### Administration Summary

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Total Documents Submitted</th>
<th>397897</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Tested</td>
<td>Number of Participants</td>
<td>394958</td>
<td>99</td>
</tr>
<tr>
<td>Students Not Tested</td>
<td>Absent</td>
<td>1200</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>1739</td>
<td>0</td>
</tr>
</tbody>
</table>

**Legend**

- --- = No Data Reported For Fewer Than Five Students

---

### Results for Each Reporting Category

- **Number of Items Tested**
- **Avg. # of Items / % Correct**

<table>
<thead>
<tr>
<th>Reporting Category</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding/Analysis of Literary Texts</td>
<td>34</td>
<td>66</td>
<td>36</td>
<td>69</td>
</tr>
<tr>
<td>Understanding/Analysis of Informational Texts</td>
<td>34</td>
<td>66</td>
<td>36</td>
<td>69</td>
</tr>
</tbody>
</table>

---

### Spring 2018

- **Analysis of Literary Texts**
  - **3rd Grade**
  - **4th Grade**
  - **5th Grade**

### June 2018

- **Analysis of Informational Texts**
  - **3rd Grade**
  - **4th Grade**
  - **5th Grade**

---

### Participants

- **All Students**
- **Hispanic/Latino**
- **Asian**
- **American Indian or Alaska Native**
- **Black or African American**
- **Native Hawaiian or Other Pacific Islander**
- **White**
- **Two or More Races**
- **No Information Provided**

---

### Limited English

- **Proficient**
- **Non-LEP (Monitored 1st Year)**
- **Non-LEP**

---

### Bilingual

- **Participating Students**
- **Nonparticipating Students**

---

### Gifted/Talented

- **Participating Students**
- **Nonparticipating Students**

---

### At-Risk

- **Participating Students**
- **Nonparticipating Students**

---

### Career/Technical

- **Participating Students**
- **Nonparticipating Students**

---

### Special Education

- **Participating Students**
- **Nonparticipating Students**

---

### ESL

- **Participating Students**
- **Nonparticipating Students**

---

### Number of Students Tested

- **All Students**
- **Hispanic/Latino**
- **Asian**
- **American Indian or Alaska Native**
- **Black or African American**
- **Native Hawaiian or Other Pacific Islander**
- **White**
- **Two or More Races**
- **No Information Provided**

---

### Economic Status

- **Economically Disadvantaged**
- **Not Economically Disadvantaged**

---

### Grade 6 Reading

- **Summary Report**
- **State of Texas Assessments of Academic Readiness (STAAR)**

---

### Testing Date

- **Spring 2018**
- **June 2018**
**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**

**Summary Report**

**GRADE 6 MATHEMATICS**

Report Date: JUNE 2018  
Date of Testing: SPRING 2018

---

### Administration Summary

<table>
<thead>
<tr>
<th>Number of Students Tested</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>387665</td>
<td>97</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students Tested</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>387665</td>
<td>97</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students Not Tested</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1073</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Students Not Tested</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>8958</td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Documents Submitted</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>397696</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

---

### Results for Each Reporting Category

<table>
<thead>
<tr>
<th>Reporting Category</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>15</td>
<td>6</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Items Tested</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>387665</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.

---

### Summary

- **Economically Disadvantaged**
  - Yes: 37,966
  - No: 24

- **Students Tested**
  - 387,665

- **Nonparticipants**
  - 100

- **participants**
  - 2,000

### Additional Information

- **Title I, Part A**
  - Participants: 253,078
  - Nonparticipants: 134,339

- **Limited English Proficient**
  - Non-LEP (Monitored 1st Year): 2,000
  - Non-LEP (Monitored 2nd Year): 2,000

- **Bilingual**
  - Participants: 93,867
  - Nonparticipants: 37,992

- **ESEL**
  - Participants: 39,817
  - Nonparticipants: 32,885

- **Special Education**
  - Participants: 34,761
  - Nonparticipants: 35,247

- **Gifted/Talented**
  - Participants: 3,476
  - Nonparticipants: 3,476

- **At-Risk**
  - Participants: 191,981
  - Nonparticipants: 195,549

- **Career/Technical**
  - Participants: 1,072
  - Nonparticipants: 3,765

---

### Test Results

- **Average # of Items / % Correct**
  - 6
  - 3
  - 2
  - 1

---

### Further Analysis

- **Data Analysis and Personal Financial Literacy**
  - 3

---

*Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.*