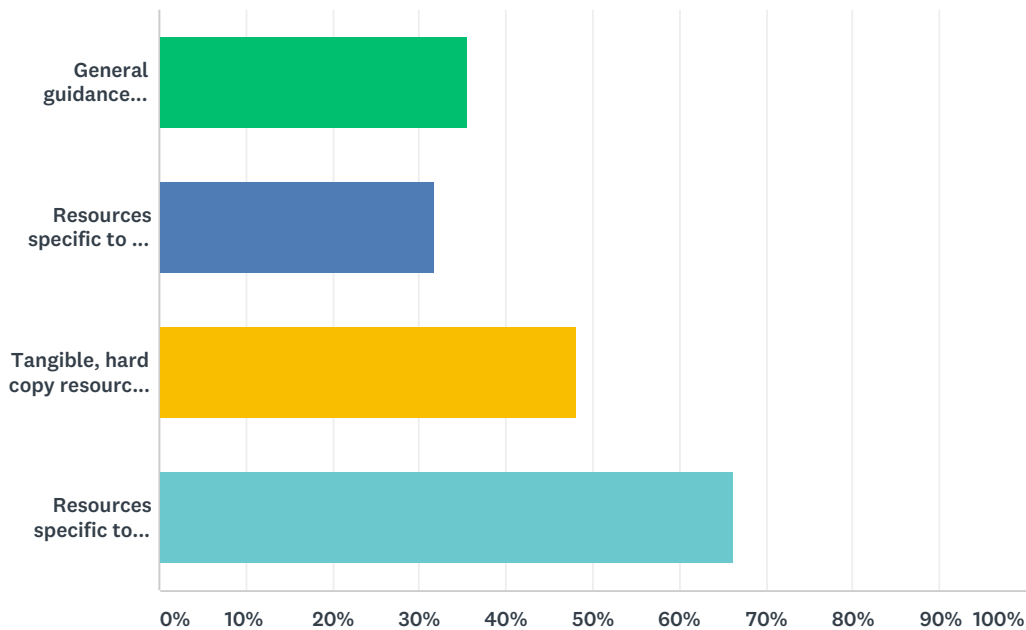


Q1 What type of products do you recommend that the Autism Network provide to support your work and improve outcomes for students with autism? (select up to two)

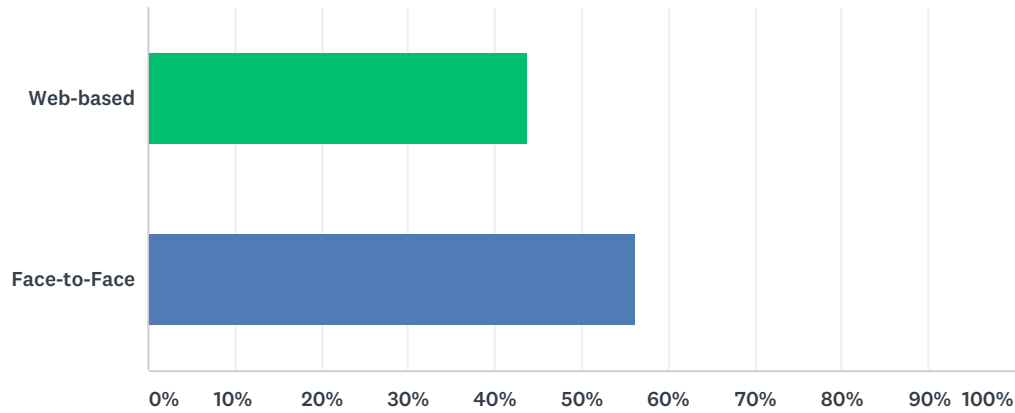
Answered: 104 Skipped: 15



ANSWER CHOICES	RESPONSES	
General guidance documents posted on a website	35.58%	37
Resources specific to a certain grade level	31.73%	33
Tangible, hard copy resources, such as booklets, guides, or infographics	48.08%	50
Resources specific to best practices at any grade level	66.35%	69
Total Respondents: 104		

Q2 What type of professional activities do you prefer? (choose one)

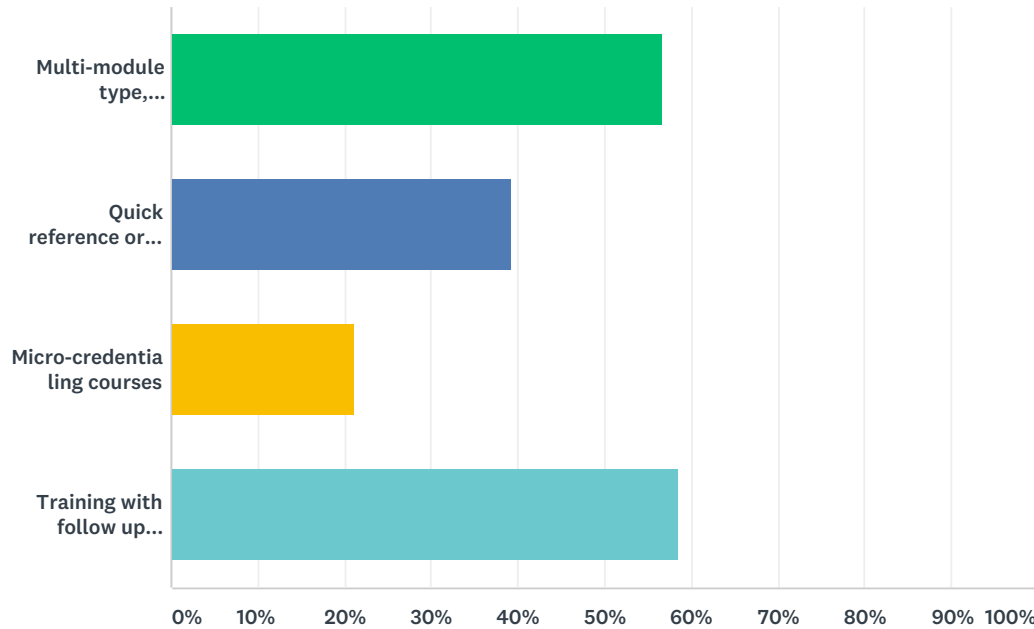
Answered: 119 Skipped: 0



ANSWER CHOICES	RESPONSES	
Web-based	43.70%	52
Face-to-Face	56.30%	67
TOTAL		119

Q3 What type of professional development opportunities in the area of autism would you find most helpful? (select up to two)

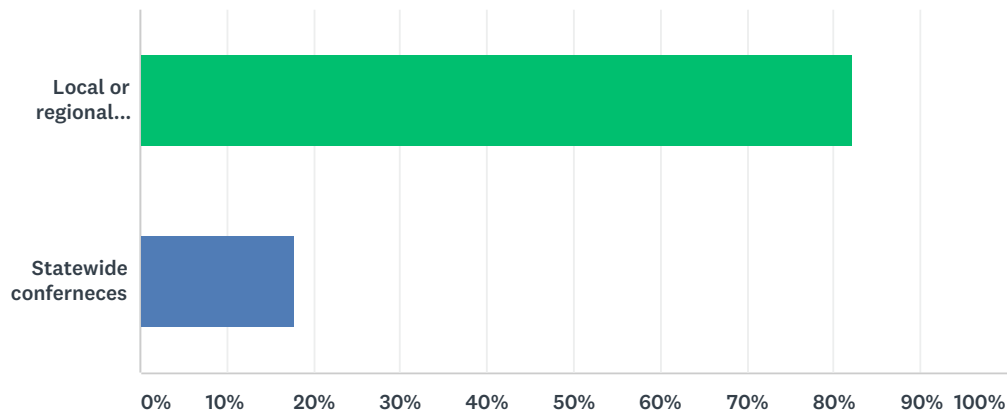
Answered: 104 Skipped: 15



ANSWER CHOICES	RESPONSES	
Multi-module type, self-paced trainings provided online	56.73%	59
Quick reference or refresher trainings	39.42%	41
Micro-credentialing courses	21.15%	22
Training with follow up coaching or support	58.65%	61
Total Respondents: 104		

Q4 Which type of conference are you more likely to participate in to improve your knowledge, skills and abilities in topics such as supporting and serving students with autism? (choose one)

Answered: 118 Skipped: 1



ANSWER CHOICES	RESPONSES	
Local or regional conferences	82.20%	97
Statewide conferneces	17.80%	21
TOTAL		118

Q5 Use the space provided to list one or two vital projects, activities or topics related to supporting and serving students with autism that you feel are not represented in the network description that would be influential in improving outcomes for students with disabilities.

Answered: 62 Skipped: 57

#	RESPONSES	DATE
1	usual Strategies and Behavior Management	7/4/2018 11:21 AM
2	discipline	6/26/2018 9:46 PM
3	We need local resources for parents to gain support for those areas that are not really in the scope of school business OR more funding to hire and train school staff to provide these in home supports.	6/26/2018 1:33 PM
4	Training on good practices for the general ed. teacher for instructing a student with autism.	6/26/2018 12:23 PM
5	We need Assistive Technology Networks	6/26/2018 5:15 AM
6	opportunities to observe modeling of best practices	6/25/2018 1:35 PM
7	We should have more local conferences for teachers and parents	6/25/2018 11:38 AM
8	due to each student being unique, i believe we need to get more in depth on how to work with all the studens to meet thier goals and objectives.	6/25/2018 11:30 AM
9	Topics: The difference between Autism and ADHD. We have parents that are confused in the difference between these two eligibilities	6/25/2018 9:12 AM
10	health needs related to Autistic students	6/24/2018 8:17 PM
11	Behavior Strategies	6/24/2018 8:02 PM
12	Professional training opportunities	6/24/2018 6:42 PM
13	Be specific on the requirements.	6/24/2018 5:58 PM
14	Additional funding is needed. Training is important, but children with autism need a smaller student-teacher ratio and more access to highly qualified providers, such as speech pathologists, LSSPs, and BCBAs.	6/24/2018 3:25 PM
15	N/A	6/24/2018 1:04 PM
16	Occupational therapy and cool down activities	6/24/2018 12:21 PM
17	How to allow them their movements/ticks without disturbing the rest of the class	6/24/2018 10:43 AM
18	Again, we educators in the field need TEA to provide the districts with monetary support so districts to can implement strategies . I haven been in the education field for 27 years. Districts need more people people in the classrooms to actually help. A vital question for TEA is " how will you support the schools beyond the latest update on policies?	6/23/2018 9:56 PM
19	More money to provide additional staff to help with autistic students	6/23/2018 3:56 PM
20	Help with social skills	6/23/2018 10:17 AM
21	More in home support for behaviors	6/22/2018 6:51 PM
22	Behavior and nonverbal	6/22/2018 5:22 PM
23	How manage specific behaviors	6/22/2018 3:28 PM
24	Nothing unrealistic like giving them a band to play with instead of using strategies that help them. Provide a tool not a crutch	6/22/2018 12:41 PM
25	Assistive technology support and guidance	6/22/2018 6:08 AM

Autism Network - Educators

26	Training on expectations and accountability for gen ed.	6/21/2018 9:53 PM
27	Not sure	6/21/2018 6:25 PM
28	Increase in funding from Federal and State to help local school districts meet increased need of the above students and their specialized services. The law states that these students are guaranteed the right to a free and appropriate public education, but the Federal and State under fund these areas.	6/21/2018 5:09 PM
29	Preparing parents and families for long term support for students with autism. Finding resources for respite care and housing.	6/21/2018 4:19 PM
30	No comment	6/21/2018 3:26 PM
31	Teacher to teacher network and Parental involvement and accountability.	6/21/2018 1:05 PM
32	Behavior Intervention/Modification	6/21/2018 11:05 AM
33	aba therapy for problem behavior	6/21/2018 10:44 AM
34	behavior training	6/21/2018 10:09 AM
35	The autism website, developed by the previous network is a must	6/21/2018 9:46 AM
36	social interventions	6/21/2018 9:32 AM
37	I think one of the major areas to consider when working with students with Autism is proper staffing. Many times self-contained classrooms with children with Autism are understaffed to meet the diverse needs of this population. Meeting the minimum staff to student ratio can not truly meet the needs of the students. Especially when you have classrooms with various grade levels. I teach students in 1st-5th grades. My staff has to go out to meet inclusion needs and that leaves us understaffed. Since I have so many grade levels I have to address state assessments for all those grade levels. Without the proper staffing it is very difficult to truly meet each child's individual needs. Many times we are dealing with serious behavioral concerns and inadequate staffing and therefore addressing the students' academic needs becomes more difficult.	6/21/2018 9:06 AM
38	assistive technology, thorough training on different strategies used to teach students with autism	6/21/2018 8:51 AM
39	The state is extremely behind in current research and practices and service center specialists should be strongly encouraged to attend National conferences to receive the most current, evidence based practices to bring back to the state. By limiting service center specialists in their knowledge base, the state will continue to fall behind. Centers like Kennedy Krieger, OCali, and other nationally recognized institutions offer trainings and learning opprtunities that would greatly benefit our staff and students throughout the state.	6/20/2018 8:26 PM
40	N/a	6/20/2018 7:41 PM
41	Having ed diag along with SLP's diagnose AU. Our district has no LSSPs on staff. We have to use contract LSSPs	6/20/2018 1:52 PM
42	PLEASE fold the AU supplement back into the ARD document. It is time inefficient and should be part of your IEP as written. Parents think it is the ONLY part that matters.	6/20/2018 1:50 PM
43	This project needs to have a strong assisitive technology component with expert level support for the entire range of low tech to high tech tools. This includes AAC systems, and supports for literacy, math, and contenet areas. Please do not assume tablets have solved everything so no AT support is needed. First, that is just not true and second most sped and general enducators do not have the skill sets to implement AT with fidelity. It is better than it used to be but no where near even just adequate. It is unfortunate there will not longer be statewide leadership for AT. Tx is currently a national leader in AT, but I fear we will lose ground that will likely never be recovered.	6/20/2018 10:27 AM
44	social skills strategies, classroom environment not always conducive to needs of students, social skills need to be addressed prior to instructional activities being productive	6/20/2018 8:49 AM
45	Best-practice to augment communication.	6/20/2018 8:35 AM
46	In - Home Parent Training Process/Activities/Expected Outcomes & Addressing the Communication Needs of our Non erbal Students with Autism	6/19/2018 10:52 PM
47	Clarify the autism strategies and how to address this on IEP documentation and implementation.	6/19/2018 9:43 PM
48	Project Autism Circuit	6/19/2018 2:50 PM

Autism Network - Educators

49	Consideration for a Mental Health Network would be beneficial. We already have several resources to address Autism across the state.	6/19/2018 12:50 PM
50	evaluation of students for autism - team eval approach & differentiating between autism & other possible disabilities	6/19/2018 7:46 AM
51	Training for teachers (gen ed and Sped) on basic ABA strategies; funding for additional items for children in need of AT devices.	6/18/2018 10:42 PM
52	Increased one-on-one intervention by a trained expert that can help Provide, setup, train, and maintain the many components required for a student with autism including assistive technology, communication, behavioral training. It is very difficult for the teacher to coordinate all the recommendations and suggestions from all the team members involved	6/18/2018 4:48 PM
53	Training in the area of AU vs. ED or a combination of AU and ED when looking at eligibility for a student and how to intervene with a student who has AU and another eligibility	6/18/2018 11:02 AM
54	Funding for appropriate assessment tools	6/18/2018 9:29 AM
55	There NEEDS to be a stronger focus on ABA procedures.	6/15/2018 9:55 AM
56	Social needs!	6/13/2018 9:49 PM
57	More specific resources about ABA	6/13/2018 2:05 PM
58	Behavior therapy models other than ABA	6/13/2018 2:02 PM
59	Additional funding for autism specialists	6/13/2018 2:02 PM
60	Serving students with Autism in the general education setting; ABA methods/strategies/connections for classrooms	6/13/2018 2:02 PM
61	Supporting students with Autism in the general ed classroom and across all school environments.	6/13/2018 2:02 PM
62	It is critical to have something for behavior as well. Where do we find behavior resources?	6/13/2018 2:01 PM