Preparing for Postsecondary Opportunities through Advanced Academic Coursework
Today’s Session

Introduction

Program Overview
1. Advanced Placement
2. International Baccalaureate
3. Dual Credit
4. Texas OnRamps
5. Advanced Technical Credit

Comparison of the Programs

Conclusion
Introduction
TEA Strategic Plan

Every child, prepared for success in college, a career or the military.

**Strategic priorities**

- Recruit, support, and retain teachers and principals
- Build a foundation of reading and math
- Connect high school to career and college
- Improve low-performing schools

**Enablers**

- Increase transparency, fairness and rigor in district and campus academic and financial performance
- Ensure compliance, effectively implement legislation and inform policymakers
- Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)
Texas College Credit Program

Authority: Texas Education Code 28.009 – College Credit Program

Every school district must offer at least 12 college credit hours to students in high school through one or a combination of the following:

- Advanced Placement (AP),
- International Baccalaureate (IB),
- Dual Credit, or
- Articulated postsecondary courses or advanced technical credit (ATC) courses
Program Overview
Advanced Placement (AP)

Summer/Early Fall:
Teachers may attend summer professional development; teachers submit class syllabus to the College Board for AP Course Audit

School Year:
Students take the AP course, providing college-level content taught at the high school

May of each school year:
Students take AP Exam (approximately $94), may earn college credit with a passing score on the exam in accordance with the individual university’s AP recognition policy or state of Texas credit policy

Rigorous, college-level coursework with the opportunity to earn college credit through AP exams
International Baccalaureate (IB)

Summer/Early Fall:
Teachers must attend professional development on the IB course guide and submit local course outlines during the rigorous 3 year authorization process; teachers attend PD updates and write course syllabi.

School Year:
Students take the IB course, providing college-level content, covering multiple semesters, taught at the high school.

During each school year:
Students take IB Exam (approximately $142), earn college credit with a passing score on the exam in accordance with the individual university’s IB recognition policy or state of Texas credit policy.

Rigorous, college-level coursework with the opportunity to earn college credit through IB exams.
<table>
<thead>
<tr>
<th>National recognition of college credit</th>
<th>Campuses may offer one or more courses dependent on staffing, scheduling, and student interest</th>
</tr>
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<tbody>
<tr>
<td>College-level courses offered at the high school</td>
<td>College credit earned primarily through AP exams and university recognition policies</td>
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<table>
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<th>Internationally recognized college credit</th>
<th>Campuses must offer the entire Diploma Programme</th>
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<td>College-level courses offered at the high school</td>
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Partnership agreement must be established between IHE and LEA to offer dual credit courses.

Student eligibility based on achieving the minimum college readiness standards under the Texas Success Initiative (TSI); exemptions and waivers are available.

Taught by a credentialed instructor (college/high school instructor).

High school and college credit earned simultaneously through college course enrollment.

Academic core or career and technical courses offered; guaranteed to transfer to any Texas public institution.

Offered on high school campus, college campus, or online.

Dual Credit
Courses for Joint High School and Junior College Credit

- Authority: Texas Education Code 130.008 – High School And College Credit Program
  - Public junior colleges may establish dual credit partnerships with public and private high schools/school districts to allow a student to enroll in a course and receive both college and high school credit. Courses must be one or more of the following:

  - Core Curriculum
  - Career and Technical
  - Foreign Language
Comparison of Dual Credit and OnRamps Dual Enrollment

Source: OnRamps, The University of Texas at Austin
Dual Enrollment: OnRamps

**Structure:**
Districts partner with an OnRamps provider; course is co-taught by high school teacher and university faculty

**School Year:**
Students take the OnRamps course, providing college-level content taught at the high school

**End of each school year:**
Students determine whether they want to accept college credit, which is immediately transcripted from UT Austin or Texas Tech University

Rigorous, college-level coursework with the opportunity to earn college credit
Advanced Technical Credit (ATC)

Structure:
Districts partner with a higher education institution; high school teachers must meet credentialing requirements of the higher education institution

School Year:
Students take the ATC course, providing college-level content taught at the high school; courses must be taught according to provisions on the ATC course crosswalk

End of each school year:
Students meet the higher education requirements of the course, credit is earned in escrow (not immediately transcripted)

Opportunities for high school students to earn credit toward a college technical certificate or degree
Comparing Advanced Coursework: The Big Picture
<table>
<thead>
<tr>
<th>Comparisons</th>
<th>Dual Credit (DC)</th>
<th>Advanced Placement (AP)</th>
<th>OnRamps (Dual Enrollment)</th>
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<td>Description</td>
<td>Allows high school students to earn college credit and high school credit simultaneously.</td>
<td>Allows high school students to take college-level courses and earn college credit through successful performance on AP exams.</td>
<td>Allows high school students to earn high school credit and potentially college credit.</td>
</tr>
<tr>
<td>Credit</td>
<td>College credit awarded upon successful completion of course(s).</td>
<td>Postsecondary institutions accept AP exams as college credit if the student meets the exam score requirements established by the institution.</td>
<td>High school credit awarded for successful completion of high school course; UT Austin or Texas Tech University credit awarded if student passes the college portion of the course.</td>
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<td>Comparisons</td>
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<tr>
<td>Teachers / Instructors</td>
<td>Taught by college instructor or high school teacher who credentialed by the postsecondary institution</td>
<td>Taught by high school teacher is certified to teach equivalent courses; recommended for teachers to attend AP professional development</td>
<td>Taught by high school teacher and a UT Austin/Texas Tech University faculty member</td>
</tr>
<tr>
<td>College / University Acceptance</td>
<td>Accepted at public colleges and universities in Texas; refer to the policy at each college or university</td>
<td>An AP exam score of 3 or higher is generally accepted at any public college in Texas; often accepted at out-of-state and private colleges/universities; refer to the policy at each college or university</td>
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<td>Location</td>
<td>Taught at the high school campus, college campus, or online</td>
<td>Taught at the high school campus or online</td>
<td>Taught at the high school campus and via distance education with UT Austin/Texas Tech University faculty members</td>
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<tr>
<td>Eligibility</td>
<td>Must meet TSI eligibility requirements for college-level course work</td>
<td>No criteria required by the College Board; students must meet required prerequisites for the course</td>
<td>No criteria required by OnRamps; students must meet required prerequisites for the course</td>
</tr>
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<td>Cost</td>
<td>Tuition and fees vary by college and school district based on the Memorandum of Understanding (MOU)</td>
<td>No fee for AP course; AP exams are $94 (fee reductions are available for economically disadvantaged students)</td>
<td>Cost is dependent upon the university partner</td>
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Considerations for Students

**Dual Credit and OnRamps**
- Guaranteed college credit at most in-state public universities and colleges
- Impact on college transcript
- Students may opt-out of college credit in OnRamps courses
- Dual credit courses can be offered during the summer

**AP and IB**
- Must pass the exam to earn college credit (exam pass scores vary depending on postsecondary institution)
- Credits accepted nationally for AP and internationally for IB
- AP courses may be offered during the summer, but exams are only administered in May of each year

**ALL PROGRAMS**
- Impact on GPA/class rank (varies by local education agency)
- College-level courses
- May enhance college application
- Transferability of credits
- Opportunity to earn Performance Acknowledgement
Additional Resources Coming Soon to the TEA Website
Questions?
## Contacts

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