisher     | 9781788050432  | Teacher    | <a href="#">210</a> | line 11            | ?  | change ? to .                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">223</a> | row 2 line 1       | someones   | change to "someone's"                           |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|--|----------------|------------|---------------------|-------------------|---|---|
| Publisher  | 9781788050432  | Teacher    | <a href="#">227</a> | 1. line 1         | ?   | change ? to .   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">231</a> | line 6            | ?   | change ? to .   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">231</a> | line 7            | ?   | change first ? to .   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">232</a> | 2. line 1         | in to   | change to "into"  |
| Publisher  | 9781788050432  | Teacher    | <a href="#">234</a> | line 1            | ?   | change ? to .   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">234</a> | line 2            | ?   | change ? to .   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">234</a> | line 11           | fun   | change "fun" to "run"   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">235</a> | line 7            | in a presentation   | add ,, around "in a presentation"   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">239</a> | line 3            | Sometimes   | add , after "Sometimes"   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">239</a> | line 10           | about   | add : after "about"   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">266</a> | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher  | 9781788050432  | Teacher    | <a href="#">288</a> | line 12           | .   | change . to ?   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">290</a> | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher  | 9781788050432  | Teacher    | <a href="#">290</a> | line 15           | If  | change "If" to "if"   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">312</a> | line 2            | ?   | change ? to :   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">312</a> | line 6            | Then  | add , after "Then"  |
| Publisher  | 9781788050432  | Teacher    | <a href="#">314</a> | line 7            | help  | add "to" after "help"   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">317</a> | line 7            | are   | add : after "are"   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">327</a> | row 4             | or nearly the same  | add ,, around "or nearly the same"  |
| <b>English Language Arts and Reading, Grade 3</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Three - Print with basic online class set (9781788050623)</b> |                |            |                     |                   |   |   |
| Publisher  | 9781788050425  | Student    | <a href="#">1</a>   | line 5            | speak   | add , after "speak"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050425  | Student    | <a href="#">2</a>   | row 2 line 2       | some   | change "some" to "come"                         |
| Publisher     | 9781788050425  | Student    | <a href="#">12</a>  | line 9             | teammates  | change to "teammates' "                         |
| Publisher     | 9781788050425  | Student    | <a href="#">14</a>  | line 12            | principal  | change "principal" to "Principal"               |
| Publisher     | 9781788050425  | Student    | <a href="#">35</a>  | row 6 line 1       | sounds   | change "sounds" to "sound"                      |
| Publisher     | 9781788050425  | Student    | <a href="#">36</a>  | row 3 line 1       | Letters  | change "Letters" to "letters"                   |
| Publisher     | 9781788050425  | Student    | <a href="#">40</a>  | 2. line 1          | is   | add . after "is"                                |
| Publisher     | 9781788050425  | Student    | <a href="#">43</a>  | line 4             | its  | change "it's" to "its"                          |
| Publisher     | 9781788050425  | Student    | <a href="#">64</a>  | line 6             | by a show of hands in the class                  | add ,, around "by a show of hands in the class" |
| Publisher     | 9781788050425  | Student    | <a href="#">68</a>  | line 4             | ?  | change ? to .                                   |
| Publisher     | 9781788050425  | Student    | <a href="#">81</a>  | line 12            | such as is                                       | change to "Is"                                  |
| Publisher     | 9781788050425  | Student    | <a href="#">81</a>  | line 13            | and is   | change to "Is"                                  |
| Publisher     | 9781788050425  | Student    | <a href="#">86</a>  | line 8             | things   | change "things" to "thing"                      |
| Publisher     | 9781788050425  | Student    | <a href="#">90</a>  | final line         | farmers  | change to "farmer's"                            |
| Publisher     | 9781788050425  | Student    | <a href="#">109</a> | penultimate line   | to   | delete second "to"                              |
| Publisher     | 9781788050425  | Student    | <a href="#">110</a> | line 11            | ?  | change ? to .                                   |
| Publisher     | 9781788050425  | Student    | <a href="#">111</a> | row 8              | ,  | change , to ;                                   |
| Publisher     | 9781788050425  | Student    | <a href="#">118</a> | line 6             | the resolution                                   | add ,, around "the resolution"                  |
| Publisher     | 9781788050425  | Student    | <a href="#">119</a> | final line         | .  | change . to ?                                   |
| Publisher     | 9781788050425  | Student    | <a href="#">120</a> | line 5             | characters                                       | change "characters" to "character's"            |
| Publisher     | 9781788050425  | Student    | <a href="#">124</a> | final row line 1/2 | and sometimes historical                         | add ,, around "and sometimes historical"        |
| Publisher     | 9781788050425  | Student    | <a href="#">143</a> | line 11            | ?  | change ? to .                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------------|-------------------|---|---|
| Publisher     | 9781788050425  | Student    | <a href="#">147</a>       | row 2 line 1      | someones  | change to "someone's"   |
| Publisher     | 9781788050425  | Student    | <a href="#">151</a>       | 1. line 1         | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">155</a>       | line 6            | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">155</a>       | line 7            | ?   | change first ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">156</a>       | 2. line 1         | in to   | change to "into"  |
| Publisher     | 9781788050425  | Student    | <a href="#">158</a>       | line 1            | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">158</a>       | line 2            | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">158</a>       | line 11           | fun   | change "fun" to "run"   |
| Publisher     | 9781788050425  | Student    | <a href="#">159</a>       | line 7            | in a presentation   | add ,, around "in a presentation"   |
| Publisher     | 9781788050425  | Student    | <a href="#">163</a>       | line 3            | Sometimes   | add , after "Sometimes"   |
| Publisher     | 9781788050425  | Student    | <a href="#">163</a>       | line 10           | about   | add : after "about"   |
| Publisher     | 9781788050425  | Student    | <a href="#">181</a>       | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050425  | Student    | <a href="#">195</a>       | line 12           | .   | change . to ?   |
| Publisher     | 9781788050425  | Student    | <a href="#">197</a>       | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050425  | Student    | <a href="#">197</a>       | line 15           | If  | change "If" to "if"   |
| Publisher     | 9781788050425  | Student    | <a href="#">212</a>       | line 2            | ?   | change ? to :   |
| Publisher     | 9781788050425  | Student    | <a href="#">212</a>       | line 6            | Then  | add , after "Then"  |
| Publisher     | 9781788050425  | Student    | <a href="#">214</a>       | line 7            | help  | add "to" after "help"   |
| Publisher     | 9781788050425  | Student    | <a href="#">217</a>       | line 7            | are   | add : after "are"   |
| Publisher     | 9781788050425  | Student    | <a href="#">226</a>       | row 4             | or nearly the same  | add ,, around "or nearly the same"  |
| Publisher     | 9781788050425  | Student    | <a href="#">3 (intro)</a> | line 11           | under-graduate  | change to "undergraduate"   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|---------------|----------------|------------|---------------------|--------------------|--|---|
| Publisher     | 9781788050432  | Teacher    | <a href="#">7</a>   | line 5             | speak  | add , after "speak"                             |
| Publisher     | 9781788050432  | Teacher    | <a href="#">8</a>   | row 2 line 2       | some   | change "some" to "come"                         |
| Publisher     | 9781788050432  | Teacher    | <a href="#">18</a>  | line 9             | teammates  | change to "teammates' "                         |
| Publisher     | 9781788050432  | Teacher    | <a href="#">20</a>  | line 12            | principal  | change "principal" to "Principal"               |
| Publisher     | 9781788050432  | Teacher    | <a href="#">57</a>  | row 6 line 1       | sounds   | change "sounds" to "sound"                      |
| Publisher     | 9781788050432  | Teacher    | <a href="#">58</a>  | row 3 line 1       | Letters  | change "Letters" to "letters"                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">62</a>  | 2. line 1          | is   | add . after "is"                                |
| Publisher     | 9781788050432  | Teacher    | <a href="#">65</a>  | line 4             | its  | change "it's" to "its"                          |
| Publisher     | 9781788050432  | Teacher    | <a href="#">99</a>  | line 6             | by a show of hands in the class                  | add ,, around "by a show of hands in the class" |
| Publisher     | 9781788050432  | Teacher    | <a href="#">103</a> | line 4             | ?  | change ? to .                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">124</a> | line 12            | such as is                                       | change to "Is"                                  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">124</a> | line 13            | and is   | change to "Is"                                  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">129</a> | line 8             | things   | change "things" to "thing"                      |
| Publisher     | 9781788050432  | Teacher    | <a href="#">133</a> | final line         | farmers  | change to "farmer's"                            |
| Publisher     | 9781788050432  | Teacher    | <a href="#">160</a> | penultimate line   | to   | delete second "to"                              |
| Publisher     | 9781788050432  | Teacher    | <a href="#">168</a> | line 11            | ?  | change ? to .                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">169</a> | row 8              | ,  | change , to ;                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">176</a> | line 6             | the resolution                                   | add ,, around "the resolution"                  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">177</a> | final line         | .  | change . to ?                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">178</a> | line 5             | characters                                       | change "characters" to "character's"            |
| Publisher     | 9781788050432  | Teacher    | <a href="#">191</a> | final row line 1/2 | and sometimes historical                         | add ,, around "and sometimes historical"        |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788050432  | Teacher    | <a href="#">210</a> | line 11           | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">223</a> | row 2 line 1      | someones  | change to "someone's"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">227</a> | 1. line 1         | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">231</a> | line 6            | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">231</a> | line 7            | ?   | change first ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">232</a> | 2. line 1         | in to   | change to "into"  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">234</a> | line 1            | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">234</a> | line 2            | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">234</a> | line 11           | fun   | change "fun" to "run"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">235</a> | line 7            | in a presentation   | add ,, around "in a presentation"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">239</a> | line 3            | Sometimes   | add , after "Sometimes"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">239</a> | line 10           | about   | add : after "about"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">266</a> | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050432  | Teacher    | <a href="#">288</a> | line 12           | .   | change . to ?   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">290</a> | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">290</a> | line 15           | If  | change "If" to "if"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">312</a> | line 2            | ?   | change ? to :   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">312</a> | line 6            | Then  | add , after "Then"  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">314</a> | line 7            | help  | add "to" after "help"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">317</a> | line 7            | are   | add : after "are"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">327</a> | row 4             | or nearly the same  | add ,, around "or nearly the same"  |

### Proclamation 2019 Report of Required Corrections

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|--|----------------|------------|---------------------|-------------------|--|---|
| <b>English Language Arts and Reading, Grade 3</b>  |                |            |                     |                   |  |   |
| <b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Three - Print with Online Class Set (9781788052344) and Online Class Set (9781788052351)</b> |                |            |                     |                   |  |   |
| Publisher  | 9781788050425  | Student    | <a href="#">1</a>   | line 5            | speak  | add , after "speak"                             |
| Publisher  | 9781788050425  | Student    | <a href="#">2</a>   | row 2 line 2      | some   | change "some" to "come"                         |
| Publisher  | 9781788050425  | Student    | <a href="#">12</a>  | line 9            | teammates  | change to "teammates' "                         |
| Publisher  | 9781788050425  | Student    | <a href="#">14</a>  | line 12           | principal  | change "principal" to "Principal"               |
| Publisher  | 9781788050425  | Student    | <a href="#">35</a>  | row 6 line 1      | sounds   | change "sounds" to "sound"                      |
| Publisher  | 9781788050425  | Student    | <a href="#">36</a>  | row 3 line 1      | Letters  | change "Letters" to "letters"                   |
| Publisher  | 9781788050425  | Student    | <a href="#">40</a>  | 2. line 1         | is   | add . after "is"                                |
| Publisher  | 9781788050425  | Student    | <a href="#">43</a>  | line 4            | its  | change "it's" to "its"                          |
| Publisher  | 9781788050425  | Student    | <a href="#">64</a>  | line 6            | by a show of hands in the class                  | add ,, around "by a show of hands in the class" |
| Publisher  | 9781788050425  | Student    | <a href="#">68</a>  | line 4            | ?  | change ? to .                                   |
| Publisher  | 9781788050425  | Student    | <a href="#">81</a>  | line 12           | such as is                                       | change to "Is"                                  |
| Publisher  | 9781788050425  | Student    | <a href="#">81</a>  | line 13           | and is   | change to "Is"                                  |
| Publisher  | 9781788050425  | Student    | <a href="#">86</a>  | line 8            | things   | change "things" to "thing"                      |
| Publisher  | 9781788050425  | Student    | <a href="#">90</a>  | final line        | farmers  | change to "farmer's"                            |
| Publisher  | 9781788050425  | Student    | <a href="#">109</a> | penultimate line  | to   | delete second "to"                              |
| Publisher  | 9781788050425  | Student    | <a href="#">110</a> | line 11           | ?  | change ? to .                                   |
| Publisher  | 9781788050425  | Student    | <a href="#">111</a> | row 8             | ,  | change , to ;                                   |
| Publisher  | 9781788050425  | Student    | <a href="#">118</a> | line 6            | the resolution                                   | add ,, around "the resolution"                  |
| Publisher  | 9781788050425  | Student    | <a href="#">119</a> | final line        | .  | change . to ?                                   |
| Publisher  | 9781788050425  | Student    | <a href="#">120</a> | line 5            | characters                                       | change "characters" to "character's"            |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|--------------------|---|---|
| Publisher     | 9781788050425  | Student    | <a href="#">124</a> | final row line 1/2 | and sometimes historical  | add ,, around "and sometimes historical"  |
| Publisher     | 9781788050425  | Student    | <a href="#">143</a> | line 11            | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">147</a> | row 2 line 1       | someones  | change to "someone's"   |
| Publisher     | 9781788050425  | Student    | <a href="#">151</a> | 1. line 1          | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">155</a> | line 6             | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">155</a> | line 7             | ?   | change first ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">156</a> | 2. line 1          | in to   | change to "into"  |
| Publisher     | 9781788050425  | Student    | <a href="#">158</a> | line 1             | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">158</a> | line 2             | ?   | change ? to .   |
| Publisher     | 9781788050425  | Student    | <a href="#">158</a> | line 11            | fun   | change "fun" to "run"   |
| Publisher     | 9781788050425  | Student    | <a href="#">159</a> | line 7             | in a presentation   | add ,, around "in a presentation"   |
| Publisher     | 9781788050425  | Student    | <a href="#">163</a> | line 3             | Sometimes   | add , after "Sometimes"   |
| Publisher     | 9781788050425  | Student    | <a href="#">163</a> | line 10            | about   | add : after "about"   |
| Publisher     | 9781788050425  | Student    | <a href="#">181</a> | 9. line 3          | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050425  | Student    | <a href="#">195</a> | line 12            | .   | change . to ?   |
| Publisher     | 9781788050425  | Student    | <a href="#">197</a> | line 9             | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050425  | Student    | <a href="#">197</a> | line 15            | If  | change "If" to "if"   |
| Publisher     | 9781788050425  | Student    | <a href="#">212</a> | line 2             | ?   | change ? to :   |
| Publisher     | 9781788050425  | Student    | <a href="#">212</a> | line 6             | Then  | add , after "Then"  |
| Publisher     | 9781788050425  | Student    | <a href="#">214</a> | line 7             | help  | add "to" after "help"   |
| Publisher     | 9781788050425  | Student    | <a href="#">217</a> | line 7             | are   | add : after "are"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|---------------|----------------|------------|---------------------------|-------------------|--|---|
| Publisher     | 9781788050425  | Student    | <a href="#">226</a>       | row 4             | or nearly the same                               | add ,, around "or nearly the same"              |
| Publisher     | 9781788050425  | Student    | <a href="#">3 (intro)</a> | line 11           | under-graduate                                   | change to "undergraduate"                       |
| Publisher     | 9781788050432  | Teacher    | <a href="#">7</a>         | line 5            | speak  | add , after "speak"                             |
| Publisher     | 9781788050432  | Teacher    | <a href="#">8</a>         | row 2 line 2      | some   | change "some" to "come"                         |
| Publisher     | 9781788050432  | Teacher    | <a href="#">18</a>        | line 9            | teammates  | change to "teammates" "                         |
| Publisher     | 9781788050432  | Teacher    | <a href="#">20</a>        | line 12           | principal  | change "principal" to "Principal"               |
| Publisher     | 9781788050432  | Teacher    | <a href="#">57</a>        | row 6 line 1      | sounds   | change "sounds" to "sound"                      |
| Publisher     | 9781788050432  | Teacher    | <a href="#">58</a>        | row 3 line 1      | Letters  | change "Letters" to "letters"                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">62</a>        | 2. line 1         | is   | add . after "is"                                |
| Publisher     | 9781788050432  | Teacher    | <a href="#">65</a>        | line 4            | its  | change "it's" to "its"                          |
| Publisher     | 9781788050432  | Teacher    | <a href="#">99</a>        | line 6            | by a show of hands in the class                  | add ,, around "by a show of hands in the class" |
| Publisher     | 9781788050432  | Teacher    | <a href="#">103</a>       | line 4            | ?  | change ? to .                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">124</a>       | line 12           | such as is                                       | change to "Is"                                  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">124</a>       | line 13           | and is   | change to "Is"                                  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">129</a>       | line 8            | things   | change "things" to "thing"                      |
| Publisher     | 9781788050432  | Teacher    | <a href="#">133</a>       | final line        | farmers  | change to "farmer's"                            |
| Publisher     | 9781788050432  | Teacher    | <a href="#">160</a>       | penultimate line  | to   | delete second "to"                              |
| Publisher     | 9781788050432  | Teacher    | <a href="#">168</a>       | line 11           | ?  | change ? to .                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">169</a>       | row 8             | ,  | change , to ;                                   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">176</a>       | line 6            | the resolution                                   | add ,, around "the resolution"                  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">177</a>       | final line        | .  | change . to ?                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|--------------------|---|---|
| Publisher     | 9781788050432  | Teacher    | <a href="#">178</a> | line 5             | characters  | change "characters" to "character's"  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">191</a> | final row line 1/2 | and sometimes historical  | add ,, around "and sometimes historical"  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">210</a> | line 11            | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">223</a> | row 2 line 1       | someones  | change to "someone's"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">227</a> | 1. line 1          | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">231</a> | line 6             | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">231</a> | line 7             | ?   | change first ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">232</a> | 2. line 1          | in to   | change to "into"  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">234</a> | line 1             | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">234</a> | line 2             | ?   | change ? to .   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">234</a> | line 11            | fun   | change "fun" to "run"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">235</a> | line 7             | in a presentation   | add ,, around "in a presentation"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">239</a> | line 3             | Sometimes   | add , after "Sometimes"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">239</a> | line 10            | about   | add : after "about"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">266</a> | 9. line 3          | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050432  | Teacher    | <a href="#">288</a> | line 12            | .   | change . to ?   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">290</a> | line 9             | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">290</a> | line 15            | If  | change "If" to "if"   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">312</a> | line 2             | ?   | change ? to :   |
| Publisher     | 9781788050432  | Teacher    | <a href="#">312</a> | line 6             | Then  | add , after "Then"  |
| Publisher     | 9781788050432  | Teacher    | <a href="#">314</a> | line 7             | help  | add "to" after "help"   |



**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|--|----------------|------------|---------------------|-------------------|--|---|
| Publisher  | 9781788050432  | Teacher    | <a href="#">317</a> | line 7            | are  | add : after "are"   |
| Publisher  | 9781788050432  | Teacher    | <a href="#">327</a> | row 4             | or nearly the same                               | add ,, around "or nearly the same"                                  |
| <b>English Language Arts and Reading, Grade 3</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Three - Print Class Set (9781788052368)</b> |                |            |                     |                   |  |   |
| Publisher  | 9781788050463  | Student    | <a href="#">1</a>   | line 5            | speak  | add , after "speak"   |
| Publisher  | 9781788050463  | Student    | <a href="#">2</a>   | row 2 line 2      | some   | change "some" to "come"   |
| Publisher  | 9781788050463  | Student    | <a href="#">12</a>  | line 9            | teammates  | change to "teammates' "   |
| Publisher  | 9781788050463  | Student    | <a href="#">14</a>  | line 12           | principal  | change "principal" to "Principal"                                   |
| Publisher  | 9781788050463  | Student    | <a href="#">24</a>  | final para line 5 | if   | change "If" to "if"   |
| Publisher  | 9781788050463  | Student    | <a href="#">24</a>  | penultimate line  | but opposite                                     | add ,, around "but opposite"  |
| Publisher  | 9781788050463  | Student    | <a href="#">25</a>  | g. line 1         | but opposite                                     | add ,, around "but opposite"  |
| Publisher  | 9781788050463  | Student    | <a href="#">60</a>  | line 10           | many years before                                | add ,, around "many years before"                                   |
| Publisher  | 9781788050463  | Student    | <a href="#">61</a>  | line 20           | when melted                                      | add ,, around "when melted"   |
| Publisher  | 9781788050463  | Student    | <a href="#">82</a>  | row 6 line 1      | sounds   | change "sounds" to "sound"  |
| Publisher  | 9781788050463  | Student    | <a href="#">83</a>  | row 3 line 1      | Letters  | change "Letters" to "letters"                                       |
| Publisher  | 9781788050463  | Student    | <a href="#">87</a>  | 2. line 1         | is   | add . after "is"  |
| Publisher  | 9781788050463  | Student    | <a href="#">90</a>  | line 4            | its  | change "it's" to "its"  |
| Publisher  | 9781788050463  | Student    | <a href="#">98</a>  | line 12/13        | if they do not naturally list them               | add ,, around "if they do not naturally list them"                  |
| Publisher  | 9781788050463  | Student    | <a href="#">98</a>  | final line        | practising                                       | change to "practicing" (I think the usual US spelling is with a c?) |
| Publisher  | 9781788050463  | Student    | <a href="#">100</a> | penultimate line  | practise   | change to "practice" -see comment on p.98                           |
| Publisher  | 9781788050463  | Student    | <a href="#">106</a> | line 8            | affects  | change "affects" to "affect"  |
| Publisher  | 9781788050463  | Student    | <a href="#">146</a> | line 6            | by a show of hands in the class                  | add ,, around "by a show of hands in the class"                     |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">150</a> | line 4            | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">173</a> | line 12           | such as is                                       | change to "Is"                              |
| Publisher     | 9781788050463  | Student    | <a href="#">173</a> | line 13           | and is   | change to "Is"                              |
| Publisher     | 9781788050463  | Student    | <a href="#">178</a> | line 8            | things   | change "things" to "thing"                  |
| Publisher     | 9781788050463  | Student    | <a href="#">182</a> | final line        | farmers  | change to "farmer's"                        |
| Publisher     | 9781788050463  | Student    | <a href="#">193</a> | line 13           | build  | change "build" to "built"                   |
| Publisher     | 9781788050463  | Student    | <a href="#">205</a> | 8. line 3         | not the borders                                  | add ,, around "not the borders"             |
| Publisher     | 9781788050463  | Student    | <a href="#">217</a> | line 4/5          | in that neighborhood                             | add ,, around "in that neighborhood"        |
| Publisher     | 9781788050463  | Student    | <a href="#">218</a> | line 24           | if he went too fast                              | add ,, around "if he went too fast"         |
| Publisher     | 9781788050463  | Student    | <a href="#">237</a> | penultimate line  | to   | delete second "to"                          |
| Publisher     | 9781788050463  | Student    | <a href="#">239</a> | line 15           | saves  | change "saves" to "to save"                 |
| Publisher     | 9781788050463  | Student    | <a href="#">243</a> | line 8            | like weathering                                  | add ,, around "like weathering"             |
| Publisher     | 9781788050463  | Student    | <a href="#">246</a> | para 3 line 11    | falls  | change "falls" to "fall"                    |
| Publisher     | 9781788050463  | Student    | <a href="#">246</a> | para 3 line 12    | grows  | change "grows" to "grow"                    |
| Publisher     | 9781788050463  | Student    | <a href="#">246</a> | para 4 line 1     | back in England                                  | add ,, around "back in England"             |
| Publisher     | 9781788050463  | Student    | <a href="#">247</a> | penultimate line  | which is a flowering tree                        | add ,, around "which is a flowering tree"   |
| Publisher     | 9781788050463  | Student    | <a href="#">249</a> | g. line 1         | animals  | change to "animals' "                       |
| Publisher     | 9781788050463  | Student    | <a href="#">258</a> | line 11           | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">259</a> | row 8             | ,  | change , to ;                               |
| Publisher     | 9781788050463  | Student    | <a href="#">266</a> | line 6            | the resolution                                   | add ,, around "the resolution"              |
| Publisher     | 9781788050463  | Student    | <a href="#">267</a> | final line        | .  | change . to ?                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">268</a> | line 5                   | characters                                       | change "characters" to "character's"        |
| Publisher     | 9781788050463  | Student    | <a href="#">281</a> | h. line 2                | season. Provide                                  | change to "season. Provide.."               |
| Publisher     | 9781788050463  | Student    | <a href="#">283</a> | line 7                   | "  | change ", and" to "and,"                    |
| Publisher     | 9781788050463  | Student    | <a href="#">283</a> | line 13                  | in a different color                             | add ,, around "in a different color"        |
| Publisher     | 9781788050463  | Student    | <a href="#">284</a> | row 6 line 2             | Weather  | change "Weather" to "weather"               |
| Publisher     | 9781788050463  | Student    | <a href="#">289</a> | 1. line 1                | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050463  | Student    | <a href="#">289</a> | 4. line 3                | earth  | change to "Earth"                           |
| Publisher     | 9781788050463  | Student    | <a href="#">294</a> | line 1                   | earth  | change to "Earth"                           |
| Publisher     | 9781788050463  | Student    | <a href="#">294</a> | line after "Prospecting" | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050463  | Student    | <a href="#">298</a> | final row line 1/2       | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050463  | Student    | <a href="#">317</a> | line 11                  | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">321</a> | penultimate line         | locally  | add ,, around "locally"                     |
| Publisher     | 9781788050463  | Student    | <a href="#">329</a> | para 6 line 3            | data and   | change "data and" to "data, "               |
| Publisher     | 9781788050463  | Student    | <a href="#">338</a> | row 2 line 1             | someones   | change to "someone's"                       |
| Publisher     | 9781788050463  | Student    | <a href="#">342</a> | 1. line 1                | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">346</a> | line 6                   | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">346</a> | line 7                   | ?  | change first ? to .                         |
| Publisher     | 9781788050463  | Student    | <a href="#">347</a> | 2. line 1                | in to  | change to "into"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">349</a> | line 1                   | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">349</a> | line 2                   | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">349</a> | line 11                  | fun  | change "fun" to "run"                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">350</a> | line 7            | in a presentation                                | add ,, around "in a presentation"           |
| Publisher     | 9781788050463  | Student    | <a href="#">354</a> | line 3            | Sometimes  | add , after "Sometimes"                     |
| Publisher     | 9781788050463  | Student    | <a href="#">354</a> | line 10           | about  | add : after "about"                         |
| Publisher     | 9781788050463  | Student    | <a href="#">357</a> | line 6            | if it were not for the Sun                       | add ,, around "if it were not for the Sun"  |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 8            | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 10           | ,  | change , to :                               |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 15           | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 18           | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 19           | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">359</a> | line 1            | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">359</a> | line 6            | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">362</a> | row 12 line 2     | planets  | change to "planet's"                        |
| Publisher     | 9781788050463  | Student    | <a href="#">365</a> | line 4            | words  | change to "word's"                          |
| Publisher     | 9781788050463  | Student    | <a href="#">370</a> | line 5            | species  | change to "species' "                       |
| Publisher     | 9781788050463  | Student    | <a href="#">375</a> | line 7            | earth  | change to "Earth"                           |
| Publisher     | 9781788050463  | Student    | <a href="#">378</a> | final line        | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">379</a> | 1. line 2         | sun  | change to "Sun"                             |
| Publisher     | 9781788050463  | Student    | <a href="#">379</a> | second 1. line 1  | sun  | change to "Sun"                             |
| Publisher     | 9781788050463  | Student    | <a href="#">380</a> | 5. line 1         | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">381</a> | 3. line 1         | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">381</a> | 4. line 1         | moon   | change to "Moon"                            |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">381</a> | 5. line 2         | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">382</a> | 2. line 1/2       | moon gets directly between the sun and the earth | change to "Moon gets directly between the Sun and the Earth?" |
| Publisher     | 9781788050463  | Student    | <a href="#">382</a> | 3. line 1/2       | moon gets directly between the sun and the earth | change to "Earth gets directly between the Sun and the Moon?" |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 1. line 1         | earth and moon                                   | change to "Earth and Moon"                                    |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 2. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 3. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 4. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 5. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 6. line 1         | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 7. line 1         | earth  | capitalize Earth  |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 8. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">385</a> | 9. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">385</a> | 10. line 1        | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">385</a> | 1. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">386</a> | 3. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050463  | Student    | <a href="#">386</a> | 5. line 1/2       | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">386</a> | 7. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">388</a> | 2. line 2         | sun  | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">388</a> | 3. line 1/2       | sun  | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">388</a> | final line        | sun  | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 6. line 2         | earth  | capitalize Earth  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 7. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 8. line 3         | earth   | capitalize Earth  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 9. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">390</a> | 1. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">390</a> | 3. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">392</a> | 1. line 1         | moon, earth and sun   | capitalize Moon, Earth and Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">392</a> | 4. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">392</a> | 5. line 1/2       | moon and earth  | capitalize Moon and Earth   |
| Publisher     | 9781788050463  | Student    | <a href="#">393</a> | 1. line 1         | earth and sun   | capitalize Earth and Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">393</a> | 3. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">412</a> | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050463  | Student    | <a href="#">458</a> | line 12           | .   | change . to ?   |
| Publisher     | 9781788050463  | Student    | <a href="#">460</a> | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050463  | Student    | <a href="#">460</a> | line 15           | if  | change "If" to "if"   |
| Publisher     | 9781788050463  | Student    | <a href="#">467</a> | line 4            | .   | change . to ?   |
| Publisher     | 9781788050463  | Student    | <a href="#">472</a> | row 1             | Sheba and Snowy   | add ,, around "Sheba and Snowy"   |
| Publisher     | 9781788050463  | Student    | <a href="#">494</a> | line 2            | ?   | change ? to :   |
| Publisher     | 9781788050463  | Student    | <a href="#">494</a> | line 6            | Then  | add , after "Then"  |
| Publisher     | 9781788050463  | Student    | <a href="#">496</a> | line 7            | help  | add "to" after "help"   |
| Publisher     | 9781788050463  | Student    | <a href="#">499</a> | line 7            | are   | add : after "are"   |
| Publisher     | 9781788050463  | Student    | <a href="#">518</a> | row 4             | or nearly the same  | add ,, around "or nearly the same"  |



### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">3 (intro)</a> | line 11           | under-graduate                                   | change to "undergraduate"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">7</a>         | line 5            | speak  | add , after "speak"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">8</a>         | row 2 line 2      | some   | change "some" to "come"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">18</a>        | line 9            | teammates  | change to "teammates' "   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">20</a>        | line 12           | principal  | change "principal" to "Principal"                                   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">35</a>        | final para line 5 | if   | change "If" to "if"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">35</a>        | penultimate line  | but opposite                                     | add ,, around "but opposite"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">36</a>        | g. line 1         | but opposite                                     | add ,, around "but opposite"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">93</a>        | line 10           | many years before                                | add ,, around "many years before"                                   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">94</a>        | line 20           | when melted                                      | add ,, around "when melted"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">132</a>       | row 6 line 1      | sounds   | change "sounds" to "sound"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">133</a>       | row 3 line 1      | Letters  | change "Letters" to "letters"                                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">137</a>       | 2. line 1         | is   | add . after "is"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">140</a>       | line 4            | its  | change "it's" to "its"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">151</a>       | line 12/13        | if they do not naturally list them               | add ,, around "if they do not naturally list them"                  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">151</a>       | final line        | practising                                       | change to "practicing" (I think the usual US spelling is with a c?) |
| Publisher     | 9781788050470  | Teacher    | <a href="#">153</a>       | penultimate line  | practise   | change to "practice" -see comment on p.98                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">161</a>       | line 8            | affects  | change "affects" to "affect"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">224</a>       | line 6            | by a show of hands in the class                  | add ,, around "by a show of hands in the class"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">228</a>       | line 4            | ?  | change ? to .   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">265</a>       | line 12           | such as is                                       | change to "Is"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">265</a> | line 13           | and is   | change to "Is"                              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">270</a> | line 8            | things   | change "things" to "thing"                  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">274</a> | final line        | farmers  | change to "farmer's"                        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">292</a> | line 13           | build  | change "build" to "built"                   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">305</a> | line 4/5          | in that neighborhood                             | add ,, around "in that neighborhood"        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">306</a> | line 24           | if he went too fast                              | add ,, around "if he went too fast"         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">360</a> | penultimate line  | to   | delete second "to"                          |
| Publisher     | 9781788050470  | Teacher    | <a href="#">366</a> | line 15           | saves  | change "saves" to " to save"                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">370</a> | line 8            | like weathering                                  | add ,, around "like weathering"             |
| Publisher     | 9781788050470  | Teacher    | <a href="#">375</a> | para 3 line 11    | falls  | change "falls" to "fall"                    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">375</a> | para 3 line 12    | grows  | change "grows" to "grow"                    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">375</a> | para 4 line 1     | back in England                                  | add ,, around "back in England"             |
| Publisher     | 9781788050470  | Teacher    | <a href="#">376</a> | penultimate line  | which is a flowering tree                        | add ,, around "which is a flowering tree"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">378</a> | g. line 1         | animals  | change to "animals' "                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">399</a> | line 11           | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">400</a> | row 8             | ,  | change , to ;                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">407</a> | line 6            | the resolution                                   | add ,, around "the resolution"              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">408</a> | final line        | .  | change . to ?                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">409</a> | line 5            | characters                                       | change "characters" to "character's"        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">427</a> | h. line 2         | season. Provide                                  | change to "season. Provide.."               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">431</a> | line 7            | "  | change ", and" to "and,"                    |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">431</a> | line 13                  | in a different color                             | add ,, around "in a different color"        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">432</a> | row 6 line 2             | Weather  | change "Weather" to "weather"               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">440</a> | 1. line 1                | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">440</a> | 4. line 3                | earth  | change to "Earth"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">445</a> | line 1                   | earth  | change to "Earth"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">445</a> | line after "Prospecting" | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">459</a> | final row line 1/2       | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">478</a> | line 11                  | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">487</a> | penultimate line         | locally  | add ,, around "locally"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">498</a> | para 6 line 3            | data and   | change "data and" to "data, "               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">521</a> | row 2 line 1             | someones   | change to "someone's"                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">525</a> | 1. line 1                | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">529</a> | line 6                   | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">529</a> | line 7                   | ?  | change first ? to .                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">530</a> | 2. line 1                | in to  | change to "into"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">532</a> | line 1                   | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">532</a> | line 2                   | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">532</a> | line 11                  | fun  | change "fun" to "run"                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">533</a> | line 7                   | in a presentation                                | add ,, around "in a presentation"           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">537</a> | line 3                   | Sometimes  | add , after "Sometimes"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">537</a> | line 10                  | about  | add : after "about"                         |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">545</a> | line 6            | if it were not for the Sun                       | add ,, around "if it were not for the Sun"                    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 8            | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 10           | ,  | change , to :   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 15           | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 18           | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 19           | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">547</a> | line 1            | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">547</a> | line 6            | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">550</a> | row 12 line 2     | planets  | change to "planet's"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">556</a> | line 4            | words  | change to "word's"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">562</a> | line 5            | species  | change to "species' "   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">570</a> | line 7            | earth  | change to "Earth"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">573</a> | final line        | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">574</a> | 1. line 2         | sun  | change to "Sun"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">574</a> | second 1. line 1  | sun  | change to "Sun"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">575</a> | 5. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">576</a> | 3. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">576</a> | 4. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">576</a> | 5. line 2         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">577</a> | 2. line 1/2       | moon gets directly between the sun and the earth | change to "Moon gets directly between the Sun and the Earth?" |
| Publisher     | 9781788050470  | Teacher    | <a href="#">577</a> | 3. line 1/2       | moon gets directly between the sun and the earth | change to "Earth gets directly between the Sun and the Moon?" |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 1. line 1         | earth and moon                                   | change to "Earth and Moon"                  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 2. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 3. line 1/2       | moon and earth                                   | capitalize Moon and Earth                   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 4. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 5. line 1/2       | moon and earth                                   | capitalize Moon and Earth                   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 6. line 1         | moon, earth and sun                              | capitalize Moon, Earth and Sun              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 7. line 1         | earth  | capitalize Earth                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 8. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">580</a> | 9. line 1         | moon   | capitalize Moon                             |
| Publisher     | 9781788050470  | Teacher    | <a href="#">580</a> | 10. line 1        | moon   | capitalize Moon                             |
| Publisher     | 9781788050470  | Teacher    | <a href="#">580</a> | 1. line 1         | moon   | capitalize Moon                             |
| Publisher     | 9781788050470  | Teacher    | <a href="#">581</a> | 3. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">581</a> | 5. line 1/2       | moon   | capitalize Moon                             |
| Publisher     | 9781788050470  | Teacher    | <a href="#">581</a> | 7. line 1         | moon   | capitalize Moon                             |
| Publisher     | 9781788050470  | Teacher    | <a href="#">583</a> | 2. line 2         | sun  | capitalize Sun                              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">583</a> | 3. line 1/2       | sun  | capitalize Sun                              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">583</a> | final line        | sun  | capitalize Sun                              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 6. line 2         | earth  | capitalize Earth                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 7. line 2         | sun  | capitalize Sun                              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 8. line 3         | earth  | capitalize Earth                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 9. line 2         | sun  | capitalize Sun                              |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">585</a> | 1. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">585</a> | 3. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">587</a> | 1. line 1         | moon, earth and sun   | capitalize Moon, Earth and Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">587</a> | 4. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">587</a> | 5. line 1/2       | moon and earth  | capitalize Moon and Earth   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">588</a> | 1. line 1         | earth and sun   | capitalize Earth and Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">588</a> | 3. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">619</a> | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050470  | Teacher    | <a href="#">689</a> | line 12           | .   | change . to ?   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">691</a> | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">691</a> | line 15           | If  | change "If" to "if"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">702</a> | line 4            | .   | change . to ?   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">709</a> | row 1             | Sheba and Snowy   | add ,, around "Sheba and Snowy"   |



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| Identified By   | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---|----------------|------------|---------------------------|-------------------|--|---|
| Publisher   | 9781788050470  | Teacher    | <a href="#">743</a>       | line 2            | ?  | change ? to :                               |
| Publisher   | 9781788050470  | Teacher    | <a href="#">743</a>       | line 6            | Then   | add , after "Then"                          |
| Publisher   | 9781788050470  | Teacher    | <a href="#">745</a>       | line 7            | help   | add "to" after "help"                       |
| Publisher   | 9781788050470  | Teacher    | <a href="#">748</a>       | line 7            | are  | add : after "are"                           |
| Publisher   | 9781788050470  | Teacher    | <a href="#">775</a>       | row 4             | or nearly the same                               | add ,, around "or nearly the same"          |
| Publisher   | 9781788050470  | Teacher    | <a href="#">3 (intro)</a> | line 11           | under-graduate                                   | change to "undergraduate"                   |
| Publisher   | 9781788050470  | Teacher    | <a href="#">None</a>      | 8. line 3         | not the borders                                  | add ,, around "not the borders"             |
| <b>English Language Arts and Reading, Grade 3</b>   |                |            |                           |                   |  |   |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Three - Print with basic online class set (9781788051033)</b> |                |            |                           |                   |  |   |
| Publisher   | 9781788050463  | Student    | <a href="#">1</a>         | line 5            | speak  | add , after "speak"                         |
| Publisher   | 9781788050463  | Student    | <a href="#">2</a>         | row 2 line 2      | some   | change "some" to "come"                     |
| Publisher   | 9781788050463  | Student    | <a href="#">12</a>        | line 9            | teammates  | change to "teammates' "                     |
| Publisher   | 9781788050463  | Student    | <a href="#">14</a>        | line 12           | principal  | change "principal" to "Principal"           |
| Publisher   | 9781788050463  | Student    | <a href="#">24</a>        | final para line 5 | if   | change "If" to "if"                         |
| Publisher   | 9781788050463  | Student    | <a href="#">24</a>        | penultimate line  | but opposite                                     | add ,, around "but opposite"                |
| Publisher   | 9781788050463  | Student    | <a href="#">25</a>        | g. line 1         | but opposite                                     | add ,, around "but opposite"                |
| Publisher   | 9781788050463  | Student    | <a href="#">60</a>        | line 10           | many years before                                | add ,, around "many years before"           |
| Publisher   | 9781788050463  | Student    | <a href="#">61</a>        | line 20           | when melted                                      | add ,, around "when melted"                 |
| Publisher   | 9781788050463  | Student    | <a href="#">82</a>        | row 6 line 1      | sounds   | change "sounds" to "sound"                  |
| Publisher   | 9781788050463  | Student    | <a href="#">83</a>        | row 3 line 1      | Letters  | change "Letters" to "letters"               |
| Publisher   | 9781788050463  | Student    | <a href="#">87</a>        | 2. line 1         | is   | add . after "is"                            |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">90</a>  | line 4            | its  | change "it's" to "its"  |
| Publisher     | 9781788050463  | Student    | <a href="#">98</a>  | line 12/13        | if they do not naturally list them               | add ,, around "if they do not naturally list them"                  |
| Publisher     | 9781788050463  | Student    | <a href="#">98</a>  | final line        | practising                                       | change to "practicing" (I think the usual US spelling is with a c?) |
| Publisher     | 9781788050463  | Student    | <a href="#">100</a> | penultimate line  | practise   | change to "practice" -see comment on p.98                           |
| Publisher     | 9781788050463  | Student    | <a href="#">106</a> | line 8            | affects  | change "affects" to "affect"  |
| Publisher     | 9781788050463  | Student    | <a href="#">146</a> | line 6            | by a show of hands in the class                  | add ,, around "by a show of hands in the class"                     |
| Publisher     | 9781788050463  | Student    | <a href="#">150</a> | line 4            | ?  | change ? to .   |
| Publisher     | 9781788050463  | Student    | <a href="#">173</a> | line 12           | such as is                                       | change to "Is"  |
| Publisher     | 9781788050463  | Student    | <a href="#">173</a> | line 13           | and is   | change to "Is"  |
| Publisher     | 9781788050463  | Student    | <a href="#">178</a> | line 8            | things   | change "things" to "thing"  |
| Publisher     | 9781788050463  | Student    | <a href="#">182</a> | final line        | farmers  | change to "farmer's"  |
| Publisher     | 9781788050463  | Student    | <a href="#">193</a> | line 13           | build  | change "build" to "built"   |
| Publisher     | 9781788050463  | Student    | <a href="#">205</a> | 8. line 3         | not the borders                                  | add ,, around "not the borders"                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">217</a> | line 4/5          | in that neighborhood                             | add ,, around "in that neighborhood"                                |
| Publisher     | 9781788050463  | Student    | <a href="#">218</a> | line 24           | if he went too fast                              | add ,, around "if he went too fast"                                 |
| Publisher     | 9781788050463  | Student    | <a href="#">237</a> | penultimate line  | to   | delete second "to"  |
| Publisher     | 9781788050463  | Student    | <a href="#">239</a> | line 15           | saves  | change "saves" to "to save"   |
| Publisher     | 9781788050463  | Student    | <a href="#">243</a> | line 8            | like weathering                                  | add ,, around "like weathering"                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">246</a> | para 3 line 11    | falls  | change "falls" to "fall"  |
| Publisher     | 9781788050463  | Student    | <a href="#">246</a> | para 3 line 12    | grows  | change "grows" to "grow"  |
| Publisher     | 9781788050463  | Student    | <a href="#">246</a> | para 4 line 1     | back in England                                  | add ,, around "back in England"                                     |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">247</a> | penultimate line         | which is a flowering tree                        | add ,, around "which is a flowering tree"   |
| Publisher     | 9781788050463  | Student    | <a href="#">249</a> | g. line 1                | animals  | change to "animals' "                       |
| Publisher     | 9781788050463  | Student    | <a href="#">258</a> | line 11                  | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">259</a> | row 8                    | ,  | change , to ;                               |
| Publisher     | 9781788050463  | Student    | <a href="#">266</a> | line 6                   | the resolution                                   | add ,, around "the resolution"              |
| Publisher     | 9781788050463  | Student    | <a href="#">267</a> | final line               | .  | change . to ?                               |
| Publisher     | 9781788050463  | Student    | <a href="#">268</a> | line 5                   | characters                                       | change "characters" to "character's"        |
| Publisher     | 9781788050463  | Student    | <a href="#">281</a> | h. line 2                | season. Provide                                  | change to "season. Provide.."               |
| Publisher     | 9781788050463  | Student    | <a href="#">283</a> | line 7                   | "  | change ", and" to "and,"                    |
| Publisher     | 9781788050463  | Student    | <a href="#">283</a> | line 13                  | in a different color                             | add ,, around "in a different color"        |
| Publisher     | 9781788050463  | Student    | <a href="#">284</a> | row 6 line 2             | Weather  | change "Weather" to "weather"               |
| Publisher     | 9781788050463  | Student    | <a href="#">289</a> | 1. line 1                | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050463  | Student    | <a href="#">289</a> | 4. line 3                | earth  | change to "Earth"                           |
| Publisher     | 9781788050463  | Student    | <a href="#">294</a> | line 1                   | earth  | change to "Earth"                           |
| Publisher     | 9781788050463  | Student    | <a href="#">294</a> | line after "Prospecting" | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050463  | Student    | <a href="#">298</a> | final row line 1/2       | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050463  | Student    | <a href="#">317</a> | line 11                  | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">321</a> | penultimate line         | locally  | add ,, around "locally"                     |
| Publisher     | 9781788050463  | Student    | <a href="#">329</a> | para 6 line 3            | data and   | change "data and" to "data, "               |
| Publisher     | 9781788050463  | Student    | <a href="#">338</a> | row 2 line 1             | someones   | change to "someone's"                       |
| Publisher     | 9781788050463  | Student    | <a href="#">342</a> | 1. line 1                | ?  | change ? to .                               |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">346</a> | line 6            | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">346</a> | line 7            | ?  | change first ? to .                         |
| Publisher     | 9781788050463  | Student    | <a href="#">347</a> | 2. line 1         | in to  | change to "into"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">349</a> | line 1            | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">349</a> | line 2            | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">349</a> | line 11           | fun  | change "fun" to "run"                       |
| Publisher     | 9781788050463  | Student    | <a href="#">350</a> | line 7            | in a presentation                                | add ,, around "in a presentation"           |
| Publisher     | 9781788050463  | Student    | <a href="#">354</a> | line 3            | Sometimes  | add , after "Sometimes"                     |
| Publisher     | 9781788050463  | Student    | <a href="#">354</a> | line 10           | about  | add : after "about"                         |
| Publisher     | 9781788050463  | Student    | <a href="#">357</a> | line 6            | if it were not for the Sun                       | add ,, around "if it were not for the Sun"  |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 8            | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 10           | ,  | change , to :                               |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 15           | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 18           | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 19           | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">359</a> | line 1            | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">359</a> | line 6            | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">362</a> | row 12 line 2     | planets  | change to "planet's"                        |
| Publisher     | 9781788050463  | Student    | <a href="#">365</a> | line 4            | words  | change to "word's"                          |
| Publisher     | 9781788050463  | Student    | <a href="#">370</a> | line 5            | species  | change to "species' "                       |
| Publisher     | 9781788050463  | Student    | <a href="#">375</a> | line 7            | earth  | change to "Earth"                           |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">378</a> | final line        | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">379</a> | 1. line 2         | sun  | change to "Sun"   |
| Publisher     | 9781788050463  | Student    | <a href="#">379</a> | second 1. line 1  | sun  | change to "Sun"   |
| Publisher     | 9781788050463  | Student    | <a href="#">380</a> | 5. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">381</a> | 3. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">381</a> | 4. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">381</a> | 5. line 2         | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">382</a> | 2. line 1/2       | moon gets directly between the sun and the earth | change to "Moon gets directly between the Sun and the Earth?" |
| Publisher     | 9781788050463  | Student    | <a href="#">382</a> | 3. line 1/2       | moon gets directly between the sun and the earth | change to "Earth gets directly between the Sun and the Moon?" |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 1. line 1         | earth and moon                                   | change to "Earth and Moon"                                    |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 2. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 3. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 4. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 5. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 6. line 1         | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 7. line 1         | earth  | capitalize Earth  |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 8. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">385</a> | 9. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">385</a> | 10. line 1        | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">385</a> | 1. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">386</a> | 3. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788050463  | Student    | <a href="#">386</a> | 5. line 1/2       | moon  | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">386</a> | 7. line 1         | moon  | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">388</a> | 2. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">388</a> | 3. line 1/2       | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">388</a> | final line        | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 6. line 2         | earth   | capitalize Earth  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 7. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 8. line 3         | earth   | capitalize Earth  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 9. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">390</a> | 1. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">390</a> | 3. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">392</a> | 1. line 1         | moon, earth and sun   | capitalize Moon, Earth and Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">392</a> | 4. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">392</a> | 5. line 1/2       | moon and earth  | capitalize Moon and Earth   |
| Publisher     | 9781788050463  | Student    | <a href="#">393</a> | 1. line 1         | earth and sun   | capitalize Earth and Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">393</a> | 3. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">412</a> | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050463  | Student    | <a href="#">458</a> | line 12           | .   | change . to ?   |
| Publisher     | 9781788050463  | Student    | <a href="#">460</a> | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050463  | Student    | <a href="#">460</a> | line 15           | If  | change "If" to "if"   |



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| Identified By | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">467</a>       | line 4            | .  | change . to ?                               |
| Publisher     | 9781788050463  | Student    | <a href="#">472</a>       | row 1             | Sheba and Snowy                                  | add ,, around "Sheba and Snowy"             |
| Publisher     | 9781788050463  | Student    | <a href="#">494</a>       | line 2            | ?  | change ? to :                               |
| Publisher     | 9781788050463  | Student    | <a href="#">494</a>       | line 6            | Then   | add , after "Then"                          |
| Publisher     | 9781788050463  | Student    | <a href="#">496</a>       | line 7            | help   | add "to" after "help"                       |
| Publisher     | 9781788050463  | Student    | <a href="#">499</a>       | line 7            | are  | add : after "are"                           |
| Publisher     | 9781788050463  | Student    | <a href="#">518</a>       | row 4             | or nearly the same                               | add ,, around "or nearly the same"          |
| Publisher     | 9781788050463  | Student    | <a href="#">3 (intro)</a> | line 11           | under-graduate                                   | change to "undergraduate"                   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">7</a>         | line 5            | speak  | add , after "speak"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">8</a>         | row 2 line 2      | some   | change "some" to "come"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">18</a>        | line 9            | teammates  | change to "teammates' "                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">20</a>        | line 12           | principal  | change "principal" to "Principal"           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">35</a>        | final para line 5 | if   | change "If" to "if"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">35</a>        | penultimate line  | but opposite                                     | add ,, around "but opposite"                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">36</a>        | g. line 1         | but opposite                                     | add ,, around "but opposite"                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">93</a>        | line 10           | many years before                                | add ,, around "many years before"           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">94</a>        | line 20           | when melted                                      | add ,, around "when melted"                 |
| Publisher     | 9781788050470  | Teacher    | <a href="#">132</a>       | row 6 line 1      | sounds   | change "sounds" to "sound"                  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">133</a>       | row 3 line 1      | Letters  | change "Letters" to "letters"               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">137</a>       | 2. line 1         | is   | add . after "is"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">140</a>       | line 4            | its  | change "it's" to "its"                      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">151</a> | line 12/13        | if they do not naturally list them               | add ,, around "if they do not naturally list them"                  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">151</a> | final line        | practising                                       | change to "practicing" (I think the usual US spelling is with a c?) |
| Publisher     | 9781788050470  | Teacher    | <a href="#">153</a> | penultimate line  | practise   | change to "practice" -see comment on p.98                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">161</a> | line 8            | affects  | change "affects" to "affect"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">224</a> | line 6            | by a show of hands in the class                  | add ,, around "by a show of hands in the class"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">228</a> | line 4            | ?  | change ? to .   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">265</a> | line 12           | such as is                                       | change to "Is"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">265</a> | line 13           | and is   | change to "Is"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">270</a> | line 8            | things   | change "things" to "thing"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">274</a> | final line        | farmers  | change to "farmer's"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">292</a> | line 13           | build  | change "build" to "built"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">305</a> | line 4/5          | in that neighborhood                             | add ,, around "in that neighborhood"                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">306</a> | line 24           | if he went too fast                              | add ,, around "if he went too fast"                                 |
| Publisher     | 9781788050470  | Teacher    | <a href="#">360</a> | penultimate line  | to   | delete second "to"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">366</a> | line 15           | saves  | change "saves" to " to save"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">370</a> | line 8            | like weathering                                  | add ,, around "like weathering"                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">375</a> | para 3 line 11    | falls  | change "falls" to "fall"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">375</a> | para 3 line 12    | grows  | change "grows" to "grow"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">375</a> | para 4 line 1     | back in England                                  | add ,, around "back in England"                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">376</a> | penultimate line  | which is a flowering tree                        | add ,, around "which is a flowering tree"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">378</a> | g. line 1         | animals  | change to "animals' "   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">399</a> | line 11                  | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">400</a> | row 8                    | ,  | change , to ;                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">407</a> | line 6                   | the resolution                                   | add ,, around "the resolution"              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">408</a> | final line               | .  | change . to ?                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">409</a> | line 5                   | characters                                       | change "characters" to "character's"        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">427</a> | h. line 2                | season. Provide                                  | change to "season. Provide.."               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">431</a> | line 7                   | "  | change ", and" to "and,"                    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">431</a> | line 13                  | in a different color                             | add ,, around "in a different color"        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">432</a> | row 6 line 2             | Weather  | change "Weather" to "weather"               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">440</a> | 1. line 1                | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">440</a> | 4. line 3                | earth  | change to "Earth"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">445</a> | line 1                   | earth  | change to "Earth"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">445</a> | line after "Prospecting" | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">459</a> | final row line 1/2       | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">478</a> | line 11                  | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">487</a> | penultimate line         | locally  | add ,, around "locally"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">498</a> | para 6 line 3            | data and   | change "data and" to "data, "               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">521</a> | row 2 line 1             | someones   | change to "someone's"                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">525</a> | 1. line 1                | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">529</a> | line 6                   | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">529</a> | line 7                   | ?  | change first ? to .                         |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">530</a> | 2. line 1         | in to  | change to "into"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">532</a> | line 1            | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">532</a> | line 2            | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">532</a> | line 11           | fun  | change "fun" to "run"                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">533</a> | line 7            | in a presentation                                | add ,, around "in a presentation"           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">537</a> | line 3            | Sometimes  | add , after "Sometimes"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">537</a> | line 10           | about  | add : after "about"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">545</a> | line 6            | if it were not for the Sun                       | add ,, around "if it were not for the Sun"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 8            | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 10           | ,  | change , to :                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 15           | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 18           | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 19           | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">547</a> | line 1            | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">547</a> | line 6            | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">550</a> | row 12 line 2     | planets  | change to "planet's"                        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">556</a> | line 4            | words  | change to "word's"                          |
| Publisher     | 9781788050470  | Teacher    | <a href="#">562</a> | line 5            | species  | change to "species' "                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">570</a> | line 7            | earth  | change to "Earth"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">573</a> | final line        | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">574</a> | 1. line 2         | sun  | change to "Sun"                             |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">574</a> | second 1. line 1  | sun  | change to "Sun"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">575</a> | 5. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">576</a> | 3. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">576</a> | 4. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">576</a> | 5. line 2         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">577</a> | 2. line 1/2       | moon gets directly between the sun and the earth | change to "Moon gets directly between the Sun and the Earth?" |
| Publisher     | 9781788050470  | Teacher    | <a href="#">577</a> | 3. line 1/2       | moon gets directly between the sun and the earth | change to "Earth gets directly between the Sun and the Moon?" |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 1. line 1         | earth and moon                                   | change to "Earth and Moon"                                    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 2. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 3. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 4. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 5. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 6. line 1         | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 7. line 1         | earth  | capitalize Earth  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 8. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">580</a> | 9. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">580</a> | 10. line 1        | moon   | capitalize Moon   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">580</a> | 1. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">581</a> | 3. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">581</a> | 5. line 1/2       | moon   | capitalize Moon   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">581</a> | 7. line 1         | moon   | capitalize Moon   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">583</a> | 2. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">583</a> | 3. line 1/2       | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">583</a> | final line        | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 6. line 2         | earth   | capitalize Earth  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 7. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 8. line 3         | earth   | capitalize Earth  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 9. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">585</a> | 1. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">585</a> | 3. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">587</a> | 1. line 1         | moon, earth and sun   | capitalize Moon, Earth and Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">587</a> | 4. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">587</a> | 5. line 1/2       | moon and earth  | capitalize Moon and Earth   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">588</a> | 1. line 1         | earth and sun   | capitalize Earth and Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">588</a> | 3. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">619</a> | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050470  | Teacher    | <a href="#">689</a> | line 12           | .   | change . to ?   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">691</a> | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">691</a> | line 15           | If  | change "If" to "if"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">702</a> | line 4            | .   | change . to ?   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">709</a> | row 1             | Sheba and Snowy   | add ,, around "Sheba and Snowy"   |



**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---|----------------|------------|---------------------------|-------------------|--|---|
| Publisher   | 9781788050470  | Teacher    | <a href="#">743</a>       | line 2            | ?  | change ? to :                               |
| Publisher   | 9781788050470  | Teacher    | <a href="#">743</a>       | line 6            | Then   | add , after "Then"                          |
| Publisher   | 9781788050470  | Teacher    | <a href="#">745</a>       | line 7            | help   | add "to" after "help"                       |
| Publisher   | 9781788050470  | Teacher    | <a href="#">748</a>       | line 7            | are  | add : after "are"                           |
| Publisher   | 9781788050470  | Teacher    | <a href="#">775</a>       | row 4             | or nearly the same                               | add ,, around "or nearly the same"          |
| Publisher   | 9781788050470  | Teacher    | <a href="#">3 (intro)</a> | line 11           | under-graduate                                   | change to "undergraduate"                   |
| Publisher   | 9781788050470  | Teacher    | <a href="#">None</a>      | 8. line 3         | not the borders                                  | add ,, around "not the borders"             |
| <b>English Language Arts and Reading, Grade 3</b>   |                |            |                           |                   |  |   |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Three - Print with Online Class Set and Online only Class Set (9781788052375) (9781788052382)</b> |                |            |                           |                   |  |   |
| Publisher   | 9781788050463  | Student    | <a href="#">1</a>         | line 5            | speak  | add , after "speak"                         |
| Publisher   | 9781788050463  | Student    | <a href="#">2</a>         | row 2 line 2      | some   | change "some" to "come"                     |
| Publisher   | 9781788050463  | Student    | <a href="#">12</a>        | line 9            | teammates  | change to "teammates' "                     |
| Publisher   | 9781788050463  | Student    | <a href="#">14</a>        | line 12           | principal  | change "principal" to "Principal"           |
| Publisher   | 9781788050463  | Student    | <a href="#">24</a>        | final para line 5 | if   | change "If" to "if"                         |
| Publisher   | 9781788050463  | Student    | <a href="#">24</a>        | penultimate line  | but opposite                                     | add ,, around "but opposite"                |
| Publisher   | 9781788050463  | Student    | <a href="#">25</a>        | g. line 1         | but opposite                                     | add ,, around "but opposite"                |
| Publisher   | 9781788050463  | Student    | <a href="#">60</a>        | line 10           | many years before                                | add ,, around "many years before"           |
| Publisher   | 9781788050463  | Student    | <a href="#">61</a>        | line 20           | when melted                                      | add ,, around "when melted"                 |
| Publisher   | 9781788050463  | Student    | <a href="#">82</a>        | row 6 line 1      | sounds   | change "sounds" to "sound"                  |
| Publisher   | 9781788050463  | Student    | <a href="#">83</a>        | row 3 line 1      | Letters  | change "Letters" to "letters"               |
| Publisher   | 9781788050463  | Student    | <a href="#">87</a>        | 2. line 1         | is   | add . after "is"                            |
| Publisher   | 9781788050463  | Student    | <a href="#">90</a>        | line 4            | its  | change "it's" to "its"                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">98</a>  | line 12/13        | if they do not naturally list them               | add ,, around "if they do not naturally list them"                  |
| Publisher     | 9781788050463  | Student    | <a href="#">98</a>  | final line        | practising                                       | change to "practicing" (I think the usual US spelling is with a c?) |
| Publisher     | 9781788050463  | Student    | <a href="#">100</a> | penultimate line  | practise   | change to "practice" -see comment on p.98                           |
| Publisher     | 9781788050463  | Student    | <a href="#">106</a> | line 8            | affects  | change "affects" to "affect"  |
| Publisher     | 9781788050463  | Student    | <a href="#">146</a> | line 6            | by a show of hands in the class                  | add ,, around "by a show of hands in the class"                     |
| Publisher     | 9781788050463  | Student    | <a href="#">150</a> | line 4            | ?  | change ? to .   |
| Publisher     | 9781788050463  | Student    | <a href="#">173</a> | line 12           | such as is                                       | change to "Is"  |
| Publisher     | 9781788050463  | Student    | <a href="#">173</a> | line 13           | and is   | change to "Is"  |
| Publisher     | 9781788050463  | Student    | <a href="#">178</a> | line 8            | things   | change "things" to "thing"  |
| Publisher     | 9781788050463  | Student    | <a href="#">182</a> | final line        | farmers  | change to "farmer's"  |
| Publisher     | 9781788050463  | Student    | <a href="#">193</a> | line 13           | build  | change "build" to "built"   |
| Publisher     | 9781788050463  | Student    | <a href="#">205</a> | 8. line 3         | not the borders                                  | add ,, around "not the borders"                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">217</a> | line 4/5          | in that neighborhood                             | add ,, around "in that neighborhood"                                |
| Publisher     | 9781788050463  | Student    | <a href="#">218</a> | line 24           | if he went too fast                              | add ,, around "if he went too fast"                                 |
| Publisher     | 9781788050463  | Student    | <a href="#">237</a> | penultimate line  | to   | delete second "to"  |
| Publisher     | 9781788050463  | Student    | <a href="#">239</a> | line 15           | saves  | change "saves" to "to save"   |
| Publisher     | 9781788050463  | Student    | <a href="#">243</a> | line 8            | like weathering                                  | add ,, around "like weathering"                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">246</a> | para 3 line 11    | falls  | change "falls" to "fall"  |
| Publisher     | 9781788050463  | Student    | <a href="#">246</a> | para 3 line 12    | grows  | change "grows" to "grow"  |
| Publisher     | 9781788050463  | Student    | <a href="#">246</a> | para 4 line 1     | back in England                                  | add ,, around "back in England"                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">247</a> | penultimate line  | which is a flowering tree                        | add ,, around "which is a flowering tree"                           |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">249</a> | g. line 1                | animals  | change to "animals' "                       |
| Publisher     | 9781788050463  | Student    | <a href="#">258</a> | line 11                  | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">259</a> | row 8                    | ,  | change , to ;                               |
| Publisher     | 9781788050463  | Student    | <a href="#">266</a> | line 6                   | the resolution                                   | add ,, around "the resolution"              |
| Publisher     | 9781788050463  | Student    | <a href="#">267</a> | final line               | .  | change . to ?                               |
| Publisher     | 9781788050463  | Student    | <a href="#">268</a> | line 5                   | characters                                       | change "characters" to "character's"        |
| Publisher     | 9781788050463  | Student    | <a href="#">281</a> | h. line 2                | season. Provide                                  | change to "season. Provide.."               |
| Publisher     | 9781788050463  | Student    | <a href="#">283</a> | line 7                   | "  | change ", and" to "and,"                    |
| Publisher     | 9781788050463  | Student    | <a href="#">283</a> | line 13                  | in a different color                             | add ,, around "in a different color"        |
| Publisher     | 9781788050463  | Student    | <a href="#">284</a> | row 6 line 2             | Weather  | change "Weather" to "weather"               |
| Publisher     | 9781788050463  | Student    | <a href="#">289</a> | 1. line 1                | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050463  | Student    | <a href="#">289</a> | 4. line 3                | earth  | change to "Earth"                           |
| Publisher     | 9781788050463  | Student    | <a href="#">294</a> | line 1                   | earth  | change to "Earth"                           |
| Publisher     | 9781788050463  | Student    | <a href="#">294</a> | line after "Prospecting" | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050463  | Student    | <a href="#">298</a> | final row line 1/2       | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050463  | Student    | <a href="#">317</a> | line 11                  | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">321</a> | penultimate line         | locally  | add ,, around "locally"                     |
| Publisher     | 9781788050463  | Student    | <a href="#">329</a> | para 6 line 3            | data and   | change "data and" to "data, "               |
| Publisher     | 9781788050463  | Student    | <a href="#">338</a> | row 2 line 1             | someones   | change to "someone's"                       |
| Publisher     | 9781788050463  | Student    | <a href="#">342</a> | 1. line 1                | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">346</a> | line 6                   | ?  | change ? to .                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">346</a> | line 7            | ?  | change first ? to .                         |
| Publisher     | 9781788050463  | Student    | <a href="#">347</a> | 2. line 1         | in to  | change to "into"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">349</a> | line 1            | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">349</a> | line 2            | ?  | change ? to .                               |
| Publisher     | 9781788050463  | Student    | <a href="#">349</a> | line 11           | fun  | change "fun" to "run"                       |
| Publisher     | 9781788050463  | Student    | <a href="#">350</a> | line 7            | in a presentation                                | add ,, around "in a presentation"           |
| Publisher     | 9781788050463  | Student    | <a href="#">354</a> | line 3            | Sometimes  | add , after "Sometimes"                     |
| Publisher     | 9781788050463  | Student    | <a href="#">354</a> | line 10           | about  | add : after "about"                         |
| Publisher     | 9781788050463  | Student    | <a href="#">357</a> | line 6            | if it were not for the Sun                       | add ,, around "if it were not for the Sun"  |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 8            | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 10           | ,  | change , to :                               |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 15           | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 18           | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">358</a> | line 19           | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">359</a> | line 1            | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">359</a> | line 6            | moon   | change to "Moon"                            |
| Publisher     | 9781788050463  | Student    | <a href="#">362</a> | row 12 line 2     | planets  | change to "planet's"                        |
| Publisher     | 9781788050463  | Student    | <a href="#">365</a> | line 4            | words  | change to "word's"                          |
| Publisher     | 9781788050463  | Student    | <a href="#">370</a> | line 5            | species  | change to "species' "                       |
| Publisher     | 9781788050463  | Student    | <a href="#">375</a> | line 7            | earth  | change to "Earth"                           |
| Publisher     | 9781788050463  | Student    | <a href="#">378</a> | final line        | moon   | change to "Moon"                            |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050463  | Student    | <a href="#">379</a> | 1. line 2         | sun  | change to "Sun"   |
| Publisher     | 9781788050463  | Student    | <a href="#">379</a> | second 1. line 1  | sun  | change to "Sun"   |
| Publisher     | 9781788050463  | Student    | <a href="#">380</a> | 5. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">381</a> | 3. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">381</a> | 4. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">381</a> | 5. line 2         | moon   | change to "Moon"  |
| Publisher     | 9781788050463  | Student    | <a href="#">382</a> | 2. line 1/2       | moon gets directly between the sun and the earth | change to "Moon gets directly between the Sun and the Earth?" |
| Publisher     | 9781788050463  | Student    | <a href="#">382</a> | 3. line 1/2       | moon gets directly between the sun and the earth | change to "Earth gets directly between the Sun and the Moon?" |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 1. line 1         | earth and moon                                   | change to "Earth and Moon"                                    |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 2. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 3. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">383</a> | 4. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 5. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 6. line 1         | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 7. line 1         | earth  | capitalize Earth  |
| Publisher     | 9781788050463  | Student    | <a href="#">384</a> | 8. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050463  | Student    | <a href="#">385</a> | 9. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">385</a> | 10. line 1        | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">385</a> | 1. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">386</a> | 3. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050463  | Student    | <a href="#">386</a> | 5. line 1/2       | moon   | capitalize Moon   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788050463  | Student    | <a href="#">386</a> | 7. line 1         | moon  | capitalize Moon   |
| Publisher     | 9781788050463  | Student    | <a href="#">388</a> | 2. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">388</a> | 3. line 1/2       | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">388</a> | final line        | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 6. line 2         | earth   | capitalize Earth  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 7. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 8. line 3         | earth   | capitalize Earth  |
| Publisher     | 9781788050463  | Student    | <a href="#">389</a> | 9. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">390</a> | 1. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">390</a> | 3. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">392</a> | 1. line 1         | moon, earth and sun   | capitalize Moon, Earth and Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">392</a> | 4. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">392</a> | 5. line 1/2       | moon and earth  | capitalize Moon and Earth   |
| Publisher     | 9781788050463  | Student    | <a href="#">393</a> | 1. line 1         | earth and sun   | capitalize Earth and Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">393</a> | 3. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050463  | Student    | <a href="#">412</a> | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050463  | Student    | <a href="#">458</a> | line 12           | .   | change . to ?   |
| Publisher     | 9781788050463  | Student    | <a href="#">460</a> | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050463  | Student    | <a href="#">460</a> | line 15           | if  | change "If" to "if"   |
| Publisher     | 9781788050463  | Student    | <a href="#">467</a> | line 4            | .   | change . to ?   |



### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text        |
|---------------|----------------|------------|---------------------------|-------------------|--|--|
| Publisher     | 9781788050463  | Student    | <a href="#">472</a>       | row 1             | Sheba and Snowy                                  | add ,, around "Sheba and Snowy"                    |
| Publisher     | 9781788050463  | Student    | <a href="#">494</a>       | line 2            | ?  | change ? to :                                      |
| Publisher     | 9781788050463  | Student    | <a href="#">494</a>       | line 6            | Then   | add , after "Then"                                 |
| Publisher     | 9781788050463  | Student    | <a href="#">496</a>       | line 7            | help   | add "to" after "help"                              |
| Publisher     | 9781788050463  | Student    | <a href="#">499</a>       | line 7            | are  | add : after "are"                                  |
| Publisher     | 9781788050463  | Student    | <a href="#">518</a>       | row 4             | or nearly the same                               | add ,, around "or nearly the same"                 |
| Publisher     | 9781788050463  | Student    | <a href="#">3 (intro)</a> | line 11           | under-graduate                                   | change to "undergraduate"                          |
| Publisher     | 9781788050470  | Teacher    | <a href="#">7</a>         | line 5            | speak  | add , after "speak"                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">8</a>         | row 2 line 2      | some   | change "some" to "come"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">18</a>        | line 9            | teammates  | change to "teammates' "                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">20</a>        | line 12           | principal  | change "principal" to "Principal"                  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">35</a>        | final para line 5 | if   | change "If" to "if"                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">35</a>        | penultimate line  | but opposite                                     | add ,, around "but opposite"                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">36</a>        | g. line 1         | but opposite                                     | add ,, around "but opposite"                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">93</a>        | line 10           | many years before                                | add ,, around "many years before"                  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">94</a>        | line 20           | when melted                                      | add ,, around "when melted"                        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">132</a>       | row 6 line 1      | sounds   | change "sounds" to "sound"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">133</a>       | row 3 line 1      | Letters  | change "Letters" to "letters"                      |
| Publisher     | 9781788050470  | Teacher    | <a href="#">137</a>       | 2. line 1         | is   | add . after "is"                                   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">140</a>       | line 4            | its  | change "it's" to "its"                             |
| Publisher     | 9781788050470  | Teacher    | <a href="#">151</a>       | line 12/13        | if they do not naturally list them               | add ,, around "if they do not naturally list them" |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">151</a> | final line        | practising                                       | change to "practicing" (I think the usual US spelling is with a c?) |
| Publisher     | 9781788050470  | Teacher    | <a href="#">153</a> | penultimate line  | practise   | change to "practice" -see comment on p.98                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">161</a> | line 8            | affects  | change "affects" to "affect"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">224</a> | line 6            | by a show of hands in the class                  | add ,, around "by a show of hands in the class"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">228</a> | line 4            | ?  | change ? to .   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">265</a> | line 12           | such as is                                       | change to "Is"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">265</a> | line 13           | and is   | change to "Is"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">270</a> | line 8            | things   | change "things" to "thing"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">274</a> | final line        | farmers  | change to "farmer's"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">292</a> | line 13           | build  | change "build" to "built"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">305</a> | line 4/5          | in that neighborhood                             | add ,, around "in that neighborhood"                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">306</a> | line 24           | if he went too fast                              | add ,, around "if he went too fast"                                 |
| Publisher     | 9781788050470  | Teacher    | <a href="#">360</a> | penultimate line  | to   | delete second "to"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">366</a> | line 15           | saves  | change "saves" to " to save"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">370</a> | line 8            | like weathering                                  | add ,, around "like weathering"                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">375</a> | para 3 line 11    | falls  | change "falls" to "fall"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">375</a> | para 3 line 12    | grows  | change "grows" to "grow"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">375</a> | para 4 line 1     | back in England                                  | add ,, around "back in England"                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">376</a> | penultimate line  | which is a flowering tree                        | add ,, around "which is a flowering tree"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">378</a> | g. line 1         | animals  | change to "animals' "   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">399</a> | line 11           | ?  | change ? to .   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|--------------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">400</a> | row 8                    | ,  | change , to ;                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">407</a> | line 6                   | the resolution                                   | add ,, around "the resolution"              |
| Publisher     | 9781788050470  | Teacher    | <a href="#">408</a> | final line               | .  | change . to ?                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">409</a> | line 5                   | characters                                       | change "characters" to "character's"        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">427</a> | h. line 2                | season. Provide                                  | change to "season. Provide.."               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">431</a> | line 7                   | "  | change ", and" to "and,"                    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">431</a> | line 13                  | in a different color                             | add ,, around "in a different color"        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">432</a> | row 6 line 2             | Weather  | change "Weather" to "weather"               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">440</a> | 1. line 1                | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">440</a> | 4. line 3                | earth  | change to "Earth"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">445</a> | line 1                   | earth  | change to "Earth"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">445</a> | line after "Prospecting" | earth's  | change to "Earth's"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">459</a> | final row line 1/2       | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">478</a> | line 11                  | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">487</a> | penultimate line         | locally  | add ,, around "locally"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">498</a> | para 6 line 3            | data and   | change "data and" to "data, "               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">521</a> | row 2 line 1             | someones   | change to "someone's"                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">525</a> | 1. line 1                | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">529</a> | line 6                   | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">529</a> | line 7                   | ?  | change first ? to .                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">530</a> | 2. line 1                | in to  | change to "into"                            |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">532</a> | line 1            | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">532</a> | line 2            | ?  | change ? to .                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">532</a> | line 11           | fun  | change "fun" to "run"                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">533</a> | line 7            | in a presentation                                | add ,, around "in a presentation"           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">537</a> | line 3            | Sometimes  | add , after "Sometimes"                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">537</a> | line 10           | about  | add : after "about"                         |
| Publisher     | 9781788050470  | Teacher    | <a href="#">545</a> | line 6            | if it were not for the Sun                       | add ,, around "if it were not for the Sun"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 8            | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 10           | ,  | change , to :                               |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 15           | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 18           | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">546</a> | line 19           | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">547</a> | line 1            | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">547</a> | line 6            | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">550</a> | row 12 line 2     | planets  | change to "planet's"                        |
| Publisher     | 9781788050470  | Teacher    | <a href="#">556</a> | line 4            | words  | change to "word's"                          |
| Publisher     | 9781788050470  | Teacher    | <a href="#">562</a> | line 5            | species  | change to "species' "                       |
| Publisher     | 9781788050470  | Teacher    | <a href="#">570</a> | line 7            | earth  | change to "Earth"                           |
| Publisher     | 9781788050470  | Teacher    | <a href="#">573</a> | final line        | moon   | change to "Moon"                            |
| Publisher     | 9781788050470  | Teacher    | <a href="#">574</a> | 1. line 2         | sun  | change to "Sun"                             |
| Publisher     | 9781788050470  | Teacher    | <a href="#">574</a> | second 1. line 1  | sun  | change to "Sun"                             |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">575</a> | 5. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">576</a> | 3. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">576</a> | 4. line 1         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">576</a> | 5. line 2         | moon   | change to "Moon"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">577</a> | 2. line 1/2       | moon gets directly between the sun and the earth | change to "Moon gets directly between the Sun and the Earth?" |
| Publisher     | 9781788050470  | Teacher    | <a href="#">577</a> | 3. line 1/2       | moon gets directly between the sun and the earth | change to "Earth gets directly between the Sun and the Moon?" |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 1. line 1         | earth and moon                                   | change to "Earth and Moon"                                    |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 2. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 3. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">578</a> | 4. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 5. line 1/2       | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 6. line 1         | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 7. line 1         | earth  | capitalize Earth  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">579</a> | 8. lines 1-4      | moon and earth                                   | capitalize Moon and Earth                                     |
| Publisher     | 9781788050470  | Teacher    | <a href="#">580</a> | 9. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">580</a> | 10. line 1        | moon   | capitalize Moon   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">580</a> | 1. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">581</a> | 3. line 1/2       | moon, earth and sun                              | capitalize Moon, Earth and Sun                                |
| Publisher     | 9781788050470  | Teacher    | <a href="#">581</a> | 5. line 1/2       | moon   | capitalize Moon   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">581</a> | 7. line 1         | moon   | capitalize Moon   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">583</a> | 2. line 2         | sun  | capitalize Sun  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|-------------------|---|---|
| Publisher     | 9781788050470  | Teacher    | <a href="#">583</a> | 3. line 1/2       | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">583</a> | final line        | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 6. line 2         | earth   | capitalize Earth  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 7. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 8. line 3         | earth   | capitalize Earth  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">584</a> | 9. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">585</a> | 1. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">585</a> | 3. line 2         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">587</a> | 1. line 1         | moon, earth and sun   | capitalize Moon, Earth and Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">587</a> | 4. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">587</a> | 5. line 1/2       | moon and earth  | capitalize Moon and Earth   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">588</a> | 1. line 1         | earth and sun   | capitalize Earth and Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">588</a> | 3. line 1         | sun   | capitalize Sun  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">619</a> | 9. line 3         | Some words must always begin with capital letters e.g. people's names, such as John, holidays such as Thanksgiving, geographical names such as Texas, and places such as The White House. | change to "Place names such as Texas and The White House are always capitalized." |
| Publisher     | 9781788050470  | Teacher    | <a href="#">689</a> | line 12           | .   | change . to ?   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">691</a> | line 9            | if you choose a celebrity   | add ,, around "if you chose a celebrity"  |
| Publisher     | 9781788050470  | Teacher    | <a href="#">691</a> | line 15           | if  | change "If" to "if"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">702</a> | line 4            | .   | change . to ?   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">709</a> | row 1             | Sheba and Snowy   | add ,, around "Sheba and Snowy"   |
| Publisher     | 9781788050470  | Teacher    | <a href="#">743</a> | line 2            | ?   | change ? to :   |



**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---|----------------|------------|---------------------------|-------------------|--|---|
| Publisher   | 9781788050470  | Teacher    | <a href="#">743</a>       | line 6            | Then   | add , after "Then"                          |
| Publisher   | 9781788050470  | Teacher    | <a href="#">745</a>       | line 7            | help   | add "to" after "help"                       |
| Publisher   | 9781788050470  | Teacher    | <a href="#">748</a>       | line 7            | are  | add : after "are"                           |
| Publisher   | 9781788050470  | Teacher    | <a href="#">775</a>       | row 4             | or nearly the same                               | add ,, around "or nearly the same"          |
| Publisher   | 9781788050470  | Teacher    | <a href="#">3 (intro)</a> | line 11           | under-graduate                                   | change to "undergraduate"                   |
| Publisher   | 9781788050470  | Teacher    | <a href="#">None</a>      | 8. line 3         | not the borders                                  | add ,, around "not the borders"             |
| <b>English Language Arts and Reading, Grade 4</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Four - Print Class Set (9781788052399)</b> |                |            |                           |                   |  |   |
| Publisher   | 9781788050500  | Student    | <a href="#">15</a>        | row 5             | lower case                                       | change to "Lower case"                      |
| Publisher   | 9781788050500  | Student    | <a href="#">16</a>        | row 3             | upper case                                       | change to "Upper case"                      |
| Publisher   | 9781788050500  | Student    | <a href="#">26</a>        | line 3            | comma  | add , after "Finally"                       |
| Publisher   | 9781788050500  | Student    | <a href="#">27</a>        | line 3            | comma  | add , after "Finally"                       |
| Publisher   | 9781788050500  | Student    | <a href="#">49</a>        | 7. line 1         | favour   | replace "favour" with "favor"               |
| Publisher   | 9781788050500  | Student    | <a href="#">83</a>        | final line        | comma  | add , after "poem"                          |
| Publisher   | 9781788050500  | Student    | <a href="#">84</a>        | line 2            | A  | delete "A"                                  |
| Publisher   | 9781788050500  | Student    | <a href="#">84</a>        | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher   | 9781788050500  | Student    | <a href="#">84</a>        | line 4            | Then   | add , after "Then"                          |
| Publisher   | 9781788050500  | Student    | <a href="#">97</a>        | line 2            | comma  | add , after "Then"                          |
| Publisher   | 9781788050500  | Student    | <a href="#">98</a>        | line 5            | comma  | add , after "Then"                          |
| Publisher   | 9781788050500  | Student    | <a href="#">99</a>        | line 2            | Anderson   | change to "Andersen"                        |
| Publisher   | 9781788050500  | Student    | <a href="#">101</a>       | line 1            | Anderson   | change to "Andersen"                        |
| Publisher   | 9781788050500  | Student    | <a href="#">104</a>       | line 16           | to   | delete second "to"                          |

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| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|--------------------------|-------------------|--|---|
| Publisher     | 9781788050500  | Student    | <a href="#">119</a>      | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050500  | Student    | <a href="#">171</a>      | 1. line 11        | fragments  | change "fragments," to "Fragments, "        |
| Publisher     | 9781788050500  | Student    | <a href="#">175</a>      | line 5            | comma  | add , after "lesson"                        |
| Publisher     | 9781788050500  | Student    | <a href="#">176</a>      | row 1 line 2      | comma  | add , after "case"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">193</a>      | final para line 3 | period   | change . to ?                               |
| Publisher     | 9781788050500  | Student    | <a href="#">199</a>      | line 8            | period   | add . at end of sentence                    |
| Publisher     | 9781788050500  | Student    | <a href="#">200</a>      | line 2            | comma  | add , after "follow"                        |
| Publisher     | 9781788050500  | Student    | <a href="#">201</a>      | line 8            | question mark                                    | change ? to .                               |
| Publisher     | 9781788050500  | Student    | <a href="#">209</a>      | row 1 line 2      | some   | change "some" to "come"                     |
| Publisher     | 9781788050500  | Student    | <a href="#">209</a>      | row 2 line 1      | comma  | add , after "play"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">210</a>      | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050500  | Student    | <a href="#">Intro P2</a> | line 34           | under-graduate                                   | change to "undergraduate"                   |
| Publisher     | 9781788050517  | Teacher    | <a href="#">24</a>       | row 5             | lower case                                       | change to "Lower case"                      |
| Publisher     | 9781788050517  | Teacher    | <a href="#">25</a>       | row 3             | upper case                                       | change to "Upper case"                      |
| Publisher     | 9781788050517  | Teacher    | <a href="#">35</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050517  | Teacher    | <a href="#">36</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050517  | Teacher    | <a href="#">72</a>       | 7. line 1         | favour   | replace "favour" with "favor"               |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050517  | Teacher    | <a href="#">120</a> | final line        | comma  | add , after "poem"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">121</a> | line 2            | A  | delete "A"                                  |
| Publisher     | 9781788050517  | Teacher    | <a href="#">121</a> | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher     | 9781788050517  | Teacher    | <a href="#">121</a> | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">142</a> | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">143</a> | line 5            | comma  | add , after "Then"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">144</a> | line 2            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050517  | Teacher    | <a href="#">146</a> | line 1            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050517  | Teacher    | <a href="#">149</a> | line 16           | to   | delete second "to"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">180</a> | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050517  | Teacher    | <a href="#">248</a> | 1. line 11        | fragments  | change "fragments," to "Fragments, "        |
| Publisher     | 9781788050517  | Teacher    | <a href="#">260</a> | line 5            | comma  | add , after "lesson"                        |
| Publisher     | 9781788050517  | Teacher    | <a href="#">261</a> | row 1 line 2      | comma  | add , after "case"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">285</a> | final para line 3 | period   | change . to ?                               |
| Publisher     | 9781788050517  | Teacher    | <a href="#">291</a> | line 8            | period   | add . at end of sentence                    |
| Publisher     | 9781788050517  | Teacher    | <a href="#">292</a> | line 2            | comma  | add , after "follow"                        |
| Publisher     | 9781788050517  | Teacher    | <a href="#">293</a> | line 8            | question mark                                    | change ? to .                               |
| Publisher     | 9781788050517  | Teacher    | <a href="#">308</a> | row 1 line 2      | some   | change "some" to "come"                     |
| Publisher     | 9781788050517  | Teacher    | <a href="#">308</a> | row 2 line 1      | comma  | add , after "play"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">309</a> | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---|----------------|------------|--------------------------|-------------------|--|---|
| Publisher   | 9781788050517  | Teacher    | <a href="#">Intro P2</a> | Line 34           | under-graduate                                   | change to "undergraduate"                   |
| <b>English Language Arts and Reading, Grade 4</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Four - Print with basic online class set (9781788050951)</b> |                |            |                          |                   |  |   |
| Publisher   | 9781788050500  | Student    | <a href="#">15</a>       | row 5             | lower case                                       | change to "Lower case"                      |
| Publisher   | 9781788050500  | Student    | <a href="#">16</a>       | row 3             | upper case                                       | change to "Upper case"                      |
| Publisher   | 9781788050500  | Student    | <a href="#">26</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher   | 9781788050500  | Student    | <a href="#">27</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher   | 9781788050500  | Student    | <a href="#">49</a>       | 7. line 1         | favour   | replace "favour" with "favor"               |
| Publisher   | 9781788050500  | Student    | <a href="#">83</a>       | final line        | comma  | add , after "poem"                          |
| Publisher   | 9781788050500  | Student    | <a href="#">84</a>       | line 2            | A  | delete "A"                                  |
| Publisher   | 9781788050500  | Student    | <a href="#">84</a>       | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher   | 9781788050500  | Student    | <a href="#">84</a>       | line 4            | Then   | add , after "Then"                          |
| Publisher   | 9781788050500  | Student    | <a href="#">97</a>       | line 2            | comma  | add , after "Then"                          |
| Publisher   | 9781788050500  | Student    | <a href="#">98</a>       | line 5            | comma  | add , after "Then"                          |
| Publisher   | 9781788050500  | Student    | <a href="#">99</a>       | line 2            | Anderson   | change to "Andersen"                        |
| Publisher   | 9781788050500  | Student    | <a href="#">101</a>      | line 1            | Anderson   | change to "Andersen"                        |
| Publisher   | 9781788050500  | Student    | <a href="#">104</a>      | line 16           | to   | delete second "to"                          |
| Publisher   | 9781788050500  | Student    | <a href="#">119</a>      | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher   | 9781788050500  | Student    | <a href="#">171</a>      | 1. line 11        | fragments  | change "fragments," to "Fragments, "        |
| Publisher   | 9781788050500  | Student    | <a href="#">175</a>      | line 5            | comma  | add , after "lesson"                        |
| Publisher   | 9781788050500  | Student    | <a href="#">176</a>      | row 1 line 2      | comma  | add , after "case"                          |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|--------------------------|-------------------|--|---|
| Publisher     | 9781788050500  | Student    | <a href="#">193</a>      | final para line 3 | period   | change . to ?                               |
| Publisher     | 9781788050500  | Student    | <a href="#">199</a>      | line 8            | period   | add . at end of sentence                    |
| Publisher     | 9781788050500  | Student    | <a href="#">200</a>      | line 2            | comma  | add , after "follow"                        |
| Publisher     | 9781788050500  | Student    | <a href="#">201</a>      | line 8            | question mark                                    | change ? to .                               |
| Publisher     | 9781788050500  | Student    | <a href="#">209</a>      | row 1 line 2      | some   | change "some" to "come"                     |
| Publisher     | 9781788050500  | Student    | <a href="#">209</a>      | row 2 line 1      | comma  | add , after "play"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">210</a>      | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050500  | Student    | <a href="#">Intro P2</a> | line 34           | under-graduate                                   | change to "undergraduate"                   |
| Publisher     | 9781788050517  | Teacher    | <a href="#">24</a>       | row 5             | lower case                                       | change to "Lower case"                      |
| Publisher     | 9781788050517  | Teacher    | <a href="#">25</a>       | row 3             | upper case                                       | change to "Upper case"                      |
| Publisher     | 9781788050517  | Teacher    | <a href="#">35</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050517  | Teacher    | <a href="#">36</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050517  | Teacher    | <a href="#">72</a>       | 7. line 1         | favour   | replace "favour" with "favor"               |
| Publisher     | 9781788050517  | Teacher    | <a href="#">120</a>      | final line        | comma  | add , after "poem"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">121</a>      | line 2            | A  | delete "A"                                  |
| Publisher     | 9781788050517  | Teacher    | <a href="#">121</a>      | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher     | 9781788050517  | Teacher    | <a href="#">121</a>      | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">142</a>      | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">143</a>      | line 5            | comma  | add , after "Then"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">144</a>      | line 2            | Anderson   | change to "Andersen"                        |

### Proclamation 2019 Report of Required Corrections

| Identified By  | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|--------------------------|-------------------|--|---|
| Publisher  | 9781788050517  | Teacher    | <a href="#">146</a>      | line 1            | Anderson   | change to "Andersen"                        |
| Publisher  | 9781788050517  | Teacher    | <a href="#">149</a>      | line 16           | to   | delete second "to"                          |
| Publisher  | 9781788050517  | Teacher    | <a href="#">180</a>      | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher  | 9781788050517  | Teacher    | <a href="#">248</a>      | 1. line 11        | fragments  | change "fragments," to "Fragments, "        |
| Publisher  | 9781788050517  | Teacher    | <a href="#">260</a>      | line 5            | comma  | add , after "lesson"                        |
| Publisher  | 9781788050517  | Teacher    | <a href="#">261</a>      | row 1 line 2      | comma  | add , after "case"                          |
| Publisher  | 9781788050517  | Teacher    | <a href="#">285</a>      | final para line 3 | period   | change . to ?                               |
| Publisher  | 9781788050517  | Teacher    | <a href="#">291</a>      | line 8            | period   | add . at end of sentence                    |
| Publisher  | 9781788050517  | Teacher    | <a href="#">292</a>      | line 2            | comma  | add , after "follow"                        |
| Publisher  | 9781788050517  | Teacher    | <a href="#">293</a>      | line 8            | question mark                                    | change ? to .                               |
| Publisher  | 9781788050517  | Teacher    | <a href="#">308</a>      | row 1 line 2      | some   | change "some" to "come"                     |
| Publisher  | 9781788050517  | Teacher    | <a href="#">308</a>      | row 2 line 1      | comma  | add , after "play"                          |
| Publisher  | 9781788050517  | Teacher    | <a href="#">309</a>      | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher  | 9781788050517  | Teacher    | <a href="#">Intro P2</a> | Line 34           | under-graduate                                   | change to "undergraduate"                   |
| <b>English Language Arts and Reading, Grade 4</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Four - Print with Online Class Set (9781788052405) and Online Class Set (9781788052412)</b> |                |            |                          |                   |  |   |
| Publisher  | 9781788050500  | Student    | <a href="#">15</a>       | row 5             | lower case                                       | change to "Lower case"                      |
| Publisher  | 9781788050500  | Student    | <a href="#">16</a>       | row 3             | upper case                                       | change to "Upper case"                      |
| Publisher  | 9781788050500  | Student    | <a href="#">26</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher  | 9781788050500  | Student    | <a href="#">27</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher  | 9781788050500  | Student    | <a href="#">49</a>       | 7. line 1         | favour   | replace "favour" with "favor"               |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050500  | Student    | <a href="#">83</a>  | final line        | comma  | add , after "poem"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">84</a>  | line 2            | A  | delete "A"                                  |
| Publisher     | 9781788050500  | Student    | <a href="#">84</a>  | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher     | 9781788050500  | Student    | <a href="#">84</a>  | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">97</a>  | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">98</a>  | line 5            | comma  | add , after "Then"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">99</a>  | line 2            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050500  | Student    | <a href="#">101</a> | line 1            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050500  | Student    | <a href="#">104</a> | line 16           | to   | delete second "to"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">119</a> | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050500  | Student    | <a href="#">171</a> | 1. line 11        | fragments  | change "fragments," to "Fragments, "        |
| Publisher     | 9781788050500  | Student    | <a href="#">175</a> | line 5            | comma  | add , after "lesson"                        |
| Publisher     | 9781788050500  | Student    | <a href="#">176</a> | row 1 line 2      | comma  | add , after "case"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">193</a> | final para line 3 | period   | change . to ?                               |
| Publisher     | 9781788050500  | Student    | <a href="#">199</a> | line 8            | period   | add . at end of sentence                    |
| Publisher     | 9781788050500  | Student    | <a href="#">200</a> | line 2            | comma  | add , after "follow"                        |
| Publisher     | 9781788050500  | Student    | <a href="#">201</a> | line 8            | question mark                                    | change ? to .                               |
| Publisher     | 9781788050500  | Student    | <a href="#">209</a> | row 1 line 2      | some   | change "some" to "come"                     |
| Publisher     | 9781788050500  | Student    | <a href="#">209</a> | row 2 line 1      | comma  | add , after "play"                          |
| Publisher     | 9781788050500  | Student    | <a href="#">210</a> | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|--------------------------|-------------------|--|---|
| Publisher     | 9781788050500  | Student    | <a href="#">Intro P2</a> | line 34           | under-graduate                                   | change to "undergraduate"                   |
| Publisher     | 9781788050517  | Teacher    | <a href="#">24</a>       | row 5             | lower case                                       | change to "Lower case"                      |
| Publisher     | 9781788050517  | Teacher    | <a href="#">25</a>       | row 3             | upper case                                       | change to "Upper case"                      |
| Publisher     | 9781788050517  | Teacher    | <a href="#">35</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050517  | Teacher    | <a href="#">36</a>       | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050517  | Teacher    | <a href="#">72</a>       | 7. line 1         | favour   | replace "favour" with "favor"               |
| Publisher     | 9781788050517  | Teacher    | <a href="#">120</a>      | final line        | comma  | add , after "poem"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">121</a>      | line 2            | A  | delete "A"                                  |
| Publisher     | 9781788050517  | Teacher    | <a href="#">121</a>      | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher     | 9781788050517  | Teacher    | <a href="#">121</a>      | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">142</a>      | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">143</a>      | line 5            | comma  | add , after "Then"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">144</a>      | line 2            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050517  | Teacher    | <a href="#">146</a>      | line 1            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050517  | Teacher    | <a href="#">149</a>      | line 16           | to   | delete second "to"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">180</a>      | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050517  | Teacher    | <a href="#">248</a>      | 1. line 11        | fragments  | change "fragments," to "Fragments, "        |
| Publisher     | 9781788050517  | Teacher    | <a href="#">260</a>      | line 5            | comma  | add , after "lesson"                        |
| Publisher     | 9781788050517  | Teacher    | <a href="#">261</a>      | row 1 line 2      | comma  | add , after "case"                          |
| Publisher     | 9781788050517  | Teacher    | <a href="#">285</a>      | final para line 3 | period   | change . to ?                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed     | Description of Correction or Exact New Text                       |
|---|----------------|------------|--------------------------|-------------------|--|---|
| Publisher   | 9781788050517  | Teacher    | <a href="#">291</a>      | line 8            | period   | add . at end of sentence  |
| Publisher   | 9781788050517  | Teacher    | <a href="#">292</a>      | line 2            | comma  | add , after "follow"  |
| Publisher   | 9781788050517  | Teacher    | <a href="#">293</a>      | line 8            | question mark  | change ? to .   |
| Publisher   | 9781788050517  | Teacher    | <a href="#">308</a>      | row 1 line 2      | some   | change "some" to "come"   |
| Publisher   | 9781788050517  | Teacher    | <a href="#">308</a>      | row 2 line 1      | comma  | add , after "play"  |
| Publisher   | 9781788050517  | Teacher    | <a href="#">309</a>      | row 7             | and sometimes historical                             | add ,, around "and sometimes historical"                          |
| Publisher   | 9781788050517  | Teacher    | <a href="#">Intro P2</a> | Line 34           | under-graduate                                       | change to "undergraduate"   |
| <b>English Language Arts and Reading, Grade 4</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Four - Print Class Set (9781788052429)</b> |                |            |                          |                   |  |   |
| State Review Panel  | 9781788050548  | Student    | <a href="#">402</a>      | Point 11:         | New content add "commonly misspelled" before "words" | Reflective pronoun is the wrong term.It should reflexive pronoun. |
| Publisher   | 9781788050548  | Student    | <a href="#">17</a>       | line 7            | Not provided   | add ,, around "because it was large"                              |
| Publisher   | 9781788050548  | Student    | <a href="#">28</a>       | line 11           | and quoted from                                      | put ,, around "and quoted from"                                   |
| Publisher   | 9781788050548  | Student    | <a href="#">45</a>       | row 5             | lower case   | change to "Lower case"  |
| Publisher   | 9781788050548  | Student    | <a href="#">46</a>       | row 3             | upper case   | change to "Upper case"  |
| Publisher   | 9781788050548  | Student    | <a href="#">56</a>       | line 3            | comma  | add , after "Finally"   |
| Publisher   | 9781788050548  | Student    | <a href="#">57</a>       | line 3            | comma  | add , after "Finally"   |
| Publisher   | 9781788050548  | Student    | <a href="#">86</a>       | line 1            | when the die shape is cut                            | add ,, around "when the die shape is cut"                         |
| Publisher   | 9781788050548  | Student    | <a href="#">101</a>      | 7. line 1         | favour   | replace "favour" with "favor"                                     |
| Publisher   | 9781788050548  | Student    | <a href="#">159</a>      | final line        | comma  | add , after "poem"  |
| Publisher   | 9781788050548  | Student    | <a href="#">160</a>      | line 2            | A  | delete "A"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050548  | Student    | <a href="#">160</a> | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher     | 9781788050548  | Student    | <a href="#">160</a> | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">201</a> | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">202</a> | line 5            | comma  | add , after "Then"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">203</a> | line 2            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">205</a> | line 1            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">208</a> | line 16           | to   | delete second "to"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">210</a> | line 4            | grade  | add , after "grade"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">212</a> | line 7            | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">213</a> | line 5            | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">213</a> | line 11           | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">222</a> | f. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050548  | Student    | <a href="#">222</a> | g. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050548  | Student    | <a href="#">222</a> | h. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050548  | Student    | <a href="#">224</a> | line 6            | their  | delete "their"                              |
| Publisher     | 9781788050548  | Student    | <a href="#">245</a> | line 12           | in an ecosystem                                  | add ,, around "in an ecosystem"             |
| Publisher     | 9781788050548  | Student    | <a href="#">284</a> | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050548  | Student    | <a href="#">303</a> | line 10           | seeds  | add , after "seeds"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">303</a> | line 16           | clover   | add , afer "clover"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">304</a> | line 6            | plant  | add , after "plant"                         |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050548  | Student    | <a href="#">304</a> | line 16             | meaning  | add , after "meaning"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">306</a> | line 1              | if she forgets                                   | add ,, around "if she forgets"               |
| Publisher     | 9781788050548  | Student    | <a href="#">314</a> | final para line 1/2 | this contains                                    | change "this contains" to "these contain"    |
| Publisher     | 9781788050548  | Student    | <a href="#">314</a> | final line          | pistil   | add , after "pistil"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">315</a> | para 3 line 3       | make a   | change "make a" to "make an"                 |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 8              | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 15             | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 18             | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 19             | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">344</a> | line 1              | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">344</a> | line 6              | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">353</a> | row 7               | metamorphic                                      | change to "metamorphic" (without the hyphen) |
| Publisher     | 9781788050548  | Student    | <a href="#">363</a> | 2. line 1           | it is  | change "it is" to "is it"                    |
| Publisher     | 9781788050548  | Student    | <a href="#">372</a> | 3. line 1           | as a group                                       | add ,, around "as a group"                   |
| Publisher     | 9781788050548  | Student    | <a href="#">400</a> | 1. line 11          | fragments  | change "fragments," to "Fragments, "         |
| Publisher     | 9781788050548  | Student    | <a href="#">407</a> | line 8              | online, one                                      | change "online, one" to "online. One"        |
| Publisher     | 9781788050548  | Student    | <a href="#">432</a> | line 5              | comma  | add , after "lesson"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">433</a> | row 1 line 2        | comma  | add , after "case"                           |
| Publisher     | 9781788050548  | Student    | <a href="#">447</a> | line 14             | Johnny   | add ,, around "Johnny"                       |
| Publisher     | 9781788050548  | Student    | <a href="#">448</a> | line 3              | and  | add "and" after "food,"                      |

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| Identified By | Component ISBN | Class Type | Page Number               | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|---------------------------|-------------------------|--|--|
| Publisher     | 9781788050548  | Student    | <a href="#">468</a>       | 3. line 2               | comma  | add , after "location"                           |
| Publisher     | 9781788050548  | Student    | <a href="#">470</a>       | c. line 1               | ?  | replace ? with .                                 |
| Publisher     | 9781788050548  | Student    | <a href="#">472</a>       | line 19                 | one  | delete first "one"                               |
| Publisher     | 9781788050548  | Student    | <a href="#">473</a>       | line 2                  | when they finished their rockets                 | add ,, around "when they finished their rockets" |
| Publisher     | 9781788050548  | Student    | <a href="#">477</a>       | penultimate para line 1 | quite  | change "quite" to "quiet"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">482</a>       | final para line 3       | period   | change . to ?                                    |
| Publisher     | 9781788050548  | Student    | <a href="#">488</a>       | line 8                  | period   | add . at end of sentence                         |
| Publisher     | 9781788050548  | Student    | <a href="#">489</a>       | line 2                  | comma  | add , after "follow"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">490</a>       | line 8                  | question mark                                    | change ? to .                                    |
| Publisher     | 9781788050548  | Student    | <a href="#">497</a>       | line 4                  | sometimes  | add ,, around "sometimes"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">499</a>       | line 7                  | in some cases                                    | add ,, around "in some cases"                    |
| Publisher     | 9781788050548  | Student    | <a href="#">509</a>       | row 1 line 2            | some   | change "some" to "come"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">509</a>       | row 2 line 1            | comma  | add , after "play"                               |
| Publisher     | 9781788050548  | Student    | <a href="#">510</a>       | row 7                   | and sometimes historical                         | add ,, around "and sometimes historical"         |
| Publisher     | 9781788050548  | Student    | <a href="#">3 (intro)</a> | line 11                 | under-graduate                                   | change to "undergraduate"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">26</a>        | line 7                  | Not provided                                     | add ,, around "because it was large"             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">33</a>        | line 6                  | Roger  | add "Sir" before "Roger"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">41</a>        | line 11                 | and quoted from                                  | put ,, around "and quoted from"                  |
| Publisher     | 9781788050555  | Teacher    | <a href="#">72</a>        | row 5                   | lower case                                       | change to "Lower case"                           |
| Publisher     | 9781788050555  | Teacher    | <a href="#">73</a>        | row 3                   | upper case                                       | change to "Upper case"                           |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050555  | Teacher    | <a href="#">83</a>  | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050555  | Teacher    | <a href="#">84</a>  | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050555  | Teacher    | <a href="#">135</a> | line 1            | when the die shape is cut                        | add ,, around "when the die shape is cut    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">164</a> | 7. line 1         | favour   | replace "favour" with "favor"               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">247</a> | final line        | comma  | add , after "poem"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">248</a> | line 2            | A  | delete "A"                                  |
| Publisher     | 9781788050555  | Teacher    | <a href="#">248</a> | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher     | 9781788050555  | Teacher    | <a href="#">248</a> | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">310</a> | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">311</a> | line 5            | comma  | add , after "Then"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">312</a> | line 2            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">314</a> | line 1            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">317</a> | line 16           | to   | delete second "to"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">322</a> | line 4            | grade  | add , after "grade"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">324</a> | line 7            | moon   | change to "Moon"                            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">325</a> | line 5            | moon   | change to "Moon"                            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">325</a> | line 11           | moon   | change to "Moon"                            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">336</a> | f. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">336</a> | g. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">336</a> | h. line 1         | ?  | change ? to .                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050555  | Teacher    | <a href="#">340</a> | line 6              | their  | delete "their"                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">376</a> | line 12             | in an ecosystem                                  | add ,, around "in an ecosystem"              |
| Publisher     | 9781788050555  | Teacher    | <a href="#">429</a> | row 7               | and sometimes historical                         | add ,, around "and sometimes historical"     |
| Publisher     | 9781788050555  | Teacher    | <a href="#">454</a> | line 10             | seeds  | add , after "seeds"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">454</a> | line 16             | clover   | add , afer "clover"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">455</a> | line 6              | plant  | add , after "plant"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">455</a> | line 16             | meaning  | add , after "meaning"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">457</a> | line 1              | if she forgets                                   | add ,, around "if she forgets"               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">468</a> | final para line 1/2 | this contains                                    | change "this contains" to "these contain"    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">468</a> | final line          | pistil   | add , after "pistil"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">469</a> | para 3 line 3       | make a   | change "make a" to "make an"                 |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 8              | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 15             | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 18             | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 19             | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">516</a> | line 1              | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">516</a> | line 6              | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">529</a> | row 7               | metamorphic                                      | change to "metamorphic" (without the hyphen) |
| Publisher     | 9781788050555  | Teacher    | <a href="#">588</a> | 1. line 11          | fragments  | change "fragments," to "Fragments, "         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">601</a> | line 8              | online, one                                      | change "online, one" to "online. One"        |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number              | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|--|----------------|------------|--------------------------|-------------------------|--|--|
| Publisher  | 9781788050555  | Teacher    | <a href="#">642</a>      | line 5                  | comma  | add , after "lesson"                             |
| Publisher  | 9781788050555  | Teacher    | <a href="#">643</a>      | row 1 line 2            | comma  | add , after "case"                               |
| Publisher  | 9781788050555  | Teacher    | <a href="#">662</a>      | line 14                 | Johnny   | add ,, around "Johnny"                           |
| Publisher  | 9781788050555  | Teacher    | <a href="#">663</a>      | line 3                  | and  | add "and" after "food,"                          |
| Publisher  | 9781788050555  | Teacher    | <a href="#">688</a>      | line 19                 | one  | delete first "one"                               |
| Publisher  | 9781788050555  | Teacher    | <a href="#">689</a>      | line 2                  | when they finished their rockets                 | add ,, around "when they finished their rockets" |
| Publisher  | 9781788050555  | Teacher    | <a href="#">693</a>      | penultimate para line 1 | quite  | change "quite" to "quiet"                        |
| Publisher  | 9781788050555  | Teacher    | <a href="#">706</a>      | final para line 3       | period   | change . to ?                                    |
| Publisher  | 9781788050555  | Teacher    | <a href="#">712</a>      | line 8                  | period   | add . at end of sentence                         |
| Publisher  | 9781788050555  | Teacher    | <a href="#">713</a>      | line 2                  | comma  | add , after "follow"                             |
| Publisher  | 9781788050555  | Teacher    | <a href="#">714</a>      | line 8                  | question mark                                    | change ? to .                                    |
| Publisher  | 9781788050555  | Teacher    | <a href="#">726</a>      | line 4                  | sometimes  | add ,, around "sometimes"                        |
| Publisher  | 9781788050555  | Teacher    | <a href="#">728</a>      | line 7                  | in some cases                                    | add ,, around "in some cases"                    |
| Publisher  | 9781788050555  | Teacher    | <a href="#">743</a>      | row 1 line 2            | some   | change "some" to "come"                          |
| Publisher  | 9781788050555  | Teacher    | <a href="#">743</a>      | row 2 line 1            | comma  | add , after "play"                               |
| Publisher  | 9781788050555  | Teacher    | <a href="#">744</a>      | row 7                   | and sometimes historical                         | add ,, around "and sometimes historical"         |
| Publisher  | 9781788050555  | Teacher    | <a href="#">Intro P3</a> | line 11                 | under-graduate                                   | change to "undergraduate"                        |
| <b>English Language Arts and Reading, Grade 4</b>  |                |            |                          |                         |  |  |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Four - Print with basic online class set (9781788051040)</b> |                |            |                          |                         |  |  |
| Publisher  | 9781788050548  | Student    | <a href="#">17</a>       | line 7                  | Not provided                                     | add ,, around "because it was large"             |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050548  | Student    | <a href="#">28</a>  | line 11           | and quoted from                                  | put ,, around "and quoted from"             |
| Publisher     | 9781788050548  | Student    | <a href="#">45</a>  | row 5             | lower case                                       | change to "Lower case"                      |
| Publisher     | 9781788050548  | Student    | <a href="#">46</a>  | row 3             | upper case                                       | change to "Upper case"                      |
| Publisher     | 9781788050548  | Student    | <a href="#">56</a>  | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050548  | Student    | <a href="#">57</a>  | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050548  | Student    | <a href="#">86</a>  | line 1            | when the die shape is cut                        | add ,, around "when the die shape is cut"   |
| Publisher     | 9781788050548  | Student    | <a href="#">101</a> | 7. line 1         | favour   | replace "favour" with "favor"               |
| Publisher     | 9781788050548  | Student    | <a href="#">159</a> | final line        | comma  | add , after "poem"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">160</a> | line 2            | A  | delete "A"                                  |
| Publisher     | 9781788050548  | Student    | <a href="#">160</a> | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher     | 9781788050548  | Student    | <a href="#">160</a> | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">201</a> | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">202</a> | line 5            | comma  | add , after "Then"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">203</a> | line 2            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">205</a> | line 1            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">208</a> | line 16           | to   | delete second "to"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">210</a> | line 4            | grade  | add , after "grade"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">212</a> | line 7            | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">213</a> | line 5            | moon   | change to "Moon"                            |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|---------------------|--|---|
| Publisher     | 9781788050548  | Student    | <a href="#">213</a> | line 11             | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">222</a> | f. line 1           | ?  | change ? to .                               |
| Publisher     | 9781788050548  | Student    | <a href="#">222</a> | g. line 1           | ?  | change ? to .                               |
| Publisher     | 9781788050548  | Student    | <a href="#">222</a> | h. line 1           | ?  | change ? to .                               |
| Publisher     | 9781788050548  | Student    | <a href="#">224</a> | line 6              | their  | delete "their"                              |
| Publisher     | 9781788050548  | Student    | <a href="#">245</a> | line 12             | in an ecosystem                                  | add ,, around "in an ecosystem"             |
| Publisher     | 9781788050548  | Student    | <a href="#">284</a> | row 7               | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050548  | Student    | <a href="#">303</a> | line 10             | seeds  | add , after "seeds"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">303</a> | line 16             | clover   | add , afer "clover"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">304</a> | line 6              | plant  | add , after "plant"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">304</a> | line 16             | meaning  | add , after "meaning"                       |
| Publisher     | 9781788050548  | Student    | <a href="#">306</a> | line 1              | if she forgets                                   | add ,, around "if she forgets"              |
| Publisher     | 9781788050548  | Student    | <a href="#">314</a> | final para line 1/2 | this contains                                    | change "this contains" to "these contain"   |
| Publisher     | 9781788050548  | Student    | <a href="#">314</a> | final line          | pistil   | add , after "pistil"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">315</a> | para 3 line 3       | make a   | change "make a" to "make an"                |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 8              | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 15             | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 18             | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 19             | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">344</a> | line 1              | moon   | change to "Moon"                            |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|---------------------|-------------------------|--|--|
| Publisher     | 9781788050548  | Student    | <a href="#">344</a> | line 6                  | moon   | change to "Moon"                                 |
| Publisher     | 9781788050548  | Student    | <a href="#">353</a> | row 7                   | metamorphic                                      | change to "metamorphic" (without the hyphen)     |
| Publisher     | 9781788050548  | Student    | <a href="#">363</a> | 2. line 1               | it is  | change "it is" to "is it"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">372</a> | 3. line 1               | as a group                                       | add ,, around "as a group"                       |
| Publisher     | 9781788050548  | Student    | <a href="#">400</a> | 1. line 11              | fragments  | change "fragments," to "Fragments, "             |
| Publisher     | 9781788050548  | Student    | <a href="#">407</a> | line 8                  | online, one                                      | change "online, one" to "online. One"            |
| Publisher     | 9781788050548  | Student    | <a href="#">432</a> | line 5                  | comma  | add , after "lesson"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">433</a> | row 1 line 2            | comma  | add , after "case"                               |
| Publisher     | 9781788050548  | Student    | <a href="#">447</a> | line 14                 | Johnny   | add ,, around "Johnny"                           |
| Publisher     | 9781788050548  | Student    | <a href="#">448</a> | line 3                  | and  | add "and" after "food,"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">468</a> | 3. line 2               | comma  | add , after "location"                           |
| Publisher     | 9781788050548  | Student    | <a href="#">470</a> | c. line 1               | ?  | replace ? with .                                 |
| Publisher     | 9781788050548  | Student    | <a href="#">472</a> | line 19                 | one  | delete first "one"                               |
| Publisher     | 9781788050548  | Student    | <a href="#">473</a> | line 2                  | when they finished their rockets                 | add ,, around "when they finished their rockets" |
| Publisher     | 9781788050548  | Student    | <a href="#">477</a> | penultimate para line 1 | quite  | change "quite" to "quiet"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">482</a> | final para line 3       | period   | change . to ?                                    |
| Publisher     | 9781788050548  | Student    | <a href="#">488</a> | line 8                  | period   | add . at end of sentence                         |
| Publisher     | 9781788050548  | Student    | <a href="#">489</a> | line 2                  | comma  | add , after "follow"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">490</a> | line 8                  | question mark                                    | change ? to .                                    |
| Publisher     | 9781788050548  | Student    | <a href="#">497</a> | line 4                  | sometimes  | add ,, around "sometimes"                        |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number               | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------------|-------------------|--|---|
| Publisher     | 9781788050548  | Student    | <a href="#">499</a>       | line 7            | in some cases                                    | add ,, around "in some cases"               |
| Publisher     | 9781788050548  | Student    | <a href="#">509</a>       | row 1 line 2      | some   | change "some" to "come"                     |
| Publisher     | 9781788050548  | Student    | <a href="#">509</a>       | row 2 line 1      | comma  | add , after "play"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">510</a>       | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050548  | Student    | <a href="#">3 (intro)</a> | line 11           | under-graduate                                   | change to "undergraduate"                   |
| Publisher     | 9781788050555  | Teacher    | <a href="#">26</a>        | line 7            | Not provided                                     | add ,, around "because it was large"        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">33</a>        | line 6            | Roger  | add "Sir" before "Roger"                    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">41</a>        | line 11           | and quoted from                                  | put ,, around "and quoted from"             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">72</a>        | row 5             | lower case                                       | change to "Lower case"                      |
| Publisher     | 9781788050555  | Teacher    | <a href="#">73</a>        | row 3             | upper case                                       | change to "Upper case"                      |
| Publisher     | 9781788050555  | Teacher    | <a href="#">83</a>        | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050555  | Teacher    | <a href="#">84</a>        | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050555  | Teacher    | <a href="#">135</a>       | line 1            | when the die shape is cut                        | add ,, around "when the die shape is cut"   |
| Publisher     | 9781788050555  | Teacher    | <a href="#">164</a>       | 7. line 1         | favour   | replace "favour" with "favor"               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">247</a>       | final line        | comma  | add , after "poem"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">248</a>       | line 2            | A  | delete "A"                                  |
| Publisher     | 9781788050555  | Teacher    | <a href="#">248</a>       | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher     | 9781788050555  | Teacher    | <a href="#">248</a>       | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">310</a>       | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">311</a>       | line 5            | comma  | add , after "Then"                          |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|---------------------|--|---|
| Publisher     | 9781788050555  | Teacher    | <a href="#">312</a> | line 2              | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">314</a> | line 1              | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">317</a> | line 16             | to   | delete second "to"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">322</a> | line 4              | grade  | add , after "grade"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">324</a> | line 7              | moon   | change to "Moon"                            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">325</a> | line 5              | moon   | change to "Moon"                            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">325</a> | line 11             | moon   | change to "Moon"                            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">336</a> | f. line 1           | ?  | change ? to .                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">336</a> | g. line 1           | ?  | change ? to .                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">336</a> | h. line 1           | ?  | change ? to .                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">340</a> | line 6              | their  | delete "their"                              |
| Publisher     | 9781788050555  | Teacher    | <a href="#">376</a> | line 12             | in an ecosystem                                  | add ,, around "in an ecosystem"             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">429</a> | row 7               | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">454</a> | line 10             | seeds  | add , after "seeds"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">454</a> | line 16             | clover   | add , afer "clover"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">455</a> | line 6              | plant  | add , after "plant"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">455</a> | line 16             | meaning  | add , after "meaning"                       |
| Publisher     | 9781788050555  | Teacher    | <a href="#">457</a> | line 1              | if she forgets                                   | add ,, around "if she forgets"              |
| Publisher     | 9781788050555  | Teacher    | <a href="#">468</a> | final para line 1/2 | this contains                                    | change "this contains" to "these contain"   |
| Publisher     | 9781788050555  | Teacher    | <a href="#">468</a> | final line          | pistil   | add , after "pistil"                        |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|---------------------|-------------------------|--|--|
| Publisher     | 9781788050555  | Teacher    | <a href="#">469</a> | para 3 line 3           | make a   | change "make a" to "make an"                     |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 8                  | moon   | change to "Moon"                                 |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 15                 | moon   | change to "Moon"                                 |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 18                 | moon   | change to "Moon"                                 |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 19                 | moon   | change to "Moon"                                 |
| Publisher     | 9781788050555  | Teacher    | <a href="#">516</a> | line 1                  | moon   | change to "Moon"                                 |
| Publisher     | 9781788050555  | Teacher    | <a href="#">516</a> | line 6                  | moon   | change to "Moon"                                 |
| Publisher     | 9781788050555  | Teacher    | <a href="#">529</a> | row 7                   | metamorphic                                      | change to "metamorphic" (without the hyphen)     |
| Publisher     | 9781788050555  | Teacher    | <a href="#">588</a> | 1. line 11              | fragments  | change "fragments," to "Fragments, "             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">601</a> | line 8                  | online, one                                      | change "online, one" to "online. One"            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">642</a> | line 5                  | comma  | add , after "lesson"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">643</a> | row 1 line 2            | comma  | add , after "case"                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">662</a> | line 14                 | Johnny   | add ,, around "Johnny"                           |
| Publisher     | 9781788050555  | Teacher    | <a href="#">663</a> | line 3                  | and  | add "and" after "food,"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">688</a> | line 19                 | one  | delete first "one"                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">689</a> | line 2                  | when they finished their rockets                 | add ,, around "when they finished their rockets" |
| Publisher     | 9781788050555  | Teacher    | <a href="#">693</a> | penultimate para line 1 | quite  | change "quite" to "quiet"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">706</a> | final para line 3       | period   | change . to ?                                    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">712</a> | line 8                  | period   | add . at end of sentence                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">713</a> | line 2                  | comma  | add , after "follow"                             |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed     | Description of Correction or Exact New Text                       |
|---|----------------|------------|--------------------------|-------------------|--|---|
| Publisher   | 9781788050555  | Teacher    | <a href="#">714</a>      | line 8            | question mark  | change ? to .   |
| Publisher   | 9781788050555  | Teacher    | <a href="#">726</a>      | line 4            | sometimes  | add ,, around "sometimes"   |
| Publisher   | 9781788050555  | Teacher    | <a href="#">728</a>      | line 7            | in some cases  | add ,, around "in some cases"                                     |
| Publisher   | 9781788050555  | Teacher    | <a href="#">743</a>      | row 1 line 2      | some   | change "some" to "come"   |
| Publisher   | 9781788050555  | Teacher    | <a href="#">743</a>      | row 2 line 1      | comma  | add , after "play"  |
| Publisher   | 9781788050555  | Teacher    | <a href="#">744</a>      | row 7             | and sometimes historical                             | add ,, around "and sometimes historical"                          |
| Publisher   | 9781788050555  | Teacher    | <a href="#">Intro P3</a> | line 11           | under-graduate                                       | change to "undergraduate"   |
| <b>English Language Arts and Reading, Grade 4</b>   |                |            |                          |                   |  |   |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Four - Print with Online Class Set (9781788052436) and Online Class Set (9781788052443)</b> |                |            |                          |                   |  |   |
| State Review Panel  | 9781788050548  | Student    | <a href="#">402</a>      | Point 11:         | New content add "commonly misspelled" before "words" | Reflective pronoun is the wrong term.It should reflexive pronoun. |
| Publisher   | 9781788050548  | Student    | <a href="#">17</a>       | line 7            | Not provided   | add ,, around "because it was large"                              |
| Publisher   | 9781788050548  | Student    | <a href="#">28</a>       | line 11           | and quoted from                                      | put ,, around "and quoted from"                                   |
| Publisher   | 9781788050548  | Student    | <a href="#">45</a>       | row 5             | lower case   | change to "Lower case"  |
| Publisher   | 9781788050548  | Student    | <a href="#">46</a>       | row 3             | upper case   | change to "Upper case"  |
| Publisher   | 9781788050548  | Student    | <a href="#">56</a>       | line 3            | comma  | add , after "Finally"   |
| Publisher   | 9781788050548  | Student    | <a href="#">57</a>       | line 3            | comma  | add , after "Finally"   |
| Publisher   | 9781788050548  | Student    | <a href="#">86</a>       | line 1            | when the die shape is cut                            | add ,, around "when the die shape is cut"                         |
| Publisher   | 9781788050548  | Student    | <a href="#">101</a>      | 7. line 1         | favour   | replace "favour" with "favor"                                     |
| Publisher   | 9781788050548  | Student    | <a href="#">159</a>      | final line        | comma  | add , after "poem"  |
| Publisher   | 9781788050548  | Student    | <a href="#">160</a>      | line 2            | A  | delete "A"  |
| Publisher   | 9781788050548  | Student    | <a href="#">160</a>      | word bank         | comprehension  | change "comprehension" to "Comprehension"                         |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050548  | Student    | <a href="#">160</a> | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">201</a> | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">202</a> | line 5            | comma  | add , after "Then"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">203</a> | line 2            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">205</a> | line 1            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">208</a> | line 16           | to   | delete second "to"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">210</a> | line 4            | grade  | add , after "grade"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">212</a> | line 7            | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">213</a> | line 5            | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">213</a> | line 11           | moon   | change to "Moon"                            |
| Publisher     | 9781788050548  | Student    | <a href="#">222</a> | f. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050548  | Student    | <a href="#">222</a> | g. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050548  | Student    | <a href="#">222</a> | h. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050548  | Student    | <a href="#">224</a> | line 6            | their  | delete "their"                              |
| Publisher     | 9781788050548  | Student    | <a href="#">245</a> | line 12           | in an ecosystem                                  | add ,, around "in an ecosystem"             |
| Publisher     | 9781788050548  | Student    | <a href="#">284</a> | row 7             | and sometimes historical                         | add ,, around "and sometimes historical"    |
| Publisher     | 9781788050548  | Student    | <a href="#">303</a> | line 10           | seeds  | add , after "seeds"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">303</a> | line 16           | clover   | add , afer "clover"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">304</a> | line 6            | plant  | add , after "plant"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">304</a> | line 16           | meaning  | add , after "meaning"                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050548  | Student    | <a href="#">306</a> | line 1              | if she forgets                                   | add ,, around "if she forgets"               |
| Publisher     | 9781788050548  | Student    | <a href="#">314</a> | final para line 1/2 | this contains                                    | change "this contains" to "these contain"    |
| Publisher     | 9781788050548  | Student    | <a href="#">314</a> | final line          | pistil   | add , after "pistil"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">315</a> | para 3 line 3       | make a   | change "make a" to "make an"                 |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 8              | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 15             | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 18             | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">343</a> | line 19             | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">344</a> | line 1              | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">344</a> | line 6              | moon   | change to "Moon"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">353</a> | row 7               | metamorphic                                      | change to "metamorphic" (without the hyphen) |
| Publisher     | 9781788050548  | Student    | <a href="#">363</a> | 2. line 1           | it is  | change "it is" to "is it"                    |
| Publisher     | 9781788050548  | Student    | <a href="#">372</a> | 3. line 1           | as a group                                       | add ,, around "as a group"                   |
| Publisher     | 9781788050548  | Student    | <a href="#">400</a> | 1. line 11          | fragments  | change "fragments," to "Fragments, "         |
| Publisher     | 9781788050548  | Student    | <a href="#">407</a> | line 8              | online, one                                      | change "online, one" to "online. One"        |
| Publisher     | 9781788050548  | Student    | <a href="#">432</a> | line 5              | comma  | add , after "lesson"                         |
| Publisher     | 9781788050548  | Student    | <a href="#">433</a> | row 1 line 2        | comma  | add , after "case"                           |
| Publisher     | 9781788050548  | Student    | <a href="#">447</a> | line 14             | Johnny   | add ,, around "Johnny"                       |
| Publisher     | 9781788050548  | Student    | <a href="#">448</a> | line 3              | and  | add "and" after "food,"                      |
| Publisher     | 9781788050548  | Student    | <a href="#">468</a> | 3. line 2           | comma  | add , after "location"                       |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number               | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|---------------------------|-------------------------|--|--|
| Publisher     | 9781788050548  | Student    | <a href="#">470</a>       | c. line 1               | ?  | replace ? with .                                 |
| Publisher     | 9781788050548  | Student    | <a href="#">472</a>       | line 19                 | one  | delete first "one"                               |
| Publisher     | 9781788050548  | Student    | <a href="#">473</a>       | line 2                  | when they finished their rockets                 | add ,, around "when they finished their rockets" |
| Publisher     | 9781788050548  | Student    | <a href="#">477</a>       | penultimate para line 1 | quite  | change "quite" to "quiet"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">482</a>       | final para line 3       | period   | change . to ?                                    |
| Publisher     | 9781788050548  | Student    | <a href="#">488</a>       | line 8                  | period   | add . at end of sentence                         |
| Publisher     | 9781788050548  | Student    | <a href="#">489</a>       | line 2                  | comma  | add , after "follow"                             |
| Publisher     | 9781788050548  | Student    | <a href="#">490</a>       | line 8                  | question mark                                    | change ? to .                                    |
| Publisher     | 9781788050548  | Student    | <a href="#">497</a>       | line 4                  | sometimes  | add ,, around "sometimes"                        |
| Publisher     | 9781788050548  | Student    | <a href="#">499</a>       | line 7                  | in some cases                                    | add ,, around "in some cases"                    |
| Publisher     | 9781788050548  | Student    | <a href="#">509</a>       | row 1 line 2            | some   | change "some" to "come"                          |
| Publisher     | 9781788050548  | Student    | <a href="#">509</a>       | row 2 line 1            | comma  | add , after "play"                               |
| Publisher     | 9781788050548  | Student    | <a href="#">510</a>       | row 7                   | and sometimes historical                         | add ,, around "and sometimes historical"         |
| Publisher     | 9781788050548  | Student    | <a href="#">3 (intro)</a> | line 11                 | under-graduate                                   | change to "undergraduate"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">26</a>        | line 7                  | Not provided                                     | add ,, around "because it was large"             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">33</a>        | line 6                  | Roger  | add "Sir" before "Roger"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">41</a>        | line 11                 | and quoted from                                  | put ,, around "and quoted from"                  |
| Publisher     | 9781788050555  | Teacher    | <a href="#">72</a>        | row 5                   | lower case                                       | change to "Lower case"                           |
| Publisher     | 9781788050555  | Teacher    | <a href="#">73</a>        | row 3                   | upper case                                       | change to "Upper case"                           |
| Publisher     | 9781788050555  | Teacher    | <a href="#">83</a>        | line 3                  | comma  | add , after "Finally"                            |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050555  | Teacher    | <a href="#">84</a>  | line 3            | comma  | add , after "Finally"                       |
| Publisher     | 9781788050555  | Teacher    | <a href="#">135</a> | line 1            | when the die shape is cut                        | add ,, around "when the die shape is cut    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">164</a> | 7. line 1         | favour   | replace "favour" with "favor"               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">247</a> | final line        | comma  | add , after "poem"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">248</a> | line 2            | A  | delete "A"                                  |
| Publisher     | 9781788050555  | Teacher    | <a href="#">248</a> | word bank         | comprehension                                    | change "comprehension" to "Comprehension"   |
| Publisher     | 9781788050555  | Teacher    | <a href="#">248</a> | line 4            | Then   | add , after "Then"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">310</a> | line 2            | comma  | add , after "Then"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">311</a> | line 5            | comma  | add , after "Then"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">312</a> | line 2            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">314</a> | line 1            | Anderson   | change to "Andersen"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">317</a> | line 16           | to   | delete second "to"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">322</a> | line 4            | grade  | add , after "grade"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">324</a> | line 7            | moon   | change to "Moon"                            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">325</a> | line 5            | moon   | change to "Moon"                            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">325</a> | line 11           | moon   | change to "Moon"                            |
| Publisher     | 9781788050555  | Teacher    | <a href="#">336</a> | f. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">336</a> | g. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">336</a> | h. line 1         | ?  | change ? to .                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">340</a> | line 6            | their  | delete "their"                              |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050555  | Teacher    | <a href="#">376</a> | line 12             | in an ecosystem                                  | add ,, around "in an ecosystem"              |
| Publisher     | 9781788050555  | Teacher    | <a href="#">429</a> | row 7               | and sometimes historical                         | add ,, around "and sometimes historical"     |
| Publisher     | 9781788050555  | Teacher    | <a href="#">454</a> | line 10             | seeds  | add , after "seeds"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">454</a> | line 16             | clover   | add , afer "clover"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">455</a> | line 6              | plant  | add , after "plant"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">455</a> | line 16             | meaning  | add , after "meaning"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">457</a> | line 1              | if she forgets                                   | add ,, around "if she forgets"               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">468</a> | final para line 1/2 | this contains                                    | change "this contains" to "these contain"    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">468</a> | final line          | pistil   | add , after "pistil"                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">469</a> | para 3 line 3       | make a   | change "make a" to "make an"                 |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 8              | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 15             | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 18             | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">515</a> | line 19             | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">516</a> | line 1              | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">516</a> | line 6              | moon   | change to "Moon"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">529</a> | row 7               | metamorphic                                      | change to "metamorphic" (without the hyphen) |
| Publisher     | 9781788050555  | Teacher    | <a href="#">588</a> | 1. line 11          | fragments  | change "fragments," to "Fragments, "         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">601</a> | line 8              | online, one                                      | change "online, one" to "online. One"        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">642</a> | line 5              | comma  | add , after "lesson"                         |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|--------------------------|-------------------------|--|--|
| Publisher     | 9781788050555  | Teacher    | <a href="#">643</a>      | row 1 line 2            | comma  | add , after "case"                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">662</a>      | line 14                 | Johnny   | add ,, around "Johnny"                           |
| Publisher     | 9781788050555  | Teacher    | <a href="#">663</a>      | line 3                  | and  | add "and" after "food,"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">688</a>      | line 19                 | one  | delete first "one"                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">689</a>      | line 2                  | when they finished their rockets                 | add ,, around "when they finished their rockets" |
| Publisher     | 9781788050555  | Teacher    | <a href="#">693</a>      | penultimate para line 1 | quite  | change "quite" to "quiet"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">706</a>      | final para line 3       | period   | change . to ?                                    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">712</a>      | line 8                  | period   | add . at end of sentence                         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">713</a>      | line 2                  | comma  | add , after "follow"                             |
| Publisher     | 9781788050555  | Teacher    | <a href="#">714</a>      | line 8                  | question mark                                    | change ? to .                                    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">726</a>      | line 4                  | sometimes  | add ,, around "sometimes"                        |
| Publisher     | 9781788050555  | Teacher    | <a href="#">728</a>      | line 7                  | in some cases                                    | add ,, around "in some cases"                    |
| Publisher     | 9781788050555  | Teacher    | <a href="#">743</a>      | row 1 line 2            | some   | change "some" to "come"                          |
| Publisher     | 9781788050555  | Teacher    | <a href="#">743</a>      | row 2 line 1            | comma  | add , after "play"                               |
| Publisher     | 9781788050555  | Teacher    | <a href="#">744</a>      | row 7                   | and sometimes historical                         | add ,, around "and sometimes historical"         |
| Publisher     | 9781788050555  | Teacher    | <a href="#">Intro P3</a> | line 11                 | under-graduate                                   | change to "undergraduate"                        |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---|----------------|------------|---------------------|--|--|---|
| <b>English Language Arts and Reading, Grade 5</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Five - Print Class Set (9781788052450)</b> |                |            |                     |  |  |   |
| State Review Panel  | 9781788050586  | Student    | None                | Various spelling errors such as, vocabular and enquiry found throughout. | Not provided                                     | TPS can confirm that it is having this grade reviewed again to ensure no errors occur but as the panel did not provide any specific page numbers or details, TPS can confirm that it has made extensive efforts to ensure all such errors have been captured and will submit any further findings to TEA as we already have 100% TEKS alignment and want 100% accuracy also. TPS would like to be able to submit any further findings and or responses to any public comments or sent by the wonderful TEA Staff, as it does not change our K-8 100% alignment but does ensure fully accurate content is made available to students. TPS is a teacher/writer group and is passionate about ensuring the STEAM works are made available to all students. |
| Publisher   | 9781788050586  | Student    | <a href="#">4</a>   | final para line 2  | Middle School                                    | change to "middle school"   |
| Publisher   | 9781788050586  | Student    | <a href="#">13</a>  | line 19  | comma  | add comma after "speaking"  |
| Publisher   | 9781788050586  | Student    | <a href="#">14</a>  | line 9   | own  | delete "own"  |
| Publisher   | 9781788050586  | Student    | <a href="#">15</a>  | line 12  | to   | change "to" to "too"  |
| Publisher   | 9781788050586  | Student    | <a href="#">28</a>  | line 13  | comma  | add comma after "example"   |
| Publisher   | 9781788050586  | Student    | <a href="#">28</a>  | line 14  | happiness. You                                   | change "happiness. You" to "happiness, you"   |
| Publisher   | 9781788050586  | Student    | <a href="#">44</a>  | line 3   | comma  | add commas around "in your own words"   |
| Publisher   | 9781788050586  | Student    | <a href="#">45</a>  | line 15  | on   | delete "on"   |
| Publisher   | 9781788050586  | Student    | <a href="#">52</a>  | 2. line 4  | voice  | add space between "voice" and "as"  |
| Publisher   | 9781788050586  | Student    | <a href="#">64</a>  | line 6   | comma  | add commas around "by a show of hands"  |
| Publisher   | 9781788050586  | Student    | <a href="#">82</a>  | line 12/13   | if you feel confident                            | add commas around "if you feel confident"   |
| Publisher   | 9781788050586  | Student    | <a href="#">110</a> | line 3   | comma  | add comma after "groups"  |
| Publisher   | 9781788050586  | Student    | <a href="#">112</a> | line 8   | comma  | add comma after "England"   |
| Publisher   | 9781788050586  | Student    | <a href="#">140</a> | line 16  | comma  | add comma after "directions"  |
| Publisher   | 9781788050586  | Student    | <a href="#">144</a> | line 9   | stories  | change "stories." to "stories:"   |
| Publisher   | 9781788050586  | Student    | <a href="#">167</a> | final line   | comma  | add comma after "Then"  |
| Publisher   | 9781788050586  | Student    | <a href="#">175</a> | line 5   | ?  | change ? to .   |
| Publisher   | 9781788050586  | Student    | <a href="#">177</a> | final para line 1  | period   | add . at end of line  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------------|-------------------|--|--|
| Publisher     | 9781788050586  | Student    | <a href="#">178</a>      | line 1            | english  | change "english" to "English"                |
| Publisher     | 9781788050586  | Student    | <a href="#">182</a>      | final line        | ?  | change ? to .                                |
| Publisher     | 9781788050586  | Student    | <a href="#">183</a>      | line 13           | ?  | change ? to .                                |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 1             | comma  | change , to ;                                |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 1             | comma  | add comma after "case"                       |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 2             | comma  | add comma after "work"                       |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 5             | comma  | add comma after "text"                       |
| Publisher     | 9781788050586  | Student    | <a href="#">203</a>      | line 12           | made and a                                       | change "made and a" to "made. A"             |
| Publisher     | 9781788050586  | Student    | <a href="#">212</a>      | line 8            | ?  | change ? to .                                |
| Publisher     | 9781788050586  | Student    | <a href="#">218</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                  |
| Publisher     | 9781788050586  | Student    | <a href="#">218</a>      | row 7             | comma  | add comma after "order"                      |
| Publisher     | 9781788050586  | Student    | <a href="#">220</a>      | row 3             | some   | change "some" to "come"                      |
| Publisher     | 9781788050586  | Student    | <a href="#">220</a>      | row 8             | literally  | change "literally," to "literally;"          |
| Publisher     | 9781788050586  | Student    | <a href="#">221</a>      | row 10            | comma  | add commas around "and sometimes historical" |
| Publisher     | 9781788050586  | Student    | <a href="#">Intro P2</a> | Line 35           | under-graduate                                   | change to "undergraduate"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">10</a>       | final para line 2 | Middle School                                    | change to "middle school"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">19</a>       | line 19           | comma  | add comma after "speaking"                   |
| Publisher     | 9781788050319  | Teacher    | <a href="#">20</a>       | line 9            | own  | delete "own"                                 |
| Publisher     | 9781788050319  | Teacher    | <a href="#">30</a>       | line 12           | to   | change "to" to "too"                         |
| Publisher     | 9781788050319  | Teacher    | <a href="#">43</a>       | line 13           | comma  | add comma after "example"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">43</a>       | line 14           | happiness. You                                   | change "happiness. You" to "happiness, you"  |
| Publisher     | 9781788050319  | Teacher    | <a href="#">66</a>       | line 3            | comma  | add commas around "in your own words"        |
| Publisher     | 9781788050319  | Teacher    | <a href="#">67</a>       | line 15           | on   | delete "on"                                  |
| Publisher     | 9781788050319  | Teacher    | <a href="#">80</a>       | 2. line 4         | voice  | add space between "voice" and "as"           |
| Publisher     | 9781788050319  | Teacher    | <a href="#">99</a>       | line 6            | comma  | add commas around "by a show of hands"       |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------------|-------------------|--|--|
| Publisher     | 9781788050319  | Teacher    | <a href="#">124</a>      | line 12/13        | if you feel confident                            | add commas around "if you feel confident"    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">159</a>      | line 3            | comma  | add comma after "groups"                     |
| Publisher     | 9781788050319  | Teacher    | <a href="#">169</a>      | line 8            | comma  | add comma after "England"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">207</a>      | line 16           | comma  | add comma after "directions"                 |
| Publisher     | 9781788050319  | Teacher    | <a href="#">219</a>      | line 9            | stories  | change "stories." to "stories:"              |
| Publisher     | 9781788050319  | Teacher    | <a href="#">251</a>      | final line        | comma  | add comma after "Then"                       |
| Publisher     | 9781788050319  | Teacher    | <a href="#">259</a>      | line 5            | ?  | change ? to .                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">261</a>      | final para line 1 | period   | add . at end of line                         |
| Publisher     | 9781788050319  | Teacher    | <a href="#">262</a>      | line 1            | english  | change "english" to "English"                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">266</a>      | final line        | ?  | change ? to .                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">275</a>      | line 13           | ?  | change ? to .                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">276</a>      | row 1             | comma  | change , to ;                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">276</a>      | row 1             | comma  | add comma after "case"                       |
| Publisher     | 9781788050319  | Teacher    | <a href="#">276</a>      | row 2             | comma  | add comma after "work"                       |
| Publisher     | 9781788050319  | Teacher    | <a href="#">276</a>      | row 5             | comma  | add comma after "text"                       |
| Publisher     | 9781788050319  | Teacher    | <a href="#">304</a>      | line 12           | made and a                                       | change "made and a" to "made. A"             |
| Publisher     | 9781788050319  | Teacher    | <a href="#">313</a>      | line 8            | ?  | change ? to .                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">320</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                  |
| Publisher     | 9781788050319  | Teacher    | <a href="#">320</a>      | row 7             | comma  | add comma after "order"                      |
| Publisher     | 9781788050319  | Teacher    | <a href="#">322</a>      | row 3             | some   | change "some" to "come"                      |
| Publisher     | 9781788050319  | Teacher    | <a href="#">322</a>      | row 8             | literally  | change "literally," to "literally;"          |
| Publisher     | 9781788050319  | Teacher    | <a href="#">323</a>      | row 10            | comma  | add commas around "and sometimes historical" |
| Publisher     | 9781788050319  | Teacher    | <a href="#">Intro P2</a> | Line 35           | under-graduate                                   | change to "undergraduate"                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|--|----------------|------------|---------------------|--|--|---|
| <b>English Language Arts and Reading, Grade 5</b>  |                |            |                     |  |  |   |
| <b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Five - Print with basic online class set (9781788050968)</b> |                |            |                     |  |  |   |
| State Review Panel   | 9781788050586  | Student    | None                | Various spelling errors such as, vocabular and enquiry found throughout. | Not provided                                     | TPS can confirm that it is having this grade reviewed again to ensure no errors occur but as the panel did not provide any specific page numbers or details, TPS can confirm that it has made extensive efforts to ensure all such errors have been captured and will submit any further findings to TEA as we already have 100% TEKS alignment and want 100% accuracy also. TPS would like to be able to submit any further findings and or responses to any public comments or sent by the wonderful TEA Staff, as it does not change our K-8 100% alignment but does ensure fully accurate content is made available to students. TPS is a teacher/writer group and is passionate about ensuring the STEAM works are made available to all students. |
| Publisher  | 9781788050586  | Student    | <a href="#">4</a>   | final para line 2  | Middle School                                    | change to "middle school"   |
| Publisher  | 9781788050586  | Student    | <a href="#">13</a>  | line 19  | comma  | add comma after "speaking"  |
| Publisher  | 9781788050586  | Student    | <a href="#">14</a>  | line 9   | own  | delete "own"  |
| Publisher  | 9781788050586  | Student    | <a href="#">15</a>  | line 12  | to   | change "to" to "too"  |
| Publisher  | 9781788050586  | Student    | <a href="#">28</a>  | line 13  | comma  | add comma after "example"   |
| Publisher  | 9781788050586  | Student    | <a href="#">28</a>  | line 14  | happiness. You                                   | change "happiness. You" to "happiness, you"   |
| Publisher  | 9781788050586  | Student    | <a href="#">44</a>  | line 3   | comma  | add commas around "in your own words"   |
| Publisher  | 9781788050586  | Student    | <a href="#">45</a>  | line 15  | on   | delete "on"   |
| Publisher  | 9781788050586  | Student    | <a href="#">52</a>  | 2. line 4  | voice  | add space between "voice" and "as"  |
| Publisher  | 9781788050586  | Student    | <a href="#">64</a>  | line 6   | comma  | add commas around "by a show of hands"  |
| Publisher  | 9781788050586  | Student    | <a href="#">82</a>  | line 12/13   | if you feel confident                            | add commas around "if you feel confident"   |
| Publisher  | 9781788050586  | Student    | <a href="#">110</a> | line 3   | comma  | add comma after "groups"  |
| Publisher  | 9781788050586  | Student    | <a href="#">112</a> | line 8   | comma  | add comma after "England"   |
| Publisher  | 9781788050586  | Student    | <a href="#">140</a> | line 16  | comma  | add comma after "directions"  |
| Publisher  | 9781788050586  | Student    | <a href="#">144</a> | line 9   | stories  | change "stories." to "stories:"   |
| Publisher  | 9781788050586  | Student    | <a href="#">167</a> | final line   | comma  | add comma after "Then"  |
| Publisher  | 9781788050586  | Student    | <a href="#">175</a> | line 5   | ?  | change ? to .   |
| Publisher  | 9781788050586  | Student    | <a href="#">177</a> | final para line 1  | period   | add . at end of line  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------------|-------------------|--|--|
| Publisher     | 9781788050586  | Student    | <a href="#">178</a>      | line 1            | english  | change "english" to "English"                |
| Publisher     | 9781788050586  | Student    | <a href="#">182</a>      | final line        | ?  | change ? to .                                |
| Publisher     | 9781788050586  | Student    | <a href="#">183</a>      | line 13           | ?  | change ? to .                                |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 1             | comma  | change , to ;                                |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 1             | comma  | add comma after "case"                       |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 2             | comma  | add comma after "work"                       |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 5             | comma  | add comma after "text"                       |
| Publisher     | 9781788050586  | Student    | <a href="#">203</a>      | line 12           | made and a                                       | change "made and a" to "made. A"             |
| Publisher     | 9781788050586  | Student    | <a href="#">212</a>      | line 8            | ?  | change ? to .                                |
| Publisher     | 9781788050586  | Student    | <a href="#">218</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                  |
| Publisher     | 9781788050586  | Student    | <a href="#">218</a>      | row 7             | comma  | add comma after "order"                      |
| Publisher     | 9781788050586  | Student    | <a href="#">220</a>      | row 3             | some   | change "some" to "come"                      |
| Publisher     | 9781788050586  | Student    | <a href="#">220</a>      | row 8             | literally  | change "literally," to "literally;"          |
| Publisher     | 9781788050586  | Student    | <a href="#">221</a>      | row 10            | comma  | add commas around "and sometimes historical" |
| Publisher     | 9781788050586  | Student    | <a href="#">Intro P2</a> | Line 35           | under-graduate                                   | change to "undergraduate"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">10</a>       | final para line 2 | Middle School                                    | change to "middle school"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">19</a>       | line 19           | comma  | add comma after "speaking"                   |
| Publisher     | 9781788050319  | Teacher    | <a href="#">20</a>       | line 9            | own  | delete "own"                                 |
| Publisher     | 9781788050319  | Teacher    | <a href="#">30</a>       | line 12           | to   | change "to" to "too"                         |
| Publisher     | 9781788050319  | Teacher    | <a href="#">43</a>       | line 13           | comma  | add comma after "example"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">43</a>       | line 14           | happiness. You                                   | change "happiness. You" to "happiness, you"  |
| Publisher     | 9781788050319  | Teacher    | <a href="#">66</a>       | line 3            | comma  | add commas around "in your own words"        |
| Publisher     | 9781788050319  | Teacher    | <a href="#">67</a>       | line 15           | on   | delete "on"                                  |
| Publisher     | 9781788050319  | Teacher    | <a href="#">80</a>       | 2. line 4         | voice  | add space between "voice" and "as"           |
| Publisher     | 9781788050319  | Teacher    | <a href="#">99</a>       | line 6            | comma  | add commas around "by a show of hands"       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------------|-------------------|--|--|
| Publisher     | 9781788050319  | Teacher    | <a href="#">124</a>      | line 12/13        | if you feel confident                            | add commas around "if you feel confident"    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">159</a>      | line 3            | comma  | add comma after "groups"                     |
| Publisher     | 9781788050319  | Teacher    | <a href="#">169</a>      | line 8            | comma  | add comma after "England"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">207</a>      | line 16           | comma  | add comma after "directions"                 |
| Publisher     | 9781788050319  | Teacher    | <a href="#">219</a>      | line 9            | stories  | change "stories." to "stories:"              |
| Publisher     | 9781788050319  | Teacher    | <a href="#">251</a>      | final line        | comma  | add comma after "Then"                       |
| Publisher     | 9781788050319  | Teacher    | <a href="#">259</a>      | line 5            | ?  | change ? to .                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">261</a>      | final para line 1 | period   | add . at end of line                         |
| Publisher     | 9781788050319  | Teacher    | <a href="#">262</a>      | line 1            | english  | change "english" to "English"                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">266</a>      | final line        | ?  | change ? to .                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">275</a>      | line 13           | ?  | change ? to .                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">276</a>      | row 1             | comma  | change , to ;                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">276</a>      | row 1             | comma  | add comma after "case"                       |
| Publisher     | 9781788050319  | Teacher    | <a href="#">276</a>      | row 2             | comma  | add comma after "work"                       |
| Publisher     | 9781788050319  | Teacher    | <a href="#">276</a>      | row 5             | comma  | add comma after "text"                       |
| Publisher     | 9781788050319  | Teacher    | <a href="#">304</a>      | line 12           | made and a                                       | change "made and a" to "made. A"             |
| Publisher     | 9781788050319  | Teacher    | <a href="#">313</a>      | line 8            | ?  | change ? to .                                |
| Publisher     | 9781788050319  | Teacher    | <a href="#">320</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                  |
| Publisher     | 9781788050319  | Teacher    | <a href="#">320</a>      | row 7             | comma  | add comma after "order"                      |
| Publisher     | 9781788050319  | Teacher    | <a href="#">322</a>      | row 3             | some   | change "some" to "come"                      |
| Publisher     | 9781788050319  | Teacher    | <a href="#">322</a>      | row 8             | literally  | change "literally," to "literally;"          |
| Publisher     | 9781788050319  | Teacher    | <a href="#">323</a>      | row 10            | comma  | add commas around "and sometimes historical" |
| Publisher     | 9781788050319  | Teacher    | <a href="#">Intro P2</a> | Line 35           | under-graduate                                   | change to "undergraduate"                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|--|----------------|------------|---------------------|--|--|---|
| <b>English Language Arts and Reading, Grade 5</b><br><i>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Five - Print with Online Class Set (9781788052467) and Online Class Set (9781788052191)</i> |                |            |                     |  |  |   |
| State Review Panel   | 9781788050586  | Student    | None                | Various spelling errors such as, vocabular and enquiry found throughout. | Not provided                                     | TPS can confirm that it is having this grade reviewed again to ensure no errors occur but as the panel did not provide any specific page numbers or details, TPS can confirm that it has made extensive efforts to ensure all such errors have been captured and will submit any further findings to TEA as we already have 100% TEKS alignment and want 100% accuracy also. TPS would like to be able to submit any further findings and or responses to any public comments or sent by the wonderful TEA Staff, as it does not change our K-8 100% alignment but does ensure fully accurate content is made available to students. TPS is a teacher/writer group and is passionate about ensuring the STEAM works are made available to all students. |
| Publisher  | 9781788050586  | Student    | <a href="#">4</a>   | final para line 2  | Middle School                                    | change to "middle school"   |
| Publisher  | 9781788050586  | Student    | <a href="#">13</a>  | line 19  | comma  | add comma after "speaking"  |
| Publisher  | 9781788050586  | Student    | <a href="#">14</a>  | line 9   | own  | delete "own"  |
| Publisher  | 9781788050586  | Student    | <a href="#">15</a>  | line 12  | to   | change "to" to "too"  |
| Publisher  | 9781788050586  | Student    | <a href="#">28</a>  | line 13  | comma  | add comma after "example"   |
| Publisher  | 9781788050586  | Student    | <a href="#">28</a>  | line 14  | happiness. You                                   | change "happiness. You" to "happiness, you"   |
| Publisher  | 9781788050586  | Student    | <a href="#">44</a>  | line 3   | comma  | add commas around "in your own words"   |
| Publisher  | 9781788050586  | Student    | <a href="#">45</a>  | line 15  | on   | delete "on"   |
| Publisher  | 9781788050586  | Student    | <a href="#">52</a>  | 2. line 4  | voice  | add space between "voice" and "as"  |
| Publisher  | 9781788050586  | Student    | <a href="#">64</a>  | line 6   | comma  | add commas around "by a show of hands"  |
| Publisher  | 9781788050586  | Student    | <a href="#">82</a>  | line 12/13   | if you feel confident                            | add commas around "if you feel confident"   |
| Publisher  | 9781788050586  | Student    | <a href="#">110</a> | line 3   | comma  | add comma after "groups"  |
| Publisher  | 9781788050586  | Student    | <a href="#">112</a> | line 8   | comma  | add comma after "England"   |
| Publisher  | 9781788050586  | Student    | <a href="#">140</a> | line 16  | comma  | add comma after "directions"  |
| Publisher  | 9781788050586  | Student    | <a href="#">144</a> | line 9   | stories  | change "stories." to "stories:"   |
| Publisher  | 9781788050586  | Student    | <a href="#">167</a> | final line   | comma  | add comma after "Then"  |
| Publisher  | 9781788050586  | Student    | <a href="#">175</a> | line 5   | ?  | change ? to .   |
| Publisher  | 9781788050586  | Student    | <a href="#">177</a> | final para line 1  | period   | add . at end of line  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------------|-------------------|--|--|
| Publisher     | 9781788050586  | Student    | <a href="#">178</a>      | line 1            | english  | change "english" to "English"                |
| Publisher     | 9781788050586  | Student    | <a href="#">182</a>      | final line        | ?  | change ? to .                                |
| Publisher     | 9781788050586  | Student    | <a href="#">183</a>      | line 13           | ?  | change ? to .                                |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 1             | comma  | change , to ;                                |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 1             | comma  | add comma after "case"                       |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 2             | comma  | add comma after "work"                       |
| Publisher     | 9781788050586  | Student    | <a href="#">184</a>      | row 5             | comma  | add comma after "text"                       |
| Publisher     | 9781788050586  | Student    | <a href="#">203</a>      | line 12           | made and a                                       | change "made and a" to "made. A"             |
| Publisher     | 9781788050586  | Student    | <a href="#">212</a>      | line 8            | ?  | change ? to .                                |
| Publisher     | 9781788050586  | Student    | <a href="#">218</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                  |
| Publisher     | 9781788050586  | Student    | <a href="#">218</a>      | row 7             | comma  | add comma after "order"                      |
| Publisher     | 9781788050586  | Student    | <a href="#">220</a>      | row 3             | some   | change "some" to "come"                      |
| Publisher     | 9781788050586  | Student    | <a href="#">220</a>      | row 8             | literally  | change "literally," to "literally;"          |
| Publisher     | 9781788050586  | Student    | <a href="#">221</a>      | row 10            | comma  | add commas around "and sometimes historical" |
| Publisher     | 9781788050586  | Student    | <a href="#">Intro P2</a> | Line 35           | under-graduate                                   | change to "undergraduate"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">10</a>       | final para line 2 | Middle School                                    | change to "middle school"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">19</a>       | line 19           | comma  | add comma after "speaking"                   |
| Publisher     | 9781788050319  | Teacher    | <a href="#">20</a>       | line 9            | own  | delete "own"                                 |
| Publisher     | 9781788050319  | Teacher    | <a href="#">30</a>       | line 12           | to   | change "to" to "too"                         |
| Publisher     | 9781788050319  | Teacher    | <a href="#">43</a>       | line 13           | comma  | add comma after "example"                    |
| Publisher     | 9781788050319  | Teacher    | <a href="#">43</a>       | line 14           | happiness. You                                   | change "happiness. You" to "happiness, you"  |
| Publisher     | 9781788050319  | Teacher    | <a href="#">66</a>       | line 3            | comma  | add commas around "in your own words"        |
| Publisher     | 9781788050319  | Teacher    | <a href="#">67</a>       | line 15           | on   | delete "on"                                  |
| Publisher     | 9781788050319  | Teacher    | <a href="#">80</a>       | 2. line 4         | voice  | add space between "voice" and "as"           |
| Publisher     | 9781788050319  | Teacher    | <a href="#">99</a>       | line 6            | comma  | add commas around "by a show of hands"       |



### Proclamation 2019 Report of Required Corrections

| Identified By   | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text          |
|---|----------------|------------|--------------------------|-------------------|--|--|
| Publisher   | 9781788050319  | Teacher    | <a href="#">124</a>      | line 12/13        | if you feel confident                            | add commas around "if you feel confident"            |
| Publisher   | 9781788050319  | Teacher    | <a href="#">159</a>      | line 3            | comma  | add comma after "groups"                             |
| Publisher   | 9781788050319  | Teacher    | <a href="#">169</a>      | line 8            | comma  | add comma after "England"                            |
| Publisher   | 9781788050319  | Teacher    | <a href="#">207</a>      | line 16           | comma  | add comma after "directions"                         |
| Publisher   | 9781788050319  | Teacher    | <a href="#">219</a>      | line 9            | stories  | change "stories." to "stories:"                      |
| Publisher   | 9781788050319  | Teacher    | <a href="#">251</a>      | final line        | comma  | add comma after "Then"                               |
| Publisher   | 9781788050319  | Teacher    | <a href="#">259</a>      | line 5            | ?  | change ? to .  |
| Publisher   | 9781788050319  | Teacher    | <a href="#">261</a>      | final para line 1 | period   | add . at end of line                                 |
| Publisher   | 9781788050319  | Teacher    | <a href="#">262</a>      | line 1            | english  | change "english" to "English"                        |
| Publisher   | 9781788050319  | Teacher    | <a href="#">266</a>      | final line        | ?  | change ? to .  |
| Publisher   | 9781788050319  | Teacher    | <a href="#">275</a>      | line 13           | ?  | change ? to .  |
| Publisher   | 9781788050319  | Teacher    | <a href="#">276</a>      | row 1             | comma  | change , to ;  |
| Publisher   | 9781788050319  | Teacher    | <a href="#">276</a>      | row 1             | comma  | add comma after "case"                               |
| Publisher   | 9781788050319  | Teacher    | <a href="#">276</a>      | row 2             | comma  | add comma after "work"                               |
| Publisher   | 9781788050319  | Teacher    | <a href="#">276</a>      | row 5             | comma  | add comma after "text"                               |
| Publisher   | 9781788050319  | Teacher    | <a href="#">304</a>      | line 12           | made and a                                       | change "made and a" to "made. A"                     |
| Publisher   | 9781788050319  | Teacher    | <a href="#">313</a>      | line 8            | ?  | change ? to .  |
| Publisher   | 9781788050319  | Teacher    | <a href="#">320</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                          |
| Publisher   | 9781788050319  | Teacher    | <a href="#">320</a>      | row 7             | comma  | add comma after "order"                              |
| Publisher   | 9781788050319  | Teacher    | <a href="#">322</a>      | row 3             | some   | change "some" to "come"                              |
| Publisher   | 9781788050319  | Teacher    | <a href="#">322</a>      | row 8             | literally  | change "literally," to "literally;"                  |
| Publisher   | 9781788050319  | Teacher    | <a href="#">323</a>      | row 10            | comma  | add commas around "and sometimes historical"         |
| Publisher   | 9781788050319  | Teacher    | <a href="#">Intro P2</a> | Line 35           | under-graduate                                   | change to "undergraduate"                            |
| <b>English Language Arts and Reading, Grade 5</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Five - Print Class Set (9781788052184)</b> |                |            |                          |                   |  |  |
| State Review Panel  | 9781788050012  | Teacher    | 153                      | Factual error     | Not provided                                     | We do not know what this means so need clarification |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text    |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050289  | Student    | <a href="#">13</a>  | line 19           | comma  | add comma after "speaking"                     |
| Publisher     | 9781788050289  | Student    | <a href="#">16</a>  | line 19           | commas   | add commas around "which she cannot measure"   |
| Publisher     | 9781788050289  | Student    | <a href="#">22</a>  | line 4            | commas   | add commas around "when mixed"                 |
| Publisher     | 9781788050289  | Student    | <a href="#">22</a>  | line 6            | commas   | add commas around "when mixed"                 |
| Publisher     | 9781788050289  | Student    | <a href="#">28</a>  | line 15           | Create a   | change "Create a" to "A"                       |
| Publisher     | 9781788050289  | Student    | <a href="#">40</a>  | 4. line 1         | comma  | add comma after "Now"                          |
| Publisher     | 9781788050289  | Student    | <a href="#">64</a>  | line 13           | comma  | add comma after "example"                      |
| Publisher     | 9781788050289  | Student    | <a href="#">64</a>  | line 14           | happiness. You                                   | change "happiness. You" to "happiness, you"    |
| Publisher     | 9781788050289  | Student    | <a href="#">83</a>  | line 3            | comma  | add commas around "in your own words"          |
| Publisher     | 9781788050289  | Student    | <a href="#">84</a>  | line 15           | on   | delete "on"                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">102</a> | 2. line 4         | voice  | add space between "voice" and "as"             |
| Publisher     | 9781788050289  | Student    | <a href="#">117</a> | line 6            | comma  | add commas around "by a show of hands"         |
| Publisher     | 9781788050289  | Student    | <a href="#">138</a> | line 12/13        | if you feel confident                            | add commas around "if you feel confident"      |
| Publisher     | 9781788050289  | Student    | <a href="#">151</a> | line 7            | electric   | change "electric" to "electricity"             |
| Publisher     | 9781788050289  | Student    | <a href="#">151</a> | line 8            | commas   | add commas around "for each object to work"    |
| Publisher     | 9781788050289  | Student    | <a href="#">171</a> | 6. line 1         | companies  | change "companies and how" to "companies. How" |
| Publisher     | 9781788050289  | Student    | <a href="#">184</a> | 5. line 4         | tight  | change "tight" to "tightly"                    |
| Publisher     | 9781788050289  | Student    | <a href="#">203</a> | line 3            | comma  | add comma after "groups"                       |
| Publisher     | 9781788050289  | Student    | <a href="#">219</a> | line 8            | comma  | add comma after "England"                      |
| Publisher     | 9781788050289  | Student    | <a href="#">231</a> | line 4            | period   | add . after "started"                          |
| Publisher     | 9781788050289  | Student    | <a href="#">236</a> | line 9            | moon's   | change to "Moon's"                             |
| Publisher     | 9781788050289  | Student    | <a href="#">236</a> | line 13           | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">236</a> | line 19           | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">238</a> | line 12           | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">239</a> | line 1            | the moon.  | change to "the Moon."                          |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050289  | Student    | <a href="#">240</a> | line 2            | moon   | change to "Moon."                                |
| Publisher     | 9781788050289  | Student    | <a href="#">242</a> | row 8 line 2      | moon   | change to "Moon"                                 |
| Publisher     | 9781788050289  | Student    | <a href="#">242</a> | row 10            | moon   | change to "Moon"                                 |
| Publisher     | 9781788050289  | Student    | <a href="#">266</a> | line 16           | comma  | add comma after "directions"                     |
| Publisher     | 9781788050289  | Student    | <a href="#">271</a> | final para line 1 | comma  | add commas around "through his research"         |
| Publisher     | 9781788050289  | Student    | <a href="#">290</a> | line 19           | it   | change "It" to "It's"                            |
| Publisher     | 9781788050289  | Student    | <a href="#">294</a> | line 2            | was  | delete "was"                                     |
| Publisher     | 9781788050289  | Student    | <a href="#">294</a> | line 3            | like   | change "like" to "liked"                         |
| Publisher     | 9781788050289  | Student    | <a href="#">295</a> | line 5            | examples.  | change "examples." to "examples:"                |
| Publisher     | 9781788050289  | Student    | <a href="#">295</a> | line 9            | stories  | change "stories." to "stories:"                  |
| Publisher     | 9781788050289  | Student    | <a href="#">314</a> | f. line 1         | period   | change . to ?                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">329</a> | final line        | comma  | add comma after "Then"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">337</a> | line 5            | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">339</a> | final para line 1 | period   | add . at end of line                             |
| Publisher     | 9781788050289  | Student    | <a href="#">344</a> | final line        | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">364</a> | line 20           | comma  | add commas around "when this airplane was built" |
| Publisher     | 9781788050289  | Student    | <a href="#">369</a> | line 13           | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a> | row 1             | comma  | change , to ;                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a> | row 1             | comma  | add comma after "case"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a> | row 2             | comma  | add comma after "work"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a> | row 5             | comma  | add comma after "text"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">399</a> | line 12           | made and a                                       | change "made and a" to "made. A"                 |
| Publisher     | 9781788050289  | Student    | <a href="#">408</a> | line 8            | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">425</a> | row 3             | Suffix   | change "Suffix" to "suffix"                      |
| Publisher     | 9781788050289  | Student    | <a href="#">425</a> | row 7             | comma  | add comma after "order"                          |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text    |
|---------------|----------------|------------|--------------------------|-------------------|--|--|
| Publisher     | 9781788050289  | Student    | <a href="#">427</a>      | row 3             | some   | change "some" to "come"                        |
| Publisher     | 9781788050289  | Student    | <a href="#">427</a>      | row 8             | literally  | change "literally," to "literally;"            |
| Publisher     | 9781788050289  | Student    | <a href="#">428</a>      | row 10            | comma  | add commas around "and sometimes historical"   |
| Publisher     | 9781788050289  | Student    | <a href="#">Intro P3</a> | line 11           | under-graduate                                   | change to "undergraduate"                      |
| Publisher     | 9781788050012  | Teacher    | <a href="#">19</a>       | line 19           | comma  | add comma after "speaking"                     |
| Publisher     | 9781788050012  | Teacher    | <a href="#">25</a>       | line 19           | commas   | add commas around "which she cannot measure"   |
| Publisher     | 9781788050012  | Teacher    | <a href="#">31</a>       | line 4            | commas   | add commas around "when mixed"                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">31</a>       | line 6            | commas   | add commas around "when mixed"                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">39</a>       | line 15           | Create a   | change "Create a" to "A"                       |
| Publisher     | 9781788050012  | Teacher    | <a href="#">54</a>       | 4. line 1         | comma  | add comma after "Now"                          |
| Publisher     | 9781788050012  | Teacher    | <a href="#">87</a>       | line 13           | comma  | add comma after "example"                      |
| Publisher     | 9781788050012  | Teacher    | <a href="#">87</a>       | line 14           | happiness. You                                   | change "happiness. You" to "happiness, you"    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">124</a>      | line 3            | comma  | add commas around "in your own words"          |
| Publisher     | 9781788050012  | Teacher    | <a href="#">125</a>      | line 15           | on   | delete "on"                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">159</a>      | 2. line 4         | voice  | add space between "voice" and "as"             |
| Publisher     | 9781788050012  | Teacher    | <a href="#">186</a>      | line 6            | comma  | add commas around "by a show of hands"         |
| Publisher     | 9781788050012  | Teacher    | <a href="#">220</a>      | line 12/13        | if you feel confident                            | add commas around "if you feel confident"      |
| Publisher     | 9781788050012  | Teacher    | <a href="#">237</a>      | line 7            | electric   | change "electric" to "electricity"             |
| Publisher     | 9781788050012  | Teacher    | <a href="#">237</a>      | line 8            | commas   | add commas around "for each object to work"    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">261</a>      | 6. line 1         | companies  | change "companies and how" to "companies. How" |
| Publisher     | 9781788050012  | Teacher    | <a href="#">279</a>      | 5. line 4         | tight  | change "tight" to "tightly"                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">306</a>      | line 3            | comma  | add comma after "groups"                       |
| Publisher     | 9781788050012  | Teacher    | <a href="#">341</a>      | line 8            | comma  | add comma after "England"                      |
| Publisher     | 9781788050012  | Teacher    | <a href="#">353</a>      | line 4            | period   | add . after "started"                          |
| Publisher     | 9781788050012  | Teacher    | <a href="#">362</a>      | line 9            | moon's   | change to "Moon's"                             |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050012  | Teacher    | <a href="#">362</a> | line 13           | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">362</a> | line 19           | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">364</a> | line 12           | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">365</a> | line 1            | the moon.  | change to "the Moon."                            |
| Publisher     | 9781788050012  | Teacher    | <a href="#">366</a> | line 2            | moon   | change to "Moon."                                |
| Publisher     | 9781788050012  | Teacher    | <a href="#">368</a> | row 8 line 2      | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">368</a> | row 10            | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">409</a> | line 16           | comma  | add comma after "directions"                     |
| Publisher     | 9781788050012  | Teacher    | <a href="#">423</a> | final para line 1 | comma  | add commas around "through his research"         |
| Publisher     | 9781788050012  | Teacher    | <a href="#">441</a> | line 19           | it   | change "It" to "It's"                            |
| Publisher     | 9781788050012  | Teacher    | <a href="#">445</a> | line 2            | was  | delete "was"                                     |
| Publisher     | 9781788050012  | Teacher    | <a href="#">445</a> | line 3            | like   | change "like" to "liked"                         |
| Publisher     | 9781788050012  | Teacher    | <a href="#">455</a> | line 5            | examples.  | change "examples." to "examples:"                |
| Publisher     | 9781788050012  | Teacher    | <a href="#">455</a> | line 9            | stories  | change "stories." to "stories:"                  |
| Publisher     | 9781788050012  | Teacher    | <a href="#">482</a> | f. line 1         | period   | change . to ?                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">511</a> | final line        | comma  | add comma after "Then"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">519</a> | line 5            | ?  | change ? to .                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">521</a> | final para line 1 | period   | add . at end of line                             |
| Publisher     | 9781788050012  | Teacher    | <a href="#">526</a> | final line        | ?  | change ? to .                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">555</a> | line 20           | comma  | add commas around "when this airplane was built" |
| Publisher     | 9781788050012  | Teacher    | <a href="#">571</a> | line 13           | ?  | change ? to .                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">572</a> | row 1             | comma  | change , to ;                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">572</a> | row 1             | comma  | add comma after "case"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">572</a> | row 2             | comma  | add comma after "work"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">572</a> | row 5             | comma  | add comma after "text"                           |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text          |
|--|----------------|------------|--------------------------|-------------------|--|--|
| Publisher  | 9781788050012  | Teacher    | <a href="#">618</a>      | line 12           | made and a                                       | change "made and a" to "made. A"                     |
| Publisher  | 9781788050012  | Teacher    | <a href="#">627</a>      | line 8            | ?  | change ? to .  |
| Publisher  | 9781788050012  | Teacher    | <a href="#">653</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                          |
| Publisher  | 9781788050012  | Teacher    | <a href="#">653</a>      | row 7             | comma  | add comma after "order"                              |
| Publisher  | 9781788050012  | Teacher    | <a href="#">655</a>      | row 3             | some   | change "some" to "come"                              |
| Publisher  | 9781788050012  | Teacher    | <a href="#">655</a>      | row 8             | literally  | change "literally," to "literally;"                  |
| Publisher  | 9781788050012  | Teacher    | <a href="#">656</a>      | row 10            | comma  | add commas around "and sometimes historical"         |
| Publisher  | 9781788050012  | Teacher    | <a href="#">Intro P3</a> | line 11           | under-graduate                                   | change to "undergraduate"                            |
| <b>English Language Arts and Reading, Grade 5</b>  |                |            |                          |                   |  |  |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Five - Print with basic online class set (9781788051057)</b> |                |            |                          |                   |  |  |
| State Review Panel   | 9781788050012  | Teacher    | 153                      | Factual error     | Not provided                                     | We do not know what this means so need clarification |
| Publisher  | 9781788050289  | Student    | <a href="#">13</a>       | line 19           | comma  | add comma after "speaking"                           |
| Publisher  | 9781788050289  | Student    | <a href="#">16</a>       | line 19           | commas   | add commas around "which she cannot measure"         |
| Publisher  | 9781788050289  | Student    | <a href="#">22</a>       | line 4            | commas   | add commas around "when mixed"                       |
| Publisher  | 9781788050289  | Student    | <a href="#">22</a>       | line 6            | commas   | add commas around "when mixed"                       |
| Publisher  | 9781788050289  | Student    | <a href="#">28</a>       | line 15           | Create a   | change "Create a" to "A"                             |
| Publisher  | 9781788050289  | Student    | <a href="#">40</a>       | 4. line 1         | comma  | add comma after "Now"                                |
| Publisher  | 9781788050289  | Student    | <a href="#">64</a>       | line 13           | comma  | add comma after "example"                            |
| Publisher  | 9781788050289  | Student    | <a href="#">64</a>       | line 14           | happiness. You                                   | change "happiness. You" to "happiness, you"          |
| Publisher  | 9781788050289  | Student    | <a href="#">83</a>       | line 3            | comma  | add commas around "in your own words"                |
| Publisher  | 9781788050289  | Student    | <a href="#">84</a>       | line 15           | on   | delete "on"  |
| Publisher  | 9781788050289  | Student    | <a href="#">102</a>      | 2. line 4         | voice  | add space between "voice" and "as"                   |
| Publisher  | 9781788050289  | Student    | <a href="#">117</a>      | line 6            | comma  | add commas around "by a show of hands"               |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text    |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050289  | Student    | <a href="#">138</a> | line 12/13        | if you feel confident                            | add commas around "if you feel confident"      |
| Publisher     | 9781788050289  | Student    | <a href="#">151</a> | line 7            | electric   | change "electric" to "electricity"             |
| Publisher     | 9781788050289  | Student    | <a href="#">151</a> | line 8            | commas   | add commas around "for each object to work"    |
| Publisher     | 9781788050289  | Student    | <a href="#">171</a> | 6. line 1         | companies  | change "companies and how" to "companies. How" |
| Publisher     | 9781788050289  | Student    | <a href="#">184</a> | 5. line 4         | tight  | change "tight" to "tightly"                    |
| Publisher     | 9781788050289  | Student    | <a href="#">203</a> | line 3            | comma  | add comma after "groups"                       |
| Publisher     | 9781788050289  | Student    | <a href="#">219</a> | line 8            | comma  | add comma after "England"                      |
| Publisher     | 9781788050289  | Student    | <a href="#">231</a> | line 4            | period   | add . after "started"                          |
| Publisher     | 9781788050289  | Student    | <a href="#">236</a> | line 9            | moon's   | change to "Moon's"                             |
| Publisher     | 9781788050289  | Student    | <a href="#">236</a> | line 13           | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">236</a> | line 19           | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">238</a> | line 12           | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">239</a> | line 1            | the moon.  | change to "the Moon."                          |
| Publisher     | 9781788050289  | Student    | <a href="#">240</a> | line 2            | moon   | change to "Moon."                              |
| Publisher     | 9781788050289  | Student    | <a href="#">242</a> | row 8 line 2      | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">242</a> | row 10            | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">266</a> | line 16           | comma  | add comma after "directions"                   |
| Publisher     | 9781788050289  | Student    | <a href="#">271</a> | final para line 1 | comma  | add commas around "through his research"       |
| Publisher     | 9781788050289  | Student    | <a href="#">290</a> | line 19           | it   | change "it" to "It's"                          |
| Publisher     | 9781788050289  | Student    | <a href="#">294</a> | line 2            | was  | delete "was"                                   |
| Publisher     | 9781788050289  | Student    | <a href="#">294</a> | line 3            | like   | change "like" to "liked"                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|--------------------------|-------------------|--|--|
| Publisher     | 9781788050289  | Student    | <a href="#">295</a>      | line 5            | examples.  | change "examples." to "examples:"                |
| Publisher     | 9781788050289  | Student    | <a href="#">295</a>      | line 9            | stories  | change "stories." to "stories:"                  |
| Publisher     | 9781788050289  | Student    | <a href="#">314</a>      | f. line 1         | period   | change . to ?                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">329</a>      | final line        | comma  | add comma after "Then"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">337</a>      | line 5            | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">339</a>      | final para line 1 | period   | add . at end of line                             |
| Publisher     | 9781788050289  | Student    | <a href="#">344</a>      | final line        | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">364</a>      | line 20           | comma  | add commas around "when this airplane was built" |
| Publisher     | 9781788050289  | Student    | <a href="#">369</a>      | line 13           | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a>      | row 1             | comma  | change , to ;                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a>      | row 1             | comma  | add comma after "case"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a>      | row 2             | comma  | add comma after "work"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a>      | row 5             | comma  | add comma after "text"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">399</a>      | line 12           | made and a                                       | change "made and a" to "made. A"                 |
| Publisher     | 9781788050289  | Student    | <a href="#">408</a>      | line 8            | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">425</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                      |
| Publisher     | 9781788050289  | Student    | <a href="#">425</a>      | row 7             | comma  | add comma after "order"                          |
| Publisher     | 9781788050289  | Student    | <a href="#">427</a>      | row 3             | some   | change "some" to "come"                          |
| Publisher     | 9781788050289  | Student    | <a href="#">427</a>      | row 8             | literally  | change "literally," to "literally;"              |
| Publisher     | 9781788050289  | Student    | <a href="#">428</a>      | row 10            | comma  | add commas around "and sometimes historical"     |
| Publisher     | 9781788050289  | Student    | <a href="#">Intro P3</a> | line 11           | under-graduate                                   | change to "undergraduate"                        |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text    |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050012  | Teacher    | <a href="#">19</a>  | line 19           | comma  | add comma after "speaking"                     |
| Publisher     | 9781788050012  | Teacher    | <a href="#">25</a>  | line 19           | commas   | add commas around "which she cannot measure"   |
| Publisher     | 9781788050012  | Teacher    | <a href="#">31</a>  | line 4            | commas   | add commas around "when mixed"                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">31</a>  | line 6            | commas   | add commas around "when mixed"                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">39</a>  | line 15           | Create a   | change "Create a" to "A"                       |
| Publisher     | 9781788050012  | Teacher    | <a href="#">54</a>  | 4. line 1         | comma  | add comma after "Now"                          |
| Publisher     | 9781788050012  | Teacher    | <a href="#">87</a>  | line 13           | comma  | add comma after "example"                      |
| Publisher     | 9781788050012  | Teacher    | <a href="#">87</a>  | line 14           | happiness. You                                   | change "happiness. You" to "happiness, you"    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">124</a> | line 3            | comma  | add commas around "in your own words"          |
| Publisher     | 9781788050012  | Teacher    | <a href="#">125</a> | line 15           | on   | delete "on"                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">159</a> | 2. line 4         | voice  | add space between "voice" and "as"             |
| Publisher     | 9781788050012  | Teacher    | <a href="#">186</a> | line 6            | comma  | add commas around "by a show of hands"         |
| Publisher     | 9781788050012  | Teacher    | <a href="#">220</a> | line 12/13        | if you feel confident                            | add commas around "if you feel confident"      |
| Publisher     | 9781788050012  | Teacher    | <a href="#">237</a> | line 7            | electric   | change "electric" to "electricity"             |
| Publisher     | 9781788050012  | Teacher    | <a href="#">237</a> | line 8            | commas   | add commas around "for each object to work"    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">261</a> | 6. line 1         | companies  | change "companies and how" to "companies. How" |
| Publisher     | 9781788050012  | Teacher    | <a href="#">279</a> | 5. line 4         | tight  | change "tight" to "tightly"                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">306</a> | line 3            | comma  | add comma after "groups"                       |
| Publisher     | 9781788050012  | Teacher    | <a href="#">341</a> | line 8            | comma  | add comma after "England"                      |
| Publisher     | 9781788050012  | Teacher    | <a href="#">353</a> | line 4            | period   | add . after "started"                          |
| Publisher     | 9781788050012  | Teacher    | <a href="#">362</a> | line 9            | moon's   | change to "Moon's"                             |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050012  | Teacher    | <a href="#">362</a> | line 13           | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">362</a> | line 19           | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">364</a> | line 12           | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">365</a> | line 1            | the moon.  | change to "the Moon."                            |
| Publisher     | 9781788050012  | Teacher    | <a href="#">366</a> | line 2            | moon   | change to "Moon."                                |
| Publisher     | 9781788050012  | Teacher    | <a href="#">368</a> | row 8 line 2      | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">368</a> | row 10            | moon   | change to "Moon"                                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">409</a> | line 16           | comma  | add comma after "directions"                     |
| Publisher     | 9781788050012  | Teacher    | <a href="#">423</a> | final para line 1 | comma  | add commas around "through his research"         |
| Publisher     | 9781788050012  | Teacher    | <a href="#">441</a> | line 19           | it   | change "It" to "It's"                            |
| Publisher     | 9781788050012  | Teacher    | <a href="#">445</a> | line 2            | was  | delete "was"                                     |
| Publisher     | 9781788050012  | Teacher    | <a href="#">445</a> | line 3            | like   | change "like" to "liked"                         |
| Publisher     | 9781788050012  | Teacher    | <a href="#">455</a> | line 5            | examples.  | change "examples." to "examples:"                |
| Publisher     | 9781788050012  | Teacher    | <a href="#">455</a> | line 9            | stories  | change "stories." to "stories:"                  |
| Publisher     | 9781788050012  | Teacher    | <a href="#">482</a> | f. line 1         | period   | change . to ?                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">511</a> | final line        | comma  | add comma after "Then"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">519</a> | line 5            | ?  | change ? to .                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">521</a> | final para line 1 | period   | add . at end of line                             |
| Publisher     | 9781788050012  | Teacher    | <a href="#">526</a> | final line        | ?  | change ? to .                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">555</a> | line 20           | comma  | add commas around "when this airplane was built" |
| Publisher     | 9781788050012  | Teacher    | <a href="#">571</a> | line 13           | ?  | change ? to .                                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text          |
|--|----------------|------------|--------------------------|-------------------|--|--|
| Publisher  | 9781788050012  | Teacher    | <a href="#">572</a>      | row 1             | comma  | change , to ;  |
| Publisher  | 9781788050012  | Teacher    | <a href="#">572</a>      | row 1             | comma  | add comma after "case"                               |
| Publisher  | 9781788050012  | Teacher    | <a href="#">572</a>      | row 2             | comma  | add comma after "work"                               |
| Publisher  | 9781788050012  | Teacher    | <a href="#">572</a>      | row 5             | comma  | add comma after "text"                               |
| Publisher  | 9781788050012  | Teacher    | <a href="#">618</a>      | line 12           | made and a                                       | change "made and a" to "made. A"                     |
| Publisher  | 9781788050012  | Teacher    | <a href="#">627</a>      | line 8            | ?  | change ? to .  |
| Publisher  | 9781788050012  | Teacher    | <a href="#">653</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                          |
| Publisher  | 9781788050012  | Teacher    | <a href="#">653</a>      | row 7             | comma  | add comma after "order"                              |
| Publisher  | 9781788050012  | Teacher    | <a href="#">655</a>      | row 3             | some   | change "some" to "come"                              |
| Publisher  | 9781788050012  | Teacher    | <a href="#">655</a>      | row 8             | literally  | change "literally," to "literally;"                  |
| Publisher  | 9781788050012  | Teacher    | <a href="#">656</a>      | row 10            | comma  | add commas around "and sometimes historical"         |
| Publisher  | 9781788050012  | Teacher    | <a href="#">Intro P3</a> | line 11           | under-graduate                                   | change to "undergraduate"                            |
| <b>English Language Arts and Reading, Grade 5</b>  |                |            |                          |                   |  |  |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Five - Print with Online Class Set (9781788052177) and Online only Class Set (9781788052160)</b> |                |            |                          |                   |  |  |
| State Review Panel   | 9781788050012  | Teacher    | 153                      | Factual error     | Not provided                                     | We do not know what this means so need clarification |
| Publisher  | 9781788050289  | Student    | <a href="#">Intro P3</a> | line 11           | under-graduate                                   | change to "undergraduate"                            |
| Publisher  | 9781788050289  | Student    | <a href="#">13</a>       | line 19           | comma  | add comma after "speaking"                           |
| Publisher  | 9781788050289  | Student    | <a href="#">16</a>       | line 19           | commas   | add commas around "which she cannot measure"         |
| Publisher  | 9781788050289  | Student    | <a href="#">22</a>       | line 4            | commas   | add commas around "when mixed"                       |
| Publisher  | 9781788050289  | Student    | <a href="#">22</a>       | line 6            | commas   | add commas around "when mixed"                       |
| Publisher  | 9781788050289  | Student    | <a href="#">28</a>       | line 15           | Create a   | change "Create a" to "A"                             |
| Publisher  | 9781788050289  | Student    | <a href="#">40</a>       | 4. line 1         | comma  | add comma after "Now"                                |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text    |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050289  | Student    | <a href="#">64</a>  | line 13           | comma  | add comma after "example"                      |
| Publisher     | 9781788050289  | Student    | <a href="#">64</a>  | line 14           | happiness. You                                   | change "happiness. You" to "happiness, you"    |
| Publisher     | 9781788050289  | Student    | <a href="#">83</a>  | line 3            | comma  | add commas around "in your own words"          |
| Publisher     | 9781788050289  | Student    | <a href="#">84</a>  | line 15           | on   | delete "on"                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">102</a> | 2. line 4         | voice  | add space between "voice" and "as"             |
| Publisher     | 9781788050289  | Student    | <a href="#">117</a> | line 6            | comma  | add commas around "by a show of hands"         |
| Publisher     | 9781788050289  | Student    | <a href="#">138</a> | line 12/13        | if you feel confident                            | add commas around "if you feel confident"      |
| Publisher     | 9781788050289  | Student    | <a href="#">151</a> | line 7            | electric   | change "electric" to "electricity"             |
| Publisher     | 9781788050289  | Student    | <a href="#">151</a> | line 8            | commas   | add commas around "for each object to work"    |
| Publisher     | 9781788050289  | Student    | <a href="#">171</a> | 6. line 1         | companies  | change "companies and how" to "companies. How" |
| Publisher     | 9781788050289  | Student    | <a href="#">184</a> | 5. line 4         | tight  | change "tight" to "tightly"                    |
| Publisher     | 9781788050289  | Student    | <a href="#">203</a> | line 3            | comma  | add comma after "groups"                       |
| Publisher     | 9781788050289  | Student    | <a href="#">219</a> | line 8            | comma  | add comma after "England"                      |
| Publisher     | 9781788050289  | Student    | <a href="#">231</a> | line 4            | period   | add . after "started"                          |
| Publisher     | 9781788050289  | Student    | <a href="#">236</a> | line 9            | moon's   | change to "Moon's"                             |
| Publisher     | 9781788050289  | Student    | <a href="#">236</a> | line 13           | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">236</a> | line 19           | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">238</a> | line 12           | moon   | change to "Moon"                               |
| Publisher     | 9781788050289  | Student    | <a href="#">239</a> | line 1            | the moon.  | change to "the Moon."                          |
| Publisher     | 9781788050289  | Student    | <a href="#">240</a> | line 2            | moon   | change to "Moon."                              |
| Publisher     | 9781788050289  | Student    | <a href="#">242</a> | row 8 line 2      | moon   | change to "Moon"                               |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050289  | Student    | <a href="#">242</a> | row 10            | moon   | change to "Moon"                                 |
| Publisher     | 9781788050289  | Student    | <a href="#">266</a> | line 16           | comma  | add comma after "directions"                     |
| Publisher     | 9781788050289  | Student    | <a href="#">271</a> | final para line 1 | comma  | add commas around "through his research"         |
| Publisher     | 9781788050289  | Student    | <a href="#">290</a> | line 19           | it   | change "It" to "It's"                            |
| Publisher     | 9781788050289  | Student    | <a href="#">294</a> | line 2            | was  | delete "was"                                     |
| Publisher     | 9781788050289  | Student    | <a href="#">294</a> | line 3            | like   | change "like" to "liked"                         |
| Publisher     | 9781788050289  | Student    | <a href="#">295</a> | line 5            | examples.  | change "examples." to "examples:"                |
| Publisher     | 9781788050289  | Student    | <a href="#">295</a> | line 9            | stories  | change "stories." to "stories:"                  |
| Publisher     | 9781788050289  | Student    | <a href="#">314</a> | f. line 1         | period   | change . to ?                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">329</a> | final line        | comma  | add comma after "Then"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">337</a> | line 5            | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">339</a> | final para line 1 | period   | add . at end of line                             |
| Publisher     | 9781788050289  | Student    | <a href="#">344</a> | final line        | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">364</a> | line 20           | comma  | add commas around "when this airplane was built" |
| Publisher     | 9781788050289  | Student    | <a href="#">369</a> | line 13           | ?  | change ? to .                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a> | row 1             | comma  | change , to ;                                    |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a> | row 1             | comma  | add comma after "case"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a> | row 2             | comma  | add comma after "work"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">370</a> | row 5             | comma  | add comma after "text"                           |
| Publisher     | 9781788050289  | Student    | <a href="#">399</a> | line 12           | made and a                                       | change "made and a" to "made. A"                 |
| Publisher     | 9781788050289  | Student    | <a href="#">408</a> | line 8            | ?  | change ? to .                                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number              | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--------------------------|-------------------|--|--|
| Publisher     | 9781788050289  | Student    | <a href="#">425</a>      | row 3             | Suffix   | change "Suffix" to "suffix"                  |
| Publisher     | 9781788050289  | Student    | <a href="#">425</a>      | row 7             | comma  | add comma after "order"                      |
| Publisher     | 9781788050289  | Student    | <a href="#">427</a>      | row 3             | some   | change "some" to "come"                      |
| Publisher     | 9781788050289  | Student    | <a href="#">427</a>      | row 8             | literally  | change "literally," to "literally;"          |
| Publisher     | 9781788050289  | Student    | <a href="#">428</a>      | row 10            | comma  | add commas around "and sometimes historical" |
| Publisher     | 9781788050012  | Teacher    | <a href="#">Intro P3</a> | line 11           | under-graduate                                   | change to "undergraduate"                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">19</a>       | line 19           | comma  | add comma after "speaking"                   |
| Publisher     | 9781788050012  | Teacher    | <a href="#">25</a>       | line 19           | commas   | add commas around "which she cannot measure" |
| Publisher     | 9781788050012  | Teacher    | <a href="#">31</a>       | line 4            | commas   | add commas around "when mixed"               |
| Publisher     | 9781788050012  | Teacher    | <a href="#">31</a>       | line 6            | commas   | add commas around "when mixed"               |
| Publisher     | 9781788050012  | Teacher    | <a href="#">39</a>       | line 15           | Create a   | change "Create a" to "A"                     |
| Publisher     | 9781788050012  | Teacher    | <a href="#">54</a>       | 4. line 1         | comma  | add comma after "Now"                        |
| Publisher     | 9781788050012  | Teacher    | <a href="#">87</a>       | line 13           | comma  | add comma after "example"                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">87</a>       | line 14           | happiness. You                                   | change "happiness. You" to "happiness, you"  |
| Publisher     | 9781788050012  | Teacher    | <a href="#">124</a>      | line 3            | comma  | add commas around "in your own words"        |
| Publisher     | 9781788050012  | Teacher    | <a href="#">125</a>      | line 15           | on   | delete "on"                                  |
| Publisher     | 9781788050012  | Teacher    | <a href="#">159</a>      | 2. line 4         | voice  | add space between "voice" and "as"           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">186</a>      | line 6            | comma  | add commas around "by a show of hands"       |
| Publisher     | 9781788050012  | Teacher    | <a href="#">220</a>      | line 12/13        | if you feel confident                            | add commas around "if you feel confident"    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">237</a>      | line 7            | electric   | change "electric" to "electricity"           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">237</a>      | line 8            | commas   | add commas around "for each object to work"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text     |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050012  | Teacher    | <a href="#">261</a> | 6. line 1         | compannies                                       | change "compannies and how" to "companies. How" |
| Publisher     | 9781788050012  | Teacher    | <a href="#">279</a> | 5. line 4         | tight  | change "tight" to "tightly"                     |
| Publisher     | 9781788050012  | Teacher    | <a href="#">306</a> | line 3            | comma  | add comma after "groups"                        |
| Publisher     | 9781788050012  | Teacher    | <a href="#">341</a> | line 8            | comma  | add comma after "England"                       |
| Publisher     | 9781788050012  | Teacher    | <a href="#">353</a> | line 4            | period   | add . after "started"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">362</a> | line 9            | moon's   | change to "Moon's"                              |
| Publisher     | 9781788050012  | Teacher    | <a href="#">362</a> | line 13           | moon   | change to "Moon"                                |
| Publisher     | 9781788050012  | Teacher    | <a href="#">362</a> | line 19           | moon   | change to "Moon"                                |
| Publisher     | 9781788050012  | Teacher    | <a href="#">364</a> | line 12           | moon   | change to "Moon"                                |
| Publisher     | 9781788050012  | Teacher    | <a href="#">365</a> | line 1            | the moon.  | change to "the Moon."                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">366</a> | line 2            | moon   | change to "Moon."                               |
| Publisher     | 9781788050012  | Teacher    | <a href="#">368</a> | row 8 line 2      | moon   | change to "Moon"                                |
| Publisher     | 9781788050012  | Teacher    | <a href="#">368</a> | row 10            | moon   | change to "Moon"                                |
| Publisher     | 9781788050012  | Teacher    | <a href="#">409</a> | line 16           | comma  | add comma after "directions"                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">423</a> | final para line 1 | comma  | add commas around "through his research"        |
| Publisher     | 9781788050012  | Teacher    | <a href="#">441</a> | line 19           | it   | change "It" to "It's"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">445</a> | line 2            | was  | delete "was"                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">445</a> | line 3            | like   | change "like" to "liked"                        |
| Publisher     | 9781788050012  | Teacher    | <a href="#">455</a> | line 5            | examples.  | change "examples." to "examples:"               |
| Publisher     | 9781788050012  | Teacher    | <a href="#">455</a> | line 9            | stories  | change "stories." to "stories:"                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">482</a> | f. line 1         | period   | change . to ?                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text      |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050012  | Teacher    | <a href="#">511</a> | final line        | comma  | add comma after "Then"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">519</a> | line 5            | ?  | change ? to .                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">521</a> | final para line 1 | period   | add . at end of line                             |
| Publisher     | 9781788050012  | Teacher    | <a href="#">526</a> | final line        | ?  | change ? to .                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">555</a> | line 20           | comma  | add commas around "when this airplane was built" |
| Publisher     | 9781788050012  | Teacher    | <a href="#">571</a> | line 13           | ?  | change ? to .                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">572</a> | row 1             | comma  | change , to ;                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">572</a> | row 1             | comma  | add comma after "case"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">572</a> | row 2             | comma  | add comma after "work"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">572</a> | row 5             | comma  | add comma after "text"                           |
| Publisher     | 9781788050012  | Teacher    | <a href="#">618</a> | line 12           | made and a                                       | change "made and a" to "made. A"                 |
| Publisher     | 9781788050012  | Teacher    | <a href="#">627</a> | line 8            | ?  | change ? to .                                    |
| Publisher     | 9781788050012  | Teacher    | <a href="#">653</a> | row 3             | Suffix   | change "Suffix" to "suffix"                      |
| Publisher     | 9781788050012  | Teacher    | <a href="#">653</a> | row 7             | comma  | add comma after "order"                          |
| Publisher     | 9781788050012  | Teacher    | <a href="#">655</a> | row 3             | some   | change "some" to "come"                          |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location                    | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|--|----------------|------------|---------------------|--------------------------------------|--|---|
| Publisher  | 9781788050012  | Teacher    | <a href="#">655</a> | row 8                                | literally  | change "literally," to "literally;"   |
| Publisher  | 9781788050012  | Teacher    | <a href="#">656</a> | row 10                               | comma  | add commas around "and sometimes historical"  |
| <b>English Language Arts and Reading, Grade 6</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Six - Print Class Set (9781788051880)</b> |                |            |                     |                                      |  |   |
| Publisher  | 9781788050043  | Student    | <a href="#">2</a>   | key word 'Discussion'                | some   | change spelling of "some" to "come"   |
| Publisher  | 9781788050043  | Student    | <a href="#">11</a>  | first line                           | in to  | make "in to" one word "into"  |
| Publisher  | 9781788050043  | Student    | <a href="#">11</a>  | point 3 change to:                   | They can only ask you up to 20 questions before they can make a guess at what you have thought of. | "They can guess your animal, person, place or thing at any time within the 20 questions. If they are wrong they should continue to ask questions. After 20 questions have been asked they should have their final guess." |
| Publisher  | 9781788050043  | Student    | <a href="#">12</a>  | first line                           | 5  | change "5" to "five"  |
| Publisher  | 9781788050043  | Student    | <a href="#">12</a>  | steps in the middle                  | Not provided   | number the steps  |
| Publisher  | 9781788050043  | Student    | <a href="#">12</a>  | 8th line                             | in to  | make "in to" one word "into"  |
| Publisher  | 9781788050043  | Student    | <a href="#">12</a>  | 9th line                             | 5  | change "5" to "five"  |
| Publisher  | 9781788050043  | Student    | <a href="#">12</a>  | second to last line                  | follow their instructions for theirs.  | change to "then for their math problem."  |
| Publisher  | 9781788050043  | Student    | <a href="#">13</a>  | second line                          | add commas after "project" and "toy" and add "or" after "family"                                   | add commas after "project," and "toy," and after "family or"  |
| Publisher  | 9781788050043  | Student    | <a href="#">13</a>  | third line                           | any subject really that you feel you would like to talk about.                                     | any subject you would like to talk about.   |
| Publisher  | 9781788050043  | Student    | <a href="#">13</a>  | first line after first bullet points | Your presentation need not be longer than 1 minute.  | change to "Your presentation should be less than one minute."   |
| Publisher  | 9781788050043  | Student    | <a href="#">14</a>  | fourth line                          | groups   | change "groups" to "group"  |
| Publisher  | 9781788050043  | Student    | <a href="#">14</a>  | fifth line                           | members  | add an apostrophe to "member's"   |
| Publisher  | 9781788050043  | Student    | <a href="#">14</a>  | 8th line                             | members  | add an apostrophe to "member's"   |
| Publisher  | 9781788050043  | Student    | <a href="#">14</a>  | third bullet change to:              | I like your suggestion however I think...  | "I like your suggestion, however I think..."  |
| Publisher  | 9781788050043  | Student    | <a href="#">17</a>  | first line                           | members  | add an apostrophe to "member's"   |
| Publisher  | 9781788050043  | Student    | <a href="#">19</a>  | 15th line                            | it's   | remove the apostrophe from "it's", should be "its"  |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location             | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                   |
|---------------|----------------|------------|--------------------|-------------------------------|---|---|
| Publisher     | 9781788050043  | Student    | <a href="#">21</a> | Q2                            | ad  | correct spelling of "add"   |
| Publisher     | 9781788050043  | Student    | <a href="#">22</a> | point 4d change to            | prepare to teach their root to the class and give examples words in which it is used          | "teach your root to the class and give examples of words in which it is used" |
| Publisher     | 9781788050043  | Student    | <a href="#">28</a> | second line                   | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">28</a> | fourth line                   | is it   | change "is it" to "it is"   |
| Publisher     | 9781788050043  | Student    | <a href="#">29</a> | fifth line                    | test the  | add "if" between "test" and "the"   |
| Publisher     | 9781788050043  | Student    | <a href="#">30</a> | seventh line                  | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">30</a> | tenth line                    | it's  | remove the apostrophe from "it's", should be "its" both times in this line    |
| Publisher     | 9781788050043  | Student    | <a href="#">30</a> | second to last line           | words then  | add an apostrophe to "word's" and add a comma after "Then"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">40</a> | Meteorologist key word        | scientists  | remove 's' from "scientists"  |
| Publisher     | 9781788050043  | Student    | <a href="#">41</a> | Q4                            | youare  | add space between "you" and "are"   |
| Publisher     | 9781788050043  | Student    | <a href="#">42</a> | procedure 4th and 5th bullets | in  | "in" should be "on"   |
| Publisher     | 9781788050043  | Student    | <a href="#">45</a> | 2c                            | This is the my main idea in this article."  | This is the main idea in this article."                                       |
| Publisher     | 9781788050043  | Student    | <a href="#">46</a> | Q4                            | of informational  | add "an" between "of" and "informational"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">50</a> | second paragraph, first line  | shower ,  | remove space between "shower" and comma                                       |
| Publisher     | 9781788050043  | Student    | <a href="#">54</a> | fifth line                    | Universe  | "Universe" should be lowercase "universe"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">54</a> | seventh line                  | system  | add full stop after "system"  |
| Publisher     | 9781788050043  | Student    | <a href="#">54</a> | eighth line from bottom       | also  | remove one "also"   |
| Publisher     | 9781788050043  | Student    | <a href="#">57</a> | fourth line from bottom       | or  | change "or" to "nor"  |
| Publisher     | 9781788050043  | Student    | <a href="#">59</a> | key word Discussion           | some  | change spelling of "some" to "come"   |
| Publisher     | 9781788050043  | Student    | <a href="#">70</a> | fourth line of Predictions    | Figuring  | change "Figuring" to "You can figure"   |
| Publisher     | 9781788050043  | Student    | <a href="#">70</a> | imagination                   | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence  |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|-------------------------|--|--|
| Publisher     | 9781788050043  | Student    | <a href="#">70</a>  | evaluation, second line | fins   | correct spelling to "find"                                       |
| Publisher     | 9781788050043  | Student    | <a href="#">73</a>  | Synthetic key word      | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">78</a>  | 2c                      | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">79</a>  | Q4                      | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">83</a>  | tenth line              | knowledge  | correct spelling of "knowledge"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">83</a>  | 15th line               | groups   | add colon after "groups:"  |
| Publisher     | 9781788050043  | Student    | <a href="#">84</a>  | second line             | .  | change full stop to a comma                                      |
| Publisher     | 9781788050043  | Student    | <a href="#">84</a>  | last line               | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">90</a>  | first line              | Have students look                               | delete "Have students" and make "Look" capital.                  |
| Publisher     | 9781788050043  | Student    | <a href="#">90</a>  | second to last line     | Have them choose                                 | Delete "Have them" and make "Choose" capital                     |
| Publisher     | 9781788050043  | Student    | <a href="#">91</a>  | second to last line     | . Which  | make the full stop a comma and make "which" lowercase            |
| Publisher     | 9781788050043  | Student    | <a href="#">91</a>  | last line               | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">92</a>  | third to last line      | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">99</a>  | retell key word         | repreat  | correct spelling of "repeat"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">112</a> | last bullet change to   | anything else you notice about it                | "Is there anything else you notice about it?"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">115</a> | third line from bottom  | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">116</a> | first line              | reevaluate                                       | add a hyphen in "re-evaluate"                                    |
| Publisher     | 9781788050043  | Student    | <a href="#">117</a> | first line              | Have students read                               | delete "Have students" and make "Read" capital.                  |
| Publisher     | 9781788050043  | Student    | <a href="#">125</a> | tenth line              | characters                                       | add an apostrophe to "character's"                               |
| Publisher     | 9781788050043  | Student    | <a href="#">125</a> | 11th line               | persons  | add an apostrophe to "person's"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">125</a> | 13th line               | characters responses                             | add an apostrophe to "Character's" and a comma after "responses" |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050043  | Student    | <a href="#">129</a> | Q2                           | Do the ends justify the means?  | add quotation marks before "Do" and after "means?"                                |
| Publisher     | 9781788050043  | Student    | <a href="#">136</a> | first line                   | it  | Make "it" capital "It"  |
| Publisher     | 9781788050043  | Student    | <a href="#">138</a> | 6th line                     | ,   | change comma to semicolon ;   |
| Publisher     | 9781788050043  | Student    | <a href="#">139</a> | 3rd line                     | world   | add "and" after "world"   |
| Publisher     | 9781788050043  | Student    | <a href="#">139</a> | 4th line                     | in  | add "a" after "in"  |
| Publisher     | 9781788050043  | Student    | <a href="#">139</a> | 5th line from bottom         | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">141</a> | first line                   | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                                 |
| Publisher     | 9781788050043  | Student    | <a href="#">141</a> | E. Resolution                | story;  | change the semicolon to a full stop   |
| Publisher     | 9781788050043  | Student    | <a href="#">145</a> | 6th line                     | .   | change first full stop to a comma   |
| Publisher     | 9781788050043  | Student    | <a href="#">145</a> | A big threat, sixth line     | this  | delete "this"   |
| Publisher     | 9781788050043  | Student    | <a href="#">146</a> | tenth line                   | .,  | delete comma after full stop  |
| Publisher     | 9781788050043  | Student    | <a href="#">146</a> | 24th line                    | Universities  | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050043  | Student    | <a href="#">147</a> | 22nd line                    | "The  | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">149</a> | second line                  | shock waves   | add "and" after "shock waves"   |
| Publisher     | 9781788050043  | Student    | <a href="#">150</a> | second line                  | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050043  | Student    | <a href="#">150</a> | second paragraph, first line | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050043  | Student    | <a href="#">156</a> | Purpose key word             | is it who does it serve   | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050043  | Student    | <a href="#">156</a> | Weathering key word          | wear break  | add an 's' on to "wear" and "break"   |
| Publisher     | 9781788050043  | Student    | <a href="#">157</a> | Q1                           | Universe  | "Universe" should be lowercase "universe"   |
| Publisher     | 9781788050043  | Student    | <a href="#">157</a> | Q2                           | than  | change "than" to "to"   |
| Publisher     | 9781788050043  | Student    | <a href="#">158</a> | last bullet                  | question  | change "question" to "questions"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|-------------------------|--|--|
| Publisher     | 9781788050043  | Student    | <a href="#">158</a> | second to last line     | so   | change "so" to "some"  |
| Publisher     | 9781788050043  | Student    | <a href="#">158</a> | last line               | explainin  | correct the spelling of "explaining"                             |
| Publisher     | 9781788050043  | Student    | <a href="#">159</a> | last line               | form   | correct the spelling from "form" to "from"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">162</a> | 1c                      | wil  | correct the spelling of "will"                                   |
| Publisher     | 9781788050043  | Student    | <a href="#">162</a> | 2d                      | it   | capitalize the first letter "It"                                 |
| Publisher     | 9781788050043  | Student    | <a href="#">165</a> | line 11                 | Have a try at                                    | Change "Have a try at" to "Try"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">165</a> | line 14                 | in to  | make "in to" one word "into" and change "6" to "six"             |
| Publisher     | 9781788050043  | Student    | <a href="#">166</a> | second line             | groups   | remove the 's' from "groups"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">166</a> | third line              | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into" |
| Publisher     | 9781788050043  | Student    | <a href="#">168</a> | point 1 second line     | villain  | add "or" after "villain"   |
| Publisher     | 9781788050043  | Student    | <a href="#">169</a> | 3rd paragraph, 2nd line | references                                       | add "and" after "references"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">172</a> | 3rd paragraph, 2nd line | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">173</a> | first line              | Have students                                    | delete "Have students" and make "Research" capital               |
| Publisher     | 9781788050043  | Student    | <a href="#">173</a> | third line              | Natural History                                  | make "Natural History" lowercase "natural history"               |
| Publisher     | 9781788050043  | Student    | <a href="#">173</a> | fourth line             | Students should                                  | delete "Students should" and make "Use" capital                  |
| Publisher     | 9781788050043  | Student    | <a href="#">174</a> | sixth line from bottom  | ai   | correct spelling of "air"  |
| Publisher     | 9781788050043  | Student    | <a href="#">174</a> | fourth line from bottom | ,the   | add a space between the comma and "the"                          |
| Publisher     | 9781788050043  | Student    | <a href="#">177</a> | 13th line               | the  | delete the first "the"   |
| Publisher     | 9781788050043  | Student    | <a href="#">177</a> | 7th to last line        | processes  | add "that" after "processes"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">177</a> | 3rd to last line        | ,removal   | add a space between the comma and "removal"                      |
| Publisher     | 9781788050043  | Student    | <a href="#">181</a> | third line              | .  | change full stop to a question mark                              |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">181</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050043  | Student    | <a href="#">184</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | first line                         | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | second line                        | .  | make the full stop a colon :  |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | fourth line                        | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | 2nd to last line                   | others   | add an apostrophe to "other's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">193</a> | second line                        | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">193</a> | third line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">193</a> | fourth line                        | ,  | change the second comma to a semicolon ;  |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | sixth line                         | the  | change "the" to "then"  |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | tenth line                         | the  | change "the" to "Then" and add a comma after it                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | line 11                            | ? Or   | delete the question mark and make "Or" lowercase "or"                               |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | 3rd line from bottom               | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">195</a> | 2nd paragraph, first line          | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">195</a> | 5th line from bottom               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">196</a> | 2nd line                           | narrators  | add an apostrophe to "narrator's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">196</a> | 2nd paragraph, first line          | authors  | add an apostrophe to "author's"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050043  | Student    | <a href="#">197</a> | third line                | Mood   | make "Mood" lowercase "mood"   |
| Publisher     | 9781788050043  | Student    | <a href="#">205</a> | point 1 first line        | ,  | change comma to a semicolon ;  |
| Publisher     | 9781788050043  | Student    | <a href="#">205</a> | point 2 second line       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"  |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | line 13                   | between  | add "and" after "between"  |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | line 16                   | although   | add "and" after "although"   |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | second to last line       | their  | change "their" to "your" twice   |
| Publisher     | 9781788050043  | Student    | <a href="#">221</a> | second line under bullets | is   | change "is" to "in"  |
| Publisher     | 9781788050043  | Student    | <a href="#">222</a> | second line               | is   | change "is" to "it"  |
| Publisher     | 9781788050043  | Student    | <a href="#">223</a> | third to last line        | it   | add "is" after "it"  |
| Publisher     | 9781788050043  | Student    | <a href="#">226</a> | first line                | english  | change "english" to "English"  |
| Publisher     | 9781788050043  | Student    | <a href="#">226</a> | point 1 third line        | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050043  | Student    | <a href="#">226</a> | Point 2 second line       | , present  | change comma to full stop and make "present" capital "Present"   |
| Publisher     | 9781788050043  | Student    | <a href="#">227</a> | line 22                   | when   | add "and" before "when"  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 4                    | It's   | add quotation marks around "It's" at the beginning of the sentence   |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 4                    | It's   | Move "Its" to the start of the next line and add quotation marks around it   |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 6                    | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 6                    | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 9                    | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 11                   | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050043  | Student    | <a href="#">229</a> | line 9                    | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                             |
|---------------|----------------|------------|---------------------|-----------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">239</a> | line 2                      | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">239</a> | last line                   | english  | capitalize "English"  |
| Publisher     | 9781788050043  | Student    | <a href="#">242</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">247</a> | 1c                          | to   | capitalize the first letter "To"  |
| Publisher     | 9781788050043  | Student    | <a href="#">250</a> | line 2                      | persons  | add an apostrophe to "person's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">250</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">251</a> | 3rd paragraph first line    | on   | change "on" to "about"  |
| Publisher     | 9781788050043  | Student    | <a href="#">251</a> | 3rd paragraph 3rd line      | anything why                                     | delete "why" and add "else" after "anything"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">252</a> | fourth line                 | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">252</a> | seventh line                | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">253</a> | second to last line         | english  | capitalize "English" and add "and" after "sentences"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">254</a> | first line                  | Have students                                    | delete "Have students" and capitalize "Find"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">256</a> | seventh line                | on to  | make "on to" one word "onto"  |
| Publisher     | 9781788050043  | Student    | <a href="#">259</a> | sixth line                  | .  | change full stop to a question mark                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">261</a> | 2b                          | properties                                       | add comma after "properties" and add "and" between "salinity" and "low" |
| Publisher     | 9781788050043  | Student    | <a href="#">266</a> | second to last line         | a  | change "a" to "an"  |
| Publisher     | 9781788050043  | Student    | <a href="#">268</a> | last line                   | clauses  | add "and" after "clauses"   |
| Publisher     | 9781788050043  | Student    | <a href="#">269</a> | Emotional Appeal key word   | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">270</a> | Plagiarising key word       | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">270</a> | Primary Source key word     | study  | add comma after "study" and add "or" after "diary"                      |
| Publisher     | 9781788050043  | Student    | <a href="#">279</a> | 3rd paragraph, 2nd line     | in to  | make "in to" one word "into"  |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text          |
|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050043  | Student    | <a href="#">280</a> | sixth bullet                | or why   | capitalize the second "Or" and capitalize the "Why?" |
| Publisher     | 9781788050043  | Student    | <a href="#">280</a> | line 16                     | a  | delete the "a" at the end of the line                |
| Publisher     | 9781788050043  | Student    | <a href="#">283</a> | 3rd to last line            | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050043  | Student    | <a href="#">284</a> | second line                 | example  | add comma after "example" and delete "the"           |
| Publisher     | 9781788050043  | Student    | <a href="#">285</a> | second line                 | someones   | add an apostrophe to "someone's"                     |
| Publisher     | 9781788050043  | Student    | <a href="#">285</a> | third line                  | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050043  | Student    | <a href="#">286</a> | seventh line from bottom    | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | sixth line                  | authors  | add apostrophe to "author's" twice in this line      |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | seventh line                | and website                                      | add comma after "and" and "website"                  |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | last line of 2nd paragraph  | original   | correct the spelling of "original"                   |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | point 2                     | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | point 4 third line          | it   | change "it" to "if"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">289</a> | first line                  | Have students                                    | delete "Have students" and capitalize "Paraphrase"   |
| Publisher     | 9781788050043  | Student    | <a href="#">291</a> | second box in table         | web site   | make "web site" one word "website"                   |
| Publisher     | 9781788050043  | Student    | <a href="#">299</a> | Discussion key word         | some   | correct spelling from "some" to "come"               |
| Publisher     | 9781788050043  | Student    | <a href="#">299</a> | Diverse key word            | vert   | correct spelling from "vert" to "very"               |
| Publisher     | 9781788050043  | Student    | <a href="#">299</a> | Emotional Appeal key word   | someones   | add apostrophe to "someone's"                        |
| Publisher     | 9781788050043  | Student    | <a href="#">302</a> | Metaphor key word           | something  | correct spelling of "something"                      |
| Publisher     | 9781788050043  | Student    | <a href="#">302</a> | Meteorologist key word      | scientists                                       | delete the 's' on "scientists"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a> | Personal Narrative key word | someones   | add apostrophe to "someone's"                        |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a> | physicist key word          | in of  | add comma after "in" and "of"                        |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number           | Specific Location                    | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-----------------------|--------------------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">304</a>   | Plagiarising key word                | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a>   | poetic form key word                 | it's   | take the apostrophe out of "it's" so it becomes "its"   |
| Publisher     | 9781788050043  | Student    | <a href="#">306</a>   | retell key word                      | repreat  | correct spelling of "repeat"  |
| Publisher     | 9781788050043  | Student    | <a href="#">307</a>   | satellite                            | man-made   | remove the hyphen from "man-made"   |
| Publisher     | 9781788050043  | Student    | <a href="#">308</a>   | Synthetic key word                   | man made   | make "manmade" one word   |
| Publisher     | 9781788050043  | Student    | <a href="#">309</a>   | Voice key word                       | if   | add "the" after "if"  |
| Publisher     | 9781788050043  | Student    | <a href="#">309</a>   | Weathering key word                  | wear break   | add 's' after "wear" and "break"  |
| Publisher     | 9781788050043  | Student    | <a href="#">16-18</a> | subheading                           | Graphic Organiser  | correct spelling to " Graphic Organizer"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">11</a>    | key word 'Discussion'                | some   | change spelling of "some" to "come"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">20</a>    | first line                           | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">20</a>    | point 3 change to:                   | They can only ask you up to 20 questions before they can make a guess at what you have thought of. | "They can guess your animal, person, place or thing at any time within the 20 questions. If they are wrong they should continue to ask questions. After 20 questions have been asked they should have their final guess." |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | first line                           | 5  | change "5" to "five"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | steps in the middle                  | Not provided   | number the steps  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | 8th line                             | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | 9th line                             | 5  | change "5" to "five"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | second to last line                  | follow their instructions for theirs.  | change to "then for their math problem."  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">22</a>    | second line                          | add commas after "project" and "toy" and add "or" after "family"                                   | add commas after "project," and "toy," and after "family or"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">22</a>    | third line                           | any subject really that you feel you would like to talk about.                                     | any subject you would like to talk about.   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">22</a>    | first line after first bullet points | Your presentation need not be longer than 1 minute.  | change to "Your presentation should be less than one minute."   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a>    | fourth line                          | groups   | change "groups" to "group"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a>    | fifth line                           | members  | add an apostrophe to "member's"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location             | Description of Error or Exact Text Being Changed                                     | Description of Correction or Exact New Text                                   |
|---------------|----------------|------------|--------------------|-------------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a> | 8th line                      | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a> | third bullet change to:       | I like your suggestion however I think...  | "I like your suggestion, however I think..."                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">26</a> | first line                    | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">36</a> | 15th line                     | it's   | remove the apostrophe from "it's", should be "its"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">38</a> | Q2                            | ad   | correct spelling of "add"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">39</a> | point 4d change to            | prepare to teach their root to the class and give examples words in which it is used | "teach your root to the class and give examples of words in which it is used" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">45</a> | second line                   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">45</a> | fourth line                   | is it  | change "is it" to "it is"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">46</a> | fifth line                    | test the   | add "if" between "test" and "the"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">47</a> | seventh line                  | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">47</a> | tenth line                    | it's   | remove the apostrophe from "it's", should be "its" both times in this line    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">47</a> | second to last line           | words then   | add an apostrophe to "word's" and add a comma after "Then"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">66</a> | Meteorologist key word        | scientists   | remove 's' from "scientists"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">67</a> | Q4                            | youare   | add space between "you" and "are"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">68</a> | procedure 4th and 5th bullets | in   | "in" should be "on"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">71</a> | 2c                            | This is the my main idea in this article."   | This is the main idea in this article."                                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">72</a> | Q4                            | of informational   | add "an" between "of" and "informational"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">76</a> | second paragraph, first line  | shower ,   | remove space between "shower" and comma                                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">80</a> | fifth line                    | Universe   | "Universe" should be lowercase "universe"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">80</a> | seventh line                  | system   | add full stop after "system"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">80</a> | eighth line from bottom       | also   | remove one "also"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text           |
|---------------|----------------|------------|---------------------|----------------------------|---|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">92</a>  | fourth line from bottom    | or  | change "or" to "nor"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">94</a>  | key word Discussion        | some  | change spelling of "some" to "come"                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">116</a> | fourth line of Predictions | Figuring  | change "Figuring" to "You can figure"                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">116</a> | imagination                | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence                      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">116</a> | evaluation, second line    | fins  | correct spelling to "find"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">119</a> | Synthetic key word         | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">124</a> | 2c                         | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">125</a> | Q4                         | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">129</a> | tenth line                 | knowledge   | correct spelling of "knowledge"                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">129</a> | 15th line                  | groups  | add colon after "groups:"                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">130</a> | second line                | .   | change full stop to a comma                           |
| Publisher     | 9781788050050  | Teacher    | <a href="#">130</a> | last line                  | in to   | make "in to" one word "into"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">136</a> | first line                 | Have students look  | delete "Have students" and make "Look" capital.       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">136</a> | second to last line        | Have them choose  | Delete "Have them" and make "Choose" capital          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">137</a> | second to last line        | . Which   | make the full stop a comma and make "which" lowercase |
| Publisher     | 9781788050050  | Teacher    | <a href="#">137</a> | last line                  | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">138</a> | third to last line         | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">154</a> | retell key word            | repreat   | correct spelling of "repeat"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">167</a> | last bullet change to      | anything else you notice about it   | "Is there anything else you notice about it?"         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">170</a> | third line from bottom     | in to   | make "in to" one word "into"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">171</a> | first line                 | reevaluate  | add a hyphen in "re-evaluate"                         |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">172</a> | first line                   | Have students read  | delete "Have students" and make "Read" capital.                                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">189</a> | tenth line                   | characters  | add an apostrophe to "character's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">189</a> | 11th line                    | persons   | add an apostrophe to "person's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">189</a> | 13th line                    | characters responses  | add an apostrophe to "Character's" and a comma after "responses"                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">193</a> | Q2                           | Do the ends justify the means?  | add quotation marks before "Do" and after "means?"                                |
| Publisher     | 9781788050050  | Teacher    | <a href="#">200</a> | first line                   | it  | Make "it" capital "It"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">202</a> | 6th line                     | ,   | change comma to semicolon ;   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">203</a> | 3rd line                     | world   | add "and" after "world"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">203</a> | 4th line                     | in  | add "a" after "in"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">203</a> | 5th line from bottom         | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">205</a> | first line                   | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">205</a> | E. Resolution                | story;  | change the semicolon to a full stop   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">209</a> | 6th line                     | .   | change first full stop to a comma   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">209</a> | A big threat, sixth line     | this  | delete "this"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">210</a> | tenth line                   | .,  | delete comma after full stop  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">210</a> | 24th line                    | Universities  | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">211</a> | 22nd line                    | "The  | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">213</a> | second line                  | shock waves   | add "and" after "shock waves"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">224</a> | second line                  | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">224</a> | second paragraph, first line | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">230</a> | Purpose key word             | is it who does it serve   | change "is it" to "it is" and add a question mark at the end "who does it serve?" |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|-------------------------|--|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">230</a> | Weathering key word     | wear break                                       | add an 's' on to "wear" and "break"                              |
| Publisher     | 9781788050050  | Teacher    | <a href="#">231</a> | Q1                      | Universe   | "Universe" should be lowercase "universe"                        |
| Publisher     | 9781788050050  | Teacher    | <a href="#">231</a> | Q2                      | than   | change "than" to "to"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">232</a> | last bullet             | question   | change "question" to "questions"                                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">232</a> | second to last line     | so   | change "so" to "some"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">232</a> | last line               | explainin  | correct the spelling of "explaining"                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">233</a> | last line               | form   | correct the spelling from "form" to "from"                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">236</a> | 1c                      | wil  | correct the spelling of "will"                                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">236</a> | 2d                      | it   | capitalize the first letter "It"                                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">239</a> | line 11                 | Have a try at                                    | Change "Have a try at" to "Try"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">239</a> | line 14                 | in to  | make "in to" one word "into" and change "6" to "six"             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">240</a> | second line             | groups   | remove the 's' from "groups"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">240</a> | third line              | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">242</a> | point 1 second line     | villain  | add "or" after "villain"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">243</a> | 3rd paragraph, 2nd line | references                                       | add "and" after "references"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">246</a> | 3rd paragraph, 2nd line | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">247</a> | first line              | Have students                                    | delete "Have students" and make "Research" capital               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">247</a> | third line              | Natural History                                  | make "Natural History" lowercase "natural history"               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">247</a> | fourth line             | Students should                                  | delete "Students should" and make "Use" capital                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">248</a> | sixth line from bottom  | ai   | correct spelling of "air"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">248</a> | fourth line from bottom | ,the   | add a space between the comma and "the"                          |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">251</a> | 13th line                          | the  | delete the first "the"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">251</a> | 7th to last line                   | processes  | add "that" after "processes"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">251</a> | 3rd to last line                   | ,removal   | add a space between the comma and "removal"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">264</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">264</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">267</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | first line                         | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | second line                        | .  | make the full stop a colon :  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | fourth line                        | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | 2nd to last line                   | others   | add an apostrophe to "other's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">276</a> | second line                        | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">276</a> | third line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">276</a> | fourth line                        | ,  | change the second comma to a semicolon ;  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | sixth line                         | the  | change "the" to "then"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | tenth line                         | the  | change "the" to "Then" and add a comma after it                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | line 11                            | ? Or   | delete the question mark and make "Or" lowercase "or"                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | 3rd line from bottom               | it's   | remove the apostrophe from "it's"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">278</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">278</a> | 5th line from bottom      | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">279</a> | 2nd line                  | narrators  | add an apostrophe to "narrator's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">279</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">280</a> | third line                | Mood   | make "Mood" lowercase "mood"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">297</a> | point 1 first line        | ,  | change comma to a semicolon ;  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">297</a> | point 2 second line       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | line 13                   | between  | add "and" after "between"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | line 16                   | although   | add "and" after "although"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | second to last line       | their  | change "their" to "your" twice   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">313</a> | second line under bullets | is   | change "is" to "in"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">314</a> | second line               | is   | change "is" to "it"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">315</a> | third to last line        | it   | add "is" after "it"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">318</a> | first line                | english  | change "english" to "English"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">318</a> | point 1 third line        | agreements                                       | remove the 's' from "agreements"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">318</a> | Point 2 second line       | , present  | change comma to full stop and make "present" capital "Present"             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">319</a> | line 22                   | when   | add "and" before "when"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 4                    | It's   | add quotation marks around "It's" at the beginning of the sentence         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 4                    | It's   | Move "Its" to the start of the next line and add quotation marks around it |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 6                    | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 6                      | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 9                      | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 11                     | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">321</a> | line 9                      | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">340</a> | line 2                      | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">340</a> | last line                   | english  | capitalize "English"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">343</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">348</a> | 1c                          | to   | capitalize the first letter "To"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">351</a> | line 2                      | persons  | add an apostrophe to "person's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">351</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">352</a> | 3rd paragraph first line    | on   | change "on" to "about"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">352</a> | 3rd paragraph 3rd line      | anything why   | delete "why" and add "else" after "anything"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">353</a> | fourth line                 | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">353</a> | seventh line                | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">354</a> | second to last line         | english  | capitalize "English" and add "and" after "sentences"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">355</a> | first line                  | Have students  | delete "Have students" and capitalize "Find"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">357</a> | seventh line                | on to  | make "on to" one word "onto"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">360</a> | sixth line                  | .  | change full stop to a question mark  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">362</a> | 2b                          | properties   | add comma after "properties" and add "and" between "salinity" and "low"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">378</a> | second to last line         | a  | change "a" to "an"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">380</a> | last line                   | clauses  | add "and" after "clauses"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text          |
|---------------|----------------|------------|---------------------|----------------------------|--|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">381</a> | Emotional Appeal key word  | someones   | add an apostrophe to "someone's"                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">382</a> | Plagiarising key word      | elses  | add apostrophe to "else's"                           |
| Publisher     | 9781788050050  | Teacher    | <a href="#">382</a> | Primary Source key word    | study  | add comma after "study" and add "or" after "diary"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">391</a> | 3rd paragraph, 2nd line    | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">392</a> | sixth bullet               | or why   | capitalize the second "Or" and capitalize the "Why?" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">392</a> | line 16                    | a  | delete the "a" at the end of the line                |
| Publisher     | 9781788050050  | Teacher    | <a href="#">395</a> | 3rd to last line           | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">396</a> | second line                | example  | add comma after "example" and delete "the"           |
| Publisher     | 9781788050050  | Teacher    | <a href="#">397</a> | second line                | someones   | add an apostrophe to "someone's"                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">397</a> | third line                 | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">398</a> | seventh line from bottom   | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | sixth line                 | authors  | add apostrophe to "author's" twice in this line      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | seventh line               | and website                                      | add comma after "and" and "website"                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | last line of 2nd paragraph | original   | correct the spelling of "original"                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | point 2                    | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | point 4 third line         | it   | change "it" to "if"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">401</a> | first line                 | Have students                                    | delete "Have students" and capitalize "Paraphrase"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">403</a> | second box in table        | web site   | make "web site" one word "website"                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">412</a> | Discussion key word        | some   | correct spelling from "some" to "come"               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">412</a> | Diverse key word           | vert   | correct spelling from "vert" to "very"               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">412</a> | Emotional Appeal key word  | someones   | add apostrophe to "someone's"                        |

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| Identified By  | Component ISBN | Class Type | Page Number           | Specific Location           | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|--|----------------|------------|-----------------------|-----------------------------|--|---|
| Publisher  | 9781788050050  | Teacher    | <a href="#">415</a>   | Metaphor key word           | something  | correct spelling of "something"   |
| Publisher  | 9781788050050  | Teacher    | <a href="#">415</a>   | Meteorologist key word      | scientists   | delete the 's' on "scientists"  |
| Publisher  | 9781788050050  | Teacher    | <a href="#">417</a>   | Personal Narrative key word | someones   | add apostrophe to "someone's"   |
| Publisher  | 9781788050050  | Teacher    | <a href="#">417</a>   | physicist key word          | in of  | add comma after "in" and "of"   |
| Publisher  | 9781788050050  | Teacher    | <a href="#">417</a>   | Plagiarising key word       | elses  | add apostrophe to "else's"  |
| Publisher  | 9781788050050  | Teacher    | <a href="#">417</a>   | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its"   |
| Publisher  | 9781788050050  | Teacher    | <a href="#">419</a>   | retell key word             | repreat  | correct spelling of "repeat"  |
| Publisher  | 9781788050050  | Teacher    | <a href="#">420</a>   | satellite                   | man-made   | remove the hyphen from "man-made"   |
| Publisher  | 9781788050050  | Teacher    | <a href="#">421</a>   | Synthetic key word          | man made   | make "manmade" one word   |
| Publisher  | 9781788050050  | Teacher    | <a href="#">422</a>   | Voice key word              | if   | add "the" after "if"  |
| Publisher  | 9781788050050  | Teacher    | <a href="#">422</a>   | Weathering key word         | wear break   | add 's' after "wear" and "break"  |
| Publisher  | 9781788050050  | Teacher    | <a href="#">25-27</a> | subheading                  | Graphic Organiser  | correct spelling to " Graphic Organizer"  |
| <b>English Language Arts and Reading, Grade 6</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Six - Print with basic online class set (9781788050975)</b> |                |            |                       |                             |  |   |
| Publisher  | 9781788050043  | Student    | <a href="#">2</a>     | key word 'Discussion'       | some   | change spelling of "some" to "come"   |
| Publisher  | 9781788050043  | Student    | <a href="#">11</a>    | first line                  | in to  | make "in to" one word "into"  |
| Publisher  | 9781788050043  | Student    | <a href="#">11</a>    | point 3 change to:          | They can only ask you up to 20 questions before they can make a guess at what you have thought of. | "They can guess your animal, person, place or thing at any time within the 20 questions. If they are wrong they should continue to ask questions. After 20 questions have been asked they should have their final guess." |
| Publisher  | 9781788050043  | Student    | <a href="#">12</a>    | first line                  | 5  | change "5" to "five"  |
| Publisher  | 9781788050043  | Student    | <a href="#">12</a>    | steps in the middle         | Not provided   | number the steps  |
| Publisher  | 9781788050043  | Student    | <a href="#">12</a>    | 8th line                    | in to  | make "in to" one word "into"  |
| Publisher  | 9781788050043  | Student    | <a href="#">12</a>    | 9th line                    | 5  | change "5" to "five"  |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location                    | Description of Error or Exact Text Being Changed                                     | Description of Correction or Exact New Text                                   |
|---------------|----------------|------------|--------------------|--------------------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">12</a> | second to last line                  | follow their instructions for theirs.  | change to "then for their math problem."                                      |
| Publisher     | 9781788050043  | Student    | <a href="#">13</a> | second line                          | add commas after "project" and "toy" and add "or" after "family"                     | add commas after "project," and "toy," and after "family or"                  |
| Publisher     | 9781788050043  | Student    | <a href="#">13</a> | third line                           | any subject really that you feel you would like to talk about.                       | any subject you would like to talk about.                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">13</a> | first line after first bullet points | Your presentation need not be longer than 1 minute.                                  | change to "Your presentation should be less than one minute."                 |
| Publisher     | 9781788050043  | Student    | <a href="#">14</a> | fourth line                          | groups   | change "groups" to "group"  |
| Publisher     | 9781788050043  | Student    | <a href="#">14</a> | fifth line                           | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">14</a> | 8th line                             | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">14</a> | third bullet change to:              | I like your suggestion however I think...  | "I like your suggestion, however I think..."                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">17</a> | first line                           | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">19</a> | 15th line                            | it's   | remove the apostrophe from "it's", should be "its"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">21</a> | Q2                                   | ad   | correct spelling of "add"   |
| Publisher     | 9781788050043  | Student    | <a href="#">22</a> | point 4d change to                   | prepare to teach their root to the class and give examples words in which it is used | "teach your root to the class and give examples of words in which it is used" |
| Publisher     | 9781788050043  | Student    | <a href="#">28</a> | second line                          | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">28</a> | fourth line                          | is it  | change "is it" to "it is"   |
| Publisher     | 9781788050043  | Student    | <a href="#">29</a> | fifth line                           | test the   | add "if" between "test" and "the"   |
| Publisher     | 9781788050043  | Student    | <a href="#">30</a> | seventh line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">30</a> | tenth line                           | it's   | remove the apostrophe from "it's", should be "its" both times in this line    |
| Publisher     | 9781788050043  | Student    | <a href="#">30</a> | second to last line                  | words then   | add an apostrophe to "word's" and add a comma after "Then"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">40</a> | Meteorologist key word               | scientists   | remove 's' from "scientists"  |
| Publisher     | 9781788050043  | Student    | <a href="#">41</a> | Q4                                   | youare   | add space between "you" and "are"   |
| Publisher     | 9781788050043  | Student    | <a href="#">42</a> | procedure 4th and 5th bullets        | in   | "in" should be "on"   |



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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text           |
|---------------|----------------|------------|--------------------|------------------------------|---|---|
| Publisher     | 9781788050043  | Student    | <a href="#">45</a> | 2c                           | This is the my main idea in this article.”  | This is the main idea in this article.”               |
| Publisher     | 9781788050043  | Student    | <a href="#">46</a> | Q4                           | of informational  | add "an" between "of" and "informational"             |
| Publisher     | 9781788050043  | Student    | <a href="#">50</a> | second paragraph, first line | shower ,  | remove space between "shower" and comma               |
| Publisher     | 9781788050043  | Student    | <a href="#">54</a> | fifth line                   | Universe  | "Universe" should be lowercase "universe"             |
| Publisher     | 9781788050043  | Student    | <a href="#">54</a> | seventh line                 | system  | add full stop after "system"                          |
| Publisher     | 9781788050043  | Student    | <a href="#">54</a> | eighth line from bottom      | also  | remove one "also"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">57</a> | fourth line from bottom      | or  | change "or" to "nor"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">59</a> | key word Discussion          | some  | change spelling of "some" to "come"                   |
| Publisher     | 9781788050043  | Student    | <a href="#">70</a> | fourth line of Predictions   | Figuring  | change "Figuring" to "You can figure"                 |
| Publisher     | 9781788050043  | Student    | <a href="#">70</a> | imagination                  | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence                      |
| Publisher     | 9781788050043  | Student    | <a href="#">70</a> | evaluation, second line      | fins  | correct spelling to "find"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">73</a> | Synthetic key word           | man made  | make "manmade" one word                               |
| Publisher     | 9781788050043  | Student    | <a href="#">78</a> | 2c                           | man made  | make "manmade" one word                               |
| Publisher     | 9781788050043  | Student    | <a href="#">79</a> | Q4                           | man made  | make "manmade" one word                               |
| Publisher     | 9781788050043  | Student    | <a href="#">83</a> | tenth line                   | knowledge   | correct spelling of "knowledge"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">83</a> | 15th line                    | groups  | add colon after "groups:"                             |
| Publisher     | 9781788050043  | Student    | <a href="#">84</a> | second line                  | .   | change full stop to a comma                           |
| Publisher     | 9781788050043  | Student    | <a href="#">84</a> | last line                    | in to   | make "in to" one word "into"                          |
| Publisher     | 9781788050043  | Student    | <a href="#">90</a> | first line                   | Have students look  | delete "Have students" and make "Look" capital.       |
| Publisher     | 9781788050043  | Student    | <a href="#">90</a> | second to last line          | Have them choose  | Delete "Have them" and make "Choose" capital          |
| Publisher     | 9781788050043  | Student    | <a href="#">91</a> | second to last line          | . Which   | make the full stop a comma and make "which" lowercase |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|--------------------------|---|--|
| Publisher     | 9781788050043  | Student    | <a href="#">91</a>  | last line                | man made  | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">92</a>  | third to last line       | man made  | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">99</a>  | retell key word          | repreat   | correct spelling of "repeat"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">112</a> | last bullet change to    | anything else you notice about it   | "Is there anything else you notice about it?"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">115</a> | third line from bottom   | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">116</a> | first line               | reevaluate  | add a hyphen in "re-evaluate"                                    |
| Publisher     | 9781788050043  | Student    | <a href="#">117</a> | first line               | Have students read  | delete "Have students" and make "Read" capital.                  |
| Publisher     | 9781788050043  | Student    | <a href="#">125</a> | tenth line               | characters  | add an apostrophe to "character's"                               |
| Publisher     | 9781788050043  | Student    | <a href="#">125</a> | 11th line                | persons   | add an apostrophe to "person's"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">125</a> | 13th line                | characters responses  | add an apostrophe to "Character's" and a comma after "responses" |
| Publisher     | 9781788050043  | Student    | <a href="#">129</a> | Q2                       | Do the ends justify the means?  | add quotation marks before "Do" and after "means?"               |
| Publisher     | 9781788050043  | Student    | <a href="#">136</a> | first line               | it  | Make "it" capital "It"   |
| Publisher     | 9781788050043  | Student    | <a href="#">138</a> | 6th line                 | ,   | change comma to semicolon ;                                      |
| Publisher     | 9781788050043  | Student    | <a href="#">139</a> | 3rd line                 | world   | add "and" after "world"  |
| Publisher     | 9781788050043  | Student    | <a href="#">139</a> | 4th line                 | in  | add "a" after "in"   |
| Publisher     | 9781788050043  | Student    | <a href="#">139</a> | 5th line from bottom     | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">141</a> | first line               | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                |
| Publisher     | 9781788050043  | Student    | <a href="#">141</a> | E. Resolution            | story;  | change the semicolon to a full stop                              |
| Publisher     | 9781788050043  | Student    | <a href="#">145</a> | 6th line                 | .   | change first full stop to a comma                                |
| Publisher     | 9781788050043  | Student    | <a href="#">145</a> | A big threat, sixth line | this  | delete "this"  |
| Publisher     | 9781788050043  | Student    | <a href="#">146</a> | tenth line               | .,  | delete comma after full stop                                     |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">146</a> | 24th line                    | Universities                                     | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050043  | Student    | <a href="#">147</a> | 22nd line                    | "The   | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">149</a> | second line                  | shock waves                                      | add "and" after "shock waves"   |
| Publisher     | 9781788050043  | Student    | <a href="#">150</a> | second line                  | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050043  | Student    | <a href="#">150</a> | second paragraph, first line | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050043  | Student    | <a href="#">156</a> | Purpose key word             | is it who does it serve                          | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050043  | Student    | <a href="#">156</a> | Weathering key word          | wear break                                       | add an 's' on to "wear" and "break"   |
| Publisher     | 9781788050043  | Student    | <a href="#">157</a> | Q1                           | Universe   | "Universe" should be lowercase "universe"   |
| Publisher     | 9781788050043  | Student    | <a href="#">157</a> | Q2                           | than   | change "than" to "to"   |
| Publisher     | 9781788050043  | Student    | <a href="#">158</a> | last bullet                  | question   | change "question" to "questions"  |
| Publisher     | 9781788050043  | Student    | <a href="#">158</a> | second to last line          | so   | change "so" to "some"   |
| Publisher     | 9781788050043  | Student    | <a href="#">158</a> | last line                    | explainin  | correct the spelling of "explaining"  |
| Publisher     | 9781788050043  | Student    | <a href="#">159</a> | last line                    | form   | correct the spelling from "form" to "from"  |
| Publisher     | 9781788050043  | Student    | <a href="#">162</a> | 1c                           | wil  | correct the spelling of "will"  |
| Publisher     | 9781788050043  | Student    | <a href="#">162</a> | 2d                           | it   | capitalize the first letter "It"  |
| Publisher     | 9781788050043  | Student    | <a href="#">165</a> | line 11                      | Have a try at                                    | Change "Have a try at" to "Try"   |
| Publisher     | 9781788050043  | Student    | <a href="#">165</a> | line 14                      | in to  | make "in to" one word "into" and change "6" to "six"                              |
| Publisher     | 9781788050043  | Student    | <a href="#">166</a> | second line                  | groups   | remove the 's' from "groups"  |
| Publisher     | 9781788050043  | Student    | <a href="#">166</a> | third line                   | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into"                  |
| Publisher     | 9781788050043  | Student    | <a href="#">168</a> | point 1 second line          | villain  | add "or" after "villain"  |
| Publisher     | 9781788050043  | Student    | <a href="#">169</a> | 3rd paragraph, 2nd line      | references                                       | add "and" after "references"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">172</a> | 3rd paragraph, 2nd line            | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">173</a> | first line                         | Have students                                    | delete "Have students" and make "Research" capital                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">173</a> | third line                         | Natural History                                  | make "Natural History" lowercase "natural history"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">173</a> | fourth line                        | Students should                                  | delete "Students should" and make "Use" capital                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">174</a> | sixth line from bottom             | ai   | correct spelling of "air"   |
| Publisher     | 9781788050043  | Student    | <a href="#">174</a> | fourth line from bottom            | ,the   | add a space between the comma and "the"   |
| Publisher     | 9781788050043  | Student    | <a href="#">177</a> | 13th line                          | the  | delete the first "the"  |
| Publisher     | 9781788050043  | Student    | <a href="#">177</a> | 7th to last line                   | processes  | add "that" after "processes"  |
| Publisher     | 9781788050043  | Student    | <a href="#">177</a> | 3rd to last line                   | ,removal   | add a space between the comma and "removal"   |
| Publisher     | 9781788050043  | Student    | <a href="#">181</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050043  | Student    | <a href="#">181</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050043  | Student    | <a href="#">184</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | first line                         | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | second line                        | .  | make the full stop a colon :  |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | fourth line                        | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | 2nd to last line                   | others   | add an apostrophe to "other's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">193</a> | second line                        | it's   | remove the apostrophe from "it's"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text             |
|---------------|----------------|------------|---------------------|---------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">193</a> | third line                | in to  | make "in to" one word "into"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">193</a> | fourth line               | ,  | change the second comma to a semicolon ;                |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | sixth line                | the  | change "the" to "then"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | tenth line                | the  | change "the" to "Then" and add a comma after it         |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | line 11                   | ? Or   | delete the question mark and make "Or" lowercase "or"   |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | 3rd line from bottom      | it's   | remove the apostrophe from "it's"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">195</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                         |
| Publisher     | 9781788050043  | Student    | <a href="#">195</a> | 5th line from bottom      | authors  | add an apostrophe to "author's"                         |
| Publisher     | 9781788050043  | Student    | <a href="#">196</a> | 2nd line                  | narrators  | add an apostrophe to "narrator's"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">196</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                         |
| Publisher     | 9781788050043  | Student    | <a href="#">197</a> | third line                | Mood   | make "Mood" lowercase "mood"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">205</a> | point 1 first line        | ,  | change comma to a semicolon ;                           |
| Publisher     | 9781788050043  | Student    | <a href="#">205</a> | point 2 second line       | in to  | make "in to" one word "into"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however" |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | line 13                   | between  | add "and" after "between"                               |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | line 16                   | although   | add "and" after "although"                              |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | second to last line       | their  | change "their" to "your" twice                          |
| Publisher     | 9781788050043  | Student    | <a href="#">221</a> | second line under bullets | is   | change "is" to "in"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">222</a> | second line               | is   | change "is" to "it"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">223</a> | third to last line        | it   | add "is" after "it"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">226</a> | first line                | english  | change "english" to "English"                           |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050043  | Student    | <a href="#">226</a> | point 1 third line          | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050043  | Student    | <a href="#">226</a> | Point 2 second line         | , present  | change comma to full stop and make "present" capital "Present"   |
| Publisher     | 9781788050043  | Student    | <a href="#">227</a> | line 22                     | when   | add "and" before "when"  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 4                      | It's   | add quotation marks around "It's" at the beginning of the sentence   |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 4                      | It's   | Move "Its" to the start of the next line and add quotation marks around it   |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 6                      | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 6                      | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 9                      | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 11                     | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050043  | Student    | <a href="#">229</a> | line 9                      | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050043  | Student    | <a href="#">239</a> | line 2                      | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">239</a> | last line                   | english  | capitalize "English"   |
| Publisher     | 9781788050043  | Student    | <a href="#">242</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">247</a> | 1c                          | to   | capitalize the first letter "To"   |
| Publisher     | 9781788050043  | Student    | <a href="#">250</a> | line 2                      | persons  | add an apostrophe to "person's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">250</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050043  | Student    | <a href="#">251</a> | 3rd paragraph first line    | on   | change "on" to "about"   |
| Publisher     | 9781788050043  | Student    | <a href="#">251</a> | 3rd paragraph 3rd line      | anything why   | delete "why" and add "else" after "anything"   |
| Publisher     | 9781788050043  | Student    | <a href="#">252</a> | fourth line                 | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">252</a> | seventh line                | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">253</a> | second to last line         | english  | capitalize "English" and add "and" after "sentences"   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                             |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">254</a> | first line                 | Have students                                    | delete "Have students" and capitalize "Find"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">256</a> | seventh line               | on to  | make "on to" one word "onto"  |
| Publisher     | 9781788050043  | Student    | <a href="#">259</a> | sixth line                 | .  | change full stop to a question mark                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">261</a> | 2b                         | properties                                       | add comma after "properties" and add "and" between "salinity" and "low" |
| Publisher     | 9781788050043  | Student    | <a href="#">266</a> | second to last line        | a  | change "a" to "an"  |
| Publisher     | 9781788050043  | Student    | <a href="#">268</a> | last line                  | clauses  | add "and" after "clauses"   |
| Publisher     | 9781788050043  | Student    | <a href="#">269</a> | Emotional Appeal key word  | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">270</a> | Plagiarising key word      | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">270</a> | Primary Source key word    | study  | add comma after "study" and add "or" after "diary"                      |
| Publisher     | 9781788050043  | Student    | <a href="#">279</a> | 3rd paragraph, 2nd line    | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">280</a> | sixth bullet               | or why   | capitalize the second "Or" and capitalize the "Why?"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">280</a> | line 16                    | a  | delete the "a" at the end of the line                                   |
| Publisher     | 9781788050043  | Student    | <a href="#">283</a> | 3rd to last line           | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">284</a> | second line                | example  | add comma after "example" and delete "the"                              |
| Publisher     | 9781788050043  | Student    | <a href="#">285</a> | second line                | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">285</a> | third line                 | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">286</a> | seventh line from bottom   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | sixth line                 | authors  | add apostrophe to "author's" twice in this line                         |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | seventh line               | and website                                      | add comma after "and" and "website"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | last line of 2nd paragraph | origjnal   | correct the spelling of "original"                                      |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | point 2                    | in to  | make "in to" one word "into"  |

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| Identified By | Component ISBN | Class Type | Page Number           | Specific Location           | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-----------------------|-----------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">287</a>   | point 4 third line          | it   | change "it" to "if"   |
| Publisher     | 9781788050043  | Student    | <a href="#">289</a>   | first line                  | Have students  | delete "Have students" and capitalize "Paraphrase"  |
| Publisher     | 9781788050043  | Student    | <a href="#">291</a>   | second box in table         | web site   | make "web site" one word "website"  |
| Publisher     | 9781788050043  | Student    | <a href="#">299</a>   | Discussion key word         | some   | correct spelling from "some" to "come"  |
| Publisher     | 9781788050043  | Student    | <a href="#">299</a>   | Diverse key word            | vert   | correct spelling from "vert" to "very"  |
| Publisher     | 9781788050043  | Student    | <a href="#">299</a>   | Emotional Appeal key word   | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">302</a>   | Metaphor key word           | something  | correct spelling of "something"   |
| Publisher     | 9781788050043  | Student    | <a href="#">302</a>   | Meteorologist key word      | scientists   | delete the 's' on "scientists"  |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a>   | Personal Narrative key word | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a>   | physicist key word          | in of  | add comma after "in" and "of"   |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a>   | Plagiarising key word       | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a>   | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its"   |
| Publisher     | 9781788050043  | Student    | <a href="#">306</a>   | retell key word             | repreat  | correct spelling of "repeat"  |
| Publisher     | 9781788050043  | Student    | <a href="#">307</a>   | satellite                   | man-made   | remove the hyphen from "man-made"   |
| Publisher     | 9781788050043  | Student    | <a href="#">308</a>   | Synthetic key word          | man made   | make "manmade" one word   |
| Publisher     | 9781788050043  | Student    | <a href="#">309</a>   | Voice key word              | if   | add "the" after "if"  |
| Publisher     | 9781788050043  | Student    | <a href="#">309</a>   | Weathering key word         | wear break   | add 's' after "wear" and "break"  |
| Publisher     | 9781788050043  | Student    | <a href="#">16-18</a> | subheading                  | Graphic Organiser  | correct spelling to " Graphic Organizer"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">11</a>    | key word 'Discussion'       | some   | change spelling of "some" to "come"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">20</a>    | first line                  | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">20</a>    | point 3 change to:          | They can only ask you up to 20 questions before they can make a guess at what you have thought of. | "They can guess your animal, person, place or thing at any time within the 20 questions. If they are wrong they should continue to ask questions. After 20 questions have been asked they should have their final guess." |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location                    | Description of Error or Exact Text Being Changed                                     | Description of Correction or Exact New Text                                   |
|---------------|----------------|------------|--------------------|--------------------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a> | first line                           | 5  | change "5" to "five"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a> | steps in the middle                  | Not provided   | number the steps  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a> | 8th line                             | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a> | 9th line                             | 5  | change "5" to "five"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a> | second to last line                  | follow their instructions for theirs.  | change to "then for their math problem."                                      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">22</a> | second line                          | add commas after "project" and "toy" and add "or" after "family"                     | add commas after "project," and "toy," and after "family or"                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">22</a> | third line                           | any subject really that you feel you would like to talk about.                       | any subject you would like to talk about.                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">22</a> | first line after first bullet points | Your presentation need not be longer than 1 minute.                                  | change to "Your presentation should be less than one minute."                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a> | fourth line                          | groups   | change "groups" to "group"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a> | fifth line                           | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a> | 8th line                             | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a> | third bullet change to:              | I like your suggestion however I think...  | "I like your suggestion, however I think..."                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">26</a> | first line                           | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">36</a> | 15th line                            | it's   | remove the apostrophe from "it's", should be "its"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">38</a> | Q2                                   | ad   | correct spelling of "add"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">39</a> | point 4d change to                   | prepare to teach their root to the class and give examples words in which it is used | "teach your root to the class and give examples of words in which it is used" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">45</a> | second line                          | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">45</a> | fourth line                          | is it  | change "is it" to "it is"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">46</a> | fifth line                           | test the   | add "if" between "test" and "the"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">47</a> | seventh line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">47</a> | tenth line                           | it's   | remove the apostrophe from "it's", should be "its" both times in this line    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location             | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                |
|---------------|----------------|------------|---------------------|-------------------------------|---|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">47</a>  | second to last line           | words then  | add an apostrophe to "word's" and add a comma after "Then" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">66</a>  | Meteorologist key word        | scientists  | remove 's' from "scientists"                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">67</a>  | Q4                            | youare  | add space between "you" and "are"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">68</a>  | procedure 4th and 5th bullets | in  | "in" should be "on"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">71</a>  | 2c                            | This is the my main idea in this article."  | This is the main idea in this article."                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">72</a>  | Q4                            | of informational  | add "an" between "of" and "informational"                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">76</a>  | second paragraph, first line  | shower ,  | remove space between "shower" and comma                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">80</a>  | fifth line                    | Universe  | "Universe" should be lowercase "universe"                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">80</a>  | seventh line                  | system  | add full stop after "system"                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">80</a>  | eighth line from bottom       | also  | remove one "also"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">92</a>  | fourth line from bottom       | or  | change "or" to "nor"                                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">94</a>  | key word Discussion           | some  | change spelling of "some" to "come"                        |
| Publisher     | 9781788050050  | Teacher    | <a href="#">116</a> | fourth line of Predictions    | Figuring  | change "Figuring" to "You can figure"                      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">116</a> | imagination                   | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence                           |
| Publisher     | 9781788050050  | Teacher    | <a href="#">116</a> | evaluation, second line       | fins  | correct spelling to "find"                                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">119</a> | Synthetic key word            | man made  | make "manmade" one word                                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">124</a> | 2c                            | man made  | make "manmade" one word                                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">125</a> | Q4                            | man made  | make "manmade" one word                                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">129</a> | tenth line                    | knowledge   | correct spelling of "knowledge"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">129</a> | 15th line                     | groups  | add colon after "groups:"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">130</a> | second line                   | .   | change full stop to a comma                                |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|------------------------|---|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">130</a> | last line              | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">136</a> | first line             | Have students look  | delete "Have students" and make "Look" capital.                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">136</a> | second to last line    | Have them choose  | Delete "Have them" and make "Choose" capital                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">137</a> | second to last line    | . Which   | make the full stop a comma and make "which" lowercase            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">137</a> | last line              | man made  | make "manmade" one word  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">138</a> | third to last line     | man made  | make "manmade" one word  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">154</a> | retell key word        | repreat   | correct spelling of "repeat"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">167</a> | last bullet change to  | anything else you notice about it   | "Is there anything else you notice about it?"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">170</a> | third line from bottom | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">171</a> | first line             | reevaluate  | add a hyphen in "re-evaluate"                                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">172</a> | first line             | Have students read  | delete "Have students" and make "Read" capital.                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">189</a> | tenth line             | characters  | add an apostrophe to "character's"                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">189</a> | 11th line              | persons   | add an apostrophe to "person's"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">189</a> | 13th line              | characters responses  | add an apostrophe to "Character's" and a comma after "responses" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">193</a> | Q2                     | Do the ends justify the means?  | add quotation marks before "Do" and after "means?"               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">200</a> | first line             | it  | Make "it" capital "It"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">202</a> | 6th line               | ,   | change comma to semicolon ;                                      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">203</a> | 3rd line               | world   | add "and" after "world"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">203</a> | 4th line               | in  | add "a" after "in"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">203</a> | 5th line from bottom   | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">205</a> | first line             | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">205</a> | E. Resolution                | story;   | change the semicolon to a full stop   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">209</a> | 6th line                     | .  | change first full stop to a comma   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">209</a> | A big threat, sixth line     | this   | delete "this"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">210</a> | tenth line                   | .,   | delete comma after full stop  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">210</a> | 24th line                    | Universities                                     | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">211</a> | 22nd line                    | "The   | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">213</a> | second line                  | shock waves                                      | add "and" after "shock waves"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">224</a> | second line                  | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">224</a> | second paragraph, first line | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">230</a> | Purpose key word             | is it who does it serve                          | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">230</a> | Weathering key word          | wear break                                       | add an 's' on to "wear" and "break"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">231</a> | Q1                           | Universe   | "Universe" should be lowercase "universe"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">231</a> | Q2                           | than   | change "than" to "to"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">232</a> | last bullet                  | question   | change "question" to "questions"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">232</a> | second to last line          | so   | change "so" to "some"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">232</a> | last line                    | explainin  | correct the spelling of "explaining"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">233</a> | last line                    | form   | correct the spelling from "form" to "from"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">236</a> | 1c                           | wil  | correct the spelling of "will"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">236</a> | 2d                           | it   | capitalize the first letter "It"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">239</a> | line 11                      | Have a try at                                    | Change "Have a try at" to "Try"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">239</a> | line 14                      | in to  | make "in to" one word "into" and change "6" to "six"                              |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">240</a> | second line                        | groups   | remove the 's' from "groups"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">240</a> | third line                         | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">242</a> | point 1 second line                | villain  | add "or" after "villain"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">243</a> | 3rd paragraph, 2nd line            | references                                       | add "and" after "references"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">246</a> | 3rd paragraph, 2nd line            | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">247</a> | first line                         | Have students                                    | delete "Have students" and make "Research" capital                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">247</a> | third line                         | Natural History                                  | make "Natural History" lowercase "natural history"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">247</a> | fourth line                        | Students should                                  | delete "Students should" and make "Use" capital                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">248</a> | sixth line from bottom             | ai   | correct spelling of "air"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">248</a> | fourth line from bottom            | ,the   | add a space between the comma and "the"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">251</a> | 13th line                          | the  | delete the first "the"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">251</a> | 7th to last line                   | processes  | add "that" after "processes"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">251</a> | 3rd to last line                   | ,removal   | add a space between the comma and "removal"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">264</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">264</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">267</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | first line                         | authors  | add an apostrophe to "author's"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text             |
|---------------|----------------|------------|---------------------|---------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | second line               | .  | make the full stop a colon :                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | fourth line               | authors  | add an apostrophe to "author's"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | 2nd to last line          | others   | add an apostrophe to "other's"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">276</a> | second line               | it's   | remove the apostrophe from "it's"                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">276</a> | third line                | in to  | make "in to" one word "into"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">276</a> | fourth line               | ,  | change the second comma to a semicolon ;                |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | sixth line                | the  | change "the" to "then"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | tenth line                | the  | change "the" to "Then" and add a comma after it         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | line 11                   | ? Or   | delete the question mark and make "Or" lowercase "or"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | 3rd line from bottom      | it's   | remove the apostrophe from "it's"                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">278</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">278</a> | 5th line from bottom      | authors  | add an apostrophe to "author's"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">279</a> | 2nd line                  | narrators  | add an apostrophe to "narrator's"                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">279</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">280</a> | third line                | Mood   | make "Mood" lowercase "mood"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">297</a> | point 1 first line        | ,  | change comma to a semicolon ;                           |
| Publisher     | 9781788050050  | Teacher    | <a href="#">297</a> | point 2 second line       | in to  | make "in to" one word "into"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | line 13                   | between  | add "and" after "between"                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | line 16                   | although   | add "and" after "although"                              |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | second to last line       | their  | change "their" to "your" twice                          |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">313</a> | second line under bullets   | is   | change "is" to "in"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">314</a> | second line                 | is   | change "is" to "it"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">315</a> | third to last line          | it   | add "is" after "it"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">318</a> | first line                  | english  | change "english" to "English"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">318</a> | point 1 third line          | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">318</a> | Point 2 second line         | , present  | change comma to full stop and make "present" capital "Present"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">319</a> | line 22                     | when   | add "and" before "when"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 4                      | It's   | add quotation marks around "It's" at the beginning of the sentence   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 4                      | It's   | Move "Its" to the start of the next line and add quotation marks around it   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 6                      | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 6                      | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 9                      | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 11                     | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">321</a> | line 9                      | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">340</a> | line 2                      | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">340</a> | last line                   | english  | capitalize "English"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">343</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">348</a> | 1c                          | to   | capitalize the first letter "To"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">351</a> | line 2                      | persons  | add an apostrophe to "person's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">351</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">352</a> | 3rd paragraph first line    | on   | change "on" to "about"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                             |
|---------------|----------------|------------|---------------------|---------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">352</a> | 3rd paragraph 3rd line    | anything why                                     | delete "why" and add "else" after "anything"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">353</a> | fourth line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">353</a> | seventh line              | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">354</a> | second to last line       | english  | capitalize "English" and add "and" after "sentences"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">355</a> | first line                | Have students                                    | delete "Have students" and capitalize "Find"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">357</a> | seventh line              | on to  | make "on to" one word "onto"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">360</a> | sixth line                | .  | change full stop to a question mark                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">362</a> | 2b                        | properties                                       | add comma after "properties" and add "and" between "salinity" and "low" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">378</a> | second to last line       | a  | change "a" to "an"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">380</a> | last line                 | clauses  | add "and" after "clauses"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">381</a> | Emotional Appeal key word | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">382</a> | Plagiarising key word     | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">382</a> | Primary Source key word   | study  | add comma after "study" and add "or" after "diary"                      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">391</a> | 3rd paragraph, 2nd line   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">392</a> | sixth bullet              | or why   | capitalize the second "Or" and capitalize the "Why?"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">392</a> | line 16                   | a  | delete the "a" at the end of the line                                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">395</a> | 3rd to last line          | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">396</a> | second line               | example  | add comma after "example" and delete "the"                              |
| Publisher     | 9781788050050  | Teacher    | <a href="#">397</a> | second line               | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">397</a> | third line                | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">398</a> | seventh line from bottom  | in to  | make "in to" one word "into"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text           |
|---------------|----------------|------------|---------------------|-----------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | sixth line                  | authors  | add apostrophe to "author's" twice in this line       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | seventh line                | and website                                      | add comma after "and" and "website"                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | last line of 2nd paragraph  | original   | correct the spelling of "original"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | point 2                     | in to  | make "in to" one word "into"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | point 4 third line          | it   | change "it" to "if"                                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">401</a> | first line                  | Have students                                    | delete "Have students" and capitalize "Paraphrase"    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">403</a> | second box in table         | web site   | make "web site" one word "website"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">412</a> | Discussion key word         | some   | correct spelling from "some" to "come"                |
| Publisher     | 9781788050050  | Teacher    | <a href="#">412</a> | Diverse key word            | vert   | correct spelling from "vert" to "very"                |
| Publisher     | 9781788050050  | Teacher    | <a href="#">412</a> | Emotional Appeal key word   | someones   | add apostrophe to "someone's"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">415</a> | Metaphor key word           | something  | correct spelling of "something"                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">415</a> | Meteorologist key word      | scientists                                       | delete the 's' on "scientists"                        |
| Publisher     | 9781788050050  | Teacher    | <a href="#">417</a> | Personal Narrative key word | someones   | add apostrophe to "someone's"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">417</a> | physicist key word          | in of  | add comma after "in" and "of"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">417</a> | Plagiarising key word       | elses  | add apostrophe to "else's"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">417</a> | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">419</a> | retell key word             | repreat  | correct spelling of "repeat"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">420</a> | satellite                   | man-made   | remove the hyphen from "man-made"                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">421</a> | Synthetic key word          | man made   | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">422</a> | Voice key word              | if   | add "the" after "if"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">422</a> | Weathering key word         | wear break                                       | add 's' after "wear" and "break"                      |

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| Identified By   | Component ISBN | Class Type | Page Number           | Specific Location                    | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---|----------------|------------|-----------------------|--------------------------------------|--|---|
| Publisher   | 9781788050050  | Teacher    | <a href="#">25-27</a> | subheading                           | Graphic Organiser  | correct spelling to " Graphic Organizer"  |
| <b>English Language Arts and Reading, Grade 6</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Six - Print with Online Class Set (9781788051897) and Online Class Set (9781788051903)</b> |                |            |                       |                                      |  |   |
| Publisher   | 9781788050043  | Student    | <a href="#">2</a>     | key word 'Discussion'                | some   | change spelling of "some" to "come"   |
| Publisher   | 9781788050043  | Student    | <a href="#">11</a>    | first line                           | in to  | make "in to" one word "into"  |
| Publisher   | 9781788050043  | Student    | <a href="#">11</a>    | point 3 change to:                   | They can only ask you up to 20 questions before they can make a guess at what you have thought of. | "They can guess your animal, person, place or thing at any time within the 20 questions. If they are wrong they should continue to ask questions. After 20 questions have been asked they should have their final guess." |
| Publisher   | 9781788050043  | Student    | <a href="#">12</a>    | first line                           | 5  | change "5" to "five"  |
| Publisher   | 9781788050043  | Student    | <a href="#">12</a>    | steps in the middle                  | Not provided   | number the steps  |
| Publisher   | 9781788050043  | Student    | <a href="#">12</a>    | 8th line                             | in to  | make "in to" one word "into"  |
| Publisher   | 9781788050043  | Student    | <a href="#">12</a>    | 9th line                             | 5  | change "5" to "five"  |
| Publisher   | 9781788050043  | Student    | <a href="#">12</a>    | second to last line                  | follow their instructions for theirs.  | change to "then for their math problem."  |
| Publisher   | 9781788050043  | Student    | <a href="#">13</a>    | second line                          | add commas after "project" and "toy" and add "or" after "family"                                   | add commas after "project," and "toy," and after "family or"  |
| Publisher   | 9781788050043  | Student    | <a href="#">13</a>    | third line                           | any subject really that you feel you would like to talk about.                                     | any subject you would like to talk about.   |
| Publisher   | 9781788050043  | Student    | <a href="#">13</a>    | first line after first bullet points | Your presentation need not be longer than 1 minute.  | change to "Your presentation should be less than one minute."   |
| Publisher   | 9781788050043  | Student    | <a href="#">14</a>    | fourth line                          | groups   | change "groups" to "group"  |
| Publisher   | 9781788050043  | Student    | <a href="#">14</a>    | fifth line                           | members  | add an apostrophe to "member's"   |
| Publisher   | 9781788050043  | Student    | <a href="#">14</a>    | 8th line                             | members  | add an apostrophe to "member's"   |
| Publisher   | 9781788050043  | Student    | <a href="#">14</a>    | third bullet change to:              | I like your suggestion however I think...  | "I like your suggestion, however I think..."  |
| Publisher   | 9781788050043  | Student    | <a href="#">17</a>    | first line                           | members  | add an apostrophe to "member's"   |
| Publisher   | 9781788050043  | Student    | <a href="#">19</a>    | 15th line                            | it's   | remove the apostrophe from "it's", should be "its"  |
| Publisher   | 9781788050043  | Student    | <a href="#">21</a>    | Q2                                   | ad   | correct spelling of "add"   |



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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location             | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                   |
|---------------|----------------|------------|--------------------|-------------------------------|---|---|
| Publisher     | 9781788050043  | Student    | <a href="#">22</a> | point 4d change to            | prepare to teach their root to the class and give examples words in which it is used          | "teach your root to the class and give examples of words in which it is used" |
| Publisher     | 9781788050043  | Student    | <a href="#">28</a> | second line                   | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">28</a> | fourth line                   | is it   | change "is it" to "it is"   |
| Publisher     | 9781788050043  | Student    | <a href="#">29</a> | fifth line                    | test the  | add "if" between "test" and "the"   |
| Publisher     | 9781788050043  | Student    | <a href="#">30</a> | seventh line                  | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">30</a> | tenth line                    | it's  | remove the apostrophe from "it's", should be "its" both times in this line    |
| Publisher     | 9781788050043  | Student    | <a href="#">30</a> | second to last line           | words then  | add an apostrophe to "word's" and add a comma after "Then"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">40</a> | Meteorologist key word        | scientists  | remove 's' from "scientists"  |
| Publisher     | 9781788050043  | Student    | <a href="#">41</a> | Q4                            | youare  | add space between "you" and "are"   |
| Publisher     | 9781788050043  | Student    | <a href="#">42</a> | procedure 4th and 5th bullets | in  | "in" should be "on"   |
| Publisher     | 9781788050043  | Student    | <a href="#">45</a> | 2c                            | This is the my main idea in this article."  | This is the main idea in this article."                                       |
| Publisher     | 9781788050043  | Student    | <a href="#">46</a> | Q4                            | of informational  | add "an" between "of" and "informational"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">50</a> | second paragraph, first line  | shower ,  | remove space between "shower" and comma                                       |
| Publisher     | 9781788050043  | Student    | <a href="#">54</a> | fifth line                    | Universe  | "Universe" should be lowercase "universe"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">54</a> | seventh line                  | system  | add full stop after "system"  |
| Publisher     | 9781788050043  | Student    | <a href="#">54</a> | eighth line from bottom       | also  | remove one "also"   |
| Publisher     | 9781788050043  | Student    | <a href="#">57</a> | fourth line from bottom       | or  | change "or" to "nor"  |
| Publisher     | 9781788050043  | Student    | <a href="#">59</a> | key word Discussion           | some  | change spelling of "some" to "come"   |
| Publisher     | 9781788050043  | Student    | <a href="#">70</a> | fourth line of Predictions    | Figuring  | change "Figuring" to "You can figure"   |
| Publisher     | 9781788050043  | Student    | <a href="#">70</a> | imagination                   | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence  |
| Publisher     | 9781788050043  | Student    | <a href="#">70</a> | evaluation, second line       | fins  | correct spelling to "find"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|------------------------|--|--|
| Publisher     | 9781788050043  | Student    | <a href="#">73</a>  | Synthetic key word     | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">78</a>  | 2c                     | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">79</a>  | Q4                     | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">83</a>  | tenth line             | knowledge  | correct spelling of "knowledge"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">83</a>  | 15th line              | groups   | add colon after "groups:"  |
| Publisher     | 9781788050043  | Student    | <a href="#">84</a>  | second line            | .  | change full stop to a comma                                      |
| Publisher     | 9781788050043  | Student    | <a href="#">84</a>  | last line              | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">90</a>  | first line             | Have students look                               | delete "Have students" and make "Look" capital.                  |
| Publisher     | 9781788050043  | Student    | <a href="#">90</a>  | second to last line    | Have them choose                                 | Delete "Have them" and make "Choose" capital                     |
| Publisher     | 9781788050043  | Student    | <a href="#">91</a>  | second to last line    | . Which  | make the full stop a comma and make "which" lowercase            |
| Publisher     | 9781788050043  | Student    | <a href="#">91</a>  | last line              | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">92</a>  | third to last line     | man made   | make "manmade" one word  |
| Publisher     | 9781788050043  | Student    | <a href="#">99</a>  | retell key word        | repreat  | correct spelling of "repeat"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">112</a> | last bullet change to  | anything else you notice about it                | "Is there anything else you notice about it?"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">115</a> | third line from bottom | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">116</a> | first line             | reevaluate                                       | add a hyphen in "re-evaluate"                                    |
| Publisher     | 9781788050043  | Student    | <a href="#">117</a> | first line             | Have students read                               | delete "Have students" and make "Read" capital.                  |
| Publisher     | 9781788050043  | Student    | <a href="#">125</a> | tenth line             | characters                                       | add an apostrophe to "character's"                               |
| Publisher     | 9781788050043  | Student    | <a href="#">125</a> | 11th line              | persons  | add an apostrophe to "person's"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">125</a> | 13th line              | characters responses                             | add an apostrophe to "Character's" and a comma after "responses" |
| Publisher     | 9781788050043  | Student    | <a href="#">129</a> | Q2                     | Do the ends justify the means?                   | add quotation marks before "Do" and after "means?"               |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050043  | Student    | <a href="#">136</a> | first line                   | it  | Make "it" capital "It"  |
| Publisher     | 9781788050043  | Student    | <a href="#">138</a> | 6th line                     | ,   | change comma to semicolon ;   |
| Publisher     | 9781788050043  | Student    | <a href="#">139</a> | 3rd line                     | world   | add "and" after "world"   |
| Publisher     | 9781788050043  | Student    | <a href="#">139</a> | 4th line                     | in  | add "a" after "in"  |
| Publisher     | 9781788050043  | Student    | <a href="#">139</a> | 5th line from bottom         | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">141</a> | first line                   | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                                 |
| Publisher     | 9781788050043  | Student    | <a href="#">141</a> | E. Resolution                | story;  | change the semicolon to a full stop   |
| Publisher     | 9781788050043  | Student    | <a href="#">145</a> | 6th line                     | .   | change first full stop to a comma   |
| Publisher     | 9781788050043  | Student    | <a href="#">145</a> | A big threat, sixth line     | this  | delete "this"   |
| Publisher     | 9781788050043  | Student    | <a href="#">146</a> | tenth line                   | .,  | delete comma after full stop  |
| Publisher     | 9781788050043  | Student    | <a href="#">146</a> | 24th line                    | Universities  | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050043  | Student    | <a href="#">147</a> | 22nd line                    | "The  | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">149</a> | second line                  | shock waves   | add "and" after "shock waves"   |
| Publisher     | 9781788050043  | Student    | <a href="#">150</a> | second line                  | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050043  | Student    | <a href="#">150</a> | second paragraph, first line | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050043  | Student    | <a href="#">156</a> | Purpose key word             | is it who does it serve   | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050043  | Student    | <a href="#">156</a> | Weathering key word          | wear break  | add an 's' on to "wear" and "break"   |
| Publisher     | 9781788050043  | Student    | <a href="#">157</a> | Q1                           | Universe  | "Universe" should be lowercase "universe"   |
| Publisher     | 9781788050043  | Student    | <a href="#">157</a> | Q2                           | than  | change "than" to "to"   |
| Publisher     | 9781788050043  | Student    | <a href="#">158</a> | last bullet                  | question  | change "question" to "questions"  |
| Publisher     | 9781788050043  | Student    | <a href="#">158</a> | second to last line          | so  | change "so" to "some"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050043  | Student    | <a href="#">158</a> | last line                 | explainin  | correct the spelling of "explaining"                             |
| Publisher     | 9781788050043  | Student    | <a href="#">159</a> | last line                 | form   | correct the spelling from "form" to "from"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">162</a> | 1c                        | wil  | correct the spelling of "will"                                   |
| Publisher     | 9781788050043  | Student    | <a href="#">162</a> | 2d                        | it   | capitalize the first letter "It"                                 |
| Publisher     | 9781788050043  | Student    | <a href="#">165</a> | line 11                   | Have a try at                                    | Change "Have a try at" to "Try"                                  |
| Publisher     | 9781788050043  | Student    | <a href="#">165</a> | line 14                   | in to  | make "in to" one word "into" and change "6" to "six"             |
| Publisher     | 9781788050043  | Student    | <a href="#">166</a> | second line               | groups   | remove the 's' from "groups"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">166</a> | third line                | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into" |
| Publisher     | 9781788050043  | Student    | <a href="#">168</a> | point 1 second line       | villain  | add "or" after "villain"   |
| Publisher     | 9781788050043  | Student    | <a href="#">169</a> | 3rd paragraph, 2nd line   | references                                       | add "and" after "references"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">172</a> | 3rd paragraph, 2nd line   | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">173</a> | first line                | Have students                                    | delete "Have students" and make "Research" capital               |
| Publisher     | 9781788050043  | Student    | <a href="#">173</a> | third line                | Natural History                                  | make "Natural History" lowercase "natural history"               |
| Publisher     | 9781788050043  | Student    | <a href="#">173</a> | fourth line               | Students should                                  | delete "Students should" and make "Use" capital                  |
| Publisher     | 9781788050043  | Student    | <a href="#">174</a> | sixth line from bottom    | ai   | correct spelling of "air"  |
| Publisher     | 9781788050043  | Student    | <a href="#">174</a> | fourth line from bottom   | ,the   | add a space between the comma and "the"                          |
| Publisher     | 9781788050043  | Student    | <a href="#">177</a> | 13th line                 | the  | delete the first "the"   |
| Publisher     | 9781788050043  | Student    | <a href="#">177</a> | 7th to last line          | processes  | add "that" after "processes"                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">177</a> | 3rd to last line          | ,removal   | add a space between the comma and "removal"                      |
| Publisher     | 9781788050043  | Student    | <a href="#">181</a> | third line                | .  | change full stop to a question mark                              |
| Publisher     | 9781788050043  | Student    | <a href="#">181</a> | third paragraph, 2nd line | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">184</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">186</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | first line                         | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | second line                        | .  | make the full stop a colon :  |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | fourth line                        | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">192</a> | 2nd to last line                   | others   | add an apostrophe to "other's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">193</a> | second line                        | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">193</a> | third line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">193</a> | fourth line                        | ,  | change the second comma to a semicolon ;  |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | sixth line                         | the  | change "the" to "then"  |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | tenth line                         | the  | change "the" to "Then" and add a comma after it                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | line 11                            | ? Or   | delete the question mark and make "Or" lowercase "or"                               |
| Publisher     | 9781788050043  | Student    | <a href="#">194</a> | 3rd line from bottom               | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">195</a> | 2nd paragraph, first line          | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">195</a> | 5th line from bottom               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">196</a> | 2nd line                           | narrators  | add an apostrophe to "narrator's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">196</a> | 2nd paragraph, first line          | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">197</a> | third line                         | Mood   | make "Mood" lowercase "mood"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050043  | Student    | <a href="#">205</a> | point 1 first line        | ,  | change comma to a semicolon ;  |
| Publisher     | 9781788050043  | Student    | <a href="#">205</a> | point 2 second line       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"  |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | line 13                   | between  | add "and" after "between"  |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | line 16                   | although   | add "and" after "although"   |
| Publisher     | 9781788050043  | Student    | <a href="#">206</a> | second to last line       | their  | change "their" to "your" twice   |
| Publisher     | 9781788050043  | Student    | <a href="#">221</a> | second line under bullets | is   | change "is" to "in"  |
| Publisher     | 9781788050043  | Student    | <a href="#">222</a> | second line               | is   | change "is" to "it"  |
| Publisher     | 9781788050043  | Student    | <a href="#">223</a> | third to last line        | it   | add "is" after "it"  |
| Publisher     | 9781788050043  | Student    | <a href="#">226</a> | first line                | english  | change "english" to "English"  |
| Publisher     | 9781788050043  | Student    | <a href="#">226</a> | point 1 third line        | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050043  | Student    | <a href="#">226</a> | Point 2 second line       | , present  | change comma to full stop and make "present" capital "Present"   |
| Publisher     | 9781788050043  | Student    | <a href="#">227</a> | line 22                   | when   | add "and" before "when"  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 4                    | It's   | add quotation marks around "It's" at the beginning of the sentence   |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 4                    | It's   | Move "Its" to the start of the next line and add quotation marks around it   |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 6                    | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 6                    | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 9                    | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050043  | Student    | <a href="#">228</a> | line 11                   | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050043  | Student    | <a href="#">229</a> | line 9                    | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050043  | Student    | <a href="#">239</a> | line 2                    | someones   | add an apostrophe to "someone's"   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                             |
|---------------|----------------|------------|---------------------|-----------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">239</a> | last line                   | english  | capitalize "English"  |
| Publisher     | 9781788050043  | Student    | <a href="#">242</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">247</a> | 1c                          | to   | capitalize the first letter "To"  |
| Publisher     | 9781788050043  | Student    | <a href="#">250</a> | line 2                      | persons  | add an apostrophe to "person's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">250</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">251</a> | 3rd paragraph first line    | on   | change "on" to "about"  |
| Publisher     | 9781788050043  | Student    | <a href="#">251</a> | 3rd paragraph 3rd line      | anything why                                     | delete "why" and add "else" after "anything"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">252</a> | fourth line                 | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">252</a> | seventh line                | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050043  | Student    | <a href="#">253</a> | second to last line         | english  | capitalize "English" and add "and" after "sentences"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">254</a> | first line                  | Have students                                    | delete "Have students" and capitalize "Find"                            |
| Publisher     | 9781788050043  | Student    | <a href="#">256</a> | seventh line                | on to  | make "on to" one word "onto"  |
| Publisher     | 9781788050043  | Student    | <a href="#">259</a> | sixth line                  | .  | change full stop to a question mark                                     |
| Publisher     | 9781788050043  | Student    | <a href="#">261</a> | 2b                          | properties                                       | add comma after "properties" and add "and" between "salinity" and "low" |
| Publisher     | 9781788050043  | Student    | <a href="#">266</a> | second to last line         | a  | change "a" to "an"  |
| Publisher     | 9781788050043  | Student    | <a href="#">268</a> | last line                   | clauses  | add "and" after "clauses"   |
| Publisher     | 9781788050043  | Student    | <a href="#">269</a> | Emotional Appeal key word   | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">270</a> | Plagiarising key word       | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050043  | Student    | <a href="#">270</a> | Primary Source key word     | study  | add comma after "study" and add "or" after "diary"                      |
| Publisher     | 9781788050043  | Student    | <a href="#">279</a> | 3rd paragraph, 2nd line     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050043  | Student    | <a href="#">280</a> | sixth bullet                | or why   | capitalize the second "Or" and capitalize the "Why?"                    |

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|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050043  | Student    | <a href="#">280</a> | line 16                     | a  | delete the "a" at the end of the line              |
| Publisher     | 9781788050043  | Student    | <a href="#">283</a> | 3rd to last line            | in to  | make "in to" one word "into"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">284</a> | second line                 | example  | add comma after "example" and delete "the"         |
| Publisher     | 9781788050043  | Student    | <a href="#">285</a> | second line                 | someones   | add an apostrophe to "someone's"                   |
| Publisher     | 9781788050043  | Student    | <a href="#">285</a> | third line                  | in to  | make "in to" one word "into"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">286</a> | seventh line from bottom    | in to  | make "in to" one word "into"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | sixth line                  | authors  | add apostrophe to "author's" twice in this line    |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | seventh line                | and website                                      | add comma after "and" and "website"                |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | last line of 2nd paragraph  | original   | correct the spelling of "original"                 |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | point 2                     | in to  | make "in to" one word "into"                       |
| Publisher     | 9781788050043  | Student    | <a href="#">287</a> | point 4 third line          | it   | change "it" to "if"                                |
| Publisher     | 9781788050043  | Student    | <a href="#">289</a> | first line                  | Have students                                    | delete "Have students" and capitalize "Paraphrase" |
| Publisher     | 9781788050043  | Student    | <a href="#">291</a> | second box in table         | web site   | make "web site" one word "website"                 |
| Publisher     | 9781788050043  | Student    | <a href="#">299</a> | Discussion key word         | some   | correct spelling from "some" to "come"             |
| Publisher     | 9781788050043  | Student    | <a href="#">299</a> | Diverse key word            | vert   | correct spelling from "vert" to "very"             |
| Publisher     | 9781788050043  | Student    | <a href="#">299</a> | Emotional Appeal key word   | someones   | add apostrophe to "someone's"                      |
| Publisher     | 9781788050043  | Student    | <a href="#">302</a> | Metaphor key word           | something  | correct spelling of "something"                    |
| Publisher     | 9781788050043  | Student    | <a href="#">302</a> | Meteorologist key word      | scientists                                       | delete the 's' on "scientists"                     |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a> | Personal Narrative key word | someones   | add apostrophe to "someone's"                      |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a> | physicist key word          | in of  | add comma after "in" and "of"                      |
| Publisher     | 9781788050043  | Student    | <a href="#">304</a> | Plagiarising key word       | elses  | add apostrophe to "else's"                         |

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| Identified By | Component ISBN | Class Type | Page Number           | Specific Location                    | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-----------------------|--------------------------------------|--|---|
| Publisher     | 9781788050043  | Student    | <a href="#">304</a>   | poetic form key word                 | it's   | take the apostrophe out of "it's" so it becomes "its"   |
| Publisher     | 9781788050043  | Student    | <a href="#">306</a>   | retell key word                      | repreat  | correct spelling of "repeat"  |
| Publisher     | 9781788050043  | Student    | <a href="#">307</a>   | satellite                            | man-made   | remove the hyphen from "man-made"   |
| Publisher     | 9781788050043  | Student    | <a href="#">308</a>   | Synthetic key word                   | man made   | make "manmade" one word   |
| Publisher     | 9781788050043  | Student    | <a href="#">309</a>   | Voice key word                       | if   | add "the" after "if"  |
| Publisher     | 9781788050043  | Student    | <a href="#">309</a>   | Weathering key word                  | wear break   | add 's' after "wear" and "break"  |
| Publisher     | 9781788050043  | Student    | <a href="#">16-18</a> | subheading                           | Graphic Organiser  | correct spelling to " Graphic Organizer"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">11</a>    | key word 'Discussion'                | some   | change spelling of "some" to "come"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">20</a>    | first line                           | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">20</a>    | point 3 change to:                   | They can only ask you up to 20 questions before they can make a guess at what you have thought of. | "They can guess your animal, person, place or thing at any time within the 20 questions. If they are wrong they should continue to ask questions. After 20 questions have been asked they should have their final guess." |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | first line                           | 5  | change "5" to "five"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | steps in the middle                  | Not provided   | number the steps  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | 8th line                             | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | 9th line                             | 5  | change "5" to "five"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">21</a>    | second to last line                  | follow their instructions for theirs.  | change to "then for their math problem."  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">22</a>    | second line                          | add commas after "project" and "toy" and add "or" after "family"                                   | add commas after "project," and "toy," and after "family or"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">22</a>    | third line                           | any subject really that you feel you would like to talk about.                                     | any subject you would like to talk about.   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">22</a>    | first line after first bullet points | Your presentation need not be longer than 1 minute.  | change to "Your presentation should be less than one minute."   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a>    | fourth line                          | groups   | change "groups" to "group"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a>    | fifth line                           | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a>    | 8th line                             | members  | add an apostrophe to "member's"   |

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|---------------|----------------|------------|--------------------|-------------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">23</a> | third bullet change to:       | I like your suggestion however I think...  | "I like your suggestion, however I think..."                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">26</a> | first line                    | members  | add an apostrophe to "member's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">36</a> | 15th line                     | it's   | remove the apostrophe from "it's", should be "its"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">38</a> | Q2                            | ad   | correct spelling of "add"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">39</a> | point 4d change to            | prepare to teach their root to the class and give examples words in which it is used | "teach your root to the class and give examples of words in which it is used" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">45</a> | second line                   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">45</a> | fourth line                   | is it  | change "is it" to "it is"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">46</a> | fifth line                    | test the   | add "if" between "test" and "the"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">47</a> | seventh line                  | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">47</a> | tenth line                    | it's   | remove the apostrophe from "it's", should be "its" both times in this line    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">47</a> | second to last line           | words then   | add an apostrophe to "word's" and add a comma after "Then"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">66</a> | Meteorologist key word        | scientists   | remove 's' from "scientists"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">67</a> | Q4                            | youare   | add space between "you" and "are"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">68</a> | procedure 4th and 5th bullets | in   | "in" should be "on"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">71</a> | 2c                            | This is the my main idea in this article."   | This is the main idea in this article."                                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">72</a> | Q4                            | of informational   | add "an" between "of" and "informational"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">76</a> | second paragraph, first line  | shower ,   | remove space between "shower" and comma                                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">80</a> | fifth line                    | Universe   | "Universe" should be lowercase "universe"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">80</a> | seventh line                  | system   | add full stop after "system"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">80</a> | eighth line from bottom       | also   | remove one "also"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">92</a> | fourth line from bottom       | or   | change "or" to "nor"  |

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|---------------|----------------|------------|---------------------|----------------------------|---|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">94</a>  | key word Discussion        | some  | change spelling of "some" to "come"                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">116</a> | fourth line of Predictions | Figuring  | change "Figuring" to "You can figure"                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">116</a> | imagination                | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence                      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">116</a> | evaluation, second line    | fins  | correct spelling to "find"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">119</a> | Synthetic key word         | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">124</a> | 2c                         | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">125</a> | Q4                         | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">129</a> | tenth line                 | knowledge   | correct spelling of "knowledge"                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">129</a> | 15th line                  | groups  | add colon after "groups:"                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">130</a> | second line                | .   | change full stop to a comma                           |
| Publisher     | 9781788050050  | Teacher    | <a href="#">130</a> | last line                  | in to   | make "in to" one word "into"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">136</a> | first line                 | Have students look  | delete "Have students" and make "Look" capital.       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">136</a> | second to last line        | Have them choose  | Delete "Have them" and make "Choose" capital          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">137</a> | second to last line        | . Which   | make the full stop a comma and make "which" lowercase |
| Publisher     | 9781788050050  | Teacher    | <a href="#">137</a> | last line                  | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">138</a> | third to last line         | man made  | make "manmade" one word                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">154</a> | retell key word            | repreat   | correct spelling of "repeat"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">167</a> | last bullet change to      | anything else you notice about it   | "Is there anything else you notice about it?"         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">170</a> | third line from bottom     | in to   | make "in to" one word "into"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">171</a> | first line                 | reevaluate  | add a hyphen in "re-evaluate"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">172</a> | first line                 | Have students read  | delete "Have students" and make "Read" capital.       |

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|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">189</a> | tenth line                   | characters  | add an apostrophe to "character's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">189</a> | 11th line                    | persons   | add an apostrophe to "person's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">189</a> | 13th line                    | characters responses  | add an apostrophe to "Character's" and a comma after "responses"                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">193</a> | Q2                           | Do the ends justify the means?  | add quotation marks before "Do" and after "means?"                                |
| Publisher     | 9781788050050  | Teacher    | <a href="#">200</a> | first line                   | it  | Make "it" capital "It"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">202</a> | 6th line                     | ,   | change comma to semicolon ;   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">203</a> | 3rd line                     | world   | add "and" after "world"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">203</a> | 4th line                     | in  | add "a" after "in"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">203</a> | 5th line from bottom         | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">205</a> | first line                   | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">205</a> | E. Resolution                | story;  | change the semicolon to a full stop   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">209</a> | 6th line                     | .   | change first full stop to a comma   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">209</a> | A big threat, sixth line     | this  | delete "this"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">210</a> | tenth line                   | .,  | delete comma after full stop  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">210</a> | 24th line                    | Universities  | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">211</a> | 22nd line                    | "The  | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050050  | Teacher    | <a href="#">213</a> | second line                  | shock waves   | add "and" after "shock waves"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">224</a> | second line                  | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">224</a> | second paragraph, first line | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">230</a> | Purpose key word             | is it who does it serve   | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">230</a> | Weathering key word          | wear break  | add an 's' on to "wear" and "break"   |



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|---------------|----------------|------------|---------------------|-------------------------|--|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">231</a> | Q1                      | Universe   | "Universe" should be lowercase "universe"                        |
| Publisher     | 9781788050050  | Teacher    | <a href="#">231</a> | Q2                      | than   | change "than" to "to"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">232</a> | last bullet             | question   | change "question" to "questions"                                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">232</a> | second to last line     | so   | change "so" to "some"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">232</a> | last line               | explainin  | correct the spelling of "explaining"                             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">233</a> | last line               | form   | correct the spelling from "form" to "from"                       |
| Publisher     | 9781788050050  | Teacher    | <a href="#">236</a> | 1c                      | wil  | correct the spelling of "will"                                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">236</a> | 2d                      | it   | capitalize the first letter "It"                                 |
| Publisher     | 9781788050050  | Teacher    | <a href="#">239</a> | line 11                 | Have a try at                                    | Change "Have a try at" to "Try"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">239</a> | line 14                 | in to  | make "in to" one word "into" and change "6" to "six"             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">240</a> | second line             | groups   | remove the 's' from "groups"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">240</a> | third line              | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">242</a> | point 1 second line     | villain  | add "or" after "villain"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">243</a> | 3rd paragraph, 2nd line | references                                       | add "and" after "references"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">246</a> | 3rd paragraph, 2nd line | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">247</a> | first line              | Have students                                    | delete "Have students" and make "Research" capital               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">247</a> | third line              | Natural History                                  | make "Natural History" lowercase "natural history"               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">247</a> | fourth line             | Students should                                  | delete "Students should" and make "Use" capital                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">248</a> | sixth line from bottom  | ai   | correct spelling of "air"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">248</a> | fourth line from bottom | ,the   | add a space between the comma and "the"                          |
| Publisher     | 9781788050050  | Teacher    | <a href="#">251</a> | 13th line               | the  | delete the first "the"   |

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|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050050  | Teacher    | <a href="#">251</a> | 7th to last line                   | processes  | add "that" after "processes"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">251</a> | 3rd to last line                   | ,removal   | add a space between the comma and "removal"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">264</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">264</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">267</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">269</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | first line                         | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | second line                        | .  | make the full stop a colon :  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | fourth line                        | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">275</a> | 2nd to last line                   | others   | add an apostrophe to "other's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">276</a> | second line                        | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">276</a> | third line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">276</a> | fourth line                        | ,  | change the second comma to a semicolon ;  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | sixth line                         | the  | change "the" to "then"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | tenth line                         | the  | change "the" to "Then" and add a comma after it                                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | line 11                            | ? Or   | delete the question mark and make "Or" lowercase "or"                               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">277</a> | 3rd line from bottom               | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">278</a> | 2nd paragraph, first line          | authors  | add an apostrophe to "author's"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">278</a> | 5th line from bottom      | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">279</a> | 2nd line                  | narrators  | add an apostrophe to "narrator's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">279</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">280</a> | third line                | Mood   | make "Mood" lowercase "mood"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">297</a> | point 1 first line        | ,  | change comma to a semicolon ;  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">297</a> | point 2 second line       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"                    |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | line 13                   | between  | add "and" after "between"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | line 16                   | although   | add "and" after "although"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">298</a> | second to last line       | their  | change "their" to "your" twice   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">313</a> | second line under bullets | is   | change "is" to "in"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">314</a> | second line               | is   | change "is" to "it"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">315</a> | third to last line        | it   | add "is" after "it"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">318</a> | first line                | english  | change "english" to "English"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">318</a> | point 1 third line        | agreements                                       | remove the 's' from "agreements"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">318</a> | Point 2 second line       | , present  | change comma to full stop and make "present" capital "Present"             |
| Publisher     | 9781788050050  | Teacher    | <a href="#">319</a> | line 22                   | when   | add "and" before "when"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 4                    | It's   | add quotation marks around "It's" at the beginning of the sentence         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 4                    | It's   | Move "Its" to the start of the next line and add quotation marks around it |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 6                    | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 6                    | effect   | put quotation marks around "effect"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 9                      | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">320</a> | line 11                     | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">321</a> | line 9                      | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">340</a> | line 2                      | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">340</a> | last line                   | english  | capitalize "English"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">343</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">348</a> | 1c                          | to   | capitalize the first letter "To"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">351</a> | line 2                      | persons  | add an apostrophe to "person's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">351</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">352</a> | 3rd paragraph first line    | on   | change "on" to "about"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">352</a> | 3rd paragraph 3rd line      | anything why   | delete "why" and add "else" after "anything"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">353</a> | fourth line                 | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">353</a> | seventh line                | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">354</a> | second to last line         | english  | capitalize "English" and add "and" after "sentences"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">355</a> | first line                  | Have students  | delete "Have students" and capitalize "Find"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">357</a> | seventh line                | on to  | make "on to" one word "onto"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">360</a> | sixth line                  | .  | change full stop to a question mark  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">362</a> | 2b                          | properties   | add comma after "properties" and add "and" between "salinity" and "low"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">378</a> | second to last line         | a  | change "a" to "an"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">380</a> | last line                   | clauses  | add "and" after "clauses"  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">381</a> | Emotional Appeal key word   | someones   | add an apostrophe to "someone's"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text          |
|---------------|----------------|------------|---------------------|----------------------------|--|--|
| Publisher     | 9781788050050  | Teacher    | <a href="#">382</a> | Plagiarising key word      | elses  | add apostrophe to "else's"                           |
| Publisher     | 9781788050050  | Teacher    | <a href="#">382</a> | Primary Source key word    | study  | add comma after "study" and add "or" after "diary"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">391</a> | 3rd paragraph, 2nd line    | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">392</a> | sixth bullet               | or why   | capitalize the second "Or" and capitalize the "Why?" |
| Publisher     | 9781788050050  | Teacher    | <a href="#">392</a> | line 16                    | a  | delete the "a" at the end of the line                |
| Publisher     | 9781788050050  | Teacher    | <a href="#">395</a> | 3rd to last line           | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">396</a> | second line                | example  | add comma after "example" and delete "the"           |
| Publisher     | 9781788050050  | Teacher    | <a href="#">397</a> | second line                | someones   | add an apostrophe to "someone's"                     |
| Publisher     | 9781788050050  | Teacher    | <a href="#">397</a> | third line                 | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">398</a> | seventh line from bottom   | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | sixth line                 | authors  | add apostrophe to "author's" twice in this line      |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | seventh line               | and website                                      | add comma after "and" and "website"                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | last line of 2nd paragraph | original   | correct the spelling of "original"                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | point 2                    | in to  | make "in to" one word "into"                         |
| Publisher     | 9781788050050  | Teacher    | <a href="#">399</a> | point 4 third line         | it   | change "it" to "if"                                  |
| Publisher     | 9781788050050  | Teacher    | <a href="#">401</a> | first line                 | Have students                                    | delete "Have students" and capitalize "Paraphrase"   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">403</a> | second box in table        | web site   | make "web site" one word "website"                   |
| Publisher     | 9781788050050  | Teacher    | <a href="#">412</a> | Discussion key word        | some   | correct spelling from "some" to "come"               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">412</a> | Diverse key word           | vert   | correct spelling from "vert" to "very"               |
| Publisher     | 9781788050050  | Teacher    | <a href="#">412</a> | Emotional Appeal key word  | someones   | add apostrophe to "someone's"                        |
| Publisher     | 9781788050050  | Teacher    | <a href="#">415</a> | Metaphor key word          | something  | correct spelling of "something"                      |

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| Identified By  | Component ISBN | Class Type | Page Number           | Specific Location           | Description of Error or Exact Text Being Changed                 | Description of Correction or Exact New Text                  |
|--|----------------|------------|-----------------------|-----------------------------|--|--|
| Publisher  | 9781788050050  | Teacher    | <a href="#">415</a>   | Meteorologist key word      | scientists   | delete the 's' on "scientists"                               |
| Publisher  | 9781788050050  | Teacher    | <a href="#">417</a>   | Personal Narrative key word | someones   | add apostrophe to "someone's"                                |
| Publisher  | 9781788050050  | Teacher    | <a href="#">417</a>   | physicist key word          | in of  | add comma after "in" and "of"                                |
| Publisher  | 9781788050050  | Teacher    | <a href="#">417</a>   | Plagiarising key word       | elses  | add apostrophe to "else's"                                   |
| Publisher  | 9781788050050  | Teacher    | <a href="#">417</a>   | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its"        |
| Publisher  | 9781788050050  | Teacher    | <a href="#">419</a>   | retell key word             | repreat  | correct spelling of "repeat"                                 |
| Publisher  | 9781788050050  | Teacher    | <a href="#">420</a>   | satellite                   | man-made   | remove the hyphen from "man-made"                            |
| Publisher  | 9781788050050  | Teacher    | <a href="#">421</a>   | Synthetic key word          | man made   | make "manmade" one word                                      |
| Publisher  | 9781788050050  | Teacher    | <a href="#">422</a>   | Voice key word              | if   | add "the" after "if"   |
| Publisher  | 9781788050050  | Teacher    | <a href="#">422</a>   | Weathering key word         | wear break   | add 's' after "wear" and "break"                             |
| Publisher  | 9781788050050  | Teacher    | <a href="#">25-27</a> | subheading                  | Graphic Organiser  | correct spelling to " Graphic Organizer"                     |
| <b>English Language Arts and Reading, Grade 6</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Six - Print Class Set (9781788051910)</b> |                |            |                       |                             |  |  |
| Publisher  | 9781788050081  | Student    | <a href="#">2</a>     | key word 'Discussion'       | some   | change spelling of "some" to "come"                          |
| Publisher  | 9781788050081  | Student    | <a href="#">11</a>    | first line                  | in to  | make "in to" one word "into"                                 |
| Publisher  | 9781788050081  | Student    | <a href="#">12</a>    | first line                  | 5  | change "5" to "five"   |
| Publisher  | 9781788050081  | Student    | <a href="#">12</a>    | 8th line                    | in to  | make "in to" one word "into"                                 |
| Publisher  | 9781788050081  | Student    | <a href="#">12</a>    | 9th line                    | 5  | change "5" to "five"   |
| Publisher  | 9781788050081  | Student    | <a href="#">13</a>    | second line                 | add commas after "project" and "toy" and add "or" after "family" | add commas after "project," and "toy," and after "family or" |
| Publisher  | 9781788050081  | Student    | <a href="#">13</a>    | third line                  | any subject really that you feel you would like to talk about.   | any subject you would like to talk about.                    |
| Publisher  | 9781788050081  | Student    | <a href="#">14</a>    | fourth line                 | groups   | change "groups" to "group"                                   |
| Publisher  | 9781788050081  | Student    | <a href="#">14</a>    | fifth line                  | members  | add an apostrophe to "member's"                              |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|--------------------|------------------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">14</a> | 8th line                           | members  | add an apostrophe to "member's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">17</a> | first line                         | members  | add an apostrophe to "member's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">20</a> | second line                        | moments  | delete 's' on the end of "moments"   |
| Publisher     | 9781788050081  | Student    | <a href="#">21</a> | second set of bullets              | non metals                                       | "Nonmetals" should be one word   |
| Publisher     | 9781788050081  | Student    | <a href="#">27</a> | point 2 at the bottom              | Setup  | "Setup" should be two words "Set up" as it is a verb not a noun            |
| Publisher     | 9781788050081  | Student    | <a href="#">34</a> | Q2                                 | ad   | correct spelling of "add"  |
| Publisher     | 9781788050081  | Student    | <a href="#">41</a> | second line                        | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">41</a> | fourth line                        | is it  | change "is it" to "it is"  |
| Publisher     | 9781788050081  | Student    | <a href="#">42</a> | fifth line                         | test the   | add "if" between "test" and "the"  |
| Publisher     | 9781788050081  | Student    | <a href="#">43</a> | seventh line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">43</a> | tenth line                         | it's   | remove the apostrophe from "it's", should be "its" both times in this line |
| Publisher     | 9781788050081  | Student    | <a href="#">43</a> | second to last line                | words then                                       | add an apostrophe to "word's" and add a comma after "Then"                 |
| Publisher     | 9781788050081  | Student    | <a href="#">59</a> | point 2                            | may  | delete "may"   |
| Publisher     | 9781788050081  | Student    | <a href="#">59</a> | 2nd, 6th and 7th lines from bottom | sun  | capitalize "Sun"   |
| Publisher     | 9781788050081  | Student    | <a href="#">60</a> | first line                         | sun  | capitalize "Sun"   |
| Publisher     | 9781788050081  | Student    | <a href="#">63</a> | Meteorologist key word             | scientists                                       | remove 's' from "scientists"   |
| Publisher     | 9781788050081  | Student    | <a href="#">63</a> | Probe key word                     | exploration space                                | change "exploration space" to "space exploration"                          |
| Publisher     | 9781788050081  | Student    | <a href="#">64</a> | Q4                                 | youare   | add space between "you" and "are"  |
| Publisher     | 9781788050081  | Student    | <a href="#">69</a> | Q4                                 | of informational                                 | add "an" between "of" and "informational"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">77</a> | fifth line                         | Universe   | "Universe" should be lowercase "universe"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">77</a> | seventh line                       | system   | add full stop after "system"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text           |
|---------------|----------------|------------|---------------------|-------------------------|---|---|
| Publisher     | 9781788050081  | Student    | <a href="#">77</a>  | eighth line from bottom | also  | remove one "also"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">87</a>  | fifth line              | in  | "in" should be "on"                                   |
| Publisher     | 9781788050081  | Student    | <a href="#">87</a>  | sixth line from bottom  | success-ful   | remove hyphen from "success-ful"                      |
| Publisher     | 9781788050081  | Student    | <a href="#">90</a>  | seventh line            | inflroles   | correct spelling of "inflroles" to "roles"            |
| Publisher     | 9781788050081  | Student    | <a href="#">91</a>  | eighth line             | a   | delete "a"  |
| Publisher     | 9781788050081  | Student    | <a href="#">92</a>  | fourth line from bottom | or  | change "or" to "nor"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">94</a>  | key word Discussion     | some  | change spelling of "some" to "come"                   |
| Publisher     | 9781788050081  | Student    | <a href="#">121</a> | imagination             | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence                      |
| Publisher     | 9781788050081  | Student    | <a href="#">121</a> | evaluation, second line | fins  | correct spelling to "find"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">124</a> | Synthetic key word      | man made  | make "manmade" one word                               |
| Publisher     | 9781788050081  | Student    | <a href="#">129</a> | 2c                      | man made  | make "manmade" one word                               |
| Publisher     | 9781788050081  | Student    | <a href="#">130</a> | Q4                      | man made  | make "manmade" one word                               |
| Publisher     | 9781788050081  | Student    | <a href="#">134</a> | tenth line              | knowledge   | correct spelling of "knowledge"                       |
| Publisher     | 9781788050081  | Student    | <a href="#">134</a> | 15th line               | groups  | add colon after "groups:"                             |
| Publisher     | 9781788050081  | Student    | <a href="#">135</a> | second line             | .   | change full stop to a comma                           |
| Publisher     | 9781788050081  | Student    | <a href="#">135</a> | last line               | in to   | make "in to" one word "into"                          |
| Publisher     | 9781788050081  | Student    | <a href="#">141</a> | first line              | Have students look  | delete "Have students" and make "Look" capital.       |
| Publisher     | 9781788050081  | Student    | <a href="#">141</a> | second to last line     | Have them choose  | Delete "Have them" and make "Choose" capital          |
| Publisher     | 9781788050081  | Student    | <a href="#">142</a> | second to last line     | . Which   | make the full stop a comma and make "which" lowercase |
| Publisher     | 9781788050081  | Student    | <a href="#">142</a> | last line               | man made  | make "manmade" one word                               |
| Publisher     | 9781788050081  | Student    | <a href="#">143</a> | third to last line      | man made  | make "manmade" one word                               |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|--------------------------|---|--|
| Publisher     | 9781788050081  | Student    | <a href="#">153</a> | first line               | or other the sources  | delete "the" after "other" and add a comma after "sources"       |
| Publisher     | 9781788050081  | Student    | <a href="#">165</a> | retell key word          | repreat   | correct spelling of "repeat"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">181</a> | third line from bottom   | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">182</a> | first line               | reevaluate  | add a hyphen in "re-evaluate"                                    |
| Publisher     | 9781788050081  | Student    | <a href="#">193</a> | 4th line from bottom     | water or solar energy   | add full stop at end of sentence                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">202</a> | tenth line               | characters  | add an apostrophe to "character's"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">202</a> | 11th line                | persons   | add an apostrophe to "person's"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">202</a> | 13th line                | characters responses  | add an apostrophe to "Character's" and a comma after "responses" |
| Publisher     | 9781788050081  | Student    | <a href="#">206</a> | Q2                       | Do the ends justify the means?  | add quotation marks before "Do" and after "means?"               |
| Publisher     | 9781788050081  | Student    | <a href="#">213</a> | first line               | it  | Make "it" capital "It"   |
| Publisher     | 9781788050081  | Student    | <a href="#">215</a> | 6th line                 | ,   | change comma to semicolon ;                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">216</a> | 3rd line                 | world   | add "and" after "world"  |
| Publisher     | 9781788050081  | Student    | <a href="#">216</a> | 4th line                 | in  | add "a" after "in"   |
| Publisher     | 9781788050081  | Student    | <a href="#">216</a> | 5th line from bottom     | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">218</a> | first line               | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                |
| Publisher     | 9781788050081  | Student    | <a href="#">218</a> | E. Resolution            | story;  | change the semicolon to a full stop                              |
| Publisher     | 9781788050081  | Student    | <a href="#">222</a> | 6th line                 | .   | change first full stop to a comma                                |
| Publisher     | 9781788050081  | Student    | <a href="#">222</a> | A big threat, sixth line | this  | delete "this"  |
| Publisher     | 9781788050081  | Student    | <a href="#">223</a> | tenth line               | .,  | delete comma after full stop                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">223</a> | 24th line                | Universities  | make "Universities" lowercase "universities"                     |
| Publisher     | 9781788050081  | Student    | <a href="#">224</a> | 22nd line                | "The  | delete the extra space and quotation mark before "The"           |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|--|---|
| Publisher     | 9781788050081  | Student    | <a href="#">226</a> | second line                  | shock waves                                      | add "and" after "shock waves"   |
| Publisher     | 9781788050081  | Student    | <a href="#">233</a> | first line                   | the sources                                      | change "the sources" to "resources"   |
| Publisher     | 9781788050081  | Student    | <a href="#">249</a> | second line                  | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050081  | Student    | <a href="#">249</a> | second paragraph, first line | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050081  | Student    | <a href="#">255</a> | Purpose key word             | is it who does it serve                          | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050081  | Student    | <a href="#">255</a> | Weathering key word          | wear break                                       | add an 's' on to "wear" and "break"   |
| Publisher     | 9781788050081  | Student    | <a href="#">256</a> | Q1                           | Universe   | "Universe" should be lowercase "universe"   |
| Publisher     | 9781788050081  | Student    | <a href="#">256</a> | Q2                           | than   | change "than" to "to"   |
| Publisher     | 9781788050081  | Student    | <a href="#">257</a> | last bullet                  | question   | change "question" to "questions"  |
| Publisher     | 9781788050081  | Student    | <a href="#">257</a> | second to last line          | so   | change "so" to "some"   |
| Publisher     | 9781788050081  | Student    | <a href="#">257</a> | last line                    | explainin  | correct the spelling of "explaining"  |
| Publisher     | 9781788050081  | Student    | <a href="#">258</a> | last line                    | form   | correct the spelling from "form" to "from"  |
| Publisher     | 9781788050081  | Student    | <a href="#">261</a> | 1c                           | wil  | correct the spelling of "will"  |
| Publisher     | 9781788050081  | Student    | <a href="#">261</a> | 2d                           | it   | capitalize the first letter "It"  |
| Publisher     | 9781788050081  | Student    | <a href="#">264</a> | line 14                      | in to  | make "in to" one word "into" and change "6" to "six"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">265</a> | second line                  | groups   | remove the 's' from "groups"  |
| Publisher     | 9781788050081  | Student    | <a href="#">265</a> | third line                   | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into"                  |
| Publisher     | 9781788050081  | Student    | <a href="#">267</a> | point 1 second line          | villain  | add "or" after "villain"  |
| Publisher     | 9781788050081  | Student    | <a href="#">268</a> | 3rd paragraph, 2nd line      | references                                       | add "and" after "references"  |
| Publisher     | 9781788050081  | Student    | <a href="#">271</a> | 3rd paragraph, 2nd line      | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">272</a> | third line                   | Natural History                                  | make "Natural History" lowercase "natural history"                                |

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|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050081  | Student    | <a href="#">273</a> | sixth line from bottom             | ai   | correct spelling of "air"   |
| Publisher     | 9781788050081  | Student    | <a href="#">273</a> | fourth line from bottom            | ,the   | add a space between the comma and "the"   |
| Publisher     | 9781788050081  | Student    | <a href="#">276</a> | 13th line                          | the  | delete the first "the"  |
| Publisher     | 9781788050081  | Student    | <a href="#">276</a> | 7th to last line                   | processes  | add "that" after "processes"  |
| Publisher     | 9781788050081  | Student    | <a href="#">276</a> | 3rd to last line                   | ,removal   | add a space between the comma and "removal"   |
| Publisher     | 9781788050081  | Student    | <a href="#">286</a> | first line                         | the sources                                      | change "the sources" to "resources"   |
| Publisher     | 9781788050081  | Student    | <a href="#">305</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050081  | Student    | <a href="#">305</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050081  | Student    | <a href="#">308</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | first line                         | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | second line                        | .  | make the full stop a colon :  |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | fourth line                        | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | 2nd to last line                   | others   | add an apostrophe to "other's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">317</a> | second line                        | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">317</a> | third line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">317</a> | fourth line                        | ,  | change the second comma to a semicolon ;  |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | sixth line                         | the  | change "the" to "then"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                  |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | tenth line                | the  | change "the" to "Then" and add a comma after it              |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | line 11                   | ? Or   | delete the question mark and make "Or" lowercase "or"        |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | 3rd line from bottom      | it's   | remove the apostrophe from "it's"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">319</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">319</a> | 5th line from bottom      | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">320</a> | 2nd line                  | narrators  | add an apostrophe to "narrator's"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">320</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">321</a> | third line                | Mood   | make "Mood" lowercase "mood"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">332</a> | fifth line                | stars  | add "and" after "stars"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">332</a> | last 2 sentences          | Discuss this as a class. Encourage all students to take part in the discussion. Monitor student comprehension when listening to their thoughts and opinions. | these are for the teacher and should be on a different layer |
| Publisher     | 9781788050081  | Student    | <a href="#">338</a> | first line                | an   | change "an" to "a"   |
| Publisher     | 9781788050081  | Student    | <a href="#">340</a> | point 1 first line        | ,  | change comma to a semicolon ;                                |
| Publisher     | 9781788050081  | Student    | <a href="#">340</a> | point 2 second line       | in to  | make "in to" one word "into"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"      |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | line 13                   | between  | add "and" after "between"                                    |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | line 16                   | although   | add "and" after "although"                                   |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | second to last line       | their  | change "their" to "your" twice                               |
| Publisher     | 9781788050081  | Student    | <a href="#">356</a> | second line under bullets | is   | change "is" to "in"  |
| Publisher     | 9781788050081  | Student    | <a href="#">357</a> | second line               | is   | change "is" to "it"  |
| Publisher     | 9781788050081  | Student    | <a href="#">358</a> | third to last line        | it   | add "is" after "it"  |



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|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">361</a> | first line                  | english  | change "english" to "English"  |
| Publisher     | 9781788050081  | Student    | <a href="#">361</a> | point 1 third line          | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050081  | Student    | <a href="#">361</a> | Point 2 second line         | , present  | change comma to full stop and make "present" capital "Present"   |
| Publisher     | 9781788050081  | Student    | <a href="#">362</a> | line 22                     | when   | add "and" before "when"  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 4                      | It's   | add quotation marks around "It's" at the beginning of the sentence   |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 4                      | It's   | Move "Its" to the start of the next line and add quotation marks around it   |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 6                      | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 6                      | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 9                      | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 11                     | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050081  | Student    | <a href="#">364</a> | line 9                      | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050081  | Student    | <a href="#">382</a> | point 3 line 2              | one  | change "one" to "on"   |
| Publisher     | 9781788050081  | Student    | <a href="#">388</a> | line 2                      | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">388</a> | last line                   | english  | capitalize "English"   |
| Publisher     | 9781788050081  | Student    | <a href="#">391</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">396</a> | 1c                          | to   | capitalize the first letter "To"   |
| Publisher     | 9781788050081  | Student    | <a href="#">399</a> | line 2                      | persons  | add an apostrophe to "person's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">399</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">400</a> | 3rd paragraph first line    | on   | change "on" to "about"   |
| Publisher     | 9781788050081  | Student    | <a href="#">400</a> | 3rd paragraph 3rd line      | anything why   | delete "why" and add "else" after "anything"   |
| Publisher     | 9781788050081  | Student    | <a href="#">401</a> | fourth line                 | authors  | add an apostrophe to "author's"  |

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|---------------|----------------|------------|---------------------|-------------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">401</a> | seventh line                  | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">402</a> | second to last line           | english  | capitalize "English" and add "and" after "sentences"                       |
| Publisher     | 9781788050081  | Student    | <a href="#">405</a> | seventh line                  | on to  | make "on to" one word "onto"   |
| Publisher     | 9781788050081  | Student    | <a href="#">408</a> | sixth line                    | .  | change full stop to a question mark  |
| Publisher     | 9781788050081  | Student    | <a href="#">410</a> | 2b                            | properties                                       | add comma after "properties" and add "and" between "salinity" and "low"    |
| Publisher     | 9781788050081  | Student    | <a href="#">425</a> | Objectives point 2            | use least  | add "the" between "use" and "least"  |
| Publisher     | 9781788050081  | Student    | <a href="#">431</a> | second to last bullet, line 2 | hot dogs buns                                    | remove the 's' off the second "hot dogs buns" so it becomes "hot dog buns" |
| Publisher     | 9781788050081  | Student    | <a href="#">432</a> | first line                    | help wanted                                      | put "help wanted" in quotation marks and change "at" to "on the"           |
| Publisher     | 9781788050081  | Student    | <a href="#">437</a> | second to last line           | a  | change "a" to "an"   |
| Publisher     | 9781788050081  | Student    | <a href="#">439</a> | last line                     | clauses  | add "and" after "clauses"  |
| Publisher     | 9781788050081  | Student    | <a href="#">440</a> | Emotional Appeal key word     | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">441</a> | Plagiarising key word         | elses  | add apostrophe to "else's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">441</a> | Primary Source key word       | study  | add comma after "study" and add "or" after "diary"                         |
| Publisher     | 9781788050081  | Student    | <a href="#">450</a> | 3rd paragraph, 2nd line       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">451</a> | sixth bullet                  | or why   | capitalize the second "Or" and capitalize the "Why?"                       |
| Publisher     | 9781788050081  | Student    | <a href="#">451</a> | line 16                       | a  | delete the "a" at the end of the line                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">454</a> | 3rd to last line              | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">455</a> | second line                   | example  | add comma after "example" and delete "the"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">456</a> | second line                   | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">456</a> | third line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">457</a> | seventh line from bottom      | in to  | make "in to" one word "into"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed                 | Description of Correction or Exact New Text                                 |
|---------------|----------------|------------|---------------------|-----------------------------|--|---|
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | sixth line                  | authors  | add apostrophe to "author's" twice in this line                             |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | seventh line                | and website  | add comma after "and" and "website"   |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | last line of 2nd paragraph  | original   | correct the spelling of "original"  |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | point 2                     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | point 4 third line          | it   | change "it" to "if"   |
| Publisher     | 9781788050081  | Student    | <a href="#">460</a> | first line                  | Have students  | delete "Have students" and capitalize "Paraphrase"                          |
| Publisher     | 9781788050081  | Student    | <a href="#">476</a> | fifth line                  | What are your recommendations for using each power source above? | this should be point g. as on the previous page it says "...questions a-g." |
| Publisher     | 9781788050081  | Student    | <a href="#">482</a> | fifth line                  | has  | change "has" to "have"  |
| Publisher     | 9781788050081  | Student    | <a href="#">487</a> | Discussion key word         | some   | correct spelling from "some" to "come"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">487</a> | Diverse key word            | vert   | correct spelling from "vert" to "very"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">487</a> | Emotional Appeal key word   | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">490</a> | Metaphor key word           | something  | correct spelling of "something"   |
| Publisher     | 9781788050081  | Student    | <a href="#">490</a> | Meteorologist key word      | scientists   | delete the 's' on "scientists"  |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a> | Personal Narrative key word | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a> | physicist key word          | in of  | add comma after "in" and "of"   |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a> | Plagiarising key word       | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a> | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its"                       |
| Publisher     | 9781788050081  | Student    | <a href="#">494</a> | retell key word             | repreat  | correct spelling of "repeat"  |
| Publisher     | 9781788050081  | Student    | <a href="#">495</a> | satellite                   | man-made   | remove the hyphen from "man-made"   |
| Publisher     | 9781788050081  | Student    | <a href="#">496</a> | Synthetic key word          | man made   | make "manmade" one word   |
| Publisher     | 9781788050081  | Student    | <a href="#">497</a> | Voice key word              | if   | add "the" after "if"  |

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|---------------|----------------|------------|-----------------------|-----------------------|--|---|
| Publisher     | 9781788050081  | Student    | <a href="#">497</a>   | Weathering key word   | wear break   | add 's' after "wear" and "break"                                |
| Publisher     | 9781788050081  | Student    | <a href="#">16-18</a> | subheading            | Graphic Organiser  | correct spelling to " Graphic Organizer"                        |
| Publisher     | 9781788050098  | Teacher    | <a href="#">11</a>    | key word 'Discussion' | some   | change spelling of "some" to "come"                             |
| Publisher     | 9781788050098  | Teacher    | <a href="#">20</a>    | first line            | in to  | make "in to" one word "into"                                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">21</a>    | first line            | 5  | change "5" to "five"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">21</a>    | 8th line              | in to  | make "in to" one word "into"                                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">21</a>    | 9th line              | 5  | change "5" to "five"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">22</a>    | second line           | add commas after "project" and "toy" and add "or" after "family" | Not provided  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">22</a>    | third line            | any subject really that you feel you would like to talk about.   | delete "really that you feel"                                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">23</a>    | fourth line           | groups   | change "groups" to "group"                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">23</a>    | fifth line            | members  | add an apostrophe to "member's"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">23</a>    | 8th line              | members  | add an apostrophe to "member's"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">26</a>    | first line            | members  | add an apostrophe to "member's"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">32</a>    | second line           | moments  | delete 's' on the end of "moments"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">33</a>    | second set of bullets | non metals   | "Nonmetals" should be one word                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">43</a>    | point 2 at the bottom | Setup  | "Setup" should be two words "Set up" as it is a verb not a noun |
| Publisher     | 9781788050098  | Teacher    | <a href="#">61</a>    | Q2                    | ad   | correct spelling of "add"                                       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">68</a>    | second line           | in to  | make "in to" one word "into"                                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">68</a>    | fourth line           | is it  | change "is it" to "it is"                                       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">69</a>    | fifth line            | test the   | add "if" between "test" and "the"                               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">70</a>    | seventh line          | in to  | make "in to" one word "into"                                    |

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|---------------|----------------|------------|---------------------|------------------------------------|---|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">70</a>  | tenth line                         | it's  | remove the apostrophe from "it's", should be "its" both times in this line         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">70</a>  | second to last line                | words then  | add an apostrophe to "word's" and add a comma after "Then"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">94</a>  | point 2                            | may   | delete "may"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">94</a>  | 2nd, 6th and 7th lines from bottom | sun   | capitalize "Sun"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">95</a>  | first line                         | sun   | capitalize "Sun"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">112</a> | Meteorologist key word             | scientists  | remove 's' from "scientists"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">112</a> | Probe key word                     | exploration space   | change "exploration space" to either "space exploration" or "exploration in space" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">113</a> | Q4                                 | youare  | add space between "you" and "are"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">118</a> | Q4                                 | of informational  | add "an" between "of" and "informational"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">126</a> | fifth line                         | Universe  | "Universe" should be lowercase "universe"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">126</a> | seventh line                       | system  | add full stop after "system"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">126</a> | eighth line from bottom            | also  | remove one "also"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">140</a> | fifth line                         | in  | think "on" should be "in"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">140</a> | sixth line from bottom             | success-ful   | remove hyphen from "success-ful"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">143</a> | seventh line                       | inflroles   | correct spelling of "inflroles" to "roles" (I suspect it used to say 'influence')  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">144</a> | eighth line                        | a   | delete "a"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">154</a> | fourth line from bottom            | or  | change "or" to "nor"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">156</a> | key word Discussion                | some  | change spelling of "some" to "come"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">203</a> | imagination                        | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">203</a> | evaluation, second line            | fins  | correct spelling to "find"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">206</a> | Synthetic key word                 | man made  | make "manmade" one word  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|------------------------|--|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">211</a> | 2c                     | man made   | make "manmade" one word  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">212</a> | Q4                     | man made   | make "manmade" one word  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">216</a> | tenth line             | knowledge  | add comma after "it" and correct spelling of "knowledge"         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">216</a> | 15th line              | groups   | add colon after "groups:"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">217</a> | second line            | .  | change full stop to a comma                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">217</a> | last line              | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">223</a> | first line             | Have students look                               | delete "Have students" and make "Look" capital.                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">223</a> | second to last line    | Have them choose                                 | Delete "Have them" and make "Choose" capital                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">224</a> | second to last line    | . Which  | make the full stop a comma and make "which" lowercase            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">224</a> | last line              | man made   | make "manmade" one word  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">225</a> | third to last line     | man made   | make "manmade" one word  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">239</a> | first line             | or other the sources                             | delete "the" after "other" and add a comma after "sources"       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">270</a> | retell key word        | repreat  | correct spelling of "repeat"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">286</a> | third line from bottom | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">287</a> | first line             | reevaluate                                       | add a hyphen in "re-evaluate"                                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">302</a> | 4th line from bottom   | water or solar energy                            | add full stop at end of sentence                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">330</a> | tenth line             | characters                                       | add an apostrophe to "character's"                               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">330</a> | 11th line              | persons  | add an apostrophe to "person's"                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">330</a> | 13th line              | characters responses                             | add an apostrophe to "Character's" and a comma after "responses" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">334</a> | Q2                     | Do the ends justify the means?                   | add quotation marks before "Do" and after "means?"               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">341</a> | first line             | it   | Make "it" capital "It"   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">343</a> | 6th line                     | ,   | change comma to semicolon ;   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">344</a> | 3rd line                     | world   | add "and" after "world"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">344</a> | 4th line                     | in  | add "a" after "in"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">344</a> | 5th line from bottom         | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">346</a> | first line                   | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">346</a> | E. Resolution                | story;  | change the semicolon to a full stop   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">350</a> | 6th line                     | .   | change first full stop to a comma   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">350</a> | A big threat, sixth line     | this  | delete "this"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">351</a> | tenth line                   | .,  | delete comma after full stop  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">351</a> | 24th line                    | Universities  | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">352</a> | 22nd line                    | "The  | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">354</a> | second line                  | shock waves   | add "and" after "shock waves"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">365</a> | first line                   | the sources   | change "the sources" to "resources"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">410</a> | second line                  | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050098  | Teacher    | <a href="#">410</a> | second paragraph, first line | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050098  | Teacher    | <a href="#">416</a> | Purpose key word             | is it who does it serve   | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">416</a> | Weathering key word          | wear break  | add an 's' on to "wear" and "break"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">417</a> | Q1                           | Universe  | "Universe" should be lowercase "universe"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">417</a> | Q2                           | than  | change "than" to "to"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">418</a> | last bullet                  | question  | change "question" to "questions"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">418</a> | second to last line          | so  | change "so" to "some"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">418</a> | last line                          | explainin  | correct the spelling of "explaining"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">419</a> | last line                          | form   | correct the spelling from "form" to "from"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">422</a> | 1c                                 | wil  | correct the spelling of "will"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">422</a> | 2d                                 | it   | capitalize the first letter "It"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">425</a> | line 14                            | in to  | make "in to" one word "into" and change "6" to "six"                                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">426</a> | second line                        | groups   | remove the 's' from "groups"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">426</a> | third line                         | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into"                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">428</a> | point 1 second line                | villain  | add "or" after "villain"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">429</a> | 3rd paragraph, 2nd line            | references                                       | add "and" after "references"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">432</a> | 3rd paragraph, 2nd line            | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">433</a> | third line                         | Natural History                                  | make "Natural History" lowercase "natural history"                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">434</a> | sixth line from bottom             | ai   | correct spelling of "air"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">434</a> | fourth line from bottom            | ,the   | add a space between the comma and "the"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">437</a> | 13th line                          | the  | delete the first "the"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">437</a> | 7th to last line                   | processes  | add "that" after "processes"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">437</a> | 3rd to last line                   | ,removal   | add a space between the comma and "removal"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">451</a> | first line                         | the sources                                      | change "the sources" to "resources"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">497</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">497</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">500</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                  |
|---------------|----------------|------------|---------------------|------------------------------------|--|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | procedure third line               | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | procedure fifth line               | Language   | make "Language" lowercase "language"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | first line                         | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | second line                        | .  | make the full stop a colon :                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | fourth line                        | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | 2nd to last line                   | others   | add an apostrophe to "other's"                               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">509</a> | second line                        | it's   | remove the apostrophe from "it's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">509</a> | third line                         | in to  | make "in to" one word "into"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">509</a> | fourth line                        | ,  | change the second comma to a semicolon ;                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | sixth line                         | the  | change "the" to "then"                                       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | tenth line                         | the  | change "the" to "Then" and add a comma after it              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | line 11                            | ? Or   | delete the question mark and make "Or" lowercase "or"        |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | 3rd line from bottom               | it's   | remove the apostrophe from "it's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">511</a> | 2nd paragraph, first line          | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">511</a> | 5th line from bottom               | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">512</a> | 2nd line                           | narrators  | add an apostrophe to "narrator's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">512</a> | 2nd paragraph, first line          | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">513</a> | third line                         | Mood   | make "Mood" lowercase "mood"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">528</a> | fifth line                         | stars  | add "and" after "stars"                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">528</a> | last 2 sentences                   | Discuss this as a class. Encourage all students to take part in the discussion. Monitor student comprehension when listening to their thoughts and opinions. | these are for the teacher and should be on a different layer |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">554</a> | point 1 first line        | ,  | change comma to a semicolon ;  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">554</a> | point 2 second line       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | line 13                   | between  | add "and" after "between"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | line 16                   | although   | add "and" after "although"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | second to last line       | their  | change "their" to "your" twice   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">570</a> | second line under bullets | is   | change "is" to "in"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">571</a> | second line               | is   | change "is" to "it"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">572</a> | third to last line        | it   | add "is" after "it"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">575</a> | first line                | english  | change "english" to "English"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">575</a> | point 1 third line        | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">575</a> | Point 2 second line       | , present  | change comma to full stop and make "present" capital "Present"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">576</a> | line 22                   | when   | add "and" before "when"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 4                    | It's   | add quotation marks around "It's" at the beginning of the sentence   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 4                    | It's   | Move "Its" to the start of the next line and add quotation marks around it   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 6                    | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 6                    | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 9                    | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 11                   | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">578</a> | line 9                    | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">628</a> | line 2                    | someones   | add an apostrophe to "someone's"   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                             |
|---------------|----------------|------------|---------------------|-----------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">628</a> | last line                   | english  | capitalize "English"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">631</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">636</a> | 1c                          | to   | capitalize the first letter "To"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">639</a> | line 2                      | persons  | add an apostrophe to "person's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">639</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">640</a> | 3rd paragraph first line    | on   | change "on" to "about"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">640</a> | 3rd paragraph 3rd line      | anything why                                     | delete "why" and add "else" after "anything"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">641</a> | fourth line                 | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">641</a> | seventh line                | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">642</a> | second to last line         | english  | capitalize "English" and add "and" after "sentences"                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">645</a> | seventh line                | on to  | make "on to" one word "onto"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">648</a> | sixth line                  | .  | change full stop to a question mark                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">650</a> | 2b                          | properties                                       | add comma after "properties" and add "and" between "salinity" and "low" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">699</a> | second to last line         | a  | change "a" to "an"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">701</a> | last line                   | clauses  | add "and" after "clauses"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">702</a> | Emotional Appeal key word   | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">703</a> | Plagiarising key word       | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">703</a> | Primary Source key word     | study  | add comma after "study" and add "or" after "diary"                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">712</a> | 3rd paragraph, 2nd line     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">713</a> | sixth bullet                | or why   | capitalize the second "Or" and capitalize the "Why?"                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">713</a> | line 16                     | a  | delete the "a" at the end of the line                                   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text           |
|---------------|----------------|------------|---------------------|-----------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">716</a> | 3rd to last line            | in to  | make "in to" one word "into"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">717</a> | second line                 | example  | add comma after "example" and delete "the"            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">718</a> | second line                 | someones   | add an apostrophe to "someone's"                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">718</a> | third line                  | in to  | make "in to" one word "into"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">719</a> | seventh line from bottom    | in to  | make "in to" one word "into"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | sixth line                  | authors  | add apostrophe to "author's" twice in this line       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | seventh line                | and website                                      | add comma after "and" and "website"                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | last line of 2nd paragraph  | original   | correct the spelling of "original"                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | point 2                     | in to  | make "in to" one word "into"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | point 4 third line          | it   | change "it" to "if"                                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">722</a> | first line                  | Have students                                    | delete "Have students" and capitalize "Paraphrase"    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">758</a> | Discussion key word         | some   | correct spelling from "some" to "come"                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">758</a> | Diverse key word            | vert   | correct spelling from "vert" to "very"                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">758</a> | Emotional Appeal key word   | someones   | add apostrophe to "someone's"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">761</a> | Metaphor key word           | something  | correct spelling of "something"                       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">761</a> | Meteorologist key word      | scientists                                       | delete the 's' on "scientists"                        |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a> | Personal Narrative key word | someones   | add apostrophe to "someone's"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a> | physicist key word          | in of  | add comma after "in" and "of"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a> | Plagiarising key word       | elses  | add apostrophe to "else's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a> | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">765</a> | retell key word             | repreat  | correct spelling of "repeat"                          |



### Proclamation 2019 Report of Required Corrections

| Identified By  | Component ISBN | Class Type | Page Number           | Specific Location     | Description of Error or Exact Text Being Changed                 | Description of Correction or Exact New Text                     |
|--|----------------|------------|-----------------------|-----------------------|--|---|
| Publisher  | 9781788050098  | Teacher    | <a href="#">766</a>   | satellite             | man-made   | remove the hyphen from "man-made"                               |
| Publisher  | 9781788050098  | Teacher    | <a href="#">767</a>   | Synthetic key word    | man made   | make "manmade" one word   |
| Publisher  | 9781788050098  | Teacher    | <a href="#">768</a>   | Voice key word        | if   | add "the" after "if"  |
| Publisher  | 9781788050098  | Teacher    | <a href="#">768</a>   | Weathering key word   | wear break   | add 's' after "wear" and "break"                                |
| Publisher  | 9781788050098  | Teacher    | <a href="#">25-27</a> | subheading            | Graphic Organiser  | correct spelling to "organizer"                                 |
| <b>English Language Arts and Reading, Grade 6</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Six - Print with basic online class set (9781788051064)</b> |                |            |                       |                       |  |   |
| Publisher  | 9781788050081  | Student    | <a href="#">2</a>     | key word 'Discussion' | some   | change spelling of "some" to "come"                             |
| Publisher  | 9781788050081  | Student    | <a href="#">11</a>    | first line            | in to  | make "in to" one word "into"                                    |
| Publisher  | 9781788050081  | Student    | <a href="#">12</a>    | first line            | 5  | change "5" to "five"  |
| Publisher  | 9781788050081  | Student    | <a href="#">12</a>    | 8th line              | in to  | make "in to" one word "into"                                    |
| Publisher  | 9781788050081  | Student    | <a href="#">12</a>    | 9th line              | 5  | change "5" to "five"  |
| Publisher  | 9781788050081  | Student    | <a href="#">13</a>    | second line           | add commas after "project" and "toy" and add "or" after "family" | add commas after "project," and "toy," and after "family or"    |
| Publisher  | 9781788050081  | Student    | <a href="#">13</a>    | third line            | any subject really that you feel you would like to talk about.   | any subject you would like to talk about.                       |
| Publisher  | 9781788050081  | Student    | <a href="#">14</a>    | fourth line           | groups   | change "groups" to "group"                                      |
| Publisher  | 9781788050081  | Student    | <a href="#">14</a>    | fifth line            | members  | add an apostrophe to "member's"                                 |
| Publisher  | 9781788050081  | Student    | <a href="#">14</a>    | 8th line              | members  | add an apostrophe to "member's"                                 |
| Publisher  | 9781788050081  | Student    | <a href="#">17</a>    | first line            | members  | add an apostrophe to "member's"                                 |
| Publisher  | 9781788050081  | Student    | <a href="#">20</a>    | second line           | moments  | delete 's' on the end of "moments"                              |
| Publisher  | 9781788050081  | Student    | <a href="#">21</a>    | second set of bullets | non metals   | "Nonmetals" should be one word                                  |
| Publisher  | 9781788050081  | Student    | <a href="#">27</a>    | point 2 at the bottom | Setup  | "Setup" should be two words "Set up" as it is a verb not a noun |
| Publisher  | 9781788050081  | Student    | <a href="#">34</a>    | Q2                    | ad   | correct spelling of "add"                                       |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|--------------------|------------------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">41</a> | second line                        | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">41</a> | fourth line                        | is it  | change "is it" to "it is"  |
| Publisher     | 9781788050081  | Student    | <a href="#">42</a> | fifth line                         | test the   | add "if" between "test" and "the"  |
| Publisher     | 9781788050081  | Student    | <a href="#">43</a> | seventh line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">43</a> | tenth line                         | it's   | remove the apostrophe from "it's", should be "its" both times in this line |
| Publisher     | 9781788050081  | Student    | <a href="#">43</a> | second to last line                | words then                                       | add an apostrophe to "word's" and add a comma after "Then"                 |
| Publisher     | 9781788050081  | Student    | <a href="#">59</a> | point 2                            | may  | delete "may"   |
| Publisher     | 9781788050081  | Student    | <a href="#">59</a> | 2nd, 6th and 7th lines from bottom | sun  | capitalize "Sun"   |
| Publisher     | 9781788050081  | Student    | <a href="#">60</a> | first line                         | sun  | capitalize "Sun"   |
| Publisher     | 9781788050081  | Student    | <a href="#">63</a> | Meteorologist key word             | scientists                                       | remove 's' from "scientists"   |
| Publisher     | 9781788050081  | Student    | <a href="#">63</a> | Probe key word                     | exploration space                                | change "exploration space" to "space exploration"                          |
| Publisher     | 9781788050081  | Student    | <a href="#">64</a> | Q4                                 | youare   | add space between "you" and "are"  |
| Publisher     | 9781788050081  | Student    | <a href="#">69</a> | Q4                                 | of informational                                 | add "an" between "of" and "informational"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">77</a> | fifth line                         | Universe   | "Universe" should be lowercase "universe"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">77</a> | seventh line                       | system   | add full stop after "system"   |
| Publisher     | 9781788050081  | Student    | <a href="#">77</a> | eighth line from bottom            | also   | remove one "also"  |
| Publisher     | 9781788050081  | Student    | <a href="#">87</a> | fifth line                         | in   | "in" should be "on"  |
| Publisher     | 9781788050081  | Student    | <a href="#">87</a> | sixth line from bottom             | success-ful                                      | remove hyphen from "success-ful"   |
| Publisher     | 9781788050081  | Student    | <a href="#">90</a> | seventh line                       | inflroles  | correct spelling of "inflroles" to "roles"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">91</a> | eighth line                        | a  | delete "a"   |
| Publisher     | 9781788050081  | Student    | <a href="#">92</a> | fourth line from bottom            | or   | change "or" to "nor"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                |
|---------------|----------------|------------|---------------------|-------------------------|---|--|
| Publisher     | 9781788050081  | Student    | <a href="#">94</a>  | key word Discussion     | some  | change spelling of "some" to "come"                        |
| Publisher     | 9781788050081  | Student    | <a href="#">121</a> | imagination             | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence                           |
| Publisher     | 9781788050081  | Student    | <a href="#">121</a> | evaluation, second line | fins  | correct spelling to "find"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">124</a> | Synthetic key word      | man made  | make "manmade" one word                                    |
| Publisher     | 9781788050081  | Student    | <a href="#">129</a> | 2c                      | man made  | make "manmade" one word                                    |
| Publisher     | 9781788050081  | Student    | <a href="#">130</a> | Q4                      | man made  | make "manmade" one word                                    |
| Publisher     | 9781788050081  | Student    | <a href="#">134</a> | tenth line              | knowledge   | correct spelling of "knowledge"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">134</a> | 15th line               | groups  | add colon after "groups:"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">135</a> | second line             | .   | change full stop to a comma                                |
| Publisher     | 9781788050081  | Student    | <a href="#">135</a> | last line               | in to   | make "in to" one word "into"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">141</a> | first line              | Have students look  | delete "Have students" and make "Look" capital.            |
| Publisher     | 9781788050081  | Student    | <a href="#">141</a> | second to last line     | Have them choose  | Delete "Have them" and make "Choose" capital               |
| Publisher     | 9781788050081  | Student    | <a href="#">142</a> | second to last line     | . Which   | make the full stop a comma and make "which" lowercase      |
| Publisher     | 9781788050081  | Student    | <a href="#">142</a> | last line               | man made  | make "manmade" one word                                    |
| Publisher     | 9781788050081  | Student    | <a href="#">143</a> | third to last line      | man made  | make "manmade" one word                                    |
| Publisher     | 9781788050081  | Student    | <a href="#">153</a> | first line              | or other the sources  | delete "the" after "other" and add a comma after "sources" |
| Publisher     | 9781788050081  | Student    | <a href="#">165</a> | retell key word         | repreat   | correct spelling of "repeat"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">181</a> | third line from bottom  | in to   | make "in to" one word "into"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">182</a> | first line              | reevaluate  | add a hyphen in "re-evaluate"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">193</a> | 4th line from bottom    | water or solar energy   | add full stop at end of sentence                           |
| Publisher     | 9781788050081  | Student    | <a href="#">202</a> | tenth line              | characters  | add an apostrophe to "character's"                         |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050081  | Student    | <a href="#">202</a> | 11th line                    | persons   | add an apostrophe to "person's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">202</a> | 13th line                    | characters responses  | add an apostrophe to "Character's" and a comma after "responses"                  |
| Publisher     | 9781788050081  | Student    | <a href="#">206</a> | Q2                           | Do the ends justify the means?  | add quotation marks before "Do" and after "means?"                                |
| Publisher     | 9781788050081  | Student    | <a href="#">213</a> | first line                   | it  | Make "it" capital "It"  |
| Publisher     | 9781788050081  | Student    | <a href="#">215</a> | 6th line                     | ,   | change comma to semicolon ;   |
| Publisher     | 9781788050081  | Student    | <a href="#">216</a> | 3rd line                     | world   | add "and" after "world"   |
| Publisher     | 9781788050081  | Student    | <a href="#">216</a> | 4th line                     | in  | add "a" after "in"  |
| Publisher     | 9781788050081  | Student    | <a href="#">216</a> | 5th line from bottom         | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">218</a> | first line                   | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">218</a> | E. Resolution                | story;  | change the semicolon to a full stop   |
| Publisher     | 9781788050081  | Student    | <a href="#">222</a> | 6th line                     | .   | change first full stop to a comma   |
| Publisher     | 9781788050081  | Student    | <a href="#">222</a> | A big threat, sixth line     | this  | delete "this"   |
| Publisher     | 9781788050081  | Student    | <a href="#">223</a> | tenth line                   | .,  | delete comma after full stop  |
| Publisher     | 9781788050081  | Student    | <a href="#">223</a> | 24th line                    | Universities  | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">224</a> | 22nd line                    | "The  | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">226</a> | second line                  | shock waves   | add "and" after "shock waves"   |
| Publisher     | 9781788050081  | Student    | <a href="#">233</a> | first line                   | the sources   | change "the sources" to "resources"   |
| Publisher     | 9781788050081  | Student    | <a href="#">249</a> | second line                  | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050081  | Student    | <a href="#">249</a> | second paragraph, first line | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050081  | Student    | <a href="#">255</a> | Purpose key word             | is it who does it serve   | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050081  | Student    | <a href="#">255</a> | Weathering key word          | wear break  | add an 's' on to "wear" and "break"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|-------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">256</a> | Q1                      | Universe   | "Universe" should be lowercase "universe"                        |
| Publisher     | 9781788050081  | Student    | <a href="#">256</a> | Q2                      | than   | change "than" to "to"  |
| Publisher     | 9781788050081  | Student    | <a href="#">257</a> | last bullet             | question   | change "question" to "questions"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">257</a> | second to last line     | so   | change "so" to "some"  |
| Publisher     | 9781788050081  | Student    | <a href="#">257</a> | last line               | explainin  | correct the spelling of "explaining"                             |
| Publisher     | 9781788050081  | Student    | <a href="#">258</a> | last line               | form   | correct the spelling from "form" to "from"                       |
| Publisher     | 9781788050081  | Student    | <a href="#">261</a> | 1c                      | wil  | correct the spelling of "will"                                   |
| Publisher     | 9781788050081  | Student    | <a href="#">261</a> | 2d                      | it   | capitalize the first letter "It"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">264</a> | line 14                 | in to  | make "in to" one word "into" and change "6" to "six"             |
| Publisher     | 9781788050081  | Student    | <a href="#">265</a> | second line             | groups   | remove the 's' from "groups"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">265</a> | third line              | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into" |
| Publisher     | 9781788050081  | Student    | <a href="#">267</a> | point 1 second line     | villain  | add "or" after "villain"   |
| Publisher     | 9781788050081  | Student    | <a href="#">268</a> | 3rd paragraph, 2nd line | references                                       | add "and" after "references"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">271</a> | 3rd paragraph, 2nd line | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">272</a> | third line              | Natural History                                  | make "Natural History" lowercase "natural history"               |
| Publisher     | 9781788050081  | Student    | <a href="#">273</a> | sixth line from bottom  | ai   | correct spelling of "air"  |
| Publisher     | 9781788050081  | Student    | <a href="#">273</a> | fourth line from bottom | ,the   | add a space between the comma and "the"                          |
| Publisher     | 9781788050081  | Student    | <a href="#">276</a> | 13th line               | the  | delete the first "the"   |
| Publisher     | 9781788050081  | Student    | <a href="#">276</a> | 7th to last line        | processes  | add "that" after "processes"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">276</a> | 3rd to last line        | ,removal   | add a space between the comma and "removal"                      |
| Publisher     | 9781788050081  | Student    | <a href="#">286</a> | first line              | the sources                                      | change "the sources" to "resources"                              |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050081  | Student    | <a href="#">305</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050081  | Student    | <a href="#">305</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050081  | Student    | <a href="#">308</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | first line                         | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | second line                        | .  | make the full stop a colon :  |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | fourth line                        | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | 2nd to last line                   | others   | add an apostrophe to "other's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">317</a> | second line                        | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">317</a> | third line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">317</a> | fourth line                        | ,  | change the second comma to a semicolon ;  |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | sixth line                         | the  | change "the" to "then"  |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | tenth line                         | the  | change "the" to "Then" and add a comma after it                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | line 11                            | ? Or   | delete the question mark and make "Or" lowercase "or"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | 3rd line from bottom               | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">319</a> | 2nd paragraph, first line          | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">319</a> | 5th line from bottom               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">320</a> | 2nd line                           | narrators  | add an apostrophe to "narrator's"   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">320</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">321</a> | third line                | Mood   | make "Mood" lowercase "mood"   |
| Publisher     | 9781788050081  | Student    | <a href="#">332</a> | fifth line                | stars  | add "and" after "stars"  |
| Publisher     | 9781788050081  | Student    | <a href="#">332</a> | last 2 sentences          | Discuss this as a class. Encourage all students to take part in the discussion. Monitor student comprehension when listening to their thoughts and opinions. | these are for the teacher and should be on a different layer               |
| Publisher     | 9781788050081  | Student    | <a href="#">338</a> | first line                | an   | change "an" to "a"   |
| Publisher     | 9781788050081  | Student    | <a href="#">340</a> | point 1 first line        | ,  | change comma to a semicolon ;  |
| Publisher     | 9781788050081  | Student    | <a href="#">340</a> | point 2 second line       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"                    |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | line 13                   | between  | add "and" after "between"  |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | line 16                   | although   | add "and" after "although"   |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | second to last line       | their  | change "their" to "your" twice   |
| Publisher     | 9781788050081  | Student    | <a href="#">356</a> | second line under bullets | is   | change "is" to "in"  |
| Publisher     | 9781788050081  | Student    | <a href="#">357</a> | second line               | is   | change "is" to "it"  |
| Publisher     | 9781788050081  | Student    | <a href="#">358</a> | third to last line        | it   | add "is" after "it"  |
| Publisher     | 9781788050081  | Student    | <a href="#">361</a> | first line                | english  | change "english" to "English"  |
| Publisher     | 9781788050081  | Student    | <a href="#">361</a> | point 1 third line        | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050081  | Student    | <a href="#">361</a> | Point 2 second line       | , present  | change comma to full stop and make "present" capital "Present"             |
| Publisher     | 9781788050081  | Student    | <a href="#">362</a> | line 22                   | when   | add "and" before "when"  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 4                    | It's   | add quotation marks around "It's" at the beginning of the sentence         |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 4                    | It's   | Move "Its" to the start of the next line and add quotation marks around it |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 6                      | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 6                      | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 9                      | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 11                     | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050081  | Student    | <a href="#">364</a> | line 9                      | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050081  | Student    | <a href="#">382</a> | point 3 line 2              | one  | change "one" to "on"   |
| Publisher     | 9781788050081  | Student    | <a href="#">388</a> | line 2                      | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">388</a> | last line                   | english  | capitalize "English"   |
| Publisher     | 9781788050081  | Student    | <a href="#">391</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">396</a> | 1c                          | to   | capitalize the first letter "To"   |
| Publisher     | 9781788050081  | Student    | <a href="#">399</a> | line 2                      | persons  | add an apostrophe to "person's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">399</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">400</a> | 3rd paragraph first line    | on   | change "on" to "about"   |
| Publisher     | 9781788050081  | Student    | <a href="#">400</a> | 3rd paragraph 3rd line      | anything why   | delete "why" and add "else" after "anything"   |
| Publisher     | 9781788050081  | Student    | <a href="#">401</a> | fourth line                 | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">401</a> | seventh line                | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">402</a> | second to last line         | english  | capitalize "English" and add "and" after "sentences"   |
| Publisher     | 9781788050081  | Student    | <a href="#">405</a> | seventh line                | on to  | make "on to" one word "onto"   |
| Publisher     | 9781788050081  | Student    | <a href="#">408</a> | sixth line                  | .  | change full stop to a question mark  |
| Publisher     | 9781788050081  | Student    | <a href="#">410</a> | 2b                          | properties   | add comma after "properties" and add "and" between "salinity" and "low"  |
| Publisher     | 9781788050081  | Student    | <a href="#">425</a> | Objectives point 2          | use least  | add "the" between "use" and "least"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location             | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-------------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">431</a> | second to last bullet, line 2 | hot dogs buns                                    | remove the 's' off the second "hot dogs buns" so it becomes "hot dog buns" |
| Publisher     | 9781788050081  | Student    | <a href="#">432</a> | first line                    | help wanted                                      | put "help wanted" in quotation marks and change "at" to "on the"           |
| Publisher     | 9781788050081  | Student    | <a href="#">437</a> | second to last line           | a  | change "a" to "an"   |
| Publisher     | 9781788050081  | Student    | <a href="#">439</a> | last line                     | clauses  | add "and" after "clauses"  |
| Publisher     | 9781788050081  | Student    | <a href="#">440</a> | Emotional Appeal key word     | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">441</a> | Plagiarising key word         | elses  | add apostrophe to "else's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">441</a> | Primary Source key word       | study  | add comma after "study" and add "or" after "diary"                         |
| Publisher     | 9781788050081  | Student    | <a href="#">450</a> | 3rd paragraph, 2nd line       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">451</a> | sixth bullet                  | or why   | capitalize the second "Or" and capitalize the "Why?"                       |
| Publisher     | 9781788050081  | Student    | <a href="#">451</a> | line 16                       | a  | delete the "a" at the end of the line                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">454</a> | 3rd to last line              | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">455</a> | second line                   | example  | add comma after "example" and delete "the"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">456</a> | second line                   | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">456</a> | third line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">457</a> | seventh line from bottom      | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | sixth line                    | authors  | add apostrophe to "author's" twice in this line                            |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | seventh line                  | and website                                      | add comma after "and" and "website"  |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | last line of 2nd paragraph    | original   | correct the spelling of "original"   |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | point 2                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | point 4 third line            | it   | change "it" to "if"  |
| Publisher     | 9781788050081  | Student    | <a href="#">460</a> | first line                    | Have students                                    | delete "Have students" and capitalize "Paraphrase"                         |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number           | Specific Location           | Description of Error or Exact Text Being Changed                 | Description of Correction or Exact New Text                                 |
|---------------|----------------|------------|-----------------------|-----------------------------|--|---|
| Publisher     | 9781788050081  | Student    | <a href="#">476</a>   | fifth line                  | What are your recommendations for using each power source above? | this should be point g. as on the previous page it says "...questions a-g." |
| Publisher     | 9781788050081  | Student    | <a href="#">482</a>   | fifth line                  | has  | change "has" to "have"  |
| Publisher     | 9781788050081  | Student    | <a href="#">487</a>   | Discussion key word         | some   | correct spelling from "some" to "come"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">487</a>   | Diverse key word            | vert   | correct spelling from "vert" to "very"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">487</a>   | Emotional Appeal key word   | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">490</a>   | Metaphor key word           | something  | correct spelling of "something"   |
| Publisher     | 9781788050081  | Student    | <a href="#">490</a>   | Meteorologist key word      | scientists   | delete the 's' on "scientists"  |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a>   | Personal Narrative key word | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a>   | physicist key word          | in of  | add comma after "in" and "of"   |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a>   | Plagiarising key word       | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a>   | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its"                       |
| Publisher     | 9781788050081  | Student    | <a href="#">494</a>   | retell key word             | repreat  | correct spelling of "repeat"  |
| Publisher     | 9781788050081  | Student    | <a href="#">495</a>   | satellite                   | man-made   | remove the hyphen from "man-made"   |
| Publisher     | 9781788050081  | Student    | <a href="#">496</a>   | Synthetic key word          | man made   | make "manmade" one word   |
| Publisher     | 9781788050081  | Student    | <a href="#">497</a>   | Voice key word              | if   | add "the" after "if"  |
| Publisher     | 9781788050081  | Student    | <a href="#">497</a>   | Weathering key word         | wear break   | add 's' after "wear" and "break"  |
| Publisher     | 9781788050081  | Student    | <a href="#">16-18</a> | subheading                  | Graphic Organiser  | correct spelling to " Graphic Organizer"                                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">11</a>    | key word 'Discussion'       | some   | change spelling of "some" to "come"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">20</a>    | first line                  | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">21</a>    | first line                  | 5  | change "5" to "five"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">21</a>    | 8th line                    | in to  | make "in to" one word "into"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed                 | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|------------------------------------|--|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">21</a>  | 9th line                           | 5  | change "5" to "five"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">22</a>  | second line                        | add commas after "project" and "toy" and add "or" after "family" | Not provided   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">22</a>  | third line                         | any subject really that you feel you would like to talk about.   | delete "really that you feel"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">23</a>  | fourth line                        | groups   | change "groups" to "group"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">23</a>  | fifth line                         | members  | add an apostrophe to "member's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">23</a>  | 8th line                           | members  | add an apostrophe to "member's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">26</a>  | first line                         | members  | add an apostrophe to "member's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">32</a>  | second line                        | moments  | delete 's' on the end of "moments"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">33</a>  | second set of bullets              | non metals   | "Nonmetals" should be one word   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">43</a>  | point 2 at the bottom              | Setup  | "Setup" should be two words "Set up" as it is a verb not a noun            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">61</a>  | Q2                                 | ad   | correct spelling of "add"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">68</a>  | second line                        | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">68</a>  | fourth line                        | is it  | change "is it" to "it is"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">69</a>  | fifth line                         | test the   | add "if" between "test" and "the"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">70</a>  | seventh line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">70</a>  | tenth line                         | it's   | remove the apostrophe from "it's", should be "its" both times in this line |
| Publisher     | 9781788050098  | Teacher    | <a href="#">70</a>  | second to last line                | words then   | add an apostrophe to "word's" and add a comma after "Then"                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">94</a>  | point 2                            | may  | delete "may"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">94</a>  | 2nd, 6th and 7th lines from bottom | sun  | capitalize "Sun"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">95</a>  | first line                         | sun  | capitalize "Sun"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">112</a> | Meteorologist key word             | scientists   | remove 's' from "scientists"   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-------------------------|---|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">112</a> | Probe key word          | exploration space   | change "exploration space" to either "space exploration" or "exploration in space" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">113</a> | Q4                      | youare  | add space between "you" and "are"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">118</a> | Q4                      | of informational  | add "an" between "of" and "informational"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">126</a> | fifth line              | Universe  | "Universe" should be lowercase "universe"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">126</a> | seventh line            | system  | add full stop after "system"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">126</a> | eighth line from bottom | also  | remove one "also"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">140</a> | fifth line              | in  | think "on" should be "in"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">140</a> | sixth line from bottom  | success-ful   | remove hyphen from "success-ful"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">143</a> | seventh line            | inflroles   | correct spelling of "inflroles" to "roles" (I suspect it used to say 'influence')  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">144</a> | eighth line             | a   | delete "a"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">154</a> | fourth line from bottom | or  | change "or" to "nor"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">156</a> | key word Discussion     | some  | change spelling of "some" to "come"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">203</a> | imagination             | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">203</a> | evaluation, second line | fins  | correct spelling to "find"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">206</a> | Synthetic key word      | man made  | make "manmade" one word  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">211</a> | 2c                      | man made  | make "manmade" one word  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">212</a> | Q4                      | man made  | make "manmade" one word  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">216</a> | tenth line              | knowledge   | add comma after "it" and correct spelling of "knowledge"                           |
| Publisher     | 9781788050098  | Teacher    | <a href="#">216</a> | 15th line               | groups  | add colon after "groups:"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">217</a> | second line             | .   | change full stop to a comma  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">217</a> | last line               | in to   | make "in to" one word "into"   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|------------------------|---|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">223</a> | first line             | Have students look  | delete "Have students" and make "Look" capital.                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">223</a> | second to last line    | Have them choose  | Delete "Have them" and make "Choose" capital                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">224</a> | second to last line    | . Which   | make the full stop a comma and make "which" lowercase            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">224</a> | last line              | man made  | make "manmade" one word  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">225</a> | third to last line     | man made  | make "manmade" one word  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">239</a> | first line             | or other the sources  | delete "the" after "other" and add a comma after "sources"       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">270</a> | retell key word        | repreat   | correct spelling of "repeat"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">286</a> | third line from bottom | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">287</a> | first line             | reevaluate  | add a hyphen in "re-evaluate"                                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">302</a> | 4th line from bottom   | water or solar energy   | add full stop at end of sentence                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">330</a> | tenth line             | characters  | add an apostrophe to "character's"                               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">330</a> | 11th line              | persons   | add an apostrophe to "person's"                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">330</a> | 13th line              | characters responses  | add an apostrophe to "Character's" and a comma after "responses" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">334</a> | Q2                     | Do the ends justify the means?  | add quotation marks before "Do" and after "means?"               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">341</a> | first line             | it  | Make "it" capital "It"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">343</a> | 6th line               | ,   | change comma to semicolon ;                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">344</a> | 3rd line               | world   | add "and" after "world"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">344</a> | 4th line               | in  | add "a" after "in"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">344</a> | 5th line from bottom   | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">346</a> | first line             | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">346</a> | E. Resolution          | story;  | change the semicolon to a full stop                              |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">350</a> | 6th line                     | .  | change first full stop to a comma   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">350</a> | A big threat, sixth line     | this   | delete "this"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">351</a> | tenth line                   | .,   | delete comma after full stop  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">351</a> | 24th line                    | Universities                                     | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">352</a> | 22nd line                    | "The   | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">354</a> | second line                  | shock waves                                      | add "and" after "shock waves"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">365</a> | first line                   | the sources                                      | change "the sources" to "resources"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">410</a> | second line                  | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050098  | Teacher    | <a href="#">410</a> | second paragraph, first line | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050098  | Teacher    | <a href="#">416</a> | Purpose key word             | is it who does it serve                          | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">416</a> | Weathering key word          | wear break                                       | add an 's' on to "wear" and "break"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">417</a> | Q1                           | Universe   | "Universe" should be lowercase "universe"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">417</a> | Q2                           | than   | change "than" to "to"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">418</a> | last bullet                  | question   | change "question" to "questions"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">418</a> | second to last line          | so   | change "so" to "some"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">418</a> | last line                    | explainin  | correct the spelling of "explaining"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">419</a> | last line                    | form   | correct the spelling from "form" to "from"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">422</a> | 1c                           | wil  | correct the spelling of "will"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">422</a> | 2d                           | it   | capitalize the first letter "It"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">425</a> | line 14                      | in to  | make "in to" one word "into" and change "6" to "six"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">426</a> | second line                  | groups   | remove the 's' from "groups"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">426</a> | third line                         | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into"                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">428</a> | point 1 second line                | villain  | add "or" after "villain"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">429</a> | 3rd paragraph, 2nd line            | references                                       | add "and" after "references"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">432</a> | 3rd paragraph, 2nd line            | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">433</a> | third line                         | Natural History                                  | make "Natural History" lowercase "natural history"                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">434</a> | sixth line from bottom             | ai   | correct spelling of "air"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">434</a> | fourth line from bottom            | ,the   | add a space between the comma and "the"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">437</a> | 13th line                          | the  | delete the first "the"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">437</a> | 7th to last line                   | processes  | add "that" after "processes"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">437</a> | 3rd to last line                   | ,removal   | add a space between the comma and "removal"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">451</a> | first line                         | the sources                                      | change "the sources" to "resources"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">497</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">497</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">500</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | first line                         | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | second line                        | .  | make the full stop a colon :  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | fourth line                        | authors  | add an apostrophe to "author's"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                  |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | 2nd to last line          | others   | add an apostrophe to "other's"                               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">509</a> | second line               | it's   | remove the apostrophe from "it's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">509</a> | third line                | in to  | make "in to" one word "into"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">509</a> | fourth line               | ,  | change the second comma to a semicolon ;                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | sixth line                | the  | change "the" to "then"                                       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | tenth line                | the  | change "the" to "Then" and add a comma after it              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | line 11                   | ? Or   | delete the question mark and make "Or" lowercase "or"        |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | 3rd line from bottom      | it's   | remove the apostrophe from "it's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">511</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">511</a> | 5th line from bottom      | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">512</a> | 2nd line                  | narrators  | add an apostrophe to "narrator's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">512</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">513</a> | third line                | Mood   | make "Mood" lowercase "mood"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">528</a> | fifth line                | stars  | add "and" after "stars"                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">528</a> | last 2 sentences          | Discuss this as a class. Encourage all students to take part in the discussion. Monitor student comprehension when listening to their thoughts and opinions. | these are for the teacher and should be on a different layer |
| Publisher     | 9781788050098  | Teacher    | <a href="#">554</a> | point 1 first line        | ,  | change comma to a semicolon ;                                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">554</a> | point 2 second line       | in to  | make "in to" one word "into"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | line 13                   | between  | add "and" after "between"                                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | line 16                   | although   | add "and" after "although"                                   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | second to last line         | their  | change "their" to "your" twice   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">570</a> | second line under bullets   | is   | change "is" to "in"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">571</a> | second line                 | is   | change "is" to "it"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">572</a> | third to last line          | it   | add "is" after "it"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">575</a> | first line                  | english  | change "english" to "English"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">575</a> | point 1 third line          | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">575</a> | Point 2 second line         | , present  | change comma to full stop and make "present" capital "Present"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">576</a> | line 22                     | when   | add "and" before "when"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 4                      | It's   | add quotation marks around "It's" at the beginning of the sentence   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 4                      | It's   | Move "Its" to the start of the next line and add quotation marks around it   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 6                      | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 6                      | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 9                      | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 11                     | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">578</a> | line 9                      | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">628</a> | line 2                      | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">628</a> | last line                   | english  | capitalize "English"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">631</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">636</a> | 1c                          | to   | capitalize the first letter "To"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">639</a> | line 2                      | persons  | add an apostrophe to "person's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">639</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                             |
|---------------|----------------|------------|---------------------|---------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">640</a> | 3rd paragraph first line  | on   | change "on" to "about"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">640</a> | 3rd paragraph 3rd line    | anything why                                     | delete "why" and add "else" after "anything"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">641</a> | fourth line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">641</a> | seventh line              | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">642</a> | second to last line       | english  | capitalize "English" and add "and" after "sentences"                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">645</a> | seventh line              | on to  | make "on to" one word "onto"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">648</a> | sixth line                | .  | change full stop to a question mark                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">650</a> | 2b                        | properties                                       | add comma after "properties" and add "and" between "salinity" and "low" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">699</a> | second to last line       | a  | change "a" to "an"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">701</a> | last line                 | clauses  | add "and" after "clauses"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">702</a> | Emotional Appeal key word | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">703</a> | Plagiarising key word     | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">703</a> | Primary Source key word   | study  | add comma after "study" and add "or" after "diary"                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">712</a> | 3rd paragraph, 2nd line   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">713</a> | sixth bullet              | or why   | capitalize the second "Or" and capitalize the "Why?"                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">713</a> | line 16                   | a  | delete the "a" at the end of the line                                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">716</a> | 3rd to last line          | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">717</a> | second line               | example  | add comma after "example" and delete "the"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">718</a> | second line               | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">718</a> | third line                | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">719</a> | seventh line from bottom  | in to  | make "in to" one word "into"  |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number           | Specific Location           | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text           |
|---------------|----------------|------------|-----------------------|-----------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a>   | sixth line                  | authors  | add apostrophe to "author's" twice in this line       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a>   | seventh line                | and website                                      | add comma after "and" and "website"                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a>   | last line of 2nd paragraph  | original   | correct the spelling of "original"                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a>   | point 2                     | in to  | make "in to" one word "into"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a>   | point 4 third line          | it   | change "it" to "if"                                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">722</a>   | first line                  | Have students                                    | delete "Have students" and capitalize "Paraphrase"    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">758</a>   | Discussion key word         | some   | correct spelling from "some" to "come"                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">758</a>   | Diverse key word            | vert   | correct spelling from "vert" to "very"                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">758</a>   | Emotional Appeal key word   | someones   | add apostrophe to "someone's"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">761</a>   | Metaphor key word           | something  | correct spelling of "something"                       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">761</a>   | Meteorologist key word      | scientists                                       | delete the 's' on "scientists"                        |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a>   | Personal Narrative key word | someones   | add apostrophe to "someone's"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a>   | physicist key word          | in of  | add comma after "in" and "of"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a>   | Plagiarising key word       | elses  | add apostrophe to "else's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a>   | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">765</a>   | retell key word             | repreat  | correct spelling of "repeat"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">766</a>   | satellite                   | man-made   | remove the hyphen from "man-made"                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">767</a>   | Synthetic key word          | man made   | make "manmade" one word                               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">768</a>   | Voice key word              | if   | add "the" after "if"                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">768</a>   | Weathering key word         | wear break                                       | add 's' after "wear" and "break"                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">25-27</a> | subheading                  | Graphic Organiser                                | correct spelling to "organizer"                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number        | Specific Location     | Description of Error or Exact Text Being Changed                 | Description of Correction or Exact New Text                                |
|---|----------------|------------|--------------------|-----------------------|--|--|
| <b>English Language Arts and Reading, Grade 7</b>   |                |            |                    |                       |  |  |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Six - Print with Online Class Set (9781788051927) and Online only Class Set (9781788051934)</b> |                |            |                    |                       |  |  |
| Publisher   | 9781788050081  | Student    | <a href="#">2</a>  | key word 'Discussion' | some   | change spelling of "some" to "come"  |
| Publisher   | 9781788050081  | Student    | <a href="#">11</a> | first line            | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050081  | Student    | <a href="#">12</a> | first line            | 5  | change "5" to "five"   |
| Publisher   | 9781788050081  | Student    | <a href="#">12</a> | 8th line              | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050081  | Student    | <a href="#">12</a> | 9th line              | 5  | change "5" to "five"   |
| Publisher   | 9781788050081  | Student    | <a href="#">13</a> | second line           | add commas after "project" and "toy" and add "or" after "family" | add commas after "project," and "toy," and after "family or"               |
| Publisher   | 9781788050081  | Student    | <a href="#">13</a> | third line            | any subject really that you feel you would like to talk about.   | any subject you would like to talk about.                                  |
| Publisher   | 9781788050081  | Student    | <a href="#">14</a> | fourth line           | groups   | change "groups" to "group"   |
| Publisher   | 9781788050081  | Student    | <a href="#">14</a> | fifth line            | members  | add an apostrophe to "member's"  |
| Publisher   | 9781788050081  | Student    | <a href="#">14</a> | 8th line              | members  | add an apostrophe to "member's"  |
| Publisher   | 9781788050081  | Student    | <a href="#">17</a> | first line            | members  | add an apostrophe to "member's"  |
| Publisher   | 9781788050081  | Student    | <a href="#">20</a> | second line           | moments  | delete 's' on the end of "moments"   |
| Publisher   | 9781788050081  | Student    | <a href="#">21</a> | second set of bullets | non metals   | "Nonmetals" should be one word   |
| Publisher   | 9781788050081  | Student    | <a href="#">27</a> | point 2 at the bottom | Setup  | "Setup" should be two words "Set up" as it is a verb not a noun            |
| Publisher   | 9781788050081  | Student    | <a href="#">34</a> | Q2                    | ad   | correct spelling of "add"  |
| Publisher   | 9781788050081  | Student    | <a href="#">41</a> | second line           | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050081  | Student    | <a href="#">41</a> | fourth line           | is it  | change "is it" to "it is"  |
| Publisher   | 9781788050081  | Student    | <a href="#">42</a> | fifth line            | test the   | add "if" between "test" and "the"  |
| Publisher   | 9781788050081  | Student    | <a href="#">43</a> | seventh line          | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050081  | Student    | <a href="#">43</a> | tenth line            | it's   | remove the apostrophe from "it's", should be "its" both times in this line |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                |
|---------------|----------------|------------|---------------------|------------------------------------|---|--|
| Publisher     | 9781788050081  | Student    | <a href="#">43</a>  | second to last line                | words then  | add an apostrophe to "word's" and add a comma after "Then" |
| Publisher     | 9781788050081  | Student    | <a href="#">59</a>  | point 2                            | may   | delete "may"   |
| Publisher     | 9781788050081  | Student    | <a href="#">59</a>  | 2nd, 6th and 7th lines from bottom | sun   | capitalize "Sun"   |
| Publisher     | 9781788050081  | Student    | <a href="#">60</a>  | first line                         | sun   | capitalize "Sun"   |
| Publisher     | 9781788050081  | Student    | <a href="#">63</a>  | Meteorologist key word             | scientists  | remove 's' from "scientists"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">63</a>  | Probe key word                     | exploration space   | change "exploration space" to "space exploration"          |
| Publisher     | 9781788050081  | Student    | <a href="#">64</a>  | Q4                                 | youare  | add space between "you" and "are"                          |
| Publisher     | 9781788050081  | Student    | <a href="#">69</a>  | Q4                                 | of informational  | add "an" between "of" and "informational"                  |
| Publisher     | 9781788050081  | Student    | <a href="#">77</a>  | fifth line                         | Universe  | "Universe" should be lowercase "universe"                  |
| Publisher     | 9781788050081  | Student    | <a href="#">77</a>  | seventh line                       | system  | add full stop after "system"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">77</a>  | eighth line from bottom            | also  | remove one "also"  |
| Publisher     | 9781788050081  | Student    | <a href="#">87</a>  | fifth line                         | in  | "in" should be "on"  |
| Publisher     | 9781788050081  | Student    | <a href="#">87</a>  | sixth line from bottom             | success-ful   | remove hyphen from "success-ful"                           |
| Publisher     | 9781788050081  | Student    | <a href="#">90</a>  | seventh line                       | inflroles   | correct spelling of "inflroles" to "roles"                 |
| Publisher     | 9781788050081  | Student    | <a href="#">91</a>  | eighth line                        | a   | delete "a"   |
| Publisher     | 9781788050081  | Student    | <a href="#">92</a>  | fourth line from bottom            | or  | change "or" to "nor"                                       |
| Publisher     | 9781788050081  | Student    | <a href="#">94</a>  | key word Discussion                | some  | change spelling of "some" to "come"                        |
| Publisher     | 9781788050081  | Student    | <a href="#">121</a> | imagination                        | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence                           |
| Publisher     | 9781788050081  | Student    | <a href="#">121</a> | evaluation, second line            | fins  | correct spelling to "find"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">124</a> | Synthetic key word                 | man made  | make "manmade" one word                                    |
| Publisher     | 9781788050081  | Student    | <a href="#">129</a> | 2c                                 | man made  | make "manmade" one word                                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location      | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">130</a> | Q4                     | man made   | make "manmade" one word  |
| Publisher     | 9781788050081  | Student    | <a href="#">134</a> | tenth line             | knowledge  | correct spelling of "knowledge"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">134</a> | 15th line              | groups   | add colon after "groups:"  |
| Publisher     | 9781788050081  | Student    | <a href="#">135</a> | second line            | .  | change full stop to a comma                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">135</a> | last line              | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">141</a> | first line             | Have students look                               | delete "Have students" and make "Look" capital.                  |
| Publisher     | 9781788050081  | Student    | <a href="#">141</a> | second to last line    | Have them choose                                 | Delete "Have them" and make "Choose" capital                     |
| Publisher     | 9781788050081  | Student    | <a href="#">142</a> | second to last line    | . Which  | make the full stop a comma and make "which" lowercase            |
| Publisher     | 9781788050081  | Student    | <a href="#">142</a> | last line              | man made   | make "manmade" one word  |
| Publisher     | 9781788050081  | Student    | <a href="#">143</a> | third to last line     | man made   | make "manmade" one word  |
| Publisher     | 9781788050081  | Student    | <a href="#">153</a> | first line             | or other the sources                             | delete "the" after "other" and add a comma after "sources"       |
| Publisher     | 9781788050081  | Student    | <a href="#">165</a> | retell key word        | repreat  | correct spelling of "repeat"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">181</a> | third line from bottom | in to  | make "in to" one word "into"                                     |
| Publisher     | 9781788050081  | Student    | <a href="#">182</a> | first line             | reevaluate                                       | add a hyphen in "re-evaluate"                                    |
| Publisher     | 9781788050081  | Student    | <a href="#">193</a> | 4th line from bottom   | water or solar energy                            | add full stop at end of sentence                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">202</a> | tenth line             | characters                                       | add an apostrophe to "character's"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">202</a> | 11th line              | persons  | add an apostrophe to "person's"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">202</a> | 13th line              | characters responses                             | add an apostrophe to "Character's" and a comma after "responses" |
| Publisher     | 9781788050081  | Student    | <a href="#">206</a> | Q2                     | Do the ends justify the means?                   | add quotation marks before "Do" and after "means?"               |
| Publisher     | 9781788050081  | Student    | <a href="#">213</a> | first line             | it   | Make "it" capital "It"   |
| Publisher     | 9781788050081  | Student    | <a href="#">215</a> | 6th line               | ,  | change comma to semicolon ;                                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050081  | Student    | <a href="#">216</a> | 3rd line                     | world   | add "and" after "world"   |
| Publisher     | 9781788050081  | Student    | <a href="#">216</a> | 4th line                     | in  | add "a" after "in"  |
| Publisher     | 9781788050081  | Student    | <a href="#">216</a> | 5th line from bottom         | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">218</a> | first line                   | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">218</a> | E. Resolution                | story;  | change the semicolon to a full stop   |
| Publisher     | 9781788050081  | Student    | <a href="#">222</a> | 6th line                     | .   | change first full stop to a comma   |
| Publisher     | 9781788050081  | Student    | <a href="#">222</a> | A big threat, sixth line     | this  | delete "this"   |
| Publisher     | 9781788050081  | Student    | <a href="#">223</a> | tenth line                   | .,  | delete comma after full stop  |
| Publisher     | 9781788050081  | Student    | <a href="#">223</a> | 24th line                    | Universities  | make "Universities" lowercase "universities"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">224</a> | 22nd line                    | "The  | delete the extra space and quotation mark before "The"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">226</a> | second line                  | shock waves   | add "and" after "shock waves"   |
| Publisher     | 9781788050081  | Student    | <a href="#">233</a> | first line                   | the sources   | change "the sources" to "resources"   |
| Publisher     | 9781788050081  | Student    | <a href="#">249</a> | second line                  | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050081  | Student    | <a href="#">249</a> | second paragraph, first line | in to   | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050081  | Student    | <a href="#">255</a> | Purpose key word             | is it who does it serve   | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050081  | Student    | <a href="#">255</a> | Weathering key word          | wear break  | add an 's' on to "wear" and "break"   |
| Publisher     | 9781788050081  | Student    | <a href="#">256</a> | Q1                           | Universe  | "Universe" should be lowercase "universe"   |
| Publisher     | 9781788050081  | Student    | <a href="#">256</a> | Q2                           | than  | change "than" to "to"   |
| Publisher     | 9781788050081  | Student    | <a href="#">257</a> | last bullet                  | question  | change "question" to "questions"  |
| Publisher     | 9781788050081  | Student    | <a href="#">257</a> | second to last line          | so  | change "so" to "some"   |
| Publisher     | 9781788050081  | Student    | <a href="#">257</a> | last line                    | explainin   | correct the spelling of "explaining"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050081  | Student    | <a href="#">258</a> | last line                          | form   | correct the spelling from "form" to "from"  |
| Publisher     | 9781788050081  | Student    | <a href="#">261</a> | 1c                                 | wil  | correct the spelling of "will"  |
| Publisher     | 9781788050081  | Student    | <a href="#">261</a> | 2d                                 | it   | capitalize the first letter "It"  |
| Publisher     | 9781788050081  | Student    | <a href="#">264</a> | line 14                            | in to  | make "in to" one word "into" and change "6" to "six"                                |
| Publisher     | 9781788050081  | Student    | <a href="#">265</a> | second line                        | groups   | remove the 's' from "groups"  |
| Publisher     | 9781788050081  | Student    | <a href="#">265</a> | third line                         | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into"                    |
| Publisher     | 9781788050081  | Student    | <a href="#">267</a> | point 1 second line                | villain  | add "or" after "villain"  |
| Publisher     | 9781788050081  | Student    | <a href="#">268</a> | 3rd paragraph, 2nd line            | references                                       | add "and" after "references"  |
| Publisher     | 9781788050081  | Student    | <a href="#">271</a> | 3rd paragraph, 2nd line            | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">272</a> | third line                         | Natural History                                  | make "Natural History" lowercase "natural history"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">273</a> | sixth line from bottom             | ai   | correct spelling of "air"   |
| Publisher     | 9781788050081  | Student    | <a href="#">273</a> | fourth line from bottom            | ,the   | add a space between the comma and "the"   |
| Publisher     | 9781788050081  | Student    | <a href="#">276</a> | 13th line                          | the  | delete the first "the"  |
| Publisher     | 9781788050081  | Student    | <a href="#">276</a> | 7th to last line                   | processes  | add "that" after "processes"  |
| Publisher     | 9781788050081  | Student    | <a href="#">276</a> | 3rd to last line                   | ,removal   | add a space between the comma and "removal"   |
| Publisher     | 9781788050081  | Student    | <a href="#">286</a> | first line                         | the sources                                      | change "the sources" to "resources"   |
| Publisher     | 9781788050081  | Student    | <a href="#">305</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050081  | Student    | <a href="#">305</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050081  | Student    | <a href="#">308</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                  |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | procedure third line      | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">310</a> | procedure fifth line      | Language   | make "Language" lowercase "language"                         |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | first line                | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | second line               | .  | make the full stop a colon :                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | fourth line               | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">316</a> | 2nd to last line          | others   | add an apostrophe to "other's"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">317</a> | second line               | it's   | remove the apostrophe from "it's"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">317</a> | third line                | in to  | make "in to" one word "into"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">317</a> | fourth line               | ,  | change the second comma to a semicolon ;                     |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | sixth line                | the  | change "the" to "then"                                       |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | tenth line                | the  | change "the" to "Then" and add a comma after it              |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | line 11                   | ? Or   | delete the question mark and make "Or" lowercase "or"        |
| Publisher     | 9781788050081  | Student    | <a href="#">318</a> | 3rd line from bottom      | it's   | remove the apostrophe from "it's"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">319</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">319</a> | 5th line from bottom      | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">320</a> | 2nd line                  | narrators  | add an apostrophe to "narrator's"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">320</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050081  | Student    | <a href="#">321</a> | third line                | Mood   | make "Mood" lowercase "mood"                                 |
| Publisher     | 9781788050081  | Student    | <a href="#">332</a> | fifth line                | stars  | add "and" after "stars"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">332</a> | last 2 sentences          | Discuss this as a class. Encourage all students to take part in the discussion. Monitor student comprehension when listening to their thoughts and opinions. | these are for the teacher and should be on a different layer |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">338</a> | first line                | an   | change "an" to "a"   |
| Publisher     | 9781788050081  | Student    | <a href="#">340</a> | point 1 first line        | ,  | change comma to a semicolon ;  |
| Publisher     | 9781788050081  | Student    | <a href="#">340</a> | point 2 second line       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"  |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | line 13                   | between  | add "and" after "between"  |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | line 16                   | although   | add "and" after "although"   |
| Publisher     | 9781788050081  | Student    | <a href="#">341</a> | second to last line       | their  | change "their" to "your" twice   |
| Publisher     | 9781788050081  | Student    | <a href="#">356</a> | second line under bullets | is   | change "is" to "in"  |
| Publisher     | 9781788050081  | Student    | <a href="#">357</a> | second line               | is   | change "is" to "it"  |
| Publisher     | 9781788050081  | Student    | <a href="#">358</a> | third to last line        | it   | add "is" after "it"  |
| Publisher     | 9781788050081  | Student    | <a href="#">361</a> | first line                | english  | change "english" to "English"  |
| Publisher     | 9781788050081  | Student    | <a href="#">361</a> | point 1 third line        | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050081  | Student    | <a href="#">361</a> | Point 2 second line       | , present  | change comma to full stop and make "present" capital "Present"   |
| Publisher     | 9781788050081  | Student    | <a href="#">362</a> | line 22                   | when   | add "and" before "when"  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 4                    | It's   | add quotation marks around "It's" at the beginning of the sentence   |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 4                    | It's   | Move "Its" to the start of the next line and add quotation marks around it   |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 6                    | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 6                    | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 9                    | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050081  | Student    | <a href="#">363</a> | line 11                   | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050081  | Student    | <a href="#">364</a> | line 9                    | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location             | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-------------------------------|--|--|
| Publisher     | 9781788050081  | Student    | <a href="#">382</a> | point 3 line 2                | one  | change "one" to "on"   |
| Publisher     | 9781788050081  | Student    | <a href="#">388</a> | line 2                        | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">388</a> | last line                     | english  | capitalize "English"   |
| Publisher     | 9781788050081  | Student    | <a href="#">391</a> | Personal Narrative key word   | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050081  | Student    | <a href="#">396</a> | 1c                            | to   | capitalize the first letter "To"   |
| Publisher     | 9781788050081  | Student    | <a href="#">399</a> | line 2                        | persons  | add an apostrophe to "person's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">399</a> | 3rd paragraph first line      | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050081  | Student    | <a href="#">400</a> | 3rd paragraph first line      | on   | change "on" to "about"   |
| Publisher     | 9781788050081  | Student    | <a href="#">400</a> | 3rd paragraph 3rd line        | anything why                                     | delete "why" and add "else" after "anything"                               |
| Publisher     | 9781788050081  | Student    | <a href="#">401</a> | fourth line                   | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">401</a> | seventh line                  | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">402</a> | second to last line           | english  | capitalize "English" and add "and" after "sentences"                       |
| Publisher     | 9781788050081  | Student    | <a href="#">405</a> | seventh line                  | on to  | make "on to" one word "onto"   |
| Publisher     | 9781788050081  | Student    | <a href="#">408</a> | sixth line                    | .  | change full stop to a question mark  |
| Publisher     | 9781788050081  | Student    | <a href="#">410</a> | 2b                            | properties                                       | add comma after "properties" and add "and" between "salinity" and "low"    |
| Publisher     | 9781788050081  | Student    | <a href="#">425</a> | Objectives point 2            | use least  | add "the" between "use" and "least"  |
| Publisher     | 9781788050081  | Student    | <a href="#">431</a> | second to last bullet, line 2 | hot dogs buns                                    | remove the 's' off the second "hot dogs buns" so it becomes "hot dog buns" |
| Publisher     | 9781788050081  | Student    | <a href="#">432</a> | first line                    | help wanted                                      | put "help wanted" in quotation marks and change "at" to "on the"           |
| Publisher     | 9781788050081  | Student    | <a href="#">437</a> | second to last line           | a  | change "a" to "an"   |
| Publisher     | 9781788050081  | Student    | <a href="#">439</a> | last line                     | clauses  | add "and" after "clauses"  |
| Publisher     | 9781788050081  | Student    | <a href="#">440</a> | Emotional Appeal key word     | someones   | add an apostrophe to "someone's"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed                 | Description of Correction or Exact New Text                                 |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050081  | Student    | <a href="#">441</a> | Plagiarising key word      | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">441</a> | Primary Source key word    | study  | add comma after "study" and add "or" after "diary"                          |
| Publisher     | 9781788050081  | Student    | <a href="#">450</a> | 3rd paragraph, 2nd line    | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">451</a> | sixth bullet               | or why   | capitalize the second "Or" and capitalize the "Why?"                        |
| Publisher     | 9781788050081  | Student    | <a href="#">451</a> | line 16                    | a  | delete the "a" at the end of the line                                       |
| Publisher     | 9781788050081  | Student    | <a href="#">454</a> | 3rd to last line           | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">455</a> | second line                | example  | add comma after "example" and delete "the"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">456</a> | second line                | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050081  | Student    | <a href="#">456</a> | third line                 | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">457</a> | seventh line from bottom   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | sixth line                 | authors  | add apostrophe to "author's" twice in this line                             |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | seventh line               | and website  | add comma after "and" and "website"   |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | last line of 2nd paragraph | original   | correct the spelling of "original"  |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | point 2                    | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050081  | Student    | <a href="#">458</a> | point 4 third line         | it   | change "it" to "if"   |
| Publisher     | 9781788050081  | Student    | <a href="#">460</a> | first line                 | Have students  | delete "Have students" and capitalize "Paraphrase"                          |
| Publisher     | 9781788050081  | Student    | <a href="#">476</a> | fifth line                 | What are your recommendations for using each power source above? | this should be point g. as on the previous page it says "...questions a-g." |
| Publisher     | 9781788050081  | Student    | <a href="#">482</a> | fifth line                 | has  | change "has" to "have"  |
| Publisher     | 9781788050081  | Student    | <a href="#">487</a> | Discussion key word        | some   | correct spelling from "some" to "come"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">487</a> | Diverse key word           | vert   | correct spelling from "vert" to "very"                                      |
| Publisher     | 9781788050081  | Student    | <a href="#">487</a> | Emotional Appeal key word  | someones   | add apostrophe to "someone's"   |

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| Identified By | Component ISBN | Class Type | Page Number           | Specific Location           | Description of Error or Exact Text Being Changed                 | Description of Correction or Exact New Text           |
|---------------|----------------|------------|-----------------------|-----------------------------|--|---|
| Publisher     | 9781788050081  | Student    | <a href="#">490</a>   | Metaphor key word           | something  | correct spelling of "something"                       |
| Publisher     | 9781788050081  | Student    | <a href="#">490</a>   | Meteorologist key word      | scientists   | delete the 's' on "scientists"                        |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a>   | Personal Narrative key word | someones   | add apostrophe to "someone's"                         |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a>   | physicist key word          | in of  | add comma after "in" and "of"                         |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a>   | Plagiarising key word       | elses  | add apostrophe to "else's"                            |
| Publisher     | 9781788050081  | Student    | <a href="#">492</a>   | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its" |
| Publisher     | 9781788050081  | Student    | <a href="#">494</a>   | retell key word             | repreat  | correct spelling of "repeat"                          |
| Publisher     | 9781788050081  | Student    | <a href="#">495</a>   | satellite                   | man-made   | remove the hyphen from "man-made"                     |
| Publisher     | 9781788050081  | Student    | <a href="#">496</a>   | Synthetic key word          | man made   | make "manmade" one word                               |
| Publisher     | 9781788050081  | Student    | <a href="#">497</a>   | Voice key word              | if   | add "the" after "if"                                  |
| Publisher     | 9781788050081  | Student    | <a href="#">497</a>   | Weathering key word         | wear break   | add 's' after "wear" and "break"                      |
| Publisher     | 9781788050081  | Student    | <a href="#">16-18</a> | subheading                  | Graphic Organiser  | correct spelling to " Graphic Organizer"              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">11</a>    | key word 'Discussion'       | some   | change spelling of "some" to "come"                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">20</a>    | first line                  | in to  | make "in to" one word "into"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">21</a>    | first line                  | 5  | change "5" to "five"                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">21</a>    | 8th line                    | in to  | make "in to" one word "into"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">21</a>    | 9th line                    | 5  | change "5" to "five"                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">22</a>    | second line                 | add commas after "project" and "toy" and add "or" after "family" | Not provided  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">22</a>    | third line                  | any subject really that you feel you would like to talk about.   | delete "really that you feel"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">23</a>    | fourth line                 | groups   | change "groups" to "group"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">23</a>    | fifth line                  | members  | add an apostrophe to "member's"                       |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|------------------------------------|--|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">23</a>  | 8th line                           | members  | add an apostrophe to "member's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">26</a>  | first line                         | members  | add an apostrophe to "member's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">32</a>  | second line                        | moments  | delete 's' on the end of "moments"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">33</a>  | second set of bullets              | non metals                                       | "Nonmetals" should be one word   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">43</a>  | point 2 at the bottom              | Setup  | "Setup" should be two words "Set up" as it is a verb not a noun                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">61</a>  | Q2                                 | ad   | correct spelling of "add"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">68</a>  | second line                        | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">68</a>  | fourth line                        | is it  | change "is it" to "it is"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">69</a>  | fifth line                         | test the   | add "if" between "test" and "the"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">70</a>  | seventh line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">70</a>  | tenth line                         | it's   | remove the apostrophe from "it's", should be "its" both times in this line         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">70</a>  | second to last line                | words then                                       | add an apostrophe to "word's" and add a comma after "Then"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">94</a>  | point 2                            | may  | delete "may"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">94</a>  | 2nd, 6th and 7th lines from bottom | sun  | capitalize "Sun"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">95</a>  | first line                         | sun  | capitalize "Sun"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">112</a> | Meteorologist key word             | scientists                                       | remove 's' from "scientists"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">112</a> | Probe key word                     | exploration space                                | change "exploration space" to either "space exploration" or "exploration in space" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">113</a> | Q4                                 | youare   | add space between "you" and "are"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">118</a> | Q4                                 | of informational                                 | add "an" between "of" and "informational"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">126</a> | fifth line                         | Universe   | "Universe" should be lowercase "universe"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">126</a> | seventh line                       | system   | add full stop after "system"   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|-------------------------|---|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">126</a> | eighth line from bottom | also  | remove one "also"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">140</a> | fifth line              | in  | think "on" should be "in"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">140</a> | sixth line from bottom  | success-ful   | remove hyphen from "success-ful"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">143</a> | seventh line            | inflroles   | correct spelling of "inflroles" to "roles" (I suspect it used to say 'influence') |
| Publisher     | 9781788050098  | Teacher    | <a href="#">144</a> | eighth line             | a   | delete "a"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">154</a> | fourth line from bottom | or  | change "or" to "nor"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">156</a> | key word Discussion     | some  | change spelling of "some" to "come"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">203</a> | imagination             | creating pictures in your head to envision what you are reading can also deepen understanding | add full stop at end of sentence  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">203</a> | evaluation, second line | fins  | correct spelling to "find"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">206</a> | Synthetic key word      | man made  | make "manmade" one word   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">211</a> | 2c                      | man made  | make "manmade" one word   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">212</a> | Q4                      | man made  | make "manmade" one word   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">216</a> | tenth line              | knowledge   | add comma after "it" and correct spelling of "knowledge"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">216</a> | 15th line               | groups  | add colon after "groups:"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">217</a> | second line             | .   | change full stop to a comma   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">217</a> | last line               | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">223</a> | first line              | Have students look  | delete "Have students" and make "Look" capital.                                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">223</a> | second to last line     | Have them choose  | Delete "Have them" and make "Choose" capital                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">224</a> | second to last line     | . Which   | make the full stop a comma and make "which" lowercase                             |
| Publisher     | 9781788050098  | Teacher    | <a href="#">224</a> | last line               | man made  | make "manmade" one word   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">225</a> | third to last line      | man made  | make "manmade" one word   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location        | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                      |
|---------------|----------------|------------|---------------------|--------------------------|---|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">239</a> | first line               | or other the sources  | delete "the" after "other" and add a comma after "sources"       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">270</a> | retell key word          | repreat   | correct spelling of "repeat"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">286</a> | third line from bottom   | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">287</a> | first line               | reevaluate  | add a hyphen in "re-evaluate"                                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">302</a> | 4th line from bottom     | water or solar energy   | add full stop at end of sentence                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">330</a> | tenth line               | characters  | add an apostrophe to "character's"                               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">330</a> | 11th line                | persons   | add an apostrophe to "person's"                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">330</a> | 13th line                | characters responses  | add an apostrophe to "Character's" and a comma after "responses" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">334</a> | Q2                       | Do the ends justify the means?  | add quotation marks before "Do" and after "means?"               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">341</a> | first line               | it  | Make "it" capital "It"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">343</a> | 6th line                 | ,   | change comma to semicolon ;                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">344</a> | 3rd line                 | world   | add "and" after "world"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">344</a> | 4th line                 | in  | add "a" after "in"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">344</a> | 5th line from bottom     | in to   | make "in to" one word "into"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">346</a> | first line               | Students should receive these as ten (10) separate cards to match the terms with the definitions. | change to "Match the terms with the definitions."                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">346</a> | E. Resolution            | story;  | change the semicolon to a full stop                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">350</a> | 6th line                 | .   | change first full stop to a comma                                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">350</a> | A big threat, sixth line | this  | delete "this"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">351</a> | tenth line               | .,  | delete comma after full stop                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">351</a> | 24th line                | Universities  | make "Universities" lowercase "universities"                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">352</a> | 22nd line                | "The  | delete the extra space and quotation mark before "The"           |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                       |
|---------------|----------------|------------|---------------------|------------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">354</a> | second line                  | shock waves                                      | add "and" after "shock waves"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">365</a> | first line                   | the sources                                      | change "the sources" to "resources"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">410</a> | second line                  | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050098  | Teacher    | <a href="#">410</a> | second paragraph, first line | in to  | make "in to" one word "into" and add a comma after it                             |
| Publisher     | 9781788050098  | Teacher    | <a href="#">416</a> | Purpose key word             | is it who does it serve                          | change "is it" to "it is" and add a question mark at the end "who does it serve?" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">416</a> | Weathering key word          | wear break                                       | add an 's' on to "wear" and "break"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">417</a> | Q1                           | Universe   | "Universe" should be lowercase "universe"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">417</a> | Q2                           | than   | change "than" to "to"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">418</a> | last bullet                  | question   | change "question" to "questions"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">418</a> | second to last line          | so   | change "so" to "some"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">418</a> | last line                    | explainin  | correct the spelling of "explaining"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">419</a> | last line                    | form   | correct the spelling from "form" to "from"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">422</a> | 1c                           | wil  | correct the spelling of "will"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">422</a> | 2d                           | it   | capitalize the first letter "It"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">425</a> | line 14                      | in to  | make "in to" one word "into" and change "6" to "six"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">426</a> | second line                  | groups   | remove the 's' from "groups"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">426</a> | third line                   | anyones in to                                    | add an apostrophe to "anyone's" and make "in to" one word "into"                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">428</a> | point 1 second line          | villain  | add "or" after "villain"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">429</a> | 3rd paragraph, 2nd line      | references                                       | add "and" after "references"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">432</a> | 3rd paragraph, 2nd line      | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">433</a> | third line                   | Natural History                                  | make "Natural History" lowercase "natural history"                                |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|------------------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">434</a> | sixth line from bottom             | ai   | correct spelling of "air"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">434</a> | fourth line from bottom            | ,the   | add a space between the comma and "the"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">437</a> | 13th line                          | the  | delete the first "the"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">437</a> | 7th to last line                   | processes  | add "that" after "processes"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">437</a> | 3rd to last line                   | ,removal   | add a space between the comma and "removal"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">451</a> | first line                         | the sources                                      | change "the sources" to "resources"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">497</a> | third line                         | .  | change full stop to a question mark   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">497</a> | third paragraph, 2nd line          | authors purpose                                  | add an apostrophe to "author's" and a comma after "purpose"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">500</a> | Voice key word                     | if subject                                       | add "the" between "if" and "subject" and add a full stop to the end of the sentence |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | first bullet after first paragraph | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | third bullet after first paragraph | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | procedure third line               | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">502</a> | procedure fifth line               | Language   | make "Language" lowercase "language"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | first line                         | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | second line                        | .  | make the full stop a colon :  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | fourth line                        | authors  | add an apostrophe to "author's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">508</a> | 2nd to last line                   | others   | add an apostrophe to "other's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">509</a> | second line                        | it's   | remove the apostrophe from "it's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">509</a> | third line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">509</a> | fourth line                        | ,  | change the second comma to a semicolon ;  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | sixth line                         | the  | change "the" to "then"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location         | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                  |
|---------------|----------------|------------|---------------------|---------------------------|--|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | tenth line                | the  | change "the" to "Then" and add a comma after it              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | line 11                   | ? Or   | delete the question mark and make "Or" lowercase "or"        |
| Publisher     | 9781788050098  | Teacher    | <a href="#">510</a> | 3rd line from bottom      | it's   | remove the apostrophe from "it's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">511</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">511</a> | 5th line from bottom      | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">512</a> | 2nd line                  | narrators  | add an apostrophe to "narrator's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">512</a> | 2nd paragraph, first line | authors  | add an apostrophe to "author's"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">513</a> | third line                | Mood   | make "Mood" lowercase "mood"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">528</a> | fifth line                | stars  | add "and" after "stars"                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">528</a> | last 2 sentences          | Discuss this as a class. Encourage all students to take part in the discussion. Monitor student comprehension when listening to their thoughts and opinions. | these are for the teacher and should be on a different layer |
| Publisher     | 9781788050098  | Teacher    | <a href="#">554</a> | point 1 first line        | ,  | change comma to a semicolon ;                                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">554</a> | point 2 second line       | in to  | make "in to" one word "into"                                 |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | tenth line                | clauses  | add comma after "clauses" and add "and" after "however"      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | line 13                   | between  | add "and" after "between"                                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | line 16                   | although   | add "and" after "although"                                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">555</a> | second to last line       | their  | change "their" to "your" twice                               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">570</a> | second line under bullets | is   | change "is" to "in"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">571</a> | second line               | is   | change "is" to "it"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">572</a> | third to last line        | it   | add "is" after "it"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">575</a> | first line                | english  | change "english" to "English"                                |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location           | Description of Error or Exact Text Being Changed         | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-----------------------------|--|--|
| Publisher     | 9781788050098  | Teacher    | <a href="#">575</a> | point 1 third line          | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">575</a> | Point 2 second line         | , present  | change comma to full stop and make "present" capital "Present"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">576</a> | line 22                     | when   | add "and" before "when"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 4                      | It's   | add quotation marks around "It's" at the beginning of the sentence   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 4                      | It's   | Move "Its" to the start of the next line and add quotation marks around it   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 6                      | an affect  | Delete "An" and capitalize "Affect" and put quotation marks around it  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 6                      | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 9                      | There Their They're                                      | put quotation marks around "There", "Their" and "They're"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">577</a> | line 11                     | Two Too and To   | put quotation marks around "Two", "Too" and "To"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">578</a> | line 9                      | to. "If there is any feedback, how will you ask for it?" | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">628</a> | line 2                      | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">628</a> | last line                   | english  | capitalize "English"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">631</a> | Personal Narrative key word | someones   | add an apostrophe to "someone's"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">636</a> | 1c                          | to   | capitalize the first letter "To"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">639</a> | line 2                      | persons  | add an apostrophe to "person's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">639</a> | 3rd paragraph first line    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">640</a> | 3rd paragraph first line    | on   | change "on" to "about"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">640</a> | 3rd paragraph 3rd line      | anything why   | delete "why" and add "else" after "anything"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">641</a> | fourth line                 | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">641</a> | seventh line                | authors  | add an apostrophe to "author's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">642</a> | second to last line         | english  | capitalize "English" and add "and" after "sentences"   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                             |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">645</a> | seventh line               | on to  | make "on to" one word "onto"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">648</a> | sixth line                 | .  | change full stop to a question mark                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">650</a> | 2b                         | properties                                       | add comma after "properties" and add "and" between "salinity" and "low" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">699</a> | second to last line        | a  | change "a" to "an"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">701</a> | last line                  | clauses  | add "and" after "clauses"   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">702</a> | Emotional Appeal key word  | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">703</a> | Plagiarising key word      | elses  | add apostrophe to "else's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">703</a> | Primary Source key word    | study  | add comma after "study" and add "or" after "diary"                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">712</a> | 3rd paragraph, 2nd line    | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">713</a> | sixth bullet               | or why   | capitalize the second "Or" and capitalize the "Why?"                    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">713</a> | line 16                    | a  | delete the "a" at the end of the line                                   |
| Publisher     | 9781788050098  | Teacher    | <a href="#">716</a> | 3rd to last line           | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">717</a> | second line                | example  | add comma after "example" and delete "the"                              |
| Publisher     | 9781788050098  | Teacher    | <a href="#">718</a> | second line                | someones   | add an apostrophe to "someone's"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">718</a> | third line                 | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">719</a> | seventh line from bottom   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | sixth line                 | authors  | add apostrophe to "author's" twice in this line                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | seventh line               | and website                                      | add comma after "and" and "website"                                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | last line of 2nd paragraph | original   | correct the spelling of "original"                                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | point 2                    | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">720</a> | point 4 third line         | it   | change "it" to "if"   |

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| Identified By | Component ISBN | Class Type | Page Number           | Specific Location           | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text           |
|---------------|----------------|------------|-----------------------|-----------------------------|--|---|
| Publisher     | 9781788050098  | Teacher    | <a href="#">722</a>   | first line                  | Have students                                    | delete "Have students" and capitalize "Paraphrase"    |
| Publisher     | 9781788050098  | Teacher    | <a href="#">758</a>   | Discussion key word         | some   | correct spelling from "some" to "come"                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">758</a>   | Diverse key word            | vert   | correct spelling from "vert" to "very"                |
| Publisher     | 9781788050098  | Teacher    | <a href="#">758</a>   | Emotional Appeal key word   | someones   | add apostrophe to "someone's"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">761</a>   | Metaphor key word           | something  | correct spelling of "something"                       |
| Publisher     | 9781788050098  | Teacher    | <a href="#">761</a>   | Meteorologist key word      | scientists                                       | delete the 's' on "scientists"                        |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a>   | Personal Narrative key word | someones   | add apostrophe to "someone's"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a>   | physicist key word          | in of  | add comma after "in" and "of"                         |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a>   | Plagiarising key word       | elses  | add apostrophe to "else's"                            |
| Publisher     | 9781788050098  | Teacher    | <a href="#">763</a>   | poetic form key word        | it's   | take the apostrophe out of "it's" so it becomes "its" |
| Publisher     | 9781788050098  | Teacher    | <a href="#">765</a>   | retell key word             | repreat  | correct spelling of "repeat"                          |
| Publisher     | 9781788050098  | Teacher    | <a href="#">766</a>   | satellite                   | man-made   | remove the hyphen from "man-made"                     |
| Publisher     | 9781788050098  | Teacher    | <a href="#">767</a>   | Synthetic key word          | man made   | make "manmade" one word                               |
| Publisher     | 9781788050098  | Teacher    | <a href="#">768</a>   | Voice key word              | if   | add "the" after "if"                                  |
| Publisher     | 9781788050098  | Teacher    | <a href="#">768</a>   | Weathering key word         | wear break                                       | add 's' after "wear" and "break"                      |
| Publisher     | 9781788050098  | Teacher    | <a href="#">25-27</a> | subheading                  | Graphic Organiser                                | correct spelling to "organizer"                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number        | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                            |
|---|----------------|------------|--------------------|--------------------------------|--|--|
| <b>English Language Arts and Reading, Grade 7</b>   |                |            |                    |                                |  |  |
| <b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Seven - Print Class Set (9781788051941)</b> |                |            |                    |                                |  |  |
| Publisher   | 9781788050128  | Student    | <a href="#">1</a>  | ninth line                     | to   | delete second "to"   |
| Publisher   | 9781788050128  | Student    | <a href="#">3</a>  | Discussion key word            | some   | change "some" to "come"  |
| Publisher   | 9781788050128  | Student    | <a href="#">12</a> | first line                     | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050128  | Student    | <a href="#">12</a> | last paragraph, 2nd line       | etc  | delete "etc."  |
| Publisher   | 9781788050128  | Student    | <a href="#">12</a> | last paragraph, 2nd line       | know and then                                    | add full stop after "know", delete "and then" and capitalize "Shuffle" |
| Publisher   | 9781788050128  | Student    | <a href="#">14</a> | seventh line                   | opn  | correct "opn" to "on"  |
| Publisher   | 9781788050128  | Student    | <a href="#">15</a> | eighth line                    | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050128  | Student    | <a href="#">19</a> | ninth line                     | phrase   | add an 's' to make "phrases"   |
| Publisher   | 9781788050128  | Student    | <a href="#">30</a> | sixth line                     | origjn   | correct the spelling of "origin"                                       |
| Publisher   | 9781788050128  | Student    | <a href="#">30</a> | last line of first paragraph   | ?  | change question mark to a full stop                                    |
| Publisher   | 9781788050128  | Student    | <a href="#">31</a> | ninth line                     | simialr  | correct the spelling of "similar"                                      |
| Publisher   | 9781788050128  | Student    | <a href="#">32</a> | sixth line                     | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050128  | Student    | <a href="#">32</a> | ninth line                     | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050128  | Student    | <a href="#">34</a> | Table Definitions Example cell | Not provided                                     | add a full stop at the end of the sentence                             |
| Publisher   | 9781788050128  | Student    | <a href="#">34</a> | Table Restatement Example cell | Not provided                                     | add a full stop at the end of the sentence                             |
| Publisher   | 9781788050128  | Student    | <a href="#">52</a> | bullets                        | Not provided                                     | add full stops after each full sentence                                |
| Publisher   | 9781788050128  | Student    | <a href="#">54</a> | Discussion key word            | some   | change "some" to "come"  |
| Publisher   | 9781788050128  | Student    | <a href="#">65</a> | line 21                        | in to  | change "in to" to one word "into"                                      |
| Publisher   | 9781788050128  | Student    | <a href="#">65</a> | line 25                        | fins   | correct spelling of "fins" to "find"                                   |
| Publisher   | 9781788050128  | Student    | <a href="#">74</a> | 1c                             | sides  | remove the 's' at the end of "sides" to make "side"                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050128  | Student    | <a href="#">77</a>  | 9th line                   | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050128  | Student    | <a href="#">77</a>  | 11th line                  | slected  | correct spelling to "selected"                |
| Publisher     | 9781788050128  | Student    | <a href="#">79</a>  | 13th line                  | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050128  | Student    | <a href="#">80</a>  | bottom line                | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050128  | Student    | <a href="#">95</a>  | Retell key word            | repreat  | correct spelling from "repreat" to "repeat"   |
| Publisher     | 9781788050128  | Student    | <a href="#">109</a> | fifth line                 | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050128  | Student    | <a href="#">110</a> | 3rd line from bottom       | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050128  | Student    | <a href="#">113</a> | Animal Strategies 5th line | burrowing  | delete "ing" off "burrowing" to make "burrow" |
| Publisher     | 9781788050128  | Student    | <a href="#">145</a> | line 2                     | there  | change "there" to "their"                     |
| Publisher     | 9781788050128  | Student    | <a href="#">150</a> | Diverse key word           | vert   | correct spelling from "vert" to "very"        |
| Publisher     | 9781788050128  | Student    | <a href="#">161</a> | eighth to bottom line      | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050128  | Student    | <a href="#">168</a> | 7th line                   | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050128  | Student    | <a href="#">178</a> | Metaphor key word          | somthing   | correct spelling of "something"               |
| Publisher     | 9781788050128  | Student    | <a href="#">184</a> | Q3                         | affect   | change "affect" to "effect"                   |
| Publisher     | 9781788050128  | Student    | <a href="#">188</a> | 7th line                   | in to  | change "in to" to "about"                     |
| Publisher     | 9781788050128  | Student    | <a href="#">196</a> | point 1                    | explain  | capitalize "Explain"                          |
| Publisher     | 9781788050128  | Student    | <a href="#">199</a> | 11th line                  | An   | make the "a" in "An" lowercase "an"           |
| Publisher     | 9781788050128  | Student    | <a href="#">200</a> | 13th line                  | month  | add an 's' to make "months"                   |
| Publisher     | 9781788050128  | Student    | <a href="#">202</a> | 2nd line of point 2        | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050128  | Student    | <a href="#">219</a> | 17th line                  | is   | change "is" to "in"                           |
| Publisher     | 9781788050128  | Student    | <a href="#">220</a> | 2nd line                   | is   | change "is" to "it"                           |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|------------------------------|--|---|
| Publisher     | 9781788050128  | Student    | <a href="#">224</a> | first line                   | english  | change "english" to "English"                                       |
| Publisher     | 9781788050128  | Student    | <a href="#">230</a> | 13th line                    | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050128  | Student    | <a href="#">231</a> | 15th line                    | .Most  | add space between the full stop and "Most"                          |
| Publisher     | 9781788050128  | Student    | <a href="#">239</a> | last line                    | english  | capitalize "English"  |
| Publisher     | 9781788050128  | Student    | <a href="#">255</a> | second to last line          | english  | change "english" to "English"                                       |
| Publisher     | 9781788050128  | Student    | <a href="#">264</a> | 13th line                    | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050128  | Student    | <a href="#">283</a> | second line of 4th paragraph | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">284</a> | 6th bullet                   | or why   | capitalize "Or" and "Why"   |
| Publisher     | 9781788050128  | Student    | <a href="#">287</a> | third to last line           | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">289</a> | 3rd line                     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">290</a> | seventh line from bottom     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">291</a> | 12th line                    | original   | correct the spelling of "original"                                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">12</a>  | Discussion key word          | some   | change "some" to "come"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">21</a>  | first line                   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">23</a>  | seventh line                 | opn  | correct "opn" to "on"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">24</a>  | eighth line                  | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">48</a>  | sixth line                   | origjn   | correct the spelling of "origin"                                    |
| Publisher     | 9781788050135  | Teacher    | <a href="#">49</a>  | ninth line                   | simialr  | correct the spelling of "similar"                                   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">50</a>  | sixth line                   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">50</a>  | ninth line                   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">111</a> | line 21                      | in to  | change "in to" to one word "into"                                   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|-------------------------------------|--|---|
| Publisher     | 9781788050135  | Teacher    | <a href="#">123</a> | 9th line                            | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">125</a> | 13th line                           | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">126</a> | bottom line                         | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">153</a> | first line                          | :  | change colon to a full stop   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">159</a> | 5th line from bottom                | studyding  | correct spelling of "studying"                                      |
| Publisher     | 9781788050135  | Teacher    | <a href="#">168</a> | Animal Strategies 5th line          | burrowing  | delete "ing" off "burrowing" to make "burrow"                       |
| Publisher     | 9781788050135  | Teacher    | <a href="#">201</a> | first line of 2nd to last paragraph | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">209</a> | line 2                              | there  | change "there" to "their"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">223</a> | Diverse key word                    | vert   | correct spelling from "vert" to "very"                              |
| Publisher     | 9781788050135  | Teacher    | <a href="#">234</a> | eighth to bottom line               | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">241</a> | 7th line                            | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">260</a> | Metaphor key word                   | somthing   | correct spelling of "something"                                     |
| Publisher     | 9781788050135  | Teacher    | <a href="#">266</a> | Q3                                  | affect   | change "affect" to "effect"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">272</a> | 9th line                            | are  | change "are" to "is"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">278</a> | point 1                             | explain  | capitalize "Explain"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">281</a> | 11th line                           | An   | make the "a" in "An" lowercase "an"                                 |
| Publisher     | 9781788050135  | Teacher    | <a href="#">295</a> | 2nd line of point 2                 | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">312</a> | 17th line                           | is   | change "is" to "in"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">313</a> | 2nd line                            | is   | change "is" to "it"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">317</a> | first line                          | english  | change "english" to "English"                                       |
| Publisher     | 9781788050135  | Teacher    | <a href="#">323</a> | 13th line                           | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |



**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                            |
|---|----------------|------------|---------------------|------------------------------|--|--|
| Publisher   | 9781788050135  | Teacher    | <a href="#">343</a> | last line                    | english  | capitalize "English"   |
| Publisher   | 9781788050135  | Teacher    | <a href="#">359</a> | second to last line          | english  | change "english" to "English"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">368</a> | 13th line                    | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence    |
| Publisher   | 9781788050135  | Teacher    | <a href="#">386</a> | second to last line          | a  | change "a" to "an"   |
| Publisher   | 9781788050135  | Teacher    | <a href="#">398</a> | second line of 4th paragraph | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050135  | Teacher    | <a href="#">402</a> | third to last line           | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050135  | Teacher    | <a href="#">404</a> | 3rd line                     | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050135  | Teacher    | <a href="#">405</a> | seventh line from bottom     | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050135  | Teacher    | <a href="#">406</a> | 12th line                    | original   | correct the spelling of "original"                                     |
| <b>English Language Arts and Reading, Grade 7</b>   |                |            |                     |                              |  |  |
| <b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Seven - Print with basic online class set (9781788050982)</b> |                |            |                     |                              |  |  |
| Publisher   | 9781788050128  | Student    | <a href="#">1</a>   | ninth line                   | to   | delete second "to"   |
| Publisher   | 9781788050128  | Student    | <a href="#">3</a>   | Discussion key word          | some   | change "some" to "come"  |
| Publisher   | 9781788050128  | Student    | <a href="#">12</a>  | first line                   | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050128  | Student    | <a href="#">12</a>  | last paragraph, 2nd line     | etc  | delete "etc."  |
| Publisher   | 9781788050128  | Student    | <a href="#">12</a>  | last paragraph, 2nd line     | know and then                                    | add full stop after "know", delete "and then" and capitalize "Shuffle" |
| Publisher   | 9781788050128  | Student    | <a href="#">14</a>  | seventh line                 | opn  | correct "opn" to "on"  |
| Publisher   | 9781788050128  | Student    | <a href="#">15</a>  | eighth line                  | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050128  | Student    | <a href="#">19</a>  | ninth line                   | phrase   | add an 's' to make "phrases"   |
| Publisher   | 9781788050128  | Student    | <a href="#">30</a>  | sixth line                   | origjn   | correct the spelling of "origin"                                       |
| Publisher   | 9781788050128  | Student    | <a href="#">30</a>  | last line of first paragraph | ?  | change question mark to a full stop                                    |
| Publisher   | 9781788050128  | Student    | <a href="#">31</a>  | ninth line                   | simialr  | correct the spelling of "similar"                                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text         |
|---------------|----------------|------------|---------------------|--------------------------------|--|---|
| Publisher     | 9781788050128  | Student    | <a href="#">32</a>  | sixth line                     | in to  | make "in to" one word "into"                        |
| Publisher     | 9781788050128  | Student    | <a href="#">32</a>  | ninth line                     | in to  | make "in to" one word "into"                        |
| Publisher     | 9781788050128  | Student    | <a href="#">34</a>  | Table Definitions Example cell | Not provided                                     | add a full stop at the end of the sentence          |
| Publisher     | 9781788050128  | Student    | <a href="#">34</a>  | Table Restatement Example cell | Not provided                                     | add a full stop at the end of the sentence          |
| Publisher     | 9781788050128  | Student    | <a href="#">52</a>  | bullets                        | Not provided                                     | add full stops after each full sentence             |
| Publisher     | 9781788050128  | Student    | <a href="#">54</a>  | Discussion key word            | some   | change "some" to "come"                             |
| Publisher     | 9781788050128  | Student    | <a href="#">65</a>  | line 21                        | in to  | change "in to" to one word "into"                   |
| Publisher     | 9781788050128  | Student    | <a href="#">65</a>  | line 25                        | fins   | correct spelling of "fins" to "find"                |
| Publisher     | 9781788050128  | Student    | <a href="#">74</a>  | 1c                             | sides  | remove the 's' at the end of "sides" to make "side" |
| Publisher     | 9781788050128  | Student    | <a href="#">77</a>  | 9th line                       | in to  | make "in to" one word "into"                        |
| Publisher     | 9781788050128  | Student    | <a href="#">77</a>  | 11th line                      | slected  | correct spelling to "selected"                      |
| Publisher     | 9781788050128  | Student    | <a href="#">79</a>  | 13th line                      | in to  | make "in to" one word "into"                        |
| Publisher     | 9781788050128  | Student    | <a href="#">80</a>  | bottom line                    | in to  | make "in to" one word "into"                        |
| Publisher     | 9781788050128  | Student    | <a href="#">95</a>  | Retell key word                | repreat  | correct spelling from "repreat" to "repeat"         |
| Publisher     | 9781788050128  | Student    | <a href="#">109</a> | fifth line                     | in to  | make "in to" one word "into"                        |
| Publisher     | 9781788050128  | Student    | <a href="#">110</a> | 3rd line from bottom           | in to  | make "in to" one word "into"                        |
| Publisher     | 9781788050128  | Student    | <a href="#">113</a> | Animal Strategies 5th line     | burrowing  | delete "ing" off "burrowing" to make "burrow"       |
| Publisher     | 9781788050128  | Student    | <a href="#">145</a> | line 2                         | there  | change "there" to "their"                           |
| Publisher     | 9781788050128  | Student    | <a href="#">150</a> | Diverse key word               | vert   | correct spelling from "vert" to "very"              |
| Publisher     | 9781788050128  | Student    | <a href="#">161</a> | eighth to bottom line          | in to  | make "in to" one word "into"                        |
| Publisher     | 9781788050128  | Student    | <a href="#">168</a> | 7th line                       | in to  | make "in to" one word "into"                        |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|------------------------------|--|---|
| Publisher     | 9781788050128  | Student    | <a href="#">178</a> | Metaphor key word            | somthing   | correct spelling of "something"                                     |
| Publisher     | 9781788050128  | Student    | <a href="#">184</a> | Q3                           | affect   | change "affect" to "effect"   |
| Publisher     | 9781788050128  | Student    | <a href="#">188</a> | 7th line                     | in to  | change "in to" to "about"   |
| Publisher     | 9781788050128  | Student    | <a href="#">196</a> | point 1                      | explain  | capitalize "Explain"  |
| Publisher     | 9781788050128  | Student    | <a href="#">199</a> | 11th line                    | An   | make the "a" in "An" lowercase "an"                                 |
| Publisher     | 9781788050128  | Student    | <a href="#">200</a> | 13th line                    | month  | add an 's' to make "months"   |
| Publisher     | 9781788050128  | Student    | <a href="#">202</a> | 2nd line of point 2          | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">219</a> | 17th line                    | is   | change "is" to "in"   |
| Publisher     | 9781788050128  | Student    | <a href="#">220</a> | 2nd line                     | is   | change "is" to "it"   |
| Publisher     | 9781788050128  | Student    | <a href="#">224</a> | first line                   | english  | change "english" to "English"                                       |
| Publisher     | 9781788050128  | Student    | <a href="#">230</a> | 13th line                    | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050128  | Student    | <a href="#">231</a> | 15th line                    | .Most  | add space between the full stop and "Most"                          |
| Publisher     | 9781788050128  | Student    | <a href="#">239</a> | last line                    | english  | capitalize "English"  |
| Publisher     | 9781788050128  | Student    | <a href="#">255</a> | second to last line          | english  | change "english" to "English"                                       |
| Publisher     | 9781788050128  | Student    | <a href="#">264</a> | 13th line                    | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050128  | Student    | <a href="#">283</a> | second line of 4th paragraph | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">284</a> | 6th bullet                   | or why   | capitalize "Or" and "Why"   |
| Publisher     | 9781788050128  | Student    | <a href="#">287</a> | third to last line           | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">289</a> | 3rd line                     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">290</a> | seventh line from bottom     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">291</a> | 12th line                    | origjnal   | correct the spelling of "original"                                  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|-------------------------------------|--|---|
| Publisher     | 9781788050135  | Teacher    | <a href="#">12</a>  | Discussion key word                 | some   | change "some" to "come"                       |
| Publisher     | 9781788050135  | Teacher    | <a href="#">21</a>  | first line                          | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">23</a>  | seventh line                        | opn  | correct "opn" to "on"                         |
| Publisher     | 9781788050135  | Teacher    | <a href="#">24</a>  | eighth line                         | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">48</a>  | sixth line                          | origjn   | correct the spelling of "origin"              |
| Publisher     | 9781788050135  | Teacher    | <a href="#">49</a>  | ninth line                          | simialr  | correct the spelling of "similar"             |
| Publisher     | 9781788050135  | Teacher    | <a href="#">50</a>  | sixth line                          | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">50</a>  | ninth line                          | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">111</a> | line 21                             | in to  | change "in to" to one word "into"             |
| Publisher     | 9781788050135  | Teacher    | <a href="#">123</a> | 9th line                            | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">125</a> | 13th line                           | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">126</a> | bottom line                         | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">153</a> | first line                          | :  | change colon to a full stop                   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">159</a> | 5th line from bottom                | studyding  | correct spelling of "studying"                |
| Publisher     | 9781788050135  | Teacher    | <a href="#">168</a> | Animal Strategies 5th line          | burrowing  | delete "ing" off "burrowing" to make "burrow" |
| Publisher     | 9781788050135  | Teacher    | <a href="#">201</a> | first line of 2nd to last paragraph | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">209</a> | line 2                              | there  | change "there" to "their"                     |
| Publisher     | 9781788050135  | Teacher    | <a href="#">223</a> | Diverse key word                    | vert   | correct spelling from "vert" to "very"        |
| Publisher     | 9781788050135  | Teacher    | <a href="#">234</a> | eighth to bottom line               | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">241</a> | 7th line                            | in to  | make "in to" one word "into"                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">260</a> | Metaphor key word                   | somthing   | correct spelling of "something"               |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---|----------------|------------|---------------------|------------------------------|--|---|
| Publisher   | 9781788050135  | Teacher    | <a href="#">266</a> | Q3                           | affect   | change "affect" to "effect"   |
| Publisher   | 9781788050135  | Teacher    | <a href="#">272</a> | 9th line                     | are  | change "are" to "is"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">278</a> | point 1                      | explain  | capitalize "Explain"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">281</a> | 11th line                    | An   | make the "a" in "An" lowercase "an"                                 |
| Publisher   | 9781788050135  | Teacher    | <a href="#">295</a> | 2nd line of point 2          | in to  | make "in to" one word "into"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">312</a> | 17th line                    | is   | change "is" to "in"   |
| Publisher   | 9781788050135  | Teacher    | <a href="#">313</a> | 2nd line                     | is   | change "is" to "it"   |
| Publisher   | 9781788050135  | Teacher    | <a href="#">317</a> | first line                   | english  | change "english" to "English"                                       |
| Publisher   | 9781788050135  | Teacher    | <a href="#">323</a> | 13th line                    | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher   | 9781788050135  | Teacher    | <a href="#">343</a> | last line                    | english  | capitalize "English"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">359</a> | second to last line          | english  | change "english" to "English"                                       |
| Publisher   | 9781788050135  | Teacher    | <a href="#">368</a> | 13th line                    | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher   | 9781788050135  | Teacher    | <a href="#">386</a> | second to last line          | a  | change "a" to "an"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">398</a> | second line of 4th paragraph | in to  | make "in to" one word "into"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">402</a> | third to last line           | in to  | make "in to" one word "into"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">404</a> | 3rd line                     | in to  | make "in to" one word "into"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">405</a> | seventh line from bottom     | in to  | make "in to" one word "into"  |
| Publisher   | 9781788050135  | Teacher    | <a href="#">406</a> | 12th line                    | original   | correct the spelling of "original"                                  |
| <b>English Language Arts and Reading, Grade 7</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Seven - Print with Online Class Set (9781788051958) and Online Class Set (9781788051996)</b> |                |            |                     |                              |  |   |
| Publisher   | 9781788050128  | Student    | <a href="#">1</a>   | ninth line                   | to   | delete second "to"  |
| Publisher   | 9781788050128  | Student    | <a href="#">3</a>   | Discussion key word          | some   | change "some" to "come"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                            |
|---------------|----------------|------------|--------------------|--------------------------------|--|--|
| Publisher     | 9781788050128  | Student    | <a href="#">12</a> | first line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050128  | Student    | <a href="#">12</a> | last paragraph, 2nd line       | etc  | delete "etc."  |
| Publisher     | 9781788050128  | Student    | <a href="#">12</a> | last paragraph, 2nd line       | know and then                                    | add full stop after "know", delete "and then" and capitalize "Shuffle" |
| Publisher     | 9781788050128  | Student    | <a href="#">14</a> | seventh line                   | opn  | correct "opn" to "on"  |
| Publisher     | 9781788050128  | Student    | <a href="#">15</a> | eighth line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050128  | Student    | <a href="#">19</a> | ninth line                     | phrase   | add an 's' to make "phrases"   |
| Publisher     | 9781788050128  | Student    | <a href="#">30</a> | sixth line                     | origjn   | correct the spelling of "origin"                                       |
| Publisher     | 9781788050128  | Student    | <a href="#">30</a> | last line of first paragraph   | ?  | change question mark to a full stop                                    |
| Publisher     | 9781788050128  | Student    | <a href="#">31</a> | ninth line                     | simialr  | correct the spelling of "similar"                                      |
| Publisher     | 9781788050128  | Student    | <a href="#">32</a> | sixth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050128  | Student    | <a href="#">32</a> | ninth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050128  | Student    | <a href="#">34</a> | Table Definitions Example cell | Not provided                                     | add a full stop at the end of the sentence                             |
| Publisher     | 9781788050128  | Student    | <a href="#">34</a> | Table Restatement Example cell | Not provided                                     | add a full stop at the end of the sentence                             |
| Publisher     | 9781788050128  | Student    | <a href="#">52</a> | bullets                        | Not provided                                     | add full stops after each full sentence                                |
| Publisher     | 9781788050128  | Student    | <a href="#">54</a> | Discussion key word            | some   | change "some" to "come"  |
| Publisher     | 9781788050128  | Student    | <a href="#">65</a> | line 21                        | in to  | change "in to" to one word "into"                                      |
| Publisher     | 9781788050128  | Student    | <a href="#">65</a> | line 25                        | fins   | correct spelling of "fins" to "find"                                   |
| Publisher     | 9781788050128  | Student    | <a href="#">74</a> | 1c                             | sides  | remove the 's' at the end of "sides" to make "side"                    |
| Publisher     | 9781788050128  | Student    | <a href="#">77</a> | 9th line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050128  | Student    | <a href="#">77</a> | 11th line                      | slected  | correct spelling to "selected"   |
| Publisher     | 9781788050128  | Student    | <a href="#">79</a> | 13th line                      | in to  | make "in to" one word "into"   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050128  | Student    | <a href="#">80</a>  | bottom line                | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">95</a>  | Retell key word            | repreat  | correct spelling from "repreat" to "repeat"                         |
| Publisher     | 9781788050128  | Student    | <a href="#">109</a> | fifth line                 | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">110</a> | 3rd line from bottom       | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">113</a> | Animal Strategies 5th line | burrowing  | delete "ing" off "burrowing" to make "burrow"                       |
| Publisher     | 9781788050128  | Student    | <a href="#">145</a> | line 2                     | there  | change "there" to "their"   |
| Publisher     | 9781788050128  | Student    | <a href="#">150</a> | Diverse key word           | vert   | correct spelling from "vert" to "very"                              |
| Publisher     | 9781788050128  | Student    | <a href="#">161</a> | eighth to bottom line      | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">168</a> | 7th line                   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">178</a> | Metaphor key word          | somthing   | correct spelling of "something"                                     |
| Publisher     | 9781788050128  | Student    | <a href="#">184</a> | Q3                         | affect   | change "affect" to "effect"   |
| Publisher     | 9781788050128  | Student    | <a href="#">188</a> | 7th line                   | in to  | change "in to" to "about"   |
| Publisher     | 9781788050128  | Student    | <a href="#">196</a> | point 1                    | explain  | capitalize "Explain"  |
| Publisher     | 9781788050128  | Student    | <a href="#">199</a> | 11th line                  | An   | make the "a" in "An" lowercase "an"                                 |
| Publisher     | 9781788050128  | Student    | <a href="#">200</a> | 13th line                  | month  | add an 's' to make "months"   |
| Publisher     | 9781788050128  | Student    | <a href="#">202</a> | 2nd line of point 2        | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">219</a> | 17th line                  | is   | change "is" to "in"   |
| Publisher     | 9781788050128  | Student    | <a href="#">220</a> | 2nd line                   | is   | change "is" to "it"   |
| Publisher     | 9781788050128  | Student    | <a href="#">224</a> | first line                 | english  | change "english" to "English"                                       |
| Publisher     | 9781788050128  | Student    | <a href="#">230</a> | 13th line                  | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050128  | Student    | <a href="#">231</a> | 15th line                  | .Most  | add space between the full stop and "Most"                          |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|------------------------------|--|---|
| Publisher     | 9781788050128  | Student    | <a href="#">239</a> | last line                    | english  | capitalize "English"  |
| Publisher     | 9781788050128  | Student    | <a href="#">255</a> | second to last line          | english  | change "english" to "English"                                       |
| Publisher     | 9781788050128  | Student    | <a href="#">264</a> | 13th line                    | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050128  | Student    | <a href="#">283</a> | second line of 4th paragraph | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">284</a> | 6th bullet                   | or why   | capitalize "Or" and "Why"   |
| Publisher     | 9781788050128  | Student    | <a href="#">287</a> | third to last line           | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">289</a> | 3rd line                     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">290</a> | seventh line from bottom     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050128  | Student    | <a href="#">291</a> | 12th line                    | original   | correct the spelling of "original"                                  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">12</a>  | Discussion key word          | some   | change "some" to "come"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">21</a>  | first line                   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">23</a>  | seventh line                 | opn  | correct "opn" to "on"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">24</a>  | eighth line                  | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">48</a>  | sixth line                   | origjn   | correct the spelling of "origin"                                    |
| Publisher     | 9781788050135  | Teacher    | <a href="#">49</a>  | ninth line                   | simialr  | correct the spelling of "similar"                                   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">50</a>  | sixth line                   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">50</a>  | ninth line                   | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">111</a> | line 21                      | in to  | change "in to" to one word "into"                                   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">123</a> | 9th line                     | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">125</a> | 13th line                    | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">126</a> | bottom line                  | in to  | make "in to" one word "into"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|-------------------------------------|--|---|
| Publisher     | 9781788050135  | Teacher    | <a href="#">153</a> | first line                          | :  | change colon to a full stop   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">159</a> | 5th line from bottom                | studyding  | correct spelling of "studying"                                      |
| Publisher     | 9781788050135  | Teacher    | <a href="#">168</a> | Animal Strategies 5th line          | burrowing  | delete "ing" off "burrowing" to make "burrow"                       |
| Publisher     | 9781788050135  | Teacher    | <a href="#">201</a> | first line of 2nd to last paragraph | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">209</a> | line 2                              | there  | change "there" to "their"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">223</a> | Diverse key word                    | vert   | correct spelling from "vert" to "very"                              |
| Publisher     | 9781788050135  | Teacher    | <a href="#">234</a> | eighth to bottom line               | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">241</a> | 7th line                            | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">260</a> | Metaphor key word                   | somthing   | correct spelling of "something"                                     |
| Publisher     | 9781788050135  | Teacher    | <a href="#">266</a> | Q3                                  | affect   | change "affect" to "effect"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">272</a> | 9th line                            | are  | change "are" to "is"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">278</a> | point 1                             | explain  | capitalize "Explain"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">281</a> | 11th line                           | An   | make the "a" in "An" lowercase "an"                                 |
| Publisher     | 9781788050135  | Teacher    | <a href="#">295</a> | 2nd line of point 2                 | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">312</a> | 17th line                           | is   | change "is" to "in"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">313</a> | 2nd line                            | is   | change "is" to "it"   |
| Publisher     | 9781788050135  | Teacher    | <a href="#">317</a> | first line                          | english  | change "english" to "English"                                       |
| Publisher     | 9781788050135  | Teacher    | <a href="#">323</a> | 13th line                           | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050135  | Teacher    | <a href="#">343</a> | last line                           | english  | capitalize "English"  |
| Publisher     | 9781788050135  | Teacher    | <a href="#">359</a> | second to last line                 | english  | change "english" to "English"                                       |
| Publisher     | 9781788050135  | Teacher    | <a href="#">368</a> | 13th line                           | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number   | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--|----------------|------------|---|------------------------------|--|--|
| Publisher  | 9781788050135  | Teacher    | <a href="#">386</a>   | second to last line          | a  | change "a" to "an"   |
| Publisher  | 9781788050135  | Teacher    | <a href="#">398</a>   | second line of 4th paragraph | in to  | make "in to" one word "into"   |
| Publisher  | 9781788050135  | Teacher    | <a href="#">402</a>   | third to last line           | in to  | make "in to" one word "into"   |
| Publisher  | 9781788050135  | Teacher    | <a href="#">404</a>   | 3rd line                     | in to  | make "in to" one word "into"   |
| Publisher  | 9781788050135  | Teacher    | <a href="#">405</a>   | seventh line from bottom     | in to  | make "in to" one word "into"   |
| Publisher  | 9781788050135  | Teacher    | <a href="#">406</a>   | 12th line                    | original   | correct the spelling of "original"   |
| <b>English Language Arts and Reading, Grade 7</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Seven - Print Class Set (9781788051972)</b> |                |            |   |                              |  |  |
| State Review Panel   | 9781788050166  | Student    | <a href="#">3</a>   | 306888 Inference Cubes       | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel   | 9781788050166  | Student    | <a href="#">195</a>   | paragraph 3                  | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel   | 9781788050166  | Student    | <a href="#">267</a>   | Section H                    | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel   | 9781788050166  | Student    | <a href="#">271</a>   | Procedure Bullet 3           | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel   | 9781788050166  | Student    | <a href="#">176-219</a>   | Multiple opportunities       | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel   | 9781788050166  | Student    | <a href="#">266-330</a>   | Multiple opportunities       | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel   | 9781788050166  | Student    | Assessment generator allows by TEKS, by skill tests to be projected in class or printed for homework. | select this TEKS             | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number   | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|---|---|--|--|
| State Review Panel | 9781788050166  | Student    | ELA INTERACTIVE SYSTEM INCLUDING OPEN ENDED, MULTIPLE CHOICE AND TIERED ASSESSMENTS WITH RUBRICS.           | ELA INTERACTIVE SYSTEM INCLUDING OPEN ENDED, MULTIPLE CHOICE AND TIERED ASSESSMENTS WITH RUBRICS. | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion formerly or openly expressed. |
| State Review Panel | 9781788050166  | Student    | Focus tutorial provides EL students with textbook content with far more white space and in bite size chunks | select this TEKS  | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion formerly or openly expressed. |
| Publisher          | 9781788050166  | Student    | <a href="#">1</a>   | fourth line   | ferrule  | add "and" after "ferrule"  |
| Publisher          | 9781788050166  | Student    | <a href="#">1</a>   | ninth line  | to   | delete second "to"   |
| Publisher          | 9781788050166  | Student    | <a href="#">1</a>   | third to last line  | someones   | add apostrophe to "someone's"  |
| Publisher          | 9781788050166  | Student    | <a href="#">3</a>   | Discussion key word   | some   | change "some" to "come"  |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | first line  | in to  | make "in to" one word "into"   |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | last paragraph, first line  | celebrities                                      | add "or" after "celebrities"   |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | last paragraph, 2nd line  | etc  | delete "etc."  |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | last paragraph, 2nd line  | know and then                                    | add full stop after "know", delete "and then" and capitalize "Shuffle"               |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | last paragraph, 3rd line  | wall   | add comma after "wall"   |
| Publisher          | 9781788050166  | Student    | <a href="#">13</a>  | point 7   | teachers   | add apostrophe to "teacher's"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                  |
|---------------|----------------|------------|--------------------|--------------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">14</a> | seventh line                   | opn  | correct "opn" to "on"  |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | fourth line                    | someones   | add apostrophe to "someone's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | fourth line                    | persons  | add apostrophe to "person's"   |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | eighth line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | ninth line                     | anothers   | add apostrophe to "another's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">21</a> | sixth line from the bottom     | national history museum                          | capitalize "National History Museum"   |
| Publisher     | 9781788050166  | Student    | <a href="#">25</a> | all bullets                    | -  | remove hyphen and add a full stop at the end of the sentences                |
| Publisher     | 9781788050166  | Student    | <a href="#">38</a> | ninth line                     | phrase   | add an 's' to make "phrases"   |
| Publisher     | 9781788050166  | Student    | <a href="#">49</a> | sixth line                     | origjn   | correct the spelling of "origin"   |
| Publisher     | 9781788050166  | Student    | <a href="#">49</a> | last line of first paragraph   | ?  | change question mark to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">50</a> | ninth line                     | simialr  | correct the spelling of "similar"  |
| Publisher     | 9781788050166  | Student    | <a href="#">51</a> | sixth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">51</a> | ninth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">51</a> | ninth line                     | it's   | remove the apostrophe from "it's" to make "its" it occurs twice on this line |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | first line                     | Have students                                    | delete "Have students" and capitalize "Look"                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | second line                    | Ask them to                                      | delete "Ask them to" and capitalize "Annotate"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | second line                    | their  | change "their" to "your"   |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | third line                     | they   | change "they" to "you"   |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | fourth line                    | Ask students to                                  | delete "Ask students to" and capitalize "Write"                              |
| Publisher     | 9781788050166  | Student    | <a href="#">53</a> | sixth line                     | you  | add "to" after the second "you"  |
| Publisher     | 9781788050166  | Student    | <a href="#">53</a> | Table Definitions Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">53</a> | Table Restatement Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">56</a> | line 11                        | .  | make the first full stop a comma and make "But" lowercase "but"              |
| Publisher     | 9781788050166  | Student    | <a href="#">65</a> | bullets                        | -  | remove the hyphens and add full stops to the end of the sentences            |
| Publisher     | 9781788050166  | Student    | <a href="#">79</a> | second line                    | word   | add "goes" after "word"  |



### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--------------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">84</a>  | second line                    | then and   | switch the words "then" and "and" so it becomes "and then"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">99</a>  | point 5                        | mathe-matics                                     | remove the hyphen in "mathe-matics"  |
| Publisher     | 9781788050166  | Student    | <a href="#">109</a> | bullets                        | Not provided                                     | add full stops after each full sentence  |
| Publisher     | 9781788050166  | Student    | <a href="#">109</a> | 12th line                      | novel  | add "or" after "novel"   |
| Publisher     | 9781788050166  | Student    | <a href="#">109</a> | 13th line                      | or   | change "or" to "nor"   |
| Publisher     | 9781788050166  | Student    | <a href="#">111</a> | Discussion key word            | some   | change "some" to "come"  |
| Publisher     | 9781788050166  | Student    | <a href="#">114</a> | second line                    | :  | change colon to a full stop and add "goes" after "word"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">116</a> | first line                     | not is   | switch "not" and "is" around   |
| Publisher     | 9781788050166  | Student    | <a href="#">123</a> | 5th line                       | it   | change "it" to "is"  |
| Publisher     | 9781788050166  | Student    | <a href="#">137</a> | line 21                        | in to  | change "in to" to one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">137</a> | line 25                        | fins   | correct spelling of "fins" to "find"   |
| Publisher     | 9781788050166  | Student    | <a href="#">144</a> | first line                     | :  | change colon to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">144</a> | second line                    | word   | add "goes" after "word"  |
| Publisher     | 9781788050166  | Student    | <a href="#">146</a> | 1c                             | sides  | remove the 's' at the end of "sides" to make "side"  |
| Publisher     | 9781788050166  | Student    | <a href="#">146</a> | 2c                             | Scavengers                                       | make "Scavengers" lowercase "scavengers"   |
| Publisher     | 9781788050166  | Student    | <a href="#">146</a> | 2d                             | all of   | delete "all of"  |
| Publisher     | 9781788050166  | Student    | <a href="#">149</a> | 9th line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">149</a> | 11th line                      | slected  | correct spelling to "selected"   |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | 6th line                       | is it in   | change "is it in" to "e.g."  |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | 13th line                      | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | first line of bottom paragraph | groups   | add colon after "groups"   |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | points 1-5                     | identify   | make the first letter of each point a capital and add a full stop at the end of the sentence |
| Publisher     | 9781788050166  | Student    | <a href="#">152</a> | bottom line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">157</a> | 19th line                      | on   | change "on" to "about"   |
| Publisher     | 9781788050166  | Student    | <a href="#">161</a> | Q.3                            | an   | change "an" to "a"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|----------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">162</a> | last question              | Not provided                                     | this should be question 6  |
| Publisher     | 9781788050166  | Student    | <a href="#">164</a> | 15th line                  | selective  | add "a" before "selective"   |
| Publisher     | 9781788050166  | Student    | <a href="#">164</a> | 6th line from bottom       | the  | add "are" before "the"   |
| Publisher     | 9781788050166  | Student    | <a href="#">168</a> | 4th line                   | nature   | delete "nature"  |
| Publisher     | 9781788050166  | Student    | <a href="#">180</a> | Retell key word            | repreat  | correct spelling from "repreat" to "repeat"  |
| Publisher     | 9781788050166  | Student    | <a href="#">183</a> | first line                 | :  | change colon to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">183</a> | second line                | word   | add "goes" after "word"  |
| Publisher     | 9781788050166  | Student    | <a href="#">184</a> | first line                 | nature   | add comma after "nature"   |
| Publisher     | 9781788050166  | Student    | <a href="#">186</a> | 4c                         | barriers   | move "barriers" to the next line   |
| Publisher     | 9781788050166  | Student    | <a href="#">188</a> | sixth line from the bottom | a  | delete "a"   |
| Publisher     | 9781788050166  | Student    | <a href="#">189</a> | 5th line from bottom       | studyding  | correct spelling of "studying"   |
| Publisher     | 9781788050166  | Student    | <a href="#">189</a> | 3rd line from bottom       | it's   | remove apostrophe from "it's" to make "its"  |
| Publisher     | 9781788050166  | Student    | <a href="#">192</a> | bullets in point 1         | what   | capitalize the first letter in each line   |
| Publisher     | 9781788050166  | Student    | <a href="#">192</a> | last bullet in point 1     | anything else you notice about it                | add at the beginning "Is there" and add a question mark at the end of the sentence |
| Publisher     | 9781788050166  | Student    | <a href="#">194</a> | fifth line                 | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">195</a> | 3rd line from bottom       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">198</a> | Animal Strategies 5th line | burrowing  | delete "ing" off "burrowing" to make "burrow"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">200</a> | Q.3                        | Processes  | move "Processes" to the end of the previous line                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">212</a> | Parasite key word          | organisms  | remove the 's' at the end of "organisms"   |
| Publisher     | 9781788050166  | Student    | <a href="#">220</a> | 7th line                   | characters                                       | add an apostrophe to "character's"   |
| Publisher     | 9781788050166  | Student    | <a href="#">220</a> | 17th line                  | fallout  | add a semicolon after "fallout;"   |
| Publisher     | 9781788050166  | Student    | <a href="#">221</a> | last line                  | using  | add "and" before "using"   |
| Publisher     | 9781788050166  | Student    | <a href="#">227</a> | first line                 | :  | change colon to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">227</a> | second line                | word   | add "goes" after "word"  |
| Publisher     | 9781788050166  | Student    | <a href="#">233</a> | first line                 | it   | capitalize "It"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                    | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|--------------------------------------|---|---|
| Publisher     | 9781788050166  | Student    | <a href="#">236</a> | fourth line                          | certain   | add "a" before "certain"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">236</a> | first line of 2nd to last paragraph  | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050166  | Student    | <a href="#">236</a> | fourth line of 2nd to last paragraph | persons   | add an apostrophe to "person's"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">238</a> | top sentence                         | Students sjould receive these as ten (18) separate cards to match the terms owith the definitions | change to "Match the terms with the definitions"              |
| Publisher     | 9781788050166  | Student    | <a href="#">238</a> | text to the right of E.Resolution    | :   | change the semicolon to a full stop                           |
| Publisher     | 9781788050166  | Student    | <a href="#">243</a> | 6th line                             | as  | delete the duplicate "as"                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">243</a> | line 21                              | ,   | delete the comma  |
| Publisher     | 9781788050166  | Student    | <a href="#">244</a> | line 2                               | there   | change "there" to "their"                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">261</a> | Diverse key word                     | vert  | correct spelling from "vert" to "very"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">262</a> | Poetic Form                          | it's  | remove the apostrophe from "it's" to make "its"               |
| Publisher     | 9781788050166  | Student    | <a href="#">267</a> | first line                           | ;   | change colon to a full stop                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">267</a> | second line                          | word  | add "goes" after "word"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">272</a> | eighth to bottom line                | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050166  | Student    | <a href="#">273</a> | 4th line                             | only be   | delete "only be"  |
| Publisher     | 9781788050166  | Student    | <a href="#">273</a> | 5th line                             | anyones   | add apostrophe to "anyone's" and make "in to" one word "into" |
| Publisher     | 9781788050166  | Student    | <a href="#">275</a> | ninth line                           | characters  | add apostrophe to "character's"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">277</a> | 3rd to last line                     | subheadings   | add "and" before "subheadings"                                |
| Publisher     | 9781788050166  | Student    | <a href="#">277</a> | last line                            | subcategories   | add "and" before "subcategories"                              |
| Publisher     | 9781788050166  | Student    | <a href="#">279</a> | 7th line                             | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050166  | Student    | <a href="#">281</a> | 7th line of point 2                  | but   | add space before "but"  |
| Publisher     | 9781788050166  | Student    | <a href="#">281</a> | 7th line from bottom                 | :   | change colon to full stop                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">281</a> | 6th line from bottom                 | to humans   | delete "to humans"  |
| Publisher     | 9781788050166  | Student    | <a href="#">283</a> | line 3                               | them  | add full stop after "them"                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">285</a> | last question                        | What type of audience   | should be question 4  |
| Publisher     | 9781788050166  | Student    | <a href="#">287</a> | 5th line                             | it  | change "it" to "is"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050166  | Student    | <a href="#">293</a> | key words in bullet points | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050166  | Student    | <a href="#">298</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">298</a> | third line                 | .  | change full stop to question mark                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">298</a> | ninth line                 | authors  | add apostrophe to "author's" and a comma after "purpose"          |
| Publisher     | 9781788050166  | Student    | <a href="#">301</a> | Metaphor key word          | somthing   | correct spelling of "something"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">303</a> | Tone key word              | characters                                       | add apostrophe to "character's"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">305</a> | Procedure 3rd line         | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">306</a> | 13th bullet                | authors  | add apostrophe to "Author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">307</a> | Q3                         | affect   | change "affect" to "effect"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">310</a> | first line                 | Students have                                    | delete "Students have" and change "responded" to "Respond"        |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | second line                | .  | change full stop to a colon                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | fourth line                | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | 7th line                   | in to  | change "in to" to "about"   |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | second to last line        | others   | add apostrophe to "other's"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">312</a> | 2nd line                   | it's   | remove the apostrophe from "it's" to make "its"                   |
| Publisher     | 9781788050166  | Student    | <a href="#">313</a> | 9th line                   | are  | change "are" to "is"  |
| Publisher     | 9781788050166  | Student    | <a href="#">313</a> | 3rd line to bottom         | it's   | remove the apostrophe from "it's"                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">314</a> | sixth line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">314</a> | 5th line from bottom       | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">315</a> | 6th line                   | authors  | add apostrophe to "author's"                                      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|-------------------------|--|---|
| Publisher     | 9781788050166  | Student    | <a href="#">316</a> | 6th line from bottom    | persons  | add apostrophe to "person's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">319</a> | point 1                 | explain  | capitalize "Explain"  |
| Publisher     | 9781788050166  | Student    | <a href="#">320</a> | point 4, 2nd line       | :  | make the colon a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">320</a> | point 4, 3rd line       | ;  | make the semicolon a full stop                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">320</a> | point 4, 4th line       | ;  | make the semicolon a full stop                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">322</a> | 11th line               | An   | make the "a" in "An" lowercase "an"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">322</a> | 18th line               | he if  | swap the words "he" and "if" around to make "if he"               |
| Publisher     | 9781788050166  | Student    | <a href="#">323</a> | 13th line               | month  | add an 's' to make "months"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">324</a> | Q2                      | .  | make the full stop a question mark                                |
| Publisher     | 9781788050166  | Student    | <a href="#">331</a> | bullets                 | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050166  | Student    | <a href="#">331</a> | Andromeda Galaxy bullet | is   | unbold "is"   |
| Publisher     | 9781788050166  | Student    | <a href="#">333</a> | 2nd line of point 2     | in to  | make "in to" one word "into"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 5th bullet 1st line     | nonetheless                                      | add "and" before "nonetheless"                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 6th bullet 2nd line     | between  | add "and" after "between"   |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 8th bullet 2nd line     | because  | add "and" before "because"  |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 2nd to last bullet      | comma  | add "(,)" after "comma"   |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 2nd to last bullet      | semicolons                                       | add "(;)" after "semicolons"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | point 5                 | their  | change "their" to "your" twice                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">350</a> | bullets                 | whether  | make the first letter of each point a capital                     |
| Publisher     | 9781788050166  | Student    | <a href="#">350</a> | 16th line               | to   | delete "to"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location     | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-----------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">350</a> | 17th line             | is   | change "is" to "in"  |
| Publisher     | 9781788050166  | Student    | <a href="#">351</a> | 2nd line              | is   | change "is" to "it"  |
| Publisher     | 9781788050166  | Student    | <a href="#">352</a> | 6th line              | it a   | add "is" between "it" and "a"  |
| Publisher     | 9781788050166  | Student    | <a href="#">355</a> | first line            | english  | change "english" to "English"  |
| Publisher     | 9781788050166  | Student    | <a href="#">355</a> | point 1 third line    | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050166  | Student    | <a href="#">355</a> | Point 2 second line   | ,  | change comma to full stop and make "present" capital "Present"             |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | line 3                | when   | add "and" before "when"  |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 first bullet  | It's   | add quotation marks around "It's" at the beginning of the sentence         |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 first bullet  | Its  | Move "Its" to the start of the next line and add quotation marks around it |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 second bullet | An   | Delete "An" and capitalize "Affect" and put quotation marks around it      |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 second bullet | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 third bullet  | "There", "Their" and "They're"   | put quotation marks around "There", "Their" and "They're"                  |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 fourth bullet | "Two", "Too" and "To"  | put quotation marks around "Two", "Too" and "To"                           |
| Publisher     | 9781788050166  | Student    | <a href="#">358</a> | last line             | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" | Not provided   |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | first three bullets   | rainfall per year  | add full stops after each full sentence                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | 12th line             | branches   | add a full stop to the end of the line                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | 13th line             | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence        |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | 15th line             | plants   | add comma after "plants"   |
| Publisher     | 9781788050166  | Student    | <a href="#">362</a> | 15th line             | .Most  | add space between the full stop and "Most"                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">365</a> | point 4 line 3        | and  | add "will" after "and"   |



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|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788050166  | Student    | <a href="#">384</a> | line 2               | someones   | add apostrophe to "someone's"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">384</a> | second to last line  | businesslike                                     | add a hyphen to "business-like"                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">384</a> | last line            | english  | capitalize "English"  |
| Publisher     | 9781788050166  | Student    | <a href="#">391</a> | procedure 4th bullet | The  | add quotation marks before the second "The" and after "Notes"       |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | first line           | :  | change colon to a full stop   |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | second line          | word   | add "goes" after "word"   |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | third to last line   | it   | change the "it" at the end of the line to "to"                      |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | last line            | it   | change "it" to "to"   |
| Publisher     | 9781788050166  | Student    | <a href="#">397</a> | second line          | persons  | add apostrophe to "person's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">399</a> | 4th line             | authors  | add apostrophe to "author's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">399</a> | 7th line             | authors  | add apostrophe to "author's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">400</a> | second to last line  | english  | change "english" to "English"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">401</a> | first line           | have students                                    | delete "Have students" and capitalize "Find"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">402</a> | third to last line   | The  | add space before "The"  |
| Publisher     | 9781788050166  | Student    | <a href="#">409</a> | 12th line            | Not provided                                     | add a full stop to the end of the line                              |
| Publisher     | 9781788050166  | Student    | <a href="#">409</a> | 13th line            | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050166  | Student    | <a href="#">409</a> | 15th line            | plants   | add comma after "plants"  |
| Publisher     | 9781788050166  | Student    | <a href="#">410</a> | 15th line            | .Most  | add space between the full stop and "Most"                          |
| Publisher     | 9781788050166  | Student    | <a href="#">417</a> | fifth line           | it   | change "it" to "is"   |
| Publisher     | 9781788050166  | Student    | <a href="#">423</a> | bullets              | -  | remove hyphen and add a full stop at the end of the sentences       |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                               |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050166  | Student    | <a href="#">425</a> | second to last line          | a   | change "a" to "an"  |
| Publisher     | 9781788050166  | Student    | <a href="#">428</a> | Plagiarising key word        | elses   | add apostrophe to "else's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">432</a> | first line                   | :   | change colon to full stop   |
| Publisher     | 9781788050166  | Student    | <a href="#">432</a> | second line                  | word  | add "goes" after "word"   |
| Publisher     | 9781788050166  | Student    | <a href="#">436</a> | second sentence              | The Research Notes Table is the performance task. When students have had adequate time to do their research, it can be scored in the following way: | put the sentence on a teacher layer                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">437</a> | second line of 4th paragraph | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">438</a> | 6th bullet                   | or why  | capitalize "Or" and "Why"   |
| Publisher     | 9781788050166  | Student    | <a href="#">438</a> | fifth line under bullets     | a   | delete "a"  |
| Publisher     | 9781788050166  | Student    | <a href="#">441</a> | third to last line           | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">443</a> | second line                  | elses   | add apostrophe to "else's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">443</a> | 3rd line                     | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">444</a> | seventh line from bottom     | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">445</a> | sixth line                   | authors   | add apostrophe to "author's" twice  |
| Publisher     | 9781788050166  | Student    | <a href="#">445</a> | 12th line                    | origjnal  | correct the spelling of "original"  |
| Publisher     | 9781788050166  | Student    | <a href="#">445</a> | third to last line           | it  | change "it" to "if"   |
| Publisher     | 9781788050166  | Student    | <a href="#">447</a> | first line                   | Have students   | delete "Have students" and capitalize "Paraphrase"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | colored words                | Important words or phrases  | some words are in colors that won't be distinguishable in black and white |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | sixth line                   | tight   | change the first "tight" to "night"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | 16th line                    | aweinspiring  | add a hyphen to "awe-inspiring"   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                            |
|---------------|----------------|------------|---------------------|----------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | 22nd line                  | aweinspiring                                     | add a hyphen to "awe-inspiring"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">10</a>  | fourth line                | ferrule  | add "and" after "ferrule"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">10</a>  | ninth line                 | to   | delete second "to"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">10</a>  | third to last line         | someones   | add apostrophe to "someone's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">12</a>  | Discussion key word        | some   | change "some" to "come"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | first line                 | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, first line | celebrities                                      | add "or" after "celebrities"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, 2nd line   | etc  | delete "etc."  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, 2nd line   | know and then                                    | add full stop after "know", delete "and then" and capitalize "Shuffle" |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, 3rd line   | wall   | add comma after "wall"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">22</a>  | point 7                    | teachers   | add apostrophe to "teacher's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">23</a>  | seventh line               | opn  | correct "opn" to "on"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | fourth line                | someones   | add apostrophe to "someone's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | fourth line                | persons  | add apostrophe to "person's"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | eighth line                | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | ninth line                 | anothers   | add apostrophe to "another's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">34</a>  | sixth line from the bottom | national history museum                          | capitalize "National History Museum"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">40</a>  | all bullets                | -  | remove hyphen and add a full stop at the end of the sentences          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">61</a>  | ninth line                 | phrase   | add an 's' to make "phrases"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">72</a>  | sixth line                 | origjn   | correct the spelling of "origin"                                       |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                  |
|---------------|----------------|------------|---------------------|--------------------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">72</a>  | last line of first paragraph   | ?  | change question mark to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">73</a>  | ninth line                     | simialr  | correct the spelling of "similar"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">74</a>  | sixth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">74</a>  | ninth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">74</a>  | ninth line                     | it's   | remove the apostrophe from "it's" to make "its" it occurs twice on this line |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | first line                     | Have students                                    | delete "Have students" and capitalize "Look"                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | second line                    | Ask them to                                      | delete "Ask them to" and capitalize "Annotate"                               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | second line                    | their  | change "their" to "your"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | third line                     | they   | change "they" to "you"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | fourth line                    | Ask students to                                  | delete "Ask students to" and capitalize "Write"                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">76</a>  | sixth line                     | you  | add "to" after the second "you"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">76</a>  | Table Definitions Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">76</a>  | Table Restatement Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">79</a>  | line 11                        | .  | make the first full stop a comma and make "But" lowercase "but"              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">92</a>  | bullets                        | -  | remove the hyphens and add full stops to the end of the sentences            |
| Publisher     | 9781788050173  | Teacher    | <a href="#">119</a> | second line                    | word   | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">124</a> | second line                    | then and   | switch the words "then" and "and" so it becomes "and then"                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">166</a> | bullets                        | Not provided                                     | add full stops after each full sentence                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">166</a> | 12th line                      | novel  | add "or" after "novel"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">166</a> | 13th line                      | or   | change "or" to "nor"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--------------------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">168</a> | Discussion key word            | some   | change "some" to "come"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">171</a> | second line                    | :  | change colon to a full stop and add "goes" after "word"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">173</a> | first line                     | not is   | switch "not" and "is" around   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">182</a> | 5th line                       | it   | change "it" to "is"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">215</a> | line 21                        | in to  | change "in to" to one word "into"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">215</a> | line 25                        | fins   | correct spelling of "fins" to "find"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">222</a> | first line                     | :  | change colon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">222</a> | second line                    | word   | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">224</a> | 1c                             | sides  | remove the 's' at the end of "sides" to make "side"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">224</a> | 2c                             | Scavengers                                       | make "Scavengers" lowercase "scavengers"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">224</a> | 2d                             | all of   | delete "all of"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">227</a> | 9th line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">227</a> | 11th line                      | slected  | correct spelling to "selected"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | 6th line                       | is it in   | change "is it in" to "e.g."  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | 13th line                      | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | first line of bottom paragraph | groups   | add colon after "groups"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | points 1-5                     | identify   | make the first letter of each point a capital and add a full stop at the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">230</a> | bottom line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">235</a> | 19th line                      | on   | change "on" to "about"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">239</a> | Q.3                            | an   | change "an" to "a"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|----------------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">240</a> | last question              | Not provided                                     | this should be question 6  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">246</a> | 15th line                  | selective  | add "a" before "selective"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">246</a> | 6th line from bottom       | the  | add "are" before "the"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">250</a> | 4th line                   | nature   | delete "nature"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">278</a> | Retell key word            | repreat  | correct spelling from "repreat" to "repeat"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">281</a> | first line                 | :  | change colon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">281</a> | second line                | word   | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">282</a> | first line                 | nature   | add comma after "nature"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">284</a> | 4c                         | barriers   | move "barriers" to the next line   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">286</a> | sixth line from the bottom | a  | delete "a"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">287</a> | 5th line from bottom       | studyding  | correct spelling of "studying"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">287</a> | 3rd line from bottom       | it's   | remove apostrophe from "it's" to make "its"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">290</a> | bullets in point 1         | what   | capitalize the first letter in each line   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">290</a> | last bullet in point 1     | anything else you notice about it                | add at the beginning "Is there" and add a question mark at the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">292</a> | fifth line                 | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">293</a> | 3rd line from bottom       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">296</a> | Animal Strategies 5th line | burrowing  | delete "ing" off "burrowing" to make "burrow"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">298</a> | Q.3                        | Processes  | move "Processes" to the end of the previous line                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">315</a> | Parasite key word          | organisms  | remove the 's' at the end of "organisms"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">339</a> | 7th line                   | characters                                       | add an apostrophe to "character's"   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                    | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|--------------------------------------|---|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">339</a> | 17th line                            | fallout   | add a semicolon after "fallout;"                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">340</a> | last line                            | using   | add "and" before "using"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">346</a> | first line                           | :   | change colon to a full stop                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">346</a> | second line                          | word  | add "goes" after "word"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">352</a> | first line                           | it  | capitalize "It"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">355</a> | fourth line                          | certain   | add "a" before "certain"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">355</a> | first line of 2nd to last paragraph  | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">355</a> | fourth line of 2nd to last paragraph | persons   | add an apostrophe to "person's"                               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">357</a> | top sentence                         | Students sjould receive these as ten (18) separate cards to match the terms owith the definitions | change to "Match the terms with the definitions"              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">357</a> | text to the right of E.Resolution    | :   | change the semicolon to a full stop                           |
| Publisher     | 9781788050173  | Teacher    | <a href="#">362</a> | 6th line                             | as  | delete the duplicate "as"                                     |
| Publisher     | 9781788050173  | Teacher    | <a href="#">362</a> | line 21                              | ,   | delete the comma  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">363</a> | line 2                               | there   | change "there" to "their"                                     |
| Publisher     | 9781788050173  | Teacher    | <a href="#">396</a> | Diverse key word                     | vert  | correct spelling from "vert" to "very"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">397</a> | Poetic Form                          | it's  | remove the apostrophe from "it's" to make "its"               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">402</a> | first line                           | ;   | change colon to a full stop                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">402</a> | second line                          | word  | add "goes" after "word"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">407</a> | eighth to bottom line                | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">408</a> | 4th line                             | only be   | delete "only be"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">408</a> | 5th line                             | anyones   | add apostrophe to "anyone's" and make "in to" one word "into" |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">410</a> | ninth line                 | characters                                       | add apostrophe to "character's"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">412</a> | 3rd to last line           | subheadings                                      | add "and" before "subheadings"                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">412</a> | last line                  | subcategories                                    | add "and" before "subcategories"                                  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">414</a> | 7th line                   | in to  | make "in to" one word "into"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">416</a> | 7th line of point 2        | but  | add space before "but"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">416</a> | 7th line from bottom       | :  | change colon to full stop   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">416</a> | 6th line from bottom       | to humans  | delete "to humans"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">418</a> | line 3                     | them   | add full stop after "them"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">420</a> | last question              | What type of audience                            | should be question 4  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">426</a> | 5th line                   | it   | change "it" to "is"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">433</a> | key words in bullet points | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050173  | Teacher    | <a href="#">456</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">456</a> | third line                 | .  | change full stop to question mark                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">456</a> | ninth line                 | authors  | add apostrophe to "author's" and a comma after "purpose"          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">459</a> | Metaphor key word          | somthing   | correct spelling of "something"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">461</a> | Tone key word              | characters                                       | add apostrophe to "character's"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">463</a> | Procedure 3rd line         | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">464</a> | 13th bullet                | authors  | add apostrophe to "Author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">465</a> | Q3                         | affect   | change "affect" to "effect"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">468</a> | first line                 | Students have                                    | delete "Students have" and change "responded" to "Respond"        |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text         |
|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | first line           | authors  | add apostrophe to "author's"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | second line          | .  | change full stop to a colon                         |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | fourth line          | authors  | add apostrophe to "author's"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | 7th line             | in to  | change "in to" to "about"                           |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | second to last line  | others   | add apostrophe to "other's"                         |
| Publisher     | 9781788050173  | Teacher    | <a href="#">470</a> | 2nd line             | it's   | remove the apostrophe from "it's" to make "its"     |
| Publisher     | 9781788050173  | Teacher    | <a href="#">471</a> | 9th line             | are  | change "are" to "is"                                |
| Publisher     | 9781788050173  | Teacher    | <a href="#">471</a> | 3rd line to bottom   | it's   | remove the apostrophe from "it's"                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">472</a> | sixth line           | authors  | add apostrophe to "author's"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">472</a> | 5th line from bottom | authors  | add apostrophe to "author's"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">473</a> | 6th line             | authors  | add apostrophe to "author's"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">474</a> | 6th line from bottom | persons  | add apostrophe to "person's"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">477</a> | point 1              | explain  | capitalize "Explain"                                |
| Publisher     | 9781788050173  | Teacher    | <a href="#">478</a> | point 4, 2nd line    | :  | make the colon a full stop                          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">478</a> | point 4, 3rd line    | ;  | make the semicolon a full stop                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">478</a> | point 4, 4th line    | ;  | make the semicolon a full stop                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">480</a> | 11th line            | An   | make the "a" in "An" lowercase "an"                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">480</a> | 18th line            | he if  | swap the words "he" and "if" around to make "if he" |
| Publisher     | 9781788050173  | Teacher    | <a href="#">481</a> | 13th line            | month  | add an 's' to make "months"                         |
| Publisher     | 9781788050173  | Teacher    | <a href="#">482</a> | Q2                   | .  | make the full stop a question mark                  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-------------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">494</a> | bullets                 | -  | remove the hyphens and add full stops to the end of the sentences          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">494</a> | Andromeda Galaxy bullet | is   | unbold "is"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">509</a> | 2nd line of point 2     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 5th bullet 1st line     | nonetheless                                      | add "and" before "nonetheless"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 6th bullet 2nd line     | between  | add "and" after "between"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 8th bullet 2nd line     | because  | add "and" before "because"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 2nd to last bullet      | comma  | add "(,)" after "comma"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 2nd to last bullet      | semicolons                                       | add "(;)" after "semicolons"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | point 5                 | their  | change "their" to "your" twice   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">526</a> | bullets                 | whether  | make the first letter of each point a capital                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">526</a> | 16th line               | to   | delete "to"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">526</a> | 17th line               | is   | change "is" to "in"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">527</a> | 2nd line                | is   | change "is" to "it"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">528</a> | 6th line                | it a   | add "is" between "it" and "a"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">531</a> | first line              | english  | change "english" to "English"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">531</a> | point 1 third line      | agreements                                       | remove the 's' from "agreements"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">531</a> | Point 2 second line     | ,  | change comma to full stop and make "present" capital "Present"             |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | line 3                  | when   | add "and" before "when"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 first bullet    | It's   | add quotation marks around "It's" at the beginning of the sentence         |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 first bullet    | Its  | Move "Its" to the start of the next line and add quotation marks around it |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location     | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                           |
|---------------|----------------|------------|---------------------|-----------------------|--|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 second bullet | An   | Delete "An" and capitalize "Affect" and put quotation marks around it |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 second bullet | effect   | put quotation marks around "effect"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 third bullet  | "There", "Their" and "They're"   | put quotation marks around "There", "Their" and "They're"             |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 fourth bullet | "Two", "Too" and "To"  | put quotation marks around "Two", "Too" and "To"                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">534</a> | last line             | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" | Not provided  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | first three bullets   | rainfall per year  | add full stops after each full sentence                               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | 12th line             | branches   | add a full stop to the end of the line                                |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | 13th line             | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | 15th line             | plants   | add comma after "plants"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">538</a> | 15th line             | .Most  | add space between the full stop and "Most"                            |
| Publisher     | 9781788050173  | Teacher    | <a href="#">541</a> | point 4 line 3        | and  | add "will" after "and"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">584</a> | line 2                | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">584</a> | second to last line   | businesslike   | add a hyphen to "business-like"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">584</a> | last line             | english  | capitalize "English"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">591</a> | procedure 4th bullet  | The  | add quotatation marks before the second "The" and after "Notes"       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | first line            | :  | change colon to a full stop   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | second line           | word   | add "goes" after "word"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | third to last line    | it   | change the "it" at the end of the line to "to"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | last line             | it   | change "it" to "to"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">597</a> | second line           | persons  | add apostrophe to "person's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">599</a> | 4th line              | authors  | add apostrophe to "author's"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">599</a> | 7th line                     | authors   | add apostrophe to "author's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">600</a> | second to last line          | english   | change "english" to "English"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">601</a> | first line                   | have students   | delete "Have students" and capitalize "Find"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">602</a> | third to last line           | The   | add space before "The"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">609</a> | 12th line                    | Not provided  | add a full stop to the end of the line                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">609</a> | 13th line                    | epiphytes   | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">609</a> | 15th line                    | plants  | add comma after "plants"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">610</a> | 15th line                    | .Most   | add space between the full stop and "Most"                          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">620</a> | fifth line                   | it  | change "it" to "is"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">627</a> | bullets                      | -   | remove hyphen and add a full stop at the end of the sentences       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">642</a> | second to last line          | a   | change "a" to "an"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">645</a> | Plagiarising key word        | elses   | add apostrophe to "else's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">649</a> | first line                   | :   | change colon to full stop   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">649</a> | second line                  | word  | add "goes" after "word"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">653</a> | second sentence              | The Research Notes Table is the performance task. When students have had adequate time to do their research, it can be scored in the following way: | put the sentence on a teacher layer                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">654</a> | second line of 4th paragraph | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">655</a> | 6th bullet                   | or why  | capitalize "Or" and "Why"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">655</a> | fifth line under bullets     | a   | delete "a"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">658</a> | third to last line           | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">660</a> | second line                  | elses   | add apostrophe to "else's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">660</a> | 3rd line                     | in to   | make "in to" one word "into"  |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                               |
|---------------|----------------|------------|----------------------|--------------------------|--|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">661</a>  | seventh line from bottom | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">662</a>  | sixth line               | authors  | add apostrophe to "author's" twice  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">662</a>  | 12th line                | original   | correct the spelling of "original"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">662</a>  | third to last line       | it   | change "it" to "if"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">664</a>  | first line               | Have students                                    | delete "Have students" and capitalize "Paraphrase"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">665</a>  | colored words            | Important words or phrases                       | some words are in colors that won't be distinguishable in black and white |
| Publisher     | 9781788050173  | Teacher    | <a href="#">665</a>  | sixth line               | tight  | change the first "tight" to "night"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">665</a>  | 16th line                | aweinspiring                                     | add a hyphen to "awe-inspiring"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">665</a>  | 22nd line                | aweinspiring                                     | add a hyphen to "awe-inspiring"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">None</a> | None                     | mathe-matics                                     | remove the hyphen in "mathe-matics"                                       |

**English Language Arts and Reading, Grade 7**

**TPS Publishing Inc. STEAM into English Language Arts & Reading Grade Seven - Print with basic online class set (9781788051071)**

|                    |               |         |                         |                        |   |  |
|--------------------|---------------|---------|-------------------------|------------------------|---|--|
| State Review Panel | 9781788050166 | Student | <a href="#">3</a>       | 306888 Inference Cubes | Factual error; voice is not point of view | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel | 9781788050166 | Student | <a href="#">195</a>     | paragraph 3            | Factual error; voice is not point of view | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel | 9781788050166 | Student | <a href="#">267</a>     | Section H              | Factual error; voice is not point of view | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel | 9781788050166 | Student | <a href="#">271</a>     | Procedure Bullet 3     | Factual error; voice is not point of view | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel | 9781788050166 | Student | <a href="#">176-219</a> | Multiple opportunities | Factual error; voice is not point of view | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel | 9781788050166 | Student | <a href="#">266-330</a> | Multiple opportunities | Factual error; voice is not point of view | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |

|                    |               |         |   |                  |   |  |
|--------------------|---------------|---------|---|------------------|---|--|
| State Review Panel | 9781788050166 | Student | Assessmen<br>t generator<br>allows by<br>TEKS, by<br>skill tests<br>to be<br>projected<br>in class or<br>printed for<br>homework. | select this TEKS | Factual error; voice is not point of view | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
|--------------------|---------------|---------|---|------------------|---|--|

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number   | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|---|---|--|--|
| State Review Panel | 9781788050166  | Student    | ELA INTERACTIVE SYSTEM INCLUDING OPEN ENDED, MULTIPLE CHOICE AND TIERED ASSESSMENTS WITH RUBRICS.           | ELA INTERACTIVE SYSTEM INCLUDING OPEN ENDED, MULTIPLE CHOICE AND TIERED ASSESSMENTS WITH RUBRICS. | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel | 9781788050166  | Student    | Focus tutorial provides EL students with textbook content with far more white space and in bite size chunks | select this TEKS  | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| Publisher          | 9781788050166  | Student    | <a href="#">1</a>   | fourth line   | ferrule  | add "and" after "ferrule"  |
| Publisher          | 9781788050166  | Student    | <a href="#">1</a>   | ninth line  | to   | delete second "to"   |
| Publisher          | 9781788050166  | Student    | <a href="#">1</a>   | third to last line  | someones   | add apostrophe to "someone's"  |
| Publisher          | 9781788050166  | Student    | <a href="#">3</a>   | Discussion key word   | some   | change "some" to "come"  |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | first line  | in to  | make "in to" one word "into"   |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | last paragraph, first line  | celebrities                                      | add "or" after "celebrities"   |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | last paragraph, 2nd line  | etc  | delete "etc."  |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | last paragraph, 2nd line  | know and then                                    | add full stop after "know", delete "and then" and capitalize "Shuffle"               |
| Publisher          | 9781788050166  | Student    | <a href="#">12</a>  | last paragraph, 3rd line  | wall   | add comma after "wall"   |
| Publisher          | 9781788050166  | Student    | <a href="#">13</a>  | point 7   | teachers   | add apostrophe to "teacher's"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                  |
|---------------|----------------|------------|--------------------|--------------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">14</a> | seventh line                   | opn  | correct "opn" to "on"  |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | fourth line                    | someones   | add apostrophe to "someone's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | fourth line                    | persons  | add apostrophe to "person's"   |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | eighth line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | ninth line                     | anothers   | add apostrophe to "another's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">21</a> | sixth line from the bottom     | national history museum                          | capitalize "National History Museum"   |
| Publisher     | 9781788050166  | Student    | <a href="#">25</a> | all bullets                    | -  | remove hyphen and add a full stop at the end of the sentences                |
| Publisher     | 9781788050166  | Student    | <a href="#">38</a> | ninth line                     | phrase   | add an 's' to make "phrases"   |
| Publisher     | 9781788050166  | Student    | <a href="#">49</a> | sixth line                     | origjn   | correct the spelling of "origin"   |
| Publisher     | 9781788050166  | Student    | <a href="#">49</a> | last line of first paragraph   | ?  | change question mark to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">50</a> | ninth line                     | simialr  | correct the spelling of "similar"  |
| Publisher     | 9781788050166  | Student    | <a href="#">51</a> | sixth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">51</a> | ninth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">51</a> | ninth line                     | it's   | remove the apostrophe from "it's" to make "its" it occurs twice on this line |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | first line                     | Have students                                    | delete "Have students" and capitalize "Look"                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | second line                    | Ask them to                                      | delete "Ask them to" and capitalize "Annotate"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | second line                    | their  | change "their" to "your"   |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | third line                     | they   | change "they" to "you"   |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | fourth line                    | Ask students to                                  | delete "Ask students to" and capitalize "Write"                              |
| Publisher     | 9781788050166  | Student    | <a href="#">53</a> | sixth line                     | you  | add "to" after the second "you"  |
| Publisher     | 9781788050166  | Student    | <a href="#">53</a> | Table Definitions Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">53</a> | Table Restatement Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">56</a> | line 11                        | .  | make the first full stop a comma and make "But" lowercase "but"              |
| Publisher     | 9781788050166  | Student    | <a href="#">65</a> | bullets                        | -  | remove the hyphens and add full stops to the end of the sentences            |
| Publisher     | 9781788050166  | Student    | <a href="#">79</a> | second line                    | word   | add "goes" after "word"  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--------------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">84</a>  | second line                    | then and   | switch the words "then" and "and" so it becomes "and then"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">99</a>  | point 5                        | mathe-matics                                     | remove the hyphen in "mathe-matics"  |
| Publisher     | 9781788050166  | Student    | <a href="#">109</a> | bullets                        | Not provided                                     | add full stops after each full sentence  |
| Publisher     | 9781788050166  | Student    | <a href="#">109</a> | 12th line                      | novel  | add "or" after "novel"   |
| Publisher     | 9781788050166  | Student    | <a href="#">109</a> | 13th line                      | or   | change "or" to "nor"   |
| Publisher     | 9781788050166  | Student    | <a href="#">111</a> | Discussion key word            | some   | change "some" to "come"  |
| Publisher     | 9781788050166  | Student    | <a href="#">114</a> | second line                    | :  | change colon to a full stop and add "goes" after "word"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">116</a> | first line                     | not is   | switch "not" and "is" around   |
| Publisher     | 9781788050166  | Student    | <a href="#">123</a> | 5th line                       | it   | change "it" to "is"  |
| Publisher     | 9781788050166  | Student    | <a href="#">137</a> | line 21                        | in to  | change "in to" to one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">137</a> | line 25                        | fins   | correct spelling of "fins" to "find"   |
| Publisher     | 9781788050166  | Student    | <a href="#">144</a> | first line                     | :  | change colon to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">144</a> | second line                    | word   | add "goes" after "word"  |
| Publisher     | 9781788050166  | Student    | <a href="#">146</a> | 1c                             | sides  | remove the 's' at the end of "sides" to make "side"  |
| Publisher     | 9781788050166  | Student    | <a href="#">146</a> | 2c                             | Scavengers                                       | make "Scavengers" lowercase "scavengers"   |
| Publisher     | 9781788050166  | Student    | <a href="#">146</a> | 2d                             | all of   | delete "all of"  |
| Publisher     | 9781788050166  | Student    | <a href="#">149</a> | 9th line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">149</a> | 11th line                      | slected  | correct spelling to "selected"   |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | 6th line                       | is it in   | change "is it in" to "e.g."  |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | 13th line                      | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | first line of bottom paragraph | groups   | add colon after "groups"   |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | points 1-5                     | identify   | make the first letter of each point a capital and add a full stop at the end of the sentence |
| Publisher     | 9781788050166  | Student    | <a href="#">152</a> | bottom line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">157</a> | 19th line                      | on   | change "on" to "about"   |
| Publisher     | 9781788050166  | Student    | <a href="#">161</a> | Q.3                            | an   | change "an" to "a"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|----------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">162</a> | last question              | Not provided                                     | this should be question 6  |
| Publisher     | 9781788050166  | Student    | <a href="#">164</a> | 15th line                  | selective  | add "a" before "selective"   |
| Publisher     | 9781788050166  | Student    | <a href="#">164</a> | 6th line from bottom       | the  | add "are" before "the"   |
| Publisher     | 9781788050166  | Student    | <a href="#">168</a> | 4th line                   | nature   | delete "nature"  |
| Publisher     | 9781788050166  | Student    | <a href="#">180</a> | Retell key word            | repreat  | correct spelling from "repreat" to "repeat"  |
| Publisher     | 9781788050166  | Student    | <a href="#">183</a> | first line                 | :  | change colon to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">183</a> | second line                | word   | add "goes" after "word"  |
| Publisher     | 9781788050166  | Student    | <a href="#">184</a> | first line                 | nature   | add comma after "nature"   |
| Publisher     | 9781788050166  | Student    | <a href="#">186</a> | 4c                         | barriers   | move "barriers" to the next line   |
| Publisher     | 9781788050166  | Student    | <a href="#">188</a> | sixth line from the bottom | a  | delete "a"   |
| Publisher     | 9781788050166  | Student    | <a href="#">189</a> | 5th line from bottom       | studyding  | correct spelling of "studying"   |
| Publisher     | 9781788050166  | Student    | <a href="#">189</a> | 3rd line from bottom       | it's   | remove apostrophe from "it's" to make "its"  |
| Publisher     | 9781788050166  | Student    | <a href="#">192</a> | bullets in point 1         | what   | capitalize the first letter in each line   |
| Publisher     | 9781788050166  | Student    | <a href="#">192</a> | last bullet in point 1     | anything else you notice about it                | add at the beginning "Is there" and add a question mark at the end of the sentence |
| Publisher     | 9781788050166  | Student    | <a href="#">194</a> | fifth line                 | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">195</a> | 3rd line from bottom       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">198</a> | Animal Strategies 5th line | burrowing  | delete "ing" off "burrowing" to make "burrow"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">200</a> | Q.3                        | Processes  | move "Processes" to the end of the previous line                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">212</a> | Parasite key word          | organisms  | remove the 's' at the end of "organisms"   |
| Publisher     | 9781788050166  | Student    | <a href="#">220</a> | 7th line                   | characters                                       | add an apostrophe to "character's"   |
| Publisher     | 9781788050166  | Student    | <a href="#">220</a> | 17th line                  | fallout  | add a semicolon after "fallout;"   |
| Publisher     | 9781788050166  | Student    | <a href="#">221</a> | last line                  | using  | add "and" before "using"   |
| Publisher     | 9781788050166  | Student    | <a href="#">227</a> | first line                 | :  | change colon to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">227</a> | second line                | word   | add "goes" after "word"  |
| Publisher     | 9781788050166  | Student    | <a href="#">233</a> | first line                 | it   | capitalize "It"  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                    | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|--------------------------------------|---|---|
| Publisher     | 9781788050166  | Student    | <a href="#">236</a> | fourth line                          | certain   | add "a" before "certain"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">236</a> | first line of 2nd to last paragraph  | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050166  | Student    | <a href="#">236</a> | fourth line of 2nd to last paragraph | persons   | add an apostrophe to "person's"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">238</a> | top sentence                         | Students sjould receive these as ten (18) separate cards to match the terms owith the definitions | change to "Match the terms with the definitions"              |
| Publisher     | 9781788050166  | Student    | <a href="#">238</a> | text to the right of E.Resolution    | :   | change the semicolon to a full stop                           |
| Publisher     | 9781788050166  | Student    | <a href="#">243</a> | 6th line                             | as  | delete the duplicate "as"                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">243</a> | line 21                              | ,   | delete the comma  |
| Publisher     | 9781788050166  | Student    | <a href="#">244</a> | line 2                               | there   | change "there" to "their"                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">261</a> | Diverse key word                     | vert  | correct spelling from "vert" to "very"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">262</a> | Poetic Form                          | it's  | remove the apostrophe from "it's" to make "its"               |
| Publisher     | 9781788050166  | Student    | <a href="#">267</a> | first line                           | ;   | change colon to a full stop                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">267</a> | second line                          | word  | add "goes" after "word"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">272</a> | eighth to bottom line                | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050166  | Student    | <a href="#">273</a> | 4th line                             | only be   | delete "only be"  |
| Publisher     | 9781788050166  | Student    | <a href="#">273</a> | 5th line                             | anyones   | add apostrophe to "anyone's" and make "in to" one word "into" |
| Publisher     | 9781788050166  | Student    | <a href="#">275</a> | ninth line                           | characters  | add apostrophe to "character's"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">277</a> | 3rd to last line                     | subheadings   | add "and" before "subheadings"                                |
| Publisher     | 9781788050166  | Student    | <a href="#">277</a> | last line                            | subcategories   | add "and" before "subcategories"                              |
| Publisher     | 9781788050166  | Student    | <a href="#">279</a> | 7th line                             | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050166  | Student    | <a href="#">281</a> | 7th line of point 2                  | but   | add space before "but"  |
| Publisher     | 9781788050166  | Student    | <a href="#">281</a> | 7th line from bottom                 | :   | change colon to full stop                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">281</a> | 6th line from bottom                 | to humans   | delete "to humans"  |
| Publisher     | 9781788050166  | Student    | <a href="#">283</a> | line 3                               | them  | add full stop after "them"                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">285</a> | last question                        | What type of audience   | should be question 4  |
| Publisher     | 9781788050166  | Student    | <a href="#">287</a> | 5th line                             | it  | change "it" to "is"   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050166  | Student    | <a href="#">293</a> | key words in bullet points | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050166  | Student    | <a href="#">298</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">298</a> | third line                 | .  | change full stop to question mark                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">298</a> | ninth line                 | authors  | add apostrophe to "author's" and a comma after "purpose"          |
| Publisher     | 9781788050166  | Student    | <a href="#">301</a> | Metaphor key word          | somthing   | correct spelling of "something"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">303</a> | Tone key word              | characters                                       | add apostrophe to "character's"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">305</a> | Procedure 3rd line         | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">306</a> | 13th bullet                | authors  | add apostrophe to "Author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">307</a> | Q3                         | affect   | change "affect" to "effect"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">310</a> | first line                 | Students have                                    | delete "Students have" and change "responded" to "Respond"        |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | second line                | .  | change full stop to a colon                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | fourth line                | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | 7th line                   | in to  | change "in to" to "about"   |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | second to last line        | others   | add apostrophe to "other's"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">312</a> | 2nd line                   | it's   | remove the apostrophe from "it's" to make "its"                   |
| Publisher     | 9781788050166  | Student    | <a href="#">313</a> | 9th line                   | are  | change "are" to "is"  |
| Publisher     | 9781788050166  | Student    | <a href="#">313</a> | 3rd line to bottom         | it's   | remove the apostrophe from "it's"                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">314</a> | sixth line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">314</a> | 5th line from bottom       | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">315</a> | 6th line                   | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">316</a> | 6th line from bottom       | persons  | add apostrophe to "person's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">319</a> | point 1                    | explain  | capitalize "Explain"  |
| Publisher     | 9781788050166  | Student    | <a href="#">320</a> | point 4, 2nd line          | :  | make the colon a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">320</a> | point 4, 3rd line          | ;  | make the semicolon a full stop                                    |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">320</a> | point 4, 4th line       | ;  | make the semicolon a full stop   |
| Publisher     | 9781788050166  | Student    | <a href="#">322</a> | 11th line               | An   | make the "a" in "An" lowercase "an"  |
| Publisher     | 9781788050166  | Student    | <a href="#">322</a> | 18th line               | he if  | swap the words "he" and "if" around to make "if he"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">323</a> | 13th line               | month  | add an 's' to make "months"  |
| Publisher     | 9781788050166  | Student    | <a href="#">324</a> | Q2                      | .  | make the full stop a question mark   |
| Publisher     | 9781788050166  | Student    | <a href="#">331</a> | bullets                 | -  | remove the hyphens and add full stops to the end of the sentences          |
| Publisher     | 9781788050166  | Student    | <a href="#">331</a> | Andromeda Galaxy bullet | is   | unbold "is"  |
| Publisher     | 9781788050166  | Student    | <a href="#">333</a> | 2nd line of point 2     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 5th bullet 1st line     | nonetheless                                      | add "and" before "nonetheless"   |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 6th bullet 2nd line     | between  | add "and" after "between"  |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 8th bullet 2nd line     | because  | add "and" before "because"   |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 2nd to last bullet      | comma  | add "(,)" after "comma"  |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 2nd to last bullet      | semicolons                                       | add "(;)" after "semicolons"   |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | point 5                 | their  | change "their" to "your" twice   |
| Publisher     | 9781788050166  | Student    | <a href="#">350</a> | bullets                 | whether  | make the first letter of each point a capital                              |
| Publisher     | 9781788050166  | Student    | <a href="#">350</a> | 16th line               | to   | delete "to"  |
| Publisher     | 9781788050166  | Student    | <a href="#">350</a> | 17th line               | is   | change "is" to "in"  |
| Publisher     | 9781788050166  | Student    | <a href="#">351</a> | 2nd line                | is   | change "is" to "it"  |
| Publisher     | 9781788050166  | Student    | <a href="#">352</a> | 6th line                | it a   | add "is" between "it" and "a"  |
| Publisher     | 9781788050166  | Student    | <a href="#">355</a> | first line              | english  | change "english" to "English"  |
| Publisher     | 9781788050166  | Student    | <a href="#">355</a> | point 1 third line      | agreements                                       | remove the 's' from "agreements"   |
| Publisher     | 9781788050166  | Student    | <a href="#">355</a> | Point 2 second line     | ,  | change comma to full stop and make "present" capital "Present"             |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | line 3                  | when   | add "and" before "when"  |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 first bullet    | It's   | add quotation marks around "It's" at the beginning of the sentence         |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 first bullet    | Its  | Move "Its" to the start of the next line and add quotation marks around it |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location     | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                           |
|---------------|----------------|------------|---------------------|-----------------------|--|---|
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 second bullet | An   | Delete "An" and capitalize "Affect" and put quotation marks around it |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 second bullet | effect   | put quotation marks around "effect"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 third bullet  | "There", "Their" and "They're"   | put quotation marks around "There", "Their" and "They're"             |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 fourth bullet | "Two", "Too" and "To"  | put quotation marks around "Two", "Too" and "To"                      |
| Publisher     | 9781788050166  | Student    | <a href="#">358</a> | last line             | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" | Not provided  |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | first three bullets   | rainfall per year  | add full stops after each full sentence                               |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | 12th line             | branches   | add a full stop to the end of the line                                |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | 13th line             | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence   |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | 15th line             | plants   | add comma after "plants"  |
| Publisher     | 9781788050166  | Student    | <a href="#">362</a> | 15th line             | .Most  | add space between the full stop and "Most"                            |
| Publisher     | 9781788050166  | Student    | <a href="#">365</a> | point 4 line 3        | and  | add "will" after "and"  |
| Publisher     | 9781788050166  | Student    | <a href="#">384</a> | line 2                | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050166  | Student    | <a href="#">384</a> | second to last line   | businesslike   | add a hyphen to "business-like"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">384</a> | last line             | english  | capitalize "English"  |
| Publisher     | 9781788050166  | Student    | <a href="#">391</a> | procedure 4th bullet  | The  | add quotation marks before the second "The" and after "Notes"         |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | first line            | :  | change colon to a full stop   |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | second line           | word   | add "goes" after "word"   |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | third to last line    | it   | change the "it" at the end of the line to "to"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | last line             | it   | change "it" to "to"   |
| Publisher     | 9781788050166  | Student    | <a href="#">397</a> | second line           | persons  | add apostrophe to "person's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">399</a> | 4th line              | authors  | add apostrophe to "author's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">399</a> | 7th line              | authors  | add apostrophe to "author's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">400</a> | second to last line   | english  | change "english" to "English"   |
| Publisher     | 9781788050166  | Student    | <a href="#">401</a> | first line            | have students  | delete "Have students" and capitalize "Find"                          |
| Publisher     | 9781788050166  | Student    | <a href="#">402</a> | third to last line    | The  | add space before "The"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                               |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050166  | Student    | <a href="#">409</a> | 12th line                    | Not provided  | add a full stop to the end of the line                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">409</a> | 13th line                    | epiphytes   | capitalize "Epiphytes" and add full stop to the end of the sentence       |
| Publisher     | 9781788050166  | Student    | <a href="#">409</a> | 15th line                    | plants  | add comma after "plants"  |
| Publisher     | 9781788050166  | Student    | <a href="#">410</a> | 15th line                    | .Most   | add space between the full stop and "Most"                                |
| Publisher     | 9781788050166  | Student    | <a href="#">417</a> | fifth line                   | it  | change "it" to "is"   |
| Publisher     | 9781788050166  | Student    | <a href="#">423</a> | bullets                      | -   | remove hyphen and add a full stop at the end of the sentences             |
| Publisher     | 9781788050166  | Student    | <a href="#">425</a> | second to last line          | a   | change "a" to "an"  |
| Publisher     | 9781788050166  | Student    | <a href="#">428</a> | Plagiarising key word        | elses   | add apostrophe to "else's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">432</a> | first line                   | :   | change colon to full stop   |
| Publisher     | 9781788050166  | Student    | <a href="#">432</a> | second line                  | word  | add "goes" after "word"   |
| Publisher     | 9781788050166  | Student    | <a href="#">436</a> | second sentence              | The Research Notes Table is the performance task. When students have had adequate time to do their research, it can be scored in the following way: | put the sentence on a teacher layer                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">437</a> | second line of 4th paragraph | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">438</a> | 6th bullet                   | or why  | capitalize "Or" and "Why"   |
| Publisher     | 9781788050166  | Student    | <a href="#">438</a> | fifth line under bullets     | a   | delete "a"  |
| Publisher     | 9781788050166  | Student    | <a href="#">441</a> | third to last line           | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">443</a> | second line                  | elses   | add apostrophe to "else's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">443</a> | 3rd line                     | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">444</a> | seventh line from bottom     | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">445</a> | sixth line                   | authors   | add apostrophe to "author's" twice  |
| Publisher     | 9781788050166  | Student    | <a href="#">445</a> | 12th line                    | origjnal  | correct the spelling of "original"  |
| Publisher     | 9781788050166  | Student    | <a href="#">445</a> | third to last line           | it  | change "it" to "if"   |
| Publisher     | 9781788050166  | Student    | <a href="#">447</a> | first line                   | Have students   | delete "Have students" and capitalize "Paraphrase"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | colored words                | Important words or phrases  | some words are in colors that won't be distinguishable in black and white |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | sixth line                   | tight   | change the first "tight" to "night"                                       |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                            |
|---------------|----------------|------------|---------------------|------------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | 16th line                    | aweinspiring                                     | add a hyphen to "awe-inspiring"  |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | 22nd line                    | aweinspiring                                     | add a hyphen to "awe-inspiring"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">10</a>  | fourth line                  | ferrule  | add "and" after "ferrule"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">10</a>  | ninth line                   | to   | delete second "to"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">10</a>  | third to last line           | someones   | add apostrophe to "someone's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">12</a>  | Discussion key word          | some   | change "some" to "come"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | first line                   | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, first line   | celebrities                                      | add "or" after "celebrities"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, 2nd line     | etc  | delete "etc."  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, 2nd line     | know and then                                    | add full stop after "know", delete "and then" and capitalize "Shuffle" |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, 3rd line     | wall   | add comma after "wall"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">22</a>  | point 7                      | teachers   | add apostrophe to "teacher's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">23</a>  | seventh line                 | opn  | correct "opn" to "on"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | fourth line                  | someones   | add apostrophe to "someone's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | fourth line                  | persons  | add apostrophe to "person's"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | eighth line                  | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | ninth line                   | anothers   | add apostrophe to "another's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">34</a>  | sixth line from the bottom   | national history museum                          | capitalize "National History Museum"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">40</a>  | all bullets                  | -  | remove hyphen and add a full stop at the end of the sentences          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">61</a>  | ninth line                   | phrase   | add an 's' to make "phrases"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">72</a>  | sixth line                   | origjn   | correct the spelling of "origin"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">72</a>  | last line of first paragraph | ?  | change question mark to a full stop                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">73</a>  | ninth line                   | simialr  | correct the spelling of "similar"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">74</a>  | sixth line                   | in to  | make "in to" one word "into"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                  |
|---------------|----------------|------------|---------------------|--------------------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">74</a>  | ninth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">74</a>  | ninth line                     | it's   | remove the apostrophe from "it's" to make "its" it occurs twice on this line |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | first line                     | Have students                                    | delete "Have students" and capitalize "Look"                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | second line                    | Ask them to                                      | delete "Ask them to" and capitalize "Annotate"                               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | second line                    | their  | change "their" to "your"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | third line                     | they   | change "they" to "you"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | fourth line                    | Ask students to                                  | delete "Ask students to" and capitalize "Write"                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">76</a>  | sixth line                     | you  | add "to" after the second "you"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">76</a>  | Table Definitions Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">76</a>  | Table Restatement Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">79</a>  | line 11                        | .  | make the first full stop a comma and make "But" lowercase "but"              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">92</a>  | bullets                        | -  | remove the hyphens and add full stops to the end of the sentences            |
| Publisher     | 9781788050173  | Teacher    | <a href="#">119</a> | second line                    | word   | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">124</a> | second line                    | then and   | switch the words "then" and "and" so it becomes "and then"                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">166</a> | bullets                        | Not provided                                     | add full stops after each full sentence                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">166</a> | 12th line                      | novel  | add "or" after "novel"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">166</a> | 13th line                      | or   | change "or" to "nor"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">168</a> | Discussion key word            | some   | change "some" to "come"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">171</a> | second line                    | :  | change colon to a full stop and add "goes" after "word"                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">173</a> | first line                     | not is   | switch "not" and "is" around   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">182</a> | 5th line                       | it   | change "it" to "is"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">215</a> | line 21                        | in to  | change "in to" to one word "into"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">215</a> | line 25                        | fins   | correct spelling of "fins" to "find"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">222</a> | first line                     | :  | change colon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">222</a> | second line                    | word   | add "goes" after "word"  |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--------------------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">224</a> | 1c                             | sides  | remove the 's' at the end of "sides" to make "side"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">224</a> | 2c                             | Scavengers                                       | make "Scavengers" lowercase "scavengers"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">224</a> | 2d                             | all of   | delete "all of"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">227</a> | 9th line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">227</a> | 11th line                      | slected  | correct spelling to "selected"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | 6th line                       | is it in   | change "is it in" to "e.g."  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | 13th line                      | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | first line of bottom paragraph | groups   | add colon after "groups"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | points 1-5                     | identify   | make the first letter of each point a capital and add a full stop at the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">230</a> | bottom line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">235</a> | 19th line                      | on   | change "on" to "about"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">239</a> | Q.3                            | an   | change "an" to "a"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">240</a> | last question                  | Not provided                                     | this should be question 6  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">246</a> | 15th line                      | selective  | add "a" before "selective"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">246</a> | 6th line from bottom           | the  | add "are" before "the"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">250</a> | 4th line                       | nature   | delete "nature"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">278</a> | Retell key word                | repreat  | correct spelling from "repreat" to "repeat"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">281</a> | first line                     | :  | change colon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">281</a> | second line                    | word   | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">282</a> | first line                     | nature   | add comma after "nature"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">284</a> | 4c                             | barriers   | move "barriers" to the next line   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">286</a> | sixth line from the bottom     | a  | delete "a"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">287</a> | 5th line from bottom           | studyding  | correct spelling of "studying"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">287</a> | 3rd line from bottom           | it's   | remove apostrophe from "it's" to make "its"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">290</a> | bullets in point 1             | what   | capitalize the first letter in each line   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                    | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--------------------------------------|---|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">290</a> | last bullet in point 1               | anything else you notice about it   | add at the beginning "Is there" and add a question mark at the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">292</a> | fifth line                           | in to   | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">293</a> | 3rd line from bottom                 | in to   | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">296</a> | Animal Strategies 5th line           | burrowing   | delete "ing" off "burrowing" to make "burrow"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">298</a> | Q.3                                  | Processes   | move "Processes" to the end of the previous line                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">315</a> | Parasite key word                    | organisms   | remove the 's' at the end of "organisms"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">339</a> | 7th line                             | characters  | add an apostrophe to "character's"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">339</a> | 17th line                            | fallout   | add a semicolon after "fallout;"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">340</a> | last line                            | using   | add "and" before "using"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">346</a> | first line                           | :   | change colon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">346</a> | second line                          | word  | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">352</a> | first line                           | it  | capitalize "It"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">355</a> | fourth line                          | certain   | add "a" before "certain"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">355</a> | first line of 2nd to last paragraph  | in to   | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">355</a> | fourth line of 2nd to last paragraph | persons   | add an apostrophe to "person's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">357</a> | top sentence                         | Students sjould receive these as ten (18) separate cards to match the terms owith the definitions | change to "Match the terms with the definitions"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">357</a> | text to the right of E.Resolution    | :   | change the semicolon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">362</a> | 6th line                             | as  | delete the duplicate "as"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">362</a> | line 21                              | ,   | delete the comma   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">363</a> | line 2                               | there   | change "there" to "their"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">396</a> | Diverse key word                     | vert  | correct spelling from "vert" to "very"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">397</a> | Poetic Form                          | it's  | remove the apostrophe from "it's" to make "its"                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">402</a> | first line                           | ;   | change colon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">402</a> | second line                          | word  | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">407</a> | eighth to bottom line                | in to   | make "in to" one word "into"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">408</a> | 4th line                   | only be  | delete "only be"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">408</a> | 5th line                   | anyones  | add apostrophe to "anyone's" and make "in to" one word "into"     |
| Publisher     | 9781788050173  | Teacher    | <a href="#">410</a> | ninth line                 | characters                                       | add apostrophe to "character's"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">412</a> | 3rd to last line           | subheadings                                      | add "and" before "subheadings"                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">412</a> | last line                  | subcategories                                    | add "and" before "subcategories"                                  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">414</a> | 7th line                   | in to  | make "in to" one word "into"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">416</a> | 7th line of point 2        | but  | add space before "but"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">416</a> | 7th line from bottom       | :  | change colon to full stop   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">416</a> | 6th line from bottom       | to humans  | delete "to humans"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">418</a> | line 3                     | them   | add full stop after "them"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">420</a> | last question              | What type of audience                            | should be question 4  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">426</a> | 5th line                   | it   | change "it" to "is"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">433</a> | key words in bullet points | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050173  | Teacher    | <a href="#">456</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">456</a> | third line                 | .  | change full stop to question mark                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">456</a> | ninth line                 | authors  | add apostrophe to "author's" and a comma after "purpose"          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">459</a> | Metaphor key word          | somthing   | correct spelling of "something"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">461</a> | Tone key word              | characters                                       | add apostrophe to "character's"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">463</a> | Procedure 3rd line         | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">464</a> | 13th bullet                | authors  | add apostrophe to "Author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">465</a> | Q3                         | affect   | change "affect" to "effect"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">468</a> | first line                 | Students have                                    | delete "Students have" and change "responded" to "Respond"        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | second line                | .  | change full stop to a colon                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | fourth line                | authors  | add apostrophe to "author's"                                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|-------------------------|--|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | 7th line                | in to  | change "in to" to "about"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | second to last line     | others   | add apostrophe to "other's"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">470</a> | 2nd line                | it's   | remove the apostrophe from "it's" to make "its"                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">471</a> | 9th line                | are  | change "are" to "is"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">471</a> | 3rd line to bottom      | it's   | remove the apostrophe from "it's"                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">472</a> | sixth line              | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">472</a> | 5th line from bottom    | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">473</a> | 6th line                | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">474</a> | 6th line from bottom    | persons  | add apostrophe to "person's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">477</a> | point 1                 | explain  | capitalize "Explain"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">478</a> | point 4, 2nd line       | :  | make the colon a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">478</a> | point 4, 3rd line       | ;  | make the semicolon a full stop                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">478</a> | point 4, 4th line       | ;  | make the semicolon a full stop                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">480</a> | 11th line               | An   | make the "a" in "An" lowercase "an"                               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">480</a> | 18th line               | he if  | swap the words "he" and "if" around to make "if he"               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">481</a> | 13th line               | month  | add an 's' to make "months"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">482</a> | Q2                      | .  | make the full stop a question mark                                |
| Publisher     | 9781788050173  | Teacher    | <a href="#">494</a> | bullets                 | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050173  | Teacher    | <a href="#">494</a> | Andromeda Galaxy bullet | is   | unbold "is"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">509</a> | 2nd line of point 2     | in to  | make "in to" one word "into"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 5th bullet 1st line     | nonetheless                                      | add "and" before "nonetheless"                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 6th bullet 2nd line     | between  | add "and" after "between"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 8th bullet 2nd line     | because  | add "and" before "because"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 2nd to last bullet      | comma  | add "(,)" after "comma"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 2nd to last bullet      | semicolons                                       | add "(;)" after "semicolons"                                      |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location     | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-----------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | point 5               | their  | change "their" to "your" twice   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">526</a> | bullets               | whether  | make the first letter of each point a capital                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">526</a> | 16th line             | to   | delete "to"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">526</a> | 17th line             | is   | change "is" to "in"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">527</a> | 2nd line              | is   | change "is" to "it"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">528</a> | 6th line              | it a   | add "is" between "it" and "a"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">531</a> | first line            | english  | change "english" to "English"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">531</a> | point 1 third line    | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">531</a> | Point 2 second line   | ,  | change comma to full stop and make "present" capital "Present"             |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | line 3                | when   | add "and" before "when"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 first bullet  | It's   | add quotation marks around "It's" at the beginning of the sentence         |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 first bullet  | Its  | Move "Its" to the start of the next line and add quotation marks around it |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 second bullet | An   | Delete "An" and capitalize "Affect" and put quotation marks around it      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 second bullet | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 third bullet  | "There", "Their" and "They're"   | put quotation marks around "There", "Their" and "They're"                  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 fourth bullet | "Two", "Too" and "To"  | put quotation marks around "Two", "Too" and "To"                           |
| Publisher     | 9781788050173  | Teacher    | <a href="#">534</a> | last line             | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" | Not provided   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | first three bullets   | rainfall per year  | add full stops after each full sentence                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | 12th line             | branches   | add a full stop to the end of the line                                     |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | 13th line             | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | 15th line             | plants   | add comma after "plants"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">538</a> | 15th line             | .Most  | add space between the full stop and "Most"                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">541</a> | point 4 line 3        | and  | add "will" after "and"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">584</a> | line 2                | someones   | add apostrophe to "someone's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">584</a> | second to last line   | businesslike   | add a hyphen to "business-like"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">584</a> | last line                    | english   | capitalize "English"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">591</a> | procedure 4th bullet         | The   | add quotatation marks before the second "The" and after "Notes"     |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | first line                   | :   | change colon to a full stop   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | second line                  | word  | add "goes" after "word"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | third to last line           | it  | change the "it" at the end of the line to "to"                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | last line                    | it  | change "it" to "to"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">597</a> | second line                  | persons   | add apostrophe to "person's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">599</a> | 4th line                     | authors   | add apostrophe to "author's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">599</a> | 7th line                     | authors   | add apostrophe to "author's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">600</a> | second to last line          | english   | change "english" to "English"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">601</a> | first line                   | have students   | delete "Have students" and capitalize "Find"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">602</a> | third to last line           | The   | add space before "The"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">609</a> | 12th line                    | Not provided  | add a full stop to the end of the line                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">609</a> | 13th line                    | epiphytes   | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">609</a> | 15th line                    | plants  | add comma after "plants"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">610</a> | 15th line                    | .Most   | add space between the full stop and "Most"                          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">620</a> | fifth line                   | it  | change "it" to "is"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">627</a> | bullets                      | -   | remove hyphen and add a full stop at the end of the sentences       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">642</a> | second to last line          | a   | change "a" to "an"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">645</a> | Plagiarising key word        | elses   | add apostrophe to "else's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">649</a> | first line                   | :   | change colon to full stop   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">649</a> | second line                  | word  | add "goes" after "word"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">653</a> | second sentence              | The Research Notes Table is the performance task. When students have had adequate time to do their research, it can be scored in the following way: | put the sentence on a teacher layer                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">654</a> | second line of 4th paragraph | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">655</a> | 6th bullet                   | or why  | capitalize "Or" and "Why"   |



**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number             | Specific Location        | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---|----------------|------------|-------------------------|--------------------------|--|--|
| Publisher   | 9781788050173  | Teacher    | <a href="#">655</a>     | fifth line under bullets | a  | delete "a"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">658</a>     | third to last line       | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">660</a>     | second line              | elses  | add apostrophe to "else's"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">660</a>     | 3rd line                 | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">661</a>     | seventh line from bottom | in to  | make "in to" one word "into"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">662</a>     | sixth line               | authors  | add apostrophe to "author's" twice   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">662</a>     | 12th line                | original   | correct the spelling of "original"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">662</a>     | third to last line       | it   | change "it" to "if"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">664</a>     | first line               | Have students                                    | delete "Have students" and capitalize "Paraphrase"                                   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">665</a>     | colored words            | Important words or phrases                       | some words are in colors that won't be distinguishable in black and white            |
| Publisher   | 9781788050173  | Teacher    | <a href="#">665</a>     | sixth line               | tight  | change the first "tight" to "night"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">665</a>     | 16th line                | aweinspiring                                     | add a hyphen to "awe-inspiring"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">665</a>     | 22nd line                | aweinspiring                                     | add a hyphen to "awe-inspiring"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">None</a>    | None                     | mathe-matics                                     | remove the hyphen in "mathe-matics"  |
| <b>English Language Arts and Reading, Grade 7</b>   |                |            |                         |                          |  |  |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Seven - Print with Online Class Set (9781788051989) and Online only Class Set (9781788051996)</b> |                |            |                         |                          |  |  |
| State Review Panel  | 9781788050166  | Student    | <a href="#">3</a>       | 306888 Inference Cubes   | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion formerly or openly expressed. |
| State Review Panel  | 9781788050166  | Student    | <a href="#">195</a>     | paragraph 3              | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion formerly or openly expressed. |
| State Review Panel  | 9781788050166  | Student    | <a href="#">267</a>     | Section H                | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion formerly or openly expressed. |
| State Review Panel  | 9781788050166  | Student    | <a href="#">271</a>     | Procedure Bullet 3       | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion formerly or openly expressed. |
| State Review Panel  | 9781788050166  | Student    | <a href="#">176-219</a> | Multiple opportunities   | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion formerly or openly expressed. |
| State Review Panel  | 9781788050166  | Student    | <a href="#">266-330</a> | Multiple opportunities   | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion formerly or openly expressed. |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number   | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|---|---|--|--|
| State Review Panel | 9781788050166  | Student    | Assessment generator allows by TEKS, by skill tests to be projected in class or printed for homework.       | select this TEKS  | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel | 9781788050166  | Student    | ELA INTERACTIVE SYSTEM INCLUDING OPEN ENDED, MULTIPLE CHOICE AND TIERED ASSESSMENTS WITH RUBRICS.           | ELA INTERACTIVE SYSTEM INCLUDING OPEN ENDED, MULTIPLE CHOICE AND TIERED ASSESSMENTS WITH RUBRICS. | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| State Review Panel | 9781788050166  | Student    | Focus tutorial provides EL students with textbook content with far more white space and in bite size chunks | select this TEKS  | Factual error; voice is not point of view        | Remove Point of view - replace with Choice, or Opinion fromerly or openly expressed. |
| Publisher          | 9781788050166  | Student    | <u>1</u>  | fourth line   | ferrule  | add "and" after "ferrule"  |
| Publisher          | 9781788050166  | Student    | <u>1</u>  | ninth line  | to   | delete second "to"   |
| Publisher          | 9781788050166  | Student    | <u>1</u>  | third to last line  | someones   | add apostrophe to "someone's"  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location            | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                  |
|---------------|----------------|------------|--------------------|------------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">3</a>  | Discussion key word          | some   | change "some" to "come"  |
| Publisher     | 9781788050166  | Student    | <a href="#">12</a> | first line                   | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">12</a> | last paragraph, first line   | celebrities                                      | add "or" after "celebrities"   |
| Publisher     | 9781788050166  | Student    | <a href="#">12</a> | last paragraph, 2nd line     | etc  | delete "etc."  |
| Publisher     | 9781788050166  | Student    | <a href="#">12</a> | last paragraph, 2nd line     | know and then                                    | add full stop after "know", delete "and then" and capitalize "Shuffle"       |
| Publisher     | 9781788050166  | Student    | <a href="#">12</a> | last paragraph, 3rd line     | wall   | add comma after "wall"   |
| Publisher     | 9781788050166  | Student    | <a href="#">13</a> | point 7                      | teachers   | add apostrophe to "teacher's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">14</a> | seventh line                 | opn  | correct "opn" to "on"  |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | fourth line                  | someones   | add apostrophe to "someone's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | fourth line                  | persons  | add apostrophe to "person's"   |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | eighth line                  | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">15</a> | ninth line                   | anothers   | add apostrophe to "another's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">21</a> | sixth line from the bottom   | national history museum                          | capitalize "National History Museum"   |
| Publisher     | 9781788050166  | Student    | <a href="#">25</a> | all bullets                  | -  | remove hyphen and add a full stop at the end of the sentences                |
| Publisher     | 9781788050166  | Student    | <a href="#">38</a> | ninth line                   | phrase   | add an 's' to make "phrases"   |
| Publisher     | 9781788050166  | Student    | <a href="#">49</a> | sixth line                   | origjn   | correct the spelling of "origin"   |
| Publisher     | 9781788050166  | Student    | <a href="#">49</a> | last line of first paragraph | ?  | change question mark to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">50</a> | ninth line                   | simialr  | correct the spelling of "similar"  |
| Publisher     | 9781788050166  | Student    | <a href="#">51</a> | sixth line                   | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">51</a> | ninth line                   | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">51</a> | ninth line                   | it's   | remove the apostrophe from "it's" to make "its" it occurs twice on this line |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | first line                   | Have students                                    | delete "Have students" and capitalize "Look"                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | second line                  | Ask them to                                      | delete "Ask them to" and capitalize "Annotate"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | second line                  | their  | change "their" to "your"   |
| Publisher     | 9781788050166  | Student    | <a href="#">52</a> | third line                   | they   | change "they" to "you"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|--------------------------------|--|---|
| Publisher     | 9781788050166  | Student    | <a href="#">52</a>  | fourth line                    | Ask students to                                  | delete "Ask students to" and capitalize "Write"                   |
| Publisher     | 9781788050166  | Student    | <a href="#">53</a>  | sixth line                     | you  | add "to" after the second "you"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">53</a>  | Table Definitions Example cell | Not provided                                     | add a full stop at the end of the sentence                        |
| Publisher     | 9781788050166  | Student    | <a href="#">53</a>  | Table Restatement Example cell | Not provided                                     | add a full stop at the end of the sentence                        |
| Publisher     | 9781788050166  | Student    | <a href="#">56</a>  | line 11                        | .  | make the first full stop a comma and make "But" lowercase "but"   |
| Publisher     | 9781788050166  | Student    | <a href="#">65</a>  | bullets                        | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050166  | Student    | <a href="#">79</a>  | second line                    | word   | add "goes" after "word"   |
| Publisher     | 9781788050166  | Student    | <a href="#">84</a>  | second line                    | then and   | switch the words "then" and "and" so it becomes "and then"        |
| Publisher     | 9781788050166  | Student    | <a href="#">99</a>  | point 5                        | mathe-matics                                     | remove the hyphen in "mathe-matics"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">109</a> | bullets                        | Not provided                                     | add full stops after each full sentence                           |
| Publisher     | 9781788050166  | Student    | <a href="#">109</a> | 12th line                      | novel  | add "or" after "novel"  |
| Publisher     | 9781788050166  | Student    | <a href="#">109</a> | 13th line                      | or   | change "or" to "nor"  |
| Publisher     | 9781788050166  | Student    | <a href="#">111</a> | Discussion key word            | some   | change "some" to "come"   |
| Publisher     | 9781788050166  | Student    | <a href="#">114</a> | second line                    | :  | change colon to a full stop and add "goes" after "word"           |
| Publisher     | 9781788050166  | Student    | <a href="#">116</a> | first line                     | not is   | switch "not" and "is" around                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">123</a> | 5th line                       | it   | change "it" to "is"   |
| Publisher     | 9781788050166  | Student    | <a href="#">137</a> | line 21                        | in to  | change "in to" to one word "into"                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">137</a> | line 25                        | fins   | correct spelling of "fins" to "find"                              |
| Publisher     | 9781788050166  | Student    | <a href="#">144</a> | first line                     | :  | change colon to a full stop                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">144</a> | second line                    | word   | add "goes" after "word"   |
| Publisher     | 9781788050166  | Student    | <a href="#">146</a> | 1c                             | sides  | remove the 's' at the end of "sides" to make "side"               |
| Publisher     | 9781788050166  | Student    | <a href="#">146</a> | 2c                             | Scavengers                                       | make "Scavengers" lowercase "scavengers"                          |
| Publisher     | 9781788050166  | Student    | <a href="#">146</a> | 2d                             | all of   | delete "all of"   |
| Publisher     | 9781788050166  | Student    | <a href="#">149</a> | 9th line                       | in to  | make "in to" one word "into"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">149</a> | 11th line                      | slected  | correct spelling to "selected"                                    |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--------------------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | 6th line                       | is it in   | change "is it in" to "e.g."  |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | 13th line                      | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | first line of bottom paragraph | groups   | add colon after "groups"   |
| Publisher     | 9781788050166  | Student    | <a href="#">151</a> | points 1-5                     | identify   | make the first letter of each point a capital and add a full stop at the end of the sentence |
| Publisher     | 9781788050166  | Student    | <a href="#">152</a> | bottom line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">157</a> | 19th line                      | on   | change "on" to "about"   |
| Publisher     | 9781788050166  | Student    | <a href="#">161</a> | Q.3                            | an   | change "an" to "a"   |
| Publisher     | 9781788050166  | Student    | <a href="#">162</a> | last question                  | Not provided                                     | this should be question 6  |
| Publisher     | 9781788050166  | Student    | <a href="#">164</a> | 15th line                      | selective  | add "a" before "selective"   |
| Publisher     | 9781788050166  | Student    | <a href="#">164</a> | 6th line from bottom           | the  | add "are" before "the"   |
| Publisher     | 9781788050166  | Student    | <a href="#">168</a> | 4th line                       | nature   | delete "nature"  |
| Publisher     | 9781788050166  | Student    | <a href="#">180</a> | Retell key word                | repreat  | correct spelling from "repreat" to "repeat"  |
| Publisher     | 9781788050166  | Student    | <a href="#">183</a> | first line                     | :  | change colon to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">183</a> | second line                    | word   | add "goes" after "word"  |
| Publisher     | 9781788050166  | Student    | <a href="#">184</a> | first line                     | nature   | add comma after "nature"   |
| Publisher     | 9781788050166  | Student    | <a href="#">186</a> | 4c                             | barriers   | move "barriers" to the next line   |
| Publisher     | 9781788050166  | Student    | <a href="#">188</a> | sixth line from the bottom     | a  | delete "a"   |
| Publisher     | 9781788050166  | Student    | <a href="#">189</a> | 5th line from bottom           | studyding  | correct spelling of "studying"   |
| Publisher     | 9781788050166  | Student    | <a href="#">189</a> | 3rd line from bottom           | it's   | remove apostrophe from "it's" to make "its"  |
| Publisher     | 9781788050166  | Student    | <a href="#">192</a> | bullets in point 1             | what   | capitalize the first letter in each line   |
| Publisher     | 9781788050166  | Student    | <a href="#">192</a> | last bullet in point 1         | anything else you notice about it                | add at the beginning "Is there" and add a question mark at the end of the sentence           |
| Publisher     | 9781788050166  | Student    | <a href="#">194</a> | fifth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">195</a> | 3rd line from bottom           | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050166  | Student    | <a href="#">198</a> | Animal Strategies 5th line     | burrowing  | delete "ing" off "burrowing" to make "burrow"  |
| Publisher     | 9781788050166  | Student    | <a href="#">200</a> | Q.3                            | Processes  | move "Processes" to the end of the previous line   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                    | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                   |
|---------------|----------------|------------|---------------------|--------------------------------------|---|---|
| Publisher     | 9781788050166  | Student    | <a href="#">212</a> | Parasite key word                    | organisms   | remove the 's' at the end of "organisms"                      |
| Publisher     | 9781788050166  | Student    | <a href="#">220</a> | 7th line                             | characters  | add an apostrophe to "character's"                            |
| Publisher     | 9781788050166  | Student    | <a href="#">220</a> | 17th line                            | fallout   | add a semicolon after "fallout;"                              |
| Publisher     | 9781788050166  | Student    | <a href="#">221</a> | last line                            | using   | add "and" before "using"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">227</a> | first line                           | :   | change colon to a full stop                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">227</a> | second line                          | word  | add "goes" after "word"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">233</a> | first line                           | it  | capitalize "It"   |
| Publisher     | 9781788050166  | Student    | <a href="#">236</a> | fourth line                          | certain   | add "a" before "certain"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">236</a> | first line of 2nd to last paragraph  | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050166  | Student    | <a href="#">236</a> | fourth line of 2nd to last paragraph | persons   | add an apostrophe to "person's"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">238</a> | top sentence                         | Students sjould receive these as ten (18) separate cards to match the terms owith the definitions | change to "Match the terms with the definitions"              |
| Publisher     | 9781788050166  | Student    | <a href="#">238</a> | text to the right of E.Resolution    | :   | change the semicolon to a full stop                           |
| Publisher     | 9781788050166  | Student    | <a href="#">243</a> | 6th line                             | as  | delete the duplicate "as"                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">243</a> | line 21                              | ,   | delete the comma  |
| Publisher     | 9781788050166  | Student    | <a href="#">244</a> | line 2                               | there   | change "there" to "their"                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">261</a> | Diverse key word                     | vert  | correct spelling from "vert" to "very"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">262</a> | Poetic Form                          | it's  | remove the apostrophe from "it's" to make "its"               |
| Publisher     | 9781788050166  | Student    | <a href="#">267</a> | first line                           | ;   | change colon to a full stop                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">267</a> | second line                          | word  | add "goes" after "word"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">272</a> | eighth to bottom line                | in to   | make "in to" one word "into"                                  |
| Publisher     | 9781788050166  | Student    | <a href="#">273</a> | 4th line                             | only be   | delete "only be"  |
| Publisher     | 9781788050166  | Student    | <a href="#">273</a> | 5th line                             | anyones   | add apostrophe to "anyone's" and make "in to" one word "into" |
| Publisher     | 9781788050166  | Student    | <a href="#">275</a> | ninth line                           | characters  | add apostrophe to "character's"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">277</a> | 3rd to last line                     | subheadings   | add "and" before "subheadings"                                |
| Publisher     | 9781788050166  | Student    | <a href="#">277</a> | last line                            | subcategories   | add "and" before "subcategories"                              |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050166  | Student    | <a href="#">279</a> | 7th line                   | in to  | make "in to" one word "into"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">281</a> | 7th line of point 2        | but  | add space before "but"  |
| Publisher     | 9781788050166  | Student    | <a href="#">281</a> | 7th line from bottom       | :  | change colon to full stop   |
| Publisher     | 9781788050166  | Student    | <a href="#">281</a> | 6th line from bottom       | to humans  | delete "to humans"  |
| Publisher     | 9781788050166  | Student    | <a href="#">283</a> | line 3                     | them   | add full stop after "them"  |
| Publisher     | 9781788050166  | Student    | <a href="#">285</a> | last question              | What type of audience                            | should be question 4  |
| Publisher     | 9781788050166  | Student    | <a href="#">287</a> | 5th line                   | it   | change "it" to "is"   |
| Publisher     | 9781788050166  | Student    | <a href="#">293</a> | key words in bullet points | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050166  | Student    | <a href="#">298</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">298</a> | third line                 | .  | change full stop to question mark                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">298</a> | ninth line                 | authors  | add apostrophe to "author's" and a comma after "purpose"          |
| Publisher     | 9781788050166  | Student    | <a href="#">301</a> | Metaphor key word          | somthing   | correct spelling of "something"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">303</a> | Tone key word              | characters                                       | add apostrophe to "character's"                                   |
| Publisher     | 9781788050166  | Student    | <a href="#">305</a> | Procedure 3rd line         | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">306</a> | 13th bullet                | authors  | add apostrophe to "Author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">307</a> | Q3                         | affect   | change "affect" to "effect"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">310</a> | first line                 | Students have                                    | delete "Students have" and change "responded" to "Respond"        |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | second line                | .  | change full stop to a colon                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | fourth line                | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | 7th line                   | in to  | change "in to" to "about"   |
| Publisher     | 9781788050166  | Student    | <a href="#">311</a> | second to last line        | others   | add apostrophe to "other's"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">312</a> | 2nd line                   | it's   | remove the apostrophe from "it's" to make "its"                   |
| Publisher     | 9781788050166  | Student    | <a href="#">313</a> | 9th line                   | are  | change "are" to "is"  |
| Publisher     | 9781788050166  | Student    | <a href="#">313</a> | 3rd line to bottom         | it's   | remove the apostrophe from "it's"                                 |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|-------------------------|--|---|
| Publisher     | 9781788050166  | Student    | <a href="#">314</a> | sixth line              | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">314</a> | 5th line from bottom    | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">315</a> | 6th line                | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">316</a> | 6th line from bottom    | persons  | add apostrophe to "person's"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">319</a> | point 1                 | explain  | capitalize "Explain"  |
| Publisher     | 9781788050166  | Student    | <a href="#">320</a> | point 4, 2nd line       | :  | make the colon a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">320</a> | point 4, 3rd line       | ;  | make the semicolon a full stop                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">320</a> | point 4, 4th line       | ;  | make the semicolon a full stop                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">322</a> | 11th line               | An   | make the "a" in "An" lowercase "an"                               |
| Publisher     | 9781788050166  | Student    | <a href="#">322</a> | 18th line               | he if  | swap the words "he" and "if" around to make "if he"               |
| Publisher     | 9781788050166  | Student    | <a href="#">323</a> | 13th line               | month  | add an 's' to make "months"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">324</a> | Q2                      | .  | make the full stop a question mark                                |
| Publisher     | 9781788050166  | Student    | <a href="#">331</a> | bullets                 | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050166  | Student    | <a href="#">331</a> | Andromeda Galaxy bullet | is   | unbold "is"   |
| Publisher     | 9781788050166  | Student    | <a href="#">333</a> | 2nd line of point 2     | in to  | make "in to" one word "into"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 5th bullet 1st line     | nonetheless                                      | add "and" before "nonetheless"                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 6th bullet 2nd line     | between  | add "and" after "between"   |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 8th bullet 2nd line     | because  | add "and" before "because"  |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 2nd to last bullet      | comma  | add "(,)" after "comma"   |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | 2nd to last bullet      | semicolons                                       | add "(;)" after "semicolons"                                      |
| Publisher     | 9781788050166  | Student    | <a href="#">334</a> | point 5                 | their  | change "their" to "your" twice                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">350</a> | bullets                 | whether  | make the first letter of each point a capital                     |
| Publisher     | 9781788050166  | Student    | <a href="#">350</a> | 16th line               | to   | delete "to"   |
| Publisher     | 9781788050166  | Student    | <a href="#">350</a> | 17th line               | is   | change "is" to "in"   |
| Publisher     | 9781788050166  | Student    | <a href="#">351</a> | 2nd line                | is   | change "is" to "it"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location     | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-----------------------|--|--|
| Publisher     | 9781788050166  | Student    | <a href="#">352</a> | 6th line              | it a   | add "is" between "it" and "a"  |
| Publisher     | 9781788050166  | Student    | <a href="#">355</a> | first line            | english  | change "english" to "English"  |
| Publisher     | 9781788050166  | Student    | <a href="#">355</a> | point 1 third line    | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050166  | Student    | <a href="#">355</a> | Point 2 second line   | ,  | change comma to full stop and make "present" capital "Present"             |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | line 3                | when   | add "and" before "when"  |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 first bullet  | It's   | add quotation marks around "It's" at the beginning of the sentence         |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 first bullet  | Its  | Move "Its" to the start of the next line and add quotation marks around it |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 second bullet | An   | Delete "An" and capitalize "Affect" and put quotation marks around it      |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 second bullet | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 third bullet  | "There", "Their" and "They're"   | put quotation marks around "There", "Their" and "They're"                  |
| Publisher     | 9781788050166  | Student    | <a href="#">357</a> | point 9 fourth bullet | "Two", "Too" and "To"  | put quotation marks around "Two", "Too" and "To"                           |
| Publisher     | 9781788050166  | Student    | <a href="#">358</a> | last line             | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" | Not provided   |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | first three bullets   | rainfall per year  | add full stops after each full sentence                                    |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | 12th line             | branches   | add a full stop to the end of the line                                     |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | 13th line             | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence        |
| Publisher     | 9781788050166  | Student    | <a href="#">361</a> | 15th line             | plants   | add comma after "plants"   |
| Publisher     | 9781788050166  | Student    | <a href="#">362</a> | 15th line             | .Most  | add space between the full stop and "Most"                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">365</a> | point 4 line 3        | and  | add "will" after "and"   |
| Publisher     | 9781788050166  | Student    | <a href="#">384</a> | line 2                | someones   | add apostrophe to "someone's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">384</a> | second to last line   | businesslike   | add a hyphen to "business-like"  |
| Publisher     | 9781788050166  | Student    | <a href="#">384</a> | last line             | english  | capitalize "English"   |
| Publisher     | 9781788050166  | Student    | <a href="#">391</a> | procedure 4th bullet  | The  | add quotation marks before the second "The" and after "Notes"              |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | first line            | :  | change colon to a full stop  |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | second line           | word   | add "goes" after "word"  |
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | third to last line    | it   | change the "it" at the end of the line to "to"                             |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text                         |
|---------------|----------------|------------|---------------------|------------------------------|---|---|
| Publisher     | 9781788050166  | Student    | <a href="#">392</a> | last line                    | it  | change "it" to "to"   |
| Publisher     | 9781788050166  | Student    | <a href="#">397</a> | second line                  | persons   | add apostrophe to "person's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">399</a> | 4th line                     | authors   | add apostrophe to "author's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">399</a> | 7th line                     | authors   | add apostrophe to "author's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">400</a> | second to last line          | english   | change "english" to "English"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">401</a> | first line                   | have students   | delete "Have students" and capitalize "Find"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">402</a> | third to last line           | The   | add space before "The"  |
| Publisher     | 9781788050166  | Student    | <a href="#">409</a> | 12th line                    | Not provided  | add a full stop to the end of the line                              |
| Publisher     | 9781788050166  | Student    | <a href="#">409</a> | 13th line                    | epiphytes   | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050166  | Student    | <a href="#">409</a> | 15th line                    | plants  | add comma after "plants"  |
| Publisher     | 9781788050166  | Student    | <a href="#">410</a> | 15th line                    | .Most   | add space between the full stop and "Most"                          |
| Publisher     | 9781788050166  | Student    | <a href="#">417</a> | fifth line                   | it  | change "it" to "is"   |
| Publisher     | 9781788050166  | Student    | <a href="#">423</a> | bullets                      | -   | remove hyphen and add a full stop at the end of the sentences       |
| Publisher     | 9781788050166  | Student    | <a href="#">425</a> | second to last line          | a   | change "a" to "an"  |
| Publisher     | 9781788050166  | Student    | <a href="#">428</a> | Plagiarising key word        | elses   | add apostrophe to "else's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">432</a> | first line                   | :   | change colon to full stop   |
| Publisher     | 9781788050166  | Student    | <a href="#">432</a> | second line                  | word  | add "goes" after "word"   |
| Publisher     | 9781788050166  | Student    | <a href="#">436</a> | second sentence              | The Research Notes Table is the performance task. When students have had adequate time to do their research, it can be scored in the following way: | put the sentence on a teacher layer                                 |
| Publisher     | 9781788050166  | Student    | <a href="#">437</a> | second line of 4th paragraph | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">438</a> | 6th bullet                   | or why  | capitalize "Or" and "Why"   |
| Publisher     | 9781788050166  | Student    | <a href="#">438</a> | fifth line under bullets     | a   | delete "a"  |
| Publisher     | 9781788050166  | Student    | <a href="#">441</a> | third to last line           | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">443</a> | second line                  | elses   | add apostrophe to "else's"  |
| Publisher     | 9781788050166  | Student    | <a href="#">443</a> | 3rd line                     | in to   | make "in to" one word "into"  |
| Publisher     | 9781788050166  | Student    | <a href="#">444</a> | seventh line from bottom     | in to   | make "in to" one word "into"  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                               |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050166  | Student    | <a href="#">445</a> | sixth line                 | authors  | add apostrophe to "author's" twice  |
| Publisher     | 9781788050166  | Student    | <a href="#">445</a> | 12th line                  | original   | correct the spelling of "original"  |
| Publisher     | 9781788050166  | Student    | <a href="#">445</a> | third to last line         | it   | change "it" to "if"   |
| Publisher     | 9781788050166  | Student    | <a href="#">447</a> | first line                 | Have students                                    | delete "Have students" and capitalize "Paraphrase"                        |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | colored words              | Important words or phrases                       | some words are in colors that won't be distinguishable in black and white |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | sixth line                 | tight  | change the first "tight" to "night"                                       |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | 16th line                  | aweinspiring                                     | add a hyphen to "awe-inspiring"   |
| Publisher     | 9781788050166  | Student    | <a href="#">448</a> | 22nd line                  | aweinspiring                                     | add a hyphen to "awe-inspiring"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">10</a>  | fourth line                | ferrule  | add "and" after "ferrule"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">10</a>  | ninth line                 | to   | delete second "to"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">10</a>  | third to last line         | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">12</a>  | Discussion key word        | some   | change "some" to "come"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | first line                 | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, first line | celebrities                                      | add "or" after "celebrities"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, 2nd line   | etc  | delete "etc."   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, 2nd line   | know and then                                    | add full stop after "know", delete "and then" and capitalize "Shuffle"    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">21</a>  | last paragraph, 3rd line   | wall   | add comma after "wall"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">22</a>  | point 7                    | teachers   | add apostrophe to "teacher's"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">23</a>  | seventh line               | opn  | correct "opn" to "on"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | fourth line                | someones   | add apostrophe to "someone's"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | fourth line                | persons  | add apostrophe to "person's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | eighth line                | in to  | make "in to" one word "into"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">24</a>  | ninth line                 | another's  | add apostrophe to "another's"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">34</a>  | sixth line from the bottom | national history museum                          | capitalize "National History Museum"                                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                  |
|---------------|----------------|------------|---------------------|--------------------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">40</a>  | all bullets                    | -  | remove hyphen and add a full stop at the end of the sentences                |
| Publisher     | 9781788050173  | Teacher    | <a href="#">61</a>  | ninth line                     | phrase   | add an 's' to make "phrases"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">72</a>  | sixth line                     | origin   | correct the spelling of "origin"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">72</a>  | last line of first paragraph   | ?  | change question mark to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">73</a>  | ninth line                     | simialr  | correct the spelling of "similar"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">74</a>  | sixth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">74</a>  | ninth line                     | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">74</a>  | ninth line                     | it's   | remove the apostrophe from "it's" to make "its" it occurs twice on this line |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | first line                     | Have students                                    | delete "Have students" and capitalize "Look"                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | second line                    | Ask them to                                      | delete "Ask them to" and capitalize "Annotate"                               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | second line                    | their  | change "their" to "your"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | third line                     | they   | change "they" to "you"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">75</a>  | fourth line                    | Ask students to                                  | delete "Ask students to" and capitalize "Write"                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">76</a>  | sixth line                     | you  | add "to" after the second "you"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">76</a>  | Table Definitions Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">76</a>  | Table Restatement Example cell | Not provided                                     | add a full stop at the end of the sentence                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">79</a>  | line 11                        | .  | make the first full stop a comma and make "But" lowercase "but"              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">92</a>  | bullets                        | -  | remove the hyphens and add full stops to the end of the sentences            |
| Publisher     | 9781788050173  | Teacher    | <a href="#">119</a> | second line                    | word   | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">124</a> | second line                    | then and   | switch the words "then" and "and" so it becomes "and then"                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">166</a> | bullets                        | Not provided                                     | add full stops after each full sentence                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">166</a> | 12th line                      | novel  | add "or" after "novel"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">166</a> | 13th line                      | or   | change "or" to "nor"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">168</a> | Discussion key word            | some   | change "some" to "come"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">171</a> | second line                    | :  | change colon to a full stop and add "goes" after "word"                      |



### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location              | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--------------------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">173</a> | first line                     | not is   | switch "not" and "is" around   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">182</a> | 5th line                       | it   | change "it" to "is"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">215</a> | line 21                        | in to  | change "in to" to one word "into"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">215</a> | line 25                        | fins   | correct spelling of "fins" to "find"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">222</a> | first line                     | :  | change colon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">222</a> | second line                    | word   | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">224</a> | 1c                             | sides  | remove the 's' at the end of "sides" to make "side"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">224</a> | 2c                             | Scavengers                                       | make "Scavengers" lowercase "scavengers"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">224</a> | 2d                             | all of   | delete "all of"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">227</a> | 9th line                       | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">227</a> | 11th line                      | slected  | correct spelling to "selected"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | 6th line                       | is it in   | change "is it in" to "e.g."  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | 13th line                      | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | first line of bottom paragraph | groups   | add colon after "groups"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">229</a> | points 1-5                     | identify   | make the first letter of each point a capital and add a full stop at the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">230</a> | bottom line                    | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">235</a> | 19th line                      | on   | change "on" to "about"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">239</a> | Q.3                            | an   | change "an" to "a"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">240</a> | last question                  | Not provided                                     | this should be question 6  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">246</a> | 15th line                      | selective  | add "a" before "selective"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">246</a> | 6th line from bottom           | the  | add "are" before "the"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">250</a> | 4th line                       | nature   | delete "nature"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">278</a> | Retell key word                | repreat  | correct spelling from "repreat" to "repeat"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">281</a> | first line                     | :  | change colon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">281</a> | second line                    | word   | add "goes" after "word"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location                    | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|--------------------------------------|---|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">282</a> | first line                           | nature  | add comma after "nature"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">284</a> | 4c                                   | barriers  | move "barriers" to the next line   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">286</a> | sixth line from the bottom           | a   | delete "a"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">287</a> | 5th line from bottom                 | studyding   | correct spelling of "studying"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">287</a> | 3rd line from bottom                 | it's  | remove apostrophe from "it's" to make "its"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">290</a> | bullets in point 1                   | what  | capitalize the first letter in each line   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">290</a> | last bullet in point 1               | anything else you notice about it   | add at the beginning "Is there" and add a question mark at the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">292</a> | fifth line                           | in to   | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">293</a> | 3rd line from bottom                 | in to   | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">296</a> | Animal Strategies 5th line           | burrowing   | delete "ing" off "burrowing" to make "burrow"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">298</a> | Q.3                                  | Processes   | move "Processes" to the end of the previous line                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">315</a> | Parasite key word                    | organisms   | remove the 's' at the end of "organisms"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">339</a> | 7th line                             | characters  | add an apostrophe to "character's"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">339</a> | 17th line                            | fallout   | add a semicolon after "fallout;"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">340</a> | last line                            | using   | add "and" before "using"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">346</a> | first line                           | :   | change colon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">346</a> | second line                          | word  | add "goes" after "word"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">352</a> | first line                           | it  | capitalize "It"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">355</a> | fourth line                          | certain   | add "a" before "certain"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">355</a> | first line of 2nd to last paragraph  | in to   | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">355</a> | fourth line of 2nd to last paragraph | persons   | add an apostrophe to "person's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">357</a> | top sentence                         | Students sjould receive these as ten (18) separate cards to match the terms owith the definitions | change to "Match the terms with the definitions"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">357</a> | text to the right of E.Resolution    | :   | change the semicolon to a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">362</a> | 6th line                             | as  | delete the duplicate "as"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">362</a> | line 21                              | ,   | delete the comma   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location          | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|----------------------------|--|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">363</a> | line 2                     | there  | change "there" to "their"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">396</a> | Diverse key word           | vert   | correct spelling from "vert" to "very"                            |
| Publisher     | 9781788050173  | Teacher    | <a href="#">397</a> | Poetic Form                | it's   | remove the apostrophe from "it's" to make "its"                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">402</a> | first line                 | ;  | change colon to a full stop                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">402</a> | second line                | word   | add "goes" after "word"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">407</a> | eighth to bottom line      | in to  | make "in to" one word "into"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">408</a> | 4th line                   | only be  | delete "only be"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">408</a> | 5th line                   | anyones  | add apostrophe to "anyone's" and make "in to" one word "into"     |
| Publisher     | 9781788050173  | Teacher    | <a href="#">410</a> | ninth line                 | characters                                       | add apostrophe to "character's"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">412</a> | 3rd to last line           | subheadings                                      | add "and" before "subheadings"                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">412</a> | last line                  | subcategories                                    | add "and" before "subcategories"                                  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">414</a> | 7th line                   | in to  | make "in to" one word "into"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">416</a> | 7th line of point 2        | but  | add space before "but"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">416</a> | 7th line from bottom       | :  | change colon to full stop   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">416</a> | 6th line from bottom       | to humans  | delete "to humans"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">418</a> | line 3                     | them   | add full stop after "them"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">420</a> | last question              | What type of audience                            | should be question 4  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">426</a> | 5th line                   | it   | change "it" to "is"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">433</a> | key words in bullet points | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050173  | Teacher    | <a href="#">456</a> | first line                 | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">456</a> | third line                 | .  | change full stop to question mark                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">456</a> | ninth line                 | authors  | add apostrophe to "author's" and a comma after "purpose"          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">459</a> | Metaphor key word          | somthing   | correct spelling of "something"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">461</a> | Tone key word              | characters                                       | add apostrophe to "character's"                                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">463</a> | Procedure 3rd line         | authors  | add apostrophe to "author's"                                      |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                       |
|---------------|----------------|------------|---------------------|-------------------------|--|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">464</a> | 13th bullet             | authors  | add apostrophe to "Author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">465</a> | Q3                      | affect   | change "affect" to "effect"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">468</a> | first line              | Students have                                    | delete "Students have" and change "responded" to "Respond"        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | first line              | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | second line             | .  | change full stop to a colon                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | fourth line             | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | 7th line                | in to  | change "in to" to "about"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">469</a> | second to last line     | others   | add apostrophe to "other's"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">470</a> | 2nd line                | it's   | remove the apostrophe from "it's" to make "its"                   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">471</a> | 9th line                | are  | change "are" to "is"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">471</a> | 3rd line to bottom      | it's   | remove the apostrophe from "it's"                                 |
| Publisher     | 9781788050173  | Teacher    | <a href="#">472</a> | sixth line              | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">472</a> | 5th line from bottom    | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">473</a> | 6th line                | authors  | add apostrophe to "author's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">474</a> | 6th line from bottom    | persons  | add apostrophe to "person's"                                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">477</a> | point 1                 | explain  | capitalize "Explain"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">478</a> | point 4, 2nd line       | :  | make the colon a full stop  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">478</a> | point 4, 3rd line       | ;  | make the semicolon a full stop                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">478</a> | point 4, 4th line       | ;  | make the semicolon a full stop                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">480</a> | 11th line               | An   | make the "a" in "An" lowercase "an"                               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">480</a> | 18th line               | he if  | swap the words "he" and "if" around to make "if he"               |
| Publisher     | 9781788050173  | Teacher    | <a href="#">481</a> | 13th line               | month  | add an 's' to make "months"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">482</a> | Q2                      | .  | make the full stop a question mark                                |
| Publisher     | 9781788050173  | Teacher    | <a href="#">494</a> | bullets                 | -  | remove the hyphens and add full stops to the end of the sentences |
| Publisher     | 9781788050173  | Teacher    | <a href="#">494</a> | Andromeda Galaxy bullet | is   | unbold "is"   |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location     | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-----------------------|--|--|
| Publisher     | 9781788050173  | Teacher    | <a href="#">509</a> | 2nd line of point 2   | in to  | make "in to" one word "into"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 5th bullet 1st line   | nonetheless  | add "and" before "nonetheless"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 6th bullet 2nd line   | between  | add "and" after "between"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 8th bullet 2nd line   | because  | add "and" before "because"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 2nd to last bullet    | comma  | add "(,)" after "comma"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | 2nd to last bullet    | semicolons   | add "(;)" after "semicolons"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">510</a> | point 5               | their  | change "their" to "your" twice   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">526</a> | bullets               | whether  | make the first letter of each point a capital                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">526</a> | 16th line             | to   | delete "to"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">526</a> | 17th line             | is   | change "is" to "in"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">527</a> | 2nd line              | is   | change "is" to "it"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">528</a> | 6th line              | it a   | add "is" between "it" and "a"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">531</a> | first line            | english  | change "english" to "English"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">531</a> | point 1 third line    | agreements   | remove the 's' from "agreements"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">531</a> | Point 2 second line   | ,  | change comma to full stop and make "present" capital "Present"             |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | line 3                | when   | add "and" before "when"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 first bullet  | It's   | add quotation marks around "It's" at the beginning of the sentence         |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 first bullet  | Its  | Move "Its" to the start of the next line and add quotation marks around it |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 second bullet | An   | Delete "An" and capitalize "Affect" and put quotation marks around it      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 second bullet | effect   | put quotation marks around "effect"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 third bullet  | "There", "Their" and "They're"   | put quotation marks around "There", "Their" and "They're"                  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">533</a> | point 9 fourth bullet | "Two", "Too" and "To"  | put quotation marks around "Two", "Too" and "To"                           |
| Publisher     | 9781788050173  | Teacher    | <a href="#">534</a> | last line             | add full stop after "to" and change the text that come after to "If there is any feedback, how will you ask for it?" | Not provided   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | first three bullets   | rainfall per year  | add full stops after each full sentence                                    |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | 12th line             | branches   | add a full stop to the end of the line                                     |

**Proclamation 2019 Report of Required Corrections**

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|---------------|----------------|------------|---------------------|----------------------|--|---|
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | 13th line            | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">537</a> | 15th line            | plants   | add comma after "plants"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">538</a> | 15th line            | .Most  | add space between the full stop and "Most"                          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">541</a> | point 4 line 3       | and  | add "will" after "and"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">584</a> | line 2               | someones   | add apostrophe to "someone's"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">584</a> | second to last line  | businesslike                                     | add a hyphen to "business-like"                                     |
| Publisher     | 9781788050173  | Teacher    | <a href="#">584</a> | last line            | english  | capitalize "English"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">591</a> | procedure 4th bullet | The  | add quotation marks before the second "The" and after "Notes"       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | first line           | :  | change colon to a full stop   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | second line          | word   | add "goes" after "word"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | third to last line   | it   | change the "it" at the end of the line to "to"                      |
| Publisher     | 9781788050173  | Teacher    | <a href="#">592</a> | last line            | it   | change "it" to "to"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">597</a> | second line          | persons  | add apostrophe to "person's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">599</a> | 4th line             | authors  | add apostrophe to "author's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">599</a> | 7th line             | authors  | add apostrophe to "author's"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">600</a> | second to last line  | english  | change "english" to "English"                                       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">601</a> | first line           | have students                                    | delete "Have students" and capitalize "Find"                        |
| Publisher     | 9781788050173  | Teacher    | <a href="#">602</a> | third to last line   | The  | add space before "The"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">609</a> | 12th line            | Not provided                                     | add a full stop to the end of the line                              |
| Publisher     | 9781788050173  | Teacher    | <a href="#">609</a> | 13th line            | epiphytes  | capitalize "Epiphytes" and add full stop to the end of the sentence |
| Publisher     | 9781788050173  | Teacher    | <a href="#">609</a> | 15th line            | plants   | add comma after "plants"  |
| Publisher     | 9781788050173  | Teacher    | <a href="#">610</a> | 15th line            | .Most  | add space between the full stop and "Most"                          |
| Publisher     | 9781788050173  | Teacher    | <a href="#">620</a> | fifth line           | it   | change "it" to "is"   |
| Publisher     | 9781788050173  | Teacher    | <a href="#">627</a> | bullets              | -  | remove hyphen and add a full stop at the end of the sentences       |
| Publisher     | 9781788050173  | Teacher    | <a href="#">642</a> | second to last line  | a  | change "a" to "an"  |



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| Identified By   | Component ISBN | Class Type | Page Number          | Specific Location            | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---|----------------|------------|----------------------|------------------------------|---|--|
| Publisher   | 9781788050173  | Teacher    | <a href="#">645</a>  | Plagiarising key word        | elses   | add apostrophe to "else's"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">649</a>  | first line                   | :   | change colon to full stop  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">649</a>  | second line                  | word  | add "goes" after "word"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">653</a>  | second sentence              | The Research Notes Table is the performance task. When students have had adequate time to do their research, it can be scored in the following way: | put the sentence on a teacher layer  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">654</a>  | second line of 4th paragraph | in to   | make "in to" one word "into"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">655</a>  | 6th bullet                   | or why  | capitalize "Or" and "Why"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">655</a>  | fifth line under bullets     | a   | delete "a"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">658</a>  | third to last line           | in to   | make "in to" one word "into"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">660</a>  | second line                  | elses   | add apostrophe to "else's"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">660</a>  | 3rd line                     | in to   | make "in to" one word "into"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">661</a>  | seventh line from bottom     | in to   | make "in to" one word "into"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">662</a>  | sixth line                   | authors   | add apostrophe to "author's" twice   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">662</a>  | 12th line                    | original  | correct the spelling of "original"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">662</a>  | third to last line           | it  | change "it" to "if"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">664</a>  | first line                   | Have students   | delete "Have students" and capitalize "Paraphrase"   |
| Publisher   | 9781788050173  | Teacher    | <a href="#">665</a>  | colored words                | Important words or phrases  | some words are in colors that won't be distinguishable in black and white  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">665</a>  | sixth line                   | tight   | change the first "tight" to "night"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">665</a>  | 16th line                    | aweinspiring  | add a hyphen to "awe-inspiring"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">665</a>  | 22nd line                    | aweinspiring  | add a hyphen to "awe-inspiring"  |
| Publisher   | 9781788050173  | Teacher    | <a href="#">None</a> | None                         | mathe-matics  | remove the hyphen in "mathe-matics"  |
| <b>English Language Arts and Reading, Grade 8</b>   |                |            |                      |                              |   |  |
| <b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Eight - Print Class Set (9781788052009)</b> |                |            |                      |                              |   |  |
| State Review Panel  | 9781788050203  | Student    | 183, 201             | None                         | Description of MOOD is faulty. As written, it refers to the different types of sentences which is incorrect information.                            | The content specialist agrees we should change to read: "The mood of a story or book is the overall atmosphere or the feeling it gives to its readers. The mood may change over the course of the text." |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050203  | Student    | <a href="#">12</a>  | line 1              | comma  | add comma after "In your pairs,"   |
| Publisher     | 9781788050203  | Student    | <a href="#">13</a>  | line 7              | comma  | add comma after "teacher,"   |
| Publisher     | 9781788050203  | Student    | <a href="#">14</a>  | line 9              | Now,   | add comma after "Now,"   |
| Publisher     | 9781788050203  | Student    | <a href="#">15</a>  | line 15             | Savior   | add closing speech marks after "Savior"  |
| Publisher     | 9781788050203  | Student    | <a href="#">17</a>  | line 1              | gray   | change to "gray"   |
| Publisher     | 9781788050203  | Student    | <a href="#">19</a>  | top of first column | grey   | change "grey" to "gray"  |
| Publisher     | 9781788050203  | Student    | <a href="#">20</a>  | line 11             | the Latin  | change to "the Latin"  |
| Publisher     | 9781788050203  | Student    | <a href="#">45</a>  | line 7              | Practice   | change to "Practice"   |
| Publisher     | 9781788050203  | Student    | <a href="#">46</a>  | line 2              | The  | change "The" to "the"  |
| Publisher     | 9781788050203  | Student    | <a href="#">53</a>  | line 5              | on   | delete "on" and put full stop after "senses."  |
| Publisher     | 9781788050203  | Student    | <a href="#">53</a>  | line 20             | ;  | replace ; with ,   |
| Publisher     | 9781788050203  | Student    | <a href="#">75</a>  | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">77</a>  | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">79</a>  | line 2              | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">81</a>  | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050203  | Student    | <a href="#">85</a>  | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher     | 9781788050203  | Student    | <a href="#">85</a>  | line 9              | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">86</a>  | line 7              | comma  | add comma after "together,"  |
| Publisher     | 9781788050203  | Student    | <a href="#">88</a>  | line 2              | the moon   | change to "the Moon"   |
| Publisher     | 9781788050203  | Student    | <a href="#">89</a>  | several             | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter   |
| Publisher     | 9781788050203  | Student    | <a href="#">90</a>  | line 10             | three-story                                      | change "three-story" to "three-storey"   |
| Publisher     | 9781788050203  | Student    | <a href="#">91</a>  | q. 3. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">92</a>  | q. 4. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">93</a>  | line 5              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">109</a> | line 10             | schools  | make "Schools " singular   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|-------------------|--|--|
| Publisher     | 9781788050203  | Student    | <a href="#">110</a>  | line 16           | it   | delete "it" and change "it's" to "Its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">134</a>  | line 3            | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050203  | Student    | <a href="#">145</a>  | line 2            | give   | change "give" to "Give"  |
| Publisher     | 9781788050203  | Student    | <a href="#">146</a>  | line 14           | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050203  | Student    | <a href="#">148</a>  | line 13           | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050203  | Student    | <a href="#">149</a>  | line 10           | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050203  | Student    | <a href="#">153</a>  | line 3            | stories  | change "stories" to "story"  |
| Publisher     | 9781788050203  | Student    | <a href="#">153</a>  | line 5            | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050203  | Student    | <a href="#">153</a>  | line 9            | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050203  | Student    | <a href="#">155</a>  | line 4            | A  | change "A" to "a"  |
| Publisher     | 9781788050203  | Student    | <a href="#">164</a>  | final line        | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050203  | Student    | <a href="#">170</a>  | line 11           | period   | add full stop after "Shakespeare" and begin new sentence with "It follows"                           |
| Publisher     | 9781788050203  | Student    | <a href="#">176</a>  | line 2            | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">177</a>  | line 9            | government                                       | put space between "government" and "sponsored"   |
| Publisher     | 9781788050203  | Student    | <a href="#">180</a>  | line 7            | it's   | change "it's" to "its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">181</a>  | line 2/3          | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050203  | Student    | <a href="#">183</a>  | line 24           | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050203  | Student    | <a href="#">187</a>  | row 2             | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050203  | Student    | <a href="#">197</a>  | line 2            | it's   | change "it's" to "its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">197</a>  | line 8            | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">197</a>  | line 10           | period   | add full stop after "genre." and start new sentence with "Next, try to"                              |
| Publisher     | 9781788050203  | Student    | <a href="#">198</a>  | line 13           | it's   | change "it's" to "its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">198</a>  | line 15           | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">202</a>  | line 16/17        | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?" |
| Publisher     | 9781788050203  | Student    | <a href="#">None</a> | line 4 of 5.      | comma  | delete comma after "car"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050210  | Teacher    | <a href="#">16</a>  | line 8              | explanations,                                    | change "explanations," to "explanations;"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">22</a>  | line 1              | comma  | add comma after "In your pairs,"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">23</a>  | line 7              | comma  | add comma after "teacher,"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">24</a>  | line 9              | Now,   | add comma after "Now,"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">25</a>  | line 15             | Savior   | add closing speech marks after "Savior"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">27</a>  | line 1              | gray   | change to "gray"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">29</a>  | top of first column | grey   | change "grey" to "gray"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">43</a>  | line 4              | explanation                                      | add semi-colon after "explanation;"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">71</a>  | line 7              | Practice   | change to "Practice"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">72</a>  | line 2              | The  | change "The" to "the"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">73</a>  | line 5              | period   | replace full stop with question mark   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">79</a>  | line 5              | on   | delete "on" and put full stop after "senses."  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">79</a>  | line 20             | ;  | replace ; with ,   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">120</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">122</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">124</a> | line 2              | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">126</a> | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">130</a> | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher     | 9781788050210  | Teacher    | <a href="#">130</a> | line 9              | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">131</a> | line 7              | comma  | add comma after "together,"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">133</a> | line 2              | the moon   | change to "the Moon"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">134</a> | several             | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">135</a> | line 10             | three-story                                      | change "three-story" to "three-storey"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">136</a> | q. 3. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">137</a> | q. 4. line 1        | moon   | change "moon" to "Moon"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050210  | Teacher    | <a href="#">138</a> | line 5            | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">163</a> | line 10           | schools  | make "Schools " singular   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">164</a> | line 16           | it   | delete "it" and change "it's" to "Its"                                     |
| Publisher     | 9781788050210  | Teacher    | <a href="#">198</a> | line 3            | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">209</a> | line 2            | give   | change "give" to "Give"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">210</a> | line 14           | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">212</a> | line 13           | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">213</a> | line 10           | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">226</a> | line 3            | stories  | change "stories" to "story"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">226</a> | line 5            | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">226</a> | line 9            | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">228</a> | line 4            | A  | change "A" to "a"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">237</a> | final line        | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">243</a> | line 11           | period   | add full stop after "Shakespeare" and begin new sentence with "It follows" |
| Publisher     | 9781788050210  | Teacher    | <a href="#">249</a> | line 2            | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">250</a> | line 9            | government                                       | put space between "government" and "sponsored"                             |
| Publisher     | 9781788050210  | Teacher    | <a href="#">250</a> | line 13           | Centers  | make "Centers" singular  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">253</a> | line 7            | it's   | change "it's" to "its"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">254</a> | line 2/3          | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">266</a> | line 24           | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">270</a> | row 2             | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">280</a> | line 2            | it's   | change "it's" to "its"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">280</a> | line 8            | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">280</a> | line 10           | period   | add full stop after "genre." and start new sentence with "Next, try to"    |
| Publisher     | 9781788050210  | Teacher    | <a href="#">281</a> | line 13           | it's   | change "it's" to "its"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--|----------------|------------|---------------------|---------------------|--|--|
| Publisher  | 9781788050210  | Teacher    | <a href="#">281</a> | line 15             | ?  | change ? to .  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">285</a> | line 16/17          | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?"                         |
| <b>English Language Arts and Reading, Grade 8</b><br><b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Eight - Print with basic online class set (9781788050999)</b> |                |            |                     |                     |  |  |
| Publisher  | 9781788050203  | Student    | <a href="#">12</a>  | line 1              | comma  | add comma after "In your pairs,"   |
| Publisher  | 9781788050203  | Student    | <a href="#">13</a>  | line 7              | comma  | add comma after "teacher,"   |
| Publisher  | 9781788050203  | Student    | <a href="#">14</a>  | line 9              | Now,   | add comma after "Now,"   |
| Publisher  | 9781788050203  | Student    | <a href="#">15</a>  | line 15             | Savior   | add closing speech marks after "Savior"  |
| Publisher  | 9781788050203  | Student    | <a href="#">17</a>  | line 1              | gray   | change to "gray"   |
| Publisher  | 9781788050203  | Student    | <a href="#">19</a>  | top of first column | grey   | change "grey" to "gray"  |
| Publisher  | 9781788050203  | Student    | <a href="#">20</a>  | line 11             | the Latin  | change to "the Latin"  |
| Publisher  | 9781788050203  | Student    | <a href="#">45</a>  | line 7              | Practice   | change to "Practice"   |
| Publisher  | 9781788050203  | Student    | <a href="#">46</a>  | line 2              | The  | change "The" to "the"  |
| Publisher  | 9781788050203  | Student    | <a href="#">53</a>  | line 5              | on   | delete "on" and put full stop after "senses."  |
| Publisher  | 9781788050203  | Student    | <a href="#">53</a>  | line 20             | ;  | replace ; with ,   |
| Publisher  | 9781788050203  | Student    | <a href="#">75</a>  | line 1              | moon   | change "moon" to "Moon"  |
| Publisher  | 9781788050203  | Student    | <a href="#">77</a>  | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher  | 9781788050203  | Student    | <a href="#">79</a>  | line 2              | ?  | change ? to .  |
| Publisher  | 9781788050203  | Student    | <a href="#">81</a>  | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher  | 9781788050203  | Student    | <a href="#">85</a>  | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher  | 9781788050203  | Student    | <a href="#">85</a>  | line 9              | ?  | change ? to .  |
| Publisher  | 9781788050203  | Student    | <a href="#">86</a>  | line 7              | comma  | add comma after "together,"  |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050203  | Student    | <a href="#">88</a>  | line 2            | the moon   | change to "the Moon"   |
| Publisher     | 9781788050203  | Student    | <a href="#">89</a>  | several           | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter           |
| Publisher     | 9781788050203  | Student    | <a href="#">90</a>  | line 10           | three-story                                      | change "three-story" to "three-storey"                                     |
| Publisher     | 9781788050203  | Student    | <a href="#">91</a>  | q. 3. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">92</a>  | q. 4. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">93</a>  | line 5            | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">109</a> | line 10           | schools  | make "Schools " singular   |
| Publisher     | 9781788050203  | Student    | <a href="#">110</a> | line 16           | it   | delete "it" and change "it's" to "Its"                                     |
| Publisher     | 9781788050203  | Student    | <a href="#">134</a> | line 3            | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050203  | Student    | <a href="#">145</a> | line 2            | give   | change "give" to "Give"  |
| Publisher     | 9781788050203  | Student    | <a href="#">146</a> | line 14           | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050203  | Student    | <a href="#">148</a> | line 13           | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050203  | Student    | <a href="#">149</a> | line 10           | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050203  | Student    | <a href="#">153</a> | line 3            | stories  | change "stories" to "story"  |
| Publisher     | 9781788050203  | Student    | <a href="#">153</a> | line 5            | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050203  | Student    | <a href="#">153</a> | line 9            | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050203  | Student    | <a href="#">155</a> | line 4            | A  | change "A" to "a"  |
| Publisher     | 9781788050203  | Student    | <a href="#">164</a> | final line        | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050203  | Student    | <a href="#">170</a> | line 11           | period   | add full stop after "Shakespeare" and begin new sentence with "It follows" |
| Publisher     | 9781788050203  | Student    | <a href="#">176</a> | line 2            | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">177</a> | line 9            | government                                       | put space between "government" and "sponsored"                             |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---------------------|--|--|
| Publisher     | 9781788050203  | Student    | <a href="#">180</a>  | line 7              | it's   | change "it's" to "its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">181</a>  | line 2/3            | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050203  | Student    | <a href="#">183</a>  | line 24             | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050203  | Student    | <a href="#">187</a>  | row 2               | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050203  | Student    | <a href="#">197</a>  | line 2              | it's   | change "it's" to "its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">197</a>  | line 8              | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">197</a>  | line 10             | period   | add full stop after "genre." and start new sentence with "Next, try to"                              |
| Publisher     | 9781788050203  | Student    | <a href="#">198</a>  | line 13             | it's   | change "it's" to "its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">198</a>  | line 15             | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">202</a>  | line 16/17          | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?" |
| Publisher     | 9781788050203  | Student    | <a href="#">None</a> | line 4 of 5.        | comma  | delete comma after "car"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">16</a>   | line 8              | explanations,                                    | change "explanations," to "explanations;"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">22</a>   | line 1              | comma  | add comma after "In your pairs,"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">23</a>   | line 7              | comma  | add comma after "teacher,"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">24</a>   | line 9              | Now,   | add comma after "Now,"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">25</a>   | line 15             | Savior   | add closing speech marks after "Savior"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">27</a>   | line 1              | gray   | change to "gray"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">29</a>   | top of first column | grey   | change "grey" to "gray"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">43</a>   | line 4              | explanation                                      | add semi-colon after "explanation;"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">71</a>   | line 7              | Practice   | change to "Practice"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">72</a>   | line 2              | The  | change "The" to "the"  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050210  | Teacher    | <a href="#">73</a>  | line 5              | period   | replace full stop with question mark   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">79</a>  | line 5              | on   | delete "on" and put full stop after "senses."  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">79</a>  | line 20             | ;  | replace ; with ,   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">120</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">122</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">124</a> | line 2              | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">126</a> | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">130</a> | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher     | 9781788050210  | Teacher    | <a href="#">130</a> | line 9              | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">131</a> | line 7              | comma  | add comma after "together,"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">133</a> | line 2              | the moon   | change to "the Moon"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">134</a> | several             | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">135</a> | line 10             | three-story                                      | change "three-story" to "three-storey"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">136</a> | q. 3. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">137</a> | q. 4. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">138</a> | line 5              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">163</a> | line 10             | schools  | make "Schools " singular   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">164</a> | line 16             | it   | delete "it" and change "it's" to "Its"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">198</a> | line 3              | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">209</a> | line 2              | give   | change "give" to "Give"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">210</a> | line 14             | Loose  | change "Loose" to "loose"  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050210  | Teacher    | <a href="#">212</a> | line 13           | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">213</a> | line 10           | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">226</a> | line 3            | stories  | change "stories" to "story"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">226</a> | line 5            | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">226</a> | line 9            | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">228</a> | line 4            | A  | change "A" to "a"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">237</a> | final line        | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">243</a> | line 11           | period   | add full stop after "Shakespeare" and begin new sentence with "It follows"                           |
| Publisher     | 9781788050210  | Teacher    | <a href="#">249</a> | line 2            | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">250</a> | line 9            | government                                       | put space between "government" and "sponsored"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">250</a> | line 13           | Centers  | make "Centers" singular  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">253</a> | line 7            | it's   | change "it's" to "its"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">254</a> | line 2/3          | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">266</a> | line 24           | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">270</a> | row 2             | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">280</a> | line 2            | it's   | change "it's" to "its"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">280</a> | line 8            | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">280</a> | line 10           | period   | add full stop after "genre." and start new sentence with "Next, try to"                              |
| Publisher     | 9781788050210  | Teacher    | <a href="#">281</a> | line 13           | it's   | change "it's" to "its"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">281</a> | line 15           | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">285</a> | line 16/17        | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?" |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number        | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--|----------------|------------|--------------------|---------------------|--|--|
| <b>English Language Arts and Reading, Grade 8</b>  |                |            |                    |                     |  |  |
| <b>TPS Publishing Inc. Creative English Language Arts &amp; Reading Grade Eight - Print with Online Class Set and Online Class Set (9781788051255) (9781788052016)</b> |                |            |                    |                     |  |  |
| Publisher  | 9781788050203  | Student    | <a href="#">12</a> | line 1              | comma  | add comma after "In your pairs,"   |
| Publisher  | 9781788050203  | Student    | <a href="#">13</a> | line 7              | comma  | add comma after "teacher,"   |
| Publisher  | 9781788050203  | Student    | <a href="#">14</a> | line 9              | Now,   | add comma after "Now,"   |
| Publisher  | 9781788050203  | Student    | <a href="#">15</a> | line 15             | Savior   | add closing speech marks after "Savior"  |
| Publisher  | 9781788050203  | Student    | <a href="#">17</a> | line 1              | gray   | change to "gray"   |
| Publisher  | 9781788050203  | Student    | <a href="#">19</a> | top of first column | grey   | change "grey" to "gray"  |
| Publisher  | 9781788050203  | Student    | <a href="#">20</a> | line 11             | the Latin  | change to "the Latin"  |
| Publisher  | 9781788050203  | Student    | <a href="#">45</a> | line 7              | Practice   | change to "Practice"   |
| Publisher  | 9781788050203  | Student    | <a href="#">46</a> | line 2              | The  | change "The" to "the"  |
| Publisher  | 9781788050203  | Student    | <a href="#">53</a> | line 5              | on   | delete "on" and put full stop after "senses."  |
| Publisher  | 9781788050203  | Student    | <a href="#">53</a> | line 20             | ;  | replace ; with ,   |
| Publisher  | 9781788050203  | Student    | <a href="#">75</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher  | 9781788050203  | Student    | <a href="#">77</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher  | 9781788050203  | Student    | <a href="#">79</a> | line 2              | ?  | change ? to .  |
| Publisher  | 9781788050203  | Student    | <a href="#">81</a> | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher  | 9781788050203  | Student    | <a href="#">85</a> | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher  | 9781788050203  | Student    | <a href="#">85</a> | line 9              | ?  | change ? to .  |
| Publisher  | 9781788050203  | Student    | <a href="#">86</a> | line 7              | comma  | add comma after "together,"  |
| Publisher  | 9781788050203  | Student    | <a href="#">88</a> | line 2              | the moon   | change to "the Moon"   |
| Publisher  | 9781788050203  | Student    | <a href="#">89</a> | several             | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050203  | Student    | <a href="#">90</a>  | line 10           | three-story                                      | change "three-story" to "three-storey"                                     |
| Publisher     | 9781788050203  | Student    | <a href="#">91</a>  | q. 3. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">92</a>  | q. 4. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">93</a>  | line 5            | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050203  | Student    | <a href="#">109</a> | line 10           | schools  | make "Schools " singular   |
| Publisher     | 9781788050203  | Student    | <a href="#">110</a> | line 16           | it   | delete "it" and change "it's" to "Its"                                     |
| Publisher     | 9781788050203  | Student    | <a href="#">134</a> | line 3            | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050203  | Student    | <a href="#">145</a> | line 2            | give   | change "give" to "Give"  |
| Publisher     | 9781788050203  | Student    | <a href="#">146</a> | line 14           | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050203  | Student    | <a href="#">148</a> | line 13           | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050203  | Student    | <a href="#">149</a> | line 10           | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050203  | Student    | <a href="#">153</a> | line 3            | stories  | change "stories" to "story"  |
| Publisher     | 9781788050203  | Student    | <a href="#">153</a> | line 5            | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050203  | Student    | <a href="#">153</a> | line 9            | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050203  | Student    | <a href="#">155</a> | line 4            | A  | change "A" to "a"  |
| Publisher     | 9781788050203  | Student    | <a href="#">164</a> | final line        | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050203  | Student    | <a href="#">170</a> | line 11           | period   | add full stop after "Shakespeare" and begin new sentence with "It follows" |
| Publisher     | 9781788050203  | Student    | <a href="#">176</a> | line 2            | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">177</a> | line 9            | government                                       | put space between "government" and "sponsored"                             |
| Publisher     | 9781788050203  | Student    | <a href="#">180</a> | line 7            | it's   | change "it's" to "its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">181</a> | line 2/3          | 2  | add number "2." and ? At the end   |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|---------------------|--|--|
| Publisher     | 9781788050203  | Student    | <a href="#">183</a>  | line 24             | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050203  | Student    | <a href="#">187</a>  | row 2               | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050203  | Student    | <a href="#">197</a>  | line 2              | it's   | change "it's" to "its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">197</a>  | line 8              | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">197</a>  | line 10             | period   | add full stop after "genre." and start new sentence with "Next, try to"                              |
| Publisher     | 9781788050203  | Student    | <a href="#">198</a>  | line 13             | it's   | change "it's" to "its"   |
| Publisher     | 9781788050203  | Student    | <a href="#">198</a>  | line 15             | ?  | change ? to .  |
| Publisher     | 9781788050203  | Student    | <a href="#">202</a>  | line 16/17          | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?" |
| Publisher     | 9781788050203  | Student    | <a href="#">None</a> | line 4 of 5.        | comma  | delete comma after "car"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">16</a>   | line 8              | explanations,                                    | change "explanations," to "explanations;"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">22</a>   | line 1              | comma  | add comma after "In your pairs,"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">23</a>   | line 7              | comma  | add comma after "teacher,"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">24</a>   | line 9              | Now,   | add comma after "Now,"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">25</a>   | line 15             | Savior   | add closing speech marks after "Savior"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">27</a>   | line 1              | gray   | change to "gray"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">29</a>   | top of first column | grey   | change "grey" to "gray"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">43</a>   | line 4              | explanation                                      | add semi-colon after "explanation;"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">71</a>   | line 7              | Practice   | change to "Practice"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">72</a>   | line 2              | The  | change "The" to "the"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">73</a>   | line 5              | period   | replace full stop with question mark   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">79</a>   | line 5              | on   | delete "on" and put full stop after "senses."  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050210  | Teacher    | <a href="#">79</a>  | line 20             | ;  | replace ; with ,   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">120</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">122</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">124</a> | line 2              | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">126</a> | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">130</a> | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher     | 9781788050210  | Teacher    | <a href="#">130</a> | line 9              | ?  | change ? to .  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">131</a> | line 7              | comma  | add comma after "together,"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">133</a> | line 2              | the moon   | change to "the Moon"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">134</a> | several             | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">135</a> | line 10             | three-story                                      | change "three-story" to "three-storey"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">136</a> | q. 3. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">137</a> | q. 4. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">138</a> | line 5              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">163</a> | line 10             | schools  | make "Schools " singular   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">164</a> | line 16             | it   | delete "it" and change "it's" to "Its"   |
| Publisher     | 9781788050210  | Teacher    | <a href="#">198</a> | line 3              | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">209</a> | line 2              | give   | change "give" to "Give"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">210</a> | line 14             | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">212</a> | line 13             | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050210  | Teacher    | <a href="#">213</a> | line 10             | Dr. Ross's                                       | change to "Dr. Ross's"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--|----------------|------------|---------------------|-------------------|--|--|
| Publisher  | 9781788050210  | Teacher    | <a href="#">226</a> | line 3            | stories  | change "stories" to "story"  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">226</a> | line 5            | mysteries  | change "mysteries" to "mystery"  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">226</a> | line 9            | Stories  | change "Stories" to "story"  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">228</a> | line 4            | A  | change "A" to "a"  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">237</a> | final line        | Essay  | change "Essay" to "essay"  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">243</a> | line 11           | period   | add full stop after "Shakespeare" and begin new sentence with "It follows"                           |
| Publisher  | 9781788050210  | Teacher    | <a href="#">249</a> | line 2            | ?  | change ? to .  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">250</a> | line 9            | government                                       | put space between "government" and "sponsored"   |
| Publisher  | 9781788050210  | Teacher    | <a href="#">250</a> | line 13           | Centers  | make "Centers" singular  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">253</a> | line 7            | it's   | change "it's" to "its"   |
| Publisher  | 9781788050210  | Teacher    | <a href="#">254</a> | line 2/3          | 2  | add number "2." and ? At the end   |
| Publisher  | 9781788050210  | Teacher    | <a href="#">266</a> | line 24           | Mood   | change "Mood" to "mood"  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">270</a> | row 2             | capitalization                                   | remove the capitalization x 2  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">280</a> | line 2            | it's   | change "it's" to "its"   |
| Publisher  | 9781788050210  | Teacher    | <a href="#">280</a> | line 8            | ?  | change ? to .  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">280</a> | line 10           | period   | add full stop after "genre." and start new sentence with "Next, try to"                              |
| Publisher  | 9781788050210  | Teacher    | <a href="#">281</a> | line 13           | it's   | change "it's" to "its"   |
| Publisher  | 9781788050210  | Teacher    | <a href="#">281</a> | line 15           | ?  | change ? to .  |
| Publisher  | 9781788050210  | Teacher    | <a href="#">285</a> | line 16/17        | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?" |
| <b>English Language Arts and Reading, Grade 8</b><br><b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Eight - Print Class Set (9781788052030)</b> |                |            |                     |                   |  |  |
| State Review Panel   | 9781788050241  | Student    | 5                   | Question 1        | A comma is not needed before the word "when."    | Remove comma   |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|--------------------|----------------|------------|-------------|--|---|---|
| State Review Panel | 9781788050241  | Student    | 6           | Procedure E  | A comma is not needed before the word "if."   | Remove comma  |
| State Review Panel | 9781788050241  | Student    | 11          | Performance Task   | Do not use a comma after the word "of."   | Remove comma  |
| State Review Panel | 9781788050241  | Student    | 74          | First sentence   | Comma splice: Please put a period after the word "topic," and start a new sentence with the word "you." In the revised second sentence, put a comma after "experience." | Add period and comma  |
| State Review Panel | 9781788050241  | Student    | 74          | Last Sentence, third paragraph   | Use an em dash, not an en dash.   | Change to em dash   |
| State Review Panel | 9781788050241  | Student    | 107         | Second paragraph   | Revise to read more clearly and accurately.   | Your teacher will ask you to find a science-themed book to read in class or at home. You can choose a mystery, adventure, novel, or biography." (These four options do not constitute all genres of literature.)  |
| State Review Panel | 9781788050241  | Student    | 107         | Third paragraph  | changing the word "log," which would be only a record of one's reading,   | Change to response journal.   |
| State Review Panel | 9781788050241  | Student    | 137         | Personal and Social Connections - Line 3   | Fit   | change to fits  |
| State Review Panel | 9781788050241  | Teacher    | 6           | Comma splice: Please put a period after the word "explanations," and start a new sentence with the word "ask."   | Not provided  | TPS added a semi colon instead of a period. Provided no additional description or response to error   |
| State Review Panel | 9781788050241  | Teacher    | 137         | Some sentences (complete thoughts) don't have paragraphas; some incomplete thoughts on page 137 have periods. There is a mixture of complete and incomplete thoughts on this page. | Not provided  | TPS cannot find any content to match this entry in the TE. TPS seeks confirmation of the correct page please and will then make required edits. TPS has found the page but it is in the SE book. Attached is a revised page showing proposed edits.   |
| State Review Panel | 9781788050241  | Teacher    | 174         | The defintiion of paraphrasing is incorrect.   | Not provided  | TPS cannot find any content to match this entry in the TE. TPS has found an SE page for which this statement makes sense. Should this be what was intended, TPS wish to change the paraphrasing sentence to read : 'Paraphrasing is where text is reworded or restated, without plaigarizing the content, and without changing meaning.' This is Line 11 page 174 Student book. |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|--------------------|----------------|------------|-------------|--|--|---|
| State Review Panel | 9781788050241  | Teacher    | 179         | To compare is NOT to make notes about differences. To compare is to note similarities. To contrast is to note differences.   | Not provided                                     | TPS cannot find any content to match this entry in the TE on this page. TPS believes it is for page 176 in this book. The original definition is accurate when comparing two objects which does occur in the STEM project and this is not an error. However, TPS also ask students to compare language content. TPS propose the following amendment: Change definition to read: When referring to comparison of two objects the definition is 'to measure or analyze two or more things and make notes about their similarities and differences'. When comparing language content, the definition is 'to consider or describe as similar; look for similarities'. |
| State Review Panel | 9781788050241  | Teacher    | 222         | The definition is incorrect. It does, in fact, express a misunderstanding teachers strive to correct within English classrooms.  | Not provided                                     | Generally we stand by our text. We are reviewing further with an expert content specialist  |
| State Review Panel | 9781788050241  | Teacher    | 262         | An important factual error is on this page. Information texts do not always "include a thesis, footnotes, endnotes, citations" as the book states.   | Not provided                                     | Generally we stand by our text. We are reviewing further with an expert content specialist  |
| State Review Panel | 9781788050241  | Teacher    | 281         | It is not true that informational text always have the same structure; there are many ways to structure an informational text. They also do not always have the same characteristics as defined on page 262. | Not provided                                     | Generally we stand by our text. We are reviewing further with an expert content specialist  |
| State Review Panel | 9781788050241  | Teacher    | 479         | "An author's purpose" contained no apostrophe, and the definitoin is incorrect.  | Not provided                                     | TPS concurs and proposes the following amendment: 'The author's purpose in writing a text can be summarized into three main objectives; to persuade, to inform and/or to entertain. These can be achieved in a variety of forms of writing and through different genres.'   |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number        | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|--------------------|---|--|--|
| State Review Panel | 9781788050241  | Teacher    | whole book         | A textbook is inherently a model of writing. In addition to poor writing, misspellings, and lack of clarity, this product contains content that is misleading, convoluted, and inaccurate. The content errors coupled with the muddled writing make this text an unacceptable choice for classroom use. | Not provided                                     | TPS cannot concur with all statements and feel some are due to the panelist perhaps not being a STEAM teacher or professor. The comment 'A textbook is inherently a model of writing' is appropriate for a traditional textbook but this is a STEAM program based upon the DAPIC process where students define, assess, plan, implement, and communicate and it is not built in the same manner. In this program students are learning new ELA content but are also experiencing build of STEM and Arts projects, which does result in the approach being entirely different. The following three peer quotes explain how STEAM will greatly assist students: 1. 'Building in opportunities in STEM classes to develop and use the principles, skills and ingenuity of the arts can "serve as an on-ramp for STEM success for underrepresented students. Engaging students' strengths using art activities increases motivation and the probability of STEM success," by "offering more diverse learning opportunities and greater access to STEM for all types of learners" (Jolly 2014). 2. 'A study by the National Endowment for the Arts states that socially and economically disadvantaged children and teenagers who actively engaged in the arts were more likely to participate and succeed in school, graduate from high school, and enroll in college (The Arts and Achievement in At-Risk Youth: Findings from Four Longitudinal Studies, <a href="https://www.arts.gov/sites/default/files/Arts-At-Risk-Youth.pdf">https://www.arts.gov/sites/default/files/Arts-At-Risk-Youth.pdf</a> ' 3.' Americans for the Arts compiles data that shows that children and youth participating regularly in the arts, regardless of their socioeconomic status, develop skills that transfer to other content areas; they also tend to have improved academic performance, and lower drop-out rates (access research reports at <a href="http://www.americansforthearts.org/by-program/reports-and-data/research-studies-publications/americans-for-the-arts-publications/research-reports">http://www.americansforthearts.org/by-program/reports-and-data/research-studies-publications/americans-for-the-arts-publications/research-reports</a> ).' With regards to the portion of the statement about 'poor writing, misspellings, and lack of clarity' TPS has had an ELAR expert review the content and |
| State Review Panel | 9781788050241  | Teacher    | whole book         | There are many, many errors, such as mixed use of pronouns (their v. your or his/her); routinely missing apostrophes; spelling mistakes. But there are also a multitude of disturbing content errors, reflecting not only cloudy or unclear information but also untrue information.                    | Not provided                                     | TPS is passionate about providing STEAM 100% TEKS aligned programs to Texas students and ensuring content is 100% accurate. Following panel comments, TPS hired content external ELAR reviewers who have sent us many edits which have been included in the files sent by August 31, 2018. The panel did not provide any examples for this grade so it is difficult to comment further. TPS can commit to making edits for any errors advised to TPS and or found by the content reviewer. If the panel can provide specific details TPS can ensure all their concerns have been included. To produce a K-8 program is a huge undertaking and to provide choice to districts, TPS created two programs, and had to send thousands of hyperlinks and this caused us to be late in making edits into the books. TPS does wish to apologize to panel members who were then distracted by seeing the pre-edits copy and TPS has now corrected or submitted to make edits for all known errors.   |
| Publisher          | 9781788050241  | Student    | <a href="#">12</a> | line 1  | comma  | add comma after "In your pairs,"   |
| Publisher          | 9781788050241  | Student    | <a href="#">13</a> | line 7  | comma  | add comma after "teacher,"   |
| Publisher          | 9781788050241  | Student    | <a href="#">14</a> | line 9  | Now,   | add comma after "Now,"   |
| Publisher          | 9781788050241  | Student    | <a href="#">15</a> | line 15   | Savior   | add closing speech marks after "Savior"  |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number        | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--------------------|---------------------|--|---|
| Publisher     | 9781788050241  | Student    | <a href="#">17</a> | line 1              | gray   | change to "gray"                              |
| Publisher     | 9781788050241  | Student    | <a href="#">19</a> | top of first column | grey   | change "grey" to "gray"                       |
| Publisher     | 9781788050241  | Student    | <a href="#">33</a> | line 4              | bubble   | make "bubble" plural                          |
| Publisher     | 9781788050241  | Student    | <a href="#">36</a> | line 23             | scientist  | make "scientist" plural                       |
| Publisher     | 9781788050241  | Student    | <a href="#">41</a> | line 4              | explanation                                      | add semi-colon after "explanation;"           |
| Publisher     | 9781788050241  | Student    | <a href="#">70</a> | line 4 of 5.        | comma  | delete comma after "car"                      |
| Publisher     | 9781788050241  | Student    | <a href="#">77</a> | line 7              | Practice   | change to "Practice"                          |
| Publisher     | 9781788050241  | Student    | <a href="#">78</a> | line 2              | The  | change "The" to "the"                         |
| Publisher     | 9781788050241  | Student    | <a href="#">79</a> | line 5              | period   | replace full stop with question mark          |
| Publisher     | 9781788050241  | Student    | <a href="#">85</a> | line 5              | on   | delete "on" and put full stop after "senses." |
| Publisher     | 9781788050241  | Student    | <a href="#">85</a> | line 20             | ;  | replace ; with ,                              |
| Publisher     | 9781788050241  | Student    | <a href="#">90</a> | line 7              | comma  | add comma after "astronomers,"                |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 1              | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 2              | sun  | change to "Sun" x 2                           |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 6              | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 7              | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 8              | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 11             | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 18             | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 18             | moon   | change to "Moon"                              |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 21             | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 22             | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 23             | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 31             | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 33             | sun  | change to "Sun"                               |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | final line          | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | final line          | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 2              | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 2              | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 3              | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | sub-heading         | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 9              | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 10             | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 12             | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">97</a>  | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">98</a>  | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">99</a>  | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">100</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">101</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">102</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">102</a> | first part 6.       | ?  | replace ? with .   |
| Publisher     | 9781788050241  | Student    | <a href="#">102</a> | second part 7.      | ?  | replace ? with .   |
| Publisher     | 9781788050241  | Student    | <a href="#">103</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">104</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">105</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">144</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">146</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">148</a> | line 2              | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">150</a> | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050241  | Student    | <a href="#">154</a> | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">154</a> | line 9            | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">155</a> | line 7            | comma  | add comma after "together,"  |
| Publisher     | 9781788050241  | Student    | <a href="#">157</a> | line 2            | the moon   | change to "the Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">158</a> | several           | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter           |
| Publisher     | 9781788050241  | Student    | <a href="#">159</a> | line 10           | three-story                                      | change "three-story" to "three-storey"                                     |
| Publisher     | 9781788050241  | Student    | <a href="#">160</a> | q. 3. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">161</a> | q. 4. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">188</a> | line 10           | schools  | make "Schools " singular   |
| Publisher     | 9781788050241  | Student    | <a href="#">189</a> | line 16           | it   | delete "it" and change "it's" to "Its"                                     |
| Publisher     | 9781788050241  | Student    | <a href="#">214</a> | line 3            | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">218</a> | final para line 6 | lose   | change "lose" to "loose"   |
| Publisher     | 9781788050241  | Student    | <a href="#">228</a> | line 3            | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050241  | Student    | <a href="#">239</a> | line 2            | give   | change "give" to "Give"  |
| Publisher     | 9781788050241  | Student    | <a href="#">240</a> | line 14           | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050241  | Student    | <a href="#">242</a> | line 13           | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050241  | Student    | <a href="#">243</a> | line 10           | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050241  | Student    | <a href="#">255</a> | several           | sun  | change "sun" to Sun"   |
| Publisher     | 9781788050241  | Student    | <a href="#">256</a> | 7. line 1         | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">257</a> | line 2            | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">262</a> | line 3            | stories  | change "stories" to "story"  |
| Publisher     | 9781788050241  | Student    | <a href="#">262</a> | line 5            | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050241  | Student    | <a href="#">262</a> | line 9            | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050241  | Student    | <a href="#">264</a> | line 4            | a  | change "A" to "a"  |
| Publisher     | 9781788050241  | Student    | <a href="#">273</a> | final line        | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050241  | Student    | <a href="#">279</a> | line 11           | period   | add full stop after "Shakespeare" and begin new sentence with "It follows" |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|----------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">285</a> | line 2               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">286</a> | line 9               | government                                       | put space between "government" and "sponsored"   |
| Publisher     | 9781788050241  | Student    | <a href="#">286</a> | line 13              | Centers  | make "Centers" singular  |
| Publisher     | 9781788050241  | Student    | <a href="#">289</a> | line 7               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">290</a> | line 2/3             | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050241  | Student    | <a href="#">303</a> | line 7 from the last | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">304</a> | line 2               | theur  | change "theur" to "their"  |
| Publisher     | 9781788050241  | Student    | <a href="#">314</a> | final para line 2    | lighting   | change "lighting" to "lightning"   |
| Publisher     | 9781788050241  | Student    | <a href="#">316</a> | line 24              | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050241  | Student    | <a href="#">320</a> | row 2                | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050241  | Student    | <a href="#">330</a> | line 2               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">330</a> | line 8               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">330</a> | line 10              | period   | add full stop after "genre." and start new sentence with "Next, try to"                              |
| Publisher     | 9781788050241  | Student    | <a href="#">331</a> | line 13              | it's   | change "it's" to "its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">331</a> | line 15              | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">335</a> | line 16/17           | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?" |
| Publisher     | 9781788050241  | Student    | <a href="#">354</a> | line 1               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">354</a> | line 3               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">354</a> | final line           | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">378</a> | 6. line 6            | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">380</a> | 8. line 2            | comma  | add comma after "Then,"  |
| Publisher     | 9781788050241  | Student    | <a href="#">380</a> | E. para 2            | comma  | add comma after "Now," and change ? to .   |
| Publisher     | 9781788050241  | Student    | <a href="#">380</a> | E. para 3            | comma  | add comma after "work," and change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">383</a> | line 5               | Salmon   | change "Salmon" to lower case  |
| Publisher     | 9781788050241  | Student    | <a href="#">385</a> | line 11              | Salmon   | change "Salmon" to lower case  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text               |
|---------------|----------------|------------|---------------------|---------------------|--|---|
| Publisher     | 9781788050241  | Student    | <a href="#">402</a> | 5. e.               | .  | change . to ?   |
| Publisher     | 9781788050241  | Student    | <a href="#">415</a> | final line          | ,  | change , to . and "how" to How"                           |
| Publisher     | 9781788050241  | Student    | <a href="#">422</a> | line 5              | and  | change and to . And begin new sentence with "They will.." |
| Publisher     | 9781788050241  | Student    | <a href="#">435</a> | line 13             | Salmon   | change "Salmon" to lower case                             |
| Publisher     | 9781788050241  | Student    | <a href="#">448</a> | 7. line 1           | you  | change "you" to "your"                                    |
| Publisher     | 9781788050241  | Student    | <a href="#">473</a> | line 11             | ?  | change ? to .   |
| Publisher     | 9781788050241  | Student    | <a href="#">491</a> | several             | sun  | change "sun" to "Sun"                                     |
| Publisher     | 9781788050241  | Student    | <a href="#">492</a> | several             | sun  | change "sun" to "Sun" and "moon" to "Moon"                |
| Publisher     | 9781788050241  | Student    | <a href="#">493</a> | penultimate line    | moon   | change "moon" to "Moon"                                   |
| Publisher     | 9781788050241  | Student    | <a href="#">494</a> | several             | sun  | change "sun" to "Sun" and "moon" to "Moon"                |
| Publisher     | 9781788050241  | Student    | <a href="#">495</a> | several             | sun  | change "sun" to "Sun"                                     |
| Publisher     | 9781788050258  | Teacher    | <a href="#">16</a>  | line 8              | explanations,                                    | change "explanations," to "explanations;"                 |
| Publisher     | 9781788050258  | Teacher    | <a href="#">22</a>  | line 1              | comma  | add comma after "In your pairs,"                          |
| Publisher     | 9781788050258  | Teacher    | <a href="#">23</a>  | line 7              | comma  | add comma after "teacher,"                                |
| Publisher     | 9781788050258  | Teacher    | <a href="#">27</a>  | line 1              | gray   | change to "gray"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">29</a>  | top of first column | grey   | change "grey" to "gray"                                   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">48</a>  | line 4              | bubble   | make "bubble" plural                                      |
| Publisher     | 9781788050258  | Teacher    | <a href="#">48</a>  | line 14             | old  | change "old" to "hold"                                    |
| Publisher     | 9781788050258  | Teacher    | <a href="#">67</a>  | line 4              | explanation                                      | add semi-colon after "explanation;"                       |
| Publisher     | 9781788050258  | Teacher    | <a href="#">130</a> | line 7              | Practice   | change to "Practice"                                      |
| Publisher     | 9781788050258  | Teacher    | <a href="#">131</a> | line 2              | The  | change "The" to "the"                                     |
| Publisher     | 9781788050258  | Teacher    | <a href="#">132</a> | line 5              | period   | replace full stop with question mark                      |
| Publisher     | 9781788050258  | Teacher    | <a href="#">138</a> | line 5              | on   | delete "on" and put full stop after "senses."             |
| Publisher     | 9781788050258  | Teacher    | <a href="#">138</a> | line 20             | ;  | replace ; with ,  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">145</a> | line 7              | comma  | add comma after "astronomers,"                            |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                      |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 1            | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 2            | sun  | change to "Sun" x 2  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 6            | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 7            | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 8            | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 11           | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 18           | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 18           | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 21           | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 22           | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 23           | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 31           | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 33           | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | final line        | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | final line        | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 2            | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 2            | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 3            | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | sub-heading       | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 9            | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 10           | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 12           | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | several           | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050258  | Teacher    | <a href="#">154</a> | several           | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050258  | Teacher    | <a href="#">154</a> | several           | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050258  | Teacher    | <a href="#">154</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">159</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">160</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">160</a> | first part 6.       | ?  | replace ? with .   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">160</a> | second part 7.      | ?  | replace ? with .   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">163</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">163</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">166</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">236</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">238</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">240</a> | line 2              | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">242</a> | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">246</a> | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher     | 9781788050258  | Teacher    | <a href="#">246</a> | line 9              | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">247</a> | line 7              | comma  | add comma after "together,"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">249</a> | line 2              | the moon   | change to "the Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">250</a> | several             | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">251</a> | line 10             | three-story                                      | change "three-story" to "three-storey"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">252</a> | q. 3. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">253</a> | q. 4. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">254</a> | line 5              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">297</a> | line 10             | schools  | make "Schools " singular   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">298</a> | line 16             | it   | delete "it" and change "it's" to "Its"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">331</a> | line 3              | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">335</a> | final para line 6   | lose   | change "lose" to "loose"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|----------------------|--|--|
| Publisher     | 9781788050258  | Teacher    | <a href="#">352</a> | line 3               | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">363</a> | line 2               | give   | change "give" to "Give"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">364</a> | line 14              | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">366</a> | line 13              | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">367</a> | line 10              | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">386</a> | several              | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">387</a> | 7. line 1            | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">389</a> | line 2               | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">407</a> | line 3               | stories  | change "stories" to "story"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">407</a> | line 5               | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">407</a> | line 9               | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">409</a> | line 4               | A  | change "A" to "a"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">418</a> | final line           | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">424</a> | line 11              | period   | add full stop after "Shakespeare" and begin new sentence with "It follows" |
| Publisher     | 9781788050258  | Teacher    | <a href="#">430</a> | line 2               | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">434</a> | line 7               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">435</a> | line 2/3             | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">455</a> | line 7 from the last | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">456</a> | line 2               | theur  | change "theur" to "their"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">487</a> | line 24              | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">491</a> | row 2                | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">501</a> | line 2               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">501</a> | line 8               | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">501</a> | line 10              | period   | add full stop after "genre." and start new sentence with "Next, try to"    |
| Publisher     | 9781788050258  | Teacher    | <a href="#">502</a> | line 13              | it's   | change "it's" to "its"   |

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| Identified By   | Component ISBN | Class Type | Page Number          | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text   |
|---|----------------|------------|----------------------|---|---|---|
| Publisher   | 9781788050258  | Teacher    | <a href="#">502</a>  | line 15   | ?   | change ? to .   |
| Publisher   | 9781788050258  | Teacher    | <a href="#">506</a>  | line 16/17  | period  | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?"  |
| Publisher   | 9781788050258  | Teacher    | <a href="#">None</a> | final para line 2   | lighting  | change "lighting" to "lightning"  |
| <b>English Language Arts and Reading, Grade 8</b>   |                |            |                      |   |   |   |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Eight - Print with basic online class set (9781788051088)</b> |                |            |                      |   |   |   |
| State Review Panel  | 9781788050241  | Student    | 5                    | Question 1  | A comma is not needed before the word "when."   | Remove comma  |
| State Review Panel  | 9781788050241  | Student    | 6                    | Procedure E   | A comma is not needed before the word if."  | Remove comma  |
| State Review Panel  | 9781788050241  | Student    | 11                   | Performance Task  | Do not use a comma after the word "of."   | Remove comma  |
| State Review Panel  | 9781788050241  | Student    | 74                   | First sentence  | Comma splice: Please put a period after the word "topic," and start a new sentence with the word "you." In the revised second sentence, put a comma after "experience." | Add period and comma  |
| State Review Panel  | 9781788050241  | Student    | 74                   | Last Sentence, third paragraph  | Use an em dash, not an en dash.   | Change to em dash   |
| State Review Panel  | 9781788050241  | Student    | 107                  | Second paragraph  | Revise to read more clearly and accurately.   | Your teacher will ask you to find a science-themed book to read in class or at home. You can choose a mystery, adventure, novel, or biography." (These four options do not constitute all genres of literature.)                                    |
| State Review Panel  | 9781788050241  | Student    | 107                  | Third paragraph   | changing the word "log," which would be only a record of one's reading,   | Change to response journal.   |
| State Review Panel  | 9781788050241  | Student    | 137                  | Personal and Social Connections - Line 3  | Fit   | change to fits  |
| State Review Panel  | 9781788050241  | Teacher    | 6                    | Comma splice: Please put a period after the word "explanations," and start a new sentence with the word "ask."  | Not provided  | TPS added a semi colon instead of a period. Provided no additional description or response to error   |
| State Review Panel  | 9781788050241  | Teacher    | 137                  | Some sentences (complete thoughts) don't have paragraphs; some incomplete thoughts on page 137 have periods. There is a mixture of complete and incomplete thoughts on this page. | Not provided  | TPS cannot find any content to match this entry in the TE. TPS seeks confirmation of the correct page please and will then make required edits. TPS has found the page but it is in the SE book. Attached is a revised page showing proposed edits. |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|-------------|--|--|--|
| State Review Panel | 9781788050241  | Teacher    | 174         | The defintiion of paraphrasing is incorrect.   | Not provided                                     | TPS cannot find any content to match this entry in the TE. TPS has found an SE page for which this statement makes sense. Should this be what was intended, TPS wish to change the paraphrasing sentence to read : 'Paraphrasing is where text is reworded or restated, without plaigarizing the content, and without changing meaning.' This is Line 11 page 174 Student book.  |
| State Review Panel | 9781788050241  | Teacher    | 179         | To compare is NOT to make notes about differences. To compare is to note similarities. To contrast is to note differences.   | Not provided                                     | TPS cannot find any content to match this entry in the TE on this page. TPS believes it is for page 176 in this book. The original defintion is accurate when comparing two objects which does occur in the STEM project and this is not an error. However, TPS also ask students to compare language content. TPS propose the following amendment: Change definition to read: When referring to comparison of two objects the definition is 'to measure or analyze two or more things and make notes about their similarities and differences'. When comparing language content, the definition is 'to consider or describe as similar; look for similarities'. |
| State Review Panel | 9781788050241  | Teacher    | 222         | The definition is incorrect. It does, in fact, express a misunderstanding teachers strive to correct within English classrooms.  | Not provided                                     | Generally we stand by our text. We are reviewing further with an expert content specialist   |
| State Review Panel | 9781788050241  | Teacher    | 262         | An important factual error is on this page. Information texts do not always "include a thesis, footnotes, endnotes, citations" as the book states.   | Not provided                                     | Generally we stand by our text. We are reviewing further with an expert content specialist   |
| State Review Panel | 9781788050241  | Teacher    | 281         | It is not true that informational text always have the same structure; there are many ways to structure an informational text. They also do not always have the same characteristics as defined on page 262. | Not provided                                     | Generally we stand by our text. We are reviewing further with an expert content specialist   |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number        | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|--------------------|----------------|------------|--------------------|---|--|---|
| State Review Panel | 9781788050241  | Teacher    | 479                | "An author's purpose" contained no apostrophe, and the definitoin is incorrect.   | Not provided                                     | TPS concurs and proposes the following amendment: 'The author's purpose in writing a text can be summarized into three main objectives; to persuade, to inform and/or to entertain. These can be achieved in a variety of forms of writing and through different genres.'   |
| State Review Panel | 9781788050241  | Teacher    | whole book         | A textbook is inherently a model of writing. In addition to poor writing, misspellings, and lack of clarity, this product contains content that is misleading, convoluted, and inaccurate. The content errors coupled with the muddled writing make this text an unacceptable choice for classroom use. | Not provided                                     | TPS cannot concur with all statements and feel some are due to the panelist perhaps not being a STEAM teacher or professor. The comment 'A textbook is inherently a model of writing' is appropriate for a traditional textbook but this is a STEAM program based upon the DAPIC process where students define, assess, plan, implement, and communicate and it is not built in the same manner. In this program students are learning new ELA content but are also experiencing build of STEM and Arts projects, which does result in the approach being entriely different. The following three peer quotes explain how STEAM will greatly assist students: 1. 'Building in opportunities in STEM classes to develop and use the principles, skills and ingenuity of the arts can "serve as an on-ramp for STEM success for underrepresented students. Engaging students' strengths using art activities increases motivation and the probability of STEM success," by "offering more diverse learning opportunities and greater access to STEM for all types of learners" (Jolly 2014). 2. 'A study by the National Endowment for the Arts states that socially and economically disadvantaged children and teenagers who actively engaged in the arts were more likely to participate and succeed in school, graduate from high school, and enroll in college (The Arts and Achievement in At-Risk Youth: Findings from Four Longitudinal Studies, <a href="https://www.arts.gov/sites/default/files/Arts-At-Risk-Youth.pdf">https://www.arts.gov/sites/default/files/Arts-At-Risk-Youth.pdf</a> ' 3.'Americans for the Arts compiles data that shows that children and youth participating regularly in the arts, regardless of their socioeconomic status, develop skills that transfer to other content areas; they also tend to have improved academic performance, and lower drop-out rates (access research reports at <a href="http://www.americansforthearts.org/by-program/reports-and-data/research-studies-publications/americans-for-the-arts-publications/research-reports">http://www.americansforthearts.org/by-program/reports-and-data/research-studies-publications/americans-for-the-arts-publications/research-reports</a> ).' With regards to the portion of the statement about 'poor writing, misspellings, and lack of clarity' TPS has had an ELAR expert review the content and |
| State Review Panel | 9781788050241  | Teacher    | whole book         | There are many, many errors, such as mixed use of pronouns (their v. your or his/her); routinely missing apostrophes; spelling mistakes. But there are also a multitude of disturbing content errors, reflecting not only cloudy or unclear information but also untrue information.                    | Not provided                                     | TPS is passionate about providing STEAM 100% TEKS aligned programs to Texas students and ensuring content is 100% accurate. Following panel comments, TPS hired content external ELAR reviewers who have sent us many edits which have been included in the files sent by August 31, 2018. The panel did not provide any examples for this grade so it is difficult to comment further. TPS can commit to making edits for any errors advised to TPS and or found by the content reviewer. If the panel can provide specific details TPS can ensure all their concerns have been included. To produce a K-8 program is a huge undertaking and to provide choice to districts, TPS created two programs, and had to send thousands of hyperlinks and this caused us to be late in making edits into the books. TPS does wish to apologize to panel members who were then distracted by seeing the pre-edits copy and TPS has now corrected or submitted to make edits for all known errors.  |
| Publisher          | 9781788050241  | Student    | <a href="#">12</a> | line 1  | comma  | add comma after "In your pairs,"  |

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| Identified By | Component ISBN | Class Type | Page Number        | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--------------------|---------------------|--|---|
| Publisher     | 9781788050241  | Student    | <a href="#">13</a> | line 7              | comma  | add comma after "teacher,"                    |
| Publisher     | 9781788050241  | Student    | <a href="#">14</a> | line 9              | Now,   | add comma after "Now,"                        |
| Publisher     | 9781788050241  | Student    | <a href="#">15</a> | line 15             | Savior   | add closing speech marks after "Savior"       |
| Publisher     | 9781788050241  | Student    | <a href="#">17</a> | line 1              | gray   | change to "gray"                              |
| Publisher     | 9781788050241  | Student    | <a href="#">19</a> | top of first column | grey   | change "grey" to "gray"                       |
| Publisher     | 9781788050241  | Student    | <a href="#">33</a> | line 4              | bubble   | make "bubble" plural                          |
| Publisher     | 9781788050241  | Student    | <a href="#">36</a> | line 23             | scientist  | make "scientist" plural                       |
| Publisher     | 9781788050241  | Student    | <a href="#">41</a> | line 4              | explanation                                      | add semi-colon after "explanation;"           |
| Publisher     | 9781788050241  | Student    | <a href="#">70</a> | line 4 of 5.        | comma  | delete comma after "car"                      |
| Publisher     | 9781788050241  | Student    | <a href="#">77</a> | line 7              | Practice   | change to "Practice"                          |
| Publisher     | 9781788050241  | Student    | <a href="#">78</a> | line 2              | The  | change "The" to "the"                         |
| Publisher     | 9781788050241  | Student    | <a href="#">79</a> | line 5              | period   | replace full stop with question mark          |
| Publisher     | 9781788050241  | Student    | <a href="#">85</a> | line 5              | on   | delete "on" and put full stop after "senses." |
| Publisher     | 9781788050241  | Student    | <a href="#">85</a> | line 20             | ;  | replace ; with ,                              |
| Publisher     | 9781788050241  | Student    | <a href="#">90</a> | line 7              | comma  | add comma after "astronomers,"                |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 1              | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 2              | sun  | change to "Sun" x 2                           |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 6              | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 7              | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 8              | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a> | line 11             | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 18             | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 18             | moon   | change to "Moon"                              |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 21             | sun  | change to "Sun"                               |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a> | line 22             | sun  | change to "Sun"                               |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                      |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 23             | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 31             | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 33             | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | final line          | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | final line          | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 2              | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 2              | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 3              | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | sub-heading         | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 9              | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 10             | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 12             | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">97</a>  | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">98</a>  | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">99</a>  | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">100</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">101</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">102</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">102</a> | first part 6.       | ?  | replace ? with .   |
| Publisher     | 9781788050241  | Student    | <a href="#">102</a> | second part 7.      | ?  | replace ? with .   |
| Publisher     | 9781788050241  | Student    | <a href="#">103</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">104</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">105</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">144</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">146</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">148</a> | line 2            | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">150</a> | line 13           | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050241  | Student    | <a href="#">154</a> | line 2            | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher     | 9781788050241  | Student    | <a href="#">154</a> | line 9            | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">155</a> | line 7            | comma  | add comma after "together,"  |
| Publisher     | 9781788050241  | Student    | <a href="#">157</a> | line 2            | the moon   | change to "the Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">158</a> | several           | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter   |
| Publisher     | 9781788050241  | Student    | <a href="#">159</a> | line 10           | three-story                                      | change "three-story" to "three-storey"   |
| Publisher     | 9781788050241  | Student    | <a href="#">160</a> | q. 3. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">161</a> | q. 4. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">188</a> | line 10           | schools  | make "Schools " singular   |
| Publisher     | 9781788050241  | Student    | <a href="#">189</a> | line 16           | it   | delete "it" and change "it's" to "Its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">214</a> | line 3            | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">218</a> | final para line 6 | lose   | change "lose" to "loose"   |
| Publisher     | 9781788050241  | Student    | <a href="#">228</a> | line 3            | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050241  | Student    | <a href="#">239</a> | line 2            | give   | change "give" to "Give"  |
| Publisher     | 9781788050241  | Student    | <a href="#">240</a> | line 14           | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050241  | Student    | <a href="#">242</a> | line 13           | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050241  | Student    | <a href="#">243</a> | line 10           | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050241  | Student    | <a href="#">255</a> | several           | sun  | change "sun" to Sun"   |
| Publisher     | 9781788050241  | Student    | <a href="#">256</a> | 7. line 1         | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">257</a> | line 2            | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">262</a> | line 3            | stories  | change "stories" to "story"  |
| Publisher     | 9781788050241  | Student    | <a href="#">262</a> | line 5            | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050241  | Student    | <a href="#">262</a> | line 9            | Stories  | change "Stories" to "story"  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|----------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">264</a> | line 4               | a  | change "A" to "a"  |
| Publisher     | 9781788050241  | Student    | <a href="#">273</a> | final line           | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050241  | Student    | <a href="#">279</a> | line 11              | period   | add full stop after "Shakespeare" and begin new sentence with "It follows"                           |
| Publisher     | 9781788050241  | Student    | <a href="#">285</a> | line 2               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">286</a> | line 9               | government                                       | put space between "government" and "sponsored"   |
| Publisher     | 9781788050241  | Student    | <a href="#">286</a> | line 13              | Centers  | make "Centers" singular  |
| Publisher     | 9781788050241  | Student    | <a href="#">289</a> | line 7               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">290</a> | line 2/3             | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050241  | Student    | <a href="#">303</a> | line 7 from the last | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">304</a> | line 2               | theur  | change "theur" to "their"  |
| Publisher     | 9781788050241  | Student    | <a href="#">314</a> | final para line 2    | lighting   | change "lighting" to "lightning"   |
| Publisher     | 9781788050241  | Student    | <a href="#">316</a> | line 24              | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050241  | Student    | <a href="#">320</a> | row 2                | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050241  | Student    | <a href="#">330</a> | line 2               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">330</a> | line 8               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">330</a> | line 10              | period   | add full stop after "genre." and start new sentence with "Next, try to"                              |
| Publisher     | 9781788050241  | Student    | <a href="#">331</a> | line 13              | it's   | change "it's" to "its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">331</a> | line 15              | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">335</a> | line 16/17           | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?" |
| Publisher     | 9781788050241  | Student    | <a href="#">354</a> | line 1               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">354</a> | line 3               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">354</a> | final line           | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">378</a> | 6. line 6            | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">380</a> | 8. line 2            | comma  | add comma after "Then,"  |
| Publisher     | 9781788050241  | Student    | <a href="#">380</a> | E. para 2            | comma  | add comma after "Now," and change ? to .   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text               |
|---------------|----------------|------------|---------------------|---------------------|--|---|
| Publisher     | 9781788050241  | Student    | <a href="#">380</a> | E. para 3           | comma  | add comma after "work," and change ? to .                 |
| Publisher     | 9781788050241  | Student    | <a href="#">383</a> | line 5              | Salmon   | change "Salmon" to lower case                             |
| Publisher     | 9781788050241  | Student    | <a href="#">385</a> | line 11             | Salmon   | change "Salmon" to lower case                             |
| Publisher     | 9781788050241  | Student    | <a href="#">402</a> | 5. e.               | .  | change . to ?   |
| Publisher     | 9781788050241  | Student    | <a href="#">415</a> | final line          | ,  | change , to . and "how" to How"                           |
| Publisher     | 9781788050241  | Student    | <a href="#">422</a> | line 5              | and  | change and to . And begin new sentence with "They will.." |
| Publisher     | 9781788050241  | Student    | <a href="#">435</a> | line 13             | Salmon   | change "Salmon" to lower case                             |
| Publisher     | 9781788050241  | Student    | <a href="#">448</a> | 7. line 1           | you  | change "you" to "your"                                    |
| Publisher     | 9781788050241  | Student    | <a href="#">473</a> | line 11             | ?  | change ? to .   |
| Publisher     | 9781788050241  | Student    | <a href="#">491</a> | several             | sun  | change "sun" to "Sun"                                     |
| Publisher     | 9781788050241  | Student    | <a href="#">492</a> | several             | sun  | change "sun" to "Sun" and "moon" to "Moon"                |
| Publisher     | 9781788050241  | Student    | <a href="#">493</a> | penultimate line    | moon   | change "moon" to "Moon"                                   |
| Publisher     | 9781788050241  | Student    | <a href="#">494</a> | several             | sun  | change "sun" to "Sun" and "moon" to "Moon"                |
| Publisher     | 9781788050241  | Student    | <a href="#">495</a> | several             | sun  | change "sun" to "Sun"                                     |
| Publisher     | 9781788050258  | Teacher    | <a href="#">16</a>  | line 8              | explanations,                                    | change "explanations," to "explanations;"                 |
| Publisher     | 9781788050258  | Teacher    | <a href="#">22</a>  | line 1              | comma  | add comma after "In your pairs,"                          |
| Publisher     | 9781788050258  | Teacher    | <a href="#">23</a>  | line 7              | comma  | add comma after "teacher,"                                |
| Publisher     | 9781788050258  | Teacher    | <a href="#">27</a>  | line 1              | gray   | change to "gray"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">29</a>  | top of first column | grey   | change "grey" to "gray"                                   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">48</a>  | line 4              | bubble   | make "bubble" plural                                      |
| Publisher     | 9781788050258  | Teacher    | <a href="#">48</a>  | line 14             | old  | change "old" to "hold"                                    |
| Publisher     | 9781788050258  | Teacher    | <a href="#">67</a>  | line 4              | explanation                                      | add semi-colon after "explanation;"                       |
| Publisher     | 9781788050258  | Teacher    | <a href="#">130</a> | line 7              | Practice   | change to "Practice"                                      |
| Publisher     | 9781788050258  | Teacher    | <a href="#">131</a> | line 2              | The  | change "The" to "the"                                     |
| Publisher     | 9781788050258  | Teacher    | <a href="#">132</a> | line 5              | period   | replace full stop with question mark                      |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|-------------------|--|---|
| Publisher     | 9781788050258  | Teacher    | <a href="#">138</a> | line 5            | on   | delete "on" and put full stop after "senses." |
| Publisher     | 9781788050258  | Teacher    | <a href="#">138</a> | line 20           | ;  | replace ; with ,                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">145</a> | line 7            | comma  | add comma after "astronomers,"                |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 1            | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 2            | sun  | change to "Sun" x 2                           |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 6            | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 7            | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 8            | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 11           | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 18           | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 18           | moon   | change to "Moon"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 21           | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 22           | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 23           | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 31           | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 33           | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | final line        | moon   | change to "Moon"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | final line        | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 2            | moon   | change to "Moon"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 2            | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 3            | moon   | change to "Moon"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | sub-heading       | moon   | change to "Moon"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 9            | moon   | change to "Moon"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 10           | moon   | change to "Moon"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 12           | moon   | change to "Moon"                              |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">154</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">154</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">154</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">159</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">160</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">160</a> | first part 6.       | ?  | replace ? with .   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">160</a> | second part 7.      | ?  | replace ? with .   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">163</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">163</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">166</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">236</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">238</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">240</a> | line 2              | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">242</a> | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">246</a> | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher     | 9781788050258  | Teacher    | <a href="#">246</a> | line 9              | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">247</a> | line 7              | comma  | add comma after "together,"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">249</a> | line 2              | the moon   | change to "the Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">250</a> | several             | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">251</a> | line 10             | three-story                                      | change "three-story" to "three-storey"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">252</a> | q. 3. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">253</a> | q. 4. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">254</a> | line 5              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">297</a> | line 10             | schools  | make "Schools " singular   |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|----------------------|--|--|
| Publisher     | 9781788050258  | Teacher    | <a href="#">298</a> | line 16              | it   | delete "it" and change "it's" to "Its"                                     |
| Publisher     | 9781788050258  | Teacher    | <a href="#">331</a> | line 3               | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">335</a> | final para line 6    | lose   | change "lose" to "loose"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">352</a> | line 3               | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">363</a> | line 2               | give   | change "give" to "Give"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">364</a> | line 14              | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">366</a> | line 13              | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">367</a> | line 10              | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">386</a> | several              | sun  | change "sun" to Sun"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">387</a> | 7. line 1            | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">389</a> | line 2               | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">407</a> | line 3               | stories  | change "stories" to "story"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">407</a> | line 5               | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">407</a> | line 9               | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">409</a> | line 4               | A  | change "A" to "a"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">418</a> | final line           | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">424</a> | line 11              | period   | add full stop after "Shakespeare" and begin new sentence with "It follows" |
| Publisher     | 9781788050258  | Teacher    | <a href="#">430</a> | line 2               | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">434</a> | line 7               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">435</a> | line 2/3             | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">455</a> | line 7 from the last | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">456</a> | line 2               | theur  | change "theur" to "their"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">487</a> | line 24              | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">491</a> | row 2                | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">501</a> | line 2               | it's   | change "it's" to "its"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number          | Specific Location  | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---|----------------|------------|----------------------|--|---|--|
| Publisher   | 9781788050258  | Teacher    | <a href="#">501</a>  | line 8   | ?   | change ? to .  |
| Publisher   | 9781788050258  | Teacher    | <a href="#">501</a>  | line 10  | period  | add full stop after "genre." and start new sentence with "Next, try to"  |
| Publisher   | 9781788050258  | Teacher    | <a href="#">502</a>  | line 13  | it's  | change "it's" to "its"   |
| Publisher   | 9781788050258  | Teacher    | <a href="#">502</a>  | line 15  | ?   | change ? to .  |
| Publisher   | 9781788050258  | Teacher    | <a href="#">506</a>  | line 16/17   | period  | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?"   |
| Publisher   | 9781788050258  | Teacher    | <a href="#">None</a> | final para line 2  | lighting  | change "lighting" to "lightning"   |
| <b>English Language Arts and Reading, Grade 8</b>   |                |            |                      |  |   |  |
| <b>TPS Publishing Inc. STEAM into English Language Arts &amp; Reading Grade Eight - Print with Online Class Set (9781788052047) and Online only Class Set (9781788052054)</b> |                |            |                      |  |   |  |
| State Review Panel  | 9781788050241  | Student    | <a href="#">5</a>    | Question 1   | A comma is not needed before the word "when."   | Remove comma   |
| State Review Panel  | 9781788050241  | Student    | <a href="#">6</a>    | Procedure E  | A comma is not needed before the word if."  | Remove comma   |
| State Review Panel  | 9781788050241  | Student    | <a href="#">11</a>   | Performance Task   | Do not use a comma after the word "of."   | Remove comma   |
| State Review Panel  | 9781788050241  | Student    | <a href="#">74</a>   | First sentence   | Comma splice: Please put a period after the word "topic," and start a new sentence with the word "you." In the revised second sentence, put a comma after "experience." | Add period and comma   |
| State Review Panel  | 9781788050241  | Student    | <a href="#">74</a>   | Last Sentence, third paragraph   | Use an em dash, not an en dash.   | Change to em dash  |
| State Review Panel  | 9781788050241  | Student    | <a href="#">107</a>  | Second paragraph   | Revise to read more clearly and accurately.   | Your teacher will ask you to find a science-themed book to read in class or at home. You can choose a mystery, adventure, novel, or biography." (These four options do not constitute all genres of literature.) |
| State Review Panel  | 9781788050241  | Student    | <a href="#">107</a>  | Third paragraph  | changing the word "log," which would be only a record of one's reading,   | Change to response journal.  |
| State Review Panel  | 9781788050241  | Student    | <a href="#">137</a>  | Personal and Social Connections - Line 3   | Fit   | change to fits   |
| State Review Panel  | 9781788050241  | Teacher    | <a href="#">6</a>    | Comma splice: Please put a period after the word "explanations," and start a new sentence with the word "ask." | Not provided  | TPS added a semi colon instead of a period. Provided no additional description or response to error  |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number         | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|---------------------|--|--|--|
| State Review Panel | 9781788050241  | Teacher    | <a href="#">137</a> | Some sentences (complete thoughts) don't have paragraphas; some incomplete thoughts on page 137 have periods. There is a mixture of complete and incomplete thoughts on this page. | Not provided                                     | TPS cannot find any content to match this entry in the TE. TPS seeks confirmation of the correct page please and will then make required edits. TPS has found the page but it is in the SE book. Attached is a revised page showing proposed edits.  |
| State Review Panel | 9781788050241  | Teacher    | <a href="#">174</a> | The defintiion of paraphrasing is incorrect.   | Not provided                                     | TPS cannot find any content to match this entry in the TE. TPS has found an SE page for which this statement makes sense. Should this be what was intended, TPS wish to change the paraphrasing sentence to read : 'Paraphrasing is where text is reworded or restated, without plaigarizing the content, and without changing meaning.' This is Line 11 page 174 Student book.  |
| State Review Panel | 9781788050241  | Teacher    | <a href="#">179</a> | To compare is NOT to make notes about differences. To compare is to note similarities. To contrast is to note differences.   | Not provided                                     | TPS cannot find any content to match this entry in the TE on this page. TPS believes it is for page 176 in this book. The original defintion is accurate when comparing two objects which does occur in the STEM project and this is not an error. However, TPS also ask students to compare language content. TPS propose the following amendment: Change definition to read: When referring to comparison of two objects the definition is 'to measure or analyze two or more things and make notes about their similarities and differences'. When comparing language content, the definition is 'to consider or describe as similar; look for similarities'. |
| State Review Panel | 9781788050241  | Teacher    | <a href="#">222</a> | The definition is incorrect. It does, in fact, express a misunderstanding teachers strive to correct within English classrooms.  | Not provided                                     | Generally we stand by our text. We are reviewing further with an expert content specialist   |
| State Review Panel | 9781788050241  | Teacher    | <a href="#">262</a> | An important factual error is on this page. Information texts do not always "include a thesis, footnotes, endnotes, citations" as the book states.                                 | Not provided                                     | Generally we stand by our text. We are reviewing further with an expert content specialist   |

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| Identified By      | Component ISBN | Class Type | Page Number                | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|----------------------------|---|--|--|
| State Review Panel | 9781788050241  | Teacher    | <a href="#">281</a>        | It is not true that informational text always have the same structure; there are many ways to structure an informational text. They also do not always have the same characteristics as defined on page 262.  | Not provided                                     | Generally we stand by our text. We are reviewing further with an expert content specialist   |
| State Review Panel | 9781788050241  | Teacher    | <a href="#">479</a>        | "An author's purpose" contained no apostrophe, and the definitoin is incorrect.   | Not provided                                     | TPS concurs and proposes the following amendment: 'The author's purpose in writing a text can be summarized into three main objectives; to persuade, to inform and/or to entertain. These can be achieved in a variety of forms of writing and through different genres.'  |
| State Review Panel | 9781788050241  | Teacher    | <a href="#">whole book</a> | A textbook is inherently a model of writing. In addition to poor writing, misspellings, and lack of clarity, this product contains content that is misleading, convoluted, and inaccurate. The content errors coupled with the muddled writing make this text an unacceptable choice for classroom use. | Not provided                                     | TPS cannot concur with all statements and feel some are due to the panelist perhaps not being a STEAM teacher or professor. The comment 'A textbook is inherently a model of writing' is appropriate for a traditional textbook but this is a STEAM program based upon the DAPIC process where students define, assess, plan, implement, and communicate and it is not built in the same manner. In this program students are learning new ELA content but are also experiencing build of STEM and Arts projects, which does result in the approach being entriely different. The following three peer quotes explain how STEAM will greatly assist students: 1. 'Building in opportunities in STEM classes to develop and use the principles, skills and ingenuity of the arts can "serve as an on-ramp for STEM success for underrepresented students. Engaging students' strengths using art activities increases motivation and the probability of STEM success," by "offering more diverse learning opportunities and greater access to STEM for all types of learners" (Jolly 2014). 2. 'A study by the National Endowment for the Arts states that socially and economically disadvantaged children and teenagers who actively engaged in the arts were more likely to participate and succeed in school, graduate from high school, and enroll in college (The Arts and Achievement in At-Risk Youth: Findings from Four Longitudinal Studies, <a href="https://www.arts.gov/sites/default/files/Arts-At-Risk-Youth.pdf">https://www.arts.gov/sites/default/files/Arts-At-Risk-Youth.pdf</a> ' 3.' Americans for the Arts compiles data that shows that children and youth participating regularly in the arts, regardless of their socioeconomic status, develop skills that transfer to other content areas; they also tend to have improved academic performance, and lower drop-out rates (access research reports at <a href="http://www.americansforthearts.org/by-program/reports-and-data/research-studies-publications/americans-for-the-arts-publications/research-reports">http://www.americansforthearts.org/by-program/reports-and-data/research-studies-publications/americans-for-the-arts-publications/research-reports</a> ).' With regards to the portion of the statement about 'poor writing, misspellings, and lack of clarity' TPS has had an ELAR expert review the content and |

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| Identified By      | Component ISBN | Class Type | Page Number                | Specific Location  | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|--------------------|----------------|------------|----------------------------|--|--|--|
| State Review Panel | 9781788050241  | Teacher    | <a href="#">whole book</a> | There are many, many errors, such as mixed use of pronouns (their v. your or his/her); routinely missing apostrophes; spelling mistakes. But there are also a multitude of disturbing content errors, reflecting not only cloudy or unclear information but also untrue information. | Not provided                                     | TPS is passionate about providing STEAM 100% TEKS aligned programs to Texas students and ensuring content is 100% accurate. Following panel comments, TPS hired content external ELAR reviewers who have sent us many edits which have been included in the files sent by August 31, 2018. The panel did not provide any examples for this grade so it is difficult to comment further. TPS can commit to making edits for any errors advised to TPS and or found by the content reviewer. If the panel can provide specific details TPS can ensure all their concerns have been included. To produce a K-8 program is a huge undertaking and to provide choice to districts, TPS created two programs, and had to send thousands of hyperlinks and this caused us to be late in making edits into the books. TPS does wish to apologize to panel members who were then distracted by seeing the pre-edits copy and TPS has now corrected or submitted to make edits for all known errors. |
| Publisher          | 9781788050241  | Student    | <a href="#">12</a>         | line 1   | comma  | add comma after "In your pairs,"   |
| Publisher          | 9781788050241  | Student    | <a href="#">13</a>         | line 7   | comma  | add comma after "teacher,"   |
| Publisher          | 9781788050241  | Student    | <a href="#">14</a>         | line 9   | Now,   | add comma after "Now,"   |
| Publisher          | 9781788050241  | Student    | <a href="#">15</a>         | line 15  | Savior   | add closing speech marks after "Savior"  |
| Publisher          | 9781788050241  | Student    | <a href="#">17</a>         | line 1   | gray   | change to "gray"   |
| Publisher          | 9781788050241  | Student    | <a href="#">19</a>         | top of first column  | grey   | change "grey" to "gray"  |
| Publisher          | 9781788050241  | Student    | <a href="#">33</a>         | line 4   | bubble   | make "bubble" plural   |
| Publisher          | 9781788050241  | Student    | <a href="#">36</a>         | line 23  | scientist  | make "scientist" plural  |
| Publisher          | 9781788050241  | Student    | <a href="#">41</a>         | line 4   | explanation                                      | add semi-colon after "explanation;"  |
| Publisher          | 9781788050241  | Student    | <a href="#">70</a>         | line 4 of 5.   | comma  | delete comma after "car"   |
| Publisher          | 9781788050241  | Student    | <a href="#">77</a>         | line 7   | Practice   | change to "Practice"   |
| Publisher          | 9781788050241  | Student    | <a href="#">78</a>         | line 2   | The  | change "The" to "the"  |
| Publisher          | 9781788050241  | Student    | <a href="#">79</a>         | line 5   | period   | replace full stop with question mark   |
| Publisher          | 9781788050241  | Student    | <a href="#">85</a>         | line 5   | on   | delete "on" and put full stop after "senses."  |
| Publisher          | 9781788050241  | Student    | <a href="#">85</a>         | line 20  | ;  | replace ; with ,   |
| Publisher          | 9781788050241  | Student    | <a href="#">90</a>         | line 7   | comma  | add comma after "astronomers,"   |
| Publisher          | 9781788050241  | Student    | <a href="#">94</a>         | line 1   | sun  | change to "Sun"  |
| Publisher          | 9781788050241  | Student    | <a href="#">94</a>         | line 2   | sun  | change to "Sun" x 2  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                      |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">94</a>  | line 6            | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a>  | line 7            | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a>  | line 8            | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">94</a>  | line 11           | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 18           | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 18           | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 21           | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 22           | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 23           | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 31           | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | line 33           | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | final line        | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">95</a>  | final line        | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 2            | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 2            | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 3            | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | sub-heading       | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 9            | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 10           | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">96</a>  | line 12           | moon   | change to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">97</a>  | several           | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">98</a>  | several           | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">99</a>  | several           | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">100</a> | several           | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |
| Publisher     | 9781788050241  | Student    | <a href="#">101</a> | several           | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear |



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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">102</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">102</a> | first part 6.       | ?  | replace ? with .   |
| Publisher     | 9781788050241  | Student    | <a href="#">102</a> | second part 7.      | ?  | replace ? with .   |
| Publisher     | 9781788050241  | Student    | <a href="#">103</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">104</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">105</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050241  | Student    | <a href="#">144</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">146</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">148</a> | line 2              | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">150</a> | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050241  | Student    | <a href="#">154</a> | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher     | 9781788050241  | Student    | <a href="#">154</a> | line 9              | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">155</a> | line 7              | comma  | add comma after "together,"  |
| Publisher     | 9781788050241  | Student    | <a href="#">157</a> | line 2              | the moon   | change to "the Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">158</a> | several             | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter   |
| Publisher     | 9781788050241  | Student    | <a href="#">159</a> | line 10             | three-story                                      | change "three-story" to "three-storey"   |
| Publisher     | 9781788050241  | Student    | <a href="#">160</a> | q. 3. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">161</a> | q. 4. line 1        | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">188</a> | line 10             | schools  | make "Schools " singular   |
| Publisher     | 9781788050241  | Student    | <a href="#">189</a> | line 16             | it   | delete "it" and change "it's" to "Its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">214</a> | line 3              | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">218</a> | final para line 6   | lose   | change "lose" to "loose"   |
| Publisher     | 9781788050241  | Student    | <a href="#">228</a> | line 3              | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050241  | Student    | <a href="#">239</a> | line 2              | give   | change "give" to "Give"  |
| Publisher     | 9781788050241  | Student    | <a href="#">240</a> | line 14             | Loose  | change "Loose" to "loose"  |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|----------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">242</a> | line 13              | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050241  | Student    | <a href="#">243</a> | line 10              | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050241  | Student    | <a href="#">255</a> | several              | sun  | change "sun" to Sun"   |
| Publisher     | 9781788050241  | Student    | <a href="#">256</a> | 7. line 1            | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">257</a> | line 2               | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">262</a> | line 3               | stories  | change "stories" to "story"  |
| Publisher     | 9781788050241  | Student    | <a href="#">262</a> | line 5               | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050241  | Student    | <a href="#">262</a> | line 9               | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050241  | Student    | <a href="#">264</a> | line 4               | a  | change "A" to "a"  |
| Publisher     | 9781788050241  | Student    | <a href="#">273</a> | final line           | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050241  | Student    | <a href="#">279</a> | line 11              | period   | add full stop after "Shakespeare" and begin new sentence with "It follows" |
| Publisher     | 9781788050241  | Student    | <a href="#">285</a> | line 2               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">286</a> | line 9               | government                                       | put space between "government" and "sponsored"                             |
| Publisher     | 9781788050241  | Student    | <a href="#">286</a> | line 13              | Centers  | make "Centers" singular  |
| Publisher     | 9781788050241  | Student    | <a href="#">289</a> | line 7               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">290</a> | line 2/3             | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050241  | Student    | <a href="#">303</a> | line 7 from the last | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">304</a> | line 2               | theur  | change "theur" to "their"  |
| Publisher     | 9781788050241  | Student    | <a href="#">314</a> | final para line 2    | lighting   | change "lighting" to "lightning"   |
| Publisher     | 9781788050241  | Student    | <a href="#">316</a> | line 24              | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050241  | Student    | <a href="#">320</a> | row 2                | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050241  | Student    | <a href="#">330</a> | line 2               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050241  | Student    | <a href="#">330</a> | line 8               | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">330</a> | line 10              | period   | add full stop after "genre." and start new sentence with "Next, try to"    |
| Publisher     | 9781788050241  | Student    | <a href="#">331</a> | line 13              | it's   | change "it's" to "its"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050241  | Student    | <a href="#">331</a> | line 15           | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">335</a> | line 16/17        | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?" |
| Publisher     | 9781788050241  | Student    | <a href="#">354</a> | line 1            | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">354</a> | line 3            | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">354</a> | final line        | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">378</a> | 6. line 6         | sun  | change to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">380</a> | 8. line 2         | comma  | add comma after "Then,"  |
| Publisher     | 9781788050241  | Student    | <a href="#">380</a> | E. para 2         | comma  | add comma after "Now," and change ? to .   |
| Publisher     | 9781788050241  | Student    | <a href="#">380</a> | E. para 3         | comma  | add comma after "work," and change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">383</a> | line 5            | Salmon   | change "Salmon" to lower case  |
| Publisher     | 9781788050241  | Student    | <a href="#">385</a> | line 11           | Salmon   | change "Salmon" to lower case  |
| Publisher     | 9781788050241  | Student    | <a href="#">402</a> | 5. e.             | .  | change . to ?  |
| Publisher     | 9781788050241  | Student    | <a href="#">415</a> | final line        | ,  | change , to . and "how" to How"  |
| Publisher     | 9781788050241  | Student    | <a href="#">422</a> | line 5            | and  | change and to . And begin new sentence with "They will.."  |
| Publisher     | 9781788050241  | Student    | <a href="#">435</a> | line 13           | Salmon   | change "Salmon" to lower case  |
| Publisher     | 9781788050241  | Student    | <a href="#">448</a> | 7. line 1         | you  | change "you" to "your"   |
| Publisher     | 9781788050241  | Student    | <a href="#">473</a> | line 11           | ?  | change ? to .  |
| Publisher     | 9781788050241  | Student    | <a href="#">491</a> | several           | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050241  | Student    | <a href="#">492</a> | several           | sun  | change "sun" to "Sun" and "moon" to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">493</a> | penultimate line  | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050241  | Student    | <a href="#">494</a> | several           | sun  | change "sun" to "Sun" and "moon" to "Moon"   |
| Publisher     | 9781788050241  | Student    | <a href="#">495</a> | several           | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">16</a>  | line 8            | explanations,                                    | change "explanations," to "explanations;"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">22</a>  | line 1            | comma  | add comma after "In your pairs,"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">23</a>  | line 7            | comma  | add comma after "teacher,"   |

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| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|---------------|----------------|------------|---------------------|---------------------|--|---|
| Publisher     | 9781788050258  | Teacher    | <a href="#">27</a>  | line 1              | gray   | change to "gray"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">29</a>  | top of first column | grey   | change "grey" to "gray"                       |
| Publisher     | 9781788050258  | Teacher    | <a href="#">48</a>  | line 4              | bubble   | make "bubble" plural                          |
| Publisher     | 9781788050258  | Teacher    | <a href="#">48</a>  | line 14             | old  | change "old" to "hold"                        |
| Publisher     | 9781788050258  | Teacher    | <a href="#">67</a>  | line 4              | explanation                                      | add semi-colon after "explanation;"           |
| Publisher     | 9781788050258  | Teacher    | <a href="#">130</a> | line 7              | Practice   | change to "Practice"                          |
| Publisher     | 9781788050258  | Teacher    | <a href="#">131</a> | line 2              | The  | change "The" to "the"                         |
| Publisher     | 9781788050258  | Teacher    | <a href="#">132</a> | line 5              | period   | replace full stop with question mark          |
| Publisher     | 9781788050258  | Teacher    | <a href="#">138</a> | line 5              | on   | delete "on" and put full stop after "senses." |
| Publisher     | 9781788050258  | Teacher    | <a href="#">138</a> | line 20             | ;  | replace ; with ,                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">145</a> | line 7              | comma  | add comma after "astronomers,"                |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 1              | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 2              | sun  | change to "Sun" x 2                           |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 6              | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 7              | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 8              | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">151</a> | line 11             | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 18             | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 18             | moon   | change to "Moon"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 21             | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 22             | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 23             | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 31             | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | line 33             | sun  | change to "Sun"                               |
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | final line          | moon   | change to "Moon"                              |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---------------------|---------------------|--|--|
| Publisher     | 9781788050258  | Teacher    | <a href="#">152</a> | final line          | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 2              | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 2              | sun  | change to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 3              | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | sub-heading         | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 9              | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 10             | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | line 12             | moon   | change to "Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">153</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">154</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">154</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">154</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">159</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">160</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">160</a> | first part 6.       | ?  | replace ? with .   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">160</a> | second part 7.      | ?  | replace ? with .   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">163</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">163</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">166</a> | several             | the sun, the moon                                | change "the sun" to "the Sun" and "the moon" to "the Moon" each time they appear   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">236</a> | line 1              | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">238</a> | answer 4. a. and c. | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">240</a> | line 2              | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">242</a> | line 13             | comma  | add comma after "6," and "7,"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">246</a> | line 2              | period   | add . after "not" and make new sentence beginning "You must also consider what it means and question what you have learned." |
| Publisher     | 9781788050258  | Teacher    | <a href="#">246</a> | line 9              | ?  | change ? to .  |

### Proclamation 2019 Report of Required Corrections

| Identified By | Component ISBN | Class Type | Page Number         | Specific Location | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text                                |
|---------------|----------------|------------|---------------------|-------------------|--|--|
| Publisher     | 9781788050258  | Teacher    | <a href="#">247</a> | line 7            | comma  | add comma after "together,"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">249</a> | line 2            | the moon   | change to "the Moon"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">250</a> | several           | capital letters                                  | the Sun, the Moon and the Earth should all have a capital letter           |
| Publisher     | 9781788050258  | Teacher    | <a href="#">251</a> | line 10           | three-story                                      | change "three-story" to "three-storey"                                     |
| Publisher     | 9781788050258  | Teacher    | <a href="#">252</a> | q. 3. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">253</a> | q. 4. line 1      | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">254</a> | line 5            | moon   | change "moon" to "Moon"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">297</a> | line 10           | schools  | make "Schools " singular   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">298</a> | line 16           | it   | delete "it" and change "it's" to "Its"                                     |
| Publisher     | 9781788050258  | Teacher    | <a href="#">331</a> | line 3            | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">335</a> | final para line 6 | lose   | change "lose" to "loose"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">352</a> | line 3            | motivations                                      | make "motivations" singular  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">363</a> | line 2            | give   | change "give" to "Give"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">364</a> | line 14           | Loose  | change "Loose" to "loose"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">366</a> | line 13           | Scientific                                       | change "Scientific" to lower case  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">367</a> | line 10           | Dr. Ross's                                       | change to "Dr. Ross's"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">386</a> | several           | sun  | change "sun" to Sun"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">387</a> | 7. line 1         | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">389</a> | line 2            | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">407</a> | line 3            | stories  | change "stories" to "story"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">407</a> | line 5            | mysteries  | change "mysteries" to "mystery"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">407</a> | line 9            | Stories  | change "Stories" to "story"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">409</a> | line 4            | A  | change "A" to "a"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">418</a> | final line        | Essay  | change "Essay" to "essay"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">424</a> | line 11           | period   | add full stop after "Shakespeare" and begin new sentence with "It follows" |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number          | Specific Location    | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text  |
|---------------|----------------|------------|----------------------|----------------------|--|--|
| Publisher     | 9781788050258  | Teacher    | <a href="#">430</a>  | line 2               | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">434</a>  | line 7               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">435</a>  | line 2/3             | 2  | add number "2." and ? At the end   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">455</a>  | line 7 from the last | sun  | change "sun" to "Sun"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">456</a>  | line 2               | theur  | change "theur" to "their"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">487</a>  | line 24              | Mood   | change "Mood" to "mood"  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">491</a>  | row 2                | capitalization                                   | remove the capitalization x 2  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">501</a>  | line 2               | it's   | change "it's" to "its"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">501</a>  | line 8               | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">501</a>  | line 10              | period   | add full stop after "genre." and start new sentence with "Next, try to"                              |
| Publisher     | 9781788050258  | Teacher    | <a href="#">502</a>  | line 13              | it's   | change "it's" to "its"   |
| Publisher     | 9781788050258  | Teacher    | <a href="#">502</a>  | line 15              | ?  | change ? to .  |
| Publisher     | 9781788050258  | Teacher    | <a href="#">506</a>  | line 16/17           | period   | add full stop after "speech." Begin new sentence "If any are in your text, why have they been used?" |
| Publisher     | 9781788050258  | Teacher    | <a href="#">None</a> | final para line 2    | lighting   | change "lighting" to "lightning"   |

**Proclamation 2019 Report of Required Corrections**

| Zaner-Bloser Inc.   |                |            |                   |  |  |   |
|---|----------------|------------|-------------------|--|--|---|
| English Language Arts and Reading, Handwriting, Kindergarten<br>Zaner-Bloser Handwriting © 2020 (9781453122365) |                |            |                   |  |  |   |
| Identified By   | Component ISBN | Class Type | Page Number       | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
| Publisher   | 9781453119976  | Student    | 6                 | Top right of page, QR code for Digital Tutor: Paper Position                 | Update QR code to lead to lead to correct video  | QR code to lead to "Manuscript Paper Postion" video   |
| Publisher   | 9781453119976  | Student    | 102               | Space above the TEKS statement   | Removed the pink "1" text  | Removed the pink "1" text   |
| Publisher   | 9781453119976  | Student    | 103               | Space below the bottom blue write-on line                                    | Removed the pink "1" text  | Removed the pink "1" text   |
| Publisher   | 9781453120040  | Teacher    | 6                 | Reproduced Student Edition page, QR code for "Digital Tutor: Paper Position" | Update QR code to lead to lead to correct video  | QR code to lead to "Manuscript Paper Postion" video   |
| Publisher   | 9781453120040  | Teacher    | 102               | Reproduced Student Edition page: Space above the TEKS statement              | Removed the pink "1" text  | Removed the pink "1" text   |
| Publisher   | 9781453120040  | Teacher    | 102               | Middle of page, last line under "1. Model"                                   | Change "period" to "comma"   | Change "period" to "comma"  |
| Publisher   | 9781453120040  | Teacher    | 103               | Reproduced Student Edition page: Space below the bottom blue write-on line   | Removed the pink "1" text  | Removed the pink "1" text   |
| Publisher   | 9781453120040  | Teacher    | 152               | Second column, entry for "starting dot"                                      | Correct the typo in "staring"  | Corrected text:<br>starting point   |
| Publisher   | 9781453120040  | Teacher    | vi, vii, viii, ix | Yellow box under "Student Expectation"                                       | Corrected first sentence of the Knowledge and Skills statement: (2) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language. | Corrected text:<br>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing.         |
| English Language Arts and Reading, Handwriting, Grade 1<br>Zaner-Bloser Handwriting © 2020 (9781453122372)      |                |            |                   |  |  |   |
| Publisher   | 9781453120057  | Teacher    | vi, vii, viii, ix | Yellow box under "Student Expectation"                                       | Corrected first sentence of the Knowledge and Skills statement: (2) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language. | Corrected text:<br>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing.         |
| Publisher   | 9781453120057  | Teacher    | 114               | Bottom of page, 3rd and 4th lines of "Occupational Therapist Tip" text       | Change "short pencils no more than an inch long" to "short pencils that are three to four inches long"   | Updated text:<br>students pieces of broken chalk or crayon or short pencils that are three to four inches long and ask them to draw pictures. In order to use these small |
| Publisher   | 9781453120057  | Teacher    | 144               | Second column, entry for "starting dot"                                      | Correct the typo in "staring"  | Corrected text:<br>starting point   |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number       | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|--|----------------|------------|-------------------|---|--|---|
| <b>English Language Arts and Reading, Handwriting, Grade 2<br/>Zaner-Bloser Handwriting © 2020 (9781453122389)</b> |                |            |                   |   |  |   |
| Publisher  | 9781453120071  | Teacher    | vi, vii, viii, ix | Yellow box under "Student Expectation"                        | Corrected first sentence of the Knowledge and Skills statement: (2) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language. | Corrected text:<br>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. |
| Publisher  | 9781453120071  | Teacher    | 180               | Second column, entry for "starting dot"                       | Correct the typo in "staring"  | Corrected text:<br>starting point   |
| <b>English Language Arts and Reading, Handwriting, Grade 3<br/>Zaner-Bloser Handwriting © 2020 (9781453122396)</b> |                |            |                   |   |  |   |
| Publisher  | 9781453120088  | Teacher    | vi, vii, viii, ix | Yellow box under "Student Expectation"                        | Corrected first sentence of the Knowledge and Skills statement: (2) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language. | Corrected text:<br>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. |
| Publisher  | 9781453120088  | Teacher    | 36                | Bottom of page, first line of "English Language Learners" tip | Correct the page reference to "page 37"  | Correct the page reference to "page 37"   |
| Publisher  | 9781453120088  | Teacher    | 169               | Second column, entry for "starting dot"                       | Correct the typo in "staring"  | Corrected text:<br>starting point   |
| <b>English Language Arts and Reading, Handwriting, Grade 4<br/>Zaner-Bloser Handwriting © 2020 (9781453122402)</b> |                |            |                   |   |  |   |
| State Review Panel   | 9781453120095  | Teacher    | ii                | ISBN  | 978-1-4531-2008-8  | 978-1-4531-2009-5   |
| Publisher  | 9781453120095  | Teacher    | vi, vii, viii, ix | Yellow box under "Student Expectation"                        | Corrected first sentence of the Knowledge and Skills statement: (2) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language. | Corrected text:<br>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. |
| Publisher  | 9781453120095  | Teacher    | 47                | Middle of page, center, 3rd bullet point                      | Delete this bullet point, because it isn't applicable to the student page:<br>* Did you use proper spacing between your letters and words?   | Delete this bullet point, because it isn't applicable to the student page:<br>* Did you use proper spacing between your letters and words?                        |
| Publisher  | 9781453120095  | Teacher    | 67                | Bottom of page, "Writing In the Content Areas" tip, 3rd line  | Change "write an to" to "write an essay to"  | Corrected text:<br>"write an essay to"  |
| Publisher  | 9781453120095  | Teacher    | 113               | Second column, entry for "starting dot"                       | Correct the typo in "staring"  | Corrected text:<br>starting point   |
| <b>English Language Arts and Reading, Handwriting, Grade 5<br/>Zaner-Bloser Handwriting © 2020 (9781453122419)</b> |                |            |                   |   |  |   |

**Proclamation 2019 Report of Required Corrections**

| Identified By      | Component ISBN | Class Type | Page Number | Specific Location                       | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text   |
|--------------------|----------------|------------|-------------|---|--|---|
| State Review Panel | 9781453120101  | Teacher    | ii          | ISBN                                    | 978-1-4531-2008-8                                | 978-1-4531-2010-1   |
| Publisher          | 9781453120033  | Student    | 84          | Left column, text under "Photos:"       | Update with corrected credits                    | ©iStock.com/paule858: iii, 62; ©iStock.com/Petr_Joura: iv, 27; ©iStock.com/NetaDegany: 2, 82; ©RolfNussbaumerPhotography/Alamy stock photo: 9; ©iStock.com/DNY59: 11; ©Scanrail1/Shutterstock.com: 12; ©iStock.com/OxanaNigmatulina: 15; ©DonFarrall/Fotosearch: 18; ©iStock.com/Kaan Ates: 21; ©ZBStockimages: 24; ©iStock.com/NiseriN: 32; ©iStock.com/skodonnell: 34 (accessories for a clown); ©iStock.com/Marcus Lindström: 34 (big top of a circus); ©iStock.com/titoslack: 37; ©iStock.com/JamesBrey: 38; ©iStock.com/o_limit_pictures: 41; ©iStock.com/belfasteileen: 43; ©iStock.com/gguy44: 49; ©iStock.com/compucow: 50; ©iStock.com/f11photo: 53; ©Jeremy Woodhouse/Getty Images: 56; ©iStock.com/tonda: 57; ©AntoinetteW/Shutterstock.com: 58; ©Hemera Technologies/Getty Images: 64 (cowrie shell); ©Mike Hargreaves/FreshFoodImages/PhotoLibrary: 64 (oyster shell); ©Matthew Ward/Getty Images: 64 (sundial shell); ©Tono Labra/age fotostock/Photolibary: 64 (sea urchin shell) ©iStock.com/Laura Eisenberg: 64 (sand dollar); ©iStock.com/Jerome Skiba: 64 (scallop shell); ©iStock.com/Kasia Biel: 64 (spindle shell); ©Matthew Ward/Getty Images: 64 (bubble shell); ©iStock.com/Ivan Bajic: 64 (landsnail shell); ©iStock.com/BuddyH: 64 (wentletrap shell); ©iStock.com/Chepko Danil: 66 (turkey); ©iStock.com/Aldo Murillo: 66 (piñata); ©iStock.com/busypix: 66 (American flag); ©iStock.com/Monika Adamczyk: 66 (valentine); ©iStock.com/Ryan Lane: 66 (four-leaf clover); ©iStock.com/Lisa Thornberg: 66 (noisemakers); ©Jupiterimages/Getty Images: 73; iStock.com/©WilshireImages: 74 (Lincoln portrait); Courtesy of Cornell University Library: 74 (copy of Gettysburg Address); Letter from Thomas Jefferson to President George Washington Accepting Appointment as Secretary of State; 2/14/1790; January-February 1790; Letters Received, 1789-1906; General Records of the Department of State, Record Group 59; National Archives at College Park, College Park, MD. [Online Version, Corrected text:<br><br>starting point |
| Publisher          | 9781453120101  | Teacher    | 98          | Second column, entry for "starting dot" | Correct the typo in "staring"                    | starting point  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number       | Specific Location                       | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|-------------------|---|--|---|
| Publisher     | 9781453120101  | Teacher    | ii                | Middle of page, text under "Photos:"    | Update with corrected credits  | ©iStock.com/paule858: iii, 62; ©iStock.com/Petr_Joura: iv, 27; ©iStock.com/gguy44: vii; ©iStock.com/HHLtDave5: ix; ©Zaner-Bloser: xvii ; ©iStock.com/NetaDegany: 2, 82; ©RolfNussbaumerPhotography/Alamy stock photo: 9; ©iStock.com/DNY59: 11; ©Scanrail1/Shutterstock.com: 12; ©iStock.com/OxanaNigmatulina: 15; ©DonFarrall/Fotosearch: 18; ©iStock.com/Kaan Ates: 21; ©ZBStockimages: 24; ©iStock.com/NiseriN: 32; ©iStock.com/skodonnell: 34 (accessories for a clown); ©iStock.com/Marcus Lindström: 34 (big top of a circus); ©iStock.com/titoslack: 37; ©iStock.com/JamesBrey: 38; ©iStock.com/o_limit_pictures: 41; ©iStock.com/belfasteileen: 43; ©iStock.com/gguy44: 49; ©iStock.com/compucow: 50; ©iStock.com/f11photo: 53; ©Jeremy Woodhouse/Getty Images: 56; ©iStock.com/tonda: 57; ©AntoinetteW/Shutterstock.com: 58; ©Hemera Technologies/Getty Images: 64 (cowrie shell); ©Mike Hargreaves/FreshFoodImages/PhotoLibrary: 64 (oyster shell); ©Matthew Ward/Getty Images: 64 (sundial shell); ©Tono Labra/age fotostock/Photolibary: 64 (sea urchin shell) ©iStock.com/Laura Eisenberg: 64 (sand dollar); ©iStock.com/Jerome Skiba: 64 (scallop shell); ©iStock.com/Kasia Biel: 64 (spindle shell); ©Matthew Ward/Getty Images: 64 (bubble shell); ©iStock.com/Ivan Bajic: 64 (landsnail shell); ©iStock.com/BuddyH: 64 (wentletrap shell); ©iStock.com/Chepko Danil: 66 (turkey); ©iStock.com/Aldo Murillo: 66 (piñata); ©iStock.com/busypix: 66 (American flag); ©iStock.com/Monika Adamczyk: 66 (valentine); ©iStock.com/Ryan Lane: 66 (four-leaf clover); ©iStock.com/Lisa Thornberg: 66 (noisemakers); ©Jupiterimages/Getty Images: 73; iStock.com/©WilshireImages: 74 (Lincoln portrait); Courtesy of Cornell University Library: 74 (copy of Gettysburg Address); Letter from Thomas Jefferson to President George Washington Accepting Appointment as Secretary of State; 2/14/1790; January-February 1790; Letters Received, 1789-1906; General Records of the Department of State, Record Group 59; National Archives at<br>Corrected text: |
| Publisher     | 9781453120101  | Teacher    | vi, vii, viii, ix | Yellow box under "Student Expectation"  | Corrected first sentence of the Knowledge and Skills statement: (2) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking—oral language. | (2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing.  |
| Publisher     | 9781453120101  | Teacher    | xxiii             | Middle of page, book cover in white box | Wrong cover art  | Updated cover art to Grade 5  |

**Proclamation 2019 Report of Required Corrections**

| Identified By   | Component ISBN | Class Type | Page Number   | Specific Location  | Description of Error or Exact Text Being Changed                      | Description of Correction or Exact New Text   |
|---|----------------|------------|---|--|---|---|
| <b>Spanish Language Arts and Reading and English as a Second Language, Handwriting, Kindergarten</b><br><b>Zaner-Bloser La escritura © 2020 (9781453122426)</b> |                |            |   |  |   |   |
| Publisher   | 9781453121146  | Student    | 32, 34, 36,<br>38, 40, 42,<br>44, 46, 48,<br>50, 52, 54,<br>56, 58, 60,<br>62, 64, 66,<br>68, 70, 72,<br>74, 76, 78,<br>80, 82, 84,<br>86, 88, 90,<br>92, 94, 96,<br>98, 100,<br>102, 104,<br>106, 108,<br>110, 112,<br>114, 116,<br>118, 120,<br>123, 124,<br>126, 128,<br>130, 133,<br>135, 136,<br>138, 141,<br>143, 144 | Bottom of page   | Update the TEKS language to match TEA's translation.                  | Corrected text:<br><br>TEKS K.2E Formar de manera precisa todas las letras mayúsculas y minúsculas usando la direccionalidad apropiada.   |
| Publisher   | 9781453121146  | Student    | ii  | Yellow Letter to Families, TEKS language                             | Update the TEKS language to match TEA's translation.                  | Corrected text:<br><br>TEKS K.2E El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante desarrolle la escritura al formar de manera precisa todas las letras mayúsculas y minúsculas usando la <u>direccionalidad apropiada.</u> |
| Publisher   | 9781453121146  | Student    | iii   | Left column, under "Unidad 1: Para comenzar>Escribe: Trazos basicos" | Change "Lineas circulos hacia atrás" to match heading on the page.    | Corrected text:<br><br>Circulos hacia atrás   |
| Publisher   | 9781453121146  | Student    | iii   | Left column, under "Unidad 1: Para comenzar>Escribe: Trazos basicos" | Change "Lineas circulos hacia adelante" to match heading on the page. | Corrected text:<br><br>Circulos hacia adelante  |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number  | Specific Location   | Description of Error or Exact Text Being Changed                      | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--|---|---|--|
| Publisher     | 9781453121214  | Teacher    | 17, 18, 19,<br>20, 21, 22,<br>23, 24, 25,<br>26, 27, 28,<br>29, 30, 31,<br>32, 33, 34,<br>35, 36, 37,<br>38, 39, 40,<br>41, 42, 43,<br>44, 45, 46,<br>47, 48, 49,<br>50, 51, 52,<br>53, 54, 55,<br>56, 57, 58,<br>59, 60, 61,<br>62, 63, 64,<br>65, 66, 67,<br>68, 69, 70,<br>71, 72, 73 | Reproduction of student pages 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 123, 124, 126, 128, 130, 133, 135, 136, 138, 141, 143, 144 | Update the TEKS language to match TEA's translation.                  | Corrected text:<br><br>TEKS K.2E Formar de manera precisa todas las letras mayúsculas y minúsculas usando la direccionalidad apropiada.  |
| Publisher     | 9781453121214  | Teacher    | 17, 18, 21,<br>22, 25, 26,<br>28, 30, 32,<br>34, 36, 39,<br>40, 42, 45,<br>46, 49, 50,<br>53, 54, 56,<br>58, 60, 62,<br>64, 66, 68,<br>70, 72  | Bottom of page  | Update the TEKS language to match TEA's translation.                  | Corrected text:<br><br>TEKS K.2E El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante desarrolle la escritura al formar de manera precisa todas las letras mayúsculas y minúsculas usando la direccionalidad apropiada. |
| Publisher     | 9781453121214  | Teacher    | iii  | Right column, under "Unidad 1: Para comenzar>Escribe: Trazos basicos"   | Change "Lineas circulos hacia atrás" to match heading on the page.    | Corrected text:<br><br>Circulos hacia atrás  |
| Publisher     | 9781453121214  | Teacher    | iii  | Right column, under "Unidad 1: Para comenzar>Escribe: Trazos basicos"   | Change "Lineas circulos hacia adelante" to match heading on the page. | Corrected text:<br><br>Circulos hacia adelante   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number       | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------------|---|--|--|
| Publisher     | 9781453121214  | Teacher    | ix                | Top of page, Grado 4 Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(C) escriba legiblemente en letra cursiva para completar las tareas.  | Corrected text:<br>(C) escriba legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher     | 9781453121214  | Teacher    | ix                | Top of page, Grado 4 Correlation, white cell under "Desglose"                   | Change the language to match TEA's translation:<br>(i) escriba legiblemente en letra cursiva para completar las tareas.  | Corrected text:<br>(i) escriba legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher     | 9781453121214  | Teacher    | vi                | Top of page, Grado K correlation, two white cells under "Desglose"              | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión las letras mayúsculas usando la direccionalidad apropiada<br>(ii) desarrolle la escritura formando con precisión las letras minúsculas usando la direccionalidad apropiada   | Corrected text:<br>(i) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas usando la direccionalidad apropiada.<br>(ii) desarrolle la escritura al formar de manera precisa todas las letras minúsculas usando la direccionalidad apropiada.   |
| Publisher     | 9781453121214  | Teacher    | vi                | Bottom of page, Grado 1 Correlation, white cell under "Expectativa estudiantil" | Change the language to match TEA's translation:<br>(F) desarrolle la escritura de palabras, frases y respuestas legiblemente, dejando espacios apropiados entre palabras.  | Corrected text:<br>(F) desarrolle la escritura escribiendo palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121214  | Teacher    | vi                | Bottom of page, Grado 1 Correlation, white cell under "Desglose"                | Change the language to match TEA's translation:<br>(i) desarrolle la escritura de palabras legiblemente, dejando espacios apropiados entre palabras  | Corrected text:<br>(i) desarrolle la escritura escribiendo palabras legibles dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121214  | Teacher    | vi                | Top of page, Grado K Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(E) desarrolle la escritura formando con precisión las letras mayúsculas y minúsculas usando la direccionalidad apropiada.  | Corrected text:<br>(E) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas y minúsculas usando la direccionalidad apropiada.   |
| Publisher     | 9781453121214  | Teacher    | vi, vii, viii, ix | First blue cell of Correlation, under the grade designation, all grades         | Change the language to match TEA's translation:<br>Lo que se espera del estudiante   | Corrected text:<br>Expectativa estudiantil   |
| Publisher     | 9781453121214  | Teacher    | vi, vii, viii, ix | Yellow cell of Correlation, all grades  | Change the language to match TEA's translation:<br>(2) Desarrolla y mantiene destrezas fundamentales del lenguaje: escucha, habla, comenta y piensa—lenguaje oral. El estudiante desarrolla la comprensión de la estructura de palabras mediante el conocimiento fonológico, los conceptos de escritura, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: | Corrected text:<br>(2) Desarrollar y apoyar las destrezas fundamentales del lenguaje: escuchar, hablar, leer, escribir y pensar—inicio de la lectura y la escritura—. El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: |
| Publisher     | 9781453121214  | Teacher    | vii               | Top of page, Grado 1 Correlation (continued), two white cells under "Desglose"  | Change the language to match TEA's translation:<br>(ii) desarrolle la escritura de frases legiblemente, dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura de respuestas legiblemente, dejando espacios apropiados entre palabras   | Corrected text:<br>(ii) desarrolle la escritura escribiendo oraciones dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura escribiendo respuestas dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121214  | Teacher    | vii               | Bottom of page, Grado 2 Correlation, white cell under "Expectativa estudiantil" | Change the language to match TEA's translation:<br>(D) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(D) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |
| Publisher     | 9781453121214  | Teacher    | vii               | Bottom of page, Grado 2 Correlation, white cell under "Desglose"                | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(i) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------|---|--|--|
| Publisher     | 9781453121214  | Teacher    | viii        | Top of page, Grado 3 Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(D) escriba palabras, ideas y respuestas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras.   | Corrected text:<br>(D) escriba legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras.   |
| Publisher     | 9781453121214  | Teacher    | viii        | Top and middle of page, Grado 3 Correlation, three white cells under "Desglose" | Change the language to match TEA's translation:<br>(i) escriba palabras completas legiblemente en letra cursiva.<br>(ii) escriba ideas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras.<br>(iii) escriba respuestas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras. | Corrected text:<br>(i) escriba palabras completas legibles en letra cursiva.<br>(ii) escriba pensamientos legibles en letra cursiva, dejando espacios apropiados entre palabras.<br>(iii) escriba respuestas legibles en letra cursiva dejando espacios apropiados entre palabras. |
| Publisher     | 9781453121214  | Teacher    | xviii       | Middle of page, reproduction of Student Edition page 72                         | Update the TEKS language to match TEA's translation.   | Corrected text:<br><br>TEKS K.2E Formar de manera precisa todas las letras mayúsculas y minúsculas usando la direccionalidad apropiada.  |
| Publisher     | 9781453121214  | Teacher    | xxii        | Right side of page, on the QR code  | Incorrect QR code title:<br>Introduction   | Corrected title:<br>Introducción   |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number  | Specific Location                            | Description of Error or Exact Text Being Changed                        | Description of Correction or Exact New Text  |
|--|----------------|------------|--|--|---|--|
| <b>Spanish Language Arts and Reading and English as a Second Language, Handwriting, Grade 1<br/>Zaner-Bloser La escritura © 2020 (9781453122433)</b> |                |            |  |  |   |  |
| Publisher  | 9781453121153  | Student    | 38   | Top left of page, letter model for "ll"      | The second red numeral should be a "2," not a "1"                       | Change the second red numeral "1" to a "2"   |
| Publisher  | 9781453121153  | Student    | 38   | Top middle of page, letter model for "ll"    | The second red numeral should be a "2," not a "1"                       | Change the second red numeral "1" to a "2"   |
| Publisher  | 9781453121153  | Student    | 2, 18, 21, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 137, 138, 140 | Bottom of page                               | Update the TEKS language to match TEA's translation.                    | Corrected text:<br><br>TEKS 1.2F Escribir palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras.  |
| Publisher  | 9781453121153  | Student    | ii   | Yellow Letter to Families, TEKS language     | Update the TEKS language to match TEA's translation.                    | Corrected text:<br><br>TEKS 1.2F El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante desarrolle la escritura escribiendo palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras. |
| Publisher  | 9781453121221  | Teacher    | 38   | Top of page, reproduction of student page 28 | Update to show corrected red numeral on letter models for "ll" and "ll" | For both letter models, change the second red numeral "1" to a "2"   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number   | Specific Location   | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|---|---|---|--|
| Publisher     | 9781453121221  | Teacher    | 2, 10, 19, 20, 22, 24, 26, 28, 30, 32, 34, 35, 36, 39, 40, 42, 45, 46, 48, 50, 52, 54, 57, 58, 61, 62, 64, 66, 68, 70   | Top of page, reproduction of student pages 2, 18, 21, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 137, 138, 140 | Update the TEKS language to match TEA's translation.  | Corrected text:<br><br>TEKS 1.2F Escribir palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras.  |
| Publisher     | 9781453121221  | Teacher    | 2, 10, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70 | Bottom of the page  | Update the TEKS language to match TEA's translation.  | Corrected text:<br><br>TEKS 1.2F El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante desarrolle la escritura escribiendo palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras. |
| Publisher     | 9781453121221  | Teacher    | ix  | Top of page, Grado 4 Correlation, white cell under "Expectativa estudiantil"  | Change the language to match TEA's translation:<br>(C) escriba legiblemente en letra cursiva para completar las tareas. | Corrected text:<br>(C) escriba legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher     | 9781453121221  | Teacher    | ix  | Top of page, Grado 4 Correlation, white cell under "Desglose"   | Change the language to match TEA's translation:<br>(i) escriba legiblemente en letra cursiva para completar las tareas. | Corrected text:<br>(i) escriba legiblemente en letra cursiva para completar las asignaciones.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number       | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------------|---|--|--|
| Publisher     | 9781453121221  | Teacher    | vi                | Top of page, Grado K correlation, two white cells under "Desglose"              | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión las letras mayúsculas usando la direccionalidad apropiada<br>(ii) desarrolle la escritura formando con precisión las letras minúsculas usando la direccionalidad apropiada   | Corrected text:<br>(i) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas usando la direccionalidad apropiada.<br>(ii) desarrolle la escritura al formar de manera precisa todas las letras minúsculas usando la direccionalidad apropiada.   |
| Publisher     | 9781453121221  | Teacher    | vi                | Bottom of page, Grado 1 Correlation, white cell under "Expectativa estudiantil" | Change the language to match TEA's translation:<br>(F) desarrolle la escritura de palabras, frases y respuestas legiblemente, dejando espacios apropiados entre palabras.  | Corrected text:<br>(F) desarrolle la escritura escribiendo palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121221  | Teacher    | vi                | Bottom of page, Grado 1 Correlation, white cell under "Desglose"                | Change the language to match TEA's translation:<br>(i) desarrolle la escritura de palabras legiblemente, dejando espacios apropiados entre palabras  | Corrected text:<br>(i) desarrolle la escritura escribiendo palabras legibles dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121221  | Teacher    | vi                | Top of page, Grado K Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(E) desarrolle la escritura formando con precisión las letras mayúsculas y minúsculas usando la direccionalidad apropiada.  | Corrected text:<br>(E) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas y minúsculas usando la direccionalidad apropiada.   |
| Publisher     | 9781453121221  | Teacher    | vi, vii, viii, ix | First blue cell of Correlation, under the grade designation, all grades         | Change the language to match TEA's translation:<br>Lo que se espera del estudiante   | Corrected text:<br>Expectativa estudiantil   |
| Publisher     | 9781453121221  | Teacher    | vi, vii, viii, ix | Yellow cell of Correlation, all grades  | Change the language to match TEA's translation:<br>(2) Desarrolla y mantiene destrezas fundamentales del lenguaje: escucha, habla, comenta y piensa—lenguaje oral. El estudiante desarrolla la comprensión de la estructura de palabras mediante el conocimiento fonológico, los conceptos de escritura, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: | Corrected text:<br>(2) Desarrollar y apoyar las destrezas fundamentales del lenguaje: escuchar, hablar, leer, escribir y pensar—inicio de la lectura y la escritura—. El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: |
| Publisher     | 9781453121221  | Teacher    | vii               | Top of page, Grado 1 Correlation (continued), two white cells under "Desglose"  | Change the language to match TEA's translation:<br>(ii) desarrolle la escritura de frases legiblemente, dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura de respuestas legiblemente, dejando espacios apropiados entre palabras   | Corrected text:<br>(ii) desarrolle la escritura escribiendo oraciones dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura escribiendo respuestas dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121221  | Teacher    | vii               | Bottom of page, Grado 2 Correlation, white cell under "Expectativa estudiantil" | Change the language to match TEA's translation:<br>(D) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(D) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |
| Publisher     | 9781453121221  | Teacher    | vii               | Bottom of page, Grado 2 Correlation, white cell under "Desglose"                | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(i) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |
| Publisher     | 9781453121221  | Teacher    | viii              | Top of page, Grado 3 Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(D) escriba palabras, ideas y respuestas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras.   | Corrected text:<br>(D) escriba legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras.   |



**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|--|----------------|------------|-------------|---|--|---|
| Publisher  | 9781453121221  | Teacher    | viii        | Top and middle of page, Grado 3 Correlation, three white cells under "Desglose"       | Change the language to match TEA's translation:<br>(i) escriba palabras completas legiblemente en letra cursiva.<br>(ii) escriba ideas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras.<br>(iii) escriba respuestas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras. | Corrected text:<br>(i) escriba palabras completas legibles en letra cursiva.<br>(ii) escriba pensamientos legibles en letra cursiva, dejando espacios apropiados entre palabras.<br>(iii) escriba respuestas legibles en letra cursiva dejando espacios apropiados entre palabras.  |
| Publisher  | 9781453121221  | Teacher    | xix         | Bottom of page, reproduction of Teacher Edition page 22                               | Update reproduction to show updated TEKS language at bottom of the page.   | Corrected text:<br><br>TEKS 1.2F El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante desarrolle la escritura escribiendo palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras.      |
| Publisher  | 9781453121221  | Teacher    | xxii        | Right side of page, on the QR code  | Incorrect QR code title: Introduction  | Corrected title: Introducción   |
| <b>Spanish Language Arts and Reading and English as a Second Language, Handwriting, Grade 2<br/>Zaner-Bloser La escritura © 2020 (9781453122440)</b> |                |            |             |   |  |   |
| Publisher  | 9781453121177  | Student    | 68          | Top left of page, cursive letter model, at the base of the 2nd pink arrow             | Missing number   | Add pink "2"  |
| Publisher  | 9781453121177  | Student    | 89          | Middle of page, instruction line above "cha"  | Incorrect instruction text: "Enlaza la o con otras letras."  | Corrected text:<br><br>Enlaza la ch con otras letras.   |
| Publisher  | 9781453121177  | Student    | 151         | Top left of page, cursive letter model, at the base of the 2nd pink arrow             | Incorrect number   | Change the "1" to a "2" where the second arrow starts and move it out from behind the capital L   |
| Publisher  | 9781453121177  | Student    | 151         | Top left of page, cursive letter model, under the instruction line "Traza y escribe." | Incorrect number   | Delete the pink "1" at the base of the second pink arrow. Corrected text to read "2".   |
| Publisher  | 9781453121177  | Student    | ii          | Yellow Letter to Families, TEKS language  | Update the TEKS language to match TEA's translation.   | Corrected text:<br><br>TEKS 2.2D El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras. |
| Publisher  | 9781453121245  | Teacher    | 6           | Middle of page, letter model for "ll"   | Incorrect numbers  | Change the second pink "1" to a "2"; delete the pink "2" to the right of the second "l"   |
| Publisher  | 9781453121245  | Teacher    | 6           | Middle of page, letter model for "ll"   | Incorrect numbers  | Change the second pink "1" to a "2"; delete the pink "2" between the "L" and "l"  |
| Publisher  | 9781453121245  | Teacher    | 22          | Middle of page, numeral model for "10"  | Incorrect number   | Change the second pink "1" to a "2"   |
| Publisher  | 9781453121245  | Teacher    | 35          | Top of page, reproduced Student Page 68   | Update Student Page to show correct numbering on the letter model  | Add pink "2" at the base of the second pink arrow   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number  | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--|---|--|---|
| Publisher     | 9781453121245  | Teacher    | 45   | Top of page, reproduced Student Page 89   | Update Student Page to show correct instruction line.  | Corrected text:<br>Enlaza la ch con otras letras.   |
| Publisher     | 9781453121245  | Teacher    | 76   | Top of page, reproduced Student Page 151  | Update Student Page to show correct numbering on the letter model  | Change the "1" to a "2" where the second arrow starts and move it out from behind the capital L. Delete the pink "1" at the base of the second pink arrow. Corrected text to read "2".  |
| Publisher     | 9781453121245  | Teacher    | 91   | Top of page, reproduced Student Pages 180 and 181                               | Update Student Pages to show new instruction   | New instruction: "Asegúrate de empezar cada verso del poema en un renglón nuevo."   |
| Publisher     | 9781453121245  | Teacher    | 31, 32, 33, 34, 35, 36, 37, 38   | Bottom of page, footer  | Incorrect "Unidad" number  | Corrected text: "Unidad 3"  |
| Publisher     | 9781453121245  | Teacher    | 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 57, 58, 61, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90 | Bottom of pages, TEKS statement   | Update the TEKS language to match TEA's translation.   | Corrected text:<br>TEKS 2.2D El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras. |
| Publisher     | 9781453121245  | Teacher    | ix   | Top of page, Grado 4 Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(C) escriba legiblemente en letra cursiva para completar las tareas.  | Corrected text:<br>(C) escriba legiblemente en letra cursiva para completar las asignaciones.   |
| Publisher     | 9781453121245  | Teacher    | ix   | Top of page, Grado 4 Correlation, white cell under "Desglose"                   | Change the language to match TEA's translation:<br>(i) escriba legiblemente en letra cursiva para completar las tareas.  | Corrected text:<br>(i) escriba legiblemente en letra cursiva para completar las asignaciones.   |
| Publisher     | 9781453121245  | Teacher    | vi   | Top of page, Grado K correlation, two white cells under "Desglose"              | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión las letras mayúsculas usando la direccionalidad apropiada<br>(ii) desarrolle la escritura formando con precisión las letras minúsculas usando la direccionalidad apropiada | Corrected text:<br>(i) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas usando la direccionalidad apropiada.<br>(ii) desarrolle la escritura al formar de manera precisa todas las letras minúsculas usando la direccionalidad apropiada.  |
| Publisher     | 9781453121245  | Teacher    | vi   | Bottom of page, Grado 1 Correlation, white cell under "Expectativa estudiantil" | Change the language to match TEA's translation:<br>(F) desarrolle la escritura de palabras, frases y respuestas legiblemente, dejando espacios apropiados entre palabras.  | Corrected text:<br>(F) desarrolle la escritura escribiendo palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras   |
| Publisher     | 9781453121245  | Teacher    | vi   | Bottom of page, Grado 1 Correlation, white cell under "Desglose"                | Change the language to match TEA's translation:<br>(i) desarrolle la escritura de palabras legiblemente, dejando espacios apropiados entre palabras  | Corrected text:<br>(i) desarrolle la escritura escribiendo palabras legibles dejando espacios apropiados entre palabras   |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number       | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------------|---|--|--|
| Publisher     | 9781453121245  | Teacher    | vi                | Top of page, Grado K Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(E) desarrolle la escritura formando con precisión las letras mayúsculas y minúsculas usando la direccionalidad apropiada.  | Corrected text:<br>(E) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas y minúsculas usando la direccionalidad apropiada.   |
| Publisher     | 9781453121245  | Teacher    | vi, vii, viii, ix | First blue cell of Correlation, under the grade designation, all grades         | Change the language to match TEA's translation:<br>Lo que se espera del estudiante   | Corrected text:<br>Expectativa estudiantil   |
| Publisher     | 9781453121245  | Teacher    | vi, vii, viii, ix | Yellow cell of Correlation, all grades  | Change the language to match TEA's translation:<br>(2) Desarrolla y mantiene destrezas fundamentales del lenguaje: escucha, habla, comenta y piensa—lenguaje oral. El estudiante desarrolla la comprensión de la estructura de palabras mediante el conocimiento fonológico, los conceptos de escritura, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: | Corrected text:<br>(2) Desarrollar y apoyar las destrezas fundamentales del lenguaje: escuchar, hablar, leer, escribir y pensar—inicio de la lectura y la escritura—. El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: |
| Publisher     | 9781453121245  | Teacher    | vii               | Top of page, Grado 1 Correlation (continued), two white cells under "Desglose"  | Change the language to match TEA's translation:<br>(ii) desarrolle la escritura de frases legiblemente, dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura de respuestas legiblemente, dejando espacios apropiados entre palabras   | Corrected text:<br>(ii) desarrolle la escritura escribiendo oraciones dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura escribiendo respuestas dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121245  | Teacher    | vii               | Bottom of page, Grado 2 Correlation, white cell under "Expectativa estudiantil" | Change the language to match TEA's translation:<br>(D) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(D) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |
| Publisher     | 9781453121245  | Teacher    | vii               | Bottom of page, Grado 2 Correlation, white cell under "Desglose"                | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(i) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |
| Publisher     | 9781453121245  | Teacher    | viii              | Top of page, Grado 3 Correlation, white cell                                    | Change the language to match TEA's translation:<br>(D) escriba palabras, ideas y respuestas completas legiblemente en letra cursiva, dejando   | Corrected text:<br>(D) escriba legiblemente palabras, respuestas y pensamientos completos en letra cursiva   |
| Publisher     | 9781453121245  | Teacher    | viii              | Top and middle of page, Grado 3 Correlation,                                    | Change the language to match TEA's translation:<br>(i) escriba palabras completas legiblemente en letra cursiva.   | Corrected text:<br>(i) escriba palabras completas legibles en letra cursiva.   |
| Publisher     | 9781453121245  | Teacher    | xiii              | Bottom of page, under "American Handwriting--"                                  | Add art of the author's signature  | Michael Sull   |
| Publisher     | 9781453121245  | Teacher    | xix               | Bottom of page, reproduction of Teacher   | Update reproduction to show updated TEKS language at bottom of the page.   | Corrected text:  |
| Publisher     | 9781453121245  | Teacher    | xvi               | Bottom of page, under "Cursive Groupings"                                       | Add new "Joinings Groupings" section   | Insert text:   |
| Publisher     | 9781453121245  | Teacher    | xviii             | Middle of page, left side, below the box with this                              | Add new box with text  | New text:  |
| Publisher     | 9781453121245  | Teacher    | xx                | Top of page, bullet points under "Teacher Edition"                              | Update current bullet point text:  | Replace with new text:   |
| Publisher     | 9781453121245  | Teacher    | xx                | Bottom of page, in the Practice Master's section                                | Add new text to become the second bullet point   | New text:  |
| Publisher     | 9781453121245  | Teacher    | xxii              | Right side of page, on the QR code  | Incorrect QR code title:<br>Introduction   | Corrected title:<br>Introducción   |

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| Identified By  | Component ISBN | Class Type | Page Number | Specific Location   | Description of Error or Exact Text Being Changed | Description of Correction or Exact New Text |
|--|----------------|------------|-------------|---|--|---|
| <b>Spanish Language Arts and Reading and English as a Second Language, Handwriting, Grade 3<br/>Zaner-Bloser La escritura © 2020 (9781453122457)</b> |                |            |             |   |  |   |
| Publisher  | 9781453121184  | Student    | 17          | Bottom third of the page, area above the line containing "Uu Vv..." | Remove the second blue rule                      | Remove the second blue rule                 |
| Publisher  | 9781453121184  | Student    | 39          | Top left of page, second red number "1" on letter model             | Second red number "1" should be a "2"            | Update second red number "1" to a "2"       |
| Publisher  | 9781453121184  | Student    | 61          | Top left of page, second red number "1" on letter model             | Second red number "1" should be a "2"            | Update second red number "1" to a "2"       |
| Publisher  | 9781453121184  | Student    | 61          | Top left of page, red number "2" on letter model                    | Red number "2" should be a "3"                   | Update red number "2" to a "3"              |
| Publisher  | 9781453121184  | Student    | 93          | Top of page, photo of boys  | Remove blue line running across photo            | Remove blue line running across photo       |
| Publisher  | 9781453121184  | Student    | 95          | Top left of page, second red number "1" on letter model             | Second red number "1" should be a "3"            | Update second red number "1" to a "3"       |
| Publisher  | 9781453121184  | Student    | 95          | Top left of page, second red number "2" on letter model             | Second red number "2" should be a "4"            | Update second red number "2" to a "4"       |
| Publisher  | 9781453121184  | Student    | 117         | Bottom of page, footer  | Arrange text so that page number is last         | Corrected text:<br>Unidad 3 * 117           |

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| Identified By | Component ISBN | Class Type | Page Number  | Specific Location                        | Description of Error or Exact Text Being Changed  | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--|--|---|--|
| Publisher     | 9781453121184  | Student    | 33, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 91, 92, 94, 96, 98, 101, 102, 104, 106, 108, 110, 112, 114, 117, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 155, 156, | Bottom of page                           | Update the TEKS language to match TEA's translation.  | Corrected text:<br><br>TEKS 3.2D Escribir legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras.  |
| Publisher     | 9781453121184  | Student    | ii   | Yellow Letter to Families, TEKS language | Update the TEKS language to match TEA's translation.  | Corrected text:<br><br>TEKS 3.2D El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante escriba legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras. |
| Publisher     | 9781453121252  | Teacher    | 9  | Top of page, reproduced student page 17  | Update the page to remove the second blue rule on the bottom third of the page, area above the line containing "Uu Vv..."           | Update the page to remove the second blue rule on the bottom third of the page, area above the line containing "Uu Vv..."  |
| Publisher     | 9781453121252  | Teacher    | 20   | Top of page, reproduced student page 39  | Update the page to reflect this change to letter model: change the second red number "1" on the letter formation to a "2"           | Update the page to reflect this change to letter model: change the second red number "1" on the letter formation to a "2"  |
| Publisher     | 9781453121252  | Teacher    | 31   | Top of page, reproduced student page 61  | Update the page to reflect these changes to letter model: change second red number "1" to a "2," and change red number "2" to a "3" | Update the page to reflect these changes to letter model: change second red number "1" to a "2," and change red number "2" to a "3"  |
| Publisher     | 9781453121252  | Teacher    | 44   | Bottom of page                           | Remove TEKS statement   | Remove TEKS statement  |
| Publisher     | 9781453121252  | Teacher    | 47   | Top of page, reproduced student page 93  | Update the page to remove the blue line running across the boy's face   | Update the page to remove the blue line running across the boy's face  |

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| Identified By | Component ISBN | Class Type | Page Number  | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--|--|--|---|
| Publisher     | 9781453121252  | Teacher    | 48   | Top of page, reproduced student page 95  | Update the page to reflect these changes to letter model: change second red number "1" to a "3," and change second red number "2" to a "4" | Update the page to reflect these changes to letter model: change second red number "1" to a "3," and change second red number "2" to a "4"                        |
| Publisher     | 9781453121252  | Teacher    | 59   | Top of page, reproduced student page 117   | Update the page to show corrected page with the page number is last  | Replace blank pages with lined pages titled: Notas del maestro  |
| Publisher     | 9781453121252  | Teacher    | 17, 18, 19,<br>20, 21, 22,<br>23, 24, 25,<br>26, 27, 28,<br>29, 30, 31,<br>32, 33, 34,<br>35, 36, 37,<br>38, 39, 40,<br>41, 46, 47,<br>48, 49, 50,<br>51, 52, 53,<br>54, 55, 56,<br>57, 58, 59,<br>60, 61, 62,<br>63, 64, 65,<br>66, 67, 68,<br>69, 70, 71,<br>72, 73, 74,<br>75, 76, 77,<br>78, 79, 80,<br>81, 82 | Reproduction of student pages 33, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 91, 92, 94, 96, 98, 101, 102, 104, 106, 108, 110, 112, 114, 117, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 155, 156, 158, 160, 163 | Update the TEKS language to match TEA's translation.   | Corrected text:<br><br>TEKS 3.2D Escribir legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras. |



**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number  | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|--|---|--|--|
| Publisher     | 9781453121252  | Teacher    | 17, 18, 20, 22, 24, 27, 28, 30, 32, 34, 36, 38, 40, 42, 46, 48, 50, 52, 54, 56, 58, 60, 61, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82 | Bottom of page  | Update the TEKS language to match TEA's translation.   | Corrected text:<br><br>TEKS 3.2D El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante escriba legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras. |
| Publisher     | 9781453121252  | Teacher    | ix   | Top of page, Grado 4 Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(C) escriba legiblemente en letra cursiva para completar las tareas.  | Corrected text:<br>(C) escriba legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher     | 9781453121252  | Teacher    | ix   | Top of page, Grado 4 Correlation, white cell under "Desglose"                   | Change the language to match TEA's translation:<br>(i) escriba legiblemente en letra cursiva para completar las tareas.  | Corrected text:<br>(i) escriba legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher     | 9781453121252  | Teacher    | vi   | Top of page, Grado K correlation, two white cells under "Desglose"              | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión las letras mayúsculas usando la direccionalidad apropiada<br>(ii) desarrolle la escritura formando con precisión las letras minúsculas usando la direccionalidad apropiada | Corrected text:<br>(i) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas usando la direccionalidad apropiada.<br>(ii) desarrolle la escritura al formar de manera precisa todas las letras minúsculas usando la direccionalidad apropiada.   |
| Publisher     | 9781453121252  | Teacher    | vi   | Bottom of page, Grado 1 Correlation, white cell under "Expectativa estudiantil" | Change the language to match TEA's translation:<br>(F) desarrolle la escritura de palabras, frases y respuestas legiblemente, dejando espacios apropiados entre palabras.  | Corrected text:<br>(F) desarrolle la escritura escribiendo palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121252  | Teacher    | vi   | Bottom of page, Grado 1 Correlation, white cell under "Desglose"                | Change the language to match TEA's translation:<br>(i) desarrolle la escritura de palabras legiblemente, dejando espacios apropiados entre palabras  | Corrected text:<br>(i) desarrolle la escritura escribiendo palabras legibles dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121252  | Teacher    | vi   | Top of page, Grado K Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(E) desarrolle la escritura formando con precisión las letras mayúsculas y minúsculas usando la direccionalidad apropiada.  | Corrected text:<br>(E) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas y minúsculas usando la direccionalidad apropiada.   |
| Publisher     | 9781453121252  | Teacher    | vi, vii, viii, ix  | First blue cell of Correlation, under the grade designation, all grades         | Change the language to match TEA's translation:<br>Lo que se espera del estudiante   | Corrected text:<br>Expectativa estudiantil   |

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| Identified By | Component ISBN | Class Type | Page Number       | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|---------------|----------------|------------|-------------------|---|--|--|
| Publisher     | 9781453121252  | Teacher    | vi, vii, viii, ix | Yellow cell of Correlation, all grades  | Change the language to match TEA's translation:<br>(2) Desarrolla y mantiene destrezas fundamentales del lenguaje: escucha, habla, comenta y piensa—lenguaje oral. El estudiante desarrolla la comprensión de la estructura de palabras mediante el conocimiento fonológico, los conceptos de escritura, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: | Corrected text:<br>(2) Desarrollar y apoyar las destrezas fundamentales del lenguaje: escuchar, hablar, leer, escribir y pensar—inicio de la lectura y la escritura—. El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: |
| Publisher     | 9781453121252  | Teacher    | vii               | Top of page, Grado 1 Correlation (continued), two white cells under "Desglose"  | Change the language to match TEA's translation:<br>(ii) desarrolle la escritura de frases legiblemente, dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura de respuestas legiblemente, dejando espacios apropiados entre palabras   | Corrected text:<br>(ii) desarrolle la escritura escribiendo oraciones dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura escribiendo respuestas dejando espacios apropiados entre palabras  |
| Publisher     | 9781453121252  | Teacher    | vii               | Bottom of page, Grado 2 Correlation, white cell under "Expectativa estudiantil" | Change the language to match TEA's translation:<br>(D) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(D) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |
| Publisher     | 9781453121252  | Teacher    | vii               | Bottom of page, Grado 2 Correlation, white cell under "Desglose"                | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(i) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |
| Publisher     | 9781453121252  | Teacher    | viii              | Top of page, Grado 3 Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(D) escriba palabras, ideas y respuestas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras.   | Corrected text:<br>(D) escriba legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras.   |
| Publisher     | 9781453121252  | Teacher    | viii              | Top and middle of page, Grado 3 Correlation, three white cells under "Desglose" | Change the language to match TEA's translation:<br>(i) escriba palabras completas legiblemente en letra cursiva.<br>(ii) escriba ideas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras.<br>(iii) escriba respuestas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras.   | Corrected text:<br>(i) escriba palabras completas legibles en letra cursiva.<br>(ii) escriba pensamientos legibles en letra cursiva, dejando espacios apropiados entre palabras.<br>(iii) escriba respuestas legibles en letra cursiva dejando espacios apropiados entre palabras.   |
| Publisher     | 9781453121252  | Teacher    | xix               | Bottom of page, reproduction of Teacher Edition page 18                         | Update the TEKS language to match TEA's translation.   | Corrected text:<br>TEKS 3.2D El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante escriba legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras.           |
| Publisher     | 9781453121252  | Teacher    | xviii             | Bottom of page, reproduction of Student Edition page 46                         | Update the TEKS language to match TEA's translation.   | Corrected text:<br>TEKS 3.2D Escribir legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras.  |
| Publisher     | 9781453121252  | Teacher    | xxii              | Right side of page, on the QR code  | Incorrect QR code title:<br>Introduction   | Corrected title:<br>Introducción   |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number   | Specific Location                           | Description of Error or Exact Text Being Changed     | Description of Correction or Exact New Text   |
|--|----------------|------------|---|---|--|---|
| <b>Spanish Language Arts and Reading and English as a Second Language, Handwriting, Grade 4</b><br><b>Zaner-Bloser La escritura © 2020 (9781453122464)</b> |                |            |   |   |  |   |
| Publisher  | 9781453121191  | Student    | 3, 5, 6, 9,<br>10, 12, 14,<br>16, 18, 20,<br>22, 24, 26,<br>29, 30, 32,<br>34, 36, 38,<br>40, 42, 44,<br>46, 48, 50,<br>52, 54, 56,<br>58, 60, 62,<br>64, 66, 68,<br>70, 72, 74,<br>76, 79, 80,<br>83, 84, 86,<br>88, 90, 92,<br>94, 96, 98,<br>100, 102,<br>105, | Bottom of page                              | Update the TEKS language to match TEA's translation. | Corrected text:<br><br>TEKS 4.2C Escribir legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher  | 9781453121191  | Student    | ii  | Yellow Letter to Families,<br>TEKS language | Update the TEKS language to match TEA's translation. | Corrected text:<br><br>TEKS 4.2C El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante escriba legiblemente en letra cursiva para completar las asignaciones. |

**Proclamation 2019 Report of Required Corrections**

| Identified By | Component ISBN | Class Type | Page Number  | Specific Location   | Description of Error or Exact Text Being Changed                         | Description of Correction or Exact New Text   |
|---------------|----------------|------------|--|---|--|---|
| Publisher     | 9781453121269  | Teacher    | 2, 2, 3, 5,<br>6, 7, 8, 9,<br>10, 11, 12,<br>13, 14, 16,<br>17, 18, 19,<br>20, 21, 22,<br>23, 24, 25,<br>26, 27, 28,<br>29, 30, 31,<br>32, 33, 34,<br>35, 36, 37,<br>38, 39, 40,<br>41, 42, 43,<br>44, 45, 46,<br>47, 48, 49,<br>50, 51, 52,<br>53 | Top of page,<br>reproduction of student<br>pages 3, 5, 6, 9, 10, 12,<br>14, 16, 18, 20, 22, 24, 26,<br>29, 30, 32, 34, 36, 38, 40,<br>42, 44, 46, 48, 50, 52, 54,<br>56, 58, 60, 62, 64, 66, 68,<br>70, 72, 74, 76, 79, 80, 83,<br>84, 86, 88, 90, 92, 94, 96,<br>98, 100, 102, 105 | Update the TEKS language to match TEA's translation.                     | Corrected text:<br>TEKS 4.2C Escribir legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher     | 9781453121269  | Teacher    | 2, 4, 6, 8,<br>10, 12, 14,<br>16, 18, 20,<br>22, 24, 26,<br>28, 30, 32,<br>34, 36, 39,<br>40, 43, 44,<br>46, 48, 50,<br>52   | Bottom of page  | Update the TEKS language to match TEA's translation.                     | Corrected text:<br>TEKS 4.2C El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante escriba legiblemente en letra cursiva para completar las asignaciones. |
| Publisher     | 9781453121269  | Teacher    | xiv  | Bottom of page,<br>reproduction of Student<br>Edition page 12   | Update reproduction to show updated TEKS language at bottom of the page. | Corrected text:<br>TEKS 4.2C Escribir legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher     | 9781453121269  | Teacher    | xix  | Bottom of page,<br>reproduction of Teacher<br>Edition page 10   | Update reproduction to show updated TEKS language at bottom of the page. | Corrected text:<br>TEKS 4.2C El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante escriba legiblemente en letra cursiva para completar las asignaciones. |
| Publisher     | 9781453121269  | Teacher    | xviii  | Middle of page,<br>reproduction of Student<br>Edition page 24   | Update reproduction to show updated TEKS language at bottom of the page. | Corrected text:<br>TEKS 4.2C Escribir legiblemente en letra cursiva para completar las asignaciones.  |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number       | Specific Location   | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|--|----------------|------------|-------------------|---|--|--|
| Publisher  | 9781453121269  | Teacher    | xxii              | Right side of page, on the QR code  | Incorrect QR code title: Introduction  | Corrected title: Introducción  |
| <b>Spanish Language Arts and Reading and English as a Second Language, Handwriting, Grade 5<br/>Zaner-Bloser La escritura © 2020 (9781453122471)</b> |                |            |                   |   |  |  |
| State Review Panel   | 9781453121207  | Student    | ii                | ISBN number   | 978-1-4531-2114-6  | 978-1-4531-2120-7  |
| Publisher  | 9781453121207  | Student    | ii                | Yellow Letter to Families, TEKS language  | Update the TEKS language to match TEA's translation.   | Corrected text:<br><br>TEKS 5.2C El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante escriba legiblemente en letra cursiva.  |
| Publisher  | 9781453121276  | Teacher    | 50-56             | Whole page  | Replace blank pages  | Replace blank pages with lined pages titled: Notas del maestro   |
| Publisher  | 9781453121276  | Teacher    | ix                | Top of page, Grado 4 Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(C) escriba legiblemente en letra cursiva para completar las tareas.  | Corrected text:<br>(C) escriba legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher  | 9781453121276  | Teacher    | ix                | Top of page, Grado 4 Correlation, white cell under "Desglose"                   | Change the language to match TEA's translation:<br>(i) escriba legiblemente en letra cursiva para completar las tareas.  | Corrected text:<br>(i) escriba legiblemente en letra cursiva para completar las asignaciones.  |
| Publisher  | 9781453121276  | Teacher    | vi                | Top of page, Grado K correlation, two white cells under "Desglose"              | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión las letras mayúsculas usando la direccionalidad apropiada<br>(ii) desarrolle la escritura formando con precisión las letras minúsculas usando la direccionalidad apropiada   | Corrected text:<br>(i) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas usando la direccionalidad apropiada.<br>(ii) desarrolle la escritura al formar de manera precisa todas las letras minúsculas usando la direccionalidad apropiada.   |
| Publisher  | 9781453121276  | Teacher    | vi                | Bottom of page, Grado 1 Correlation, white cell under "Expectativa estudiantil" | Change the language to match TEA's translation:<br>(F) desarrolle la escritura de palabras, frases y respuestas legiblemente, dejando espacios apropiados entre palabras.  | Corrected text:<br>(F) desarrolle la escritura escribiendo palabras, oraciones y respuestas legibles dejando espacios apropiados entre palabras  |
| Publisher  | 9781453121276  | Teacher    | vi                | Bottom of page, Grado 1 Correlation, white cell under "Desglose"                | Change the language to match TEA's translation:<br>(i) desarrolle la escritura de palabras legiblemente, dejando espacios apropiados entre palabras  | Corrected text:<br>(i) desarrolle la escritura escribiendo palabras legibles dejando espacios apropiados entre palabras  |
| Publisher  | 9781453121276  | Teacher    | vi                | Top of page, Grado K Correlation, white cell under "Expectativa estudiantil"    | Change the language to match TEA's translation:<br>(E) desarrolle la escritura formando con precisión las letras mayúsculas y minúsculas usando la direccionalidad apropiada.  | Corrected text:<br>(E) desarrolle la escritura al formar de manera precisa todas las letras mayúsculas y minúsculas usando la direccionalidad apropiada.   |
| Publisher  | 9781453121276  | Teacher    | vi, vii, viii, ix | First blue cell of Correlation, under the grade designation, all grades         | Change the language to match TEA's translation:<br>Lo que se espera del estudiante   | Corrected text:<br>Expectativa estudiantil   |
| Publisher  | 9781453121276  | Teacher    | vi, vii, viii, ix | Yellow cell of Correlation, all grades  | Change the language to match TEA's translation:<br>(2) Desarrolla y mantiene destrezas fundamentales del lenguaje: escucha, habla, comenta y piensa—lenguaje oral. El estudiante desarrolla la comprensión de la estructura de palabras mediante el conocimiento fonológico, los conceptos de escritura, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: | Corrected text:<br>(2) Desarrollar y apoyar las destrezas fundamentales del lenguaje: escuchar, hablar, leer, escribir y pensar—inicio de la lectura y la escritura—. El estudiante desarrolla conocimiento de la estructura de las palabras a través de la conciencia fonológica, los conceptos impresos, la fonética y la morfología para comunicar, decodificar y deletrear. Se espera que el estudiante: |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text  |
|--|----------------|------------|-------------|--|--|--|
| Publisher  | 9781453121276  | Teacher    | vii         | Top of page, Grado 1 Correlation (continued), two white cells under "Desglose"         | Change the language to match TEA's translation:<br>(ii) desarrolle la escritura de frases legiblemente, dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura de respuestas legiblemente, dejando espacios apropiados entre palabras   | Corrected text:<br>(ii) desarrolle la escritura escribiendo oraciones dejando espacios apropiados entre palabras<br>(iii) desarrolle la escritura escribiendo respuestas dejando espacios apropiados entre palabras  |
| Publisher  | 9781453121276  | Teacher    | vii         | Bottom of page, Grado 2 Correlation, white cell under "Expectativa estudiantil"        | Change the language to match TEA's translation:<br>(D) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(D) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |
| Publisher  | 9781453121276  | Teacher    | vii         | Bottom of page, Grado 2 Correlation, white cell under "Desglose"                       | Change the language to match TEA's translation:<br>(i) desarrolle la escritura formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.   | Corrected text:<br>(i) desarrolle la caligrafía formando con precisión todas las letras cursivas usando los trazos apropiados al conectar las letras.  |
| Publisher  | 9781453121276  | Teacher    | viii        | Top of page, Grado 3 Correlation, white cell under "Expectativa estudiantil"           | Change the language to match TEA's translation:<br>(D) escriba palabras, ideas y respuestas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras.   | Corrected text:<br>(D) escriba legiblemente palabras, respuestas y pensamientos completos en letra cursiva dejando espacios apropiados entre palabras.   |
| Publisher  | 9781453121276  | Teacher    | viii        | Top and middle of page, Grado 3 Correlation, three white cells under "Desglose"        | Change the language to match TEA's translation:<br>(i) escriba palabras completas legiblemente en letra cursiva.<br>(ii) escriba ideas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras.<br>(iii) escriba respuestas completas legiblemente en letra cursiva, dejando espacios apropiados entre palabras. | Corrected text:<br>(i) escriba palabras completas legibles en letra cursiva.<br>(ii) escriba pensamientos legibles en letra cursiva, dejando espacios apropiados entre palabras.<br>(iii) escriba respuestas legibles en letra cursiva dejando espacios apropiados entre palabras.   |
| Publisher  | 9781453121276  | Teacher    | xiii        | Bottom of page, under "American Handwriting--Our Visible Heritage of Language" section | Add art of the author's signature  | Michael Sull   |
| Publisher  | 9781453121276  | Teacher    | xvi         | Bottom of page, under "Cursive Groupings" section                                      | Add new "Joinings Groupings" section   | Insert text:<br><br>Joinings Groupings<br>The nine cursive joinings are named by the ending stroke of the first letter to the beginning stroke of the next letter. The joinings are organized in three groups.<br>Undercurve<br><ul style="list-style-type: none"> <li>• Undercurve-to-Undercurve</li> <li>• Undercurve-to-Downcurve</li> <li>• Undercurve-to-Overcurve</li> </ul> Overcurve<br><ul style="list-style-type: none"> <li>• Overcurve-to-Undercurve</li> <li>• Overcurve-to-Downcurve</li> <li>• Overcurve-to-Overcurve</li> </ul> Checkstroke<br><ul style="list-style-type: none"> <li>• Checkstroke-to-Undercurve</li> <li>• Checkstroke-to-Downcurve</li> <li>• Checkstroke-to-Overcurve</li> </ul> |
| <b>English Language Arts and Reading, Spelling, Grade 2<br/>Spelling Connections (9781453122495)</b> |                |            |             |  |  |  |
| Publisher  | 9781453120392  | Teacher    | xix         | last row in chart, second column   | Text being changed: "(xli) demonstrate spelling knowledge by spelling words with inflectional endings, including -s."  | Replacement text: "(xlii) demonstrate spelling knowledge by spelling words with inflectional endings, including -s."   |

**Proclamation 2019 Report of Required Corrections**

| Identified By  | Component ISBN | Class Type | Page Number | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|--|----------------|------------|-------------|--|--|---|
| Publisher  | 9781453120392  | Teacher    | xxi         | last row in chart, second column   | Text being changed: "including correct spelling of high-frequency words."                                    | Replacement text: "including correct spelling of grade-appropriate high-frequency words."   |
| Publisher  | 9781453120392  | Teacher    | 134         | wrap copy on left side of page; new copy will be inserted immediately following the last paragraph | Text corresponding to asterisk next to "Root" was omitted.   | Insert the following text as the last sentence in the paragraph under "3. Differentiate":<br>"*Root may also be pronounced with a short oo sound." Boldface "*Root" and "short oo." |
| <b>English Language Arts and Reading, Spelling, Grade 3</b><br><b>Spelling Connections (9781453122501)</b> |                |            |             |  |  |   |
| Publisher  | 9781453120408  | Teacher    | 44          | TEK listed under SE repro  | Text being changed: "by spelling multisyllabic words with closed syllables; open syllables; and vowel teams" | Replacement text: "by spelling multisyllabic words with open syllables and vowel teams"   |
| Publisher  | 9781453120408  | Teacher    | 45          | TEK listed under SE repro  | Text being changed: "by spelling multisyllabic words with closed syllables; open syllables; and vowel teams" | Replacement text: "by spelling multisyllabic words with open syllables and vowel teams"   |
| Publisher  | 9781453120408  | Teacher    | 46          | TEK listed under SE repro  | Text being changed: "by spelling multisyllabic words with closed syllables; open syllables; and vowel teams" | Replacement text: "by spelling multisyllabic words with open syllables and vowel teams"   |
| Publisher  | 9781453120408  | Teacher    | 47          | TEK listed under SE repro  | Text being changed: "by spelling multisyllabic words with closed syllables; open syllables; and vowel teams" | Replacement text: "by spelling multisyllabic words with open syllables and vowel teams"   |
| Publisher  | 9781453120408  | Teacher    | 48          | TEK listed under SE repro  | Text being changed: "by spelling multisyllabic words with closed syllables; open syllables; and vowel teams" | Replacement text: "by spelling multisyllabic words with open syllables and vowel teams"   |
| Publisher  | 9781453120408  | Teacher    | 49          | TEK listed under SE repro  | Text being changed: "by spelling multisyllabic words with closed syllables; open syllables; and vowel teams" | Replacement text: "by spelling multisyllabic words with open syllables and vowel teams"   |
| Publisher  | 9781453120347  | Student    | 44          | TEK at bottom of page  | Text being changed: "with closed syllables; open syllables; and vowel teams"                                 | Replacement text: "with open syllables and vowel teams"   |
| Publisher  | 9781453120347  | Student    | 45          | TEK at bottom of page  | Text being changed: "with closed syllables; open syllables; and vowel teams"                                 | Replacement text: "with open syllables and vowel teams"   |
| Publisher  | 9781453120347  | Student    | 46          | TEK at bottom of page  | Text being changed: "with closed syllables; open syllables; and vowel teams"                                 | Replacement text: "with open syllables and vowel teams"   |
| Publisher  | 9781453120347  | Student    | 47          | TEK at bottom of page  | Text being changed: "with closed syllables; open syllables; and vowel teams"                                 | Replacement text: "with open syllables and vowel teams"   |
| Publisher  | 9781453120347  | Student    | 48          | TEK at bottom of page  | Text being changed: "with closed syllables; open syllables; and vowel teams"                                 | Replacement text: "with open syllables and vowel teams"   |
| Publisher  | 9781453120347  | Student    | 49          | TEK at bottom of page  | Text being changed: "with closed syllables; open syllables; and vowel teams"                                 | Replacement text: "with open syllables and vowel teams"   |
| <b>English Language Arts and Reading, Spelling, Grade 4</b><br><b>Spelling Connections (9781453122518)</b> |                |            |             |  |  |   |
| Publisher  | 9781453120415  | Teacher    | xxiii       | top half of page, line 12  | Text being changed: "All words lists"  | Text being changed: "All words lists"   |
| Publisher  | 9781453120415  | Teacher    | 65          | bottom half of page, beginning of the sixth write-on line  | Text being changed: "the fist time"  | Text being changed: "the fist time"   |
| Publisher  | 9781453120415  | Teacher    | 67          | right column, line 6 under Optional Extra Practice   | Text being changed: "Point out that this an"   | Text being changed: "Point out that this an"  |
| <b>English Language Arts and Reading, Spelling, Grade 5</b><br><b>Spelling Connections (9781453122525)</b> |                |            |             |  |  |   |
| Publisher  | 9781453120361  | Student    | 122         | top half of page, first word on the word list  | Text being changed: "1. token token He put the token into the machine."                                      | Replacement text: "1. given given Have you given the dog a treat?"  |
| Publisher  | 9781453120361  | Student    | 123         | top of page, item 3  | Text being changed: "3. a souvenir or memento"   | Replacement text: "3. changed to ice"   |



### Proclamation 2019 Report of Required Corrections

| Identified By  | Component ISBN | Class Type | Page Number | Specific Location  | Description of Error or Exact Text Being Changed   | Description of Correction or Exact New Text   |
|--|----------------|------------|-------------|--|--|---|
| Publisher  | 9781453120361  | Student    | 123         | middle of page, item 11  | Text being changed: "11. freeze, froze,"   | Replacement text: "11. give, gave,"   |
| Publisher  | 9781453120361  | Student    | 124         | top of page, first word in light purple box                        | Text being changed: "token"  | Replacement text: "given"   |
| Publisher  | 9781453120361  | Student    | 124         | middle of page, item 7   | Text being changed: "7. Couch is to sofa as memento is to"                                   | Replacement text: "7. Lost is to found as taken is to"  |
| Publisher  | 9781453120361  | Student    | 126         | box at top of page, column 1, word 6                               | Text being changed: "token"  | Replacement text: "given"   |
| Publisher  | 9781453120361  | Student    | 141         | top of page, blue box, column 2, line 2                            | Text being changed: "token"  | Replacement text: "given"   |
| Publisher  | 9781453120361  | Student    | 141         | top of page, item 3  | Text being changed: "3. coin"  | Replacement text: "3. taken"  |
| Publisher  | 9781453120361  | Student    | 267         | middle of page, right column, entry for "token"                    | Entry for "token" needs to be deleted.   | Delete "to•ken /to' kən/ n. a piece of metal or plastic used as money in some machines. Use the token to start the game." |
| Publisher  | 9781453120361  | Student    | 280         | bottom of page, right column, entry for "token"                    | Entry for "token" needs to be deleted.   | Delete "token n. badge, memento, remembrance, souvenir"   |
| Publisher  | 9781453120422  | Teacher    | 122         | SE repro, anno for item 1  | Anno for item 1 needs to be changed because of a correction being made to the student book.  | Replacement anno for item 1: "given"  |
| Publisher  | 9781453120422  | Teacher    | 123         | SE repro, anno for item 3  | Anno for item 3 needs to be changed because of a correction being made to the student book.  | Replacement anno for item 3: "frozen"   |
| Publisher  | 9781453120422  | Teacher    | 123         | SE repro, anno for item 11   | Anno for item 11 needs to be changed because of a correction being made to the student book. | Replacement anno for item 11: "given"   |
| Publisher  | 9781453120422  | Teacher    | 124         | SE repro, anno for item 7  | Anno for item 7 needs to be changed because of a correction being made to the student book.  | Replacement anno for item 7: "given"  |
| Publisher  | 9781453120422  | Teacher    | 126         | bottom half of page, first column, posttest sentence 2             | Text being changed: "2. I was lucky and found the golden token."                             | Replacement text: "2. I have given the clothes to charity."   |
| Publisher  | 9781453120422  | Teacher    | 141         | SE repro, anno for item 3  | Anno for item 3 needs to be changed because of a correction being made to the student book.  | Replacement anno for item 3: "given"  |
| Publisher  | 9781453120422  | Teacher    | 122a        | top of page, first word in On Level and Below Level word lists     | Text being changed: "1. token"   | Replacement text: "1. given"  |
| Publisher  | 9781453120422  | Teacher    | 122b        | bottom half of page, first pretest sentence                        | Text being changed: "1. I put my token into the machine."                                    | Replacement text: "1. Mr. Pérez has given us our math assignment."  |
| Publisher  | 9781453120422  | Teacher    | 122d        | left column, third paragraph, line 3                               | Text being changed: "For example, token would become token"                                  | Replacement text: "For example, given would become given"   |
| Publisher  | 9781453120422  | Teacher    | 140a        | top half of page, Unit 21 word list, word 7                        | Text being changed: "7. token"   | Replacement text: "7. given"  |
| <b>English Language Arts and Reading, Spelling, Grade 6<br/>Spelling Connections (9781453122532)</b> |                |            |             |  |  |   |
| Publisher  | 9781453120439  | Teacher    | ix          | TEKS correlation at bottom of page, column 2 under Breakout, row 2 | Text being changed: "(xx) edit drafts using standard"  | Replacement text: "(i) edit drafts using standard"  |
| Publisher  | 9781453120378  | Student    | 215         | bottom half of page, lines 1-2 under the example word "morality"   | Text being changed: "Circle the pattern that completes the Vowel-r syllable correctly."      | Replacement text: "Circle the word in which the Vowel-r syllable is spelled correctly."                                   |