### 2018-2019 Estimate of State Aid Template

#### DATA ELEMENTS

<table>
<thead>
<tr>
<th>Enter Six-Digit County District Number</th>
<th>000000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charter School Name</td>
<td>New Charter School</td>
</tr>
</tbody>
</table>

#### INSTRUCTIONS

1. Enter your six-digit county district number (CDN) in cell D2. For new open-enrollment charters, proceed to Step 3 once the CDN has been entered.

2. Go to the STATE AID worksheet to review the pre-approved data found in column C, labeled "Preliminary SOF". Review all pre-approved data of the STATE AID worksheet including High School ADA (cell C6 - students enrolled in grades 9-12) and Compensatory Education Enrollment data (cell C19 - highest six-month average for State Compensatory Education (SCE)). Unlike other attendance, High School ADA and SCE Enrollment estimates are not updated with FSP Six-Week District Summary Attendance reports. The SCE Enrollment estimate and High School ADA estimate is replaced with actual data, respectively in March 2019 and September 2019. Therefore if a revision is necessary to pre-approved data, complete the DATA ELEMENTS worksheet using guidance in Steps 3 and 4, and complete Step 5 by the deadline date.

3. Enter your revised 2018-2019 school year estimate for the 1st Six-Week District Summary Attendance. TEA recommends (including new open-enrollment charter schools) complete the SCE Estimate Worksheet to provide a reliable SCE Enrollment estimate (cell C14). Hover over individual cells to view pop-up guidance. Once data entry is complete, proceed to Step 4.

4. Go to the STATE AID worksheet. Review column D, "Foundation School Program (FSP) Estimate Data Elements". Column D will represent the 2018-2019 school year. September 10, 2018 Summary of Finance, only if the charter school transfers data entries from the DATA ELEMENTS worksheet to the 2018-2019 FSP Estimate Data Report and submits the report in the FSP subsystem application of the Texas Education Agency Login (TEAL) by the August 1, 2018 deadline date (NO LATE SUBMISSIONS ACCEPTED).

5. The 2018-2019 FSP Estimate Data Report opens in the FSP Application subsystem of TEAL by the first week of July 2018. Submit the 2018-2019 FSP Estimate Data Report no later than August 1, 2018, the deadline date (NO LATE SUBMISSIONS ACCEPTED).

6. Go to the STATE AID worksheet. Review column D, "Foundation School Program (FSP) Estimate Data Report". Column D will represent the 2018-2019 school year. September 2019. Therefore if a revision is necessary to pre-approved data, complete the DATA ELEMENTS worksheet using guidance in Steps 3 and 4, and complete Step 5 by the deadline date.

#### DATA ELEMENTS

<table>
<thead>
<tr>
<th>Special Education Data:</th>
<th>Codes</th>
<th>Estimate for 1st Six-Weeks</th>
<th>Extended School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Enrolled in Homelread</td>
<td>51</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Hospital Care</td>
<td>58</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Speech Therapy</td>
<td>95</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Respite Room</td>
<td>141</td>
<td>45</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Self-Contained/Med/Spec</td>
<td>423</td>
<td>42</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Full-Time Early Childhood</td>
<td>45</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Off-Home Campus</td>
<td>51.01</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in FAC</td>
<td>51</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled from State Schools</td>
<td>30</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Residential Care &amp; Treatment</td>
<td>91.77</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Mainstream</td>
<td>40</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Career and Technology Data: | Codes | Estimate for 1st Six-Weeks | Advanced C&T FTE |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Enrolled in One-hour Class</td>
<td>61</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Two-hour Class</td>
<td>62</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Three-hour Class</td>
<td>63</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Four-hour Class</td>
<td>64</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Five-hour Class</td>
<td>65</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number Enrolled in Six-hour Class</td>
<td>66</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Available School Fund Average Daily Attendance (ADA)

<table>
<thead>
<tr>
<th>Did the charter school meet the minimum academic performance standard to qualify for the charter school HB 21 Facilities Allowment?</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did the charter school meet the minimum academic performance standard to qualify for the charter school HB 21 Facilities Allowment?</td>
<td>NO</td>
</tr>
</tbody>
</table>

#### Additional Information

- **Highest Six-Month Average State Compensatory Education**
- **State Compensatory Education Data:**
- **Total Number of Students Enrolled (Average Membership) - Warning Message**
- **Number Enrolled in Bilingual/ESL**
- **Total Number of Students Enrolled (Average Membership) - Warning Message**
- **Number Enrolled in Five-hour Class**
- **Number Enrolled in Six-hour Class**
- **Number Enrolled in Three-hour Class**
- **Number Enrolled in Residential Care & Treatment**
- **Number Enrolled in Mainstream**
- **Number Enrolled in One-hour Class**
- **Number Enrolled in Two-hour Class**
- **Number Enrolled in Three-hour Class**
- **Number Enrolled in Four-hour Class**
- **Number Enrolled in Five-hour Class**
- **Number Enrolled in Six-hour Class**

#### State Compensatory Education Data: Estimate Data

- **Highest Six-Month Average State Compensatory Education**
- **State Compensatory Education Data:**
- **Total Number of Students Enrolled (Average Membership) - Warning Message**
- **Number Enrolled in Bilingual/ESL**
- **Total Number of Students Enrolled (Average Membership) - Warning Message**
- **Number Enrolled in Five-hour Class**
- **Number Enrolled in Six-hour Class**
- **Number Enrolled in Three-hour Class**
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- **Number Enrolled in Mainstream**
- **Number Enrolled in One-hour Class**
- **Number Enrolled in Two-hour Class**
- **Number Enrolled in Three-hour Class**
- **Number Enrolled in Four-hour Class**
- **Number Enrolled in Five-hour Class**
- **Number Enrolled in Six-hour Class**

#### Special Education Data: Codes

- **Special Education Data: Codes**
- **Total Number of Students Enrolled (Average Membership) - Warning Message**
- **Number Enrolled in Bilingual/ESL**
- **Total Number of Students Enrolled (Average Membership) - Warning Message**
- **Number Enrolled in Five-hour Class**
- **Number Enrolled in Six-hour Class**
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7. Under "Submissions" section, select Estimate Data (Contact Information must be completed to activate Estimate Data).

8. Click "Revise Data" button found at bottom of screen interface to start entering revised data (For new charter schools, simply start entering estimate data in New Value column)

9. To submit, click "SUBMIT TO TEA" button.

10. To submit, click "SUBMIT TO TEA" button.