2018-19 Interventions and Submissions: Improvement Required Year 2

Month	Interventions (Campuses that are IR2 or higher may be subject to a campus visit from agency staff or may be required attend a hearing.)	Submissions
Aug	▪ **Superintendent** identifies District Coordinator of School Improvement (DCSI) ▪ **Superintendent** selects Professional Service Provider (PSP) ▪ **Superintendent, DCSI, Principal, and Board Members** view House Bill 1842 (Turnaround) webinar ▪ **DCSI and Principal** re-establish Campus Leadership Team (CLT) ▪ **DCSI, Principal, and CLT** complete Visioning Training ▪ **DCSI and Principal** attend Continuous Improvement Training at ESC (Focused Data Analysis, Guided Root Cause Analysis, Aligned Strategy Identification, Implementation Planning and Fidelity)	▪ **Superintendent** uploads DCSI name and attestation statement in ISAM; DUE AUG. 31
Sept	▪ **DCSI and Principal** hold public meeting(s) at the campus to discuss campus performance, campus performance objectives, and to solicit input on the Targeted Improvement Plan (TIP) ▪ **DCSI** solicits input on the development of the Turnaround Plan within 60 days of preliminary rating ▪ **DCSI, Principal, CLT, and relevant stakeholders** review and update draft TIP ▪ **DCSI** takes TIP to the board for approval	▪ **DCSI** enters PSP name in ISAM; DUE SEPT. 7 ▪ **DCSI** submits board-approved TIP in ISAM; DUE SEPT. 28
Oct	▪ **DCSI, PSP, ESC staff, and TEA staff** hold phone conference to discuss initial TIP submission ▪ **DCSI and principal** collect evidence of strategy implementation and progress ▪ Campus participates in Effective Schools Framework Diagnostic visit	
Nov	▪ **DCSI views Turnaround Plan webinars** ▪ **DCSI and principal complete Needs Assessment Report (Section I and II of Turnaround Plan)** ▪ **DCSI, PSP, ESC staff, and TEA staff** hold phone conference to discuss Needs Assessment results and Turnaround Plan Strategy ▪ **DCSI, Principal, CLT, and relevant stakeholders** develop Turnaround Plan ▪ **DCSI and principal** collect evidence of strategy implementation and progress ▪ **DCSI and principal** attend training on implementation status and midcourse corrections at ESC ▪ *Principal and CLT* oversee STAAR interim assessment at campus (assessment window option 1)	▪ **DCSI** submits Needs Assessment Report; DUE NOV. 16
Dec	▪ **DCSI and principal** collect evidence of strategy implementation and progress ▪ **DCSI** posts Turnaround Plan draft to website for comment (30 days prior to board approval)	

Updated 11/15/2018

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Jan	▪ **DCSI and principal** collect evidence of strategy implementation and progress ▪ **DCSI** updates TIP for Middle of Year submission ▪ **DCSI** takes Turnaround Plan (with comments) to the board for approval (may occur in February)	▪ **DCSI** submits Mid-Year TIP update in ISAM; DUE JAN. 18 ▪ **PSP** emails PSP Progress Report to assigned TEA staff; DUE JAN. 18
Feb	▪ **DCSI and TEA staff** hold phone conference to discuss January TIP submission (PSP and ESC staff attend as needed) ▪ **DCSI and principal** collect evidence of strategy implementation and progress ▪ *Principal and CLT oversee STAAR interim assessment at campus (assessment window option 2)*	▪ **DCSI** submits Turnaround Plan in ISAM; DUE FEB. 15
Mar	▪ **DCSI and principal** collect evidence of strategy implementation and progress	
Apr	▪ **DCSI and principal** collect evidence of strategy implementation and progress	
May	▪ **DCSI and principal** collect evidence of strategy implementation and progress	
Jun	▪ **DCSI and principal** collect evidence of strategy implementation and progress ▪ **DCSI, PSP, CLT, and principal** evaluate effectiveness of plan and propose revisions for next year ▪ **DCSI** updates TIP for End of Year submission	▪ **DCSI** submits End of Year TIP update in ISAM; DUE JUN. 28 ▪ **PSP** emails PSP Progress Report to assigned TEA staff; DUE JUN. 28
Jul/ Aug	▪ **DCSI and TEA staff** hold phone conference to discuss End of Year submission and potential Turnaround Plan implementation (PSP and ESC staff attend as needed)	