

**Attachment A**  
**Students in Small and Rural LEAs**  
 Education Service Center (ESC) or Institute of Higher Education (IHE)  
 Response Form

Application Questions		
<ul style="list-style-type: none"> <li>• Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria.</li> <li>• Application not to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced)</li> <li>• Each section of questions indicates a “Maximum Length” and each sub-section indicates a “Recommended Length.” Although subsection lengths may vary, please do not exceed the “Maximum Length” limit</li> <li>• When complete, send all Letter of Interest attachments to <a href="mailto:sped@tea.texas.gov">sped@tea.texas.gov</a> with the subject line: Students in Small and Rural LEAs LoI_ &lt;INSERT ESC or IHE NAME&gt;; (example: Students in Small and Rural LEAs LoI_ESC21)</li> </ul>		
<b>1. Quality of Program; Maximum Length: 4 Pages</b>		<b>Possible Points:32</b>
1.1	<i>Recommended Length: 1 Page</i>	Possible Points
Implementation of Best Practices	<b>Describe, in detail, how your organization’s proposed program demonstrates plans to increase implementation of best practices across the state, for the ultimate benefit of improved outcomes for students with disabilities in Texas. Be sure to address all relevant pieces of the program guidelines.</b>	8
Response:		
1.2	<i>Recommended Length: 1 Page</i>	Possible Points
Learning Opportunities	<b>Describe how the program will provide products, processes, or events that support high quality and varied learning opportunities that address diverse stakeholder needs across the state. Be sure to address all relevant pieces of the program guidelines.</b>	10
Response:		
1.3	<i>Recommended Length: 1 Page</i>	Possible Points
Dissemination of Information	<b>Describe how the proposed program will disseminate accessible information that enables stakeholders in small and rural LEAs across the state to utilize content in meaningful ways. Be sure to address all relevant pieces of the program guidelines.</b>	7
Response:		
1.4	<i>Recommended Length: 1 Page</i>	Possible Points
Practices for Professional Development	<b>Describe how the proposed program will incorporate principles of adult learning, innovative uses of technology, and sustainable, ongoing educator support within delivery of professional development. Be sure to address all relevant pieces of the program guidelines.</b>	7
Response:		

Application Questions		
<b>2. Essential Components; Maximum Length: 3 ½ Pages</b>		<b>Possible Points: 48</b>
2.1	<i>Recommended Length: 1 Page</i>	Possible Points
Development of Professional Communities	<b>Describe how the proposed program will assist LEAs in the development of professional communities to mentor and support teachers and mitigate professional isolation in small and rural areas, and develop teacher recruitment and retention initiatives. Be sure to address all relevant pieces of the program guidelines.</b>	12
Response:		
2.2	<i>Recommended Length: 1 Page</i>	Possible Points
Development of Case Management Strategies	<b>Describe how the proposed program will assist LEAs in the development and implementation of instructional and case management strategies for managing the broad responsibilities inherent to providing special education services in small and rural LEAs. Be sure to address all relevant pieces of the program guidelines.</b>	12
Response:		
2.3	<i>Recommended Length: 1/2 Page</i>	Possible Points
Collaboration and Teaming	<b>Describe how the proposed program plans to support collaborative teaming with families, shared service arrangement providers, contractors, and other partnerships to leverage resources and facilities. Be sure to address all relevant pieces of the program guidelines.</b>	12
Response:		
2.4	<i>Recommended Length: 1 Page</i>	Possible Points
Post-Secondary Transition	<b>Describe how the proposed program will assist LEAs in developing post-secondary transition collaboratives, including transportation. Be sure to address all relevant pieces of the program guidelines.</b>	12
Response:		
<b>3. Quality of Program Evaluation; Maximum Length: 1 Page</b>		<b>Possible Points: 10</b>
3.1	<i>Recommended Length: 1 Page</i>	Possible Points
Methods of Evaluation	<b>Describe the evaluation plan to track measures of overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.</b>	10
Response:		
<b>4. Quality of Program Management; Maximum Length: 1 Page</b>		<b>Possible Points: 5</b>
4.1	<i>Recommended Length: 1 Page</i>	Possible Points
Qualifications and Experience	<b>Clearly indicate how the qualifications and levels of experience of the primary implementers' support the effectiveness and sustainability the proposed program.</b>	5

<u>Application Questions</u>		
Response:		
<b>5. Appropriateness of Budget; <i>Maximum Length: 1 Page</i></b>		<b><i>Possible Points: 5</i></b>
5.1	<i>Recommended Length: 1 Page</i>	Possible Points
Costs Commensurate with Expected Results	<b>Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.</b>	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		