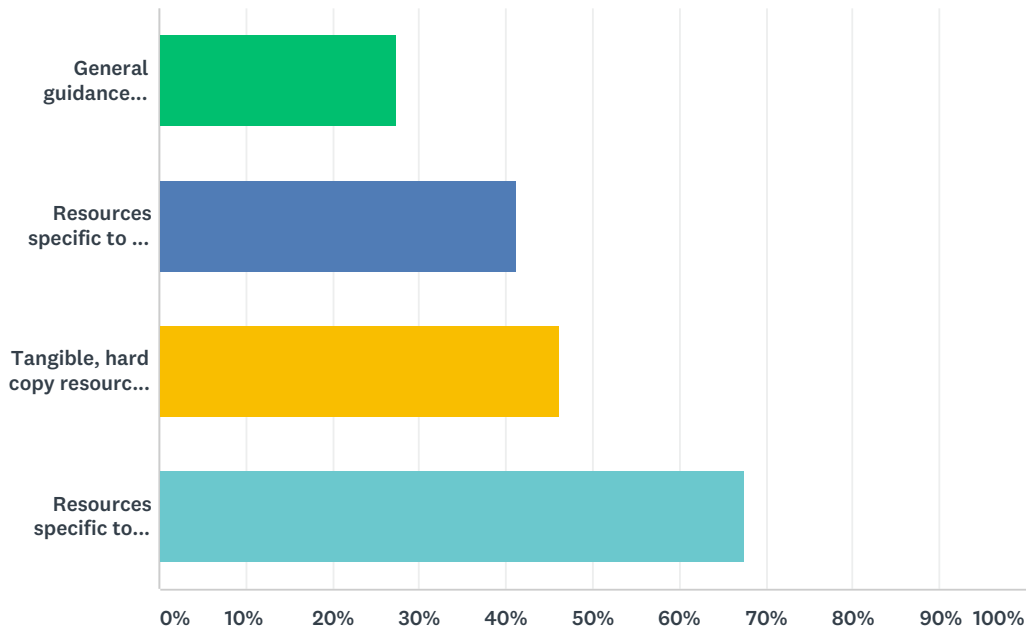# Q1 What type of products do you recommend that the Intervention Best Practices Network provide to support your work and improve outcomes for students struggling in the general curriculum, including students with disabilities? (select up to two)
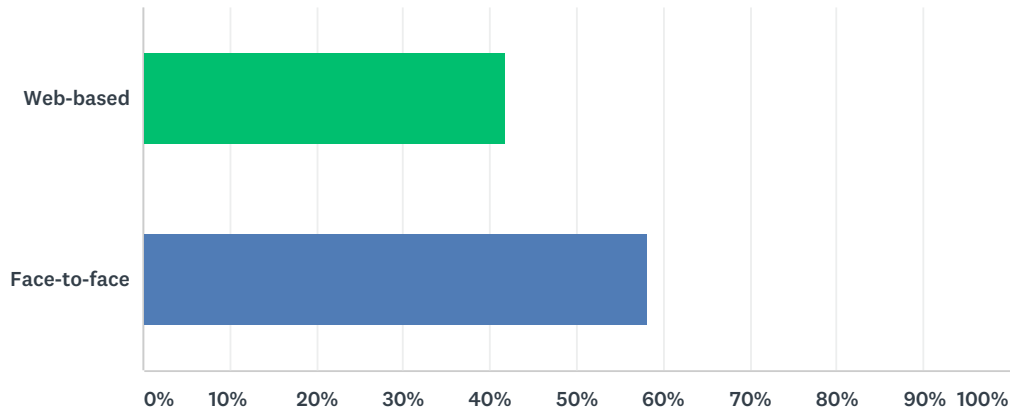
Answered: 80   Skipped: 2

ANSWER CHOICES	RESPONSES	
General guidance documents posted on a website	27.50%	22
Resources specific to a certain grade level	41.25%	33
Tangible, hard copy resources, such as booklets, guides, or infographics	46.25%	37
Resources specific to best practices at any grade level	67.50%	54
Total Respondents: 80		

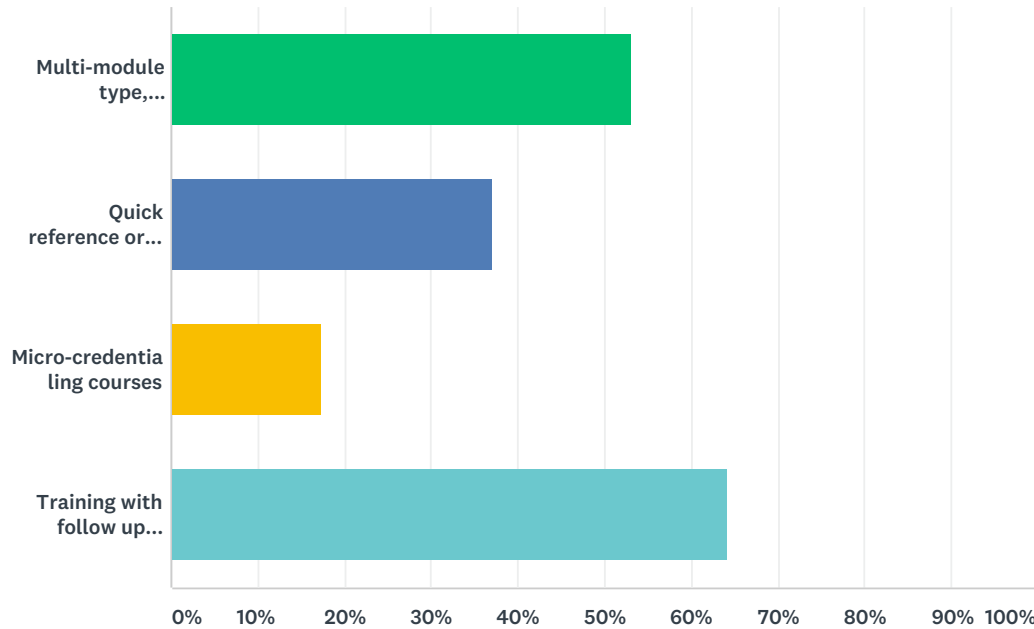# Q2 What type of professional activities do you prefer? (choose one)

Answered: 79   Skipped: 3

ANSWER CHOICES	RESPONSES	
Web-based	41.77%	33
Face-to-face	58.23%	46
TOTAL		79

Q3 What type of professional development opportunities in the area of intervention best practices would you find most helpful? (select up to two)

Answered: 81   Skipped: 1

ANSWER CHOICES	RESPONSES	
Multi-module type, self-paced trainings provided online	53.09%	43
Quick reference or refresher trainings	37.04%	30
Micro-credentialing courses	17.28%	14
Training with follow up coaching or support	64.20%	52
Total Respondents: 81		

Q4 Which type of conference are you more likely to participate in to improve your knowledge, skills and abilities in topics such as intervention best practices? (choose one)

Answered: 81   Skipped: 1
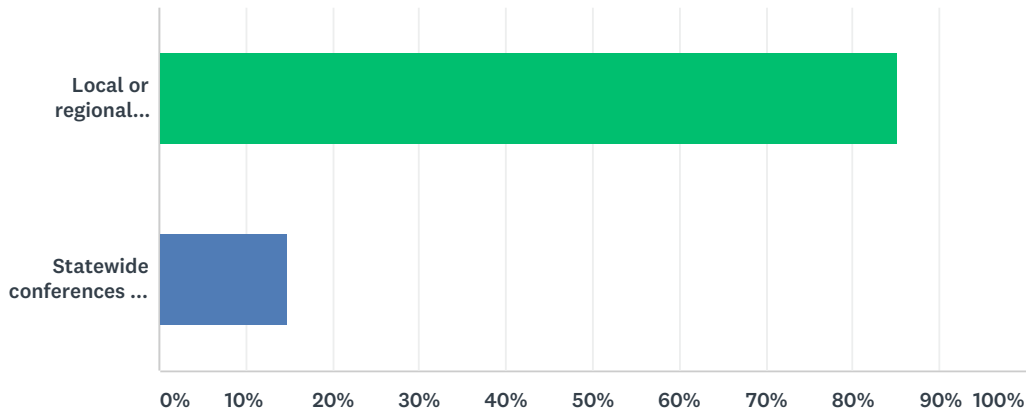
ANSWER CHOICES	RESPONSES	
Local or regional conferences for educators	85.19%	69
Statewide conferences for educators	14.81%	12
TOTAL		81

Q5 In the space provided list one or two vital projects, activities or topics related to intervention best practices that you feel are not represented in the network description that would be influential in improving outcomes for students, including students with disabilities.

Answered: 39   Skipped: 43

#	RESPONSES	DATE
1	specific interventions and specific research based intervention / programs that are free to districts and families	8/9/2018 8:33 AM
2	How to Implement Interventions in Every Lesson	7/3/2018 9:58 AM
3	Helping the students without obvious help	7/2/2018 4:42 PM
4	Educators want true activities/instruction to help intervene children with various learning disabilities. We do not want theories.	6/26/2018 12:29 PM
5	I am a retired educator returning to classroom and not familiar with what resources are currently available through the network.	6/26/2018 10:37 AM
6	Lindamood-Bell Visualizing and Verbalizing program	6/26/2018 7:46 AM
7	We need Assistive Technology Network Trainings.	6/26/2018 5:16 AM
8	This will be appropriate for all teachers not just special education teachers	6/25/2018 9:17 AM
9	Intervention teachers need to know what programs are available to target the different areas of weakness. For example, Failure Free Reading, Edmark Reading, Edmark Spelling, Touchmath. The need a list of proven programs that work and students progress.	6/24/2018 9:40 PM
10	TEA needs to provide school districts with intervention programs and materials for intensive instruction. Materials should be state provided so that they are consistent between districts regardless of size, location, or finances.	6/24/2018 3:28 PM
11	Administration knowledge of rules so as not to reject student referrals because student shows improvement; district adoption of intervention for fluidity and continuity-	6/24/2018 2:24 PM
12	N/A	6/24/2018 1:07 PM
13	N/a	6/24/2018 11:42 AM
14	I don't recall hearing that these tools would be accessible to all levels of educators. If they're not, they should be. That would be my only suggestion at this time.	6/24/2018 11:03 AM
15	I am not sure. What I do know is that educators are not equipped to handle the type of behaviors and psychological problems that the students are coming to schools with. We need more counselors and psychologists on every campus rather than untrained, well meaning teachers putting bandages on serious illness and	6/22/2018 6:46 PM
16	More In-Class support training, more time for In-Class support teachers to Team Teach with grade level teachers would improve outcomes.	6/22/2018 6:03 PM
17	Best practices for specific areas/grades (spelling for junior high)	6/22/2018 3:30 PM
18	Best practices in assistive technology/ support for assistive technology	6/22/2018 6:09 AM
19	Increase in funding from Federal and State to help local school districts meet increased need of the above students and their specialized services. The law states that these students are guaranteed the right to a free and appropriate public education, but the Federal and State under fund these areas.	6/21/2018 5:10 PM
20	I think just going over trainings on how different students will understand different things	6/21/2018 2:41 PM
21	none at this time	6/21/2018 1:20 PM
22	Communication/Visuals	6/21/2018 11:06 AM

23	interventions for student with severe, aggressive behaviors	6/21/2018 10:57 AM
24	Utilize Building RTI Capacity & the Meadows Center info, increase Restorative and PBIS trainings in all schools	6/21/2018 9:51 AM
25	Interventions for students with special needs	6/21/2018 9:41 AM
26	Guidance on RtI for academic and behavior. This is not always implemented with fidelity.	6/20/2018 10:26 PM
27	—	6/20/2018 7:46 PM
28	RtI is a great tool but not the only tool. If we continue it (and we should) there should be a statewide RtI set of documents that can travel with a student if they change districts. Timeframes and what constitutes progress.	6/20/2018 1:53 PM
29	needs to be a focus on early intervention and early childhood programs to address behavioral/social skills.	6/20/2018 1:41 PM
30	How to determine when an student requires a1:1 teacher assistant.	6/20/2018 8:40 AM
31	Video is not working on youtube, thank you	6/20/2018 8:10 AM
32	1. How to collect data for the interventions implemented. 2. How to determine an intervention is researched based or peer reviewed.	6/19/2018 9:47 PM
33	MTSS for academics	6/19/2018 2:52 PM
34	Please provide a detailed online resource that lists best practices for all areas of sped. Include resources from the Federal Register, Department of Education, etc.	6/18/2018 6:21 PM
35	This state project really needs to collaborate closely with the inclusion network	6/18/2018 1:38 PM
36	Really great to see that UDL is included!	6/18/2018 12:13 PM
37	Universal Design for Learning and further evidence based practices that improve student academic outcomes.	6/15/2018 1:23 PM
38	Best Practices should be designed and shared in a way that takes into consideration size and composition of schools and districts	6/14/2018 12:18 PM
39	Positive Behavior Interventions and Supports is identified as establishing expectations. The state of Texas continues to have difficulty understanding PBIS is the multi-tiered decision making framework in which districts can use to identify actions and needs to choose best practices for those current needs, which may or may not include practices such as restorative. There are ways to assess PBIS implementation that apply to academic tiers of support as well. The Region 4 TBS team has this knowledge and process.	6/14/2018 11:45 AM