



Preparing for Postsecondary Opportunities through Advanced Academic Coursework

2018 COLLEGE AND CAREER READINESS SCHOOL MODELS (CCRSM)
LEADERSHIP SUMMIT
JUNE 25-27, 2018

Today's Session

Introduction

Program Overview

1. Advanced Placement
2. International Baccalaureate
3. Dual Credit
4. Texas OnRamps
5. Advanced Technical Credit

Comparison of the Programs

Conclusion

Introduction

TEA Strategic Plan

Every child, prepared for success in college, a career or the military.



Texas College Credit Program

Authority: Texas Education Code 28.009 – College Credit Program

Every school district must offer at least 12 college credit hours to students in high school through one or a combination of the following:

- Advanced Placement (AP),
- International Baccalaureate (IB),
- Dual Credit, or
- Articulated postsecondary courses or advanced technical credit (ATC) courses

Program Overview

Advanced Placement (AP)



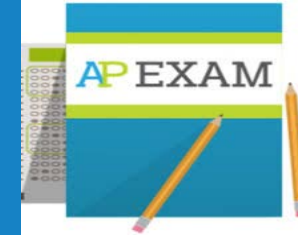
Summer/Early Fall:

Teachers may attend summer professional development; teachers submit class syllabus to the College Board for AP Course Audit



School Year:

Students take the AP course, providing college-level content taught at the high school



May of each school year:

Students take AP Exam (approximately \$94), may earn college credit with a passing score on the exam in accordance with the individual university's AP recognition policy or state of Texas credit policy

Rigorous, college-level coursework with the opportunity to earn college credit through AP exams

International Baccalaureate (IB)



Summer/Early Fall:

Teachers must attend professional development on the IB course guide and submit local course outlines during the rigorous 3 year authorization process; teachers attend PD updates and write course syllabi



School Year:

Students take the IB course, providing college-level content, covering multiple semesters, taught at the high school

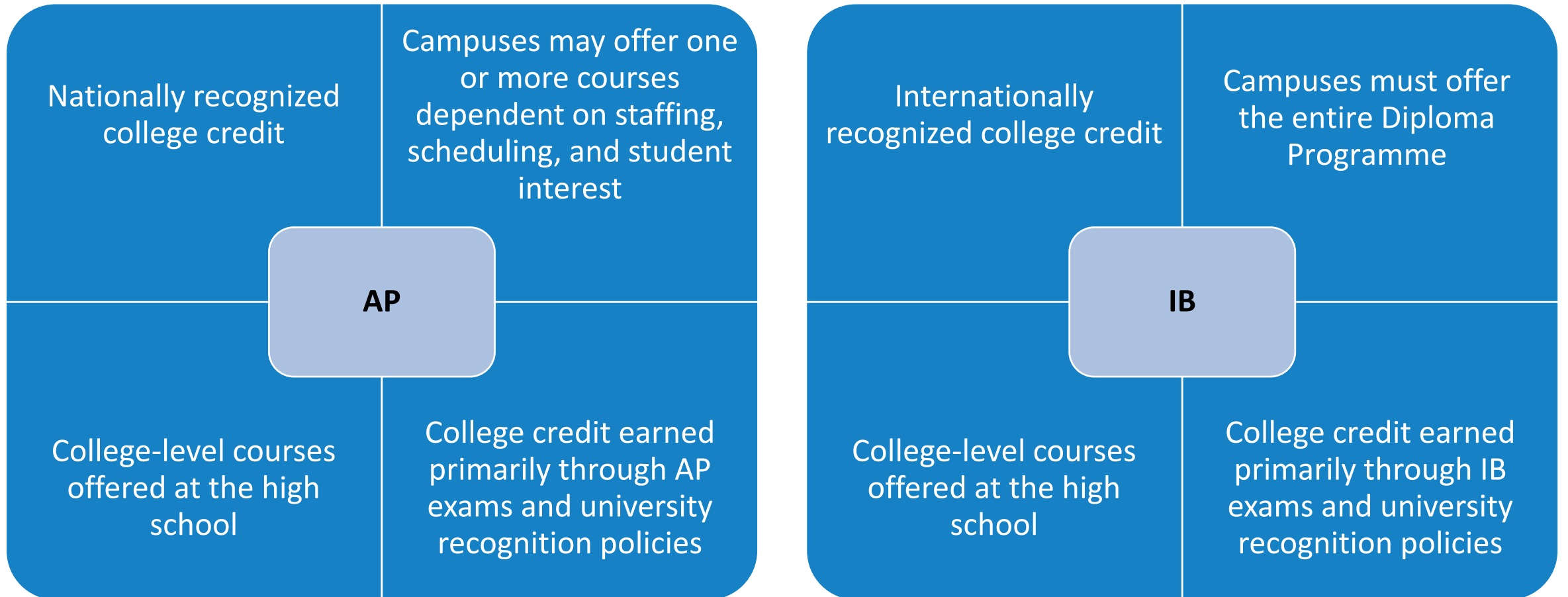


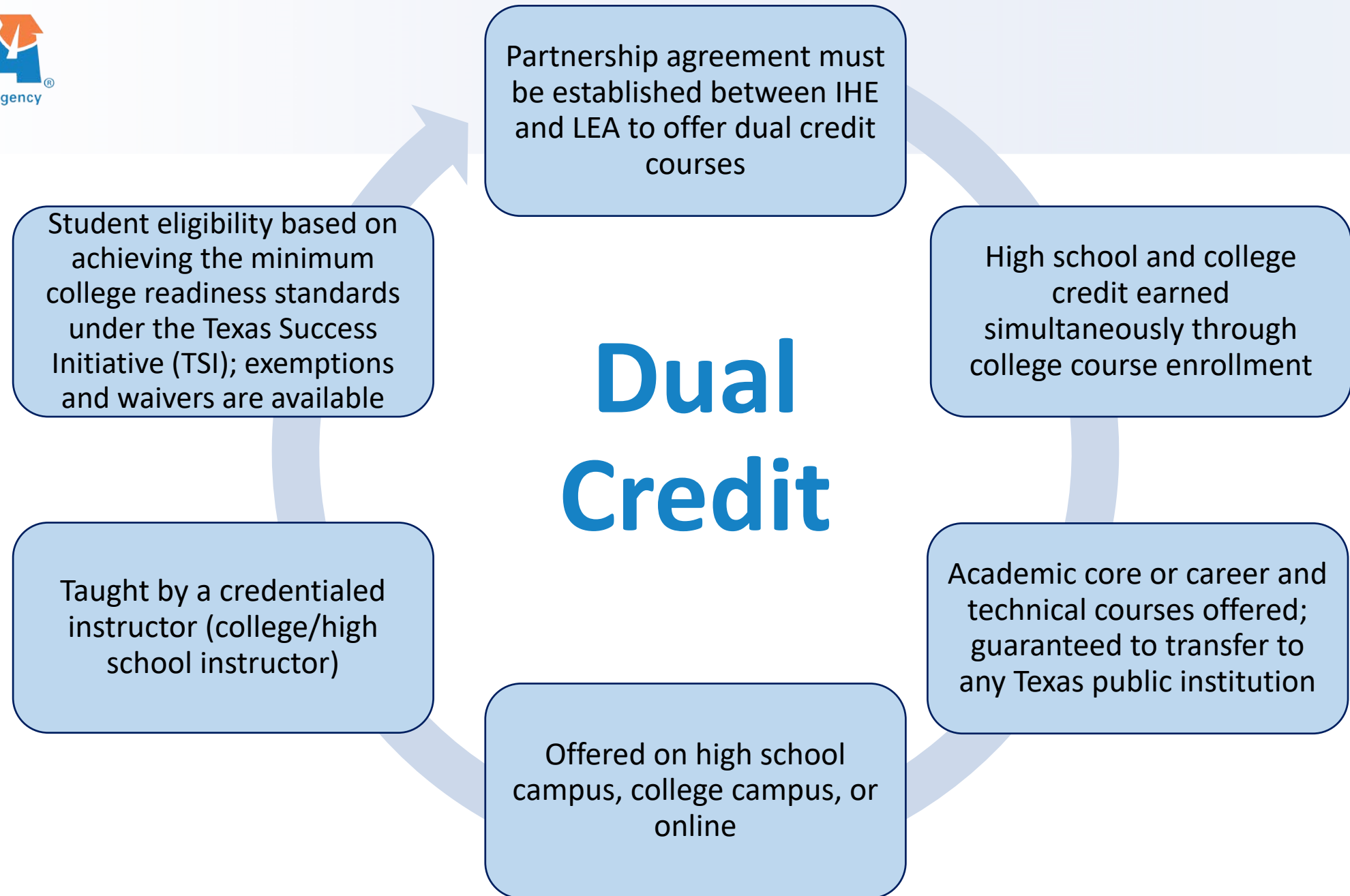
During each school year:

Students take IB Exam (approximately \$142), earn college credit with a passing score on the exam in accordance with the individual university's IB recognition policy or state of Texas credit policy

Rigorous, college-level coursework with the opportunity to earn college credit through IB exams

Comparison of AP and IB

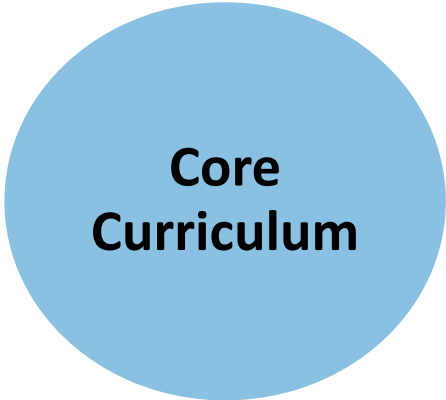




Statewide Policy for Dual Credit

Courses for Joint High School and Junior College Credit

- Authority: Texas Education Code 130.008 – High School And College Credit Program
 - Public junior colleges may establish dual credit partnerships with public and private high schools/school districts to allow a student to enroll in a course and receive both college and high school credit. Courses must be one or more of the following:

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**Core
Curriculum**

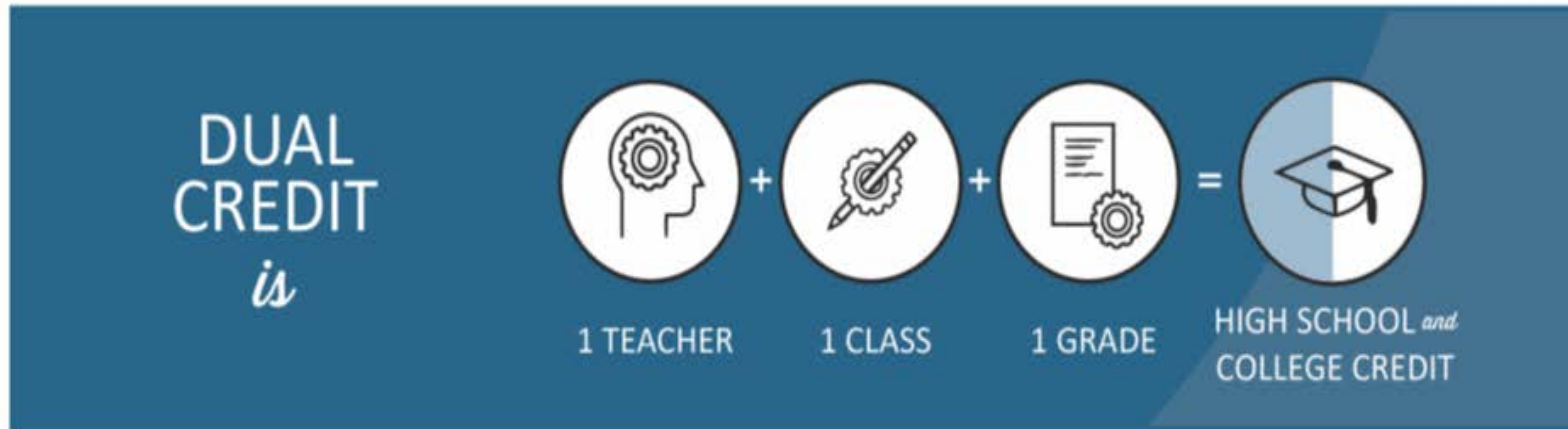
A light blue circle containing the text "Career and Technical" in bold black font.

**Career
and
Technical**

A light blue circle containing the text "Foreign Language" in bold black font.

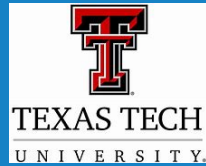
**Foreign
Language**

Comparison of Dual Credit and OnRamps Dual Enrollment



Source: OnRamps, The University of Texas at Austin

Dual Enrollment: OnRamps



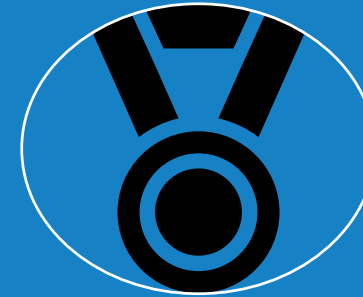
Structure:

Districts partner with an OnRamps provider; course is co-taught by high school teacher and university faculty



School Year:

Students take the OnRamps course, providing college-level content taught at the high school



End of each school year:

Students determine whether they want to accept college credit, which is immediately transcribed from UT Austin or Texas Tech University

Rigorous, college-level coursework with the opportunity to earn college credit

Advanced Technical Credit (ATC)



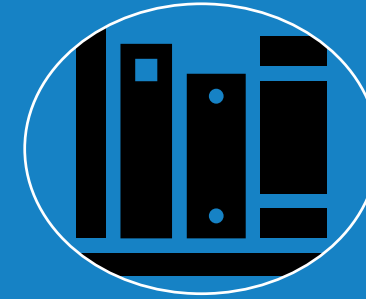
Structure:

Districts partner with a higher education institution; high school teachers must meet credentialing requirements of the higher education institution



School Year:

Students take the ATC course, providing college-level content taught at the high school; courses must be taught according to provisions on the ATC course crosswalk



End of each school year:

Students meet the higher education requirements of the course, credit is earned in escrow (not immediately transcribed)

Opportunities for high school students to earn credit toward a college technical certificate or degree

Comparing Advanced Coursework: The Big Picture

Comparisons	Dual Credit (DC)	Advanced Placement (AP)	OnRamps (Dual Enrollment)
Description	Allows high school students to earn college credit and high school credit simultaneously	Allows high school students to take college-level courses and earn college credit through successful performance on AP exams	Allows high school students to earn high school credit and potentially college credit
Credit	College credit awarded upon successful completion of course(s)	Postsecondary institutions accept AP exams as college credit if the student meets the exam score requirements established by the institution	High school credit awarded for successful completion of high school course; UT Austin or Texas Tech University credit awarded if student passes the college portion of the course

Comparisons	Dual Credit (DC)	Advanced Placement (AP)	OnRamps (Dual Enrollment)
Teachers / Instructors	Taught by college instructor or high school teacher who credentialed by the postsecondary institution	Taught by high school teacher is certified to teach equivalent courses; recommended for teachers to attend AP professional development	Taught by high school teacher and a UT Austin/Texas Tech University faculty member
College / University Acceptance	Accepted at public colleges and universities in Texas; refer to the policy at each college or university	An AP exam score of 3 or higher is generally accepted at any public college in Texas; often accepted at out-of-state and private colleges/universities; refer to the policy at each college or university	Accepted at public colleges and universities in Texas; refer to the policy at each college or university

Comparisons	Dual Credit (DC)	Advanced Placement (AP)	OnRamps (Dual Enrollment)
Location	Taught at the high school campus, college campus, or online	Taught at the high school campus or online	Taught at the high school campus and via distance education with UT Austin/Texas Tech University faculty members
Eligibility	Must meet TSI eligibility requirements for college-level course work	No criteria required by the College Board; students must meet required prerequisites for the course	No criteria required by OnRamps; students must meet required prerequisites for the course
Cost	Tuition and fees vary by college and school district based on the Memorandum of Understanding (MOU)	No fee for AP course; AP exams are \$94 (fee reductions are available for economically disadvantaged students)	Cost is dependent upon the university partner

Considerations for Students

Dual Credit and OnRamps

- Guaranteed college credit at most in-state public universities and colleges
- Impact on college transcript
- Students may opt-out of college credit in OnRamps courses
- Dual credit courses can be offered during the summer

ALL PROGRAMS

Impact on GPA/class rank
(varies by local education agency)

College-level courses

May enhance college application

Transferability of credits

Opportunity to earn
Performance Acknowledgement

AP and IB

- Must pass the exam to earn college credit (exam pass scores vary depending on postsecondary institution)
- Credits accepted nationally for AP and internationally for IB
- AP courses may be offered during the summer, but exams are only administered in May of each year

Additional Resources Coming Soon to the TEA Website

The screenshot shows the TEA website homepage. At the top, there's a navigation bar with links like 'Popular Applications: AskTED', 'ECOS For Educators', 'Grant Opportunities', 'TEA Secure Applications', 'TEAL Login', 'TEASE Login', and 'TSDS'. Below this is a search bar and a row of links: 'A - Z Index', 'Contact', 'Employment', 'Sign Up for Updates', and 'TEA Correspondence'. A horizontal menu contains icons and labels for 'About TEA', 'Academics', 'Finance & Grants', 'Reports & Data', 'Student Testing & Accountability', 'Texas Educators', and 'Texas Schools'. A large banner features the 'TX Veterans Portal' with the text 'Connecting veterans, their families, and caregivers to the benefits and services they deserve.' and a button 'EXPLORE THE PORTAL'. Below the banner are three smaller sections: 'Heroes for Children', 'TX Veterans Portal', and 'Sign up to hear from TEA!'. The 'The Latest TEA News' section follows, with a sub-header and a paragraph about news availability. At the bottom, there are three news cards: 'Academics' with 'SPED Corrective Action Plan Online', 'About' with 'Final State ESSA Plan Submitted', and 'Finance & Funding' with 'Commission on Public School Finance'.

TEA The Texas Education Agency X

Secure | <https://tea.texas.gov/Home/>

Popular Applications: AskTED ECOS For Educators Grant Opportunities TEA Secure Applications TEAL Login TEASE Login TSDS

TEA Texas Education Agency

Search

A - Z Index Contact Employment Sign Up for Updates TEA Correspondence

About TEA Academics Finance & Grants Reports & Data Student Testing & Accountability Texas Educators Texas Schools

TX Veterans Portal

Connecting veterans, their families, and caregivers to the benefits and services they deserve.

EXPLORE THE PORTAL

Heroes for Children TX Veterans Portal Sign up to hear from TEA!

The Latest TEA News

The latest news from the Texas Education Agency is available through [news releases](#), [online correspondence](#), [mailing lists](#), and other posted information.

Academics

SPED Corrective Action Plan Online

About

Final State ESSA Plan Submitted

Finance & Funding

Commission on Public School Finance

g Support x

Secure | https://tea.texas.gov/Academics/Learning_Support/

Popular Applications: [ASKTED](#) [ECOS For Educators](#) [Grant Opportunities](#) [TEA Secure Applications](#) [TEAL Login](#) [TEASE Login](#) [TSDS](#)

TEA
Texas Education Agency

Search

[A - Z Index](#) [Contact](#) [Employment](#) [Sign Up for Updates](#) [TEA Correspondence](#)

About TEA	Academics	Finance & Grants	Reports & Data	Student Testing & Accountability	Texas Educators	Texas Schools
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College, Career, & Military Prep AP - IB Incentive Program Career and Technical Education GEAR UP High School Programs P-16 Initiatives T-STEM	Academics Standards TEKS Texas Essential Knowledge and Skills TEKS in Spanish Texas Essential Knowledge and Skills - Review and Revision	Early Childhood Education 3 and 4 Year Old PreK FAQs About High-Quality PreK Program Data and Reports ECE Grants ECE Laws, Waivers and Rules Educator Resources Eligibility for Prekindergarten Family Resources State and Community Resources	Graduation Information Automatic College Admissions Graduation Reports - PEIMS Standard Reports Foundation High School Program State Graduation Requirements
Instructional Materials Accessible Instructional Materials Instructional Materials Allotment Open-Source Instructional Materials Ordering Instructional Materials Proclamations Publisher Portal The Review and Adoption Process	Learning Support and Programs Character Education Credit by Examination Innovative Courses Mathematics and Reading Academics Texas Gateway (formerly Project Share) School Guidance and Counseling Technology Planning Technology Resources Texas Education on iTunes U Texas Virtual School Network	Special Student Populations Bilingual - ESL Education Dyslexia Education of Homeless Students Foster Care and Student Success Gifted and Talented Education Special Education Title III, Part A English Language Acquisition Title I, Part C - Migrant Education	Subject Areas Career & Technical Education English Language Arts and Reading Fine Arts Health Education Innovative Courses Languages Other Than English Mathematics Physical Education Science Social Studies Technology Applications

pregnancy services and discipline.

[Subject Areas](#)

Questions?

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