

Attachment A
Services for Students with Autism Spectrum Disorder (ASD)
 Education Service Center (ESC) or Institute of Higher Education (IHE)
 Response Form

Application Questions		
<ul style="list-style-type: none"> Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria. Application not to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced) Each section of questions indicates a “Maximum Length” and each sub-section indicates a “Recommended Length.” Although subsection lengths may vary, please do not exceed the “Maximum Length” limit When complete, send all Letter of Interest attachments to sped@tea.texas.gov with the subject line: Supports and Services for Students with ASD LOI_ <INSERT ESC or IHE NAME>; (example: Supports and Services for Students with ASD LOI_ESC21) 		
1. Quality of Program; Maximum Length: 4 Pages		Possible Points:32
1.1	Recommended Length: 1 Page	Possible Points
Use of Evidence-Based Practices	Describe, in detail, how your organization’s proposed program demonstrates plans to implement evidence-based best practices across the state that will support students with ASD and their social, communication and behavioral needs. Be sure to address all relevant pieces of the program guidelines.	8
Response:		
1.2	Recommended Length: 1 Page	Possible Points
Training and Professional Development	Describe the proposed variety of trainings and professional development for a wide range of audiences. Include the plans for ongoing follow-up and support. Be sure to address all relevant pieces of the program guidelines.	10
Response:		
1.3	Recommended Length: 1 Page	Possible Points
Suite of Resources	Describe the plan for the development or enhancement of multiple resources for educators, students and their families. Include the various modalities and plans for development in English, Spanish, and Vietnamese. Be sure to address all relevant pieces of the program guidelines.	7
Response:		
1.4	Recommended Length: 1 Page	Possible Points
Communication Outreach	Describe proposed plan for communication outreach and the dissemination of information. Include details of the various modalities and plans for outreach and dissemination in English, Spanish, and Vietnamese. Be sure to address all relevant pieces of the program guidelines.	7
Response:		

Application Questions		
2. Essential Components; Maximum Length: 3 ½ Pages		Possible Points: 48
2.1	Recommended Length: 1 Page	Possible Points
Appropriate Practices for Community Access	Describe the proposed plan to implement practices for the increase in community access and lifelong living for students with ASD. Include how the consideration of diverse cultural expectations related to community access and lifelong living will be incorporated. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
2.2	Recommended Length: 1 Page	Possible Points
Appropriate Practices for Student and Family Advocacy	Describe the proposed plan to implement practices related to student and family advocacy for students with ASD. Include how consideration of diverse cultural expectations related student and family advocacy will be incorporated. In addition, describe the plan to offer consistent access to trainings in English and Spanish. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
2.3	Recommended Length: 1 Page	Possible Points
Appropriate Practices for Professional Development	Describe the proposed plan to implement practices related to professional development for all levels of educators who serve students with ASD. Include plans for follow-up for support and implementation and additional aspects, such as; coaching and opportunities for micro-credentialing. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
2.4	Recommended Length: ½ Page	Possible Points
Coordination of Statewide Autism Conference	Describe the proposed plan to coordinate a statewide autism conference. The plan should include timelines and dates for conference proposals and registration. In addition, the plan should include plans for a conference evaluation component. Be sure to address all relevant pieces of the program guidelines.	12
Response:		
3. Quality of Program Evaluation; Maximum Length: 1 Page		Possible Points: 10
3.1	Recommended Length: 1 Page	Possible Points
Methods of Evaluation	Describe the evaluation plan to track multiple measures of evaluation of the program effectiveness, including fidelity checks with stakeholders.	10
Response:		

<u>Application Questions</u>		
4. Quality of Program Management; <i>Maximum Length: 1 Page</i>		<i>Possible Points: 5</i>
4.1	<i>Recommended Length: 1 Page</i>	Possible Points
Qualifications and Experience	Clearly indicate how the qualifications and levels of experience of the primary implementers' support the effectiveness and sustainability the proposed program.	5
Response:		
5. Appropriateness of Budget; <i>Maximum Length: 1 Page</i>		<i>Possible Points: 5</i>
5.1	<i>Recommended Length: 1 Page</i>	Possible Points
Costs Commensurate with Expected Results	Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		