## Application Questions

- Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria.
- Application not to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced)
- Each section of questions indicates a “Maximum Length” and each sub-section indicates a “Recommended Length.” Although subsection lengths may vary, please do not exceed the “Maximum Length” limit
- When complete, send all Letter of Interest attachments to sped@tea.texas.gov with the subject line: Inclusive Services and Practices for Improved Student Outcomes LOI _ <INSERT ESC or IHE NAME>; (example: Inclusive Services and Practices for Improved Student Outcomes LOI_ESC21)

<table>
<thead>
<tr>
<th>1. Quality of Program; Maximum Length: 4 Pages</th>
<th>Possible Points: 32</th>
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</thead>
<tbody>
<tr>
<td>1.1 Evidence-based practices</td>
<td><strong>Possible Points</strong></td>
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<tr>
<td>Recommended Length: 1 Page</td>
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<tr>
<td>Describe, in detail, how your organization’s proposed program demonstrates a foundation of evidence-based practices for educator and school support, for the ultimate benefit of improved outcomes for students with disabilities in Texas. Be sure to address all relevant pieces of the program guidelines.</td>
<td>8</td>
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<td>Response:</td>
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<tr>
<td>1.2 Use of Technology</td>
<td><strong>Possible Points</strong></td>
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<td>Recommended Length: 1 Page</td>
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<tr>
<td>Describe how the program will integrate latest technologies that facilitate and promote engagement in best practice for technical assistance and facilitate models of instructional practice that improve student outcomes. Be sure to address all relevant pieces of the program guidelines.</td>
<td>10</td>
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<td>Response:</td>
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<td>1.3 Collaboration and Coordination</td>
<td><strong>Possible Points</strong></td>
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<td>Recommended Length: 1 Page</td>
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<td>Describe the plan to create collaborative partnerships to ensure cooperative work and leveraging of resources. Be sure to address all relevant pieces of the program guidelines.</td>
<td>7</td>
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<tr>
<td>Response:</td>
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<td>1.4 Support for Statutory Requirements</td>
<td><strong>Possible Points</strong></td>
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<td>Recommended Length: 1 Page</td>
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<tr>
<td>Describe how the proposed program demonstrates plans to improve access to and dissemination of new and/or existing resources that are user friendly and provide stakeholders with necessary information surrounding statutory and legal requirements. Be sure to address all relevant pieces of the program guidelines.</td>
<td>7</td>
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<td>Response:</td>
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### Application Questions

#### 2. Essential Components; Maximum Length: 3 ½ Pages  
**Possible Points: 48**

<table>
<thead>
<tr>
<th>Response</th>
<th>Recommended Length: 1 Page</th>
<th>Possible Points</th>
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<tbody>
<tr>
<td><strong>2.1</strong></td>
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<tr>
<td>Specially designed instruction</td>
<td>Describe how the proposed program provides plans to develop resources and/or activities to support the provision of specially designed instruction and evidence-based strategies foundational to math and reading, including specific support for educators to address the unique needs of students identified with dyslexia and related disorders. Be sure to address all relevant pieces of the program guidelines.</td>
<td>12</td>
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<tr>
<td><strong>2.2</strong></td>
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<tr>
<td>Supports and Strategies</td>
<td>Describe how the proposed program would develop resources for training related to inclusion support, co-teaching partnerships, cross-collaborative relationships, as well as practical resources for increased implementation of best practices and appropriate models of inclusion, high yield instructional strategies, and universal design for learning to increase meaningful access to and progress in the least restrictive environment. Be sure to address all relevant pieces of the program guidelines.</td>
<td>12</td>
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<tr>
<td><strong>2.3</strong></td>
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<tr>
<td>Assistive Technology</td>
<td>Describe how the proposed program offers a plan that would provide administrators, educators, and parents multiple high-quality resources and increase implementation of best practices in programming and provision of assistive technology for students with disabilities in inclusive settings. Be sure to address all relevant pieces of the program guidelines.</td>
<td>12</td>
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<tr>
<td><strong>2.4</strong></td>
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<tr>
<td>Self-advocacy and Self-determination</td>
<td>Describe how the proposed program offers a plan to develop and provide curriculum and instruction that is accessible and appropriate for individuals with diverse backgrounds, learning preferences, abilities, and disabilities in a wide variety of learning contexts, with emphasis on student self-advocacy and self-determination. Be sure to address all relevant pieces of the program guidelines.</td>
<td>12</td>
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#### 3. Quality of Program Evaluation; Maximum Length: 1 Page  
**Possible Points: 10**

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<thead>
<tr>
<th>Response</th>
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<tbody>
<tr>
<td><strong>3.1</strong></td>
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<tr>
<td>Methods of Evaluation</td>
<td>Describe the evaluation plan to track measures of overall outcomes. Evaluation plan includes collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders. Be sure to address all relevant pieces of the program guidelines.</td>
<td>10</td>
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<td>Application Questions</td>
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<td>Response:</td>
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<tr>
<th>4. Quality of Program Management; Maximum Length: 1 Page</th>
<th>Possible Points: 5</th>
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<tr>
<td>4.1 Recommended Length: ½ Page</td>
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<tr>
<td>Qualifications and Experience</td>
<td>Clearly indicate how the qualifications and levels of experience of the primary implementers’ support the effectiveness and sustainability the proposed program.</td>
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<tr>
<th>5. Appropriateness of Budget; Maximum Length: 1 Page</th>
<th>Possible Points: 5</th>
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<tr>
<td>5.1 Recommended Length: 1 Page</td>
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<tr>
<td>Costs Commensurate with Expected Results</td>
<td>Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.</td>
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<thead>
<tr>
<th>Miscellaneous</th>
<th>Please include any additional information that is critical to the decision of the TEA.</th>
<th>NA</th>
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