



Good afternoon, Performance Reporting bulletin members.

Welcome to this week's update.

Have a coworker who needs to sign up? Bulletin subscriptions can be managed on TEA's website at <https://public.govdelivery.com/accounts/TXTEA/subscriber/new>.

## What's New in Performance Reporting

### Academic Accountability

#### College, Career, and Military Readiness (CCMR) Student Listing

An irregularity occurred during a file-merging operation of 2018 accountability data. As a result, the Advanced Placement (AP)/International Baccalaureate (IB) and TSI assessment (TSIA) columns in the confidential 2018 College, Career and Military Readiness (CCMR) Student Listing have been updated. Information from the CCMR listing is used to calculate the Student Achievement, School Progress, Part B, and Closing the Gaps domains, along with the Postsecondary Readiness Distinction Designation.

Please note that the number of students in the Aligned CTE column may have decreased in correlation to the increase in the number of students who met CCMR through AP/IB or TSIA. Only students who did not meet any other CCMR indicator can receive the ½ point for completing CTE coherent sequence coursework aligned with industry-based certifications.

The updated data can be accessed through the [Texas Education Agency Secure Environment \(TEASE\)](#) Accountability application. Please note that the data in these reports are confidential.

The agency encourages all districts to download an updated version of the confidential student list and provide the updated list to any authorized vendors who use the confidential student data.

#### TEASE Accountability Application Reminder

This summer, Performance Reporting will release confidential data tables and reports related to 2018 accountability ratings through the Accountability application in TEASE. As a reminder, district staff need a TEAL/TEASE account to access this application. Staff in need of access to TEASE Accountability must submit the following form:

<http://ritter.tea.state.tx.us/forms/tease/accountability.htm>

The form must be completed, signed by the district superintendent (or equivalent for charter operators), and mailed or faxed to the contact provided on the form. Depending on the volume of requests, it may take several days for a request to be processed. If the request is mailed, additional days should be allowed for the request to reach TEA. District staff receive an email from TEA Security once Accountability is added to their TEASE accounts.

For questions about the 2018 accountability system, please contact Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## Assessment Scoring and Reporting

### STAAR June 2018 Grades 5 and 8 Mathematics and Reading Retest Administration

Reports for the June 2018 STAAR grades 5 and 8 mathematics and reading retest administration have been posted. STAAR Report Cards, campus rosters, summary reports, and data files can be accessed through the [STAAR Assessment Management System](#).

**Note:** The STAAR Report Cards for the June 2018 STAAR grades 5 and 8 mathematics and reading retest administration will be available online only. No printed copies will be shipped.

The [Student Portal](#) was also updated. Parents can access their child's June 2018 mathematics and reading results using a unique access code, which can be found at the bottom of their child's STAAR Report Card. Additionally, parents can view their child's performance relative to the campus, district, and state.

The raw score to scale score conversion tables were posted [here](#).

For questions or help with accessing and interpreting assessment results, districts and parents can email [assessment.reporting@tea.texas.gov](mailto:assessment.reporting@tea.texas.gov) or call (512) 463-9704.

## Local Accountability Systems

Local Accountability System (LAS) staff are refining the process for plan submission and evaluation based on district input and guidance from Commissioner Morath. The final LAS Submission Form and Evaluation Protocol will be shared with pilot districts by mid-July. TEA and American Institutes for Research staff will continue to engage in individual meetings with districts to provide feedback on plan refinement during the summer. Additional updates will be provided in the weekly bulletin in August after LAS Plans have been submitted.

Please submit comments about the local accountability system pilot program to [feedbackLAS@tea.texas.gov](mailto:feedbackLAS@tea.texas.gov).

Please direct questions about local accountability systems or the pilot program to Performance Reporting at [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov) or (512) 463-9704.

## This Week's FAQ

*Why are there students on my CCMR list with an N in the Grad Status column?*

The CCMR component in the Closing the Gaps domain differs from the CCMR component in the Student Achievement domain. The denominator used in Closing the Gaps is annual graduates plus students in grade 12 who did not graduate. These grade 12 students are those who were in attendance during the last six weeks of school year 2016–17 as reported in TSDS PEIMS attendance records. Students with an N in the Grad Status column are 12th graders that did not graduate and are included in the denominator for Closing the Gaps.

The denominator for the CCMR component of the Student Achievement domain is only annual graduates. This denominator does not include students with an N in the Grad Status column.

## **Performance Reporting Calendar**

August 7—2018 preliminary performance domain tables without rating labels are released (TEASE)

August 14—2018 preliminary accountability tables with rating labels and distinction designations are released (TEASE)

August 14—Campuses identified under PEG criteria for 2019–20 school year are released (TEASE)

August 14—2018 appeals application available to districts (TEASE)

August 15—2018 preliminary accountability tables with rating labels and distinction designations are released (public web)

August 15—Campuses identified under PEG criteria for 2019–20 school year are released (public web)

September 14—2018 appeals deadline

### **Contact Information**

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